

Socorro Independent School District

Pebble Hills High School

2019-2020 Campus Improvement Plan

Accountability Rating: B

Distinction Designations:

Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Social Studies
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness



Board Approval Date: August 20, 2019
Public Presentation Date: August 20, 2019

Mission Statement

Mission Statement

Within a respectful, safe, and supportive environment, Pebble Hills High School will foster relevant, rigorous, and blended learning opportunities built on inspiring, impactful relationships with high expectations to prepare all students to excel and positively contribute to an evolving global society.

Vision

Vision

Tomorrow's Leaders Learning Today

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Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Academic Achievement	6
School Processes & Programs	8
Perceptions	10
Priority Problem Statements	13
Comprehensive Needs Assessment Data Documentation	14
Goals	15
Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.	15
Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.	20
Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.	30
Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.	33
Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.	35
Comprehensive Support Strategies	39
State Compensatory	41
Budget for Pebble Hills High School:	41
Personnel for Pebble Hills High School:	42
Title I Personnel	43
District Funding Summary	44

Comprehensive Needs Assessment

Revised/Approved: June 13, 2019

Demographics

Demographics Summary

The campus serves predominantly middle class families on the Far East side of El Paso, TX. Pebble Hills High school has served a population of approximately 5.20 % African-American, 5.08% White, and 87.11% Hispanic and an Economically Disadvantaged rate of 61.6%. The staff population distribution is

3.3% African-American, 22.5% Anglo, and 74.3% Hispanic, with a gender distribution of 41.6% male and 58.4% female.

Population

9th -650

10th - 717

11th - 560

12th - 551

Demographics Strengths

Demographics Strengths

Student attendance rate is 93.67%.

Enrollment by Race/Ethnicity African American 5.2% 2.3% 12.6% Hispanic 87.1% 92.4% 52.4% White 5.2% 3.7% 27.8% American Indian 0.1% 0.2% 0.4% Asian 0.5% 0.6% 4.4% Pacific Islander 0.2% 0.2% 0.1% Two or More Races 1.7% 0.7% 2.3% Enrollment by Student Group Economically Disadvantaged 58.2% 71.4% 58.8% English Learners 8.0% 21.5% 18.8% Special Education 7.1% 9.4% 9.1% Mobility Rate (2016-17) 14.0% 13.9% 16.0%

Students are academically supported throughout the school year in the following ways.

- * AVID
- * Spartan Success Tutoring Center
- * After School Tutoring
- * Saturday Tutoring camps
- * PLATO
- * SCE Pullout Interventions
- * Fall, Spring and Summer Intersession Camps

Problem Statements Identifying Demographics Needs

Problem Statement 1: ELL students have made gains but are not meeting all the requirements to exit the ESL program. **Root Cause:** PHHS needs to incorporate and train on SIOP strategies. All ELAR teachers at Pebble Hills High School will be ESL certified.

Problem Statement 2: SPED students are not performing at the same level as their peers. **Root Cause:** Root Cause: PHHS needs more training in the area of the co-teach models. PHHS needs to improve the delivery of the content in co-teach settings.

Student Academic Achievement

Student Academic Achievement Summary

The goal at Pebble Hills High School is to increase student performance in all assessed areas to ensure students will be college and career ready upon graduation. In place to help us reach our goal currently is Advanced Placement classes, Dual Credit, Dual Enrollment, On RAMPS, Pre-Advanced Placement classes,

Advancement Via Individual Determination Program (AVID), Read 180, Plato, Gifted and Talented program, Special Education, and 504 programs. All academics

are monitored through house teams comprised of a teacher from each of the four core subjects, Math, English, Social Studies, and Science. Each student is assigned to a house team. The teams meets as needed to monitor their students' progress, design interventions, and meet with parents.

Pebble Hills High School is a DNA campus, technology is used to facilitate most instruction and projects on and off campus. This is accomplished by having an open Wi-Fi for students to use their personal electronic devices for instructional purposes and portable hot spots have been purchased to help students who do not have access to Internet from home.

Student Academic Achievement Strengths

Our goals for the End of Course are to increase in each area by the following increments:

For the 2019-2020 school year, the percentage of students who pass the STAAR English I will increase from 76.7% to 80%.

For the 2019-2020 school year, the percentage of students who pass the STAAR English II EOC will increase from 76.7% to 80%.

For the 2019-2020 school year, the percentage of students who pass the STAAR Algebra I EOC will increase from 96.5% to 97%.

For the 2019-2020 school year, the percentage of students who pass the STAAR Biology EOC will increase from 92.6% to 94%.

For the 2019-2020 school year, the percentage of students who pass the STAAR US History EOC will increase from 96.7% to 97%.

PHHS has significantly reduced the number of students with LOC and has increased in the number of students who regained credit through the LOC

recovery labs

held on Saturdays, after school and before school.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: EOC Scores for English I for SPED students approaches was at 28.4% compared to the campus at 76.7%. **Root Cause:** We need to provide more opportunities for our SPED student to have targeted interventions.

Problem Statement 2: EOC Scores for English I had gains of 6.20% however is the lowest of the EOC at Pebble Hills High School. **Root Cause:** We will be training an implementing the balanced literacy model to improve our overall ELAR performance.

Problem Statement 3: EOC scores for US History for SPED students fell far below the campus percentage, 79.3 compared to 96.7 **Root Cause:** We need to provide more opportunities for our SPED student to have targeted interventions.

Problem Statement 4: In 2018-2019, only 33% of PHHS ELL students met the standard in English I and 31.1 English II as compared to 66.7% in Biology and 86.8% in Algebra I. **Root Cause:** We need to provide more opportunities for our ELL student to have targeted interventions.

Problem Statement 5: In 2018-2019, only 28.4% of PHHS SPED students met the standard in English I and 38.3 English II as compared to 66.7% in Biology and 86.8% in Algebra I. **Root Cause:** We need to provide more opportunities for our ELL student to have targeted interventions.

School Processes & Programs

School Processes & Programs Summary

Pebble Hills High school will continue increase the number of advanced academic class for students in several content areas. The campus ha increased the dual credit opportunities by adding the On RAMPS program to our course cataloge from four to 16 sections. Teachers will be provided time

each week to work as a content team and as a grade level provide well structured lessons as well as interventions. Common assessments will be administered every 3, 6

and 9 weeks. This data, along with district benchmark data, will be used to determine student needs. Prescriptive tutoring sessions, fall, spring, and summer

intersession will be provided for students for enrichment and remediation. A nine weeks planning calendar will be developed by the SCE and teachers so

that they are aware of their intervention days, faculty meetings, SIT meetings, as well as other important events. SCE coaches assist with the at-risk population

by planning, pulling small groups and organizing interventions. SCE provide morning and afternoon tutorials, pulls outs during the day and Saturday camps. Pebble Hill High School is also adding a Title I intervention teacher who will focus on the freashman students who are at risk.

Pebble Hills High School is made up of a diverse staff that consisted of 3.3% African-American, 22.5% Anglo, 0% Asian, 74.3%

Hispanic, 58.4% male and 41.6% female. The majority of the staff possess 1-5 years of teaching experience. Pebble Hills High School will continue to

recruit the most highly qualified staff in their designated teaching area. All teachers will receive campus staff development through PLCs weekly to

focus on student needs, learning strategies, and best teaching practices. Staff development will also be provided during the districts monthly half day

sessions. Teachers will receive additional trainings through attendance at district and other conferences (locally and out of town). In additions, teachers will

continue to receive training in Fundimental Five, Pre-AP, Advanced Placement, AVID, SIOP, Co-teaching, Differentiated instruction, and PLC's.

School Processes & Programs Strengths

Tutoring programs that are offered before school, after school, Saturday's, during intersession and during school.

The Spartans Intervention Center services programs for students requiring additional assistance.

Students are provided with the opportunity to take the TSI, AP, ACT, PSAT, and SAT exams and perform at college ready levels.

In accordance with House Bill 5 students are provided with the opportunity to participate in the SPARTA Business Academy, advanced academics, Dual Credit, OnRamps and

AVID. Support for teachers is provided via SCEI Coaches, the instructional specialist at the DSC, and administration. Pebble Hill High School is also adding a Title I intervention teacher who will focus on the freshman students who are at risk.

PLC's provide a forum in which teachers review data, identify at risk populations, collaborate the use of instructional practices and mini professional development. Technology training was provided to familiarize teachers with various apps to implement in the classroom.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Students do not attend tutoring as requested and often support from home requiring the student to attend is not given. **Root Cause:** Stakeholders need to find the value of tutorials and the time needed for the additional support.

Problem Statement 2: Data needs to be used not only to have students pass EOC but show gains. **Root Cause:** The PLC model is being learned and implemented at PHHS and this will all the teachers to have a more prescriptive plan of what is needed for student interventions.

Perceptions

Perceptions Summary

Pebble Hills High School strives to provide a safe and supportive school environment for students, staff, parents, and community members. All district and campus initiatives are implemented as part of our top priority of providing a safe campus.

Pebble Hills High School has incorporated the Character Counts Program as well as the Olweus program. Pebble Hills High school has added a Wellness class to focus on both the physical and mental wellness of our students.

Pebble Hills High School will continue to improve parental/community involvement by creating effective home-to-school communication and increasing family learning opportunities. We will increase the opportunities for parents to participate and be active to the events and culture of PHHS. Pebble Hills High

School will increase participation from the community and hold by-monthly SIT committee meetings. The parent liaison will continue to provide family framework twice a month and hold sessions for parents and community members to receive information regarding our Student Support Plan (School Wide Interventions), high school requirements and college and career opportunities provided throughout the school year. In addition, the parents of our new ninth graders will receive a comprehensive freshmen orientation to addresses: scheduling, EOC exams, counseling services, extracurricular and co-curricular activities and tutoring opportunities.

All faculty, staff and students are given an original ID free of charge and must wear them at all times in order to easily be identified. All teachers take an active

part in monitoring and are assigned specific areas during morning duty, class period transitions and after school. PHHS also utilizes cameras to constantly monitor

activities. Areas that need to be addressed are the consistency in which the students wear their ID's, although this is monitored the school is large and several students each

day get by without having an ID.

Perceptions Strengths

Visitors are required to sign in and must have identification, a hall pass will be issued.

All visitors will enter through the main entrance doors. Students do have to transition between buildings however the doors used will be monitored when unlocked throughout the day.

Signage is posted throughout the campus redirecting visitors to the main entrance.

OLWEUS is a committee comprised of one stakeholder from each department as well as a student, and community members. This committee is designed to raise awareness against bullying.

Monthly fire drills take place as well as other safety drills.

Based on the 2018-2019 Climate Survey the parents, students and staff feel at a rate of over 90% the campus is kept clean, emphasizes helping students, students receive a good education, and feel safe at Pebble Hills High School.

All faculty, staff and students are given an original ID free of charge and must wear them at all times in order to easily be identified. All teachers take an active

part in monitoring and are assigned specific areas during morning duty, class period transitions and after school. PHHS also utilizes cameras to constantly monitor

activities.

Areas that need to be addressed are the consistency in which the students wear their ID's, although this is monitored the school is large and several students each

day get by without having an ID. The biggest issue is that we have classrooms outside the main building and often door security is compromised by rocks used

to prop them open and students opening locked doors for their peers.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Parents need to have more opportunity to become aware of the resources provided to them to monitor their students progress and

attendance. **Root Cause:** More training opportunities need to be provided to expose parents to the resources the district has made available.

Problem Statement 2: Parents need to be given more opportunity to interact with the high school. **Root Cause:** The school is rapidly growing; parent liaison and CIS worker have to adjust to bigger numbers of students/parents.

Problem Statement 3: Parents need overall be more involved at PHHS. **Root Cause:** The parent liason was new to the campus and had just begun building relationships and builing the program.

Problem Statement 4: Monitoring of the doors used by student who move from from building to the other is an ongoing safety concern. **Root Cause:** Students placing rocks and other objects to hold the doors open. We have a shortage of monitors to watch these doors.

Problem Statement 5: At Pebble Hills High School 23% of the students who took the climate survey would like to have more opportunities to feel challenged. **Root Cause:** Pebble Hills High School as tripled the about of Dual Credit opportunities for the students.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Revised/Approved: July 12, 2020

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.



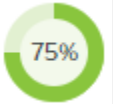



Performance Objective 1: Pebble Hills High School, for the 2020-2021 school year, will fulfill 100% of the requirements for our safety drills and audits by the safety committee. At least one teacher per subject on campus will be required to participate in our safety meeting.



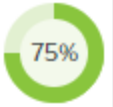



Evaluation Data Source(s) 1: The safety committee will review requirements for the safety audits and that safety drills have been fulfilled school events/ daily campus procedures. The campus will continue to evaluate safety procedures. (Sources: Sign in Sheets, Meeting Agenda, and Minutes- kept in the Safety Binder for Review)

Summative Evaluation 1: Met Performance Objective

Targeted or ESF High Priority

Next Year's Recommendation 1: Continue implementation of safety audits and drills.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Administrative team will meet weekly to receive updates regarding district safety initiatives, to be advised of audit time lines, and to coordinate and plan mandatory drills. Information regarding safety will be shared during faculty meetings so that all campus faculty and staff are aware of initiatives and drills. Relevant materials will be made available to faculty members in the course of training.	2.4, 2.6	Safety committee, administration, security and hall monitors.	Safety binder, Meeting Agendas, and sign in sheets.			
2) Pebble Hills High School campus safety officer will monitor all drills are met on a monthly basis and feedback forms will be collected and reflections will be made.	2.4, 2.6	EOC committee, administration, security and monitors.	EOC binder and sign in sheets. Safe school environment with a reduction in school safety issues or incidents.			

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
3) 100% of staff and students will be required to wear a picture ID and have it displayed at all times to increase student and staff safety.	2.4, 2.6	Administration, SRO's, teachers and security.	Id's will be visible at all times.			
	Funding Sources: 199 - General - 1500.00					
 = Accomplished  = No Progress  = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 2: For the 2020-2021 school year, Pebble Hills High School administration and security officers will continue viewing campus cameras to ensure the outside and inside of the buildings are safe. Cameras and audio are used to monitor campus visitors, parents, or community members.

Evaluation Data Source(s) 2: All student, parent, community, and stakeholders feel safe on campus. Goal is to have a lower amount of student incidents or property damage outside of the school.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue to practice drills and procedures upon the return in 2020-2021.







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) All campus visitors will report to the front office to check in and out.	2.4	Office staff, security and administration.	100% of campus visitors will have a badge and 100% of the visitors destinations will be monitored.			
Funding Sources: 199 - General - 0.00						
= Accomplished = No Progress = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 3: For the 2020-2021 school year, Pebble Hills High School teachers continue to stand outside of their classrooms to meet, greet, and monitor students in their assigned hallways. All 3 security guards stagger themselves within our buildings. Three hall monitors scheduled in the A.M. and two hall monitors in the afternoon. Administration will continue to be highly visible during morning duty, all transitions, 3 periods of lunch duty, campus events, and after school to support student safety.

Evaluation Data Source(s) 3: Decrease number of discipline referrals and incident reports.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Pebble Hills High School Staff will continue to be highly visible through all transitions, breakfast, lunches, after school, and campus events.	2.6	Campus Administrators, SCE-I Coaches, Counselors, Teachers, Hall Monitors, Security Guards, and SRO'S. District Service Center provides additional staff to release students safely if needed.	Decrease number of discipline referrals and incident reports.			
 = Accomplished  = No Progress  = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 4: For the 2020-2021 school year, Safety Committee members will debrief about effective safety exercises and propose improvements any of the drills if needed. (Types: Lockdown, Lockout, Hold, Evacuate, Shelter, & Fire Drill)

Evaluation Data Source(s) 4: Time during a drill, if time is reduced (Example: Fire Drills). All other procedures need to be evaluated individually and all other operational protocol drills which may require additional/or a reduction in time to master.

Summative Evaluation 4: Met Performance Objective

Targeted or ESF High Priority

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 5: For the 2020-2021 school year, all office personnel continue to be trained the process of the Threatening Phone Call Checklist Form. Office personnel have the opportunity to gather as much information necessary to provide to police services.

Evaluation Data Source(s) 5: Office staff provides the Threatening Phone Call Checklist Form to be placed in the safety binder which will be reviewed by the Safety Committee.

Summative Evaluation 5: Significant progress made toward meeting Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
TEA Priorities Recruit, support, retain teachers and principals 1) Provide a safe learning environment for all students, teachers, administration, faculty, and staff.	2.4	Office Staff, Administrators, and Monitors	Result is to listen to statements provided via the phone call.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>100% = Accomplished</p> </div> <div style="text-align: center;"> <p>0% = No Progress</p> </div> <div style="text-align: center;"> <p>= Discontinue</p> </div> </div>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 1: For the 2019-2020 school year, the campus percentage of students that meet standard on the state assessment in English I and II will improve from 76.7% to 80%.

Evaluation Data Source(s) 1: Student state assessment data

Summative Evaluation 1: No progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue to make progress on the EOC English I. Assessment was not given 2019-2020 due to state wide shutdown because of COVID 19.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide targeted assistance, supplemental support, and intervention for all At-Risk students to increase student passing rates in all content areas, to include supplemental instructional technology.	2.4, 2.5, 2.6	Principal, Assistant Principals, State Compensatory Education Intervention Coaches	Increased assessment scores.			
	Funding Sources: 211 - Title I, Part A - 25000.00					
2) Pebble Hills High School will provide resources in after school support, select Saturday sessions, intersession, and summer for students in all subgroups who have not met standard in English I and II.	2.4, 2.5, 2.6	Principal, Assistant Principals, State Compensatory Education Intervention Instructional Coaches	Increased assessment scores.			
	Funding Sources: 211 - Title I, Part A - 33000.00, 199 - General Fund: SCE - 88176.00					
= Accomplished = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 2: For the 2019-2020 school year, the campus percentage of students that meet standard on the state assessment in Algebra will improve from 96.5% to 97%.

Evaluation Data Source(s) 2: Student state assessment data

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: For the 2020-2021 school year, the campus percentage of students that meet standard on the state assessment in Algebra will improve from 96.5% to 97%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide targeted assistance, supplemental support, and intervention for all At-Risk students to increase student passing rates in all content areas.	2.4, 2.5, 2.6	Principal, Assistant Principals, State Compensatory Education Intervention Coaches and teachers.	Increased assessment scores.			
				Funding Sources: 211 - Title I, Part A - 35000.00		
2) Pebble Hills High School will provide resources in after school support, select Saturday sessions, intersession, and summer for students in all subgroups who have not met standard in Algebra I.	2.4, 2.5, 2.6	Principal, Assistant Principals, State Compensatory Education Intervention Coaches and teachers.	Increased assessment scores.			
				Funding Sources: 211 - Title I, Part A - 8067.00, 199 - General Fund: SCE - 15285.00		
= Accomplished = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 3: For the 2019-2020 school year, the campus percentage of students that meet standard on the state assessment in Biology will improve from 92.6% to 94%.

Evaluation Data Source(s) 3: Student state assessment data

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: For the 2020-2021 school year, the campus percentage of students that meet standard on the state assessment in Biology will improve from 92.6% to 94%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide targeted assistance, supplemental support, and intervention for all At-Risk students to increase student passing rates in all content areas.	2.4, 2.5, 2.6	Principal, Assistant Principals, State Compensatory Education Intervention Coaches and teachers	Increased assessment scores.			
				Funding Sources: 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00		
2) Pebble Hills High School will provide supplemental resources for science classrooms and will include after school support, select Saturday sessions, intersession, and summer for students in all subgroups who have not met standard in Biology.	2.4, 2.5, 2.6	Principal, Assistant Principals, State Compensatory Education Intervention Coaches and teachers.	Increased assessment scores.			
				Funding Sources: 199 - General Fund: SCE - 15285.00, 199 - General Fund: High School Allotment - 16000.00, 211 - Title I, Part A - 20000.00		
= Accomplished = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 4: For the 2019-2020 school year, the campus percentage of students that meet standard on the state assessment in Social Studies will improve from 96.7% to 97%.

Evaluation Data Source(s) 4: Student state assessment data

Summative Evaluation 4: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 4: For the 2020-2021 school year, the campus percentage of students that meet standard on the state assessment in Social Studies will improve from 96.7% to 97%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide targeted assistance, supplemental support, and intervention for all At-Risk students to increase student passing rates in all content areas.	2.4, 2.5, 2.6	Principal, Assistant Principals, State Compensatory Education Intervention Coaches and teachers	Increased assessment scores.			
	Funding Sources: 211 - Title I, Part A - 6000.00, 199 - General Fund: SCE - 0.00					
2) Pebble Hills High School will provide resources in after school support, select Saturday sessions, intersession, and summer for students in all subgroups who have not met standard in Social Studies.	2.4, 2.5, 2.6	Principal, Assistant Principals, State Compensatory Education Intervention Coaches and teachers.	Increased assessment scores.			
	Funding Sources: 211 - Title I, Part A - 8067.00, 199 - General Fund: SCE - 15285.00					
= Accomplished = No Progress = Discontinue						







Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 5: For the 2019-2020 school year, the overall number of students enrolled in dual-credit courses will increase by 2% as compared to the overall enrollment for the 2018-2019 school year.

Evaluation Data Source(s) 5: The overall number of students enrolled in dual credit courses will increase by 2%.

Summative Evaluation 5: Met Performance Objective

Next Year's Recommendation 5: For the 2020-2021 school year, the overall number of students enrolled in dual-credit courses will increase by 2% as compared to the overall enrollment for the 2019-2020 school year.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) In the 2019 - 2020 school year, dual credit courses will be offered in partnership with EPCC and UT Austin will increase in enrollment.	2.4, 2.5, 2.5, 2.6, 2.6, 3.2	Administration and Counselors	Master Schedule			
 = Accomplished  = No Progress  = Discontinue						







Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 6: By the beginning of the 2019-2020 school year, the numbers of students enrolled in Career and Technical Education classes will increase by 3% as compared to the 2018-2019 Beginning-Of-Year enrollment.

Evaluation Data Source(s) 6: The number of students enrolled in Career and Technical Education classes will increase by 3%.

Summative Evaluation 6: Met Performance Objective

Next Year's Recommendation 6: By the beginning of the 2020-2021 school year, the numbers of students enrolled in Career and Technical Education classes will increase by 3% as compared to the 2019-2020 Beginning-Of-Year enrollment.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Counselors and CTE teachers will conduct recruitment at feeder middle schools prior to registration.	2.4, 2.5, 2.6	Counselors, CTE teachers	Master schedule - student count in CTE.			
 = Accomplished  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 7: For the 2019-2020 school year, the campus percentages of at-risk students who meet standard on the state assessment will have an increase on all EOC tests.

Evaluation Data Source(s) 7: Eduphoria Aware 2019-2020 STAAR Test Secondary Performance Data

*AT RISK: Our percentages of student performance for our at risk students will increase by 10% overall.

Summative Evaluation 7: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 7: For the 2020-2021 school year, the campus percentages of at-risk students who meet standard on the state assessment will have an increase on all EOC tests.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) For the 2019-2020 school year, Pebble Hills High School will provide morning, afternoon and intersession intervention. Instructional materials will be provided for at-risk student use.	2.4, 2.5, 2.6	Teachers, administration and SCE	Decrease in failure rates and an increase in passing rates.			
	Funding Sources: 199 - General - 0.00, 211 - Title I, Part A - 0.00, 199 - General Fund: SCE - 34000.00					
2) An intervention teacher will employed to provide core area interventions to at-risk students. This teacher will also provide specific classroom support to the teachers who are assigned this population. A need has been established that the target audience will largely be the freshman class.	2.4, 2.5, 2.6	Administration.	Increase in passing rates on freshmen EOC assessments. Maximum percentage possible of freshmen students being promoted to sophomore year with their cohort.			
	Funding Sources: 211 - Title I, Part A - 60000.00					
= Accomplished = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 8: For the 2019-2020 school year, the campus percentage of students served in special education who meet standard on the state assessment will increase in Biology from 66.7% to 70%.

Evaluation Data Source(s) 8: Eduphoria Aware 2019-2020: SPECIAL EDUCATION: English I from 28.4% to 40%, English II from 38.3 to 45%, Alg. I from 81% to 85%, Biology from 67.2 to 70%, and US History from 79.3 to 80%.

Summative Evaluation 8: Some progress made toward meeting Performance Objective

Next Year's Recommendation 8: For the 2020-2021 school year, the campus percentage of students served in special education who meet standard on the state assessment will increase in Biology from 66.7% to 70%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) For the 2019-2020 school year, Pebble Hills High school will offer intervention labs every morning as well as after school tutoring and intersession school.	2.4, 2.5, 2.6	Teachers, Administration and SCE	Decreased failure rate and increased EOC passing rate.			
	Funding Sources: 199 - General - 0.00, 199 - General Fund: SCE - 0.00, 211 - Title I, Part A - 0.00					
2) For the 2018-2019 school year, Pebble Hills High school will provide supplemental materials and supplies to support intervention.	2.4, 2.6	Teachers, Administrators and SCE.	Increase overall performance.			
	Funding Sources: 211 - Title I, Part A - 6700.00					
= Accomplished = No Progress = Discontinue						







Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 9: For the 2019-2020 school year, the campus percentage of English Language Learners who meet standard on the state assessment will increase in English I and English II to at least 60%. In addition, TELPAS Reading scores will increase to at least 70% for each grade level.

Evaluation Data Source(s) 9: Eduphoria Aware 2019-20: ELL: English I from 33% to 50%, English II from 31.1 to 50%, Alg. I from 47.09% to 65%, Biology from 86.8 to 88%, and US History from 78.8 to 80%
 TELPAS Reading: 9th Grade 67.91, 10th Grade 62.25%, 11th Grade 65.26%

Summative Evaluation 9: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 9: For the 2020-2021 school year, the campus percentage of English Language Learners who meet standard on the state assessment will increase in English I and English II to at least 60%. In addition, TELPAS Reading scores will increase to at least 70% for each grade level.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) For the 2019-2020 school year, Pebble Hills High School will provide morning, afternoon and intersession intervention.	2.4, 2.5, 2.6	Teachers, Administration and SCE	Decreased failure rate and increased EOC scores.			
Funding Sources: 211 - Title I, Part A - 0.00, 199 - General - 0.00, 199 - General Fund: SCE - 0.00						
 = Accomplished  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 10: For the 2019-2020 school year, 100% of Pebble Hills High School graduating seniors will be College and Career Ready.

Evaluation Data Source(s) 10: 100% of graduating seniors will be college and career ready.

Summative Evaluation 10: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 10: For the 2020-2021 school year, 100% of Pebble Hills High School graduating seniors will be College and Career Ready.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) AVID will be provided to students to support college and career readiness.	2.4, 2.5, 2.6	AVID Coordinator, AVID teachers, SCE and administration.	AVID Course Enrollment Report, Observation of AVID strategies and binders.			
	Funding Sources: 199 - General - 13000.00, 211 - Title I, Part A - 2890.00					
2) Counselors will work with all students on college and career opportunities.	2.4, 2.6	Counselors	Counselors will meet with students and hold information meeting. The teacher will guide student in the Go Center and provide lessons in the classroom.			
3) For the 2019-2020 school year, Pebble Hills High School students will be identified and placed in learning environments to ensure that LOC is recovered and all students stay on track to graduate with their cohort.	2.4, 2.6	Counselors and Administration	100% of students will be placed in the appropriate instructional programs and graduate with their cohort.			
	Funding Sources: 211 - Title I, Part A - 1000.00					
4) Counselors will meet with students to advise them on their classes and sequential order.	2.4, 2.5, 2.6	Counselors	Students will be assigned to classes within their pathway and their interest.			
5) Pebble Hills High School will increase the number of PLATO opportunities to allow at risk students the ability to graduate through credit recovery.	2.4, 2.5, 2.6	Counselors, teachers and administrators.	Class rosters, credits earned and decreased at-risk percentages.			
	Funding Sources: 199 - General - 20000.00					
= Accomplished = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: In the 2019-2020 school year, 95% of teachers will demonstrate increased instructional effectiveness (as measured by TTess, walkthroughs, etc.).

Evaluation Data Source(s) 1: Data pulled from Eduphoria and common assessments will be used to measure effectiveness of this objective.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: In the 2020-2021 school year, 95% of teachers will demonstrate increased instructional effectiveness (as measured by TTess, walkthroughs, etc.).

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Assist teachers to improve classroom instruction and develop teacher practices using PD from various sources such as AVID, ISTE Conference, Fundamental Five and SIOP.	2.4, 2.6	Principal, Assistant Principals, Curriculum Coaches	SCEI Coaches daily calendar, number of coaching meetings with SCEI Coaches, number of SCEI Coaches visits to classrooms. Administrative walkthroughs			
	Funding Sources: 199 - General - 0.00, 211 - Title I, Part A - 41200.00					
2) Administration will conduct quality walkthroughs to increase the rigor of instruction.	2.4, 2.6	Administration	Improved T-Tess and student performance.			
= Accomplished = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: During the 2019-2020 school year, Pebble Hills High School will increase the number of professional development opportunities offered to employees by 5% as compared to the 2018-2019 school year.

Evaluation Data Source(s) 2: Sign in sheets will be used to document this objective.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: During the 2020-2021 school year, Pebble Hills High School will increase the number of professional development opportunities offered to employees by 5% as compared to the 2019-2020 school year.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Needs assessments will be done by administration based on data and professional development will be scheduled to meet these needs.	2.4, 2.6	Teachers, Administration and SCE	Increase student performance			
	Funding Sources: 199 - General - 0.00, 211 - Title I, Part A - 10000.00					
= Accomplished = No Progress = Discontinue						







Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: For the 2019-2020 school year, the SCEI coaches and administration will set dates for common planning and facilitate the planning. The planning will follow the backwards design and PLC model. Increased student performance will be used to measure this objective.

Evaluation Data Source(s) 3: The teacher will participate in focused planning and staff development. Sign in sheets and agendas will be used to document.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: For the 2020-2021 school year, the SCEI coaches and administration will set dates for common planning and facilitate the planning. The planning will follow the backwards design and PLC model. Increased student performance will be used to measure this objective.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide extra duty pay for teachers providing supplemental instruction to enhance rigor and relevance for all students for intersession/ summer school.	2.4, 2.5, 2.6	Campus Leadership Team, Campus Teachers	Student list/sign-in sheets, teacher lessons, campus program descriptions			
Funding Sources: 211 - Title I, Part A - 0.00						
 = Accomplished  = No Progress  = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.







Performance Objective 1: During the 2019-2020 school year, Pebble Hills High School will allocate 20% more funding to provide supplies, materials, and use of technology (computers, peripherals, monitors, printers, software, projectors) for parent trainings and meetings.

Evaluation Data Source(s) 1: Increased access to technology and other materials during instruction.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: During the 2020-2021 school year, Pebble Hills High School will allocate 20% more funding to provide supplies, materials, and use of technology (computers, peripherals, monitors, printers, software, projectors) for parent training's and meetings.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) During the school year provide supplies, materials, for parent training and meetings. Provide parents opportunity for training on and off the campus.	3.1, 3.2	Principal, Parent Liaison, and CIS	Increase parent sign in for Parent Liaison events.			
	Funding Sources: 199 - General - 1000.00, 211 - Title I, Part A - 4520.00					
2) Pebble Hills High School will assist families in providing parent education through workshops and various parent education classes. ESL (English as a Second Language) Parent trainings, Title I training for Parent Engagement and scheduling parent volunteers.	3.1, 3.2	Parent Liaison, Student Activities Coordinator, Parent Volunteer coordinator, Military Liaison and administration.	Partners in education participation, parent participation on campus, parents participating in programs and classes.			
	Funding Sources: 199 - General - 0.00, 211 - Title I, Part A - 500.00					
3) Provide snacks for parent trainings, meetings and informational seminars to increase parental attendance.	3.1, 3.2	Principal, Parent Liaison, CIS and Counselors.	Increase parent participation.			
	Funding Sources: 211 - Title I, Part A - 1000.00					

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
4) During the 2019-2020 school year, Pebble Hills High School will increase the number of collaborative educational involvement activities and events for parents and community members by 100% (double the number of events) as compared to the 2018-2019 school year to promote teamwork and unity in the education of students.	3.1, 3.2	Parent Liaison, Administration.	Increase the number of parents involvement at Pebble Hills.			
 = Accomplished  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2019-2020 school year, students in major sub-populations at Pebble Hills High School will increase by 10% passing rate in all EOC tested areas.

Evaluation Data Source(s) 1: Assessment data will be used to monitor this objective.

Summative Evaluation 1: No progress made toward meeting Performance Objective

Next Year's Recommendation 1: For the 2020-2021 school year, students in major sub-populations at Pebble Hills High School will increase by 10% passing rate in all EOC tested areas.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide tutoring services to all at-risk students after school or during intersession in the Tutoring Center	2.4, 2.5, 2.6	Principal, AVID Coordinator, teachers, SCE and department heads.	Sign-In Sheets, Eduphoria Documentation, Meeting Agendas and Minutes			
	Funding Sources: 199 - General - 0.00, 211 - Title I, Part A - 0.00, 199 - General Fund: SCE - 0.00					
2) Provide SIOP training to 100% of the CORE area teachers.	2.4, 2.6	Principal, AVID Coordinator, teachers, SCE and department heads.	Walkthrough evidence and student performance.			
	Funding Sources: 211 - Title I, Part A - 5200.00, 199 - General Fund: SCE - 0.00, 199 - General - 0.00					
= Accomplished = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: During the 2019-2020 school year, 100% of Pebble Hills High School teachers in core subject areas will provide students with meaningful and data driven interventions to ensure their academic growth.

Evaluation Data Source(s) 2: Assessment data will be used to monitor this objective.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: During the 2020-2021 school year, 100% of Pebble Hills High School teachers in core subject areas will provide students with meaningful and data driven interventions to ensure their academic growth.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Ensure teacher awareness of intervention strategies based on student need. Lead forward will be brought in to train the staff of pulling data to provide these interventions.	2.4, 2.5, 2.6	Campus Administration, teachers, department heads and SCE Intervention Coaches	Sign-In Sheets, Eduphoria Documentation, Meeting Agendas and Minutes			
				Funding Sources: 211 - Title I, Part A - 10000.00		
= Accomplished = No Progress = Discontinue						







Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 3: During the 2019-2020 school year, Pebble Hills High School administrators will schedule data talk sessions through the PLC process after every 3, 6 and 9 marking period.

Evaluation Data Source(s) 3: Sign in sheets and agendas will be used to monitor this objective. Students increased assessment data will be used to measure the objective.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: During the 2020-2021 school year, Pebble Hills High School administrators will schedule data talk sessions through the PLC process after every 3, 6 and 9 marking period.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Ensure that data talks are conducted in a timely manner and consistent manner provide a true reflection of student data, progress and identified instructional needs.	2.4, 2.6	Campus Administration, SCEI, teachers and department heads.	Informed decision making for instructional strategies.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 4: For the 2019-2020 school year, 100% of at-risk students at Pebble Hills High School will have gains on the district, state, and federal accountability standards and measured by reports such as the Performance-Based Monitoring Analysis System.

Evaluation Data Source(s) 4: Assessment data will be used to monitor the success of this objective.

Summative Evaluation 4: Some progress made toward meeting Performance Objective

Next Year's Recommendation 4: For the 2020-2021 school year, 100% of at-risk students at Pebble Hills High School will have gains on the district, state, and federal accountability standards and measured by reports such as the Performance-Based Monitoring Analysis System.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide supplemental support and interventions for all At-Risk students to increase student passing rates in all content areas.	2.4, 2.5, 2.6	Principal, Assistant Principals, Department Chairs, SCEI Coaches	Lesson plans, walkthrough data, common assessments and EOC results			
2) Provide targeted assistance for At-Risk students to increase student passing rates in all content areas.	2.4, 2.5, 2.6	State Compensatory Education Intervention Coaches, teachers and administration.	Sign in sheets and grade reports			
Funding Sources: 199 - General Fund: SCE - 0.00, 199 - General - 0.00, 211 - Title I, Part A - 0.00						
= Accomplished = No Progress = Discontinue						

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
2	1	1	Provide targeted assistance, supplemental support, and intervention for all At-Risk students to increase student passing rates in all content areas, to include supplemental instructional technology.
2	1	2	Pebble Hills High School will provide resources in after school support, select Saturday sessions, intersession, and summer for students in all subgroups who have not met standard in English I and II.
2	2	1	Provide targeted assistance, supplemental support, and intervention for all At-Risk students to increase student passing rates in all content areas.
2	2	2	Pebble Hills High School will provide resources in after school support, select Saturday sessions, intersession, and summer for students in all subgroups who have not met standard in Algebra I.
2	3	1	Provide targeted assistance, supplemental support, and intervention for all At-Risk students to increase student passing rates in all content areas.
2	3	2	Pebble Hills High School will provide supplemental resources for science classrooms and will include after school support, select Saturday sessions, intersession, and summer for students in all subgroups who have not met standard in Biology.
2	4	1	Provide targeted assistance, supplemental support, and intervention for all At-Risk students to increase student passing rates in all content areas.
2	4	2	Pebble Hills High School will provide resources in after school support, select Saturday sessions, intersession, and summer for students in all subgroups who have not met standard in Social Studies.
2	5	1	In the 2019 - 2020 school year, dual credit courses will be offered in partnership with EPCC and UT Austin will increase in enrollment.
2	7	1	For the 2019-2020 school year, Pebble Hills High School will provide morning, afternoon and intersession intervention. Instructional materials will be provided for at-risk student use.
2	8	2	For the 2018-2019 school year, Pebble Hills High school will provide supplemental materials and supplies to support intervention.
2	9	1	For the 2019-2020 school year, Pebble Hills High School will provide morning, afternoon and intersession intervention.
2	10	1	AVID will be provided to students to support college and career readiness.
2	10	3	For the 2019-2020 school year, Pebble Hills High School students will be identified and placed in learning environments to ensure that LOC is recovered and all students stay on track to graduate with their cohort.

Goal	Objective	Strategy	Description
2	10	4	Counselors will meet with students to advise them on their classes and sequential order.
2	10	5	Pebble Hills High School will increase the number of PLATO opportunities to allow at risk students the ability to graduate through credit recovery.
3	1	1	Assist teachers to improve classroom instruction and develop teacher practices using PD from various sources such as AVID, ISTE Conference, Fundamental Five and SIOP.
3	1	2	Administration will conduct quality walkthroughs to increase the rigor of instruction.
3	2	1	Needs assessments will be done by administration based on data and professional development will be scheduled to meet these needs.
3	3	1	Provide extra duty pay for teachers providing supplemental instruction to enhance rigor and relevance for all students for intersession/ summer school.
4	1	1	During the school year provide supplies, materials, for parent training and meetings. Provide parents opportunity for training on and off the campus.
5	1	1	Provide tutoring services to all at-risk students after school or during intersession in the Tutoring Center
5	1	2	Provide SIOP training to 100% of the CORE area teachers.
5	2	1	Ensure teacher awareness of intervention strategies based on student need. Lead forward will be brought in to train the staff of pulling data to provide these interventions.
5	3	1	Ensure that data talks are conducted in a timely manner and consistent manner provide a true reflection of student data, progress and identified instructional needs.
5	4	1	Provide supplemental support and interventions for all At- Risk students to increase student passing rates in all content areas.
5	4	2	Provide targeted assistance for At-Risk students to increase student passing rates in all content areas.

State Compensatory

Budget for Pebble Hills High School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.011.30.39.000.6118	6118 Extra Duty Stipend - Locally Defined	\$24,199.00
199.11.011.30.00.000.6119	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$48,467.55
199.11.011.30.18.000.6119	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$102,555.64
199.12.011.30.00.000.6129	6129 Salaries or Wages for Support Personnel	\$18,942.07
6141 Total	6141 Social Security/Medicare	\$2,464.50
6142 Total	6142 Group Health and Life Insurance	\$26,703.48
6143 Total	6143 Workers' Compensation	\$751.93
6146 Total	6146 Teacher Retirement/TRS Care	\$1,274.74
6149 Total	6149 Employee Benefits	\$2,549.48
	6100 Subtotal:	\$227,908.39
6200 Professional and Contracted Services		
199.32.011.30.00.999.6299	6299 Miscellaneous Contracted Services	\$17,500.00
	6200 Subtotal:	\$17,500.00

Personnel for Pebble Hills High School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Alberto Quijas	Library Aide	SCE	.50
Eva Torres	CIS Coordinator	SCE	.50
Melissa Escobar	CSR Teacher	SCE	.86
Sandra Trujillo	Library Aide	SCE	.50
Sandy Romo	CSR Teacher	SCE	1
Tuntanetia Sallis	SCEI Coach	SCE	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Alejandra Baca	Instructional Aide	Title I	1
Andrew Benitez	College Tutor	Title I	19 Hours
Eric Garcia	Instructional Aide	Title I	1
Erica Olivas	Teacher	Title I	1
Eva Torres	CIS Coordinator	Title I	.50
Joshua Delira	College Tutor	Title I	19 Hours
Mizu Martinez	College Tutor	Title I	19 Hours
Norma Acevedo	Parent Liaison	Title I	1
Oscar Miranda	College Tutor	Title I	19 Hours
Stephen Morales	College Tutor	Title I	19 Hours

District Funding Summary

199 - General					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	ID Cards and printing equipment		\$1,500.00
1	2	1			\$0.00
2	7	1			\$0.00
2	8	1			\$0.00
2	9	1			\$0.00
2	10	1	College tutors for AVID		\$13,000.00
2	10	1		211.13.011.24.00.000.6411.2118	\$0.00
2	10	5	Software and extra duty pay during intersessions and after school		\$20,000.00
3	1	1		199.13.011.00.000.6477	\$0.00
3	2	1			\$0.00
4	1	1	Supplies and technology	199.31.011.99.00.000.6399	\$1,000.00
4	1	2			\$0.00
5	1	1			\$0.00
5	1	2			\$0.00
5	4	2			\$0.00
Sub-Total					\$35,500.00
199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2		6129	\$88,176.00
2	2	2			\$15,285.00
2	3	1			\$0.00

199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	2			\$15,285.00
2	4	1			\$0.00
2	4	2			\$15,285.00
2	7	1			\$34,000.00
2	8	1			\$0.00
2	9	1			\$0.00
5	1	1			\$0.00
5	1	2			\$0.00
5	4	2			\$0.00
Sub-Total					\$168,031.00

199 - General Fund: High School Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	2	Extra duty pay for teachers		\$16,000.00
Sub-Total					\$16,000.00

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$25,000.00
2	1	2	Extra duty pay for teachers	211.11.011.24.00.000.6118.2118	\$33,000.00
2	2	1	Extra duty pay for teachers	211.11.011.24.000.6329.2118	\$35,000.00
2	2	2	Extra duty pay for tutoring for teachers		\$8,067.00
2	3	1			\$0.00
2	3	2			\$20,000.00
2	4	1			\$6,000.00
2	4	2			\$8,067.00
2	7	1			\$0.00

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	7	2			\$60,000.00
2	8	1			\$0.00
2	8	2	Materials and extra duty pay	199.11.011.23.99.000.6399	\$6,700.00
2	9	1			\$0.00
2	10	1	AVID materials	211.11.011.24.00.000.6299	\$2,890.00
2	10	3			\$1,000.00
3	1	1			\$41,200.00
3	2	1			\$10,000.00
3	3	1		211.11.011.00.000.6118.2118	\$0.00
4	1	1	Supplies and technology	211.61.011.24.00.000.6399	\$3,520.00
4	1	1	Supplies and technology	211.61.011.24.00.000.6411	\$1,000.00
4	1	2			\$500.00
4	1	3	Snacks for parent meetings		\$1,000.00
5	1	1			\$0.00
5	1	2	SIOP training for all new teachers	211.11.24.00.000.6329	\$5,200.00
5	2	1			\$10,000.00
5	4	2			\$0.00
Sub-Total					\$278,144.00
Grand Total					\$497,675.00