2019-2020

# SYLL&BUS CL&SS VIII



BAL BHARATI PUBLIC SCHOOL, MANESAR

#### **ENGLISH**

#### **GENERAL OBJECTIVES**

1.TO DEVELOP AND INTEGRATE THE FOUR BASIC LANGUAGE SKILLS OF LISTENING, SPEAKING, READING AND WRITING.

- 2. TO DEVELOP HIGHER ORDER THINKING SKILLS.
- 3. TO ENABLE THE LEARNERS TO
- 4. TO ENABLE THE LEARNERS TO GO BEYOND THE GOALS OF EVERY DAY COMMUNICATION INTO AREAS SUCH AS STUDY SKILLS, LIFE SKILLS, LITERARY APPRECIATION AND CREATIVITY.
- 5. TO MAKE THE PROCESS OF TEACHING AND LEARNING A LEARNER-CENTERED ACTIVITY.

#### **TEXT BOOKS**

- 1.LITERATURE READER: NEW IMAGES 8 PEARSON LONGMAN
- 2. COURSE BOOK: NEW IMAGES 8 PEARSON LONGMAN (CHAPTERS WILL BE COVERED TO DEVELOP WRITING SKILLS)
- 3. WORK BOOK: NEW IMAGES 8 PEARSON LONGMAN
- 4. ENGLISH TEXT & ASSIGNMENT 8- PP PUBLICATION

## SUPPLEMENTARY READER

THE ADVENTURES OF SHERLOCK HOMES

FIRST TERM (APRIL 2019- SEPT. 2019) PERIODIC TEST-I (MAY 2019)

#### **SYLLABUS:**

## LITERATURE READER-

CHAPTER 1-THE THREE QUESTIONS.

CHAPTER 2-RING OUT, WILD BELLS, TO THE WILD SKY.

#### **COURSE BOOK-**

CHAPTER 1-THE BEST ADVICE I EVER HAD.

CHAPTER 2-OZYMANDIAS.

CHAPTER 3-NIMAI FOREVER.

#### WORKBOOK-

CHAPTER 1- THE BEST ADVICE I EVER HAD.

CHAPTER 2- OZYMANDIAS.

CHAPTER 3- NIMAI FOREVER.

#### **GRAMMAR-**

- 1. TENSES
- 2. DETERMINERS

#### **WRITING SKILLS:**

- 1. NOTICE- WRITING
- 2. MESSAGE –WRITING
- 3. LETTER WRITING (INFORMAL)

# HALF -YEARLY EXAMINATION (SEP. 2019)

## LITERATURE READER-

CHAPTER 1-THE THREE QUESTIONS.

CHAPTER 2-RING OUT, WILD BELLS, TO THE WILD SKY

Page 1

CHAPTER 3-TO SIR, WITH LOVE.

CHAPTER 4-TEACH YOUR CHILDREN.

CHAPTER 5- RUN, BULBUL, RUN.

CHAPTER 6- HARVEST HYMN.

CHAPTER 7- THE ESCAPE.

**CHAPTER 8- INTERLUDE** 

## **COURSE BOOK-**

CLASS VIII

CHAPTER 1- THE BEST ADVICE I EVER HAD.

CHAPTER 3- NIMAI FOREVER.

CHAPTER 4-THE WAY THROUGH THE WOODS.

( Pleasure Reading)

CHAPTER5-MY FINANCIAL CAREER.

CHAPTER 6-THE GLOVE AND THE LIONS.

CHAPTER 7-THE OPEN WINDOW.(Pleasure Reading)

CHAPTER 8- THE NIGHTINGALE ANDTHE GLOW-WORM.

CHAPTER 9- WATER WATCH.

#### **WORKBOOK-**

CHAPTER 1- THE BEST ADVICE I EVER HAD.

CHAPTER 3- NIMAI FOREVER.

CHAPTER 4- THE WAY THROUGH THE WOODS.

CHAPTER 5- MY FINANCIAL CAREER.

CHAPTER 6- THE GLOVE AND THE LIONS.

CHAPTER 7-THE OPEN WINDOW.

CHAPTER 8- THE NIGHTINGALE ANDTHE GLOWWORM.

CHAPTER 9- WATER WATCH.

#### GRAMMAR-

- 1. TENSES
- 2. DETERMINERS
- 3. MODALS

#### **WRITING SKILLS:**

- 1. NOTICE- WRITING
- 2. MESSAGE –WRITING
- 3. DIARY ENTRY

4. INFORMAL LETTER

# **ACTIVITY: READING SKILLS:**

- 1. NEWS READING
- 2. UNSEEN PASSAGE
- 3. ASL (TEST, FORTNIGHTLY)
- 4. EXTEMPORE

## **SUPPLEMENTARY READER:**

CHAPTER 1-4 (PLEASURE- READING)

# SECOND TERM (OCT. 2019- MARCH 2020)

PERIODIC TEST- II ( DEC-2019)

## LITERATURE READER-

CHAPTER 2-OZYMANDIAS.

CHAPTER 5-RUN, BULBUL, RUN.

CHAPTER6-HARVEST HYMN.

CHAPTER 9- UNDER THE GREENWOOD TREE

CHAPTER 10-THE VERGER.(Pleasure Reading)

CHAPTER 11-A NICE CUP OF TEA(Pleasure Reading)

# **COURSE BOOK-**

CHAPTER 5-MY FINANCIAL CAREER.

CHAPTER 6-THE GLOVE AND THE LIONS.

CHAPTER 10- FROM STORYTELLING TO FILM-

MAKING. (Pleasure Reading)

CHAPTER 11- TELEVISION.

CHAPTER 12-AN INSULT THAT CREATED AN EMPIRE.

# **WORKBOOK-**

CHAPTER5-MY FINANCIAL CAREER.

CHAPTER 6-THE GLOVE AND THE LIONS.

CHAPTER 10- FROM STORYTELLING TO FILM-

MAKING.

CHAPTER 11- TELEVISION.

CHAPTER 12- AN INSULT THAT CREATED AN EMPIRE.

#### GRAMMAR-

- 1. TENSES
- 2. ACTIVE-PASSIVE VOICE
- 3. MODALS
- 4.FRAMING THE SENTENCES (SIMPLE, COMPOUND AND COMPLEX COMPOUND SENTENCE)

#### **WRITING SKILLS:**

- 1. NOTICE- WRITING
- 2. MESSAGE –WRITING
- 3. DIARY ENTRY
- 4. EMAIL WRITING
- 5.INFORMAL LETTER
- 6. BIOGRAPHICAL SKETCH
- 7. REPORT WRITING

# ANNUAL EXAM (FEB- MARCH 2020)

## LITERATURE READER-

CHAPTER 3-TO SIR, WITH LOVE.

CHAPTER 4-TEACH YOUR CHILDREN.

CHAPTER 7- THE ESCAPE.

CHAPTER 12- LORD ULLIN'S DAUGHTER.

CHAPTER 13 THE GUESTS. (Pleasure Reading)

CHAPTER 14- TREE POEMS.

CHAPTER 15-THE REHEARSAL.

# **COURSE BOOK-**

CHAPTER 1- THE BEST ADVICE I EVER HAD.

CHAPTER 2- OZYMANDIAS.

CHAPTER 9- WATER WATCH.

CHAPTER 12-AN INSULT THAT CREATED AN EMPIRE.

CHAPTER 13- A NATION'S STRENGTH

CHAPTER 14- AFTER TWENTY YEARS.

CHAPTER 15- THE CHIMNEY SWEEPER.

CHAPTER 16-GOODBYE, MR CHIPS!

CHAPTER 17- THE IMPORTANCE OF EING EARNEST.

#### WORKBOOK-

CHAPTER 1- THE BEST ADVICE I EVER HAD.

CHAPTER 2- OZYMANDIAS.

CHAPTER 9- WATER WATCH.

CHAPTER 12-AN INSULT THAT CREATED AN EMPIRE.

CHAPTER 13-A NATION'S STRENGTH

CHAPTER 14- AFTER TWENTY YEARS.

CHAPTER 15- THE CHIMNEY SWEEPER.

CHAPTER 16- GOODBYE, MR CHIPS!

CHAPTER 17- THE IMPORTANCE OF BEING EARNEST.

## **GRAMMAR-**

- 1. TENSES
- 2. ACTIVE-PASSIVE VOICE
- 3. DIRECT AND INDIRECT SPEECH
- 4. INTEGRATED GRAMMAR PRACTICE

## **WRITING SKILLS:**

- 1. NOTICE- WRITING
- 2. MESSAGE –WRITING
- 3. DATA INTERPRETATION
- 4. ARTICLE
- 5.FORMAL LETTER
- 6. STORY-WRITING
- 7. BIOGRAPHICAL SKETCH

8. REPORT WRITING

## **ACTIVITY: READING SKILLS:**

- 1. NEWS READING
- 2. UNSEEN PASSAGE
- 3. ASL (TEST, FORTNIGHTLY)
- 4. ROLE PLAY

#### **SUPPLEMENTARY READER:**

CHAPTER 5-7 (PLEASURE- READING)

# हिन्दी

उद्देश्य : 1 . भाषा के चार प्रमुख कौशलों - श्रवण , वाचन ,पठन एवं लेखन

क्षमता का विकास।

- 2. उच्चस्तरीय विचार , मनन क्षमता का विकास।
- 3 व्याकरण का शुद्ध प्रयोग।
- 4 वास्तविक जीवन परिस्थितियों में भाषा का उचित प्रयोग।
- 5 अध्ययन एवं गतिविधियों के माध्यम से जीवन मूल्यों तथा पारिवारिक एवं राष्ट्रीय चेतना का विकास।

पाठय —पुस्तक: 1 वसंत

2 अमृत संचय

3 नवीन शिक्षार्थी हिन्दी व्याकरण तथा रचना

प्रथम सत्र (अप्रैल 2019 से सितंबर 2019)

सामयिक परीक्षा प्रथम (मई 2019)

वसंत

पाठ-1ध्वनि

पाठ-2 लाख की चूड़ियाँ

पाठ-3 बस की यात्रा

पाठ - 4 दीवानों की हस्ती

अमृत संचय पाठ -1 छोटा जादगर

पाठ -2 तानसेन

 $var{u}$  -3 ममता

व्याकरण - पर्यायवाची शब्द ( 1 से 10 )

विलोम शब्द ( 1 से 10 )

अनेक शब्दों के लिए एक शब्द (1 से 10)

रचनात्मक क्रिया कलाप:

- 1 काव्य पाठ
- 2 वाद विवाद
- 3 सविनय अवज्ञा आंदोलन के विषय में जानकारी

# अर्धवार्षिक परीक्षा प्रथम (सितम्बर 2018)

वसंत पाठ – 1 ध्वनि

पाठ – 2 लाख की चूड़ियाँ

पाठ – 3 बस की यात्रा

पाठ - 5 चिट्ठियों की अनूठी दुनिया

पाठ-6 भगवान के डाकिए

पाठ -7 क्या निराश हुआ जाए

पाठ - 8 यह सबसे कठिन समय नहीं

पाठ – 9 कबीर की साखियाँ

अमृत संचय

पाठ – 4 गूदड़ साई

पाठ -5 जहाँनारा

व्याकरण - विशेषण

पर्यायवाची शब्द ( 11 से 30 )

विलोम शब्द (11 से 30)

अनेक शब्दों के लिए एक शब्द ( 11 से 30 )

मुहावरे ( 1 - 20)

लोकोक्तियाँ ( 1 - 10)

पत्र लेखन ( औपचारिक )

अनुच्छेद लेखन

अपठित पद्यांश/ गद्यांश

# द्वितीय सत्र (अक्टूबर 2019 से मार्च 2020 तक)

सामयिक परीक्षा द्वितीय ( दिसंबर 2019)

वसंत पाठ -10 कामचोर

पाठ -11 जब सिनेमा ने बोलना सीखा

पाठ -12 सुदामा चिरत

पाठ -13 जहाँ पहिया है

पाठ -7 शरणागत

व्याकरण - क्रिया - विशेषण

शब्द रचना :-उपसर्ग ,प्रत्यय और समास

पर्यायवाची शब्द (31 से 40)

विलोम शब्द (31 से 40)

अनेक शब्दों के लिए एक शब्द ( 31 से 40 )

रचनात्मक क्रिया कलाप: 1 समाचार वाचन

2 दोहा वाचन

3 कविता संकलन

# वार्षिक परीक्षा -(फरवरी 2020)

वसंत पाठ-3 बस की यात्रा

varphi पाठ -4 दीवानों की हस्ती

पाठ - 5 चिटठियों की अनुठी दुनिया

पाठ-6 भगवान के डाकिए

पाठ -8 यह सबसे कठिन समय नहीं

पाठ -9 कबीर की साखियाँ

पाठ- 10 कामचोर

पाठ – 12 सुदामा चरित

पाठ -13 जहाँ पहिया है

पाठ – 14 अकबरी लोटा

पाठ – 15 सूरदास के पद

पाठ -16 पानी की कहानी ( केवल पढ़ने के लिए )

पाठ -17 बाज़ और साँप

पाठ -18 टोपी

पाठ - 7 शरणागत

पाठ - 8 प्रतिध्वनि

पाठ - 9 भिखारिन

पाठ -10 बेड़ी

व्याकरण - विशेषण

क्रिया - विशेषण

विराम चिह्न

अशुद्ध वाक्यों का संशोधन

रचना :- उपसर्ग ,प्रत्यय और समास

पर्यायवाची शब्द (41 से 60)

विलोम शब्द (41 से 60)

अनेक शब्दों के लिए एक शब्द ( 41 से 60 )

मुहावरे (21 से 40)

लोकोक्तियाँ (11 से 30)

पत्र लेखन ( अनौपचारिक )

अनुच्छेद लेखन

अपठित गद्यांश / पद्यांश

# **MATHEMATICS**

## **GENERAL OBJECTIVES:**

- 1. TO ENABLE THE STUDENTS TO UNDERSTAND THE CONCEPTUAL VALUE OF THE TOPIC.
- 2. TO GIVE THE DRILLING ASPECT TO PROVIDE CONFIDENCE, SPEED AND ACCURACY IN

UNDERSTANDING MATHEMATICAL FUNDAMENTALS.

3. TO DEVELOP AND INTEGRATE MATHEMATICAL SKILLS IN DAY TO DAY PROBLEMS AND USE THEM TO UNDERSTAND AND SOLVE HOTS (HIGHER ORDER THINKING SKILLS).

**TEXT BOOK: NCERT MATHEMATICS.** 

FIRST TERM (APRIL 2019- SEPT. 2019)

PERIODIC TEST- I (MAY 2019)

**SYLLABUS:** 

CHAPTER 1: RATIONAL NUMBERS

CHAPTER 6: SQUARES AND SQUARE ROOTS

CHAPTER 7: CUBES AND CUBE ROOTS

**ACTIVITY:** 

(i) BASED ON NUMBER SYSTEM

(ii) RUBIC CUBE

(iii)SUDOKU

HALF -YEARLY EXAMINATION (SEP. 2019)

**SYLLABUS:** 

CHAPTER 1: RATIONAL NUMBERS

CHAPTER 2: LINEAR EQUATIONS IN ONE VARIABLE

CHAPTER 3: UNDERSTANDING QUADRILATERALS

CHAPTER 4: PRACTICAL GEOMETRY

CHAPTER 6: SQUARES AND SQUARE ROOTS

CHAPTER 7: CUBES AND CUBE ROOTS

CHAPTER 9: ALGEBRAIC EXPRESSIONS AND IDENTITIES

CHAPTER 16: PLAYING WITH NUMBERS SECOND TERM (OCT. 2019- MARCH 2020)

PERIODIC TEST- II (DEC 2019)

**SYLLABUS:** 

CHAPTER 8: COMPARING QUANTITIES

CHAPTER 13: DIRECT AND INVERSE PROPORTIONS

**ACTIVITY:** 

(i) MATHS QUIZ

(ii) APPLICATION OF PERCENTAGE IN EVERYDAY LIFE

(iii)SUDOKU

ANNUAL EXAM (FEB. 2020)

**SYLLABUS:** 

CHAPTER 2: LINEAR EQUATIONS IN ONE VARABLE

CHAPTER 5: DATA HANDLING

CHAPTER 6: SQUARES AND SQUARE ROOTS

CHAPTER 7: CUBES AND CUBE ROOTS

CHAPTER 8: COMPARING QUANTITIES

CHAPTER 10: VISUALISING SOLID SHAPES

**CHAPTER 11: MENSURATION** 

CHAPTER 12: EXPONENTS AND POWERS

CHAPTER 13: DIRECT AND INVERSE PROPORTIONS

**CHAPTER 14: FACTORISATION** 

**CHAPTER 15: INTRODUCTION TO GRAPHS** 

**SCIENCE** 

**GENERAL OBJECTIVES:** TO ENABLE THE STUDENTS TO LEARN SCIENCE BY DOING IT THROUGH OBSERVATION AND EXPERIMENTATION.

- TO INCULCATE SCIENTIFIC TEMPER IN CHILDREN AND INSTILL IN THEM LIKING FOR THE SUBJECT.
- TO MAKE THE STUDENTS AWARE OF THE SURROUNDINGS WITH A SCIENTIFIC APPROACH.
- TO HELP THE STUDENTS DEVELOP SENSITIVITY TOWARDS THE SIGNIFICANCE OF THE SOCIAL AND NATURAL SURROUNDINGS.
- TO ENCOURAGE THE STUDENTS TO USE SCIENTIFIC KNOWLEDGE INTHEIR DAY TO DAY LIFE.

# TEXT BOOK- LIVING SCIENCE- BOOK 8 BY RATNA SAGAR

# FIRST TERM (APRIL 2019- SEP. 2019) PERIODIC TEST- I (MAY 2020)

#### **SYLLABUS**

L-1 CROP PRODUCTION

L- 2: MICROORGANISMS

L-3: SYNTHETIC FIBRES AND PLASTICS

(Pleasure reading)

L-4: METALS AND NON-METALS

# HALF YEARLY EXAMINATION SEP 2019

#### **SYLLABUS:**

L-1: CROP PRODUCTION L-2: MICRO ORGANISMS

L-4: METALS AND NON-METALS L-5: COAL AND PETROLEUM L-6: COMBUSTION AND FLAME

L-7: CONSERVATION OF PLANTS AND ANIMALS (PLEASURE READING)

L-8: CELL- STRUCTURE AND FUNCTIONS

L-9: REPRODUCTION

L-10: REACHING THE AGE OF ADOLESCENCE

## **ACTIVITY:**

TO PREPARE A RED DATA BOOK
 (ON FIVE ENDANGERED/ EXTINCT/ VULNERABLE
 / RARE SPECIES)

# **ACTIVITIES (ANY THREE):**

1: POSTERS ON SAVE EARTH.

2: STUDY OF METALLIC STRUCTURES OF WORLD

FAMOUS MONUMENTS.

3.PROJECT ON DIFFERENT MICRO ORGANISMS.

4. AUTOBIOGRAPHY OF PLASTIC.

5.PROJECT ON HARNESSING OF SOLAR ENERGY.

**PRACTICALS**: 1-8 FROM PRACTICAL MANUAL.

# **SECOND TERM (OCT. 2019-MAR. 2020)**

PERIODIC TEST- II (DECEMBER 2020)

**SYLLABUS** L-11: FORCE AND PRESSURE

L-12: FRICTION

L-13: SOUND

#### L- 14: SOME NATURAL PHENOMENA

# **ACTIVITIES (ANY THREE):**

1.EFFECTS OF FRICTION ON DAILY LIFE-ADVANTAGES AND DISADVANTAGES.

2.MAKING OF STRUCTURE OF HUMAN EAR ON AN A-3 SHEET/ CARDBOARD.

3.PROJECT ON DETECTION AND MEASUREMENT OF CHARGE.

4.MAKING A TESTER FOR CONDUCTORS AND INSULATORS.

5.MAKING A KALEIDOSCOPE.

6.PROJECT ON ATMOSPHERIC REFRACTION AND DISPERSION OF LIGHT IN NATURE.

**PRACTICALS:** 8-15 FROM PRACTICAL MANUAL.

# ANNUAL EXAM (FEB 2020)

**SYLLABUS** L- 4 METALS AND NON- METALS

L-5: COAL AND PETROLEUM L-6: COMBUSTION AND FLAME

L-8: CELL- STRUCTURE AND FUNCTIONS

L-9 REPRODUCTION

L-11: FORCE AND PRESSURE

L- 12: FRICTION

L-13: SOUND

L-14: SOME NATURAL PHENOMENA

L-15: CHEMICAL EFFECTS OF ELECTRIC CURRENT

L-16: LIGHT

L-17: REFRACTION AND DISPERSION OF LIGHT

L-18: THE UNIVERSE

L-19: POLLUTION OF WATER AND AIR

(Pleasure Reading)

#### **SOCIAL STUDIES**

#### **GENERAL OBJECTIVES:**

1.TO ENABLE THE STUDENTS TO UNDERSTAND THE INSTITUTIONS OF THE GOVERNMENT AT THE NATIONAL LEVEL AND OTHER SOCIAL ISSUES.

2.TO INCULCATE IN THE STUDENTS THE HABIT OF LOCATION PLACES WITH THE HELP OF GLOBE AND MAP.

3.TO HELP THEM TO UNDERSTAND THE HISTORY OF MODERN PERIOD OF INDIA

**BOOK: NCERT** 

# TERM - 1 (APRIL 2019 – SEP 2019) PERIODIC TEST-I (MAY 2019)

**HISTORY** 

CHAPTER 4 – TRIBALS DIKUS AND THE VISION OF A GOLDEN AGE

**GEOGRAPHY** 

CHAPTER – 2LAND, SOIL, WATER, NATURAL VEGETATION AND WILDLIFE RESOURCES

**CIVICS** 

CHAPTER - 1 THE INDIAN CONSTITUTION

ACTIVITY 1: COLLECT PICTURES AND INFORMATION ABOUT THE VARIOUS ANIMALS AND BIRDS THAT FACE EXTINCTION IN INDIA AND PREPARE A SCRAP BOOK. ACTIVITY 2: MAKE A COMPARATIVE STUDY OF TRIBAL GROUPS IN INDIA ABOUT 50 YEARS AGO AND NOW (USE THE INTERNET TO GATHER INFORMATION).

ACTIVITY 3: WRITE THE PREAMBLE OF THE INDIAN CONSTITUTION.
CHAPTER RELATED MAPS AND DIAGRAMS.

# HALF YEARLY EXAMINATION (SEPTEMBER 2019)

#### **HISTORY**

CHAPTER – 2 FROM TRADE TO TERRITORY

CHAPTER – 3 RULING THE COUNTRYSIDE

CHAPTER – 5 WHEN PEOPLE REBEL

CHAPTER – 5 WHEN PEOPLE REBEL (1857 AND AFTER)

#### **GEOGRAPHY**

CHAPTER – 1 RESOURCES

CHAPTER – 2 LAND, SOIL, WATER, NATURAL VEGETATION AND WILDLIFE RESOURCES

CHAPTER – 3 MINERAL AND POWER RESOURCES

#### CIVICS

CHAPTER – 3 WHY DO WE NEED A PARLIAMENT

CHAPTER – 4 UNDERSTANDING LAWS

CHAPTER – 5 JUDICIARY

# (HISTORY)

CHAPTER – 3 COLONIALISM AND THE CITY (PLEASURE READING)

- ACTIVITY I : FIND OUT THE NAMES OF SIX NATIONAL LEVEL PARTIES AND SOME STATE LEVEL PARTIES .
- ACTIVITY II: COLLECT INFORMATION ABOUT THE DIFFERENT COURTS IN INDIA.

MAP WORK : MAP WORK RELATED TO MINERAL AND POWER

RESOURCES.

# TERM - II (OCT 2018 – MARCH 2019) PERIODIC TEST II (DEC 2019)

#### HISTORY

CHAPTER – 9 WOMEN, CASTE AND REFORM

CHAPTER – 13 THE CHANGING WORLD OF VISUAL

ARTS

#### **GEOGRAPHY**

CHAPTER – 04 AGRICULTURE

#### **CIVICS**

CHAPTER – 06 UNDERSTANDING OUR CRIMINAL JUSTICE SYSTEM

#### PLEASURE READING

CHAPTER – 08 CONFRONTING MARGINALISATION

- ACTIVITY I : COLLECT INFORMATION ON HOW TEA IS GROWN IN INDIA.
- ACTIVITY II: MAKE A POWERPOINT PRESENTATION ON MAJOR CROPS OF INDIA.

# ANNUAL EXAM (FEBRUARY-MARCH 2020)

#### **HISTORY**

CHAPTER – 10 THE CHANGING WORLD OF VISUAL ARTS

CHAPTER – 11 THE MAKING OF THE NATIONAL MOVEMENT

CHAPTER – 12 INDIA AFTER INDEPENDENCE

CHAPTER – 01 TIRBAL, DIKUS AND THE VISION OF A GOLDEN AGE

#### **GEOGRAPHY**

CHAPTER – 03 MINERAL AND POWER RESOURCES

CHAPTER – 04 AGRICULTURE

CHAPTER – 05 INDUSTRIES

CLASS VIII

CHAPTER – 06 HUMAN RESOURCES

**CIVICS** 

CHAPTER – 05 JUDICIARY

 $CHAPTER-06\ UNDERSTANDING\ OUR\ CRIMINAL$ 

JUSTICE SYSTEM

CHAPTER - 09 PUBLIC FACILITIES

CHAPTER – 10 LAW AND SOCIAL JUSTICE

**ACTIVITY**: MAP WORK

#### **COMPUTER SCIENCE**

# TEXT BOOK: CONNECT TO THE COMPUTER WORLD

# FIRST TERM

(APRIL 2019-SEPT 2019)

- 1. COMPUTER NETWORK
- 2. ACCESS- CREATING A DATABASE
- 3. ACCESS- TABLES AND FORMS
- 4. ACCESS- QUERY & REPORT
- 5. INKSPACE- VECTOR DESIGNING

# SECOND TERM (OCT 2019-MARCH 2020)

- 1. CLOUD COMPUTING
- 2. GOOGLE APPS
- **3.** APP DEVELOPMENT
- **4.** PYTHON- INTRODUCTION
- **5.** PYTHON- CONTROL STRUCTURES

## **ART & CRAFT**

# FIRST TERM (APRIL 2019-SEPT 2019)

- 1. ELEMENTS OF ART
- 2. PRINCIPAL OF ARTS
- 3. STILL LIFE
- 4. NATURE STUDY
- 5. LANDSCAPE
- 6. HUMAN ANATOMY
- 7. LIFE STUDY
- 8. SKETCHING
- 9. PORTRAIT
- 10. COMPOSITION
- 11. 3D ART
- 12. POSTER DESIGN

# SECOND TERM (OCT 2019-MARCH 2020)

- 13. FOLK ART
- 14. COLLAGE
- 15. CALLIGRAPHY
- 16. RANGOLI
- 17. DRAWING USING COLOURS
- 18. CRAFT TIME

- 19. LEGENDARY ARTIST
- 20. GLOSSARY

#### PHYSICAL EDUCATION & SPORTS ACTIVITY PROGRAMME

# FIRST TERM (APRIL 2019-SEPT 2019)

- 1. MEANING AND CONCEPT OF SPORTS TRAINING.
- WARM-UP- GENERAL WARMING-UP SPECIFIC WARMING- UP.
- METHODS OF LIMBERING DOWN-BODY TERM PERATURE BECOMES NORMAL, PROPER REMOVAL OF WASTE PRODUCTS, DECREASE IN TENSION, SUPPLY OF OXYGEN, MUSCLES DO NOT REMAIN STIFF.
- 2. VOLLEY BALL -BASIC RULES & REGULATION OF THE GAME.
- SERVICE-UNDER HAND SERVICE, SIDE ARM SERVICE, TENNIS SERVICE, FLOATING SERVICE.
- PASS- UNDER HAND PASS, UPPER HAND PASS
- BLOCK-SINGLE BLOCK, DOUBLE BLOCK, TRIPLE BLOCK
- SMASH
- 3. ATHLETICS- THROWING EVENTS

- SHOT PUT ,DISCUS THROW-BASIC RULES OF GAMES
- JUMPING EVENTS-HIGH JUMP, LONG JUMP, TRIPLE JUMP-BASIC RULES OF GAMES.
- SHOT DISTANE RUNNING-100MTR,200MTR,400MTR
- MIDDLE AND LONG DISTANCE RACES-800MTR, 1500MTR, 300MTR.
- RUNNING COMMAND ON YOUR MARK, SET, AND GUN/FIRE.
- FINISHING OF RUNNING.

# 4 BASKET BALL-BASIC RULES AND REGULATIONS OF GAMES.

- PASS-CHESTPASS, BOUNCE PASS
- DRIBBLING/PIVOTING, DODGE, FREE THROW, SHOOTING.

PREPARATION FOR THE COMPETITIONS-C.B.S.E CLUSTER INTER SCHOOL TOURNAMENT AND ANNUAL BBPS SPORT MEET.

**SECOND TERM (OCTOBER 2018-MARCH 2019)** 

# 1 MEANING OF PHYSICAL FITNESS AND WELLNESS

- COMMON SPORTS INJURIES OF SOFT TISSUES, JOINT ABD BONES INJURIES. STRAIN, ABRASION, SPRAIN FRACTURE.
- FIRST AID IN COMMON SPORTS INJURIES.
- PREVENTION OF SPORTS INURIES.

#### 2 SPORTS AWARDS

# 3. KHO-KHO-BASIC RULES AND REGULATIONS OF THE GAME.

- CHASING –DIVING, LEFT HAND, CHASE, RIGHT HAND FAKE KHO, CHAIN KHO.
- RUNNING- DODGING TAKES PLACE IN GAME AREA, RUNNING.

# 4. HAND BALL-BASIC RULES AND REGULATION OF THE GAME.

- PASSING –BOUNCES PASS, JUMP PASS,HOOK PASS,CHEST PASS,OVER HEAD PASS,SIDE ARM PASS.
- DRIBBLING-LOW DRIBBLING, HIGH DRIBBLING.
- SHOT-JUMP SHOT, DIVE SHOT, UNDERHAND SHOT, REVERSE SHOT.
- AWARDED THROWS-7METRE THROW, THROW IN, GOAL KEEPER THROW, FREE THROW.
- 6. **BADMINTON** –BASIC RULES AND RGULATIONS OF GAME.
- 7. **KABADDI** -BASIC RULES AND REGULATION OF THE GAME
  - DRIVE ,RIDE, RAIDER, SIDE KICK, BACK KICK, FOOT TOUCH, TOE TOUCH, ROLL KICK
  - HAND TOUCH,BLOCKING,WRIST HOLD, TRUNK HOLD
  - ADVANCED RAIDING SKILLS

- 8. **TENNIS** BASIC RULES AND REGULATION OF GAME.
  - STROKES THIS PERTAINS TO TECHNIQUES IN STRIKING THE BALL
  - FOOTWORK THIS COVERS PROPER MOVEMENT ON COURT
  - PHYSICAL FITNESS AND CONDITIONING THIS INCLUDES STRENGTH, FLEXIBILITY, SPEED, AGILITY AND STAMINA. IT ALSO COVERS EYESIGHT, REACTION TIME AND COORDINATION.
  - EQUIPMENT YOUR RACQUET, STRINGS AND SHOES
- 9. **TABLE TENNIS**-BASIC RULES AND REGULATION OF GAME.
  - HOW TO HOLD A PADDLE
  - FOOT WORK ,BACKHAND
  - SERVING

#### 10. ROPE SKIPPING

# संस्कृत

पाठ्यपुस्तक दिव्यम्

सत्र-प्रथम(अप्रैल २०१८ से सितंबर २०१९)

सामयिकपरीक्षा-प्रथम

- १ स्वास्थ्यैवधनम
- २ पुनर्मूषकोभव
- ३ अपूर्व: त्याग:
- ४ तुलस्या महत्ता:

व्याकरण- 1वर्ण-विच्छेद

2सन्धि

CLASS VIII

# रचनात्मकगतिविधियाँ १ श्लोकवाचन २वार्तालाप अर्धवार्षिकपरीक्षा १ स्वास्थ्यैव धनम २ पुनर्मूषकोभव ३ अपूर्व: त्याग: ४ तुलस्या महत्ता: ५ पीयूषबिंदव: ६ चाणक्य:चन्द्रगुप्त:च ७ वासुदेवस्यद्तकर्म: ८ अमूल्यसमय: व्याकरण-शब्दरूप धात्रूप संख्यावाचीशब्द पर्यायवाचीशब्द द्वितीय सत्र (अक्टूबर2019 से मार्च2020) सामयिक परीक्षा द्वितीय ९ पर्यावरणरक्षक १० लोभपापस्य कारणम ११ भारतीय नार्या: १२ गीतायाम महातम्य १३ संमित्रम व्याकरण-शब्दरूप धात्रूप संख्यावाचीशब्द पर्यायवाचीशब्द रचनात्मकगतिविधियाँ -श्लोकवाचन पर्यावरणपरचार्टबनाना वार्षिकपरीक्षा ९ पर्यावरणरक्षक १० लोभपापस्यकारणम ११ भारतीयनार्या:

१२ गीतायाममहातम्य

१३संमित्रम
१४राजाभोज:
१५अविस्मरणीय गोवायात्रा
१६समशीलेषू विभाति मैत्री:
४तुलस्या महत्ता:
५ पीयूष बिंदव:
८ अमूल्य समय:
व्याकरण- शब्दरूप
धातुरूप
संख्यावाचीशब्द
विलोमशब्द
सूक्तियाँ
अपठितगदयांश
पत्र लेखन
संवादलेखन

## **VOCAL MUSIC**

# FIRST TERM (APR TO SEP 2019)

- 1. SARGAMS PRACTICE WITH BEAT
- 2. KNOWLEDGE OF KEHARWA, DADRA AND RUPAK TAAL (LEHKARI THAH, DUGUN)
- 3. "OM", "SA" AND "HUMMING" PRACTICE
- 4. GAYATRI MANTRA WITH HINDI WORDS
- 5. HINDI PRAYERS
- 6. ENGLISH PRAYERS
- 7. VANDE MATRAM (NATIONAL SONG)

SECOND TERM (OCT 2019 TO MAR. 2020)

- 1. SARGAMS PRACTICE WITH BEAT
- 2. KNOWLEDGE OF KEHARWA, DADRA AND RUPAK TAAL
- 3. "OM", "SA" AND "HUMMING" PRACTICE
- 4. GAYATRI MANTRA WITH HINDI WORDS
- 5. HINDI PRAYERS
- 6. ENGLISH PRAYERS
- 7. NATIONAL ANTHEM

## **DANCE**

# FIRST TERM (APR TO SEP. 2019)

- 1. CLASSICAL KATHAK DANCE TATKAR IN EKGUN/DUGUN/CHAUGAN
- 2. CLASSICAL KATHAK DANCE TIHAI,SALAMI AND THAAT
- 3. TODE,CHAKKRA (ONE,THREE AND FIVE FOOT)
- 4. KAVIT
- 5. INTRODUCTION OF TEENTAAL, JHAPTAAL

# SECOND TERM (OCT 2019 TO MAR. 2020)

- 1. GANESH VANDANA
- 2. PUNJABI FOLK DANCE
- 3. GUJARATI DANCE
- 4. BIHU DANCE