Essential Question How can you recognize a linear equation?

How can you draw its graph?

ACTIVITY: Graphing a Linear Equation

Work with a partner.

- **a.** Use the equation $y = \frac{1}{2}x + 1$ to complete the table. (Choose any two *x*-values and find the *y*-values.)
- **b.** Write the two ordered pairs given by the table. These are called solution points of the equation.
- c. **PRECISION** Plot the two solution points. Draw a line exactly through the two points.
- **d.** Find a different point on the line. Check that this point is a solution point of the equation $y = \frac{1}{2}x + 1$.
- e. LOGIC Do you think it is true that any point on the line is a solution point of the equation $y = \frac{1}{2}x + 1$? Explain.

	Solution Points		
x			
$y = \frac{1}{2}x + 1$			



f. Choose five additional *x*-values for the table. (Choose positive and negative x-values.) Plot the five corresponding solution points. Does each point lie on the line?

	Solution Points				
x					
$y=\frac{1}{2}x+1$					

- **LOGIC** Do you think it is true that *any* solution point of the equation g. $y = \frac{1}{2}x + 1$ is a point on the line? Explain.
- **h.** Why do you think y = ax + b is called a *linear equation*?

Graphing Equations

- In this lesson, you will
- understand that lines represent solutions of linear equations.
- graph linear equations.

ACTIVITY: Using a Graphing Calculator

Use a graphing calculator to graph y = 2x + 5.

- **a.** Enter the equation y = 2x + 5 into your calculator.
- **b.** Check the settings of the *viewing window*. The boundaries of the graph are set by the minimum and the maximum *x* and *y*-values. The numbers of units between the tick marks are set by the *x* and *y*-scales.
- **c.** Graph y = 2x + 5 on your calculator.

d. Change the settings of the viewing window to match those shown.

Compare the two graphs.









-What Is Your Answer?

- **3. IN YOUR OWN WORDS** How can you recognize a linear equation? How can you draw its graph? Write an equation that is linear. Write an equation that is *not* linear.
- **4.** Use a graphing calculator to graph y = 5x 12 in the standard viewing window.
 - **a.** Can you tell where the line crosses the *x*-axis? Can you tell where the line crosses the *y*-axis?
 - **b.** How can you adjust the viewing window so that you can determine where the line crosses the *x* and *y*-axes?
- **5. CHOOSE TOOLS** You want to graph y = 2.5x 3.8. Would you graph it by hand or by using a graphing calculator? Why?



Use what you learned about graphing linear equations to complete Exercises 3 and 4 on page 570.

Math Practice

Recognize Usefulness of Tools What are some advantages and disadvantages of using a graphing calculator to graph a linear equation?

13.1 Lesson



Key Vocabulary () linear equation,

*p. 5*68 solution of a linear equation, *p. 568*



An ordered pair (x, y) is used to locate a point in a coordinate plane.

💕 Key Idea

Linear Equations

A **linear equation** is an equation whose graph is a line. The points on the line are **solutions** of the equation.

You can use a graph to show the solutions of a linear equation. The graph below represents the equation y = x + 1.





EXAMPLE

1 Graphing a Linear Equation

$\operatorname{Graph} y = -2x + 1.$

Step 1: Make a table of values.



x	y = -2x + 1	у	(x, y)
-1	y = -2(-1) + 1	3	(-1, 3)
0	y = -2(0) + 1	1	(0, 1)
2	y = -2(2) + 1	-3	(2, -3)

Step 2: Plot the ordered pairs.

Step 3: Draw a line through the points.



💕 Key Idea

Graphing Horizontal and Vertical Lines

The graph of y = b is a horizontal line passing through (0, b).



The graph of x = a is a vertical line passing through (a, 0).



EXAMPLE

2

Graphing a Horizontal Line and a Vertical Line

a. Graph y = -3.

The graph of y = -3 is a horizontal line passing through (0, -3). Draw a horizontal line through this point.



b. Graph x = 2.

The graph of x = 2 is a vertical line passing through (2, 0). Draw a vertical line through this point.

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On Your Own

Now You're Ready Exercises 5–16

Graph the linear equation. Use a graphing calculator to check your graph, if possible.

1. y = 3x **2.** $y = -\frac{1}{2}x + 2$ **3.** x = -4 **4.** y = -1.5

EXAMPLE 3 Real-Life Application

The wind speed y (in miles per hour) of a tropical storm is y = 2x + 66, where x is the number of hours after the storm enters the Gulf of Mexico.

- a. Graph the equation.
- b. When does the storm become a hurricane?



A tropical storm becomes a hurricane when wind speeds are at least 74 miles per hour.

a. Make a table of values.

x	y = 2x + 66	у	(x, y)
0	y = 2(0) + 66	66	(0, 66)
1	y = 2(1) + 66	68	(1, 68)
2	y = 2(2) + 66	70	(2, 70)
3	y = 2(3) + 66	72	(3, 72)



Plot the ordered pairs and draw a line through the points.

b. From the graph, you can see that y = 74 when x = 4. So, the storm becomes a hurricane 4 hours after it enters the Gulf of Mexico.

On Your Own

5. WHAT IF? The wind speed of the storm is y = 1.5x + 62. When does the storm become a hurricane?



13.1 Exercises



Vocabulary and Concept Check

- **1. VOCABULARY** What type of graph represents the solutions of the equation y = 2x + 4?
- **2.** WHICH ONE DOESN'T BELONG? Which equation does *not* belong with the other three? Explain your reasoning.

y = 0.5x - 0.2	4x + 3 = y	$y = x^2 + 6$	$\frac{3}{4}x + \frac{1}{3} = y$



Practice and Problem Solving

PRECISION Copy and complete the table. Plot the two solution points and draw a line *exactly* through the two points. Find a different solution point on the line.



Graph the linear equation. Use a graphing calculator to check your graph, if possible.

1 2 5. $y = -5x$	6. $y = \frac{1}{4}x$	7. $y = 5$	8. $x = -6$
9. $y = x - 3$	10. $y = -7x - 1$	11. $y = -\frac{x}{3} + 4$	12. $y = \frac{3}{4}x - \frac{1}{2}$
13. $y = -\frac{2}{3}$	14. $y = 6.75$	15. $x = -0.5$	16. $x = \frac{1}{4}$

- **17. ERROR ANALYSIS** Describe and correct the error in graphing the equation.
- **18.** MESSAGING You sign up for an unlimited text-messaging plan for your cell phone. The equation y = 20 represents the cost y (in dollars) for sending x text messages. Graph the equation. What does the graph tell you?





- **19.** MAIL The equation y = 2x + 3 represents the cost y (in dollars) of mailing a package that weighs x pounds.
 - **a.** Graph the equation.
 - **b.** Use the graph to estimate how much it costs to mail the package.
 - **c.** Use the equation to find exactly how much it costs to mail the package.

Solve for *y*. Then graph the equation. Use a graphing calculator to check your graph.

20.
$$y - 3x = 1$$
 21. $5x + 2y = 4$

22.
$$-\frac{1}{3}y + 4x = 3$$
 23. $x + 0.5y = 1.5$

- 24. SAVINGS You have \$100 in your savings account and plan to deposit \$12.50 each month.
 - **a.** Graph a linear equation that represents the balance in your account.
 - **b.** How many months will it take you to save enough money to buy 10 acres of land on Mars?



- **25. GEOMETRY** The sum *S* of the interior angle measures of a polygon with *n* sides is $S = (n 2) \cdot 180^{\circ}$.
 - **a.** Plot four points (*n*, *S*) that satisfy the equation. Is the equation a linear equation? Explain your reasoning.
 - **b.** Does the value n = 3.5 make sense in the context of the problem? Explain your reasoning.
- **26. SEA LEVEL** Along the U.S. Atlantic coast, the sea level is rising about 2 millimeters per year. How many millimeters has sea level risen since you were born? How do you know? Use a linear equation and a graph to justify your answer.



- **27.** Consisting the second of video on your digital camera uses the same amount of memory as two pictures. Your camera can store 250 pictures.
 - **a.** Write and graph a linear equation that represents the number *y* of pictures your camera can store when you take *x* seconds of video.
 - **b.** How many pictures can your camera store in addition to the video shown?

Fair Game Review What you learned in previous grades & lessons

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Write the ordered pair corresponding to the point. (Skills Review Handbook)
28. point A
29. point B
30. point C
31. point D
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32. MULTIPLE CHOICE A debate team has 15 female members. The ratio of females to males is 3 : 2. How many males are on the debate team? *(Skills Review Handbook)*

 A
 6
 B
 10
 C
 22