

2018 Parent Information Session: Year 11

Thursday 15 February, 2018

Year Co-ordinator: Mr Tristan Bevan





Welcome

Deputy Head Pastoral: Mr Mark Case



Curriculum

Deputy Head Learning: Mrs Kathryn Cunich



Key Academic Dates (Year 11)

to think to dare to dream

	Event
Term 1	Ignite 11
	ELEVATE Study Skills
	Year 11 Student-Parent-Teacher
	Effort Grade Report
Term 2	Year 11 Half-Yearly Examinations
	Half Yearly Report
	Effort Grade Report
Term 3	Effort Grade Report
	Year 11 End of Preliminary HSC Examinations
	2019 HSC Course Selection
	End of Preliminary HSC Report
Term 4	Year 12 HSC Transition Programme
	2019 HSC Courses Begin/HSC Examinations for Accelerants



evidence-based:

using what making the most difference in student learning







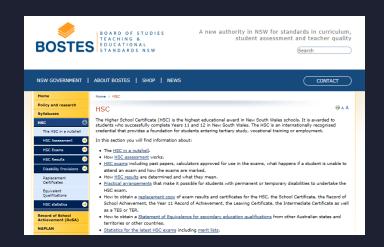


2018 Stage 6 (Year 11) Preliminary HSC Courses



2019 Year 12 HSC Courses

12 units mandatory in Year 11 (may amend in Year 12) Any 2 units of English Mandatory (ATAR) English Extension 2 Mathematics Extension 2 History Extension 2





2017 HSC Results

95.7	96	1	97.20		96.2	96.65
99.4	98.5	h	96.60		94.7	96.5
95.8	98.3	П	96.50		91.9	96.3
86.6	92.5	П	96.80		87.4	96.2
87.4	94.6	П	96,65		82.6	96.15
90.4	93.7	П	96.75		96.7	93.95
94.1	95.6	П	95.00		92.2	93.75
86.1	94.5	П	96.35		87.6	93,15
86	92.4	П	95.15		86.5	93
91.3	92.1		94.20		NA	92.7
93	95		94.80		94.8	92.3
88.3	92.2		93.30		84	91.7
84.8	87.2		93,60		87.4	91.1
76.4	85.1		93.05		88.9	90.85
78.9	86.2		92.10		77.9	90.05
75.7	80.4	Ш	90.80		95.5	89.6
90.5	92.1	Ц	91.00		84.8	88.9
81	84.2	Ш	89.95		84.8	87
79.5	84.7	Ш	88.05		79.7	86.1
67.5	70.1	Ш	89,40		83.3	84.05
78.9	80.4	Ш	85.20		77.9	83.5
80.4	77.7	Ц	85.25		78.7	79.75
71	71.8	Ц	84.70		78.7	79.35
NA	71.7	Ц	80.45		85.2	79.1
67	80.6	Ц	80.95		83	78.5
83.5	73	Ц	78.95		79.3	76.9
75.6	71.6	Ц	74.20		75.1	76.85
52.8	58	Ц	75.20		70.3	76.75
56.5	65	Ц	70.70		66.9	76.3
54.9	57.8	Ц	67.40		82.7	76.25
37.9	50.1	Ц	65.50		78.9	75.65
58.9	55.3	Ц	66,40		79.8	75.2
55.2	52.3	Ц	59.90		71.5	73.9
50.6	34	Ц	58.10		74.7	73.65
49.4	56.1	Ц	52.60		73	72.4
37	34	Ц	49.30		70.1	72.1
39.1	24.3	Ц	44.40		70.6	70.85
26.3	22.6	Ц	35.85		75.2	70.3
27.4	22.3	L	35,15		72.1	70.15
					71.7	67.8
					67	67.25
					72.2	65.45



success for every student

PRELIMINARY ENGLISH

Oxley College 2018



Establishing a 'culture'

Our Preliminary English courses seek to:

- promote and value the place of reading and writing in the 21st-century society
- encourage students to find an argumentative voice that gives due recognition to conceptualisation, evidence, reasoning and sequencing, and
- develop and nurture creativity and the power of the imagination



2U ENGLISH ADVANCED (PRELIMINARY)

- at this point in time, the starting point for all Stage 6 English students
- a course designed to enhance interest and accessibility for the full range of Oxley
 Year 11 English student profiles
- a course designed to encourage the building of a united culture in our Year groups
 in which classes are not entirely 'siloed' from each other
- an opportunity for students to learn about their own needs as they prepare for the transition into HSC English (Standard or Advanced)



2U ENGLISH ADVANCED (PRELIMINARY)

READING TO WRITE

A unit that prompts students to consider how acts of reading and writing *inform* each other (rather than exist as discrete experiences).

NARRATIVES THAT SHAPE OUR WORLD

A unit that reveals the inextricable relationship between literary *texts* (and media) and social (or cultural) *contexts*.

CRITICAL STUDY OF LITERATURE

A unit in which students focus on the close, discrete study of a particular literary text.



1U ENGLISH EXTENSION (PRELIMINARY)

- designed to extend students who feel that English is a 'key' subject for them
- put more pragmatically, for students who feel that they would like English to be a strong contributor to their final HSC performance (or ATAR)
- a course that will provide heightened conceptual demands (beyond English Advanced)



1U ENGLISH EXTENSION (PRELIMINARY)

TEXTS, CULTURE AND VALUE

A unit that prompts students to evaluate the role of texts in society as representations of cultural assumptions and (either) ingrained or emerging value systems.

RELATED PROJECT

In parallel, students will be led through the process of preparing and constructing a research presentation (exploring the interrelatedness of 'texts, culture and value').



ENGLISH ADVANCED

PRESCRIBED TEXTS

- Gwen Harwood (Australian poetry)
- The Catcher in the Rye (post-war fiction)
- Persepolis (French-Iranian animated biographical film)
- Shakespeare's *Henry V*

ENGLISH EXTENSION

- Heart of Darkness (turn-of-the-century novella)
- The Seventh Seal (epic historical fantasy film)



QUESTIONS/INQUIRIES

Always happy to field questions about the nature of Preliminary (Year 11) English, or discuss any other more personal matters that may arise.

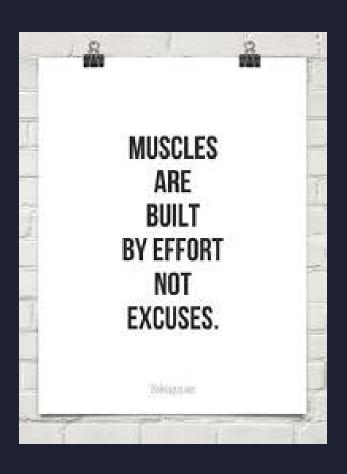
Philip.Turnock@oxley.nsw.edu.au



self reporting grades







Academic Preparation



Outback



2009

Outback was possibly my most confronting life experience. Friendships were made, tested.

The responsibility was piled upon us and we chose whether to accept it.

Mr S said this trip is like a lemon. He couldn't have been more right. We needed to squeeze out every drop along the way.

Although what we started out with was, at times, bitter and sour, Outback has helped us make the most amazing lemonade.



2011

Without Outback I would not have the strength to push myself in life and find my real options.

I'm proud to be driving around Australia on little buses with trailers that say Oxley College.

I'm proud to be Australian. I don't feel like the new kid anymore.

Although challenging at times, both emotionally and physically, Outback has allowed me to see the truly important things in life: acceptance, friendship and love.

I don't think that words will ever do Outback justice. You have to experience it to understand.

Unexpectedly, I feel more settled and prepared for the HSC than I did 2 weeks ago because of the perseverance and resilience that I have been forced to strengthen.

For 2 weeks time seemed to stand still while Australia moved under us and exposed the land to us.

We didn't travel on the land; we travelled in and with it.

Outback is truly a humbling life experience.

Uluru and the Olgas were mind-blowing beautiful and gave me some great perspective. I have learnt so much about who I am.



Pastoral: Mr Tristan Bevan





to think to dare to dream



Gazelle Hits Tree.mp4 Gazelle





https://oxley.instructure.com/login/ldap



uggested Sites 📋 Imported From IE



Parent of a Canvas User? Click Here for an Account

Parent Signup	×
Your Name	
Your Email	
Child's Username	bevan
Child's Password	•••••
	You agree to the terms of use and acknowledge the privacy policy.
	OL LD CO

Start Participating



Dashboard









Dashboard



Courses

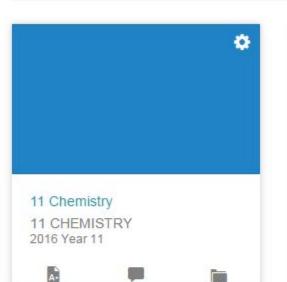


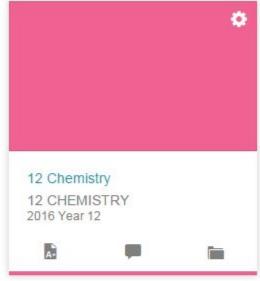
Calendar



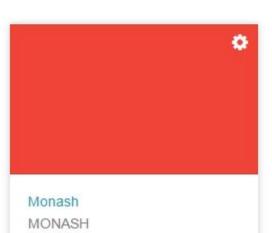
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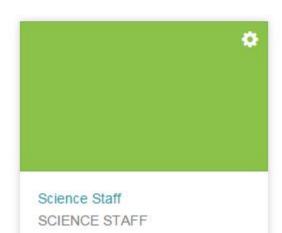
















Key Dates



Communication



College Involvement



Service Learning



Expectations



Mind Matters



Thank you