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2016 – 2018

**EDUCATION
COMMUNITY
SERVICE
PROGRAM**



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**EDUCATION COMMUNITY SERVICE PROGRAM
DISTRICT CHAIRMEN**

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Program ~ Pat Busby, Chairman

“Education is not preparation for life; education is life itself.”- John Dewey

“You educate a man, you educate a man; you educate a woman, you educate a generation.”
– Brigham Young

GFWC Members, whether you are an educator, parent, grandparent or other relative of a student or just a member living within the community, you can assist in assuring that our children and youth of today will obtain an education that will prepare them to become our future leaders of tomorrow. We can do this by assisting local schools on the elementary, middle, high school and post-secondary levels within our communities with libraries and other educational activities.

“The great aim of education is not knowledge, but action.” – Herbert Spencer

HIGHLIGHTS

- ❖ Examine the factors in your community that may affect literacy levels, such as:
 - ☐ Existence of learning disabilities
 - ☐ English not the individual's native language
 - ☐ Formal education terminated early
 - ☐ Visual difficulties or physical or mental conditions that inhibit learning

Adult Literacy

- ❖ Talk with community officials, school officials, and others to assess the problem.
- ❖ Educate club/community about low literacy issues in the area.
- ❖ Invite members of the literacy community to speak to club members.
- ❖ Invite newly literate adults to speak to the club about their challenges and new opportunities.
- ❖ Determine where the club members could be most valuable.
- ❖ Become familiar with low literacy statistics on the local and national levels.
- ❖ Start an adult literacy program in your office.
- ❖ Provide Educational training at battered women's shelters.

Family Literacy

- ❖ Examine factors surrounding family literacy.
- ❖ Contact the National Center for Family Literacy for resources and information. Visit www.FamLit.org.
- ❖ Learn about issues related to low literacy, including poverty, lack of education, and lack of self-esteem.
- ❖ Encourage activities that are directed at supporting family literacy, such as:
 - ☐ Promoting interactive literacy activities between parents and children
 - ☐ Training for parents on how to be a teaching parent of a learning child

- ☐ Advocating parent listening training
- ☐ Improving early childhood education

Youth Literacy

- ❖ Support the collection and distribution of books to schools, libraries, literacy centers, etc. (See Resources).
- ❖ Participate in the Dictionary Project by giving dictionaries to students in local schools. Visit www.DictionaryProject.org.
- ❖ Support First Book. Visit www.FirstBook.org. (See Resources).
- ❖ Bring children to a special club meeting or event. Present them with books and read to them.
- ❖ Celebrate Drop Everything and Read Day on April 12. Visit www.DropEverythingAndRead.com.
- ❖ Inform teachers about www.Teachers.net, a site for teachers from Read Across America.
- ❖ Investigate whether or not your school has a parent-teacher organization. Look at www.PTA.org or other groups that might interest your school. For information on how to start a parent-teacher organization, visit www.PTOToday.com.
- ❖ Investigate Teen Read Week, an American Library Association initiative. Celebrated annually the third week of October, events can be held at public and school libraries and at bookstores across the country. Visit www.ALA.org for more information.
- ❖ Participate in the Heart of America's Books From the Heart program. Visit www.HeartOfAmerica.org. Register your club's book drive on the Heart of America website and receive a certificate.
- ❖ Become a member of the NEA's Read Across America. Visit www.NEA.org/ReadAcross.
- ❖ Celebrate Dr. Seuss's birthday on March 2; read to children in local schools and libraries. (See Resources).
- ❖ Support Reach Out and Read by donating gently used books, giving donations, and volunteering. Visit www.ReachOutAndRead.org. (See Resources).
- ❖ Investigate and participate in establishing a relationship with FERST Foundation. FERST Foundation offers free, age appropriate, hardback books to children ages 0-5, who are registered with the program, regardless of financial need. Support the Georgia First foundation through donations. (See Resources)
- ❖ Provide back-to-school supplies for elementary schools and/or homeless shelters and involve the community in a supply drive.
- ❖ Stress educational programs promoting Science, Technology, Engineering, and Math (STEM). An estimated 65% of the jobs that will exist when today's primary school students graduate from college do not exist today. Therefore, we need to educate our students for the jobs of the future and provide them with the fundamental skills that will equip them for whatever is to come. What is certain is that a majority of those jobs will involve working in STEM occupations or require a high level of competence in STEM, making these skills central in school curriculum. STEM exists everywhere, shaping our everyday experiences. Science is our natural world. Technology has changed our lives and the ways we interact with other people. Engineering is focused on design systems and problem solving skills. We rely on math as we prepare budgets and

calculate our needs for retirement. Quite simply, STEM is important because it permeates every aspect of our lives.

- ❖ Host high school reality store seminars where students learn about spending/budgeting their monthly income from a hypothetical job. Club members can assist the students in budgeting for a place to live, transportation, monthly expenses, insurance, child care, etc.
- ❖ Promote National Pi Day (March 14 or 3.14)

❖ Tutoring

- ❖ Investigate needs within the community by working with school officials.
- ❖ Identify schools that would benefit from tutoring programs.
- ❖ Develop a process for involving parents, teachers, grandparents, and other community members.
- ❖ Develop a plan to recruit, train, and evaluate tutors.
- ❖ Survey club members and identify those interested in becoming tutors.
- ❖ Investigate other tutor resources such as places of worship, neighborhood groups, and civic groups.
- ❖ Hold tutor sessions. Work with literacy groups. (See Resources).
- ❖ Investigate Book Adventure, a free resource to motivate kids in grades K-8 to read. See www.BookAdventure.org.

Identify, Recruit, And Train Tutors And Volunteers

- ❖ Identify and recruit qualified, capable adults as potential tutors from among club members and the community at large.
- ❖ Contact ProLiteracy to learn what qualifications are needed to become a tutor and find out what the responsibilities include. (See Resources).
- ❖ Identify tutor-training opportunities in the community or region. (See Resources).
- ❖ Survey club members; identify trained tutors and those interested in being trained.
- ❖ Investigate community resources to identify others interested in being trained as tutors (e.g., friends, college students, members of places of worship, etc.).
- ❖ Enlist the local media to help recruiting efforts.
- ❖ Recruit tutors by distributing brochures at libraries, grocery stores, malls, athletic clubs and other community locations. Speak to groups at places of worship, government offices, senior centers, colleges, and other places where community citizens congregate.
- ❖ Involve former teachers, tutors, and others with relevant skills. Use them to enhance, advise, or promote the literacy program.
- ❖ Visit the National Center for Family Literacy website (www.FamLit.org) for information regarding online tutor training. (See Resources).

❖ Identify And Recruit Students

- ❖ Become familiar with the literacy needs of the community.
- ❖ Contact local literacy centers and adult education programs.
- ❖ Work with government groups such as human services officers, parole officers, social services workers, correctional institutions, battered women's shelters and others.

- ❖ Establish a comprehensive recruiting system. Be sure to include literacy and adult education referrals, media, government offices, places of worship, women's organizations, employment offices, etc.
- ❖ Libraries
 - ❖ Libraries are an invaluable resource for every community and each citizen.
 - ☐ Support libraries in order to ensure their continuing ability to provide information and materials.
 - ☐ Implement projects in support of libraries in their communities, with an action plan, awards, and resources.
 - ❖ Celebrate library card sign-up month annually in September by encouraging community members to apply for library cards.
 - ❖ Help and/or form Friends of the Library groups. Help shelve books, help and /or hold book sales, write book reviews, and serve as a hostess for a Murder in the Library event or other fundraiser.
 - ❖ Provide Books on Tape for the blind or people with disabilities.
 - ❖ "Books for the Brave"- replenish or establish a library in a Veteran's facility.
 - ❖ Establish a library in a Senior Center or Laundromat for patrons to read while there or take home.
 - ❖ Establish a Free Little Library visit littlefreelibrary.org.
 - ❖ Paint a portable backdrop for use at children book giveaways or at story times. Hold a fundraiser, with proceeds benefitting the GFWC Disaster Relief-Library Replenishment Fund.
 - ❖ Celebrate National Author's Day on November 1, which was established in 1929 by GFWC and made an official day of celebration by the U.S. Department of Commerce in 1949.
 - ❖ Bring library books and magazines to homebound seniors or individuals living in nursing homes.
 - ❖ Sponsor a summer reading program for children and adults. Hold discussion groups about books read within the library.
 - ❖ Host a "How to Use the Library" program for middle school children and/or English as a second language (ESL) students in cooperation with adult education classes.
 - ❖ Sponsor or hold classes for those unfamiliar with computerized card catalogs.
 - ❖ Promote National Library Week (usually the third week in April).
 - ❖ Promote National Children's Book Week (the week before Thanksgiving).
 - ❖ Host events at and in conjunction with your local library and /or literacy council, including sponsoring a speaker or author, holding craft sessions, or planning read aloud experiences for children.
 - ❖ Donate bilingual children's books to public and school libraries, so that parents who do not speak English can read to their children, and also learn English in the process. Recognize Library workers with a heart shaped box of candy during Feb. Library Lovers Month.

❖ Scholarships

- ❖ Offer scholarships to local high school students.
- ❖ Sponsor HOBY scholarships in your area.
- ❖ Offer scholarships for women returning to school.
- ❖ Provide scholarship money to Tallulah Falls School, particularly the Elaine Chandler Memorial Scholarship
- ❖ Encourage awareness of scholarship opportunities.
- ❖ Provide scholarships to worthy students in the community.
- ❖ Celebrate National Scholarship Month, annually in May. Contact Citizens' Scholarship Foundation of America for more information. Visit scholarshipamerica.org. (See Resources).
- ❖ Investigate the Talbot's Women's Scholarship Fund, a fund which offers scholarships just to women. Visit the website or contact Scholarship Management Services for information at www.talbots.com. (See resources).
- ❖ Visit the AARP Foundation website at www.AARPFoundation.org to find information about scholarships for eligible women over 40 years of age.
- ❖ Sponsor a student for the Presidential Freedom Scholarship. Clubs can award a \$500 scholarship that will be matched by the Corporation for National and Community Service. Visit the website: www.learnandserve.gov.



❖ Learning Disabilities

- ❖ Hold community programs or public forums that deal with learning disability issues.
- ❖ Plan activities to recognize National Learning Disabilities Month in October.
- ❖ Volunteer/adopt a learning disabilities classroom by providing party treats, assisting with field trips, or giving special recognition awards.
- ❖ Provide funding for computer equipment and software that helps the learning disabled.
- ❖ Support after school enrichment programs for the learning disabled.
- ❖ Provide camp scholarships for learning disabled children.
- ❖ Donate books and resources to new parents with special needs children.
- ❖ Volunteer to read books on tape for learning disability students.
- ❖ Donate learning disabilities resource materials and/or books to your public or school library.
- ❖ Advocate public policies that address the needs of the learning disabled.
- ❖ Support the Bedford School, or similar school, that works with students who have Learning Disabilities.
- ❖ See resources at the end of this section.



Epsilon Sigma Omicron is an honorary educational society open to all paying GFWC members. ESO provides clubwomen with a structured reading program that is educational and stimulates a desire for self-improvement. Members can participate in ESO as part of a reading group or on their own. ESO materials are available online at www.GFWC.org

ESO goals include:

- ❖ Encouraging clubwomen's pursuit of higher education
- ❖ Creating an additional means to unite women in volunteerism
- ❖ Developing a support network for women returning to school
- ❖ Improving current and develop new study skills
- ❖ Stimulating systematic home reading and study with minimal supervision
- ❖ Encouraging the establishment of home libraries and greater use of public libraries
- ❖ Encouraging the formation of reading/study/discussion groups.
- ❖ **(new) Please use form provided. We need only title of book, author, number of books read.**

FOCUS ON LITERACY CLUB GRANTS

- ❖ Literacy club grants of up to \$150 are available to GFWC clubs and funds may be used for purchasing books for tutors to use, providing books to children and /or a variety of other literacy needs. Refer to the application for a number of other suggestions, available at www.GFWC.org

GFWC PARTNERSHIPS



Hugh O'Brian Youth Leadership (HOB)
Sunshine Navarro Shively
Registration and Outreach Manager
31255 Cedar Valley Drive, Suite 327
Westlake Village, CA 91362
W: www.HOBY.org
E: ShivelyS@HOBY.org
P: 818-851-3980 ext. 321

Hugh O'Brian Youth Leadership (HOB) inspires and develops our global community of youth and volunteers to a life dedicated to leadership, service, and innovation. For over 55 years, HOB has empowered high school students of all ages with educational, life-changing programs. Every year, more than 4,000 committed volunteers plan, fundraise, and produce HOB programs for more than 10,000 students from across the U.S. and around the world.

These programs truly change lives! Here is a brief description of the HOBY programs and ways for your club to get involved: (For additional information on programs listed below please check the GFWC website or contact HOBY.)

- ❖ Community Leadership Workshop (CLeW)
- ❖ The State Leadership Seminar (LS)
- ❖ The World Leadership Congress (WLC)
- ❖ The Advanced Leadership Academy (ALA)

Get Involved!

- ❖ Spread the word about HOBY programs to your local high schools
- ❖ Sponsor students to attend a HOBY program
- ❖ Plan and produce a Community Leadership Workshop with local HOBY Alumni
- ❖ Help schools select and register sophomore students for the State Leadership Seminars
- ❖ Select and sponsor a deserving high school Junior or Senior for the Advanced Leadership Academy
- ❖ Connect sponsored students with your club by inviting them to speak at your meeting
- ❖ Volunteer at the events. Local contact is gahobyfundraising@gmail.com.
- ❖ Provide gifts-in-kind
- ❖ Volunteer with HOBY as a speaker or at a seminar
- ❖ Think of a unique way your club can help!

Dates to Remember

January

Lifelong Literacy in America Month
National Mentoring Month

February

Library Lovers Month

March

Read Across America Day, birthday of Dr. Seuss, March 2
Read Across America Month

April

National Poetry Month
April School Library Month
April 9 - 15, 2017 National Library Week
April 8 – 14, 2018 National Library Week
April 12, 2017 Drop Everything and Read Day
April 11, 2018 Drop Everything and Read Day
April 11, 2017 National Library Workers Day
April 17, 2018 National Library Workers Day
April 12, 2017 National Bookmobile Day

April 11, 2018 National Bookmobile Day
April 13, 2017 Celebrate Teen Literature Day
April 12, 2018 Celebrate Teen Literature Day
April 23, 2017 World Book Night
April 22, 2018 World Book Night

May

May 1- 7, 2017 Children's Book Week
May 8 - 14, 2018 Children's Book Week
May 2, 2017 National Teacher Appreciation Day
May 8, 2018 National Teacher Appreciation Day
May 1 - 5, 2017 National Teacher Appreciation Week
May 7-11, 2018 National Teacher Appreciation Week

September

September 8, 2017 International Literacy Day
September 8, 2018 International Literacy Day
September Library Card Sign-up Month
September Banned Books Week

October

October Saturday 5, 2016 World Teachers Day
October Saturday 5, 2017 World Teachers Day
October 9 - 15, 2016 Teen Read Week (Week of Columbus Day)
October 11-17 2017 Teen Read Week (Week of Columbus Day)
Oct. 16 – 22, 2016 National Friends of Libraries Week
Oct. 21 – 27, 2017 National Friends of Libraries Week
October National Disabilities Month
October National Book Month

November

November 2016-Picture Book Month
November 1 National Author's Day-The idea of setting aside a day to celebrate American authors came from Nellie Verne Burt McPherson, president of the Bement (Illinois) Women's Club in 1928.
November 16 Education Support Professionals Day
November 13-19, 2016 American Education Week
November 12-16, 2017 American Education Week

Resources:

American Library Association-www.ala.org/ - ALA is the oldest and largest library association in the world; association information, news, events, and advocacy

AARP Foundation Women's Scholarship Program – [www.aarp.org/income/women's scholarships](http://www.aarp.org/income/women's-scholarships)

The Bedford School, a private school in Fairburn, GA for children with learning disabilities and ADD/ADHD – www.thebedfordschool.org (See resources)

Books on Tape from the Library of Congress-Call 1-888-657-7323 and be connected with the library serving your area. Serving people with disabilities.

The Dictionary Project - webmaster@dictionaryproject.org. This program assists students in becoming good writers & active readers, by providing them with a dictionary. Provide dictionaries in foreign languages to students for whom English is their second language.

First Book-www.firstbook.org/, a nonprofit organization, connects book publishers and community organizations to provide access to new books for children in need.

Ferst Foundation for Childhood Literacy- info@ferstfoundation.org, or 1-888-565-0177, Tera Cochran-Community Action Team Coordinator: 706-438-4755

Free Little Library-littlefreelibrary.org/-a Little Free Library is an outdoor box of books where you may stop by and pick up a book and bring back another to share.

The Georgia Center for the Book - the states affiliate of the Center for the Book Library of Congress, Washington, D.C. – www.georgiacenterforthebook.org

GFWC Focus on Literacy Club Grants. Applications are available at www.GFWC.org. Literacy club grants of up to \$150 are available.

HOBY-gahobyfundraising@gmail.com. In its 54th year, the Hugh O'Brian Youth Leadership (HOBY) helps young people make a difference in their community.

The Learning Disabilities Association of GA, Inc. - ldaga@bellsouth.net. A non-profit that includes parents, professionals, and individuals.

ProLiteracy – www.proliteracy.org/- a nonprofit international literacy organization based in Syracuse, NY. Improving lives and communities through adult literacy.

National Center for Families Learning-- familieslearning.org/-Literacy is at the root of a person's ability to succeed, and the family is at the heart.

National Education Association - www.nea.org **NEA's Read Across America** U. S. labor union committed to advancing the cause of public education.

The National Council of Teachers of English www.ncte.org/- a professional organization dedicated to "improving the teaching and learning of English".

NPR: Book Reviews: NPR-www.npr.org/- Arts & Life, Summary judgment on books of note, from NPR personalities.

Office of Adult Education Technical College System of Georgia-<https://tcsg.edu/>- Oversees the state's technical colleges, adult literacy programs, and a host of economic and workforce development programs.

Reading Is Fundamental-www.rif.org-(RIF) is the nation's largest nonprofit children's literacy organization that promotes Read Across America Day.

Reach Out and Read- Amy.Erickson@reachoutandread.org - medical providers promote early literacy and school readiness by giving new books to children and advice to parents about the importance of reading aloud. Place children's books in waiting rooms at medical facilities

The Schenck School--www.schenck.org/- educating dyslexic children using the Orton-Gillingham Approach. This specialized teaching method uses multisensory techniques to remediate difficulties with reading, writing and spelling.

Spaghetti Book Club - Book Reviews by Kids for Kids!-www.spaghettibookclub.org-The largest site of children's book reviews

Talbot's Women's Scholarship Program – www.talbots.com

World Book Night (WBN) See the WBN 2016 Library Participant Guidelines- a celebration of literacy by publishers, bookstores, libraries and individuals who love books and reading.

❖ EDUCATION COMMUNITY SERVICE PROGRAM AWARDS

MARY WADE MITCHELL EPSILON SIGMA OMICRON (ESO) READING AWARD: (General or Junior Clubs) A piece of pewter is presented annually to the General or Junior Club doing the best overall work in the ESO Reading Program. This perpetual award will be presented for the first time at the 2015 State Convention. This award is given by the Forsyth Woman's Club in memory of Mary Wade Mitchell. There will be no further engraving on this award. This award will be judged from the Education Community Service Program reports.

STONE MOUNTAIN LEARNING DISABILITIES AWARD: (General or Junior Clubs) A silver tray will be presented annually to the club doing the best overall work in the area of Learning Disabilities. This ten (10) year award is presented for the first time at the 1999 State Convention and will be presented for the last time at the 2018* State Convention. This award will be retired to the Stone Mountain Woman's Club in 2019. There will be no further engraving. This award will be judged from the Education Community Service Program reports. *Renewed in 2008 for an additional ten (10) years..

Clubs/States: GFWC recognizes state federations for outstanding projects and clubs for creative projects in implementing effective Education Community Service Program projects and partnership projects, as follows:

- Certificates to one state federation in each membership category
- Certificates to one state federation in each membership category for ESO
- \$50 award to one club in the nation for project creativity

Award winners will be determined by entries into the Awards Program. Each state federation may submit one State Award Cover Sheet and one Club Creativity Award Entry Cover Sheet for the Education Community Service Program projects and one for partnership projects. Clubs do not submit entries directly to GFWC.

GFWC partners will recognize state federations and clubs for their efforts. Contact the GFWC Programs department for information on a variety of other literacy needs. See the GFWC Manual for a number of other suggestions.

2016 – 2018 EDUCATION COMMUNITY SERVICE PROGRAM AWARDS

DUNWOODY WOMAN’S CLUB/TOINE ASHLEY EDUCATION AWARD: (General Clubs) A silver tray is presented annually to the General Club for the best overall excellence as outlined in the Education Community Service Program of Work. The winner will be determined from the three (3) club reports (25 and under; 26 to 50 membership; 51 and over membership) which have received first place program citations. This nine (9) year award will be presented for the first time at the 2002 State Convention and will be presented for the last time at the 2019* State Convention. This award is given by the Dunwoody Woman’s Club in honor of Toine Ashley. The award will be retired to Toine Ashley in 2020. The winner of this award may have their name and year won engraved on the back of this award. The judging is the responsibility of the GFWC Georgia Education Community Service Program Chairmen. *Renewed in 2010 for an additional nine (9) years.

GRACE TUGGLE EDUCATION AWARD: (Junior Clubs) A silver tray is presented annually to a Junior Club for best overall excellence as outlined in the Education Community Service Program Plan of Work. This six (6) year award will be presented for the first time at the 2001 State Convention and will be presented for the last time at the 2016* State Convention. It will be retired to the Stone Mountain Woman’s Club in the year 2017. The winning club may have its name and year won engraved on the back of the award. The judging is the responsibility of the GFWC Georgia Education Community Service Program Chairmen. *Renewed in 2000 for an additional six (6) years. *Renewed in 2006 for an additional ten (10) years.

TINA DANIEL-REASEY EDUCATION AWARD: (Juniorette Club) A citation and bronze statue will be presented annually to a Juniorette Club for the best overall excellence in the Education Community Service Program Plan of Work. This ten (10) year award was presented for the first at the 2014 State Convention and will be presented for the last time at the 2024 State Convention. It will be retired to Tina Daniel-Reasey in the year 2025. The judging is the responsibility of the GFWC Georgia Education Program Chairmen.

STATE EDUCATION COMMUNITY SERVICE PROGRAM CITATIONS: (General and Junior Clubs) First place, second place and third place citations will be awarded to General Clubs in each membership category (25 and under, 26 to 50 membership; 51 and over) and first place, second place, third place and fourth place citations will be awarded to Junior Clubs.

RULES

1. Winners will be determined from the annual reports sent to the State Program at their home addresses.
2. Reports shall be confined to work completed during the club reporting year, January 1 to December 31.
3. To be eligible for these citations, clubs must follow the rules for reporting in the current GFWC Georgia yearbook.

DISTRICT EDUCATION COMMUNITY SERVICE PROGRAM CITATIONS: (General and Junior Clubs) First place and second place citations will be given to General Clubs in each membership category (25 and under; 26 to 50 membership and 51 and over membership). First place and second place citations will be given to Junior Clubs. The same rules apply as for State Program Citations.

OUTSTANDING EDUCATION COMMUNITY SERVICE PROGRAM CITATIONS: (General, Junior Clubs and Juniorette Clubs) Citations will be awarded to clubs for the most outstanding project in the following general categories: General 1-25 membership 26-50 membership and 51 and over membership; Junior, Juniorette. The Program Chairmen will be responsible for judging.