

2019 Primary 4

Bite-sized and SA Assessment Information



ANGLO-CHINESE SCHOOL (JUNIOR)

THE BEST IS YET TO BE

English Language Department

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P4

Examination Format

Paper	Description	Components	Marks	Weightage	Duration (minutes)
1	Writing	Continuous	20	20%	50
2	Language Use & Comprehension	MCQ/S&T Cloze/Editing Comprehension	50	50%	75
3	Listening Comprehension	Picture Matching/ Note taking/ Dictation	15	15%	~30
4	Oral Communication	A) Reading Aloud B) Stimulus-based Conversation	15	15%	
Total			100	100%	



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Components Tested

	Term 1	Term 2	Term 3	Term 4
Primary 4	Bite-size 1 (10%) (26 Feb) Grammar & Vocabulary	Semestral Assessment 1 (30%) (14 May) Paper 1, 2 & 3	Bite-size 2 (10%) (20 Aug) Synthesis and Transformation	Semestral Assessment 2 (50%) (24 Oct) Paper 1,2,3 & 4

NB: The percentages for the various assessments denote the weightage for promotion



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Paper 1 (Writing)

– 1 Question Given

Example:

Write a composition of at least 120 (P4) words about **an accident**. The pictures are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition: A) What was the accident? B) Why was it an accident?

You may use the points in any order and include other relevant points as well.

NB: If more than one picture is chosen, they do not need to follow any particular sequence



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Paper 2

(Language Use & Comprehension)

BOOKLET A

- Vocabulary (MCQ)
- Grammar (MCQ)
- Punctuation (MCQ)

BOOKLET B

- 2 Grammar Cloze Passages (Helping Words given)
- Editing for Spelling and Grammar
- Synthesis and Transformation
- Comprehension 1 (Open- Ended)
- Comprehension 2 (MCQ, Matching, True/False, Sequencing, etc.)



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Paper 3 (Listening)

3 parts

1. Picture Matching / Sequencing (4 Marks)
2. Note-taking (6 Marks)
3. Listening Comprehension (5 Marks)
 - Various text types can be used (instruction, exposition, explanation, narrative, recount, information)
 - Examples - dialogues, announcements, news broadcast, advertisements etc.

Tips for parents

1. Give your son a simple quiz after watching the news, drama series, television commercial etc. to check for understanding



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Paper 4 (Oral)

- **Reading Aloud (5 marks)**
 - Pronunciation, Rhythm & Fluency, Expressiveness
- **Stimulus-based Conversation (10 marks)**
 - Based on a picture stimulus e.g. a drawing of a cereal carton, a picture of a treadmill etc.
 - Personal response, Clarity of Expression and Engagement in Conversation



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Mathematics Department

Head of Department Mathematics

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P4 Bite-sized Assessments / SA

	When	Topics
Bite-sized 1	Term 1 Week 9 (4 March)	Numbers to 100000 Factors and Multiple Multiplication and Division Word Problems (Four operations)
SA1	Term 2 Week 8 (15 May)	
Bite-sized 2	Term 3 Week 9 (26 Aug)	Fractions Decimals
SA2	Term 4 Week 6 (25 Oct)	All Topics from P1 to P4

- *Dates of Assessment subject to changes*
- *Subject Teachers will finalise the topics to be tested prior to the Assessments*



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P4 Bite-sized Assessment

Duration	40 to 50 min
Number of Questions	13 to 18
Item Type	<ul style="list-style-type: none">- MCQ- Short Answer- Word Problems



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P4 Mathematics Examination Format for SA1 and SA2

Paper	Booklet	Item Type	No. of questions	No. of marks per question	Weighting	Duration
1	A	MCQ	20	2	40%	
	B	SA	20	2	40%	
		LA	5	4	20%	
Total			45		100%	1 h 45 min



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Examination Format (SA1 and SA2)

- One paper with two booklets
- Booklet A – MCQ questions
- Booklet B – SA and LA questions



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Mathematics Format – Booklet A

- Multiple-choice questions (MCQ).
- The first few questions test basic knowledge and recall.
The rest of the questions test a range of competencies and skills including problem-solving proficiency.



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Mathematics Format – Booklet B

- Short-answer (SA) questions.
- The first few questions test basic knowledge. Sums can be done mentally.

The rest of the questions test a range of competencies including problem-solving proficiency.



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Mathematics Format – Booklet B

- 3 and 4-mark structured (LA) questions.
- These questions test problem-solving proficiency. Some can be quite challenging.



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Content to be assessed (P4 SA2)

Content
Whole Numbers, Fractions, Decimals
Geometry (Angles, Squares and Rectangles, Symmetry)
Area and Perimeter
Graphs
Time



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Some Important Points

- Account for each calculated figure.
- Final statements for each problem.

Example:

- a) The total number of marbles is 300 ✓
- b) The answer is 300 ✓
- c) 300 ✗

- Accurate use of Units of Measurement for final answer.
- Marks [1/2 m] deducted for inaccurate use or omission of units as well as omission of final statements.



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Some Important Points

Mark Deductions

$\frac{3}{4}$ = 30 ... inequality [- 1/2 m]

$\frac{3}{4}$ of 30 is ... correct

3 units = 30 ... correct

1hr 10 min after 3:30 pm is ...correct



ANGLO-CHINESE SCHOOL (JUNIOR)

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Science Department

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**Level Head Science
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Assessment Objectives

Assessment Objectives	Weighting(%)
Knowledge with Understanding : Demonstrate knowledge & understanding of scientific facts, concepts & principles	40
Application of Knowledge and Process Skills: 1. Apply scientific facts, concepts & principles to new situations 2. Use one or a combination of the following process skills: <ul style="list-style-type: none">• Observing• Comparing• Classifying• Using apparatus and equipment• Inferring• Predicting• Analysing• Generating possibilities• Evaluating• Formulating hypothesis• Communicating	60
Total	100



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Content to be assessed (P4)

Theme	Life Science	Physical Science	* Weighting (%)
Diversity	Living Things	Non-living Things Materials	10 – 15
Energy		Forms & uses: Light & Heat	15 – 35
Systems	Human : Digestive, respiratory & circulatory systems Plant and their parts		10 – 20
Cycles	Life cycles of some animals Life cycles of plants	Matter Water	20 – 35
Interactions		Magnets	10 – 25
Weighting (%)	45 - 55	45 - 55	100



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P4 Content Coverage

Themes	Covered in	Term
Diversity	P3	-
Systems	P3	-
Cycles	P4	1
Interactions	P4	2
Energy	P4	3 & 4



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Components tested

- Bite-sized Assessment 1 and 2
- Semestral Assessment 1 and Semestral Assessment 2

Assessment Weighting				
	Term 1	Term 2	Term 3	Term 4
Primary 4	Bite-sized 1 6 March (10%)	Semestral Assessment 1 (17 May) (30%)	Bite-sized 2 (19 Aug) (10%)	Semestral Assessment 2 (31 Oct) (50%)



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P4 Science Bite-sized Assessment

Bite-Sized	Item Type	No. of Questions	Total Marks	Weighting	Duration
1 & 2	Open-ended	7 – 12	20	10%	50 minutes



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P4 Science Examination Format for SAs

Booklet	Item Type	Number of Questions	Number of marks per Question	Total Marks
A	Multiple-choice	28	2	56
B	Open-ended	12 - 13	2 – 5	44
Total				100

Duration : 1 hour 45 minutes



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Chinese Language Department

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Level Head Mother Tongue

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P4 Bite-sized & SA

	Assessments	Date	Format	Weightings
1	Bite-sized 1	Term 1 Week 8 25 Feb	Language Use and Comprehension - Lesson 1 to 3	10%
2	SA 1	Term 2 Week 8 (16 May)	Paper 1 to 4	30%
3	Bite-sized 2	Term 3 Week 7 14 Aug	Language Use and Comprehension - Lesson 10 to 12	10%
4	SA 2	Term 4 Week 7 (30 Oct)	Paper 1 to 4	50%



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Examination Format

Paper	Components	Marks	Duration
1	Picture Composition	15	40 min
2	General Paper	45	1 hr
3	Listening Comprehension	10	Approx 20 min
4	Oral	30	Approx 10 min
	Total	100	



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Paper 1 : Composition

	Marking Scheme	Marks
1	Content	7
2	Language	8
	Total	15

Students are allowed to use approved electronic and paperback dictionary for Paper 1.



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Paper 2 : General Paper

	Components	Marks
1	Language Application (MCQ)	28
2	(MCQ)Comprehension with written interaction	8
3	Open Ended Comprehension	9
	Total	45



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Paper 3 & paper 4

Listening Comprehension and Oral

	Listening Comprehension	Marks
1	10 Questions	10

	Oral Components	Marks
1	Reading Aloud	10
2	Conversation (using picture)	20
	Total	30



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Approved E-dictionaries

	TITLE	PUBLISHER	APPROVED PERIOD
1	HansVision PX2051	Creative Technology Ltd	2018 – 2022
2	HansVision PX2101	Creative Technology Ltd	2018 – 2022
3	HansVision PX2131	Creative Technology Ltd	2018 – 2022
4	Besta New All Pass 1	iKnow Pte Ltd	2015 – 2019
5	Besta All Pass 2	iKnow Pte Ltd	2017 – 2021
6	Besta All Pass 3	iKnow Pte Ltd	2017 – 2021
7	ZZ. New-01	ZZ Perfection Pte Ltd	2017 - 2021
8	ZZ. New-A+	ZZ Perfection Pte Ltd	2018 - 2022
9	HansVision PX2181	Creative Knowledge Labs Pte Ltd	2018—2022
10	HansVision PX2201	Creative Knowledge Labs Pte Ltd	2019—2023



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Approved Chinese Dictionaries

	TITLE	PUBLISHER	ISBN Number	APPROVED PERIOD
1	规范汉语词典	联营出版（马）有限公司	978-983-820-627-3	2017 – 2021
2	全球华语大词典	Marshall Cavendish Education Pte Ltd	978-981-4684-38-5	2018 - 2022
3	新世纪学生华语词典	怡学出版社. 商务印书馆	978-981-4237-75-8	2016 – 2020
3	新编小学实用词典	新亚出版设	981-274-954-3 978- 981-274-954-3	2019 – 2023



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Taking Higher MT in P5

- At year end , P4 students can choose to take up HMT in P5.
- HMT is for students who demonstrate interest in learning the subject and have the capability to manage Mother Tongue Language at a higher level.
- These pupils will be taking 5 subjects in PSLE.



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Taking HMT in P5

- HMT Examination Format:
Paper 1 : Composition (40%)
Paper 2 : Cloze Passages and Written Comprehension (60%)
Total: 100%
- Please refer to school website for more information on HMT.



Other Resources



学乐 (From MOE)

MOE developed Chinese teaching and learning resources

https://xuele.moe.edu.sg/xuele/MOE_web/main.html



《新天地》双周刊 Bi-weekly magazine and online resources

<https://www.ezhishi.net/Contents/index.html>



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Please take note that

- there is no make up for all the bite-sized assessments.
- marks will be pro-rated for students who are absent due to medical reason (MC)



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