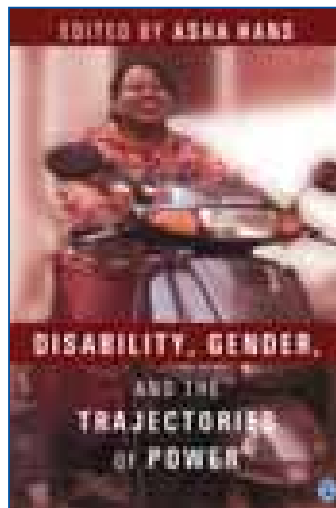
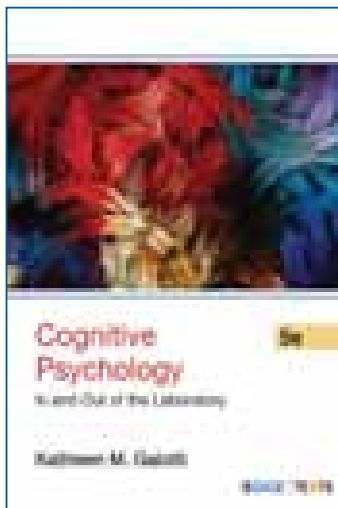
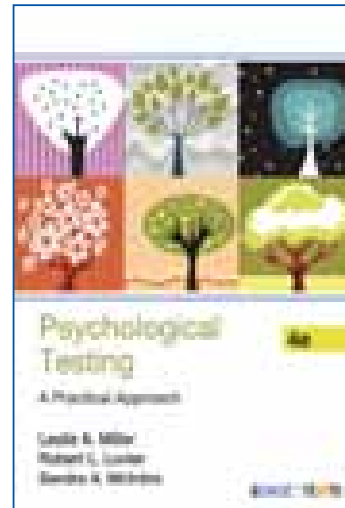
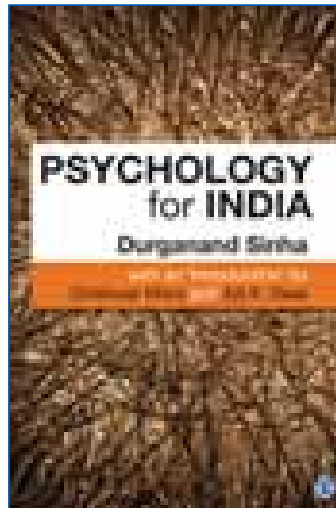
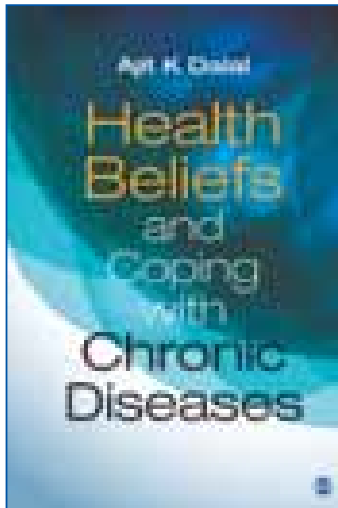


2015-2016



Psychology

The Tribune

31st August, 2014

Decoding The Mind

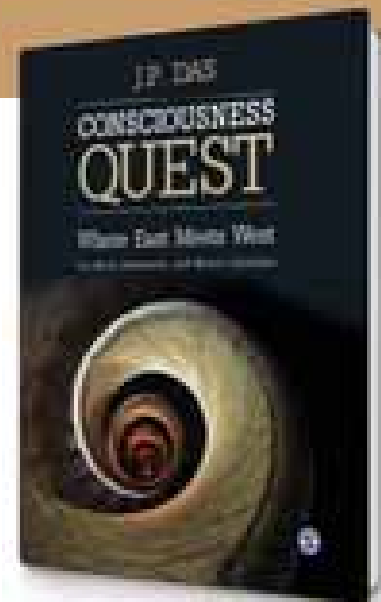
This remarkable and fascinating book **Consciousness Quest** by J.P. Das explores the entire spectrum of classical and modern philosophical notions and debates the role of scientific research in understanding consciousness.

{ A mine of authentic information, knowledge and wisdom. }

The author has intelligently devoted the first chapter of the introduction as a review chapter of the book, in which a brief overview of all the chapters has been provided. The author engages readers through his understanding of meditation, explanation of neuroscience and the comparison of both. He challenges many hypothesis, provides an in-depth analysis and then gives his opinion, even if it is different from the established practices.

The book, with its extensive "notes and discussion," is a unique repository of knowledge on one of the most sought after yet the most elusive subjects. Both, the present and future generations of thinkers in this field will find here a mine of authentic information, knowledge and wisdom.

He raises a lot of pertinent issues related to the mind and consciousness in all the wisdom-packed 15 chapters. After reading the last page, a reader desires to explore more. Perhaps, this is the best compliment one can give to such a book.



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Economic & Political WEEKLY

21st February, 2015

Traumatized Tamil Communities

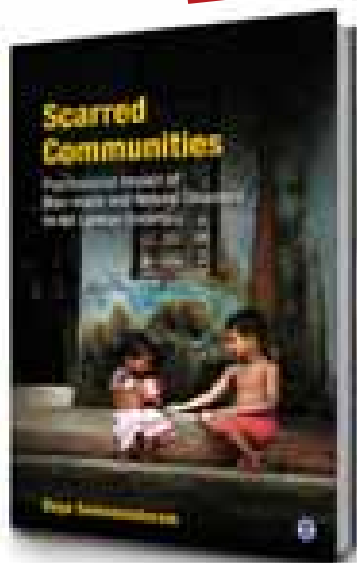
{ A patient and sophisticated account of trauma in the Tamil population of north-east Sri Lanka. }

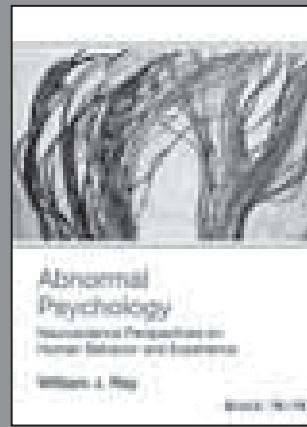
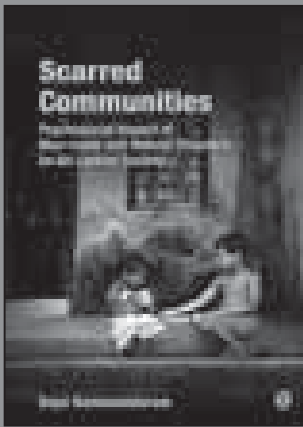
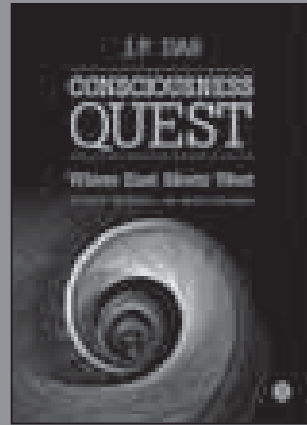
Daya Somasundaram's **Scarred Communities** provides the best recent counterpoint to the widespread approach to writing about Sri Lanka's civil war. Part anthology of personal narratives, part theoretical discussion, part case study in psychosocial work, the book is far less homogeneous than most academic texts. It provides a patient and sophisticated account of trauma in the Tamil population of north-east Sri Lanka, as well as an account of the successes and failures of a small community of dedicated social workers in their efforts to address it.

He focuses on trauma less in this book as it applies to individuals than as it applies to communities, highlighting the many ways in which the category of individual trauma might be unintelligible or unfruitful in the Sri Lankan context unless it is used in conjunction with some understanding of communal trauma. The book is divided into five chapters, beginning with a short but sophisticated history of the civil war that is alone worth the price of the book.

Scarred Communities is a patient which skillfully mediates, within the confines of an academic text, between cultural history, narrative anthropology, and mental health fieldwork. It shows therapy to be an intrinsically political activity, engaged in the long and often thankless task of undoing the many psychological and social distortions inflicted by the instruments of power. As important and therapeutic as obtaining acknowledgement and restitution from the Sri Lankan government is, by underscoring the subtle and far reaching ways in which trauma inhabits the Tamil population of the North East, Somasundaram makes it clear that no solution to what has happened can be immediate or final, that what is necessary above all is patience and sensitivity to the importance of small, slow improvements.

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APPLIED POSITIVE PSYCHOLOGY

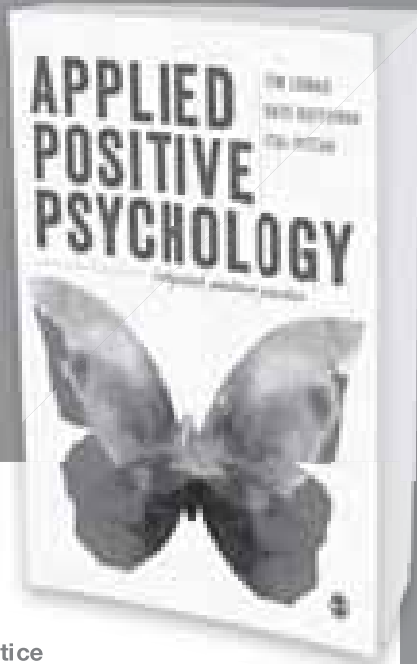
Integrated Positive Practice

Tim Lomas, Kate Hefferon and Itai Ivztan
all at *University of East London*

If you think you know what positive psychology is, think again! This book offers a new integrative vision for making life better that takes in the body and the brain, culture and society, and childhood and development. Written by the team who lead the Applied Positive Psychology programme at the University of East London you can be sure that the scholarship is cutting edge. A must-read for students of positive psychology

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The Scientific and Practical Explorations of Human Strengths

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California Polytechnic State University, San Luis Obispo and
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BIOLOGICAL PSYCHOLOGY

Minna Lyons, Neil Harrison
both at *Liverpool Hope University,*
Gayle Brewer, Sarita Robinson both
at *University of Central Lancashire* and
Rob Sanders *York St John University*

This accessible introductory text addresses the core knowledge domain of biological psychology, with focused coverage of the central concepts, research and debates in this key area. It outlines the importance and purpose of the biological approach and contextualizes it with other perspectives in psychology, emphasizing the interaction between biology and the environment.

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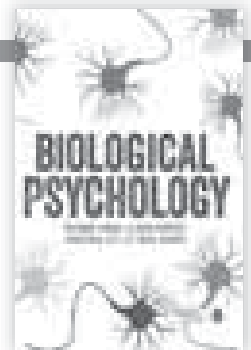
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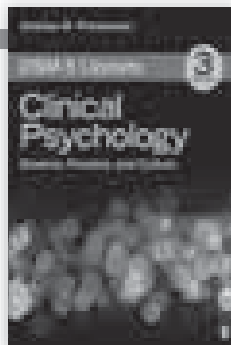
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CLINICAL PSYCHOLOGY

Science, Practice, and Culture,
Third Edition: DSM-5 Update

Andrew M Pomerantz
Southern Illinois University Edwardsville



I love this book...[the author] presents alternative perspectives on many issues and by doing so helps readers learn from the dialectic or tension between these perspectives. This text is a great foundation for students who are interested in developing their identities as clinical psychologists

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University of Montana

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NEW!

UNDERSTANDING ADDICTION

Key Concepts, Theories
and Models

Marcus Munafò *University of Bristol*, **Ian Albery** *London South Bank University*, **Angela S Attwood** *University of Bristol*, **Antony Moss** *London South Bank University* and **Sally Adams** *University of Bristol*



Accommodating different approaches from a range of disciplines, this multidisciplinary overview of the field traces the integration of emerging and existing topics, while giving a comprehensive conceptual analysis of current terms relevant in the discipline today. Each chapter is structured according to the key terms central to that topic. Each concept is discussed in terms of its historical and applied theoretical position in the discipline and described from a comprehensive appraisal of a variety of discipline viewpoints, such as psychology, medicine, nursing, sociology, social policy and economics. Essential for undergraduate and postgraduate students in psychology, social policy, nursing, medicine, counselling, social work and professions allied to medicine taking courses in addiction studies.

CONTENTS

Defining Addiction / Prevalence of Addictive Behaviour / Physiological Dependence / Psychological Dependence / Disease Model / Moral Model / Cognitive and Learning Accounts / Biopsychosocial Accounts / Phases of Addiction: Onset, Maintenance, Cessation and Relapse / Diagnosis and Classification / Craving / Biology and Neurobiology / Reward Pathway / Dopamine / Serotonin / Endogenous Opioids / GABA / Nicotinic Acetylcholine Receptors / Pharmacokinetics / Pharmacodynamics / Drug Metabolism / Addiction as Learned Behaviour / Positive Reinforcement / Negative Reinforcement / Dopamine Reward Theory / Habit Learning / Conditioned Tolerance / Conditioned Incentive Theory / Extinction Learning / Cue Reactivity / Incentive-Sensitisation Theory / Associative Memory Models / Expectancy Models / Social Learning Perspectives / Addiction as Impaired Control / Rationality and Choice / Loss of Control / Opponent Process Theory / Incentive-Sensitisation Theory / Inhibitory Dysregulation / Impulse Control / Theory of Rational Addiction / Social Cognitive Accounts (TRA/TPB) / Addiction as Impaired Cognition / Cognitive Processing: Automatic and Controlled Processes / Dual Systems Models of Cognition / Dual Process Models of Addiction / Attentional Bias / Cognitive Models of Craving / Implicit Associations / Implicit vs. Explicit Expectancies / Neurobiology of Cognition / Issues in Measurement and Assessment / Individual Differences in Addiction / Personality / Motivation to Change / Self-efficacy / Cognitive Control / Genetics / Neurobiology / Disease / Emotional Vulnerability / Social Factors / Cultural Factors / Sex Differences / Treatment / Motivational Interviewing / Group Therapy / Cognitive Behaviour Therapy / Replacement Therapy / Aversion Therapy / Cue Extinction Therapy / Detoxification and Withdrawal Management / Inpatient Treatment / Outpatient Treatment / Contingency Management / Preventing Addiction and Reducing Harm / Types of Prevention: Primary, Secondary, Tertiary / Health Promotion / Harm Minimisation / Fear Appeals / Persuasive Communication / Availability Hypothesis / Role of the Media / Social Policy / Supply Reduction / Drug Substitution Interventions (e.g. Methadone Maintenance) / Community Approaches

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MENTAL ILLNESS AND CRIME

Robert A Schug California State University, Long Beach and Henry F Fradella Arizona State University, California State University, Long Beach

A useful text looking at ideas of mental ill health with criminality. Good links with specific diagnoses and critiques of treatments. Probably more from a medical point of view, but useful to social workers

—Mr Alan Marshall Faculty of Education and Society, Sunderland University

Mental Illness and Crime comprehensively synthesizes and critically examines what is currently known about the relationship of mental illness and individual psychiatric disorders, in particular with criminal, violent, and other forms of antisocial behavior. The book integrates scholarship from psychology, psychiatry, clinical neuroscience, criminology, and law when presenting explanations for and etiologies of mental illness-related criminal and violent behaviors. Moreover, the book provides the reader with a diagnostic understanding of mental disorders across various classification systems, including the current DSM-5 and ICD-10. In addition, the authors critically examine what is known about the treatment and social implications of this body of research, including its practical applications within the criminal justice system. Unique to the field, this text will contribute to a better understanding of criminality and violence and move society toward a greater acceptance of individuals with these illnesses.

CONTENTS

Preface / Myths and Realities: Introduction and Scope of the Problem / Abnormal Psychology Primer / Disorders of Infancy, Childhood, or Adolescence (Neurodevelopmental Disorders) / Substance-Related Disorders / Schizophrenia and Other Psychotic Disorders / Mood Disorders / Anxiety Disorders / Sexual Disorders / Impulse Control Disorders Not Elsewhere Classified (Disruptive, Impulse Control, and Conduct Disorders) / Personality Disorders / Mental Illness and Criminal Law: Applications and Implications / Law and the Control of "Dangerousness": Applications and Implications / Epilogue on Mental Illness and Criminal Justice Policy / Glossary / References / Index / Photo Credits / About the Authors

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UNDERSTANDING ABNORMAL PSYCHOLOGY

Clinical and Biological Perspectives

Pamilla Ramsden Bradford University

Understanding Abnormal Psychology provides a thorough understanding of abnormal psychology with a focus on the integration of psychology, biology and health. It goes beyond a descriptive overview of clinical disorders to provide a critical appreciation of the multifaceted aspects of mental illness. Each disorder is clearly and succinctly explained with the support of case studies. These examples are then used to introduce the debates surrounding current research, the biology of abnormal disorders and standards of treatment. The bridge between the biological elements of brain functioning and the psychological mechanisms that are responsible for coping and adjustment is thoroughly explored. This valuable consideration of the range of elements involved in the diagnosis and treatment of clinical disorders will provide you with a broad and critical understanding of this complex and fascinating field.

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NEW!

ESSENTIAL ABNORMAL AND CLINICAL PSYCHOLOGY

Matt Field University of Liverpool and Sam Cartwright-Hatton University of Sussex

In **Essential Abnormal and Clinical Psychology**, the authors 'drill down' into the details, controversies and debates in the research or treatment of the field. They provide an introduction to all the key topics and help build students' critical thinking skills.

An excellent guide to how mental health problems are understood and treated; accessible, wide-ranging and full of fascinating information on this important topic

— Professor Daniel Freeman, University of Oxford

Key features:

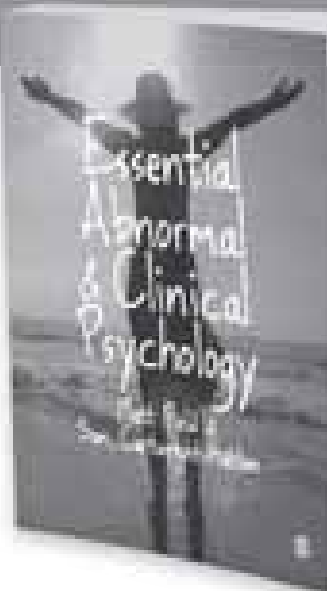
- the latest updates from DSM-5 and ICD-10 and a balanced critique of the diagnostic approach
- 'Essential Debate' and 'Essential Experience' boxes that encourage critical thinking and provide case study examples.

CONTENTS

The Big Issues in Classification, Diagnosis, and Research into Psychological Disorders / How Are Psychological Disorders Treated? / Childhood Disorders / Schizophrenia / Mood Disorders / Generalized Anxiety Disorder / Specific Phobias / Panic Disorder and Social Anxiety Disorder / Substance Use Disorders / Eating Disorders / Personality Disorders



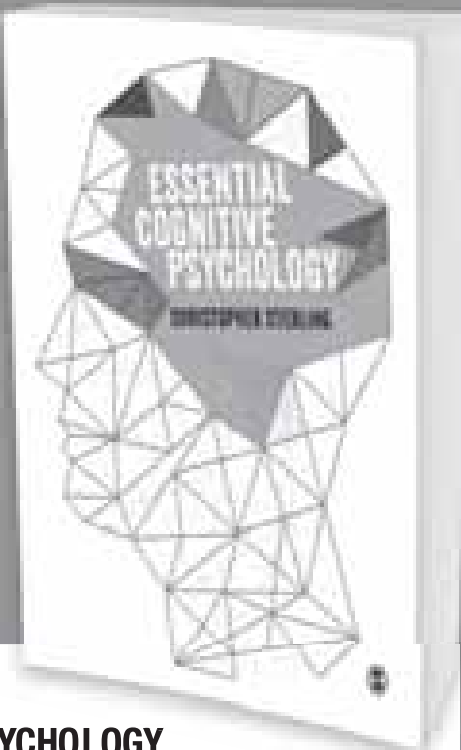
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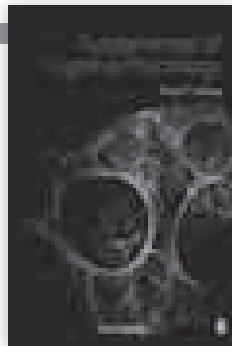
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Ronald T Kellogg *Saint Louis University*

This text offers undergraduate students a brief but solid introduction to the fundamental concepts of cognitive psychology, integrating the latest developments in cognitive neuroscience, neuroimaging, emotion, and cognitive development.



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COGNITIVE PSYCHOLOGY

Theory, Process,
and Methodology

Dawn M McBride and J Cooper Cutting
both at *Illinois State University*

Cognitive Psychology covers core content such as perception, attention, memory, language, reasoning and problem solving, and cognitive neuroscience with an emphasis on current methods of study. The text features a student-friendly writing style that introduces students of cognitive psychology to the main topics of study in this field through a description of how cognitive processes have been and continue to be studied by researchers in this key area of psychology.

The book:

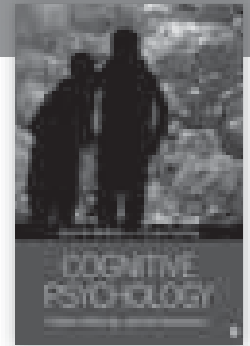
- introduces cognitive psychology topics in a student-friendly manner
- helps students understand the methods that cognitive researchers use to better understand cognitive processes
- encourages students to think critically about current theories and research in cognitive psychology.

CONTENTS

Introduction to Cognitive Psychology / Cognitive Neuroscience / Perception / Attention / Memory Structures and Processes / Long-term Memory: Influences on Retrieval / Memory Schemas and Errors / Imagery / Language / Concepts and Knowledge / Problem Solving / Reasoning and Decision-Making



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SENSATION AND PERCEPTION

John Harris *University of Reading*

Sensation and Perception covers the perceptual processes related to vision and hearing, taste and smell, touch and pain as well as the vestibular and proprioceptive systems. Individual chapters cover separate topics including the fast-developing areas of perception of emotions and attractiveness and recognition of faces, plus newer topics not seen regularly in other textbooks, for example changes in perception throughout the lifespan and pathologies of perception.

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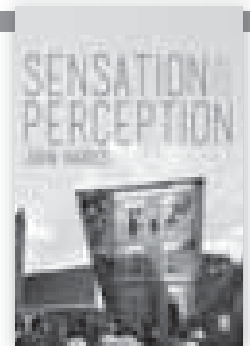
- chapters begin with summaries of key topics and questions to aid learning
- includes key points, spotlights on research, and 'Thinking about Research' sections, designed to encourage students to design their own studies
- chapters close with 'Test Yourself' questions, a review of key terms and annotated further readings.

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NEW!

COGNITIVE PSYCHOLOGY

Revisiting the Classic Studies

Edited by **Michael W Eysenck** *Royal Holloway, University of London* and **David Groome** *University of Westminster*

Revisiting the Classic Studies is a series of texts that introduces readers to the studies in psychology that changed the way we think about core topics in the discipline today. It provokes students to ask more interesting and challenging questions about the field by encouraging a deeper level of engagement both with the details of the studies themselves and with the nature of their contribution. Edited by leading scholars in their field and written by researchers at the cutting edge of these developments, the chapters in each text provide details of the original works and their theoretical and empirical impact, and then discuss the ways in which thinking and research has advanced in the years since the studies were conducted.

Cognitive Psychology traces 14 groundbreaking studies by researchers such as Chomsky, Tulving and Stroop to re-examine and reflect on their findings and engage in a lively discussion of the subsequent work that they have inspired.

CONTENTS

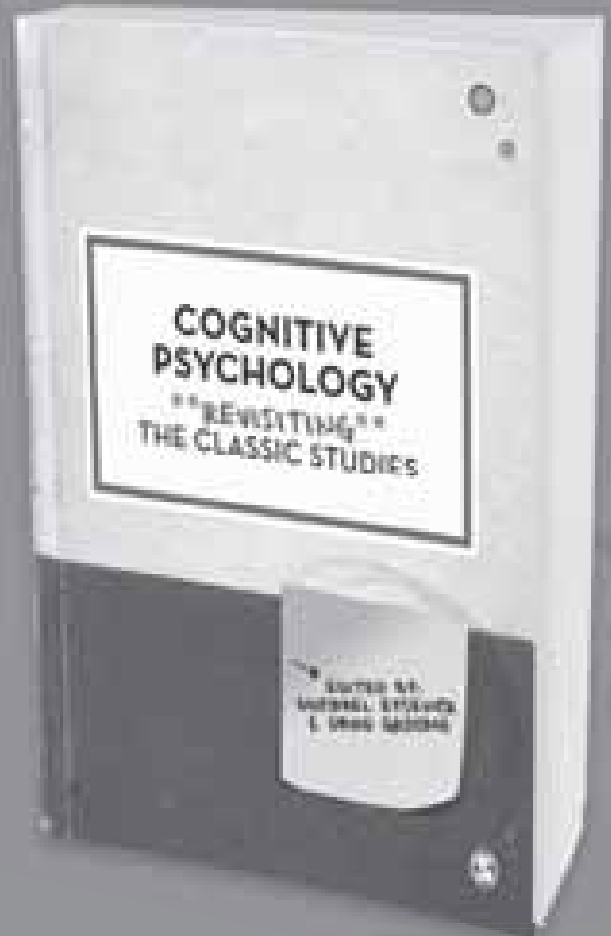
An Introduction to Classic Studies in Cognitive Psychology / Attention: Beyond Cherry's (1953) Cocktail Party Problem / Direct Perception: Beyond Gibson's (1950) Direct Perception / Computational Approaches to Perception: Beyond Marr's (1982) Computational Approach to Vision / Perception and Action: Beyond Goodale and Milner's (1992) Separate Visual Pathways / Attention: Beyond Stroop's (1935) Colour-Word Interference Phenomenon / Amnesia: Beyond Scoville and Milner's (1957) Research On HM / Working Memory: Beyond Baddeley and Hitch's (1974) Working Memory / Memory Systems: Beyond Tulving's (1972) Episodic and Semantic Memory / Encoding and Retrieval: Beyond Tulving And Thomson's (1973) Encoding Specificity Principle / Human Problem Solving: Beyond Newell, Shaw, & Simon's (1958) Theory of Human Problem Solving / Heuristics and Biases: Beyond Tversky and Kahneman's (1974) Judgment Under Uncertainty / Decision Making Under Risk: Beyond Kahneman and Tversky's (1979) Prospect Theory / Language: Beyond Chomsky's (1957) Syntactic Structures / Cognitive Neuropsychology of Language: Beyond Marshall and Newcombe's (1973) Patterns of Paralexia

PSYCHOLOGY: REVISITING THE CLASSIC STUDIES

2015 • 240 pages

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REVISITING THE AUTHORS

What was it about the *Revisiting the Classics* series that encouraged you to write about Cognitive Psychology in this context?

Michael: I believe it is vitally important to be able to relate what is currently happening in psychology to its historical context – I sometimes feel that William James over 100 years ago had ideas in advance of most of those currently favoured within cognitive psychology! It follows from these thoughts that I was excited about the prospect of being involved in the Classics series with my friend David Groome because it offered a unique opportunity to relate contemporary psychology to the ideas and research of most historical importance.

David: Each chapter of our book describes one of the classic studies, and then traces its influence on subsequent research right up to the present day. So it's not just a book about the history of cognitive psychology, we are reviewing the very latest research, placed in its historical context. So this book is about the past, the present, and even the future of cognitive research.

If students could get one thing out of reading this book, what would you hope it is?

Michael: The single most important thing I would hope students get out of reading the book is the value of a historical perspective in cognitive psychology. By analogy, we can only fully understand why any given adult is the way he/she is by having a knowledge of his/her life experiences. In addition, I would hope that students learn the importance of going back to

Michael



David



the original sources – most

textbook writers (and I wouldn't exempt myself from this!) describe classic studies in somewhat oversimplified and inaccurate ways. It is a salutary experience to compare the history of cognitive psychology against the way it is typically described!

David: We would like students to get a sense of how cognitive psychology develops, by building on the foundations of the key studies of the past and making something new out of them. The truly classic studies are the ones that shape the research of future generations, and that is what we tried to encapsulate in this book.

NEW!

SENSATION AND PERCEPTION

Bennett L Schwartz *Florida International University* and
John H Krantz *Hanover College*

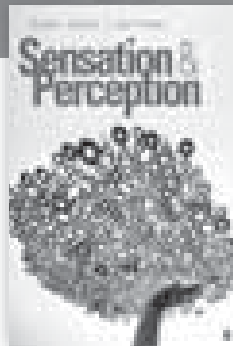
Sensation and Perception is a cutting-edge, easy-to-understand account of the modern sensation and perception field presented from both a cognitive and neurocognitive perspective. The book's rich examples and applications to everyday life emphasize high-interest topics such as music, clinical applications, neuropsychology and animal perception systems. Clear, illustrative diagrams and figures along with an extensive collection of online activities allow readers to interact with the phenomena covered in the text, perform experiments and gain a deeper understanding of key course concepts.

CONTENTS

What is Perception? / Research Methodology / Visual System: The Eye / Visual System: The Brain / Object Perception / Color Perception / Depth and Size Perception / Movement and Action / Visual Attention / The Auditory System / The Auditory Brain and Sound Localization / Speech Perception / Music Perception / Touch and Pain / Olfaction and Taste



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NEW!

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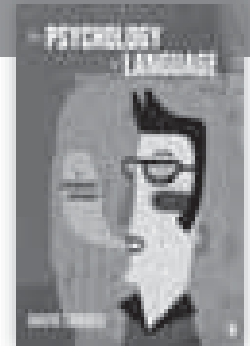
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David Ludden *Georgia Gwinnett College*

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University of Western Ontario

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NEW EDITION!

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STANDARDS AND ETHICS FOR COUNSELLING IN ACTION

Fourth Edition

Tim Bond *University of Bristol*

The **Fourth Edition** of this classic text comes with FREE access to an interactive eBook edition, where students can watch videos of ethical counselling in action, each with an accompanying video from Tim Bond discussing what they might do in each scenario! Eighteen videos of counselling practice illustrate key ethical topics, issues and dilemmas including: contracting; confidentiality; respecting counselling boundaries; client autonomy; working with a client with suicidal intent; self-care - and much more.

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- two new chapters on social diversity and counselling ethics in a digital age
- new content on the ethical implications of evidence-based practice, including reference to IAPT
- new content on reflective practice to support your ethical practice and encourage ethical mindfulness
- additional useful links and resources such as codes and frameworks relevant to both the UK and internationally.

This is the ultimate guide to standards and ethics in the field and a must-read for all trainee and practising counsellors and psychotherapists.

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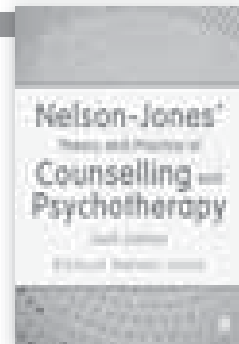
NELSON-JONES' THEORY AND PRACTICE OF COUNSELLING AND PSYCHOTHERAPY

Sixth Edition

Richard Nelson-Jones *Fellow of the British Psychological Society and of the British Association for Counselling and Psychotherapy*

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NEW EDITION!

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The Proactive Approach for Young People

Fourth Edition

David Geldard *Retired Counselling Psychologist and Trainer*, Kathryn Geldard and Rebecca Yin Foo *Educational and Developmental Psychologist*

The **Fourth Edition** of this classic continues to be a practical introduction to the principles and practices required for successful counselling, showing that working with young people can be both challenging and effective. Now includes two new chapters, 'The contemporary context of adolescence' and 'The use of technology when counselling young people', as well as additional case studies to help students apply theory to practice.



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This key textbook in the SAGE Counselling in Action series takes the practitioner step-by-step through the actual process of CBT, from initial contact with a client to the termination of counselling.

COUNSELLING IN ACTION SERIES

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NEW!

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Maggie McGonigle-Chalmers *University of Edinburgh*

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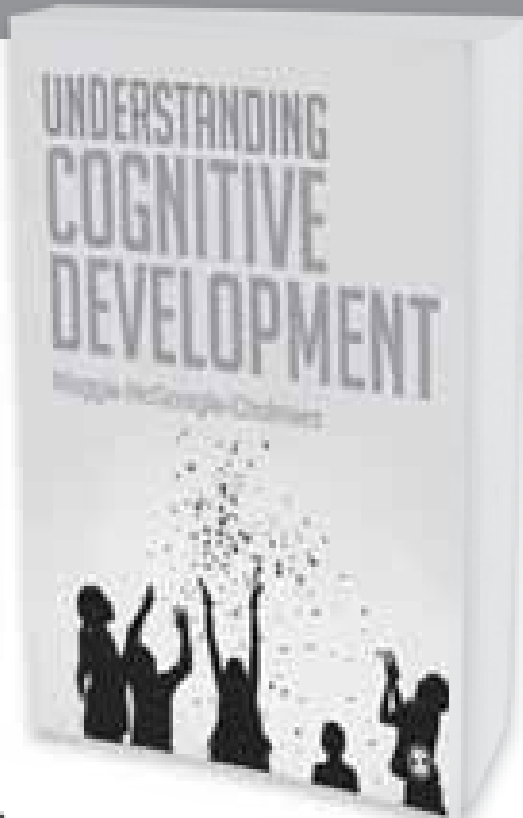
CONTENTS

Introduction: Studying How the Mind Grows / Sensory Development and Visual Perception During Early Infancy / Perceptual Development During the First Year: The Multisensory Infant / Sensorimotor Development in Infancy: Gaining Control in a Physical Environment / Sensorimotor Development in Infancy: The Elements of Social Interaction / The Emergence of Speech / The Acquisition of Word Meanings and the Dawn of Phrase Speech / The Emergence of Sentence Structure / Learning Grammar / Perceptual Development After Infancy / Perceptual Development and Recognition Memory / Memory for Scenes, Routes and Events / Understanding and Reasoning about Categories / Understanding and Reasoning about Time and Space / Representing Other Minds and the Development of Symbolic Thought / Symbolic Reasoning and Logicomathematical Thinking

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NEW!

CHILD DEVELOPMENT FROM INFANCY TO ADOLESCENCE

An Active Learning Approach

Laura E Levine *Central Connecticut State University* and **Joyce Munsch** *California State University, Northridge*

This text introduces students to a wide range of real-world applications of psychological research to child development. The authors cover the latest topics shaping the field of child development - including a focus on neuroscience, diversity and culture - without losing the interest of undergraduate students.



2015 • 760 pages

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NEW!

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Morag Stuart and Rhona Stainthorp

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CONTENTS

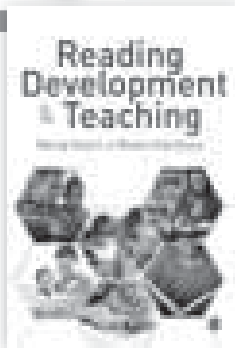
Part I: Reading the Words on the Page / How Do We, As Skilled Readers, Read Words? / Development of Word Reading Processes / Teaching Word Reading Skills / Part II: Understanding Spoken and Written Language / Development of Language Comprehension Processes / Understanding Written Language (Reading Comprehension) / Teaching to Develop Reading Comprehension / Part III: Assessment and Intervention / Assessing Word Reading Skills and Reading Comprehension / Treating Word Reading Difficulties (Dyslexia) / Treating Reading Comprehension Difficulties / Overview / Interplay Between, and Mutual Dependence of the Two Dimensions of the Simple View Of Reading

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PSYCHOLOGY FOR TEACHERS

Scott Buckler and Paul Castle
both at *University of Worcester*

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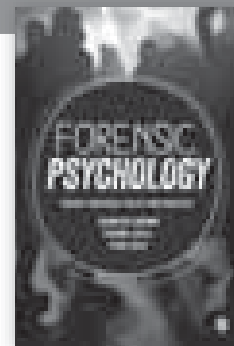
Jennifer Brown *London School of Economics and Political Science,*
Yvonne Shell and Terri Cole

This fascinating book examines some of the ideological underpinnings of forensic psychological research, policy and practice. It is refreshingly reflective and a significant contribution to the field. I strongly recommend it

Professor Graham Towl,
Durham University and formerly Chief Psychologist at the Ministry of Justice

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Its Nature and Prevention Strategies

Peter Smith
Goldsmiths, University of London

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NEW EDITION!

INTRODUCTION TO FORENSIC PSYCHOLOGY

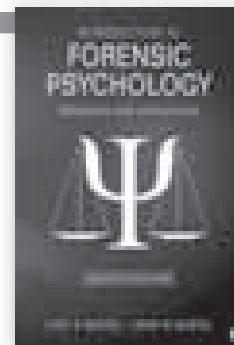
Research and Application

Fourth Edition

Curt R Bartol and Anne M Bartol

Filled with real-life examples, practical applications, and case law discussions, **Introduction to Forensic Psychology, Fourth Edition** covers new and emerging fields of study, the many areas where psychology plays a significant role in the civil and criminal justice systems, and the wide range of issues that are an integral part of the forensic psychologist's day-to-day work.

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Tracy Packiam Alloway
University of North Florida and
Ross G Alloway *Memosyne Ltd*

This new edition of the previously titled **Improving Working Memory** introduces readers to the topic and provides strategies to use in the classroom to support students' additional learning needs.

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NEW EDITION!

CURRENT PERSPECTIVES IN FORENSIC PSYCHOLOGY AND CRIMINAL BEHAVIOR

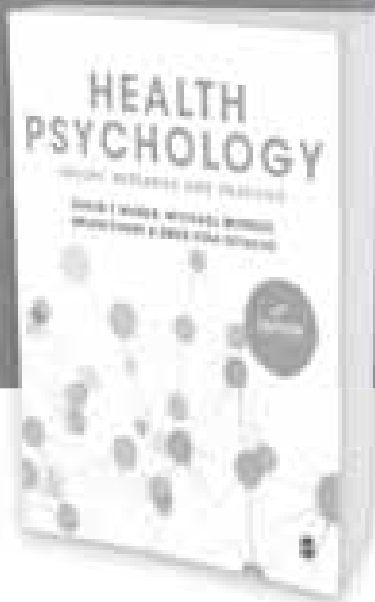
Fourth Edition

Edited by **Curt R Bartol**
and **Anne M Bartol**

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2015 • 328 pages
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NEW EDITION!

HEALTH PSYCHOLOGY

Theory, Research and Practice

Fourth Edition

David F Marks, Michael Murray *Keele University*, Brian Evans *Middlesex University* and Emeé Vida Estacio *Keele University*

Praise for the previous edition:

“An excellent text that brings the important perspectives of cross-cultural and societal influences on health psychology to the fore”
 - Professor Dominic Upton, University of Worcester

Health Psychology is valued for its breadth of coverage, its wide international focus and its critical orientation. The **Fourth Edition** brings concepts and research to life with more learning features and digital enhancements.

New to the **Fourth Edition**:

- a chapter on dieting and obesity
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- a fully updated companion website which includes a selection of full-text SAGE journal articles, a self-test quiz, a flip-card glossary and video clips per chapter.

CONTENTS

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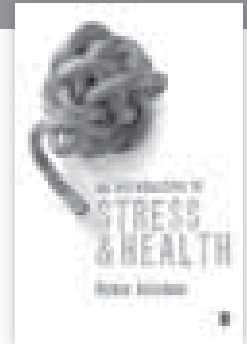
2015 • 656 pages
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AN INTRODUCTION TO STRESS AND HEALTH

Hymie Anisman

Uniquely fusing the psychosocial with more recent behavioural neuroscience perspectives, this indispensable text systematically reviews key research, including the most up-to-date studies, and presents insights in a lively, easy-to-read manner.

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A HISTORY OF PSYCHOLOGY

A Global Perspective

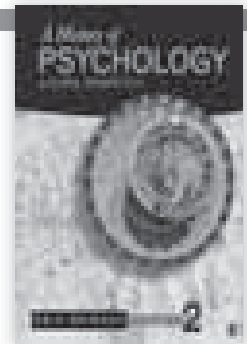
Second Edition

Eric Shiraev *George Mason University*

Providing a thorough and global view of psychology's interaction with culture and society in different periods beginning in the ancient times and stretching through the Middle Ages and the modern period to the current millennium, and without reducing the discussion of both contemporary and classic themes and theories, this textbook endorses a more diversified, inclusive approach to psychological knowledge.



2014 • 520 pages
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A WORD FROM DAVID

Question everything that is put across as received wisdom.

- David Marks

NEW EDITION!

ESSENTIAL PSYCHOLOGY

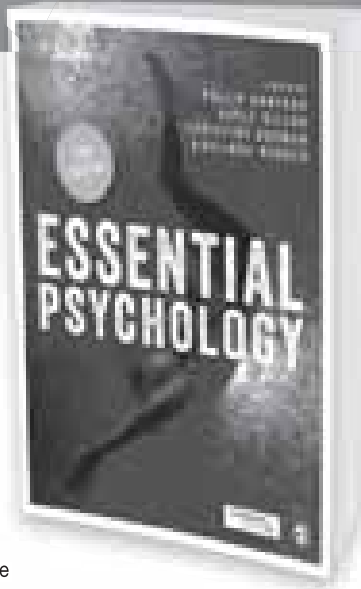
Second Edition

Edited by **Philip Banyard, Gayle Dillon, Christine Norman** and **Belinda Winder** all at *Nottingham Trent University*

This is an enjoyable and clearly written undergraduate introductory book, with a wide coverage of fundamental and applied psychology topics. Great resource for students and lecturers alike!
- *Minna Lyons, University of Liverpool*

The **Second Edition:**

- gives students a firm foundation in all areas covered on an accredited British Psychological Society degree course
- includes new chapters on psychopathology, research methods, language, motivation and emotion, lifespan development, health psychology, forensic psychology and critical social psychology
- relates theory to the real world to help students think about where they will employ their degree after undergraduate study.



CONTENTS

The Foundations of Modern Psychology: What We Know About Human Beings / Once Upon a Time: The Evolution of Human Behaviour / How Psychology Became a Science / Issues and Debates in Psychology / Doing Psychological Research / Cognitive Psychology: How We Think and Make Sense of the World / Memory / An Introduction to Sensation, Perception and Attention / Thinking and Problem Solving / Language / Biological Psychology: How Our Brains Affect Our Behaviour / The Human Nervous System: Functional Anatomy / Communication within the Brain / Brain and Behaviour: Sex Differences / Motivation and Emotion / Social Psychology: How We Interact with Each Other / Behaviour within Groups / Behaviour between Groups / Social Judgements and Behaviour / Critical Social Psychology / Developmental Psychology: How We Grow and Change / Development during the Early Years / Development during the School Years / Atypical Child Development / Adolescence, Adulthood and Ageing / The Psychology of Individual Differences: How We Know and Measure Our Individuality / Personality / Intelligence: Measuring the Mind / Self / Applied Psychology: How We Use Psychology / Psychopathology: Theories and Causes / Psychological Interventions / Health Psychology / Forensic Psychology

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THE PSYCHOLOGY REPORT

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Why is it important for students to have a good foundation in psychology?

Psychology is a very broad subject with a wide variety of specialist areas. It is important to have an overview of the breadth of psychology. This is particularly important for the applied areas such as clinical, health and forensic psychology which draw on all the research traditions in psychology.

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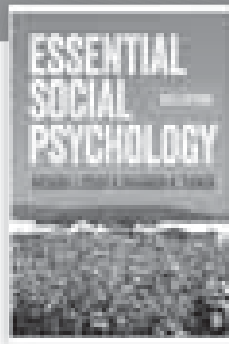
We hope that students take away a sense of wonder at human behaviour and experience that leads them to further study in psychology.



ESSENTIAL SOCIAL PSYCHOLOGY

Third Edition

Richard J Crisp *Aston Business School* and **Rhiannon N Turner** *Queen's University Belfast*



This highly accessible and very readable text offers an applied and critical focus to some of the essential social psychological theories and research, making it a must for anyone interested in finding out more about social psychology

- **Lucy Betts**, *Nottingham, Trent University*

Essential Social Psychology introduces students to the discoveries and debates that define social psychology today. New to the **Third Edition**:

- two brand-new chapters on Applied Social Psychology and Social Psychological Methods
- coverage of some developing research perspectives including social neuroscience and evolutionary psychology
- new 'Back to the Real World' textboxes which situate academic findings in the context of the real world.

CONTENTS

History, Methods and Approaches / Attribution / Social Cognition / Attitudes / Social Influence / Group Processes / Self and Identity / Prejudice / Intergroup Relations / Aggression / Prosocial Behaviour / Affiliation and Attraction / Friendship and Love / Applications

SAGE edge™ 2014 • 568 pages
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AN INTRODUCTION TO SOCIAL PSYCHOLOGY

Global Perspectives

James Alcock *York University* and **Stan Sadava** *Brock University*



Whereas many textbooks of social psychology essentially list off a stream of facts and findings from the field, Alcock and Sadava tell the story of social psychology, providing context and interpretation necessary to understand why we, as social creatures, act, think and behave as we do. Their global perspective does a great service to the field and will benefit educators and students internationally

- **Professor Gordon Hodson**, *Brock University*

Based on classic and cutting-edge scholarship from across the world, this volume encourages mastery of the basics as well as critical thinking.

The book offers:

- chapters on crowd behaviour and applied social psychology
- discussion of new means of social interaction, including social media
- relevant insights from social neuroscience, evolutionary theory and positive psychology.

CONTENTS

Part I: Introducing Social Psychology / Studying Social Behaviour / Part II: Understanding Your Social World / Social Perception and Cognition / The Social Self / Attitudes, Ideologies and Values / Part III: Influencing Others / Attitude Change / Social Influence / Language and Communication / Part IV: Friends and Foes / Interpersonal Attraction and Close Relationships / Prosocial Behaviour / Cooperation and Conflict / Aggression / Part V: People in Groups / Social Identity, Groups and Leadership / Prejudice / Crowds and Collective Behaviour / Part VI: Social Psychology in Action / Applied Social Psychology

companion website 2014 • 656 pages
Hardback (9781446256183) • £120.00
Paperback (9781446256190) • £38.99

SOCIAL PSYCHOLOGY OF EMOTION

Darren Ellis and **Ian Tucker** *University of East London*

This impressive book is simultaneously erudite, comprehensive and accessible. Ellis & Tucker place the social psychology of emotion in its historical context, whilst also providing an introduction to some of the contemporary social scientific work associated with the 'affective turn'. In so doing they draw out the sometimes unexpected continuities, discontinuities and uncertainties that have characterised this field, whilst clearly demonstrating the continual relevance of emotional phenomena to social psychology. With clear aims for each chapter and suggestions for further reading throughout, this book should be a valuable resource for students and researchers alike.

- **John Cromby** *Loughborough University*

The study of emotion tends to breach traditional academic boundaries and binary linguistics. It requires multi-modal perspectives and the suspension of dualistic conventions to appreciate its complexity.

This book analyses historical, philosophical, psychological, biological, sociological, post-structural and technological perspectives of emotion that it argues are important for a viable social psychology of emotion. It begins with early ancient philosophical conceptualisations of pathos and ends with analytical discussions of the transmission of affect which permeate the digital revolution.

It is essential reading for upper level students and researchers of emotion in psychology, sociology, psychosocial studies and across the social sciences.

CONTENTS

Two Ancient Theories of Emotion: Plato and Aristotle / Hellenistic and Medieval Theologies of Emotion / Enlightenment Philosophies of Emotion / The Role of Emotion in the Development of Social Psychology as a Discipline / Group Psychology and Emotion / Biological Understandings of Emotion / Sociological Understandings of Emotion / Emotion Talk: Theories and Analysis / Affect Theory: Post-Structuralist Accounts / Digital Emotion / Conclusion

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Personality Theories is organized around three general questions about personality theories: Where did they come from? How did they study facts? How do we apply them now? These three organizing questions provide a consistent focus throughout the book on social context, interdisciplinary science and applications.



2015 • 488 pages
Hardback (9781452268576) • \$95.00

SOCIAL COGNITION

An Integrated Introduction

Third Edition

Martha Augoustinos *University of Adelaide*, Iain Walker and Ngairé Donaghue both at *Murdoch University*



A rich intellectual feast for the reader and for the field, one that represents both theories and data that have emerged from around the world

- Kay Deaux, *Distinguished Professor of Psychology and Women's Studies, City University, New York*

The Third Edition of this much celebrated textbook continues to focus on the four major and influential perspectives in contemporary social psychology - social cognition, social identity, social representations, and discursive psychology. A foundational chapter presenting an account of these perspectives is then followed by topic-based chapters from the point of view of each perspective in turn, discussing commonalities and divergences across each of them.

Key Features: of the Third Edition:

- Now includes coverage of the social neuroscience paradigm and research on implicit social cognition
- Updated pedagogical features and visual material
- An extended conclusion covers the ways in which the different approaches of the field intersect as well as a general discussion of the direction in which the field is moving.

Social Cognition: An Integrated Introduction is an integrative, holistic textbook that will enhance the reader's understanding of social cognition and of each of the topical issues considered. It remains a key textbook for psychology students, particularly those on courses in social psychology and social cognition.

2014 • 386 pages
Hardback (9781446210512) • £89.00
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NEW EDITION!

AN INVITATION TO SOCIAL CONSTRUCTION

Third Edition

Kenneth J Gergen *Swarthmore College*

This new edition of Kenneth J Gergen's celebrated text **An Invitation to Social Construction** is now even more accessible for students, offering a clear and thorough introduction to one of the most significant movements in contemporary social science.

The **Third Edition** includes:

- updates reflecting the many new developments in theory, research and practice
- a student-friendly, personal writing style
- three new chapters on education, organizations and therapy and health care
- key insights into how social construction can help support you in your research projects, from start to finish.

An Invitation to Social Construction is the must-read text for all social science students, academics and practitioners wishing to learn about social constructionism, along with the forms of inquiry and practice central to its impact.

CONTENTS

Social Construction: From 'What Is' To 'What Could Be' / Constructing the Real and the Good / Horizons of Human Enquiry / The Relational Self / Dialogue: Conflict and Transformation / Education as Relational Process / The Helping Professions: Co-Construction In Action / Making Meaning in Organizations / Social Construction in Question

2015 • 272 pages
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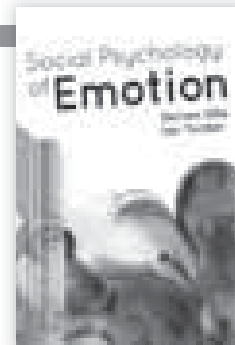
NEW!

SOCIAL PSYCHOLOGY OF EMOTION

Darren Ellis and Ian Tucker
University of East London

Analyzes the historical, philosophical, psychological, biological, sociological, post-structural and technological perspectives of emotion that are important for a viable social psychology of emotion. Of interest to upper level undergraduate and postgraduate students of psychosocial studies, the individual and society, and courses dealing with affect and emotion across the social sciences.

2015 • 216 pages
Hardback (9781446254783) • £75.00
Paperback (9781446254790) • £24.99



NEW!

GRIEF AND DISAPPEARANCE

Psychosocial Interventions

Barbara Preitler *University of Klagenfurt*

Grief and Disappearance is one of the few studies about the impact of disappearance and the psychosocial and therapeutic interventions required for grieving relatives.

This book examines the theoretical background of grief and gives an insight into the nature and complexity of grief and mourning. Further, it describes various conflicts that arise out of the loss of a loved one in the context of disappearance. Additionally, it discusses forms of coping strategies that relatives adopt depending on their individual identities and cultural background. The book uses case studies to analyze collective forms of dealing with disappearance and coming to a closure. The impact of death certificates, truth commissions, exhumations, memorial places, and forms of art and symbolic rituals are points of analysis.

CONTENTS

List of Abbreviations / Preface / Acknowledgements / Reaction towards Loss—Grief / The Social Consequences of 'Enforced Disappearances' / Collective Forms of Coping / Psychotherapeutic Work with Traumatized People / Individual Reactions to 'Enforced Disappearances' / The Family and 'Enforced Disappearances' / Interventions for Communities after 'Disappearances' / If a 'Disappeared' Person Comes Back / Self-care for Professionals / Conclusion / Bibliography / Index / About the Author and Translator

2015 • 248 pages • Hardback (9789351502425) • ₹ 895.00



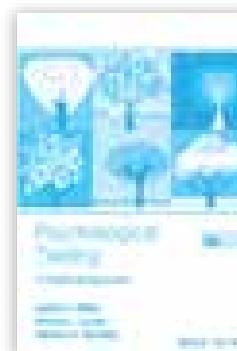
NEW!

PSYCHOLOGICAL TESTING

A Practical Approach

Fourth Edition

Leslie A Miller *Consultant, LanneM TM LLC, Florida.*, Robert L Lovler *Consultant, Wilson Learning Corporation, Florida.* and Sandra A McIntire *Ex-faculty, Rollins College, Florida*



Written in response to a growing need for a textbook on psychological testing conducive to student learning, **Psychological Testing: A Practical Approach** provides readers with a clear and accessible introduction to the field. This book gives students an understanding of the basic concepts, issues, and tools used in psychological testing, and also illustrates how these are relevant in day-to-day educational, organizational and clinical environments. The primary objective of this text is to focus on the testing process and the core psychometric concepts required to gain an appreciation of how to use and interpret tests properly.

Key Features

- A clear and simple writing style in a conversational tone to make understanding enjoyable.
- Section previews and concept maps provide students with written and graphic overviews of the content and help instructors set the context of the preceding chapters.
- For Your Information boxes throughout chapters supplement the material with relevant and interesting information about a particular topic.
- Interim Summaries throughout each chapter summarize important information discussed in the chapter to help students focus on key points.
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Companion Website: www.study.sagepub.in/miller_PT4e

CONTENTS

Preface / I: OVERVIEW OF PSYCHOLOGICAL TESTING / What Are Psychological Tests? / Why Is Psychological Testing Important? / Is There a Right or Wrong Way to Use Psychological Tests? / How Does Computerized Testing Work? / II: PSYCHOMETRIC PRINCIPLES / How Do Test Users Interpret Test Scores? / What Is Test Reliability? / How Do We Gather Evidence of Validity Based on the Content of a Test? / How Do We Gather Evidence of Validity Based on a Test's Relationships with External Criteria? / How Do We Gather Evidence of Validity Based on a Test's Relation to Constructs? / III: DEVELOPING AND PILOTING SURVEYS AND PSYCHOLOGICAL TESTS / How Do We Construct, Administer, and Use Survey Data? / How Do We Develop a Test? / How Do We Assess the Psychometric Quality of a Test? / IV: USING TESTS IN DIFFERENT SETTINGS / How Are Tests Used in Educational Settings? / How Are Tests Used in Clinical and Counseling Settings? / How Are Tests Used in Organizational Settings? / Appendix A: Test Spotlights / Appendix B: Guidelines for Critiquing a Psychological Test / Appendix C: Code of Fair Testing Practices in Education / Appendix D: Table of Critical Values for Pearson Product-Moment Correlation Coefficients / Glossary / References / Photo Credits / Index



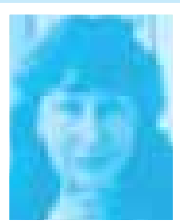
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About the Author



Barbara Preitler works as trauma therapist and is a supervisor for psychotherapists and social workers. She is a Lecturer at University of Klagenfurt, Austria. Her main areas of research are psychotraumatology, trauma and grief and psychological aspects of international development cooperation.

NEW!

ABNORMAL PSYCHOLOGY

Neuroscience Perspectives on Human Behavior and Experience

William J Ray *The Pennsylvania State University, Pennsylvania*

This fresh and innovative textbook aims at introducing readers to the rapidly evolving science of abnormal psychology by thoroughly integrating DSM-5. This book offers up-to-date coverage of topics through a multilevel perspective ranging from culture to genetics. This approach helps students to move beyond simple nature/nurture standpoints to new ways of considering psychological disorders based on current interdisciplinary research. Evolutionary, biological, neurological, psychological, social, sociocultural, and political aspects are explored with an eye toward critical thinking and evaluation. The text's first-person narratives and case studies help readers understand better the experiences of a person with a psychological disorder while demonstrating the individual's ability to live a full and productive life.

Key Features

- Thorough integration of the critical evaluation of the DSM-5.
- Text based on traditional psychological literature as well as current work in cognitive and affective neurosciences, epidemiology, ethology, and genetics.
- Integrated coverage of neuroscience and evidence-based, cutting-edge research.
- Engaging and compassionate first-person narratives and case studies.
- A global LENS feature in every chapter which raises important societal and cultural issues.
- Introduction of National Institute of Mental Health Research Domain Criteria (RDoC) for understanding psychopathology.
- Concept Checks throughout each chapter, end-of-chapter review questions, and key terms to help master key concepts.
- Rich and robust companion website with wealth of resources to aid teaching and learning.

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Preface / An Overview of Psychopathology / Changing Conceptualizations of Mental Illness / Neuroscience Approaches to Understanding Psychopathology / Research Methods / Assessment and Classification / Disorders of Childhood / Schizophrenia / Mood Disorders / Stress, Trauma and Psychopathology / Anxiety Disorders and Obsessive-Compulsive Disorder / Dissociative Disorders and Somatic Symptom Disorders / Eating Disorders / Sexuality Disorders and Gender Dysphoria / Substance-Related and Addictive Disorders / Personality Disorder / Neurocognitive Disorders / The Law and Mental Health / Glossary / References / Index



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About the Author

William J Ray is a Professor of Psychology at Penn State University. He received his PhD from Vanderbilt University and was a Fellow in Medical Psychology at the University of California Medical Center in San Francisco. He received his undergraduate degree from Eckerd College, where he learned about the value of primary sources and the need to integrate information from a number of perspectives.

Forthcoming!

TEXTBOOK OF PARAMETRIC AND NON-PARAMETRIC STATISTICS

Vimala Veeraraghavan *former Head of Department of Psychology and Applied Psychology, University of Delhi, and Emeritus Professor of Psychology, Indira Gandhi National Open University (IGNOU), New Delhi* and **Suhas Shetgovekar** *Associate Professor and Programme Coordinator for the Ph.D. programme in Psychology at IGNOU, New Delhi.*

This unique textbook guides students and researchers of social sciences to successfully apply the knowledge of parametric and nonparametric statistics in the collection and analysis of data.

This book comprehensively covers all the methods of parametric and nonparametric statistics such as correlation and regression, analysis of variance, test construction, one-sample test to k-sample tests, etc. The two methods of statistics are presented simultaneously, with indication of their use in data analysis. Through adequate knowledge of both techniques, readers can select the appropriate method of testing as well as the graphical method for representing the data.

Key Features

- Provides a comparative account of the two statistical methodologies: why, when and how to use either of the two methods
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List of Figures and Tables / Preface / About the Authors / Introduction to Statistics / I: PARAMETRIC STATISTICS / Frequency Distribution / Measures of Central Tendency / Measures Of Variability / Correlation, Regression and Prediction / Other Methods of Correlation and Regression / Significance of Difference between Means / Normal Distribution / Analysis of Variance / Psychological Test Construction / Reliability, Validity, Standardization and Norms / Factor Analysis / II: NONPARAMETRIC STATISTICS / One Sample and Two Related Sample Tests / Nonparametric Analysis of Two Independent Samples / Nonparametric Tests for K-Related Samples / Nonparametric Tests for K-Independent Samples / Measures of Correlation and Associated Tests / Computer Application In Statistics: Statistical Package for Social Sciences (SPSS) / Exercises / Answers To Exercises / Appendix: Statistical Value Tables / Bibliography / Index



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2016 • 377 pages
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About the Author

Vimala Veeraraghavan is former Head of Department of Psychology and Applied Psychology, University of Delhi, and Emeritus Professor of Psychology, Indira Gandhi National Open University (IGNOU), New Delhi.

Suhas Shetgovekar is Associate Professor and Programme Coordinator for the Ph.D. programme in Psychology at IGNOU, New Delhi.

NEW!

PSYCHOLOGY FOR INDIA

Durganand Sinha *University of Allahabad, Allahabad, Girishwar Misra University of Delhi and Ajit K Dalal University of Allahabad*

Durganand Sinha was a visionary who gave psychology in India new directions and identity through his seminal writings and efforts.

This is the first book featuring Durganand Sinha's seminal contributions to psychology. It includes his key articles in the areas of indigenous psychology; self, family and social values; and human and socio-economic development. His life-long endeavour was to develop a psychology for India, and his publications opened up new areas of research. His book *Psychology in a Third World Country: The Indian Experience* (1986), a SAGE publication, played an important role in shaping contemporary psychological research in India. This volume will inspire researchers in various disciplines of social sciences to pursue research for psycho-socio-economic development of India.

CONTENTS

Preface / Introduction: Life and Works of Durganand Sinha / I: RETHINKING THE PSYCHOLOGICAL PARADIGM / Research in Psychology in the Developing World: An Overview / Integration of Modern Psychology with Indian Thought / Indigenization of Psychology in India / Culture and Psychology: Perspective of Cross-cultural Psychology / II: HUMAN DEVELOPMENT / The Family Scenario in a Developing Country and Its Implications for Mental Health: The Case of India / Socialization, Family and Psychological Differentiation (with Shalini Bishit) / The Young and the Old: Ambiguity of the Role Models and Values among Indian Youth / Basic Indian Values and Behaviour Dispositions in the Context of National Development: An Appraisal / III: APPLIED CONCERNS / Towards an Ecological Framework of Deprivation / Intervention for Development out of Poverty / Motivational Syndrome of Farmers, Education and Rural Development / Applied Social Psychology in India / References / Complete Works of Durganand Sinha / Index

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SCARRED COMMUNITIES

Psychosocial Impact of Man-made and Natural Disasters on Sri Lankan Society

Daya Somasundaram *Faculty of Medicine, University of Jaffna and a Consultant Psychiatrist*

A rare volume that details the psychosocial impact of manmade and natural disasters of Sri Lankan society...this volume will help the readers to show a definite path to move ahead leaving the tragedy and hoping the prosperous life of the civil society in Sri Lanka.

Journal of the Indian Academy of Applied Psychology

Scarred Communities is a qualitative, psycho-ecological study of the long-term effects of disasters—both man-made and natural—on Sri Lankan communities. The book studies the effects of war and the 2004 tsunami on families and communities. The concept of collective trauma is introduced to provide a framework in understanding how basic social processes, relationships and networks change due to these disasters.

CONTENTS

The Psychiatrist as a Political Critic: A Foreword **Ashis Nandy** / Prologue / Introduction / I: BACKGROUND / Ethnic Consciousness / Heart of Terror / II: THEORY AND METHODOLOGY / Theory / Methodology / III: COLLECTIVE TRAUMA: CAUSES AND CONSEQUENCES / Tsunami / Vanni / Disappearance: The Hidden Reality With Sambasivamoorthy Sivayokan / Militancy / IV: OTHER COMMUNITIES / War Trauma in the Military, Their Families and Communities Ruwan M. Jayatunge / Collective Trauma in the Tamil Community in London Andrew Keefe / V: INTERVENTIONS / Psychosocial Interventions With Contributions from Thedsanamoorthy Vijayasangar, Kuhan Satkunanayagam, Vijayasangar Sivajini, Sambasivamoorthy Sivayokan and Rachel Tribe / Trauma and Beyond: The Evolving Field of Mental Health and Psychosocial Work in Sri Lanka Aanada Galappatti / Psychosocial Interventions in Sri Lanka: Challenges in a Post-war Environment Gameela Samarasinghe / Epilogue / References / Index

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UNDERSTANDING PSYCHOLOGICAL ASSESSMENT

A Primer on the Global Assessment of the Client's Behavior in Educational and Organizational Setting

Jan J F ter Laak *formerly at Utrecht University, Meenakshi Gokhale Sir Parashurambhau College, Pune and Devasena Desai Consultant Psychologist*

Understanding Psychological Assessment presents a comprehensive overview of the history of psychological assessment and its domains of application. It gives a realistic account of how psychological theory, measurement, and instruments can help the practitioner in understanding, explaining, and predicting a client's problem or question. Using a systematic framework, it also reflects on the history, needs, methods, and consequences of psycho-diagnosis. Using this book as a guide, the practitioners and the students will be able to conduct a comprehensive assessment of the client.

CONTENTS

Preface / How to Read the Book / I: WHAT IS ASSESSMENT? TESTING, TEST SCORING, AND TEST THEORY / What is Psychological Assessment? / Test Theory and Assessment / History of Psychological Assessment / Clinical versus Statistical Prediction: A Controversy of the Past? / II: ASSESSMENT PROCESS, AND THE DIAGNOSTIC CONCEPTS OF RELIABILITY AND VALIDITY / Assessment in the Fields of Psychology / Assessment, Reliability, and Validity / III: ASSESSMENT AND ANALYSIS OF THE CLIENT'S PERSONALITY, INTELLIGENCE, COGNITION AND SOCIAL CONTEXT / The Client's Personality / The Client's Intelligence, Cognition, Aptitude, and Achievement / Assessment of the Physical and Social Context of the Client / IV: JUDGING THE QUALITY OF ASSESSMENT / Quality of Psychological Assessment of the Client / References and Consulted Literature / Index

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APPLIED PSYCHOMETRY

Narender Kumar Chadha *University of Delhi*

This book explains the 'beautiful, fascinating, and attractive' subject of psychometry....It can help a wider variety of students, researchers and consultants. The area of psychometry is taught traditionally to students of psychology and education. Widening the scope of such a book makes research in social sciences scientific and generalizable. It would be of immense use to students specializing in marketing, organizational behaviour, human resources management and other multi-disciplinary research areas.



Current Science

Applied Psychometry is a core textbook on the theory and practice of psychometry for undergraduate, post-graduate, and research students of Behavioural and Social Sciences. It discusses the application of psychometry in educational, organisational, clinical and developmental settings, among others. It equips its readers with the knowledge of the latest developments in the field and offers guiding solutions to a set of selected research problems.

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Foreword **Gregory S Kolt** / Preface / PART I: MEASUREMENT IN MODERN PSYCHOLOGICAL RESEARCH / Basics of Measurement Theory / Errors in Measurement / Speed Test vs. Power Test / Criterion for Parallel Tests / PART II: THEORY AND PRACTICE OF PSYCHOLOGICAL TESTING / Introduction to Psychological Testing / Test Construction / Item Analysis / Scoring of Tests and Problems of Scoring / Reliability / Validity / Norms / PART III: APPLICATIONS OF PSYCHOLOGICAL TESTING / Applications of Psychological Testing in Educational Setting / Applications of Psychological Testing in Counselling and Guidance / Applications of Psychological Testing in Clinical Settings / Applications of Psychological Testing in Organizational Setting / PART IV: ETHICAL ISSUES / Ethical Issues in Psychological Testing / PART V: FACTOR ANALYSIS / Basics of Factor Analysis / Extraction of Factors by Centroid Method / Applications of Factor Analysis / Bibliography / Index

SAGE TEXTS

2009 • 384 pages • Paperback (9788132100782) • ₹ 525.00

About the Author

Narender Kumar Chadha is Professor of Psychology at the University of Delhi, Delhi; Head, Department of Adult, Continuing Education and Extension, University of Delhi, Delhi and Chairman, Board of Research Studies in Humanities and Social Sciences, University of Delhi, Delhi.

NEW!

STATISTICS FOR THE SOCIAL AND BEHAVIOURAL SCIENCES

Banamali Mohanty *former faculty member, Department of Psychology, UtkalUniversity, Bhubaneswar and Santa Misra Sri Satya Sai College for Women, Bhubaneswar*



Statistics for Behavioural and Social Sciences

offers an integrated approach to the study of statistics placing due emphasis on theory, application and computational procedures. A prominent feature of this book is that it deals with the fundamental ideas of experimental designs and the basics of test construction including item and factor analysis, reliability and validity of tests, standardization and norms in a manner that is accessible to students from non-mathematical backgrounds.

This book would prove to be an indispensable guide for students of psychology and other subjects under the domain of social sciences.

Feature Highlights:

- Lucid explanation aided by step-by-step demonstration of the use of statistical tools
- Special emphasis on schematic representation of layouts of ANVOA
- Special inclusion of chapter on psychological test construction
- Each chapter aided by review questions and practice problems
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Preface / Basic Ideas in Statistics / Presentation of Data / Measures of Central Tendency / Measures of Variability / Percentiles and Percentile Rank / Probability, Binomial and Poisson Distribution / Standard Scores and the Normal Probability Curve / Testing of Hypothesis / Correlation / Regression / Significance of the Mean and Other Statistics / Significance of the Difference between Means and other Statistics / Experimental Design : An Introduction / Analysis of Variance (Independent Measures) / Analysis of Variance (Repeated Measures) / Nonparametric Statistics / Some Other Nonparametric Statistical Tests / Psychological Test Construction/ Appendix: Tables / Answers to Exercises / References / Index



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Applications in Management and Education

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What lies behind decision-making and improved educational and managerial performance?

This book tries to answer by putting forth meaningful strategies in the context of planning and executive functions. This is based on five broad themes:

- Decisions are based on both emotions and rationality in varying proportions.
- Emotions and rationality are functions of the brain.
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- Improvement in planning and executive functions helps in better performance in both educational achievements and managerial decision-making.
- Methods to boost decision-making and planning.

CONTENTS

Preface / Introduction / I: CONCEPTS / Cognitive Planning in the Context of PASS Theory / Models of Planning: Past and Current / II: PLANNING AND EXECUTIVE FUNCTIONS AND THE BRAIN / Deconstructing Executive Functions / Executive Functions, Planning, and Intelligence: Can Brain Localization Help? / III: ATTENTION, PLANNING AND EXECUTIVE FUNCTIONS: ASSESSMENT / Separating Planning and Attention / Assessments: History and Selected Studies / Planning and Executive Function Tests: Ready for Use / IV: APPLICATIONS IN MANAGEMENT AND EDUCATION / Rational and Irrational in Managerial Behaviour / Cognitive Competence and Managerial Behaviour / The Influence of Emotions and Will / V: ENHANCEMENT OF EDUCATIONAL ACHIEVEMENT AND DECISION MAKING / Planning in Writing : Compositions and Oral Narratives / Verbalization Enhances Planning: Application in Education / Math Learning / Two Programs for Cognitive Strategy Training / Planning and Decision Making: Training for Enhancement / Revisits and Reprise / Bibliography / Index

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CONSCIOUSNESS QUEST

Where East Meets West

J P Das *Research Professor, University of Alberta, Edmonton*

Consciousness is an active area of both philosophical debates and scientific research. **Consciousness Quest**, rather than covering the broad spectrum of consciousness spread over multiple scientific disciplines, refocuses the quest for consciousness on a specific area where Eastern contemplative traditions, mostly in Hindu and Buddhist theories of mind, meet Western empirical research.

This book is an introduction to current scientific thinking and research on consciousness and at the same time acquaints readers with the spectrum of classical and modern philosophical notions on consciousness.

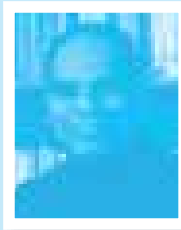
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About the Author



J P Das is an Indo-Canadian psychologist and an internationally recognized expert in Intelligence. Among his major contributions to psychology is the PASS (Planning, Attention, Simultaneous, and Successive) theory of intelligence. He is currently engaged in expanding planning to include executive functions. What might be the implications of these higher mental activities for education as well as management behavior is the topic of this book.

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NEW!

COGNITIVE PSYCHOLOGY

In and Out of the Laboratory

Fifth Edition

Kathleen M Galotti *Carleton College, Minnesota.*

This textbook provides a fresh perspective to the study of the various cognitive processes and their development through a balanced approach to the theories and their real-life relevance. The author's accessible writing style and the use of real-life examples engage the readers throughout. This book is unique in its coverage of the development of cognition from infancy through adolescence and includes chapters on individual differences and cross-cultural approaches to cognition. The fifth edition has been updated to reflect the latest research findings in the field of cognitive psychology. The overall organization has been improved for easier use in semester courses.

Key Features

- Encourages engagement with the topics learnt through hands-on practice and reinforcement
- Aims at bridging the gap between laboratory research and real-life relevance of research findings
- Incorporates relevant work from the field of cognitive neuroscience throughout the text
- Includes a dedicated chapter on Gender and Individual Differences, along with recent work on learning styles
- Explores the key topics of Cognitive Development through Adolescence; Individual, Aging, and Gender Differences and Cognition in Cross-Cultural Perspective in respective chapters

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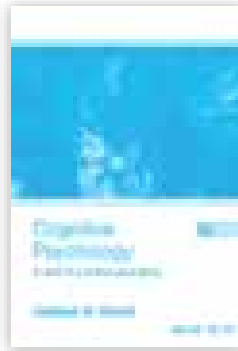
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LEARNING DISABILITY

Theory to Practice

S P K Jena *Department of Applied Psychology, University of Delhi*

In spite of their average or even above-average intelligence and conventional classroom experience, a large number of children suffer from learning disabilities. Failing to cope with the academic demands of the school, many of them drop out at an early age. This deprives them of many opportunities in life that a literate person enjoys. In this context, this book serves two major objectives:

it provides up-to-date information to the readers on theories and current practices in remediation of learning disability, and demonstrates the therapeutic effectiveness of two major techniques of intervention, namely, cognitive behaviour therapy and computer-assisted instruction, through a series of case studies. Thus, it bridges the theory-practice gap originating out of the difference between fundamental research and its actual implementation and places the treatment programmes on a firmer scientific footing by validating them empirically.

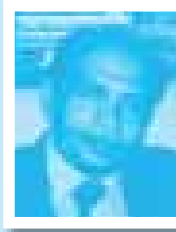
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Foreword **C R Mukundan** / Introduction / Brain and Neurodiversity: From Laboratory to Classroom / Reading Disability / Writing Disability / Mathematical Disability / Information-processing Approach / Cognitive Behaviour Therapy / Computer-assisted Instruction / The Experiment / Method / Case Studies: Assessment and Intervention / Results / Discussion / Overview and Future Directions / Appendices / References / Reader Feedback Form / Index

2013 • 286 pages • Paperback (9788132109693) • ₹ 525.00



About the Author



S P K Jena is Associate Professor and former teacher-in-charge at Department of Applied Psychology, University of Delhi South Campus (New Delhi). He graduated from Centre of Advanced Study in Psychology (Bhubaneswar); trained in clinical psychology from National Institute of Mental Health and Neurosciences (Bangalore) and attained a doctorate in Clinical Psychology from Central Institute of Psychiatry (Ranchi).

About the Author

Kathleen M Galotti holds a B.A. in psychology and economics from Wellesley College, as well as an M.A. and a Ph.D. in psychology and an M.S.E. in computer and information sciences from the University of Pennsylvania. At Carleton College she holds the title Professor and Director of Cognitive Science, an interdisciplinary program, which she helped establish in 1989. She also is a former department chair of Psychology.

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DISABILITY, GENDER AND THE TRAJECTORIES OF POWER

Edited by **Asha Hans** *Former Director, School of Women's Studies and Professor of Political Science, Utkal University*

This book argues for the rights of women with disabilities, who live on the periphery of society, and seeks to eradicate the exclusion and stigma that are part of their lives.

It brings together the perspectives of academicians and activists in trying to understand the various social issues faced by women with disabilities and argues for a society where they are not denied respect, equality, and justice.

Filling the gap in the existing feminist research, this book seeks to influence the way in which society treats women with disabilities and will be of interest to scholars and researchers in the field of women's rights, disability rights, and rehabilitation.

CONTENTS

Preface / Introduction: Gendering the Disability Framework / Part I: **DISABILITY: A GENDERED PROBLEMATIC AND CONCEPTUALIZATION** / A Gendered Perspective of Disability Studies **Upali Chakravarti** / Women with Disabilities: How Do They Fare in Our Society? **S B Agnihotri Amrita Patel** / Women with Psychosocial Disabilities: Shifting the Lens from Medical to Social **Nilika Mehrotra** and **Mahima Nayar** / PART II: **HUMAN EXPERIENCES AND AGENCY** / I Feel Normal Inside. Outside, My Body Isn't! **Malini Chib** / What is the Intersection between Oppression of Women and Psychiatric Oppression? **Tina Minkowitz** / Tale of Married Women With Disabilities: An Oxymoron Reality **Santoshi Halder** / A Disabled Mother's Journey in Raising her Child **Sandhya Limaye** / Developmental Disability and the Family: Autism Spectrum Disorder in Urban India **Shubhangi Vaidya** / Part III: **TOWARD NONDISCRIMINATORY GENDERED STRATEGIES** / Yes, Girls and Women with Disabilities Do Math! An Intersectionality Analysis **Stephanie Ortoleva** / Gendered Constructions of Work and Disability in Contemporary India: Discursive and Empirical Perspectives **Renu Addlakha** / Legal Capacity And Civil Political Rights For People With Psychosocial Disabilities **Bhargavi V Davar** / Epilogue: Transforming Invisibilities and Obscure Directions / Index
2015 • 292 pages • Hardback (9789351501237) • ₹ 995.00



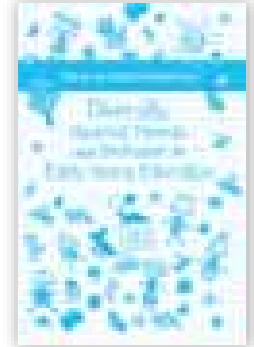
DIVERSITY, SPECIAL NEEDS AND INCLUSION IN EARLY YEARS EDUCATION

Edited by **Sophia Dimitriadi** *Department of Early Childhood Education, Technological Educational Institute of Athens*

Instead of segregating children with special needs from the rest, **Diversity, Special Needs, and Inclusion in Early Years Education** argues for inclusiveness in educational institutions, through changes in curriculum and teaching methods. The book presents case studies from various countries as well as theoretical frameworks, models, approaches and projects on diversity and inclusion to effective implementation of programmes and practices for young children. Each chapter of the book has a unique contribution to understanding the aspects of inclusive education taken from international experience. This edited volume is for professionals and researchers in the field of special education, policy makers, parents and teachers, and school management. It would be of interest to people working on diversity and inclusive education as well as in early childhood education organisations. NGOs working in the area of special education will find this particularly useful.

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Foreword **Babette Brown** / Preface / Introduction **Sophia Dimitriadi** / I: **RESEARCH, STUDIES AND PROJECTS** / Special Educational Needs and Early Childhood Practitioners in an Irish Context **Mary Moloney** and **Eucharía McCarthy** / Language Issues and Preschool Education in Kenya: A Reflection on Diversity, Challenges and Remedies **Mary Wangechi Kamunyu** / Training Innovative Preschool Students through an ICT Project: A Case Study from Turkey **Hayal Köksal** / II: **APPROACHES AND METHODS** / Inclusionary Education in Early Years through the Use of Persona Dolls: A Case from Greece **Sophia Dimitriadi** / Effective Pedagogy for Inclusive Education: The Role of Mediated Learning Experience **Dorothy R Howie** / Teaching Ethical Values to Preschool Children **Gülçin Alpöge** / III: **EDUCATIONAL FRAMEWORKS, CURRICULA AND MODELS** / Theory and Practice of Inclusive Education in Hungary **Ágnes N Tóth** / Multicultural Umbrella Model: 6 Cs for Successful Integration **Jean-Baptiste Quillien, Gabriela M Theis** and **Veronica R Quillien** / IV: **LITERATURE REVIEW EVIDENCE AND CONSIDERATIONS** / Cross-Disability Approach to Inclusion of Children **Amitav Mishra** and **Mousumi Bhaumik** / Young Children with Disabilities in India: Essential Competencies of Early Childhood Educators **Ajay Das, Annamaria Jerome-Raja** and **Sushama Sharma** / Conclusion **Sophia Dimitriadi**
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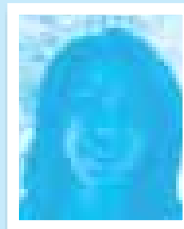


About the Editor



Asha Hans is the former Director, School of Women's Studies, and Professor of Political Science, Utkal University, India. She is the author and editor of many publications related to women's rights, the latest being *The Gender Imperative*, coedited with Prof. Betty Reardon (2010). Her book *Gender, Disability and Identity* (2003) is a globally recognized seminal work coedited with Annie Patri. An advocate of women's rights, she has participated in the formulation of many conventions in the United Nations.

About the Editor



Sophia Dimitriadi has been a Lecturer in Early Years Education at the Department of Early Childhood Education, Technological Educational Institute of Athens, Greece, since 1999, after completing her postgraduate studies in Education at the University of Hull, UK. She has also worked as an early years teacher. Sophia has conducted research projects that have been published in indexed international journals, and has presented her research findings in conferences.

NURTURING FAMILIES AROUND THE WORLD

Building a Culture of Peace

Edited by **Catherine Bernard**
President and Director, Service and Research Institute on Family and Children, Chennai and **John J Shea**
Practice Pastoral Care and Counseling, School of Theology and Ministry, Massachusetts



Nurturing Families around the World: Building a Culture of Peace aims to offer insight and tools to initiate the healing approach so that the family finds a creative rebirth. Families these days are overwhelmed by the speed, nature, diversity and complexity involved in the process of globalization, in which a great majority of the world are becoming emotionally restricted. Families at many a times are unable to provide for the physical and emotional needs of their members, especially children, and this too at times when the need is greatest to help them cope with the demands of change.

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Ajit K Dalal *University of Allahabad*



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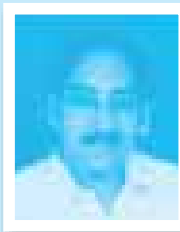
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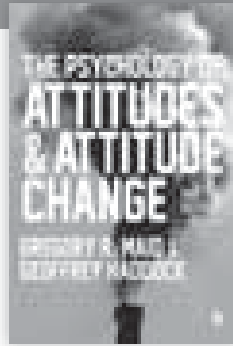
Ajit K Dalal is Professor of Psychology at the University of Allahabad, India. He had obtained his Master's degrees in Mathematics (1971) and Psychology (1974). He earned his Doctor of Philosophy degree (1978) from Indian Institute of Technology, Kanpur.

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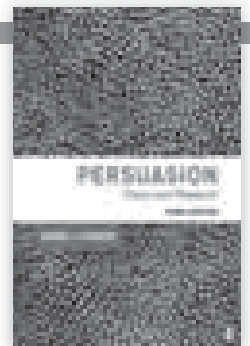
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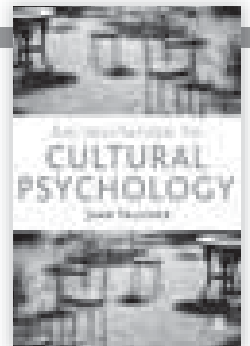
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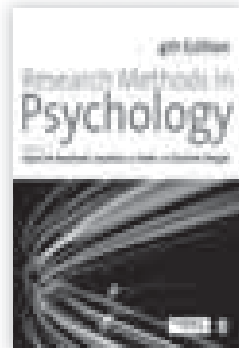
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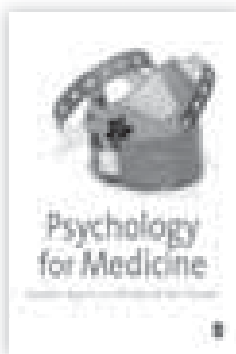
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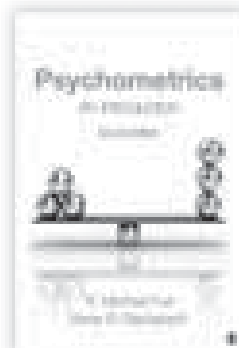
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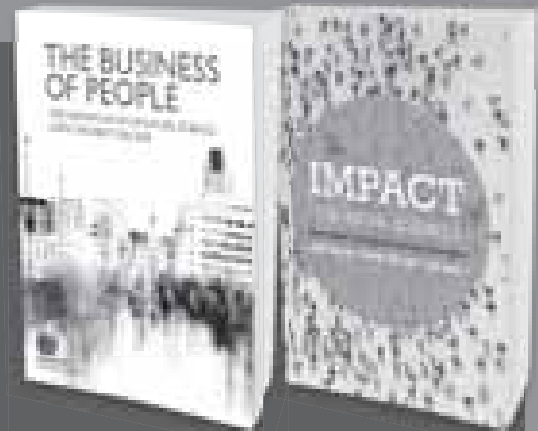
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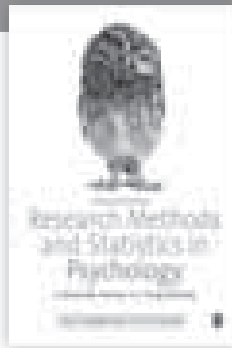
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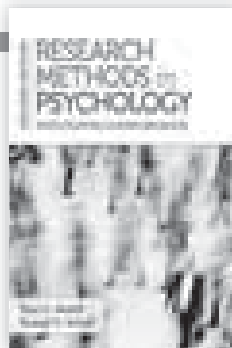
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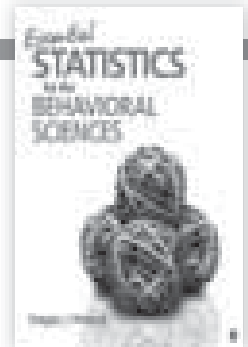
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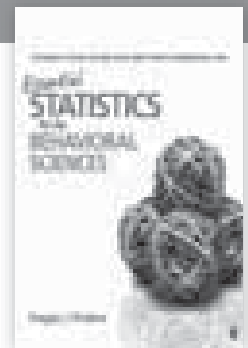
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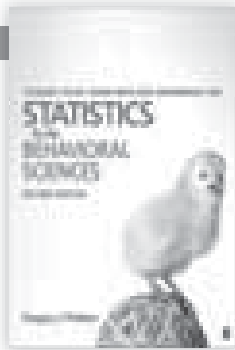
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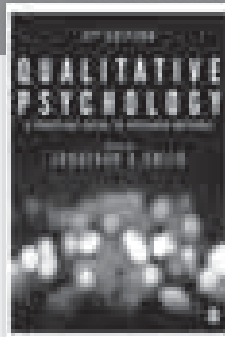
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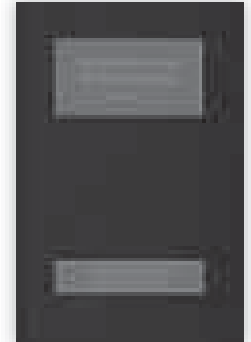
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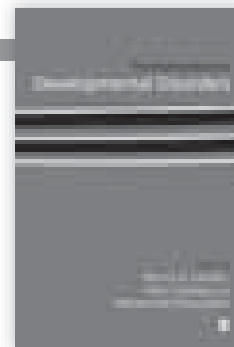


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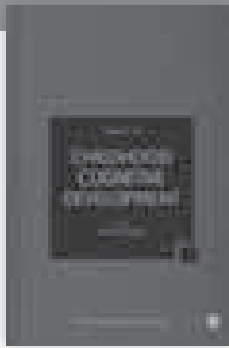
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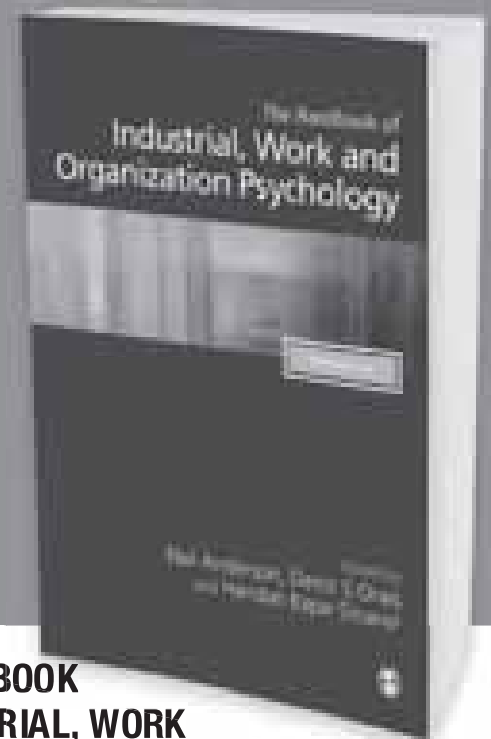
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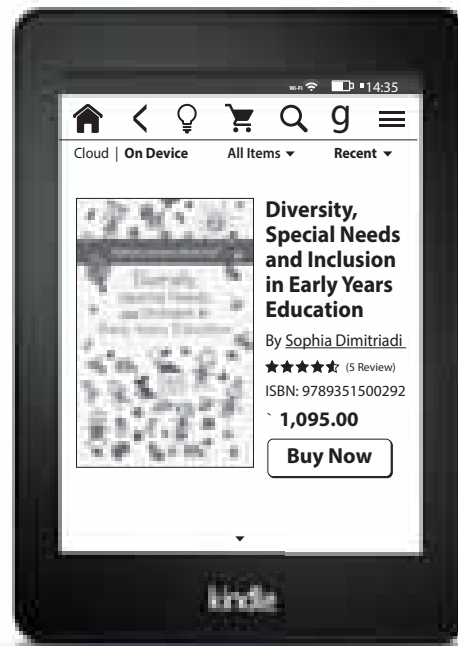
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