



Phonological Awareness Literacy Screening

Measuring the fundamental
components of literacy


WSRA Conference 2016

©2015 CaseNEX, LLC

What you need to know about PALS?

- Where did PALS come from?
- What else is in my PALS Online account?
- You mean the Class Summary is not the only report?
- Wow- there are reading resources I can use?
- You mean I don't have to use " _____ " for progress monitoring?



©2015 CaseNEX, LLC

Our History



- Developed by Dr. Marcia Invernizzi at the University of Virginia
- Broad representation of students
- Continually refined and updated
- Used across country and internationally



©2015 CaseNEX, LLC

Phonological Awareness Literacy Screening (PALS)



- A research-based, criterion-referenced instrument with strong technical competence
- Performs all three assessment functions:
 1. **Screen** in fall and spring
 1. **Diagnose** skill-area needs
 1. **Progress monitor** throughout

©2015 CaseNEX, LLC

PALS


- PALS-PreK
- PALS-K
- PALS Plus for grades 1-8
- PALS español K
- PALS español 1-3
- *PALS español PreK in development
- PALS Online Score Entry and Reporting System

©2015 CaseNEX, LLC


PALS tasks measure:	PALS-PreK	PALS-K	PALS Plus	PALS español-K	PALS español 1-3
Print & Word Awareness	✓				
Nursery Rhyme Awareness	✓				
Name Writing	✓				
Rhyme Awareness	✓	✓		✓	
Beginning Sound Awareness	✓	✓		✓	
Alphabet Recognition	✓	✓	✓	✓	✓
Alphabet and Digraph Recognition				✓	
Letter Sounds	✓	✓	✓*	✓	✓*
Concept of Word		✓	✓	✓	✓
Spelling		✓	✓	✓	✓
Word Recognition in Isolation		✓		✓	✓
Blending			✓		✓
Sound-to-Letter			✓		✓
Oral Reading in Context (accuracy, prosody, rate, comprehension)			✓		✓

*Required task
*Required task for first graders in the fall.




©2015 CaseNEX, LLC

PALS-PreK



- Developmentally appropriate for 4-year-old children
- For guiding instruction and progress monitoring, rather than screening



- Provides guidance to teachers for tailoring instruction to children's specific needs
- Reflects skills that are predictive of future reading success



©2015 CaseNEX, LLC

PALS-K



- Matches literacy instruction to specific literacy needs
- Identifies students who are significantly behind in acquisition of fundamental literacy skills
- Measures foundation skills including development of **concept of word**

©2015 CaseNEX, LLC

PALS Plus


- Grades 1 through 8
- Instructional levels in reading and spelling
- Identifies specific areas of need
- Identifies students at risk of reading difficulties
- Adaptive assessment
- Can be used just as a screening tool, or as a full diagnostic assessment

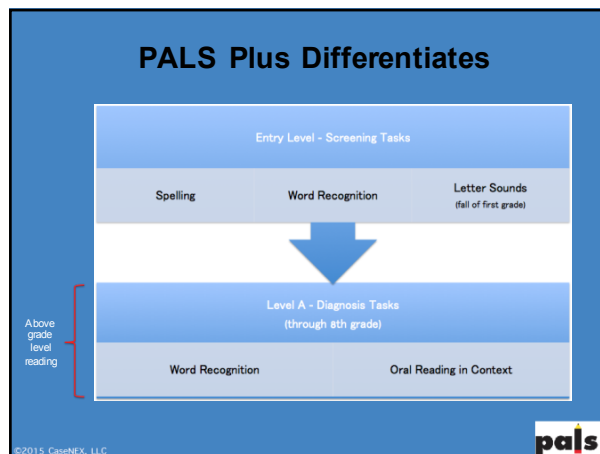
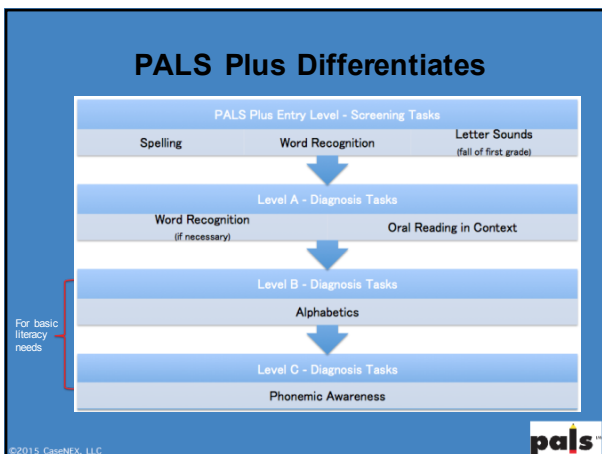
©2015 CaseNEX, LLC

Screening vs. Diagnostic

- PALS Plus can be divided into two sections:
 - Screening: the entry level tasks that make up the summed score and determine if a student is "ID'ed" by PALS
 - Diagnostic: the tasks that determine the student's Instructional Oral Reading Level and provide additional diagnostic information about foundational skills that should be targeted for instruction



©2015 CaseNEX, LLC



PALS español for K and 1-3





- Gives access to effective, research-based literacy assessment
- Created for Spanish; not a translation
- Informs instruction
- Assess early - before English proficiency



PALS assessments forms


- PALS-PreK: one form
- PALS-K and PALS Plus: three equivalent forms, A, B, & C
- PALS español K and PALS español 1-3: two equivalent forms, A & B






Administration


- Teacher-led administration
- Individual tasks
- Group tasks
- Time varies by grade level and student
 - PALS Plus, PALS español 1-3
 - Screening- 10 minutes
 - Diagnostic- 15 minutes
 - PALS-K, PALS español K
 - 25 minutes
 - PALS-PreK
 - 20-25 minutes



PALS Online Score Entry & Reporting System

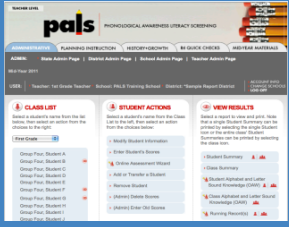
- Options for score entry method
- Extensive reports at student, classroom, school and district levels
- Data downloads updated nightly
- Student data upload option






PALS Online Score Entry & Reporting System (cont.)


- Sorting and grouping functions
- Downloadable mid-year assessment
- Quick Checks
- Electronic Lesson Plans
- Instructional resources






PALS Online System Score Entry Methods


- Traditional Score Entry
- Online Assessment Wizard
- Mobile Assessment Wizard iPad app





PALS Online Assessment Wizard (OAW)

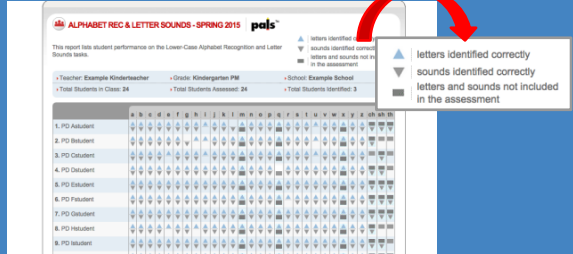
- Scores tasks automatically
- Guides teachers with task prompts
- Easy access to task instructions



©2015 CaseNEX, LLC

Online Assessment Wizard reports

Item-level data → detailed reports →
Teachers are able to make the most of instructional time



- ▲ letters identified correctly
- ▼ sounds identified correctly
- letters and sounds not included in the assessment

©2015 CaseNEX, LLC

PALS Mobile Assessment Wizard iPad app

Prompts and reports generated similar to those in Online Assessment Wizard



©2015 CaseNEX, LLC

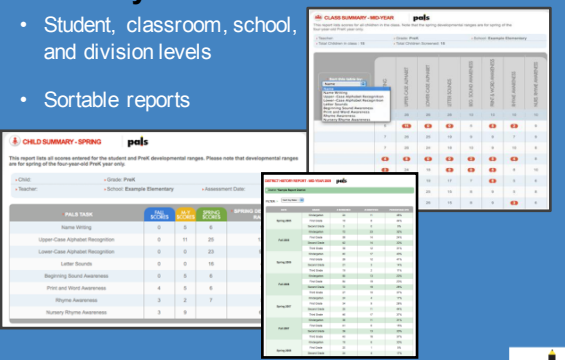
Mobile Assessment Wizard (MAW)

- Downloadable, free app available from the iTunes app store
- Allows you to administer PALS-PreK, PALS-K, and PALS Plus from the convenience of an iPad
- Mirrors the Online Assessment Wizard score entry method

©2015 CaseNEX, LLC

Analyze data at different levels

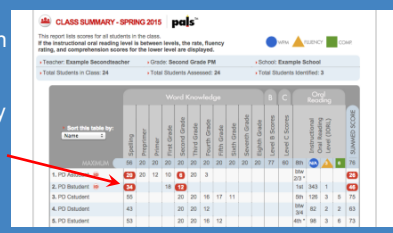
- Student, classroom, school, and division levels
- Sortable reports



©2015 CaseNEX, LLC

Screening and Diagnostic Data

- Available immediately upon score entry
- "ID" icons identify which students need literacy intervention
- Task scores in red indicates a need for support.



©2015 CaseNEX, LLC

Progress Monitoring: PALS Mid-Year and PALS Quick Checks

©2015 CaseNEX, LLC

PALS Quick Checks

- Short progress monitoring probes
- Downloadable from any PALS Online account
- Enter scores and view results in PALS Online System.

©2015 CaseNEX, LLC

PALS Quick Checks

1. Alphabet Recognition
2. Letter Sounds
3. Beginning Sound Production
4. Concept of Word
5. Spelling (K, 1-3)
6. Pseudoword Decoding
7. Oral Reading in Context
8. Word Recognition in Isolation

©2015 CaseNEX, LLC

Online Resources

- Grouping functions
- PALS Electronic Lesson Plans (ELPs) & instructional activities database
- Book Level Equivalency Chart
- Instructional planning resources for each developmental reading stage

©2015 CaseNEX, LLC

Grouping function for grades 1-8

Flexible and interactive!

- Form within-class small groups or cross-class small groups
- View reports based on common instructional levels

©2015 CaseNEX, LLC

PALS Electronic Lesson Plans

- Small group lesson plan frameworks tailored to each stage of reading
- Translate PALS data → balanced literacy diet
- Downloadable activities and resources

©2015 CaseNEX, LLC

Adaptable to existing instructional programs and reading materials

Book Level Equivalencies

Reading Stage	Grade Level	Book Level/PAIS	Guided Reading	Reading Recovery	Developmental Reading (DOR)	High PA	National Geographic (NG)	Lexia Framework (2012)
Emergent	K	Emergence	A	1	1	1	1	N/A
		PA1 (A)	B	2	2	2	2	
		PA1 (B)	C	3,4	3	3,4	3,3	
Beginning	1st	PA2 (B)	D	5,6	4	5,6	4,5,6	
		PA2 (C)	E	7,8	5	7,8	6,7,8	
		PA2 (D)	F	9,10	6	9,10	8,9	
		PA2 (E)	G	11,12	7	11,12	10,11	
		PA2 (F)	H	13,14	8	13,14	12	
Transitional	2nd	PA3 (F)	I	15,16,17	10	15,16	13,13	
		PA3 (G)	J	18	11	18	14,15	
		PA3 (H)	K	19	12	19	16,17	420L-450L
		PA3 (I)	L	20	13	20	18,20	
1,2-1,2	3rd	PA4 (I)	M	21	14	21,22	19,20	520L-550L
		PA4 (J)	N	22,24	15	22,24	21,22	
		PA4 (K)	O	25,26,28	16	25,26,28	23,24,25	620L-650L
Intermediate	4th	PA5 (K)	P	29	17	29,30,31	27,28	740L-800L
		PA5 (L)	Q	32,34,35	18	32,34,35	31,34	
		PA5 (M)	R	36,37,38	19	36,37,38	35,36	820L-910L
		PA5 (N)	S	39,40,41	20	39,40,41	38,40	900L-1010L
Advanced	5th	PA6 (N)	T	42	21	42	40,42	970L-1050L
		PA6 (O)	U	45,46,47	22	45,46,47	44,46	1010L-1120L
1,2-1,2	6th	PA7 (O)	V	48	23	48	46,48	1010L-1120L
		PA7 (P)	W	51,52,53	24	51,52,53	50,52	1120L-1250L

Levels identified for flow for growth that spans between grade levels. Offer a student's end of the year reading level and continue to the beginning of the following year.
©2015 Lexia, Inc. All Rights Reserved. This document is for reference only. There is no direct comparison between Lexia and public tests. For an explanation of Lexia's book levels, visit www.lexia.com.
© 2015 by The Author and The Board of Regents of the University of Virginia. All Rights Reserved.

©2015, CaseNEX, LLC

Professional Development: *adaptable!*

- Ongoing, purposeful
- Experienced trainers
- Tailored to meet needs of each school or district

- Options:**
- Online training tutorials
 - Online courses for further professional development
 - Webinars
 - On-site training



©2015, CaseNEX, LLC

PALS PD topics:

Online Tutorials

- Administration and Scoring
- Online Score Entry and Reporting
- Self-paced
- 90-minutes each

Online Courses

- Using Data to Drive Instruction
- Monitoring Student Progress with PALS Quick Checks
- Concept of Word in Text

Electronic Lesson Plan Tutorial Bundle

- Emergent Reader
- Beginning Reader
- Transitional Reader
- Intermediate/Advanced Reader

On-Site Training

- Administration & Scoring
- Online Score Entry & Reporting
- Train-the-Trainer Seminar
- Any course topic available online or any webinar topic can be conducted on-site.

Webinar Topics

- Any online or on-site topic is available
- How to Run a Data Meeting
- Literacy Blocks for Differentiated Instruction
- Word Study
- From Fluency to Comprehension
- Best practices in literacy instruction.

©2015, CaseNEX, LLC

Visit the resource site!



palswisconsin.info

©2015, CaseNEX, LLC

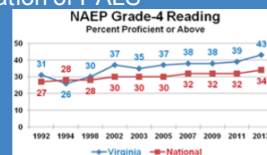
The “Why PALS?” Top Ten

- ❖ Formative data that drives instruction
- ❖ Compatible with any instructional program
- ❖ Screening, diagnosis, & progress monitoring
- ❖ English and Spanish
- ❖ Instructionally transparent
- ❖ Electronic Lesson Plans and Activity Database

©2015, CaseNEX, LLC

The “Why PALS?” Top Ten

- ❖ Three years of longitudinal data in WI –will stay in WISEdash
- ❖ Grounded in 18 years of research by UVA’s Curry School of Education
- ❖ VA NAEP scores consistently on rise since implementation of PALS



<http://nces.ed.gov/ipeds/datacenter/ipedsreportcard.aspx?publicationid=10139&id=101464VA4.pdf>

- ❖ Cost-effective – Already have materials and training

©2015, CaseNEX, LLC

Contact Information:

Nancy Walsh-Boeder

PALS Literacy Consultant

Email: nwalshboeder@casenex.com

PALS Marketplace

www.palsmarketplace.com

Support Line: 888-924-7257

©2015 CaseNEX, LLC

