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# Solving Equations by Adding or Subtracting

Warm Up

Lesson Presentation

Lesson Quiz

## Warm Up

Evaluate.

1.  $-\frac{2}{3} + 4\frac{1}{3}$   $3\frac{2}{3}$

2.  $-0.51 + (-0.29)$   $-0.8$

Give the opposite of each number.

3.  $8$   $-8$

4.  $-\frac{2}{3}$   $\frac{2}{3}$

Evaluate each expression for  $a = 3$  and  $b = -2$ .

5.  $a + 5$   $8$

6.  $12 - b$   $14$

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# Solving Equations by Adding or Subtracting

## *Objective*

Solve one-step equations in one variable by using addition or subtraction.

## *Vocabulary*

equation

solution of an equation

An **equation** is a mathematical statement that two expressions are equal.

A **solution of an equation** is a value of the variable that makes the equation true.

To find solutions, *isolate the variable*. A variable is isolated when it appears by itself on one side of an equation, and not at all on the other side.

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# Solving Equations by Adding or Subtracting

Isolate a variable by using inverse operations which "undo" operations on the variable.

An equation is like a balanced scale. To keep the balance, perform the same operation on both sides.

## Inverse Operations

<b>Operation</b>	<b>Inverse Operation</b>
Addition	Subtraction
Subtraction	Addition

## Example 1A: Solving Equations by Using Addition

Solve the equation. Check your answer.

$$y - 8 = 24$$

$$\begin{array}{r} + 8 \\ + 8 \\ \hline \end{array}$$

$$y = 32$$

*Since 8 is subtracted from  $y$ , add 8 to both sides to undo the subtraction.*

**Check**

$$\begin{array}{r|l} y - 8 = 24 & \\ \hline 32 - 8 & 24 \\ 24 & 24 \checkmark \end{array}$$

*To check your solution, substitute 32 for  $y$  in the original equation.*

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## Solving Equations by Adding or Subtracting

## Example 1B: Solving Equations by Using Addition

Solve the equation. Check your answer.

$$\begin{array}{r} \frac{5}{16} = z - \frac{7}{16} \\ + \frac{7}{16} \quad + \frac{7}{16} \\ \hline \frac{3}{4} = z \end{array}$$

Since  $\frac{7}{16}$  is subtracted from  $z$ , add  $\frac{7}{16}$  to both sides to undo the subtraction.

**Check**

$$\begin{array}{r|l} \frac{5}{16} & = z - \frac{7}{16} \\ \frac{5}{16} & \frac{3}{4} - \frac{7}{16} \\ \frac{5}{16} & \frac{5}{16} \checkmark \end{array}$$

To check your solution, substitute  $\frac{3}{4}$  for  $z$  in the original equation.



**1-2****Solving Equations by Adding or Subtracting****Check It Out! Example 1a**

**Solve the equation. Check your answer.**

$$n - 3.2 = 5.6$$

$$\underline{+ 3.2} \quad \underline{+ 3.2}$$

$$n = 8.8$$

*Since 3.2 is subtracted from  $n$ , add 3.2 to both sides to undo the subtraction.*

**Check**  $n - 3.2 = 5.6$

$$8.8 - 3.2 \quad | \quad 5.6$$

$$5.6 \quad | \quad 5.6 \quad \checkmark$$

*To check your solution, substitute 8.8 for  $n$  in the original equation.*

**Check It Out! Example 1b**

**Solve the equation. Check your answer.**

$$-6 = k - 6$$

$$\begin{array}{r} + 6 \\ -6 = k - 6 \\ \hline 0 = k \end{array}$$

*Since 6 is subtracted from k, add 6 to both sides to undo the subtraction.*

**Check**

-6	=	<i>k</i> - 6
-6		0 - 6
-6		-6 ✓

*To check your solution, substitute 0 for k in the original equation.*

**Check It Out! Example 1c**

**Solve the equation. Check your answer.**

$$16 = m - 9$$

$$\begin{array}{r} + 9 \\ 25 = m \end{array} \quad \begin{array}{r} + 9 \\ \end{array} \quad \text{Since 9 is subtracted from } m, \text{ add 9 to} \\ \text{both sides to undo the subtraction.}$$

**Check**

$16 = m - 9$	$16 = 25 - 9$
$16 = m - 9$	$16 = 16 \checkmark$

*To check your solution, substitute 25 for  $m$  in the original equation.*

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# Solving Equations by Adding or Subtracting

## Example 2A: Solving Equations by Using Subtraction

**Solve the equation. Check your answer.**

$$m + 17 = 33$$

$$\begin{array}{r} \underline{-17} \\ m + 17 = 33 \\ \hline m = 16 \end{array}$$

*Since 17 is added to  $m$ , subtract 17 from both sides to undo the addition.*

**Check**

$$\begin{array}{r|l} m + 17 = 33 & \\ \hline 16 + 17 & 33 \\ 33 & 33 \checkmark \end{array}$$

*To check your solution, substitute 16 for  $m$  in the original equation.*

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# Solving Equations by Adding or Subtracting

## Example 2B: Solving Equations by Using Subtraction

**Solve the equation. Check your answer.**

$$4.2 = t + 1.8$$

$$\underline{-1.8}$$

$$\underline{-1.8}$$

$$2.4 = t$$

*Since 1.8 is added to  $t$ , subtract 1.8 from both sides to undo the addition.*

**Check**

$$4.2 = t + 1.8$$

$$4.2 \mid 2.4 + 1.8$$

$$4.2 \mid 4.2 \checkmark$$

*To check your solution, substitute 2.4 for  $t$  in the original equation.*

**1-2****Solving Equations by Adding or Subtracting****Check It Out! Example 2a**

**Solve the equation. Check your answer.**

$$d + \frac{1}{2} = 1$$

$$\begin{array}{r} -\frac{1}{2} \\ \hline \end{array} \quad \begin{array}{r} -\frac{1}{2} \\ \hline \end{array}$$

$$d = \frac{1}{2}$$

*Since  $\frac{1}{2}$  is added to  $d$ , subtract  $\frac{1}{2}$  from both sides to undo the addition.*

**Check**

$$\begin{array}{r|l} d + \frac{1}{2} = 1 & \\ \hline \frac{1}{2} + \frac{1}{2} & 1 \\ 1 & 1 \checkmark \end{array}$$

*To check your solution, substitute  $\frac{1}{2}$  for  $d$  in the original equation.*

**Check It Out! Example 2b**

**Solve the equation. Check your answer.**

$$-5 = k + 5$$

$$\begin{array}{r} -5 \\ -10 = k \end{array} \quad \begin{array}{r} -5 \\ -10 = k \end{array} \quad \text{Since 5 is added to } k, \text{ subtract 5 from both sides to undo the subtraction.}$$

**Check**

$-5$	$= k + 5$
$-5$	$= -10 + 5$
$-5$	$= -5 \checkmark$

*To check your solution, substitute  $-10$  for  $k$  in the original equation.*

**Check It Out! Example 2c**

**Solve the equation. Check your answer.**

$$6 + t = 14$$

$$\underline{-6}$$

$$\underline{-6}$$

$$t = 8$$

*Since 6 is added to  $t$ , subtract 6 from both sides to undo the addition.*

**Check**

$6 + t = 14$	
$6 + 8$	$14$
$14$	$14$ ✓

*To check your solution, substitute 8 for  $t$  in the original equation.*



Remember that subtracting is the same as adding the opposite. When solving equations, you will sometimes find it easier to add an opposite to both sides instead of subtracting.

**1-2****Solving Equations by Adding or Subtracting****Example 3: Solving Equations by Adding the Opposite**

**Solve**  $-\frac{5}{11} + p = -\frac{2}{11}$ .

$$\begin{array}{r} +\frac{5}{11} \\ \hline \end{array}$$

$$\begin{array}{r} +\frac{5}{11} \\ \hline \end{array}$$

Since  $-\frac{5}{11}$  is added to  $p$ , add  $\frac{5}{11}$  to both sides.

$$p = \frac{3}{11}$$

**Check**  $-\frac{5}{11} + p = -\frac{2}{11}$

$$\begin{array}{r|l} -\frac{5}{11} + \frac{3}{11} & -\frac{2}{11} \\ \hline -\frac{2}{11} & -\frac{2}{11} \checkmark \end{array}$$

To check your solution, substitute  $\frac{3}{11}$  for  $p$  in the original equation.

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Solving Equations by  
Adding or Subtracting

## Check It Out! Example 3a

Solve  $-2.3 + m = 7$ . Check your answer.

$$-2.3 + m = 7$$

$$\underline{+2.3} \qquad \underline{+ 2.3}$$

$$m = 9.3$$

Since  $-2.3$  is added to  $m$ ,  
add  $2.3$  to both sides.

**Check**

$$\begin{array}{r|l} -2.3 + m = 7 & \\ \hline -2.3 + 9.3 & 7 \\ 7 & 7 \checkmark \end{array}$$

To check your  
solution, substitute  
 $9.3$  for  $m$  in the  
original equation.

## 1-2

Solving Equations by  
Adding or Subtracting

## Check It Out! Example 3b

Solve  $-\frac{3}{4} + z = \frac{5}{4}$ . Check your answer.

$$\begin{array}{r} -\frac{3}{4} + z = \frac{5}{4} \\ +\frac{3}{4} \quad +\frac{3}{4} \\ \hline \end{array}$$

$$z = 2$$

Since  $-\frac{3}{4}$  is added to  $z$ , add  $\frac{3}{4}$  to both sides.

**Check**

$$\begin{array}{r|l} -\frac{3}{4} + z = \frac{5}{4} & \\ \hline -\frac{3}{4} + 2 & \frac{5}{4} \\ \frac{5}{4} & \frac{5}{4} \checkmark \end{array}$$

To check your solution, substitute 2 for  $z$  in the original equation.

**Check It Out! Example 3c**

Solve  $-11 + x = 33$ . Check your answer.

$$-11 + x = 33$$

$$\underline{+11}$$

$$\underline{+11}$$

$$x = 44$$

*Since  $-11$  is added to  $x$ ,  
add 11 to both sides.*

**Check**

$$\begin{array}{r|l} -11 + x = 33 & \\ \hline -11 + 44 & 33 \\ 33 & 33 \end{array} \checkmark$$

*To check your  
solution, substitute 44  
for  $x$  in the original  
equation.*

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Solving Equations by  
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## Example 4: Application

Over 20 years, the population of a town decreased by 275 people to a population of 850. Write and solve an equation to find the original population.

original  
population $p$ 

minus

-

decrease  
in  
population $d$ 

is

=

current  
population $c$ 

$$p - 275 = 850$$

*Substitute 275 for  $d$  and 850 for  $c$ .*

$$p - 275 = 850$$

*Since 275 is subtracted from  $p$ , add 275 to both sides to undo the subtraction.*

$$\underline{+ 275} \quad \underline{+ 275}$$

$$p = 1125$$

The original population was 1125 people.

**Check It Out! Example 4**

**A person's maximum heart rate is the highest rate, in beats per minute, that the person's heart should reach. One method to estimate maximum heart rate states that your age added to your maximum heart rate is 220. Using this method, write and solve an equation to find a person's age if the person's maximum heart rate is 185 beats per minute.**

## Check It Out! Example 4 Continued

age      added to      maximum heart rate      is      220

$$a + r = 220$$

$$a + r = 220$$

*Write an equation to represent the relationship.*

$$\begin{array}{r} a + 185 = 220 \\ - 185 \quad - 185 \\ \hline \end{array}$$

*Substitute 185 for  $r$ . Since 185 is added to  $a$ , subtract 185 from both sides to undo the addition.*

$$a = 35$$

A person whose maximum heart rate is 185 beats per minute would be 35 years old.



## Properties of Equality

**WORDS****Addition Property of Equality**

You can add the same number to both sides of an equation, and the statement will still be true.

**NUMBERS**

$$3 = 3$$

$$3 + 2 = 3 + 2$$

$$5 = 5$$

**ALGEBRA**

$$a = b$$

$$a + c = b + c$$

## Properties of Equality

**WORDS****Subtraction Property of Equality**

You can subtract the same number from both sides of an equation, and the statement will still be true.

**NUMBERS**

$$7 = 7$$

$$7 - 5 = 7 - 5$$

$$2 = 2$$

**ALGEBRA**

$$a = b$$

$$a - c = b - c$$

## Lesson Quiz

Solve each equation.

1.  $r - 4 = -8$      $-4$

2.  $\frac{5}{12} = s - \frac{11}{12}$      $\frac{16}{12}$ , or  $\frac{4}{3}$

3.  $m + 13 = 58$      $45$

4.  $0.75 = n + 0.6$      $0.15$

5.  $-5 + c = 22$      $27$

6. This year a high school had 578 sophomores enrolled. This is 89 less than the number enrolled last year. Write and solve an equation to find the number of sophomores enrolled last year.

$$s - 89 = 578; s = 667$$