



**2013 APGO Martin L. Stone, MD  
Faculty Development Seminar**



**January 12-15, 2013**

**Hyatt Regency Maui • Lahaina, Maui, HI**

*Lorraine Dugoff, MD, and Archana Pradhan, MD, MPH, Program Co-Chairs*

# **APGO FIVE-0: JOURNEY TO OUR FUTURE**

# 2013 MEETING-AT-A-GLANCE

## SUNDAY JANUARY 13

6:30 am - 7:30 am  
**BREAKFAST**  
*Sunset Terrace*

7:30 am - 7:45 am  
**WELCOME**  
*Monarchy Ballroom*

7:45 am - 8:45 am  
**PLENARY**  
*Monarchy Ballroom*

**The Future of Ob-Gyn Training: Competencies, Outcomes, and the End of Time**  
Jason R. Frank, MD, MA(Ed),  
FRCP

8:45 am - 9:45 am  
**PLENARY**  
*Monarchy Ballroom*  
**MARTIN L. PERNOLL, MD, EDUCATOR**  
**Legal Aspects of Evaluation**  
Joseph "Mac" Ernest, MD

9:45 am - 10:00 am  
**REFRESHMENT BREAK**  
*Grand Promenade*

10:00 am - 11:15 am  
**WORKSHOP #1**

*Regency A*  
**Competency-Based Curriculum Design**  
Jason R. Frank, MD, MA(Ed),  
FRCP

*Regency C*  
**The Power of Self-Reflection: Teaching Emotional Intelligence While Tackling Tough Educational Issues**  
Alice Chuang, MD  
Nikki Zite, MD, MPH  
Susan Bliss, MD

*Maui 1*  
**Utilizing APGO's 3rd Edition of "Career Development in Academic Medicine" in Promoting Your Career: A Great Resource**  
William N.P. Herbert, MD  
Alice Goepfert, MD  
Nadine T. Katz, MD

*Regency B*  
**What Happened to the SOAP Note? Strategizing Ways to Integrate Electronic Health Records Into Medical Education**  
John L. Dalrymple, MD  
Maya M. Hammoud, MD

*Maui 2*  
**Clerkships Outside the University Teaching Hospital: Successes and Challenges of Implementing Longitudinal and Other Innovative Clerkships**  
Ann Lee Chang, MD  
Lisa Kellett

*Maui 3*  
**Bafa Bafa: Huh? Revitalizing an Old Game to Create a New Generation of Culturally Sensitive Students**  
Kerry Ann Hudson, MD  
Erica Berry, DO  
Sarah Page-Ramsey, MD

*Maui 4*  
**Burnout in Medical Students and Residents: The Hidden Danger**  
Shari Lawson, MD  
Betty Chou, MD  
Grace Chen, MD

11:30 am - 12:45 pm  
**WORKSHOP #2**

*Regency A*  
**Students' Rights and Schools' Obligations**  
Joseph "Mac" Ernest, MD

*Regency B*  
**EVU's Giveth, EVU's Taketh Away: Strategies for Valuing and Rewarding Educators**  
Lee A. Learman, MD, PhD  
John G. Gianopoulos, MD

*Regency C*  
**Don't Drop the Baton: Teaching Medical Students Effective Hand-Off Technique Through Simulation**  
Elise Everett, MD  
Brittany Star Hampton, MD  
Erica Pasciullo, MS4

*Maui 1*  
**Fourth-Year Medical Student Interdisciplinary Boot-Camp**  
Nagaraj Gabbur, MD  
Gainsuke Sugiyama, MD

*Maui 2*  
**Student Mistreatment and a Culture of Safety: Two Sides of the Same Coin**  
Jodi Abbott, MD  
Archana Pradhan, MD, MPH  
Samantha Buery-Joyner, MD

*Maui 3*  
**Learners with Physical and Sensory Disabilities: Challenges and Accommodations**  
Betty Chou, MD  
LaTasha Craig, MD  
Nancy A. Hueppchen, MD,  
MSc

*Maui 4*  
**The Anatomy of an OSCE**  
Kristina Sole, MD  
Lan Sawan, BS

1:00 pm - 2:15 pm  
**LUNCHTIME LEARNING SESSION**  
*Sunset Terrace*

**Enhance and Advance Your Leadership Skills!**  
Nadine T. Katz, MD  
*Individual Career Consultation Sessions to be held from 2:30 - 5:00 pm by appointment only.*

## MONDAY JANUARY 14

7:00 am - 8:00 am  
**SUSAN M. COX, MD, AND DOUG MORRIS PRESIDENT'S BREAKFAST SESSION**  
*Monarchy Ballroom*  
**Looking Backward: Moving Forward to Fabulous 50 and Beyond!**  
Amy E. Young, MD

8:00 am - 8:15 am  
**ANNOUNCEMENTS AND PRESENTATION OF THE WILLIAM N.P. HERBERT, MD, PROMISING EDUCATOR AWARD**  
*Monarchy Ballroom*

10:45 am - 12:00 noon  
**WORKSHOP #3**  
*Monarchy Ballroom*  
**Preparation for Residency: Getting to Milestone 1**  
John G. Gianopoulos, MD  
Francis S. Nuthalapaty, MD

*Maui 1*  
**Tired of Hassling Residents for Student Evaluations? We Were Too! Reviving the Group Feedback Session: A New Take on an Old Technique**  
Amy Marcotte, MD  
Amy Thompson, MD  
Benjamin Hutchison

*Regency C*  
**Connecting with Our Students: How to Implement Programs to Personalize the Core Clerkship Experience**  
Brittany Star Hampton, MD  
Archana Pradhan, MD, MPH

*Regency B*  
**Obstetric Emergency Simulations: A Teaching Tool for All Reasons and Seasons**  
Nancy A. Hueppchen, MD,  
MSc  
Edith D. Gurewitsch, MD

*Maui 2*  
**Mentoring: The Pitfalls and How to Navigate Them Successfully**  
Joseph M. Kaczmarczyk,  
DO, MPH  
Nadine T. Katz, MD

*Maui 3*  
**Too Many Students and Not Enough Clinical Sites? Creative Strategies to Maintain a Satisfying Ob-Gyn Clerkship Experience**  
Lorraine Dugoff, MD

*Maui 4*  
**GOLDEN Opportunity for Students and Residents: Giving Our Learners Direct Experience Now**  
W. Nicholas Toussaint, MD  
Susan A. Bliss, MD

8:15 am - 9:15 am  
**PLENARY**  
*Monarchy Ballroom*  
**Preparation for Residency - Getting to Milestone 1**  
John G. Gianopoulos, MD

9:15 am - 9:30 am  
**REFRESHMENT BREAK**  
*Grand Promenade*

9:30 am - 10:30 am  
**PLENARY**  
*Monarchy Ballroom*  
**Restoring Honesty, Trust and Safety in Healthcare: The Seven Pillars Program**  
David B. Mayer, MD

12:15 pm - 1:30 pm  
**WORKSHOP #4**  
*Monarchy Ballroom*  
**Leading Change in Patient Safety**  
David B. Mayer, MD

*Regency B*  
**Deconstructing the Match**  
Nikki Zite, MD, MPH  
Alice Chuang, MD  
Diana Curran, MD

*Maui 1*  
**Supporting Faculty in Providing Quality Evaluation of Medical Student Performance**  
Katharina Stewart, MD  
Ellen Hartenbach, MD  
John P. Street, PhD

*Maui 2*  
**Flip Your Orientation!**  
Scott Graziano, MD, MS  
Sarah Wagner, MD

*Regency C*  
**Educational Directions to Educational Directives: The LCME Site Visit Survival Guide**  
LaTasha B. Craig, MD  
Lydia Nightingale, MD

*Maui 3*  
**Good Evaluations Require EFFORT: Evaluation and Feedback for Resident Teachers**  
Sabrina Holmquist, MD, MPH  
Adrienne Dade, MD  
Sandra Valaitis, MD

*Maui 4*  
**How Do We Deliver an Ethics Education?**  
Jennifer Goedken, MD  
Toby Schonfeld, PhD

## TUESDAY JANUARY 15

7:00 am - 8:00 am  
**BREAKFAST SESSION APGO ROUND TABLES**  
*Tables 1-8: Regency A*  
*Tables 9-15: Regency B*  
*Tables 16-22: Regency C*

*See pages 8-9 for complete list.*

8:15 am - 9:15 am  
**PLENARY**  
*Monarchy Ballroom*  
**APGO International Scholars Panel Doing Global Women's Health Education**  
Timothy R.B. Johnson, MD  
(Moderator)  
David Kolbilla, MD ChB, MS,  
FWACS  
Daniel Murokora, MD  
Joseph Amoah Adu, BSc, MB  
ChB, MGCS

9:15 am - 9:30 am  
**REFRESHMENT BREAK**  
*Grand Promenade*

9:30 am - 10:45 am  
**WORKSHOP #5**  
*Monarchy Ballroom*  
**Take Your Curriculum to the Cloud**  
Francis S. Nuthalapaty, MD

*Regency B*  
**Fourth-Year Ob-Gyn Boot Camp: How to Incorporate Inter-Professional Team Training**  
Leslie Carranza, MD, MHS  
Neeta Makhija, MD  
Alyssa Stephenson-Famy, MD

*Maui 1*  
**Hospital-Wide EMR: The Downfall of the Student Note?**  
Christopher M. Morosky, MD  
Angela S. Kueck, MD  
Walter P. Trymbulak, MD, PhD

*Maui 2*  
**How to Build an Effective Medical Student Mentoring Program from the Bottom Up**  
Susan Leong-Kee, MD  
Tara N. Banaszek, MD

*Regency C*  
**A Fourth-Year Medical Student Elective in Patient Safety and Quality: A Road Map to Design and Implementation**  
Mark J. Manning, DO, MsMEL  
Dawn Tasillo, MD

*Maui 3*  
**Developing a Medical Student Simulation Curriculum: Tools, Techniques and Teaching Methods**  
Michelle L. Matthews, MD  
Todd Griffin, MD

*Maui 4*  
**Mirror Mirror on the Wall: Enhancing Our Role as Educators by Getting Feedback and Assessing Competence**  
Meg O'Reilly, MD, MPH  
Douglas Creedon, MD, PHD  
Jennifer Tesmer-Tuck, MD  
Robert Casanova, MD

## SATURDAY JANUARY 12

7:30 am - 5:00 pm  
**REGISTRATION**  
*Grand Promenade*

6:45 am - 2:00 pm  
**CLERKSHIP DIRECTORS' SCHOOL, PARTS 101 AND 201**  
*Regency C*

*(Separate registration fee)*

6:00 pm - 8:00 pm  
**FLASHBACK TO 1963 - APGO'S FABULOUS FIVE-O CELEBRATION**  
*Napili Gardens and Lawn*

# PROGRAM SCHEDULE AND FORMAT

## PROGRAM SUMMARY

**Program Co-Chairs:** Lorraine Dugoff, MD, and Archana Pradhan, MD, MPH, in concert with the APGO Undergraduate Medical Education Committee

The 2013 APGO Martin L. Stone, MD, Faculty Development Seminar, “APGO Five-O: Journey to Our Future,” is intended for physician educators who teach medical students and residents in obstetrics and gynecology and women’s health, and others interested in ob-gyn and women’s health education. The program will encompass the following subtopics:

### Collaboration

- Forming and managing effective teams
- Learning from mentors, colleagues and students
- Developing new tools and techniques for teaching

### Character

- Developing learners’ professional identity
- Capitalizing on your unique communication and teaching styles
- Establishing professional boundaries in the age of social media
- Utilizing innovative communication and teaching modalities: podcasts, Web-based tools, Smartphones, tablet computers and more

### Competence

- Assessing curricular innovations: longitudinal curricula, vertical integration, simulation, distance learning
- Providing effective feedback
- Focusing your teaching on learning outcomes and competencies
- Documenting best practices for student experiences; demonstration of LCME compliance
- Inspiring and rewarding dedicated teachers

Plenary sessions, interactive workshops and breakfast round table discussions are included in this information-packed four-day program. Outstanding speakers have been chosen for their skills and expertise in the focus topic areas.

The program begins on Saturday, January 12, 2013, with registration and a networking welcome reception. There will be plenary and breakout sessions Sunday through Tuesday, with a breakfast provided each morning. The popular Lunchtime Learning Session will be held on Sunday, January 13, from 1:00 to 2:15 pm.

### Meeting Registration Fees

APGO members	\$520
Second member from the same institution	\$495
Non-members:	\$695

The registration fee includes instruction, handout materials, Flashback to 1963 – APGO’s Fabulous Five-O Celebration, breakfast each morning and refreshment breaks each day.

*Please note: There is an extra fee for the APGO Clerkship Directors’ School, Lunchtime Learning Session, and for guest attendance at the Flashback to 1963 – Fabulous Five-O Celebration.*

### Clerkship Directors’ School

Saturday, January 12, 2013

Member	\$350
Non-member	\$495

### Lunchtime Learning Session

Sunday, January 13, 2013

\$65

### Registration

To register for the Martin L. Stone, MD, Faculty Development Seminar, visit the APGO Web site. Participants are asked to select workshop and round table sections as part of the on-line registration ([www.apgo.org/meetings](http://www.apgo.org/meetings)).

The seminar registration and payment deadline is Monday, December 9, 2012. Enrollment is limited and the meeting may reach its full capacity before the deadline. Individuals who register after the meeting has reached full capacity will be notified and their registrations accepted on a space-available basis. Meeting registration and the hotel room block fill quickly, so please register and make your hotel reservations early.

*Note: Please DO NOT purchase airline tickets to the meeting until you have received confirmation that you are registered!*



In an effort to be more environmentally focused, the meeting syllabus will be provided to meeting participants in electronic format. Registrants will receive a link to the syllabus prior to the seminar. The syllabus will contain the meeting schedule, speaker information, abstract details, and workshop and round table titles and session times. Limited internet access will be available in the meeting space. Attendees are encouraged to download material to their laptops prior to the meeting. Limited laptop recharging areas will be available in the general session rooms and participants are advised to charge personal electronics in their rooms.

# 2013 APGO CLERKSHIP DIRECTORS' SCHOOL

**Saturday, January 12, 2013**

The APGO Clerkship Directors' School is designed for clerkship directors of all experience levels and consists of three parts. Parts 101 and 201 of the School are held during the APGO Martin L. Stone, MD, Faculty Development Seminar in January each year. Part 301 is held during the CREOG & APGO Annual Meeting each March. Completion of all three components of the Clerkship Directors' School is essential for new ob-gyn clerkship directors. To acknowledge the significant investment of time and resources required to participate in the School, APGO will issue a certificate of completion to each attendee

who completes all three components over a three-year time period. APGO will track your attendance at future sessions, and issue your certificate at the completion of the March program.

## Workshop Co-Chairs

*Alice Chuang, MD, and Jodi Abbott, MD*

## Participating UMEC Members:

*Samanth Buery-Joyner, MD, John Dalrymple, MD, Lorraine Dugoff, MD, Brittany Star Hampton, MD, Nancy Hueppchen, MD, MSc, Joseph Kaczmarczyk, DO, MPH, Sarah Page-Ramsey, MD, Archana Pradhan, MD, MPH, and Abigail Wolf, MD*

## Clerkship Director 101: The Basics

6:45 am - 7:00 am

### Registration and Continental Breakfast

7:00 am - 7:05 am

### Introduction and Overview

7:05 am - 7:25 am

### The UME Framework and You

- **Medical Education History and the Educational Alphabet Soup**
  - Sources of National Policy (LCME, AAMC, AMA)
  - Role of State Licensing Boards
  - Educational Advocacy Groups (APGO, ACE)
- **Current Educational Standards and Accreditation**
  - LCME Educational Directives
- **Role of the Clerkship Director**
  - LCME Standards
  - ACE Article: Functions of the Clerkship Director

7:25 am - 9:15 am

### Nuts and Bolts: Anatomy of a Clerkship

- Objectives (EDD1)
- Orientation (EDD3)
- Structure and Venues of Clinical Experiences (EDD15, 16)
- Documenting Clinical Experiences (EDD2)
- Didactic Experiences and Other Sources of Learning (ED-19, 20, 21, 22, 23)
- Assessing and Promoting Teaching (EDD3, 24)
- Methods of Assessment (EDD26, 27, 28, 29)
- Formative and Summative Evaluation (EDD30, 31, 32)
- Comparability Across Clerkship Sites (EDD8, 42, 44)
- Clerkship Evaluation (EDD47)

9:15 am - 9:30 am

### Break

9:30 am - 11:00 am

### Special Focus Topics

#### *Optimizing Clinical Assessment: Pearls and Pitfalls*

Learning Objectives:

- Identify parameters for clinical assessments
- Describe relative strengths and weaknesses of commonly-used techniques for assessing clinical performance
- Identify needs in faculty training to increase faculty participation in assessment process

#### *Building a Surgical Skills Curriculum with Minimal Resources*

Learning Objectives:

- List the various surgical skills that can be incorporated into a formal ob-gyn curriculum
- Describe the low-budget, low-technology resources available to develop a surgical skills curriculum
- Become familiar with scheduling options, instructors, and evaluation methods for surgical skills training

#### *Objective Structured Clinical Evaluation (OSCE): Basics From Start to Finish*

Learning Objectives:

- Describe the components of an OSCE
- Review the literature on the functions of the OSCE and its role as a component of evaluation
- Generate pearls for designing an OSCE in resource poor/resource rich settings

11:00 am - 11:15 am

### Q&A

## Clerkship Director 201: Beyond the Curriculum

11:15 am - 12:00 pm

### Fundamentals of Assessment and Grading

Learning Objectives:

- Understand reliability and validity
- Contrast formative and summative evaluation
- Compare and contrast norm-referenced and criterion-referenced assessments
- Improve delivery of feedback
- Understand the NBME exam
- Be familiar with different testing formats, their uses and their limitations

12:00 pm - 12:45 pm

### Breakout Sessions: Sharing Your Experience (lunch session)

- Standardizing Observed Physical Exams
- Assessing Faculty Teaching, Motivating and Rewarding Teaching Faculty
- The Hidden Curriculum: Identifying It and Managing It
- Constructing a Fair Grading Structure
- Organizing an Effective Orientation

12:45 pm - 1:30 pm

### Group Presentations and Discussion

1:30 pm - 2:00 pm

### Career Advancement – Going Beyond the Clerkship

**Session Goal:** Participants will learn about career tracks, teaching portfolios, negotiating for resources, and educational scholarship to be able to plan a strategy and approach to achieve success and promotion.

Learning Objectives:

- Become familiar with the variety of career paths and leadership opportunities in medical education
- Discern the tracks used at your school to plan for your promotion
- Know the essential components of a teaching portfolio
- Understand resource negotiation strategies
- Build a foundation for educational scholarship with a focus on collaboration
- Consider your strategies and plan for your promotion and advancement - make your career a priority

## Registration

To register for Parts 101 and 201 of the APGO Clerkship Directors' School, visit the APGO Web site ([www.apgo.org/meetings](http://www.apgo.org/meetings)).

Member	\$350
Non-member	\$495



# PROGRAM

## Saturday, January 12, 2013

7:30 am - 5:00 pm  
**REGISTRATION**  
Grand Promenade

6:45 am - 2:00 pm  
**CLERKSHIP DIRECTORS' SCHOOL,  
PARTS 101 AND 201**  
(See Page 4 for details)  
Regency C

6:00 pm - 8:00 pm  
**WELCOME RECEPTION**  
Flashback to 1963 –  
**APGO's Fabulous Five-O Celebration**  
Napili Gardens and Lawn

## Sunday, January 13, 2013

6:30 am - 7:30 am  
**BREAKFAST**  
Sunset Terrace

7:30 am - 7:45 am  
**WELCOME**  
Monarchy Ballroom

7:45 am - 8:45 am  
**PLENARY SESSION**  
Monarchy Ballroom

### The Future of Ob-Gyn Training: Competencies, Outcomes, and the End of Time

Jason R. Frank, MD, MA(Ed), FRCPC  
*Director, Specialty Education, Strategy, and Standards Office of Education  
Royal College of Physicians and Surgeons of Canada*

**Précis:** The Future of Ob-Gyn Training: Competencies, Outcomes, and the End of Time Medical education may be at the pinnacle of our Western professional tradition, but it is also at a crossroads. Powerful forces are questioning how we train the next generation, and whether our autonomy can continue. How can we ensure that 21st century trainees graduate with all of the abilities we proscribe for them? How can we do this in an era of resource constraint and duty hour reform? How do we ensure achievement of competence and lifelong learning? This interactive and provocative session will discuss the outcomes movement in medicine and rise of competence-based medical education (CBME).

**By the end of this session,** participants will be able to:

- Describe the rationale for CBME
- Define competency-based medical education, competency, milestones, and competence
- Describe how planning a CBME program is different from most contemporary programs
- Discuss the pros, cons, and practicalities of a CBME approach

8:45 am - 9:45 am  
**PLENARY SESSION**  
Monarchy Ballroom

### MARTIN L. PERNOLL, MD, EDUCATOR Legal Aspects of Evaluation

Joseph "Mac" Ernest, MD  
*Professor and Chair  
Carolinas Medical Center*

**Précis:** Evaluating students is a critical part of the responsibilities of the academician, but fraught with legal landmines. This presentation will discuss best practices and give examples of good and bad processes.

9:45 am - 10:00 am  
**REFRESHMENT BREAK**  
Grand Promenade

### WORKSHOP SESSION #1

10:00 am - 11:15 am

#### Competency-Based Curriculum Design

Jason R. Frank, MD, MA(Ed), FRCPC

**Précis:** What would a "competency-based" obstetrics and gynecology program look like? How different could it be? "Competencies" seem to be discussed everywhere in medicine these days. This session will help participants to understand a competency-based curriculum design and begin to apply it to a program they know. More specifically, by the end of this session, participants will be able to:

- Describe the characteristics of competency-based curricula
- Contrast the CBME approach with traditional program design
- Describe the steps in designing a CBME program
- Make a plan to apply these steps to a program from their own choosing.

#### The Power of Self-Reflection: Teaching Emotional Intelligence While Tackling Tough Educational Issues

Alice Chuang, MD,  
Nikki Zite, MD, MPH,  
Susan Bliss, MD

**Précis:** During this workshop, we will explore the power of self-reflection and demonstrate how it can be used to address mistreatment and poor morale. Participants will have the opportunity to practice the art of self-reflection using explicit frameworks.

#### Utilizing APGO's 3rd Edition of "Career Development in Academic Medicine" in Promoting Your Career: A Great Resource

William N.P. Herbert, MD, Alice Goepfert, MD,  
Nadine T. Katz, MD

**Précis:** Learn how to use a great APGO resource to promote your rise up the academic ladder. Practical advice given by APGO leaders will be provided in a lively discussion.

#### What Happened to the SOAP Note? Strategizing Ways to Integrate Electronic Health Records into Medical Education

John L. Dalrymple, MD,  
Maya M. Hammoud, MD

**Précis:** The incorporation of the Electronic Health Record into medical student education remains a challenge, yet it is an essential tool that must be integrated effectively into the curriculum. This workshop will address barriers and discuss solutions to address this challenge.

#### Clerkships Outside the University Teaching Hospital: Successes and Challenges of Implementing Longitudinal and Other Innovative Clerkships

Ann Lee Chang, MD, Lisa Kellett

**Précis:** Discuss successes and challenges of implementing innovative clerkships such as longitudinal programs.

#### Bafa Bafa: Huh? Revitalizing an Old Game to Create a New Generation of Culturally Sensitive Students

Kerry Ann Hudson, MD, Erica Berry, DO,  
Sarah Page-Ramsey, MD

**Précis:** We present a twist on Bafa Bafa, a well-established 1970's role-playing game, demonstrating how cultures interact to affect patient-doctor relationships. Differences among patients' beliefs are incorporated into this "oldie but goodie" innovative curriculum to teach cultural sensitivity to students.

#### Burnout in Medical Students and Residents: The Hidden Danger

Shari Lawson, MD, Betty Chou, MD,  
Grace Chen, MD

**Précis:** Burnout is prevalent in learners and can have negative impacts on professionalism, patient safety, and quality of care. In this interactive workshop, participants will develop a tool-kit for identifying and addressing burnout.



# PROGRAM

**Sunday, January 13, 2013 (Continued)**

## WORKSHOP SESSION #2

11:30 am - 12:45 pm

### Students' Rights and Schools' Obligations

Joseph "Mac" Ernest, MD

**Précis:** This presentation will review students' rights in areas of contracts, discipline, privacy, and disability, contrasting them with the school's obligations to its constituencies.

### EVUs Giveth, EVUs Taketh Away: Strategies for Valuing and Rewarding Educators

Lee A. Learman, MD, PhD,  
John G. Gianopoulos, MD

**Précis:** This interactive workshop will challenge participants to assign relative value units to a range of educational activities (EVUs) and to identify strategies for activating and rewarding educators' intrinsic drive. Examples of EVU and other reward systems will be shared.

### Don't Drop the Baton: Teaching Medical Students Effective Hand-Off Technique Through Simulation

Elise Everett, MD, Brittany Star Hampton, MD,  
Erica Pasciullo, MS4

**Précis:** The use of simulation in teaching medical students effective sign-out technique will be discussed and participants will engage in sign-out simulations. Participants will use techniques learned to build sign-out scenarios that they can take back to their home institutions.

### Fourth-Year Medical Student Interdisciplinary Boot Camp

Nagaraj Gabbur, MD,  
Gainosuke Sugiyama, MD

**Précis:** Creating a boot camp course can be a daunting exercise. Participants will be given the tools for course design and learn about one institution's multidisciplinary camp.

### Student Mistreatment and a Culture of Safety: Two Sides of the Same Coin

Jodi Abbott, MD, Archana Pradhan, MD,  
MPH, Samantha Buery-Joyner, MD

**Précis:** The negative intersection of the learning environment and culture of safety can be student mistreatment. Identify your culture of safety and student perceptions of the learning environment. Methods of empowering students by enlisting advocates to protect students will be shared.

### Learners with Physical and Sensory Disabilities: Challenges and Accommodations

Betty Chou, MD, LaTasha Craig, MD,  
Nancy A. Hueppchen, MD, MSC

**Précis:** An interactive workshop addressing medical students with physical and sensory disabilities and the accommodations necessary to achieve a comparable learning experience in the ob-gyn clerkship.

### The Anatomy of an OSCE

Kristina Sole, MD, Lan Sawan, BS

**Précis:** Come dissect an OSCE! Learn how the individual parts of an OSCE fit together to make a successful learning and assessment tool! This workshop is for OSCE novices who want to start a program at their institution.

1:00 pm - 2:15 pm

## LUNCHTIME LEARNING SESSION Sunset Terrace

### Enhance and Advance Your Leadership Skills!

Nadine T. Katz, MD  
Senior Associate Dean for Student  
Academic Affairs  
Professor and Director of Medical Education  
Albert Einstein College of Medicine

**Précis:** Considering a leadership position or improving your leadership skills? If so, this lunchtime leadership learning session is for you! During this outdoor interactive session, participants will assess their own motivations for taking a leadership position, learn about leadership styles, discuss tips for improved performance and advancement, and develop a personal strategy for career success.

*Anyone registered for this session will have an opportunity to sign up for a 15-minute career consultation with an experienced APGO mentor from 2:30 pm - 5:00 pm. These consultations will be on a first-come, first-served basis and will take place by appointment on hotel grounds. Registrants will receive an email to schedule these appointments.*

**Monday, January 14, 2013**

7:00 am - 8:00 am

**SUSAN M. COX, MD, AND  
DOUG MORRIS PRESIDENT'S  
BREAKFAST SESSION**  
Monarchy Ballroom

### Looking Backward: Moving Forward to Fabulous 50 and Beyond!

Amy E. Young, MD  
Professor and Abe Michal Chair,  
Obstetrics and Gynecology  
Louisiana State University Health  
Science Center New Orleans

**Précis:** Reflecting APGO's accomplishments and its impact on the profession of ob-gyn for the last 50 years, current status, and future goals.

8:00 am - 8:15 am

**ANNOUNCEMENTS AND  
PRESENTATION OF THE WILLIAM  
N.P. HERBERT, MD, PROMISING  
EDUCATOR AWARD**  
Monarchy Ballroom

8:15 am - 9:15 am

**PLENARY SESSION**  
Monarchy Ballroom

### Preparation for Residency: Getting to Milestone 1

John G. Gianopoulos, MD  
President and CEO Prenatal  
Clinical Programs, Vice President  
Women's Health  
Seton Health Care Family

**Précis:** The concept of Milestone 1 will be discussed. A proposed medical student curriculum to achieve Milestone 1 will be presented.

9:15 am - 9:30 am

**REFRESHMENT BREAK**  
Grand Promenade

9:30 am - 10:30 am

**PLENARY SESSION**  
Monarchy Ballroom

### Restoring Honesty, Trust and Safety in Healthcare: The Seven Pillars Program

David B. Mayer, MD  
Corporate Vice President  
Quality and Safety  
MedStar Health

**Précis:** By the end of the plenary session, participants will be able to:

- Define what patients and families expect from caregivers and hospitals when unanticipated patient outcomes occur.
- Identify current barriers to, and benefits that can result from, a "Principled Approach" when unanticipated patient outcomes occur.
- Describe and differentiate between expressions of empathy and apology.

- Describe why it is critically important to have a process in place for immediate and continued patient/family communications when unanticipated patient outcomes occur.
- Define "Just Culture" in health systems and appreciate the impact "Care-for-the-Caregiver" programs can have in healthcare organizations.

The presenter will take participants through the history, strategies, and processes required for launching comprehensive patient safety programs that address issues related to:

- Patient safety event reporting including near misses and unsafe conditions
- Immediate response to patient, family and caregivers when harm occurs
- Just culture and care-for-the-caregiver
- Apology and remedy
- Learning from harm events that result in improved quality and risk reduction to our patients

## WORKSHOP SESSION #3

10:45 am - 12:00 pm

### Preparation for Residency: Getting to Milestone 1

John G. Gianopoulos, MD, Francis S. Nuthalapaty, MD

**Précis:** Participants will review Milestone 1 proposal. Feedback will be sought and ideas to successfully complete their requirements will be sought from group.

### Tired of Hassling Residents for Student Evaluations? We Were Too!! Reviving the Group Feedback Session: A New Take on an Old Technique

Amy Marcotte, MD, Amy Thompson, MD, Benjamin Hutchison

**Précis:** Using the classic technique of group-based evaluation and some new approaches to resident learning, we will provide you with the tools to create a consistent, humanistic, and productive feedback environment that DOUBLES as regular "residents as teachers" training.

### Connecting with Our Students: How to Implement Programs to Personalize the Core Clerkship Experience

Brittany Star Hampton, MD, Archana Pradhan, MD, MPH

**Précis:** Using different models, participants will discuss how to re-personalize faculty-student encounters and how this can be beneficial. Participants will come away understanding the benefits of personalized student encounters during the clerkship, and ideas for implementation.

### Obstetric Emergency Simulations: A Teaching Tool for All Reasons and Seasons

Nancy A. Hueppchen, MD, MSc, Edith D. Gurewitsch, MD

**Précis:** This interactive workshop will allow participants to modify core obstetric emergency simulations, resulting in tools that will fulfill a variety of educational goals from assessment of core competencies to interprofessional education to early milestone attainment.

### Mentoring: The Pitfalls and How to Navigate Them Successfully

Joseph M. Kaczmarczyk, DO, MPH, Nadine T. Katz, MD

**Précis:** This interactive workshop will provide an opportunity for participants to develop better recognition of mentoring pitfalls, a deeper understanding of how to navigate mentoring pitfalls successfully, and a script to navigate their most difficult or dreaded mentoring scenario.

### Too Many Students and Not Enough Clinical Sites? Creative Strategies to Maintain a Satisfying Ob-Gyn Clerkship Experience

Lorraine Dugoff, MD

**Précis:** The goals of this workshop are to: Discuss potential challenges associated with an increasing student body and/or decreased clinical opportunities for medical students and to provide participants with solutions/ideas that they can implement at their institutions.

### GOLDEN Opportunity for Students and Residents: Giving Our Learners Direct Experience Now

W. Nicholas Toussaint, MD, Susan A. Bliss, MD

**Précis:** This interactive session will address a GOLDEN opportunity: the Resident-as-Educator elective rotation. This includes implementation strategies at home institutions, eLearning resource development for student curriculum materials, and strategies for medical student clinical competency assessment.

## WORKSHOP SESSION #4

12:15 pm - 1:30 pm

### Leading Change in Patient Safety

David B. Mayer, MD

**Précis:** This session uses a small group breakout educational format and provides participants with important leadership strategies and tools used to implement patient safety and risk reduction programs within their department, hospital or health system. Attendees will learn about (1) successes seen in high reliability industries to reduce risk and improve safety, and (2) "change agent" methodologies and tools used by these high reliability organizations to improve outcomes.

### Deconstructing the Match

Nikki B. Zite, MD, MPH, Alice Chuang, MD, Diana Curran, MD

**Précis:** The Match is a high stakes process that will be broken down into the perspective of the learner, the mentor, and the recruiter to see what strategies yield the most success.

### Supporting Faculty in Providing Quality Evaluation of Medical Student Performance

Katharina Stewart, MD, Ellen Hartenbach, MD, John P. Street, PhD

**Précis:** We will present an abbreviated version of our evaluation workshop for faculty and residents. Participants will receive all the materials needed (video, PowerPoint, small-group discussion topics, handouts) to present a workshop to their own faculty and residents.

### Flip Your Orientation!

Scott Graziano, MD, MS, Sarah Wagner, MD

**Précis:** Participants will be able to identify topics in their own orientations that can be flipped into an interactive learning sessions.

### Educational Directions to Educational Directives: The LCME Site Visit Survival Guide

LaTasha B. Craig, MD, Lydia Nightingale, MD

**Précis:** At this session participants will discuss LCME directives relevant to clerkship administration and exchange ideas for improved compliance using an active learning format. Offensive strategies for preparing for a site review will be discussed.

### Good Evaluations Require EForRT:

#### Evaluation and Feedback for Resident Teachers

Sabrina Holmquist, MD, MPH, Adrienne Dade, MD, Sandra Valaitis, MD

**Précis:** Frustrated by subjective and variable clinical evaluations? In this workshop, we will share an evaluation curriculum designed to encourage honest, constructive feedback and increase the reliability and quality of student evaluations, as well as develop and teach a grading rubric.

### How Do We Deliver an Ethics Education?

Jennifer Goedken, MD, Toby Schonfeld, PhD

**Précis:** Participants will use the four quadrant model in two different ways (small group discussion and student-led presentations) to demonstrate delivery options for ethics education. Empirical information about ethics in ob-gyn training and practice as well as curricular material is provided.

# PROGRAM

Tuesday, January 15, 2013

7:00 am - 8:00 am

## BREAKFAST SESSION: ROUND TABLE DISCUSSIONS

Tables 1-8: Regency A | Tables 9-15: Regency B | Tables 16-22: Regency C

All participants must sign up for round tables prior to the meeting. To register, visit the APGO Web site ([www.apgo.org/meetings](http://www.apgo.org/meetings)).

### REGENCY A

#### Round Table #1

**Making Ends Meet:  
Maximizing Your Exit Interview**  
Shireen Madani Sims, MD

**Précis:** In this interactive round table, participants will examine well-established business model exit interview strategies and determine what strategies may be implemented at their institution. We will review the experiences at three different programs and establish best practices.

#### Round Table #2

**Getting the Most Out of Your  
Simulation Program:  
Debriefing with Good Judgment**  
Margaret Burnett, MD

**Précis:** Simulation scenarios are used to teach communication skills, team building and the application of medical knowledge in the clinical realm. Effective debriefing is a powerful tool that can be used to enhance simulation as a teaching strategy.

#### Round Table #3

**Improving Feedback in Your  
Clerkship: Who, What, Where,  
When and How**  
Helen Morgan, MD

**Précis:** This round table will focus on exciting tips for improving feedback. We will share our successful experiences with faculty and resident feedback development, as well as transformative curricular innovations. Participants will be provided with tools to take back for immediate implementation.

#### Round Table #4

**Ethics Electives: Reproductive Choice**  
Toby Schonfeld, PhD

**Précis:** Participants will engage in ethics case discussion via the Jonsen/Seigler/Winslade (Four Quadrant) case analysis method. Participants will be broken into four groups to discuss each and will switch quadrants for a second case. We will also describe assessment methods.

#### Round Table #5

**Systems-Based Practice for Medical  
Students: Using Morbidity &  
Mortality Conference as a Teaching  
Tool for Your Students**  
Abigail Wolf, MD

**Précis:** Every academic department has a morbidity and mortality conference yet medical students rarely have a framework of systems based practice. This round table will review the literature and participants will leave with strategies to maximize the educational value of M&M's.

#### Round Table #6

**Appealing to the Masses:  
Engaging the Uninterested Learner**  
Eva Swoboda, MD

**Précis:** Engaging uninterested and disruptive learners who approach the ob-gyn rotation and subspecialties with disinterest challenges an educator and alters the learning environment. This session discusses approaches to engage and bring relevance of the material to these types of learners.

#### Round Table #7

**Generation Y, the Students of Today:  
Utilizing Their Strengths to Improve  
Academic Productivity**  
Alice Chuang, MD

**Précis:** Most medical students, Generation Y'ers, are facile with technology, excellent at multitasking and passionate about making a difference. We will present amazing examples of their educational projects. We will brainstorm ways they can increase your academic productivity utilizing these strengths.

#### Round Table #8

**Innovations in Teaching and  
Assessment Using Student Generated  
Standardized Patients**  
Robert Casanova, MD

**Précis:** Effectively evaluate an entire group of students in 20 minutes while keeping them actively learning and engaged. Learn to efficiently utilize Student Generated Standardized Patients to multitask: teaching/observing histories and physical exams while providing feedback on assessments/plans.

### REGENCY B

#### Round Table #9

**Educational Relative Value Unit  
(ERVU)**  
Monica Smith, DO  
Resident

**Précis:** This round table will present the importance of ERVU's to medical education, define a standard for minimum clinical requirements in medicine, propose a possible solution for validating educational work, and rethink how to compensate faculty involved in education.

#### Round Table #10

**Obtaining Adequate Teacher  
Evaluations for Faculty and Residents  
in a 360° World**  
Kathryn Witzeman, MD

**Précis:** In a 360° academic world, faculty promotion and resident evaluations require adequate and conscientious completion of teaching evaluations. This round table will provide a forum to discuss opportunities to improve learner's submission of quality evaluations for both resident and faculty development.

#### Round Table #11

**Teaching Students the Difference  
Between Self Promotion and  
Misrepresentation in the ERAS  
Application**  
Debra Gussman, MD, MBA

**Précis:** Some students present unverifiable data in the ERAS application. Many medical schools do not have a process to review ERAS applications. The goal of this round table is to design ways to help students avoid making errors in judgment.

#### Round Table #12

**Teaching Toolkit: Transitioning  
Resident Learners to Faculty  
Educators**  
Sara Wood, MD

**Précis:** In residency, formal education to bridge the role of the resident to junior faculty member is limited. This round table provides an interactive session with a primer for the emerging undergraduate medical educator.

#### Round Table #13

**Lessons From Abroad:  
Shared Learning in Three African  
Countries**  
Saifuddin T. Mama, MD, MPH

**Précis:** This round table will focus on common themes that apply in working with medical students and residents in three African countries: Rwanda, Eritrea and Ghana.

#### Round Table #14

**Laying a Foundation:  
Enabling Medical Students to Hit  
the Ground Running**  
Gilberto Rodrigo, MD

**Précis:** The majority of students entering the Clerkship face unfamiliar territory, apprehension about invasive exams, and the unpredictability of L&D. The purpose of this presentation is to share our orientation agenda and communication techniques to help them succeed in the rotation.

#### Round Table #15

**Catch a Rising Star: Increasing  
Student Interest in Ob-Gyn**  
Brittany Star Hampton, MD

**Précis:** Participants will discuss strategies for increasing interest in ob-gyn and recruiting the best students to the specialty. Participants will come away with specific tips that are easy (and fun!) to implement at their home institutions.



## REGENCY C

### Round Table #16 Strategies for Developing a Departmental Ambulatory Patient Safety Curriculum

Ghulam Murtaza, MD

**Précis:** Teaching minimally invasive procedures in the office identified a need to establish a formal outpatient safety curriculum. This round table will share and discuss the process from needs assessment through implementation of a formal Ambulatory Patient Safety Curriculum.

### Round Table #17 It Takes Six Hours for a Successful Match in Ob-Gyn

Julio Mazul, MD, MPH

**Précis:** The round table session will teach educators how to establish an organized method to mentor medical students to successfully match in ob-gyn. The Boston University six-hour program will be discussed.

### Round Table #18 Coaching Students and Faculty to Successful Ambulatory Clinic Experiences

Elizabeth Gittinger, MD

**Précis:** In this round table, methods to encourage teaching, including competency cards, student-run clinics, and teaching strategies to prepare and empower students prior to their ambulatory experience, will be addressed.

### Round Table #19 Basic Surgical Skills and Knowledge: An Elective for Senior Medical Students

Aaron Goldberg, MD

**Précis:** An elective course for senior medical students using a combination of didactics and simulation, improves basic surgical skills and knowledge, as well as an understanding of patient safety. This helps to increase both student ability and confidence prior to residency.

### Round Table #20 Systems-Based Practice: The Reproductive Health Clinic as a Teaching Tool

Sabrina Holmquist, MD, MPH

**Précis:** Learners often practice medicine in a cost vacuum, with no sense of how medical costs affect their patients' care, options and access. At this round table, participants will explore a unique environment for teaching the systems based practice competency.

### Round Table #21 "CARDAMON" Career Development and Mentoring for Fourth-Year Medical Students

Nagaraj Gabbur, MD

**Précis:** Participants will learn about a road map to successfully guide and mentor fourth-year medical students during their residency application process.

### Round Table #22 Networking Table

**Précis:** This table is reserved for those who would like to eat breakfast without participating in a round table discussion. Enjoy!

### 8:15 am - 9:15 am PLENARY SESSION Monarchy Ballroom

#### APGO International Scholars Panel Doing Global Women's Health Education

Timothy R.B. Johnson, MD  
(Moderator)

*Professor and Chair, Department of  
Obstetrics and Gynecology  
University of Michigan*

**Précis:** Different approaches to teaching obstetrics and gynecology and women's health to medical students will be presented by the APGO International Scholars.

In celebration of APGO's 50th Anniversary and as part of APGO's commitment to actively engage international ob-gyn educators, the Lifetime Achievement Award received by Timothy R.B. Johnson, MD, has graciously donated to the APGO Medical Education Endowment Fund to establish a new international scholarship for ob-gyn educators to attend the APGO Martin L. Stone, MD, Faculty Development Seminar.

**APGO International Scholar  
Award Recipients:**  
David Kolbilla, MB ChB, MS,  
FWACS  
*University of Development Studies,  
Tamale, Ghana  
Nominated by Timothy Johnson, MD,  
University of Michigan Health System*

Daniel Murokora, MD  
*Makerere University,  
Kampala, Uganda  
Nominated by Irwin Merkatz, MD,  
Albert Einstein College of Medicine*

**Invited Panelist:**  
Joseph Amoah Adu, BSc, MB ChB,  
MGCS  
*University of Cape Coast,  
Cape Coast, Ghana  
University of Michigan Health System*

### 9:15 am - 9:30 am REFRESHMENT BREAK Grand Promenade

### WORKSHOP SESSION #5

9:30 am - 10:45 am

#### Take Your Curriculum to the Cloud

Francis S. Nuthalapaty, MD

**Précis:** Websites, blogs, and wikis are so passé. Learn how to put your entire curriculum into a student's pocket using cloud-based smartphone apps.

#### Fourth-Year Ob-Gyn Boot Camp: How to Incorporate Inter- Professional Team Training

Leslie Carranza, MD, MHS,  
Neeta Makhija, MD,  
Alyssa Stephenson-Famy, MD

**Précis:** Medical and other health profession students require education in effective teamwork to foster collaboration, communication and a team approach to providing care. This workshop will provide tools to implement inter-professional training for fourth-year medical students using low-tech, high-fidelity simulations.

#### Hospital-Wide EMR: The Downfall of the Student Note?

Christopher M. Morosky, MD,  
Angela S. Kueck, MD,  
Walter P. Trymbulak, MD, PhD

**Précis:** What is the role of medical student documentation in a hospital-wide electronic medical record? Come log into our hospital's train domain, and get some hands on experience with how we are keeping the student in the patient's chart.

#### How to Build an Effective Medical Student Mentoring Program from the Bottom Up

Susan Leong-Kee, MD,  
Tara N. Banaszek, MD

**Précis:** This session will teach participants how to build a structured medical student mentor program by learning how to assess the needs of students, create individualized goal sheets, and construct both mentor and mentee guides for discussions and activities.

#### A Fourth-Year Medical Student Elective in Patient Safety and Quality: A Road Map to Design and Implementation

Mark J. Manning, DO, MsMEL,  
Dawn Tasillo, MD

**Précis:** Patient safety and quality assurance currently receives little formal curriculum time. This program will present a roadmap for development of a fourth-year elective or boot camp program that focuses on the basics of patient quality care analysis.

#### Developing a Medical Student Simulation Curriculum: Tools, Techniques and Teaching Methods

Michelle L. Matthews, MD, Todd  
Griffin, MD

**Précis:** A model will be presented for development of a comprehensive medical student simulation curriculum including open suturing, fundamentals of laparoscopy, obstetrical complications, fetal monitoring and patient safety. Templates, reading materials, videos, online resources and teaching tools will be provided.

#### Mirror Mirror on the Wall: Enhancing Our Role as Educators by Getting Feedback and Assessing Competence

Meg O'Reilly, MD, MPH,  
Douglas Creedon, MD, PhD,  
Jennifer Tessmer-Tuck, MD,  
Robert Casanova, MD

**Précis:** We presume that we do a good job at teaching, yet how often are our roles as educators formally assessed? After exploring this quality gap, we will discuss innovative ways to introduce formal mechanisms of assessing competence as medical educators.



## GENERAL INFORMATION

### Hotel and Room Rate Information

Hyatt Regency Maui  
200 Nohea Kai Drive  
Lahaina, Hawaii 96761  
Tel: (808) 661-1234  
Fax: (808) 667-4498

Reservations: (888) 421-1442

### Special APGO Room Rate: \$290 Resort or Ocean View

A block of rooms has been reserved at the Hyatt Regency Maui. Reservations must be made by Monday, December 10, 2013. Reservations made after this date will be subject to availability and current hotel rates. To secure the special APGO group rate, based on availability, you must call (888) 421-1442 and identify yourself with the APGO Faculty Development Seminar. Please note: All attendees must register for the meeting before making hotel reservations. Visit [www.apgo.org/meetings](http://www.apgo.org/meetings) to register.

All reservations must be guaranteed with a major credit card. Cancellations must be made seven days prior to arrival to avoid a one-night penalty. Check-in time is 4:00 pm; check-out time is 12:00 noon.

### Air Travel

The closest airport to the host hotel is Kahului Airport (OGG). Please do not make air travel reservations before you receive a meeting registration confirmation.

### Transportation to the Hotel

The best option for transportation to and from the airport is SpeediShuttle. Reservations can be made at [www.speedishuttle.com](http://www.speedishuttle.com). Taxis are also available at the airport.

### Children

Infants and children are not allowed in plenary or breakout sessions, or in other educational forums where their presence may interrupt the listening and learning process.

### Attire

Casual attire is encouraged during meeting sessions.

### No Smoking Policy

Smoking is not permitted at APGO meetings.

### Meeting Cancellations

Meeting cancellations received in writing by December 20, 2012 will be refunded, less a \$75 administrative fee. No refunds will be given on cancellations received after that date. APGO reserves the right to cancel any course and provide a full refund, should conditions warrant.

### Accreditation

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of The University of Texas Southwestern Medical Center and the Association of Professors of Gynecology and Obstetrics (APGO). The University of Texas Southwestern Medical Center is accredited by the ACCME to provide continuing medical education for physicians.

### Credit Designation

#### APGO Faculty Development Seminar

The University of Texas Southwestern Medical Center designates this educational activity for a maximum of 14.0 AMA PRA Category 1 Credit(s) (includes 0.75 credits for Lunchtime Learning Session). Physicians should only claim credit commensurate with the extent of their participation in the activity.

#### APGO Clerkship Directors' School

The University of Texas Southwestern Medical Center designates this educational activity for a maximum of 6.5 AMA PRA Category 1 Credit(s). Physicians should only claim credit commensurate with the extent of their participation in the activity.

We have applied for cognate credits from The American College of Obstetrics and Gynecologists (ACOG).

### Off-Label Uses

Because this course is meant to educate physicians with what is currently in use and what may be available in the future, there may be "off-label" uses discussed in the presentations. Speakers have been requested to inform the audience when off-label use is discussed.

### Disclosure of Faculty and Industry Relationships

It is the policy of ACCME that participants in CME activities should be made aware of any affiliation or financial interest that may affect the speaker's presentation. Each speaker has completed and signed a conflict of interest statement. The faculty members' relationships will be disclosed to the participants.

### Sign-In Daily

Attendees are required to sign in each day. Sign-in sheets will be provided at the registration desk. You will also be provided an attendance verification form, which you will need to complete and submit to APGO before leaving the meeting. APGO will forward it to our CME provider, the University of Texas Southwestern Medical Center, who will, in turn, mail you a copy of your Certificate of Attendance. If you wish for ACOG to track your credits, you must fax a copy of the Certificate of Attendance to them.

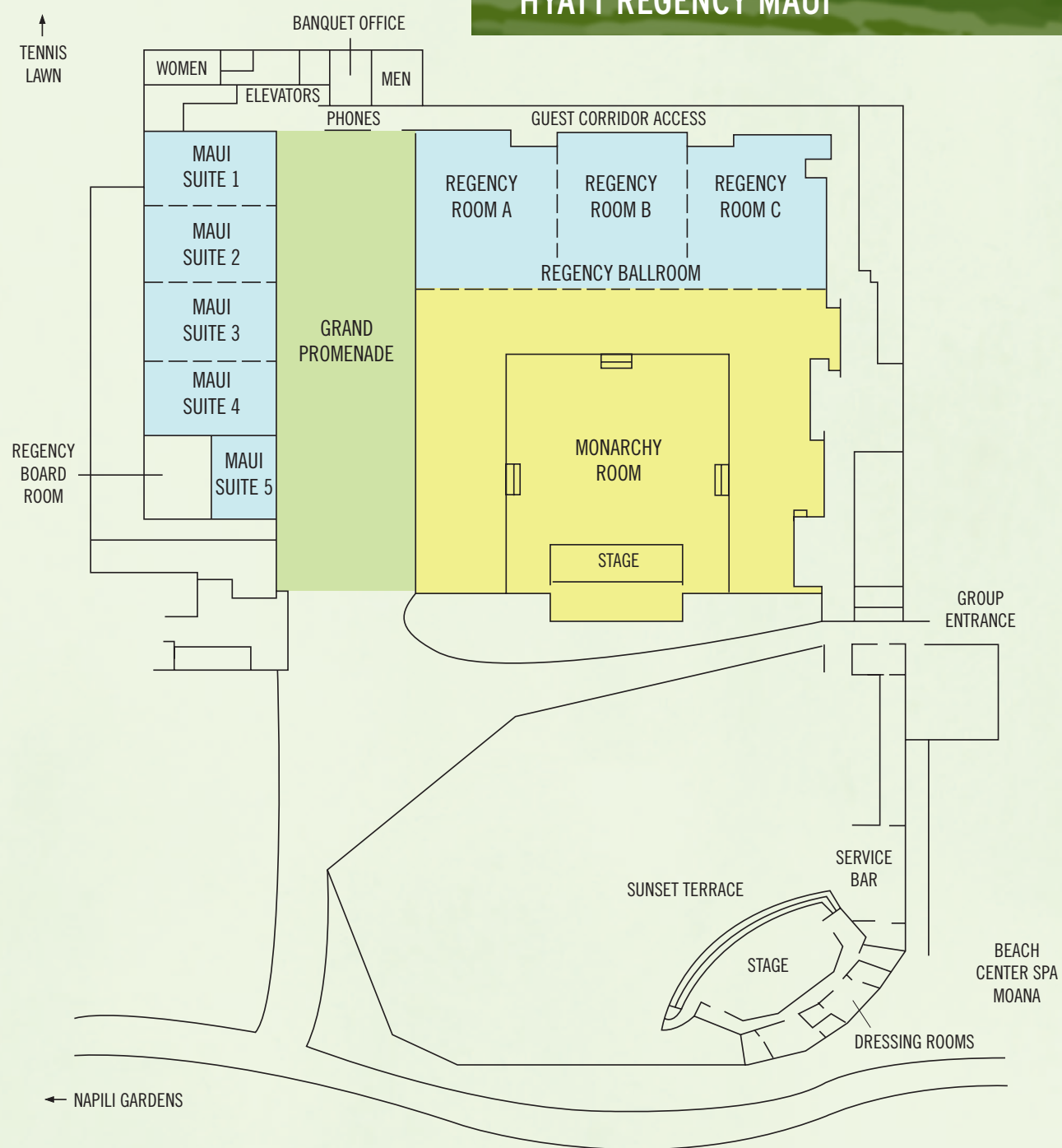
**Course Director:** Susan Cox, MD, Regional Dean of Medical Education for Austin Programs, University of Texas Southwestern Medical Center

**Program Co-Chairs:** Lorraine Dugoff, MD, Associate Professor, University of Pennsylvania, and Archana Pradhan, MD, MPH, Associate Professor, UMDNJ – Robert Wood Johnson Medical School, New Brunswick

### Meeting Questions?

Contact Kelly Toepper at [ktoepper@apgo.org](mailto:ktoepper@apgo.org) or (410) 451-9560.

# CONFERENCE CENTER FLOOR PLAN HYATT REGENCY MAUI



# 2013 APGO MARTIN L. STONE, MD FACULTY DEVELOPMENT SEMINAR FACULTY

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Chair and Professor  
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\* UMEC Member  
\*\* UMEC Chair

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**Margaret Burnett, MD**  
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University of Manitoba

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Acting Assistant Professor,  
Core Faculty  
University of Washington

**Robert Casanova, MD**  
Associate Professor  
Texas Tech University – Lubbock

**Ann Lee Chang, MD**  
Assistant Professor  
University of Hawaii

**Grace Chen, MD**  
Assistant Professor  
Johns Hopkins University

**Betty Chou, MD**  
Assistant Professor  
Johns Hopkins University

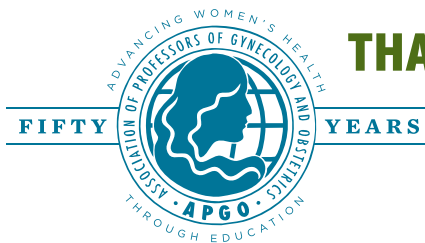
**Alice W. Chuang, MD\***  
Assistant Professor  
University of North Carolina,  
Chapel Hill

**LaTasha B. Craig, MD**  
Assistant Professor  
The University of Oklahoma

**Douglas J. Creedon, MD, PhD**  
Assistant Professor  
Mayo Clinic

**Diana Curran, MD**  
Assistant Professor  
University of Michigan

**Adrienne Dade, MD**  
Assistant Professor  
University of Chicago



## THANK YOU FOR BEING A PART OF APGO'S HISTORY!

Join us in 2013 to celebrate our past and kick off the next 50 years.

1963 - 2013



Please support the **APGO 50th Anniversary Capital Campaign** to help ensure the future of our most important offerings, the **APGO CAPSTONE PROGRAMS:**

- The Martin L. Stone, MD, Faculty Development Seminar
- The Academic Scholars and Leaders Program
- The Surgical Scholars Program
- The Clerkship Directors' School

Our goal is \$1 million and 100% member participation

**We simply cannot do this without YOU!  
Here's to the next 50 Years!**



**SAVE THE DATE**

May 2013

**APGO President  
50th Anniversary  
Reception**  
New Orleans, LA



For more information about the APGO 50th Anniversary Capital Campaign, please visit [www.apgo.org/about/support.html](http://www.apgo.org/about/support.html) or scan the QR code.

# ABOUT THE APGO CAPSTONE PROGRAMS

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*The following four programs support the values, purpose and principle of the APGO mission.*

## **Martin L. Stone, MD, Faculty Development Seminar**

- Held annually since 1983
- Renamed Martin L. Stone, MD, Faculty Development Seminar in 2013
- Known for its unique networking opportunities and is limited to approximately 250 attendees each year

## **Academic Scholars and Leaders Program**

- First offered in 1997
- To date, 284 physician educators have completed the 15-month course

## **Surgical Scholars Program**

- First offered in 2006
- Over 130 scholars combined have completed the hysteroscopy and electrosurgery courses
- A new 15-month program encompassing both the principles of electrosurgery and hysteroscopy will be launched in 2014

## **Clerkship Directors' School**

- Revamped and first offered in 2004 as a three-part certificate program. The basic portion offered at the Faculty Development Seminar and advanced portion held during the CREOC & APGO Annual Meeting
- On average, 70 clerkship directors participate in the program annually

## **APGO Mission**

The Association of Professors of Gynecology and Obstetrics promotes excellence in women's health care by providing optimal resources and support to educators who inspire, instruct, develop and empower women's health care providers of tomorrow.

## **Core Values:**

1. Commitment to teachers and teaching
2. Passion for excellence in women's health care education
3. Collaboration among professionals
4. Innovation in educational tools and techniques
5. Maintaining the follow six core competencies; professionalism, interpersonal skills; practice-based learning and improvement; systems-based practice; medical knowledge; and patient care

## **Core Purpose:**

To globally improve women's health through education

## **Core Principle:**

To engage and provide value for ob-gyn department chairs and our members





# APGO 50TH ANNIVERSARY PLEDGE CARD

*Yes! I will support the APGO 50th Anniversary Capital Campaign.*

- I would like to give a gift of \$ \_\_\_\_\_.
- My check is enclosed. *(Please make checks payable to APGO).*
- I am giving via credit card *(see below).*
- Register me for monthly giving by credit card *(see below).*



Allocate my gift to:

- ASL Class of \_\_\_\_\_
- Stone Campaign
- UMEC Campaign
- General Capstone Fund

- I would like to set up a named gift endowment. Please call me.
- I would like to learn more about making a donation of stock or a planned gift through my will, trust, retirement plan or life insurance policy. Please call me.

Donor Name: \_\_\_\_\_

Institution: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

### Credit Card Authorization

I authorize APGO to charge my credit card in the amount of \$ \_\_\_\_\_ as a one-time payment. Signature: \_\_\_\_\_

I authorize APGO to charge my credit card in the amount of \$ \_\_\_\_\_ on the  5th or  21st of every month. Signature: \_\_\_\_\_

Begin payments on \_\_\_\_\_ End payments on \_\_\_\_\_

Visa/MasterCard #: \_\_\_\_\_ Expiration: \_\_\_\_\_

Name on Card: \_\_\_\_\_

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(If different from above)

Billing City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

*You may return your completed pledge card to an APGO staff member at the registration table.*

**Thank you for your support!**

Association of Professors of Gynecology & Obstetrics  
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Crofton, MD 21114

Original watercolor artwork provided by Pamela Johansen, APGO's Communications Director, retired.



**Association of Professors of Gynecology & Obstetrics**

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