



**T
H
E** DIRECTOR'S
BULLETIN
2006-2007

*In a school community
formed by Catholic
beliefs and traditions,
our Mission is to
educate students
to their full potential*



A Community of Faith



With Heart in Charity



Anchored in Hope



The Toronto Catholic District School Board educates close to 90,000 students from diverse cultures and language backgrounds in its 201 Catholic elementary and secondary schools and serves 471,078 Catholic school supporters across the City of Toronto

Subjects:

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- Additional Benefits Deductions for May and June 2007--*repeat*

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- Sabrina's Law Education Night--*repeat*
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- Canadian Vision Teachers' Conference

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CUPE LOCAL 1280

- Head Caretaker, Father Serra
- Head Caretaker, St. Benedict
- Head Caretakers, St. Victor
- Assistant Caretaker, Archbishop Romero
- Awards

POLICY REGISTER UPDATE**Bonnie Ho Memorial Scholarship Award**<http://www.tcdsb.org/policyregister/FF15.html>



The Saints of the Toronto Catholic District School Board

**We Celebrate with the following schools on their
Saint/Name-sake Feast Day:**

May 13 – 19

Our Lady of Fatima – May 13

St. Matthias – May 14

St. Brendan – May 16

St. Paschal Baylon – May 17

St. Dunstan – May 19

Respect for Life Week

May 14- 18

TCDSB Integrated Approach to Respect for Life

The policies and practices of the Toronto Catholic District School Board, affirm the sacred character of human life. Our profound support for respect for life issues is reflected in our commitment to:

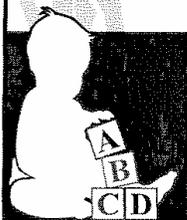
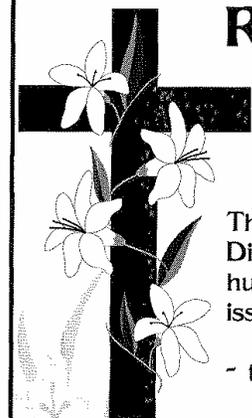
- the rigorous and thorough implementation of our religious education and family life education curriculums
- the richness of Religious Education/Family Life Education professional development activities offered for teachers, as support for their ongoing faith development and to hone their skills as educators
- the safeguarding and maintenance of school climate that supports respect for life
- the implementation of special events that focus and highlight our ongoing support for respect for life.

Respect for life Week is an annual opportunity to celebrate our recognition of the profoundly sacred nature of life. An integrated approach to life issues recognizes two categories of issues: those which take human life (eg. abortion, euthanasia, capital punishment) and those which attack human dignity (e.g. social or economic injustice). Our ongoing curriculum promotes a Respect for Life Issues, which involves:

- formation of conscience
- connection between experience and faith
- response which witnesses to recognition of the sacredness, dignity and interdependence of all stages of life from conception to natural death.

Choose life so that you and your descendants may live.

Deuteronomy 30:19



Respect for Life Week May 14 - 18

Prayers, Blessings and Reflections

Life is a Gift

God you have given me my life and
made me
in your image.
I thank you
Help me to remember always that life
is a gift to enjoy
to respect, to celebrate,
to protect and to love.

Grade 4, Fully Alive, pg. 7

The glory of God is man and woman
fully alive, but life for them consists
in seeing God revealed in his Word.

St. Ireneaus

I call heaven and earth to witness
against you today that I have set
before you life and death, blessings
and curses. Choose life so that you
and your descendants may live.

Deuteronomy 30:19

The Gift of Life

We give thanks O Lord
for the gift of our lives and for the
love of our parents.
You were with us from the moment
of conception. Send us your Spirit,
Lord, to help us live as your children.

Grade 3 Fully Alive, pg. 65

Loving God, everything you created is
good.

we have received life
from your hands

We have been created male and female
with the power to love and care for
each other and to share in your
creation.

We thank you for this gift.
We ask your help to cherish and
respect what you have created. We ask
your help to use the gift of sexuality in
the way you have intended.

Grade 6, Fully Alive, pg. 56

Prayer for Parents

Loving Creator, author of life, we thank you for our special role in family life and
for the gift we share with you in creating others in your own image and likeness.

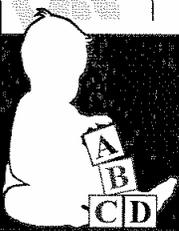
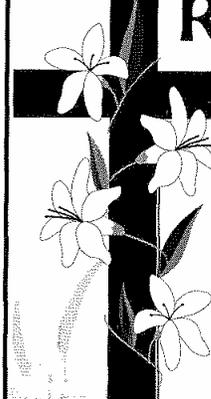
Life is so precious and so beautiful, mingling souls in so mysterious and
satisfying ways.

May our human love and friendship reflect your own divine love. May we and
our children be committed to being fully alive to your call and challenge, ever
growing in discipleship and friendship with Jesus who alone is the way, the truth
and the life.

May we praise you always. May we, without seeming to preach, teach you to our
children and to others, not so much by our words as by our example.

from the Fully Alive Family Book

**We ask you this through
Christ our Lord, Amen**



Respect for Life Week

May 14 - 18

Possible Lessons/Resources in Fully Alive

Grade One - Theme Three

- Topic 2 - A Wonderful Announcement
- Topic 3 - Before You were Born
- Topic 4 - A Gift of Love

Grade Two - Theme Three

- Topic 2 - How Life Begins
- Topic 3 - A Special Home
- Topic 4 - The Baby Arrives

Grade Three - Theme Three

- Topic 2 - Beginning Life
- Topic 3 - Our First Home

Grade Four - Theme Three

- Topic 2 - How Life Begins
- Topic 4 - From a Tiny Cell to a New Baby
- Topic 5 - The Baby Arrives

Grade Five - Theme One

- Topic 3 - A Journey (Stages in Human Life)
- #### **Theme Three**
- Topic 2 - Human Fertility

Grade Six - Theme One

- Topic 4 - Life-Givers
- Topic 5 - We Can Make A Difference

Theme Three

- Topic 2 - Love and Life
- Topic 3 - A New Human Life

Grade Seven - Theme One

- Topic 1 - To Be a Person

Theme Three

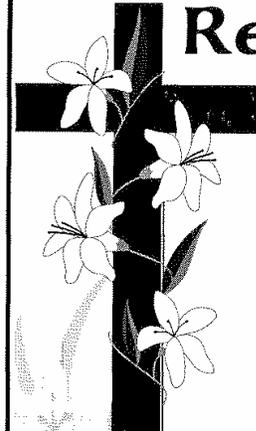
- Topic 3 - The Human Body
- Topic 4 - Relating as Sexual People

Grade Eight - Theme Three

- Topic 2 - Male and Female Persons: In Relationship
- Topic 3 - Male and Female Persons: Growing Up
- Topic 4 - The Gift of Fertility

Theme Five

- Topic 2 - Some Issues in Social Justice
(Respect for Life)



2007/2008 Criminal Offence Declaration

Starting Monday May 14, 2007 The Human Resources Department launches the 4th Annual “iCOD” (Internet Criminal Offence Declaration) Process to all TCDSB Employees, under Ontario Regulation 521/01, for the “2007/2008” School Year

The Board’s “iCOD”, Internet Criminal Offence Declaration website will be available for all employees to complete and submit their required offence declaration for the 2007/2008 school year.

As a reminder to all employees, the Ontario Regulation 521/01 requires all school boards to collect offence declarations from all employees by each September 1. All employees are required to make an annual offence declaration. Failure to do so may result in suspension or termination of employment.

The iCOD website is highly secure, private and confidential. Employees may access this website in the privacy of their homes, at their place of work or at a public library through any web browser that supports a minimum 128-bit encryption.

The iCOD site will be available starting **Monday May 14, 2007 through to August 31, 2007. However, we are asking all school based employees to complete their offence declaration by June 30, 2007.** Employees may access iCOD through the following links:

- The iCOD website at <https://icod.tcdsb.org>
- Through the Board’s website home page at <http://www.tcdsb.org> under “Staff” page at <http://www.tcdsb.org/staff>
- Through the Board’s Intranet site at: <http://intranet.tcdsb.org>

Should you need further assistance once you are on the iCOD website, you may contact Human Resources at: **416 222-8282, ext. 2999** or e-mail your concerns or questions to icod@tcdsb.org.

Tips to Note Before Logging On To iCOD:

For those employees that do remember your **iCOD password** from last June’s offence declaration process, all you have to do is sign onto iCOD and complete this year’s 2007/08 offence declaration.

For those employees that do not remember their “iCOD password” from last June’s offence declaration process, as well as any new employees that did not participate in the 2006/07 process, please refer to the upper right hand corner of your payslip for “iCOD registration information.” You will need to refer to this information when accessing iCOD to register and complete your declaration.

- Connect to : <https://icod.tcdsb.org>. You must register as a “**new user**”.
- Once you are in the “Registration for New User” screen, you will be asked to enter a password in a field called “User Password”. This password does not have to be a TCDSB password that you may currently be using for other TCDSB applications. iCOD is a totally separate system, independent from any other TCDSB application. Create your own password for iCOD and privately document this number in your personal belongings.
- An iCOD userid will be provided to you by the iCOD application once you have registered. Remember this userid; store it with your iCOD password that you created.
- Once you have registered in iCOD, **you must continue in the application with the “declaration process”.**

Frequently Asked Questions: For a list of Frequently Asked Questions (FAQs) about the TCDSB iCOD process please click on the FAQ link on the <http://icod.tcdsb.org> home page or go directly to <http://www.tcdsb.org/icoddocs/FAQ.htm> to access TCDSB iCOD FAQs directly.

Should anyone be uncertain if they have committed a “criminal” offence, please contact your personal legal counsel for further clarification.

The Human Resources Department wishes to thank all employees for their cooperation and patience during this new process, initiated under Ontario Regulation 521/01.

SUBJECT: 4

Important Payroll Notice Change in Payroll Deposit for the following staff:

Adult ESL & Nursery Instructors, Supply Secretaries, Supply Caretakers Continuing Ed & Summer School, Temporary Staff

The Board has recently decided to align the pay dates for all staff. The effective date for this change will be the August 03, 2007 payroll. Please find below the pay date schedule that will outline the payment details of the change over for the above outlined staff:

July 27, 2007:	2 week payment for the period of July 1 to 14, 2007
August 3, 2007:	week payment for the period of July 15 to 21, 2007
August 17, 2007:	2 week payment for the period of July 22 to Aug. 4, 2007
August 31, 2007:	2 week payment for the period of Aug. 5 to 18, 2007

The above staff will continue to be paid two (2) weeks in arrears, on a bi-weekly basis. A complete pay date schedule will be placed in *The Director's Bulletin* in June and September 2007.

**If you have any questions regarding the above schedule, please contact
the Payroll Department at 416-222-8282, ext. 2102.**

SUBJECT: 5

PERMITS FOR SCHOOL FUNCTIONS

**SCHOOL YEAR 2007-2008
TCDSB POLICY B.R.05**

TCDSB Principals are required to submit permit applications for all **pre-scheduled school events or meetings (i.e. parent-teacher interviews, school council meetings, school dances, school anniversaries, team practices, etc.) for the 2007-2008 school year by JULY 6, 2007.**

A permit is required for any event taking place after 6:00 p.m. Monday through Friday and for any part of the day on Saturday, Sunday and holidays.

This will ensure that these school functions are part of the Permits Calendar before any permits are approved for non-school organizations, as outlined in Policy B.R. 05.

Principals are also reminded about Item #1 in **TCDSB Regulations for School Permits:**

“Minimum of ten (10) days advance notice is required before a permit can be issued. This ten day notice applies to ALL.”

Should you require further clarification or assistance, please contact:

**Angela DiMondo
416-222-8282, ext. 4370
angela.dimondo@tcdsb.org**

TCDSB GOES GREEN!



MAY EDITION: EARTH MONTH THANK YOU!

ECOSCHOOL CERTIFICATION THANK YOU!

St. Bonaventure, Nativity of our Lord, Marshall McLuhan, Mary Ward, St Pascal Baylon, St Brigid, Loretto Abbey, St. Dunstan, St. Paul, Cardinal Leger, St. Monica & Christ the King.

Congratulations for all your hard work in preparing your EcoSchool Certification paperwork. We now look forward to celebrating and thanking you on June 5th, during our EcoCelebration at the CEC.

Spring Clean-Up Congratulations!

Congratulations to the 116 TCDSB schools that showed their concern for their community and environment by participating in the 2007 City of Toronto 20-minute make-over event. Let's make this a year round effort by participating in the three "Rs" ensuring that our communities Reduce, Reuse & Recycle.

CEC Earth Day Thank You!

Cardinal Leger, OLO Grace, St. Stephen, St. Francis de Sales, St. Barnabas.

April 19, 2007 at the CEC was a great event which celebrated Earth Day. Presentations by the above School Groups were fantastic! The message to CEC staff was clear that our students are caring stewards of the Earth.

Thank you!

Congratulation to Chaminade

College on their recent **Green Award** from the City of Toronto for their phenomenal work on cleaning up Black Creek, a tributary of the Humber River. They contribute to the improved health of this ecosystem by restocking the waterway with brown trout from their very own hatchery! For more info:



THANKS!

<http://www.thestar.com/News/article/209538>

"WATTS"UP? CORNER.



"AN INCONVIENT TRUTH" IS AVAILABLE!!!

Catalog#LD1246

- ✓ Check out the TCDSB Media Library for Environmentally related subjects @ <http://interdev.tcdsb.org/avcatalog/>
- ✓ Computer Shut-Down Pilot program happening at +20 schools during the last 2 weeks of May. If all goes well, this could go board wide, and would be a significant impact on energy consumption, cost savings, and most importantly a large Greenhouse Gas reduction for a smaller TCDSB Eco Footprint!

Further Info:

Contact - Scott Grieve (Officer of Energy Conservation) x2229 or Ron Hearn (Officer – Waste Management) X2177
TCDSB Environmental web page:
<http://www.tcdsb.org/environment/>.

"We Do Not Inherit The Earth From Our Ancestors, We Borrow It From Our Children"

MAY IS SPEECH, LANGUAGE AND HEARING MONTH!!!!

Throughout North America, the month of May is recognized as Speech, Language and Hearing Month to raise awareness of individuals with speech, language and hearing needs. It is also an opportunity to promote the importance of intervention to enhance children's academic and social success.

The Speech and Language Department at the Toronto Catholic District School Board will be celebrating the month of May and will provide information about the importance of communication, our role as professionals and how students can reach their potential. Watch for our exciting presentations, displays, contest draws and prizes.

Speech and Language and Information Sessions:

Date: May 22nd to May 25th, 2007
 Time: 12:00 p.m. – 1:00 p.m.
 Location: TCDSB – CEC Atrium (2nd Floor)
 80 Sheppard Avenue East



- This display in the Atrium at the CEC will provide information about the range of programs offered through TCDSB including the Kindergarten Language Program (KLP), Senior Kindergarten Intensive Program for Phonological Awareness (SKIPPA), Autism Services, Language Impaired classes and other related services. Speech and Language staff will be present in order to provide information and respond to questions. In addition, DVDs and videos will be shown.

Trivia Quiz

- Put your thinking caps on!!! An on-line trivia quiz will be e-mailed to staff. A draw will provide prizes to those who complete the speech and language-related questions on the quiz.

For additional information please contact:

The Speech and Language Department at
 416- 222-8282 ext. 2261
 or raffaella.rocca@tcdsb.org

2007 TCDSB Chess Association

On March 26, 2007 and March 30, 2007, the TCDSB Chess Association (TCDSB CA) hosted the 2007 TCDSB CA Girls and Open Individual Grade Championships at St. Robert Catholic School. These tournaments were funded by the Curriculum and Accountability Department and together saw 144 of the TCDSB's most accomplished young chess players compete at the highest level of chess competition in the TCDSB. The TCDSB Chess Association coordinated these events with the Chess N' Math Association and top place finishers from both the 2007 TCDSB CA Girls and Open Championships qualified and played in the 2007 Canadian Chess Challenge Ontario Finals, which took place on April 22, 2007.

Participation in the Individual Grade Championships is a high achievement in itself and the TCDSB CA congratulates every student who participated. **Please visit the TCDSB CA [intranet](#) forum for a complete list of the 2007 TCDSB CA Individual Grade Championship winners. This list also includes the list of those who participated in the Canadian Chess Challenge Ontario Finals.** They did an excellent job in representing the TCDSB on the provincial stage and the TCDSB CA is proud of them.

The TCDSB CA is also delighted to announce that Grade 1 **Joseph Bellissimo** finished 1st place in his section at the 2007 Canadian Chess Challenge Ontario Finals and will be representing the province of Ontario at the 2007 Canadian Chess Challenge **National Finals**, which will take place on May 20 & 21 in Quebec City. Congratulations and good luck Joseph!

The TCDSB CA also congratulates and thanks all chess coaches and chess parents for their role in the 2007 TCDSB CA tournaments. Very special thanks to the staff of St. Robert Catholic School for providing an excellent venue and gracious hospitality for the events. Particularly, the TCDSB CA would like to thank Principal Bianchi and Vice Principal Galliani for their active role in helping organize the events. The TCDSB CA is grateful for the funding provided by the Curriculum and Accountability Department and thanks Superintendent of Education Mark Fenwick for his interest in the TCDSB CA.

Special thanks to the following individuals: Peter Bernotas, Vice-President of the Chess Association; Anapaula DaCosta, graphic designer; Manuela Sardo-Antunes, TCDSB CA North Regional Coordinator and TCDSB CA secretary; Blaise Wigglesworth, South Regional Coordinator; Patrick Thieren, East Regional Coordinator; Paddy Morgan, Convenor of the Girls Championship; Elizabeth Vince, Convenor of the Association's West Girls and Open qualifying tournaments; Lindsey Dickie, Regional Director of the Chess N' Math Association; and Trustee Mary Cicogna for her guidance and support.

The TCDSB CA's goals are predicated on providing TCDSB students the maximum potential for academic and personal growth. Over the past two years the TCDSB CA has worked toward the structural assimilation of chess as an enriching extracurricular activity into the TCDSB and looks forward to implementing some new and promising ideas in the 2007/2008 school year.

Looking forward to the 2007/2008 TCDSB scholastic chess year,

TCSB Employees' Credit Union Limited Bursary



HISTORY

As part of its ongoing support for The Angel Foundation for Learning, the Board of Directors for the TCSB Employees' Credit Union Limited has established a bursary which will be awarded to a graduate of a TCDSB secondary school in order to help defray the cost of post-secondary school education.

DESCRIPTION OF AWARD

This bursary will be awarded annually to a graduating student who requires financial assistance in order to pursue studies at university or college. The annual amount of the award will be \$500.

CRITERIA

Awards from the TCSBECU Bursary Fund will be made by the Board of Directors of The Angel Foundation for Learning to a Grade 12 student who is currently attending a TCDSB secondary school. Selection of the recipient will be made by a committee composed of representatives from the TCSBECU and The Angel Foundation for Learning Board of Directors and will be based on the following criteria:

- 'B' average or higher
- Financial need
- Overall contribution to the school and community
- Acceptance into a post-secondary institution

Preference will be given to applicant whose parent/guardian is a member of TCSBEUC.

APPLICATION PROCESS For each application the following is required:

- A completed application form
- A letter of application from the student
- A letter of recommendation from the school principal or designate which outlines contributions to the school and community and which states the nature of the financial need (Please include as much detail as appropriate)
- Evidence of acceptance into a post-secondary institution

SELECTION PROCESS

All applications must be forwarded by the school to the Executive Director, The Angel Foundation for Learning before **Friday, May 25, 2007**. The Selection Committee will review all applications and make a decision regarding the recipient of the award by the end of the second week in June.

CONTACT PERSON

Enquiries regarding the scholarship fund may be made to the Executive Director, The Angel Foundation for Learning at 416.222.8282, ext. 2195.



TCSBECU Limited Bursary Application Form

Please clearly print or type all information:

Applicant's Full Name _____
 (First) (Middle) (Last)

Address: _____
 (Street)

City: _____ Postal Code: _____

Home Phone: _____ Date of Birth: _____

Secondary School(s) Attended: _____ Dates: _____
 _____ Dates: _____

Secondary School Graduation Date: _____ Present Grade Average: _____

Registered Post Secondary Institution: _____

Program of Studies (2007-08): _____

Are your parents/guardian members of the TCSBECU? Yes: _____ No: _____

Permission is granted to the Selection Committee to obtain a confidential recommendation from the principals of the schools named above.

Signature of Applicant: _____ Date: _____

Signature of Parent or Guardian (if under 18): _____

Personal Cover Letter:

In addition to this completed form, please include a cover letter outlining the following:

- The reasons you should be considered for this bursary
- Contributions you have made to your school and community
- Special awards you have received and/or or personal achievements
-

In order to be considered for this award, a complete application package must be forwarded by your school by Friday, May 25, 2007 to:

Executive Director, The Angel Foundation for Learning
 80 Sheppard Avenue East, Toronto, Ontario, M2N 6E8

The Sandra Montgomery Fund



HISTORY

This fund recognizes the contributions of Sandra Montgomery. Following an exemplary career of 35 years of service with the Toronto Catholic District School Board Sandra's last assignment was Superintendent of Special Services, a position for which she was destined. Her unwavering commitment and compassion for students with special needs has been the cornerstone of her career. A fitting legacy, this fund will continue to benefit students with special needs.

DESCRIPTION OF THE FUND

This fund will provide support for a secondary student with special needs who is unable to participate in community-based programs because of financial hardships. The recipient will be given \$500.00 to help defray the cost of admission to a program such as St. Jude Academy of the Arts or other community based programs.

CRITERIA

This fund is made available to secondary students with special needs who would benefit from additional social and recreational opportunities that community-based programs can provide.

- ✓ Financial need and/or personal challenges
- ✓ Acceptance into a community-based program

APPLICATION PROCESS

For each application the following is required:

- ✓ A completed application form
- ✓ A letter of application from the student
- ✓ A **personal** letter of recommendation from the school principal or designate which outlines **contributions to the school and community** and which states the **nature of the financial need and/or personal challenges** (Please include as much detail as appropriate)
- ✓ A letter from the parents indicating the type and duration of the community-based program

SELECTION PROCESS

Selections will be made by a committee comprised of Sandra Montgomery, the Special Services Program Coordinator – Secondary school liaison and staff of The Angel Foundation for Learning. Recipients will be notified by mail. In order to be considered for this fund, a complete application package must be received by **Friday, May 25, 2007**. Please send the completed application to:

Executive Director, The Angel Foundation for Learning
80 Sheppard Avenue East, Toronto, Ontario, M2N 6E8

CONTACT PERSON

Enquiries regarding the fund may be made to the Executive Director, The Angel Foundation for Learning at 416.222.8282 ext. 2195.

The Sandra Montgomery Fund

APPLICATION FORM

Please clearly print or type all information:

Applicant's Full Name: _____
First Middle Last

Address: _____

City: _____ Postal Code: _____

Home Phone: _____ Date of Birth: / / _____
Year/Month/Day

Email address: _____

Secondary School Attending: _____

A brief description of the Community-based program:

Permission is granted to the Selection Committee to obtain a confidential recommendation from the principal of the school named above.

Signature of Applicant

Date:

Signature of School Principal/Designate

Date:

To be considered for this Fund please send a completed application package by **Friday, May 25, 2007** to:
Executive Director, The Angel Foundation for Learning
80 Sheppard Avenue East, Toronto, Ontario, M2N 6E8

The secondary school of the recipient may wish to acknowledge the individual at Commencement or Awards Ceremonies.

Canadian Vision Teachers' Conference 2007 AWARDS

At the Canadian Vision Teachers' Conference (CVTC) 2007, "Steps Toward a Balanced Vision", to be held at the W. Ross Macdonald School, Provincial Schools Branch of Ontario, from November 9th to 11th, 2007, the CVTC Awards will be presented during the conference banquet on Saturday, November 10th to honour exceptional service in our field.

Do you have a colleague who provides exceptional service to students who are blind or visually impaired?
Do you know someone who provides resources or support services that enhance the lives of students who are blind or visually impaired? TAKE THIS OPPORTUNITY TO HONOUR THEIR CONTRIBUTIONS!!!!!!

Awards Available:

Excellence in Teaching: The recipient of this award shall be an individual who is engaged in direct service to students who are blind or visually impaired and whose service, innovative approach, and dedication have been outstanding in the field of education of students who are blind or visually impaired.

Distinguished Service Award: The recipient of this award shall be an individual who is indirectly involved in activities which substantially benefit or contribute to the education of students who are blind or visually impaired. The intent of this award is to acknowledge and celebrate those in administrative positions, university professors, braille transcribers, etc.

These awards are open to anyone who works in providing service to Canadian students who are blind or visually impaired.

How will recipients be chosen? A selection panel, made up of members from the field of visual impairments, will select the winners. The panel will assess nominations on how closely they meet the category criteria.

- serves with long standing dedication to students who are blind or visually impaired
- contributes to innovation or creative programs for students who are blind or visually impaired
- sees the ability in every student and encourages students to see ability within themselves
- contributes to a collaborative teaching and learning environment
- supports, facilitates, and promotes continuous professional learning in the field
- sets high standards and helps others reach them
- enhances the lives of students who are blind or visually impaired

How do I nominate someone?

1. Complete the nomination form. Attach a nomination letter outlining how the candidate meets the selection criteria (not to exceed 3 pages). Letters must contain an original signature.
2. Collect letters of support from two other people (not to exceed 2 pages), including original signatures.
3. Get the nominees permission.
4. Submit the entire package by the **deadline of September 14, 2007.**

What information should be included in the nomination letter?

Your letter should give reasons for nominating this person, supported by clear examples. Nomination letters should not exceed 3 pages in length (12 point font). In writing this letter you may wish to consider the following:

Why should this person be selected for this award?

How does this person demonstrate their dedication to students, staff and/or community?

What innovative practices have they contributed to further student learning?

How does this person demonstrate their belief that every student can learn and how do they foster this belief in others?

How does this individual contribute to a professional, collaborative teaching and learning environment?

In what ways has this person enhanced the lives of students who are blind or visually impaired?

Letters of support should be written by someone who has direct experience or knowledge of the nominee's contributions. Support letters should provide clear evidence and examples that demonstrate how the nominee meets the selection criteria. Support letters should not exceed 2 typed pages (12 point font).

The completed nomination form and all supporting materials should be mailed in one package to:

Dr. Nancy Sanders, CVTC Awards Committee Chair

W. Ross Macdonald School, 350 Brant Avenue, Brantford, Ontario N3T 3J9

CVTC 2007 Awards Nomination Form

Check the award for which you are making a nomination:

Excellence in Teaching
 Distinguished Service Award

Contact Information (about the person I am nominating)

Last Name:	First Name:
Position/Title:	
Employed at:	
Address (in full):	
Work Telephone: ()	Home Telephone: ()

My Information

I am a (please circle): <input type="checkbox"/> Student <input type="checkbox"/> Teacher <input type="checkbox"/> Parent <input type="checkbox"/> Administrator <input type="checkbox"/> Professor <input type="checkbox"/> Other	
Last Name:	First Name:
Address (in full):	
Work Telephone: ()	Home Telephone: ()
E-mail Address:	

Information on Supporters (the two people submitting letters of support)

1. Last Name:	First Name:
I am a (please circle): <input type="checkbox"/> Student <input type="checkbox"/> Teacher <input type="checkbox"/> Parent <input type="checkbox"/> Administrator <input type="checkbox"/> Professor <input type="checkbox"/> Other	
Position/Title:	
Employed at:	
Work Telephone: ()	Home Telephone: ()
E-mail Address:	
Relationship to person being nominated:	
Length of time you have known the work of this candidate:	

2. Last Name:	First Name:
I am a (please circle): <input type="checkbox"/> Student <input type="checkbox"/> Teacher <input type="checkbox"/> Parent <input type="checkbox"/> Administrator <input type="checkbox"/> Professor <input type="checkbox"/> Other	
Position/Title:	
Employed at:	
Work Telephone: ()	Home Telephone: ()
E-mail Address:	
Relationship to person being nominated:	
Length of time you have known the work of this candidate:	

Deadline for submission: September 14, 2007

CVTC 2007 Awards Nominee's Consent Form

To be completed by the nominee:

Last Name:	First Name:
Street Address (in full):	
Employed at:	
Address (in full):	
Work Telephone: ()	Home Telephone: ()
E-mail Address:	

Number of years engaged in supporting students who are blind or visually impaired: _____

Please briefly outline highlights of your employment history and/or academic career:

I _____ accept this nomination and acknowledge that the information contained on this form is, to the best of my knowledge, current and accurate.

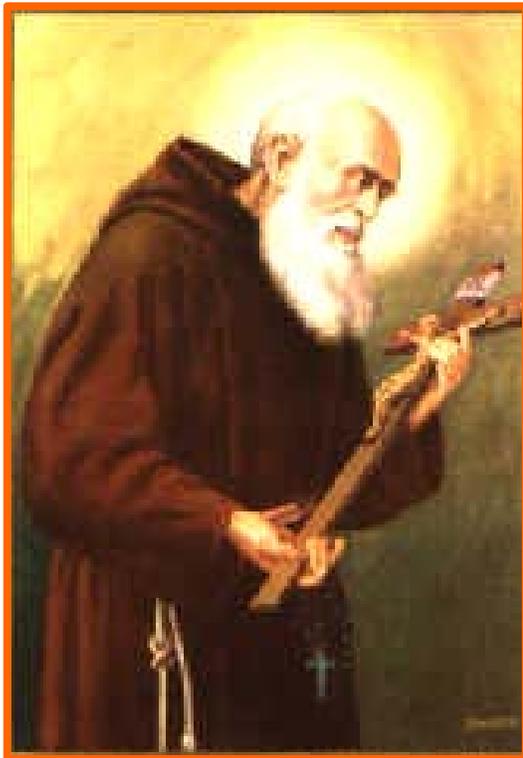
X _____
Signature of Nominee Date



CELEBRATE ST. CONRAD



Sunday, June 10th, 2007



Name(s)/ Number of attendees:

You are cordially invited to join us
in our celebration of

25 years
of Catholic Education

Mass will be celebrated at 12 noon
at St. Philip Neri Church

A Reception, BBQ and Fair will be
held at St. Conrad School
following the Mass

Please RSVP via email:
anna.distefano@tcdsb.org or
josie.caruana@tcdsb.org
or phone: 416-393-5396

BBQ food requests can be
completed on the form below



Contact number: _____

#of hot dogs @ \$2 ___ # of sausages @ \$3 ___ # of drinks @ \$1 ___

SUBJECT: 11-1

Cardinal Carter Academy for the Arts

presents...

**THE HEART IN MOTION
DANCE NIGHT 2007**



Wednesday, May 23 and Thursday May 24

7.30 pm

Cardinal Carter Theatre
36 Greenfield Avenue

Tickets \$10

For more information contact 416-393-5556

SUBJECT: 11-2

Toronto Catholic Principals' and Vice-principals' Association

Appreciation Dinner Annual Awards

Thursday, June 7th 2007

Saint Bonaventure Parish Hall
1300 Leslie Street (Leslie & Lawrence)
North York M3C 2K9



6:00 P.M Cocktails
7:00 P.M Dinners

TCPVA Members free – Non-members (\$40.00) Cheques payable to: TCPVA

To: John Nijmeh c/o St. Martin de Porres Catholic School 230 Morningside Ave., Scarborough, Ontario, M1E 3E1

Phone: 416-222-8282 VM# 3622 **Email:** john@nijmeh.ca

Please detach bottom portion and return by: June 1, 2007



Name: _____

School/Department/Alumni: _____

Registration deadline is June 1, 2007

You can also register online at: <http://www.nijmeh.ca/tcpva>

SUBJECT: 11-3

Andrzej Rozbicki
Music Director

Celebrity Symphony Orchestra
Honorary Patronage: *Boydan Brousewicz, Speaker of Senate of Poland*

Piotr Paleczny
World-renowned piano virtuoso from Poland

Chopin and Friends

Joseph Macerollo
Programme:
F. Chopin - Piano Concerto No.1
Works by S. Moniuszko, W. Lutoslawski,
E. Elgar and W. Buczyński

Saturday, May 12, 2007, 7:30 pm
Living Arts Centre, Mississauga

For tickets call or visit the LAC Box Office today!
905 306-6000
Info: www.rozbicki.com

The Consulate General of the Republic of Poland in Toronto
Tickets:
Plast 416 531-8786, Piast Starsky 905 270-2600, Husarz 905 277-5171, Polimex 416 537-3496, Pegaz 905 238-9994, Pegaz For You 905 542-8011

FREE PARKING

SUBJECT: 11-4

The Canadian Royal Heritage Trust
and
THE ANGEL FOUNDATION
FOR LEARNING
Helping Toronto Catholic District School Board Students Succeed

present

Garlands for the Queen

Featuring a variety of music from Canada's cultural heritage to mark the official birthday of The Queen of Canada and Victoria Day

The Governor General's Horse Guards
Regimental Band

under the direction of

Captain Frank Merlo, CD, OSJ with
Vocalist Danielle Bourrée

Holy Rosary School Choir & Intermediate
Recorder Ensemble, St Mike's Jazz Combo

Location: St. Michael's College School
1515 Bathurst Street, Toronto

Victoria Day - Monday, May 21, 2007 at 4:00 p.m.

Tickets (general seating) \$20

Tel: 416-482-4909 E-mail: execdir@crht.ca

Charitable fundraiser presented by
The Angel Foundation for Learning (formerly MTCEF)
and The Canadian Royal Heritage Trust

ORDER FORM

Garlands for the Queen

Please send me _____ tickets at \$20.00 to Garlands for the Queen. Enclosed is my cheque made out to The Canadian Royal Heritage Trust for _____ and a self-addressed, stamped, return envelope. My tickets will arrive by mail.

Name: _____

Address: _____

City: _____ Province: _____ Postal code: _____ E-mail: _____

Mail to: The Canadian Royal Heritage Trust, Suite 206A, 3050 Yonge Street, Toronto, Ontario M4N 2K4

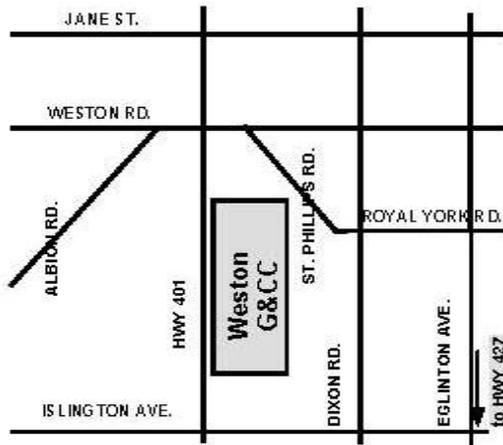
**3rd Annual
Kevin Toperczer Award**

The *Kevin Toperczer Award* is presented to an exceptional person who exemplifies community spirit. This individual demonstrates many of the following qualities:

- K - kind to others
- E - enthusiastic
- V - very supportive
- I - involved in their school, work or community
- N - nice
- T - tries their best to include others
- O - open to support
- P - positive attitude toward learning
- E - extraordinary sense of humour
- R - responsibility toward school or work
- C - caring toward others
- Z - zest for life
- E - exudes a positive approach towards school or work life
- R - role model for others

Nominees can be children, youth or adults and can be nominated by peers, teachers, administrators, agencies or other support workers.

Map to Weston Golf and Country Club
50 St. Phillip's Road, Toronto



Directions from Downtown Toronto

(A) Take the Gardiner Expressway west to the 427 north. Go north to the 401 east... stay in the collector lanes. Exit Weston Road south. Stay in right lane. After passing under gray railway bridge keep to the right onto St. Phillip's Road. Immediately after crossing Fumber Never look for entrance to The Weston Golf Club on the right.

(B) Alternatively, take the Gardiner Expressway west to Islington Avenue north. Go north past approximately 13 traffic lights to Dixon Road. Turn right (east) and go two traffic lights to intersection of Royal York Road (right, south) and St. Phillip's Road (left, north). Turn left onto St. Phillip's Road. Entrance to The Weston Golf Club is on the left (west) approximately 300 yards from the intersection.

While (A) is the longer route, it is much faster provided there are no traffic delays. (About 20 minutes from the Gardiner down town). (B) is shorter but due to the number of traffic lights will take a bit longer. (About 35 minutes from the Gardiner down town).

Council for Exceptional Children

Toronto Chapter 56



AWARDS DINNER
and
ANNUAL GENERAL MEETING
Featuring Guest Speaker

Annie Appleby

Show Children Think and Learn



Weston Golf and Country Club
Wednesday, May 23, 2007
5:00 p.m. - 8:30 p.m.

Registration

Name: _____
 School: _____
 Phone No: _____
 Email: _____

Enclosed: \$30.00 Cheque
 Payable to: CEC, Chapter 56

Dietary Preferences: _____

Please forward registration and payment to:

Trina Wasilewski
 c/o Elmbank JM Academy
 10 Pittsboro Drive
 Toronto, ON – Route NW1
 Email: trina.wasilewski@tcdsb.on.ca
 Fax: 416-394-7322

OR

Kathy Adamcyk
 St. Thomas Aquinas
 636 Glenholme Ave.
 Toronto, ON M6E 3G8
 Email: katherine.adamcyk@tcdsb.org
 Fax: 416-397-6096

Please register no later than:

FRIDAY, MAY 18, 2007

Please consider yourself registered unless otherwise notified.

ALL ARE WELCOME! ☺

2007 Award Recipients:

Educator of the Year:
Dr. Ashleigh Molloy

Teacher of the Year:
Veronica Ellis

In addition, we will also honour the following awards:

- Yes I Can Students
- Appreciation Awards
- Kevin Toperczer Spirit of Community Award



Program:

- 5:00 – Social/Cash Bar
- 5:30 – President's Welcome
- Awards Presentation
- 6:15 – Buffet Dinner
- 7:30 – Guest Speaker: *Annie Appleby*
- 8:30 – Closing

Visit our website for more exciting details!

www.cecchapter56.org

Annie Appleby

I am merely a traveller of whom you have asked the way. I point ahead; ahead of myself as well as you.

As a teacher and mother I am constantly humbled by the abilities shown by young people, especially those for whom life has thrown some difficult curves, whose life circumstances are less than ideal. The human spirit soars when encouragement and respect for individuality is demonstrated. As an educator, I strive to understand how children and youth *think* and *learn*. As a learner, I know that the environment has to be conducive to my grasping new knowledge; thus, I constantly push myself out of my comfort zone in order to feel what students might be experiencing when they are struggling to master new skills and knowledge.

Leaders are Merchants of Hope ... As teacher leaders we must engender hope in the students and families; hope for independence, self-regulation and citizenry.

Annie Appleby has worn many hats as a teacher, mother of two sons - both with exceptionalities, nurse, midwife and currently Supervising Principal for TDSB, Section 23, Care and Treatment programs. As a strong proponent of Howard Gardner's Multiple Intelligences theory, Annie utilizes Differentiated Instruction to drive curriculum design. Annie continues to be a strong advocate for the AT RISK student population and continues to make a positive difference as Policy Advisor to the Honourable Kathleen Wynne, Minister of Education.

"An understanding heart is everything in a teacher; and cannot be esteemed highly enough. One looks back with appreciation to the brilliant teachers, but with gratitude to those who touched our human feeling. The curriculum is so much necessary raw material, but warmth is the vital element for the growing plant and for the soul of the child."

- Carl Jung

SUBJECT: 11-6

ST. MARY'S C.S.S. ANNOUNCES
THIS YEAR'S PRODUCTION OF
FRANKENSTEIN



A full-length play by Alden Nowlan and Walter Learning
From the novel by Mary Shelley

Thursday, May 24 and Friday, May 25 7:30 p.m.

Tickets \$5.00

66 Dufferin Park Ave.

For more information, call 416-393-5528 Ext. 81848

SUBJECT: 11-7a



presents

Godspell

This year's Staff Arts musical is *Godspell*, the musical based on the Gospel of Matthew. This show brings the parables of Jesus Christ to life in a modern context, inviting us all to be light of the world and salt of the earth. The score by Stephen Schwartz includes such well-loved songs as *Day By Day*, *Prepare Ye The Way Of The Lord* and *All Good Gifts*. This year's production is directed by Mirella Rossi, with musical direction by Anne Bolger and choreography by Bernardine Nelligan.

Performances will take place in the theatre at Cardinal Carter Academy for the Arts on the following dates:

Friday, June 1	7:30 p.m.
Saturday, June 2	7:30 p.m.
Sunday, June 3	2:00 p.m.
Thursday, June 7	7:30 p.m.
Friday, June 8	7:30 p.m.
Saturday, June 9	7:30 p.m.

Tickets are \$15.00 for adults and \$10.00 for students for all performances.

To order tickets, please use the following order form. Orders are accepted with cheque only; no phone reservations are accepted. We are expecting ticket sales to be brisk, so we advise getting your order in as soon as possible!

For more information, please visit the Staff Arts website at www.tcdsb.org/staffarts.



T.C.D.S.B. Staff Arts Presents

Godspell

In the theatre at Cardinal Carter Academy for the Arts 36 Greenfield Ave., Toronto M2N 3C8

NAME: _____
 TCDSB LOCATION or HOME ADDRESS: _____

WORK TELEPHONE #: _____

HOME PHONE #: _____

FRIDAY JUNE 1 _____ Ticket(s) x \$15.00 = \$ _____
 7:30 p.m.

Students: _____ Ticket(s) x \$10.00 = \$ _____

SATURDAY JUNE 2 _____ Ticket(s) x \$15.00 = \$ _____
 7:30 p.m.

Students: _____ Ticket(s) x \$10.00 = \$ _____

SUNDAY JUNE 3 _____ Ticket(s) x \$15.00 = \$ _____
 2:00 p.m.

Students: _____ Ticket(s) x \$10.00 = \$ _____

THURSDAY JUNE 7 _____ Ticket(s) x \$15.00 = \$ _____
 7:30 p.m.

Students: _____ Ticket(s) x \$10.00 = \$ _____

FRIDAY JUNE 8 _____ Ticket(s) x \$15.00 = \$ _____
 7:30 p.m.

Students: _____ Ticket(s) x \$10.00 = \$ _____

SATURDAY JUNE 9 _____ Ticket(s) x \$15.00 = \$ _____
 7:30 p.m.

Students: _____ Ticket(s) x \$10.00 = \$ _____

TOTAL = \$ _____

- All tickets are for reserved seating.
- Cheque must accompany order form.
- No exchanges or refunds on tickets.
- Please indicate if any handicapped seating is required.

*** CHEQUES ONLY - PAYABLE TO: TCDSB STAFF ARTS ***

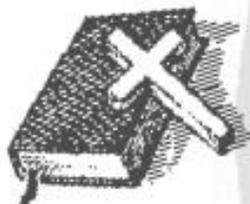
Send Order Form and Cheque by Courier or mail to:
 Staff Arts c/o Arts Department
 Catholic Education Centre

For more information, call:
 (416) 222-8282 ext. ARTS (2787)
 www.tcdsb.org/staffarts



Mass to celebrate Portuguese Month

Recognizing outstanding contribution by TCDSB's
Elementary and Secondary students in support of
Portuguese Culture



**Come and celebrate
this great event with us...**

Wednesday June 6, 2007, at 7:00 p.m.
St. Anthony's Church - 1041 Bloor Street West

Reception: A self-serve buffet will follow the mass
at St. Anthony's Church Hall. Cost: \$10

Menu: BBQ chicken, rice, potatoes, salad,
non-alcoholic drinks and dessert

Hosted by St. Mary's CSS

Contact: Mr. Da Silva at: adelino.dasilva@tcdsb.org

SUBJECT: 12-1**SHARING
OUR GOOD NEWS**

JILL KITCHENER

Our Lady of Grace Catholic School students Shanice Chin and Nathan Roda dance the cha-cha during Bridlewood Mall's Festival of the Arts in celebration of Catholic Education Week.



www.insidetoronto.com

Scarborough - The Mirror
May 7, 2007

SUBJECT: 12-2**Meagan's Walk hoping for banner year**

CARRIE BRUNET, Mirror/Guardian 05/03/07

More than 2,000 origami paper cranes landed at the front of the Hospital for Sick Children today as a sign of hope and well-wishing for healing, but the founder of the walk has a wish of her own.

"I'm hoping this will be our million dollar year," said Denise Bebenek, Meagan's mom and founder of the walk. "We are so ready to go the next level." So far Meagan's Walk has raised \$800,000 for the Sick Kids Hospital.

The ceremony is the annual kick-off to Meagan's Walk, a memorial walk dedicated to Meagan Bebenek who died in 2001 from an inoperable brain tumour. The cranes are symbolic of an old Japanese tradition, and the ceremony was created at Meagan's school, Our Lady of Sorrows, before she died.

"Our theme is kids helping kids," said Bebenek. She said the ceremony showcased the origami cranes created by students at Our Lady of Sorrows, and another local school St. Raphael.

"The message of Meagan's Walk is that these kids need not journey alone," said Bebenek.

When Meagan died in 2001, the Bebenek family received an outpouring of support, which translated into large amounts of money raised for the Hospital for Sick Children. By the spring, Bebenek knew she wanted to do more and decided to organize a walk in her daughter's memory.

The only day that street permits were available for the walk was on Mother's Day. Undeterred, Bebenek saw it as a sign. "What a wonderful day to celebrate our gifts," said Bebenek. Her vision in creating the walk was to culminate the event with a human chain around the hospital, to "hug" all the children inside. "The message of Meagan's walk is that these children need not journey alone," said Bebenek.

Kids are involved in all aspects of the walk. From the Samba Kidz, who will lead the walk on May 13, to the hundreds of high school aged volunteers who are earning their community hours, children are not only getting the message, they are disseminating, said Bebenek. "It's unbelievable how many volunteers we have," said Bebenek.

While last year she had ambitions of extending the walk across the country, this year she's decided to bring it back home. "Every city in the world could use a hug," she said. "But we want to reach out to this community."

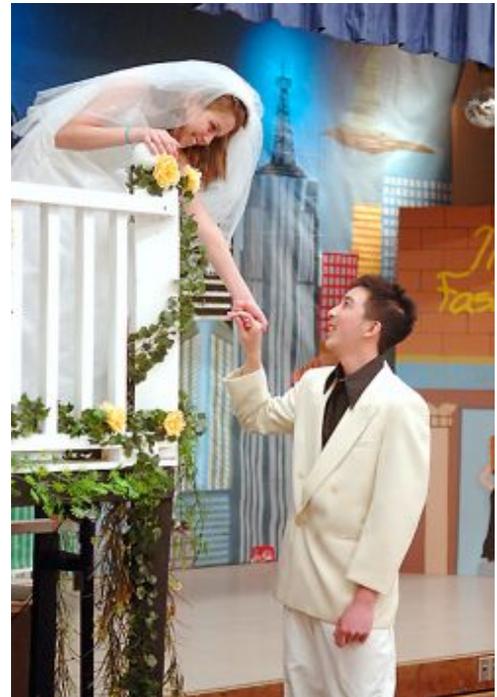
SUBJECT: 12-3

Mirror photo/IRVIN MINTZ

Newton Wong, right, and Madison MacColl, both 13, appear in the title rolls of the St. Agnes Catholic School production of, 'Romeo and Winifred'. The two actors prepare Tuesday May1 for the first of three performances at the school.

www.insidetoronto.com

May 4, 2007



SUBJECT: 12-4

ST JOHN SWIM MEET

SNAP Beaches/Danforth May 2007

Snap joined the students of St John Catholic School at Fairmount Community Centre for their final tune up prior to the annual mid April TCDSB swim meet held in Etobicoke. Many parent and teacher coaches have given generously of their time all winter to get the students prepared. It looked to me that they were all having fun too.



SUBJECT: 12-5

Students at St. John the Evangelist Catholic School in Weston held a car wash day on the weekend to raise funds for school projects.

www.insidetoronto.com
May 8, 2007



SUBJECT: 12-6

www.insidetoronto.com



Mirror photo/IRVIN MINTZ

CYBER SAFETY: Divine Infant Catholic School students examine an interactive computer game, *CyberCops' Air Dogs*, that teaches children about the dangers of the Internet. The provincial government announced funding Monday to introduce the software into Ontario schools in order to make pupils more aware of online hazards.

SCARBOROUGH MIRROR, Wednesday, May 2, 2007/ 3

Students learn about safety on the Internet

LISA QUEEN
lqueen@insidetoronto.com

Officers with the OPP's Project R, child pornography unit had an ominous warning for their boss about his 16-year-old granddaughter when he came for a visit.

To prepare for their appointment with Community Safety and Correctional Services Minister Monte Kwinter (York Centre), investigators quickly gathered information the teenager had posted about herself online.

While the details seemed innocuous — she talked about school and the activities she enjoyed — officers explained how predators could use the information to falsely befriend the girl and eventually lure her into a dangerous situation.

AVOID DANGERS

Kwinter used the personal incident as he launched a new province-wide Internet safety program at Scarborough's The Divine Infant Catholic School Monday.

"More and more, our children are using the Internet to learn about their world. But at the same time, they are putting themselves at risk," he said.

"We're teaching kids how to avoid the dangers of the Internet."

The government spent \$1 million to develop the new *Air Dogs* program aimed at Grade 7 and 8 students. The software includes interactive games dealing with issues such as cybertheft, extortion, bullying and Internet luring.

The program will be available in classrooms throughout Ontario in September.

Education Minister Kathleen Wynne (Don Valley West) called the program a comprehensive class-

room tool that will help bridge the generation gap between children and adults.

"None of us grew up with this technology. That's why it's important we have these tools," she said.

The government also gave a \$250,000 grant to the Kids' Internet Safety Alliance, an organization dedicated to eliminating the online sexual exploitation of children and youth.

WARN CHILDREN

The funding will be used to develop programs with other partners aimed at making youngsters and their parents more savvy about online surfing, vice-chair Paul Gillespie said.

"We used to warn our children about strangers, (not) getting into cars. The vehicle has now changed. The steering wheel is the mouse and the gas pedal is the keyboard," said Gillespie, who spent six years leading the Toronto Police Service's child exploitation section.

The Internet has opened up a seedy world that used to exist only on the fringes of society by providing pedophiles with anonymity, acceptance and easy access, he said.

But despite the dangers, Gillespie said many parents remain oblivious to the risks their children face online.

Because attempts to inform them have proven unsuccessful so far, he said the funding will be used to develop new strategies.

If that means taking drastic steps, such as pressuring companies to host mandatory information sessions for employees or visiting summer camps, Gillespie said the alliance is willing to do it.

"This is money very well spent," he added.

SUBJECT: 12-7

Memorial blood donor clinic honours teacher

Popular Fr. John Redmond faculty member lives on 'in her students'

TAMARA SHEPHARD
tshphard@insidertoronto.com

Liliana Dicintio (Venturo) was a newlywed, a young high school religion and French teacher who revelled in organizing the Etobicoke school's fashion shows and spending time with her close-knit family and friends.

Then, one March day in 2002 as she was driving her mom home after knee surgery, the 27-year-old couldn't move her arm. They called 911.

Within two days, Lili was diagnosed with Thrombotic Thrombocytopenic Purpura (TTP), a rare blood disorder. The autoimmune disorder is often caused by loss of an enzyme which leads to low platelet counts, and deregulation of the body's blood clotting and bleeding leading to small clots on the brain and kidneys.

Lili battled TTP for two months

in Princess Margaret Hospital, where she received 15 to 20 units of platelets daily, treatment known as plasma exchange. While TTP has a survival rate of about 90 per cent, sadly, Lili wasn't in the majority.



Liliana Dicintio (Venturo)
Liliana Dicintio (Venturo)
Blood Donor Clinic Thursday

Lili died May 10, 2002, eight months after her wedding, weeks after celebrating her 29th birthday in hospital.

In two weeks, on the fifth anniversary of Lili's death, her school, Father John Redmond Catholic Secondary School, is honouring her with the

May 10 from 10 a.m. to 2 p.m. at the school, 28 Colonel Samuel Smith Park Drive, just south of Kipling Avenue and Lake Shore Boulevard West. All are welcome to attend to donate blood.

"I think the greatest fear of a parent is that their child will be forgotten. I'm so grateful that five

>>>CLINIC, page 3

Clinic held in memory of Lili

>>>from page 1

years later, that isn't the case. And she'll live on, in her students," said Lili's mom, Franca Venturo.

FJR religion teacher and chaplaincy team leader Sal Badali organized what is the third annual memorial blood drive.

"Lili had a beautiful smile, and she just seemed to really love working with the kids," Badali said. "I thought, what a fitting way to remember Lili who died of a blood disorder and loved teaching than to encourage the kids to give blood and to help others."

Public blood donations to Canadian Blood Services made Lili's treatment possible, and gave her two last months with her family.

"At least we know she was given every chance. We'll be eternally grateful for that," Venturo said. "That people were able to help her with blood is a gift itself. If now we can help someone else, that's something."

During a plasma exchange, a patient's plasma — with high amounts of an antibody — is separated from his or her red blood cells, and replaced with blood

bank (donated) plasma containing a normally functioning enzyme and decreased amounts of antibody. Red blood cells are then returned to the patient's bloodstream.

Plasma exchange is among the greatest demands for blood.

'She just seemed to really love working with the kids.'

— Sal Badali

"Each time plasma exchange happens, you'll need anywhere between 15 to 20 donations," said Dr. Ben Saxon, CBS's medical director, central Ontario region. "It's a big event."

Saxon said CBS has "very good" plasma supplies, which are frozen, and as such, have a longer shelf life than other blood components. Yet, the need for plasma in rare blood types, like AB, can put a strain on the system, he said. However, blood donations are always needed.

"On average, every minute someone in Canada requires blood or a

blood product," Saxon said.

Five years after Lili's death, Venturo says her daughter is remembered by her husband's parents and sister Rose, her sister Marylou and husband, Tony, her grandmother, and her many friends who still call or write the family.

The Liliana Dicintio Religion Education Award, sponsored by the Dicintio and Venturo families, is given annually to the Father John Redmond student that demonstrates Lili's life-giving qualities of "Christian values reflected through her actions and attitude" through participation in his or her religious education classes.

The school's motto, "Cursum Consumavi Fidem Servavi — I have finished the race; I have kept the faith," Lili reflected in everything she did, her mom said.

"She was so generous," Venturo said of her youngest daughter, the girl still close in her eyes and voice. "She loved her friends. If you gave her a rock, she'd cherish it like a diamond. She appreciated and loved her husband (Frank) and family so much. She was like a butterfly, always flitting around."

*The Etobicoke Guardian
Friday, April 27*

SUBJECT: 12-8

Introspections 2007

Introspections 2007

11th Annual Student Art Show
Sunday April 15- Sunday April 22

Congratulations to All!

One hundred and twenty-five high school students from all over Toronto took part in Arts Etobicoke's eleventh student art show, Introspections, at Sherway Gardens, April 15-22. A large number of shoppers dropped by to view the show and many cast ballots in the People's Choice Award. It was difficult to choose. As one visitor noted: "All the artists should get an award. I hope they continue to [do] art for the rest of their life."

The following students received the highest number of ballots:

- Marionne Dae Mariano** of Father John Redmond School
- Milda Miskinyte** of Father John Redmond School
- Megan Matera** of Michael Power St. Joseph High School
- Iva Mihaylova** of Etobicoke School of the Arts
- Aria Novosedlik** of Etobicoke School of the Arts

The Kiwanis Club of Kingsway Humber will donate \$200 to each winner's school for its visual arts program.

Photos from Introspections will be posted here shortly.

ESP awards cap successful year

Articles / Conferences & Seminars, May 03, 2007 – www.torontopolicie.on.ca



Empowered students made their presence known in a thunderous end-of-year awards celebration for students, teachers and police officers involved in the largest school safety program in the nation.

The Empowered Students Partnership (ESP) showcase at the Liberty Grand on May 1 brought out hundreds of students, staff advisors and officers to recognize the best ways students keep their schools safe. All the schools showed off their work through educational displays at the showcase event.

“The leadership of young people in this great city is making a difference,” Chief Blair said, of the programs created with the commitment, enthusiasm and dedication of students. Schools participating in the ESP program form committees of students, staff advisors and police officers who create programs, education campaigns and events designed to make their schools and communities safer.

St. Mary’s Catholic Secondary School was named outstanding ESP school of the year for their work that included anti-bullying, cyber bullying campaigns and events to bring students together with teachers, staff and police officers.

“Many students have developed better relationships with police officers,” said ESP committee member Felicia Guthrie, 18. She said her school has become safer because of the close relationship between students and officers. “It’s opened students to talking about their problems with staff members and police officers.”

Mayor David Miller told the hundreds of students that their work is a valuable crime prevention tool. “Toronto is a safe city but we deserve an even safer city,” Mayor Miller said. “Safety is about law enforcement and about preventing crime before it happens.”

He said ESP gives youth a voice and a chance to bring important ideas to the table often reserved for adults only. “Young people in Toronto know what’s needed in their neighbourhoods.”

Other schools and students were honoured for their work, including creating an anti-violence documentary, a nutrition program and drinking and driving education campaigns.

ESP now operates in 110 schools across the city.



SUBJECT: 12-9b

ESP awards

Chief of Police ESP Partnership Award
 St. Mary's Catholic Secondary School
 Father Henry Carr Catholic Secondary School
 Loretto College

Jan Thor Police Partnership Award
 Senator O'Connor Catholic High School
 Loretto Abbey Catholic Secondary School
 Cardinal Carter Academy for the Arts

Bell Canada Artistic Expression Award
 Sir Wilfrid Laurier
 Earl Haig Secondary School
 Agincourt Secondary School

Bell Canada Outstanding Display Award
 West Toronto CI 1st place
 Loretto College School 2nd place
 Marshall McLuhan CSS 3rd place

Global Outreach Award
 West Toronto Collegiate Institute

James Sneep Leadership Award
 St. Basil the Great

Outstanding Contribution
 Bishop Morocco

Mural Competition Award
 Father Henry Carr Catholic Secondary School
 Woburn Collegiate Institute
 Don Bosco Catholic Secondary School

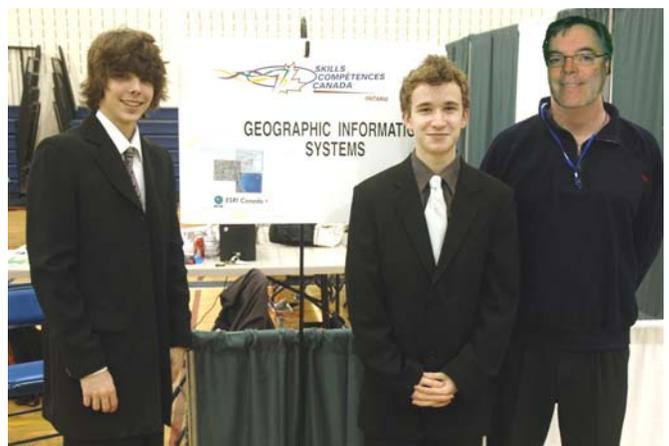
Outstanding ESP Divisional Officers
 Const. Diana Jones, 42 Division
 Const. Colleen Sweetnam, 41 Division
 Const. George Reis, 11 Division
 Const. Laura McGuirk, 11 Division
 Sgt. Peter Duncan, 31 Division
 Const. Michelle Campbell, 32 Division

Outstanding Staff Advisors
 Juliana Lombardi
 Lina Naccarato
 Lisa Tomeczak
 Maria Araujo
 Maria Buzdon
 Linda Lake
 Keith Fraser
 Min So
 Andrea Carlson

SUBJECT: 12-10

Victory at Skills Canada for Cardinal Carter and the TCDSB

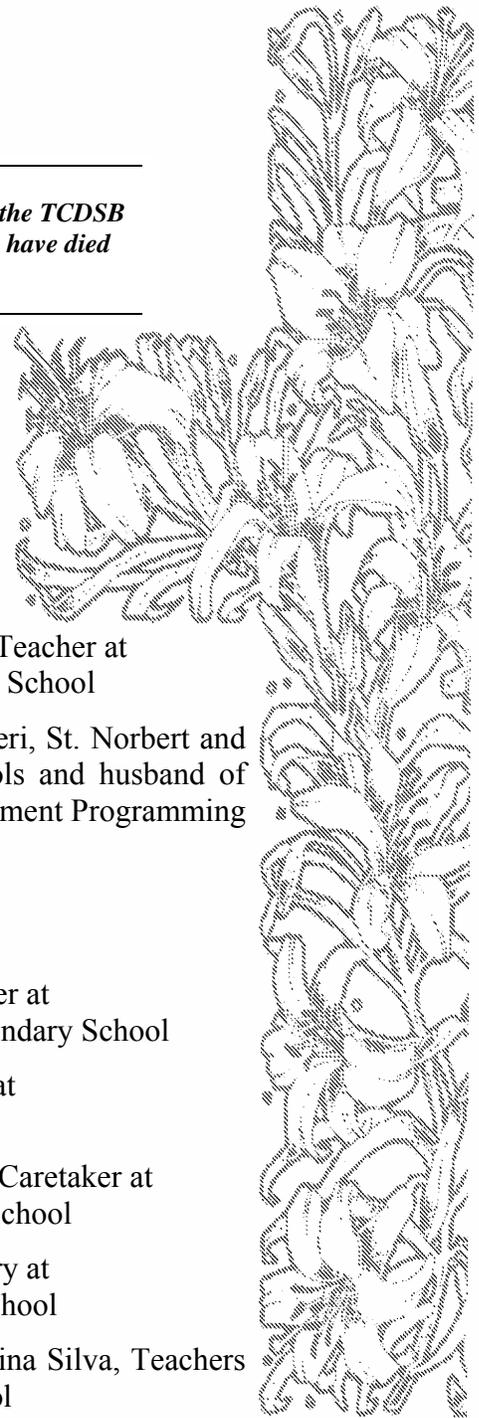
At the largest Skills Canada competition ever, over 20,000 people attended the two-day event in Kitchener-Waterloo on April 30th and May 1st. The TCDSB Geographic Information Systems winners competed in an 8-hour competition with winners from other Ontario school boards. Jonathan Howley and Phillip Rego from Cardinal Carter Academy for the Arts are Ontario Champs, winning a Silver Medal at Skills Canada on May 1st.



MEMORIALS

Let us remember in prayer the souls of the deceased members of the TCDSB community and their loved ones, particularly the following who have died recently... for these we pray:

May the angels lead them into paradise.
 May the martyrs come to welcome them into the
 new and eternal Jerusalem.
 The holy sacrifice of the Mass will
 be offered for their souls.
 May they rest in peace.



- | | |
|---------------------------------|--|
| Arthur Daniels | Father of Elizabeth Polihronidis, Teacher at Francis Libermann Catholic High School |
| Wayne MacPherson | Retired Principal at St. Phillip Neri, St. Norbert and St. Jane Frances Catholic Schools and husband of Joanne Petri-MacPherson, Assessment Programming Teacher at SBSSS-North |
| Lorraine McCahery | Mother of Susan Orr, Teacher at St. Leo Catholic School |
| Jacques Menard | Father of Isabelle Menard, Teacher at Marshall McLuhan Catholic Secondary School |
| Sebastien Patrick Routon | Son of Kathleen Walsh, Teacher at St. Cecilia Catholic School |
| Maria Santo | Sister of Verissimo Moniz, Head Caretaker at Mary Ward Catholic Secondary School |
| Antonietta Selano | Mother of Teresa Rabita, Secretary at St. Patrick Catholic Secondary School |
| Guillermo Silva | father of Teresa Silva and Christina Silva, Teachers at D'Arcy McGee Catholic School |
| Franco Sirianni | Father of Lina Vannelli, Education Assistant at Holy Angels Catholic School |
| Antonino Talluto | Father of Angelo Talluto, Teacher at Cardinal Leger Catholic School |

BIRTHS AND ADOPTIONS



Maria Isabella Vaccaro
born February 23, 2007. Daughter of
Ana Vaccaro, Teacher at
Transfiguration of Our Lord Catholic School
and Giuseppe Vaccaro

Gianluca Stellato
born April 19, 2007. Son of
Vince Stellato, Teacher at
Transfiguration of Our Lord Catholic School
and Julie Costantino

Cooper William Wetzel
born April 24, 2007. Son of
Michael Wetzel, Teacher at
Mary Ward Catholic Secondary School

Sophie Ann Helen Godin
born April 25, 2007. Daughter of
Kevin Welbes Godin, Teacher at
Religion/Family Life Department
and Monica Godin Teacher
St. Joseph College School

Chloe Elizabeth Reid
born April 28, 2007. Daughter of
Don Reid, Teacher at
St. Henry Catholic School
and Kim Reid

Diana & Olivia Urbani
born May 1, 2007. Twin Daughters of
Linda Urbani, Teacher at
St. Simon Catholic School
and Walter Urbani

*Blessed are you, Creator God,
giver of life and the source of joy.*

*Bless these parents of our TCDSB
Community as they celebrate and
welcome the gift of life and
children into their homes.*

*Grace their hearts and homes with
your love and peace. Amen.*

SUBJECT: 15-1a

**SUBSIDY OF INDIVIDUAL COURSES
NON-UNION BOARD EMPLOYEES**



The Board may pay the cost of *prior approved job related courses* for non-union employees, subject to budget availability.

Applications are now being accepted for advanced approval for reimbursement purposes of courses to be taken from July 2007 to June 2008. There will be no other opportunity for advanced approval of courses taken during that period. Approved courses must be relevant to job descriptions within the Board.

CRITERIA FOR ACCEPTANCE

- An applicant must have a minimum of 5 (five) years of experience with the Board
- Applications shall be submitted in writing no later than May 31, 2007 to Mary Frijio, Officer, Staff Development
- Selection shall be made by a committee comprised of equal numbers of employees and the Board's administrative officials but not more than three (3) of each
- The applicant must forward supporting documentation, and complete the application on the reverse side
- The attached application **MUST** be signed by your immediate supervisor before submitting it for consideration by the Joint Committee for Course Reimbursement
- If the funds available are insufficient, to meet all requests, the committee may apportion the available funds among the applicant.

Applications are to be submitted in writing *to Mary Frijio, Officer, Staff Development no later than May 31, 2007*. Applications should include information about the course(s), title(s), location offered, when to be taken and the course fee(s) and the relevance to the applicant's current position.

SUBJECT: 15-1b

**SUBSIDY OF INDIVIDUAL COURSES
CUPE LOCAL 3155
INTERNATIONAL LANGUAGE INSTRUCTORS**



The Board will pay the cost of *prior approved job related courses* for employees covered under the Collective Agreement between the Board and CUPE Local 3155.

Applications are now being accepted for advanced approval for reimbursement purposes of courses to be taken from July 2007 to June 2008. There will be no other opportunity for advanced approval of courses taken during that period. Approved courses must be relevant to job descriptions within our Board.

CRITERIA FOR ACCEPTANCE

- An applicant must have a minimum of 5 (five) years of experience with the Board in order to be eligible
- Applications shall be submitted in writing no later than May 31, 2007 to Mary Frijio, Officer, Staff Development
- Selection shall be made by a committee comprised of equal numbers of employees and the Board's administrative officials but not more than three (3) of each
- The applicant must forward supporting documentation, and complete the application on the reverse side
- The attached application **MUST** be signed by your immediate supervisor before submission for consideration by the Joint Committee for Course Reimbursement
- If the funds available are insufficient, the committee may apportion the available funds among the applicants

Applications are to be submitted in writing *to Mary Frijio, Officer, Staff Development no later than May 31, 2007*. Applications should include information about the course(s), title(s), where offered, when to be taken and the course fee(s) and the relevance to the applicant's current position.

Course Reimbursement Application Form
CUPE 1328, CUPE 1280, CUPE 3155 and Non Union Personnel

ALL AREAS OF THIS FORM MUST BE COMPLETED TO BE CONSIDERED FOR COURSE REIMBURSEMENT

Name of Applicant: _____ (please print)

Position and Location: _____

Date of Employment with the Board: _____ Employee Group: _____

Are you working towards: **University Degree** **College Certificate/Diploma**

What is the degree/certificate/diploma you are working towards: _____

Courses will be consider if they will be taken during July 1st, 2007 and June 30th, 2008.

Course Title and Description	College/University	Course Cost
_____	_____	_____
_____	_____	_____
_____	_____	_____

Signature of Applicant

Supervisor Signature

Signature of Supervisor indicates knowledge of application and is not for approval purposes.

Please ensure that this application is submitted to
Mary Frijio, Officer, Staff Development no later than May 31, 2007

SUBJECT: 15-1d

SUBSIDY OF INDIVIDUAL COURSES
CUPE LOCAL 1328
Office, Clerical and Technical Employees



The Board may pay the cost of **prior approved job related courses** for employees covered under the Collective Agreement between the Board and CUPE Local 1328.

CRITERIA FOR ACCEPTANCE

- An applicant must have a minimum of 2 (two) years of experience with the Board in order to be eligible
- Applications shall be submitted in writing no later than May 31, 2007 to Mary Frijio, Officer, Staff Development
- Selection shall be made by a committee comprised of equal numbers of employees and the Board's administrative officials but not more than three (3) of each
- The applicant must forward supporting documentation, and complete the application on reverse side
- This attached application **MUST** be signed by your immediate supervisor before submitting it for consideration by the Joint Committee (as per your Collective Agreement) for Course Reimbursement
- If the funds available are insufficient, the committee may apportion the available funds among the applicants

Applications are now being received for advanced approval for reimbursement purposes of courses to be taken from **July 2007 to June 2008**. There will be no other opportunity for advanced approval of courses taken during that period.

Applications are to be submitted in writing to **Mary Frijio, Officer, Staff Development no later than May 31, 2007**. Applications should include information about the course(s), title(s), where offered, when to be taken and course fee(s), and the relevance to the applicant's current position.

SUBJECT: 15-1e

SUBSIDY OF INDIVIDUAL COURSES
CUPE LOCAL 1328



SCHOOL BASED EDUCATIONAL STAFF, EDUCATION ASSISTANTS, INSTRUCTIONAL ASSISTANTS, CHILD AND YOUTH WORKERS, HEALTH CARE ASSISTANTS, JOB COACHES, INTERVENORS, SIGN LANGUAGE INTERPRETERS AND LIFEGUARDS/INSTRUCTORS

The Board may pay the cost of **prior approved job related courses** for employees covered under the Collective Agreement between the Board and CUPE Local 1328.

CRITERIA FOR ACCEPTANCE

- An applicant must have a minimum of 2 (two) years of experience with the Board in order to be eligible
- Applications shall be submitted in writing no later than May 31, 2007 to Mary Frijio, Officer, Staff Development
- Selection shall be made by a committee comprised of equal numbers of employees and the Board's administrative officials but not more than three (3) of each
- The applicant must forward supporting documentation, and complete the application on reverse side
- This attached application **MUST** be signed by your immediate supervisor before submitting it for consideration by the Joint Committee (as per your Collective Agreement) for Course Reimbursement
- If the funds available are insufficient, the committee may apportion the available funds among the applicants

Applications are now being received for advanced approval for reimbursement purposes of courses to be taken from **July 2007 to June 2008**. There will be no other opportunity for advanced approval of courses taken during that period.

Applications are to be submitted in writing to **Mary Frijio, Officer, Staff Development no later than May 31, 2007**. Applications should include information about the course(s), title(s), where offered, when to be taken and course fee(s), and the relevance to the applicant's current position.

Course Reimbursement Application Form
CUPE 1328, CUPE 1280, CUPE 3155 and Non Union Personnel

**ALL AREAS OF THIS FORM MUST BE COMPLETED TO BE CONSIDERED
FOR COURSE REIMBURSEMENT**

Name of Applicant: _____ (please print)

Position and Location: _____

Date of Employment with the Board: _____ Employee Group: _____

Are you working towards: **University Degree** **College Certificate/Diploma**

What is the degree/certificate/diploma you are working towards: _____

Courses will be consider if they will be taken during July 1st, 2007 and June 30th, 2008.

Course Title and Description	College/University	Course Cost
_____	_____	_____
_____	_____	_____
_____	_____	_____

Signature of Applicant

Supervisor Signature

Signature of Supervisor indicates knowledge of application and is not for approval purposes.

Please ensure that this application is submitted to
Mary Frijio, Officer, Staff Development no later than May 31, 2007

SUBJECT: 15-1g**SUBSIDY OF INDIVIDUAL COURSES****CUPE LOCAL 1280
Custodial and Maintenance Staff**

Subject to the availability of funds, the Board, in each school year, shall pay the cost of tuition and books of *prior approved job related courses* for employees covered under the Collective Agreement between the Board and CUPE Local 1280.

Applications are now being received for advanced approval for reimbursement purposes of courses to be taken from **July 2007 to June 2008**. There will be no other opportunity for advanced approval of courses taken during that period.

CRITERIA FOR ACCEPTANCE

- An applicant must have a minimum of 3 (three) years of experience with the Board in order to be eligible
- Applications must be submitted in writing no later than May 31, 2007 to Mary Frijio, Officer, Staff Development
- Selection shall be made by a committee comprised of equal numbers of employees and the Board's administrative officials but not more than three (3) of each
- The applicant must forward supporting documentation, and complete the application on reverse side
- If the funds available are insufficient, the committee may apportion the available funds among the applicants
- The attached application **MUST** be signed by your immediate supervisor before submission for consideration by the Joint Committee for Course Reimbursement

Applications (see reverse side) are to be submitted in writing to *Mary Frijio, Officer, Staff Development, no later than May 31, 2007*. Requests must be on the application form. Applications should include information about the course(s), title(s), location offered, when to be taken and the course fee(s) and the relevance to the applicant's current position.

SUBJECT: 15-2**Teaching Media Literacy**

An Annotated Bibliography from the Department of Library Services.

The Professional Library has sent three copies of this bibliography to all elementary and secondary schools (one to the principal, one to the library and one to the staff room).

The bibliography contains an order form for teachers and staff to request copies of up to five articles per order. (This limit is due to copyright consideration and staff limitations.)

**For additional information or other related resources please call Teresa Paoli
or Bozena Grymek-Nowinowski
416-222-8282 ext. 2406
or visit our Professional Library at: <http://www.tcdsb.org/library>**

AN UPDATE FROM PROFESSIONAL LIBRARY

The following books have been purchased by CEC Professional Library to support **Asian Heritage Month:**

- Adeline Yen Mah. **Chinese Cinderella: The True Story of an Unwanted Daughter.** Laurel Leaf, c2001
- Chan, Gillian. **An Ocean Apart.** Scholastic Canada Ltd, c2004
- Climo, Shirley. **Korean Cinderella.** Harper Collins, c 1993
- Compestine, Ying. **D Is For Dragon Dance.** Holiday House Inc., c2007
- Gershator, Phillis. **Sky Sweeper.** Farrar, Straus & Giroux Inc., c2007
- Heo, Yumi. **The Green Frogs: A Korean Folktale.** Houghton Mifflin, c2004
- James, Grace. **The Moon Maiden and Other Japanese Fairy Tales.** Dover Publications, c2005
- Kuklin, Susan. **Komodo: A Visit with Japanese Children.** Putnam Publishing Group, c1995
- Levin, Ted. **Big Jimmy's Kum Kau Chinese Take Out.** Harpercollins Publishers, c2002.
- Louie, Ai. **Yeh Shen: A Cinderella Story From China.** Puffin USA, c2002
- Marton, Jirina. **Lady Kaguya's Secret : A Japanese Tale .** Annick Press, c1997
- Pak, Soyung. **Sumi's First Day of School Ever.** New York: Viking, c2003.
- Patz, Nancy. **Babies Can't Eat Kimchee!.** Bloomsbury Publishing PLC, c2006
- Pilon, Pascal. **Kids Around the World: We Live in China.** Harry N. Abrams, c2006
- Sakade, Florence. **Japanese Children`s Favorite Stories.** 50th Anniversary Ed. Tuttle Publishing, c2003
- Say Allen. **Kamishibai Man.** Houghton Mifflin , c2005
- Say, Allen. **Emma's Rug: Caldecott Medalist Allen Say Explores the Origins of Artistic Inspiration:** Houghton Mifflin Co., c2003
- Say, Allen. **Grandfather's Journey.** Houghton Mifflin/Walter Lorraine Books, c1993
- Say, Allen. **Music for Alice.** Boston: Houghton Mifflin, c2004
- Say, Allen. **Tea with Milk.** Houghton Mifflin Co., c1999
- Say, Allen. **The Sign Painter.** Houghton Mifflin Co., c2000
- Say, Allen. **Under the Cherry Blossom.** Houghton Mifflin Co., c1997
- Say, Allen.. **Allison.** Houghton Mifflin Co., c1997
- Tan, Amy. **Sagwa, The Chinese Siamese Cat.** Simon & Schuster Children's Publishing, c2001
- Thein, Madeleine. **The Chinese Violin.** Whitecap Books, c2001
- Williston, Teresa. **The Bamboo Cutter & the Moon Maiden: A Japanese Folk Tale.** Silverleaf Press, c2006:
- Yee, Paul. **Chinatown: An Illustrated History of the Chinese Communities of Victoria, Vancouver, Calgary, Winnipeg, Toronto, Montreal and Halifax.** Toronto: J. Lorimer, c2005.
- Yee, Paul. **Jade Necklace.** Interlink Publishing, c2002.
- Yee, Paul. **A Song for Ba.** Toronto: Douglas & McIntyre, c2004.
- Yee, Paul. **Roses Sing On New Snow: A Delicious Tale.** Ingram, c2003

For additional information please call **Teresa Paoli**
 or **Bozena Grymek-Nowinowski**
 at 416-222-8282 ext. 2406
 or visit our Professional Library at: <http://www.tcdsb.org/library/>



SUMMER INSTITUTES

July 23 - 27, 2007
July 31 - August 3, 2007
August 6 - 10, 2007
August 13 - 17, 2007

Join us in the journey of learning!

PLEASE REGISTER ONLINE AT: www.tcdsb.org (Click on the  icon)
Registration opens April 23, 2007.

2007 SUMMER INSTITUTES TOPICS

- | | |
|--|---|
| 1. Microsoft Outlook (Board email) – Introduction XP | 33. Creative Play for Adults |
| 2. Microsoft Outlook (Board email) Intermediate XP | 34. Living with Rhythm |
| 3. How Do I Do This? - Using Microsoft Word XP | 35. African Djembe |
| 4. Master the Art of Using Graphics in Microsoft Word XP | 36. South African Gumboot Dance |
| 5. Tips, Tricks and Shortcuts of Working with Microsoft Word XP | 37. Line Dancing – Beginner Levels |
| 6. Create Your Own Newsletter, Flyer, Cards and Much More Using Microsoft Word XP | 38. Line Dancing – Beyond Beginner |
| 7. Introduction to Microsoft PowerPoint XP | 39. Line Dancing for Children |
| 8. Introduction to Microsoft PowerPoint XP | 40. Basics of Dance |
| 9. Using MS PowerPoint as a way to Present Instructional Lessons | 41. Music Technology in the Classroom: Finale and Band-In-A- Box |
| 10. Microsoft Excel XP | 42. Kindergarten Mathematics |
| 11. Microsoft Publisher XP | 43. Kindergarten Balanced Literacy |
| 12. Making Effective Use of Your Digital Camera | 44. Running Records: A Reading Assessment Tool for Teachers |
| 13. Teaching with Interactive White Boards: Introduction to Using the SMART Board | 45. Reaching Readers Program to Support Literacy for Junior Teachers |
| 14. eClass for Secondary Teachers | 46. Primary – Literacy Stations |
| 15. Web Marks | 47. Primary – Literacy |
| 16. Calling All Movie Producers and Directors: Video Editing 101 | 48. Let's look closely at the Literacy Blocks!! |
| 17. Data – Data – Data – How to Tame the Data Monster Using Access | 49. Point of View in Text and Media |
| 18. Transcend the Fear: Internet Safety and the Educational Uses of You Tube, MSN, MySpace.... | 50. The Writing Workshop – Purpose and Planning |
| 19. Introduction to Information Technology for Students | 51. Primary Writing – Effective Planning for Teachers |
| 20. Introduction to Information Technology for Non Teaching Staff | 52. First Aid / CPR Level A |
| 21. Assistive Technology Integrating Ministry Software Technology in your Classroom | 53. Catholic Student Leadership |
| 22. Integrating Premier Assistive Technology in your Classroom | 54. Conflictual Issues: Addressing Tensions within Contested Areas of Race, Class, Gender, Culture, Ethnicity and Diversity |
| 23. Teaching to the Future with Premier Assistive Technology | 55. New Teacher Induction: Believing, Surviving and Thriving |
| 24. Geographic Information Systems | 56. Lift Up Your Hearts – We Lift Them Up to the Lord: Prayer and Liturgy Planning for Classroom, School and Staff |
| 25. Landscape Painting using Acrylics | 57. God is an Artist – Drama, Dance and Art in the Religious Education Program |
| 26. Art: Embossing Made Easy! | 58. "Walking in the Light" – Adapted Religious Education Curriculum for Students with Developmental Disabilities |
| 27. Art: All I've Got is Tissue & Glue! What Do I Do? | 59. Books and Bytes |
| 28. Art: Watercolour Paintingthe Fast Track | 60. You Can Heal Your Life |
| 29. Art: Watercolour Paintingone-oh-one | 61. Anger Management |
| 30. Multimedia Artworks | 62. Anger Management with African Djembe |
| 31. Educational Benefits of Origami | 63. Parenting |
| 32. String Art: Success for All! | 64. Education for All: Strategies for Reaching All Students |

SUBJECT: 15-5

New Workshops Available From the Academic ICT Department
SMART Board: Introduction to
Teaching With Interactive White Boards



Who: For interested elementary and secondary teachers who have not yet attended a workshop on using the SMART Board

What: A full day introductory workshop on the basics of the SMART Board. The workshop will cover the main features of the SMART Board and provide teachers with some curricular applications.

When: Monday June 11th and Tuesday June 12th

Where: Our Lady of Mount Carmel Room 203

Please register on PAL – supply code 85

Please direct any questions to: **Rob De Lorenzo, Academic ICT Resource Teacher**

E-mail roberto.delorenzo@tcdsb.org

Phone : 416-222-8282 ex. 2709

SUBJECT: 15-6

HEALTH ACTION TEAMS
 (students, staff, parents, community partners)

A celebration
 for staff and
 STUDENTS!

2007 CELEBRATION MEETINGS

EAST: BLESSED MOTHER TERESA (MAY 15)

NORTH AND WEST: HOLY CHILD (MAY 16)

SOUTH: CHRISTIE PITTS (MAY 17)

10:00 a.m. - 2:00 p.m.

JOIN US AS WE CELEBRATE AND THANK

HEALTH ACTION TEAM MEMBERS

- share success stories
- participate in Jam Van's Exciting Outdoor Activities
- receive pennants and prizes
- bring your own picnic lunch



Grab Your HAT
 HEALTH ACTION TEAM

A maximum
 of 6 students
 please

Register on Pal,
 code 85





BENEFITS CORNER

ADDITIONAL BENEFITS DEDUCTIONS FOR MAY AND JUNE 2007

Please be advised that during the May and June payroll periods, there will be **additional benefit premium deductions** made for all 10- and 11-month employees to cover required premiums for Extended Health Care (EHC), Dental, Long Term Disability (LTD), Life Insurance and Optional Life Insurance. If you are enrolled in any or all of these plans, and you normally contribute to the required premium, deductions will be processed on the following pay dates:

TEACHING PAYROLL:	<u>Regular Deduction</u>	<u>Additional Deduction</u>
	May 04, 2007 June 01, 2007	May 18, 2007 June 15, 2007
SUPPORT STAFF PAYROLL:	May 11, 2007 June 08, 2007	May 25, 2007 June 22, 2007

This action is to ensure that all 10- and 11-month employees receive continuous benefits coverage throughout the summer months.

All 12-month employees will continue to have deductions made for benefits during the months of July and August.

**Should you have any question or concerns,
please do not hesitate to contact the Benefits & Compensation Department
416-222-8282, ext. 2220, 2219, 2151, 2324, or 2131**



The Kindergarten Professional Learning Network invites you to an after-school networking session

Kindergarten Graduation

*A Celebration of Learning
for children and families*



This networking session will include:

- Planning ideas and suggestions for Kindergarten graduation, including music, chants, poems, invitations, decorations etc.
- Opportunities for dialogue and sharing of best practices
- Opportunity for each participant to share one idea used for graduation
- Make-and-take activities
- Handout of ideas.

Monday, May 28th, 2007

4:15 p.m.- 6:00 p.m.

at

St. Timothy Catholic School

25 Rochelle Crescent

North York

Kindergarten PLN

Tuesday, May 29th, 2007

4:15 p.m. - 6:00 p.m.

at

**Our Lady of Peace Catholic
School**

70 Mattice Avenue

Etobicoke

School Library

Refreshments will be served. Kindly R.S.V. P. your attendance with Toni Pucci at toni.pucci@tcdsb.org by Wednesday, May 23rd, 2007.

Please specify the date and location preference.



Sabrina's Law Education Night

Wednesday May 30th, 2007

7:00 - 9:30 p.m.

North York Civic Centre
Lower level
Council Chambers
5110 Yonge Street
Toronto, Ontario

Anaphylaxis Canada
Helping people live with deadly allergies

Directions

Public transit:

Take the subway to North York Centre Station (Yonge Line)

By Car:

From the 401, exit Yonge Street, north. Turn left on North York Boulevard, turn right on Beecroft Road. Parking is available on Beecroft Road. Look for the Green "P" which is located on both sides of the street.



How to register

Download registration form

www.anaphylaxis.ca Go to "What's New", click on "Upcoming Events".

By phone

Call 416.785.5666 or toll-free 1-866-785-5660

Mail

Complete the registration form and mail payment to:
Anaphylaxis Canada
2005 Sheppard Avenue East,
Suite 800
Toronto, Ontario
M2J 5B4
Attention: Tammy White
Please do not mail cash

Fax

416.785.0458

Registration Information

\$25 per person - Anaphylaxis Canada Member
\$30 per person - Non Member

Registration includes:

A copy of national anaphylaxis guidelines, "Anaphylaxis in School & Other Settings", Sponsor samples and literature.

Deadline for registration is **May 14, 2007**

“What have we learned from Sabrina’s Law?”

Anaphylaxis Canada is proud to host an evening dedicated to Sabrina’s Law. How have Ontario schools responded to this legislation and what support have they received from the community? What are the key lessons learned from Sabrina’s Law and what gaps still need to be closed? How can you work more effectively with your school and increase awareness?

These questions and more will be addressed by our distinguished panel of experts, including MPP Dave Levac, Dr. Susan Waserman (Past President-Canadian Society of Allergy Clinical Immunology), Laurie Harada, Executive Director, Anaphylaxis Canada and Sara Shannon, mother of the late Sabrina Shannon.

Please join us as we take this opportunity to honour key members of our community who have contributed to the success of Sabrina’s Law and made a significant impact on raising public awareness of anaphylaxis.

Who should attend?

We invite parents, educators, daycare providers, public health staff, child care workers and anyone in our community who has an interest in Sabrina’s Law to join us for this special event.

Agenda

7:00 P.M. Opening Comments/Awards

7:30 P.M. Presentations and Q & A

Dave Levac - "How to work effectively with your school"

Dr. Susan Waserman - "Hot Topics in Schools"

8:15 P.M. Break - Musical Interlude by Kyle Dine – Songwriter/Musician for Children’s Food Allergy Music

8:35 P.M. Presentations and Q & A

Laurie Harada - "Advocating for Change"

Sara Shannon - "Continuing Sabrina’s Journey"

Sponsors



Registration Form

Please print clearly

Organization _____

Name: _____

Address: _____

City: _____

Province: _____

Postal Code: _____

Home Phone: (____) _____

E-mail: _____

Number of tickets _____ x \$25 = _____

_____ x \$30 = _____

Membership fee _____

Individual/Family \$35

Health Professional \$50

Camp/Daycare/School \$50

Donation: _____

Tax receipt issued \$20

GST#887208676RR0001

Total: _____

Method of Payment:

Cheque payable to Anaphylaxis Canada

Visa Mastercard Amex

Credit Card# _____ Exp. date _____

Signature _____

How did you hear about us? _____



TORONTO CATHOLIC DISTRICT SCHOOL BOARD

BUILDING COMMUNITY WITHIN THE CYW PROFESSION



On
JUNE 6, 2007

KEYNOTE GUEST SPEAKER: DR. CAROL STUART

"Striking the Balance: Self, Profession, Community"

Location: Sala Cabota at Villa Colombo



2:00pm — 4:30pm

THIS IS AN OPPORTUNITY TO:

- Celebrate the role of CYWs
- Network with Colleagues
- Launch CYW pamphlet
- Join OACYC
- Purchase field related resources

Confirm your attendance for this event by registering through **PAL**.

CYWs are invited to display programs and resources at this event.

Please confirm with mary.tarantino@tcdsb.org.

Kevin Kobus
Director of Education

Oliver Carroll
Chair of the Board

TORONTO CATHOLIC DISTRICT SCHOOL BOARD TRUSTEES 2006-2007	
Wards	
1. Joseph Martino	8. Oliver Carroll, Chair
2. Ann Andrachuk	9. Catherine LeBlanc-Miller
3. Sai Piccininni	10. Barbara Poplawski
4. Mary Cicogna, Vice-Chair	11. Angela Kennedy, Honorary Treasurer
5. Maria Rizzo	12. Paul John Crawford
6. Christine Nunziata	Ihor Korbabicz, Student
7. John Del Grande	



VILLA COLOMBO, 40 Playfair Avenue T 416 789 2113
(Free Parking Available)



CANADIAN VISION TEACHERS' CONFERENCE 2007
"Steps Toward A Balanced Vision"
(10th Anniversary)
 c/o W. Ross Macdonald School
 350 Brant Avenue, Brantford, Ontario N3T 3J9
 Telephone: (519) 759-0730 Fax: (519) 759-3677

**REGISTRATION FORMS NOW
 AVAILABLE ON LINE AT
<http://www.canada.aerbvi.org>**

SHOWCASE SPEAKERS INCLUDE

RYAN KNIGHTON (Friday, November 9)

Ryan Knighton was diagnosed with retinitis pigmentosa (RP) in 1990, on his eighteenth birthday. In 2001, his first book "Swing in the Hollow" was published. The following year, he co-authored "Cars" with George Bowering, Canada's first poet laureate (Coach House Books) and in 2006, his 3rd book "Cockeyed – A Memoir" was published. Mr. Knighton has written numerous satirical and comic essays for The Globe and Mail, The Vancouver Sun, the Montreal Gazette, and for such popular magazines as The New York Times, The Utne Reader, Saturday Night and Geist. He has also contributed to CBC radio's celebrated pop-culture show, "Definitely Not the Opera", writing and performing radio monologues and documentaries.

TANNI ANTHONY (Saturday, November 10)

Tanni L. Anthony, Ed.S., is Senior Consultant on visual disabilities and Project Director of the Colorado Services to Children with Deafblindness of the Colorado Department of Education in Denver. She has written articles, taught courses, and presented papers on working with infants and young children who are visually impaired and multiply disabled.

LESLEY ANDREW (Saturday, November 10 - Banquet)

Lesley is a well known Canadian singer and actress. She has spoken across North America about 'Beating the Odds - Taking the Responsibility for Personal Change and Growth, Overcoming Obstacles, Facing Fears and Attaining Goals'. Lesley's seminars, which include a performance of songs, have been extremely well received by groups of all ages and include a mixture of stories, poignant memories, humour, lessons to be learned and inspiration.

COME AND ENJOY OUR AMAZING GUEST SPEAKERS AND CHOOSE FROM OVER 40 SESSIONS DURING THIS 3-DAY CONFERENCE. DON'T MISS OUT, REGISTER EARLY!

APPLICATIONS FOR POSITION OF RESPONSIBILITY
ASSESSMENT & PROGRAMMING TEACHER

CURRENT COLLECTIVE AGREEMENT
Between
Toronto Catholic District School Board
and
Toronto Elementary Catholic Teachers (TECT)

Applications are invited for the position of Assessment and Programming Teacher – Elementary Schools

Candidates will be required to meet the following criteria before an interview will be granted:

- positive recommendation of current supervisory officer
- positive recommendation of current principal or superordinate
- Certificate of Registration & Qualification (formerly Ontario Teacher's Certificate & OTQRC)
- Bachelor of Arts or equivalent degree such as BSc, BFA, BAA (ECE)
- Ministry specialist qualification in special education as of **September 1, 2007**
- successful completion of TCDSB School Based Support Teacher In-Service Program – Specialist (Part 3)
- minimum five (5) years of qualified teaching experience (two (2) of which have been in special education)
- Ontario driver's licence and car

WHEN SUBMITTING THE APPLICATION FORM CANDIDATES MUST ATTACH A COPY OF AN UPDATED CERTIFICATE OR QUALIFICATION THAT SHOWS PROOF OF THE APPROPRIATE QUALIFICATIONS

Applications can be obtained by contacting:
Mary Saccucci at 416-222-8282, EXT. 2323
E-mail [-mary.saccucci@tcdsb.org](mailto:mary.saccucci@tcdsb.org)

**Applications must be completed and returned by applicant to
Margherita Di Fonzo, Supervisor, Human Resources**

by no later than 4:30 p.m. on Friday, May 18, 2007

PLEASE POST AND GIVE A COPY TO TECT / TSU REPRESENTATIVE

JOB POSTING

STUDENT ADVISOR

Current Collective Agreement
between
Toronto Catholic District School Board
And
Elementary and Secondary School Teachers (TECT/TSU)

Applications are invited for the position of Supervised Alternative Learning for Excused Pupils (SALEP) (**1 Full-time Position**), based on the criteria listed.

The Position will be effective September 1, 2007.

The function of the SALEP Student Advisor is:

- To provide pre-employment training
- To assist SALEP students in finding employment
- To ensure the enrolment of the SALEP students in the prescribed program
- To monitor both employment and academic progress
- To offer counselling to the students and their families
- To act as a liaison with employers and agencies

Candidates will be required to meet the following criteria before an interview will be granted:

- Positive recommendation of current Principal or Superordinate
- Positive recommendation of current Supervisory Officer
- Certificate of Qualification from the Ontario College of Teachers
- Minimum of five (5) years of qualified successful teaching experience at the intermediate and/or secondary level, with specific experience in guidance and counselling
- Good communication skills
- Ability to formulate individualized programs to meet the needs of the students

When submitting your resume, candidates must attach a copy of an updated Certificate of Qualification from the Ontario College of Teachers that shows proof of the appropriate qualifications.

Qualified applicants should submit a Resume and recommendations to:
Margherita Di Fonzo, Supervisor, Human Resources
by Friday, June 1, 2007.

PLEASE POST AND GIVE COPY TO OECTA REPRESENTATIVE

APPLICATIONS FOR POSITION OF RESPONSIBILITY

(Specific Reference: Secondary School Teachers' Collective Agreement - Article 12.08)

Applications are invited for the Positions of Responsibility based on the criteria listed.

Position(s) will be effective September 1, 2007, pending approval of the Department Head Model for the 2007/2008 school year.

POSITION	SCHOOL	PRINCIPAL
Major Department Head - Special Education	Archbishop Romero	Vince Russiello
Major Department Head – Theology	Chaminade College	Michael Wallace
Major Department Head – Physical Education	Dante Alighieri Academy	Anna Convertini
Major Department Head – Theology	Michael Power/St. Joseph	Robert McGuckin
Minor Department Head – Science	Notre Dame	John Dean
Minor Department Head – Science	St. Mary	Adrian Della Mora
Minor Department Head – Canadian & World Studies	St. Mary	Adrian Della Mora
Minor Department Head – Tech. & Computer Studies	St. Mary	Adrian Della Mora
Major Department Head – Math	St. Mary	Adrian Della Mora

Criteria for interview are as follows:

- ⇒ Certificate of Qualifications from the Ontario College of Teachers showing specialist or honour specialist qualifications held at the time of application in the subject area for which application is being made. (At the time of application, candidates who have successfully completed the specialist or honour specialist qualification, not yet recorded on their Certificate of Qualifications from the Ontario College of Teachers, will be considered).
- ⇒ Minimum of five (5) years of qualified successful teaching experience as of September 1, 2007 including three (3) years in a secondary school.

**Qualified applicants should apply directly to the principal of the school listed on the chart above
NO LATER THAN Friday May 25, 2007.**

TO BE POSTED ON CARETAKER/TRADES & MAINTENANCE BULLETIN BOARDS

CUPE LOCAL 1280 JOB POSTINGS**Note:**

1. BEFORE SUBMITTING YOUR BIDS, YOU ARE ASKED TO FIRST VISIT AND ACQUAINT YOURSELF WITH THE SCHOOL/FACILITY FOR WHICH YOU PLAN TO SUBMIT A BID.
2. YOU ARE REMINDED THAT YOU MAY NOT BID ON ANOTHER JOB POSTING FOR A PERIOD OF SIX (6) MONTHS FOLLOWING ANY SUCCESSFUL BID EXCEPT FOR PROMOTION.
3. IT IS THE RESPONSIBILITY OF THE INDIVIDUAL EMPLOYEE TO ENSURE THAT HE OR SHE HAS AN OPPORTUNITY TO BE MADE AWARE OF ALL JOB POSTINGS CONTAINED IN *THE DIRECTOR'S BULLETIN*.
4. THE POSITION REQUIRES SUCCESSFUL COMPLETION OF BUILDING OPERATOR'S COURSE (CANDIDATES MUST SUBMIT PROOF TOGETHER WITH THEIR BIDS IF THE POSITION IS A PROMOTION).
5. SECONDARY SCHOOL DIPLOMA, OR EQUIVALENT IS MANDATORY FOR ANY HEAD CARETAKER POSITION FOR EMPLOYEES HIRED AFTER SEPTEMBER 1, 2001 (CANDIDATES MUST SUBMIT PROOF OF GRADE 12 OR EQUIVALENT WITH THE BID FORM). APPLICANTS WHO DO NOT PROVIDE DOCUMENTATION MEETING THIS REQUIREMENT WITH THEIR BID SHEET WILL NOT BE CALLED FOR AN INTERVIEW. IF YOU REQUIRE ASSISTANCE OBTAINING DOCUMENTATION, PLEASE CALL THE INDEPENDENT LEARNING CENTRE AT 416-325-4338 FOR A TEST.

POSITION	DEPT./SCHOOL	LOCATION	SALARY RANGE
Posting # 34-07 Head Caretaker	Father Serra Catholic School	111 Sun Row Drive	\$21.16/hr

SITE SPECIFIC REQUISITE SKILLS REQUIRED FOR THIS POSITION

- successful completion of Building Operator's Course
- successful completion of the Board's approved test(s) related to knowledge of mechanical systems
- experience with requirements of a day care centre preferred
- experience with HVAC (heating delivery systems)

SITE INFORMATION

- portables
- permits

EXPERIENCE

- minimum three (3) years of caretaking experience

SKILLS

- effective interpersonal skills
- thorough knowledge and experience with cleaning equipment and cleaning techniques; mechanical aptitude
- organizational and leadership abilities

QUALIFICATIONS

- knowledge of written and verbal English for effective communication
- overall proven good attendance
- positive recommendation from immediate Service Quality Supervisor

WRITTEN OR FAXED (416-512-3046) APPLICATION REFERRING TO POSTING NUMBER, LOCATION AND POSITION MUST REACH THE **HUMAN RESOURCES DEPARTMENT, ATTENTION: LINDA MOYNAGH, SUPERVISOR - SUPPORT STAFF**, CATHOLIC EDUCATION CENTRE, 80 SHEPPARD AVENUE EAST, NORTH YORK, ONTARIO, **NO LATER THAN WEDNESDAY, MAY 23, 2007.**

TO BE POSTED ON CARETAKER/TRADES & MAINTENANCE BULLETIN BOARDS

CUPE LOCAL 1280 JOB POSTINGS**Note:**

1. BEFORE SUBMITTING YOUR BIDS, YOU ARE ASKED TO FIRST VISIT AND ACQUAINT YOURSELF WITH THE SCHOOL/FACILITY FOR WHICH YOU PLAN TO SUBMIT A BID.
2. YOU ARE REMINDED THAT YOU MAY NOT BID ON ANOTHER JOB POSTING FOR A PERIOD OF SIX (6) MONTHS FOLLOWING ANY SUCCESSFUL BID EXCEPT FOR PROMOTION.
3. IT IS THE RESPONSIBILITY OF THE INDIVIDUAL EMPLOYEE TO ENSURE THAT HE OR SHE HAS AN OPPORTUNITY TO BE MADE AWARE OF ALL JOB POSTINGS CONTAINED IN *THE DIRECTOR'S BULLETIN*.
4. POSITION REQUIRES SUCCESSFUL COMPLETION OF BUILDING OPERATOR'S COURSE (CANDIDATES MUST SUBMIT PROOF TOGETHER WITH THEIR BIDS IF THE POSITION IS A PROMOTION).
5. SECONDARY SCHOOL DIPLOMA, OR EQUIVALENT IS MANDATORY FOR ANY HEAD CARETAKER POSITION FOR EMPLOYEES HIRED AFTER SEPTEMBER 1, 2001 (CANDIDATES MUST SUBMIT PROOF OF GRADE 12 OR EQUIVALENT WITH THE BID FORM). APPLICANTS WHO DO NOT PROVIDE DOCUMENTATION MEETING THIS REQUIREMENT WITH THEIR BID SHEET WILL NOT BE CALLED FOR AN INTERVIEW. IF YOU REQUIRE ASSISTANCE OBTAINING DOCUMENTATION, PLEASE CALL THE INDEPENDENT LEARNING CENTRE AT 416-325-4338 FOR A TEST.

POSITION	DEPT./SCHOOL	LOCATION	SALARY RANGE
Posting # 35-07 Head Caretaker	St. Benedict Catholic School	2202 Kipling Avenue	\$21.65/hr

SITE SPECIFIC REQUISITE SKILLS REQUIRED FOR THIS POSITION

- successful completion of Building Operator's Course
- successful completion of the Board's approved test(s) related to knowledge of mechanical systems
- experience with requirements of a day care centre preferred
- experience with HVAC (heating delivery systems)
- experience with BAS (building automated system)

SITE INFORMATION

- portables
- permits

EXPERIENCE

- minimum three (3) years caretaking experience

SKILLS

- effective interpersonal skills
- thorough knowledge and experience with cleaning equipment and cleaning techniques; mechanical aptitude
- organizational and leadership abilities

QUALIFICATIONS

- knowledge of written and verbal English for effective communication
- overall proven good attendance
- positive recommendation from immediate Service Quality Supervisor

WRITTEN OR FAXED (416-512-3046) APPLICATION REFERRING TO POSTING NUMBER, LOCATION AND POSITION MUST REACH THE **HUMAN RESOURCES DEPARTMENT, ATTENTION: LINDA MOYNAGH, SUPERVISOR - SUPPORT STAFF**, CATHOLIC EDUCATION CENTRE, 80 SHEPPARD AVENUE EAST, NORTH YORK, ONTARIO, **NO LATER THAN, WEDNESDAY, MAY 23, 2007.**

TO BE POSTED ON CARETAKER/TRADES & MAINTENANCE BULLETIN BOARDS

CUPE LOCAL 1280 JOB POSTINGS**Note:**

1. BEFORE SUBMITTING YOUR BIDS, YOU ARE ASKED TO FIRST VISIT AND ACQUAINT YOURSELF WITH THE SCHOOL/FACILITY FOR WHICH YOU PLAN TO SUBMIT A BID.
2. YOU ARE REMINDED THAT YOU MAY NOT BID ON ANOTHER JOB POSTING FOR A PERIOD OF SIX (6) MONTHS FOLLOWING ANY SUCCESSFUL BID EXCEPT FOR PROMOTION.
3. IT IS THE RESPONSIBILITY OF THE INDIVIDUAL EMPLOYEE TO ENSURE THAT HE OR SHE HAS AN OPPORTUNITY TO BE MADE AWARE OF ALL JOB POSTINGS CONTAINED IN *THE DIRECTOR'S BULLETIN*.
4. POSITION REQUIRES SUCCESSFUL COMPLETION OF BUILDING OPERATOR'S COURSE (CANDIDATES MUST SUBMIT PROOF TOGETHER WITH THEIR BIDS IF THE POSITION IS A PROMOTION).
6. SECONDARY SCHOOL DIPLOMA, OR EQUIVALENT IS MANDATORY FOR ANY HEAD CARETAKER POSITION FOR EMPLOYEES HIRED AFTER SEPTEMBER 1, 2001 (CANDIDATES MUST SUBMIT PROOF OF GRADE 12 OR EQUIVALENT WITH THE BID FORM). APPLICANTS WHO DO NOT PROVIDE DOCUMENTATION MEETING THIS REQUIREMENT WITH THEIR BID SHEET WILL NOT BE CALLED FOR AN INTERVIEW. IF YOU REQUIRE ASSISTANCE OBTAINING DOCUMENTATION, PLEASE CALL THE INDEPENDENT LEARNING CENTRE AT 416-325-4338 FOR A TEST.

POSITION	DEPT./SCHOOL	LOCATION	SALARY RANGE
Posting #36-07 Head Caretaker	St. Victor Catholic School	20 Bernadine Street	\$20.68/hr

SITE SPECIFIC REQUISITE SKILLS REQUIRED FOR THIS POSITION

- successful completion of Building Operator's Course
- successful completion of the Board's approved test(s) related to knowledge of mechanical systems

SITE INFORMATION

- portables
- permits

EXPERIENCE

- minimum three (3) years of caretaking experience

SKILLS

- effective interpersonal skills
- thorough knowledge and experience with cleaning equipment and cleaning techniques; mechanical aptitude
- organizational and leadership abilities

QUALIFICATIONS

- knowledge of written and verbal English for effective communication
- overall proven good attendance
- positive recommendation from immediate Service Quality Supervisor

WRITTEN OR FAXED (416-512-3046) APPLICATION REFERRING TO POSTING NUMBER, LOCATION AND POSITION MUST REACH THE **HUMAN RESOURCES DEPARTMENT, ATTENTION: LINDA MOYNAGH, SUPERVISOR - SUPPORT STAFF**, CATHOLIC EDUCATION CENTRE, 80 SHEPPARD AVENUE EAST, NORTH YORK, ONTARIO, **NO LATER THAN, WEDNESDAY, MAY 23, 2007.**

SUBJECT: 18-7

TO BE POSTED ON CARETAKER/TRADES & MAINTENANCE BULLETIN BOARDS

CUPE LOCAL 1280 JOB POSTINGS

Note:

1. BEFORE SUBMITTING YOUR BIDS, YOU ARE ASKED TO FIRST VISIT AND ACQUAINT YOURSELF WITH THE SCHOOL/FACILITY FOR WHICH YOU PLAN TO SUBMIT A BID.
 2. YOU ARE REMINDED THAT YOU MAY NOT BID ON ANOTHER JOB POSTING FOR A PERIOD OF SIX (6) MONTHS FOLLOWING ANY SUCCESSFUL BID EXCEPT FOR PROMOTION.
 3. IT IS THE RESPONSIBILITY OF THE INDIVIDUAL EMPLOYEE TO ENSURE THAT HE OR SHE HAS AN OPPORTUNITY TO BE MADE AWARE OF ALL JOB POSTINGS CONTAINED IN *THE DIRECTOR'S BULLETIN*.
- * THE POSITION REQUIRES SUCCESSFUL COMPLETION OF BES II CERTIFICATE OR A FOURTH CLASS STATIONARY ENGINEER'S LICENCE (CANDIDATES MUST SUBMIT PROOF TOGETHER WITH THEIR BIDS).

POSITION	DEPT./SCHOOL	LOCATION	SALARY RANGE
Posting # 37-07 Assistant Caretaker NOTE: Hours are from 7:30 p.m. – 11:30 p.m. (50%) PLEASE NOTE: THIS IS A TEMPORARY POSITION UNTIL AUGUST 2007	Archbishop Romero Catholic Secondary School	99 Humber Boulevard	\$19.18/hr.

WRITTEN OR FAXED (416-512-3046) APPLICATION REFERRING TO POSTING NUMBER, LOCATION AND POSITION MUST REACH **HUMAN RESOURCES, ATTENTION: LINDA MOYNAGH, SUPERVISOR – SUPPORT STAFF**, CATHOLIC EDUCATION CENTRE, 80 SHEPPARD AVENUE EAST, NORTH YORK, ONTARIO, **NO LATER THAN, WEDNESDAY, MAY 23, 2007.**

SUBJECT: 18-8

**CUPE LOCAL 1280
AWARDS**

- # 22-07 – E. FERNANDES
28-07 – R. DEPAIVA