



The University of West Alabama

2019-2020 UWA Campus School

November 30, 2020

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Institutional Mission

To bring about positive change through education, service, and outreach

Departmental Mission

UWA Campus School is dedicated to preparing students to meet the challenges of a rapidly changing and diverse global society; providing a high-quality environment of care and education of young children and their families; providing teaching and learning opportunities for UWA College of Education students to work with Campus School teachers, students and their families; using State and National guidelines, work collaboratively with University faculty, staff and students, parents and community members in expanding the availability of high quality early child care and education; conduct and support scholarly research efforts that expand understanding of how children grow and develop and how teachers can support their growth and development.

1

Goal

Address the educational, social, and cultural needs of the overall student body.

1.1

Outcome

Provide a high quality early childhood education.

Deliver a high quality early childhood educational program for the students of the UWA family and the community at large.

1.1.1

Measures

Provide a safe learning environment.

Will provide a safe learning environment to strive to meet National Association of Education for Young Children (NAEYC) certification. This is a very lengthy process that requires multiple trainings and observations over a period of several years.

SOURCE OF EVIDENCE

1.1.1.1

Targets

Add a surveillance camera for the front and back doors of the Campus School. Ms. Kim Smith has requested this for the center. If approved, these cameras would allow more security in the building, as well as remote access. Met

TARGET

FINDINGS	The Campus School now has a camera/doorbell system for monitored entry and access to the building.
RECOMMENDATIONS	The camera/doorbell system has been instrumental in continuing to keep the Campus School safe.

1.1.1.2 **Targets**

All faculty and staff will be trained and kept up-to-date in CPR and First Aid. **Met**

TARGET

FINDINGS All faculty and staff were trained in CPR and First Aid in August 2019. Anyone who expired in August of 2020 is currently receiving training.

RECOMMENDATIONS Keep all faculty and staff up-to-date on training before it expires.

1.1.2 **Measures**

Provide standards from Teaching Strategies GOLD and Alabama Course of Study
Using the assessment tool known as Teaching Strategies GOLD, all classrooms will follow Alabama Course of Study and Common Core objectives by providing language, arts, music, science, physical education, technology, social studies, character education, and math lessons.
SOURCE OF EVIDENCE

1.1.2.1 **Targets**

All full-time teachers will submit a weekly planning form to the program director for approval each week. The weekly planning forms will include objectives and dimensions for Early Childhood Education and Teaching Strategies GOLD. **Met**

TARGET

FINDINGS All lead teachers submitted weekly planning forms to Ms. Kim, the Program Director every Friday.

RECOMMENDATIONS The teachers will continue to provide weekly planning forms for the program director to review.

1.2 **Outcome**

Provide professional development opportunities.
Provide professional development opportunities for faculty and administration in Teaching

Strategies GOLD.

1.2.1 Measures

Attend professional development trainings and conferences.

All full-time Campus School faculty will attend conferences and trainings for professional development in Early Childhood Education with a focus on Teaching Strategies GOLD dimensions and objectives.

SOURCE OF EVIDENCE

1.2.1.1 Targets

All full-time Campus School faculty will be travelling to Mississippi State University Child Development and Family Studies Center for a tour and training. **Met**

TARGET

FINDINGS

All full-time and part-time Campus School faculty travelled to MSU for a tour and observation. Faculty gained a lot of knowledge and implemented some of the ideas at the Campus School.

RECOMMENDATIONS

The Campus School continues to look for opportunities in professional development that is cost-effective and beneficial to the program.

1.2.1.2 Targets

All full-time Campus School faculty will be observed while teaching by the program director and receive feedback to improve teaching and learning opportunities. **Met**

TARGET

FINDINGS

The Program Director did not get to meet with every teacher, but she was able to go room to room and make a few observations and gave constructive criticism. Needs were sometimes addressed via email communication.


RECOMMENDATIONS

The Program Director will continue to set aside specific times to observe and meet with each teacher to give feedback and provide learning opportunities as needed.

Project Attachments (1)

Attachments

File Size

 2017-2018 UWA Campus School Annual Plans.pdf

428KB

Planning and Assessment Approval

Department or Division: UWA Campus School

Chair or Director: Ms. Kim Smith

Dean or Vice President: Dr. Jan Miller

12.1.2020

ANNUAL PLAN		
Item	Approved	Remarks
Goals Goals are broad statements describing what the unit wants to accomplish. Goals relate to both the unit's mission and the University's mission. The goal(s) is stated as the University goal(s) a unit is attempting to meet.	YES <u>gm</u> NO _____	
Outcomes/Objectives Outcomes and objectives are statements that describe in some detail what the unit plans to accomplish. Outcomes/objectives are associated with all applicable goals, strategic plans, standards, and institutional priorities.	YES <u>gm</u> NO _____	
Objectives are active-verb descriptions of specific points or tasks the unit will accomplish or reach. Outcomes are active-verb descriptions of a desired end result related to student learning and the unit's mission.	YES <u>gm</u> NO _____	
Measures Measures are statements to judge success in achieving the stated outcome or objective. Measures contain information on the type of evidence and assessment tool that a unit will use to verify if stated outcome/objective has been met.	YES <u>gm</u> NO _____	
Targets Targets are the thresholds that the measures must meet for the unit to determine that it has been successful in meeting its specified outcomes/objectives. Targets are measurable statements.	YES <u>gm</u> NO _____	

SELF-STUDY

Item	Approved	Remarks
Findings Findings are indications whether an outcome/objective was met or not. Findings are put into the system under each target. Findings include an interpretation of results, possible uses of results, reflection on problems encountered, indicated improvements/changes and strengths or weakness.	YES <u>gjm</u> NO _____	
Action Plans Action plans are detailed plans created by the unit to meet an outcome/objective that was only partially met or not met or to make improvement to those outcomes/objectives that were met but still need some strengthening.	YES <u>gjm</u> NO _____	
Recommendations Recommendations include an interpretation of results, possible uses of results, reflection on problems encountered, indicated improvements/changes and strengths or weakness.	YES <u>gjm</u> NO _____	

Approved by:

Signature of Dean or Vice President

Date:

Received by OIER:

Signature of Coordinator of Planning and Assessment

Date: