

# Right 4

2<sup>nd</sup> Edition

Student's Book

Tom

Stella

Harley

Helen



Hansel

Lolo

Bebo

# Right 4



## Unit 1 Robots of the Future

Right Conversation	Right Vocabulary	Right Reading	Right Grammar	Right Writing
Talking about the future	robot, buildings, machines, homework, rooms, build, drive, learn, think, clean	Inventions of the Future  Describing a museum of future inventions	Future: "Will" and "Won't"	My Idea for the Future  Writing about future inventions

## Unit 2 Welcome to the Big Apple!

Right Conversation	Right Vocabulary	Right Reading	Right Grammar	Right Writing
Talking about travel plans	Statue of Liberty, New York City, picture, summer, Japan, visit, week, Australia, kangaroos, believe	Sports Day  Describing raising money for charity	Present Progressive "Going to" + Verbs To Be	e-Mail to Aunt Sharon  Writing a friendly e-mail

Review 1 – 2 Reading: Amy's Turn

## Unit 3 Harley Ate All the Sweets

Right Conversation	Right Vocabulary	Right Reading	Right Grammar	Right Writing
Talking about a birthday party	birthday, yesterday, gifts, family, friends, party, wonderful, delicious, made, ate	Has Your Room Changed?  Describing a room in the past and present	Past of "Have" as a main verb	What My Great-grandpa Had  Writing about a time in the past

## Unit 4 Joy Makes a Friend

Right Conversation	Right Vocabulary	Right Reading	Right Grammar	Right Writing
Talking about family members at a picnic	picnic, cousin, grass, baby, glad, taller, shorter, youngest, leave, today, over	The Earth's Atmosphere  Informational article about layers of the atmosphere	Comparative and superlative forms of adjectives	The Earth Sandwich  Writing a report

Review 3 – 4 Reading: The Animals Have Fun

## Unit 5 Under the Weather

Right Conversation	Right Vocabulary	Right Reading	Right Grammar	Right Writing
Talking to the doctor about what is wrong	stomach, head, stone, back, flu, water, bed, spoiled, swimming, hurts, drink, stay, awful	This Station Isn't for TV!  Informational article about a space station	Use of prepositional phrases in sentences	My Day  Writing about one's routine



## Unit 6 Ready for School?

Right Conversation	Right Vocabulary	Right Reading	Right Grammar	Right Writing
Talking about what is needed for school	science, test, trainers, gym, keys, late, pack, wear	A Yummy Way to Work  Persuasive article about starting your own vegetable garden	Use of "should"	The Bonsai Tree  Writing instructions on how to do something

Review 5 – 6 Reading: Tricky Rabbit

## Unit 7 The Alligator Scare

Right Conversation	Right Vocabulary	Right Reading	Right Grammar	Right Writing
Talking about a dream	dream, alligator, rock, pond, frogs, song, strange, scary, chasing, stumbled, guess	Is Ice Nice?  Informational article about the Ice Age and its animals	"There was" and "There were"	What Can You Find?  Writing an observation

## Unit 8 I Lived in the Library!

Right Conversation	Right Vocabulary	Right Reading	Right Grammar	Right Writing
Talking about what happened last summer	library, museum, volleyball, baseball, soccer, grandma, garden, car race, race car driver, remember, visited	How Smart Is Smart?  Informational article about smart children	Simple past tense with regular and irregular verbs	An Amazing Child  Filling in a form

Review 7 – 8 Reading: Stories in Our Dreams

## Unit 9 Tom Has Nothing to Do!

Right Conversation	Right Vocabulary	Right Reading	Right Grammar	Right Writing
Talking about playing together and what to do	chores, video games, tomorrow, room, hour, call, bored, finished, together	A Different Kind of King  Informational article about emperor penguins in Antarctica	"Why" questions and "Because" in short answers and complex sentences	"Why?"  Rhyming poems

## Unit 10 Stella Goes Shopping

Right Conversation	Right Vocabulary	Right Reading	Right Grammar	Right Writing
Having a conversation with a salesperson	shirts, rack, checkout counter, dollars, casual, comfortable, particular, size, pay, purchase	Travel Tips  Ideas for traveling safely in places with extreme weather	"Have" as a main verb and with the present perfect	Climbing a Wall  Personal narrative about an unusual or new experience

Review 9 – 10 Reading: Ma Liang and the Jade Paintbrush

# I

# Robots of the Future



## Conversation 1

Listen and read. Then say.

**1** Look at my new robot, Sarah. His name is Botboy!

Hello, Botboy! I like your robot, Hansel.

Thanks, Sarah. Robots will do many things in the future.

Like what?

**2** Robots will build buildings. They will drive fire trucks. They will do lots of things.

The robots will have a lot of work to do.

Yes, but they won't mind. Robots don't get tired. They're machines, after all.

**3** Do you think robots will do our homework?

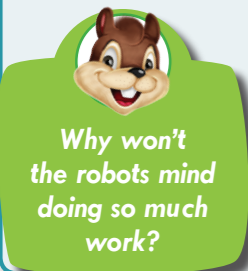
Of course! We won't have to do homework anymore. The robots will do it for us.

**4** How will we learn? We must do our homework.

Oh, I didn't think about that. You're right. Well, at least they will clean our rooms.

## VOCABULARY 2

Listen and repeat. Find the words and expressions in the conversation above.



- |             |          |
|-------------|----------|
| 1 robot     | 6 build  |
| 2 buildings | 7 drive  |
| 3 machines  | 8 learn  |
| 4 homework  | 9 think  |
| 5 rooms     | 10 clean |

- 11 I like your ...  
 12 Like what?  
 13 Thanks.  
 14 won't mind  
 15 after all  
 16 Of course!  
 17 at least

## Reading 3

What would you like to see invented in the future? Do you have an idea for a future invention?

### Inventions of the Future



What kinds of things will be invented in the future? Many people like to talk about what will happen in the future. Will there be things that we won't use anymore? There are some people who like to think about the future. They are building a museum. It will be called the Museum of Future Inventions.

This museum will show scientists' ideas about future technology. There will be tiny phones, and their screens will be projected. There will be new computers and games at this museum. Some of the items won't actually work because they haven't been invented yet! But they will be possibilities for the future. There will be a large room like a library of the future. Do you think there will be more books or more computers in that room? There will be ideas for a future cinema at this museum too. There will even be an idea room for students. They will be able to give their ideas for future inventions. The museum will choose the best ideas and put them in the museum. Is there an idea that you would like to send to the Museum of Future Inventions?

### Think!



Do you think new inventions will be good or bad for Earth?

## Comprehension

### A Read and write true or false.

- The Museum of Future Inventions opened long ago.
- The museum will show ideas of future technology.
- All the museum displays will be the ideas of scientists only.
- There will be a room like a library of the future.


### B Read and write. Use the words below.

library

technology

invent

cinema

- In the future, the newest piece of \_\_\_\_\_ will be a small computer that you can wear like a watch.
- What did Thomas Edison \_\_\_\_\_?
- My sister and I will go to the \_\_\_\_\_ to study. Do you want to come, too?
- There will be a new movie starting at the \_\_\_\_\_ tonight.

# Grammar



Are you starting and ending your sentences correctly?

## Future "Will" and "Won't"

Pronoun	will	verb	complement.	Pronoun	won't	verb	complement.
We	will	go	to the coast.	We	won't	go	into space.

Will	pronoun	verb	complement?	WH- word	will	pronoun	verb	complement?
Will	they	go	to the moon?	When	will	we	travel	into space?

he'll—he will  
it'll—it will  
we'll—we will

she'll—she will  
I'll—I will  
they'll—they will

on Monday  
this evening  
in a month's time  
in two weeks' time

soon  
later  
this year  
next week

The base form of the verb comes after will/won't.

won't = will not

### A Read and say. Replace the highlighted words with the new words.

She will go to the theater.

- 1 beach                      2 museum                      3 library

I won't go into the kitchen.

- 1 living room                      2 basement                      3 garage

### B Read and write. Write the sentence using will or won't.

- 1 she market                      She will go to the market.
- 2 you playground                      \_\_\_\_\_
- 3 I swimming pool                      \_\_\_\_\_

### C Unscramble and write.

- 1 the I won't go farm to                      \_\_\_\_\_
- 2 she go clinic will the to                      \_\_\_\_\_
- 3 to he the beach go won't                      \_\_\_\_\_

# Writing

## My Idea for the Future

I will invent a remote-controlled door opener. My cat always wants to go in and out, and I have to open the door for him. A remote-controlled door opener, will solve this problem. He will scratch at the door, and I will push a button on the remote control. The door will open, and I will still do my homework or finish watching a movie. I won't have to open the door after all. I will save time!



### Writing Tips

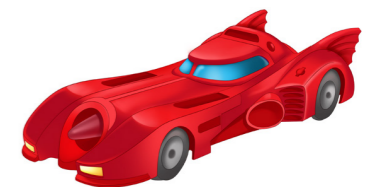
- Start an explanation with a main idea that explains what you want to say.
- Use details to help readers make a picture in their mind.
- End with a sentence that says what you are explaining again.

### A What are some things you'd like to do in the future? Write about them below.

- 1 I will \_\_\_\_\_
- 2 I will also \_\_\_\_\_
- 3 Finally, I will \_\_\_\_\_

### B Write about a future invention you would like to make. Use the sentences below to help you.

In the future, I will invent \_\_\_\_\_




It will \_\_\_\_\_. It will also \_\_\_\_\_

\_\_\_\_\_. I think people will like it because \_\_\_\_\_



Maybe I will become a famous inventor someday!

# Right Activities

Are you starting and ending your sentences correctly? 

## A Read, look, and write. Use the words below.

learn

robot

drive

buildings



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## B Unscramble and write.

1 kniht \_\_\_\_\_

2 smroo \_\_\_\_\_

3 bluid \_\_\_\_\_

4 enlac \_\_\_\_\_

5 neral \_\_\_\_\_

6 chamisne \_\_\_\_\_

## C Listen, read, and number.

Tim will visit the new Museum of Inventions tomorrow. He will take his little brother and friend with him. They will take a bus at eight o'clock and arrive at the museum at nine o'clock. Tim will pack a lunch in case they get hungry. He will have to remember to take his camera with him, so he can take pictures in the museum. Tim is certain they will have a lot of fun at the museum tomorrow.



- a Tim will have to remember to take his camera with him.
- b Tim will pack a lunch.
- c Tim will visit the museum tomorrow.
- d They will have fun at the museum.
- e Tim will take his brother and friend.

## D Read, look, and write ✓ and ✗.



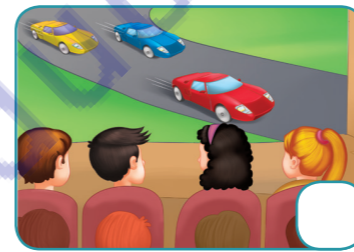
1 Sarah will go to the beach tomorrow.



2 Stella will study for her test.



3 They will eat at a restaurant.



4 They will watch a movie at the cinema.

## E Unscramble and write.

1 the he won't go library to

\_\_\_\_\_

2 will they eat pizza ?

\_\_\_\_\_

3 the I won't swim sea in

\_\_\_\_\_

4 will you clean room the ?

\_\_\_\_\_