YEAR 11 Parent Information Night



ROLE OF SUPPORT STAFF

- SASS staff attendance, application of extended leave and administrative enquiries, payments over the phone
 Online – parents can make payments, explain absences
- Counsellor & Learning Support staff learning and welfare issues.
- *Mentors* Students will have the opportunity to choose a teacher as their mentor for their senior studies. This is another person to support them through their HSC.



ROLE OF YEAR ADVISOR

The Year Advisor is the link between welfare resources in the school, wider community, the student and the family.

The Head Teacher Welfare will become involved for case management for families and students for significant welfare concerns

Academic and class related issues should first be directed to the teacher, then you may escalate to the head teacher



OUR FOCUS FOR THE YEAR

• Developing Healthy Study Habits and a Balanced Lifestyle.

TIME	ΑCTIVITY	APPROX. COST			
Term 1	HSC Success Session #1 – in school seminars focused around study skills, health and wellness and tips for success in the senior years. Session 1 – Tuesday 12 th February	N/A			
	Sleep Seminar – guest speakers on forming good sleep habits Thursday 28 th February	Included in school fees			
	Elevate: Time Management – Guest speakers will help students understand the importance of time management when it comes to assessment tasks and exams. – Friday 29 th March	\$20.00 per person (limited to first 70 students to pay)			
Term 2	HSC Success Session #2 Session 2 – Thursday 23 rd May	N/A			
Term 3	Life Ready (previously called Crossroads) 24-26 July – a mandatory program for students in Year 11 in NSW government schools. It is designed to help students address issues of health, safety and wellbeing at a time when they face significant changes and challenges in their lives.	Included in school fees			
KILLARNEY					





ENGLISH

The overall aim of the Preliminary HSC English courses is to enable students to understand, use, enjoy and value the English language and to become thoughtful, imaginative and effective communicators in a diverse and changing society.

• Students explore, evaluate and appreciate a wide variety of increasingly complex texts from Australian and other societies.

In all courses, there is a focus on reading, writing, speaking, listening, viewing and representing.

- In English (Standard) students develop their expertise in English by responding to wide variety of texts in different forms and media.
- In English (Advanced) students develop creative and critical skills in their composition of and response to more complex texts
- In English as a Second Language (ESL) students develop their use, understanding and appreciation of English, to enhance their personal, social and vocational lives.
- In English (Extension) students engage with complex levels of conceptualisation and work in increasingly independent ways.



Assessment Preparation

- Be organised, know due dates!
- Plan early proof read and edit
- In the lead up to assessments use study periods to organise notes and resources
- Ask questions, seek advice
- Read through tasks carefully
- Look at the marking criteria



Assessment Policy

- Assessment tasks are to be submitted on time
- If a student is away the day a task is due, they must provide an explanation in writing from the parent.
- The letter and task are to be submitted on the first day back at school.
- If **no** explanation is provided, then the student will receive a mark of zero. However, the task must still be completed to complete the course.
- Students and parents will be notified in writing when a mark of zero is awarded.



HELPFUL HINTS



STUDY HABITS

- Be mindful that there is a lot to achieve in the next 8 months
- Visual reminders for tasks: use a wall planner
- Quiet place for regular study
- Develop a study habit
- Include revision



LIFESTYLE

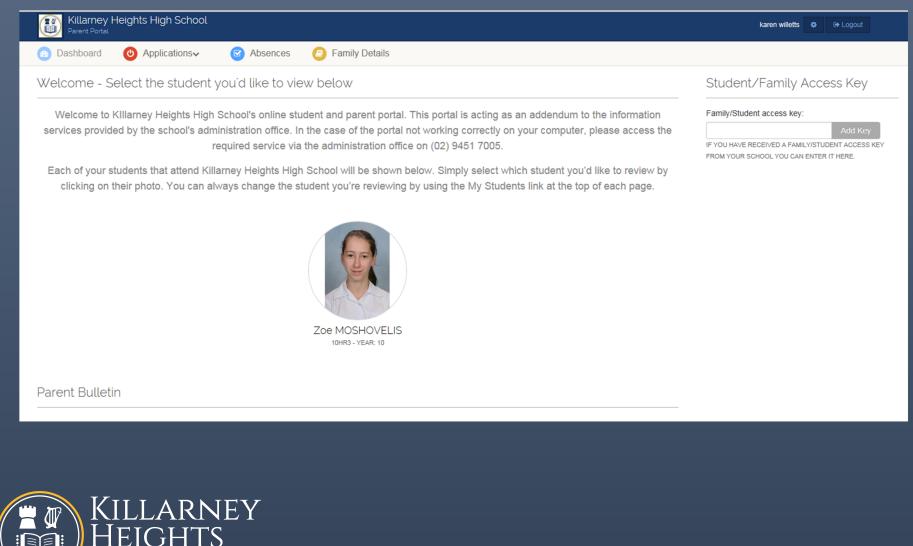
• Healthy meals

- Regular exercise
- Downtime from technology
- Limit employment to 8 hours a week
- Do not plan holidays during the final two weeks of Term 3 because Yearly Exams are on.



Parent Portal

HIGH SCHOOL



PARENT PORTAL (CLICK ON THE PHOTO)

Killarney Heights Parent Portal	High School	karen w	illetts i 🌩 🕞 Logout
Dashboard		Ŷ	Zoe MOSHOVELIS 429328527
Dashboard	🐵 Dashboard 📢 Bulletins 🗸 🚯 Daily Notices 🚳 Teacher Messages 🏉 Classes 🗸 📑 Homework		
My Timetable	School Applications	Today	Timetable
Resources	😮 Global Calendar 😧 Moodle 😧 My eDiary	0	
Activities	g Maths competition EVALUATE A MESSAGE AND	1	Science Yr10 (10SCIX) ROOM D01L WITH J MCKENZIE.
O Attendance		н	Homeroom Yr10 (10HR3) ROOM B14VA WITH R SPENCE.
Wellbeing		2	English Yr10 (10ENGX)
Reporting		R	
School Records	Congratulations to the following students for correctly answering the week 1 challenge question.(42) Sebastian P and William K from year 12	3	Information Software & Technology Yr10 (10IST2) ROOM D06PC WITH S WALTERS.
	Keigo K from Year 11 Mitchell C and Abbey M from Year 10	4	Visual Arts Yr10 (10VAR1) ROOM B14VA WITH R SPENCE.
	Alana and Shannon from Year 9	L	
	Christian K from Year 8	5	Drama Yr10 (10DRA1) ROOM A07DR WITH P WOOD.
	Students can collect their prizes next Monday from the Mathematics staffroom. New question this Thursday.	6 7	



School Website

www.killarney-h.schools.nsw.edu.au/

