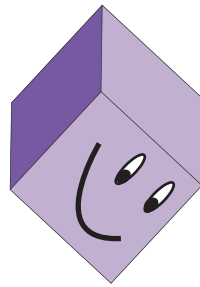
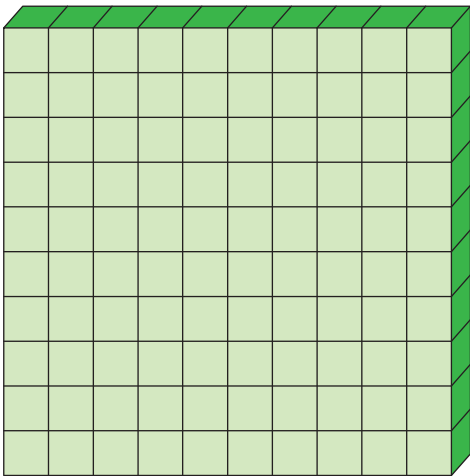


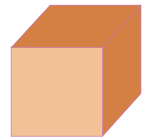
2<sup>nd</sup>  
Grade

# Place Value

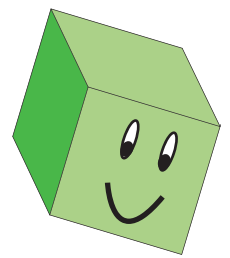
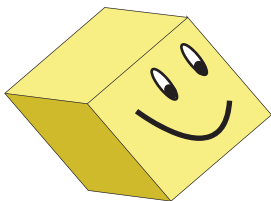
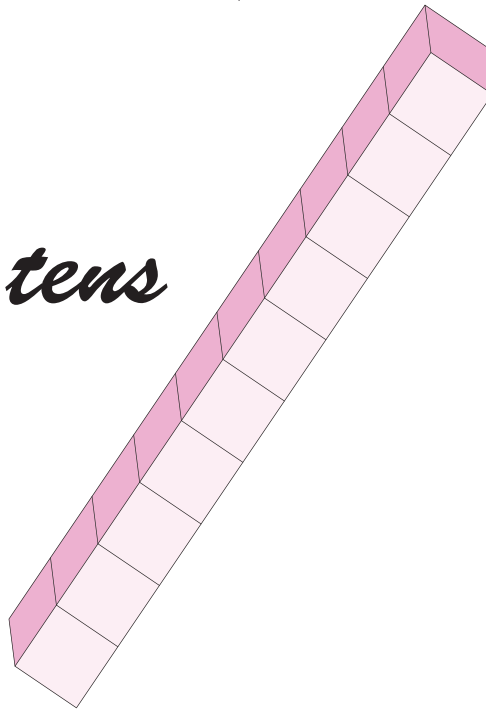
*hundreds*



*ones*



*tens*



## Identifying Place Values

Identify the place value of each digit.

1) 185

Hundreds	Tens	Ones

2) 32

Hundreds	Tens	Ones

3) 479

Hundreds	Tens	Ones

4) 217

Hundreds	Tens	Ones

5) 391

Hundreds	Tens	Ones

6) 953

Hundreds	Tens	Ones

7) 48

Hundreds	Tens	Ones

8) 726

Hundreds	Tens	Ones

- 9) As of today, 117-year-old Violet Brown of Jamaica, is the oldest living person in the world. Find the place values present in the supercentenarians' age.

Hundreds	Tens	Ones

- 10) On the Fourth of July, 241 years ago, the Congress declared that all the 13 American colonies were no longer part of British Empire. Identify the number of ones, tens and hundreds in the number 241.

Hundreds	Tens	Ones

## Equivalent Place Values

Write the equivalent value in each problem.

1) 4 hundreds = \_\_\_\_\_ ones

2) \_\_\_\_\_ tens = 7 hundreds

3) 500 ones = \_\_\_\_\_ tens

4) \_\_\_\_\_ hundreds = 80 tens

5) 900 ones = \_\_\_\_\_ hundreds

6) \_\_\_\_\_ ten = 10 ones

7) 7 hundreds = \_\_\_\_\_ ones

8) \_\_\_\_\_ ones = 2 tens

9) 3 tens = \_\_\_\_\_ ones

10) \_\_\_\_\_ tens = 6 hundreds

## Place Value

Complete the equation.

1)  $631 = \underline{\hspace{2cm}}$  hundreds +  $\underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$631 = \underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$631 = \underline{\hspace{2cm}}$  ones

2)  $597 = \underline{\hspace{2cm}}$  hundreds +  $\underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$597 = \underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$597 = \underline{\hspace{2cm}}$  ones

3)  $758 = \underline{\hspace{2cm}}$  hundreds +  $\underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$758 = \underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$758 = \underline{\hspace{2cm}}$  ones

4)  $904 = \underline{\hspace{2cm}}$  hundreds +  $\underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$904 = \underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$904 = \underline{\hspace{2cm}}$  ones

5)  $826 = \underline{\hspace{2cm}}$  hundreds +  $\underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$826 = \underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$826 = \underline{\hspace{2cm}}$  ones

6)  $345 = \underline{\hspace{2cm}}$  hundreds +  $\underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$345 = \underline{\hspace{2cm}}$  tens +  $\underline{\hspace{2cm}}$  ones

$345 = \underline{\hspace{2cm}}$  ones

## Place Value of Underlined Digits

Identify the place value of the underlined digits.

1) 904 \_\_\_\_\_

2) 325 \_\_\_\_\_

3) 268 \_\_\_\_\_

4) 96 \_\_\_\_\_

5) 53 \_\_\_\_\_

6) 180 \_\_\_\_\_

7) 719 \_\_\_\_\_

8) 42 \_\_\_\_\_

9) 80 \_\_\_\_\_

10) 603 \_\_\_\_\_

11) 37 \_\_\_\_\_

12) 78 \_\_\_\_\_

13) 596 \_\_\_\_\_

14) 434 \_\_\_\_\_

15) 21 \_\_\_\_\_

16) 69 \_\_\_\_\_

17) Jason wrote down the number 456 on the blackboard and dared the class to guess the place value of 6. Write down your answer.

\_\_\_\_\_

18) There are 128 fluid ounces in a gallon of liquid. Find the place value of 2 in the unit of measurement given.

\_\_\_\_\_

# Number Names

Write each number in words.

- 1) 19 \_\_\_\_\_
- 2) 485 \_\_\_\_\_
- 3) 6 \_\_\_\_\_
- 4) 30 \_\_\_\_\_
- 5) 754 \_\_\_\_\_
- 6) 7 \_\_\_\_\_
- 7) 801 \_\_\_\_\_
- 8) 48 \_\_\_\_\_

Write each number in standard form.

- 1) two \_\_\_\_\_
- 2) twenty-eight \_\_\_\_\_
- 3) one hundred six \_\_\_\_\_
- 4) seventy-one \_\_\_\_\_
- 5) nine \_\_\_\_\_
- 6) five hundred sixty \_\_\_\_\_
- 7) ninety-four \_\_\_\_\_
- 8) six hundred fifty-three \_\_\_\_\_

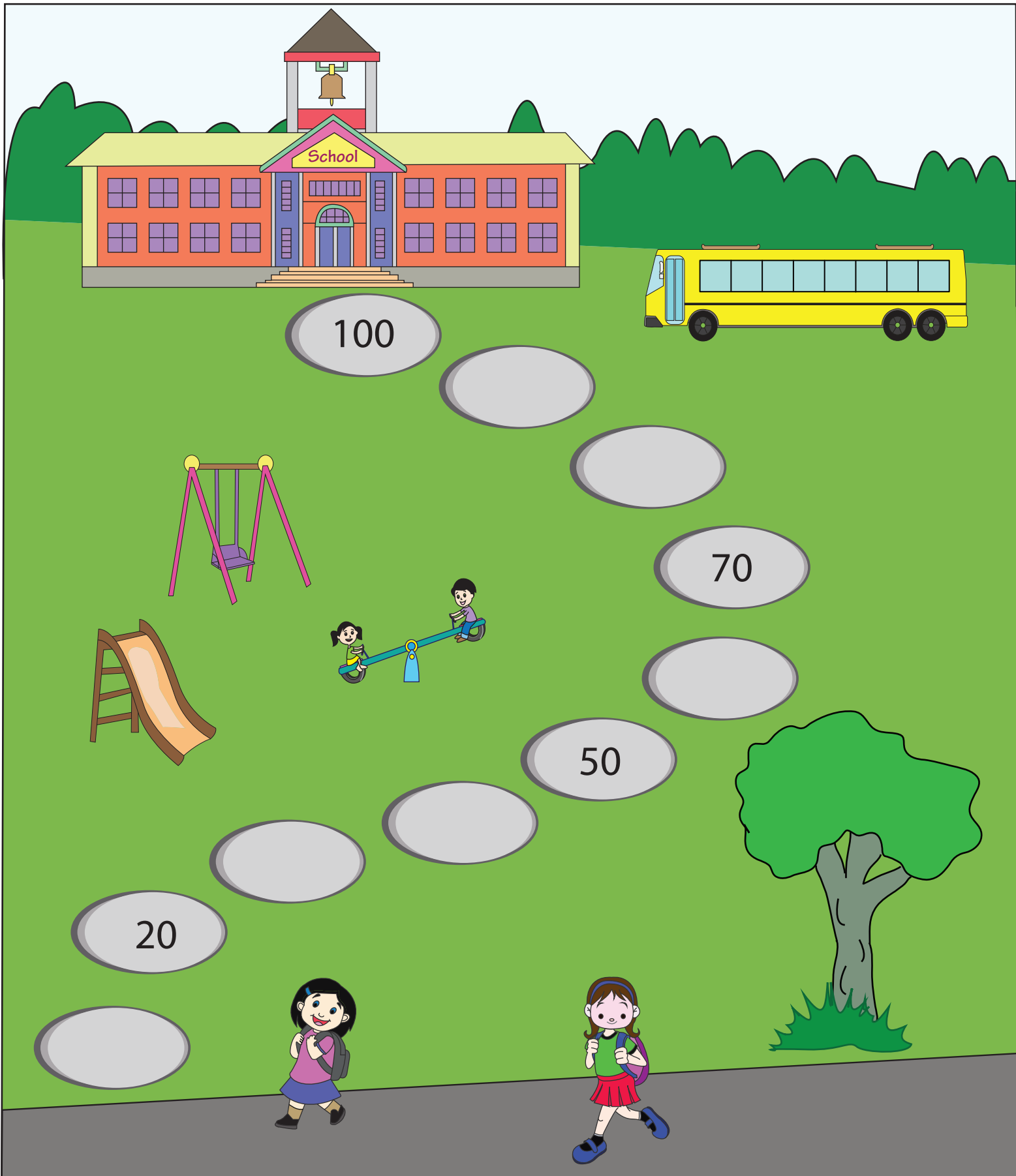
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# Skip Count by 10s

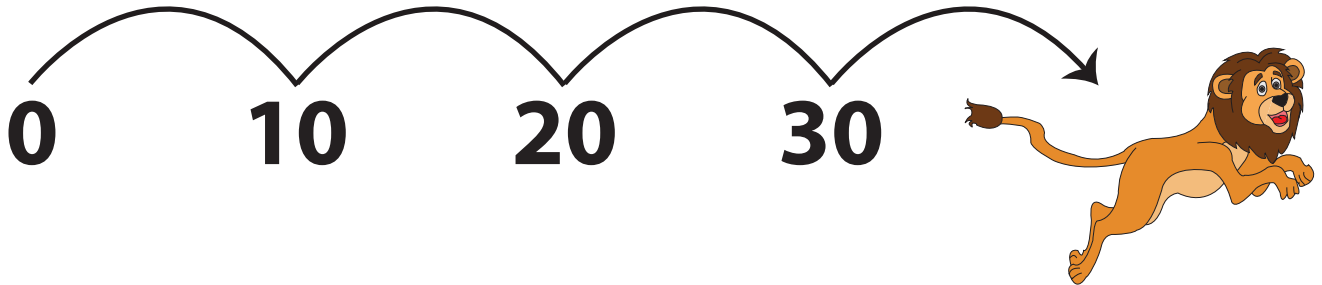
Help Beth and Natasha find their way to school. Count by 10s to complete the path.





## Skip Count by 10s

The lion pounces by 10s! Fill in the missing numbers in the boxes given below.



1)

370		390		410	420		
-----	--	-----	--	-----	-----	--	--

2)

	270		290				330
--	-----	--	-----	--	--	--	-----

3)

	210		230	240		260	
--	-----	--	-----	-----	--	-----	--

4)

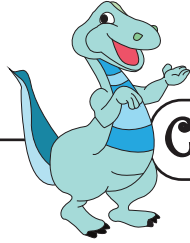
280		300				340	
-----	--	-----	--	--	--	-----	--

5)

	360		380		400		420
--	-----	--	-----	--	-----	--	-----

6)

410				450		470	480
-----	--	--	--	-----	--	-----	-----



## Count backwards by 10s

Count back by 10s. Fill in the missing numbers in the boxes given below.

1)

		230	220	210		190	
--	--	-----	-----	-----	--	-----	--

2)

160		140		120	110		90
-----	--	-----	--	-----	-----	--	----

3)

	290		270		250	240	230
--	-----	--	-----	--	-----	-----	-----

4)

	100	90		70	60		
--	-----	----	--	----	----	--	--

5)

280		260	250	240		220	
-----	--	-----	-----	-----	--	-----	--

6)

	180	170		150		130	120
--	-----	-----	--	-----	--	-----	-----

7)

	210	200			170		
--	-----	-----	--	--	-----	--	--

# Skip Count by 10s - Dimes

A dime is worth 10 cents. Skip count by 10s to find the total amount in cents.

1)   ¢

2)   ¢

3)   ¢

4)   ¢

5)   ¢


6)   ¢

7)   ¢

## Skip Count by 10s - Maze

Count by 10s to help the mother panda find her cubs. Color the path to complete the maze.



		10	55	42	68	170	21
		30	190	25	83	46	54
100	10	20	30	40	50	60	35
20	140	63	74	93	15	70	80
65	36	40		75	80	99	
47	78	51		29	90	105	
108	95	150		115	100	85	
76	114	89	160	150	125	110	60
94	50	118	70	140	130	120	195
145	37	24	100	150	12	77	110