

## Second Grade Emergency Packet Directions - Day 4

### Reading: Reading Comprehension - The Cinnamon Bun Mystery

1. Student reads questions and answers to set the purpose for reading.
2. Student reads passage.
3. Student completes comprehension questions.

### Fluency - Penguins

1. Student sets timer for one minute and practices reading passage.
2. When timer ends, count number of words read.
3. Read passage three times and record number of words read (WPM).

### Phonics - Bossy R (ir, er, ur, ar, or)

1. Complete phonics activity by following the directions on the assigned page.

Writing: Complete the writing prompt or a writing of your choice. Remember to capitalize the first word in your sentence and end with the appropriate punctuation.

Math: Complete the two digit addition page. Remember to circle YES if you had to regroup/carry and NO if you did not.

**\*Read questions and answers before reading to set your purpose for reading. \*Read the fiction passage The Cinnamon Bun Mystery. \*Answer comprehension questions when finished.**

## *The Cinnamon Bun Mystery*

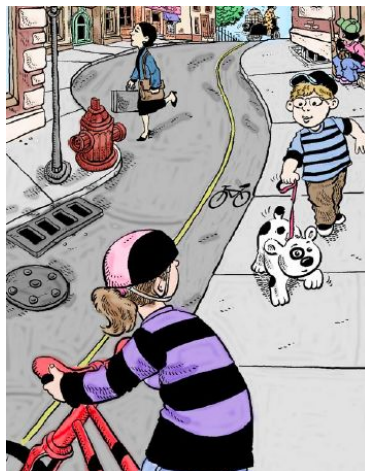
It is Saturday morning and Erica and her Dad always ride their bikes to the bakery. Erica always gets a hot cinnamon bun. "Bye, Mom," Erica says as she runs out the door.



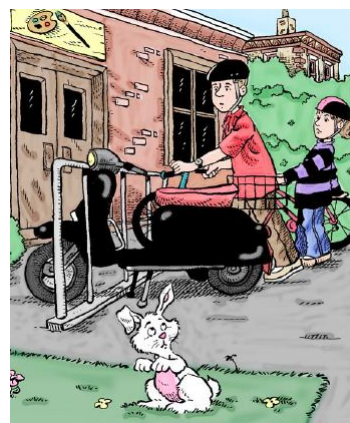
Erica and her Dad ride their bikes to the bakery. When they get there, Erica parks her bike and runs inside the bakery. "I'll have my usual, Mr. Hoffman," Erica says. The baker says, "I'm sorry Erica, a lady just bought all of the cinnamon buns.



Erica runs out of the bakery and tells her dad that a lady wearing a polka dot dress and carrying a big bag bought all of the cinnamon buns. "Does anyone know where she went?" ask Erica. "I saw her go down the street on a black scooter," says a boy. Erica and her dad ride after the lady on their bikes.



Erica and her dad turn right at the corner. They see a black scooter in front of the art center. They park their bikes next to it.



They go inside and see an empty bag on the table. "That looks like a bag from the bakery," says Erica. "I think your right," says Dad. "We will have to use our noses to find the cinnamon buns." Erica smells the smell of cinnamon coming from down the hall.



Erica walks into the room. "Hello, Erica," says Mrs. Garcia the art teacher. "Help yourself to a cinnamon bun." "Then come help us a paint." They had found the cinnamon buns and Erica felt happy.



1. What do Erica and her dad do every Saturday?
    - a. ride their bikes to the park
    - b. ride their bikes to the bakery
    - c. ride their bikes to the zoo
  
  2. Where was Erica's mom when she and her dad went to the bakery?
    - a. at work
    - b. at home
    - c. at school
  
  3. What is the problem in this story?
    - a. There are no cinnamon buns for Erica to buy.
    - b. The bakery where Erica goes was closed.
    - c. Erica crashed her bike and hurt her leg.
  
  4. What does the word **usual** mean?
    - a. what is common
    - b. something special
    - c. something colorful
  
  5. Erica found the cinnamon buns. What evidence from the text proves this?
    - a. Erica found a sticky napkin on the ground.
    - b. Erica saw a glass milk.
    - c. Erica smells the smell of cinnamon coming down the hall.
  
  6. What do you think Erica did right after she found the cinnamon buns?
- 
-



## Fluency Practice

- Student sets timer for one minute and practices reading passage.
- When timer ends, count number of words read.
- Read passage three times and record number of words read (WPM)

### The Penguins

Two weeks ago, a ship sank. It caused a huge oil spill. The oil spread across the water to a nearby island. Thousands of penguins lived on the island. The adult penguins and their babies were in danger. 15  
27  
38

“Jane, come over here,” called Dad. I followed him over to the penguin pools. 50  
52

“You can work here with Dr. May,” said Dad. “You can carry buckets of water and clean the pools. They get oily after the penguins have been washed.” 64  
76  
80

I couldn’t wait to begin. The penguins could die unless we cleaned the oil from their feathers. My dad said it would take us another three weeks to get all the oil cleaned up. I can’t wait to see all the penguins clean and back at their home. 92  
105  
121  
128



	Read 1	Read 2	Read 3	Read 4	Read 5	Read 6
<b>Goal Rate</b>						
<b>WPM</b>						
<b>Errors</b>						
<b>WCPM</b>						
<b>Accuracy / Reading Rate %</b>						









Phonics: Practice the vowels with "Bossy R". Complete assignment as directed.

Name \_\_\_\_\_

**Vowels with r: er, ir, ur**

Read the words. Say each picture name. Listen for the vowel with r. Write the word from the word list. Color the picture.

batter    curb    perm    cork    stork    stir    bird    squirt

 batter	 _____ _____	 _____ _____	 _____ _____
 _____ _____	 _____ _____	 _____ _____	 _____ _____

Read each sentence. Read the words in the word bank. Fill in the circle for the word that completes the sentence. Write that word in the sentence. Draw a picture of the sentence you just made.

The _____ has chicks, ducks, and pigs.	<input type="radio"/> farmer <input type="radio"/> shirt <input type="radio"/> purse
The blue bird can sit on the _____.	<input type="radio"/> letter <input type="radio"/> perch <input type="radio"/> jerk
The _____ can help you get well.	<input type="radio"/> her <input type="radio"/> stir <input type="radio"/> nurse







Name: \_\_\_\_\_

# Addition With Regrouping

Add.

After each problem, tell if you regrouped. Circle yes or no.

1.

	tens	ones
	<input type="text"/>	<input type="text"/>
	3	7
+		5
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?

yes    no

2.

	tens	ones
	<input type="text"/>	<input type="text"/>
	5	3
+		4
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?

yes    no

3.

	tens	ones
	<input type="text"/>	<input type="text"/>
	6	8
+		8
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?

yes    no

4.

	tens	ones
	<input type="text"/>	<input type="text"/>
	1	9
+		3
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?

yes    no

5.

	tens	ones
	<input type="text"/>	<input type="text"/>
	4	1
+		6
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?

yes    no

6.

	tens	ones
	<input type="text"/>	<input type="text"/>
	7	7
+		3
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?

yes    no

Name: \_\_\_\_\_

# Addition With Regrouping

7.

	tens	ones
	<input type="text"/>	<input type="text"/>
	8	2
+		6
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?

yes    no

8.

	tens	ones
	<input type="text"/>	<input type="text"/>
	2	4
+		7
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?

yes    no

9.

	tens	ones
	<input type="text"/>	<input type="text"/>
	7	0
+		9
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?

yes    no

10. A seal ate 32 fish. Then it ate 9 more.  
How many fish did the seal eat in all?
- \_\_\_\_\_

	tens	ones
	<input type="text"/>	<input type="text"/>
	3	2
+		9
<hr/>		
	<input type="text"/>	<input type="text"/>

