

THE UNIVERSITY
OF AKRON
REGIONAL CAMPUSES

ACADEMIC CATALOG



TOGETHER, WE RISE



2020 - 2021 Academic Catalog

THE UNIVERSITY OF AKRON
LAKEWOOD • MEDINA • WAYNE COLLEGE

Contents

Campus Life	1
Student Life	6
Admissions & Academics	14
Academic Programs	29
Course Facts	44
Campus Safety & Security	59
Employee Directory	63



The University of Akron
Wayne College

Office of Admissions

1901 Smucker Road • Orrville, Ohio 44667
330-683-2010 • wayne.uakron.edu

Disclaimer: While UA Wayne College seeks to present clearly its mission, programs, policies and procedures herein, it should be understood that such are subject to change. Consequently, students should check with the College for up-to-date information. Students are responsible for keeping informed of their personal academic progress.

The University of Akron is an Equal Education and Employment Institution – uakron.edu/eoo

Operating under nondiscrimination provisions of Titles VI, VII of the Civil Rights Act of 1964 as amended, and IX of the Educational Amendments of 1972 as amended, Executive Order 11246, Vocational Rehabilitation Act Section 504, and Vietnam Era Veterans' Readjustment Act, and Americans with Disabilities Act of 1990 as related to admissions, treatment of students, and employment practices.

It is the policy of this institution that there shall be no discrimination against any individual at The University of Akron because of age, color, creed, handicap, national origin, race, religion, sex, or sexual orientation. The University of Akron will not tolerate sexual harassment of any form in its programs and activities. This nondiscrimination policy applies to all students, faculty, staff, employees, and applicants. Complaint of possible discrimination should be referred to Equal Employment Opportunity Director – Polsky Building, Room 326 • Phone: 330-972-7300 • Fax: 330-972-5538. Information on Title IX (sex discrimination) may be obtained from Equal Employment Opportunity Director – Polsky Building, Room 326 • Phone: 330-972-7300 • Fax: 330-972-5538

Get Your Questions Answered

Topic	Who to Contact	Phone
Admission	Office of Admissions.....	330-684-8900
Advising.....	Student Services.....	330-684-8900
Athletics.....	Athletic Director	330-684-8906
Auditing.....	Student Services.....	330-684-8740
Billing (Student Accounts).....	Student Accounts	330-684-8933
Books (Buying).....	Barnes & Noble Bookstore	330-684-8920
By-passed Credit.....	Student Services.....	330-684-8900
Cancellations, Course/Class.....	Student Services.....	330-684-8900
Career Services.....	Student Services.....	330-684-8900
Clubs and Organizations, Students	Student Activities Coordinator	330-684-8740
Counseling Services.....	Student Services.....	330-684-8900
Facilities.....	Business Office	330-684-8932
Fees.....	Student Accounts	330-684-8900
Financial Aid	Student Services.....	330-684-8900
Guest Students	Student Services.....	330-684-8900
Health and Safety	Campus Police	330-684-8910
ID Card (ZipCard)	Student Services.....	330-684-8900
Learning Support Services	Smucker Learning Center	330-684-8960
Library.....	Library Information Desk.....	330-684-8789
Office of Accessibility	Student Services.....	330-684-8923
Technical Support Services	Technical Support Help Desk.....	330-684-8953
UA Lakewood.....		216-221-1141
UA Medina.....		330-721-2210
Workforce Training Solutions.....		330-972-7577
Veteran Services	Student Services.....	330-684-8900
Wayne College Scholars	Dr. Angela Hartsock.....	330-684-8795

Online Resources

- ▶ **Admissions**
Apply for undergraduate admissions at wayne.uakron.edu
- ▶ **Curriculum**
Access full curriculum guides at wayne.uakron.edu/academics-majors
- ▶ **Financial Aid**
Apply for financial aid at fafsa.gov
- ▶ **Schedule**
View the most current class schedule at wayne.uakron.edu/courses
- ▶ **Wayne College Scholarships**
Apply for The University of Akron Wayne College scholarships at wayne.uakron.edu/scholarships

A Letter from the President

Dear Student,

You can find the best of two worlds at The University of Akron Wayne College: the familiarity and personalized service of a small pastoral campus, and the numerous options and engaging diversity of an urban public research university. Both will provide the educational experience you seek to springboard you into a successful future.

UA Wayne College offers a variety of educational credentials, from certifications to several bachelor's degrees. Many students spend two years at Wayne, then seamlessly transition their credits to the Akron campus to complete their degrees.

The University of Akron Wayne College offers you opportunities that many two-year schools cannot. For example, you will be a University of Akron student, with full membership in Zips Nation and free admission to all of our Division IA sports events as well as to many entertainment venues.

I encourage you to explore the many advantages UA Wayne College holds for you. Good luck with your college search, and we hope to see you on campus soon.

Sincerely,



Gary L. Miller,
President, The University of Akron



The
University
of Akron

A Letter from the Acting Director

Dear Student,

Welcome to the branch campuses of The University of Akron. Whether you're considering taking classes at UA Wayne College, UA Medina, UA Lakewood or at your local high school as a college credit plus student, you can be a part of our ZIPS family.

At UA's branch campuses, we believe in our students and are focused on helping them achieve their dreams. We provide access to a high quality, affordable higher education. One of the many advantages of attending one of our branch campuses is our connection with The University of Akron's main campus, located in downtown Akron. Whether you decide to complete your degree at UA Wayne College or finish at the University, we will help you find a path that is right for you and fits within your life.

Our students take advantage of a range of support services to help them on their journey. Students enjoy services such as free tutoring in our Smucker Learning Center and research assistance in our library. Our academic advisors and faculty take pride in getting to know our students individually and fostering a climate of personal growth and achievement. When you become a part of our community, you develop meaningful and lasting connections to peers and mentors.

Our UA Wayne College campus is a beautiful place to walk and take some time to enjoy the natural beauty of rural Ohio. Contact our admissions staff to discover how we can help you build your future, as we truly live by our motto, Where student success comes first!

Sincerely,



Dr. Heather A. Howley,
Interim of Regional Campuses,
The University of Akron Wayne College



The University of Akron
Wayne College



CAMPUS LIFE

History

Founded in 1972, UA Wayne College is authorized by the State of Ohio through the Ohio Board of Regents and The University of Akron Board of Trustees to offer a range of educational opportunities including associate degrees and the first two years of general studies courses for students who plan to complete their degrees at The University of Akron. In addition, UA Wayne College offers several University of Akron bachelor's degrees for residents and businesses in the College's service area of Wayne, Medina and Holmes counties.

Mission

UA Wayne College, The University of Akron's only regional branch campus, is an educational and cultural hub for Wayne County and the surrounding region. Student success is achieved through excellent teaching with an emphasis on individualized attention. We prepare our students for further educational pursuits, career success and lifelong learning.

To achieve this mission UA Wayne College will:

- ▶ Provide affordable access to The University of Akron's bachelor and master's degree programs, technical associate degrees, and general education coursework;
- ▶ Contribute to the community's lifelong learning landscape by offering both credit and non-credit opportunities;
- ▶ Remain the region's open-access opportunity for students to complete developmental coursework to prepare for admission to The University of Akron;
- ▶ Provide programming on site at our beautiful Orrville campus, online, or at one of several regional academic centers throughout Northern Ohio;
- ▶ Extend desirable programming and support services to the students served by our regional academic centers in Medina and Lakewood and regional high schools through the College Credit Plus program.

Vision

The University of Akron Wayne College will be recognized within The University of Akron, the College's service area, and among two-year colleges in the State of Ohio as a center of excellence for teaching and learning. It will be acknowledged via outcome measures and accrediting agencies for the high quality of its teaching, programs, services, and facilities. UA Wayne College will continue to provide a teaching-learning environment in which "Where Student Success Comes First" remains the chief guiding principle.

Student Learning Outcomes

Upon completing their course of study at UA Wayne College...

- ▶ Students will demonstrate foundational competency in written communication, oral communication and information literacy.
- ▶ Students will demonstrate foundational competency in creating and evaluating reasoned arguments, and employing quantitative, qualitative and normative information in such arguments.
- ▶ Students will demonstrate foundational competency in knowledge of representative content and methods of inquiry of the arts, humanities, natural sciences and social sciences.

- ▶ Students will demonstrate appropriate use of technology and technological tools in producing and disseminating information in an efficient and responsible manner.
- ▶ Students earning Technical Associate Degrees and Certificates will demonstrate the achievement of Learning Outcomes for their program.

Accreditation

The University of Akron Wayne College is a branch campus of The University of Akron, which is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Facilities

The campus consists of the Main Classroom Building, the Student Life Building, and several smaller buildings. UA Wayne College has facilities of approximately 156,000 square feet on a campus of 160 acres on the north edge of the city of Orrville.

In the Main Classroom Building, you will find the gymnasium, administrative offices, the Library, Cashier's office, Student Services, auditorium and the Learning Center.

The Student Life Building's 36,000 square feet houses the J.M. Smucker Multipurpose room, classrooms, the Barnes & Noble Bookstore, The Zip Station, Admissions and the Testing Center.

UA Wayne College also offers credit classes in Lakewood and Medina.

Faculty

Our faculty members are experienced, dedicated teachers committed to putting their students first. In addition, they publish articles and have headed national and state organizations, served as editors and readers for professional publications, and worked as consultants for business and industry.

Enrollment

UA Wayne College enrolls approximately 2,500 students each semester for credit classes. Of those students, approximately 50 percent come from Wayne County, 30 percent from Medina County, with the remaining 20 percent from Holmes and other counties. UA Wayne College offers day, evening and Saturday classes.

Keys to Success as a College Student

Like many important endeavors, it is essential to get off to a good start with a college career. With the experience of Wayne's faculty and staff working with thousands of students and graduates, these behaviors, attitudes and traits have been observed as the ones that lead to success both in the classroom and in careers after college.

General Principles

1. Many people never get the chance to attend college. Their family, financial or work situations make it impossible. Considering that, it is important to take full advantage of this opportunity. Make the most of it.
2. Know the reason you are in college and remind yourself of it every day.
3. College is not easy; it takes time and effort.
4. It may sound trite, but treat people (faculty, staff, other students) the way you want to be treated, with respect and consideration.
5. Student success is the product of preparation, attentiveness and dedication.
6. The skills and work habits you develop at college are just as important as the knowledge that you gain. They will carry you in your career after college.
7. Take personal responsibility for your actions. Forget excuses.
8. Faculty do not give grades; students earn them.
9. Be aware of policy requirements and deadlines (withdrawal from class, payment deadlines, etc.).
10. Attitude problems should be checked at the classroom door.
11. Set priorities; learn how to manage your time.
12. Be open to new people, ideas, and points of view. Criticize ideas, not people.
13. Ask for help when it is needed - as soon as it is needed; don't wait until you're drowning. Faculty are here to help you succeed, and there are excellent support services on campus.
14. Act with integrity and honesty. Do not cheat or submit the work of others as your own.
15. Have fun. Challenge yourself. Enjoy being a student. It can be a great experience.

In the Classroom

1. Read all course syllabi carefully and know when assignments are due. Don't get behind.
2. Arrive for class on time and stay until class is over.
3. Prepare for each class. Do the assigned readings and be ready to ask and answer questions.
4. Don't sit back quietly; participate actively in class discussions and be respectful of other students.
5. Ask questions when you don't understand something. Pay close attention to written and verbal instructions from the professor and make sure that your assignments and tests are fulfilling the stated requirements.
6. Talk to the professor if you have an issue or concern; don't let it fester.
7. Whenever the class does small group work, participate. Make a contribution.
8. Turn in work on time; don't procrastinate with assignments. The semester moves more quickly than you think.
9. Organize your class materials.
10. Find a place and time to study and make a habit of it.

11. Do not use cell phones, computers, pagers or texting devices in class. Do not talk while the professor is speaking or other students are answering.
12. Do not bring children to class unless you have the professor's prior approval.
13. Have a working phone number and email address so your professor can contact you. Use your University of Akron college email address and check it often.
14. Get the most out of every course and every class session. That's why you're here.

UA Medina

Opening in 2008, The University of Akron Medina is located on about 50 acres of land in Lafayette Township that was gifted to The University of Akron by the Medina County Commissioners.

Located at 6300 Technology Lane, UA Medina is a state-of-the-art technology-enhanced facility. The facilities include distance learning and technology enhanced classrooms, along with a training center, conference room, surgical lab, student lounges and the Westfield Insurance Conference Center.

UA Medina offers a unique blend of opportunities that are designed to meet the needs of a diverse student population, such as recent high school graduates, transfer students and non-traditional students. Non-credit courses are also offered to help meet the demand of our local workforce.

For more information about courses offered at The University of Akron Medina:

- ▶ Visit medina.uakron.edu
- ▶ Call 330-721-2210

UA Lakewood

Located in the Taft Center for Innovation at 13701 Lake Avenue, UA Lakewood features small class sizes and a welcoming atmosphere. UA Lakewood offers select bachelor's and master's degrees, along with courses for College Credit Plus students.

For more information about courses offered at The University of Akron Lakewood:

- ▶ Visit lakewood.uakron.edu
- ▶ Call 216-221-1141

A Civil Climate for Learning: Statement of Expectations

The University of Akron is an educational community of diverse peoples, processes and programs. While all of us have our individual backgrounds, outlooks, values and styles, we all share certain principles of personal responsibility, mutual respect and common decency. Our campus culture requires that we maintain and extend those principles for without them, we cannot thrive as a humane and worthwhile university. To keep ourselves aware of these shared principles, this statement articulates some of the expectations and responsibilities of a civil climate for learning on our campus.

Principles of Our Campus Culture

Our campus culture acknowledges the importance of all in our community for their participation in our common enterprise as a university. We value the contributions, and we respect the needs of students, faculty, contract professionals, staff, administrators, maintenance and service personnel, and everyone else whose work and dedication enable us to pursue our individual and collective academic goals.

Together we maintain an **intellectual culture** that is accessible, disciplined, free, safe and committed to excellence.

By our behavior with one another, we endorse a **culture of diversity**, celebrating the uniqueness of the individual and developing our understanding and tolerance of differences in gender, ethnicity, age, spiritual belief, sexual orientation and physical or mental potential.

We take responsibility for sustaining a **caring culture**, nurturing growth and fulfillment in one another and in the larger communities of which we are a part.

We insist on a **culture of civility**, united in our rejection of violence, coercion, deceit or terrorism. We work to increase collaboration, cooperation and consensus within rational dialogue characterized by mutual respect and consideration.

Ours is a **responsible culture**. We expect each member of our community to carry out responsibly his or her duties for preserving the integrity, quality and decency of our environment and our discourse.

Expectations & Responsibilities

To preserve and propagate the culture of The University of Akron Wayne College, everyone must engage in certain specific behaviors. Anyone new to this campus, must be aware of the expectations we have of each other and be committed to fulfilling his/her responsibility in maintaining our culture.

Inside the Classroom

Inside the classroom, **faculty** are expected to respect the sanctity of the teaching/learning process by honoring their commitment to students in terms of time, fairness and enthusiasm. It is the responsibility of faculty to set and enforce the classroom rules of conduct. Faculty members are expected to treat men and women, persons of all colors and ethnicities, persons with varying ability, spiritual preference or sexual orientation with equitable respect and consideration. Faculty should value and pursue excellence in teaching as well as research. Faculty shall not engage in sexual or other forms of harassment or engage in inappropriate dual relationships with students. Faculty must not tolerate academic dishonesty, discrimination or harassment from students to other students.

Students are expected to respect the sanctity of the teaching/learning process by expressing respect for the faculty member, as the organizer and guide through this learning experience as well as for fellow students. Disruptive, disrespectful, discriminatory, harassing, violent and/or threatening behavior is explicitly prohibited. Academic dishonesty will not be tolerated. Students are expected to take responsibility for their own learning and, in return, can expect responsible teaching from the faculty member. Students should report unprofessional behavior on the part of faculty members. Students have a right to expect that they will not be sexually or otherwise harassed, intimidated or threatened.

On the Campus

On the campus, everyone is expected to respect and protect the dignity and freedom of each other. There must be the opportunity for expression of all points of view, free from name-calling or ridicule. All members of the University family are expected to

be civil and tolerant of others. It is the responsibility of each member of the University community to express dissatisfaction with anyone who fails to meet the responsibility of civility and to request that they do so. In the event that cooperation cannot be attained, proper authorities must be involved to insist upon these minimum expectations, only by campus-wide compliance to these expectations can we achieve a clear sense of our campus culture and, accordingly a sense of mutual pride.

Students can expect that all representatives of all departmental and administrative offices will treat them with respect, a sense of cooperation and with concern for their welfare. Students can also expect appropriate coordination of services among departments.

Everyone is expected to respect the campus environment by behaving in ways that protect the safety, order and appearance of all campus facilities. Each person must take steps to preserve the ecological and aesthetic aspects of the campus.

Additional Behavioral Expectations

All members of the University community are required to abide by all laws and regulations of The University of Akron, the City of Orrville, the State of Ohio and the Federal Government. Students are expected to abide by the **Student Code of Conduct** and the **University Disciplinary Procedures**. Faculty, contract professionals, administrators and staff are expected to abide by all University regulations and procedures.

Equal Education & Employment Institution

Operating under nondiscrimination provisions of Titles VI, VII, of the Civil Rights Act of 1964 as amended and IX of the Educational Amendments of 1972 as amended. Executive Order 11246, Vocational Rehabilitation Act Section 504, Vietnam Era Veterans' Readjustment Act, and Americans with Disabilities Act of 1990 as related to admissions, treatment of students, and employment practices. It is the policy of this institution that there shall be no unlawful discrimination against any individual at The University of Akron because of race, color, creed, sex, age, national origin, handicap or status as a veteran. The University of Akron will not tolerate sexual harassment of any form in its programs and activities, and prohibits discrimination on the basis of sexual orientation in employment and admissions. The nondiscrimination policy applies to all students, faculty, staff, employees and applicants. Complaints of possible sex and other forms of discrimination should be referred to:

- ▶ **EEO/AA Office**
ASB, Room 138B
Akron, OH 44325-4709
Phone: (330) 972-7300

- ▶ **Title IX Coordinator for Students**

- 1. Deputy Title IX Coordinator for Students**

Michael Strong, Dean of Students
Student Union, Room 152
(330) 972-6048
mstrong@uakron.edu

- 2. Deputy Title IX Coordinator for Regional Campuses**

Gordon Holly, Assistant Dean of Student Success
Wayne Campus, Boyer HPE Building, Room E242
(330) 972-8740
gholly@uakron.edu

3. Deputy Title IX Coordinators for Athletics

Anne Jorgenson, Associate Athletic Director,
 Student Athlete Academic Services
 James A. Rhodes Health and PE Building, Room 181
 (330) 972-8555
 ajorgen@uakron.edu

Candace Smith, Associate Athletic Director,
 Internal Operations
 James A. Rhodes Health and PE Building, Room 76
 (330) 972-6280
 clw23@uakron.edu

4. Deputy Title IX Coordinator for the School of Law

Charles Oldfield, Assistant Dean of Student Affairs and
 Director of Legal Writing, School of Law
 Dean's Suite Room 105, School of Law
 (330) 972-6750
 cwo@uakron.edu

5. Deputy Title IX Coordinator for Employees

Emily Lenke
 Director, Employee & Labor Relations
 Administrative Services Building, Room 125E
 (330) 972-6195
 emf22@uakron.edu

► Title IX - Issues for Employees

Tami Hannon, Deputy Title IX Coordinator, ASB 125C,
 330-972-7300 or tlz2@uakron.edu

► Title IX –Issues for Athletics

Mary Lu Gribshaw, Deputy Title IX Coordinator, 183 JAR
 330-972-7080 or marylu@uakron.edu

► Title IX – Policy Information and inquiries concerning the application of Title IX

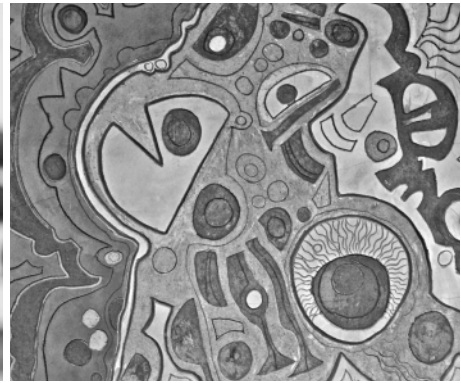
Jolene Lane, Title IX Coordinator, Buchtel Hall, 209,
 330-972-7522 or jolenealane@uakron.edu

► The University of Akron Wayne College and Regional Sites Student Issues

Gordon Holly, Deputy Title IX Coordinator, A129
 330-972-8740 or gholly@uakron.edu

OR

The United States Department of Education, Office of Civil Rights
 Policy Information on the Americans with Disabilities Act may be
 obtained from ADA Coordinator, ASB 140B Phone: (330) 972-5146



STUDENT LIFE

Academic Advising

Academic advisors at UA Wayne College assist the student in making the best possible decisions about academic life. The academic advisor helps the student select the most appropriate program of study based upon the student's abilities and interests. The advisor also helps establish realistic academic goals in terms of sensible credit loads, proper choice of courses, study habits, outside workloads and other circumstances affecting the student's academic life.

The advisor serves as a reliable source of information about program demands and administrative procedures. The advisor possesses a thorough knowledge of the College community and its members. Advisors maintain a comprehensive awareness of developments and requirements in both UA Wayne College and The University of Akron programs.

The advisor is familiar with administrative procedures such as admission, registration, withdrawal from classes, credit-by-examination, advanced placement credit, intercampus/intercollege transition, probation and academic dismissal. Also, the advisor acts as a referral source for the student with specialized needs.

Students are encouraged to visit the academic advising page on the UA Wayne College website at wayne.uakron.edu in the Student Services section.

A student wishing to talk with an advisor may stop in or call the Student Services Center at 330-684-8900 or 1-800-221-8308 ext. 8900, to schedule an appointment.

Barnes & Noble Bookstore

The University of Akron Wayne College bookstore is located in the Student Life Building, lower level. It is owned and operated by Barnes & Noble as is the bookstore on the Akron campus.

Students benefit in many ways with Barnes & Noble on campus. For example, each semester approximately 20 percent of Wayne students also enroll in classes held at the Akron campus; these students may exchange or sell-back books at either Barnes & Noble. In addition, students enjoy seamless service, consistent policies and practices and access to the many products and services that Barnes & Noble has to offer.

Barnes & Noble offers a full-service textbook program that includes new, used, rental and digital book options available in-store or through their website. Barnes & Noble Bookstores work closely with faculty and conduct extensive book buy back during finals week and beyond. Cash for your unwanted textbooks provides 25% savings off the new publisher pricing.

Customers will find more than just books on the shelves. The Bookstore also offers school supplies, apparel, campus best sellers, convenience items and snacks. Booksellers are available to help every step of the way, not simply to point in a general direction. Students should have their class schedules available when they purchase textbooks to ensure they get the correct books.

Student customers who prefer to shop online can choose to have textbooks shipped directly to them or have them held for pick-up in the bookstore.

Students can call the bookstore at 330-684-8920 or find it online at wayne.uakron.edu/bookstore.

John Boyer Health & Physical Education Center

The John Boyer Health and Physical Education Center consists of a gymnasium, fitness/weight room, racquetball court, exercise science technology laboratory and locker rooms. The Athletic Department utilizes these facilities for the College's four sports programs (Women's Volleyball, Women's Basketball, Men's Basketball, and Men's Golf) as well as the Orrville YMCA for community programming.

All UA Wayne College students who present a current validated University identification card may use these facilities free of charge. The facilities are also available to the general public on a rental basis.

Campus Police

The University of Akron Wayne College employs police officers who are commissioned by the State of Ohio with full law enforcement authority including powers of arrest.

The police officers enforce all state laws and the rules and regulations governing The University of Akron. The police officers are also responsible for public safety services such as crime reports, traffic accidents, parking complaints and other incidents requiring police assistance.

In addition to investigating criminal complaints, the police officers provide various free public services to students including escort service to the parking lots, battery jumps and vehicle lock-out assistance. If the service falls outside of the officer's jurisdiction, the officer will refer the student or employee to the appropriate agency. The police officers will also provide educational programs upon request to students and employees regarding personal safety and crime prevention.

If a police officer is not immediately available, students are asked to contact the Student Services Center, the Business Office or the Learning Center, any of whom will contact the proper authorities for assistance or dial 330-972-2911 (just 2911 from a campus phone) for The University of Akron Police Department. If these offices are closed, all campus telephones are equipped to connect with the 911 emergency number by dialing 9 first for an outside line.

If emergency police services are needed outside of the building, students, staff and faculty are encouraged to use one of the many emergency telephones located in the parking lots. These phones connect automatically to police dispatch at the University Police Department. The dispatch center will notify either department personnel who are assigned to UA Wayne College, or the City of Orrville police department depending on the circumstances. Non-emergency services such as vehicle assistance or reporting a traffic crash should be reported to the Student Services Center or the Business Office, so that campus police can be sent for assistance.

Financial Aid

Financial aid programs were developed by the federal and state governments, as well as by colleges and universities to assist students with limited resources meet educational expenses. The primary purpose of financial aid is to ensure that no one is denied the opportunity of a college education because of financial need.

Generally, financial aid is provided in three forms: grants, loans and work study. It is not unusual for a student to have all three forms of aid. This is called a "financial aid package." If a student receives a proper financial aid package, it is assumed that the family will not be expected to contribute more than is reasonable for a family member's education. The word "family" is crucial because the financial aid system assumes that the family will work together to help meet college expenses.

The University of Akron Office of Student Financial Aid determines a budget that best suits the needs of the student. The budget includes direct costs that must be paid to the University (instructional and general fees) and variable expenses, such as transportation and personal expenses.

All students interested in a scholarship must complete a scholarship application form. Academic Scholarships will be based primarily on high school academic records and ACT/SAT test scores on file with the Office of Admissions. New students must be fully admitted to UA Wayne College and complete a scholarship application by March 1 in order to be considered for priority awarding. A secondary award date of July 1 is offered for new students admitted after March 1.

Continuing students and transfer students must submit a Scholarship Application no later than April 1 to be considered for scholarships for the following academic year. A second awarding will be held for spring only awards. Students attending the Akron Campus should complete the Akron application.

For full consideration of all types of aid, students should complete a Free Application for Federal Student Aid (FAFSA) by December 1, preceding the academic year in which they will be enrolling.

New scholarship applications and FAFSA renewals are necessary each year. Financial aid procedures are subject to change. This description has been printed with the best information available at the time of publication.

The following scholarships are available for UA Wayne College students.

- ▶ **Austin-Bailey Health and Wellness Foundation Scholarship**
\$2,000. Full/part-time. Continuing student in exercise science or nursing program. Resident of Wayne, Holmes, Stark or Tuscarawas counties. Eligible students must have financial need and academic promise. Preference for non-traditional student. Renewable if eligible for up to three years.
- ▶ **William T. Baker Family Scholarship**
\$1,000 full-time/\$500 part-time. For student who is resident of Holmes County, graduate of West Holmes High School and in financial need.
- ▶ **Carol M. Briggs Scholarship**
\$500. Full-time student, financial need.
- ▶ **Anita Degnan Memorial Scholarship**
\$1,000. Full-time student, new freshman, graduate of a Wayne County high school, academic promise, financial need.
- ▶ **Julius Fejes Scholarship**
The award amount varies based on funds. Full-time student, graduate of Orrville High School with 3.25+ GPA, business major and employed part- or full-time.
- ▶ **First Knox National Bank Scholarship**
\$2,500. Must show financial need. Full-time/Part-time. One graduate from West Holmes and one graduate from Hiland/East Holmes High School.
- ▶ **Farmers National Bank Scholarship**
\$500. Full-time student, resident of Wayne/Southern Medina counties, completed 24+ credits at Wayne College, academic promise and financial need.
- ▶ **Founder's Scholarships**
\$1,000/\$500. Four separate categories for full- or part-time students with minimum 3.0 GPA and financial need.
- ▶ **Founder's GED Scholarship**
\$1,000. Part-time student, exceptional GED scores and academic promise.
- ▶ **Great Start Book Scholarship**
\$300 per semester. Full- or part-time student, based on financial need.
- ▶ **Scott D. Hagen Memorial Scholarship**
\$500*. Full-time student. 3.0+ GPA and biology major or related field.
- ▶ **The Chuck Nicholson's Auto Superstore Scholarship**
\$1,000. For West Holmes High School graduates who reside in Holmes County and have financial need.
- ▶ **The Obiekwe Memorial Endowed Scholarship**
This scholarship was established to support full-time students with a minimum of 30 credit hours enrolled at Wayne College or the UA main campus. For students with at least 30 credits enrolled at Wayne College or the main campus; 3.50 GPA; "A" in College Algebra, English 111 and English 112; and financial need. The Office of Financial Aid at Wayne College will select the recipients.
- ▶ **Hecker-Nussbaum Academic Achievement Scholarship**
\$1,000. Full-time student, high school GPA between 3.0 and 3.5, ACT comp of 21+, not a recipient of any other UA scholarship.
- ▶ **Hecker-Nussbaum Academic Opportunity Grant**
\$500 (part-time). For students with financial need.
- ▶ **John P. Kristofco Endowed Scholarship**
\$1,500. For an entering student (either traditional or adult) at Wayne College who intends to major in either English or education. Traditional student candidates (17-21) should have a high school GPA of at least 3.50, a composite ACT score of at least 26 (1100 SAT) and top 20 percent class rank. Adult candidates should have a strong academic background (as determined by the selectors) and should demonstrate either accomplishment in, or involvement with, writing (if pursuing English) or experience in public service or education (if pursuing education). A brief essay describing academic-career goals is due March 1.
- ▶ **John & Virginia Kunkle Memorial Scholarship**
\$500. For full- and part-time Ohio residents who have completed at least 15 credit hours at Wayne College with a 3.00 GPA; majoring in business, office administration or health care office management; and with financial need.
- ▶ **Michael J. Manges Memorial Scholarship**
\$500. Continuing Wayne student (sophomore or higher) majoring in social work.
- ▶ **Janet Barnett Minc and David C. Minc Endowed Scholarship**
\$250. Full-time, second-year Wayne College student with a 3.50 GPA and financial need. For textbook purchases at the Wayne College Barnes & Noble Bookstore.
- ▶ **Orrville Campus Foundation Scholarship**
\$1,650 full-time/\$850 part-time. Full-time or part-time student, new freshman, promising academic record, financial need.
- ▶ **Marion Rothstein Memorial Scholarship**
\$2,000. Full-time, new freshman graduate of Wooster High School majoring in nursing.
- ▶ **Louis Russell Wilson III Memorial Scholarship**
\$1,000. Full-time student at Wayne College with financial need.

- ▶ **Bruce Schantz Memorial Scholarship**
\$1,650 full-time/\$825 part-time. New freshman with academic record and financial need who is not a recipient of any other UA scholarship.
- ▶ **Peggy J. Shallenberger Memorial Endowed Scholarship**
\$1,000. Full-time student.
- ▶ **Paul H. Smucker Memorial Scholarship**
\$1,000 each, with at least six distributed annually. Residents of Wayne County, enrolled full-time in a degree-seeking program, academic promise, financial need and community service. Requires essay on goals and career plans.
- ▶ **Student First Endowed Scholarship**
\$500 or \$250 (if two awarded). For employed students taking at least 6 credits with 2.50 to 3.00 GPA and financial need.
- ▶ **Craig Alan Swope Memorial Scholarship**
\$1,000 or two \$500. Enrolled in Paraprofessional Education program and financial need.
- ▶ **Mike and Cindy Taylor Textbook Scholarship**
\$350 per semester. For Holmes County resident. For textbooks at Wayne College Barnes and Noble Bookstore.
- ▶ **Walkerly Memorial Endowed Scholarship**
\$250. Full-time, second year Wayne College student, minimum 3.5 GPA, and financial need. For textbook purchases at the Wayne College Barnes & Noble Bookstore for one student per academic year.
- ▶ **Wayne College Alumni Association Scholarship**
\$500. New and continuing students registered for 6+ credits per semester, 2.50-3.50 GPA, with preference to children of Wayne College alumni.
- ▶ **Wayne College Community Scholarship**
\$1,000. New and continuing students. Preference to students living in Medina, Wayne and Holmes counties. Registered for 6+ credits per semester. Academic achievement. Financial need and those ineligible for federal/state grants per FAFSA.
- ▶ **Wayne College Faculty/Staff Scholarship**
\$1,000/\$500. Full-time student with 24+ credits completed at Wayne College, or part-time student with 12+ credits completed at Wayne College, with 3.50+ GPA. Preference given to non-traditional students and those ineligible for federal/state grants per FAFSA.
- ▶ **Eddie & Jane Steiner Endowed Scholarship**
\$1,000. Enrolled full-time/part-time at Wayne College, Orrville or Millersburg campuses. Financial need. Option to renew yearly
- ▶ **Will-Burt Company Scholarship**
\$1,000. For full-time new freshman with 2.00 GPA and financial need.
- ▶ **Wayne College Dean's Scholarship**
Amount of scholarship will vary. This scholarship is available to graduating high school seniors with 3.5+ GPA and in top 10 percent of class or ACT 24+ or SAT 1160+. Completion of FAFSA required. Must have passed all parts of Ohio Graduation Test and be attending Wayne College. One award available to a graduating student from each high school in our service area. Please visit wayne.uakron.edu/scholarships to see the full list of eligible high schools. A letter of recommendation from a high school guidance counselor or faculty member must be submitted.
- ▶ **Dr. H. Reid and Susan Smucker Wagstaff Scholarship**
\$5,000 (5 awards). Full-time student, resident of Wayne County with GPA of 2.50 or higher. Applicants with GPA of 2.50-2.90 must also possess a good work ethic and potential for future success. To demonstrate such characteristics, a letter of recommendation from a guidance counselor, faculty

advisor or employer should be included with the scholarship application. Student must be attending Wayne College for two years and plan to continue at The University of Akron for degree completion.

- ▶ **Brenda K. Tudor Endowed Scholarship**
\$1,200 award for full-time, first-generation college student, or full-time education major, with financial need.
- ▶ **The Akron Guarantee Scholarship (New Freshman only)**
The Akron Guarantee Scholarship not only guarantees the yearly renewal of your scholarship so long as you remain in good academic standing, but it also offers even greater financial support through automatic yearly upgrades. To learn more about this scholarship, visit uakron.edu/guarantee
- ▶ **Serpentini Chevrolet Buick of Orrville Scholarship**
\$1,000 each. Up to five awards distributed annually. Graduate of Orrville or Smithville High School. Enrolled full-time at Wayne College. Financial need.
- ▶ **Arden and Clarice Shisler Nationwide Insurance Scholarship**
\$1,000. Available to Dalton High School graduating seniors enrolling at Wayne College as a full-time students who have a balance of participation in academics, extracurricular activities and community service/part-time employment. Applicants must have a minimum 2.50 GPA and demonstrate financial need. Previous applicants and/or recipients may not reapply.

To be considered for the following scholarships, you must apply for each one individually. Visit hcef.net for more information on these scholarships, applications and the application process.

- ▶ **Baserman/Irving Family Scholarship**
\$500. This annual scholarship is held and administered through the Holmes County Education Foundation (HCEF). It is designated for Holmes County residents attending Wayne College or the UA Millersburg campus. Eligible part-time or full-time students must demonstrate a financial need. Awards are limited to tuition and student fees and shall be determined by Wayne College and HCEF. This scholarship is subject to the renewal guidelines of the foundation.
- ▶ **French Ridge Title Company Scholarship**
\$500. This renewable scholarship is held and administered through the Holmes County Education Foundation. It is for a full- or part-time female graduate of West Holmes High School who is a Holmes County resident with financial need, and who is pursuing a bachelors' degree at Wayne College or the UA Millersburg campus.



Library

The library is committed to providing students with access to the resources and research support services necessary to successfully complete UA Wayne College coursework. During fall and spring semesters, the library is open:

- ▶ Monday-Thursday 8:00am - 6pm
- ▶ Friday.....8:00am - 4:30pm
- ▶ Saturday/Sunday.....Closed

Summer and break hours are determined by building schedule and course offerings.

Research assistance is available at the library information desk, by phone, text, email, chat or web conference during all open hours:

- ▶ Phone..... 330-684-8789
- ▶ Text 330-551-5275
- ▶ Emailwaynelibrary@uakron.edu
- ▶ Chat wayne.uakron.edu/library
- ▶ WebEx uakron.webex.com/meet/waynelibrary

The library's onsite collection, combined with uakron and OhioLINK collections, offers students access to over 46 million books and other library materials. In addition to print materials that can be exchanged between libraries, free of charge, access includes over 100 electronic research databases, millions of electronic journal articles, and more than 100,000 e-books, digital music collections and streamed videos.

Self-help topic and assignment LibGuides are available on the library's website for additional 24-hour research assistance.

The library's facilities include computer work stations, computer lab, Zip Print station, three small study rooms and a presentation practice space. Ample outlets and charging stations to plug in or charge personal devices are featured throughout the library space. Copies may be made on the library's photocopier (\$.07 per page) using funds from a Zip Card, or a copy card may be purchased in the library.

The library's community-wide book discussion group, The Fireside Readers, meets monthly throughout the year to discuss memoirs and works of nonfiction.

Students are able to view and manage their library accounts by visiting library.uakron.edu/patroninfo.

The Smucker Learning Center

The Smucker Learning Center at UA Wayne College provides free academic assistance to all University of Akron students. The Learning Center is committed to providing opportunities for student development and intellectual competence in a friendly, learner-centered environment. The Center fosters universal access to these opportunities for all students through the development of critical thinking skills, self-awareness, and emotional and social growth. The physical space of the Center consists of a computer lab, a general tutoring area, laptop counter space with café style seating and private study rooms for individual or group sessions.

The academic assistance offered through Learning Support Services and the Smucker Learning Center includes these opportunities: 1) an internationally certified tutor training program for peer learning assistants; 2) an internationally certified team of professional tutors who hold at least a master's degree in the discipline they tutor; 3) developmental coursework, such as basic math, basic writing, student success seminar and college reading and study skills; 4) a math center and a writing center coordinated by full-time professionals who hire and assess adjunct faculty and professional tutors in those two areas; 5) student success workshops focusing on specific topics that have a significant impact on college success; 6) first-year initiative programs to improve student retention; and 7) the determination of classroom accommodations for those students with disabilities. It is the goal of the Smucker Learning Center to use all available resources to prepare The University of Akron students to achieve their personal and academic goals.

Free tutoring by peer or professional tutors is available in a variety of University of Akron subjects. Requests may be made by students for tutoring that is not currently available in the Learning Center and every effort will be made to find a tutor for that subject. Peer and professional tutors are trained and certified by the College Reading and Learning Association. The primary objective held by all tutors is to assist students with their academic success by encouraging students to become independent learners and by maximizing a student's learning potential, academic performance and transition to college.

Counseling Services

People generally take on many roles and may encounter a great deal of stress (i.e. academic, financial, social, family and work) while attending school. Some common concerns dealt with in counseling include stress reduction, low self-esteem, relationship problems, anxiety, depression, identity and substance abuse issues.

Many times in life people must face difficult situations. Problems can seem confusing and overwhelming. An objective professional can help you during these times. Counseling services provide a quiet place where you can discuss your concerns confidentially with an experienced mental health professional. Any student currently registered for credit courses or developmental courses may use the services. Full-time or part-time faculty and staff also may use the services for consultation or referral regarding student related matters. To make an appointment, call 330-684-8900.



Accessibility Services

In accordance with Section 504 of the Rehabilitation Act of 1973 and The Americans with Disabilities Act (ADA) of 1990, staff members in the Smucker Learning Center work collaboratively with students and with faculty to create access and opportunities for full participation of all students in the academic environment at UA Wayne College.

The Office of Accessibility, located in the Smucker Learning Center, is where the Disability Specialist & Service Coordinator provides reasonable accommodations to students with cognitive, psychosocial or physical disabilities. Examples of student accommodations include, but are not limited to, textbooks in an electronic format, note takers for the classroom, extended time for tests and exams, tape recorders or readers and writers for exams.

Any student who received accommodations in high school is encouraged to complete a registration form through Accessibility Services on the Smucker Learning Center's website at wayne.uakron.edu/learning-center, and to provide the Disability Specialist and Service Coordinator with the necessary documentation to determine eligibility for accommodations at UA Wayne College. It is the responsibility of the student to initiate this process. For more information on establishing accommodations through Accessibility Services, call 330-684-8900.

Career Services

UA Wayne College offers career planning and development services to students. A variety of career assessments are available to help students understand their individual interests, values, abilities and personality characteristics and how all of these are related to career choice. Career counseling is available to help students select a major, research careers, interpret career interest tests and explore and evaluate career options.

Students can easily access comprehensive, interactive career guidance systems such as Focus2, OCIS and SIGIPLUS by clicking on the web pages at wayne.uakron.edu.

Local job openings, career fair information and numerous career resources are also available on the career services web pages and in the UA Wayne College library.

Career counseling appointments can be made by calling the Student Services Center at 330-684-8900.

Technical Support Services

It is the mission of Technical Support Services to provide both quality and timely technical support for the teaching and learning initiatives undertaken by UA Wayne College. Technical Support Services provides a student focused, single point of contact for services, taking ownership of issues and requests, making the best use of people and tools and delivering useful, friendly support and advice.

UA Wayne College provides easy access to hundreds of computers throughout its campus. All students are welcome to use the College's computing facilities for completing assignments, conducting research, learning through tutorials and participating in online courses.

The University of Akron's online resources are accessible through student issued UAnet IDs, such as email services, class scheduling and access to printers. Students are provided wireless access to the Internet throughout the campus for personal devices such as laptops and smartphones.

Students are welcome to visit Room A-120, email wctss@uakron.edu, call 330-684-8953 or visit wayne.uakron.edu/tss for any technical questions about online resources, classes or coursework involving computing equipment or personal devices.

UA Wayne College 3D Lab

The University of Akron Wayne College 3D Lab is a group of people, tools, services and educational opportunities that encourage a community of discovery, invention and making things. It is an open-to-the-public lab, a resource for students of any discipline and is available to community members of all ages.

Since its inception, the UA Wayne College 3D Lab has exploded with excitement and creativity. Students learn computer aided design (CAD) for coursework and personal projects. Businesses fabricate prototypes with the help of lab staff, converting two or three dimensional drawings into physical parts. Community members visit the lab to inspire creative works and obtain assistance in repairing broken household items with the help of 3D printers.

3D design and digital fabrication via 3D printing is the focus of the lab, while laser cutting/engraving, CNC milling, vinyl cutting, poster and photo printing and dye sublimation transfer is also available. Lab staff are available to teach equipment use, offer lessons and workshops, as well as provide advice and design assistance to make your ideas a reality.

Students and community members are welcome to use the UA Wayne College 3D Lab at little to no cost. Please visit wayne.uakron.edu/3DLab for more information.

60+ Program

The University of Akron's 60+ Program provides Ohio residents age 60 and older with the opportunity to audit credit classes on a space-available basis. 60+ students may register for up to 11 credits (with appropriate prerequisites) per academic term. Auditing allows students to enroll in courses, but college credit is not awarded. 60+ participants are subject to the same policies and regulations affecting all students.

Entrance to the 60+ program is easy. Complete and submit the admission application form (available online at uakron.edu/60 or by visiting the Student Services Center). Completed applications will be processed and students will be assigned a student id number. Register for classes through the Student Services Center. To register for courses, students must bring a photo id and the list of interested courses during in-person registration days, which typically takes place the Wednesday before classes begin.

60+ students are exempt from payment of all tuition and general service fees. When in-person registration is complete, fee remission will be processed to cover the tuition and general service fees. Students are expected to pay for any books and course fees. Payment of course fees, if any, needs to be made on the date of registration to avoid late fees or other penalties.

To qualify for credit classes with the 60+ program, students must have a family income of less than 200% of the federal poverty guidelines, as revised annually by the US Secretary of Health and Human Services. For questions, students are encouraged to contact the Student Services Center at 330-684-8900.

Veterans' Education Benefits

The VA School Certifying Official is located in the UA Wayne College Student Services Center and acts as a liaison between the Veteran and the US Department of Veterans Affairs, by certifying class enrollment in order to authorize benefit payments. The education benefits application process is started online by visiting vets.gov/education. Once processed, veterans will receive an award letter from the US Department of Veterans Affairs that will include valuable information regarding entitlement. Contact the School Certifying Official, to initiate the enrollment certification process by the school with the Department of Veterans Affairs. For further information, please visit uakron.edu/veterans or call the Student Services Center at 330-684-8900.

Veterans Policy

To prevent institutions from charging late fees or preventing facility access to student veterans due to delay in payment for Chapter 33 Post 9/11 and Chapter 31 Vocational Rehab by the Department of Veterans Affairs (VA), the following policy has been adopted. While this policy addendum takes effect August 1, 2019, The University of Akron is already complying with the requirements.

SEC. 103. DISAPPROVAL FOR PURPOSES OF EDUCATIONAL ASSISTANCE PROGRAMS OF DEPARTMENT OF VETERANS AFFAIRS OF CERTAIN COURSES OF EDUCATION THAT DO NOT PERMIT INDIVIDUALS TO ATTEND OR PARTICIPATE IN COURSES PENDING PAYMENT.

- (a) In General.—Section 3679 of title 38, United States Code, is amended by adding at the end the following new subsection:
 - “(e) (1) Notwithstanding any other provision of this chapter, beginning on August 1, 2019, a State approving agency, or the Secretary when acting in the role of the State approving agency, shall disapprove a course of education provided by an educational institution that has in effect a policy that is inconsistent with any of the following:
 - “(A) A policy that permits any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 of this title and ending on the earlier of the following dates:
 - “(i) The date on which the Secretary provides payment for such course of education to such institution.
 - “(ii) The date that is 90 days after the date on which the educational institution certifies for tuition and fees following receipt from the student such certificate of eligibility.
 - “(B) A policy that ensures that the educational institution will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment to be provided by the Secretary under chapter 31 or 33 of this title.
 - “(2) For purposes of this subsection, a covered individual is any individual who is entitled to educational assistance under chapter 31 or 33 of this title.
 - “(3) The Secretary may waive such requirements of paragraph (1) as the Secretary considers appropriate.
 - “(4) It shall not be inconsistent with a policy described in paragraph (1) for an educational institution to require a covered individual to take the following additional actions:
 - “(A) Submit a certificate of eligibility for entitlement to educational assistance not later than the first day of a course of education for which the individual has indicated the individual wishes to use the individual's entitlement to educational assistance.
 - “(B) Submit a written request to use such entitlement.
 - “(C) Provide additional information necessary to the proper

certification of enrollment by the educational institution.”

- (b) Prompt Payments.—
 - (1) IN GENERAL.—The Secretary of Veterans Affairs shall take such actions as may be necessary to ensure that the Secretary makes a payment to an educational institution on behalf of an individual, who is entitled to educational assistance under chapter 31 or 33 of title 38, United States Code, and who is using such assistance to pursue a program of education at the educational institution, not later than 60 days after the date on which the educational institution certifies to the Secretary the applicable tuition and fees for the individual.
 - (2) SEMIANNUAL REPORTS.—Not later than May 1 and October 1 of each year, the Secretary shall submit to the Committee on Veterans' Affairs of the Senate and the Committee on Veterans' Affairs of the House of Representatives a semiannual report summarizing any cases in which the Secretary failed to make a payment described in paragraph (1) within the period set forth in such paragraph and an explanation for each delayed disbursement of payment.
 - (c) Rule Of Construction.—In a case in which an individual is unable to meet a financial obligation to an educational institution due to the delayed disbursement of a payment to be provided by the Secretary under chapter 31 or 33 of such title and the amount of such disbursement is less than anticipated, nothing in section 3679(e) of such title, as added by subsection (a), shall be construed to prohibit an educational institution from requiring additional payment or imposing a fee for the amount that is the difference between the amount of the financial obligation and the amount of the disbursement.

Important Policies

- ▶ **Registration**
Each term it is necessary for a student to select courses, formally register for those courses, and pay the appropriate tuition and fees. The student must register online via My Akron (<http://my.uakron.edu>).
- ▶ **Student Enrollment Status**
Status Undergraduate Credit Hours Full-time 12 or more hours
Three Quarter-time 9-11.99 hours Half-time 6-8.99 hours
Less than half-time 0.5-5.99 hours 1 For undergraduate aid award determination purposes, a three-quarter time student is registered for 9 - 11.99 credit hours.
- ▶ **Level Status**
The level status of each student is dependent upon the number of credit hours earned. The University identifies the following levels: Will be Designated If the Overall Credits Earned Are Senior 90 credit hours or higher Junior 60-89.99 credit hours earned Sophomore 30-59.99 credit hours earned Freshman 0-29.99 credit hours earned
- ▶ **Class Attendance**
A student is expected to attend all class meetings for which the student is registered. A student may be dropped from a course in the current term by the dean if absence is repeated and the instructor recommends this action; a student can gain re-admission only with permission of both the instructor and the dean. A student dropped from a course receives an “F” which counts as work attempted whenever grade- point ratio calculations are made.



► Student Schedules and Adding Courses

A student must register for a course in person before the end of the fifth day of a fall or spring term or online via My Akron (<http://my.uakron.edu>) by the end of the first week of the fall or spring term. Additions to the student's official schedule may be made through the end of the 14th calendar day only with the permission of the student's advisor, instructor and dean or the dean's designee. Students who have not registered by this deadline may not attend classes or receive credit for the course. This deadline applies to all regular 15-week courses offered in the fall and spring semesters. For all other courses, such as those in intersessions or those which are flexibly scheduled, courses must be added, with appropriate permission, by the date when 20% of the course has been completed. Details regarding Summer session information may be found via My Akron (<http://my.uakron.edu>). Withdrawal Policy Students may drop a course through the second week (14th calendar day) of a semester or proportionally equivalent dates during summer session and intersession.

Student ID Card/Zip Card

While on the campus of UA Wayne College or The University of Akron, each student is required to carry a photo identification (Zip Card) card bearing his/her name, student number and other pertinent information. The ID card is required for in-person registration, to secure materials from the library, for the UA Wayne College Bookstore, and to obtain tickets to athletic or cultural events at the UA Wayne or Akron campuses. Zip Cards are not transferable and must be presented when requested by University officials.

The Zip Card can be used like cash at the Bookstore, the dining area and at the student copy machine in the Library. Money can be added to the Zip Card at the Cashier's window or online.

These cards are issued free-of-charge to all new students. ID pictures are taken at UA Wayne College throughout the year. Students should contact the Student Services Center to obtain a card. There is a \$20 replacement fee for lost cards.

Parking

Parking at UA Wayne College is free; however, certain regulations must be observed.

Parking is prohibited on either side of the main driveway from the entrance to the end and in the oval drive in front of the building. Parking is also prohibited on any area not specifically designated as a parking space. Drivers must adhere to state and local laws concerning handicapped parking and fire lanes, and should not park in such a way as to obstruct the designed traffic flow. If these regulations are violated, UA Wayne College reserves the right to ticket vehicles subject to fine and/or have the car towed at the individual's expense.

Handicapped parking is available behind John Boyer Gym and both in front and behind the Student Life Building.

Student Clubs & Organizations

Clubs and organizations are another aspect of student life at UA Wayne College. Students may choose to join professional clubs that focus on their prospective careers, or social clubs that give them the opportunity to meet new people and become more involved on campus. While enjoyable and beneficial to most students, clubs and organizations are a voluntary part of the college experience.

All of our clubs and organizations are registered using an online, cloud-based communication system called RooConnect (formerly known as OrgSync). RooConnect is similar to Facebook, but is strictly used for The University of Akron. Students can easily search through student organizations, service events, and other campus programs to find opportunities that match their interests and opportunities to get involved. RooConnect allows students to explore campus-wide events, communicate with other members through email, post messages or meeting times, design and complete online polls and surveys and many other useful tools to be successful. Students can also benefit from the personal tools in RooConnect, which includes an event calendar to keep track of class assignments and meetings, or the e-portfolio to download resumés, classroom projects, community involvement, etc. With RooConnect, students have many more ways to stay involved and stay better organized.

To access the clubs and organizations, click on "My Akron" from the UA Wayne College homepage, and then click on the RooConnect link located on the left-hand side of the screen. Another option would be to log on directly at: rooconnect.uakron.edu. For assistance, please contact the Student Services Center.

Students can start a new organization anytime during the academic school year. The requirements include: minimum of five members, a constitution, an official name and advisor. For assistance or for more information, please contact the Coordinator of Student Activities located in SLB-119.

Special Campus Events

UA Wayne College provides a true campus experience for students with activities planned throughout the year that engage, educate, entertain and ultimately facilitate relationships that are important to college life. Some of the special programs include:

- Multicultural Festival
- Blood Drives
- Wayne County Mini Maker Faire
- Poetry, Prose & Acoustical Jam
- Free Movie Nights
- Black History Month Events
- Spring Fling
- Women's History Month Events
- Welcome Back Days
- Female Self-Defense Classes
- Finals Freebies
- Writers Workshop & Awards

Wayne Warriors Athletics

Surrounded by competitive high school sports programs locally, UA Wayne College draws on local talent to field athletic teams in four sports. Players and fans alike enjoy the competition and rivalry of Ohio Regional Campus Conference games, as well as games against NAIA and NCAA DIII schools.

The Wayne Warriors participate in men's basketball, men's golf, women's basketball and women's volleyball. Schedules of the games are available online at wayne.uakron.edu/athletics. Students interested in participating in athletics should fill out the online request form on the athletic's homepage.

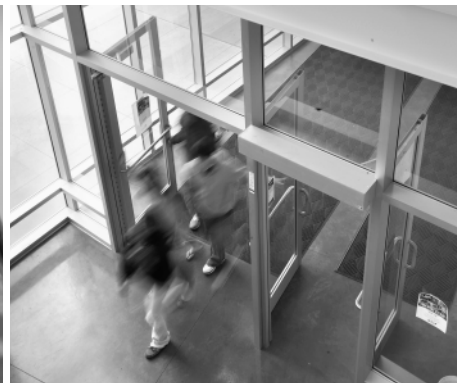
Minimum eligibility requirements exist for students who wish to try out for, and continue to play on, the College's sports teams.

Campus Cupboard

The Campus Cupboard at UA Wayne College is here to help reduce worries by providing food and personal hygiene items. Students and staff who identify as living at 200% or below the federal poverty guidelines (i.e. – less than \$25,520/year for one person) are eligible to obtain food bags and hygiene products once each week. In addition, free snack items are available when on campus to help with hunger. Community resources and referrals are also available.

UA Workforce Training Solutions

Workforce Training Solutions offers noncredit access to the resources of The University of Akron. Through quality improvement training programs, career short-term training, certification programs, skill enhancement and custom training plans, UA Workforce Training Solutions offers to meet the demands of Ohio's largest corporations and smallest businesses. Check out our website at uakron.edu/uas for our full schedule of classes or for more information.



ADMISSIONS & ACADEMICS

Admission Procedure

The University of Akron Wayne College operates under a policy of rolling admissions, which means an applicant receives a letter of admission as soon as all credentials are processed. There is no set date for notification of admission; it is an ongoing process. However, it is advisable for a prospective student to submit all credentials as early as possible to be assured the best selection of classes.

Admission procedures vary for different types of students. The various admissions categories include recent high school graduate, home schooled, adult student, transfer student, postbaccalaureate student, special student, guest student and College Credit Plus student. Please contact the Office of Admissions for application deadlines and admission information at 330-684-8900 or toll-free 1-800-221-8308, extension 8900.

Admission is necessarily limited by the University's capacity to provide for the student's educational objectives. The University reserves the right to approve admission only to those whose ability, attitude and character promise satisfactory achievement of University objectives. Special consideration for admissions may be given to those applicants who provide The University of Akron Wayne College with cultural, racial, economic and geographic diversity, who possess outstanding talents, or whose previous academic performance may have been affected by physical, mental or learning environment factors.

Classification of Students

The University of Akron Wayne College classifies its students according to their needs, educational backgrounds, goals and abilities. Classifications include:

Undergraduate

A student who has not earned a baccalaureate degree and who is eligible to enroll in undergraduate-level credit courses.

Postbaccalaureate

A student who holds a baccalaureate degree from an accredited institution, who is eligible to enroll in credit courses at the undergraduate level, and who has not been admitted to the Graduate School. A postbaccalaureate student applies for admission to the college (arts and sciences, education, etc.) where undergraduate credit is to be earned.

Transfer Student

A student who has been attending another accredited institution, but who wishes to take courses from The University of Akron Wayne College.

Special Student

Students who wish to take particular courses and are not working toward a degree.

College Credit Plus (CCP)

A student who is currently enrolled in 7th - 12th grade may enroll in the College Credit Plus program. Students must meet the outlined requirements for these programs.

Guest or Transient Student (from another institution)

A student who is regularly enrolled and eligible to continue at another institution and who desires to enroll at The University of Akron Wayne College for specified courses. A student who is

currently on suspension or academic probation from the home institution is not eligible to be a Guest student. There is a two consecutive term limit for this classification.

Guest or Transient Student (from UA Wayne College)

A student enrolled at The University of Akron Wayne College must obtain written permission from the dean of the student's college before enrolling (guest student status) for credit work at another institution. Credit for such work may be granted at the discretion of the dean.

Graduating High School Senior Admission

A student currently enrolled as a high school senior or a student who has graduated from high school or earned a GED less than 5 years ago should apply for admission as follows:

- ▶ The State of Ohio has adopted a policy stating that students must meet both testing and curriculum requirements in order to receive a diploma, except for those students who are exempt from taking the test. The GED Certificate of High School Equivalency is recognized in lieu of the diploma.
- ▶ Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible with the nonrefundable application fee. All checks should be made payable to The University of Akron Wayne College and should specify what fees and for which student the payment is being made.
- ▶ Send a student transcript or GED scores to the Office of Admissions at the time of application. This record must be received before any admission action can be taken by the University.
- ▶ Take entrance tests. Arrangements may be made through the student's high school to take the ACT or SAT. (The University's Counseling, Testing and Career Center also serves as a testing site for the ACT test.) Test scores must be submitted before an applicant can be formally admitted to the University.
- ▶ In the letter of admission from the University, the student will receive direction regarding new student orientation and academic advising.
- ▶ The University requires enrollment in basic mathematics and/or English if the student's academic advisor determines that deficiencies exist in one or both of these areas. This recommendation will be based on work completed at a previous institution in mathematics and/or English, high school academic record (if available) standardized test results (ACT or SAT if available) and University mathematics and/or placement test results. If a mathematics or English placement test is deemed necessary to comply with this policy, the student must take the appropriate placement test(s) by the completion of the first term of attendance.

Direct, College-Ready, Emergent & Preparatory Admission

A student's status as college-ready, emergent or preparatory will be determined on the basis of the student's high school grade-point average and ACT score.

Direct & College Ready Status

Students admitted and enrolled on college ready status may be eligible for direct admission to a degree-granting college. Individual degree-granting colleges may have established college-wide or individual department-wide, or program-level criteria for direct admission. These criteria may include but are not limited to minimum high school grade point average, entrance test scores, high school class rank and curriculum pursued. Such criteria shall not be less stringent than the university-wide criteria.

College-ready students who are not directly admitted may, after meeting established admission standards for individual degree-granting colleges, transfer to the degree-granting college.

Emergent Status

Students admitted and enrolled on emergent status will be required to complete a set of prescribed courses and/or activities during the first year of enrollment, as a condition for further enrollment. Such prescribed courses and/or activities may include, but need not be limited to, completion of college success coursework, tutoring, advising sessions, and achievement of standards for progress.

Students admitted and enrolled on emergent status are not eligible for direct admission to a degree-granting college.

Emergent students may, after meeting established admission standards for individual degree-granting colleges, transfer to the degree-granting college.

Preparatory Status

Most applicants that would be placed on preparatory status may start at UA Wayne College or be referred to a community college to begin their academic pursuits.

Students admitted and enrolled on preparatory status will be required to complete a set of prescribed courses and/or activities each semester of enrollment, as a condition for further enrollment. Such prescribed courses and/or activities may include, but may not be limited to, completion of college success coursework, tutoring, advising sessions and achievement of standards for progress.

Students admitted and enrolled on preparatory status are not eligible for direct admission to a degree-granting college.

Preparatory status students may, after meeting established admission standards for individual degree-granting colleges, transfer to the degree-granting college.

Home-Schooled Students Admission

The University of Akron Wayne College accepts a student's completion of home schooling as an alternative to a high school diploma. Home-schooled students should indicate "home-schooled" in the section of the admissions application for name of high school.

An admissions committee will review each home-schooled student. The academic preparation review process will place home-schooled students, based on this assessment, in the appropriate category of direct, college ready, emergent or preparatory admission. A currently home-schooled student should apply for admission as follows:

- ▶ Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible with the nonrefundable application fee. All checks should be made payable to The University of Akron Wayne College and should specify what fees and for which student the payment is being made.

- ▶ Send a student transcript to the Office of Admissions at the time of application. This record must be received before any admission action can be taken by the University.
- ▶ Take entrance tests. Arrangements may be made through appropriate websites to take the ACT or SAT. (The University's Counseling, Testing and Career Center also serves as a testing site for the ACT test.) Test scores must be submitted before an applicant can be formally admitted to the University.
- ▶ Submit documentation that the student was exempt from compulsory public school attendance for the purpose of home education (signed by school district superintendent).
- ▶ Provide other supporting documentation including book lists, special projects, activities, etc.
- ▶ In the letter of admission from the University, the student will receive direction regarding new student orientation and academic advising.
- ▶ The University requires enrollment in basic mathematics and/or English if the student's academic advisor determines that deficiencies exist in one or both of these areas. This recommendation will be based on work completed at a previous institution in mathematics and/or English, high school academic record (if available) and the University mathematics and/or placement test results. If a mathematics or English placement test is deemed necessary to comply with this policy, the student must take the appropriate placement test(s) by the completion of the first term of attendance.

Adult Students Admission

An adult student who has graduated from a regionally accredited secondary school or has completed the GED test more than 2 years ago. The following application procedures should be followed:

- ▶ Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible with the nonrefundable application fee. All checks should be made payable to The University of Akron Wayne College and should specify what fees and for which student the payment is being made.
- ▶ Send an official high school transcript or GED results. This official record must be received and evaluated before admission action can be taken.
- ▶ In the letter of admission from the University, the student will receive direction regarding new student orientation, academic advising and registration.



Postbaccalaureate Students Admission

A student who holds a baccalaureate degree from an accredited college and wishes to continue educationally, but has not been admitted to the Graduate School, should apply as a postbaccalaureate student through the Office of Admissions. This procedure should be followed:

- ▶ Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible with the nonrefundable application fee. All checks should be made payable to The University of Akron Wayne College and should specify what fees and for which student the payment is being made.
- ▶ A postbaccalaureate student must request transcripts from the institution from which he or she received a bachelor's degree and any transcripts for any subsequent coursework. These documents must be received and evaluated before any admission action can be taken by the University.
- ▶ In the letter of admission, the student will receive information about registration.

Special Students Admission

A special student is enrolled as a non-degree seeking student to participate in a special short-term program. A special student may not take more than 15 credits unless official status as a regular student is gained. This procedure should be followed:

- ▶ Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible with the nonrefundable application fee. All checks should be made payable to The University of Akron Wayne College and should specify what fees and for which student the payment is being made.
- ▶ Obtain permission to enroll under the Special Student category from an admissions officer.
- ▶ Information regarding registration for classes and academic advising will be forthcoming in the letter of admission.

College Credit Plus Students Admission

The College Credit Plus program is a state-wide program created by the Ohio legislature to allow students to enroll in a college or university to earn dual high school and college credit. The program is available to qualified public, non-public and home-schooled students during fall and spring semesters.

Enrollment options are not intended to be a substitute for the academic programs, social growth or maturing experience provided by Ohio's public and private high schools, or otherwise interfere with or replace advanced placement courses or the college preparatory curriculum available to students within their school system. The College Credit Plus program is limited and selective. The University has the right to accept only as many qualified students, as can be properly served.

Preferred Eligibility Requirements

- ▶ 3.00 cumulative GPA with a 21 ACT composite or 1060 combined Math and Evidence Based Reading and Writing Score

- ▶ The Office of Admissions will evaluate the cumulative GPA and ACT or SAT scores to determine college readiness for applicants not meeting the preferred requirements.
- ▶ All applicants must meet at least one of the three minimum College Readiness Standards as determined by the Ohio Department of Higher Education. Those standards are: 18 English ACT, 22 Math ACT and 22 Reading ACT.

Students interested in participating should apply for admission as follows:

- ▶ Applications are available online at wayne.uakron.edu.
- ▶ Complete the signature page. Signatures are required by the student, parent/guardian and the high school counselor.
- ▶ Submit an official high school transcript along with ACT or SAT test score results. (Testing must be completed prior to application deadline.)
- ▶ No application fee is required.
- ▶ Information regarding acceptance into the program, registration for classes and academic advising will be forthcoming in the letter of admission to the College Credit Plus program.
- ▶ Application deadlines are April 15 and October 15 for fall and spring semesters respectively.

Guest Students (Non-University of Akron Students)

An undergraduate guest student must apply to the Office of Admissions. A guest student may not, as a general rule, attempt more than 16 credits in any semester or session and is subject to all rules and regulations of The University of Akron Wayne College. Guest students must be in good standing at their home school.

The following procedures should be followed when applying to the University as a guest student:

- ▶ Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible.
- ▶ No application fee is required.
- ▶ Receive advice and written approval from the home institution for the coursework for which the student plans to enroll.
- ▶ After admittance, information regarding registration will be sent to the student.

Transfer Students Admission

A student applying for admission who has formerly attended another regionally accredited institution of higher learning may apply to transfer to The University of Akron Wayne College. The student also must present scholastic records judged to be satisfactory by UA Wayne College officials. Transfer students are eligible for admission to The University of Akron who have a minimum 2.0 cumulative GPA and who are in good standing at their previous institution. If an applicant's GPA is lower than a 2.0, their application will be considered on a case-by-case basis. Additional materials may be requested for review before a

final admission decision is made. Many programs have selective admission guidelines and procedures for transfer students. Please contact the Office of Admissions for admission criteria.

A transfer student should apply as follows:

- ▶ Applications are available online at wayne.uakron.edu. Complete the application and submit it as soon as possible with the nonrefundable application fee. All checks should be made payable to The University of Akron Wayne College and should specify what fees and for which student the payment is being made.
- ▶ A transfer applicant must request the official transcripts from the records office of institutions previously attended. They should be mailed to the Office of Admissions, along with a high school transcript or GED scores. A student under 23 years of age must submit results from the ACT or SAT test in addition to a high school transcript or GED scores. These documents must be received and evaluated before any admission action can be taken by the University.
- ▶ Please note that failure to take the required test(s) prohibits enrollment in college-level mathematics and/or English courses.
- ▶ The University requires enrollment in basic mathematics and/or English if the student's academic advisor determines that deficiencies exist in one or both of these areas. This recommendation will be based on work completed at a previous institution in mathematics and/or English, high school academic record (if available) standardized test results, ACT or SAT (if available) and University mathematics and/or English placement test results.
- ▶ If a mathematics or English placement test is deemed necessary to comply with this policy, the student must take the appropriate placement test(s) by completion of first term of attendance. Arrangements for these tests can be made by contacting the Student Services Center at 330-684-8900 or 1-800-221-8308, extension 8900.

General Education & Transfer Program

General Education provides a common intellectual experience for all university students.

The program was designed to help students develop strong communication and critical thinking skills, a broad understanding of disciplinary areas and the knowledge and skills necessary for responsible citizenship in an interconnected world. General Education is the foundation of all undergraduate degree programs at The University of Akron.

Learning Outcomes

Students who complete the General Education Program will demonstrate foundational competency in:

- ▶ Written communication, oral communication and information literacy.
- ▶ Creating and evaluating reasoned arguments, and employing quantitative, qualitative and normative information in such arguments.
- ▶ Knowledge of representative content and methods of inquiry of the arts, humanities, natural sciences and social sciences.
- ▶ Knowledge and skills that promote personal, social and environmental responsibility, including knowledge of diversity, systemic relationships and collateral effects and consequences within and across systems.

Requirements

Students pursuing a bachelor's degree must complete three tiers of General Education coursework. Tiers I and II provide students with foundational skills and breadth of disciplinary knowledge. Tier III courses require students to integrate knowledge, understand diverse perspectives and think critically about complex issues. Courses tagged for Tier III may also fulfill major or Disciplinary Area requirements.

- ▶ **Tier I: Academic Foundations - 12 credits**
 - Qualitative Reasoning (3 hours)
 - Speaking (3 hours)
 - Writing (6 hours)
- ▶ **Tier II: Disciplinary Areas - 22 credits**
 - Arts & Humanities (9 credit hours)
 - Natural Science (7 hours, including a lab)
 - Social Science (6 hours)
- ▶ **Tier III: Tags - 4 courses**
 - Complex Systems Affecting Individuals in Society
 - Critical Thinking
 - Domestic Diversity
 - Global Diversity

Curriculum

For a printable copy of your General Education Curriculum, please visit uakron.edu/general-education/docs/GEN-ED-General Education2.0GuideRevC5-10-2018.pdf

▶ Tier I: Academic Foundations

• Quantitative Reasoning - 3 credit hours

2030:152	Technical Mathematics II AND	2
2030:153	Technical Mathematics III	2
3450:135	Mathematics for Everyday Life	3
3450:145	Algebra for Calculus	4
3450:149	Pre-Calculus	4
3470:250	Statistics for Everyday Life	4
3470:260	Basic Statistics	3
3470:261	Introduction to Statistics I AND	2
3470:262	Introduction to Statistics II	2

Students who successfully complete a mathematics or statistics course with a prerequisite on the above list satisfy the Quantitative Reasoning requirement.

• Speaking - 3 credit hours

2420:263	Professional Communication and Presentation	3
7600:105	Introduction to Public Speaking	3
7600:106	Effective Oral Communication	3

• Writing - 6 credit hours

1st Course - 3 credit hours

2020:121	English	3
3300:110	Composition I + Workshop	4
3300:111	Composition I	3

2nd Course - 3 credit hours

2020:222	Technical Report Writing	3
3300:112	Composition II	3

Students who are placed in the second writing course and successfully complete it satisfy the Writing requirement.

▶ Tier II: Disciplinary Area Courses

• Arts and Humanities - 9 credit hours

Arts - at least one course

3300:283	Film Appreciation	3
7100:100	Survey of History of Art I CT	3
7100:101	Survey of History of Art II GD	3
7100:210	Visual Arts Awareness	3
7500:154&155	Music Literature I and II (must take both)	2/2
7500:201	Exploring Music, Bach to Rock	3
7800:100	Experiencing Theatre	3
7800:264	Playscript and Performance Analysis	3
7900:200	Viewing Dance	3

Humanities - at least one course

3200:230	Sports and Society in Ancient Greece & Rome	3
3200:289	Mythology of Ancient Greece	3
3300:252	Shakespeare and his World	3

3300:281	Fiction Appreciation	3
3400:200	Empires of the Ancient World GD	3
3400:210	Humanities in the Western Tradition I CT	3
3400:221	Humanities in the World Since 1300 CT	3
3501:210	Arabic Culture through Film	3
3502:210	Chinese Culture through Film	3
3560:210	Japanese Culture through Film GD	3
3580:250	Hispanic Literature in Translation	3
3600:101	Introduction to Philosophy CT	3
3600:120	Introduction to Ethics CT	3
3600:125	Theory and Evidence CT	3
3600:150	Critical Thinking CT	3
3600:170	Introduction to Logic CT	3
3600:211	History of Ancient Philosophy CT	3

Students must take at least one Arts course and at least one Humanities course. The second Arts or Humanities course may be in the same department or in a different one.

• **Natural Science - 7 credit hours, including one lab**

2780:106	Anatomy and Physiology I, Allied Health	3
2780:107	Anatomy and Physiology II, Allied Health	3
2820:105	Basic Chemistry & Lab	3
2820:111	Introductory Chemistry & Lab	3
2820:112	Introductory and Analytical Chemistry & Lab	3
2820:160	Technical Physics - Mechanics & Lab	4
2820:163	Technical Physics - Electricity and Magnetism	2
2820:164	Technical Physics - Heat and Light	2
3100:103	Natural Science Biology & Lab	4
3100:106	Exploring Biology	3
3150:101	Chemistry for Everyone & Lab	4
3230:151	Human Evolution & Lab	4
3370:100	Earth Science	3
3370:101	Introductory Physical Geology & Lab	4
3370:121	Dinosaurs	1
3370:122	Mass Extinctions & Geology	1
3370:133	Caves	1
3370:135	Geology of Energy Resources	1
3370:171	Introduction to Oceans	3
3370:200	Environmental Geology	3
3370:201	Exercises in Environmental Geology I & Lab	1
3370:203	Exercises in Environmental Geology II & Lab	1
3370:211	Introduction to Environmental Science	3
3650:130	Descriptive Astronomy & Lab	4
3650:133	Music, Sound, & Physics & Lab	4
3650:137	Light & Lab	4
7760:133	Nutrition Fundamentals	3

A majors-track course in the natural sciences can substitute for a general education natural science course.

Students may fulfill the Natural Sciences requirement with any coursework that adds up to seven credit hours and includes a lab, using courses from the same department or different ones.

• **Social Science - 6 credit hours**

2040:242	American Urban Society	3
2040:243	Contemporary Global Issues GD	3
2040:247	Survey of Basic Economics CT	3
2040:254	Black Experience from 1619-1918 DD	2
2040:256	Diversity in American Society DD	2
3002:253	The Black Experience 1918-Present DD	3
3230:150	Human Cultures GD	3
3230:251	Human Diversity GD	3
3240:100	Introduction to Archaeology	3
3250:100	Introduction to Economics	3
3250:200	Principles of Microeconomics	3
3250:244	Introduction to Economic Analysis	3
3350:100	Introduction to Geography	3
3400:250	United States History to 1877 DD	4
3400:251	United States History since 1877 DD	4
3700:100	Government and Politics in the United States	3
3700:150	World Politics and Governments	3
3750:100	Introduction to Psychology	3
3850:100	Introduction to Sociology DD	3
7750:230	Human Relations	3
7750:244/344	Death and Dying DD	3

Students may fulfill the Social Science area requirement using courses from the same department or different ones.

Courses marked CS, CT, DD, or GD also fulfill a tag requirement

▶ **Tier III: Tagged Courses**

• **Complex Systems Affecting Individuals in Society (CS) - one course**

2040:241	Technology and Human Values	3
3230:370	Globalization and Culture	3
3230:420	Anthropology of Food	3
3230:457	Medical Anthropology	3
3230:460	Field Methods in Cultural Anthropology	4

3250:385	Natural Resources and the Environment	3
3250:430	Labor Market and Social Policy	3
3370:421	Coastal Geology	3
3370:443	Rivers	3
3370:452	Geology & Environmental Science	3
	Service Learning	3
3580:308	Spanish Composition: Health Professions and First Responders	3
3600:207	Food Ethics	3
3600:361	Biomedical Ethics	3
3600:365	Environmental Ethics	3
3600:366	Engineering Ethics	3
3750:425	Psychology of Hate	4
3760:401	American Families in Poverty	3
3850:320	Social Inequalities	3
3850:330	Criminology	3
3850:342	Sociology of Health and Illness	3
3850:433	Sociology of Deviant Behavior	3
4300:490	Senior Design in Civil Engineering	3
4400:402	Senior Design Project II: Electrical Engineering	3
4450:402	Senior Design Project II: Computer Engineering	3
4600:461	ME Senior Design Project I	2
4600:497	Honors Project in Mechanical Engineering	2
4800:491	Biomedical Engineering Design I	2
4900:490	Aerospace Design Project	2
4900:497	Aerospace Honors Project	2
5500:223	Urban Youth Mentoring	3
8200:440	Nursing of Communities	5
8200:445	Nursing of Communities/RN only	3
9821:310	Impacts of Polymers on Modern Life	3

Courses marked SS also fulfill a Tier II Disciplinary Area requirement

• **Critical Thinking - one course**

2030:255	Technical Calculus I	3
2040:247	Survey of Basic Economics	3
2040:349	Integrated Human Behavior and Health	3
3100:423	Population Biology	3
3100:486	Cell Physiology Laboratory	2
3230:359	Anthropological Theory	3
3240:400	Archaeological Theory	4
3250:226	Computer Skills for Economic Analysis	3
3250:380	Money and Banking	3
3250:400	Intermediate Macroeconomics	3
3250:410	Intermediate Microeconomics	3
3250:426	Applied Econometrics	4
3300:300	Critical Reading & Writing	3
3370:231	Silicate Mineralogy and Petrology	3
3370:350	Structural Geology	4
3370:444	Environmental Magnetism	3
3400:210	Humanities in the Western Tradition HUM	3
3400:323	Europe from Revolution to World War	3
3600:101	Introduction to Philosophy HUM	3
3600:120	Introduction to Ethics HUM	3
3600:125	Theory and Evidence HUM	3
3600:150	Critical Thinking HUM	3
3600:170	Introduction to Logic HUM	3
3600:211	History of Ancient Philosophy HUM	3
3600:312	History of Medieval Philosophy	3
3600:313	History of Modern Philosophy	3
3600:374	Symbolic Logic	3
3750:110	Psychology Quantitative Methods	4
3750:220	Introduction to Experimental Psychology	4
3750:441	Clinical and Counseling Psychology	4
3850:301	Methods of Social Research I	3
4400:401	Senior Design Project I Electrical Engineering	2
4450:401	Senior Design Project I Computer Engineering	2
6400:200	Foundations of Personal Finance	3
6600:335	Marketing Research	3
7100:100	Survey of History of Art I ART	3
7500:371	Analytical Techniques	2
7600:245	Argumentation	3
7600:360	Theories of Rhetoric	3
7750:230	Human Relations SS	3

Courses marked ART or HUM also fulfill a Tier II Disciplinary Area requirement

• **Domestic Diversity (DD) - one course**

3001:200	Introduction to Women's Studies	3
3002:201	Introduction to Pan-African Studies	3
3002:252	The Black Experience 1619-1918 SS	3
3002:253	The Black Experience 1918-Present SS	3
3002:256	Diversity in American Society SS	3
3230:358	Native North Americans	3
3250:487	Urban Economics	3
3300:350	Black American Literature	3
3350:350	Geography of the United States & Canada	3
3350:443	Urban Applications in GIS	3
3400:250	U.S. History to 1877 SS	4

3400:251	U.S. History since 1877 SS	4
3400:350	U.S. Women's History	3
3580:307	Spanish Conversation: Health Professions& First Responders	3
3600:455	Philosophy of Feminism	3
3750:250	Psychology of Diversity	4
3750:435	Cross-Cultural Psychology	4
3750:474	Psychology of Women	4
3850:100	Introduction to Sociology SS	3
7500:155	Music Literature II	2
7600:325	Intercultural Communication	3
7750::244/344	Death and Dying SS	3
7750:270	Diversity and Social Work	3
7800:467	Multicultural Theatre	3

Courses marked SS also fulfill a Tier II Disciplinary Area requirement

• Global Diversity - one course

2040:243	Contemporary Global Issues (3) SS	3
3230:150	Human Cultures SS	3
3230:251	Human Diversity SS	3
3230:416	Anthropology of Sex & Gender	3
3250:460	Economics of Developing Countries	3
3300:362	World Literatures	3
3300:367	The Retic of God	3
3350:275	Geography of Cultural Diversity	3
3400:200	Empires of the Ancient World HUM	3
3400:221	Humanities in the World since 1300 HUM	3
3400:292	Global Societies: Africa	3
3400:294	Global Societies: India	3
3400:295	Global Societies: Japan	3
3400:296	Global Societies: Latin America	3
3400:297	Global Societies: Middle East	3
3400:324	Europe from World War I to the Present	3
3400:337	France from Napoleon to De Gaulle	3
3400:395	Modern Iran	3
3400:489	Ottoman State and Society	3
3400:499	Women & Gender in Mid East Soc Global Diversity	3
3560:210	Japanese Culture through Film	3
3580:360	Hispanic Culture through Film	3
3600:200	Philosophy of World Religions	3
3600:340	Eastern Philosophy	3
3700:300	Comparative Politics	4
3850:321	Population Study	3
7100:101	Survey of Art History II ART	3
7800:335	History of Theatre and Dramatic Literature I	3
7800:435	History of Theatre and Dramatic Literature II	3

Courses marked ART, HUM or SS also fulfill a Tier II Disciplinary Area requirement

► 2020: Arts and Science

These are programs of general education intended to produce a socially intelligent individual, one who understands effective social behavior and appreciates social values and scientific facts. The student intending to transfer to a bachelor's degree-granting college/university (including The University of Akron) may want to complete one of these associate degree programs prior to transfer. Doing so certifies the successful completion of two years of collegiate education at an accredited institution of higher education. Completing the Associate of Arts or the Associate of Science also fulfills the Transfer Module as outlined by the Department of Higher Education.

	Credits	
Courses in the Associate of Arts and Associate of Science include:		
3300:111	English Composition I	3
3300:112	English Composition II	3
7600:105	Intro to Public Speaking OR	3
7600:106	Effective Oral Communication	3
	Arts and Humanities Requirement ¹	9
	Quantitative Reasoning Requirement ²	3
	Natural Science Requirement ³	7
	Social Sciences Requirement ⁴	6
	Electives ⁵	26
		60

¹For the Arts and Humanities Requirement, students must take at least one Arts course and at least one Humanities course. The second Arts or Humanities course may be in the same department or in a different one.

²The Quantitative Reasoning Requirement varies by department. Please consult an advisor for specific requirements. (Students enrolling in a higher-level mathematics course may use it to meet their Quantitative Reasoning Requirement)

³For the Natural Science Requirement, a minimum of seven credits is required. One course must have a Lab component. However, departmental requirements may vary. Please consult an advisor for specific information. (Students in higher-level science courses with a lab may use those courses to meet their General Education Requirements.)

⁴Students may satisfy the Social Sciences Requirement by completing two courses

totaling six credits. The courses can be from the same department or different ones. Please consult an advisor for specific information.

⁵In the arts program, a student is free to choose any electives, but they must be in some logical sequence. They should lead to some upper-college degree program, i.e., arts and sciences, education, health sciences and human services, or creative and professional arts. In the science program, a student is free to choose any electives. However, at least two-thirds of the credits must be in the natural sciences; mathematics, statistics or computer science; engineering; business administration; or nursing department; and should lead to some upper-college degree objective.

Transfer Admission

Students meeting the requirements of the Transfer Module are subject to the following conditions:

1. The policy encourages receiving institutions to give preferential consideration for admission to students who complete the Transfer Module and either the Associate of Arts or the Associate of Science degrees. These students will be able to transfer all courses in which they received a passing grade of a "D" or better. Students must have an overall grade point average of 2.0 to be given credit for the Transfer Module.
2. The policy also encourages receiving institutions to give preferential consideration for admission to students who complete the Transfer Module with a grade "C" or better in each course and 60 semester hours. These students will be able to transfer all courses in which they received a grade of "C" or better. Admission to a given institution, however, does not guarantee that a transfer student will be automatically admitted to all majors, minors or fields of concentration at that institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as all other students.
3. The policy encourages receiving institutions to admit on a non-preferential consideration basis students who complete the Transfer Module with a grade of "C" or better in each course and less than 60 semester hours. These students will be able to transfer all courses in which they received a grade of "C" or better. Admission to a given institution, however, does not guarantee that a transfer student will be automatically admitted to all majors, minors or fields of concentration at that institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as all other students.

Furthermore, transfer students shall be accorded the same class standing and other privileges as native students on the basis of the number of credits earned. All residency requirements must be successfully completed at the receiving institution prior to the granting of a degree.

Responsibilities of Students

In order to facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Specifically, students should identify early in their collegiate studies an institution and major to which they desire to transfer. Furthermore, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's major. Students are encouraged to seek further information regarding transfer from both their advisor and the college or university to which they plan to transfer.

Appeal Process

A student disagreeing with the application of transfer credit by the receiving institution shall have the right to appeal the decision. The student must submit the appeal in writing to the Transfer and Adult Student Enrollment Center. A committee shall review the appeal. If the student disagrees with the appeal committee's decision, he/she may appeal to the Associate Provost. If a transfer student's appeal is denied by The University of Akron after all appeal levels within the institution have been exhausted, the student will be advised in writing of the availability and process of appeal to the state level Articulation and Transfer Appeals Review Committee. The Appeals Review Committee shall review and recommend to institutions the resolution of individual cases or appeal from transfer students who have exhausted all local appeal mechanisms concerning applicability of transfer credits at receiving institutions.

Refund

Registration does not automatically carry with it the right of a refund or reduction of indebtedness in cases of failure or inability to attend class or in cases of withdrawal. The student assumes the risk of all changes in business or personal affairs.

Fees*

Instructional Fee

- ▶ Undergraduate & postbaccalaureate
Ohio Resident:
1 - 11.5 credits.....\$262.81 per credit hour
General Service Fee \$31.40 per credit hour
12 - 18 credits, including the
General Service Fee \$3,530.52 flat fee per semester

Upper Division Courses

For students enrolled in one of the bachelor's programs that can be completed entirely on the UA Wayne campus, these rates apply for junior and senior level courses.

- 1 - 11.5 credits.....\$299.04 per credit hour
General Service Fee \$31.40 per credit hour
12 - 18 credits, including the
General Service Fee \$3,965.28 flat fee per semester

Registration & Related Fees

- ▶ Admission Application Fee.....\$50.00 (*nonrefundable*)
- ▶ Transient Fee (from another college) \$50.00 (*nonrefundable*)
- ▶ Developmental Support Fee\$12.50/credit hour
(*All students enrolled in developmental classes*)
- ▶ Engineering Infrastructure Fee \$26.00/credit hour
(*All students taking engineering courses*)
- ▶ Late Payment Fee..... \$100
- ▶ Co-Op Course Fee..... \$55
- ▶ Credit-by-Examination per credit..... \$30
(*undergraduate and postbaccalaureate*)
- ▶ ID Card Replacement \$20
- ▶ By-passed Credit \$5 per credit hour
- ▶ Late Registration Fee \$100
- ▶ ACT Test (Residual)..... \$45
- ▶ Check/Credit Card Return Fee..... \$25

* All fees are subject to changes without notice. Fees listed are effective Fall 2020 for UA Wayne College courses. Undergraduate fees at The University of Akron are slightly higher.

Optional Fees

- ▶ Zip Commuter Meal Plan
The Zip Commuter Meal Plan is available for Wayne College's Zip Station. There are three convenient options for students to choose between
 - Plan A - Pay \$240, receive \$300 Wayne Dollars
 - Plan B - Pay \$420, receive \$600 Wayne Dollars
 - Plan C - Pay \$630, receive \$900 Wayne Dollars

The Zip Commuter Meal Plan can be billed to your account through the first week of the semester. After the first week, Commuter Meal Plans can still be purchased, just not included on your tuition bill. Unused funds can roll over from fall to spring with the purchase of a new plan. Funds can only be used at the Zip Station. Students can enroll online or in-person at the Cashier's Office. Money will be added to student's Zip Card.

Fees Subject to Refund - Credit

Certain fees are subject to refund.

- ▶ Instructional fee (tuition) and nonresident surcharge.
- ▶ General fee.
- ▶ Course materials and computing fee.
- ▶ Student parking fee (Akron Campus) if permit is returned.
- ▶ Laboratory breakage and late service deposit.
- ▶ Technology fee.

Amount of Refund - Credit

The amount of refund for credit courses is to be determined in accordance with the following regulations and subject to course instructor/advisor signature requirements contained in The University of Akron's official withdrawal policy:

- ▶ In full:
 - If the University cancels the course; If the University does not permit the student to enroll or continue except for disciplinary reasons. No refund will be granted to a student dismissed or suspended for disciplinary reasons;

If the student dies before or during the term, is drafted into military service by the United States, is called to active duty, or if the student enlisted in the National Guard or Reserves prior to the beginning of the term. Notice of induction or orders to active duty is required if the student is called to active duty. A student who enlists voluntarily for active duty should see "In part" below.

15-Week Course (105 days)

Withdrawal Day/Percent Completed	Refund
Before Course Begins to Day 14 (up to 13.33%).....	100%
Day 15 or after	0%

The courses that have not been scheduled consistent with the standard 15-week fall/spring/summer semester will also be handled on a prorated basis according to the number of days of the section that have passed prior to official withdrawal compared to the number of days said section has been scheduled to meet. If a drop occurs on class day, it is counted as a day attended for refund purposes. Please see cashier for additional information if class session is not a standard 15-week course.

Days are measured in actual days, not business days. All refund calculations are determined by class length percentage, not by class meetings attended or class meetings percentage. Class length is defined by the number of days between and including the beginning and ending dates of any given term/session (including weekend days and holidays).

Refunds will be determined as of the date of official withdrawal unless proof is submitted that circumstances beyond control of the student, for example, hospital confinement, prevented the filing of the formal withdrawal earlier, in which case the refund will be determined as of the date of said circumstances. The student assumes responsibility for filing for a refund.

Refunds will be mailed as soon as possible. Refund checks are subject to deduction for any amount owed to The University of Akron Wayne College by the student.

Rules for Refund of Financial Aid

Refund/Repayment Policy – Students Receiving Financial Aid

If you withdraw from some but not all of your courses, your aid could be affected as follows:

Scholarships Concerns

Scholarships have credit hour requirements. If you drop below the required hours, the refund may be repaid to the scholarship.

Federal Pell Grant

The Pell Grant will be adjusted for any change in enrollment that occurs on or prior to the 15th day of the semester. Pell will also adjust for any class withdrawn from that has not yet begun.

Loan Concerns

Dropping below half-time could place your loan into its grace period or repayment. In addition, it could affect student loans currently being disbursed. For example, if your loan is for two semesters, the second semester portion may be cancelled, reduced or returned.

If your invoice is paid using financial aid and you officially withdraw from all courses or unofficially withdraw (receive all "F" grades), you are subject to the:

Refund/Repayment Policy (Return of Title IV Refund Policy)

This policy is used to determine the amount of federal student aid that must be returned to the appropriate aid programs and should not be confused with the published University refund policy. This policy applies when a student withdraws from all classes on/or after the first day of classes and the student has received financial aid.

The refund/repayment policy is a proration of earned versus unearned financial aid. The earned financial aid percentage is determined by taking the days attended in the period by total days in the period. (Example: the student withdraws on the 5th day of a semester that has 110 days in its period, $5/110 = 5$ percent earned.) Subtracting earned aid from aid that was awarded and disbursed gives you the amount of unearned aid that must be returned. The responsibility to repay unearned aid is shared by the institution and the student and is in proportion to the aid each is assumed to possess. The student may be billed from The University of Akron for any account balance created when the college is required to return funds. The balance due would be the result of tuition charges that are no longer being covered by the unearned aid or unearned aid that the student received in an excess aid check. Under the refund/repayment policy, the programs are reimbursed in the following order: Unsubsidized Stafford Loan, Subsidized Stafford Loan, Federal Perkins Loan, PLUS Loan, Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, and LEAP funded programs.

Depending on the situation, withdrawal dates are determined in one of the following ways:

- ▶ The date the withdrawal is processed by the Office of the University Registrar.
- ▶ The date the student is officially dismissed from the college.
- ▶ The last date of documented academic attendance or coursework.
- ▶ In the case of unofficial withdrawals (students receiving all "F" grades), it is the last date of documented academic attendance or coursework.
- ▶ Students who never attended classes will be required to repay all student aid funds received.

Once students have attended past the 60 percent point of the payment period, all federal financial assistance is considered earned.

Please inquire in the Office of Student Financial Aid if you need additional information on the refund policies.

Residency Requirements

Payment of the nonresident tuition surcharge is required by any student who does not qualify as a permanent resident of Ohio, as defined by one or more of the sections as contained in the Ohio Board of Regents, 3333-1-10. Ohio Student Residency For State Subsidy and Tuition Surcharge Purposes. The following statement is an abbreviated version of this rule: If you have not physically lived in the State of Ohio for the 12-month period preceding the term applying for admission, you will be admitted as an out-of-state student.

Full explanations and residency application forms are available online at uakron.edu/registrar or by contacting the residency office at 330-972-8300.

Forever Buckeye extends the in-state resident tuition rate to any Ohio high school graduate who left the state but returns to enroll in an Ohio public institution of higher education and establishes domicile in the state.

Class Cancellations Due to Instructor Illness or Inclement Weather

Illness or unforeseeable circumstances may cause an instructor to cancel a class session. Once an instructor submits a cancellation, information will be posted on the UA Wayne College website at wayne.uakron.edu and campus monitors. An email will be sent to enrolled students.

Only the dean of the college or his designate may cancel classes in the event of inclement weather conditions or other extenuating circumstances. Students should listen to the following media for information about class cancellations: WONE (FM 97.5), WKDD (FM 98.1), WQMX (FM 94.9) or WQKT (FM 104.5). Alternatively, you can call UA Wayne College's Snowline (330-684-8775) or the University's Emergency Information Phone Line (330-972-SNOW) for weather-related or emergency information. Weather-related cancellations also are posted on the UA Wayne College website.

The closing of the Akron campus does **not** mean that classes at the Wayne College campus are cancelled. The director of Wayne College makes a separate determination and decision. Students attending classes at The University of Akron Medina and The University of Akron Lakewood should listen to find out if these centers have been closed due to inclement weather or for other reasons. Cancellation of classes at The University of Akron and/or UA Wayne College due to inclement weather or other reasons does not mean that classes are canceled at off-campus sites. Students, parents, faculty and staff can sign up for UA's free Z-Alert text-messaging service. Text messages will be sent when campus closes or when a situation arises that immediately affects safety. For more information and to sign up, please visit uakron.edu/

Academic Policies & Practices

Director's Award

The Director's Awards are given to freshman and sophomore students with a 3.75 GPA or higher. Students are eligible to receive only one freshman award and one sophomore award. The student must have at least 6 credit hours in both the fall and spring semesters at the UA Wayne campus.

UA Wayne College has a chapter (Alpha Zeta Chi) of Phi Theta Kappa, a national honorary society for community and junior colleges. Phi Theta Kappa recognizes students who have demonstrated academic excellence as judged by the college faculty. To be eligible for membership a student must have completed 24 semester credits and attained at least a 3.80 grade-point average.

The Student Scholars Program

The Student Scholars Program at UA Wayne College seeks to recognize, encourage and support excellence among academically talented students at the college. All students who are pursuing an associates degree at The University of Akron Wayne College or continuing on for their baccalaureate degree and who have completed 24 semester credits with a 3.0 grade-point average or higher are eligible to apply.

During this one-year program, students complete a one-credit Individualized Study Project with a UA Wayne College faculty member and a two-credit Wayne Scholars Colloquium, a seminar that examines a particular topic in depth.

Participants who complete the program and their degree requirements and who maintain a 3.0 or higher grade-point

average are designated "Wayne Scholars." For information on admission procedures and deadlines call 330-972-8795, or email ahartsock1@uakron.edu.

Academic Action

A student who fails to maintain a grade-point average of 2.00 ("C") is placed on academic probation and may be subject to a change of courses. Probation is a warning to the student that academic performance is unsatisfactory and that the student is in danger of being dismissed from the College/University. Continued unsatisfactory academic performance will result in dismissal. A student who has been dismissed from the College/University since 2011 must attend another College/University before returning. If dismissed prior to 2011, the Senior Director of Student Life and Enrollment Management reviews students on a case-by-case basis.

Academic Reassessment

Undergraduate students may have the opportunity to petition for academic reassessment after a significant absence. Please contact your academic advisor for the specific policy guidelines regarding academic reassessment.

Attendance

Each student is expected to attend all class meetings for which registered. A student may be dropped from a course by the dean if the student is repeatedly absent and the instructor recommends this action. The student can gain readmission only with permission of the instructor and the student's dean. A student dropped from a course receives an "F," which counts as work attempted when grade-point ratio calculations are made.

Auditing

A student choosing to audit a course must elect to do so at the time of registration. The student pays the enrollment fee and may be expected to do all the work prescribed for students taking the course for credit, except that of taking the examination. Any faculty member may initiate withdrawal for a student not meeting these expectations.

Bypassed Credit

Certain courses designated in The University of Akron Undergraduate Bulletin, by each department, enable a student to earn bypassed credit. A student who completes such a course with a grade of "C" or better is entitled to credit for designated prerequisite courses that carry the same departmental code number. Credit for such bypassed prerequisites shall be included in the total credits earned, but shall not count in the grade-point average or class standing or credits required for graduation with honors. Bypassed credit is not awarded on the basis of completing a course either credit-by-examination or credit/noncredit. For each course awarded via this bypassed process, the recipient student will be assessed a fee. Please consult an academic advisor for further details.

Credit by Examination

A student interested in earning credits by special examination, may do so with the permission of the dean of the student's academic college and the dean of the college, in which a particular course is offered and by payment of the special examination fee. The grade obtained in such an examination is recorded on the student's academic record. Credit by examination is not permitted in the semester before graduation and may not be used to repeat for change of grade. Consult an academic advisor for further details.

Credit/Noncredit

The student who takes a course on a "credit" or "noncredit" (CR/NC) basis, and who earns a grade equivalent of "A" through "C-," shall receive credit ("CR") for the course and will have the grade "CR" placed on their permanent record.

The student who earns a grade equivalent of "D+" through "F" will not receive credit for the course and will have the grade "NC" recorded on their permanent record.

For the baccalaureate degree, no more than 16 credits of non-language courses and no more than 20 credits in total, including language courses, is permitted to be taken "CR/NC" basis. For the associate degree, no more than 8 credits of non-language courses and no more than 10 credits in total, including language courses, is permitted.

A student is eligible for the CR/NC option if the student has:

- ▶ Completed 50 percent of the number of credits required for a degree;
- ▶ A grade-point average of 2.30 or better;
- ▶ The consent of an advisor.

The option to enroll for a course under the credit/noncredit option is available **only** at the time of registration for the course. After the first week of the term or the first two days of a summer session, the status cannot be changed. The registrar will notify the instructor of those students utilizing the CR/NC option by means of the final class list.

Courses that **can** be taken on a CR/NC basis:

- ▶ One free elective course (not in major field) per term;
- ▶ any first- or second-year foreign language course at any time, regardless of grade-point average.

Courses that **cannot** be taken on a CR/NC basis:

- ▶ Any General Education courses;
- ▶ courses required by colleges and departments of all undergraduate majors.

Courses for which "CR" is awarded will be counted as hours completed only; courses for which "NC" is awarded shall not be counted as hours attempted; and in neither case shall "CR" or "NC" be considered in calculating grade-point average. In both instances, the course shall be entered on the student's official academic record.

A student may repeat a course for credit ("CR") or a grade ("A"- "F") after receiving a grade of "NC."

The student taking the course on a credit/noncredit basis is expected to meet the requirements of the course as required by the instructor.

Academic Dishonesty

Students at The University of Akron Wayne College are an essential part of the academic community and enjoy substantial freedom within the framework of the educational objectives of the institution. The freedom necessary for learning in a community so rich in diversity and achieving success toward our educational objectives requires high standards of academic integrity. Academic dishonesty has no place in an institution of advanced learning. The University community is governed by the policies and regulations contained within the Student Code of Conduct available at uakron.edu/studentconduct/code-of-conduct.dot.

UA Wayne College considers academic integrity an essential part of each student's personal and intellectual growth. Instances of academic dishonesty are addressed consistently. All members of the community contribute actively to building a strong reputation of academic excellence and integrity.

It is each student's responsibility to know what constitutes academic dishonesty and to seek clarification directly from the instructor, if necessary. Examples of academic dishonesty include, but are not limited to:

- ▶ Submission of an assignment as the student's original work that is entirely or partly the work of another person.
- ▶ Failure to appropriately cite references from published or unpublished works or print/non-print materials including work found on the Internet.
- ▶ Unauthorized copying of an assignment in computer programming, or the unauthorized examination or view of the computer, specifically during examinations.
- ▶ Possession and/or unauthorized use of tests, notes, books, calculators or formulas stored in calculators not authorized by the instructor during an examination.
- ▶ Providing and/or receiving information from another student, other than the instructor, by any verbal or written means.
- ▶ Observing or assisting another student's work.
- ▶ Violation of the procedures prescribed by the professor to protect the integrity of the examination.
- ▶ Cooperation with a person involved in academic misconduct.

A student who has been accused of academic dishonesty will be asked to meet with the course instructor. The matter can be resolved informally at the college level and/or an academic sanction can be imposed. If the student opposes the decision, he/she may appeal to the college dean. If the matter is referred to Student Judicial Affairs, an informal meeting will occur and, if substantial evidence exists, formal action can be taken against the student, including, but not limited to, suspension or dismissal from the University. A more detailed discussion of these procedures can be found in the Student Code of Conduct at uakron.edu/studentconduct/code-of-conduct.dot.

Add & Withdrawal

▶ Adding Courses

A student must register for a course in person before the end of the fifth day of a fall or spring term or online via MyAkron (my.uakron.edu) by the end of the first week of the fall or spring term. Additions to the student's official schedule may be made after that date, but before the 15th calendar day, only with the permission of the student's advisor, instructor and dean or the dean's designee. Students who have not registered by this deadline may not attend classes or receive credit for the course.

This deadline applies to all regular 15-week courses offered in the Fall and Spring semesters. For all other courses, such as those in intersessions or those which are flexibly scheduled, courses must be added, with appropriate permission, by the date when 20% of the course has been completed. Details regarding Summer session information may be found via MyAkron at my.uakron.edu.

▶ Withdrawal Policy

Students may drop a course through the second week (14th calendar day) of a semester or proportionally equivalent dates during summer session, intersession and other course terms. No record of the course will appear on the student's transcript. For purposes of this policy, the course term for a course that meets during a semester, but begins after the beginning of a semester and/or ends before the end of a semester, begins when its class meetings begin and ends when its class meetings end.

After the 14-day period, and subject to the limitations below, students may withdraw from a course through the seventh week (49th calendar day) of a semester or proportionally equivalent dates during summer session, intersession and other course terms. A course withdrawal will be indicated on the student's official academic record by a grade of "WD."

Withdrawing from courses - applicable to undergraduate students only:

- Undergraduate students may not withdraw from the same course more than twice. If a student attempts to withdraw from a course after having withdrawn from it twice before, he or she will continue to be enrolled in the course and will receive a grade at the end of the semester.
- Full-time undergraduate students who need to withdraw from all courses for extraordinary non-academic reasons (e.g., medical treatment or convalescence, military service) must obtain the permission of the dean of their college.

For purposes of this paragraph,
 - Students are considered full-time if they were enrolled as full-time students at the beginning of the term; and
 - Courses for which the student has completed all requirements are excluded.
- Undergraduate students who withdraw from two courses either before they have earned 30 credits, or after they have earned 30 credits but before they have earned 60 credits, are not permitted to register for additional courses until they have consulted with their academic advisor. The purpose of this consultation is to discuss the reasons for the course withdrawals and to promote satisfactory academic progress, by helping students develop strategies to complete their courses successfully.
- Except as otherwise provided below, undergraduate students may not withdraw from more than four courses before they have earned 60 credits. Students who attempt to withdraw from more than four courses will continue to be enrolled in those courses and will receive grades at the end of the semester.
- Undergraduate students who need to withdraw from all courses for extraordinary, non-academic reasons (e.g. medical treatment or convalescence, military service) may, after consulting with their advisor, submit a written petition to the dean of their college requesting that these courses not be counted toward the four-course withdrawal limit. The dean may grant this permission if, in the dean's judgment, it is consistent with the best academic interests of the student and the best interests of the University.
- Undergraduate students who have reached the four-course withdrawal limit as noted above may, after consultation with their advisor, submit a written petition to the dean of their college seeking permission to withdraw from one or more additional courses. The dean may grant this permission if the dean finds that the withdrawal is necessitated by circumstances beyond the student's control and is consistent with the best academic interests of the student and the best interests of the University.
- Withdrawing from a course shall not reduce or prevent a penalty accruing to a student for misconduct, as defined in the Student Code of Conduct.
- Degree granting colleges may supplement this policy with more stringent requirements.

Grades

At the end of each term, students may obtain their grades either by Web or by requesting official transcripts. Details about these options are described on the Registrar's webpage at uakron.edu/registrar. Individual tests are usually graded with percentage or letter marks, but official academic records are maintained with a grade-point system. This method of recording grades is as follows:

Grade	Quality Points	Key
A	4.00	
A-	3.70	
B+	3.30	
B	3.00	
B-	2.70	
C+	2.30	
C	2.00	
C-	1.70	
D+	1.30	
D	1.00	Graduate courses only
D	0.00	Graduate courses only
D-	0.70	
D-	0.00	Graduate courses only

Grade	Quality Points	Key
F	0.00	Failure
I	0.00	Incomplete

Grade	Quality Points	Key
IP	0.00	In Progress
AUD	0.00	Audit
CR	0.00	Credit
NC	0.00	Noncredit
WD	0.00	Withdrawn
NGR	0.00	No grade reported
INV	0.00	Invalid grade reported
PI	0.00	Permanent Incomplete
R	0.00	Repeat

I - Incomplete

Indicates that the student has done passing work in the course, but that part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to make up the omitted work satisfactorily, before the final examination period of the following semester (not including summer sessions) converts the "I" to an "F." When the work is satisfactorily completed within the allotted time, the "I" is converted to whatever grade the student has earned.

(If instructors wish to extend the "I" grade beyond the following semester for which the student is registered, they must notify Student Services in writing of the extension and indicate the date of its termination prior to the end of the semester. It is the responsibility of the student to make up the incomplete work. The faculty member should submit the new grade to Student Services by completing a grade change form.)

IP - In Progress

Indicates that the student has not completed the scheduled coursework during the term because the nature of the course does not permit completion within a single term, such as work toward a thesis.

PI - Permanent Incomplete

Indicates that the student's instructor and the instructor's dean have for special reason authorized the change of an incomplete ("I") to a permanent incomplete ("PI").

WD - Withdraw

Indicates that the student registered for the course, but withdrew officially sometime after the 15th day of the term.



NGR - No Grade Reported

Indicates that, at the time grades were processed for the present issue of the record, no grade had been reported by the instructor.

INV - Invalid

Indicates the grade reported by the instructor for the course was improperly noted and thus unacceptable for proper processing.

The accumulated grade-point average is computed by taking the total number of grade points (determined by multiplying the number of credits of each course by the number of points received) and dividing them by the total number of credits attempted. For example, if a student has attempted nine credits and has received a total of 27 grade points, his accumulative grade-point average would be a 3.00 ("B").

Grades determine whether a student is eligible or ineligible to remain at Wayne College and The University of Akron according to the grade-point value of each grade for each course completed. A student must maintain a cumulative grade-point average of at least 2.00 to remain "in good standing" with the College/University. A student who maintains specified levels of scholastic achievement receives privileges to participate in extracurricular activities.

On the basis of grades, the student receives opportunities to take additional courses that will accelerate academic progress.

Repeating Courses

Any course may be repeated twice by an undergraduate student, subject to the following:

- ▶ To secure a letter grade ("A-F"), a student may repeat a course in which the previously received grade was "C-," "D+," "D," "D-," "F," "CR," "NC" or "AUD". Registrations under the "CR/NC" option are subject to the restrictions in the "CR/NC" policy.
- ▶ To secure a "CR," a student may repeat a course in which the previously received grade was "NC." Registrations under the "CR/NC" option are subject to the restrictions in the "CR/NC" policy.
- ▶ To secure a grade ("A-F"), "CR," "NC," a student may repeat a course, in which the previously received grade was an "AUD." Registrations under the "CR/NC" option are subject to the restrictions in the "CR/NC" policy.
- ▶ A graded course ("A-F") may not be repeated for a grade of "AUD."
- ▶ A course taken under the "CR/NC" option may not be repeated for a grade of "AUD."
- ▶ With the dean's permission, a student may substitute another course if the previous course is no longer offered. Courses must be repeated at Wayne College or The University of Akron.
- ▶ Grades for all attempts at a course will appear on the student's official academic record. Only the grade for the last attempt will be used in computing the student's graduation grade-point average. All grades for attempts at a course will be used in grade-point calculations for the purpose of determining graduation with honors and the student's class standing.
- ▶ For the purpose of this section, credit for the course or its equivalent will apply only once toward meeting degree requirements.

Illness or Emergency for Student

If a student is too ill to attend class or there is an emergency situation (car crash, hospitalization, etc.), the student should contact all professors as soon as possible. Decisions about test retakes, grades or assignments are the discretion of the individual professor. Students may appeal a decision to the Associate Dean of Instruction in the Office of Academic Affairs.

Graduation

In order to graduate, students seeking an associate degree from The University of Akron Wayne College must:

- ▶ File an application for graduation with the Registrar of The University of Akron. Applications are available through the Student Services Center of UA Wayne College or online at uakron.edu/registrar.
- ▶ Meet all degree requirements that are in force upon entrance into the associate degree program.
- ▶ Earn a minimum of 60 credits for an associate degree (some programs of study may require more) with a minimum of 2.00 grade-point average as computed by the Registrar for work attempted at UA Wayne College/University of Akron consistent with the repeating courses policy. The grade-point average achieved at the time of completion of requirements for a degree will include repeated and reassessed courses, which will be used to calculate rank in class and graduation honors.
- ▶ Complete the requirements for a degree in not more than five calendar years from the date of entrance into the program. In the event the student fails to complete the degree requirements within five calendar years from the date of transfer, the College/University reserves the right to make changes in the number of credits and/or courses required for a degree.
- ▶ Earn the last 15 credits in residence at The University of Akron Wayne College unless excused in writing by the dean of the college, in which the student is enrolled.
- ▶ Complete a minimum of 15 earned credits in the degree total in residence at The University of Akron Wayne College.
- ▶ If a student who has transferred from another institution wishes to present for the major area of study fewer than 14 credits earned at The University of Akron, written permission of both dean and head of the department is required.
- ▶ Discharge all other obligations at the University.

Graduation Requirements for Additional Associate & Baccalaureate Degrees

- ▶ Meet requirements listed above.
- ▶ Earn a minimum of 30 credits after the awarding of the first baccalaureate degree, or 15 credits after the awarding of the first associate degree.
- ▶ Earn the above credits in residence at Wayne College/The University of Akron.



Change of Degree Requirements

The University of Akron Wayne College reserves the right to alter, amend or revoke any rule or regulation. The policy of The University of Akron Wayne College is to give advance notice of such change whenever feasible.

Unless the change in a rule or regulation specifies otherwise, it shall become effective immediately with respect to the student who subsequently enters the University, whatever the date of matriculation.

Without limiting the generality of its power to alter, amend or revoke rules and regulations, The University of Akron Wayne College reserves the right to make changes in degree requirements of the student enrolled prior to the change by:

- ▶ Altering the number of credits and/or courses required in a major field of study.
- ▶ Deleting courses.
- ▶ Amending courses by increasing or decreasing the credits of specific courses, or by varying the content of specific courses.
- ▶ Offering substitute courses in same or cognate fields.

The dean of the college, in consultation with the department or division head of the student's major field of study, may grant waivers in writing if a change in rules affecting degree requirements is unduly hard on a student enrolled before the change was effective. The action of the dean of the college in granting or refusing a waiver must be reviewed by the senior vice president and provost on his or her own motion, or at the request of the dean of the college of the student affected, or at the request of the student affected.

Transient Work at another University

Any UA Wayne College student who wishes to take coursework at another accredited institution of higher education must receive prior approval by the academic dean of the appropriate unit if the student intends to apply this coursework toward a degree at The University of Akron.

1. A student can make an official request for transient credit by submitting a Transient Permission Worksheet. If the coursework taken at another institution will be used to satisfy General Education requirements, prior written permission to take the coursework must be received from the University College Dean unless the course has been previously approved as an equivalency by The University of Akron.
2. If the course taken at another institution will be used to satisfy an upper-college degree requirement or as elective credit, prior written permission to take the course(s) must be received from the Dean of the student's degree-granting college unless the course has been previously approved as an equivalency by The University of Akron.
3. A student must earn a grade of "D-" or better in the course(s) at the other institution in order for the credits to apply toward the student's degree requirements at The University of Akron, unless otherwise specified by the degree-granting college. It is the student's responsibility to provide The University of Akron with an official transcript for the course(s) to receive credit.
4. No more than 18 total credit hours of transient work may be approved prior to the granting of a baccalaureate degree. No more than nine total credit hours of transient work may be approved prior to the granting of an associate degree.
5. Approvals for transient attendance at other institutions are valid for only the requested term and are subject to all restrictions of the dean of the college approving the request for transient credit.

6. Students who are on probation, dismissed or are in the last 32 hours of a baccalaureate degree or are in the last 16 hours of an associate degree are restricted or may be denied transient permission by either the dean of the degree-granting college or the dean of the University College except in rare and compelling circumstances.

(Note: Coursework taken at another institution cannot be considered for The University of Akron's Repeat for Change of Grade Policy or Academic Reassessment and will not be calculated into the UA grade-point average.)

Intercampus/Intercollege Transfer

A student who wishes to transfer to the Akron campus of The University of Akron, but remain in their present college, may do so by requesting the Student Services Center complete an **Intercampus Transfer**. The student's file will then be forwarded to the appropriate office at the University.

Military Credit

The University of Akron recognizes credit for military experience based upon recommendations by the Commission on Accreditation of Services of the American Council of Education (ACE). In order for credit to be awarded, the student must submit his/her DD214 form. Block credit is awarded for Basic Training as well as one credit for physical education. Applicability of this credit for a student's degree program will be determined by established University procedures.

For additional education credit, the ACE transcript can be used for complete awarded credit. Information regarding the ACE transcript can be obtained at acenet.edu. Documents should be submitted to the Coordinator of Transfer and Adult Student Enrollment Center.

FERPA

Do you know about your educational privacy? Under the Family Educational Rights and Privacy Act (FERPA), higher education institutions are limited in the information they can reveal about students. FERPA also grants students certain rights, including the right to keep their educational records private. Detailed information regarding FERPA can be found at: uakron.edu/ogc/legal-policies-and-procedures/privacy-practices-and-policies/ferpa.dot.

Assessment of Student Learning

Students have an important, active role in assessment at Wayne College. Assessment is an ongoing process in every curriculum and course in the College. Assessment activities are not the same as exams or other individual student performance evaluations used to determine students' grades. Assessment activities allow for systematic measurement of the effectiveness of different teaching techniques and tools in helping students grasp key concepts, skills and/or information in a given course. Instructors use data from assessment activities to modify how the course is taught to continuously improve student understanding and mastery of course material.

The University of Akron Wayne College Student Learning Outcomes

Upon completing their course of study at UA Wayne College:

- ▶ Students will demonstrate foundational competency in written communication, oral communication and information literacy.
- ▶ Students will demonstrate foundational competency in creating and evaluating reasoned arguments, and employing quantitative, qualitative and normative information in such arguments.
- ▶ Students will demonstrate foundational competency in knowledge of representative content and methods of inquiry of the arts, humanities, natural sciences and social sciences.
- ▶ Students will demonstrate appropriate use of technology and technological tools in producing and disseminating information in an efficient and responsible manner.
- ▶ Students earning Technical Associate Degrees and Certificates will demonstrate the achievement of Learning Outcomes for their program.



ACADEMIC PROGRAMS

Undergraduate Degrees

Bachelor's degrees

Accounting

- ▶ Accelerated Accounting B.S.A./M.S.A.
- ▶ Accelerated Accounting B.S.A./M.Tax

Allied Health Care Administration

Anthropology

Art programs**

- ▶ Art Education
- ▶ Ceramics
- ▶ Graphic Design
- ▶ Jewelry and Metalsmithing
- ▶ Painting and Drawing
- ▶ Photography
- ▶ Printmaking
- ▶ Sculpture
- ▶ Studio Emphasis

Biology

- ▶ Biomedical Science

Business Administration*

Chemistry

- ▶ Biochemistry

Child and Family Development

Communication programs

- ▶ Media Studies
- ▶ Public Relations
- ▶ Strategic and Organizational Communication*

Computer Information Systems Programs

- ▶ Cybersecurity
- ▶ Networking
- ▶ Programming

Computer Science programs

- ▶ Management
- ▶ Systems

Criminal Intelligence Analysis

Criminology and Criminal Justice

Dance

- ▶ Dance with Business Cognate

Economics

- ▶ Business Data Analytics

Education licensure programs

- ▶ Intervention Specialist
- ▶ Middle Level Education
- ▶ Multi-Age (PK-12)
- ▶ Primary Inclusive Teacher Preparation*
- ▶ Secondary Education (Adolescent to Young Adult)

Emergency Management and Homeland Security

Engineering programs

- ▶ Aerospace Systems Engineering
- ▶ Biomedical Engineering
- ▶ Chemical Engineering
- ▶ Civil Engineering
- ▶ Computer Engineering
- ▶ Corrosion Engineering
- ▶ Electrical Engineering
- ▶ Mechanical Engineering

Engineering Technology programs

- ▶ Automated Manufacturing Engineering Technology
- ▶ Construction Engineering Technology

- ▶ Electrical and Electronic Engineering Technology
- ▶ Mechanical Engineering Technology
- ▶ Surveying and Mapping

English

Exercise Science programs

- ▶ Fitness Management
- ▶ Physiology Sciences
- ▶ Pre-Physical Therapy
- ▶ Strength and Conditioning

Finance programs

- ▶ Financial Management
- ▶ Financial Planning
- ▶ Risk Management and Insurance

Food and Environmental Nutrition

Geosciences programs

- ▶ Earth Science
- ▶ Environmental Science
- ▶ Geology

History

Humanities – Divisional

International Business

Management programs

- ▶ Human Resources
- ▶ Information Systems
- ▶ Supply Chain/Operations

Marketing

- ▶ Sales Management

Mathematics programs

- ▶ Applied Mathematics
- ▶ Applied Mathematics B.S./M.S.

Multidisciplinary Studies

For more information on majors and areas of study, please visit:

UA Lakewood
lakewood.uakron.edu

UA Medina
medina.uakron.edu

UA Wayne College
wayne.uakron.edu

Music**

- ▶ Composition
- ▶ Jazz
- ▶ Music with Business Cognate
- ▶ Music Education programs
 - Instrumental String (Orchestra)
 - Instrumental Wind/Percussion (Band)
 - Vocal and Keyboard (Choral)
- ▶ Performance programs
 - Brass
 - Guitar
 - Percussion
 - Piano
 - Piano Accompanying
 - Strings
 - Voice
 - Woodwinds

Nursing programs

- ▶ B.S.N.*
- ▶ L.P.N. to B.S.N.
- ▶ R.N. to B.S.N.
- ▶ Second-Degree B.S.N. (Accelerated B.S.N.)

Organizational Supervision**Philosophy****Political Science programs**

- ▶ Political Science (American Gov./International Politics/Comparative Politics)
- ▶ Political Science B.A./J.D.
- ▶ Political Science
 - National Security Track

Psychology**Respiratory Therapy****Social Sciences – Divisional**

- ▶ Philosophy, Political Science and Economics (PPE)
- ▶ Philosophy, Sociology and Psychology (PSP)

Social Work****Sociology**

- ▶ Health and Society
- ▶ Social Justice

Spanish**Speech-Language Pathology and Audiology****Sport Studies programs**

- ▶ Coaching Education
- ▶ Sport Management

Statistics

- ▶ Actuarial Science
- ▶ Data Science

Associate degrees**Associate of Arts programs**

- ▶ Communication Option
- ▶ General Option**††

Associate of Science††****Associate of Technical Studies*****Computer Information Systems programs**

- ▶ Cisco Networking
- ▶ Programming

Criminal Justice Studies**Disaster Science and Emergency Services programs**

- ▶ EMT/Paramedic
- ▶ Fire-Medic
- ▶ Fire Protection Technology

Engineering Technology programs

- ▶ Advanced Manufacturing Engineering Technology
- ▶ Construction Field Operations
- ▶ Corrosion Engineering Technology
- ▶ Electrical and Electronic Engineering Technology
- ▶ Land Surveying
- ▶ Mechanical Engineering Technology

** Programs can be completed entirely on the UA Wayne College campus. Some degrees are designed for new freshmen and will build as the first cohort moves through the program. A few upper-level courses are offered at this time.*

*** Certain courses not currently available at UA Wayne College may also need to be completed in the first two years through selected University programs to assure proper course sequencing and timely completion of degree requirements.*

† Program can be completed entirely on the UA Lakewood campus.

†† Program can be completed entirely on the UA Medina campus.

To schedule a personal campus tour, please contact:

UA Lakewood
216-221-1141

UA Medina
330-721-2210

UA Wayne College
330-684-8900

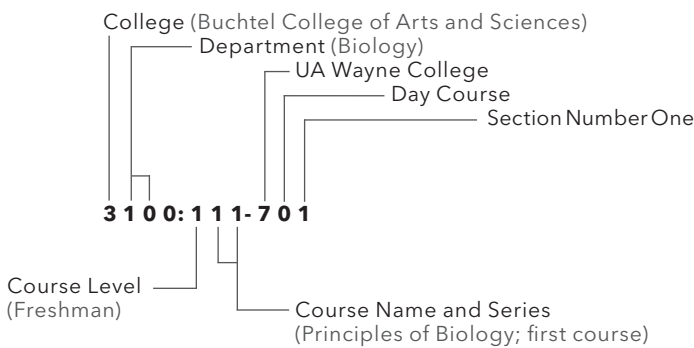
Course Numbering System

UA Wayne College, as a regional campus of The University of Akron, employs the course numbering system of the University. University course numbers consist of 10 digits separated into three sets by a colon and a dash. The first digit represents the name of the college in which the course is offered, e.g., 3 = Buchtel College of Arts and Sciences. The next two digits refer to the department within the college, e.g., 10 = Biology. The last zero is for administrative convenience.

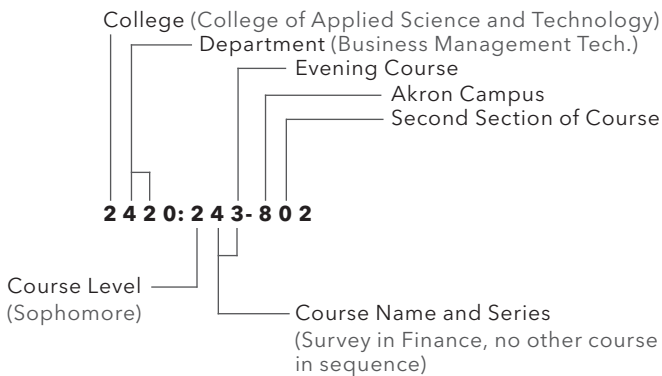
After the colon, the first digit in the second set represents the level of the course, e.g., 1 = freshman, 2 = sophomore, 3 = junior and 4 = senior. Courses with a beginning course digit of 5 or above may only be taken by graduate students. The last two digits in the second set of numbers refer to the course name and series, e.g., 11 = Principles of Biology, initial course; 12 = Principles of Biology, second course.

The last three digits - after the dash - represent the section (when and where the course is offered). All sections offered by UA Wayne College have a first digit of 7. The second digit represents where the section is being held (UA Wayne campus or off-campus) and whether it is a day section (12:00 a.m. to 4:29 p.m. start time), evening section (4:30 p.m. to 11:59 p.m. start time), a Saturday section or an off campus section.

EXAMPLE 1



EXAMPLE 2



Associate Degrees

UA Wayne College affords the individual of any age or background the opportunity to continue education without pursuing a bachelor's degree. First, the college offers a program of general education designed to equip the student for intelligent living and to meet individual needs and personal goals. (Please refer to the "General Education/Transfer Program" for further details on the Associate of Arts and Associate of Science program.)

Associate degree programs typically require two years of full-time study or about three and one-half years of part-time study and lead to the degrees of Associate of Arts, Associate of Science or Associate of Technical Studies. A student may complete a program of study while working full-time or part-time. Moreover, since the associate degree signifies completion of an accredited program of collegiate coursework, credits earned at UA Wayne College may be applied at a later date toward a bachelor's degree. However, acceptance and evaluation of credits lie exclusively within the jurisdiction of the college/university to which the student wishes to transfer. The following associate degree programs are available at UA Wayne College. All required courses for these programs are available at the college. A diploma issued as a result of the completion of one of these programs carries The University of Akron Wayne College designation. In some instances, specific course is necessary, especially to the student attending full time, to accommodate completion of the program in two years. Please consult an advisor at UA Wayne College for further details.

Associate of Technical Studies

The Associate of Technical Studies program provides an integrated program of study for those students whose educational objectives and interests cannot be met through the College's formal associate degree programs. The Associate of Technical Studies program permits students to combine various courses from two or more of the College's existing programs with other University credits, with credits earned at other postsecondary institutions, and/or with training received through other educational enterprises.

The Associate of Technical Studies program is administered through the Office of the Director and coordinated by the Associate Director of Instruction. Interested students must complete a formal Associate Degree application. Upon application, the Associate Director of Instruction makes an initial assessment of any transfer work and assists the applicant in selecting relevant areas of study. The application is then forwarded for review by the faculty most closely associated with the proposed area of study. Upon faculty acceptance, the application is submitted to the Associate Degree committee which, upon approval, forwards the application to the Director of UA Wayne College for final approval.

The following are the graduation requirements for the Associate of Technical Studies or minor:

- Completion of an Associate Degree application specifying a coherent combination of technical courses selectively drawn from two or more technical programs currently offered at the College, with no more than three major areas of study, reflecting a reasonable array of courses within each area of study.

- ▶ Approval of the Associate Degree application by the Associate Director of Instruction, relevant faculty, the Associate of Technical Studies committee and the Director of UA Wayne College.
- ▶ Degree application of only that transfer coursework completed with a "C" (2.00) grade or better.
- ▶ Completion of at least 14 credits of "general education" courses and 14 credits of "basic" courses as required by the Ohio Board of Regents.
- ▶ Completion of at least one-half of the technical credits at The University of Akron and/or UA Wayne College equally divided among the selected areas of study.
- ▶ Completion of a minimum of 64 credits with a grade point average of 2.00.
- ▶ Completion of all other University graduation requirements.

3300:112	English Composition II	3
	Natural Science Requirement (note b.)	3
	Social Science Requirement (note c.)	3
	Electives (note e, f.)	6
		15
Second Year		
7600:105	Introduction to Public Speaking	
	OR Effective Oral Communication	3
	Arts and Humanities Requirement (note d.)	3
	Electives (see note e, f.)	9
		15
	Arts and Humanities Requirement (note d.)	6
	Electives (note e, f.)	9
		15
		60

Notes

- a. The quantitative reasoning requirement varies by department. Please consult an advisor for specific requirements. (Students enrolling in a higher-level mathematics course may use it to meet their Quantitative Reasoning requirement)
- b. A minimum of seven credits of natural science is required. One course must have a laboratory component. However, departmental requirements may vary. Please consult an advisor for specific information. (Students in higher-level science courses with a lab may use those courses to meet their General Education requirements.)
- c. Students may satisfy the social sciences requirement by completing two courses totaling six credits. The courses can be from the same department or different ones. Please consult an advisor for specific information.
- d. Students must take at least one Arts course and at least one Humanities course. The second Arts or Humanities course may be in the same department or in a different one.
- e. In the arts program, a student is free to choose any electives, but they must be in some logical sequence. They should lead to some upper-college degree program, i.e., arts and sciences, education, health sciences and human services, or creative and professional arts.
- f. The third tier of General Education promotes critical thinking and personal, social, and environmental responsibility. Because tagged courses may meet disciplinary area and major/minor requirements, most students will fulfill Tier III requirements without additional credit hours. These courses can also be used to fulfill electives for the Associate of Arts degree. Please consult an advisor for specific information. To complete this tier, students take four tagged courses, one in each area.

202000 AAW: Associate of Arts

		Credits
First Year		
3300:111	English Composition I	3
	Quantitative Reasoning Requirement (note a.)	3
	Natural Science Requirement (note b.)	4
	Social Science Requirement (note c.)	3
	Electives (note e, f.)	2
		15
3300:112	English Composition II	3
	Natural Science Requirement (note b.)	3
	Social Science Requirement (note c.)	3
	Electives (note e, f.)	6
		15
Second Year		
7600:105	Introduction to Public Speaking	
	OR Effective Oral Communication	3
	Arts and Humanities Requirement (note d.)	3
	Electives (see note e, f.)	9
		15
	Arts and Humanities Requirement (note d.)	6
	Electives (note e, f.)	9
		15
		60

Notes

- a. The quantitative reasoning requirement varies by department. Please consult an advisor for specific requirements. (Students enrolling in a higher-level mathematics course may use it to meet their Quantitative Reasoning requirement)
- b. A minimum of seven credits of natural science is required. One course must have a laboratory component. However, departmental requirements may vary. Please consult an advisor for specific information. (Students in higher-level science courses with a lab may use those courses to meet their General Education requirements.)
- c. Students may satisfy the social sciences requirement by completing two courses totaling six credits. The courses can be from the same department or different ones. Please consult an advisor for specific information.
- d. Students must take at least one Arts course and at least one Humanities course. The second Arts or Humanities course may be in the same department or in a different one.
- e. In the arts program, a student is free to choose any electives, but they must be in some logical sequence. They should lead to some upper-college degree program, i.e., arts and sciences, education, health sciences and human services, or creative and professional arts.
- f. The third tier of General Education promotes critical thinking and personal, social, and environmental responsibility. Because tagged courses may meet disciplinary area and major/minor requirements, most students will fulfill Tier III requirements without additional credit hours. These courses can also be used to fulfill electives for the Associate of Arts degree. Please consult an advisor for specific information. To complete this tier, students take four tagged courses, one in each area.

202005: Associate of Science

		Credits
First Year		
3300:111	English Composition I	3
	Quantitative Reasoning Requirement (note a.)	3
	Natural Science Requirement (note b.)	4
	Social Science Requirement (note c.)	3
	Electives (note e, f.)	2
		15

The following associate degree programs are available through The University of Akron. These outlines show the courses that a student can complete at UA Wayne College and the remaining courses that must be completed on the Akron campus. In many of these programs, specific course sequencing is important, especially for the full-time student. Additionally, some programs require special admission procedures be completed before enrollment in certain courses can occur. Consult an advisor at UA Wayne College for further explanation before enrolling for courses.

2230: Fire Protection Technology

		Credits
Courses at AU Wayne College		
2020:222	Technical Report Writing	3
2040:240	Human Relations OR	3
2040:242	American Urban Society	3
2820:105	Basic Chemistry/Lab	3
3300:111	English Composition I	3
	Mathematics Requirement	4
		16
Courses at Akron Campus		
2230:100	Intro to Fire Protection	4
2230:102	Fire Safety in Building Design & Construction	3
2230:104	Fire Investigation Methods	4
2230:202	Incident Management for Emergency Responders	4
2230:204	Fire & Life Safety Education	3
2230:205	Fire Detection & Suppression Systems	3
2230:206	Fire Sprinkler System Design	3
2230:250	Hazardous Materials	4
2230:254	Fire Prevention	3
2230:257	Fire & Safety Issues for Business & Industry	3
2230:280	Fire Service Administration	4
2230:295	Technical Fire Training/Field Experience	2
2230:296	Technical Fire Training/Field Experience II	2
2420:263	Professional Communication & Presentations	3
		45

**2240: Emergency Medical Services Technology
CHP (College of Health Professions)
- Fire & Medic Option**

Courses at UA Wayne College		Credits
2040:240	Human Relations	3
2740:120	Medical Terminology	3
3300:111	English Composition I	3
7600:106	Effective Oral Communications	3
	Mathematics Requirement	4
		16

Courses at Akron Campus		Credits
2230:100	Intro to Fire Protection	4
2230:254	Fire Prevention	3
2230:295	Field Experience I	2
2230:296	Field Experience II	2
2240:201	Fundamentals of EMT-Paramedic I	3
2240:202	Fundamentals of EMT-Paramedic II	3
2240:203	Fundamentals of EMT-Paramedic III	3
2240:204	Fundamentals of EMT-Paramedic IV	3
2240:205	Fundamentals of EMT-Paramedic V	3
2240:206	Fundamentals of EMT-Paramedic VI	3
2240:207	Fundamentals of EMT-Paramedic VII	3
2240:208	Fundamentals of EMT-Paramedic VIII	3
2240:209	Fundamentals of EMT-Paramedic IX	3
2240:211	Fundamentals of EMT-Paramedic X	3
2780:106	Anatomy & Physiology for Allied Health I	3
		44

**2240: Emergency Medical Services Technology
- EMT & Paramedic Option CHP**

Courses at UA Wayne College		Credits
2040:240	Human Relations	3
2740:120	Medical Terminology	3
3300:111	English Composition I	3
7600:106	Effective Oral Communications	3
	Mathematics Requirement	4
		16

Courses at Akron Campus		Credits
2230:100	Intro to Fire Protection	4
2230:202	Incident Management for First Responders	4
2230:257	Fire & Safety Issues for Business & Industry	3
2240:201	Fundamentals of EMT-Paramedic I	3
2240:202	Fundamentals of EMT-Paramedic II	3
2240:203	Fundamentals of EMT-Paramedic III	3
2240:204	Fundamentals of EMT-Paramedic IV	3
2240:205	Fundamentals of EMT-Paramedic V	3
2240:206	Fundamentals of EMT-Paramedic VI	3
2240:207	Fundamentals of EMT-Paramedic VII	3
2240:208	Fundamentals of EMT-Paramedic VIII	3
2240:209	Fundamentals of EMT-Paramedic IX	3
2240:211	Fundamentals of EMT-Paramedic X	3
2780:106	Anatomy & Physiology for Allied Health I	3
		44

**2850: Corrosion Engineering Technology COE
(College of Engineering)**

Courses at UA Wayne College		Credits
2020:222	Technical Report Writing	3
2030:153	Technical Mathematics III	2
2040:240	Human Relations	3
2040:247	Survey of Basic Economics	3
2040:256	Diversity in American Society	3
3300:111	English Composition I	3
7600:106	Effective Oral Communication	3
		20

Courses at Akron Campus		Credits
2030:154	Technical Math IV	3
2820:111	Introductory Chemistry	3
2820:112	Introductory and Analytical Chemistry	3
2820:160	Technical Physics: Mechanics	4
2820:163	Technical Physics: Electricity and Magnetism	2
2850:120	Corrosion Engineering Technology Fundamentals 1	3
2850:121	Corrosion Engineering Technology Fundamentals 2	4
2850:220	Strategies for Corrosion Prevention	4
2850:221	Corrosion Engineering Technology Projects	4
2880:241	Introduction to Quality Assurance	3
2920:142	Introduction to Material Technology	3
2990:125	Statics	3
2990:225	Strength of Materials	3
		42

2860: Electronic Engineering Technology COE

Courses at UA Wayne College		Credits
2030:153	Technical Math III	2
2040:240	Human Relations	3
3300:111	English Composition I	3
	Diversity Requirement	2
		10

Courses at Akron Campus		Credits
2030:154	Technical Math IV	3
2030:255	Technical Calculus I	3
2040:243	Contemporary Global Issues	3
2420:263	Professional Communications & Presentations	3
2820:160	Technical Physics: Mechanics	4
2820:164	Technical Physics: Heat & Light	2
2860:120	Circuit Fundamentals	4
2860:121	Intro to Electronics & Computers	2
2860:122	AC Circuits	3
2860:123	Electronic Devices	4
2860:225	Applications of Electronic Devices	4
2860:237	Digital Circuits	4
2860:242	Machinery & Controls	3
2860:238	Microprocessor Applications OR	4
2860:251	Electronic Communications	4
2860:260	Electronics Project	2
	Technical Elective	3
		51

**2880: Advanced Manufacturing Engineering
Technology COE**

Courses at UA Wayne College		Credits
2030:152	Technical Math II	2
2030:153	Technical Math III	2
2040:256	Diversity in American Society	3
3300:111	English Composition I	3
2020:222	Technical Report Writing OR	3
3300:112	English Composition II	3
7600:106	Effective Oral Communication	3
	General Elective	1
		17

Courses at Akron Campus		Credits
2030:154	Technical Math IV	3
2040:243	Contemporary Global Issues	3
2820:160	Technical Physics: Mechanics	4
2880:101	Intro to Advanced Manufacturing	2
2880:110	Manufacturing Processes	3
2880:130	Work Measurement & Cost Estimating	3
2880:140	Computer Aided Drawing	3
2880:151	Industrial Safety & Environmental Protection	2
2880:201	Robotics & Automated Manufacturing	3
2880:211	Manufacturing Operations	3
2880:225	Computer Aided Tool Design	3
2880:241	Intro to Quality Assurance	3
2880:248	Intro to CNC & Additive Manufacturing	3
2920:130	Intro to Hydraulics & Pneumatics	3
	Technical Electives	2
		43



2920: Mechanical Engineering Technology COE

		Credits
Courses at UA Wayne College		
2020:222	Technical Report Writing	3
2040:256	Diversity in American Society	3
3300:111	English Composition	3
7600:106	Effective Oral Communication	3
		12
Courses at Akron Campus		
2030:154	Technical Math IV	3
2030:255	Technical Calculus I	3
2420:103	Essentials of Management Technology	3
2820:131	Software Applications for Technology	1
2820:160	Technical Physics: Mechanics	4
2820:163	Technical Physics: Electricity & Magnetism	2
2820:164	Technical Physics: Heat & Light	2
2870:348	CNC Programming I	3
2920:100	Survey of Mechanical Engineering Technology	2
2920:101	Intro to Mechanical Design	3
2920:142	Intro to Materials Technology	3
2920:243	Kinematics	3
2920:245	Mechanical Design II	5
2920:249	Applied Thermal Energy I	2
2920:251	Fluid Power	2
2920:252	Thermo-Fluids Lab	1
2920:121	Fundamentals of Engineering Drawing	3
2990:125	Statics	3
2990:225	Strength of Materials	3
		51

2980: Land Surveying COE

		Credits
Courses at UA Wayne College		
3300:111	English Composition I	3
3350:100	Intro to Geography	3
7600:106	Effective Oral Communications	3
		9
Courses at Akron Campus		
2030:153	Technical Math III	2
2030:154	Technical Math IV	3
2030:260	Advanced Trigonometry	2
2040:243	Contemporary Global Issues	3
2820:160	Technical Physics: Mechanics	4
2980:170	Surveying Drafting	3
2980:100	Intro to Geomatics	2
2980:101	Basic Surveying I	3
2980:102	Topographic Surveying	2
2980:123	Surveying Field Practice	2
2980:222	Construction Surveying	3
2980:223	Fundamentals of Map Production	3
2980:225	Advanced Surveying	3
2980:228	Boundary Surveying	3
2980:355	Computer Applications in Surveying	3
2980	Surveying Electives	2
2985:101	Intro to Geographic & Land Information Systems	3
2985:251	CST Seminar	1
3370:101	Introductory Physical Geology	4
		51

2990: Construction Engineering Technology COE

		Credits
Courses at UA Wayne College		
2020:222	Technical Report Writing	3
2040:242	American Urban Society	3
3300:111	English Composition I	3
7600:106	Effective Oral Communication	3
	Electives	3
		15
Courses at Akron Campus		
2030:154	Technical Math IV	3
2030:255	Technical Calculus I	3
2820:160	Technical Physics: Mechanics	4
2820:163	Technical Physics: Electricity & Magnetism	2
2820:164	Technical Physics: Heat & Light	2
2990:125	Statics	3
2990:129	Computer Applications in Construction	3
2990:150	Plan Reading	2
2990:231	Building Construction	2
2990:234	Elements of Structures	3
2990:237	Materials Testing I	2
2990:238	Materials Testing II	2
2990:225	Strength of Materials	3
2990:245	Cost Analysis & Estimating	3
2990:246	Site Engineering OR	3
2980:101	Basic Surveying	3

Technical electives	6
	46

2991: Construction Field Operations COE

		Credits
Courses at UA Wayne College		
2020:222	Technical Report Writing	3
2030:152	Technical Mathematics II	2
2030:153	Technical Mathematics III	2
2040:240	Human Relations	3
3300:111	English Composition I	3
7600:106	Effective Oral Communication	3
	Electives	6
		22
Courses at Akron Campus		
2980:101	Basic Surveying	3
2980:222	Construction Surveying	3
2990:129	Computer Applications in Construction	3
2990:131	Building Construction	2
2990:150	Plan Reading	2
2990:226	Construction Supervision	3
2990:235	Construction Inspection	3
2990:237	Materials Testing I	2
2990:238	Materials Testing II	2
2990:246	Site Engineering	3
2990:248	Construction Graphics	3
2990:310	Residential Building Construction	3
2990:356	Safety in Construction	3
3370:101	Introduction to Physical Geology	6
		39

Buchtel College of Arts & Sciences**3800: Criminal Justice Studies - Law Enforcement Option**

		Credits
Courses at Wayne College		
2020: 222	Technical Report Writing	3
2040: 240	Human Relations	3
2040: 242	American Urban Society	3
2820: 105	Basic Chemistry/Lab	3
3300: 111	English Composition I	3
3800: 100	Intro to Criminal Justice	3
3850: 100	Intro to Sociology	3
7600: 106	Effective Oral Communication	3
	Mathematics Requirement	4
	Physical Education/Wellness	1
	Electives	2
		31
Courses at Akron Campus		
3800: 102	Principles of Criminal Law	3
3800: 104	Evidence & Criminal Legal Process	3
3800: 105	Intro to Police Studies	3
3800: 251	Criminal Investigation	3
3800: 253	Basic Forensic Methods	3
3800: 260	Criminal Incident Interventions for Criminal Justice	3
3800: 296	Current Topics in Criminal Justice	6
3800: 298	Applied Ethics in Criminal Justice	3
3800:	Technical Electives	12
		33



3800: Criminal Justice Studies - Corrections Option

Courses at UA Wayne College		Credits
2020:222	Technical Report Writing	3
2040:240	Human Relations	3
2040:242	American Urban Society	3
2820:105	Basic Chemistry	3
3300:111	English Composition I	3
3800:100	Intro to Criminal Justice	3
3850:100	Intro to Sociology	3
7600:106	Effective Oral Communication	3
	Mathematics Requirement (consult advisor)	4
	Physical Education/Wellness	1
	Electives	2
		31

Courses at Akron Campus		Credits
2260:255	Effective Workplace Relationships	3
2260:260	Intro to Addiction	3
2260:262	Basic Helping Skills	4
2260:269	Criminal Justice & Addiction	3
3800:103	Intro to Corrections	3
3800:106	Juvenile Justice Process	3
3800:260	Critical Incident Interventions for Criminal Justice	3
3800:270	Community Corrections	3
3800:275	Legal Aspects of Corrections	3
3800:298	Applied Ethics in Criminal Justice	3
3800:	Technical Electives	3
		34

3800: Criminal Justice Studies - Public Safety & Security Admin Option

Courses at UA Wayne College		Credits
2020:222	Technical Report Writing	3
2040:240	Human Relations	3
2040:256	Diversity in American Society	3
2420:104	Intro to Business in a Global Environment	3
3300:111	English Composition I	3
3800:100	Intro to Criminal Justice	3
5550:211	First Aid & CPR	2
	Mathematics Requirement (consult advisor)	4
		24

Courses at Akron Campus		Credits
2230:100	Intro to Fire Protection	4
2230:250	Hazardous Materials	4
2230:257	Fire & Safety Issues for Business	3
2235:305	Principles of Emergency Management	3
2235:490	Current Topics: Emergency Management	3
2420:263	Professional Communication & Presentations	3
3800:101	Intro to Security Administration Technology	3
3800:231	Physical Security: Systems, Design & Control	3
3800:232	Legal Issues in Security Administration	3
3800:233	Security Investigations: Principles & Practice	3
3800:234	Computer & Information Security	3
3800:245	Homeland Security: Principles & Practice	3
3800:	Technical Electives	6
		44

Baccalaureate Degrees

The following outlines represent the first two years of study for individual bachelor's degree programs of The University of Akron. Some courses not currently available at UA Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements. These programs are marked with an asterisk (*). Finally, completion of the courses listed may also qualify a student to receive either the Associate of Arts or the Associate of Science degree. Please consult a UA Wayne College advisor for further details.

UA Wayne College Campus Baccalaureate Degrees*

Primary Inclusive Teacher Preparation

The core curriculum combines theory and practice to prepare students for a dual licensure program in P-5 general education and intervention specialist primarily in public or private schools. Curriculum is located on page 40.

Strategic and Organizational Communication*

The program prepares students to enter a competitive marketplace where communication, creative problem-solving and critical thinking are in high demand. Courses equip students with the communication skills and knowledge to effectively lead and collaborate. Graduates will possess a range of skills that will enable them to succeed in organizations, businesses, relationships, public campaigns, advocacy and the law. Curriculum is located on page 41.

Nursing*

This program combines science and the humanities to teach students the art of nursing and give them the opportunity to change lives. The School of Nursing advances excellence in student learning, collaborative clinical service, community service and scholarship. Curriculum is located on page 42.

Business Administration*

This program provides students with a broad foundation in business and the flexibility to choose courses according to their particular areas of interest. Business administration prepares students to hold a variety of positions within a business enterprise. Curriculum is located on page 41.

Social Work

The social work program prepares students for a competent and effective generalist social work practice with small class sizes and individual attention. The program offers students the opportunity to become a licensed professional. Social workers often serve individuals families, groups and communities with a focus on helping under served and oppressed populations.

Curriculum is located on page 42.

* Degrees are designed for new freshmen and will build as the first cohort moves through the program. A few upper-level courses are offered at this time. In most cases, students will still need to meet with an academic advisor from the College in which the degree is offered.

2790: Respiratory Therapy

		Credits
First Year		
2030:152	Technical Mathematics II	2
2030:153	Technical Mathematics III	2
2740:120	Medical Terminology	3
3150:110	Intro to General, Organic & Biochemistry I	3
3150:111	Intro to General, Organic & Biochemistry I Lab	1
3150:112	Intro to General, Organic & Biochemistry II	3
3150:113	Intro to General, Organic & Biochemistry II Lab	1
3300:111	English Composition I	3
3300:112	English Composition II	3
3750:100	Intro to Psychology	3
7600:106	Effective Oral Communication	3
		27
Second Year		
2420:300	Supervision in a Technical Environment	3
3100:130	Principles of Microbiology	3
3100:200	Human Anatomy & Physiology I	3
3100:201	Human Anatomy & Physiology I Lab	1
3100:202	Human Anatomy & Physiology II	3
3100:203	Human Anatomy & Physiology II Lab	1
3600:120	Intro to Ethics	3
3850:100	Intro to Sociology	3
	Arts & Humanities Requirement	7
	Electives	3
		30

3100: Biology**3900: Biomedical Science**

		Credits
First Year		
3100:111	Principles of Biology I	4
3100:112	Principles of Biology II	4
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:149	Precalculus Mathematics	4
	Social Science Requirement	3
		30
Second Year		
3100:211	General Genetics	3
3100:311	Cell & Molecular Biology	3
3150:263	Organic Chemistry Lecture I	3
3150:264	Organic Chemistry Lecture II	3
3150:265	Organic Chemistry Lab I	2
3150:266	Organic Chemistry Lab II	2
	Arts & Humanities Requirement	9
	Social Science Requirement	3
	Electives	2
		30

3150: Chemistry

		Credits
First Year		
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:149	Precalculus Mathematics	4
3450:221	Analytic Geometry-Calculus I	4
7600:106	Effective Oral Communication	3
	Social Science Requirement	6
		32
Second Year		
3150:263	Organic Chemistry Lecture I	3
3150:264	Organic Chemistry Lecture II	3
3150:265	Organic Chemistry Lab I	2
3150:266	Organic Chemistry Lab II	2
3450:222	Analytic Geometry-Calculus II	4
3450:223	Analytic Geometry-Calculus III	4
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
	Arts & Humanities Requirement	9
		35

3150:002 Biochemistry & Chemistry - Polymer Option

		Credits
First Year		
3100:111	Principles of Biology I	4
3100:112	Principles of Biology II	4
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:149	Precalculus Mathematics	4
3450:221	Analytic Geometry-Calculus I	4
7600:106	Effective Oral Communication	3
		34
Second Year		
3100:211	General Genetics	3
3150:263	Organic Chemistry Lecture I	3
3150:264	Organic Chemistry Lecture II	3
3150:265	Organic Chemistry Lab I	2
3150:266	Organic Chemistry Lab II	2
3450:222	Analytic Geometry-Calculus II	4
3650:261	Physics For Life Sciences I	4
3650:262	Physics For Life Sciences II	4
	Social Science Requirement	6
		31

3230: Anthropology*

		Credits
First Year		
3230:150	Human Cultures	3
3300:111	English Composition I	3
3300:112	English Composition II	3
7600:106	Effective Oral Communication	3
	Quantitative Reasoning Requirement	3
	Social Science Requirement	3
	Natural Science Requirement	4
	Beginning Foreign Language	8
		30
Second Year		
3230:151	Human Evolution	4
	Arts & Humanities Requirement	9
	Intermediate Foreign Language	6
	Concentration Electives	11
		30

* In most cases, students will still need to meet with an academic advisor from the College in which the degree is offered.

3250: Economics^

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:145	Algebra for Calculus	4
3450:210	Calculus with Business Applications	3
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Natural Science Requirement	7
		31
Second Year		
3250:200	Principles of Microeconomics	3
3250:201	Principles of Macroeconomics	3
	Arts & Humanities Requirement	9
	Intermediate Foreign Language	6
	Social Science Requirement	3
	Electives	5
		29

^ Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.



3300: English^

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Quantitative Reasoning Requirement	3
	Social Science Requirement	6
	Electives	4
		30
Second Year		
	Arts & Humanities Requirement	9
	Intermediate Foreign Language	6
	Natural Science Requirement	7
	Electives	8
		30

^ Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

3370: Geoscience^ - Geology Option*

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3450:149	Precalculus Mathematics	4
3450:221	Analytic Geometry-Calculus I	4
7600:106	Effective Oral Communication	3
	Social Science Requirement	6
		30
Second Year		
3450:222	Analytic Geometry-Calculus II (for B.S.)	4
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
	Arts & Humanities Requirement*	9
	Beginning Foreign Language	8
		29

^ Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

** In most cases, students will still need to meet with an academic advisor from the College in which the degree is offered.*

3370: Geoscience^ - Environmental Science Track

		Credits
First Year		
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:149	Precalculus Mathematics	4
	Social Science Requirement	6
	Beginning Foreign Language	8
	Electives	2
		30
Second Year		
3100:111	Principles of Biology I	4
3100:112	Principles of Biology II	4
7600:106	Effective Oral Communication	3
	Arts & Humanities Requirement	9
	Intermediate Foreign Language	6
	Electives	4
		30

^ Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

3370: Geoscience^ - Earth Science Track

		Credits
First Year		
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:149	Precalculus Mathematics	4
	Social Science Requirement	6
	Beginning Foreign Language	8
		31

		Credits
Second Year		
3450:221	Analytic Geometry-Calculus I	4
7600:106	Effective Oral Communication	3
	Arts & Humanities Requirement	9
	Mathematics/Science Elective	4
	Intermediate Foreign Language	6
	Electives	3
		29

3400: History

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
3400:250	U.S. History to 1877	4
3400:251	U.S. History since 1877	4
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Quantitative Reasoning Requirement	3
	Social Science Requirement	3
		31

		Credits
Second Year		
	Arts & Humanities Requirement	9
	Intermediate Foreign Language	6
	Natural Science Requirement	7
	Electives	7
		29

3450: Mathematics^

		Credits
3470: Statistics^		
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
7600:106	Effective Oral Communication	3
	Social Science Requirement	6
	Beginning Foreign Language	8
		31

		Credits
Second Year		
3450:223	Analytic Geometry-Calculus III	4
3450:312	Linear Algebra	3
3450:335	Intro to Ordinary Differential Equations	3
	Arts & Humanities Requirement	9
	Natural Science Requirement	7
	Intermediate Foreign Language	6
		32

^ Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

3460: Computer Science - Management and System Track^

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:208	Intro to Discrete Mathematics	4
3450:221	Analytic Geometry-Calculus I	4
	Beginning Foreign Language	8
	Natural Science Requirement	7
		29

		Credits
Second Year		
3450:222	Analytic Geometry-Calculus II	4
7600:106	Effective Oral Communication	3
	Arts & Humanities Requirement	9
	Intermediate Foreign Language	6
	Social Science Requirement	6
	Electives	3
		31

^ Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

3600: Philosophy[^]

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
3600:101	Intro to Philosophy	3
3600:120	Intro to Ethics	3
7600:106	Effective Oral Communication	3
	Quantitative Reasoning Requirement	3
	Social Science Requirement	6
	Beginning Foreign Language	8
		32
Second Year		
3600:170	Intro to Logic	3
	Arts & Humanities Requirement	9
	Natural Science Requirement	7
	Intermediate Foreign Language	6
	Electives	3
		28

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

3700: Political Science[^] - National Security Track

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
3700:100	Government & Politics in the U.S.	3
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Quantitative Reasoning Requirement	3
	Social Science Requirement	3
	Electives	4
		30
Second Year		
3700:150	World Politics & Government	3
	Arts & Humanities Requirement	9
	Intermediate Foreign Language	6
	Natural Science Requirement	7
	Electives	5
		30

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

3700: Political Science[^] - Political Science/J.D. Accelerated, (3+3 Law Degree Program)

		Credits
First Year		
2220:100	Intro to Criminal Justice	3
3300:111	English Composition I	3
3300:112	English Composition II	3
3700:100	Government & Politics in the U.S.	3
7600:106	Effective Oral Communication	3
	Quantitative Reasoning Requirement	3
	Social Science Requirement	3
	Electives	9
		30
Second Year		
	Arts & Humanities Requirement	9
	Natural Science Requirement	7
	Electives	14
		30

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

3750: Psychology[^]

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
3750:100	Intro to Psychology	3
3850:100	Intro to Sociology	3
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Quantitative Reasoning Requirement	3
	Electives	4
		30
Second Year		
	Arts & Humanities Requirement	9
	Intermediate Foreign Language	6
	Natural Science Requirement	7
	Electives	8
		30

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

3800: Criminal Justice Studies - Criminology and Criminal Justice Option

		Credits
First Year		
3300:111	English Composition I	3
3300:112	Intro to General, Organic and Biochemistry I Lab	3
3700:100	Government and Politics in the U.S.	3
3800:100	Intro to Criminal Justice	3
3800:102	Principles of Criminal Law	3
3800:103	Intro to Corrections	3
3850:100	Intro to Sociology	3
7600:106	Effective Oral Communication	3
	Quantitative Reasoning Requirement	3
	Electives	3
		30
Second Year		
3800:105	Introduction to Police Studies	3
3850:330	Criminology	3
	Arts and Humanities Requirement	9
	Natural Science Requirement	7
	Electives	8
		30

3800: Criminal Justice Studies - Criminal Intelligence Analysis Option

		Credits
First Year		
2440:105	Intro to Computers and Application Software	3
3300:111	English Composition I	3
3300:112	English Composition II	3
3700:100	Government and Politics in the U.S.	3
3800:100	Intro to Criminal Justice	3
3850:100	Intro to Sociology	3
7600:106	Effective Oral Communication	3
	Quantitative Reasoning Requirement	3
	Electives	6
		30
Second Year		
3800:105	Introduction to Police Studies	3
3850:330	Criminology	3
	Arts and Humanities Requirement	9
	Natural Science Requirement	7
	Electives	8
		30

3850: Sociology[^]

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
3850:100	Intro to Sociology	3
7600:106	Effective Oral Communication	3
	Beginning Foreign Language	8
	Quantitative Reasoning Requirement	3
	Social Science Requirement	3
	Electives	4
		30
Second Year		
	Arts & Humanities Requirement	9
	Intermediate Foreign Language	6
	Natural Science Requirement	7
	Electives	8
		30

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

4200: Chemical Engineering[^] - Biotechnology Specialization and Polymer Specialization

		Credits
First Year		
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Social Science Requirement	3
		32
Second Year		
3150:263	Organic Chemistry Lecture I	3
3150:264	Organic Chemistry Lecture II	3
3150:265	Organic Chemistry Lab I	2
3250:244	Intro to Economic Analysis	3
3450:223	Analytic Geometry-Calculus III	4
3450:335	Intro to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
	Arts & Humanities Requirement	3
		32

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

4250: Corrosion Engineering[^]

		Credits
First Year		
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Social Science Requirement	3
		32
Second Year		
3150:263	Organic Chemistry I Lecture	3
3150:264	Organic Chemistry II Lecture	3
3150:265	Organic Chemistry I Lab	2
3250:244	Intro to Economic Analysis	3
3450:223	Analytic Geometry-Calculus III	4
3450:335	Intro to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4300:202	Intro: Mechanics of Solids	3
	Arts & Humanities Requirement	3
		35

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

4300: Civil Engineering[^]

		Credits
First Year		
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Social Science Requirement	3
		30
Second Year		
3250:244	Intro to Economic Analysis	3
3450:223	Analytic Geometry-Calculus III	4
3450:335	Intro to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4300:202	Intro to Mechanics of Solids	3

4600:203	Dynamics	3
	Arts & Humanities Requirement	6
		33

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

4400: Electrical Engineering[^]

		Credits
First Year		
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Social Science Requirement	3
		30
Second Year		
3250:244	Intro to Economic Analysis	3
3450:223	Analytic Geometry-Calculus III	4
3450:335	Intro to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4300:202	Intro to the Mechanics of Solids OR Dynamics	3
4600:203	Arts & Humanities Requirement	9
		36

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

4450: Computer Engineering[^]

		Credits
First Year		
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3250:244	Intro to Economic Analysis	3
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Social Science Requirement	3
		30
Second Year		
3450:223	Analytic Geometry-Calculus III	4
3450:335	Intro to Ordinary Differential Equations	3
3460:209	Computer Science I	4
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
	Arts & Humanities Requirement	9
	Electives	3
		31

^{*} In most cases, students will still need to meet with an academic advisor from the College in which the degree is offered.

4600: Mechanical Engineering[^] - Motion and Control Specialization and Polymer Specialization

		Credits
First Year		
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Social Science Requirement	3
		30
Second Year		
3250:244	Intro to Economic Analysis	3
3450:223	Analytic Geometry-Calculus III	4
3450:335	Intro to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3

4300:202	Intro: Mechanics of Solids	3
4600:203	Dynamics	3
	Arts & Humanities Requirement	6
		33

3250:244	Intro to Economic Analysis	3
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Social Science Requirement	3
		30

^ Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

4800: Biomedical Engineering^
- Biomechanics Track
- Instrumentation, Signal & Imaging Track^

First Year		Credits
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:221	Analytic Geometry-Calculus I	4
3450:222	Analytic Geometry-Calculus II	4
3600:120	Intro to Ethics	3
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Social Science Requirement	3
		33

Second Year		
3450:223	Analytic Geometry-Calculus III	4
3450:335	Intro to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4300:202	Intro: Mechanics of Solids	3
4600:203	Dynamics	3
6200:201	Accounting Principles I	3
	Arts & Humanities Requirement	6
		33

5200: Teacher Licensure Programs^ - Primary Inclusive Teacher Preparation & Intervention Specialist Option (Age three through grade three inclusive)

Second Year		
3100:200	Human Anatomy & Physiology I	3
3100:201	Human Anatomy & Physiology I Lab	1
3100:202	Human Anatomy & Physiology II	3
3100:203	Human Anatomy & Physiology II Lab	1
3250:244	Intro to Economic Analysis	3
3450:223	Analytic Geometry-Calculus III	4
3450:335	Intro to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4600:203	Dynamics	3
		32

First Year		Credits
3100:103	Natural Science-Biology	4
3300:111	English Composition I	3
3300:112	English Composition II	3
3760:265	Child Development	3
5550:211	First Aid & CPR	2
7600:106	Effective Oral Communication	3
	Quantitative Requirement	3
	Natural Science Requirement	3
	Social Science Requirement	6
		30

^ Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

Second Year		
5100:200	Intro to Education	3
5100:220	Educational Psychology	3
5200:215	The Child, the Family & the School	3
5500:240	Foundations of Literacy	3
5500:241	Word Study, Phonics & Spelling	3
5500:286	Teaching Multiple Texts	3
5500:308	Instructional Planning/Assessment	6
5610:225	Intro to Exceptionalities	3
5610:450	Special Education Programs in Early Childhood	3
5610:439	Collaboration with Families & Professionals in Early Childhood Setting	3
5610:467	Management Strategies in Special Education	3
		36

4800: Biomedical Engineering^
- Biomaterials & Tissue Engineering Track

First Year		Credits
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1
3150:153	Principles of Chemistry II	3
3150:154	Qualitative Analysis	2
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:221	Analytic Geometry - Calculus I	4
3450:222	Analytic Geometry - Calculus II	4
3600:120	Intro to Ethics	3
4100:101	Tools for Engineering	3
7600:106	Effective Oral Communication	3
	Social Science Requirement	3
		33

^ Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

5200: Teacher Licensure Programs^ - Middle Childhood (Grades 4 - 9 inclusive)

Second Year		
3100:200	Human Anatomy & Physiology I	3
3100:201	Human Anatomy & Physiology I Lab	1
3100:202	Human Anatomy & Physiology II	3
3100:203	Human Anatomy & Physiology II Lab	1
3150:263	Organic Chemistry I Lecture	3
3150:265	Organic Chemistry I Lab	2
3250:244	Intro to Economic Analysis	3
3450:223	Analytic Geometry-Calculus III	4
3450:335	Intro to Ordinary Differential Equations	3
3650:291	Elementary Classical Physics I	4
3650:292	Elementary Classical Physics II	4
4300:201	Statics	3
4600:203	Dynamics	3
		34

First Year		Credits
3100:103	Natural Science-Biology	4
3300:111	English Composition I	3
3300:112	English Composition II	3
3350:100	Intro to Geography	3
3400:250/251	U.S. History to 1877/since 1877 OR	4
3700:100	Government & Politics in the U.S.	3
3470:260	Basic Statistics	3
7600:106	Effective Oral Communication	3
	Arts & Humanities Requirement	3
	Natural Science Requirement	3
		28-29

** In most cases, students will still need to meet with an academic advisor from the College in which the degree is offered.*

Second Year		
5100:200	Intro to Education	3
5100:220	Educational Psychology	3
5500:240	Foundations of Literacy	3
5500:241	Word Study, Phonics & Spelling	3
5500:286	Teaching Multiple Texts	3
5610:225	Intro to Exceptionalities	3
	Areas of Concentration	11
	Arts & Humanities Requirement	6
		35

4900: Aerospace Systems Engineering

First Year		Credits
3150:151	Principles of Chemistry I	3
3150:152	Principles of Chemistry I Lab	1

^ Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

**5200: Teacher Licensure Programs[^]
- Multi-Age (PK - 12) Option**

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
7600:106	Effective Oral Communication	3
	Quantitative Requirement	3
	Natural Science Requirement	7
	Social Science Requirement	6
	Teaching Field(s) Course	5
	Electives	5
		30
Second Year		
5100:200	Intro to Education	3
5100:220	Educational Psychology	3
5610:225	Intro to Exceptionalities	3
	Arts & Humanities Requirement	9
	Teaching Field(s) Courses	6
	Electives	6
		30

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

**5300: Teacher Licensure Programs[^]
- Secondary Education Adolescent to Young Adult**

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
7600:106	Effective Oral Communication	3
	Quantitative Requirement	3
	Natural Science Requirement	7
	Social Science Requirement	6
	Teaching Field(s) Course	5
	Electives	5
		30
Second Year		
5100:200	Intro to Education	3
5100:220	Educational Psychology	3
5610:225	Intro to Exceptionalities	3
	Arts & Humanities Requirement	9
	Teaching Field(s) Courses	6
	Electives	6
		30

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

6000: Business Administration - Accounting, Finance, Management and Marketing

		Credits
First Year		
3250:200	Principles of Microeconomics	3
3250:201	Principles of Macroeconomics	3
3300:111	English Composition I	3
3300:112	English Composition II	3
3450:145	Algebra for Calculus	4
3450:210	Calculus with Business Applications	3
3230:150	Human Cultures OR	3
3750:100	Intro to Psychology OR	3
3850:100	Intro to Sociology	3
7600:106	Effective Oral Communication	3
	Natural Science Requirement	7
		32
Second Year		
6200:201	Accounting Principles I	3
6200:202	Accounting Principles II	3
6200:250	Spreadsheet Modeling & Decision Analysis	3
6400:220	Legal & Social Environment of Business (except Accounting majors)	3
6500:304	Business Statistics	3
6500:305	International Business	3
6600:205	Marketing Principles	3
	Arts & Humanities Requirement	9
		30

**7400: Child and Family Development Programs
- Child Development Option**

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
3750:100	Intro to Psychology	3
3760:265	Child Development	3
3850:100	Intro to Sociology	3
7600:106	Effective Oral Communication	3
7760:133	Nutrition Fundamentals	3
	Quantitative Reasoning Requirement	3
	Electives	6
		30
Second Year		
3750:230	Developmental Psychology	4
3760:270	Theory & Guidance of Play	3
3760:280	Early Childhood Curriculum Methods	3
	Arts & Humanities Requirement	9
	Natural Science Requirement	7
	Electives	4
		30

**7400: Child and Family Development Programs
- Family Development Option**

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
3750:100	Intro to Psychology	3
3760:265	Child Development	3
3850:100	Intro to Sociology	3
7600:106	Effective Oral Communication	3
7760:133	Nutrition Fundamentals	3
	Quantitative Reasoning Requirement	3
	Foreign Language/Language Alternative Courses	8
		32
Second Year		
3750:230	Developmental Psychology	4
	Arts & Humanities Requirement	9
	Natural Science Requirement	7
	Foreign Language/Language Alternative Courses	6
	Electives	3
		29

7600: Communication[^] - Media Studies, Public Relations, Strategic & Organizational Communication

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
7600:101	Intro to Communication	3
7600:106	Effective Oral Communication	3
7600:245	Argumentation	3
	Quantitative Reasoning Requirement	3
	Natural Science Requirement	7
	Elective (Typing/Word Processing Recommended)	5
		30
Second Year		
	Communication Major Emphasis Courses	12
	Foreign Language Courses OR	4
	Language Alternative Courses	4
	Arts & Humanities Requirement	9
	Social Science Requirement	6
		31

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

7750: Social Work[^]

		Credits
First Year		
3300:111	English Composition I	3
3300:112	English Composition II	3
3470:250	Statistics for Everyday Life	4
3700:100	Government & Politics in the United States	3
3750:100	Intro to Psychology	3
3850:100	Intro to Sociology	3
7750:270	Diversity & Social Work	3
7750:275	Intro to Social Work Practice	3
7750:276	Intro to Social Welfare	3
	Economics Requirement	3
		31
Second Year		
3100:103	Natural Science-Biology	4
7600:106	Effective Oral Communication	3
7750:Social Work	Requirements	4
7750:427	Human Behavior & Social Environment I	3
	Arts & Humanities Requirement	9
	Natural Science Requirement	3
	Social Science Elective	3
		29

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

7760: Dietetics & Nutrition[^]

		Credits
First Year		
3150:110	Intro to General, Organic & Biochemistry I	3
3150:111	Intro to General, Organic & Biochemistry I Lab	1
3150:112	Intro to General, Organic & Biochemistry II	3
3150:113	Intro to General, Organic & Biochemistry II Lab	1
3300:111	English Composition I	3
3300:112	English Composition II	3
3470:250	Statistics for Everyday Life	4
3750:100	Intro to Psychology	3
3760:265	Child Development	3
3850:100	Intro to Sociology	3
7600:106	Effective Oral Communication	3
		30
Second Year		
3100:130	Principles of Microbiology	3
3100:200	Human Anatomy & Physiology I	3
3100:201	Human Anatomy & Physiology I Lab	1
3100:202	Human Anatomy & Physiology II	3
3100:203	Human Anatomy & Physiology II Lab	1
6200:201	Accounting Principles I	3
	Arts & Humanities Requirement	9
	Electives	7
		30

[^] Certain courses not currently available at Wayne College may also need to be completed in the first two years of selected University programs to assure proper course sequencing and timely completion of degree requirements.

7770: Food and Environmental Nutrition^{*}

		Credits
First Year		
3150:110	Intro to General, Organic and Biochemistry I	3
3150:111	Intro to General, Organic and Biochemistry I Lab	1
3150:112	Intro to General, Organic and Biochemistry II	3
3150:113	Intro to General, Organic and Biochemistry II Lab	1
3300:111	English Composition I	3
3300:112	English Composition II	3
3470:250	Statistics for Everyday Life	4
3750:100	Intro to Psychology	3
3850:100	Intro to Sociology	3
7600:106	Effective Oral Communication	3
7760:133	Nutrition Fundamentals	3
	Economics Requirement	3
		33
Second Year		
3100:130	Principles of Microbiology	3
3100:200	Human Anatomy and Physiology I	3
3100:201	Human Anatomy and Physiology I Lab	1
3100:202	Human Anatomy and Physiology II	3
3100:203	Human Anatomy and Physiology II Lab	1
6200:201	Accounting Principles I	3
6300:201	Intro to Entrepreneurship	3
6600:205	Marketing Principles	3
	Arts and Humanities Requirement	9
		29

^{*} In most cases, students will still need to meet with an academic advisor from the College in which the degree is offered.

8200: Nursing (Basic Program)[†]

		Credits
First Year		
3100:200	Human Anatomy & Physiology I	3
3100:201	Human Anatomy & Physiology I Lab	1
3100:202	Human Anatomy & Physiology II	3
3100:203	Human Anatomy & Physiology II Lab	1
3150:110	Intro to General, Organic & Biochemistry I	3
3150:111	Intro to General, Organic & Biochemistry I Lab	1
3150:112	Intro to General, Organic & Biochemistry II	3
3150:113	Intro to General, Organic & Biochemistry II Lab	1
3300:111	English Composition I	3
3300:112	English Composition II	3
3470:250	Statistics for Everyday Life/Lab OR	4
3470:260	Basic Statistics/Lab	3
3750:100	Intro to Psychology	3
7600:105	Intro to Public Speaking	3
8200:100	Intro to Nursing	1
		33
Second Year		
3100:130	Principles of Microbiology/Lab	3
3750:230	Developmental Psychology	4
7760:316	Science of Nutrition	4
8200:211	Foundation of Nursing Practice I	5
8200:212	Foundation of Nursing Practice II	5
8200:217	Pathophysiology for Nurses	3
8200:225	Health Assessment	3
8200:230	Nursing Pharmacology	3
		30
Third Year		
3600:120	Intro to Ethics	3
3850:100	Intro to Sociology	3
8200:341	Professional Role Development	3
8200:350	Nursing of the Childbearing Family	5
8200:370	Nursing Care of Older Adults	5
8200:380	Mental Health Nursing	5
	Arts Requirement	3
	Humanities Requirement	3
		35
Fourth Year		
8200:401	RN Transition	1
8200:410	Nursing of Families with Children	5
8200:430	Nursing in Complex/Critical Settings	5
8200:435	Nursing Research	2
8200:440	Nursing of Communities	5
8200:450	Senior Practicum and Nursing Leadership	5
	Global Diversity Requirement	3
		26

[†] Students are eligible to apply to the College of Nursing during spring semester of the first year if they complete all of the courses listed for the first year by the end of the semester and attain a grade point average of 2.50 or higher ("C" grade or higher in each course). If the student is accepted into the college, attendance at the Akron campus is necessary during the second year in required clinical nursing courses. The following list of courses may be taken at Wayne College during the second year by students who do not satisfy the admission requirements.





COURSE FACTS

The yearly schedule of courses at UA Wayne College is based on program enrollments and student needs. Thus, course offerings during the year may not include all of, or may reflect additions to, the following list of courses.

General Education

1100:

- 101 **The Akron Experience: University 101** 2 credits
Acquisition of the skills, techniques, information, and strategies necessary to aid new students in their transition from high school or work to the college environment.
- 117 **Career Planning** 2 credits
Learners develop the skills necessary to make effective educational and career decisions. Emphasis upon self-understanding, career exploration, career planning, and decision making.

Developmental Programs

2010:

- 042 **Basic Writing** 4 Load Hours[†]
Prerequisite: placement. Provides intensive practice in the process of writing, in sentence structure and punctuation, and in correct written expression. Upon successful completion of Basic Writing, the student should be prepared to enter English (2020:121) or English Composition I (3300:111). Writing Lab hours are required.
- 050 **Basic Mathematics I** 4 Load Hours[†]
Prerequisite: placement. An intensive review of arithmetic and an introduction to the concepts of elementary algebra. Emphasis is placed on developing learning strategies and controlling anxieties. Upon successful completion of Basic Mathematics I, the student should be prepared to enter 2010:052 Basic Mathematics II.
- 052 **Basic Mathematics II** 4 Load Hours[†]
Prerequisite: 2010:050 or placement. A brief review of arithmetic and intensive instruction in elementary algebra. Emphasis is placed on developing learning strategies and controlling anxieties. Upon successful completion of Basic Mathematics II, the student should be prepared to enter 2420:170 Applied Mathematics for Business, 2030:130 Introduction to Technical Mathematics, 2030:151 Elements of Mathematics I, or 3450:100 Preparatory Mathematics.
- 062 **College Reading & Study Skills** 4 Load Hours[†]
Prerequisite: 2010:060 or placement. Continued practice of comprehension strategies with emphasis on textbook reading, and implementation of effective study strategies such as note taking, test taking, and memory techniques. Upon successful completion of College Reading and Study Skills, the student should be prepared to apply reading and study strategies in college classes. Lab hours are required.
- 064 **Applied Study Strategies** 2 Load Hours[†]
Corequisite: Selected General Education courses taken concurrently. Designed to help students apply various study strategies to a specific course, such as psychology or sociology. Includes lecture and textbook analysis, memory techniques, and test-taking strategies. Lab hours are required.

- 085 **Fundamentals of Mathematics V** 3 Load Hours[†]
Prerequisites: Placement or successful completion of one of the following: 2010:052, 2010:054, 2010:057, 2010:084. Introduction in elementary algebra including factoring, functions, graphing, roots and radicals. Upon successful completion of Fundamental Mathematics V, the student should be prepared to enroll in 3450:145 Algebra for Calculus.

[†] Load hours do not carry academic credit toward a degree program, but do count in computing a student's course load for financial aid or student employment and are used in probation and dismissal decisions.

Distinguished Student Program

2015:

- 150 **Distinguished Student Colloquium** 2 Credits
Prerequisite: Admission to the Distinguished Student Program. A discussion-based seminar that focuses on a particular topic and examines it in depth.

Associate Studies

- English

2020:

- 222 **Technical Report Writing** 3 Credits
Prerequisite: 3300:111 or equivalent. Prepares student to write the types of reports most often required of engineers, scientists and technicians. Includes types of reports, memoranda, letters, techniques of research, documentation and oral presentation.
- 290 **Special Topics: Associate Studies** 1-4 Credits
(May be repeated with a change in topic) Prerequisite: permission. Selected topics on subject areas of interest in associate studies.

Associate Studies

- Mathematics

2030:

- 130 **Mathematics for Allied Health** 3 Credits
Prerequisite: Placement test or completion of 2010:052, 054, 057 or 084 with a grade of C or better. The real number system, systems of measurement, conversions, linear equations, factoring, quadratic equations, graphing, linear systems, organizing data, averages, standard deviation, the normal distribution.
- 151 **Technical Mathematics I** 2 Credits
Prerequisite: Placement test or completion of 2010:052, 054, 057 or 084 with a grade of C or better. Fundamental concepts and operations, functions, graphs, factoring and algebraic fractions, and quadratic equations.
- 152 **Technical Mathematics II** 2 Credits
Prerequisite: 2030:151 with a grade of C- or better, or placement test. Variation, equation of lines, Cramer's rule, right triangle trigonometry, oblique triangles, complex numbers.

- 153 **Technical Mathematics III** 2 Credits
Prerequisite: 2030:152 or equivalent with a grade of C- or better or placement test. Factoring, algebraic fractions, exponents and radicals, equations with radicals, equations in quadratic form, exponential and logarithmic functions, radian measure, matrices.
- 161 **Mathematics for Modern Technology** 4 Credits
Prerequisite: test or completion of 2010:052, 054, 057 or 084 with a grade of C or better. Lines, linear regression, sets, counting, basic probability, basic statistics, binomial and normal distributions, mathematics of finance, symbolic logic, arguments, logic circuits.

Associate Studies

- Social Studies

2040:

- 240 **Human Relations** 3 Credits
Examination of principles and methods that aid in understanding the individual's response to society and the relationship between society and individuals.
- 241 **Technology & Human Values** 3 Credits
Examination of impact of scientific and technical change upon people, their values and institutional arrangements. Topics include biomedical technology, automation, economic growth, natural environment and technology and quality of life.
- 247 **Survey of Basic Economics** 3 Credits
Introduction to economic analysis and issues designed for the student taking only one course in economics. Coverage includes economic systems, exchange, money and banking, national income, employment, fiscal policy and current domestic economic problems.
- 251 **Human Behavior at Work** 3 Credits
Examination of relationship between human behavior and the work organization. Emphasis on how contemporary organizations are changing and what makes individuals within their organizations more effective.
- 256 **Diversity in American Society** 3 Credits
Prerequisite: 2020:121, or 3300:112 or equivalent. Survey course covering demographic, social, economic, political, and educational realities of diversity in the 21st century. Focus on diversity and unity, historical overview.
- 257 **The Black Experience 1877 - 1954** 2 Credits
Prerequisites: 2020:121 or 3300:112. Examines the experiences of Blacks following Reconstruction. Topics to include: Separate but Equal doctrine, segregation, integration, and the achievements of Blacks in American society.

Individual Study

2100:

- 190 **Individualized Study** 1 Credit
Prerequisite: Admission to the Distinguished Student Program. An independent study project on a specific topic mutually determined by the student and a supervising faculty member.

Computer Information Systems

2440:

- 105 **Intro to Computers & Applications Software** 3 Credits
Overview of basic computer concepts, electronic mail and Internet technologies. Introductory-level instruction and hands-on experience in word processing, spreadsheet, database and presentation software.

- 121 **Intro to Logic/Programming** 3 Credits
Prerequisite: 2440:105 or pass placement test. Introduction to business problem-solving using computer-based solutions. Topics include structured design, documentation, and modularity. Includes a component of hands-on programming.
- 125 **Spreadsheet Software** 2 Credits
Prerequisite: 2440:105 or pass placement test. Emphasizes mastery of spreadsheet applications using Excel.
- 140 **Internet Tools** 3 Credits
Prerequisite: 2440:105 or pass placement test. Students will learn to create Web pages using HTML and enhance their documents by including hyperlinks, tables, forms, frames and images in their HTML code.
- 145 **Intro to Unix/Linux** 3 Credits
Prerequisite: 2440:105 or must pass placement test, complete bridge courses, or gain permission from program director. Course explores vital functions that an operating system performs. A multi-user operating system is studied from a functional and hands-on approach.
- 160 **Java Programming** 3 Credits
Prerequisite: 2440:121. Introduction to the Java programming language. Programming techniques are demonstrated through the coding, testing, and debugging of Java applications and applets.
- 170 **Visual Basic** 3 Credits
Prerequisite: 2440:121. Course includes hands-on experience with Visual BASIC, design of Graphical User Interface (GUI) applications, event-driven programming, linking of Windows, and accessing relational databases.
- 256 **C++ Programming** 3 credits
Prerequisite: 2440:121. This course explores object-oriented programming through C++ program development.
- 290 **Special Topics: Data Processing** 1-3 Credits
Prerequisite: Permission. Seminar in topics of current interest in data processing or special individual student projects in data processing.

Biology

3100:

- 103 **Natural Science: Biology** 4 Credits
Designed for non-science majors. Lab and class instruction illustrate concepts of living organisms with emphasis on mankind's position in, and influence on, the environment.
- 106 **Exploring Biology** 3 Credits
Exploration of how science works and the cellular organization, genetic inheritance and diversity of living things. Not available for credit toward a degree in biology.
- 111 **Principles of Biology I** 4 Credits
Prerequisite or corequisite: 3150:151. Molecular, cellular basis of life, energy transformations, metabolism, cell reproduction, genetics, development, immunology, evolution, and origin and diversity of life (through plants). Lab.
- 112 **Principles of Biology II** 4 Credits
Prerequisite: 3100:111 with a grade of C- or better. Animal diversity, nutrients, gas exchange, transport, homeostasis, control in plants and animals, behavior, ecology. (3100:111, 112 are an integrated course for biology majors). Lab.

- 130 **Principles of Microbiology** 3 Credits
Basic principles and terminology of microbiology, cultivation and control of microorganisms, relationships of microorganisms to man and his environment, medical microbiology. Lab.
- 200 **Human Anatomy & Physiology I** 3 Credits
Study of structure and function of the human body. Molecular, cellular function, histology, integumentary systems, skeletal system, muscular system, nervous system, and the sense organs.
- 201 **Human Anatomy & Physiology Lab I** 1 Credit
Lab devised to allow hands-on experience using models, dissections of various animals, virtual dissection, and physiological exercises.
- 202 **Human Anatomy & Physiology II** 3 Credits
Prerequisite: 3100:200. Study of structure and function of the human body. Endocrine system, cardiovascular system, lymphatics, respiratory system, urinary system, digestive system, and reproductive systems.
- 203 **Human Anatomy & Physiology Lab II** 1 Credit
Lab devised to allow hands-on experience using models, dissections of various animals, virtual dissection, and physiological exercises.
- 211 **General Genetics** 3 Credits
Prerequisite: 3100:112 with a grade of C- or better. Principles of heredity, principles of genetics.
- 212 **General Genetics Lab** 1 Credit
Prerequisite or corequisite: 3100:211. Lab experiments in genetics. Emphasis on scientific method and techniques in molecular biology.
- 217 **General Ecology** 3 Credits
Prerequisite: 3100:112 with a grade of C- or better. Study of interrelationships between organisms and environment.
- 265 **Introductory Human Physiology** 4 Credits
Study of physiological processes in human body, particularly at organ-systems level. Not open to preprofessional majors. Lab. Not available for credit toward a degree in biology.
- 311 **Cell & Molecular Biology** 3 Credits
Prerequisites: 3100:211, 3150:151, 152, 153, 154. Study of the structure and function of cells, with emphasis on both classical and modern approaches to understanding organelles, energy balance, protein synthesis, and replication.
- 316 **Evolutionary Biology** 3 Credits
Prerequisites: 3100:112 with a grade of C- or better. Description of core evolutionary concepts and the history of evolutionary thought including natural selection, sexual selection, genetic drift, higher level selection and speciation.
- 311 **Microbiology** 4 Credits
Prerequisites 3100:112, 3100:211 and 3150:263 (or corequisite). Survey of monera with emphasis on the bacteria: their morphology, cultivation and chemical characteristics. Relationships of microorganisms to humans and their environment. Laboratory.
- 101 **Chemistry for Everyone** 4 Credits
Integrated, hands-on Lab instruction in the fundamental concepts of chemistry for general education and middle-level licensure for pre-service and in-service teachers.
- 110 **Intro to General, Organic & Biochem I** 3 Credits
Sequential. Introduction to principles of chemistry and fundamentals of inorganic and biochemistry. Structure and chemistry of carbohydrates, lipids, proteins, biochemistry of enzymes, metabolism, and radiation.
- 111 **Intro to General, Organic & Biochem Lab I** 1 Credit
Prerequisite/Corequisite: 3150:110. Sequential. Lab course applying principles of chemistry and fundamentals of inorganic, organic and biochemistry.
- 112 **Intro to General, Organic & Biochem II** 3 Credits
Prerequisite: 3150:110. Sequential. Introduction to principles of chemistry and fundamentals of inorganic and biochemistry. Structure and chemistry of carbohydrates, lipids, proteins, biochemistry of enzymes, metabolism, and radiation.
- 113 **Intro to General, Organic, & Biochem Lab II** 1 Credit
Prerequisite/Corequisite: 3150:112. Sequential. Lab course applying principles of chemistry and fundamentals of inorganic, organic and biochemistry.
- 151 **Principles of Chemistry I** 3 Credits
Prerequisite: Placement in 3450:149 or higher or permission. Introduction to basic facts and principles of chemistry, including atomic and molecular structure, states of matter and thermodynamics. For the chemistry major, premedical student and most other science majors.
- 152 **Principles of Chemistry I Lab** 1 Credit
Prerequisite or corequisite: 3150:151. Lab course applying principles of thermodynamics, chemical analysis, and Lab practice.
- 153 **Principles of Chemistry II** 3 Credits
Prerequisite: 3150:151. Continuation of 151, including aqueous solution theory, chemical kinetics, equilibrium, electrochemistry and nuclear chemistry. For the chemistry major, premedical student and most other science majors.
- 331 **Microbiology** 4 Credits
Prerequisites: 3100:112, 3100:211, and 3150:263 (or corequisite). Survey of monera with emphasis on the bacteria: their morphology, cultivation and chemical characteristics. Relationships of microorganisms to humans and their environment. Laboratory.
- 154 **Qualitative Analysis** 2 Credits
Prerequisite 3150:152; corequisite: 3150:153. Lab course applying principles of chemical equilibrium to inorganic qualitative analysis.
- 263,4 **Organic Chemistry Lecture I & II** 3 Credits Each
Sequential. Prerequisite: 3150:153 (for 263); 3150:263 (for 264). or permission. Structure and reactions of organic compounds, mechanisms of reactions.
- 265,6 **Organic Chemistry Lab I & II** 2 Credits Each
Sequential. Prerequisite: 3150:154; Pre/corequisites: 3150:263 (for 265); Prerequisite: 3150:265 (for 266). Lab experiments to develop techniques in organic chemistry and illustrate principles.
- 401 **Biochemistry Lecture I** 3 Credits
Prerequisites: 3150:264. Biochemistry of amino acids, carbohydrates, lipids and nucleic acids: structure/function relations. Enzymes as catalysts: kinetics and regulation. Cofactors.

Chemistry

3150:

- 100 **Chemistry & Society** 3 Credits
Qualitative introduction to chemistry using current world problems and commercial products, such as the ozone layer, nuclear fission, polymers and drugs, to introduce chemical principles.

Classics

3200:

- 220 **Intro to the Ancient World** 3 Credits
Prerequisite: 3400:210 or 3400:221. Introduction to the civilizations of the Near East, Greece, and Rome, their cultural influences upon each other and their legacy to Europe.
- 289 **Mythology of Ancient Greece** 3 Credits
Myth, legend and folktale in ancient Greece, with attention to religion and the transmission of Greek myth to Rome and the West. No foreign language necessary.

Anthropology

3230:

- 150 **Human Cultures** 3 Credits
This course examines what culture is, how human cultures vary and how they change. We then explore opportunities/conflicts presented by contemporary human culture issues.
- 151 **Human Evolution** 4 Credits
Study of biological evolution of Homo Sapiens, including primate comparisons and cultural development. One-hour Lab using interactive computer programs, casts and Anthropology's cultural collection.
- 251 **Human Diversity** 3 Credits
A study of the critical elements of world diversity, both cultural and biological. Cross-cultural comparisons of family, religion and politics in contemporary world. Multimedia and lecture.

Economics

3250:

- 200 **Principles of Microeconomics** 3 Credits
Analysis of the behavior of the firm and household, and the market processes affecting price, output and resource allocation. No credit if 3250:244 already taken.
- 201 **Principles of Macroeconomics** 3 Credits
Prerequisite: 3250:200. Study of the economic factors that affect price level, national income, employment, and economic growth. No credit if 3250:244 already taken.
- 244 **Intro to Economic Analysis** 3 Credits
For engineering majors. Intensive introduction to analysis of modern industrial society and formulation of economic policy. Structure of economic theory and its relation to economic reality. No credit to a student who has completed 3250:200, 201.

English

3300:

- 110 **English Composition I + Workshop** 4 Credits
Prerequisite: Placement. Extensive and varied experience in developing writing skills, with practice in expressive, reflective, and analytic forms of writing. Includes one credit, support-intensive workshop.
- 111 **English Composition I** 3 Credits
Prerequisite: Placement. Extensive and varied experience in developing writing skills, with practice in expressive, reflective, and analytic forms of writing.
- 112 **English Composition II** 3 Credits
Prerequisite: 3300:110 or 111 or 113 or 2020:121. Designed to develop skills in analyzing and writing persuasive arguments.

- 250 **Classic & Contemporary Literature** 3 Credits
Prerequisites: 3300:111 and 112 or equivalents, and 3400:210, 221 or permission of the instructor. Close reading and analysis of fiction, poetry, and drama from the evolving canon of American, British, and World literature. This course fulfills the General Education humanities requirement.
- 252 **Shakespeare & His World** 3 Credits
Prerequisites: 3300:111 and 112 or equivalents, and 3400:210 or 221. An introduction to the works of Shakespeare and their intellectual and social contexts. Each section "places" Shakespeare through compact readings of works by the playwright's contemporaries. This course fulfills the General Education humanities requirement.
- 275 **Specialized Writing** 3 Credits
(May be repeated for different topics, with permission)
Prerequisites: 3300:111 and 112, or equivalent, or permission. Principles and practice of style, structure and purpose in writing, with special applications to writing demands of a specific career area.
- 277 **Intro to Poetry Writing** 3 Credits
Prerequisite: 3300:112, or equivalent, or permission. Practice in writing poems. Study of techniques in poetry using contemporary poems as models. Class discussion of student work. Individual conferences with instructor to direct student's reading and writing.
- 278 **Intro to Fiction Writing** 3 Credits
Prerequisite: 3300:111 and 112, or their equivalents, or permission of the instructor. Practice in writing short stories. Study of various techniques in fiction using contemporary stories as models. Class discussion of

Economics

3250:

- 200 **Principles of Microeconomics** 3 Credits
Analysis of the behavior of the firm and household, and the market processes affecting price, output and resource allocation. No credit if 3250:244 already taken.
- 201 **Principles of Macroeconomics** 3 credits
Prerequisite: 3250:200. Study of the economic factors that affect price level, national income, employment, and economic growth. No credit if 3250:244 already taken.
- 244 **Intro to Economic Analysis** 3 Credits
For engineering majors. Intensive introduction to analysis of modern industrial society and formulation of economic policy. Structure of economic theory and its relation to economic reality. No credit to a student who has completed 3250:200, 201.

English

3300:

- 110 **English Composition I + Workshop** 3 Credits
Prerequisite: Placement. Extensive and varied experience in developing writing skills, with practice in expressive, reflective, and analytic forms of writing. Includes one credit, support-intensive workshop.
- 111 **English Composition I** 3 Credits
Prerequisites: Placement. Extensive and varied experience in developing writing skills, with practice in expressive, reflective, and analytic forms of writing.
- 112 **English Composition II** 3 Credits
Prerequisite: 3300:110 or 111 or 113 or 2020:121. Designed to develop skills in analyzing and writing persuasive arguments.

250	Classic & Contemporary Literature Prerequisites: 3300:111 and 112 or equivalents, and 3400:210, 221 or permission of the instructor. Close reading and analysis of fiction, poetry, and drama from the evolving canon of American, British, and World literature. This course fulfills the General Education humanities requirement.	3 Credits
252	Shakespeare & His World Prerequisites: 3300:111 and 112 or equivalents, and 3400:210 or 221. An introduction to the works of Shakespeare and their intellectual and social contexts. Each section "places" Shakespeare through compact readings of works by the playwright's contemporaries. This course fulfills the General Education humanities requirement.	3 Credits
275	Specialized Writing (May be repeated for different topics, with permission) Prerequisites: 3300:111 and 112, or equivalent, or permission. Principles and practice of style, structure and purpose in writing, with special applications to writing demands of a specific career area.	3 Credits
277	Intro to Poetry Writing Prerequisite: 3300:112, or equivalent, or permission. Practice in writing poems. Study of techniques in poetry using contemporary poems as models. Class discussion of student work. Individual conferences with instructor to direct student's reading and writing.	3 Credits
278	Intro to Fiction Writing Prerequisite: 3300:111 and 112, or their equivalents, or permission of the instructor. Practice in writing short stories. Study of various techniques in fiction using contemporary stories as models. Class discussion of student work.	3 Credits
280	Poetry Appreciation Prerequisites: 3300:111 and 112, or equivalent, or permission. Close reading of a wide selection of British and American poems with emphasis on dramatic situation, description, tone, analogical language, theme and meaning.	3 Credits
281	Fiction Appreciation Prerequisites: 3300:111 and 112, or equivalent, and 3400:210 or 221. Close readings of modern master of short story and novel. Fulfills the general studies humanities requirement.	3 Credits
282	Drama Appreciation Prerequisites: 3300:111 and 112, or equivalent, or permission. Close reading and analysis of a variety of plays. (May be repeated for credit as a text of a film appreciation course).	3 Credits
283	Film Appreciation Prerequisites: 3300:111 and 112, or equivalent, or permission. Introduction to dramatic choices made by filmmakers in scripting, directing, editing and photographing narrative films, and qualities.	3 Credits

Geography & Planning

3350:

100	Intro to Geography Analysis of world patterns of population characteristics, economic activities, settlement features, land forms, climate as interrelated.	3 Credits
275	Geography of Cultural Diversity Evaluation of cultural elements unique to various geographical regions to explain why different people utilize resources differently, and how cultural diversity affects regional conflicts.	2 Credits

Geoscience

3370:

100	Earth Science Introduction to earth science for non-science majors. Survey of earth in relation to its physical composition, structure history, atmosphere, oceans, and relation to solar system and universe.	3 Credits
101	Introductory Physical Geology A study of the nature of the Earth, its materials, and the processes that continue to change it. Lab.	4 Credits
102	Introductory Historical Geology Prerequisite: 3370:101. Geologic history of earth, succession of major groups of plants and animals interpreted from rocks, fossils. Lab.	4 Credits
103	Natural Science: Geology Study of basic principles and investigative techniques in various fields of geology with emphasis on the relationship of geological processes to society.	3 Credits
121	Dinosaurs Introductory course exploring the geological occurrence, mode of fossilization, evolutionary development, habits, and sudden extinction of the largest known land vertebrates.	1 Credit
122	Mass Extinctions & Geology Catastrophic changes in plants and animals have occurred throughout Earth's history. The causes of these extinctions have sparked debate that has enlivened the scientific world.	1 Credit
130	Geologic Record of Climate Change Examines evidence for natural climate changes in geologic past and evaluates the role of modern society in influencing future climate.	1 Credit
133	Caves Topics include: karst processes and the origin of caverns, carbonate depositional environments and the origin of limestones, and environmental problems associated with karst landscapes.	1 Credit
135	Geology of Energy Resources Topics include the origin of hydrocarbon and coal deposits, methods of petroleum exploration, global distribution of hydrocarbon resources.	1 Credit
137	Earth's Atmosphere & Weather Structure and composition of the atmosphere, earth's radiation budget, atmospheric moisture, clouds and precipitation, weather systems and storms, severe weather, Ohio weather.	1 Credit
171	Intro to the Oceans Provides a basic introduction to the oceans. Topics include formation of the oceans, ocean circulation, waves and tides, marine animals, marine communities, and climate change.	3 Credits

- 200 Environmental Geology 3 Credits**
Analysis of geologic aspects of the human environment with emphasis on geologic hazards and environmental impact of society's demand for water, minerals, and energy.
- 201 Exercises in Environmental Geology I 1 Credit**
Prerequisite or corequisite: 3370:200. Recognition, evaluation of environmental problems related to geology through field, Lab exercises and demonstrations that apply concepts from 200.
- 203 Exercises in Environmental Geology II 1 Credit**
Recognition and evaluation of environmental problems related to geology. Continuation of 3370:201.
- 211 Intro to Environmental Science 3 Credits**
Interdisciplinary analysis of our relationship with nature and dependence upon the environment, with emphasis on evaluation of current environmental problems and rational solutions.

History

3400:

- 200 Empires of the Ancient World 3 Credits**
Comparative study of the formation of ancient empires of the Afro-Eurasian world up to the rise of Islam.
- 210 Humanities in the Western Tradition I 4 Credits**
Prerequisite: 32 credit hours completed; 3300:112 or 3300:114 or 2020:222 (or permission). Introduction to the human condition as manifested in the ideas, religions, visual arts and music of Western civilization from the ancient Greeks through the Renaissance. Cannot be used to meet major requirements in History.
- 221 Humanities in the World Since 1300 4 Credits**
Prerequisites: 32 credits and completion of 3300:112 or 3300:114 or 2020:222 (or permission). Introduction to the human condition as expressed in ideas, religions, visual arts, and music of the world since 1300. Cannot be used to meet major requirements in History.
- 250 United States History to 1877 3 credits**
Historical survey from the Age of Discovery and North American colonization through the creation of the United States to the Civil War and Reconstruction.
- 251 United States History Since 1877 3 Credits**
Survey of United States history from the end of Federal Reconstruction to the present.
- 292 Global Societies: Africa 3 Credits**
Prerequisites: Sophomore standing and no credit in both World Civilizations: Africa and Global Societies: Africa. This course surveys major social, economic, political, and cultural transformations in Africa, and explores interconnected global histories in one regional context.
- 294 Global Societies: India 3 Credits**
Prerequisites: Sophomore standing and no credit in World Civilizations: India and Global Societies: India. This course surveys major social, economic, political, and cultural transformations in India, and explores interconnected global histories in one regional context.
- 295 Global Societies: Japan 3 Credits**
Prerequisites: Sophomore standing and no credit in World Civilizations: Japan and Global Societies: Japan. This course surveys major social, economic, political, and cultural transformations in Japan, and explores interconnected global histories in one regional context.
- 296 Global Societies: Latin America 3 Credits**
Prerequisites: Sophomore standing and no credit in both

World Civilizations: Latin America and Global Societies: Latin America. This course surveys major social, economic, political, and cultural transformations in Latin America, and explores interconnected global histories in one regional context.

- 296 Global Societies: Middle East 3 Credits**
Prerequisites: Sophomore standing and no credit in both World Civilizations: Middle East and Global Societies: Middle East. This course surveys major social, economic, political, and cultural transformations in the Middle East, and explores interconnected global histories in one regional context.



Mathematics

3450:

- 135 **Mathematics for Everyday Life** 3 Credits
Prerequisite: Completion of 2010:052 with a grade of C- or better or placement test. Contemporary applications of mathematics for the non-science major to develop skills in logical thinking and reading technical material. Topics include voting, apportionment, scheduling, patterns, networks.
- 140 **Fundamentals of Math for Primary Educators** 3 Credits
Prerequisites: 3450:100 or 3470:250 with a grade of C- or better, or placement test, Corequisite: 5100:200. A problem-solving and inquiry-based approach to number systems, bases, operations, properties, relationships, algorithms of real numbers, patterns and algebra.
- 145 **Algebra for Calculus** 4 Credits
Prerequisite: Placement test or 2010:085 with a grade of C or better, or permission. Real numbers, equations and inequalities, linear and quadratic functions. Exponential and logarithmic functions. Systems of equations, matrices, determinants. Permutations and computations
- 149 **Precalculus Mathematics** 4 Credits
Prerequisite: 3450:145 with a grade of C- or better or placement. Functions, polynomial functions, complex numbers, exponential and logarithmic functions, systems of equations, trigonometric functions, mathematical induction, sequences, and binomial theorem.
- 208 **Intro to Discrete Mathematics** 4 Credits
Prerequisites: Completion of 145 or 149 with a grade of C- or better or placement. A foundation course in discrete mathematics with applications. Topics include sets, number systems, Boolean Algebra, logic relations, functions, recursion, matrices, induction, graphs, and trees.
- 210 **Calculus with Business Applications** 3 Credits
Prerequisite: Mathematics placement test or 3450:141 or 145 with a grade of C- or better. Review of functions, derivatives of functions, extrema and concavity, optimization, logarithmic and exponential functions, extrema for multivariate functions. Graphing calculator required. For business majors only.
- 221 **Analytic Geometry - Calculus I** 4 Credits
Prerequisite: 3450:149 with a grade of C- or better, or placement. Limits; continuity; rates of change; derivatives and applications - algebraic, trigonometric, transcendental functions; curve sketchings, antiderivatives and integration, areas.
- 222 **Analytic Geometry - Calculus II** 4 Credits
Prerequisite: 3450:221 with a grade of C- or better. Methods and applications of integration; sequences, series and power series; Taylor polynomials and Taylor series; parametric and polar coordinates.
- 223 **Analytic Geometry - Calculus III** 4 Credits
Prerequisite: 3450:222 with a grade of C- or better. Vector algebra, cylindrical and spherical coordinates, vector-valued functions, curvature, functions of several variables, limit, continuity, partial derivatives, differentials, directional derivatives, maxima and minima, multiple integrals, Divergence Theorem.
- 240 **Mathematical Foundations for Early Childhood Educators** 3 Credits
Prerequisites: 3450:140 with a grade of C- or better. A problem-solving and inquiry-based approach to functions and algebra, coordinate and Euclidean geometry, and elementary data analysis.

- 289 **Selected Topics in Mathematics** 1-3 Credits

Prerequisite: permission. Selected topics of interest in mathematics.

- 312 **Linear Algebra** 3 Credits

Prerequisite: Completion of 223 with a grade of C- or better or permission of instructor. Study of vector spaces, linear transformation, matrices, determinants, inner products, the eigenvalue problem, quadratic forms and canonical forms.

- 335 **Intro to Ordinary Differential Equations** 3 Credits

Prerequisite: 3450:223 with a grade of C- or better. Basic techniques for solving ODEs and systems of ODEs. Analysis of models involving differential equations of first order and simple equations of second order.

Computer Science

3460:

- 101 **Essentials of Computer Science** 3 Credits

Explore major topics in Computer Science - computing systems, data representation, hardware, programming topics, and important applications such as networks, robotics, databases, and gaming.

- 209 **Computer Science I** 4 Credits

Prerequisite: 3450:145 or 149 with a grade of C- or better, or equivalent. An introduction to problem-solving methods and algorithm development. Programming in a high-level language including how to design, code, debug and document programs using techniques of good programming style.

- 210 **Computer Science II** 4 Credits

Prerequisites: 3460:209 and 3450:208 with a grade of C- or better. Dynamic memory allocation methods, elementary data structures, internal representations, and associated algorithms. Topics include lists, stacks, queues, trees, and sorting methods.

Statistics

3470:

- 250 **Statistics for Everyday Life** 4 Credits

Prerequisite: Placement. Conceptual approach to the basic ideas and reasoning of statistics. Topics include descriptive statistics, probability (uncertainty), statistical inference (estimation and hypothesis testing). Computer applications Lab.

- 260 **Basic Statistics** 3 Credits

Prerequisite: Mathematics placement test or 3450:100. Applied approach to data description and statistical inference (hypothesis testing, estimation). Analysis of ratios, rates, and proportions. Computer applications Lab.

- 261 **Introductory Statistics I** 2 Credits

Prerequisite: Mathematics Placement Test. Descriptive statistics, tabular and graphical data displays, probability, probability distributions. Introduction to statistical inference (hypothesis testing, estimation), one-sample parametric and nonparametric methods. Computer applications.

- 262 **Introductory Statistics II** 2 Credits

Prerequisite: 261 or equivalent. Parametric and nonparametric methods of statistical inference for paired data and two-sample problems, one-way ANOVA, simpler linear regression and correlation. Computer applications.

French

3520:

101,2 **Beginning French I & II** 4 Credits Each
Sequential. Prerequisite for 102: 101 or equivalent. Acquisition of basic reading, speaking, writing and listening comprehension skills, with emphasis on development of self-expression in everyday situations, through culturally authentic media and texts.

201,2 **Intermediate French I & II** 3 Credits Each
Sequential. Prerequisite for 201: 102 or equivalent. Prerequisite for 202: 201 or equivalent. Continuing acquisition of competence in reading, writing, speaking, and listening comprehension through use of culturally authentic materials, with emphasis on developing accuracy and self-expression.

German

3530:

101,2 **Beginning German I & II** 4 Credits Each
Sequential. Prerequisite for 102: 101 or equivalent. Acquisition of basic reading, speaking, writing and listening comprehension skills, with emphasis on development of self-expression in everyday situations through culturally authentic media and texts.

201,2 **Intermediate German I & II** 3 Credits Each
Sequential. Prerequisite: 3530:102 or equivalent. Continuing acquisition of competence in reading, writing, speaking, and listening comprehension through use of culturally authentic materials, with emphasis on developing accuracy and self-expression in a wide range of situations.

Spanish

3580:

101,2 **Beginning Spanish I & II** 4 Credits Each
Sequential. Prerequisite for 102: 101 or equivalent. Acquisition of basic reading, speaking, writing and listening comprehension skills, with emphasis on development of self-expression in everyday situations through culturally authentic media and texts.

201,2 **Intermediate Spanish I & II** 3 Credits Each
Sequential. Prerequisite: 3580:102 or equivalent. Continuing acquisition of competence in reading, writing, speaking, and listening comprehension through use of culturally authentic materials, with emphasis on developing accuracy and self-expression in a wide range of situations.

Philosophy

3600:

101 **Intro to Philosophy** 3 Credits
Introduction to philosophic problems and attitudes through acquaintance with the thoughts of some leading thinkers of Western tradition.

120 **Intro to Ethics** 3 Credits
Introduction to problems of moral conduct through readings from the tradition and class discussion; nature of "good," "right," "ought" and "freedom".

125 **Theory & Evidence** 3 Credits
An investigation of the concept of evidence and the criteria for the evaluation of theories in various areas of study including the natural sciences, the social sciences and philosophy. The role of scientific information in the formation and justification of value judgements.

150 **Critical Thinking** 3 Credits
Examination of good and bad reasoning patterns. Topics may include rational and persuasive arguments, deductive and inductive inference, causal and basic statistical inference, logical fallacies, and moral arguments.

170 **Intro to Logic** 3 Credits
Introduction to logic and critical thinking. Includes such topics as meaning, informal fallacies, propositional logic, predicate and syllogistic logic and nature of induction.

Physics

3650:

130 **Descriptive Astronomy** 4 Credits
Qualitative introduction to astronomy, intended primarily as a first science course for non-science majors. Includes Lab and observational activities.

133 **Music, Sound & Physics** 4 Credits
Qualitative introduction to the physics of sound, its properties, perception, and reproduction, including acoustical principles of musical instruments. Lab and observational activities included.

137 **Light** 4 Credits
Introductory, qualitative course dealing with the nature of light and the interaction of light with various materials to produce common visual effects. Lab activities included that provide experiences in scientific investigation.

261 **Physics for the Life Sciences I** 4 Credits
Prerequisites: High school algebra, trigonometry or 3450:149 as corequisite or permission. Introductory course for professional work in biology and health professions and services. Emphasizes life science applications. Mechanics: laws of motion, force, torque, work, energy, power, properties of matter, gases, liquids, solids, fluid mechanics. Lab.

262 **Physics for the Life Sciences II** 4 Credits
Prerequisite: 3650:261. Laws of thermodynamics, kinetic theory. Wave phenomena, sound, light, optics, electricity and magnetism, atomic and nuclear physics, radioactivity. Lab.

267,8 **Life Sciences Physics Comp I & II** 1 Credit Each
Corequisite: 3650:261 (with 267); 3650:262 (with 268). Optional companion courses to 261,2 provides additional computational experience in applications of physics to life sciences, emphasizing use of algebra and trigonometry. Particularly recommended for student with modest mathematical preparation.

291 **Elementary Classical Physics I** 4 Credits
Prerequisite: 3450:221 with a grade of C- or better. Introductory physics for science and engineering. Classical kinematics and dynamics as related to contemporary physics, oscillations, thermodynamics, vectors and some calculus as needed. Lab.

292 **Elementary Classical Physics II** 4 Credits
Prerequisite: 3650:291 with a grade of C- or better. Basic laws of electromagnetism, fluid mechanics, mechanical and electromagnetic waves, and wave phenomena, interference and diffraction, coherence, geometrical and physical optics. Lab.

293,4 Physics Computations I & II 1 Credit Each
Corequisite: 291 (with 293); 292 (with 294). Optional companion courses to 291,2 provides experience in problem solving, and elaborates application of calculus to simple physics phenomena. Particularly recommended for a freshman or for a student with modest preparation in mathematics or physical sciences.

Political Science

3700:

- 100 Government & Politics in the United States 3 Credits
Examination of the American political system with emphasis on fundamental principles, ideas, institutions and processes of modern government.
- 150 World Politics & Governments 3 Credits
Introduction to international politics and an examination of the governments and foreign policies of selected states from a comparative perspective.
- 210 State, Local Government, Politics 3 Credits
Examination of institutions, processes and intergovernmental relations at state and local levels.

Psychology

3750:

- 100 Intro to Psychology 3 Credits
Introduction to scientific study of behavior, survey of physiological basis of behavior, sensation and perception, development, learning and cognition, personality, social interaction and other selected topics.
- 105 Professional & Career Issues in Psychology 1 Credit
Corequisite: 3750:100. An overview of the field of psychology including educational requirements, career opportunities, and professional issues for students considering a psychology major.
- 230 Developmental Psychology 4 Credits
Prerequisite: 3750:100. Determinants and nature of behavioral changes from conception to death.
- 340 Social Psychology 4 Credits
Prerequisite: 3750:100. The examination of an individual's response to social environment and social interaction processes. Social perception, attitude formation and change, affiliation and attraction, altruism, group processes and nonverbal behavior.
- 380 Industrial/Organizational Psychology 4 Credits
Prerequisite: 3750:100. Survey of the application of psychology to the workplace including an emphasis on organizational (e.g., motivation) and personal issues (e.g., selection).

Child & Family Development

3760:

- 265 Child Development 3 Credits
Physical, cognitive, language, social, emotional, and personality development of child from prenatal through age eight. Observation of children in early childhood education settings.
- 270 Theory & Guidance of Play 3 Credits
Prerequisite: 7400:265. Theory and guidance of play as primary vehicle and indicator of physical, intellectual, social, emotional development and learning of children from birth to kindergarten.
- 280 Early Childhood Curriculum Methods 3 Credits
Prerequisite: 7400:265, 270. Planning, presenting,

evaluating creative activities in art, music, movement, language arts, logico-mathematics and science. Space, time, materials and adult-child interactions are emphasized.

Criminal Justice Technology

3800:

- 100 Intro to Criminal Justice 3 Credits
Overview of criminal justice system, its history, development and evolution within the United States including subsystems of police, courts, corrections. Constitutional limitations, current criminal justice practices, human relations, professionalism, and prevention.

Sociology

3850:

- 100 Intro to Sociology 3 Credits
Basic terminology, concepts and approaches in sociology, including introduction to analysis of social and methods of presentation groups and application of sociological concepts to the understanding of social systems. Required of majors.
- 320 Social Inequalities 3 Credits
Prerequisite: 3850:100 or permission. This course covers local, regional, national and global dimensions of social inequalities. Structural and interactionist approaches to relations of power in society frame the course.
- 330 Criminology 3 Credits
Prerequisite: 3850:100 or permission. Major focus on interrelationships and analysis of crimes, criminals, criminal justice systems and society, lecture.

General Engineering

4100:

- 101 Tools for Engineering 3 Credits
Corequisite: 3450:221. Introduction to engineering. Free hand, engineering, and CAD drawing. Introduction to computer programming, computer applications including word processing, spreadsheets, data base. Introduction to engineering economics. Required for Chemical, Civil, and Electrical Engineering majors.

Civil Engineering

4300:

- 201 Statics 3 Credits
Corequisites: 3450:222 and 3650:291. Forces, resultants, couples, equilibrium of force systems, distributed forces, centers of gravity, analysis of simple structures, moments of inertia, kinematics.
- 202 Intro to the Mechanics of Solids 3 Credits
Prerequisite: 4300:201. Axial force, bending moment diagrams, axial stress and deformation, stress-strain diagrams, torsion, flexural stress, flexural shearing stress, compound stress, indeterminate beams, columns.

Electrical Engineering

4400:

- 230 Circuits I Lab 1 Credit
Corequisite: 4400:231. Computation, computer-aided circuit analysis, circuit theorem confirmation, report writing to include data analysis and reduction, introduction to electrical measurements.

231 Circuits I 3 Credits
Corequisites: 4400:230, 3450:223, 3650:292. DC and AC linear electric circuit analysis. Operational amplifier circuits. Loop and nodal analyses. Network theorems. Phasor techniques, steady-state AC power, three-phase systems.

Mechanical Engineering

4600:

165 Tools for Mechanical Engineering 3 Credits
Corequisite: 3450:149. Personal computer DOS system. Word processing, spreadsheet, computer-aided drafting, math calculating package, mechanical graphics.

203 Dynamics 3 Credits
Prerequisite: 3450:222; 3650:291; 4300:201. Kinematics and kinetics of particles and rigid bodies. Principles of work, energy, momentum and impulse.

Educational Foundations & Leadership

5100:

200 Intro to Education 3 Credits (10 Field Hours)
Prerequisite: 13-15 semester hours of specific General Education courses; FBI/BCI background checks. Introduction to the teaching profession designed to explore the purposes of schools in society and what is required to be an effective teacher today. This course will include 10 field hours observation in an urban setting.

220 Educational Psychology 3 Credits
Prerequisite: 13-15 semester hours of specific General Education courses; 5100:200 (may be taken as a prerequisite or corequisite); FBI/BCI background checks. Focuses on the developmental influences and characteristics of learners, and psychological principles pertaining to teaching and learning processes, motivation and self-regulation in learners.

Elementary Education

5200:

215 The Child, The Family, & The School 3 Credits
(10 Clinical/Field Hours)
Prerequisite: 5100:220, 5610:225. The purpose of this course is to learn about why we create reciprocal working relationships with parents and methods of creating these types of relationships.

319 Integrated Expressive Arts in Early Childhood 3 Credits
Prerequisites: [7100:210 or 7500:201]. and admission to teacher education program. Use of expressive arts as means for young children to represent their thinking and to enhance their learning of curriculum content.

325 Early Childhood Inclusive Practicum 3 Credits
Prerequisites: 5500:240. Corequisite: 5500:241. Prerequisites or Corequisite: 5500:308. This field-based course emphasizes developmental domains of preschool children. Candidates design appropriate activities for culturally and linguistically diverse population of typically and atypically developing children.

340 Developmental Writing and Digital Literacies in Inclusive Early Childhood Settings 3 Credits
Prerequisite: 5500:240. Prerequisites or Corequisite: 5500:241, 5500:308 and 5610:448. This course focuses on theoretically grounded developmental writing and communication using digital literacy in the information age specifically for children age 3 to third grade.

453 Building Understanding in Early Childhood Settings 3 Credits
Prerequisite: 5500:240. Corequisite: 5500:241 and 5610:448. Prerequisites or Corequisite: 5500:308. This course prepares teachers to work in inclusive programs, able to meet the needs of children; exceptional, cultural and linguistic diverse, and typically.

454 Inquiry-based Learning in Early Childhood Inclusive Settings 3 Credits
Prerequisite: 5200:453, 5500:241, 5500:308, and 5610:448. Anchored in the authentic work of teacher and students, this capstone methods class utilizes action research strategies in field based settings to inform teaching practice. 30 field hours and 5 clinical hours.

499 Student Teaching in Inclusive Early Childhood Settings 9 Credits
Prerequisite: Approval of the Student Teaching Committee, based upon approved application to the student teaching, passing at least one of Ohio Assessments for Educators subject-specific tests. Corequisite: 5610:470. Planned 16-week experience in schools selected and supervised by the Office of Field Experiences. 322 Clinical Hours.

Curriculum & Instruction

5500:

223 Urban Youth Mentoring 3 Credits
Urban youth mentoring and mentorship theory and practice in school-based settings; including the completion of 30 hours of urban mentorship field experience.

240 Foundation of Literacy 3 Credits
Focus on the building blocks of teaching children how to read with an emphasis on literacy development and an emphasis on research-based components of reading instruction.

241 Word Study, Phonics & Spelling 3 Credits
Prerequisite: 5500:240. Candidates will explore a variety of genres, types of texts, resources and instructional strategies to maximize students' comprehension, fluency and vocabulary growth.

286 Teaching Multiple Texts 3 Credits
Prerequisite: 5500:245. Survey of children's literature through print and non-print media. Genres will be explored through a variety of technologies, including computer software and film.

308 Instructional Design and Assessment 6 Credits
Prerequisite: 5100:220 and 5610:225. Theoretical and practical foundations for standards-based instruction design, assessment development, and classroom practice for all learners in diverse and inclusive settings. 30 Field Hours.

352 Teaching Mathematics to Inclusive Early Childhood Settings 3 Credits
Prerequisite: 5500:308. To examine and to know the standards-based mathematics curriculum and the instruction appropriate for inclusive early childhood ecologies.

445 **Assessment and Instruction in Literacy** 3 Credits
Prerequisites: 5500:240, 5500:241, and [5500:286 or 5500:480]. This course explores the assessment of students' progress in language literacy. Formal and informal instruments identifying progress in reading, writing, speaking and listening are examined.

456 **Scaffolding Language and Content Learning for English Learners** 3 Credits
Prerequisites: 3300:473. This course prepares students to use quality, research-based sheltered instruction for improving teaching effectiveness and accelerating academic achievement for learners.

Physical Education

5540:

120-90 **Physical Education/Wellness** ½ Credit Each
Participation in individual and group sports. Individual can acquire knowledge and skill in activities that may be of value and satisfaction throughout life. One-half credit courses are offered one-half semester.

- 120 Archery
- 121 Badminton
- 122 Basketball
- 123 Bowling
- 126 Fitness And Wellness**
- 127 Golf**
- 132 Karate**
- 135 Racquetball
- 139 Self-Defense**
- 150 Tennis (Beginning)
- 151 Volleyball

Physical Education

5550:

100 **Intro to Sports Studies** 3 Credits
Introduction to sports studies explores the history, philosophy, and principles of today's sport industry within a practical, career-oriented framework.

150 **Concepts in Health & Fitness** 3 Credits
Introduction to basic health and fitness concepts and related topics. Attention will be given to individual fitness programs emphasizing such topics as aerobic and anaerobic exercises, nutrition, diet, stress, and assessment methods and procedures.

160 **Intro to Coaching** 3 Credits
An introduction to the coaching profession. Discussion of the important and tactical elements of coaching athletes.

201 **Kinesiology** 3 Credits (8 Clinical Hours)
Prerequisites: 3100:200/201 or 3100:202/203. Application of basic principles of anatomy and mechanics to human movement. Three hours lecture with practical application and demonstrations.

211 **First Aid & CPR** 2 Credits (15 Clinical Hours)
Based on American Red Cross standards for first aid and cardiopulmonary resuscitation. Instruction and skills practice for sudden illness/emergencies is provided. Two hours lecture.

212 **First Aid & CPR for the Professional Rescuer** 2 Credits
Prerequisite: permission of instructor. First aid and cardiopulmonary resuscitation for health care professionals based upon American Red Cross standards. Instruction and skills practice for sudden illness/emergencies is provided.

220 **Health Promotion & Behavior Change** 3 Credits
Prerequisite: 5550:150. Course will translate theories of behavioral science for health professionals who are involved in planning, developing, implementing or evaluating physical activity programs.

302 **Physiology of Exercise** 3 Credits (30 Clinical Hours)
Prerequisites: 3 100:200/201 or 3 100:202/203. A course designed to study the physiological effects of exercise relative to physical education activities, athletics and athletic training. Two hours lecture, two hours Lab.

330 **Exercise & Weight Control** 3 Credits
Prerequisite: 5550:302. Course will focus on role of exercise in regard to its positive influences on weight control. The hazards and implications of being overweight are studied

352 **Strength & Conditioning Fundamentals** 3 Credits
Prerequisite: 3100:200, 201, 202, 203, This course will address CAAHEP competencies and proficiency in the area of strength and conditioning of physically active individuals.

355 **Exercise in Special Populations** 3 Credits
Prerequisites: 5550:302. Advanced course in clinical exercise testing and prescription relative to disease of the cardiovascular, pulmonary, metabolic, musculoskeletal, neuromuscular, and immunologic systems.

Health Education

5570:

101 **Personal Health** 2 Credits (5 Clinical Hours)
Application of current principles and facts pertaining to healthful, effective living. Personal health problems and needs of a student.

202 **Stress, Lifestyle & Your Health** 2 Credits (5 Clinical Hours)
This course will provide knowledge and attitudes about the relationship between stress and physiological and psychological illness and disease as well as how to prevent and manage stress in daily life activities.

Special Education

5610:

225 **Intro to Exceptionalities** 3 Credits
Prerequisite: 13-15 semester hours in specific General Education courses with a 'C' or better; 5100:200 (may be taken as prerequisite or corequisite); FBI/BCI background checks. Survey course covering the identification, developmental characteristics and intervention strategies for children and youth with exceptionalities across educational and community settings.

439 **Collaboration with Families & Professionals in Early Childhood** 3 Credits
This course prepares early childhood professionals for engaging in collaborative home/school consultation and teamwork in serving the educational needs of young children.

- 448 Individuals with Moderate/Intensive Educational Needs: Characteristics and Implications** 3 Credits
Prerequisite: 5610:225. Survey of the etiology, identification, classification and developmental characteristics of individuals with moderate/intensive educational needs.
- 450 Special Education Programming: Early Childhood** 3 Credits (20 Field Hours)
Prerequisite: 5610:225. Developmental patterns of young children with disabilities and developmentally/exceptionality appropriate practices with respect to programming and adaptations.
- 453 Special Education Programming: Moderate/Intensive I** 3 Credits
Prerequisite: 5610:448. Development of the programming strategies including assessment, inter/transdisciplinary models, family involvement, IFSP/IEP/IP development, instructional practices based upon legal/ethical principles for individuals with moderate/intensive educational needs.
- 459 Collaboration & Consultation in Schools & Community** 3 Credits
Prerequisite: 5610:225. Provides professional educators/intervention specialists with skills in collaboration and consultation for working with parents of exceptional individuals and other professionals within school/community settings.
- 464 Assessment & Evaluation in Early Childhood Special Education** 3 Credits
Prerequisites: 5610:225, 5610:448. The assessment of children three to eight and their environment who are who are at risk for disabilities or currently in special education.
- 467 Management Strategies in Special Education** 3 Credits
Prerequisite: 5610:225. Content emphasizing the development of application strategies with a variety of behavior management models for mediation of behaviors with exceptional individuals.
- 470 Clinical Practicum in Special Education** 3 Credits
Prerequisite: Permission; Corequisites: 5610:403 and [5610:486 or 5610:487]. Provides a pre-student teaching experience for students in the areas of assessment, program planning, instructional planning and presentation, classroom management, adaptations and collaboration with parents and other educational professionals.

General Business

6100:

- 101 Business Issues in a Connected World** 3 Credits
An introductory course that examines the 'forces' that are changing how business will be conducted in the 21st century, the 'factors' that determine the success of firms and the impact of both on individuals as consumers and professionals.

Accountancy

6200:

- 201 Accounting Principles I** 3 Credits
Prerequisite: 24 college credits completed. Introduction to accounting principles including accounting for revenues, expenses, assets, liabilities, equity, accounting standards and financial statements.

- 202 Accounting Principles II** 3 Credits
Prerequisite: 6200:201. Informational needs of management. Analysis of cash flow and financial statements. Study of product costing systems, standard costs, planning, budgeting, and control systems, overhead cost allocation, cost-volume-profit analysis, relevant costing, and capital budgeting.

- 250 Spreadsheet Modeling & Decision Analysis** 3 Credits
Prerequisite: Spreadsheet proficiency. In-depth study of spreadsheet applications and databases to support decision-making and problem-solving in business and accounting.

Entrepreneurship

6300:

- 201 Intro to Entrepreneurship** 3 Credits
Students are exposed to career options in entrepreneurship where they learn skills related to starting or buying a small business, working for a fast growth business or corporation, family business, and franchising. Open to all university students.

Finance

6400:

- 200 Foundations of Personal Finance** 3 Credits
Prerequisites: 3250:200 or 244; 3450:145. Explores application of finance concepts in personal finance with emphasis on the personal financial planning process.
- 220 The Legal & Social Environment of Business** 3 Credits
Prerequisite: Completion of 32 credits. Explores the legal and social environment in which modern business must function. The legal system, public and private law, and contemporary social issues are addressed.
- 301 Principals of Finance** 3 Credits
Prerequisite: 3250:200 or 3250:244, 3450:145 with a grade of C- or better or higher math, 6200:201, and completion of one of the following: 6200:250, admittance to the College of Engineering with 48 credit hours completed, or admittance to the Actuarial Sciences program with 48 credit hours completed. An overview of the financial system and the major decision areas of the financial manager such as capital budgeting, financing and working capital management.

Management

6500:

- 301 Management: Principles & Concepts** 3 Credits
Prerequisites: 48 completed credit hours. An interdisciplinary approach to the study of basic principles of general management theory and practice.
- 304 Business Statistics** 3 Credits
Prerequisites: 3450:145 with a grade of C- or better or higher math and 6200:250. Introduces statistical methods to support quantitative decision analysis for solving business problems. Includes probability, sampling, estimation, hypothesis testing, analysis of variance. Utilizes case studies.
- 305 Business Analytics** 3 Credits
Prerequisites: 6500:304. Studies core statistical techniques; data retrieval, analysis and mining; and decision modeling to effectively persuade in the project-oriented world of data-driven decisions.

- 341 **Human Resource Management** 3 Credits
Prerequisites: one course in psychology or sociology and corequisite 6500:301. Principles, policies and practices in administering functions or recruiting, selecting, training, compensating and appraising human resources of organizations.

Marketing

6600:

- 205 **Marketing Principles** 3 Credits
Prerequisites: 24 hours of college credit. A general survey of marketing activities including analysis of markets, competition, consumer behavior, information systems, and the assessment of product, price, distribution, and promotion strategies.
- 275 **Professional Selling** 3 Credits
Prerequisites: 25 credits or permission from instructor. Builds communication skills while learning about buyer needs, persuasion and social influence, prospecting, making sales presentations, persuading, overcoming sales resistance, closing sales and building relationships.
- 355 **Consumer Behavior** 3 Credits
Prerequisites: 6600:205 with a grade of C or better. Interdisciplinary approach to the analysis of the nature of consumer buying behavior. Economical, social and psychological influences on consumers' decision-making processes are examined.

International Business

6800:

- 305 **International Business** 3 Credits
Prerequisites: 48 hours of college credit. A basic course in international business which can also provide a platform for more specialized business courses.

Art

7100:

- 100 **Survey of History of Art I** 3 Credits
Introductory survey of world art from prehistory to 1250 C.E.
- 131 **Foundation Drawing** 3 Credits
Introduction to drawing materials and techniques with an emphasis on observation, representation, and formal principles of composition and design.
- 210 **Visual Arts Awareness** 3 Credits
Prerequisite: 3400:210. Lecture course providing appreciation and understanding of various types/periods with emphasis on topics and influences on societies, rather than on historical sequences.
- 273 **Intro to Digital Photography** 3 Credits
A study of photography through lecture, demonstration and studio work. An exploration and enrichment opportunity for the non-art major.

Music

7500:

- 101 **Intro to Music Theory** 2 Credits
Prerequisite: Undergraduate Theory Placement Examination or permission of Wayne College Dean. Designed for prospective music major to correct deficiencies in theory background as determined through department placement testing. Includes classroom instruction and computer-assisted instruction in basic

notation, scales, meter, key signature, ear training and basic familiarity with the keyboard. Credit not applicable toward music degree.

- 201 **Exploring Music: Bach to Rock** 3 Credits
Prerequisite: 3400:210 or permission of Wayne College Dean. This course provides non-music majors with the skills to evaluate a wide range of music

Communication

7600:

- 101 **Intro to Communication** 3 Credits
Survey of the field of communication. Topics will focus on the history, as well as the theories, constructs, and career opportunities of all sub disciplines.
- 105 **Intro to Public Speaking** 3 Credits
Introduction to principles and practice of speaking by reading examples of speeches, studying techniques and methods employed and applying them in a variety of speaking situations.
- 106 **Effective Oral Communication** 3 Credits
Principles of communication in speaker-audience, group and informational settings and application of the principles in speeches, group discussions and other oral and written assignments. Cannot be used as credit toward a major in communication.
- 235 **Interpersonal Communication** 3 Credits
Theory and practice in interpersonal communication concepts and principles. Special topics in communication apprehension, assertive communication, communication dyads and triads and transactional communication.
- 245 **Argumentation** 3 Credits
The study of the process of developing, presenting and defending inferences and arguments in oral communication setting. Includes study and practice of evidence, reasoning, case construction, refutation and rebuttal.
- 325 **Intercultural Communication** 3 Credits
Prerequisite: Admitted to a four year degree granting college except the College of Applied Science and Technology. Study of effect on oral communication process of existence of cultural barriers. Includes study of verbal and nonverbal communication in transracial, informal international and diplomatic communicative settings.
- 344 **Small Group Communication** 3 Credits
Prerequisite: junior or senior status. This course explores the dynamics of small group communication. Students will learn how to become effective members of groups by practicing course concepts and theories in assignments.
- 345 **Advanced Presentational Communication** 3 Credits
Prerequisite: 7600:105 or 106 and 245. Continued development of audience analysis, research, style, and delivery to improve oral communication skills for a variety of civic and organizational purposes.

Social Work

7750:

- 270 **Diversity & Social Work** 3 Credits
Introductory course explores issues related to poverty and minority issues as they relate to at-risk populations.

- 275 Intro to Social Work Practice 3 Credits**
Introduces students to concepts, settings, and vulnerable populations related to the field of social work. Emphasis placed on purposes, values, ethics, knowledge, and skills that characterize the professional social worker. Provides an overview of theoretical and practical knowledge about the social work profession needed for entry levels of practice in social work.
- 276 Intro to Social Welfare 3 Credits**
Survey of field of social welfare; place of social work profession within human services institutions of United States. Introduction to basic concepts relating social welfare institutions and social work to society.
- 427 Human Behavior & Social Environment I 3 Credits**
Social work perspective on human development across the life cycle. Human diversity approach consistent with the needs of social work students preparing for practice.

Nutrition & Dietetics

7760:

- 133 Nutrition Fundamentals 3 Credits**
Study of basic nutrition concepts, contemporary issues, controversies; emphasis on macro/micro nutrient requirements for healthy individuals; analysis of intake and energy balance.
- 316 Science of Nutrition 4 Credits**
Prerequisites: 3100:202, 3150:113, or instructor permission. In-depth characterization of composition, metabolism, physiological functions and interrelationships of nutrients. Analysis and interpretation of current literature; assessment of nutrition counseling techniques.

Nursing

8200:

- 100 Intro to Nursing 1 Credit**
Introduces student to influences of past, present, and future political, legal, social, and cultural processes on nursing profession and the roles of the nurses.
- 211 Foundations of Nursing Practice I 5 Credits**
Prerequisite: Admission to the School of Nursing. This course focuses on basic concepts and skills needed by novice nursing students in order to care for clients. This course will focus on nurse-client relationships, communication, nursing process, psychomotor skills, and beginning pharmacology. Clinical experiences will reflect these concepts and skills.
- 212 Foundations of Nursing Practice II 5 Credits**
Prerequisite: 8200:211. Builds on Foundations of Nursing Practice I focusing on promoting holistic well-being across the lifespan. Clinicals are with children and adults, acute and non-acute settings.
- 217 Pathophysiology for Nurses 3 Credits**
Prerequisite: Admission to the School of Nursing. Develop understanding of basic concepts related to pathophysiologic mechanisms of health, illness as applied to nursing. Emphasis on application to nursing using the nursing process.
- 225 Health Assessment 3 Credits**
Prerequisite: Admission to the School of Nursing. The skills of taking health histories and performance of basic physical assessment. Supervised practice in the Learning Resource Center.
- 230 Nursing Pharmacology 3 Credits**
Prerequisite: Admission to the School of Nursing. Emphasis

on fundamental concepts of pharmacology as applied to major drug classes, actions and effects. Application of nursing process to drug therapy across the lifespan.

- 341 Professional Role Development 3 Credits**
Prerequisites: Admission to the School of Nursing and all sophomore level courses in the program of study. A professional engagement course designed to expose students to the essentials of the professional role of the baccalaureate generalist nurse.
- 350 Nursing of the Childbearing Family 5 Credits**
Prerequisite: Satisfactory completion of Sophomore level nursing courses. A theoretical and clinical basis for care of the childbearing family in varying degrees of health and in a variety of settings.
- 360 Nursing Care of Adults 5 Credits**
Prerequisite: Satisfactory completion of Sophomore level nursing courses. Acute nursing care of adults with nutrition, elimination, metabolic, sexual, reproductive, and immunological concerns. Includes theory and practice at the advanced beginner level.
- 370 Nursing Care of Older Adults 5 Credits**
Prerequisite: Satisfactory completion of Sophomore level nursing courses. Acute nursing care of older adults with mobility, perception, circulation, and oxygenation concerns. Includes theory and practice at the advanced beginner level.
- 380 Mental Health Nursing 5 Credits**
Prerequisite: Satisfactory completion of Sophomore level nursing courses. Assists students in developing knowledge and skills for providing care to individuals with mental health needs in a variety of settings.
- 401 RN Transition 1 Credit**
Prerequisites: 8200:350, 8200:360, 8200:370, 8200:380 and 8200:341. Corequisites: any two, including 8200:410, 8200:430, 8200:435, 8200:440 and 8200:450. Prepares the Senior nursing student of the professional role by developing a resume, test taking strategies for the NCLEX RN exam and a resume.
- 410 Nursing of Families with Children 5 Credits**
Prerequisites: 8200:341, 8200:350, 8200:360, 8200:370, and 8200:380 with grades of C+ or better. Theoretical and clinical nursing course focused on the child within a family context. Health problems of both acute and chronic nature are explored.
- 430 Nursing in Complex & Critical Situations 5 Credits**
Prerequisites: 8200:341, 8200:350, 8200:360, 8200:370, 8200:380. Introduces advanced beginners to the complexity of nursing care in acute complex and critical situations of patients with multi-system failures.
- 435 Nursing Research 2 Credits**
Prerequisite: Completion of 8200:341, 8200:350, 8200:360, 8200:370, 8200:380. Exploration of the effects of nursing research on the profession, become a knowledgeable consumer of research.
- 440 Nursing of Communities 5 Credits**
Prerequisite: Completion of 8200:341, 8200:350, 8200:360, 8200:370, 8200:380. A synthesis of nursing skills applied among various community populations. Health and illness care strategies within diverse population groups.
- 450 Senior Practicum and Nursing Leadership 5 Credits**
Prerequisites: 8200:341, 8200:350, 8200:360, 8200:370, and 8200:380. This course focuses on the application of leadership and management principles to the practice of nursing. Political, social, cultural, legal and ethical issues are explored.



CAMPUS SAFETY & SECURITY

This information is provided as part of The University of Akron Wayne College's commitment to safety and security on campus and is in compliance with the Federal Crime Awareness and Campus Security Act of 1990.

The Campus

All personnel at The University of Akron Wayne College are dedicated to providing a safe and secure campus for all students. The College provides for student and employee safety and security in conjunction with The University of Akron's departments of Environmental and Occupational Health and Safety, Physical Facilities and University Police. The Director of the College, the Senior Director of Business Operations and Finance and University Police Officers are responsible for security and safety policies governing student activities and for providing information to students about security and crime prevention.

UA Wayne College has been a safe campus and can remain so only with the cooperation of the entire campus community. The College hopes students will read and become familiar with this material and be responsible for their own safety and the security of others.

University Police

Campus law enforcement is primarily the responsibility of The University of Akron Police Department (UAPD). UAPD provides day, evening and weekend protection to the campus, its parking lots and auxiliary buildings. The police office is located in upper A-Wing, room A-213.

University police officers are commissioned by the State of Ohio with full law enforcement authority and responsibilities. The UA police officers work closely with neighboring law enforcement departments such as the Wayne County Sheriff's Office and Orrville Police department. Information is shared between the local police departments by reports, radio and telephone. The University of Akron police department shares a mutual aid agreement with the adjacent law enforcement agencies.

UAPD officers have met or exceeded the training standards of the Ohio Peace Officers Training Council. They also receive ongoing in-service and specialized training in first aid, firearms, defensive tactics, legal updates and other skills.

UA police officers enforce local, state, federal and The University of Akron's code of conduct. UA police officers are responsible for crime reporting, medical emergencies, fire emergencies, traffic incidents and special events at the college.

It is the goal of every member of the University Police Department to promote, preserve and deliver feelings of security and safety through quality services to the members of the University community.

Crime Prevention

University police officers stationed at UA Wayne College can provide educational programs to students and employees on personal safety, sexual assault/acquaintance rape prevention, drug and alcohol abuse prevention and related topics. The local office would welcome the chance to talk with any campus group in addition to its regular informational presentation at new student orientation. Candid dialogue between UA police and the public has created greater confidence in the community to report unlawful activities.

Potential illegal actions and on-campus emergencies can be confidentially reported by any student, faculty or staff

member. Complaints received by UA police that fall outside their jurisdiction will be referred to the appropriate agency, or the complainant will be provided a phone number where the complaint can be filed. Likewise, other agencies refer complaints to University Police when appropriate.

A police officer patrols the building and parking lots every evening until the last class is over. UA officers also offer assistance to motorists with battery jumps, unlocking vehicles (when possible) and obtaining fuel.

If you require non-emergency assistance or would like to schedule an appointment for an education program, call **330-684-8910** or 8910 from an internal campus phone. For emergencies, it is recommended the student first utilize the nearest phone and call 911 to report a fire or medical emergency and then contact the University Police.

Emergency Phones

There are more than six emergency phones strategically placed on the grounds of The University of Akron Wayne College campus. They are identified by large blue posts with a blue light on top. Press the red button, and you will be connected directly to the police department.

Inside our buildings there are red phones placed in the hallways. These phones are used to dial 911 or other emergency numbers on our campus. Any phone located in offices and rooms may be used to dial 911 in an emergency situation.

The direct line to the University Police at UA Wayne College is 330-684-8910 or ext. 8910. The business office personnel are in immediate radio contact with the officers and can dispatch them swiftly. Many departments on campus have direct radio access to University Police, including Academic Affairs, Student Services, the Library, Word Processing and the student organizations office in SLB-119.

Campus Buildings

UA Wayne College has two buildings: the Main Classroom Building and the Student Life Building, which are open during the fall and spring semesters from 7:30am until 10:00pm Monday through Thursday, 7:30am until 5:00pm on Friday, 7:30 am until 2:00pm on Saturday. Building hours are subject to change based upon classes scheduled. The most up-to-date information is posted on the website at wayne.uakron.edu. When the College is officially closed, the building is locked and may be opened only by authorized personnel. The College is closed on all official holidays.

Health & Safety

Members of the Department of Environmental and Occupational Health and Safety routinely inspect UA Wayne College for environmental and safety concerns. Its maintenance personnel maintain the campus building and grounds and regularly inspect facilities and promptly make repairs to ensure safety and security.

UAPD officers work closely with both units to respond to reports of potential safety and security hazards such as broken walks, windows or locks. UA police also work with the maintenance department personnel to help maintain adequate exterior lighting.

Crime Statistics

This information is provided as part of The University of Akron's commitment to safety and security on campus and in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and The Higher Education Act: Fire Safety Report.

Your safety is our priority and concern. It also must be your concern. As a university, we work very hard to prevent crime, fire, accidents and illness, but nothing we do is as important as what you do – and in some cases, don't do. The University of Akron Police Department has primary responsibility for crime prevention and law enforcement on campus. Other areas, such as the Division of Student Affairs and the offices of Parking and Transportation, Environmental Health and Safety and others also contribute to making The University of Akron a safer place to study, work and live.

On the website uakron.edu/safety/annual-safety-report, valuable information is posted on how you can help us keep you safe on and off campus. Please pay special attention to the safety tips. Following them may greatly reduce the chances that you'll be the victim of crime, become injured or lose valuables. Let's work together to have a safe year.

Personal Responsibility

The cooperation and involvement of students, faculty and staff in any campus safety program is absolutely necessary. All must assume responsibility for their own safety and security of their property by following simple, common sense precautions. For example, although the parking lots are well-lit, everyone should confine their movements to well-traveled areas in the company of others. Valuables should be marked with a personal identification number in case of loss or theft. Bicycles should be properly secured when not in use. Automobiles should be locked at all times.

Valuables and purses should never be left lying in view in a car. Lock all valuables in the car trunk for safekeeping.

Textbooks are prime targets for theft when left unattended in any public place.

During the winter months, students may experience falls in the parking lots or on the sidewalks due to icy conditions. Although the College makes every effort to clear snow and de-ice walkways, students should also take care to walk in safe areas, use available hand rails on the hills, and wear sensible footwear. Shoes should be dried thoroughly before walking down the interior building ramps.

Drug & Alcohol Prevention

- ▶ uakron.edu/safety/be-safe-and-smart/drug-free-schools-and-communities.dot

The issue of drug and alcohol abuse concerns the entire University community as well as our surrounding neighborhoods. The federal Drug Free Schools and Communities Act Amendments of 1989 require schools, colleges and universities receiving federal financial assistance to implement and enforce drug and alcohol prevention programs for students and employees. The University of Akron prohibits the illegal use, possession, sale, manufacture or distribution of drugs and alcohol by all students and employees on University premises or as part of any University activity. Any misuse of substances by University students and employees that presents physical or psychological hazard to individuals is also prohibited. It is the responsibility of The University of Akron to adopt and implement a drug prevention program for its students

and employees. The University as an institution, and each of us as individuals, must eliminate the use of illicit drugs and alcohol that contribute to the unrecoverable loss of time, talent and lives.

Title IX

Title IX of the Education Amendments of 1972 prohibits sex discrimination against students, guests and employees of educational institutions.

The regulations implementing Title IX are enforced by the U.S. Department of Education Office for Civil Rights and prohibit discrimination, exclusion, denial, limitation or separation based on gender. Intended to end sex discrimination in all areas of education.

Reporting Title IX Concerns

- ▶ Involving students: uakron.edu/title-ix/students
- ▶ Involving employees: uakron.edu/title-ix/employees

The University of Akron's protocol is designed to comply with applicable state and federal law. The University of Akron reserves the right to modify or deviate from this Protocol when, in the sole judgment of the University, circumstances warrant, in order to protect the rights of the involved parties or to comply with the law.

The University of Akron is a community dependent upon trust and respect among its constituent members. The University is committed to maintaining a healthy and safe learning, living, and working environment and an environment that promotes responsibility and respect in matters of sexual conduct. Sex-based offenses are a violation of trust and respect, are prohibited and will not be tolerated. This applies to academic, educational, co-curricular, athletic, study abroad, residential and off-campus conduct and other University programs. Sex-based offenses include: criminal offenses, such as rape and sexual assault, domestic and dating violence; and stalking; violations of the University's Code of Student Conduct; and violations of the University's Sexual Harassment Policy, both found online at uakron.edu/title-ix.

Please refer to the following link for The University of Akron's Title IX information and reporting of Title IX concerns and procedures: uakron.edu/title-ix/report

Reporting Sexual Assault & Sexual Misconduct

Updated, effective June 11, 2014: Please follow this version of the "Reporting Sexual Assault and Sexual Misconduct" information when filing a report. Information contained in the printed (PDF) version of 2013 Clery Report was current as of September 30, 2013 and will be updated to reflect the revised protocol in the 2014 Clery Report.

Protocol for Sex-Based Offenses

Please refer to the following link for The University of Akron's protocol for sex-based offenses: uakron.edu/safety/annual-safety-report/protocols.dot.

What to Do in Case of an Incident

The University of Akron Wayne College has many people who can help. The effects of sexual assault or misconduct are multidimensional: physical, emotional, psychological, medical and legal. A student or employee can obtain assistance through any of the following resources.

Emergency Contacts

- ▶ **UA Wayne College On Campus**
Mr. Gordon Holly
Assistant Dean Student Success
Office: A-129
330-684-8740
gholly@uakron.edu
- ▶ **Wayne College Campus Police**
330-684-8910
- ▶ **Wayne College Off Campus Orrville**
Liberty Center Connections, Inc.
One Eighty
24-Hour Hotline: (800) 686-1122
Gault Liberty Center
104 Spink Street
Wooster, OH 44691
330-263-6021
everywomanshouse.org
- ▶ **Aultman Orrville Hospital**
832 South Main Street
Orrville, OH 44667
330-682-3010
- ▶ **Wooster Community Hospital**
1761 Beall Ave.
Wooster, OH 44691
330-263-8100
- ▶ **Counseling Center of Wayne and Holmes Counties**
2285 Benden Drive
Wooster, OH 44691
330-264-9029
ccwhc.org
- Other Locations**
Millersburg: 212 North Washington, 330-674-6697
Orrville: 345 South Crown Hill Rd., 330-683-5106
- ▶ **Community Legal Aid Services**
201 E Liberty St.
Wooster, OH 44691
330-264-9454
- ▶ **Liberty Center Connections, Ltd.**
Every Woman's House
34 South Clay Street
Millersburg, OH 44654
330-674-1020
everywomanshouse.org
- ▶ **Pomerene Hospital**
981 Wooster Road
Millersburg, OH 44654
Phone: 330-674-1015

Sexual Harassment Policy

The University of Akron reaffirms its commitment to an academic, work and study environment free of inappropriate and disrespectful conduct and communication in any form.

Sexual harassment in any form will not be tolerated by the University. The Sexual Harassment Policy can be read in its entirety on the following webpage: uakron.edu/title-ix.

Notice of Non-Discrimination

The University of Akron Wayne College does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity and/or expression, disability, age, religion or veteran/military status in its programs and activities.

ADA Coordinator for Employees

▶ Title IX Coordinator for Students

1. Deputy Title IX Coordinator for Students

Michael Strong, Dean of Students
Student Union, Room 152
(330) 972-6048
mstrong@uakron.edu

2. Deputy Title IX Coordinator for Regional Campuses

Gordon Holly, Assistant Dean of Student Success
Wayne Campus, Boyer HPE Building, Room E242
(330) 972-8740
gholly@uakron.edu

3. Deputy Title IX Coordinators for Athletics

Anne Jorgenson, Associate Athletic Director,
Student Athlete Academic Services
James A. Rhodes Health and PE Building, Room 181
(330) 972-8555
ajorgen@uakron.edu

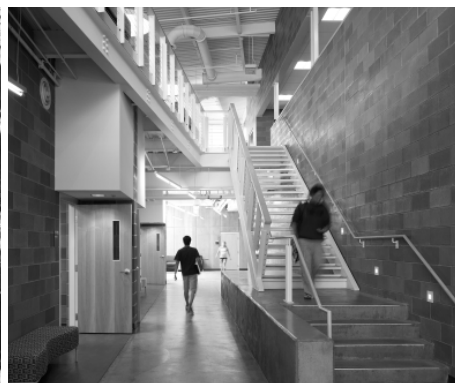
Candace Smith, Associate Athletic Director,
Internal Operations
James A. Rhodes Health and PE Building, Room 76
(330) 972-6280
clw23@uakron.edu

4. Deputy Title IX Coordinator for the School of Law

Charles Oldfield, Assistant Dean of Student Affairs and
Director of Legal Writing, School of Law
Dean's Suite Room 105, School of Law
(330) 972-6750
cwo@uakron.edu

5. Deputy Title IX Coordinator for Employees

Emily Lenke
Director, Employee & Labor Relations
Administrative Services Building, Room 125E
(330) 972-6195
emf22@uakron.edu



EMPLOYEE DIRECTORY

Board of Trustees

- ▶ **Lewis W. Adkins, Jr.**, The University of Akron, Office of the Board of Trustees, Akron, Ohio 44325-4705.
- ▶ **Joseph M. Gingo**, Chair, The University of Akron, Office of The Board of Trustees, Akron, Ohio 44325-4705.
- ▶ **Roland H. Bauer**, Chair, The University of Akron, Office of The Board of Trustees, Akron, Ohio 44325-4705.
- ▶ **William A. Scala**, The University of Akron, Office of The Board of Trustees, Akron, Ohio 44325-4705.
- ▶ **Alfred V. Ciraldo, M.D.**, Vice Chair, The University of Akron, Office of The Board of Trustees, Akron, Ohio 44325-4705.
- ▶ **Olivia P. Demas**, Vice Chair, The University of Akron, Office of The Board of Trustees, Akron, Ohio 44325-4705.
- ▶ **Michael J. Dowling**, The University of Akron, Office of The Board of Trustees, Akron, Ohio 44325-4705.
- ▶ **Thomas F. Needles**, The University of Akron, Office of The Board of Trustees, Akron, Ohio 44325-4705.
- ▶ **Cindy Crotty**, The University of Akron, Office of the Board of Trustees, Akron, Ohio 44325-4705.

Administration

Akron Campus

- ▶ **Dr. Gary L. Miller**
President of the University
- ▶ **John Wiencek, Ph.D.**
Executive Vice President and Provost
- ▶ **Stephen Myers**,
Capital Chief Planning and Facilities Manager
- ▶ **M. Celeste Cook**,
Vice President and General Counsel
- ▶ **Nathan J. Mortimer**,
Vice President of Finance and Administration & CFO

Wayne College Campus

- ▶ **Dr. Heather Howley**, Acting Director of Branch Campuses (2020), Assistant Professor of Communications and Interim Associate Dean (2009), B. A., Youngstown State University; M.A., Ph.D., Southern Illinois University, 2004.
- ▶ **Gordon Holly**, Assistant Director for Student Success (2004), B.A., Findlay College; M.Ed., Temple University, 1999.
- ▶ **Angela Hartsock**, Associate Director (2020), Associate Professor of Biology (2013) B.S., The Ohio State University, Ph.D., Cornell University, 2009.
- ▶ **Amy Haynes**, Director, Business Operations & Finance (2016), B.S., The University of Akron, 2002.

Emeritus Faculty & Contract Professionals Wayne College Campus

- ▶ **Thomas Andes**, Associate Professor Emeritus of Business Management Technology (1983), B.S., The University of 2 Health & Physical Education (1972), B.S., University of Maryland; M.A., The Ohio State University; M.S., The University of Akron, 1991.
- ▶ **Gary Bays**, Associate Professor Emeritus of English (1986), B. S., M. A., Central Michigan University, 1984.
- ▶ **Julia Beyeler**, Director Emerita of Learning Support Services (1988), B.S., Goshen College; M.Ed., Kent State University; Ph.D., The University of Akron, 1995.
- ▶ **Karin Billions**, Associate Professor Emeritus of Communication (1988), B.A., Oklahoma Baptist University; M.A., The University of Akron; Ph.D., Kent State University, 1992.
- ▶ **Jennifer Holz**, Associate Professor Emeritus of Sociology (1998), B.A., M.A., Colorado State University; Ph.D., Kent State University, 1995.
- ▶ **Carl Huston**, Instructor Emeritus in English (1972), B.S., Bowling Green State University, 1951.
- ▶ **Debra Johanyak**, Professor Emerita of English (1992), B.A., M.A., The University of Akron; Ph.D., Kent State University, 1988.
- ▶ **Robert McElwee**, Associate Professor Emeritus of Political Science (1972), B.A., M.A., Kent State University, 1969.
- ▶ **Louis Janelle, Jr.**, Associate Professor Emeritus of Mathematics (1981), A.B., St. Michaels College; M.A.T., Bowling Green State University, 1971.
- ▶ **John Kristofco**, Dean Emeritus and Professor Emeritus of English (1997), B.A., John Carroll University; M.A., Cleveland State University; Ed.S., Wright State University; Ph.D., The Ohio State University, 1990.
- ▶ **Richard Maringer**, Associate Professor Emeritus of Economics (1986), B.S., United States Military Academy West Point; M.S.B.A., Boston University; M.B.A., The University of Akron, 1991. Chartered Financial Analyst.
- ▶ **Warner Mendenhall**, Professor Emeritus of Political Science (1972), B.S., Davidson College; M.A., Duke University; Ph.D., Kent State University, 1982.
- ▶ **Emily Rock**, Professor Emerita of Biology (1984), B.S., Westhampton College, University of Richmond; M.S., The University of Akron, 1984.
- ▶ **Forrest Smith**, Professor Emeritus of Biology (1975), B.A., Hiram College; M.S., Purdue University; M.A., Kent State University, 1982.
- ▶ **Monica Smith**, Associate Professor Emerita of Mathematics, Professional Tutor SLC (1983). B. A. Walsh University; M. S. University of Notre Dame, 1982.
- ▶ **Kay Stephan**, Professor Emerita of Business and Office Technology, Coordinator of Office Administration Technology (1979), B.S., Wittenberg University; M.S., The University of Akron, 1978.
- ▶ **Colleen Teague**, Associate Professor Emerita of Business and Office Technology and Business Management (2020), B.S., M.S., M.B.A., The University of Akron, 2009.

- ▶ **Edwin Thall**, Professor Emeritus of Chemistry, (1974), B.S., Pratt Institute; M.S., New Mexico Institute of Mining and Technology; Ph.D., The University of Akron, 1972.
- ▶ **Helene Thall**, Assistant Dean Emerita of Wayne College, Director of Student Services (1980), B.S., M.S., Pratt Institute, 1969.
- ▶ **Tyrone Turning**, Associate Professor Emeritus of Speech (1980), B.A., Southern Illinois University; M.A., Ed.D., Northern Illinois University, 1974.
- ▶ **Timothy Vierheller**, Professor Emeritus of Physics (1987), B.S., Marietta College; M.S., Ohio University; Ph.D., The University of Akron, 1994.
- ▶ **Helen Walkerly**, Associate Professor Emerita of Social Services Technology (1994), B.A., The University of Akron; M.S.W., The Ohio State University, 1988.

- ▶ **Heather Howley**, Associate Professor of Communications and Interim Associate Dean (2009), B. A., Youngstown State University; M.A., Ph.D., Southern Illinois University, 2004.
- ▶ **Leslie Kallenborn**, Department Administrative Assistant (2010).
- ▶ **Charlene Kemp-Queener**, Academic Advisor I (2016), B.A., College of Wooster, 1983, M.S., University of Dayton, 1987
- ▶ **Tina Kilcullen**, Library Associate, Senior (2011), A.S., Kent State Stark; B.B.A., Kent State University, 1995.
- ▶ **Jim Lawrence**, Academic Advisor II (2008), B.S.B.A., M.S.Ed., The University of Akron, 1997.
- ▶ **Maureen Lerch**, Manager, Library Services (2001), B.A., M.L.S., Kent State University, 1995.
- ▶ **John Maroli**, Senior Lecturer of Mathematics, Director of Learning Support Services (1992), B.S., M.A., Ph.D., Bowling Green State University, 1989.
- ▶ **Ann Martin**, Coordinator Administrative Services (2007), A.A.B. The University of Akron Wayne College, 1996.
- ▶ **Brenden Nofsinger**, (2020), A.A. The University of Akron, 2020.
- ▶ **Steven Nussbaum**, Department Computer Support Assistant (2020), A.A. The University of Akron; A.A. Hesston College, 2005.
- ▶ **David Probst**, Facilities Maintenance Worker (2014).
- ▶ **Bruce Raber**, Assistant Facilities Manager (2009).
- ▶ **Rebekka Reusser**, Academic Advisor II (2014), B.A., Gettysburg College; M.A., The George Washington University, 1996.
- ▶ **Catherine Schoenewald**, Coordinator Nursing Wayne College (2019), B.A., Earlham College, B.S., M.S., Kent State University, Ph.D. University of Milwaukee, 2016.
- ▶ **Paul Schultz**, Facilities Maintenance Worker (2020).
- ▶ **Alan (A.J.) Snow**, Associate Professor of Biology (2010), B.S., Baldwin-Wallace College; Ph.D., Kent State University, 2008.
- ▶ **Robert Terry**, Coordinator Social Work Wayne College (2016), B.A., The University of Akron; M.S.S.A. Case Western Reserve University, 1995.
- ▶ **Sonya Wagner**, Manager Student Services (2019), A.A., B.S., The University of Akron 2014, J.D.The University of Akron, 2020.
- ▶ **Luke West**, Graphic Designer (2016), B.S., The Art Institute of Pittsburgh, 2011.
- ▶ **Anthony Williams**, Computer Support and Facilities Assistant at UA Medina, 2006.
- ▶ **Kimberly Wise**, Department Student Services Counselor (2017).
- ▶ **Curtis Wright**, Police Officer II (1999), The University of Akron Police.

Full-Time Faculty, Contract Professionals, and Staff

- ▶ **Susan Ackerman**, Coordinator of the Word Processing Center (2000), B.S.B.A., Mount Vernon Nazarene College, 2001.
- ▶ **Jeanette Berger**, Director UA Lakewood (2009), BA, MA, The University of Akron, 2006.
- ▶ **April Blood**, Department Student Services Counselor (2019), B.S. Human Service Management, 2014.
- ▶ **Tim Brenneman**, Facility Maintenance Worker, (2019).
- ▶ **Alicia Broadus**, Coordinator of Admission Services (1992), A.S., B.S., Franklin University, 2012.
- ▶ **Amanda Carmany**, Department Cashier Senior (2015).
- ▶ **Traci Carmony**, Manager Community Relations (2004), B. S., The University of Akron, 1999.
- ▶ **Lisa Crites**, Coordinator of Social Work (2014), B.A., Walsh University; M.S.W., The University of Akron, 2003.
- ▶ **Wendy Cundiff**, Academic Advisor (2007), B.S., Bowling Green State University; M.Ed., Kent State University, 1993.
- ▶ **Roy "Alan" Darr**, Facilities Manager, (2012).
- ▶ **Christine Dreher**, Senior Lecturer in Office Administration (1995), B.S., M.S.E., The University of Akron, 1992.
- ▶ **Jane Fink**, Director of Counseling and Accessibility Services (2008), B.A., The College of Wooster; M.S.S.A., Case Western Reserve University; Ph.D., The University of Akron, 2007.
- ▶ **Kristin Foy Samson**, Admissions Counselor and Coordinator of Student Activities (2016), B.A., Bowling Green State University, 2002.
- ▶ **Kim Gmerek**, Department Office Support Specialist (2018), B. A. The University of Akron, 1990.
- ▶ **Thomas Hammond**, Computer Lab Support Specialist (1997), A.S., B.S., M.Ed., The University of Akron, 2013.
- ▶ **Angela Hartsock**, Associate Professor of Biology (2013), B.S., The Ohio State University; Ph.D., Cornell University, 2009.
- ▶ **Julie Hartzler**, Disability Specialist & Service Coordinator (2013), A.A.S., The University of Akron, 2000; B.A.S.W., The University of Akron, 2002; M.S., Capella University, 2004.

Part-Time Faculty, Contract Professionals & Staff

- ▶ **Kathy Batchelder**, Coordinator Support for the Office of Academic Affairs (2012), AAS, BS, MA The University of Akron, 2004.
- ▶ **Megan Lawless**, Head Woman's Volleyball Coach (2019), B.A., The University of Akron, 2017.
- ▶ **David Rubens**, Director of Athletics (2012), A.S., The University of Akron; B. S. Kent State University (1999); M.S., The University of Akron, 2009.
- ▶ **Dan Thompson**, Media Support Associate (2009).

The following individuals, active in business or professional fields, periodically teach at Wayne College to provide an added, effectual view to our programming.

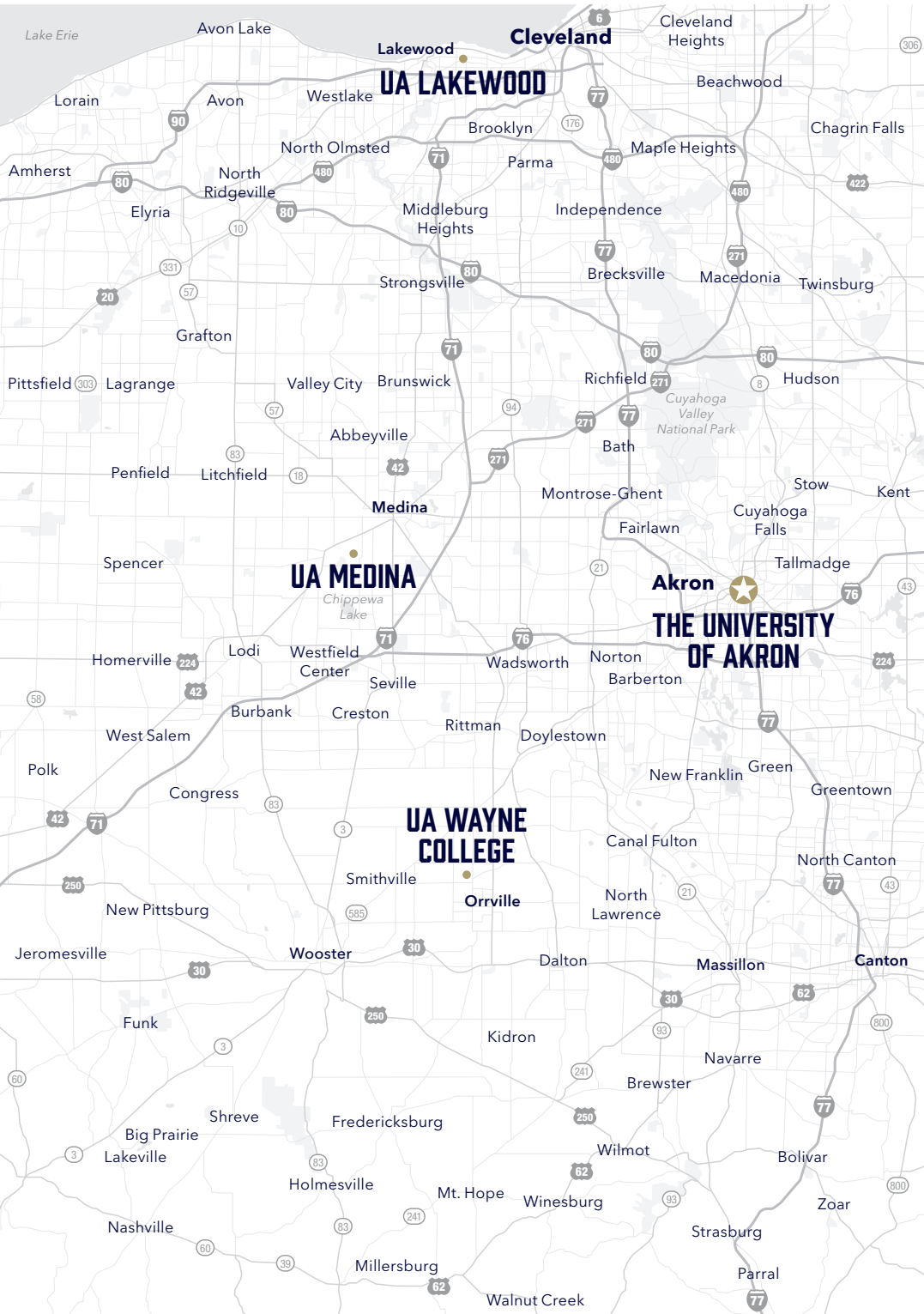
- ▶ **Forson Abanquah**, Assistant Lecturer of Statistics (2018), M.B.A., M.S. University of Akron, BSc. University of Science and Technology, Kumasi, Ghana, 2018.
- ▶ **Lisa Allen-Marshall**, Senior Lecturer in English, B.A., Ashland University; M.A., Kent State University, 1994.
- ▶ **Ali Alnawaiseh**, Assistant Lecturer of English (2018), M.A. University of Akron, BA Mu'tah University, 2015.
- ▶ **Richard Ammlung**, Tutor (2018), B.S. University of Delaware, M.S., Ph.D. Northwestern University, 1979.
- ▶ **Justine Baker**, Adjunct Special Lecturere in Political Science (2018), M.S. Ohio University, 2017.
- ▶ **Ellen Baird**, Senior Lecturer of Sociology (2014), B.S., University of Utah; B.A., Bowling Green University; M.A., University of South Dakota; Ph.D., South Dakota State University, 2002.
- ▶ **Samuel Barnett**, Senior Lecturer (2019), A.B., Gettysburg College; M.A., Ph.D., Purdue University, 1872.
- ▶ **Nathaniel Bassett**, Assistant Lecturer in History (2017), B.A. Ferrum College, M.A. The University of Akron, 2015.
- ▶ **Karen Beavers**, Special Lecturer of Modern Languages (2008), B. A., B. S., Ohio University; M.A., Kent State University, 1992.
- ▶ **Charles Bell**, Associate Lecturer History, (2000) B.A., Baldwin-Wallace College; B.S., The University of Akron; B.S., Ashland University; M.A. The Ohio State University, 1997.
- ▶ **Michael Berg**, Assistant Lecturer of Accounting (2009), B.A., Baldwin Wallace University; M.A., The University of Akron, 2007.
- ▶ **Jeanette Berger**, Associate Lecturer in Developmental Programs (2009), B.A., M.A., The University of Akron, 2006.
- ▶ **Tisha Berry**, Adjunct Special Lecturer of English (2017), B.S., The Ohio State University; M.Ed., Ashland University, 2008.
- ▶ **Martha Bickley**, Adjunct Special Lecturer of Spanish (2009), M.A., Bowling Green State University, 1986.
- ▶ **Shawneen Bixler**, Senior Lecturer in Psychology (2020), B. A., M. A. Malone University, 1997.
- ▶ **Brian Boone**, Associate Lecturer of Physics (2020), B. A. The Ohio State University, M.Ed. Kent State University, 2018.
- ▶ **Marie Bozin**, Associate Lecturer of Sociology (2015), B. A., M. A. The University of Akron, 2008.
- ▶ **Miraides Brown**, Assistant Lecturer of Statistics (2019), B.S., University of Brasilia; M.S., The University of Akron, 2007.
- ▶ **Steven Caraboolad**, Assistant Lecturer of Political Science (2019), BAS, Kent State University; MAP, The University of Akron, 2017.
- ▶ **Eric Carlin**, Senior Lecturer in English (2014), M.F.A., Pacific Lutheran University; M.A., The University of Akron, 2015.
- ▶ **Stephan Carmichael**, Special Lecturer of Developmental Mathematics and Tutor (1996), B.S., B.S., Ashland University, 1984.
- ▶ **Kimberly Charton**, Adjunct Special Lecturer of English (2011), B.A., The University of Akron; M.A. National University, 2011.
- ▶ **John Clark**, Senior Lecturer of Mathematics (2008), M.S., M.A. Cleveland State University, B.A. Antioch College, 1983.
- ▶ **Kyle Cochrun**, Assistant Lecturer of English (2020), B.A., M.F. A. The University of Akron, 2019.
- ▶ **Michael Conklin**, Assistant Lecturer of Geology (2004), B.S., M.S., Bowling Green State University, 1987.
- ▶ **Maggie Conrad**, Tutor (2008), B.A., M.A., The University of Akron, 1973.
- ▶ **Tracey Cook**, Senior Lecturer of Biology (2019), B. S. The University of Akron; Masters from Phoenix Institute of Herbal Medicine and Acupuncture; N.D. Southwest College of Naturopathic Medicine.
- ▶ **Susan Corl**, Senior Lecturer of Education, Tutor (2017), M.S., Ph.D. The University of Akron; B.S., M.L.I.S. 1985 Kent State University, 2006.
- ▶ **Bruce Crissinger**, Senior Lecturer in English (2014), B.S., M.L.S., M.A., Kent State University, 1980.
- ▶ **Timothy Crow**, Senior Lecturer in History (2013), B.A., M.S., Ph.D., University of Liverpool, 2007.
- ▶ **Gregory Curtis**, Assistant Lecturer of Criminal Justice (2020), B. A., M. A. The University of Akron; J. D. Syracuse University, 1991.
- ▶ **Darnell Davis**, Assistant Lecturer of Political Science (2019), B.S., MPA, The University of Akron, 2018.
- ▶ **Margaret Davis**, Adjunct Special Lecturer of Mathematics (2020), B. A. Gettysburg College, M.Ed. American College of Education, 2018.
- ▶ **Erich Dominik**, Senior Lecturer of Business Management Technology (2002), M.B.A., The University of Akron, 1992.
- ▶ **Denise Douglas**, Assistant Lecturer of Business Management (2016), B.A., M.B.A., Walsh University, 2014.
- ▶ **Christine Dreher**, Senior Lecturer of Computer Applications (1995), B.S., M.S.E., The University of Akron, 1999.
- ▶ **Michael Durbin**, Senior Lecturer of Philosophy and English (2010), Ph.D., University of Toledo, 1979.
- ▶ **Amy Duxbury**, Adjunct Assistant Lecturer of English (2011), B.S., Bowling Green State University; M.A., Marygrove College 2002; Composition Certificate, The University of Akron.
- ▶ **James Duxbury**, Adjunct Special Lecturer of Geosciences (2011), B.S., M.S., Bowling Green University, 1991.
- ▶ **Anka Dzeba**, Senior Lecturer of Education (2005), B.A., M.A., Ph.D., The University of Akron, 1988.
- ▶ **Jennifer Dzikowski**, Adjunct Special Lecturer of History (2009), B.A., The University of Akron; M.A., Graceland University; Ph.D., Northcentral University, 2006.
- ▶ **Dontriette Eddy-Broadwater**, Senior Lecturer of Ethics (2018), M.A. Kent State University; B.A. University of Akron, 1998.

- ▶ **James Eichler**, Senior Lecturer of History (2003), B.A., M.A., The University of Akron, 1980.
- ▶ **Simona Epuran**, Senior Lecturer of Sociology (2019), B. A. , B.S. Timisoara, M. A. Ph.D. Cleveland State University, 2016.
- ▶ **Julia Ericksen**, Senior Lecturer of Psychology (2008), B.A., University of Illinois-Chicago Circle; M.A., Cleveland State University, 2002.
- ▶ **Jennifer Farrar**, Adjunct Special Lecturer of Biology (2017), B. S. Kent State University, M.L.S. Western Kentucky University, 2005.
- ▶ **Melanie Ferguson**, Adjunct Associate Lecturer of History (2019), B. S. The Ohio State University, M. A. Ashland University, 2013.
- ▶ **Dan Forkapa**, Assistant Lecturer of English (2018), B.A., B.A., M.A. Cleveland State University, 2017.
- ▶ **Phillip Fechuch**, Adjunct Special Lecturer of Political Science (2011), A.A., Cuyahoga Community College; B.A., Cleveland State University; M.A.H.G., Ashland University, 2012.
- ▶ **Gay Felix**, Senior Lecturer of Developmental Mathematics and Teacher Education, Tutor (1990), B.A., Bowling Green State University; M.Ed., Kent State University, 1985.
- ▶ **Jane Fink**, Senior Lecturer of Elementary Education, Director of Counseling and Accessibility Services (2008), B.A., The College of Wooster; M.S.S.A., Case Western Reserve University; Ph.D., The University of Akron, 2007.
- ▶ **John Fink**, Assistant Lecturer in Education (2012), B.S., Kent State University; M.A., The University of Akron, 2010.
- ▶ **Jennifer Fischer**, Senior Lecturer of English and Developmental Programs, Tutor (2011), B.S., M.A., University of Illinois, 1988.
- ▶ **Vivian Renee Giermann**, Senior Lecturer of Business Management and Economics (2020), B. A., M. A. The University of Akron, 1985.
- ▶ **Terri Gilmore-Mason**, Senior Lecturer of Education (2018), Ph.D., The University of Akron; MRes Ed., University of Bath; M.Ed., University of Central Oklahoma; B.A., Southwestern Oklahoma State University, 2015.
- ▶ **Scott Gold**, Assistant Lecturer of Engineering (2014), B.S., LaFayette College; M.S. Civil Engineering, Pennsylvania State University, 1994.
- ▶ **Jacqueline Hacker**, Assistant Lecturer of Nutrition (2015), B.S., Miami University, M.S., Kent State University, 2012
- ▶ **Jonathan Hacker**, Assistant Lecturer of Art (2017), B.A., M.A., Kent State University, 2019.
- ▶ **Odeh Halaseh**, Assistant Lecturer of Political Science (2017), B.A., M.A., The University of Akron, 2010.
- ▶ **Anita Hall-Kane**, Assistant Lecturer of Economics (2020), B. A., M. A., Ed.M. Rutgers, 2013.
- ▶ **Bishop Harber**, Assistant Lecturer of Psychology (2020), University of Permian Basin; M. S. Angelo State University, 2018.
- ▶ **Scott Hartman**, Senior Lecturer of Political Science (1992), B.A., Ohio Northern University; M.A., Miami University, 1971.
- ▶ **Douglas Hausknecht**, Senior Lecturer of Business Management (2019), B.S., MBA, Ph.D., University of Florida, 1988.
- ▶ **Majida Hijazi**, Assistant Lecturer of Psychology (2018), A.A., B.S., University of Phoenix; M.A. Leadership & Training, University of Phoenix, Ed. S. Walden University; Ph.D. Northcentral University, 2014.
- ▶ **Dave Hodgson**, Senior Lecturer of Geology (1990), B.S. Ashland College; M.S., The University of Akron, 2000.
- ▶ **Matthew Horn**, Senior Lecturer of English (2019), B.A., M.A., Bob Jones University; Ph.D. Kent State University, 2010.
- ▶ **Leona Horst**, Assistant Lecturer of Biology (2003), B.S., B.A., The University of Akron; M.S., The Ohio State University, 1997.
- ▶ **Sherri Hufford**, Adjunct Special Lecturer of English (2015), B.A., M.A. The University of Akron, 2001.
- ▶ **Barbara Jackson**, Associate Lecturer of Sport Science and Wellness (2011), B.S., West Virginia Wesleyan University; M.S., Marshall University, 1998.
- ▶ **Debra Johanyak**, Professor Emeritus of English (1990), Ph.D. Kent State University; B.A., M.A. The University of Akron.
- ▶ **Stephen Jolly**, Senior Lecturer of Business Management Technology(2019), B.A., Heidelberg College; Ph.D., The University of Akron, 1997.
- ▶ **John Johnson**, Senior Lecturer of Business Management Technology (2019), B.S.,M.Ed., Kent State University; J.D., The University of Akron, 1975.
- ▶ **Ken Jurek**, Senior Lecturer of Communications (2019), B.A., Ohio University; M.A., Kent State University; ABD Ph.D., Bowling Green Univesity, 1973.
- ▶ **Charles Kandiko**, Senior Lecturer of Biology (1999), B.S., M.S., The University of Akron; Ph.D., Kent State University, 1988.
- ▶ **Marcia Karwowski**, Assistant Lecturer of Economics (2016), B.A., Baldwin Wallace University; M.B.A., Case Western Reserve University, 1993.
- ▶ **Victoria Kaskey**, Senior Lecturer of Accounting (2020), B.A. Baldwin Wallace University, MBA Cleveland State University, Ph.D. Capella University, 2008.
- ▶ **Jackson Keller**, Associate Lecturer of English (2019), B.A., The Ohio State University; M.A, Northern Michigan University, 2019.
- ▶ **Shilpa Kenjale**, Assistant Lecturer of Sociology (2020), B.A. University of Mumbai; M.A. New Mexico State University, 2009.
- ▶ **Michelle Kieffaber**, Associate Lecturer of Communication (1994),B.A., Ohio University; M.A., Miami 1991.
- ▶ **Virginia Knowlton**, Tutor (1996), B.A., Bowling Green State University; M.A., The University of Akron, 1985.
- ▶ **Paul Klotzle**, Assistant Lecturer of Developmental Programs (2015), B.S., M.S. Education, The University of Akron, 2012.
- ▶ **Kenneth Konchan**, Senior Lecturer of History (2004), B.A., Hiram College; M.A., John Carroll University, 1992.
- ▶ **Angela Kovach**, Associate Lecturer of Early Childhood Education and Special Education (2020), B.S., M.A. Kent State University, 2004.
- ▶ **Charles Long**, Senior Lecturer of Mathematics (2008), B.A., The University of Akron; M.A., Miami University, 1975.
- ▶ **Sarah Luo**, Assistant Lecturer of Mathematics (2020), B.S., M.S. Brigham Young University, 2011.
- ▶ **Gregory Magyar**, Department of Chemistry Storekeeper (2014).

- ▶ **Elizabeth Mancz**, Senior Lecturer of Anthropology (2020), M.A., Ph.D. University of Minnesota, 1980.
- ▶ **Richard Maringer**, Associate Professor of Business and Office Technology (1986), B.S., United States Military Academy West Point; M.S., B.A., Boston University; M.B.A., The University of Akron, 1991. Chartered Financial Analyst.
- ▶ **Linda Markley**, B.S., M.A., Tutor (2005).
- ▶ **John Maroli**, Senior Lecturer of Mathematics, Director of Learning Support Services (1992), B.S., M.A., Ph.D., Bowling Green State University, 1989.
- ▶ **Christine Mascotti**, Adjunct Special Lecturer of Mathematics (2013), M.A., Bowling Green State University, 1989.
- ▶ **Mary Maurer**, Associate Lecturer of Business Management (2003), B.A., M.B.A., Malone College, 1998.
- ▶ **Alicia Mayfield**, Adjunct Special Lecturer of Spanish (2008), B.A., Mount Union College; M.A., University of Southern Mississippi, 2000.
- ▶ **Dawn Mellinger**, Associate Lecturer of English (2017), B.A., B.A., M.A., The University of Akron; Ph.D., 2014.
- ▶ **Joseph Minocchi**, Senior Lecturer of Music (2020), Northwestern University, 2016.
- ▶ **Tony Montesano**, Assistant Lecturer of English, Spanish and Developmental Programs (2018), B.A., B.A., M.A., M.A., M.B.A. University of Akron, 2005.
- ▶ **Calvin Moore**, Senior Lecturer of Sociology (2020) B.S. Florida A&M; J.D. Harvard Law School; Ph.D. Boston College, 2002.
- ▶ **Tom Morgan**, Chemistry Department Storekeeper (2013), B.S., The Ohio State University, 2001.
- ▶ **Lisa Morrison**, Senior Lecturer of Psychology (2001), B.A., Miami University; M.A., Cleveland State University, 1998.
- ▶ **Lawrence Moses**, Senior Lecturer of Geology (2013), B.S., Edinboro University; M.Ed., Pennsylvania State University; Ph.D., Pennsylvania State University, 1960.
- ▶ **Anthony Mosley**, Assistant Lecturer of Health Education (2013), B.A., Baldwin Wallace; M.Ed., Ashland University, 2000.
- ▶ **Albert Moss**, Assistant Lecturer of Sports Science & Wellness (2011), B.A., Malone University; M.A., The University of Akron, 2011.
- ▶ **Ian Muhlhauser**, Assistant Lecturer of Philosophy (2011), B.A., M.A., San Francisco University, 2004.
- ▶ **Marcella Mulhollem**, Assistant Lecturer of Sociology and Education (2018), B.A., University of North Carolina at Asheville; M.A., The University of Akron, 2015.
- ▶ **William Muniak**, Senior Lecturer of Business Management Technologies (2010), J.D. Cleveland-Marshall College of Law, Cleveland State University, B.L.S. Bowling Green University, 1992.
- ▶ **Diana Muranko**, Adjunct Special Lecturer of Modern Language (2014), B.A., The College of Wooster; M.A., Kent State University, 2008.
- ▶ **Ashley Nelson**, Assistant Lecturer of Communication (2019), A.A., B.A., The Ohio State University; M.A., The University of Akron, 2018.
- ▶ **Karita Nussbaum**, Senior Lecturer of Psychology (2016), B.S.W., Taylor University Upland; M.S.W., The University of Akron, Cleveland State University; Ph.D., Walden University, 2014.
- ▶ **Kristin O'Brien**, Adjunct Special Lecturer of Music (2019), B.M. Capital University; M.M. Eastern Kentucky University, 2018.
- ▶ **Kelli Offenberger**, Adjunct Special Lecturer of English (2019), B.A., M.A. The University of Akron, 2007.
- ▶ **Jeptha Oppong-Atta**, Assistant Lecturer of Business Management (2020), B.A., M.A. The University of Akron, 2017.
- ▶ **Ali Ozdemir**, Senior Lecturer of Economics (2020), B.A. Ankara University; M.A., Ph.D. University of Connecticut, 2002.
- ▶ **Bernadette Paul**, Assistant Lecturer of Nutrition Dietetics (2018), B.S. Universidade Federal de Vicosa; M.F.C.S. Bowling Green University; Ph.D., Walden University, 2019.
- ▶ **Shari Bohrer Peart**, Senior Lecturer of Communications (1991), B.S., Oral Roberts University; M.S., Regent University, 1988.
- ▶ **Brianne Pernod**, Adjunct Special Lecturer of English (2017), B.A., M.A., The University of Akron, 2015.
- ▶ **Bethany Perry**, Assistant Lecturer of Developmental Programs (2020), B.A., M.A. Malone University, 2009.
- ▶ **Lauren Playl**, Adjunct Senior Lecturer of Biology (1994), B.A., B.A., M.Ed., University of Missouri-Columbia, 1987; M.S., The University of Akron, 2010.
- ▶ **Anita Pope**, Special Lecturer in Mathematics (2010), B.S., Bowling Green State University; M.S., The University of Akron, 2006.
- ▶ **James Powell**, Senior Lecturer in Mathematics (1989), B.S., Kent State University; M.Ed., The University of Akron, 1970.
- ▶ **Gloria Questel**, Assistant Lecturer in Sociology (2006), B.A., The University of Akron; M.A., Cleveland State University, 1998.
- ▶ **Kimberly Ramey**, Senior Lecturer of Criminal Justice (2015), B.A., The Ohio State University; M.S., University of Cincinnati; Ph.D. Capella University, 2015.
- ▶ **Travis Reynolds**, Assistant Lecturer of Biology (2019), B.S., M.S., University of Toledo, 2017.
- ▶ **Elizabeth Rickard**, Senior Lecturer of Biology (2020), B.S. Pennsylvania State University; N.D. Southwest College of Naturopathic Medicine, 2018.
- ▶ **Donora Rihn**, Senior Lecturer of English (2014), B.A., King's College; M.F.A., Wilkes University; Ph.D., Wayne State University, 2008.
- ▶ **Thomas Riley**, Senior Lecturer of Sociology (2016), B.A., Ohio University; M.A., Moreland State University; Ph.D. Kent State University, 1998.
- ▶ **Nikki Robishaw**, Senior Lecturer of Chemistry (2018), B.S., M.S., Ph.D. The University of Akron, 2018.
- ▶ **Brenda Rosler**, Senior Lecturer of Education (2020), B.S. Kent State University; M.A. Malone University; Ph.D. Kent State University, 2006.
- ▶ **Ronald Runeric**, Senior Lecturer of Geosciences (2020), M.S., Ph.D. The University of Akron, 1999.
- ▶ **Kyu Kyu San**, Associate Lecturer of Biology (2012), M.Ed., Kent State University; M.B.B.S., M.Med.Sc. (M.D.) Institute of Medicine, 1994.
- ▶ **Alysha Schall**, Assistant Lecturer of History (2020), B.A. Indiana Wesleyan University; M.A. Youngstown State University, 2019.
- ▶ **Jereme Scheufler**, Adjunct Special Lecturer of Mathematics (2011), B.A.-Ed., M.A.-Ed., The University of Akron, 2001.
- ▶ **James Sewell**, Senior Lecturer of English (2001), B.A., B.S., Kent State University; M.A., California State University, 1991.

- ▶ **Tanzeah Sharpe**, Senior Lecturer of Elementary Education (2020), B.A. Walsh University; M.Ed., Ed.D. Ashland University, 2014.
- ▶ **Eric Shaw**, Senior Lecturer of Chemistry, Tutor (2004), B.S., Washburn University, Ph.D., University of Massachusetts, 1993.
- ▶ **Aaron Shay**, Assistant Lecturer of Music (2019) B.M. Kent State University; M.M. The University of Akron, 2006.
- ▶ **Kristen Shuman**, Associate Lecturer of English (2004), B.A., M.A., Kent State University, 2008.
- ▶ **Karen Siffert**, Senior Lecturer of Mathematics, Tutor (1990), B.A., M.A., The University of Akron, 1989.
- ▶ **Edward Sims**, Adjunct Special Lecturer of Music (2009), B.A. Music Ed., Kent State University, 1975; M.A. Music Ed., The University of Akron, 1987.
- ▶ **Monica Smith**, Tutor (2013), B.A. Walsh University; M.S., University of Notre Dame, 1982.
- ▶ **David Speicher**, Assistant Lecturer in Physical Education (2009), B.S. University of Toledo; M.S. California University of Pennsylvania, 2008.
- ▶ **Dennis Stauffer**, Assistant Lecturer of Mathematics (2020), B.A. Lakehead University; M.A. University of Waterloo, 2016.
- ▶ **Brenna Stewart**, Assistant Lecturer of Sociology (2018), M.A. Ohio University, B.A. Wittenberg University, 2013.
- ▶ **Todd Stumpf**, Associate Lecturer of English (2019), B.A., M.A. The University of Akron, 2011.
- ▶ **Sharon Swan**, Assistant Lecturer in Early Childhood Education (2014), B.A., M.Ed., Cleveland State University, 2013.
- ▶ **Tori Tausch**, Adjunct Special Lecturer Communications (2017), B.A., University of Mount Union; M.Ed. Ashland University.
- ▶ **Thomas Teckman**, Associate Lecturer of English (2011), B.A., St. Joseph College; M.A., University of Toledo, 1979.
- ▶ **Jeff Tenney**, Assistant Lecturer of Chemistry (2019), B.S., The University of Tennessee of Chattanooga; M.S., The University of Akron, 2013.
- ▶ **Angela Terranova**, Assistant Lecturer of English (2017), B.A., Baldwin Wallace University; M.A., The University of Akron, 2015.
- ▶ **Janet Thompson**, Professor of Instruction (2017), B.S. The Ohio State University; M.S., M.S., M.S., Ph.D. The University of Akron, 2001.
- ▶ **Robert Thompson**, Adjunct Special Lecturer of English (2011), B.A., University of North Carolina; M.A., The University of Akron; 2002.
- ▶ **Mary Tohill**, Senior Lecturer of English, Tutor (1982), B.S., Eastern Illinois University; M.A., Illinois State University, 1979.
- ▶ **Steven Tseng**, Senior Lecturer of Psychology (2019), B.A., B.S., University of California, Berkeley; M.A., The University of Akron, 2016.
- ▶ **Clayton Vandoren**, Adjunct Special Lecturer of Physics (2012), B.S. Case Western Reserve University, Ph.D. Syracuse University, 1987.
- ▶ **Kenneth Vansickle**, Special Lecturer of Business and Office Technology (1994), B.S., Ashland University, 1978. M.B.A., Regis University, 2004.
- ▶ **Julie Varner**, Assistant Lecturer of Mathematics (2017), B.A., MA. Ed. Malone University, 2003.
- ▶ **Timothy Vierheller**, Professor Emeritus of Physics (1987), B.S., Marietta College; M.S., Ohio University; Ph.D., The University of Akron, 1994.
- ▶ **Scott Wachtel**, Assistant Lecturer of Communications (2015), B.A., M.A., The University of Akron, 2014.
- ▶ **Ashley Wain**, Senior Lecturer of Biology (2014), B.S., Kent State University; M.S., M.Ed., Ph.D. The University of Akron, 2015.
- ▶ **Jessica Wallis**, Associate Lecturer of Early Childhood Education (2020), B.S., M.S. The University of Akron, 2010.
- ▶ **John David Warrick**, Senior Lecturer of Mathematics (1990), B.A., Manchester College; M.A.Ed., The University of Akron, 1977.
- ▶ **Jeremy Westbrook**, Adjunct Special Lecturer of Geosciences (2019), B.S. Kentucky Christian University; M.S. Mississippi State University, 2011.
- ▶ **John Weyls**, Senior Lecturer of Philosophy (2005), B.A. University of Cincinnati, M.A., Cleveland State University; Ph.D., Southern Illinois University, 2016.
- ▶ **Eric Williams**, Senior Lecturer of History (2005), B.A., The University of Akron, M.A., California State University, 2004.
- ▶ **Deborah Wilson**, Senior Lecturer of Statistics, (2013), B.S., Ashland University; M.S., Ph.D., Kent State University, 2016.
- ▶ **Laura Wolf**, Senior Lecturer of English, Tutor (2000), B. S., Slippery Rock University; M.S., The University of Akron, 1981.
- ▶ **Valerie Wolf**, Tutor (2016), B.A. Messiah College; M.A. College of Notre Dame of Maryland, 2010.
- ▶ **Mark Woods**, Assistant Lecturer of Sociology (2009), B.A., Bluffton College, M.A. Bowling Green University, MS.W., M.A., The Ohio State University, 2008.
- ▶ **William Wyss**, Assistant Lecturer of Political Science (2017), B.A. Mount Union University; M.A. Ohio University, 1984.
- ▶ **William Yerman**, Assistant Lecturer of Chemistry (2017), B.S., The University of Akron; M.A. Kent State University, 1990.
- ▶ **Aaron Yilmaz**, Assistant Lecturer of Biology (2020), B.S. Oakland University; M.S. University of Saint Joseph 2015.
- ▶ **Joseph Zabka**, Senior Lecturer of Mathematics (2010), B.S., Bowling Green State University; M.A., Cleveland State University, 1976.

The University of Akron has one regional campus, in Orrville, and two academic centers, in Lakewood and Medina. To learn more about UA Wayne College and the regional academic centers, please visit wayne.uakron.edu.



The University of Akron



Akron Campus

302 E. Buchtel Avenue
Akron, Ohio
330-972-7100
uakron.edu

UA Lakewood

13701 Lake Avenue
Lakewood, Ohio
216-221-1141
lakewood.uakron.edu

UA Medina

6300 Technology Lane
Medina, Ohio
330-721-2210
medina.uakron.edu

UA Wayne College

1901 Smucker Road
Orrville, Ohio
330-684-8900
wayne.uakron.edu

