

WHO...? WHOSE...?

1-.....TRAINERS
ARE THESE?
MINE



2-.....IS IN THE
BATHROOM?
THE PLUMBER



3-..... HAS LEFT
THE DOOR OPEN?
I DON'T KNOW



4-.....IS THE
NEW TEACHER?
MRS. TAYLOR



5-.....IS THE GIRL
WAITING FOR THE
BUS? MY FRIEND LOLA



6-.....IS THE GIRL
WORKING AT THE
LIBRARY?
MY SISTER



7-.....HAS GONE
TO THE BAKER'S?
MY UNCLE



8-.....MADE A
CAKE?
MY MOTHER



9-.....IS THIS
BABY? MY SISTER'S



10-.....CAT IS
THIS?
MY NEIGHBOURS'



11-.....DID YOU GO
TO THE CINEMA
WITH? I WENT WITH
TOM



12-.....BOOKS
ARE THESE?
THEY ARE OURS



13-.....HOUSE IS
THIS? POLLY'S



14-.....IS THE
MAN SITTING AT
MY DESK? THE NEW
BOSS.



Whose Birthday is it?

Who generally is used as a subject.

Whom is used as an object.

Examples

Who would like to give him a book?

Whom are we giving the book?



Complete the sentences below with **who** or **whom**.

1. _____ was the nice person that organized the birthday for Jacob?
2. Do you know _____ organized the bowling party at the community center?
3. _____ will volunteer for the job tomorrow morning?
4. To _____ were the invitations sent?
5. I wonder _____ the beautiful card was from?
6. There are many people _____ couldn't make it to the party.
7. _____ will write the card for Sarah?
8. To _____ will you give the big present?
9. _____ will be the first guest at the party?
10. _____ would you like to sit next to your mother-in-law?
11. I don't know _____ to thank first!
12. From _____ have you heard back so far?
13. I wonder _____ made the flower decorations for the tables!
14. Some of the people _____ brought friends to this special party think it's the best party ever!
15. Many of the people _____ were at the party were older.
16. I don't know _____ to thank first.
17. I wonder about _____ I should send thank you notes.
18. From _____ did you get this funny book?



Relative Pronouns

Who - Whom - Whose

To understand how to use "who," "whom," and "whose," you first have to understand the difference between subjects, objects, and possessive forms.

Subjects do an action:

- **He** loves chocolate.
- **She** goes to school.
- **We** enjoy Italian food.

Objects receive an action:

- The teachers like **him**.
- My brother knows **her**.
- The singer smiled at **us**.

Possessive forms tell us the person something belongs to:

- **His** car is broken.
- I like **her** new dress.
- The teacher corrected **our** homework.

"**Who**" is a **Subject Pronoun** like "he," "she" and "we" in the examples above. We use "who" to ask which person **does an action** or which **person is something /a certain way**.

- **Who** made the birthday cake?
- **Who** is in the kitchen?
- **Who** is going to wash the dishes?

"**Whom**" is an **Object Pronoun** like "him," "her" and "us." We use "whom" to ask which person **receives an action**. (FORMAL ENGLISH most used in Literary writing, not commonly used when speaking.)

- **Whom** are you going to invite?
- **Whom** did he blame for the accident?
- **Whom** did he hire to do the job?

"**Whose**" is a **Possessive Pronoun** like "his," "her" and "our." We use "whose" to find out which person something **belongs to**.

- **Whose** book is this?
- **Whose** dog is barking outside?
- **Whose** cellphone is ringing?

1) Complete the sentences with: **who**, **whom** and **whose**.

1. _____ wrote this book?

2. _____ are you going to recommend?

3. _____ dictionary is on the table?

4. It doesn't look like this is the right address. _____ did you ask for directions?

5. We have two extra tickets for the concert. _____ wants to go with us?

6. It wasn't me! I have no idea _____ left the oven on.

7. _____ car is parked in the handicapped parking space? If someone doesn't move it, it's going to be towed.

8. The police have called in an expert to identify _____ handwriting is actually on the ransom letter.

9. Do you remember _____ received the Academy Award for best actress that year? Was it Nicole Kidman?

10. Melanie couldn't remember the name of the student _____ science project received the \$100,000 prize.

11. I know exactly _____ I'm going to support in the upcoming election.

12. That's the professor _____ spent 10 years working as a volunteer in the shelter.

13. She's the actress _____ he so vividly describes in his scandalous new book.

14. Can you please tell me the names of the people _____ helped in the organization of this charity event?

15. The national park is being renamed in honor of Dian Fossey, _____ scientific research and environmental efforts helped save the last remaining mountain gorillas.

Answers:

1. **WHO** wrote this book?
2. **WHOM** are you going to recommend?
3. **WHOSE** dictionary is on the table?
4. It doesn't look like this is the right address. **WHOM** did you ask for directions?
5. We have two extra tickets for the concert. **WHO** wants to go with us?
6. It wasn't me! I have no idea **WHO** left the oven on.
7. **WHOSE** car is parked in the handicapped parking space? If someone doesn't move it, it's going to be towed.
8. The police have called in an expert to identify **WHOSE** handwriting is actually on the ransom letter.
9. Do you remember **WHO** received the Academy Award for best actress that year? Was it Nicole Kidman?
10. Melanie couldn't remember the name of the student **WHOSE** science project received the \$100,000 prize.
11. I know exactly **WHOM** I'm going to support in the upcoming election.
12. That's the professor **WHO** spent 10 years working as a volunteer in the shelter.
13. She's the actress **WHOM** he so vividly describes in his scandalous new book.
14. Can you please tell me the names of the people **WHO** helped in the organization of this charity event?
15. The national park is being renamed in honor of Dian Fossey, **WHOSE** scientific research and environmental efforts helped save the last remaining mountain gorillas.

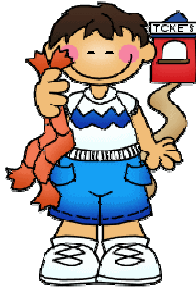
Whose or Who's



1. _____ hard hat
Is this?



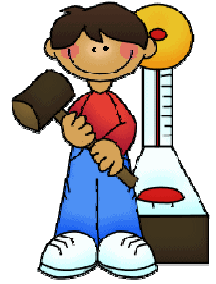
2. _____ she?
She's Mary Smith.



3. David, _____
sister is my friend,
is very nice.



4. Mary, _____
father is our teacher,
loves David.



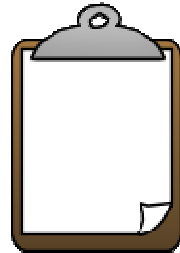
5. _____ this nice
boy?



6. _____ just
bought a goldfish?



7. _____ going to
drink the tea?



8. _____ clipboard
is this?



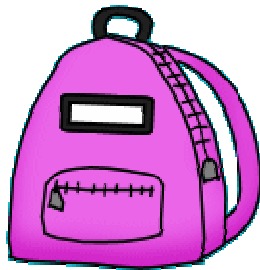
9. _____ he?
I don't know him.



10. _____ won the
goldfish?



11. _____ been
good at English?
Mary has.



12. _____ backpack
is heavier than
mine?



13. _____ driving
the bus?



14. _____ the owner
of this plant?



15. _____ got
blond hair?
Lucy has.



16. John, _____
sister is a nurse, is
my best friend.



17. _____ sitting on
the floor?
Jane is.



18. _____ prepared
her lunch?



19. _____ her
best friend?



20. _____ calculator
is this?

WHO or WHOSE.....?

Write the correct question Word according to the meaning



-----books are they? My sister's



-----does your father play rugby with? His Friends.



-----house is it? It is my grandparents'



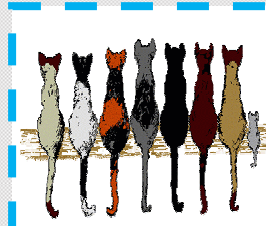
-----baby is it? My aunt's .



-----is shouting at your Dad? His boss.



-----bike did Sam take to go to school? His brother's



-----cats are they? Our English teacher's .



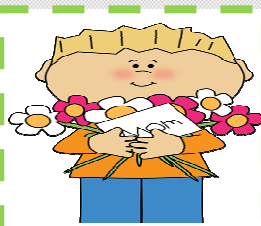
-----is cleaning the toilets? Sam is.



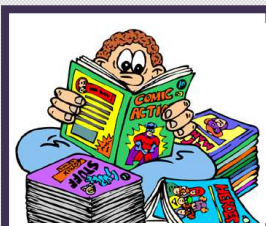
-----is your doctor? Dr Killbill !!



-----keeps farting all the time? You!!!



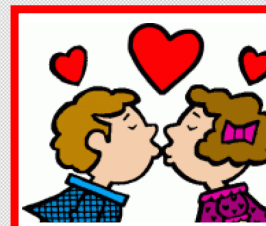
-----are these flowers for? His mother



-----comics is he reading ? His Dad's



-----horse is it? I think it is Laure's



-----is kissing that girl? Alexandre , of course!!



----- messy bedroom is it? Thomas and Antoine's



-----enjoys doing the housework? Me!!!



-----toys are they? My little brother's



-----is that present for? My nice teacher



----- sneakers are they? Léa's or Lynne's



-----plays football like a champion? Victor does



-----is washing the car? Mrs Stevens is



-----lawn is he mowing? My neighbours'



-----is she handing the papers to? Her pupils.



----- Christmas tree is it? Ours.



-----is sitting at my desk? The twins are.

WHOSE OBJECTS ARE THESE?

A. Write sentences in singular or plural expressing possession .

				
1. This is my Parents' house	2.	3. This is Cindy's backpack	4.	5.
				
6.	7.	8.	9.	10.
				
11.	12.	13.	14.	15.
				
16.	17.	18.	19.	20.

1. my parents	2. my father	3. Cindy	4. grandmother	5. the boys
6. Mr Ruiz	7. my aunt	8. the teacher	9. my brother	10. Luis
11. the students	12. my classmate	13. Kathy	14. my friend	15. Sonia
16. Javier	17. the assistant	18. the girl	19. Richard	20. The children

B. Write questions and answers using the pictures and names

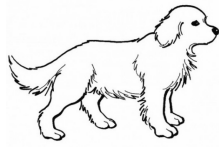
Examples :

SINGULAR

Whose dog is this ?

This is Doris's dog

This is her dog



(Doris)

PLURAL

Whose books are these?

These are Mark's books

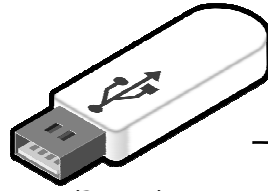
These are his books



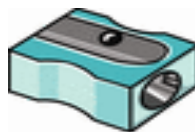
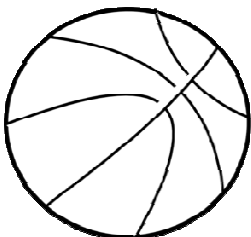
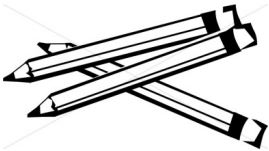
(Mark)



(Alex)



(Peter)

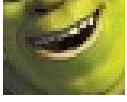


WHOSE...?



eyes

Whose eyes are these? They are _____ eyes.



mouth

Whose is it? It is _____.



tail



dress



eyes



shirt



shoes



ear



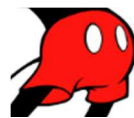
nose



arm



trousers



shorts



teeth



hat

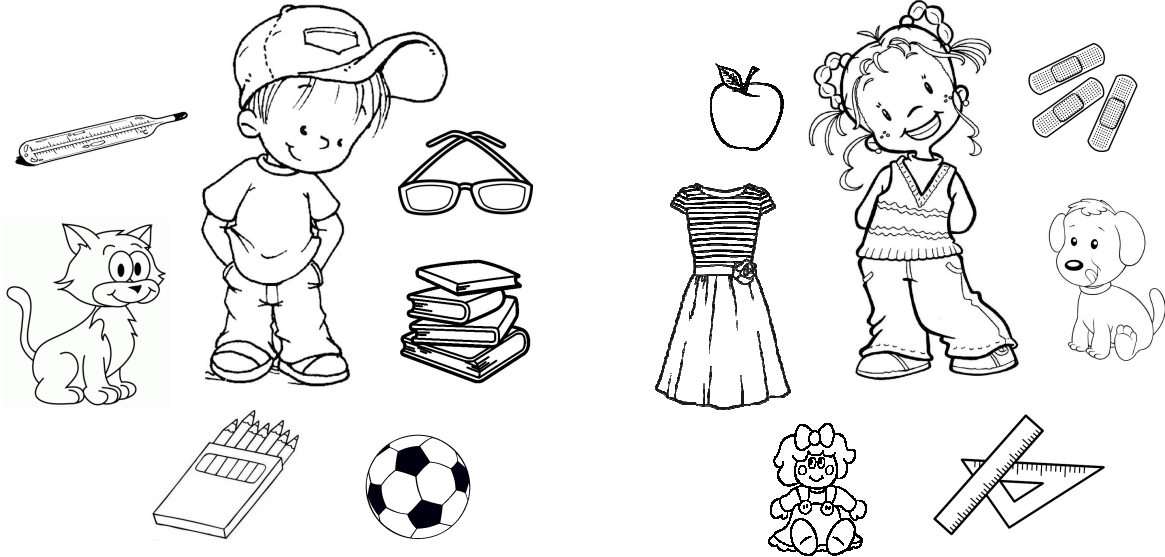
Answers:

1. Jerry
2. Shrek
3. Tigger
4. Marge
5. Garfield
6. Homer
7. Bart
8. Tom
9. Asterix
10. Spiderman
11. Obelix
12. Mickey Mouse
13. Spongebob
14. Mario

Whose this / these

MARK

SUSAN



Write questions and answers.

1. Whose is this cap? It's Mark's cap.
2. Whose are these shoes? They're Susan's shoes.
3. Whose is this cat? _____.
4. Whose is this dress? _____.
5. Whose are these books? _____.
6. Whose are _____? _____.
7. Whose _____? _____.
8. Whose _____? _____.
9. _____? _____.
10. _____? _____.

11. _____? _____.

12. _____? _____.

13. _____? _____.

14. _____? _____.

Choose the correct answer.

1. Whose *is / are* these notebooks?

2. *They're / It's* her notebooks.

3. Whose *is these / this* pen?

4. *It's Peter / Peter's* pen.

5. Whose *is / are* these skirts?

6. *It's / they're* Sally's skirts.

7. Whose *are this / these* plasters?

8. *They're / It's* his plasters.

9. Whose *is / are* this laptop?

10. *It's Mary's / Marys* laptop.

11. Whose *are / is* this balloon?

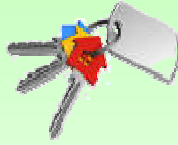
12. *They're / It's* her balloon.

13. Whose *is these / this* scissors?

14. *It's / They're* Nora's scissors.

WHO...? WHOSE...? WHOM...?

1-.....KEYS ARE THESE?



2-.....IS IN THE BATHROOM?



3-I HAVE NO IDEA,LEFT THE DOOR OPEN



4-THIS IS MY TEACHERSON, IS MY FRIEND



5-MY FRIEND LAURAI TALKED TO, IS COMING TOMORROW



6-.....IS THE GIRL WEARING A BLUE HAT?



7-SARA IS THE GIRLWON THE CHEMISTRY COMPETITION



8-THE GIRLI MET THIS MORNING, IS MY COUSIN



9-I DON'T KNOWYOU ARE TALKING ABOUT



10-.....DID YOU SEND TO THE MARKET?



11-.....DID YOU GO TO THE CINEMA WITH?



12-.....ARE YOU GOING TO INVITE TO YOUR BIRTHDAY PARTY?



13-.....HOUSE IS THIS?



14-THIS IS THE MANOFFICE IS NEXT TO MINE



Exercício de fixação

Whose

1. The boy's dog ate my food.

*The boy **whose** dog ate my food.*

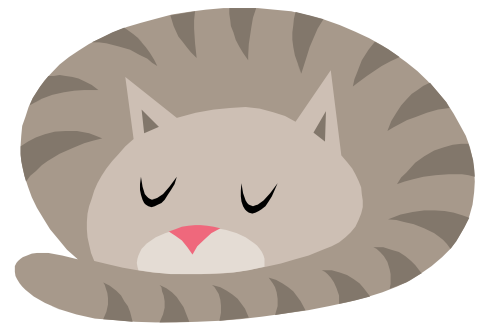
The girl's doll is broken.

The man's car is red.

The woman's house is old.

My best friend's parents are nice.

The teacher's cat is sick.



2. The boy's dog ate my food. The boy is my friend.

*The boy, **whose** dog ate my food, is my friend.*

The girl's doll is broken. The girl is my sister.

The man's car is red. The man is my neighbor.

The woman's house is old. The woman is my teacher.

My best friend's parents are nice. My best friend is called Luiz.

The teacher's cat is sick. The teacher is very sad.



These are John's clothes. Who is John?



This is Elaine's Apron. Who is Elaine?



These are Tom's clothes. Who is Tom?



This is Tim's shirt. Who is Tim?



This is Anna's Apron. Who is Anna?



These are Amy's clothes. Who is Amy?

Emily is an artist.
Cathy is a student.
David is a farmer.
Sam is an author.
Jane is a shopkeeper.



Whose paints are these?



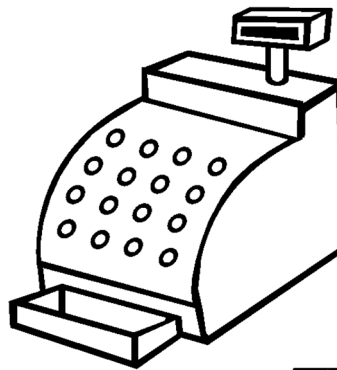
Whose tractor is this?



Whose stethoscope is this?



Whose pencil case is this?



Whose cash register is this?



Whose pen is this?



They're Benjamins clothes. Who's Benjamin?



It's Amy's microscope. Who's Amy?



It's Jenny's canvas. Who's Jenny?



It's Tom's tractor. Who's Tom?



They're Emma's notebooks. Who's Emma?



It's Jim's cash register. Who's Jim?



It's Jane's Apron. Who's Jane?

Max is an artist.
Darren is a farmer.
Esther is a teacher.
Catherine is a student.
Micah is a soccer player.
Eliane is a scientist.
Alex is a police officer.



Whose rake is this?



Whose chalk is this?



Whose tubes are these?



Whose pencil case is this?



Whose clothes are these?











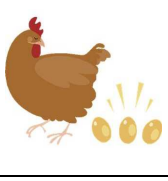







Whose clothes are these?



Whose paints are these?

WHOSE IS THIS? / WHOSE ARE THESE?

							
TINA	BEN	BETTY	JIM	FRED	AN OWL	CAROL	FATHER
							
PEGGY	ADAM	A HEN	MOTHER	PETER	GRANDMOTHER	MARY	SIMON

ANSWER THE QUESTIONS (ODPOVĚZ NA OTÁZKY):

1. Whose is this ice cream? This is Fred's
2. Whose is this umbrella?
3. Whose are these eggs?
4. Whose are these eyes?
5. Whose is this armchair?
6. Whose is this hair?
7. Whose are these shoes?
8. Whose are these flowers?
9. Whose is this guitar?
10. Whose is this cake?
11. Whose are these biscuits?
12. Whose is this mouse?
13. Whose is this kite?
14. Whose are these toy cubes?
15. Whose is this van?
16. Whose are these shorts?

Oh dear I forgot: Trevor, help me please:

Whose is it?



Rowena's _____
Or _____



Slytherin's _____
Or _____



Helga's _____
Or _____



Gryffindor's _____
Or _____



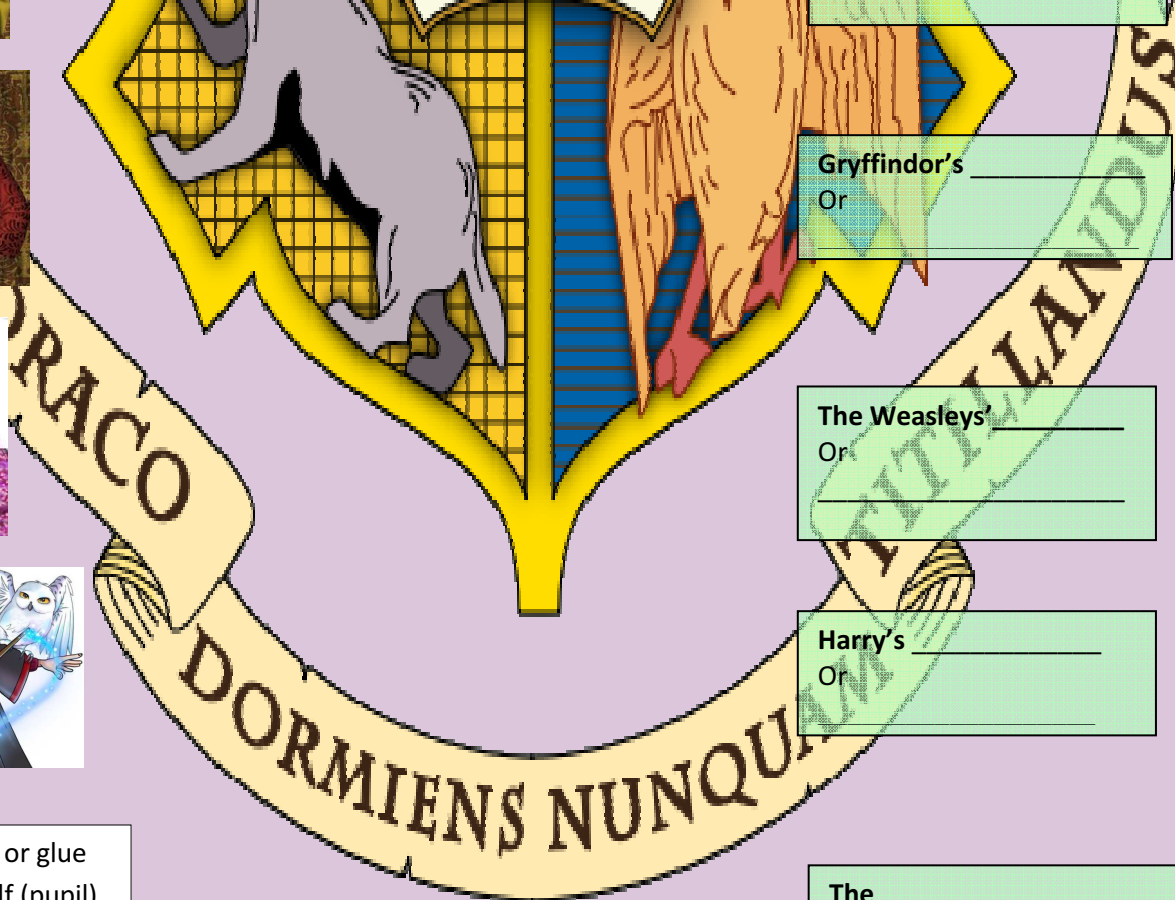
The Weasleys' _____
Or _____

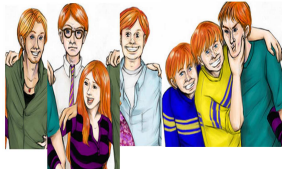


Harry's _____
Or _____

Draw or glue yourself (pupil)

The _____
Or _____





Glue or draw
the teacher's
picture





Keys and instructions :

(for the empty case, put in the teacher's photo or drawing

In the last middle case, write the name of the class you are teaching to).

First, children have to cut and glue the objects of the second page to the first, just between the photo and the text.

Rowen's diadem or her diadem

Slythein's basilisk or his basilisk

Helga's cup or her cup

Gryffindor's sword or his sword

The Weasleys' children or their children

Harry's parents or his parents

The (name of the pupil)s teacher or my teacher.

RELATIVE CLAUSES

A) Join these sentences by using “who” or “which”.

1. He’s the accountant. He does my accounts.

He’s the accountant who does my accounts.

2. She’s the nurse. She looked after me.

3. They’re the postcards. They arrived yesterday.

4. They are the secretaries. They work in our office.

5. That’s the magazine. It arrived this morning.

6. They are the workmen. They repaired our roof.

B) Join these sentences with “who(m)” “which” or nothing.

1. He’s the accountant. You recommend him to me.

He’s the accountant you recommend.

2. She’s the nurse. I saw her at the hospital.

3. They are the postcards. I sent them from Spain.

4. They are the secretaries. Mr. Pym employed them.

5. That’s the magazine. I got it for you yesterday.

6. They are the workmen. I paid them for the job.

7. That’s the dog! I saw it at the dog show last night.

8. They’re the birds. I fed them this morning.

C) Join each pair of sentences in three different ways.

1. He’s the man. I sent money to him.

a. *He’s the man to whom I sent the money.*

b. *He’s the man who(m) I sent the money to.*

c. *He’s the man I sent the money to*

2. She’s the nurse. I gave the flowers to her.

a. _____

b. _____

c. _____

3. That’s the chair. I sat on it.

a. _____

b. _____

c. _____

4. He’s the boy. I bought this toy for him.

a. _____

b. _____

c. _____

5. That’s the building. I passed by it.

a. _____

b. _____

c. _____

6. They’re the shops. I got these from them.

a. _____

b. _____

c. _____

D) Join these sentences using “whose”

1. He’s the customer. I lost his address yesterday.

He’s the customer whose address I lost.

2. She’s the novelist. Her book won first prize.

3. They are the children. Their team won the match.

4. You are the expert. We want your advice.

5. I am the witness. My evidence led to his arrest.

6. She’s the woman. The film was made in her house.

E) Join each pair of sentences together to make one sentence, using *who* or *that*.

Write the second sentence as a relative clause.

1 This is the woman. She gave me my first job.

This is the woman who gave me my first job.

2 He picked up the book. It was on the desk.

He picked up the book that was on the desk.

3 The meal was delicious. Ben cooked it.

4 She's the woman. She telephoned the police.

5 He's the person. He wanted to buy your house.

6 We threw out the computer. It never worked properly.

7 This is the lion. It's been ill recently.

8 The man was badly injured. He was driving the car.

9 The children broke my window. They live in the next street.

10 They sold the cat. It was afraid of mice.

11 This is the chair. My parents gave it to me.

12 I've applied for the job. You told me about it.

13 We're looking for the ball. We were playing with it.

14 The man was holding the gun. We saw him.

15 I'm going to speak to the mechanic. He repaired my car.

16 The TV programme was very sad. I watched it last night.

17 The girl had red hair. I saw her.

18 That's the woman. I was telling you about her.

F)Decide whether the relative pronoun is a subject pronoun or an object pronoun.

1. Do you know the girl **who** I danced with?
2. Do you know the girl **who** danced with me?
3. The apples **that** are lying on the table are bad.
4. The apples **that** we bought in the shop are bad.
5. We will stay at a hotel **which** is not far from the beach.
6. We will stay at a hotel **which** my friend has recommended to us.
7. This is the man **who** Barbara visited in Scotland.
8. This is the man **who** lives in Scotland.

G)Decide whether the relative pronouns must be used or not.

1. A calendar is something **which** tells you the date.
2. Strikers are soccer players **who** try to score goals for their team.
3. Jane is a person **who** everybody likes.
4. A stamp is something **which** you put on a letter if you want to send it.
5. The Thames is a river **which** runs through London.
6. Cheese is food **which** mice like eating.
7. A racket is something **which** you use to hit a ball when you play tennis or badminton.
8. Socks are things **which** you wear on your feet.
9. A guide is a person **who** shows tourists around around a place.
10. Love is a feeling **which** nobody can describe.

H)Complete the blanks with appropriate relative adverb.

1. This is the station _____ Emily met James.
2. July and August are the months _____ most people go on holiday.
3. Do you know the reason _____ so many people in the world learn English?
4. This is the church _____ Sue and Peter got married.
5. Edinburgh is the town _____ Alexander Graham Bell was born.
6. 25 December is the day _____ children in Great Britain get their Christmas presents.
9. A famine was the reason _____ so many Irish people emigrated to the USA in the 19th century.
10. A greengrocer's is a shop _____ you can buy vegetables.
11. The day _____ I arrived was very nice.
12. A horror film was the reason _____ I couldn't sleep last night.

I)Study the situations and then decide whether the following relative clauses are defining or non-defining.

1. I have three brothers.
 - a. My brother who lives in Sidney came to see me last month.
 - b. My brother, who lives in Sidney, came to see me last month.
2. I have one sister.
 - a. My sister who is 25 years old spent her holiday in France.
 - b. My sister, who is 25 years old, spent her holiday in France.
3. Bob's mum has lost her keys.
 - a. Bob's mum who is a musician has lost her car keys.
 - b. Bob's mum, who is a musician, has lost her car keys.
4. My friend Jane moved to Canada.
 - a. My friend Jane whose husband is Canadian moved to Canada last week.
 - b. My friend Jane, whose husband is Canadian, moved to Canada last week.
5. Mr Robinson is very famous.

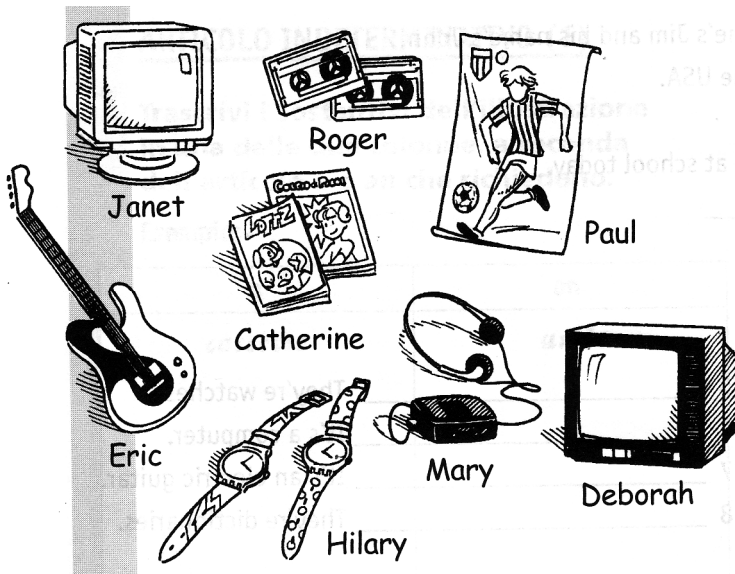
Mr Robinson whom I met at the trade fair is a famous inventor.
Mr Robinson, whom I met at the trade fair, is a famous inventor.
6. Tamara has two cats. Both of them are black.

Tamara's two cats which can play outside are black.
Tamara's two cats, which can play outside, are black.
7. We are on holiday. Yesterday we visited a church.

The church which we visited yesterday is very old.
The church, which we visited yesterday, is very old.
8. We are on holiday. Yesterday we visited a church.

St. Mary's Church which we visited yesterday is very old.
St. Mary's Church, which we visited yesterday, is very old.

WHOSE? WHOSE?

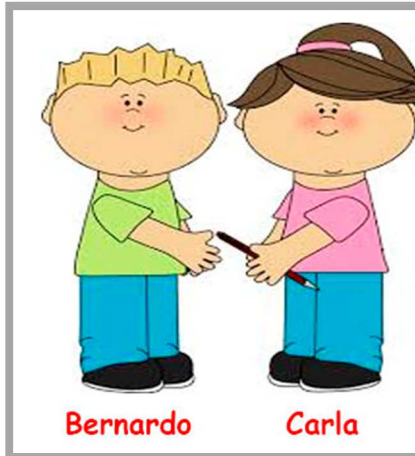


EXAMPLE:

1. Whose electric guitar is this? It's Eric's.
2. ----- are these? They're Catherine's.
3. ----- is this? It's Janet's.
4. ----- are these? They're Hilary's
5. ----- is this? It's Paul's.
6. ----- are these? They're Roger's.
7. ----- is this? It's Mary's.
8. ----- is this? It's Deborah's.



Read the descriptions and write the correct hat for each kid.



Hi, I'm Lily. I'm from Buenos Aires, I'm 10 years old. I love clothes and hats. I have a beautiful hat. It's big and hasn't any hearts and it isn't pink. My hat is Number :

We are Bernardo and Carla we have beautiful hats.

Bernardo: My hat is blue, red and white. It hasn't got trains, it has got cars. My hat number is:

Carla: I've got a new hat. It's pink: My hat number is:

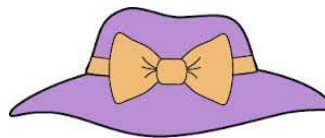
Hi, I'm Simon, I'm Lily's brother. I'm from Buenos Aires, I'm 10 years old. Lily and I are twins I love trains and my hat has got trains too. My hat is Number :



1



2



3



4

Whose : Possessive Case

Dress - Lucila



Example Whose dress is this? It's Lucila's

Now you write questions and answer them. Pay attention to singular and Plural



Dog/ Brian

1. ?



Books / Timmy

2. ?

Car/ Mr and Mrs Barnes



3. ?

Book / kids



4. ?

cat / Grandma



5. ?

House/ my grandparents



6. ?

Whose...?

Write questions and answers about the pictures.

House/Noelia



.....?

Telephones/George



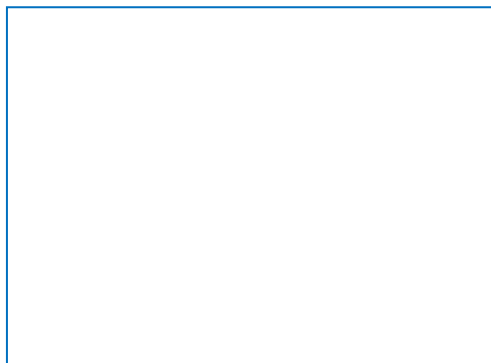
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Car/ grandpa

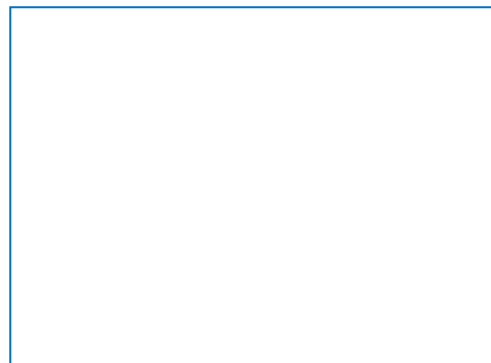


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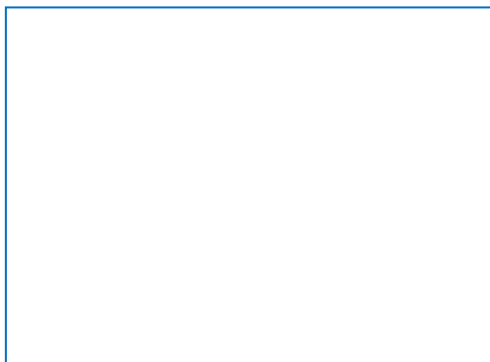
Now you draw your own pictures and ask and answer questions using WHOSE...?



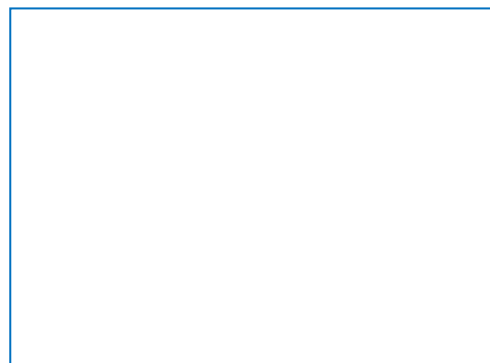
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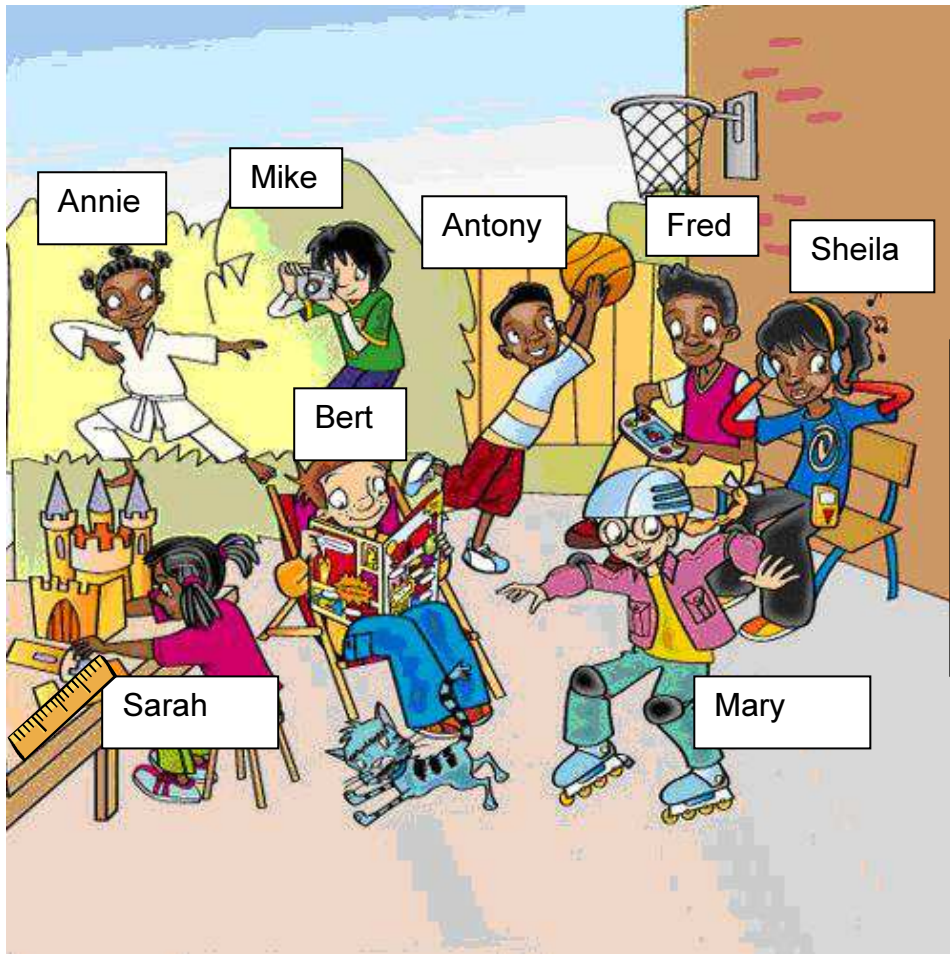


.....?
.....



.....?
.....

WHOSE IS IT?



- ball
- comic book
- camera
- ipod
- game-boy
- helmet
- karate uniform
- ruler

Example:  Whose ruler is it? It's Sarah's ruler.

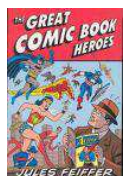














Whose present?

Logic puzzle

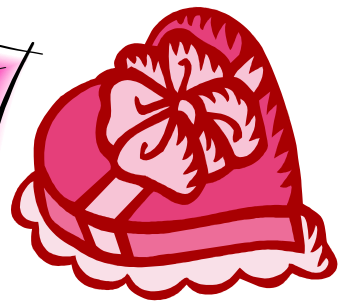
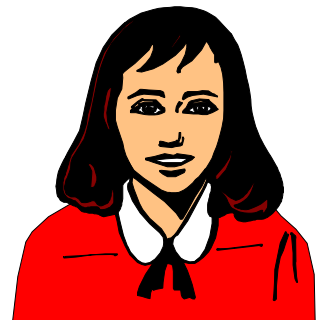
These four girls are all the same age and they all have their birthdays on the same day. Their names begin with the same letter – M. The girls are Maureen, Mary, Martha and Meg. There are four presents, one for each girl. The boxes have no cards on them, so we don't know which present is for which girl. Read carefully what the girls are saying and give each girl her right name and present.

My name is Mary. My present isn't the smallest. It isn't on the left. It is next to Meg's.

My name isn't Maureen. My present is between Mary's and Martha's. It isn't the biggest.

My name isn't Meg. My present is different from the other three.

My present is nearly the same size as Meg's.



Answers

Girls' names (from left to right)

Mary, Meg, Maureen, Martha.

Presents (from left to right)

Martha's, Meg's, Mary's, Maureen's