

2018 NYS ELA/Math Scantron Answer Sheet Colors

Test #	Title Short	Level	Page	Description	Year	Form ID	Scantron Color	Scantron Color #
02	NYS ELA	03	1	ELA Grade 3	2018	TS0248	Spice	016
02	NYS ELA	04	1	ELA Grade 4	2018	TS0250	Ocean	012
02	NYS ELA	05	1	ELA Grade 5	2018	TS0252	Violet	018
02	NYS ELA	06	1	ELA Grade 6	2018	TS0254	Midnight	083
02	NYS ELA	07	1	ELA Grade 7	2018	TS0256	Rose	030
02	NYS ELA	08	1	ELA Grade 8	2018	TS0258	Teal (Green)	340
Test #	Title Short	Level	Page	Description	Year	Form ID	Scantron Color	Scantron Color #
06	NYS MATH	03	1	Math Grade 3	2018	TS0625	Coffee	014
06	NYS MATH	03	3	Math Grade 3	2018	TS0626	Coffee	014
06	NYS MATH	04	1	Math Grade 4	2018	TS0627	Avocado	076
06	NYS MATH	04	3	Math Grade 4	2018	TS0628	Avocado	076
06	NYS MATH	05	1	Math Grade 5	2018	TS0629	Pumpkin	079
06	NYS MATH	05	3	Math Grade 5	2018	TS0630	Pumpkin	079
06	NYS MATH	06	1	Math Grade 6	2018	TS0631	Aquamarine	098
06	NYS MATH	06	3	Math Grade 6	2018	TS0632	Aquamarine	098
06	NYS MATH	07	1	Math Grade 7	2018	TS0633	Purple	007
06	NYS MATH	07	3	Math Grade 7	2018	TS0634	Purple	007
06	NYS MATH	08	1	Math Grade 8	2018	TS0635	Fiesta	006
06	NYS MATH	08	3	Math Grade 8	2018	TS0636	Fiesta	006

District	Student ID	CD	School	Level	Form
DO NOT WRITE IN THIS AREA					

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.

USE A No. 2 PENCIL
CORRECT:
INCORRECT:

IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="radio"/> Flexibility in scheduling <input type="radio"/> Flexibility in setting <input type="radio"/> Method of presentation (excluding Braille/Large type/Test read) <input type="radio"/> Method of response <input type="radio"/> Use of spell-checking device/software <input type="radio"/> Other
<input type="radio"/> Braille <input type="radio"/> Large type <input type="radio"/> Test read
ELL/MLL Accommodations (Fill in as many as apply.)
<input type="radio"/> Separate location <input type="radio"/> Bilingual dictionaries and glossaries

Reason Not Tested
<input type="radio"/> Absent for entire test <input type="radio"/> Refused to take entire test <input type="radio"/> Administrative error, no score <input type="radio"/> Not enrolled at time of test <input type="radio"/> Medically excused <input type="radio"/> Taking NYSAA <input type="radio"/> First-year ELL/MLL student

For Scanning Center Use Only

2018 NYS Grade 3 English Language Arts Test

Session 1																										
	Session 1 Form																				Session Codes					
Letter	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(Y)	Absent Session 1		
Number	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(R1)	Refused Session 1		

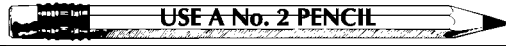
1	(A)	(B)	(C)	(D)	9	(A)	(B)	(C)	(D)	17	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)	10	(A)	(B)	(C)	(D)	18	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)	11	(A)	(B)	(C)	(D)	19	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)	12	(A)	(B)	(C)	(D)	20	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)	13	(A)	(B)	(C)	(D)	21	(A)	(B)	(C)	(D)
6	(A)	(B)	(C)	(D)	14	(A)	(B)	(C)	(D)	22	(A)	(B)	(C)	(D)
7	(A)	(B)	(C)	(D)	15	(A)	(B)	(C)	(D)	23	(A)	(B)	(C)	(D)
8	(A)	(B)	(C)	(D)	16	(A)	(B)	(C)	(D)	24	(A)	(B)	(C)	(D)

3

2018 NYS Grade 3 English Language Arts Test

FOR SCORER USE ONLY

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.



CORRECT: ●

INCORRECT: ✓ ✗ ○ ●

REQUIRED

Scoring Model Code

- ① Regional scoring
- ② Schools from two districts
- ③ Three or more schools within a district
- ④ Two schools within a district (PBT only)
- ⑤ One school (PBT only)
- ⑥ Scored by a private contractor (not a BOCES)

Session 2		
	Constructed Response	Session Codes Ⓜ Absent Session 2 Ⓜ Refused Session 2
Question	Score Points	No Response
25	0 1 2	A
26	0 1 2	A
27	0 1 2	A
28	0 1 2	A
29	0 1 2	A
30	0 1 2	A
31	0 1 2 3 4	A

Scoring Committee #

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District	Student ID	CD	School	Level	Form
DO NOT WRITE IN THIS AREA					

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.


USE A No. 2 PENCIL

CORRECT: 
INCORRECT: 

IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="radio"/> Flexibility in scheduling <input type="radio"/> Flexibility in setting <input type="radio"/> Method of presentation (excluding Braille/Large type/Test read) <input type="radio"/> Method of response <input type="radio"/> Use of spell-checking device/software <input type="radio"/> Other
<input type="radio"/> Braille <input type="radio"/> Large type <input type="radio"/> Test read
ELL/MLL Accommodations (Fill in as many as apply.)
<input type="radio"/> Separate location <input type="radio"/> Bilingual dictionaries and glossaries

Reason Not Tested
<input type="radio"/> Absent for entire test <input type="radio"/> Refused to take entire test <input type="radio"/> Administrative error, no score <input type="radio"/> Not enrolled at time of test <input type="radio"/> Medically excused <input type="radio"/> Taking NYSAA <input type="radio"/> First-year ELL/MLL student

For Scanning Center Use Only

2018 NYS Grade 4 English Language Arts Test

Session 1																										
	Session 1 Form																				Session Codes					
Letter	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	Y	Absent Session 1		
Number	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	R1	Refused Session 1		

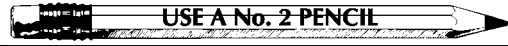
1	A	B	C	D	9	A	B	C	D	17	A	B	C	D
2	A	B	C	D	10	A	B	C	D	18	A	B	C	D
3	A	B	C	D	11	A	B	C	D	19	A	B	C	D
4	A	B	C	D	12	A	B	C	D	20	A	B	C	D
5	A	B	C	D	13	A	B	C	D	21	A	B	C	D
6	A	B	C	D	14	A	B	C	D	22	A	B	C	D
7	A	B	C	D	15	A	B	C	D	23	A	B	C	D
8	A	B	C	D	16	A	B	C	D	24	A	B	C	D

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2018 NYS Grade 4 English Language Arts Test

FOR SCORER USE ONLY

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.



CORRECT: ●

INCORRECT: ✓ ✗ ○ ●

REQUIRED

Scoring Model Code

- ① Regional scoring
- ② Schools from two districts
- ③ Three or more schools within a district
- ④ Two schools within a district (PBT only)
- ⑤ One school (PBT only)
- ⑥ Scored by a private contractor (not a BOCES)

Session 2		
	Constructed Response	Session Codes (Y) Absent Session 2 (R) Refused Session 2
Question	Score Points	No Response
25	0 1 2	(A)
26	0 1 2	(A)
27	0 1 2	(A)
28	0 1 2	(A)
29	0 1 2	(A)
30	0 1 2	(A)
31	0 1 2 3 4	(A)

Scoring Committee #

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District	Student ID	CD	School	Level	Form
DO NOT WRITE IN THIS AREA					

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.

USE A No. 2 PENCIL
CORRECT:
INCORRECT:

IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="radio"/> Flexibility in scheduling <input type="radio"/> Flexibility in setting <input type="radio"/> Method of presentation (excluding Braille/Large type/Test read) <input type="radio"/> Method of response <input type="radio"/> Use of spell-checking device/software <input type="radio"/> Other <hr/> <input type="radio"/> Braille <input type="radio"/> Large type <input type="radio"/> Test read
ELL/MLL Accommodations (Fill in as many as apply.)
<input type="radio"/> Separate location <input type="radio"/> Bilingual dictionaries and glossaries

Reason Not Tested
<input type="radio"/> Absent for entire test <input type="radio"/> Refused to take entire test <input type="radio"/> Administrative error, no score <input type="radio"/> Not enrolled at time of test <input type="radio"/> Medically excused <input type="radio"/> Taking NYSAA <input type="radio"/> First-year ELL/MLL student

For Scanning Center Use Only

2018 NYS Grade 5 English Language Arts Test

Session 1																								
	Session 1 Form																				Session Codes			
Letter	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	Y	Absent Session 1
Number	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	R1	Refused Session 1

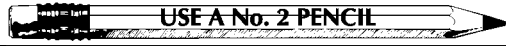
1	(A) (B) (C) (D)	11	(A) (B) (C) (D)	21	(A) (B) (C) (D)	31	(A) (B) (C) (D)
2	(A) (B) (C) (D)	12	(A) (B) (C) (D)	22	(A) (B) (C) (D)	32	(A) (B) (C) (D)
3	(A) (B) (C) (D)	13	(A) (B) (C) (D)	23	(A) (B) (C) (D)	33	(A) (B) (C) (D)
4	(A) (B) (C) (D)	14	(A) (B) (C) (D)	24	(A) (B) (C) (D)	34	(A) (B) (C) (D)
5	(A) (B) (C) (D)	15	(A) (B) (C) (D)	25	(A) (B) (C) (D)	35	(A) (B) (C) (D)
6	(A) (B) (C) (D)	16	(A) (B) (C) (D)	26	(A) (B) (C) (D)		
7	(A) (B) (C) (D)	17	(A) (B) (C) (D)	27	(A) (B) (C) (D)		
8	(A) (B) (C) (D)	18	(A) (B) (C) (D)	28	(A) (B) (C) (D)		
9	(A) (B) (C) (D)	19	(A) (B) (C) (D)	29	(A) (B) (C) (D)		
10	(A) (B) (C) (D)	20	(A) (B) (C) (D)	30	(A) (B) (C) (D)		

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2018 NYS Grade 5 English Language Arts Test

FOR SCORER USE ONLY

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.



CORRECT: ●

INCORRECT: ✓ ✗ ○ ●

REQUIRED

Scoring Model Code

- ① Regional scoring
- ② Schools from two districts
- ③ Three or more schools within a district
- ④ Two schools within a district (PBT only)
- ⑤ One school (PBT only)
- ⑥ Scored by a private contractor (not a BOCES)

Session 2		
	Constructed Response	Session Codes Ⓢ Absent Session 2 Ⓡ Refused Session 2
Question	Score Points	No Response
36	0 1 2	A
37	0 1 2	A
38	0 1 2	A
39	0 1 2	A
40	0 1 2	A
41	0 1 2	A
42	0 1 2 3 4	A

Scoring Committee #

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District	Student ID	CD	School	Level	Form
DO NOT WRITE IN THIS AREA					

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.

USE A No. 2 PENCIL
CORRECT:
INCORRECT:

IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="radio"/> Flexibility in scheduling <input type="radio"/> Flexibility in setting <input type="radio"/> Method of presentation (excluding Braille/Large type/Test read) <input type="radio"/> Method of response <input type="radio"/> Use of spell-checking device/software <input type="radio"/> Other
<input type="radio"/> Braille <input type="radio"/> Large type <input type="radio"/> Test read
ELL/MLL Accommodations (Fill in as many as apply.)
<input type="radio"/> Separate location <input type="radio"/> Bilingual dictionaries and glossaries

Reason Not Tested
<input type="radio"/> Absent for entire test <input type="radio"/> Refused to take entire test <input type="radio"/> Administrative error, no score <input type="radio"/> Not enrolled at time of test <input type="radio"/> Medically excused <input type="radio"/> Taking NYSAA <input type="radio"/> First-year ELL/MLL student

For Scanning Center Use Only

2018 NYS Grade 6 English Language Arts Test

Session 1	
Letter	Session 1 Form
	(A B C D E F G H I J K L M N O P Q R S T U V)
	Session Codes
Number	(Y) Absent Session 1 (R1) Refused Session 1

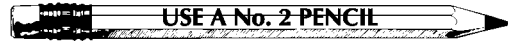
1	(A) (B) (C) (D)	11	(A) (B) (C) (D)	21	(A) (B) (C) (D)	31	(A) (B) (C) (D)
2	(A) (B) (C) (D)	12	(A) (B) (C) (D)	22	(A) (B) (C) (D)	32	(A) (B) (C) (D)
3	(A) (B) (C) (D)	13	(A) (B) (C) (D)	23	(A) (B) (C) (D)	33	(A) (B) (C) (D)
4	(A) (B) (C) (D)	14	(A) (B) (C) (D)	24	(A) (B) (C) (D)	34	(A) (B) (C) (D)
5	(A) (B) (C) (D)	15	(A) (B) (C) (D)	25	(A) (B) (C) (D)	35	(A) (B) (C) (D)
6	(A) (B) (C) (D)	16	(A) (B) (C) (D)	26	(A) (B) (C) (D)		
7	(A) (B) (C) (D)	17	(A) (B) (C) (D)	27	(A) (B) (C) (D)		
8	(A) (B) (C) (D)	18	(A) (B) (C) (D)	28	(A) (B) (C) (D)		
9	(A) (B) (C) (D)	19	(A) (B) (C) (D)	29	(A) (B) (C) (D)		
10	(A) (B) (C) (D)	20	(A) (B) (C) (D)	30	(A) (B) (C) (D)		

6

2018 NYS Grade 6 English Language Arts Test

FOR SCORER USE ONLY

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.



CORRECT: ●

INCORRECT: ✓ ✗ ○ ●

REQUIRED

Scoring Model Code

- ① Regional scoring
- ② Schools from two districts
- ③ Three or more schools within a district
- ④ Two schools within a district (PBT only)
- ⑤ One school (PBT only)
- ⑥ Scored by a private contractor (not a BOCES)

Session 2		
	Constructed Response	Session Codes (Y) Absent Session 2 (R2) Refused Session 2
Question	Score Points	No Response
36	0 1 2	(A)
37	0 1 2	(A)
38	0 1 2	(A)
39	0 1 2	(A)
40	0 1 2	(A)
41	0 1 2	(A)
42	0 1 2 3 4	(A)

Scoring Committee #

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District	Student ID	CD	School	Level	Form
DO NOT WRITE IN THIS AREA					

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.

USE A No. 2 PENCIL
CORRECT:
INCORRECT:

IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="radio"/> Flexibility in scheduling <input type="radio"/> Flexibility in setting <input type="radio"/> Method of presentation (excluding Braille/Large type/Test read) <input type="radio"/> Method of response <input type="radio"/> Use of spell-checking device/software <input type="radio"/> Other
<input type="radio"/> Braille <input type="radio"/> Large type <input type="radio"/> Test read
ELL/MLL Accommodations (Fill in as many as apply.)
<input type="radio"/> Separate location <input type="radio"/> Bilingual dictionaries and glossaries

Reason Not Tested
<input type="radio"/> Absent for entire test <input type="radio"/> Refused to take entire test <input type="radio"/> Administrative error, no score <input type="radio"/> Not enrolled at time of test <input type="radio"/> Medically excused <input type="radio"/> Taking NYSAA <input type="radio"/> First-year ELL/MLL student

For Scanning Center Use Only

2018 NYS Grade 7 English Language Arts Test

Session 1	
Letter	Session 1 Form
A B C D E F G H I J K L M N O P Q R S T U V	Y Absent Session 1
Number	Session Codes
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	R1 Refused Session 1

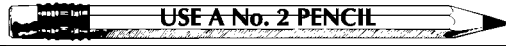
1	(A) (B) (C) (D)	11	(A) (B) (C) (D)	21	(A) (B) (C) (D)	31	(A) (B) (C) (D)
2	(A) (B) (C) (D)	12	(A) (B) (C) (D)	22	(A) (B) (C) (D)	32	(A) (B) (C) (D)
3	(A) (B) (C) (D)	13	(A) (B) (C) (D)	23	(A) (B) (C) (D)	33	(A) (B) (C) (D)
4	(A) (B) (C) (D)	14	(A) (B) (C) (D)	24	(A) (B) (C) (D)	34	(A) (B) (C) (D)
5	(A) (B) (C) (D)	15	(A) (B) (C) (D)	25	(A) (B) (C) (D)	35	(A) (B) (C) (D)
6	(A) (B) (C) (D)	16	(A) (B) (C) (D)	26	(A) (B) (C) (D)		
7	(A) (B) (C) (D)	17	(A) (B) (C) (D)	27	(A) (B) (C) (D)		
8	(A) (B) (C) (D)	18	(A) (B) (C) (D)	28	(A) (B) (C) (D)		
9	(A) (B) (C) (D)	19	(A) (B) (C) (D)	29	(A) (B) (C) (D)		
10	(A) (B) (C) (D)	20	(A) (B) (C) (D)	30	(A) (B) (C) (D)		

7

2018 NYS Grade 7 English Language Arts Test

FOR SCORER USE ONLY

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.



CORRECT: ●

INCORRECT: ✓ ✗ ○ ●

REQUIRED

Scoring Model Code

- ① Regional scoring
- ② Schools from two districts
- ③ Three or more schools within a district
- ④ Two schools within a district (PBT only)
- ⑤ One school (PBT only)
- ⑥ Scored by a private contractor (not a BOCES)

Session 2		
	Constructed Response	Session Codes Ⓢ Absent Session 2 Ⓡ Refused Session 2
Question	Score Points	No Response
36	① ① ②	Ⓐ
37	① ① ②	Ⓐ
38	① ① ②	Ⓐ
39	① ① ②	Ⓐ
40	① ① ②	Ⓐ
41	① ① ②	Ⓐ
42	① ① ②	Ⓐ
43	① ① ② ③ ④	Ⓐ

Scoring Committee #

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7

District	Student ID	CD	School	Level	Form
DO NOT WRITE IN THIS AREA					

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.


USE A No. 2 PENCIL
CORRECT:
INCORRECT:

IEP or 504 Plan Accommodations (Fill in as many as apply.)
<input type="checkbox"/> Flexibility in scheduling <input type="checkbox"/> Flexibility in setting <input type="checkbox"/> Method of presentation (excluding Braille/Large type/Test read) <input type="checkbox"/> Method of response <input type="checkbox"/> Use of spell-checking device/software <input type="checkbox"/> Other
<input type="checkbox"/> Braille <input type="checkbox"/> Large type <input type="checkbox"/> Test read
ELL/MLL Accommodations (Fill in as many as apply.)
<input type="checkbox"/> Separate location <input type="checkbox"/> Bilingual dictionaries and glossaries

Reason Not Tested
<input type="checkbox"/> Absent for entire test <input type="checkbox"/> Refused to take entire test <input type="checkbox"/> Administrative error, no score <input type="checkbox"/> Not enrolled at time of test <input type="checkbox"/> Medically excused <input type="checkbox"/> Taking NYSAA <input type="checkbox"/> First-year ELL/MLL student

For Scanning Center Use Only

2018 NYS Grade 8 English Language Arts Test

Session 1	
Letter	Session 1 Form
	(A B C D E F G H I J K L M N O P Q R S T U V)
Number	Session Codes
	(Y) Absent Session 1 (R1) Refused Session 1

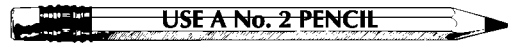
1	(A)	(B)	(C)	(D)	11	(A)	(B)	(C)	(D)	21	(A)	(B)	(C)	(D)	31	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)	12	(A)	(B)	(C)	(D)	22	(A)	(B)	(C)	(D)	32	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)	13	(A)	(B)	(C)	(D)	23	(A)	(B)	(C)	(D)	33	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)	14	(A)	(B)	(C)	(D)	24	(A)	(B)	(C)	(D)	34	(A)	(B)	(C)	(D)
5	(A)	(B)	(C)	(D)	15	(A)	(B)	(C)	(D)	25	(A)	(B)	(C)	(D)	35	(A)	(B)	(C)	(D)
6	(A)	(B)	(C)	(D)	16	(A)	(B)	(C)	(D)	26	(A)	(B)	(C)	(D)					
7	(A)	(B)	(C)	(D)	17	(A)	(B)	(C)	(D)	27	(A)	(B)	(C)	(D)					
8	(A)	(B)	(C)	(D)	18	(A)	(B)	(C)	(D)	28	(A)	(B)	(C)	(D)					
9	(A)	(B)	(C)	(D)	19	(A)	(B)	(C)	(D)	29	(A)	(B)	(C)	(D)					
10	(A)	(B)	(C)	(D)	20	(A)	(B)	(C)	(D)	30	(A)	(B)	(C)	(D)					



2018 NYS Grade 8 English Language Arts Test

FOR SCORER USE ONLY

MARKING INSTRUCTIONS: Make heavy BLACK marks. Erase cleanly. Make no stray marks.



CORRECT: ●

INCORRECT: ✓ ✗ ○ ●

REQUIRED

Scoring Model Code

- ① Regional scoring
- ② Schools from two districts
- ③ Three or more schools within a district
- ④ Two schools within a district (PBT only)
- ⑤ One school (PBT only)
- ⑥ Scored by a private contractor (not a BOCES)

Session 2		
	Constructed Response	Session Codes (Y) Absent Session 2 (R2) Refused Session 2
Question	Score Points	No Response
36	0 1 2	(A)
37	0 1 2	(A)
38	0 1 2	(A)
39	0 1 2	(A)
40	0 1 2	(A)
41	0 1 2	(A)
42	0 1 2	(A)
43	0 1 2 3 4	(A)

Scoring Committee #

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