

## 1. GENERAL INFORMATION

No.		
1	<b>Project title</b>	Improve life to 850 families in Center of Haiti
2	<b>Implementing organization</b>	Young Women Action for Haiti Progressivity (AJFPD'H)
3	<b>Legal status of the implementing organization</b>	Non-Profit Organization NGO
4	<b>Name of Project Accountable</b>	Persona Mathurin/Director Erzile REMY/General Secretary
5	<b>Target area</b>	6 remote and vulnerable communities in Center Departments of Haiti
6	<b>Target group</b>	850 youth, women and men from 6 communities
7	<b>Project duration</b>	One year
8	<b>Period</b>	Sept 2016 – Sept 2017
9	<b>Total budget of the project</b>	Total financial requirement is: <b>\$ 953,408.30</b> Donor Contribution: <b>\$ 850,000.30</b> Local Contribution: <b>\$ 103,408.00</b>
10	<b>E-mail</b>	<a href="mailto:ajfpdhororganisation@hotmail.com">ajfpdhororganisation@hotmail.com</a> <a href="mailto:mathurinpersona@hotmail.com">mathurinpersona@hotmail.com</a>

## 2. LIST OF ACRONYMS

- GDP:** Gross Domestic Product
- HAP:** Humanitarian Action Plan
- HISI:** Haitian Institute of Statistic and Information
- IEC:** Information, Education and Communication
- CDG:** Community Development Group
- MDG:** Millennium Development Goal
- S-HCS:** Self-Help Cooperative Society
- PRA:** Participatory Rural Appraisal
- SDG:** Sustainable Development Goal

## 3. IMPLEMENTATION ORGANIZATION PROFILE

Young Women Action for Haiti Progressivity (AJFPD'H) is a national organization working towards women empowerment, education and livelihood promotion to address the problems of the under privileged families of Haiti. AJFPD'H aspires to improve the living conditions of the poor and the marginalized by adopting strategies through community initiative, participation and sensitization. Young Women Action for Haiti Progressivity (AJFPD'H) was founded in November 2004 following disturbing observations of precarious situation of Haiti. Since, the organization has worked throughout the three Departments of the country, particularly in more vulnerable communities such as cité

Soleil, Grande Ravine, Martissant and more. Its involvement, with the poorest communities where the earthquake and cholera victims have moved to, has increased in order to address these multiple health and social issues.

#### **4. VISION**

"We envision an Haiti where poverty and hunger no longer exist, where communities are prepared for seasonal shocks, where structural barriers to growth are removed and where every man, woman and child, has equal rights and access to resources and opportunities".

#### **5. MISSION**

"To work towards ensuring the poorest and most vulnerable communities in our country have access to the fundamental rights of life, including but not limited to adequate shelter, food, water and sanitation, healthcare and education, as well as to empower them with the essential skills so that they can recognize and use the resources around them, in such a way to strike a judicious balance between their own quality of life as well as towards their meaningful contribution to the society/nation".

#### **6. VALUES**

- Humanitarianism - including a responsibility to advocate on behalf of the poor and deprived
- Integrity and independence
- Equality
- Transparency and accountability
- Cost effectiveness and value for money
- Continuous learning

#### **7. AJFPD'H OBEJECTIVES**

It is AJFPD'H main objective to streamline the advancement of the poor and marginalized families by:

- Strengthening their capacity for self-sufficiency
- Promoting, fostering, increasing and advancing the health, welfare and economic status of destitute or otherwise needy families residing in Haiti;
- Encouraging interest, awareness and activism in the American and world political arenas with reference to the plight of starving, destitute people of Haiti;
- Providing financial aid and other reasonable economic opportunities for the ultimate benefit of indigent people of Haiti;
- Initiating and promoting civic, political and educational programs beneficial to such needy Haitian youth;
- Holding, conducting and organizing meetings, discussions and forums to consider community opinions on issues affecting the economic welfare of families in Haiti;
- Serving, assisting, cooperating, co-sponsoring and otherwise engaging in concerted actions with private, governmental and religious agencies and organizations on all programs designed, calculated and dedicated to the improvement of life for the aforesaid people;
- Endeavoring, improving and enriching the standard of living of such children by providing financial aid for religious and public education and by influencing policy decisions at all levels;
- Soliciting, collecting and otherwise raising money for charitable, educational and benevolent purposes and to expending such monies for such purposes;
- Engaging in charitable fundraising events and activities including sponsoring concerts, plays and recitals;
- Delivering relief in emergencies especially during the tornado season and such unforeseen events such as the January 12th, 2010 earthquake;
- Addressing discrimination of all forms;
- Improving and advancing the health, welfare and well-being of impoverished children in Haiti by all available means and methods.

## 8. EXECUTIVE SUMMARY

As in the whole of remote areas in Haiti, the people living in remote communities of Center department of country have a miserable life. Unemployment is one of the burning issue among youth. Due to lack of right skills, the poor people unable to utilize the available local resources. As a fact, in nearby communities inside or outside, even though there would be a job opportunities available, they would not be able to apply because skilled and efficient manpower is not available to meet the existing job demand. The poor people includes, the fishers, physical laborers and farmers, are forcible migrated to different places in Dominican Republic or Chile, and working as a daily labors, construction workers, cooks, brick workers and daily wages. The girls and women have physically and sexually harassed by contractors. They are living in precarious conditions, getting very low wages and are high risk to be infected by HIV/AIDS too. Based on these problems, community request letters, AJFPD'H designed a project proposal in association with community partners and local authorities titled **“improve life to 850 families in Center of Haiti”** where there will be Enhancing and Employability Development among remote areas with the motto of **“Building skill &Creating Opportunities”**.

The overall objective of the project is to enhancing the employability to 250 disadvantaged youth through vocational and skill development trainings, as well as 200 farmers, 10 community development groups (200 women) and 200 another people who are not engaged in agricultural activities, through capacity building and capital support. The project directly supports 850 beneficiaries from poor background includes adolescent girls, youth, women and men in 6 remote localities. The activities mainly includes vocational and skill trainings on Mobile phone repairing, Plumbing/Electrical, Handcraft, Driving, Cooking/Hairdressing, and Information Technology. We plan also to form small community development groups (CDG), initiate and register a Self-help cooperative society (S-HCS) and provide initial capital to support various livelihood opportunities. For the youth, after the training, they will be placed in various private companies, and established micro enterprise to enhance their employability as well as livelihood security.

This project will also promote alternative livelihood opportunities by using baseline and Participatory Rural Appraisal (PRA) information to identify the existing alternate livelihood opportunities as well as vocational skill building requirements. Few alternate livelihood opportunities such as dairy farm, goat rearing, community fair shops, and other micro enterprises could be explored. However, the project will emphasize on the demand from the target groups with regard to alternate livelihoods and support accordingly. Capital support to be given to poor families for purchasing of cows, goats, establish community fair shops, in collective approach. If needed, once the alternate livelihood opportunities are identified and finalized by the groups, the project proposes to organize skill building trainings. Especially the training on dairy farm, cow breeding, goat rearing, community fair shops, and chicken garden, with emphasis to provide seeds and grants as initial support.

Creating networking with financial institutions is essential, to establish and increase micro-credit linkages for Community Development Groups. With a committee that contains 10 people (1 persons from each CDG/President), under the regulation of the local authorities (Mayor, CASEC and ASEC), we will create a Self-Help Cooperative Society. This entity will receive training on cooperative financial and management procedures, workshop on government livelihood entitlements, networking for building marketing linkages as well as training on organizational development and management. The self-help cooperative society will have a permanent mission to support poor people particularly women of the communities in developing their own income generating scheme as well as to create better marketing opportunities for the CDGs. The society will network with various marketing agencies and also make efforts to explore other market avenues for selling of CDGs products.

In long run, centers for ongoing vocational training for the youth in vulnerable areas established in agreement with various training institutes, 850 poor families work toward to raise out of poverty, a registered Self-help cooperative society in place to promote marketing, financial and non-financial services to the poor people.

Studies show a Haitian population where the people complete high school education or a vocational training , and the families may respond to their basic needs, poverty in Haiti would drop by more than 50%. This means less crime, less social inequality, less investment in social programs in the future, more professional in the market and decreasing of unemployment rate.

## **9. CONTEXT/JUSTIFICATION**

With a population of 10.4 million inhabitants, Haiti is also one of the most densely countries populated of the Caribbean. While 22 percent of the total population live in Port-au-Prince, more than half (52%) of Haitians live in rural areas and the rest live in other urban areas outside the capital. Haiti's strategic position in the middle of the Caribbean Sea near the United States along with its young workforce, as well as its rich cultural heritage, offer a wide range of economic and geopolitical opportunities. Despite all of this, the unsatisfactory agricultural production, health, education, livelihood, are grossly inadequate to meet the needs of its population.

## **10. PROBLEM STATEMENT**

According the last survey conducted by HISI (Haitian Institute of Statistics and Information), nearly half of women (48%) and a quarter of men (26%) have not worked in the last 12 months. The vast majority of women (71%) reported working in the sales and service sector, while the majority of men ply their trade in agriculture (44%). According HAP (Humanitarian Action Plan) in July 2013, the critical needs and acute vulnerabilities remain across the country requiring life and livelihood-saving interventions. An estimated 30% of Haiti's ten million people are still suffering from the impact of both chronic and acute needs. Of these, an estimated 817,000 people (or 8.3% of the overall population) in 35 communes in the country are expected to require assistance in 2014 and this number is expected to increase during the next few years if left with no intervention. This compares to the 1.5 million people identified in 2013. For all of these facts, Young Women Action for Haiti Progressivity is committed to continue seeking funds to respond the needs of 6 poorest communities facilitating and empowering them to be productive and more independent in the future.

There are various and piercing factors influencing directly and indirectly the development process of the remote areas.

### **a. Political Factors :**

The governments have launched numerous development activities to alleviate and eradicate poverty, illiteracy and health hazard. However in the rural areas, these programs have not reached the people or in any way change or affect their live. The majority of the people still cannot read nor write. They seldom get a single meal a day. The lack or no health care prevents them to get treatment when they are sick. It is all due to poor administration and poor governance. In these areas the people are not organized and are even unaware of an existing political system. Consequently, they very rarely or never get Government support.

### **b. Economic Factors:**

The people of these target communities though eligible for greater assistance and development programs by the government remain alone not too sure of a future for themselves and their children. They are deprived of their basic human rights like food, shelter, education, medicine, agriculture. Physical labor and collection of minor forest products if any are the main sources of their income. The land suffers from low productivity due to traditional methods of cultivation and lack of irrigation facilities. The land needs renovation measures since it is covered with boulders and bushes. Since hills and forests surround it, the cultivable land is very less in comparison to the population. The per capita income of the people is extremely low in comparison to neighboring island countries. The short yield increases poverty and starvation even for farmer holding land up to 3-5 acres. The marginal and physical laborers are paid meager wages of HTG 100 -200 because of the ignorance, illiteracy and lack of skills. Thus, people are living in abysmal socio- economic condition. In search of work, many young boys and girls even adults are involved in illegal activities inside their origin areas or migrate to larger cities; mainly the capital where they are obliged due to basic human needs to do unsociable and unacceptable activities. This innocent girls and boys subsequently become the victims of sexually transmitted diseases like HIV/AIDS.

Today, Haiti remains the poorest country in the Latin America and among the poorest in the world, both in terms of GDP per capita and human development. According to data from the World Bank, "more than half of the population has an income of less than a dollar a day while 78% of the population lives on less than \$ 2 a day. "This precarious situation classifies the country as the poorest in the Americas and one of the poorest countries in the world with a GDP of US \$ 725 in 2011<sup>1</sup>. Today in the middle part of 2016, this situation is even worst. This fact has a major impact on many development aspect of the Haitian population such health, environment, social, economic, education, etc...

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<sup>1</sup> [www.banquemondiale.org/fr/country/haiti/overview](http://www.banquemondiale.org/fr/country/haiti/overview)

Today, since the deadline of MDGs, and the adoption of new 2030 agenda for Sustainable Development Goals (SDGs), many services such livelihood in poor rural communities, good quality water, sanitation and hygiene practices remained untouched or incomplete in more than 80% communities of the country. Based on AJFPD'H observations during the past few years, we have targeted 6 localities in one Department (Center) which are still so far, remained to be raised out of poverty. The reason is that after the earthquake, most of the NGOs are more focused in the West and metropolitan regions and also in the Artibonite Department after the cholera outbreak instead of other regions of the country.

**c. Social Factors:**

Illiteracy, ignorance, insufficient awareness and lack of organized effort appear to be the root cause of the major problems of socio-economic, educational, health of these people. These areas are inaccessible and isolated from the main roads. The people living in remote communities of Center department of Haiti are very poor. Unemployment is one of the burning issue among youth. Due to lack of right skills, the poor people are unable to utilize the available local resources. The poor people include the fishers, physical laborers and famers who are forcible migrated to different places in Dominican Republic or Chile, and working as a daily labors, construction workers, cooks, brick workers and daily wages. The girls and women physically and sexually harassed by contractors. Many youth involve in illegal activities such as prostitution, theft, kidnapping and so on to sustain their lives. Which is a major insecurity risk for their regions and nearby areas. The main factor is after passing the level of secondary school, the youth are unable to join in higher education and undertake a vocational training, due to financial crisis.

In this remote, interior area, there are no bus services and electricity. There are no proper road facilities. People have to carry their goods on head loads or by shouldering to the market. Since there is no farmers market facilities, nearby, they are compelled to sell their goods at lows prices. Ignorance of the people, negligence of Government authorities and interference of middleman are causing factors of the miserable life of the people.

**d. Legal factors:**

In these areas, a few registered NGOs only are working on various projects like: education, health and environment. At the community level, registered cooperatives and other community based organizations are not available for sustainable development of the people. AJFPD'H is being one of the NGO legally recognized and member of Haiti Cluster Group, plans to respond to the crisis are described above seeking actively for sustainable donors.

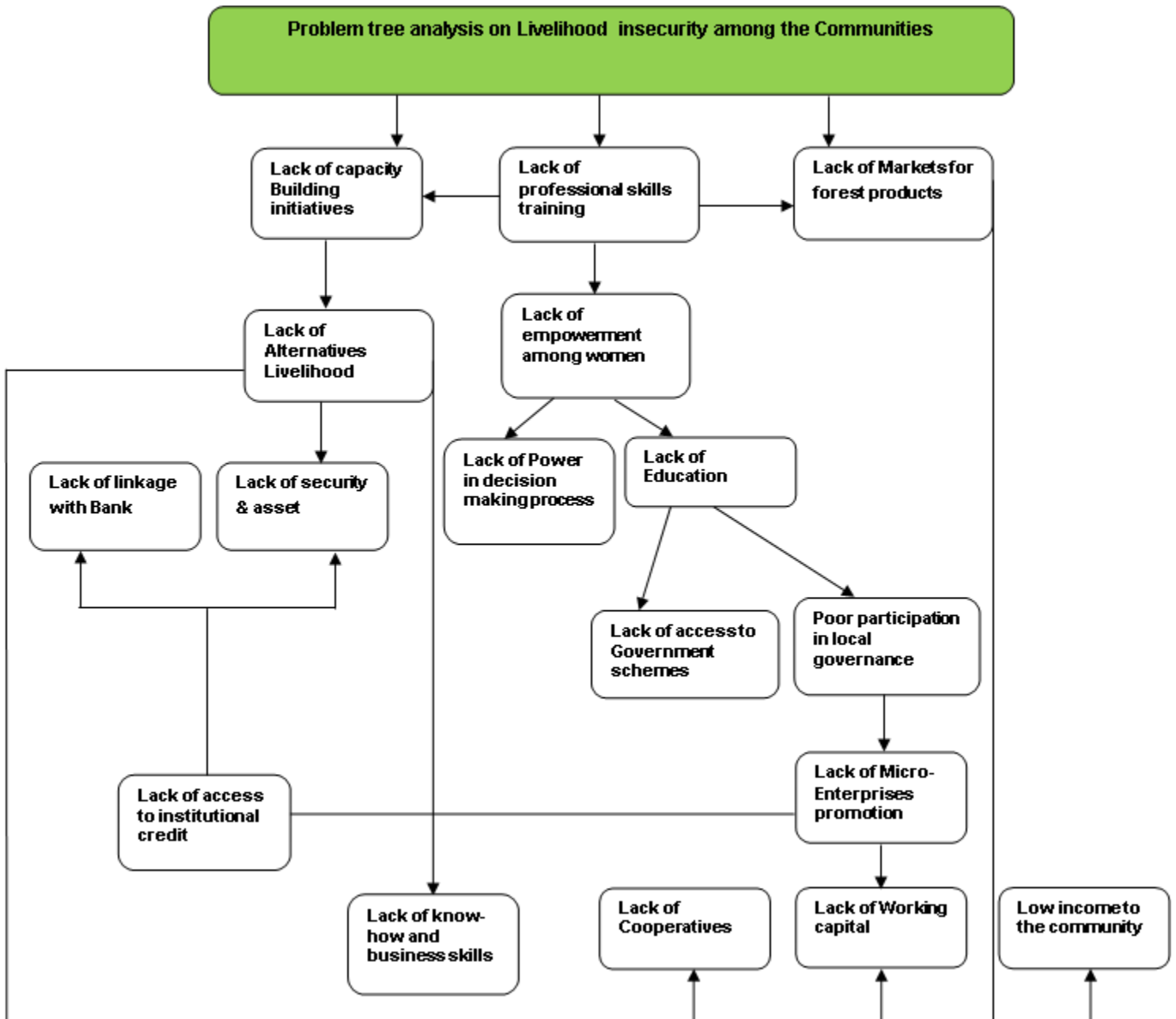
**10-1. MAP OF THE TARGETED AREAS**

<https://www.google.com/maps/place/Maissade,+Haiti/@19.1775203,-72.1437989,1503m/data=!3m2!1e3!4b1!4m5!3m4!1s0x8eb73a755320f2b9:0x59db48997e48307b!8m2!3d19.1766256!4d-72.1386337>

<https://www.google.com/maps/place/Hinche,+Haiti/@19.1408716,-72.0200771,3007m/data=!3m2!1e3!4b1!4m5!3m4!1s0x8eb73383e75d66bb:0x8fcb3b79c96f7916!8m2!3d19.1412761!4d-72.0143509>

<https://www.google.com/maps/place/Thomonde,+Haiti/@19.0005586,-71.9548167,752m/data=!3m2!1e3!4b1!4m5!3m4!1s0x8eb74ad49733a1cb:0x1935df9517597059!8m2!3d18.9998028!4d-71.9528961>

**11. LIVELIHOOD PROBLEM ANALYSIS**



According to HISI<sup>2</sup> the areas targeted have a total population estimated to 108,909 where 52,575 from this total are women, and 56,334 men. In the same total, children and youth are included. This project will provide the genuine opportunities to 850 families to control and influence their economic situation change. The details regarding the beneficiaries are figured out in table below.

<sup>2</sup> [http://www.ihsi.ht/pdf/projection/DOC\\_POPTLE18\\_MENEST2012.pdf](http://www.ihsi.ht/pdf/projection/DOC_POPTLE18_MENEST2012.pdf)

**12. BENEFICIARIES TABLE**

Commune	Targeted Community	Estimated population		Direct beneficiaries	Indirect beneficiaries	Explanations on direct beneficiaries
		Woman	Man			
Thomonde	1ere section la Hoyer	11051	8135	175	875	65 youth for vocational training, 40 women in two CDG (20 people each), capital support provided to 35 farmers and 35 people not engaged in agricultural activities.
	2eme section Tierra Muscady	6291	7027	100	500	20 youth for vocational training, 20 women in one CDG, capital support provided to 30 farmers and 30 people not engaged in agricultural activities.
Maissade	1ere section savanne grande	9564	10281	150	750	40 youth for vocational training, 40 women in two CDG (20 people each), capital support provided to 35 farmers and 35 people not engaged in agricultural activities.
Hinche	1ere section Juanaria	10999	11560	160	800	50 youth for vocational training, 40 women in two CDG (20 people each), capital support provided to 35 farmers and 35 people not engaged in agricultural activities.
	2eme section Marmont	7925	8330	110	550	30 youth for vocational training, 20 women in one CDG, capital support provided to 30 farmers and 30 people not engaged in agricultural activities.
	4eme section Aguahédione (Rive Gauche)	10514	11051	155	775	45 youth for vocational training, 40 women in two CDG (20 people each), capital support provided to 35 farmers and 35 people not engaged in agricultural activities.

**Noted: According statistical data from HISI, there is an average of 5 people per family in Haiti**

**12. PROGRAM OBJECTIVE**

<b>Project overall objective</b>	To reduce the poverty in the remote and vulnerable areas in Center department of Haiti.
<b>Specific Objectives</b>	<ol style="list-style-type: none"> <li>1) To increase the number of professional in the market.</li> <li>2) To provide basic literacy learning opportunity for the trainees in purpose to manage their daily business.</li> <li>3) To initiate and register a Self-Help Cooperative Society for marketing, financial and non-financial services for the poor.</li> <li>4) To enable 850 male and female individuals from the targeted community to have an honorable income source to earn basic needs. of livelihood.</li> <li>5) To create economic opportunities and self-employ ability for disadvantaged youth.</li> </ol>



#### **14. PROGRAM DESIGN:**

The initiative was originated from observations throughout the years and more recently from the target communities. During AJFPD'H field visits and community meetings, the villagers requested that AJFPD'H undertakes development projects on various social issues on the form of verbal and written requests. Based on the priority of the needs and demand from the community, AJFPD'H has taken initiative to design a community based sustainable project to address the poverty issues for sustainable development of these poor and remote communities. The program mainly focuses on women empowerment, vocational training on various professional training trades, vegetable farming and alternative livelihood options such as: capital and tools support, creating community assets, networking and building community based institutionalist.

#### **15. PROJECT DESCRIPTION**

The Global strategy of AJFPD'H is to design and implement integrated multi-sectorial programs to improve the lives of children, poor people (women and men) and youth. It targets vulnerable and disadvantages communities in areas of greatest needs focusing on the key sectors of health, HIV/AIDS, Livelihood, Education and other development programs. During the last five years, AJFPD'H focused on the priority issue of post-earthquake and cholera emergency responses. Now, according to the national strategies, AJFPD'H is seeking funds to allow the organization to focus on interventions that have not been prioritized thus far.

So this program aims to cover the economic and social issues to reduce the poverty as described below.

##### **Vocational training**

In economic terms, vocational education and training is always an investment in human capital. It only pays when the costs of the investment are at least covered by its return in the broadest sense (benefits). If the benefits of an investment in initial and continuing vocational education and training are greater than the costs, then an increase in prosperity will be the outcome for the individual and, under certain conditions, for the economy as a whole. Investments of this kind increase the GDP, promote economic development and increase tax revenues for the state individual or society. In this purpose, from the community baseline assessment, 250 youth (**boys and girls**) will be selected through a vulnerability scoring method to attend a vocational training like plumbing/electrical, handicrafts, Cooking/Hairdressing, driving, car repairing, cell phone repairing, and Information Technology.

<b>TABLE OF STUDENT DISPATCHING</b>	
<b>Vocational Trades</b>	<b>No. of Students targeted</b>
Plumbing/Electrical	40
Handicrafts	30
Cooking/Hairdressing	40
Driving	40
Car repairing	50
Cell phone repairing	30
Information Technology	20



**Formation & orientation on CDG:**

Initial meetings with community members to form 10 new community development groups will be organized in all the communities. Project staff will orient the members about the need and benefits of forming a CDG. The agenda of the meetings will be to motivate women from the target communities to organize into CDG for better livelihood opportunities. The meetings will facilitate group formation and selection of key members of the group such as President, Secretary and Treasurer.

**Training on group dynamics to CDGs:**

Once the groups are formed, the project will begin with training on the group dynamics and various techniques involved in managing the group. It will organize trainings to all 10 CDGs. Roles and responsibilities of the groups will be discussed and finalized during these trainings. Rules and monthly subscriptions by the members will be decided during the trainings. These trainings will be organized at somewhere else and will include all the CDGs from the communities.

**Training on leadership development:**

This training is crucial and identified as one of the gaps in several studies conducted in communities. The training will impart skills in leadership development and management of the group. The trainings will be provided only to key members of all 10 CDGs.

**Training on accounts and bookkeeping:**

Accounting and bookkeeping in the groups have always been a challenge due to lack of education and literacy amongst the communities members. The project will impart training on basic bookkeeping procedure to selected qualified members of the CDGs. It will ensure that the groups will have at least one literate person and support her in bookkeeping and accounting.

**Refresher trainings to CDGs:**

The refresher trainings will aim to identify the gaps/challenges in group dynamics, leadership and bookkeeping through a workshop SWOT analysis and address the same in participatory manner. These trainings will be organized after completion of eight months of group formation. The project will adopt peer support approach viz. engaging successful CDGs to resolve the challenges of other CDGs. Further the refresher trainings will provide additional inputs to the key members of the group.

**CDG exposure visits to other CDGs:**

Exposure visits to other successful CDGs will be organized to newly formed CDGs. It will be useful for the members of new groups to understand the functioning and benefit of CDGs and share the lessons learnt.

**Celebration of World Women's Day:**

As part of awareness rising on women rights and livelihood entitlements, World Women's Day will be celebrated through communities targeted. Women from all the CDGs will be mobilized for mass rally on the occasion.

**Capital Support to develop alternative livelihoods opportunities and other Cultivation:**

Capital support to be given to 200 farmers, 200 poor women from 10 CDGs and 200 other people (women and men) not engaged in agricultural activities as pilot approach for purchasing seeds, tools, machinery and working capital support in collective approach. Training will be done also to farmers to build technical skills in agriculture and land cultivation. Procurement of storage bin units will be procured and distributed to farmers for creating grain banks, as well as a metal storage bins and safety net during period of food insecurity. An Orientation sessions will be organized to farmers on the maintenance of the unit. Another training session on Scientific Agricultural and Organic farming vegetable cultivation to poor farmers will be also done to complete the course.

**Training on Chicken Garden:**

Chicken has been highlighted as one of the main livelihood opportunity in these targeted areas. This project will enhance the household level income by training to 200 women on chicken garden to increase their production.

**Procurement of Vegetable seeds for the growth and reproduction of chickens**

In order to increase the income level by daily chicken production, the project proposes to distribute seed kits for chicken growing. 200 seed kits will be procured and distributed to women. The project will also ensure that the supplier provides proper demonstration to the beneficiaries to understand its usage.

**Promotion of alternative livelihood opportunities:**

In the target communities and for women and men not engaged in agricultural activities. The project will use baseline and PRA information to identify the existing alternate livelihood opportunities as well as vocational skill building requirements. Apart of vocational training on trades given to the youth for the self-employ ability, few alternate livelihood opportunities such as dairy farm, goat rearing, community fair shops, and other micro enterprises could be explored. However, the project will emphasize on the demand from the target groups with regard to alternate livelihoods and support accordingly. Capital support to be given to CDGs for purchase of cows, goats, establish community fair shops, in collective approach. 10% community contribution to be generated to enhance ownership and sustainability on community based enterprises.

**Vocational skill building on alternative livelihood opportunities:**

The project proposes to organize skill building trainings, if needed, once the alternate livelihood opportunities are identified and finalized by the groups. Especially the training to be organized will comprise dairy farm, goat rearing, community fair shops and other.

**Workshop on government livelihood entitlements:**

To increase knowledge on the existing entitlements schemes and available for disadvantaged communities.

**Development of Information Education Communication (IEC) materials:**

The project will undertake a detailed communication needs assessment of the target communities. The needs assessment will determine different communication needs and the mode of communication. Based on the needs assessment, the project will develop IEC materials mainly focusing on the livelihood opportunities and benefits of CDG. The IEC materials will be displayed at strategic public locations such as community halls, voodoo temple, church, market, and in the mass meeting places for greater visibility and impact.

**Registration of the Cooperative Society:**

Three months before the project ended date, necessary documentation will be prepared and submitted to the concerned government authorities for registration.

**Training on organizational development and management:**

The training will provide basic understanding about the organizational dynamics, development and management. This training (3 days duration) will be organized for all the office bearers of the Self-help society. External technical experts will be hired to conduct the training. Noted that the office bearers will be all presidents from the CDGs (10 people).

**Training on Cooperative financial procedures and management:**

The training will provide basic understanding on the financial management of the cooperative society. Training is scheduled for 5 days. Training will include all ten people responsible of the Self-Help Cooperative Society.

**Networking for building marketing linkages:**

The main purpose of the society is to create better marketing opportunities for the CDGs. The group society will network with various marketing agencies. It will also make efforts to explore other market avenues for selling CDGs related products. AJFPD'H will provide ongoing technical support to strengthen the society.

**16. PROGRAM STRATEGY**

**a. Community Assessment and Base line Survey:**

Conducting communities level assessment including baseline survey and PRA (Participatory Rural Appraisal) exercises to collect the most recent detailed demographic information of 6 target communities. The details will include information on the households and their status in terms of functioning. The project will also identify existing vocational skills and

local alternative livelihood opportunities available in the target communities. The demographic information will help to confirm the number of CDGs planned to be formed per community, as well as who should be selected for a vocational course.

**b. Designing of Course Curriculum and Pedagogy:** The training programs comprising of two segments i.e. classroom and practical field work. The course wise curriculum will be designed in association with experts from the industries based on market demand and aims at integrating experiential practical learning in the field and theoretical understanding in the classroom. Along with continuous personality development for the trainees is undertaken with the support of inside agencies / professionals to groom the trainees before final placement. The learning methods will include observation, discussion, action, presentation and examination. Pre assessment, midterm assessment and final assessment to be conducted at project level as a part of monitoring and evaluation. After the final evaluation, the certificate to be awarded.

**c. Area study:** As mentioned before, the project staff will conduct an area study of 6 targeted communities for selection of students.

**d. Eligibility and Selection of trainees:** Any poor person is eligible for the trainings. People with disability will be prepared. Application forms are available in the project office. The Project Coordinator is available for any query related training. After collection of applicants, the project committee will call trainees for group discussion and personal interaction. Based on interview, the candidates will be selected and informed.

The general criteria of selection trainees will be

- They should be from the targeted communities
- They should have basic interest and zeal for their development
- They should be free from other work obligations for minimum of six hours per day
- They should be literate with minimum of **Bacc I** standard in order to make effective

Communication.

**e. Partnership with Training institutes:** AJFPD'H will organize trainings in association with training institutes in the local area to enhance quality of training and minimize cost at project level. Minimum three quotations collected from the experienced training institutes as per the course design. The training institute to be selected in procurement committee based on quality and legally Memorandum of Understanding (MoU) to be signed with training partner with strict guidelines.

**f. Placement:** After successful training, the trainees should be placed in various private enterprises. Along with, AJFPD'H will provide financial and market linkage support to trainees to establish micro enterprises at community level to promote livelihood and self-employment ability.

**g. Organizing Cluster level meetings to coordinate the activities with Government:**

The purpose of the meetings will be to discuss and get the consensus about the formation of Self-Help Cooperative Society under the regulation of the mayor. These meetings will be also conducted with the responsible of cluster cooperative at national level. Meetings are planned during the first six months of the project.

**h. Networking with financial institutions:**

Several meetings and discussions will be undertaken with various stakeholders, concluding through signed agreements, for establishing and increasing micro-credit linkages for CDGs. Apart from financial institutions, the project will coordinate with commune administration to get information regarding the generating schemes and entitlements for women from the targeted communities.

## **17. MONITORING AND EVALUATION PROCEDURES**

To ensure that all the activities in this project proceed as scheduled, AJFPD'H will contract an M&E staff (**M&E Manager and M&E Officer**) that will be the focal point of all Monitoring and Evaluation concerns. They will have to train some people from the Program Implementation Team to put in place a new Team appointed as Impact Evaluation team. This

team will have as responsibilities to monitor, conduct the Focus Groups discussions, and submit a report to M&E Manager every two weeks. Regular monitoring meetings will be also held to ensure that the quality of works delivered on the field stays at the mains project objectives settled in the project design. The M&E Manager will look into results of the program and its effectiveness, and suggest corrective measures. During the last month, an impact evaluation assessment will be conducted and shared results in final and annual reports with the main stakeholders. This exercise will be done also to evaluate possible continuity of this project in other needed communities of the country. AJFPD'H will generate quarterly and yearly progress reports to program donors until the end of the projected length.

#### **18. PROGRAM AFFILIATE INSTITUTIONS AND MEMBERS**

Haiti is no longer in an extreme emergency situation like it was 6 years ago, subsequent to the devastating earthquake of January 12, 2010. However, AJFPD'H has a pool of affiliates willing to volunteer part of their time in the program implementation especially in staff member training, advocacy and cluster meetings in support of the LIVELIHOOD projects.

**The following is a partial list of AJFPD'H supported affiliates:**

National Cooperative Group

Mayors of the targeted communes

CASECs & ASECs of the communities targeted

Other NGOs working in the same areas

**18. PROGRAM TIMEFRAME**

Activities Planned	Month 1				Month 2				Month 3				Month 4				Month 5				Month 6				Month 7				Month 8				Month 9				Month 10				Month 11				Month 12			
	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4	W1	W2	W3	W4				
Activity 1. Conducting community level assessment including baseline survey and PRA exercises to collect detailed demographic and Education level information in 6 communities.																																																
Activity 2. Formation & orientation on CDG. Initial meetings with community members to form 10 new CDGs will be organized in all the communities.																																																
Activity 3. Training on group dynamics to CDGs.																																																
Activity 4. Training on leadership development																																																
Activity 5. Training on accounts and bookkeeping.																																																
Activity 6: Refresher trainings to CDGs.																																																
Activity 7. CDG exposure visits to other NGOs.																																																
Activity 8. Celebration of World Women's Day.																																																
Activity 9. Procurement of Quality seeds for famers.																																																
Activity 10. Training to build technical skills in agriculture and land cultivation.																																																
Activity 11. Procurement of storage bin units will be procured and distributed to 10 CDGs for creating grain banks, metal storage bins and safety net during period of food insecurity.																																																
Activity 12. Orientation sessions will be organized for CDG members on the maintenance of the unit.																																																
Activity 13. Procurement of Vegetable seeds for promotion of kitchen garden																																																
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Activity 16. Promotion of alternative livelihood opportunities in the target communities for women like community fair shops and other micro enterprises																																																
Activity 17. Vocational skill building on alternative livelihood opportunities.																																																
Activity 18. Capital support to start alternative income generating activities will be provided like dairy farm, Goat farming and other.																																																
Activity 19. Workshop on government livelihood entitlements to increase knowledge on the existing schemes																																																
Activity 20. Networking with financial institutions to establish and increase micro-credit linkages for CDG. Apart from financial institutions, the project will coordinate with national entities																																																
Activity 21. Organizing Cluster level meetings																																																
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Activity 24. Training on financial procedures and management to provide basic understanding on the financial management of the society.																																																
Activity 25. Networking for building marketing linkages.																																																
Activity 26. AJFPD'H will provide ongoing technical support to strengthen the society.																																																
Activity 27. Ongoing Vocational training																																																
Activity 28. Impact assessment																																																
Activity 29. Training on Chicken Garden																																																
Activity 30. Staff recruitment																																																
Activity 31. Final report																																																

**19. LOGICAL FRAMEWORK**

<b>Title of the Action</b>	Improve life to 850 families in Center of Haiti			
<b>Global Objective</b>	To reduce the poverty in the remote and vulnerable areas in Center department of Haiti.			
	<b>Intervention Logic</b>	<b>Objectively Verifiable Indicators</b>	<b>Sources of Verification</b>	<b>Risks and Assumptions</b>
<b>Impact 1</b> Unemployment and migration rate reduced in targeted areas	<b>Output 1:</b> Youth have self-employ ability to develop their own income generating scheme	· 250 youth trained in 8 professional trades	· Record books from training Institutes · Training TORs and curriculum	<b>1) Rainy season:</b> It may affect this project because the targeted areas continue to be vulnerable from water born disease including cholera. That's to say during the rain period (from June to November), probably we may have cholera cases which can disrupt the motivation of the population. In this case, AJFPD'H anticipates an increasing of cholera sensitization through its WASH staff in targeted areas. As planned, until the end of the hurricane period and even one to three months later, the management staff will continue to work until to reinforce the messages and address the challenges.  <b>2) Election:</b> Elections in Haiti are something which historically has a big impact on the security status of the country. We foresee that the elections planned for October 2016 could have negative
<b>Impact 2</b> Families in targeted areas have improved livelihood	<b>Output 2:</b> Youth from 250 families have income source  <b>Output 3:</b> Families are aware and explored livelihood opportunities in their communities.	· 250 male and female individuals have learnt a professional trade  · 200 families received capital support to launch a business.  · 200 families received seeds to promote chicken production.  · 200 farmers received seeds to increase their harvesting.	· List of attendees  · Organizational reports	
<b>Impact 3</b> Poor families are able to control and influence their situation economic change	<b>Output 4:</b> Women from targeted communities are organized into Community Development Group (CDGs) with requisite skills in CDG management	· 10 CDGs are formed/strengthened by end of the project.  · 30 CDG members @ 3 members per CDG) trained in CDG leadership management.  · 10 CDG members @ 1 member per CDG) trained in accounting and bookkeeping procedures.  · 90% of CDGs are operating bank accounts and deposited a minimum of HTG 5,000 by each CDG per month.  · 50% CDGs started internal credit lending to group members to support their microenterprises.	· Training attendees list  · CDG bank passbooks  · Project progress reports  · Income monitoring reports	

		-5% of total CDG members are women with disabilities or belong to other disadvantaged communities.		impact on the implementation of the activities. If this happens during the project timeframe, depending on the number of days lost, AJFPD'H could request from the donor an extension of days to complete all project activities.
<b>Impact 4</b> They can do their business much better.	<b>Output 5:</b> Youth of the targeted communities (male/female) are able to read and write simple sentences and can do simple math.	- 250 male and female trainees received basic literacy education.	<ul style="list-style-type: none"> <li>· Attendees list</li> <li>· Photos</li> <li>· Training TORs and curriculum</li> <li>· Module training</li> </ul>	
<b>Impact 5</b> Sustainable opportunities for lending to generate income are in place in the communities	<p><b>Output 6:</b> CDG members are engaged in a viable enterprise (S-HCS) through improved vocational skills on livelihood acquired from the project.</p> <p><b>Output 7:</b> Increased access to financial services for the poor families</p>	<ul style="list-style-type: none"> <li>· 1 Self-Help Cooperative Society is registered under national cooperative Society</li> <li>· 10 office bearers of the Cooperative Society are trained in Cooperative management.</li> <li>· At least 3 CDGs accessed the marketing linkages for selling their products.</li> </ul>	<ul style="list-style-type: none"> <li>· Training TORs and curriculum</li> <li>· Training reports</li> <li>· Monthly progress reports</li> <li>· Bank passbooks</li> <li>· Registration certificates</li> <li>· Memorandum of association</li> <li>· Cooperative Society service register</li> </ul>	
<b>Activities</b>	<p><i>Activity 1. Conducting community level assessment including baseline survey and PRA exercises to collect detailed demographic Education level information in 6 communities.</i></p> <p><i>Activity 2. Formation &amp; orientation on CDG. Initial meetings with community members to form 10 new CDGs will be organized in all the communities.</i></p> <p><i>Activity 3. Training on group dynamics to CDGs.</i></p> <p><i>Activity 4. Training on leadership development</i></p> <p><i>Activity 5. Training on accounts and bookkeeping.</i></p> <p><i>Activity 6: Refresher trainings to CDGs.</i></p> <p><i>Activity 7. CDG exposure visits to other NGOs.</i></p> <p><i>Activity 8. Celebration of World Women's Day.</i></p> <p><i>Activity 9. Procurement of Quality seeds for famers.</i></p> <p><i>Activity 10. Training to build technical skills in agriculture and land cultivation.</i></p> <p><i>Activity 11. Procurement of storage bin units will be procured and distributed to 10 CDGs for creating grain banks, metal storage bins and safety net during period of food insecurity.</i></p> <p><i>Activity 12. Orientation sessions will be organized for CDG members on the maintenance of the unit.</i></p> <p><i>Activity 13. Procurement of Vegetable seeds for promotion of chicken garden</i></p> <p><i>Activity 14. Training on Scientific Agricultural vegetable cultivation to poor farmers</i></p> <p><i>Activity 15. Training on Organic farming on vegetable cultivation to farmers</i></p> <p><i>Activity 16. Promotion of alternative livelihood opportunities in the target communities for women like community fair shops and other micro enterprises</i></p> <p><i>Activity 17. Vocational skill building on alternative livelihood opportunities.</i></p> <p><i>Activity 18. Capital support to start alternative income generating activities will be provided like dairy farm, Goat farming and other.</i></p>			



<p><b>Activities</b></p>	<p><i>Activity 19. Workshop on government livelihood entitlements to increase knowledge on the existing schemes</i></p> <p><i>Activity 20. Networking with financial institutions to establish and increase micro-credit linkages for CDG. Apart from financial institutions, the project will coordinate with national entities</i></p> <p><i>Activity 21. Organizing Cluster level meetings</i></p> <p><i>Activity 22. Registration of the Cooperative Society</i></p> <p><i>Activity 23. Training on organization development and management to provide basic understanding about the organizational dynamics, development and management.</i></p> <p><i>Activity 24. Training on financial procedures and management to provide basic understanding on the financial management of the society.</i></p> <p><i>Activity 25. Networking for building marketing linkages.</i></p> <p><i>Activity 26. AJFPD'H will provide ongoing technical support to strengthen the society.</i></p> <p><i>Activity 27. Ongoing Vocational training</i></p> <p><i>Activity 28. Impact assessment</i></p> <p><i>Activity 29. Training on chicken garden</i></p>
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**20. PROGRAM BUDGET SUMMARY**

<b>YOUNG WOMEN ACTION FOR HAITI PROGRESSIVITY/BUDGET SUMMARY</b>							
Programme Title:		Improve live to 850 families in Center of Haiti					
Period:		Sept 2016 to Sept 2017					
<b>TOTAL BUDGET</b>						\$ 850,000.30	
<b>PROGRAM COST</b>							Total
No.	Items	Unit	Quantity	Unit cost	Total budgeted	Partner's contribution	Other Donor contribution
1	2	3	4	5	6	7	8
				US\$	US\$		US\$
	PROGRAM STAFF COST	LS	1	90,540	90,540	36,424	
	COMMUNITY EMPOWERMENT (CAPACITY BUILDING)	LS	1	87,680	87,680		
	COMMUNITY EMPOWERMENT (SELF-HELP COOPERATIVE SOCIETY)	LS	1	4,330	4,330		
	VOCATIONAL TRAINING TRADES	LS	1	243,000	243,000		
	COMMUNITY EVENTS	LS	1	6,900	6,900		
	IEC MATERIALS DEVELOPMENT AND PRINTING	LS	1	13,100	13,100		
	CAPITAL SUPPORT TO COMMUNITIES	LS	1	143,700	143,700		
	<b>SUB-TOTAL 1</b>				<b>589,250</b>		
<b>DIRECT PROGRAM SUPPORT COST</b>							Total
No.	Items	Unit	Quantity	Unit cost (US\$)	Total budgeted (US\$)	Partner's contribution	
1	2	3	4	5	6	7	
						US\$	
	SUPPORT STAFF	LS	1	60,120	60,120	61,680	
	M&E	LS	1	15,300	15,300		
	VISIBILITY	LS	1	2,600	2,600		
	PROGRAM SUPPORT COST	LS	1	127,122	127,122	5,304	
	<b>SUB-TOTAL 2</b>				<b>205,142</b>		
					-		
	<b>SUB-TOTAL 3</b>				<b>205,142</b>		
					Total Budgeting	Partner's Contribution	
Program Costs					\$ 589,250.40		
Direct Program support costs					\$ 205,142.40		
<b>SUB-TOTAL 4</b>					<b>\$ 794,392.80</b>		
Indirect Program Costs ( <i>7% of the Cash Transfer component of the Sub-Total, added to Sub Total</i> )					\$ 55,607.50		
<b>TOTAL BUDGET</b>					<b>\$ 850,000.30</b>	\$ 850,000.30	<b>\$ 103,408.00</b>

## BREAKDOWN COSTS

### 20-1. PROGRAM STAFF

Position	No	Unit	Unit Cost (USD)	Qty	Total Cost
<b>Direct Program Staff</b>					
Program Coordinator(100%)	1	Month	1900	12	22,800
Agronomist(100%)	1	Month	2000	12	24,000
Facilitator for community development(100%)	3	Month	450	12	16,200
M&E Manager (50%)	1	Month	1850	12	11,100
M&E Officer (50%)	1	Month	880	12	5,280
Finance Manager(25%)	1	Month	1800	12	5,400
Finance Assistant (60%)	1	Month	800	12	5,760
			<b>Sub-Total</b>		<b>90,540</b>
<b>Indirect Program Staff</b>					
Operation Manager (50%)	1	Month	2000	12	12000
Logistic Officer (80%)	1	Month	1200	12	11520
IT Officer (40%)	1	Month	1000	12	4800
Security Officer (50%)	1	Month	2200	12	13200
Finance Assistant (20%)	1	Month	1500	12	3600
HR Manager (50%)	1	Month	2000	12	12000
Drivers (100%)	1	Month	500	12	3000
			<b>Sub-Total</b>		<b>60,120</b>

### 20-2. CAPACITY BUILDING (CDGs)

Item	Unit	Unit Cost (USD)	Time	Qty	Total	Comments
<i>Training on group dynamics to 10 CDGs</i>						
Food (locally procured)	LS	12	1	200	2400	Assume USD 12 per meal and average of 20 trainees per CDG during one day
Training materials	LS	3	1	200	600	Stationary (pad, pen, etc)
Local rent	LS	500	1	1	500	
Transport	Person	6	1	200	1200	As the communities are very far from the town, where the training will be done, AJFPDH defines a fixed cost to be allocated per person to facilitate their transport
<b>Sub-Total</b>					<b>4,700.00</b>	
<i>Training on leadership development:</i>						
Food	LS	12	1	30	360	Assume USD 12 per meal and average of 3 trainees per CDG during one day (Only the key members)
Training materials	LS	3	1	30	90	Stationary (pad, pen, etc)
Local rent	LS	500	1	1	500	
Transport	Person	6	1	30	180	See above (Cell H6)
<b>Sub-Total</b>					<b>1,130.00</b>	
<i>Training on Chicken garden</i>						
Food	LS	12	1	200	2400	Assume USD 12 per meal and average of 3 trainees per CDG during one day (Only the key members)
Training materials	LS	3	1	200	600	Stationary (pad, pen, etc)
Local rent	LS	500	1	1	500	We will split participants into 10 small groups of 10 people
Transport	Person	6	1	200	1200	See above (Cell H6)
<b>Sub-Total</b>					<b>4,700.00</b>	
<i>CDG exposure visits to other CDGs</i>						
Exposure visits	LS	100	6	10	1000	Purchasing of Gasoline for transport on field
<b>Sub-Total</b>					<b>1,000.00</b>	
<i>Training on accounts and bookkeeping</i>						
Food	LS	12	2	10	240	Assume USD 12 per meal and average 1 trainees per CDG for two days (Accountant)
Training materials	LS	3	2	10	60	Stationary (pad, pen, etc)
Local rent	LS	500	2	1	1000	
Transport	Person	6	2	10	120	See above (Cell H6)
<b>Sub-Total</b>					<b>1,420.00</b>	

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<i>Refresher training/workshops to CDGs</i>						
SWOT workshops for CDGs	LS	12	2	200	4800	Assume USD 12 per meal and average 3 trainees per CDG for all communities during two days
Identifying of alternative livelihood option	LS	12	3	200	7200	Assume USD 12 per meal and average 200 trainees for all CDG for three days
Govt livelihood entitlement	LS	12	1	200	2400	Assume USD 12 per meal and average 30 trainees for all CDG for 1 day
Local rent	LS	500	6	1	3000	Total time is based regarding the # of days planned per activity
Stationary	LS	3	3	600	5400	Qty is the total of attendees for three different activities in all days
based on the weakness identified	LS	12	4	200	9600	
Transport	Person	6	6	200	7200	See above (Cell H6)
<b>Sub-Total</b>					<b>39,600.00</b>	
<i>Training for building technical skills in agriculture and land cultivation</i>						
Food	LS	12	3	200	7200	Assume USD 12 per meal and average of 3 trainees per CDG during one day (Only the key members)
Training materials	LS	3	1	200	600	Stationary (pad, pen, etc)
Local rent	LS	500	10	1	5000	We will split them into 10 small groups of 10 people
Transport	Person	6	3	200	3600	See above (Cell H6)
<b>Sub-Total</b>					<b>16,400.00</b>	
<i>Training on scientific agricultural vegetable for poor farmers</i>						
Food	LS	12	2	200	4800	Assume USD 12 per meal and average of 3 trainees per CDG during one day (Only the key members)
Training materials	LS	3	1	200	600	Stationary (pad, pen, etc)
Local rent	LS	500	2	1	1000	We will split then into 10 groups of 50 people
Transport	Person	6	2	200	2400	See above (Cell H6)
<b>Sub-Total</b>					<b>8,800.00</b>	
<i>Training on organic farming on vegetable cultivation to farmers</i>						
Food	LS	12	2	200	4800	Assume USD 12 per meal and average of 3 trainees per CDG during one day (Only the key members)
Training materials	LS	3	1	200	600	Stationary (pad, pen, etc)
Local rent	LS	500	2	1	1000	We will split then into 10 groups of 50 people
Transport	Person	6	2	200	2400	See above (Cell H6)
<b>Sub-Total</b>					<b>8,800.00</b>	
<i>Workshop on government livelihood entitlements</i>						
Food	LS	12	1	30	360	Assume USD 12 per meal and average of 3 trainees per CDG during one day (Only the key members)
Training materials	LS	3	1	30	90	Stationary (pad, pen, etc)
Local rent	LS	500	1	1	500	Only the key members for CDGs
Transport	Person	6	1	30	180	See above (Cell H6)
<b>Sub-Total</b>					<b>1,130.00</b>	
				<b>TOTAL</b>	<b>87,680.00</b>	

**20-3. SELF-HELP COOPERATIVE SOCIETY**

Item	Unit	Unit Cost (USD)	Time	Qty	Total	Comments
<i>Registration of the Self-Help Cooperative Society</i>						
Registration of the Self-Help Cooperative Society	Cash	250	1	1	250	Cost to develop the documents as well as to pay the fees for registration
<b>Sub-Total</b>					<b>250.00</b>	
<i>Strengthening capacity of S-HCS</i>						
Training on organisation development and management	LS	12	3	10	360	Assume USD 12 per meal and average 1 trainees per CDG for during three days
Training on financial procedures and management	LS	12	5	10	600	Assume USD 12 per meal and average 1 trainees per CDG for during five days
Expert trainers	Person	195	8	2	3120	
<b>Sub-Total</b>					<b>4,080.00</b>	
				<b>TOTAL</b>	<b>4,330.00</b>	

### 20-4. VOCATIONAL TRAINING

ACTIVITIES	UNIT COST	MONTH	QUANTITY	TOTAL COST/USD	COMMENTS
Procurement of learning Kit	26,250.00	1	1	26,250.00	Please see the second table in below
Vocational course on mobile phone repairing	45	6	30	8,100.00	
Vocational course Handcraft	41	12	30	14,760.00	
Vocational course Plumbing/Electrical	100	12	40	48,000.00	
Training on IT	35.1	6	20	4,212.00	
Cooking/Hairdressing	40	6	40	9,600.00	
Vocational course car repairing	105	12	50	63,000.00	
Vocational course Driving	27.41	6	40	6,578.40	
placement of trainees	250	1	250	62,500.00	
			<b>TOTAL</b>	<b>243,000.40</b>	

LEARNING KIT COMPONENTS					
ITEMS	UNIT COST	MONTH	QUANTITY	TOTAL COST/USD	
School bag	12	1	250	3,000.00	
uniforms (T-short/Jeans pants)	43	1	250	10,750.00	
Books package (It depends on training)	38	1	250	9,500.00	
Note books	8	1	250	2,000.00	
Pen	3	1	250	750.00	
Pencil	1	1	250	250.00	
			<b>TOTAL</b>	<b>26,250.00</b>	

### 20-5. PROGRAM SUPPORT

Item	Unit	Unit Cost (USD)	Time	Qty	Total	Comments
<i>Office Admin/IT</i>						
Generator (fuel)	Galon	4.05	12	280	13608	
Generator (repairs/main)	LS	90	12	1	1080	
Office Rent (84%)	LS	1200	12	1	12096	
Warehouse (75%)	LS	1000	12	1	9000	
Stationary	LS	1500	1	1	1500	
Computers (desktop)	LS	800	1	3	2400	
Computers (laptop)	LS	600	1	2	1200	
Printer	LS	400	1	2	800	
<b>Sub-Total</b>					<b>41,684.00</b>	
<i>Transport</i>						
Vehicles rent	LS	3500	12	1	42000	
Vehicles (fuel)	LS	4.05	12	480	23328	
Vehicles (repairs/main)	LS	524	12	1	6288	
<b>Sub-Total</b>					<b>71,616.00</b>	
<i>Misc</i>						
Communications	LS	42.52	12	10	5102.4	Purchasing phones, monthly recharge, internet costs including other needs to support program implementation
Audit Fee	LS	8720	1	1	8720	Audit to be performed six months after implementation start date and three months after ending project date
<b>Sub-Total</b>					<b>13,822.40</b>	
				<b>TOTAL</b>	<b>127,122.40</b>	

### 20-6. INITIAL CAPITAL SUPPORT

Item	Unit	Unit Cost (USD)	Time	Qty	Total	Comments
<i>Farmers support</i>						
Purchasing of seeds to increase the harvesting	LS	80	1	200	16000	for purchase of seeds, tools, machinery and working capital support in collective approach
Purchasing of storage bin units	LS	75	1	200	15000	
Purchasing of vegetable seeds for chicken garden	Package	96	1	200	19200	for purchase of seeds growing and production of chicken
Support to dairy farm	Cow	300	1	150	45000	
Support to goat farming	Goat	130	1	150	19500	
Support to community fair shops	Grants	290	1	100	29000	
<b>Sub-Total</b>					<b>143,700.00</b>	
				<b>TOTAL</b>	<b>143,700.00</b>	

**20-7. COMMUNITY EVENT (WOMEN'S GLOBAY DAY)**

Contents		Target	Organizer	Location/ Venue	Timing	Activity cost				Memo		
Activity	Purpose					Content	Unit Cost	Quantity	Time	Total		
1	Community Event	World Woman Day	approx. 350 people per community # community people can come to the event (food is provided for the organizers that's to say the key members of CDGs)	3 key members per CDG total 30 people	6 different public places (free of charge)	1 day	1 Refreshment for organizers	5.00	30	6	900.00	Organizers will be the key people of CDG
							2 DJ, audio set	500.00	1	6	3,000.00	
							3 artist	150.00	1	6	900.00	
							4 preparation of stage	350.00	1	6	2,100.00	
						<b>Cost</b>						
						<b>(Community)</b>	1150.00			<b>Total</b>	6,900.00	

**20-8. M&E/VISIBILITY/ AND IEC MATERIALS**

Item	Unit	Unit Cost (USD)	No. of Day	Qty	Total	Comments
<b>Baseline assesment</b>						
Survey Team (Surveyers)	person	70	3	30	6,300.00	Each person will collect 100 sample per day
Data Entry	person	90	5	3	1,350.00	3 Three people will be contracted to save data
<b>Sub-Total</b>					<b>7,650.00</b>	
<b>Impact assessment</b>						
Survey Team (Surveyers)	person	70	3	30	6,300.00	See above
Data Entry	person	90	5	3	1,350.00	See above
<b>Sub-Total</b>					<b>7,650.00</b>	
<b>Visibility</b>						
T-shirts for CDGs	LS	5		200	1000	
T-shirts for Organization staff	LS	7		50	350	
Banners	LS	250	1	5	1250	
<b>Sub-Total</b>					<b>2,600.00</b>	
<b>Information, Education and Communication Material</b>						
IEC Material Development	LS	600	1	1	600	Approx workshop costs for the
Printing of IEC Materials	LS	5	1	2500	12500	Mixture of leaflets, posters and stickers
<b>Sub-Total</b>					<b>13,100.00</b>	
				<b>TOTAL</b>	<b>31,000.00</b>	