

# 1

## 1.1 What's really important in life?



1



2



3



4



5

### 1 Vocabulary Life priorities

**A** ▶1.1 Match priorities a–e to photos 1–5. Then listen to 10 questions and, after the beep, say which priority a–j each refers to. Notice the **word stress**.

- |                            |                            |
|----------------------------|----------------------------|
| a career _____             | f culture _____            |
| b financial security _____ | g education _____          |
| c fitness _____            | h free time _____          |
| d having fun _____         | i friends and family _____ |
| e health _____             | j love _____               |

#### Common mistakes

*major*  
My ~~career~~ is philosophy.  
*I don't*  
I'm ~~not~~ agree with that.  
*working out*  
I enjoy ~~to work out~~.

**B** Get to know a partner. Ask and answer questions about the life priorities in **A**. Report two discoveries to the class.

*What do you do to stay in shape? I'm careful about my diet and do a lot of exercise.*

**C** ▶1.2 Listen to the radio show and write each caller's number, 1–10, next to their top priority in **A**.

**D** ▶1.2 Which caller 1–10 gave the answers below? Listen again to check. What else did you pick up this time?

### Life in 10 Seconds ... your priorities

- |   |   |
|---|---|
| a I never stop studying. <input type="checkbox"/>                                 | f People are more important than things. <input type="checkbox"/>             |
| b I always need to have a partner. <input type="checkbox"/>                       | g Time to enjoy things is more important than money. <input type="checkbox"/> |
| c I'm planning to live to be 100. <input type="checkbox"/>                        | h I want to stay in shape. <input type="checkbox"/>                           |
| d I don't want to live in a world without art and music. <input type="checkbox"/> | i I live for today! <input type="checkbox"/>                                  |
| e I like to feel comfortable about money. <input type="checkbox"/>                | j My job defines who I am. <input type="checkbox"/>                           |

**E** 🗣️ **Make it personal** In small groups, work out your top five priorities.

- Which statements in **D** do / don't you agree with? Why (not)?
- Each choose your top five priorities in **A** and explain why.
- Share your group's top five with the class. Which are the most popular?

*For me, financial security is the top priority. If you don't have enough money, you can't have a comfortable life.*

### 2 Grammar Review of present tenses and simple past

**A** ▶1.3 Read the ad and listen to two messages for Jenny. Circle the correct options to complete the profiles.

**Profile 1**  
Name: Casey Murray / Hurry  
Age: 22 / 23  
Education: high school / college  
Job: security guard / assistant  
Goal: to be a dancer / singer

**Profile 2**  
Name: Richard / Ricardo Sutton  
Age: 28 / 38  
Education: grad school / college  
Job: attorney / travel agent  
Goal: to get in shape / go on vacation



#### Are you ready for a life or career change?

Talk to Jenny Gonzalez, life coach. Jenny really can improve your life. Call her on 1-800-help-me-JG and leave your profile.

Girls like you, Love fun, yeah me too  
What I want when I come through  
I need a girl like you

**B** 1.3 Listen again. True (T) or False (F)? Correct the false ones.

- 1 Casey's job is interesting.
- 2 She enjoys video games and shopping.
- 3 She has enough money to do what she wants.
- 4 Ricardo likes his job a lot.
- 5 He speaks three foreign languages well.
- 6 He's going to night school at the moment.

**C** Complete the grammar box. Go to AS 1.3 on p. 162 and find one example of each tense in + and - forms.

Match statements 1–3 to uses a–c. Which one is most true for you?

- 1 I use English in my life.  a a finished action
- 2 I'm taking English classes.  b regular action, a habit
- 3 I studied hard last year.  c happening now, or around now

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**D** 1.4 Listen and complete Jenny's notes. Suggest two ways Yazmin can improve her life.

Yazmin Stanford is 29 years old and she studied \_\_\_\_\_ at college. She's a hairstylist. She \_\_\_\_\_ work at 7 a.m. and she \_\_\_\_\_ get her children from school at 3 p.m. She \_\_\_\_\_ make more money.

**E** Make it personal Complete then record your own profile. Listen to a partner's profile and suggest two ways they can achieve their goals. Who has the best ideas?

Name: \_\_\_\_\_  
Age: \_\_\_\_\_  
Education: \_\_\_\_\_  
Job: \_\_\_\_\_  
Goal: \_\_\_\_\_

My name's Arturo Hernandez, I'm 22, and I finished college two years ago. At the moment, I'm a web designer. I'd love to work in the movie industry.

**Common mistakes**

He like<sup>s</sup> to play football.  
She<sup>'s</sup> studying for an an exam in this moment.  
at the  
doesn't  
He don't have enough money.  
go  
Did he went to college?  
a  
I'm an university student.

**3 Reading**

**A** Would you like to work from home? Why (not)? Then read the article. Are 1–10 advantages (A) or disadvantages (D)?

**So ... you're thinking of working from home?**

The Internet means you don't have to leave home to work anymore and many companies and schools allow you to work or study remotely from your own home. But, is it a good idea for you? Here are some of the pros and cons you need to consider:

- 1 It's quieter at home than in an office.
- 2 You have to find a space in your home.
- 3 You can start and finish when you want to.
- 4 There are a lot of distractions at home.
- 5 You can get help from your family or the people you live with.
- 6 You save money on clothes – you can work in your pajamas, if you want to!
- 7 You don't have to spend time and money on travel.
- 8 You need to separate your home and work – it can be hard to do this.
- 9 It can be lonely without classmates or work colleagues.
- 10 You have to motivate yourself – it's easy to spend the day doing other things.



**B** 1.5 Quickly reread the text then cover it. Listen and try to complete 1–10 before the audio.

**C** Make it personal List two advantages and two disadvantages of your work / study life right now. Compare answers in small groups. Any similarities / big differences?

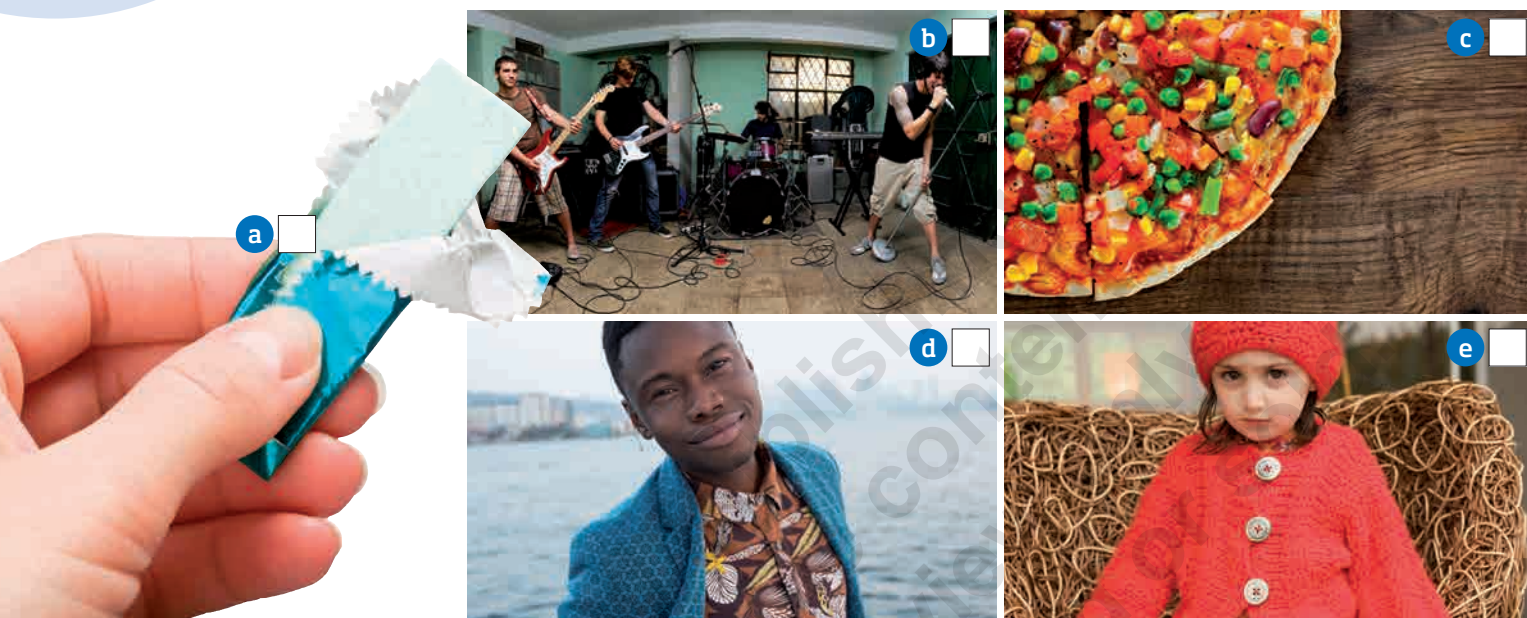
One big advantage is I love my job. I also have good friends at work. Two disadvantages are that I live 15 km from my office, and I can't afford a car.



# 1.2 Which sense do you use the most?

## 1 Listening

A ▶ 1.6 Listen to five conversations and number the photos 1–5.



B ▶ 1.6 Match expressions 1–5 to photos a–e. Then answer 1–7. Listen to check.

- 1 It feels rough. /rʌf/       3 It tastes awesome.       5 They smell awful.   
 2 They sound great.       4 It looks cool.

- 1 How often do the band practice?
- 2 Does the boy think the band are going to be famous?
- 3 Did the man make a quick decision to buy the jacket?
- 4 Is the jacket his favorite color?
- 5 What flavor is the gum?
- 6 Do the couple plan to stay at the restaurant?
- 7 Why doesn't the girl like wearing the sweater? Why does she need to wear it?

### Common mistakes

*remind me of*  
 Those pizzas ~~remember me to~~  
 my dad's cooking!

C **Make it personal** Do the photos in A remind you of anything or anyone?

*Number 1 reminds me of a band my brother was in. They were awful!*

*The girl in photo 5 looks a bit like my cousin.*

## 2 Vocabulary and pronunciation The senses

### 5D SENSORY CINEMA – A NEW DIMENSION!



First we had 3D, then it was 4D. Next up, 5D cinema, coming to a movie theater near you soon!  
 Find out for yourself what it *REALLY* means to totally experience a movie using all five of your senses!

**COMING SOON!**



I feel alone in your arms, I feel you breaking my heart. Say my name, say my name, If you love me, let me hear you

**A Look at the ad and ...**

1 match the senses to photos 1–5.

hearing sight smell taste touch

2 match these verbs to the senses. Which is your favorite verb?

eat feel hear listen (to) look (at) see  
smell sound stink taste touch watch

You eat with your mouth so that goes with taste.

3 order the senses from the most to the least important for you.

The one I use the least is ...

**Common mistakes**

What are you doing?  
I'm ~~looking at~~ TV.  
watching

Look at  
~~Watch~~ that plane. Can you see it?

See refers to ability and is unintentional, look (at) is intentional, and watch is intensive.

**B 1.7** Listen to 10 conversations and notice the connections between consonant and vowel sounds in the answers. Listen again while reading AS 1.7 on p. 162.

**C 1.7** Test your memory! Listen and try to answer the questions before the audio. How many did you get right?

**D** In pairs. Take turns asking and answering questions using these verbs and adjectives. Remember to use linking.

sound look smell  
feel taste think

amazing awesome awful  
cheap expensive old

What do you think about chocolate?

It tastes awesome!

**E** Match the senses to the adjective groups. In pairs, define or give an example for each. The underlined pairs are opposites. Which group can be used with any sense?

- It feels delicious sweet smoky fresh / rotten
- It smells awful / great bad / good awesome / terrible
- It sounds bland / spicy sweet / sour salty delicious
- It tastes soft / rough
- It looks loud / quiet

Bland means "without taste." For example, soup without salt or pepper. A kitten feels soft.

**F** Study **Common mistakes** and choose the best sense verb from **A** to complete 1–5.

- It's very noisy here. We can't \_\_\_\_\_ you very well.
- Where are we? It's too dark to \_\_\_\_\_ anything.
- Hey! \_\_\_\_\_ that poster over there! It's really funny!
- Do you want to \_\_\_\_\_ the radio? There's a good show coming on now.
- Why don't you \_\_\_\_\_ the match with me? It's really exciting!

**G** **Make it personal** Complete the chart. Compare with a partner and ask about their chart.

My favorite	The best thing I
sound <i>is children laughing.</i>	heard yesterday
taste	ate yesterday
smell	smelled yesterday
item of clothing	saw yesterday

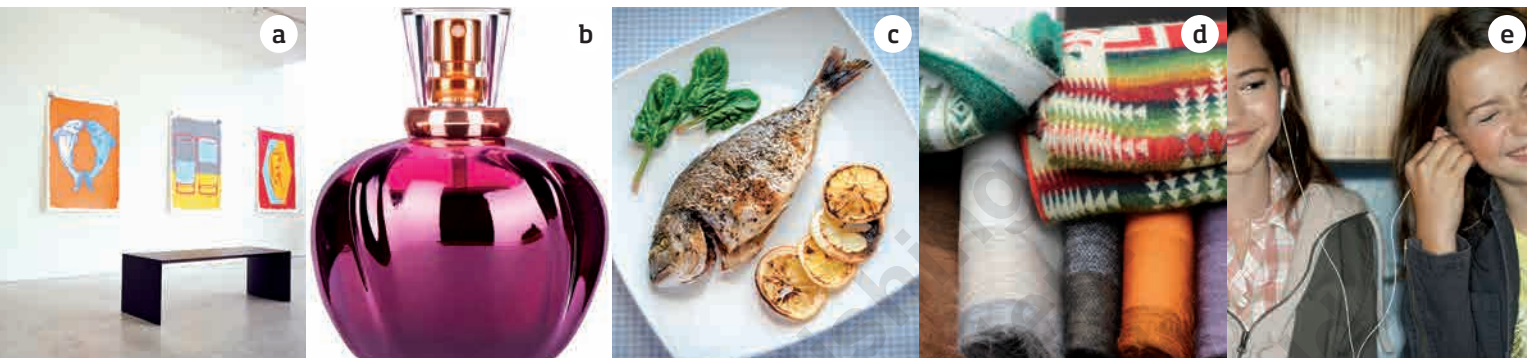
My favorite sound is my mom singing. Really! Does she have a good voice?

The best thing I heard yesterday was a new song by Cardi B. Oh yeah? What's the name of the song?

# 1.3 Do you read, hear, or watch a lot of ads?

## 1 Grammar will / won't

**A** ▶ 1.8 Listen and match five conversation extracts to photos a–e. Guess if the people will or won't like the object.



**B** ▶ 1.9 Listen to the complete conversations to check. Note the three adjectives they use in each.

**C** ▶ 1.9 Complete 1–12 with *will* / *'ll* or *won't*. Listen again to check. Imagine where each conversation takes place.

- |   |  |
|---|--|
| 1 I _____ take your order now.                  | 7 She _____ like it.                   |
| 2 You _____ enjoy it.                           | 8 I _____ try another one, please.     |
| 3 What time _____ you be at the party tomorrow? | 9 My wife _____ love this.             |
| 4 I _____ definitely be there by 9.             | 10 I _____ take this postcard of it.   |
| 5 I _____ download it now.                      | 11 _____ you need a bag? Yes, I _____. |
| 6 Your mother _____ love this perfume.          | 12 But my kids _____ like it.          |

**D** Complete the grammar box.

**1** Match uses 1–3 to examples a–c.

*Will* and *won't* can be used for:

- |                     |  |
|---------------------|--|
| 1 predictions       | a Um ... I'll have a blue one, please.         |
| 2 future plans      | b Your kids will adore these toys.             |
| 3 unplanned actions | c When will you be there? We'll be there at 8. |

**2** Read the examples. Are 1–4 True (T) or False (F)?

*Thanks for telling me. I'll do it now!*     *We're going to watch the match on Saturday.*  
*I'm meeting my girlfriend tonight.*     *I think she's going to be late!*

- Will, going to, and the present continuous are all used to talk about the future.*
- Use the present continuous for actions decided at the moment of speaking.*
- Going to and the present continuous are used for future arrangements.*
- Will and going to are both used for predictions.*

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### Common mistakes

*help us*  
 Will you ~~we~~ help?  
*we will*  
 Yes, ~~we'll~~, definitely.  
*won't be able to*  
 Sorry, we ~~will not can~~.  
 Will you watch TV tonight?  
 No, ~~no will~~.  
*we won't*  
*are you doing*  
 What ~~do you do~~ after class?

**E** Complete your predictions 1–6 with *'ll* or *won't*. How sure are you about your predictions? Circle 1 (sure), 2 (probably), or 3 (not sure). Compare with a partner. How many of your predictions are the same?

- I \_\_\_\_\_ have to work this weekend. 1 2 3
- It \_\_\_\_\_ rain tomorrow. 1 2 3
- There \_\_\_\_\_ be homework for this class. 1 2 3
- I \_\_\_\_\_ eat chicken this week. 1 2 3
- My friends \_\_\_\_\_ have a party on Saturday. 1 2 3
- My favorite soccer team \_\_\_\_\_ win their next game. 1 2 3

When the night has come, And the land is dark, And the moon is the only light we'll see, No I won't be afraid, no I won't be afraid, Just as long as you stand, stand by me.

**F** **Make it personal** Play **Crystal ball!** **A:** Predict the future of something or somebody and give clues. **B:** Guess what or who it is.

- They will all be electric.
- Um ... are you talking about stoves?
- No. There won't be any more gas stations.
- Oh, OK. Cars?
- Yes!
- This person will get married soon.
- Is he or she in this class?

## 2 Reading

**A** In pairs, read and quickly answer the questions in the product ads. Then read the ads and order the products 1–5, from most to least interesting. Do you agree on the order?

**a**



**Do you like chocolate?**  
**Yes?** Then you won't be able to **resist** this great new **dessert**. It's **spongy** and **moist** and it **tastes** like **paradise**.

**b** **Do your kids enjoy bathtime?**

They'll love it with our new shampoo. It has a special **formula** that makes lots of **bubbles**, so your kids won't want to get out of the bath. **It smells great too!**



**c**

**Doesn't this look cool?**

It looks like a million **dollars** and so will you when you are carrying it. It's made of 100% **leather** and it comes in black, brown, or red.



**d**



**Do you want to feel warm and cozy and look great too?**

Then we have just the coat for you. You'll adore the pretty **collar** and large pockets. It's perfect for those **cold days** when you also want to look **stylish**.

**e**



**Do you find it difficult to sleep?**

You need our new sleep aid app. Imagine you're by the ocean or in the **countryside**. We have all the **relaxing sounds** that your **dreams** will ever need.

**B** **1.10** Reread the ads and complete 1–7 with the underlined words. Then listen and circle the six *will* forms. Which ad do you think is the most convincing?

- \_\_\_\_\_ spheres of liquid containing gas
- \_\_\_\_\_ chic
- \_\_\_\_\_ comfortable
- \_\_\_\_\_ made from the skin of an animal
- \_\_\_\_\_ soft and wet
- \_\_\_\_\_ the opposite of "city"
- \_\_\_\_\_ the part of a shirt or coat for your neck

**C** **1.10** Listen again and notice the pronunciation of the **bold** words. Is s /s/ or /z/?

**D** **Make it personal** In small groups, make your own ad!

- Decide on a product and choose a photo for it.
- Choose adjectives to describe your product.
- Write your script.
- Rehearse, then read your ad to other groups. Do they want to buy your product? Which ad is the most convincing?

*Do you like ice cream? Our new strawberry flavor tastes awesome. Made with fresh strawberries and delicious cream, we guarantee you'll love it. Try it today!*

# 1.4 What shouldn't you do to stay healthy?

## Common mistakes

My head hurts *me*.

I have *a* headache *ache* (hedeik).  
I have *a* headache *itch* (hedeik).



## 1 Vocabulary Common illnesses

**A** ▶1.11 Listen and say why there's nobody at the party.

**B** ▶1.11 Match illnesses a–g to photos 1–7. Listen again to check pronunciation.

- a a cold       c a fever       e a headache   
 /ou/                      /iz/                      /e/ /ei/  
 b a cough       d the flu       f a stomach ache       g a toothache   
 /ɔ/                      /u/                      /ʌ/ /ə/ /ei/                      /u/ /ei/

**C** ▶1.11 Try to match the people to illnesses a–g in B. Listen again to check.

Fran \_\_\_\_\_ Lenny \_\_\_\_\_ Gaby \_\_\_\_\_ Helen \_\_\_\_\_ Marcos \_\_\_\_\_ Jenny \_\_\_\_\_ Brad \_\_\_\_\_

**D** Match the expressions with a similar meaning.

- |                        |                          |
|------------------------|--------------------------|
| 1 My stomach hurts.    | a His back hurts.        |
| 2 He has backache.     | b Her tooth hurts.       |
| 3 She has a toothache. | c He has a headache.     |
| 4 His head hurts.      | d I have a stomach ache. |

**E** 🗣️ **Make it personal** In pairs, play **Ouch!**

- A: Mime a health problem and say, "Ouch!"  
 B: Say what the problem is.

*Your ears hurt and you're very tired? I know, you have earache!*

## 2 Grammar should / shouldn't

**A** ▶1.12 Listen to four conversations and write what the problems are.

- 1 \_\_\_\_\_ 3 \_\_\_\_\_  
 2 \_\_\_\_\_ 4 \_\_\_\_\_

**B** ▶1.12 Complete the suggestions with *should* or *shouldn't*. Listen again to check. Notice the *o* and *l* are silent.

- 1 You \_\_\_\_\_ take a **pain**killer. You \_\_\_\_\_ go to the party.  
 2 You \_\_\_\_\_ stay in bed and rest. You \_\_\_\_\_ eat anything.  
 3 You \_\_\_\_\_ see a dentist as soon as possible. You \_\_\_\_\_ eat or drink anything hot or cold.  
 4 You \_\_\_\_\_ go out. You \_\_\_\_\_ drink a lot of warm fluids and you \_\_\_\_\_ stay warm.

**C** Complete the grammar box with *should* or *shouldn't*.

Use *should* / *shouldn't* to give and ask for advice.

- + They \_\_\_\_\_ be more careful.  
 - Your son \_\_\_\_\_ watch so much TV. What should I do to stop him?

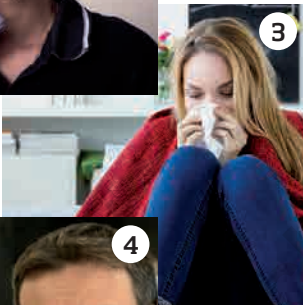
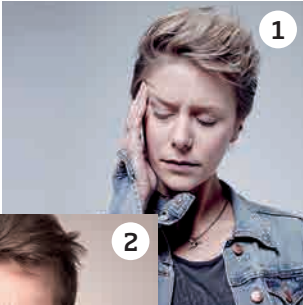
? **Short answers**

\_\_\_\_\_ I eat anything?  
 Yes, you \_\_\_\_\_.  
 No, you \_\_\_\_\_.

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**D** What's a good idea and a bad idea for each problem in photos 1–7? Take turns making suggestions to a partner, using the ideas below, plus your own. Who has the best suggestions?

- drink cold fluids / lots of fluids      eat chicken soup / chocolate / spicy food      talk to a teacher  
 go to bed / class / work / a party / the beach / the movies      visit friends      work out  
 stay in bed / relax / rest      see a dentist / a doctor      take a painkiller / some medicine





Should I stay or should I go now? If I go, there will be trouble, And if I stay it will be double, So you gotta let me know, Should I stay or should I go?

**E** **Make it personal** In pairs, role-play these situations.

- 1 **A:** You need to learn English but work 12 hours a day and often miss classes.  
**B:** You're A's teacher. Make some suggestions.
- 2 **B:** You're a hypochondriac and often see the doctor with imaginary illnesses. Tell the doctor how you feel.  
**A:** You're the doctor. Give your patient some advice.

*I missed class last week and I have a test tomorrow. I'm really worried.*

**Common mistakes**

*some*  
I have ~~an~~ advice for you.  
You should ~~to~~ stay in bed.

When you ~~will~~ take an aspirin, you'll feel better.

*I'll*  
Good idea. ~~I'm going to~~ do that.

**3 Reading**

**A** Read these "Letters to Lori". Match her replies 1–3 to letters a–d. One letter has no reply.

# Letters to Lori



- a** *Dear Lori,*  
I'm 22 years old and I'm in my second year of college. My problem is that I want to leave. I don't want to be a student. I'm a very independent person and I love to travel. I need to be free and see the world. What should I do?  
*Free Spirit*
- b** *Dear Lori,*  
My son is 19 and he has a great girlfriend and a baby son who is a year old. He works hard and is a good father to my grandchild, but he doesn't spend enough time with him and his girlfriend. I'm worried that his girlfriend will leave him and she'll take the child and then I won't see them again. How can I make my son spend more time with his family?  
*Worried Grandma*
- c** *Dear Lori,*  
My father-in-law lives next door to us. He comes in and out of our house as he likes and borrows things when we're not here. We have no privacy. I always fight with my husband about my father-in-law. My husband won't talk to his father about this problem. How can I make him understand that this is not his house?  
*Unhappy Wife*
- d** *Dear Lori,*  
I have a serious problem. I can't find a girlfriend. I am very picky and I have a long list of things that I want. No one is good enough for me. What can I do? Where can I find a partner?  
*Lonely Boy*

- 1** You shouldn't try to find a girlfriend by using a checklist. You should date different people and get to know them. At the moment, you're rejecting people before you know anything about them.
- 2** You can't force your son to spend more time with his family. He has to decide that for himself. You should continue to visit and support his girlfriend and your grandchild. That way, if your son and his girlfriend decide to separate, you will still see your grandchild.
- 3** You should try to find a career that will give you the opportunity to travel. For example, if you are a teacher of English, you can live in other places. You shouldn't leave college right now, but you should choose a profession that is right for you and your independent spirit.

**B** **1.13** Listen and reread. In pairs, after each letter and answer, say if you agree with Lori's advice. Think of one more piece of advice for each person.

**C** **Make it personal** Now be Lori!

1 In groups, brainstorm advice for the problem in **A** with no reply. Then, in pairs, write a short reply. Present your reply to the group and decide which is the best one.

*Why don't you tell him you'll move house if he doesn't stop?* *He shouldn't have a key to your house.*

2 **1.14** Listen to Lori's reply to the problem. Is the advice similar to or different than yours? What do you agree or disagree with?

*Her answer isn't as good as ours.*



# 1.5 Will people live on the moon by 2050?

**ID Skills** Using context and **back**ground knowledge

**A** Read quotes a–h and match to photos 1–8.

**They couldn't be more wrong!**



- a "Television won't last because people will soon get tired of **staring at** a box every night."
- b "It doesn't matter what he does, he will never **amount to** anything."
- c "There will never be a bigger plane."
- d "The horse is here to stay but the automobile is only **a novelty**."
- e "**Sensible** and responsible women do not want to vote."
- f "A rocket will never **be able to** leave the Earth's **atmosphere**."
- g "There's no chance that the iPhone is going to get any significant **market share**."
- h "Children just aren't interested in **witches and wizards** anymore."

**B** Match the **highlighted** words in a–h in **A** to a definition or synonym.

- |   |  |
|---|--|
| 1 <b>practical / realistic</b> <input type="checkbox"/> | 5 females and males with magic powers <input type="checkbox"/> |
| 2 percentage of sales <input type="checkbox"/>          | 6 become / develop into <input type="checkbox"/>               |
| 3 looking nonstop at <input type="checkbox"/>           | 7 something new or unusual <input type="checkbox"/>            |
| 4 have the ability to <input type="checkbox"/>          |  |

**C** **1.15** Match 1–8 to quotes a–h. Guess when they said it. Listen to check. How many did you get right?

- 1 Henry Ford's bank manager.  19\_\_\_\_
- 2 A Boeing engineer talking about a plane that could carry 10 people.  19\_\_\_\_
- 3 A publisher to J. K. Rowling about Harry Potter.  19\_\_\_\_
- 4 A movie producer.  19\_\_\_\_
- 5 The *New York Times*.  19\_\_\_\_
- 6 Albert Einstein's teacher.  18\_\_\_\_
- 7 The U.S. president.  19\_\_\_\_
- 8 Steve Ballmer, an executive of Microsoft.  20\_\_\_\_

*That was probably at the beginning of the last century. Let's say 1910.*

**D** Which was the worst prediction / opinion? Compare in groups and give your reasons.

*I think prediction d is the worst, because everybody has a car now!*

**E** **Make it personal** Write a prediction. Share in groups. Which is the best?

*By 2050, there won't be any physical money. It will all be digital.*

**Common mistakes**

By the end of this century, *there* it won't be enough fresh water in the world.

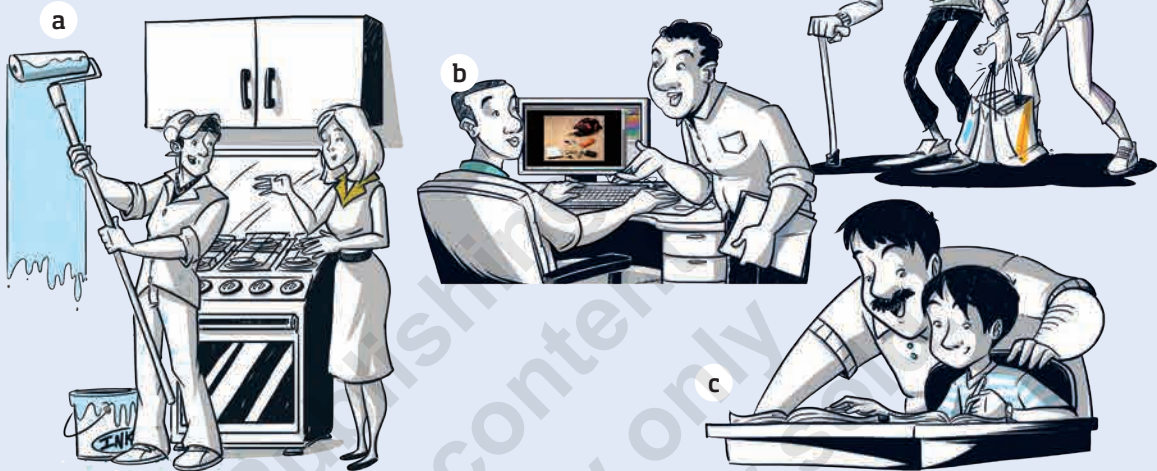


## ID in Action Offering help

### Common mistakes

*myself*  
I fell and hurt ~~me~~.  
He showered himself. =  
He took a shower.  
Reflexive pronouns (*myself, yourself, themselves, etc.*) are less common than in your language. They're used mainly for emphasis: *She did it (by) herself.* (= without help).

**A** ▶ 1.16 Listen and match conversations 1–4 to pictures a–d.



**B** ▶ 1.16 Listen again and complete the chart. Can you add any other phrases for offering, accepting, or refusing help?

Offering help	Accepting help	Refusing help
Do you need a _____ ?	That's very _____ of you.	Thanks for the _____.
Do you want me to _____ you?	Yes, _____ !	Thanks, but I have to do it _____.
Can I _____ you?		
Would you _____ me to help?		

**C** Role-play pictures 1–3. In pairs, take turns offering help and accepting / refusing.

*Do you need a hand?* Yes, please. I don't know what to do!

**D** Make it personal Offer help to your classmates. How many accept / refuse your offer? Use these ideas to help you:

- turn on / off the fan / the A/C
- open / close the window / door
- borrow / lend (me / you) a pen / some money / my phone
- carry your bag / shopping
- buy a sandwich / a cookie
- get a coffee / some water
- do your homework / your chores

*Do you want me to do your homework?*

Thanks for the offer, but I can do it myself!

### Common mistakes

Can you ~~borrow~~ *lend* me some money?

Do you want to ~~lend~~ *borrow* my coat? You look cold!  
Do you need ~~of~~ a ride to the party?



# Writing 1 A personal email



Once I was seven years old, my mama told me, "Go make yourself some friends or you'll be lonely"

**A** Read Laura's message and Nathan's reply. True (T) or False (F)?

- 1 Laura's been to New York and knows it well.
- 2 Nathan spends too much time partying.
- 3 Nathan's answer is full and friendly.

Hi Nathan,

I'm from Córdoba in Argentina and I'm coming to New York to study in September. Can you give me some information about the city and being a student there?

Thanks, Laura



Hi Laura,

- a** I was a stranger here too – I come from a small town 200 km away. I've been here a year now, and I love it.
- b** New York is an amazing place. **Personally, I think** it's one of the most interesting, exciting cities in the world. The problem is, I'm so busy with college work that I don't get much time to enjoy it. **I mean**, I have classes every day and lots of homework. I really enjoy my course, though.
- c** **Anyway**, this weekend I plan to do some sightseeing. There are great museums, beautiful parks, and famous landmarks everywhere you look. **To be honest**, this is one of the best things about the city. **Basically**, it's full of history and culture.
- d** **Speaking of** culture, if you like music, there are live music venues everywhere. **It seems to me** that you can find just about any kind of music here any night of the week – from **classical** to Latin to hip-hop. **In fact**, I'm going to a concert tonight with some friends.
- e** **By the way**, there are lots of Argentinian students at the university. I met two cool guys from your city at a soccer game last week. Small world, huh?
- f** OK, I need to go and start planning my next essay. Take care,  
Nathan



**C** Read **Write it right!** Match the six other **bold** linking expressions in the email to **categories a–c**.

**Write it right!**

In less formal writing, like emails and social media posts, use linking expressions to:

- a introduce an opinion  
**Personally, I think Billie Elish is great.**
- b support with additional information  
**In fact, I'm listening to her right now.**
- c change topic  
**Anyway, hope to hear your news soon.**

**D** Complete the message with linking expressions.

I'm a student in Beijing, but I don't always enjoy the city. \_\_\_\_\_<sup>1</sup> it's a really difficult place to live and study. \_\_\_\_\_<sup>2</sup>, it's one of the most polluted cities on the planet, it's noisy, and it's really crowded, so getting around takes a long time. \_\_\_\_\_<sup>3</sup>, if you come here, you should take language classes in Mandarin. It's a difficult language to learn, but I think you'll enjoy it. \_\_\_\_\_<sup>4</sup> if you're going to spend time in another country, you should try to learn the language. \_\_\_\_\_<sup>5</sup>, it can help you communicate more easily, make new friends, and understand the culture better. \_\_\_\_\_<sup>6</sup> making friends, I recently met some Canadian students who are here on an exchange program. \_\_\_\_\_<sup>7</sup>, they are some of the nicest people I've ever met!

**E** Imagine Laura has emailed you about coming to your city. Make notes about:

- three aspects of your city you could tell her about
- three aspects of being a student there.

**F** **Make it personal** Write your reply to Laura in 150–200 words.

<b>Before</b>	Use your notes in <b>E</b> . Look back at Nathan's post in <b>A</b> and underline any words or phrases you want to use in your own email.
<b>While</b>	Follow the structure of the email in <b>A</b> . Include six paragraphs and use linking expressions to introduce an opinion, add information or support an opinion, and change the topic.
<b>After</b>	Exchange replies with another student. Are your suggestions / opinions similar?

**B** Match paragraphs a–f to questions 1–6.

- 1 What can you do in New York?
- 2 Have you ever met anyone from Argentina?
- 3 Have you lived in New York for a long time?
- 4 What kind of live music can you listen to?
- 5 Are you enjoying your course?
- 6 Do you have any plans for the weekend?

# 1 Old school



## 1 Before watching

**A** Check the items you prefer.

Old school	Modern
printed books	downloaded books
newspapers and magazines	news websites
text messages	tweets, WhatsApp
letters	emails
birthday cards	ecards
LPs or CDs & MP3s or MP4s	streaming, downloads

**B** **Make it personal** In pairs, compare and explain your lists. Who's more "old school"?

*I don't really see the point of ecards.*

**C** Watch the intro once. In pairs, remember and describe each person and what they were doing. If you studied English 1, what do you know about them?

Rory Daniel Paolo Andrea Lucy  
August Genevieve Zoey

*First up was Rory. He's sporty, for sure, and he was ...*

**D** Use the photo and exercises above to guess what the people are saying, thinking, and planning.

*Maybe Genevieve is trying to interrupt Lucy and Daniel's date for some reason?*

## 2 While watching

**A** Watch up to 0:56. Check the words each time you hear them. Compare in pairs. Listen again to check. What else did you pick up?

birthday cousins hang out partied party  
perfect place together twins

**B** Watch up to 1:58 and check the correct name in the chart. Which of them do you think will be "old school"?

Lucy	Daniel	
		has made invitations
		is critical of them
		suggests a better alternative
		is <b>defensive</b> because they were hard to make
		<b>apologizes</b> for not looking closely
		<b>justifies</b> evites in many ways
		enjoys traditional books and mailing
		likes to get cards at special times

**C** Watch again. What five advantages does Daniel give for evites? What does he decide to do?

**D** Watch from 2:00–2:44. Which of the characters in **1C** ...

- |                               |                                |
|-------------------------------|--------------------------------|
| 1 does martial arts?          | 5 should meet Genevieve?       |
| 2 really likes Zoey?          | 6 remembers to invite Rory?    |
| 3 requested Lucy on Facebook? | 7 adds more names to the list? |
| 4 is from Quebec?             | 8 takes the invitations home?  |

**E** How do you think the **episode** ends? Watch again to check. What justification does Daniel give?

## 3 After watching

**A** Complete 1–5 with *will / won't* or *be + going to*.

- Where \_\_\_\_\_ we \_\_\_\_\_ have this party for August and Andrea's birthday?
- Auggie and Andrea \_\_\_\_\_ love it!
- If you guys need any help, my boss \_\_\_\_\_ let you rent the place out.
- They're better and faster. We \_\_\_\_\_ send evites.
- ... evites are faster, cheaper, and we can easily see how many people \_\_\_\_\_ attend. And plus, we're not using paper, so we \_\_\_\_\_ make an impact on the planet.

**B** In pairs, check the things that are important for a party. Then order the actions **logically**, 1–8. What else is important?

- |   |   |
|---|---|
| <input type="checkbox"/> choose a date                  | <input type="checkbox"/> <b>decorate</b> the party room |
| <input type="checkbox"/> choose food and drinks         | <input type="checkbox"/> make a guest list              |
| <input type="checkbox"/> create a party <b>playlist</b> | <input type="checkbox"/> rent a place / venue           |
| <input type="checkbox"/> decide on a theme              | <input type="checkbox"/> send out invitations           |

*First, I guess you need to ...*

*Maybe we should decide how much money we have for the party!*

**C** What does "old school" mean to you? In pairs, plan an "old school" party, then compare with another pair. Which party sounds better?

*OK, where should we have the party?*