



University of  
South Australia

**EDUCATION**

2018







**BEEB**

**STUDY  
WITH  
THE  
BEST**

To be the best in your field, you need a university that offers a choice of over 200 world-class degrees, and is globally recognised for its teaching, research and facilities.

# OLED

**SA's #1  
UNIVERSITY  
FOR GRADUATE  
CAREERS**

QILT: Graduate Destinations Survey  
2014-2016 Full-Time Employment Indicator

**No.1  
INSA  
FOR STUDENT  
SATISFACTION**

QILT: Course Experience  
Questionnaire 2015-2016  
Overall Satisfaction Item

**RANKED 24th  
IN THE WORLD'S  
TOP 50 UNDER 50**

2016 QS Top 50 Universities Aged Under 50



# GET CONNECTED

with Australia's University  
of Enterprise

## *Real careers*

We are number one in South Australia for graduate careers.\* We take a practical approach to teaching and learning so that our graduates can make a real impact in their chosen field.

\*QILT: Graduate Destinations Survey 2014–2016 Full-Time Employment Indicator

[unisa.edu.au/careers](http://unisa.edu.au/careers)

## *World-class facilities*

Be surrounded by impressive facilities and the latest technologies across all six campuses, and get more from our fully interactive online learning platform.

[unisa.edu.au/campus-facilities](http://unisa.edu.au/campus-facilities)

## *Top ranking teachers*

Make your study experience relevant and learn from highly experienced academics and industry professionals. Be guided by a university who ranks second in Australia in the Times Higher Education Top 150 Under 50 Teaching Indicator (2016).

## *Global exposure*

Take part in international field trips, work placements, volunteer opportunities, conferences and student exchange programs.

[unisa.edu.au/globalopportunities](http://unisa.edu.au/globalopportunities)

## VICE CHANCELLOR'S INNOVATION FELLOWSHIP

Be inspired as a young innovator, a disrupter and a dreamer, to transform your ideas into enterprising realities. The one year Bachelor of Innovation (Honours) is open to graduates from any area of study. Experience real-world challenges hosted by partners from industry, government and civil society. Explore new ways of addressing problems; create prototype solutions; wrap these up into a proposed venture or change initiative; and pitch your innovation to the very leaders responsible for making change happen.

[unisa.edu.au/VCInnovate](http://unisa.edu.au/VCInnovate)

## POWERFUL PARTNERSHIPS

Our learning is influenced by industry, and the latest trends and demands. We collaborate with over 2,500 companies worldwide to bring our students placement, project, research and work opportunities.



**Government of South Australia**  
Department for Education and Child Development







# EDUCATION

Prepare the leaders of tomorrow.

Become a teacher or educator and play a crucial role in the lives of children, young people and adults. Have a rewarding career path ranging from childhood education through to adult learning, and help to shape future generations. Gain practical teaching and learning experience through professional placements and take up an opportunity to travel overseas.

[unisa.edu.au/education](http://unisa.edu.au/education)



## UNDERGRADUATE

---

Early Childhood / 11

---

Primary / 11

---

Primary and Middle / 12

---

Secondary Design and  
Technology / 13

---

Secondary Food and Textiles  
Technologies / 13

## POSTGRADUATE

---

Early Childhood / 15

---

Primary / 15

---

Secondary / 16

---

Education / 17

---

Education (TESOL) / 17

## RESEARCH

---

PhD, Masters by Research / 18

---

Education / 19

### *Explore your campus*

Take a virtual tour of your campus and get all the information you need at:

[unisa.edu.au/campus-facilities](http://unisa.edu.au/campus-facilities)

### *Student life*

Discover more about life as a UnISA student at:

[unisa.edu.au/student-life](http://unisa.edu.au/student-life)

### *You may also be interested in...*

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Management and HRM

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Psychology

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Communication

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Nursing

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Social Work

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Human Movement  
and Exercise Science

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Science

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[unisa.edu.au/study](http://unisa.edu.au/study)

### *Become a citizen of the world*

Get a competitive edge in today's global market. Our Diploma in Languages offers a unique opportunity for you to graduate with two qualifications by learning French, Italian, Japanese or English (as an Additional Language) alongside your professional studies.

[unisa.edu.au/languages](http://unisa.edu.au/languages)



# WORLD TOP 100

FOR EDUCATION

2016 QS Subject Rankings

## SA'S LARGEST TERTIARY SCHOOL OF EDUCATION

**PRIDHAM HALL** / Opening in 2018, this will become the new heart of the University hosting graduations, functions and sporting events. See the building come to life by downloading the Pridham Hall App in Google Play or the App Store.

**JEFFREY SMART BUILDING** / The award-winning Jeffrey Smart Building features the very best in modern learning facilities. It boasts over \$8 million in new technologies and has a 5 Green Star Rating. Take a virtual tour at [unisa.edu.au/jsb](http://unisa.edu.au/jsb)





# #1 IN SA FOR GRADUATE EMPLOYMENT

IN EDUCATION

QILT: Graduate Destinations 2014-2015 Full-Time Employment Indicator and Australian Graduate Survey 2016

SA'S ONLY  
PACKAGED  
BACHELOR  
AND MASTER  
EDUCATION PROGRAMS

ONLY UNIVERSITY  
IN SA TO OFFER  
PRIMARY  
AND MIDDLE  
SPECIALISATION

FIELD PLACEMENTS  
IN THE FIRST SIX  
MONTHS OF STUDY

AND

OPPORTUNITIES FOR  
OVERSEAS EXCHANGE

**EDUCATION LABS** / A place for education students to design, create and test experiments and models applying theory and technique based at Magill campus. *Find out more at [unisa.edu.au/campus-facilities](http://unisa.edu.au/campus-facilities)*

**HEALTH INNOVATION BUILDING** / The \$230 million Health Innovation Building will create new opportunities for research, teaching and community services. *Check out this world-class project at [unisa.edu.au/HIB](http://unisa.edu.au/HIB)*



# Your TEACHING OPTIONS

## TO BECOME A...

## CHOOSE A BACHELOR PROGRAM...





PLUS COMPLETE YOUR  
POSTGRADUATE STUDIES...

Once you have completed your undergraduate studies, enrol in and complete one of the following postgraduate programs:

- > **Master of Teaching**  
(Early Childhood)
- > **Master of Teaching**  
(Primary)

PLUS COMPLETE YOUR  
POSTGRADUATE STUDIES...

- > **Master of Teaching**  
(Secondary)

PLUS CHOOSE A SECOND  
LEARNING AREA...

- > Art
- > Design and Technology
- > English
- > History/Geography
- > Languages
- > Mathematics
- > Science

*Apply for  
registration  
with the Teachers  
Registration Board  
of South Australia  
to become a  
registered teacher*

*For more information visit:  
[unisa.edu.au/become-a-teacher](http://unisa.edu.au/become-a-teacher)*

*\*please note there is strict criteria regarding required Learning Areas,  
non-academic requirements and international admission requirements.*

# UNDERGRADUATE

Your tertiary learning and career starts with undergraduate study.

## QUALIFICATIONS\*

- Diploma: 1–2 years
- Associate Degree: 2 years
- Bachelor: 3–4 years
- Bachelor (Honours): 4 years^

\*study times are approximate and based on a full-time study load

^or 1 year in addition to a 3-year bachelor program

## FIND OUT MORE

For more information about all of the undergraduate degrees on offer and for full details on entry requirements visit:


[unisa.edu.au/study](http://unisa.edu.au/study)

Further details about studying with UniSA are also outlined on page 20 of this guide.

## HOW TO APPLY

Go online for all the information you need on applying to study at UniSA including SATAC requirements, entry pathways, guaranteed entry scores, study credit and other commonly asked questions.

[unisa.edu.au/apply](http://unisa.edu.au/apply)

 Look out for this icon to see if your program is available at one of our regional campuses in Whyalla or Mount Gambier.

## IMPORTANT INFORMATION

Students are required to undertake a criminal history screening through the Department of Communities and Social Inclusion (DCSI) prior to being accepted for an industry placement.

Students who are completing any in-school or site (preschool or childcare settings) observations, activities or professional placements must undertake mandatory training in Responding to Abuse and Neglect prior to commencement. More information can be found at [unisa.edu.au/eds-requirements](http://unisa.edu.au/eds-requirements)

All students commencing from 1 January 2017 will be required to meet the required standard in the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) prior to graduation, as required by the Commonwealth of Australia. Additional selection requirements may also apply from 2017.



## Bachelor of EDUCATION (EARLY CHILDHOOD)

M MG W 4 EX PT H unisa.edu.au/education

### ENTRY

SATAC.....(Magill) 444301
.....(Mount Gambier) 474051
.....(Whyalla) 464131
ATAR (Feb 2017 cut-off).....(Magill) 69.4
.....(Mount Gambier) 79.05
.....(Whyalla) 77.75
Guaranteed ATAR.....(Magill) 80
.....(Mount Gambier) 80
.....(Whyalla) 80
Guaranteed TAFE/RTO.....DIP
Prerequisites.....none
Assumed knowledge.....none
CRICOS program code.....077218A

Focus solely on early childhood education from birth to eight years-of-age

Prepare for a career as an educator, teacher, or in children's services

Learn about child development, curriculum, professional practice and education studies

Undertake 100 days of field-based placements starting in your first six months of study

### CAREER OPPORTUNITIES

Childcare worker / junior primary teacher / kindergarten teacher / preschool teacher

### PROFESSIONAL ACCREDITATION

This program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an Early Childhood Teaching Qualification for the purposes of the Education and Care Services National Law.

### PROFESSIONAL RECOGNITION

Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria set by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

### PATHWAYS

An alternative entry option is available through the Foundation Studies program with UniSA College.

### ALSO CONSIDER

- Bachelor of Education (Primary) or (Primary and Middle)
- Bachelor of Arts
- Bachelor of Social Work
- Bachelor of Psychological Science (Counselling and Interpersonal Skills)

### FURTHER STUDY

- Bachelor of Arts (Honours) – 1 year
- Master of Education

### PROGRAM STRUCTURE

FIRST YEAR
Learning and Cognition
Developing a Play Curriculum
Language and Literacy for Learning
Professional Experience 1: Introduction to Educators' Practices
Children's Development: Conception to 3 Years
Numeracy
Professional Experience Birth to 3 Years
Design and Technology Education
SECOND YEAR
Studies in English Education 1
Health and Physical Education
Humanities and Social Sciences Education
Children in Families and Communities
Professional Experience 2: Curriculum and Pedagogy
Studies in Mathematics Education 1
Arts Education
Social and Emotional Development in Early Childhood
THIRD YEAR
Professional Experience 3: Assessment and Reporting
Science Education
Studies in Mathematics Education 2
Studies in English Education 2
Reconceptualising Early Childhood
Managing Learning Environments
Introduction to Research in Education
FOURTH YEAR
Arts Across Early Childhood Curriculum
Leadership and Advocacy in Early Childhood
Inclusive Education
Teaching and Learning in Aboriginal Education
Contesting Curriculum, Pedagogy and Assessment
Free Elective
Professional Experience 4: Teacher as Inquirer

## Bachelor of EDUCATION (PRIMARY)

M MG W 4 EX PT H unisa.edu.au/education

### ENTRY

SATAC.....(Magill) 444311
.....(Mount Gambier) 474061
.....(Whyalla) 464141
ATAR (Feb 2017 cut-off).....(Magill) 69.05
.....(Mount Gambier) 74.1
.....(Whyalla) 69.75
Guaranteed ATAR.....(Magill) 80
.....(Mount Gambier) 80
.....(Whyalla) 80
Guaranteed TAFE/RTO.....DIP
Prerequisites.....none
Assumed knowledge.....none
CRICOS program code.....077219M

Build a career as a primary school teacher from Reception–Year 7

Gain foundation knowledge in curriculum studies, professional experience and education studies

Choose one specialist minor that aligns with an area of interest

Participate in local placements in metropolitan and regional schools, or internationally

### MINORS

Areas of study include teaching in regional communities; mental health and wellbeing; Indigenous education; information and communication technology; Catholic studies; or a specific Learning Area that aligns with the Australian Curriculum such as the Arts; English; Mathematics; Health and Physical Education; Humanities and Social Sciences; Languages; Design and Technology; and Science.

### CAREER OPPORTUNITIES

Primary school teacher – public and private schools

### PROFESSIONAL RECOGNITION

Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria set by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

### PATHWAYS

An alternative entry option is available through the Foundation Studies program with UniSA College.

### ALSO CONSIDER

- Bachelor of Education (Early Childhood) or (Primary and Middle)
- Bachelor of Arts
- Bachelor of Social Work
- Bachelor of Psychological Science (Counselling and Interpersonal Skills)

### FURTHER STUDY

- Bachelor of Arts (Honours) – 1 year
- Master of Education

### PROGRAM STRUCTURE

FIRST YEAR
Learning and Cognition
Professional Experience 1: Introduction to Educators' Practices
Language and Literacy for Learning
Information and Communication Technology in Learning and Teaching
Design and Technology Education
Numeracy
Developing a Play Curriculum
Teaching and Learning in Aboriginal Education
SECOND YEAR
Studies in English Education 1
Health and Physical Education
Humanities and Social Sciences Education
Primary Studies Specialisation 2A
Professional Experience 2: Curriculum and Pedagogy
Studies in Mathematics Education 1
Arts Education
Introduction to Research in Education
THIRD YEAR
Professional Experience 3: Assessment and Reporting
Science Education
Studies in Mathematics Education 2
Studies in English Education 2
Inclusive Education
Managing Learning Environments
Primary Studies Specialisation 2B
FOURTH YEAR
Education, Change and Society
Primary Studies Specialisation 2C
Teaching Children with Disabilities
Free Elective
Contesting Curriculum, Pedagogy and Assessment
Primary Studies Specialisation 2D
Professional Experience 4: Teacher as Inquirer

Bachelor of  
**EDUCATION**  
**(PRIMARY AND MIDDLE)**

ML 4 PX PT EX H [unisa.edu.au/education](http://unisa.edu.au/education)

**ENTRY**

SATAC.....	434O21
ATAR (Feb 2017 cut-off).....	74.1
Guaranteed ATAR.....	80
Guaranteed TAFE/RTO.....	DIP
Prerequisites.....	none
Assumed knowledge.....	none
CRICOS program code.....	O7722OG

Join the only primary and middle education degree in South Australia

Prepare for primary school teaching focusing on Year 3–Year 7

Specialise in two minor Learning Areas that align with the Australian Curriculum to also teach up to Year 10

Participate in field-based placements in metropolitan and regional schools, and internationally

**MINORS**

Learning Areas include the Arts, English, Technologies, Mathematics, Health and Physical Education, Humanities and Social Sciences, Languages, and Science. Students can also undertake courses in Catholic Studies or TESOL.

**CAREER OPPORTUNITIES**

Junior secondary teacher / primary school teacher / middle school teacher

**PROFESSIONAL RECOGNITION**

Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria set by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

**PATHWAYS**

An alternative entry option is available through the Foundation Studies program with UNISA College.

**ALSO CONSIDER**

- Bachelor of Education (Early Childhood) or (Primary)
- Bachelor of Arts
- Bachelor of Social Work
- Bachelor of Psychological Science (Counselling and Interpersonal Skills)
- Bachelor of Human Movement, Master of Teaching (Secondary)

**FURTHER STUDY**

- Bachelor of Arts (Honours) – 1 year
- Master of Education

**PROGRAM STRUCTURE**

<b>FIRST YEAR</b>
Learning and Cognition Professional Experience 1: Introduction to Educators' Practices Language and Literacy for Learning Minor 1
Numeracy Design and Technology Education Minor 2 Minor 3
<b>SECOND YEAR</b>
Studies in English Education 1 Health and Physical Education Humanities and Social Sciences Education Minor 4
Professional Experience 2: Curriculum and Pedagogy Studies in Mathematics Education 1 Arts Education Teaching and Learning in Aboriginal Education
<b>THIRD YEAR</b>
Professional Experience 3: Assessment and Reporting Science Education Studies in Mathematics Education 2
Studies in English Education 2 Inclusive Education Managing Learning Environments Minor 5
<b>FOURTH YEAR</b>
Years 6-9 Professional Pathway 1 Years 6-9 Professional Pathway 2 (Middle Schooling) Minor 6 Minor 7
Education Studies Elective Professional Experience 4: Teacher as Inquirer Minor 8



“Ready to educate the next generation of great minds, Jacob enrolled in the Bachelor of Education with a primary and middle specialisation.

“One of the most enticing qualities of the program is that students are able to teach in educational institutions in the very first semester of the degree.

“I’ve been able to undertake multiple placements and also studied internationally with the assistance of the New Colombo Plan scholarship program.

“These practical experiences provide the greatest learning opportunities that cannot be replaced.”

Jacob Curnow / BACHELOR OF EDUCATION (PRIMARY AND MIDDLE)



## Bachelor of EDUCATION (SECONDARY DESIGN AND TECHNOLOGY)

OR

## Bachelor of EDUCATION (SECONDARY FOOD AND TEXTILES TECHNOLOGIES)

ML 4 PX PT H [unisa.edu.au/education](http://unisa.edu.au/education)

### ENTRY

SATAC .....varies by program  
 ATAR (Feb 2017 cut-off) .....  
 .....(Design and Technology) 70.25  
 .....(Food and Textiles Technologies) 69.05  
 Guaranteed ATAR ..... 80  
 Guaranteed TAFE/RTO ..... DIP  
 Prerequisites ..... none  
 Assumed knowledge ..... none

Become a design and technology or food and textiles teacher

Focus on advanced manufacturing, electronics, specialised materials and CADD/CAM

or

Food and textile production, food specialisations, health and nutrition, and child and community studies

Choose one additional minor Learning Area that aligns with the Australian Curriculum

Participate in field-based placements within the first six months of study

### MINORS

Learning Areas include the Arts, English, Technologies, Mathematics, Humanities and Social Sciences, Languages, and Science. Students can also undertake courses in Catholic Studies or TESOL.

### CAREER OPPORTUNITIES

Secondary design and technology teacher / secondary home economics teacher / secondary textiles teacher

### PROFESSIONAL RECOGNITION

Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

### PATHWAYS

An alternative entry option is available through the Foundation Studies program with UniSA College.

### ALSO CONSIDER

- Bachelor of Education (Primary or (Primary and Middle)
- Bachelor of Design (Product Design)
- Bachelor of Arts
- Bachelor of Psychological Science (Counselling and Interpersonal Skills)

### FURTHER STUDY

- Bachelor of Arts (Honours) – 1 year
- Master of Education

### PROGRAM STRUCTURE

#### BACHELOR OF EDUCATION (SECONDARY DESIGN AND TECHNOLOGY)

SATAC CODE: 434071

#### FIRST YEAR

Learning and Cognition  
 Language and Literacy for Learning  
 An Introduction to Design and Technology  
 Professional Experience 1: Introduction to Educators' Practices

Materials and Technologies 1  
 Design and Production 1  
 Numeracy  
 Drawing for Product Design

#### SECOND YEAR

Materials and Technologies 2  
 Design and Production 2  
 Workplace Knowledge and Safety  
 Minor 1  
 Electronics (Theory and Techniques)  
 Teaching and Learning in Aboriginal Education  
 Professional Experience 2: Curriculum and Pedagogy  
 Minor 2

#### THIRD YEAR

Design and Technology Workshop  
 Knowledge  
 Professional Experience 3: Assessment and Reporting  
 Years 6-9 Professional Pathway 2 (Middle Schooling)

Managing Learning Environments  
 Inclusive Education  
 Minor 3  
 Minor 4

#### FOURTH YEAR

Advanced Manufacturing  
 CADD CAM Principles and Practice  
 Technology by Design  
 Minor 1

Contesting Curriculum, Pedagogy and Assessment  
 Professional Experience 4: Teacher as Inquirer  
 Free Elective

#### BACHELOR OF EDUCATION (SECONDARY FOOD AND TEXTILES TECHNOLOGIES)

SATAC CODE: 434081

#### FIRST YEAR

Learning and Cognition  
 Language and Literacy for Learning  
 An Introduction to Design and Technology  
 Professional Experience 1: Introduction to Educators' Practices

Children's Development: Conception to 3 Years  
 Numeracy  
 Food Technology 1 – Middle School  
 Textiles Technology 1 – Middle School

#### SECOND YEAR

Workplace Knowledge and Safety  
 Food Technology 2 – Senior School  
 Textiles Technology 2 – Senior School  
 Minor 1

Food and Society  
 Professional Experience 2: Curriculum and Pedagogy  
 Teaching and Learning in Aboriginal Education  
 Minor 2

#### THIRD YEAR

Approaches to Child and Community Studies  
 Professional Experience 3: Assessment and Reporting  
 Years 6-9 Professional Pathway 2 (Middle Schooling)

Managing Learning Environments  
 Inclusive Education  
 Minor 3  
 Minor 4

#### FOURTH YEAR

Peers, Relationships and Health  
 Health Risks and Relationship Education  
 Technology by Design  
 Minor Curriculum 1

Contesting Curriculum, Pedagogy and Assessment  
 Professional Experience 4: Teacher as Inquirer  
 Free Elective

# POSTGRADUATE

Take your career to the next level and gain further skills and knowledge through postgraduate study.

## QUALIFICATIONS\*

- Graduate Certificate: 6 months
- Graduate Diploma: 1 year
- Master: 1–2 years

\*study times are approximate and based on a full-time study load

## FIND OUT MORE

For more information about all of the postgraduate degrees on offer and for full details on entry requirements visit:

[unisa.edu.au/postgrad](http://unisa.edu.au/postgrad)

Further details about studying with UniSA are also outlined on page 20 of this guide.

## HOW TO APPLY

Go online for all the information you need on applying to study at UniSA by visiting:

[unisa.edu.au/apply](http://unisa.edu.au/apply)

# Pathways

## INTO MASTER OF TEACHING

We offer a range of undergraduate degrees with a guaranteed entry pathway into the Master of Teaching (Secondary). By choosing this option you will automatically gain entry into the masters program and be on your way to becoming a specialised secondary teacher in the area of your choice. Pathway combinations include:

### **Drama, English, Languages or Music**

Bachelor of Arts (Specialisation)/  
Master of Teaching (Secondary) .....SATAC code: 444521

### **Health and Physical Education**

Bachelor of Human Movement/  
Master of Teaching (Secondary) .....SATAC code: 414401

### **History, Humanities and Social Sciences**

Bachelor of Arts (Specialisation)/  
Master of Teaching (Secondary) .....SATAC code: 444521

Bachelor of Arts (Indigenous  
Cultures and Australian Society)/  
Master of Teaching (Secondary) .....SATAC code: 424661

### **Mathematics**

Bachelor of Mathematical Sciences/  
Master of Teaching (Secondary).....SATAC code: 434111

### **Media Arts**

Bachelor of Media Arts/  
Master of Teaching (Secondary) .....SATAC code: 444531

### **Science**

Bachelor of Science/  
Master of Teaching (Secondary) .....SATAC code: 434101

### **Visual Arts**

Bachelor of Visual Arts/  
Master of Teaching (Secondary) .....SATAC code: 444511



Campus: CE: City East, CW: City West, C  
M: Magill, ML: Mawson Lakes,  
MG: Mount Gambier or W: Whyalla  
Full-time program duration in years 1

Part-time study available PT  
External study available EX  
Partial external study available PX  
Commonwealth-supported  
(see page 20 for more information) CSP

## Master of TEACHING (EARLY CHILDHOOD)

M 2 PX PT [unisa.edu.au/education](http://unisa.edu.au/education)

### ENTRY

SATAC.....4CM111  
Program fees (in 2017).....CSP  
CRICOS program code.....O77214E

Designed for graduates looking to work as an early childhood educator or teacher

Learn about the emotional, social, cognitive and physical development in early childhood

Apply your knowledge to curriculum planning for learners aged from birth to eight years

Undertake professional experience placements from first semester

Flexible learning options available including part-time and online study

### CAREER OPPORTUNITIES

Childcare professional / children services professional / preschool or kindergarten teacher / junior primary teacher

### PROFESSIONAL ACCREDITATION

This program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an Early Childhood Teaching Qualification for the purposes of the Education and Care Services National Law.

### PROFESSIONAL RECOGNITION

Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

### ENTRY REQUIREMENTS

Bachelor degree or an equivalent qualification from a recognised higher education institution.

*Selection is based on academic merit.*

*Students with a three-year Diploma in Education or a four-year Bachelor of Education with at least two years' experience in early childhood or primary will be able to apply for study credit and can complete the masters program in one year full-time.*

*Program information is correct at time of printing, however please be advised that entry requirements and program information was being reviewed at the time of printing and may have been amended and updated. Please check the University of South Australia's website when considering entry into this program and when applying.*

### PROGRAM STRUCTURE

#### FIRST YEAR

Professional Experience and Reflection 1: Introduction to Early Childhood Educators' Practices  
Social and Emotional Development M  
Developing a Play Curriculum M  
Development, Learning and Cognition M

Professional Experience and Reflection 2: Early Childhood Educators' Work  
Arts Education M  
Inclusive Education M  
Contemporary Practice in Education Research

#### SECOND YEAR

English Education M  
Managing Learning Environments M  
Health and Physical Education M  
Humanities and Social Science Education M  
Science and Technology: Birth to 8 Years M

Professional Experience and Reflection 3: Early Childhood Teacher as Inquirer  
Mathematics Education M

## Master of TEACHING (PRIMARY)

M 2 PX PT [unisa.edu.au/education](http://unisa.edu.au/education)

### ENTRY

SATAC.....4CM112  
Program fees (in 2017).....CSP  
CRICOS program code.....O77215D

Tailored for graduates looking to build a career as a primary school educator

Focus on primary specific children's learning, curriculum studies and paedology

Examine the developmental, emotional and social psychological needs of learners from Reception–Year 7

Flexible learning options available including part-time and online study

Option for full-time accelerated learning over 18 months

### CAREER OPPORTUNITIES

Primary teacher – public and private schools

### PROFESSIONAL RECOGNITION

Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria set by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

### ENTRY REQUIREMENTS

Bachelor degree or an equivalent qualification from a recognised higher education institution.

*Selection is based on academic merit.*

*Program information is correct at time of printing, however please be advised that entry requirements and program information was being reviewed at the time of printing and may have been amended and updated. Please check the University of South Australia's website when considering entry into this program and when applying.*

### PROGRAM STRUCTURE

#### FIRST YEAR

Professional Experience and Reflection 1: Introduction to Educators' Practice  
Humanities and Social Sciences Education M

Mathematics Education M  
Development, Learning and Cognition M

Professional Experience and Reflection 2: Educator's Work  
Design and Technology Education M  
Education, Changes and Society M  
Contemporary Practice in Education Research

#### SECOND YEAR

Managing Learning Environments M  
English Education M  
Health and Physical Education M  
Science Education M  
Arts Education M

Inclusive Education M  
Professional Experience and Reflection 3: Teacher as Inquirer

Master of  
**TEACHING**  
**(SECONDARY)**

ML 2 PX PT [unisa.edu.au/education](http://unisa.edu.au/education)

**ENTRY**

SATAC .....varies by specialisation  
Program fees (in 2017).....CSP  
CRICOS program code.....O77217B

Build on your undergraduate degree to become a secondary teacher

Specialise in two minor Learning Areas aligned with the Australian Curriculum

Learn how to deliver education programs and planning for the needs of adolescent learners

Participate in professional placements in secondary schools from Year 8–Year 12

Flexible study options available and a full-time accelerated mode over 18 months

**MINORS**

Learning Areas include the Arts, English, Technologies, Mathematics, Health and Physical Education, Humanities and Social Sciences, Languages, and Science. Students can also undertake courses in Catholic Studies or TESOL.

**CAREER OPPORTUNITIES**

Secondary teacher – public and private schools

**PROFESSIONAL RECOGNITION**

Successful completion provides a recognised academic qualification, which enables graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there may be other eligibility criteria set by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

**ENTRY REQUIREMENTS**

Bachelor degree or an equivalent qualification from a recognised higher education institution.

*Selection is based on academic merit.*

*Additionally, applicants must have completed a major and minor Learning Area in which they intend to specialise that aligns with the Australian Curriculum.*

*Program information is correct at time of printing, however please be advised that entry requirements and program information was being reviewed at the time of printing and may have been amended and updated. Please check the University of South Australia's website when considering entry into this program and when applying.*

**PROGRAM STRUCTURE**

**FIRST YEAR**

Professional Experience and Reflection 1:  
Introduction to Educators' Practices  
Development, Learning and Cognition M  
Discipline/Learning Area A1  
Discipline/Learning Area B1

Professional Experience and Reflection 2:  
Educator's Work  
Discipline/Learning Area A2  
Discipline/Learning Area B2  
Contemporary Practice in Education Research

**SECOND YEAR**

Managing Learning Environments M  
Critical Perspectives on Curriculum, Pedagogy and Assessment  
Professional Experience and Reflection 3:  
Teacher as Inquirer  
Discipline/Learning Area A3  
Aboriginal Education, Culture, Curriculum and Change  
Professional Option  
Inclusive Education M



“

Jean knew she wanted to follow in her mother's footsteps and become a teacher. Entering through the Bachelor of Arts pathway, Jean's dream is to become an English teacher.

“The diversity in the Bachelor of Arts program afforded me the freedom to explore all of my interests and the opportunity to expand my knowledge.

“The seemingly endless subject combinations which are available allowed me to really tailor this degree.”

Jean is now completing her master qualification to transition into secondary teaching.

”

Jean Joseph / BACHELOR OF ARTS (ENGLISH AND CREATIVE WRITING AND PERFORMING ARTS) / MASTER OF TEACHING (SECONDARY) (ENGLISH)



# Master of EDUCATION

**M** **1.5** **EX** **PT** [unisa.edu.au/education](http://unisa.edu.au/education)

## ENTRY

SATAC .....4CM137  
Program fees (in 2017).....AS20,000 pa

Designed for qualified educators to develop an advanced body of knowledge

Extend your leadership and management skills

Select from a range of electives and explore education research, debates and issues

Online learning available

## STUDY AREAS

- Assessment and Evaluation
- Educational Leadership
- Inclusive Education
- Digital Technologies
- Literacy Education
- Numeracy Education

## CAREER OPPORTUNITIES

Curriculum developer / educational leader / government adviser / training and development

## ENTRY REQUIREMENTS

Bachelor of Education, or equivalent from a recognised higher education institution.

*Study credit available to complete program in one year full-time study. Conditions apply.*

## IMPORTANT NOTICE

This program does not meet the qualification requirements for teacher registration in South Australia. Students seeking to teach outside of South Australia should check eligibility with the relevant teaching authority or registration body.

## PROGRAM STRUCTURE

EDUCATION PROJECT PATHWAY OR  
EDUCATION THESIS PATHWAY

### FIRST YEAR

New Pedagogy Studies: Frontiers and Provocations

The Networked Educator

2 x Electives

4 x Electives

OR

Research Methods and Issues in Education AND Design for Education Thesis

### SECOND YEAR

Research Methods and Issues in Education AND Project in Education

OR

Education Thesis A AND Education Thesis B

Campus: CE: City East, CW: City West, M: Magill, ML: Mawson Lakes, MG: Mount Gambier or W: Whyalla  
Full-time program duration in years **1**

Part-time study available **PT**  
External study available **EX**  
Partial external study available **PX**  
Commonwealth-supported (see page 20 for more information) **CSP**

# Master of EDUCATION (TESOL)

**M** **2** **EX** **PT** [unisa.edu.au/education](http://unisa.edu.au/education)

## ENTRY

SATAC .....4CM132  
Program fees (in 2017).....AS23,300 pa  
CRICOS program code ..... O82450F

Learn how to teach English as an Additional Language in a variety of settings

Deepen specialised knowledge and explore a range of educational issues and content

Develop your research skills and collaborate with a strong professional network

Flexible learning available including online study and intensive workshops

## CAREER OPPORTUNITIES

English language educator / curriculum developer / educational leader / government adviser / training and development

## ENTRY REQUIREMENTS

Bachelor of Education, or equivalent from a recognised higher education institution.

*Study credit available to complete program in one or 1.5 years full-time study. Conditions apply.*

## PROGRAM STRUCTURE

### FIRST YEAR

Theorists and Theories of Learning and Development

Learning Communities and Cultures

Learning an Additional Language

Language and Culture in TESOL

TESOL Approaches and Strategies

Teaching and Language Assessment in TESOL

International Comparative Studies in Education

Evidence-Informed Practice in Education

### SECOND YEAR

Curriculum Development in TESOL

Language Learning in TESOL: Learner Identity and Difference

Research Methods and Issues in Education OR

Design for Education Thesis

Project in Education AND

Curriculum and Evaluation in TESOL AND

Critical Reflection on TESOL Practice OR

Education Thesis A AND

Education Thesis B

# RESEARCH DEGREES

Make a lasting contribution to your field through a research degree.

## QUALIFICATIONS\*

- Masters by Research: 2 years^
- Professional Doctorate: 4 years
- Doctor of Philosophy (PhD): 4 years^

\*study times are approximate and based on a full-time study load

^in total including examination time. Students must be prepared to submit 3-6 months prior to official completion of their program.

## FIND OUT MORE

[unisa.edu.au/resdegrees](http://unisa.edu.au/resdegrees)

## ENTRY REQUIREMENTS

[unisa.edu.au/resdegrees-eligibility](http://unisa.edu.au/resdegrees-eligibility)

## HOW TO APPLY

[unisa.edu.au/apply](http://unisa.edu.au/apply)

## Doctor of PHILOSOPHY (PhD)

## Masters by RESEARCH

### DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES SCHOOL OF EDUCATION

Benefit from our extensive national and international research links

Undertake ground-breaking and industry relevant research

Choose to explore Australian and Indigenous Studies or the field of Education

Become an active member of a research concentration within the University

#### ALTERNATIVE ENTRY

Other postgraduate and undergraduate degrees may be considered for admission into Masters by Research, Doctor of Philosophy or Professional Doctorate, with demonstration of research capabilities via assessment of relevant quality publications and professional experience.

*Eligibility for entry into a research program is also subject to an assessment of the proposed research, supervisor availability, and any school or research-specific eligibility requirements.*

#### OVERVIEW

Education is essential for nation building, social cohesion, social justice, sustainability, identity formation and economic development. Study with the Centre for Research in Education (CREd), which explores and advocates for a contextualised understanding of education across the life-span including childcare, schools, training institutions, universities and sites of informal learning.

#### ENTRY REQUIREMENTS

##### PhD & PROFESSIONAL DOCTORATE:

- Honours 1, Honours 2A or an appropriate masters degree or equivalent

##### MASTERS:

- Bachelor degree of at least three years with a minimum credit average in a relevant discipline; or
- No tertiary qualifications (some discipline areas only) eligible to be considered for admission with demonstration of research capabilities via assessment of relevant quality publications and professional experience.



Doctor of  
**EDUCATION**

**DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES**

**SCHOOL OF EDUCATION**

Advance your contribution to society through a professional doctorate

Produce new and useful professional knowledge and practice in education

Learn through a structured research program utilising your workplace

Complete coursework and a portfolio consisting of Research Project Reports and a Thesis

**COURSEWORK**

- Reading Educational Policy Research
- Critical Reflective Writing in Education
- Research Methodology
- Developing the Research Program

**PORTFOLIO**

To complete the program requirements, students must present a portfolio for examination. This includes three supervised small-scale Research Project Reports and a Thesis (Meta-Analysis). Students will also complete eight Thesis and Portfolio courses.

**ENTRY REQUIREMENTS**

- Honours Level 1, Honours Level 2A (H2A), Masters by Research or Masters by coursework
- Honours Level 2B (H2B) or Graduate Diploma, plus demonstrated capabilities through professional experience in the field of proposed study and by relevant quality publication
- Bachelor degree, Double Degree, Honours Level 3 (H3) or a Graduate Certificate plus demonstrated capabilities through professional experience in the field of proposed study and by relevant quality publication

*Candidates must also demonstrate at least five years of experience/practice in a relevant field and normally within the last 10 years.*



Megan applied for a PhD scholarship, eager to continue her research studies in education.

“I saw it as a way to push myself further, continue to test and develop my capabilities, and to expand my knowledge and understanding of my chosen field.

“My PhD is investigating the ways in which the culture and practices in an innovative secondary school can foster students’ sense of belonging as a foundation for their engagement in learning.

“My PhD experience has exposed me to more learning experiences than I ever anticipated and I am very grateful for that.”



Megan Curry / PHD CANDIDATE, SCHOOL OF EDUCATION

# STUDY AT UniSA – THE BASICS

## Minimum entry requirements for undergraduate bachelor degrees and associate degrees

### APPLYING WITH YEAR 12

Applicants are required to have successfully completed the South Australian Certificate of Education (SACE) with:

- a competitive ATAR; AND
- the fulfilment of the program's prerequisite requirements (where applicable).

Applicants may also be eligible to compete for entry if they have completed the program's prerequisite requirements and have completed one of the following:

- an interstate or overseas qualification considered by the University as equivalent to SACE; or
- the International Baccalaureate Diploma with a minimum score of 24 points.

### BONUS POINTS

Universities in South Australia offer bonus points to Australian high school students applying for entry into university via the following schemes:

- **The Universities Equity Scheme** – provides bonuses for students coming from specified schools, as well as individuals experiencing disadvantage.
- **The Universities Language, Literacy and Mathematics Bonus Point Scheme** – provides bonuses for students who successfully complete a language other than English, or specified English and Mathematics subjects.

Need some help? For further information, visit [unisa.edu.au/bonuspoints](http://unisa.edu.au/bonuspoints) or contact Future Student Enquiries by phone (08) 8302 2376 or submit an enquiry via [unisa.edu.au/enquiry](http://unisa.edu.au/enquiry)

### UniSA PREFERRED

UniSA Preferred is a scheme that offers guaranteed entry into many UniSA programs for domestic Year 12, TAFE and other registered training organisation (RTO) students. If your ATAR (including any bonus points) or TAFE/RTO award meets the UniSA Preferred score for that program, you have met any prerequisites, and you have listed the program as your first preference, you are in. It's guaranteed.

[unisa.edu.au/preferred](http://unisa.edu.au/preferred)

### ALTERNATIVE PATHWAYS

Entering your chosen program straight from high school is not the only pathway into UniSA. Applicants may also meet the minimum requirements to apply for entry (via competitive selection) through one of the following pathways.

**Tertiary Transfer** – completion of at least half a year of full-time equivalent study, at UniSA or a recognised higher education institution. You can apply using your Grade Point Average (GPA).

**Higher Education Diploma** – completion of a higher education diploma, from the UniSA College (applicable programs listed on each bachelor program in this guide), the South Australian Institute of Business and Technology (SAIBT), or another recognised higher education institution.

**Special Entry** – a competitive Special Tertiary Admissions Test (STAT) score. A personal competencies statement or employment experience may also be considered for some programs.

**TAFE/Registered Training Organisations (RTO)** – applicants may be eligible for entry with the completion of an award from TAFE or another Registered Training Organisation at AQF Certificate IV or above.

**UniSA Foundation Studies** – completion of the Foundation Studies program (listed on each applicable bachelor program in this guide) offered by UniSA College.

**Open Universities Australia** – completion of at least four Open Universities Australia (OUA) courses at an undergraduate level or higher.

[unisa.edu.au/pathways](http://unisa.edu.au/pathways)

### BEFORE APPLYING

All applicants should check and ensure that they meet all entry and prerequisite requirements before applying. For more information on entry requirements, visit:

[unisa.edu.au/study](http://unisa.edu.au/study)

### SUPPORT SERVICES

UniSA offers services to assist rural and/or socio-economically disadvantaged students, Aboriginal and Torres Strait Islander people, and people with a disability. For more information, contact (08) 8302 2376 or visit:

[unisa.edu.au/studentsservices](http://unisa.edu.au/studentsservices)

### SCHOLARSHIPS

UniSA offers a range of scholarships and grants to support students from all walks of life. Each year, 2500 students benefit from scholarships at UniSA, providing financial assistance as well as valuable work experience, mentoring opportunities and even overseas travel. For more information and to check the eligibility criteria, visit:

[unisa.edu.au/scholarships](http://unisa.edu.au/scholarships)

### HOW TO APPLY TO THE UNIVERSITY OF SOUTH AUSTRALIA

Applications to most programs at UniSA are administered through SATAC (South Australian Tertiary Admission Centre). For more information visit:

[unisa.edu.au/apply](http://unisa.edu.au/apply)

### FEES

All domestic undergraduate students at the University of South Australia are in Commonwealth-supported places. Students in these places pay a contribution of their fees depending on the program chosen and the contribution band in which those courses are classified (see table below). The amount of your student contribution also depends on the unit value of your courses of study.

As per the Australian Government guidelines, the student contribution amounts for 2017 are:

BAND	AREA OF STUDY	STUDENT CONTRIBUTION <i>For one year of full-time load (1 EFTSL)</i>
1	Humanities, behavioural science, social studies, foreign languages, visual and performing arts, clinical psychology, nursing and education	\$6,349
2	Computing, built environment, health, engineering, surveying, agriculture, Mathematics 1, statistics, science	\$9,050
3	Law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce	\$10,596

Some postgraduate programs are also Commonwealth-supported (or CSP), while others are full fee-paying (the fees for these are listed on each applicable program in this guide). For more information on fees including eligibility for Commonwealth-supported places, deferring your student contribution through HECS-HELP, FEE-HELP loans, or fee information relating to international students please visit:

[unisa.edu.au/fees](http://unisa.edu.au/fees)



## INDUSTRY *insight*

“In supporting early career teachers we have found UniSA graduates to be passionate educators with good subject knowledge and organisational skills. These graduates have consistently demonstrated confidence in their teaching and engaging students in authentic learning experiences.”

Jacqui van Ruiten / PRINCIPAL /  
NORWOOD MORIALTA HIGH  
SCHOOL, DECD



## Stay in touch

Sign up to receive updates directly to your inbox and keep up to date with the latest information including:

Invitations to career events and information sessions / competition alerts / insights into life on campus from students and teachers / updates on new degrees / scholarship opportunities / breaking industry and career news

[unisa.edu.au/mycareer](http://unisa.edu.au/mycareer)



### Acknowledgement of Country

UniSA respects the Kaurna, Boandik and Barnjarla peoples' spiritual relationship with their country. We also acknowledge the diversity of Aboriginal peoples, past and present.

Find out more about the University's commitment to reconciliation at [unisa.edu.au/RAP](http://unisa.edu.au/RAP)

# 2017 EVENTS

## OPEN DAY

Sunday, 20 August, 9:00am–4:30pm / City West and City East campuses

## MOUNT GAMBIER OPEN DAY

Wednesday, 9 August, 4:00pm–7:00pm / Mount Gambier campus

## WHYALLA OPEN DAY

Sunday, 27 August, 11:00am–3:00pm / Whyalla campus

## MAGILL @ TWILIGHT

Wednesday, 30 August, 4:00pm–8:00pm / Magill campus

## DISCOVER MAWSON

Thursday, 31 August, 4:00pm–7:30pm / Mawson Lakes campus

[unisa.edu.au/openday](http://unisa.edu.au/openday)



**University of  
South Australia**

***unisa.edu.au***

Telephone: (08) 8302 2376

Make an enquiry: *unisa.edu.au/enquiry*



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CRICOS provider number 00121B

For information specific to international students, please visit *unisa.edu.au/international*

***Australia's University of Enterprise***