168 Word
Sort Lists
Lists/Cards for
Word Sorts

To be used with Kathy Ganske's Word Journeys

## About This Resource:

This resource contains 168 word study lists. These word lists correspond with Features A-T in Kathy Ganske's book, Word Journeys. These words can be cut out to use during word sort activities, cut and pasted into a word study notebook, or taken home for students to study. This bundle must be used in conjunction with Kathy Ganske's instruction in Word Journeys.

In my own classroom, I had 3 different word study groups who were working on different features, depending upon their developmental stage (Letter Name, Within Word Pattern, Syllable Juncture, or Derivational Constancy). I had the students do a different activity with their words each day.

There are 10-1 2 words per list. Blank cards are included for students to come up with their own words that fit the categories for the week.

## Weekly Schedule

## - Monday - Cut \& Sort

- cut out word cards and sort underneath the features
- write categories and words in word study notebook
- place words in a zip-lock baggie that stays in each student's folder
- (I met with each group on Monday to explicitly teach each group's feature for the week - I handed out an extra copy of the word list for students to take home and study)
- Tuesday - Rainbow words
- write each word in notebook 5 times in different colors
- Wednesday - Sentences
- pick 6 of your words from baggie
- write a sentence for each word in notebook
- Thursday - Sort, Alphabetize, Write
- write categories in notebook and alphabetize words underneath
- Friday - Study Words \& Test!


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- 3 Column Sort
- 2 Column Sort


## Letter Name

- Features $A-E$


## Feature A:

Initial and Final Consonants

## Feature A:

## Initial and Final Consonants Sort la



## Feature A:

## Initial and Final Consonants Sort lb



## Feature A:

## Initial and Final Consonants <br> Sort 2a



## Feature A:

## Initial and Final Consonants <br> Sort 2b



## Feature A:

## Initial and Final Consonants

Sort 3a


## Feature A:

## Initial and Final Consonants <br> Sort 3b



## Feature A:

Initial and Final Consonants Sort 4a


## Feature A:

## Initial and Final Consonants Sort Hb



## Feature A:

## Initial and Final Consonants

## Sort 5



## Feature A:

Initial and Final Consonants Sort 6


## Feature A:

## Initial and Final Consonants <br> Sort 7



## Feature A:

Initial and Final Consonants
Sort 8


## Feature A:

Initial and Final Consonants
Sort 8


## Feature B:

Initial Consonant Blends and Digraphs

## Feature B:

## Initial Consonant Blends and Digraphs

## Sort 1



## Feature B:

# Initial Consonant Blends and Digraphs 

Sort 2


## Feature B:

## Initial Consonant Blends and Digraphs

Sort 3


## Feature B:

## Initial Consonant Blends and Digraphs

## Sort 4



## Feature B:

# Initial Consonant Blends and Digraphs 

Sort 5


## Feature B:

## Initial Consonant Blends and Digraphs

Sort 6


## Feature B:

# Initial Consonant Blends and Digraphs 

Sort 7


## Feature B:

# Initial Consonant Blends and Digraphs 

Sort 8


## Feature B:

## Initial Consonant Blends and Digraphs

Sort 9


# Feature B: <br> <br> Initial Consonant Blends and Digraphs 

 <br> <br> Initial Consonant Blends and Digraphs} Sort 10


# Feature B: <br> <br> Initial Consonant Blends and Digraphs 

 <br> <br> Initial Consonant Blends and Digraphs} Sort II


## Feature B:

# Initial Consonant Blends and Digraphs 

Sort 12


## Feature B:

# Initial Consonant Blends and Digraphs 

Sort 13


## Feature B:

## Initial Consonant Blends and Digraphs

 Sort 14

## Feature B:

# Initial Consonant Blends and Digraphs 

 Sort 15

## Feature B:

## Initial Consonant Blends and Digraphs

 Sort 16

## Feature B:

## Initial Consonant Blends and Digraphs

 Sort 17

## Feature B:

# Initial Consonant Blends and Digraphs 

Sort 18


## Feature B:

# Initial Consonant Blends and Digraphs 

Sort 19


## Feature B:

# Initial Consonant Blends and Digraphs 

Sort 20


## Feature B:

# Initial Consonant Blends and Digraphs 

Sort 21


## Feature B:

## Initial Consonant Blends and Digraphs

Sort 22


## Feature C:

Different-Vowel Word Families
Short Vowels

# Feature $C$ : <br> Different-Vowel Word Families Sort 1 



# Feature C: <br> Different-Vowel Word Families Sort 2 



# Feature C: <br> Different-Vowel Word Families 

 Sort 3

## Feature C:

## Short Vowels

Sort 4


# Feature $C$ : <br> Short Vowels 

Sort 5


## Feature C:

## Short Vowels

Sort 6


# Feature C: <br> <br> Short Vowels 

 <br> <br> Short Vowels}

Sort 7


# Feature C: <br> Short Vowels 

Sort 8


Feature $C$ :
Short Vowels
Sort 9


Feature C:

## Short Vowels

Sort 10


## Feature D: Affricates

# Feature D: <br> Affricates 

Sort 1


Feature D:
Affricates
Sort 2


## Feature E:

Final Consonant Blends and Diagraphs, Including More Word Families

## Feature E:

Final Consonant Blends and Digraphs, Including More Word Families

Sort I


## Feature E:

Final Consonant Blends and Digraphs, Including More Word Families

Sort 2


## Feature E:

Final Consonant Blends and Digraphs, Including More Word Families

Sort 3


## Feature E:

Final Consonant Blends and Digraphs, Including More Word Families

Sort 4


## Feature E:

Final Consonant Blends and Digraphs, Including More Word Families

Sort 5


## Feature E:

Final Consonant Blends and Digraphs, Including More Word Families

Sort 6


## Feature E:

Final Consonant Blends and Digraphs, Including More Word Families

Sort 7


## Within Word Pattern

- Features F-J


## Feature F:

Long Vowels with VCe

$$
\begin{gathered}
\text { Feature F: } \\
\text { Long Vowels with } \mathrm{VCe} \\
\text { Sort I }
\end{gathered}
$$

| Short a | Long a |
| :---: | :---: |
| cat | lake |
| ham | fake |
| sad | age |
| tap | cake |
| wax | made |

## Feature F:

## Long Vowels with VOe

Sort 2 \begin{tabular}{|c|c|}
Short e \& Long e <br>
bed \& sheep <br>
fed \& beach <br>
web \& squeal <br>
rent \& creek <br>
shelf \& me <br>
\hline

 

Short e \& Long e <br>
bed \& sheep <br>
fed \& beach <br>
web \& squeal <br>
rent \& creek <br>
shelf \& me <br>
\hline
\end{tabular}

## Feature F:

## Long Vowels with VOe

 Sort 3

## Feature F:

## Long Vowels with VOe

 Sort 4Short 0 Long o
bone dot

| Short o | Long o |
| :---: | :---: | :---: |
| dot | bone |
| fox | home |
| spot | wrote |

## Feature F:

\section*{Long Vowels with VOe} Sort 5 | Short u | Long u |
| :---: | :---: |
| tub | tube |
| drum | cube |
| sun | huge |
| shut | use |
| bug | tune | | Short u | Long u |
| :---: | :---: |
| tub | tube |
| drum | cube |
| sun | huge |
| shut | use |
| bug | tune |

## Feature F:

## Long Vowels with Voe <br> Magic e

## Sort 6

a

## Feature F:

## Long Vowels with VCe

Sort 7


## Feature F:

## Long Vowels with Voe <br> Magic e

## Sort 8

in

$$
\begin{gathered}
\text { Feature F: } \\
\text { Long Vowels with Voe } \\
\text { Sort } 9
\end{gathered}
$$

i

## Feature F:

## Long Vowels with Voe Sort 10



## Feature F:

## Long Vowels with Voe <br> Magic e

Sort II


## Feature F:

## Long Vowels with Voe

 Sort 12

$$
\begin{aligned}
& \text { Feature F: } \\
& \text { Long Vowels with Voe } \\
& \text { Sort } 13
\end{aligned}
$$



## Feature F:

Long Vowels with Voe
Sort 14


## Feature $G$ :

r-Controlled Vowels with Short-Vowel Patterns r-Controlled Vowels with Long-Vowel Patterns

## Feature $G$ :

r-Controlled Vowels with Short Vowel Patterns Sort 1


## Feature $G$ :

## r-Controlled Vowels with Short Vowel Patterns

Sort 2


## Feature $G$ :

r-Controlled Vowels with Short Vowel Patterns Sort 3


## Feature $G$ :

r-Controlled Vowels with Short Vowel Patterns Sort 4


## Feature $G$ :

r-Controlled Vowels with Short Vowel Patterns Sort 5


## Feature $G$ :

r-Controlled Vowels with Long-Vowel Patterns Sort 6


## Feature $G$ :

r-Controlled Vowels with Long-Vowel Patterns Sort 7


## Feature $G$ :

r-Controlled Vowels with Long-Vowel Patterns Sort 8


## Feature $G$ :

r-Controlled Vowels with Long-Vowel Patterns Sort 9


## Feature $G$ :

r-Controlled Vowels with Long-Vowel Patterns Sort 10


## Feature $G$ :

r-Controlled Vowels with Long-Vowel Patterns Sort | 1


## Feature H :

- Other Common Long-Vowel Patterns


## Feature H :

## Other Common Long-Vowel Patterns Sort I



## Feature H:

## Other Common Long-Vowel Patterns

Sort 2


## Feature H :

## Other Common Long-Vowel Patterns

Sort 3


Feature H :
Other Common Long-Vowel Patterns Sort 4


## Feature H :

## Other Common Long-Vowel Patterns

Sort 5


## Feature H :

## Other Common Long-Vowel Patterns <br> Sort 6



## Feature H :

## Other Common Long-Vowel Patterns

Sort 7


## Feature H :

## Other Common Long-Vowel Patterns Sort 8



## Feature H :

## Other Common Long-Vowel Patterns Sort 9



## Feature H :

## Other Common Long-Vowel Patterns

Sort 10


## Feature H :

## Other Common Long-Vowel Patterns

Sort | 1


## Feature H :

## Other Common Long-Vowel Patterns

Sort 12


## Feature H :

## Other Common Long-Vowel Patterns

Sort 13


## Feature H :

## Other Common Long-Vowel Patterns

Sort 14


Feature I

- Final /k/ Sound
- Triple-Letter Blends
- Final th and dye
- Hard and Soft $c$ and $g$
- Silent Consonants


## Feature I:

# Complex Consonant Patterns 

## Final /k/ Sound

Sort 1


## Feature I:

## Complex Consonant Patterns

## Final /k/ Sound

Sort 2


## Feature I:

## Complex Consonant Patterns

## Final /k/ Sound

Sort 3


## Feature I:

## Complex Consonant Patterns

Triple-Letter Blends
Sort 4


## Feature I:

Complex Consonant Patterns

> Triple-Letter Blends

Sort 5


## Feature I:

## Complex Consonant Patterns

Triple-Letter Blends
Sort 6


## Feature I:

Complex Consonant Patterns
Triple-Letter Blends
Sort 7


## Feature I:

## Complex Consonant Patterns

Final tch and dge

## Sort 8



## Feature I:

## Complex Consonant Patterns

Final th and doe

## Sort 9



## Feature I:

## Complex Consonant Patterns

 Hard and Soft $c$ and $g$
## Sort 10



## Feature I:

## Complex Consonant Patterns

 Hard and Soft $c$ and $g$Sort 11

| Hard 9 <br> ( $a, 0, u$ ) | Soft g <br> (e, i, y) |
| :---: | :---: |
| game | germ |
| gap | gym |
| gum | gel |
| gone | gist |
| got | gem |
|  |  |

## Feature I:

Complex Consonant Patterns
Hard and Soft $c$ and $g$
Sort 12


## Feature I:

## Complex Consonant Patterns

## Silent Consonants

Sort 13


## Feature I:

## Complex Consonant Patterns

## Silent Consonants

Sort 14


## Feature I:

## Complex Consonant Patterns

Silent Consonants
Sort 15


## Feature J:

Abstract Vowels

$$
\begin{gathered}
\text { Feature J: } \\
\text { Abstract Vowels } \\
\text { Sort }
\end{gathered}
$$

oy

# Feature J: <br> <br> Abstract Vowels 

 <br> <br> Abstract Vowels}

Sort 2


# Feature J: <br> Abstract Vowels 

Sort 3


# Feature J: <br> Abstract Vowels <br> Sort 4 

| loul | low/ | lô/ |
| :---: | :---: | :---: |
| ow | ou | ou |
| brow | sound | bought |
| howl | found | fought |
| plow |  |  |
| clown |  |  |

## Feature J:

## Abstract Vowels

Sort 5
/ô/au
/ô/
awcrawl
caughthaulhawklaunch
jaw
fault
lawn
cause

# Feature J: <br> <br> Abstract Vowels 

 <br> <br> Abstract Vowels}

Sort 6


## Syllable Juncture


Feature K:

- Doubling and e-Drop with ed and ing
- Plurals and Possessives
- Comparisons

> Feature K:
> Inflectional Endings
> Doubling and e-Drop with ed and ing
> Sort 1

No change No change
(VCC)
(VVC)
E-Drop (Vce)
combing
mailing
screaming
smiling
climbing
speaking
baking
guarding

# Feature K: <br> <br> Inflectional Endings <br> <br> Inflectional Endings <br> <br> Doubling and e-Drop with ed and ing 

 <br> <br> Doubling and e-Drop with ed and ing}

Sort 2
No change No change
(VVC)
E-Drop (Vce)
handed
cleaned
marched
gained
liked
noted
piled

# Feature K: <br> <br> Inflectional Endings <br> <br> Inflectional Endings <br> <br> Doubling and e-Drop with ed and ing 

 <br> <br> Doubling and e-Drop with ed and ing}

Sort 3


> Feature K:
> Inflectional Endings
> Doubling and e-Drop with ed and ing
> Sort 4

No change
e-Drop
(VCC or VVC)
( VCe )
Double (VC)

| No change | e-Drop |  |
| :---: | :---: | :---: |
| fooled | traded | hugged |
| missed | filed | dripped |
| pointed | raced | starred |

# Feature K: <br> <br> Inflectional Endings 

 <br> <br> Inflectional Endings}

Doubling and e-Drop with ed and ing
Sort 5

No change e-Drop Double
started
scared
chased
begged
knotted
shipped

# Feature K: <br> <br> Inflectional Endings 

 <br> <br> Inflectional Endings}

Doubling and e-Drop with ed and ing
Sort 6

No change e-Drop Double
greeted
graded
daring
planning
dressed
draining
staring
jogging
snapped
trapped

# Feature K: <br> Inflectional Endings <br> Plurals and Possessives 

Sort 7


# Feature K: <br> <br> Inflectional Endings <br> <br> Inflectional Endings <br> Plurals and Possessives <br> Sort 8 



## Feature K:

## Inflectional Endings

## Comparisons

Sort 9


## Feature L

- Across-Syllable Patterns


## Feature L:

## Across-Syllable Patterns Sort 1

Open
(VCV)
Closed
(VCCV doublet)
diner
dinner
pirate
bottle
robot
happen
crater
lesson
bacon
message

## Feature L: <br> Across-Syllable Patterns <br> Sort 2

| Open (VCV) | Closed (VCCV doublet) | Closed <br> (VCCV different) |
| :---: | :---: | :---: |
| open | funny | contest |
| moment | classic | capture |
| final | comment | morning |
| fever |  |  |

## Feature L:

## Across-Syllable Patterns <br> Sort 3

| Open <br> (VCV) | Closed <br> (VCCV <br> doublet) | Closed <br> cVCCV <br> different) | Open (VV) |
| :---: | :---: | :---: | :---: |
| famous | slipper | pencil | poet |
| focus | better | chipmunk | create |
| human | attic | engine | duet |

# Feature L: <br> Across-Syllable Patterns <br> Sort 4 

| Open | Closed | Closed |
| :---: | :---: | :---: |
| $(V C V)$ | (VccV doublet) | (VccV different) |
| lazy | classic | basket |
| music | carry | center |
| profile | channel | chapter |

## Feature L:

## Across-Syllable Patterns <br> Sort 5

| Open (VCV long) | Closed (vccv doublet) | Closed <br> (VccV <br> different) | VCV short |
| :---: | :---: | :---: | :---: |
| moment | narrow | enjoy | planet |
| notice | pattern | helmet | clever |
| pilot | coffee | hundred | second |

## Feature M

- Vowel Patterns in the Stressed Syllable


## Feature M:

## Vowel Patterns in the Stressed Syllable

 Sort I${ }^{1 s+}$

## syllable s a bracelet

 $2^{\text {nd }}$ syllable stress a
# flashlight 

create
scatter
expand
transfer
okay

## Feature M:

## Vowel Patterns in the Stressed Syllable

 Sort 2$\left.\right|^{\text {st }}$ syllable stress e $2^{\text {nd }}$ syllable stress e
delete
effect
elect
expect
ready
refresh

## Feature M:

## Vowel Patterns in the Stressed Syllable

 Sort 3$\left.\right|^{\text {st }}$
syllable stress e
season
heavy
$2^{\text {nd }}$
syllable stress e

## meadow

believe
debrief
relief
retrieve
achieve

## Feature $M$ :

## Vowel Patterns in the Stressed Syllable

 Sort 4| ${ }^{\text {st }}$ syllable stress i

## $2^{\text {nd }}$ syllable stress

 i minusexcite
invite polite
provide
revise

## Feature M:

## Vowel Patterns in the Stressed Syllable

 Sort 5
# syllable stress 

 i $2^{\text {nd }}$ syllable stress i
## finish

advice

## figure

awhile image
dislike
divide middle
recline

## Feature M:

## Vowel Patterns in the Stressed Syllable

 Sort 6$\left.\right|^{\text {st }}$

# syllable stress 

 0 $2^{\text {nd }}$ syllable stress 0
## hockey

awoke
alone

## Feature M:

## Vowel Patterns in the Stressed Syllable

 Sort 7| ${ }^{\text {st }}$ syllable stress u $2^{\text {nd }}$ syllable stress u

## tuna

perfume
reduce
resume
include
dispute

## Feature $N$ :

r-Controlled Vowels in the Stressed Syllable

## Feature N :

## r-Controlled Vowels in the Stressed Syllable Sort 1



## Feature N :

## r-Controlled Vowels in the Stressed Syllable Sort 2

| or | ore | orr |
| :---: | :---: | :---: |
| order | ignore | sorry |
| choral | storefront | torrid |
| forward | explore | worried |
| corner | boredom | horror |

## Feature N :

## r-Controlled Vowels in the Stressed Syllable Sort 3



## Feature N :

## r-Controlled Vowels in the Stressed Syllable Sort 4

| er | ir | ur |
| :---: | :---: | :---: |
| person | dirty | during |
| berry | thirsty | burden |
| cherish | circuit | current |
| merry | swirling | further |

## Feature N:

## r-Controlled Vowels in the Stressed Syllable Sort5

| er (short) | $\begin{aligned} & \text { ear } \\ & \text { (short) } \end{aligned}$ | $\begin{aligned} & \text { ear } \\ & \text { (long) } \end{aligned}$ |
| :---: | :---: | :---: |
| sternly | early | nearby |
| refer | earn | fear |
| rarer | learned | tear |
| fern |  |  |

$$
\text { Feature } \bigcirc \text { : }
$$

Unstressed Syllable Vowel Patterns

# Feature $O$ : <br> Unstressed Syllable Vowel Patterns Sort 1 

| ace | age | ain |
| :---: | :---: | :---: |
| surface | manage | certain |
| unlace | cabbage | bargain |
| braces | damaged | mountain |
| paces | luggage | curtain |

## Feature $O$ :

## Unstressed Syllable Vowel Patterns

 Sort 2/ən/
/ən/ verbs nouns
dozen
soften
children
thicken
linen

## frighten

mitten
brighten
siren
freshen

## Feature $O$ :

## Unstressed Syllable Vowel Patterns

Sort 3
/ar/ /ar/people nounsother nouns
brotherfinger
plumber
poster
skater
toasterfibershopper
voter
founder

## Feature $O$ :

# Unstressed Syllable Vowel Patterns 

Sort 4
/ar/
/ər/
noun (person) adjective
farmer
younger
barber
cheaper

## grocer

lighter
miser
gentler
planner

## farther

fiercer

## Feature $\bigcirc$ :

Unstressed Syllable Vowel Patterns
Sort 5

| /chər/ | /chər/ | /zhər/ |
| :---: | :---: | :---: |
| -cher | -ture | -sure |
| pitcher | nature | measure |
| stretcher | fixture | seizure |
| teacher | gesture | treasure |
| catcher | structure | closure |

# Feature $O$ : <br> Unstressed Syllable Vowel Patterns 

Sort 6


## Feature $\bigcirc$ :

## Unstressed Syllable Vowel Patterns

Schwa/a/
Sort 7


## Derivational Constancy

 - Features P-T
## Feature $P$ :

- Silent and Sounded Consonants


## Feature P:

## Silent vs. Sounded Consonants

Sort la

## Silent <br> Sounded

muscular
muscle
debt
debit
crumble
crumb
vehicular
vehicle
sign
fasten

## Feature $P$ :

## Silent vs. Sounded Consonants

Sort 2b

## Silent <br> Sounded

autumn
autumnal
hymn
hymnal
moisten
mois $\dagger$
condemn
condemnation
resign
resignation

## Feature $Q$ :

Other Consonant Changes

# Feature $Q$ : <br> <br> Other Consonant Changes 

 <br> <br> Other Consonant Changes}

## Sort 1



# Feature $Q$ : <br> <br> Other Consonant Changes 

 <br> <br> Other Consonant Changes}

Sort 2


# Feature $Q$ : <br> Other Consonant Changes 

Sort 3

| te | $\begin{aligned} & \text { e-Drop } \\ & + \text { ion } \end{aligned}$ | se | $\begin{gathered} \text { e-Drop } \\ + \text { ion } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| educate | education | confuse | confusion |
| estimate | estimation | precise | precision |
| frustrate | frustration | immerse | immersion |

# Feature $Q$ : <br> <br> Other Consonant Changes 

 <br> <br> Other Consonant Changes}

Sort 4
-de $\quad$ conclude $\quad$ conclusion

# Feature $Q$ : <br> <br> Other Consonant Changes 

 <br> <br> Other Consonant Changes}

## Sort 5

## $-d$ <br> $-d \rightarrow$ sion

extension
extend
expansion
pretend
pretension
suspend
suspension

## comprehend

comprehension

# Feature $Q$ : <br> <br> Other Consonant Changes 

 <br> <br> Other Consonant Changes}

Sort 6

# -mit <br> - mit $\rightarrow$ mission <br> admit <br> admission 

permission

## submit

## submission

## Feature R:

Vowel Alternations

# Feature $R$ : <br> <br> Vowel Alternations 

 <br> <br> Vowel Alternations}

Sort 1
Long $\quad$ Short

## Feature $R$ :

## Vowel Alternations

Sort 2

| Long | Schwa / $\boldsymbol{\text { / }}$ |
| :---: | :---: |
| invite | invitation |
| compete | competition |
| narrate | narrative |
| indicate | indicative |
| relate | relative |
| stable | stability |

# Feature R: <br> <br> Vowel Alternations 

 <br> <br> Vowel Alternations}

Sort 3

## Base word

Derived word
(vowel sound varies) (vowel sound varies)
symbol (schwa)
symbolic (short)
migrate (long)
migratory (schwa)
contribute (short)
contribution (schwa)
academy (short)
academic (schwa)
celebrate (short)
celebrity (schwa)

## Feature R:

## Vowel Alternations

## Sort 4

## Vowel spelling

 changeexclaim/
exclamation
explain/
explanation
clarify/
clarification

No vowel spelling change
analyze/
analysis
synthesize/
synthesis

# Feature R: <br> <br> Vowel Alternations 

 <br> <br> Vowel Alternations}

Sort 5
No stress change
Stress change
academy/
derive/ derivative
academic
|abor/
laboratory
oppose/
opposite
politics/
political

# Feature R: <br> <br> Vowel Alternations 

 <br> <br> Vowel Alternations}

Sort 6

Consonant, vowel, and
stress changes with c :

## /k/ $\rightarrow$ /s/ <br> authentic/

authenticity

$$
\begin{aligned}
& \text { public/ } \\
& \text { publicity } \\
& \text { critic/ } \\
& \text { criticize } \\
& \hline \text { italic/ } \\
& \text { italicize }
\end{aligned}
$$

Consonant, vowel, and stress changes with c : $/ \mathrm{s} / \rightarrow / \mathrm{sh} /$
commerce/
commercial
office/ official
tenacity/
tenacious
ferocity/
ferocious

## Feature S:

- Latin-Derived Suffixes


# Feature S : <br> Latin-Derived Suffixes 

Sort 1

| able | ible |
| :---: | :---: |
| acceptable | edible |
| adjustable | eligible |
| breakable | gullible |
| commendable | horrible |
| laughable | invincible |
| favorable | legible |

$$
\begin{gathered}
\text { Feature S: } \\
\text { Latin-Derived Suffixes }
\end{gathered}
$$

Sort 2

| Base + able | e-Drop + able |
| :---: | :---: |
| agreeable | valuable |
| allowable | achievable |
| comfortable | admirable |
| creditable | desirable |
| dependable | disposable |
| perishable | excusable |

# Feature S: <br> Latin-Derived Suffixes 

Sort 3


# Feature S: <br> Latin-Derived Suffixes 

Sort 4

| ant | ance | ent | ence |
| :---: | :---: | :---: | :---: |
| relevant | relevance | excellent | excellence |
| reluctant | reluctance | absent | absence |
| dominant | dominance | adolescent | adolescence |

# Feature S: <br> Latin-Derived Suffixes 

Sort 5
$\begin{array}{l:c}\text { No change } & \text { e-Drop } \\ \text { Base + ity } & e-D r o p+i t y\end{array}$
ble $\rightarrow$ bil + ity
popular/
popularity
real/
reality
creative/
creativity availability
active/
activity
irritable/

Spelling change:

## Feature T:

- Assimilated (Absorbed) Prefixes


## Feature $T$ :

## Assimilated Prefixes

"in, not, toward, together"
Sort 1


## Feature $T$ :

## Assimilated Prefixes

ad- "to, toward"
com- "with, together"
ex- "out, from"
ob- "to, toward, against"
sub- "under, lower"
Sort 2


## Blank Templates

## Feature

## Sort \#:



## Feature

## Sort \#:



## Feature:

## Sort \#:



## Feature

## Sort \#:



# Thank you for <br> purchasing this <br>  

To be used in conjunction with Kathy Ganske's book,
Word Journeys

Font: www.schoolfonts.com

Background: $3^{\text {rd }}$ Grade Gridiron http://teacherspayteachers.com/Store/3rd-
Grade-Gridiron

