

1 Write numbers up to 10 million in digits*Let's Learn*

Write the numbers below in digits.

Seven million, two hundred and three thousand and twenty-seven Eight million, two hundred thousand, three hundred Five million, two thousand, five hundred Two million, two hundred and two thousand and two *Your Turn*

Write the numbers below in digits.

Four million, seven hundred and twenty thousand and twenty Four million, fifty thousand and eighty Five million, three thousand and five Three million, two hundred thousand and twelve **2 Write numbers up to 10 million in words***Let's Learn*

Write the numbers below in words.

9,291,536

4,590,000

6,070,040

4,000,800

Your Turn

Write the numbers below in words.

3,203,567

6,210,000

5,050,050

3,000,080



3 Identify the digit in each place value for seven-digit numbers*Let's Learn*

For the questions below, write the digit of each place value.

7,451,194

Millions:

Hundred thousands:

Ten thousands:

Thousands:

Hundreds:

Tens:

Ones:

5,709,846

Hundred thousands:

Tens:

Millions:

Thousands:

Ones:

Ten thousands:

Hundreds:

2,043,198

Ones:

Hundreds:

Hundred thousands:

Thousands:

Ten thousands:

Millions:

Tens:

*Your Turn*

For the questions below, write the digit of each place value.

2,447,891

Millions:

Hundred thousands:

Ten thousands:

Thousands:

Hundreds:

Tens:

Ones:

2,896,051

Hundred thousands:

Tens:

Millions:

Thousands:

Ones:

Ten thousands:

Hundreds:

1,471,380

Ones:

Hundreds:

Hundred thousands:

Thousands:

Ten thousands:

Millions:

Tens:



4 Identify the value of each digit in seven-digit numbers*Let's Learn*

For the questions below, write the value of each digit.

4,052,160

4 represents: 5 represents: 2 represents: 1 represents: 6 represents:

8,504,297

2 represents: 4 represents: 7 represents: 8 represents: 9 represents: 5 represents:

2,638,041

6 represents: 8 represents: 2 represents: 1 represents: 4 represents: 3 represents: *Your Turn*

For the questions below, write the value of each digit.

7,035,690

7 represents: 3 represents: 5 represents: 6 represents: 9 represents:

4,802,695

6 represents: 2 represents: 5 represents: 4 represents: 9 represents: 8 represents:

1,279,068

2 represents: 9 represents: 1 represents: 8 represents: 6 represents: 7 represents: **5 Partition seven-digit numbers***Let's Learn*

Partition the numbers below.

$$4,307,042 = \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

$$6,193,413 = \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

$$7,460,253 = \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

Your Turn

Partition the numbers below.

$$6,609,012 = \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

$$5,265,263 = \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

$$7,280,989 = \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

6 Order numbers with up to seven digits

Let's Learn

Order each set of numbers from smallest to largest.

9 600 000, 696 000, 90 000, 6 990 000, 9 660 000

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

77 666, 6 677 666, 7 777, 7 676 666, 7 767 777

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Your Turn

Order each set of numbers from smallest to largest.

500 000, 54 000, 4 055 000, 4 500 000, 4 504 000

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

9 090, 8 090 000, 9 800 000, 900 000, 8 800 000

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

7 Round to the nearest 10, 100, 1000, 10 000, 100 000 and 1 000 000

Let's Learn

For the questions below, round each number to the specified degree of accuracy.

7,451,194

Round to the nearest...

Million:

Hundred thousand:

Ten thousand:

Thousand:

Hundred:

Ten:

3,409,846

Round to the nearest...

Million:

Hundred thousand:

Ten thousand:

Thousand:

Hundred:

Ten:

2,042,242

Round to the nearest...

Million:

Hundred thousand:

Ten thousand:

Thousand:

Hundred:

Ten:

Your Turn

For the questions below, round each number to the specified degree of accuracy.

6,901,098

Round to the nearest...

Million:

Hundred thousand:

Ten thousand:

Thousand:

Hundred:

Ten:

1,208,917

Round to the nearest...

Million:

Hundred thousand:

Ten thousand:

Thousand:

Hundred:

Ten:

3,106,307

Round to the nearest...

Million:

Hundred thousand:

Ten thousand:

Thousand:

Hundred:

Ten:



8 Recognise place value – millionths to thousandths

Let's Learn

We have a base 10 number system. Explain what this means.



9 Count in powers of 10

Let's Learn

Complete the missing values by counting in powers of 10.



0.007		4 600 000
	40.29	
0.7		4600
	40290	
		0.46
7000		


Your Turn

Complete the missing values by counting in powers of 10.




0.005		3 450 000
	0.23	
5		3450
	230	
		3.45
500 000		
	2 300 000	


1 Perform mental calculations involving brackets*Let's Learn*

$(2 \times 35) + (60 \div 3) =$	$70 \div (14 - 4) =$	
$40 + (40 \div 5) =$	$(194 + 6) \times (34 - 4) =$	


Your Turn

$(2 \times 25) + (90 \div 3) =$	$90 \div (15 - 5) =$	
$30 + (30 \div 6) =$	$(198 + 2) \times (42 - 2) =$	


2 Apply knowledge of the order of operations*Let's Learn*

$20 - 4 \times 2 =$	$30 + 5 \times 2 =$	$60 - 42 \div 6 =$	
$80 + 20 \div 10 =$	$9^2 - 36 \div 9 =$	$8^2 + 24 \div 4 =$	


Your Turn

$20 + 4 \times 2 =$	$3 \times 5 + 2 =$	$60 + 42 \div 6 =$	
$80 - 20 + 10 =$	$9^2 + 36 \div 9 =$	$8 - 2^2 \div 4 =$	

3 Use factor pairs in mental calculations for division*Let's Learn*

Use factor pairs to solve the division questions below.			
$414 \div 18 =$	$819 \div 21 =$	$1888 \div 32 =$	

Your Turn

Use factor pairs to solve the division questions below.			
$546 \div 21 =$	$900 \div 36 =$	$3384 \div 72 =$	

4 Divide by a two-digit number with a single-digit quotient*Let's Learn*

$120 \div 15 =$	$39 \div 13 =$	$188 \div 47 =$	$258 \div 43 =$	$153 \div 17 =$
-----------------	----------------	-----------------	-----------------	-----------------

*Your Turn*

$90 \div 15 =$	$92 \div 23 =$	$138 \div 46 =$	$222 \div 37 =$	$136 \div 17 =$
----------------	----------------	-----------------	-----------------	-----------------

**5 Begin to divide by a 2-digit number using long division by calculating to 5 times***Let's Learn*

$645 \div 43 =$	$850 \div 34 =$
$585 \div 39 =$	$4563 \div 13 =$

*Your Turn*

$888 \div 37 =$	$714 \div 17 =$
$3016 \div 13 =$	$725 \div 29 =$

**6 Divide by a 2-digit number using long division***Let's Learn*

$2016 \div 36 =$	$3384 \div 47 =$
------------------	------------------

*Your Turn*

$2331 \div 37 =$	$1118 \div 43 =$
------------------	------------------

**7 Divide by a 2-digit number using the most efficient method***Let's Learn*

$2242 \div 59 =$	$8015 \div 83 =$
------------------	------------------

*Your Turn*

$8827 \div 97 =$	$1911 \div 49 =$
------------------	------------------



1 Simplify fractions*Let's Learn*

Simplify the fractions below to their lowest terms.

$\frac{6}{12} =$

$\frac{10}{15} =$

$\frac{20}{24} =$

$\frac{6}{10} =$

Your Turn

Simplify the fractions below to their lowest terms.

$\frac{8}{16} =$

$\frac{12}{16} =$

$\frac{20}{25} =$

$\frac{6}{15} =$

2 Compare fractions with denominators which are not common multiples*Let's Learn*

Write < or >.

$\frac{1}{2} \square \frac{3}{5}$

$\frac{5}{6} \square \frac{3}{4}$

$\frac{5}{8} \square \frac{7}{12}$

Your Turn

Write < or >.

$\frac{1}{3} \square \frac{2}{7}$

$\frac{5}{6} \square \frac{7}{8}$

$\frac{3}{5} \square \frac{7}{12}$

3 Compare improper fractions with denominators which are not common multiples*Let's Learn*

Write < or >.

$\frac{3}{2} \square \frac{8}{5}$

$\frac{7}{6} \square \frac{5}{4}$

Your Turn

Write < or >.

$\frac{4}{3} \square \frac{7}{5}$

$\frac{7}{5} \square \frac{3}{2}$

4 Order fractions with denominators which are not common multiples*Let's Learn*

Order these fractions from smallest to largest.

$\frac{7}{10}, \frac{4}{5}, \frac{11}{15}, \frac{2}{3}$

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------

Your Turn

Order these fractions from smallest to largest.

$\frac{1}{2}, \frac{5}{8}, \frac{7}{12}, \frac{2}{3}$

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------

5 Order improper fractions with denominators which are not common multiples*Let's Learn*

Order these fractions from smallest to largest.

$\frac{11}{10}, \frac{7}{5}, \frac{13}{15}, \frac{4}{3}$

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------

Your Turn

Order these fractions from smallest to largest.

$\frac{19}{12}, \frac{9}{5}, \frac{16}{10}, \frac{9}{6}$

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------

6 Add fractions with denominators which are not common multiples within 1*Let's Learn*

$$\frac{1}{2} + \frac{1}{5} =$$

$$\frac{1}{5} + \frac{3}{4} =$$

*Your Turn*

$$\frac{1}{2} + \frac{1}{9} =$$

$$\frac{1}{5} + \frac{4}{7} =$$

**7 Subtract fractions with denominators which are not common multiples within 1***Let's Learn*

$$\frac{5}{6} - \frac{1}{8} =$$

$$\frac{3}{4} - \frac{2}{3} =$$

*Your Turn*

$$\frac{5}{6} - \frac{1}{4} =$$

$$\frac{3}{5} - \frac{2}{7} =$$

**8 Solve missing number problems for addition and subtraction of fractions with denominators which are not common multiples within 1***Let's Learn*

$$\frac{3}{5} + \boxed{} = \frac{3}{4}$$

$$\frac{1}{2} - \boxed{} = \frac{1}{5}$$

$$\boxed{} - \frac{2}{5} = \frac{1}{3}$$

*Your Turn*

$$\frac{2}{5} + \boxed{} = \frac{5}{6}$$

$$\frac{1}{3} - \boxed{} = \frac{1}{8}$$

$$\boxed{} - \frac{2}{7} = \frac{1}{8}$$

**9 Add fractions with denominators which are not common multiples beyond 1 whole, writing answers as mixed numbers***Let's Learn*

$$4\frac{3}{5} + \frac{3}{4} =$$

$$6\frac{1}{7} + \frac{1}{2} =$$

*Your Turn*

$$4\frac{2}{5} + \frac{2}{3} =$$

$$7\frac{1}{8} + \frac{1}{6} =$$

**10 Subtract a fraction from an improper fraction or mixed number with a denominator which is not a multiple of the denominator in the fraction and with 1 whole***Let's Learn*

$$1\frac{1}{2} - \frac{2}{3} =$$

$$1\frac{1}{6} - \frac{3}{4} =$$

*Your Turn*

$$1\frac{1}{3} - \frac{1}{2} =$$

$$1\frac{1}{4} - \frac{3}{5} =$$

**11 Solve missing number problems for addition and subtraction of fractions with denominators which are not common multiples beyond 1***Let's Learn*

$$1\frac{1}{7} - \boxed{} = \frac{2}{3}$$

$$\boxed{} - \frac{3}{8} = \frac{5}{7}$$

$$\frac{1}{3} + \boxed{} = 1\frac{1}{5}$$

*Your Turn*

$$1\frac{1}{8} - \boxed{} = \frac{4}{5}$$

$$\boxed{} - \frac{5}{8} = \frac{5}{6}$$

$$\frac{1}{2} + \boxed{} = 1\frac{1}{5}$$



12 Add a fraction to a mixed number with a denominator which is not a multiple of the denominator in the fraction, without regrouping

Let's Learn

$$2\frac{2}{5} + \frac{1}{4} =$$

$$1\frac{1}{2} + \frac{1}{5} =$$



Your Turn

$$1\frac{3}{5} + \frac{1}{6} =$$

$$2\frac{1}{3} + \frac{3}{5} =$$



13 Add a fraction to a mixed number with a denominator which is not a multiple of the denominator in the fraction, regrouping to make 1 more whole

Let's Learn

Answer the questions below by regrouping to make 1 more whole.

$$1\frac{2}{5} + \frac{3}{4} =$$

$$2\frac{1}{2} + \frac{4}{5} =$$



Your Turn

Answer the questions below by regrouping to make 1 more whole.

$$1\frac{3}{4} + \frac{4}{5} =$$

$$2\frac{1}{2} + \frac{6}{7} =$$



14 Add a fraction to a mixed number with a denominator which is not a multiple of the denominator in the fraction by converting to an improper fraction

Let's Learn

Now answer the questions above by converting mixed numbers to improper fractions.



Your Turn

Now answer the questions above by converting mixed numbers to improper fractions.



15 Add mixed numbers with denominators which are not common multiples, without regrouping

Let's Learn

$$2\frac{1}{6} + 2\frac{2}{5} =$$

$$3\frac{3}{7} + 1\frac{1}{2} =$$



Your Turn

$$2\frac{5}{6} + 1\frac{1}{7} =$$

$$2\frac{2}{9} + 2\frac{1}{2} =$$



16 Add mixed numbers with denominators which are not common multiples, regrouping to make 1 more whole

Let's Learn

Answer the questions below by regrouping to make 1 more whole.

$$2\frac{1}{2} + 2\frac{5}{7} =$$

$$2\frac{3}{4} + 1\frac{2}{3} =$$



Your Turn

Answer the questions below by regrouping to make 1 more whole.

$$2\frac{1}{2} + 2\frac{3}{5} =$$

$$2\frac{4}{5} + 1\frac{3}{4} =$$



17 Add mixed numbers with denominators which are not common multiples by converting to improper fractions

Let's Learn

Now answer the questions above by converting mixed numbers to improper fractions.



Your Turn

Now answer the questions above by converting mixed numbers to improper fractions.



18 Subtract a fraction from a mixed number with a denominator which is not a multiple of the denominator in the fraction, without regrouping

Let's Learn

$$1\frac{4}{5} - \frac{3}{4} =$$

$$2\frac{1}{2} - \frac{1}{7} =$$



Your Turn

$$1\frac{6}{7} - \frac{3}{4} =$$

$$2\frac{5}{9} - \frac{1}{2} =$$



19 Subtract a fraction from a mixed number with a denominator which is not a multiple of the denominator in the fraction, regrouping to make 1 fewer whole

Let's Learn

Answer the questions below by regrouping to make 1 fewer whole.

$$2\frac{1}{5} - \frac{3}{4} =$$

$$2\frac{1}{3} - \frac{1}{2} =$$



Your Turn

Answer the questions below by regrouping to make 1 fewer whole.

$$2\frac{1}{6} - \frac{1}{4} =$$

$$2\frac{1}{2} - \frac{2}{3} =$$



20 Subtract a fraction from a mixed number with a denominator which is not a multiple of the denominator in the fraction by converting to an improper fraction

Let's Learn

Now answer the questions above by converting mixed numbers to improper fractions.



Your Turn

Now answer the questions above by converting mixed numbers to improper fractions.



21 Subtract mixed numbers with denominators which are not common multiples, without regrouping

Let's Learn

$$2\frac{3}{4} - 1\frac{2}{3} =$$

$$2\frac{3}{5} - 1\frac{1}{2} =$$



Your Turn

$$2\frac{3}{5} - 1\frac{1}{3} =$$

$$2\frac{7}{9} - 1\frac{3}{8} =$$



22 Subtract mixed numbers with denominators which are not common multiples, regrouping to make 1 fewer whole

Let's Learn

Answer the questions below by regrouping to make 1 fewer whole.

$$3\frac{1}{5} - 1\frac{1}{3} =$$

$$3\frac{3}{4} - 1\frac{5}{6} =$$



Your Turn

Answer the questions below by regrouping to make 1 fewer whole.

$$3\frac{1}{4} - 1\frac{1}{3} =$$

$$4\frac{2}{5} - 1\frac{1}{2} =$$



23 Subtract mixed numbers with denominators which are not common multiples by converting to improper fractions

Let's Learn

Now answer the questions above by converting mixed numbers to improper fractions.



Your Turn

Now answer the questions above by converting mixed numbers to improper fractions.



24 Multiply unit fractions*Let's Learn*

$\frac{1}{3} \times \frac{1}{3} =$	$\frac{3}{5} \times \frac{1}{4} =$	$\frac{7}{10} \times \frac{1}{2} =$
------------------------------------	------------------------------------	-------------------------------------

*Your Turn*

$\frac{1}{4} \times \frac{1}{4} =$	$\frac{3}{4} \times \frac{1}{5} =$	$\frac{5}{12} \times \frac{1}{2} =$
------------------------------------	------------------------------------	-------------------------------------

**25 Multiply non-unit fractions***Let's Learn*

$\frac{2}{3} \times \frac{2}{3} =$	$\frac{3}{5} \times \frac{3}{4} =$
------------------------------------	------------------------------------

*Your Turn*

$\frac{4}{5} \times \frac{4}{5} =$	$\frac{2}{5} \times \frac{3}{4} =$
------------------------------------	------------------------------------

**26 Multiply non-unit fractions, simplifying at the end***Let's Learn*

For the questions below, simplify your answer after multiplying.

$\frac{3}{4} \times \frac{8}{9} =$	$\frac{7}{10} \times \frac{5}{10} =$
------------------------------------	--------------------------------------

*Your Turn*

For the questions below, simplify your answer after multiplying.

$\frac{4}{5} \times \frac{5}{6} =$	$\frac{8}{10} \times \frac{4}{10} =$
------------------------------------	--------------------------------------

**27 Divide fractions by whole numbers***Let's Learn*

$\frac{1}{3} \div 3 =$	$\frac{3}{5} \div 4 =$	$\frac{7}{10} \div 2 =$
------------------------	------------------------	-------------------------

*Your Turn*

$\frac{1}{4} \div 2 =$	$\frac{3}{4} \div 5 =$	$\frac{3}{10} \div 5 =$
------------------------	------------------------	-------------------------

**28 Find the fraction that lies halfway between two fractions***Let's Learn*

Find the midpoint of $\frac{1}{5}$ and $\frac{2}{5}$.	Find the midpoint of $\frac{2}{3}$ and $\frac{3}{4}$.
--	--

*Your Turn*

Find the midpoint of $\frac{4}{7}$ and $\frac{2}{3}$.	Find the midpoint of $\frac{2}{7}$ and $\frac{1}{3}$.
--	--



1 Write remainders as decimals*Let's Learn*

For each question, write the remainder as a decimal.

$12 \div 5 =$

$19 \div 4 =$

$11 \div 2 =$

Your Turn

For each question, write the remainder as a decimal.

$18 \div 5 =$

$13 \div 4 =$

$15 \div 2 =$

2 Write remainders as decimals with larger numbers*Let's Learn*

For each question, write the remainder as a decimal.

$5481 \div 5 =$

$3181 \div 4 =$

$9651 \div 2 =$

Your Turn

For each question, write the remainder as a decimal.

$9184 \div 5 =$

$3362 \div 4 =$

$3079 \div 2 =$

3 Multiply a number with tenths by a whole number*Let's Learn*

$0.2 \times 3 =$

$0.4 \times 3 =$

$0.3 \times 5 =$

$3.2 \times 4 =$

$1.4 \times 5 =$

$2.7 \times 4 =$

Your Turn

$0.3 \times 3 =$

$0.5 \times 4 =$

$0.6 \times 6 =$

$3.1 \times 5 =$

$2.5 \times 3 =$

$2.3 \times 5 =$

4 Multiply a number with tenths and hundredths by a whole number*Let's Learn*

$0.02 \times 3 =$

$0.04 \times 3 =$

$0.03 \times 5 =$

$4.32 \times 3 =$

$2.84 \times 4 =$

$3.07 \times 5 =$

Your Turn

$0.03 \times 3 =$

$0.04 \times 5 =$

$0.06 \times 7 =$

$5.17 \times 9 =$

$5.43 \times 7 =$

$31.8 \times 4 =$

5 Multiply a number with tenths, hundredths and thousandths by a whole number*Let's Learn*

$2.814 \times 5 =$

$21.26 \times 7 =$

Your Turn

$261.8 \times 4 =$

$4.206 \times 8 =$

6 Divide a number with tenths, hundredths or thousandths*Let's Learn*

$7.2 \div 3 =$

$4.86 \div 3 =$

$5.862 \div 3 =$

*Your Turn*

$9.6 \div 4 =$

$5.81 \div 7 =$

$98.63 \div 7 =$

**7 Divide a decimal, writing remainders as decimals***Let's Learn*

$6.2 \div 5 =$

$9.7 \div 4 =$

$7.1 \div 2 =$

*Your Turn*

$8.8 \div 5 =$

$9.9 \div 4 =$

$8.7 \div 2 =$

**8 Use short multiplication to multiply a decimal***Let's Learn*

$0.5 \times 36 =$

$0.6 \times 300 =$

$312 \times 0.3 =$

*Your Turn*

$19 \times 0.5 =$

$0.7 \times 200 =$

$0.4 \times 235 =$

**9 Use long multiplication to multiply a decimal***Let's Learn*

$14 \times 5.1 =$

$2.8 \times 40 =$

$312 \times 4.3 =$

*Your Turn*

$3.5 \times 27 =$

$4.7 \times 50 =$

$3.12 \times 43 =$

**10 Use long division to divide a decimal***Let's Learn*

$14.08 \div 32 =$

$456.3 \div 13 =$

*Your Turn*

$82.08 \div 24 =$

$3.384 \div 47 =$



1 Find a percentage of a number which is a multiple of 100*Let's Learn*

7% of 500 =	15% x 1000 =	19% of 800 =
-------------	--------------	--------------

*Your Turn*

6% of 800 =	40% x 2000 =	37% of 500 =
-------------	--------------	--------------

**2 Find a percentage by first dividing by 100***Let's Learn*

28% of 650 =	85% of 360 =	24% of 350 =	35% x 320 =
--------------	--------------	--------------	-------------

*Your Turn*

36% of 450 =	35% of 320 =	45% of 460 =	65% x 340 =
--------------	--------------	--------------	-------------

**3 Find a percentage of a number by changing the percentage to a simplified unit fraction***Let's Learn*

50% of 596 =	25% of 96 =	20% of 1800 =
--------------	-------------	---------------

*Your Turn*

50% of 588 =	25% of 72 =	20% of 1600 =
--------------	-------------	---------------

**4 Find a percentage of a number by first finding 1, 5, 10 or 50 percent***Let's Learn*

35% of 320 =	99% of 300 =	51% of 600 =	90% of 240 =
--------------	--------------	--------------	--------------

*Your Turn*

15% of 800 =	99% of 900 =	55% of 400 =	70% of 380 =
--------------	--------------	--------------	--------------

