

# Decodable Posters and Decodable Readers for Reading Street 2008 version Unit Five Stories

Tired of using all your allotted paper supplies to run the decodable readers for your students to use as your read through each unit? My team is! So we came up with the idea of typing out the decodable readers and putting them on the back of the decodable posters someone designed in our district (oh...so many years ago...). The idea is to put copy the decodable posters on one side of the page and the decodable stories on the other side. Then use the decodable reading booklets that have stories bundled in units during small group time.

Our students have 1" binders that house the school agenda book. We'll add these new pages to a page protector in the binder so they can take them home to read and manipulate with a visa marker as they work with the words. No more...I forgot my book to read 😊 (probably won't stop ...I didn't have time to read last night) but will come in handy for word work stations and the like 😊

Enjoy!

Decodable Reader Forty-Nine

## A Day at the Fun Park

Written by Tessa Johnson

Illustrated by Phil Richard

Phonic Skill: Diphthong ow. / ou/

"The sun is up!" Dan yelled. He jumped up and got dressed.

"Mom! Dad! Let's eat fast," Dan begged. "We must go now! A big crowd will be there." Dan and his mom and dad drove to the fun park. "It's a clown," Dan said. "Let's go." How does the clown walk on that rope? He has big feet. "Clowns walk slowly," said Mom. Then the clown jumped down. Dan liked that clown. He was very funny. He made Dan laugh. Dan had no frown. Dan and his mom and dad went out to their brown car. It was time to go home. They came home at last. Dan had lots of fun. "That fun park is the best!" he

Decodable Reader Fifty

## The Great Shirt

Written by Eric Weiss

Illustrated by Tony Ross

Phonic Skill: Consonant + le

Jen will start school soon. She needs new stuff. She was happy. So was her mom. Jen's mom planned on getting a shirt for Jen. They went shopping at the mall. Jen tried on a brown shirt. It was too little. Jen tried on a red shirt. It was too big. Jen tried on a simple blue shirt. It had a big rip. She did not see a shirt she liked. Her mom asked the clerk if he had a cute shirt for Jen. He got a bundle of shirts to sample. A green shirt in the bundle fit Jen nicely. It was not too little or too big. Jen's smile was so big that her dimple showed. She gave her mom a big hug.

# Tippy-Toe Chick, Go!

## Spelling Words

how	cow
town	clown
down	frown
now	crowd
brown	growl

## High-Frequency Words

\*eyes  
\*never  
along  
behind  
pulled  
pulling  
toward



Skill: ow/ou

C+e

\*tested words

brown	chow	clown	crown	down
flower	fowl	frown	gown	growl
how	howl	plow	powder	prowl
scowl	shower	tower	town	wow
able	baffle	bottle	bundle	candle
cattle	crinkle	dangle	double	giggle
hurdle	juggle	jungle	little	middle
puzzle	rattle	rumble	sample	settle
simple	thimble	trouble	uncle	wrinkle

Decodable Reader Fifty-One

## Rob Can Ride!

Written by Laura Susin

Illustrated by Victor Goosemen

Phonic Skill: Diphthong ou / ou/

Rob likes to ride his bike. Rob cannot ride inside. He will ride outside. Dad can help Rob ride. "Hang on," shouted Dad. Dad can run by Rob as he rides. Dad stopped running. Rob is afraid. Can he ride by himself? He has never tried. Rob found he can ride by himself. Rob rides quickly down the sidewalk. Ouch! Rob fell. He had to cry a little. "Smile!" Said Dad. "Be happy you can ride." Rob's mouth turned from a frown to a smile. Rob got up and dusted himself off. He will still ride his bike. Rob will ride his bike back up the sidewalk by himself! He will try his best to ride safely, and he will smile all the way.

Decodable Reader Fifty-Two

## Pam's Happy Feet

Written by Jamey Ryndak

Illustrated by Peter Kronce

Phonic Skill: Syllables VCV

Pam will start dance class. Pam is afraid. Will she fit in? "What a sour face!" Said Mom. "Did you eat a lemon? Smile! It will be fun." Mom pats Pam's cheek. Pam will try to dance. Pam will step with her feet. She will swing her arms behind her. Pam will bring her hands high and open them. All of the girls do the same. Class ends so fast! Pam opens her mouth. She begins to smile. She is happy. Pam can dance now! She will not frown and look sour. Her feet are happy at class! Pam loves to dance. Pam can dance all day. She bends, turns, spins, and glides. At home there is no limit.

# Mole and the Baby Bird

## Spelling Words

mouth      house  
found      our  
out      cloud  
ouch      shout  
round      count

## High-Frequency Words

\*should  
\*loved  
door  
wood



Skill: ou/ou

Syllables VCV

\*tested words

about	bounce	couch	count	doubt
grouch	hound	house	loud	mouse
outside	pouch	pound	proud	slouch
sound	south	trout	basin	begins
bonus	decent	human	humid	moment
pilot	pupil	silence	sofa	tulip
camel	clever	finish	habit	lemon
model	robin	salad	second	shadow

Decodable Reader Fifty-Three

## The Animal Park

Written by Peter Brooks

Illustrated by Dan Vick

Phonic Skill: Vowels oo as in book

In class we looked at a book about the park. There is so much to see at a park! We will go to this park.

Our class hopes we will see everything. We hope there is time to play! Look in this grass. Snakes glide back and forth. Black eyes shine bright. Birds sit up high. Look at that long branch. Birds fly high in the sky. Look at that gray fox by that brook! He is much bigger than he looked in that book. Look at the three snails! We like them best. They go slow along the wood! It was a good day at the park. We stood and took a picture so that we can remember our fun day.

Decodable Reader Fifty-Four

## The Family Camping Trip

Written by Drew Copperfield

Illustrated by Erica Thoem

Phonic Skill: Inflected Endings -s, -ed, -ing  
(Including Spelling Change: drop e)

My family camps out. We go to the woods. We cook outside and sleep in tents. Last time we went, we left at sunrise. Dad, Mom, Ben, Jake, and I got in our car. I slept all the way. The woods are in a park. That park is named Grand Lake State Park. I liked it very much. The leaves on the trees were nice colored. The lake looked fine in the sunshine. We all smiled. A map in our book showed walking paths. We went hiking. Dad set up our tents and made good lunches. We raced to the big lake. Mom said we could go fishing the next day. We got a huge fish! Our camping trip was fun. We cannot wait for our next camping trip.

# Dot and Jabber and the Great Acorn Mystery

## Spelling Words

book	moon
took	food
look	pool
zoo	noon
good	foot

## High-Frequency Words

\*instead  
\*another  
among  
none



Skill: oo in book

Syllables inflected endings

\*tested words

brook	crook	hood	hoof	hook
nook	rook	shook	stood	woody
arrived	baking	chasing	chimed	choked
danced	dancing	dined	gliding	glide
hiked	hiking	hoped	hoping	joked
joking	lived	living	raced	racing
ruled	saved	saving	shaking	skated
skating	smiled	smiling	tired	waved

Decodable Reader Fifty-Five

## *Matt Helps Out!*

Written by Frank Garcia

Illustrated by Fred McKann

Phonic Skill: Diphthong /oi/ : oi, oy

Matt is a nice boy. He likes to have fun. He likes to help too. How does he help? Matt is riding his bike down the road. It is a nice day. The sun is out. There is a funny sound. Matt stops his bike. What can it be? Is it a voice? Matt points his bike toward that funny sound. He rides to the noise. It is a big pig! It is stuck in soft, wet soil. The pig oinks and squeals. Matt wants to help. Matt pulls that big pig. Matt pushes that big pig. At last the pig gets out! Matt falls on the wet soil. He gets mud on his legs. But he is happy because he helped.

Decodable Reader Fifty-Six

## What Do You Want to Be?

Written by Grace Hammond

Illustrated by Minerva Tamondong

Phonic Skill: Suffixes -er, -or

What will you be when you grow up? Kids can become anything if they try hard. Pete will be a teacher. He will teach reading and writing. Pete likes school. He is smart. Jen will be an actor. She will act on stage. Jen is funny. She is not shy. Tom will be a sailor. He will work on a ship. Tom likes sailing. He likes feeling the wind on his face. Dan will be a singer. He will sing songs. Dan has a nice voice. He likes being on stage. Kim will be a doctor. She will help people. She will work hard. She likes science. What is your dream? You can be a teacher, an actor, a sailor - or anything!



# Simple Machines

## Spelling Words

oil      boil  
soil      coin  
voice    oink  
point    toy  
boy      joy

## High-Frequency Words

\*against  
\*heavy  
goes  
kinds  
today

Skill: Diphthongs oi, oy

suffixes -er, -or

\*tested words

avoid	broil	broil	choice
foil	hoist	joiner	moist
noisy	oil	pointer	poison
spoil	toil	voice	cowboy
enjoy	Floyd	ploy	royal
actor	ballplayer	beeper	catcher
cleaners	conductor	dancer	director
editor	governor	inspector	inventor
mower	opener	sailor	visitor

Decodable Reader Fifty-Seven

## Sam and Max

Written by Marta Jams

Illustrated by Dan Vick

Phonic Skill: Vowel aw

lawn paws saw draws yawns

Sam likes to walk his pet Max. It is against the rules to walk on the lawn. Sam and Max walk on the sidewalk instead. Max needs a bath every week. Sam keeps Max's fur clean. He cleans Max's paws. Sam saw Max run away one day. Sam tried to call him. But Max did not stay away for long. He came back. Max ran on the lawn. He licked Sam's face. Max is Sam's best friend. He goes anywhere Sam goes. Max can do fun things. He can shake Sam's hand! Sam draws pictures of Max. Max has big ears and big paws. Max looks happy in Sam's pictures. When Sam yawns, Max knows it is bedtime. Max curls up at the end of Sam's bed.

Decodable Reader Fifty-Eight

## Lee's Snowy Day

Written by Jackie Tyndall

Illustrated by Josh Newport

Phonic Skill: Short e: ea

Lee saw fluffy snowflakes fall. She liked the snow. She rushed to the door. "I will put on my coat," she said. "I will put this hat on my head. I will pull on my boots. Then I will be ready to play." Lee went outside. She could see her breath. Lee looked at the snow. It was bright in the sunlight. Lee hopped across her yard. She left footprints in the snow on that lawn. Lee came to her hiding place. It was under a bush. She crawled on her knees to get inside. The heavy snow on top made it dark inside. Lee pushed away dead leaves and sat down. Lee sat snugly in her cave. But she smelled the sweet bread that Mom was baking. "Time for a snack," Lee said.

# Alexander Graham Bell

## Spelling Words

saw	jaw
draw	paw
crawl	lawn
straw	yawn
law	hawk

## High-Frequency Words

\*through  
\*science  
built  
early  
learn

Skill: Short e: ea

vowels aw, au

\*tested words

ahead	bread	breakfast	breath	deaf
dealt	dread	feather	health	heavy
instead	leather	ready	spread	sweat
thread	wealth	weather	awesome	crawl
draws	fawn	lawn	pawn	sprawl
straw	squawk	thaw	yawn	yawns
applaud	auto	fault	fraud	haul
launch	Maude	pause	saucer	taught

Decodable Reader Fifty-Nine

## Bess Makes a Mess

Written by Amy Park

Illustrated by Robert Kneul

Phonic Skill: Prefixes -un, -re

Bess can be very unhelpful. We stay in the same room. She leaves our room unclean. What can I do? Bess left her bed unmade. It does not look nice. I make her bed instead. Oh, Bess! Bess tied the laces on my skates too tightly. Now I cannot untie them. Oh, Bess! Bess did not refill the blue ice tray. Now there is no ice for drinks. Oh, Bess! Bess unlocked our bird's cage. Now our bird is free. What if he gets lost? Oh, Bess! Bess is not unkind. She is very sweet. But I like things clean, and she is unlike me. How can I help Bess? I do not want Bess to be messy. What will I do?

Decodable Reader Sixty

## Old Jo

Written by Trevor Stanton

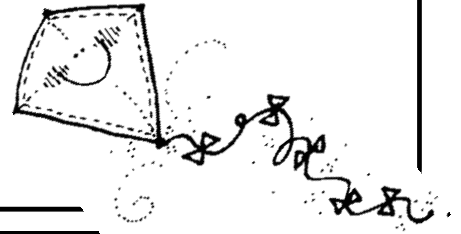
Illustrated by Kyle West

Phonic Skill: Long Vowel Patterns

-ost, -old, -ind, -ild

At the end of this road, at the top of a post, is the home of Old Jo and the things he loves most. His nest made of straw is the color of gold, and he fills it with all the food it can hold. Old Jo grabs a twig and unwinds a string, and he ties them together to make a nice swing. He sings and caws with his voice that is mild. Then he flies in the sky on a ride that is wild. Old Jo has a coat that is black, I am told. He crows all day long-on warm days or cold. He does not undress when he's ready for bed. He just fluffs up his coat and tucks down his head. When you think of Old Jo-his nest, swing, and all-Think of the fun things that you can recall.

# Ben Franklin and His First Kite



Spelling Words

High-Frequency Words

unhappy    refill  
untie        undo  
repay        unkind  
undress     retell  
reopen       refund

\*different  
\*carry  
answered  
brothers  
poor

Skill: Prefixes: un-, re-

Long Vowels i, o

\*tested words

unafraid	uncap	unchain	unfold
unload	unlock	unmanned	unplug
unsafe	unseen	untrue	unwind
recheck	recycle	redraw	reheat
remade	renew	repack	repaint
replace	replay	reread	resend
restart	retest	rethink	retold
reuse	revisit	rewind	rewrite