

2020-2021

AP Austin Peay
State University

FACTBOOK



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Austin Peay State University

Mission Statement

Austin Peay State University is a comprehensive university committed to raising the educational attainment of the citizenry, developing programs and services that address regional needs, and providing collaborative opportunities that connect university expertise with private and public resources. Collectively, these endeavors contribute significantly to the intellectual, economic, social, physical, and cultural development of the region. APSU prepares students to be engaged and productive citizens, while recognizing that society and the marketplace require global awareness and continuous learning. This mission is accomplished by:

- Offering undergraduate, graduate, and student support programs designed to promote critical thinking, communication skills, creativity, and leadership;
- Expanding access opportunities and services to traditional and nontraditional students, including the use of multiple delivery systems, flexible scheduling, and satellite locations;
- Promoting equal access, diversity, an appreciation of all cultures, and respect for all persons;
- Serving the military community at Fort Campbell through complete academic programs;
- Providing academic services that support student persistence to graduation;
- Fostering a positive campus environment that encourages active participation in university life; and
- Developing programs (credit and noncredit), conducting research, and providing services that contribute significantly to the quality of life, learning, and workforce development needs of the region.

Vision Statement

APSU's vision is to create a collaborative, integrative learning community, instilling in students habits of critical inquiry as they gain knowledge, skills, and values for life and work in a global society.

Board Members and Administration

Austin Peay State University is located on an urban campus that for over 180 years has been used for educational purposes and on which the buildings of five colleges have stood. APSU is located in Clarksville, Tennessee, the state's fifth largest and youngest city. The school is named after former Tennessee Governor Austin Peay, a Clarksville native.

Members of the Board of Trustees

Billy P. Atkins (Term expires in 2025)

Katherine Cannata (Term expires in 2022)

Don Jenkins (Term expires in 2026)

Gary Luck, Ph.D. (Term expires in 2025)

Valencia May, D.D.S. (Term expires in 2025)

Abbey Hogan, Student Trustee (Term expires in 2021)

Keri McInnis (Term expires in 2026)

Robin Mealer (Term expires in 2026)

Mike O'Malley (Term expires in 2022)

Mickey Wadia, Ph.D. (Term expires in 2021)

Administration

Michael Licari, Ph.D., President (effective March 1, 2021)

Dannelle Whiteside, J.D., Interim President

Scott Brower, Brig. General USA (Ret), M.S., Military Advisor in Residence

Carol Clark, Ed.D., Assistant Vice President for Community and Government Relations

Blayne Clements, B.B.A., Chief Audit Officer

Gerald Harrison, B.A., Director, Athletics

Dannelle Whiteside, J.D., Vice President for Legal Affairs and Secretary to the Board

LaNeeça Williams, M.S., Chief Diversity Officer and Title IX Coordinator

Office of External Affairs

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Kristopher Phillips, B.S., Assistant Vice President for University Advancement

Student Affairs

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Victor Felts, M.A.Ed., Associate Dean of Students; Director of Student Life & Engagement

Joe Mills, M.S., Assistant Vice President of Student Affairs; Director of Housing, Residence Life and Dining Services

Gregory R. Singleton, M.S.Ed., Associate Vice President and Dean of Students

Finance & Administration

Mitch Robinson, M.A.Ed., C.P.A., Vice President for Finance/Administration

JaCenda Davidson, Ed.D., Assistant Vice President and Chief Human Resources Officer (effective March 1, 2021)

Benjamin Harmon, Jr., M.B.A., Associate Vice President for Finance and Chief Financial Officer

Tom Hutchins, M.B.A., Executive Director, Physical Plant

Michael Kasitz, M.P.A., Assistant Vice President for Public Safety

David Sanchez, Ed.D., Associate Vice President, Information Technology & Chief Information Officer

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Chad Brooks, Ph.D., Associate Provost for Research and Dean of College of Graduate Studies

Tucker Brown, Ph.D., Dean, College of Behavioral and Health Sciences

Prentice Chandler, Ph.D., Dean, Eriksson College of Education

Lynne S. Crosby, Ph.D., Senior Vice Provost & Associate Vice President for Academic Affairs, SACSCOC Accreditation Liaison

Loretta Griffy, Ed.D., Associate Vice President for Academic Strategic Initiatives and Foundation Engagement

Mickey Hepner, D.M., Dean, College of Business

Tim Hudson, Ph.D., Executive Director, Extended and International Education

Barry Jones, M.F.A, Dean, College of Arts & Letters

Nancy KingSanders, D.M.A., Vice Provost for Enrollment and Student Achievement

Andrew Luna, Ph.D., Executive Director, Decision Support and Institutional Research

Karen Meisch, Ph.D., Dean, College of Science, Technology, Engineering & Mathematics

Kristine Nakutis, Ed.D., Executive Director, APSU Center at Fort Campbell

Accreditation

Regional Accreditation

Austin Peay State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist, and doctorate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call (404) 679-4500 for questions about the accreditation of Austin Peay State University.

Regional accreditation provides support of essential University functions, including:

- Access to federal financial aid, grants and other federal support
- Ability for students to transfer credit hours to other institutions of higher education, if the credits are appropriate to the designated curriculum and meet the receiving institution's requirements
- Recognition of the earned bachelor's degree when applying to graduate schools
- Can assist students in meeting one of the eligibility requirements, of a relevant bachelor's degree from an accredited institution, in order for the student to sit for professional licensure exams
- Demonstration of institutional effectiveness

Program Accreditation

Austin Peay has numerous programs accredited through specialized program accreditation agencies. These accreditations are earned after rigorous evaluation and proof of excellence within of the field of study and degree level. These program accrediting agencies are on the Tennessee Higher Education Commission's list of approved accreditors. The list of APSU accredited programs may be viewed at <https://www.apsu.edu/about-apsu/accredited-academic-programs-apsuwebsite.pdf>.

Institutional Peers

These peer institutions are based on a study completed by the APSU Decision Support and Institutional Research (DSIR) office in Fall 2018. Access to the article, “Selecting Peer Institutions Using Cluster Analysis-Fall, 2018” may be viewed at https://www.apsu.edu/dsir/reports/apsu_white_paper_peer_final.pdf.

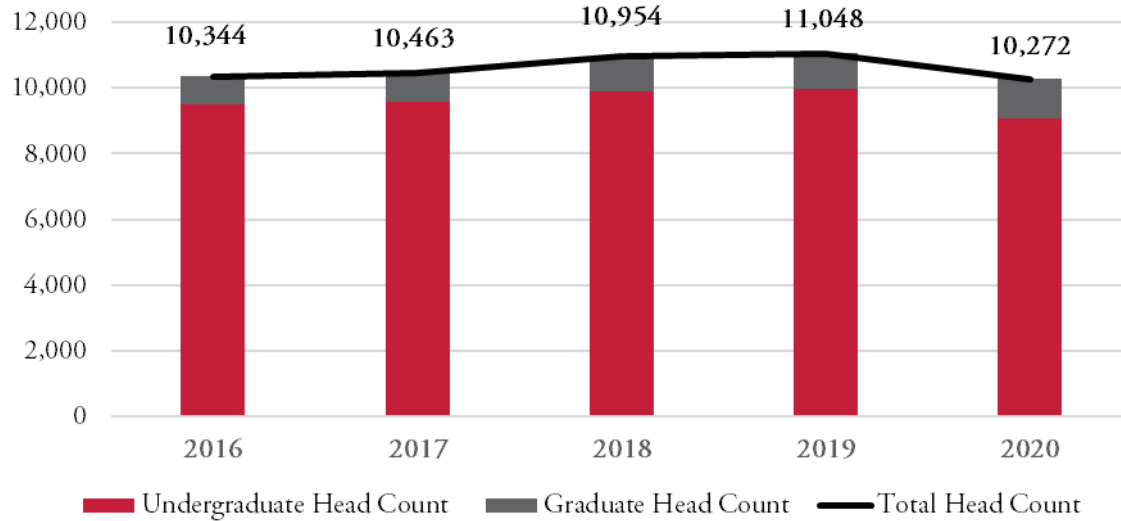
Institution	Contact Information
Columbus State University (Georgia)	columbusstate.edu
Jacksonville State University (Alabama)	jsu.edu
McNeese State University (Louisiana)	mcneese.edu
Morehead State University (Kentucky)	moreheadstate.edu
Murray State University (Kentucky)	murraystate.edu
Radford University (Virginia)	radford.edu
Texas A&M International	tamiu.edu
The University of Tennessee - Chattanooga	utc.edu
The University of Tennessee - Martin	utm.edu
The University of Texas at Tyler	uttyler.edu
University of Houston - Clear Lake (Texas)	uhcl.edu
University of Houston - Victoria (Texas)	uhv.edu
University of North Alabama	una.edu



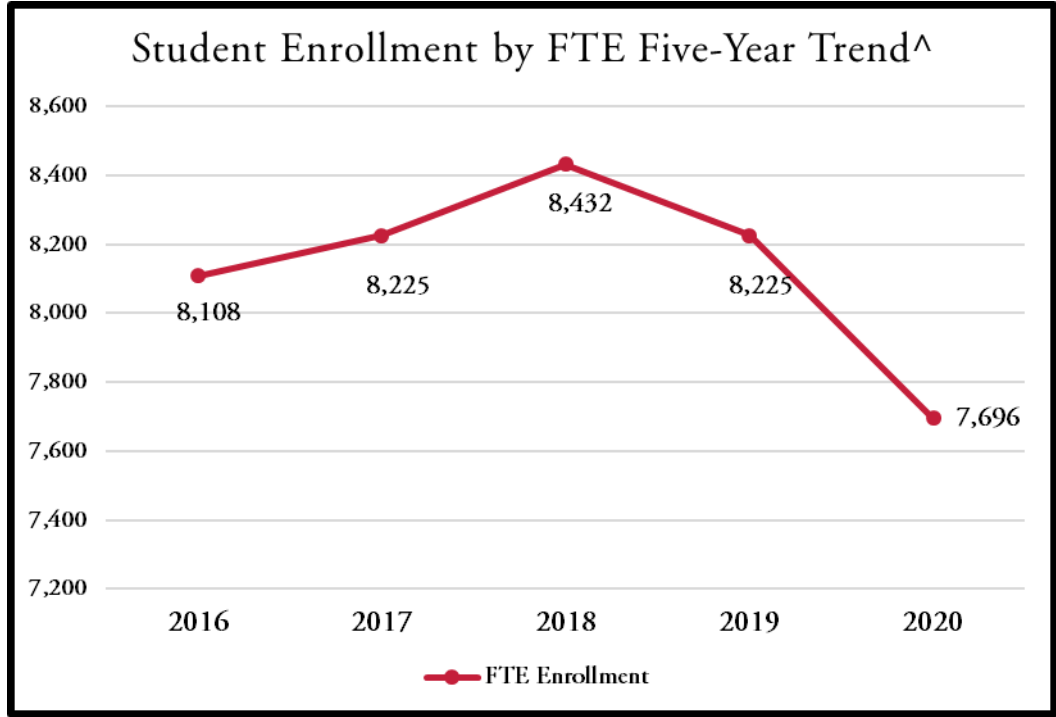
MAYNARD MATHEMATICS & COMPUTER SCIENCE BUILDING

STUDENT
ENROLLMENT

APSU Student Enrollment Trends by Level



APSU Student Enrollment by Type					
	2016	2017	2018	2019	2020
Full-Time Undergraduate	6,956	7,065	6,993	6,773	6,161
Full-Time Graduate	248	275	332	315	369
Part-Time Undergraduate	2,557	2,526	2,878	3,198	2,926
Part-Time Graduate	583	597	751	762	816
Total	10,344	10,463	10,954	11,048	10,272



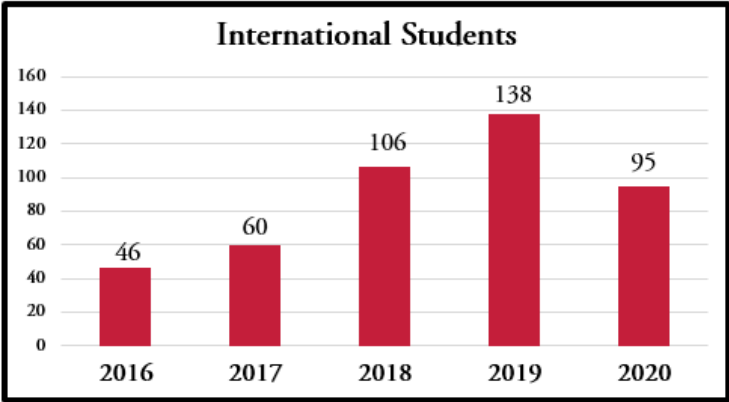
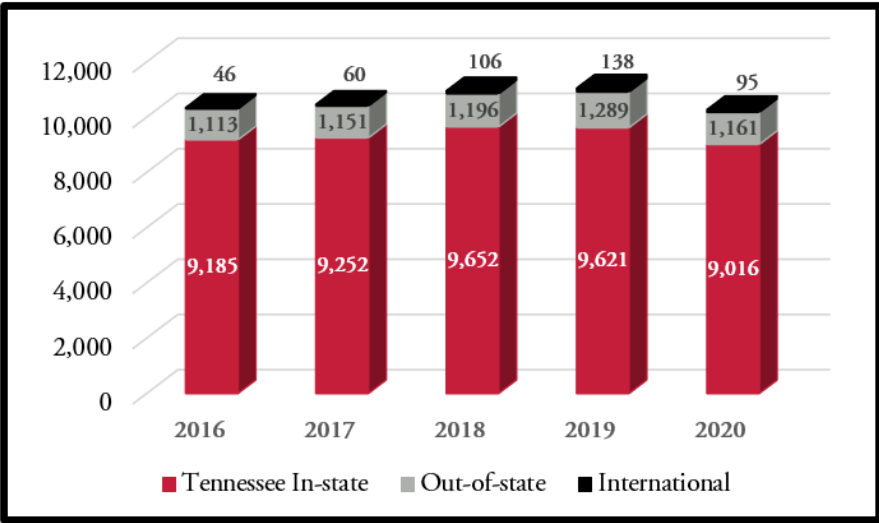
[^] A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: $\text{undergraduate credit hours}/15 + \text{graduate credit hours}/9$. The purpose of this unit is to transform part-time students to full-time equivalents.

Student Enrollment by Classification					
	2016	2017	2018	2019	2020
First-Time Freshmen	1,963	1,983	2,009	1,716	1,438
Other Freshmen	935	1,053	991	898	756
Sophomore	1,648	1,748	1,782	1,850	1,627
Junior	1,896	1,681	1,804	1,871	1,861
Senior	2,674	2,625	2,478	2,600	2,513
Undergraduate Special*	397	501	807	1,036	892
Graduate Special**	15	23	25	34	36
Master's	786	832	1,047	983	1,082
Education Specialist	30	17	11	17	18
Doctoral	n/a	n/a	n/a	43	49

*Undergraduate Special students are non-degree seeking students. Dual enrollment-students are classified as Undergraduate Special.

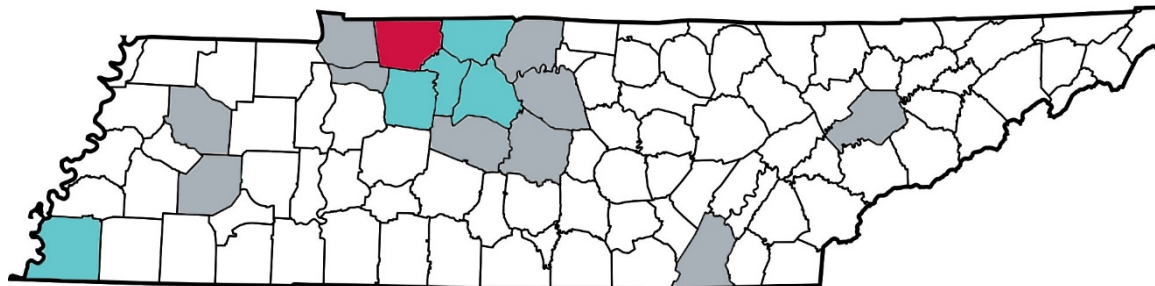
**Graduate Special students are non-degree seeking graduate students.

Student Enrollment by Origin

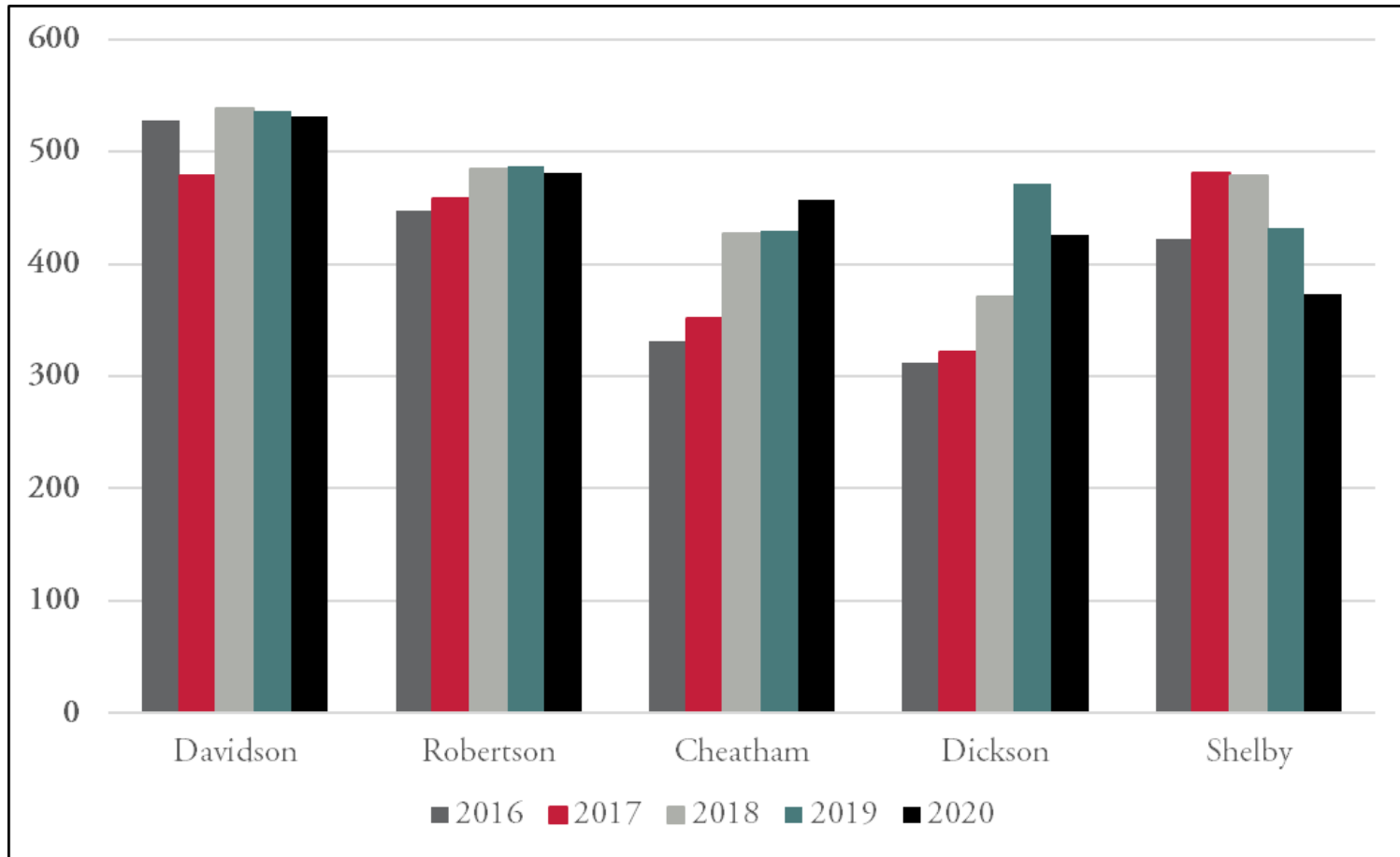


Top Tennessee Counties for Enrollment

	2016	2017	2018	2019	2020
Montgomery	4,942	4,800	4,948	4,963	4,627
Davidson	528	479	539	536	531
Robertson	447	458	484	487	481
Cheatham	331	351	427	429	457
Dickson	312	321	371	471	426
Shelby	422	481	479	432	373
Sumner	264	291	295	266	267
Stewart	183	226	235	255	212
Rutherford	130	147	165	168	163
Williamson	111	119	121	129	127
Hamilton	126	117	110	112	103
Madison	154	155	135	103	112
Wilson	78	88	94	92	94
Knox	82	98	99	88	84
Houston	125	89	77	75	66
Gibson	58	64	80	70	64

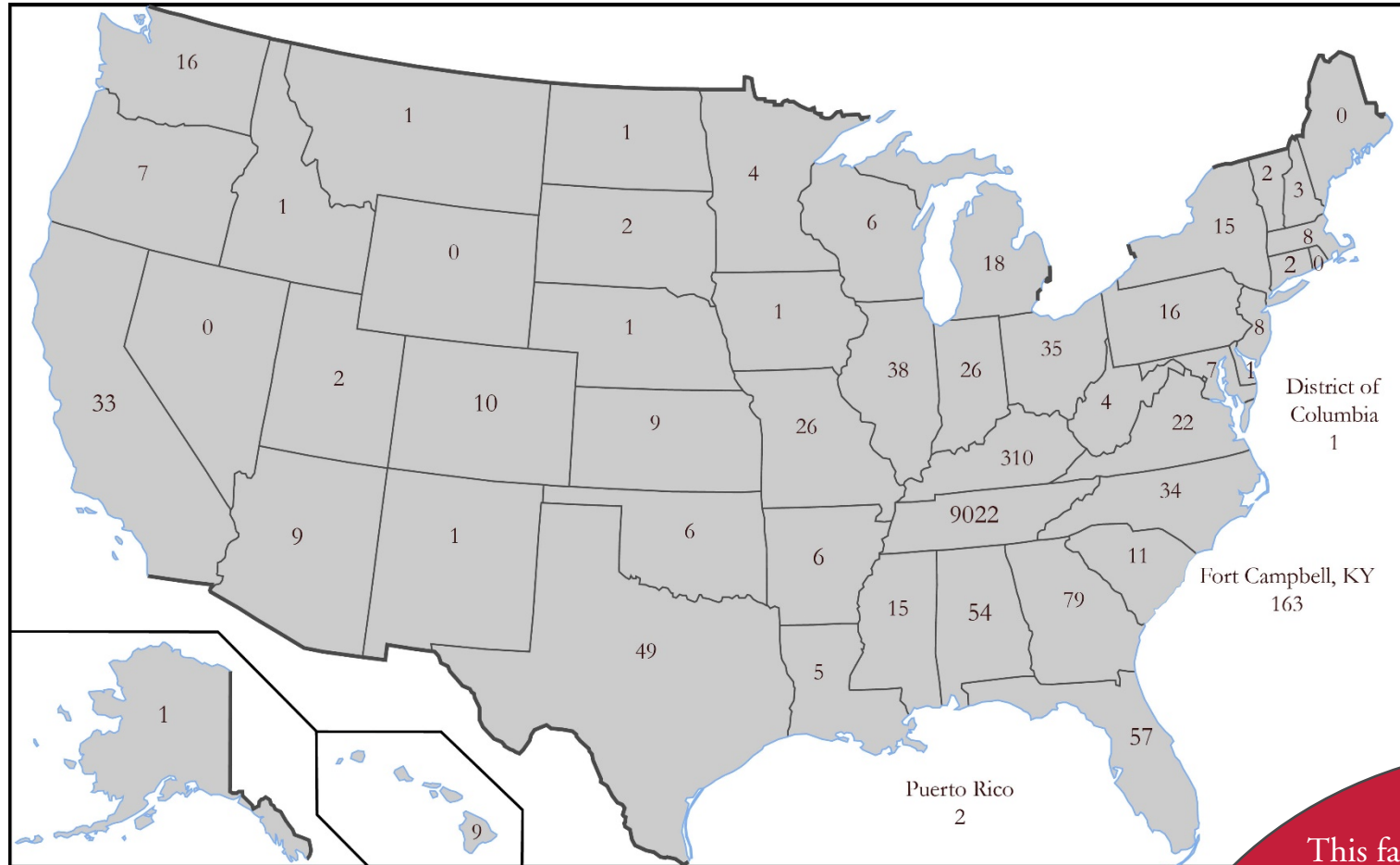


Top Five Tennessee Counties Five-Year Enrollment Trend, excluding Montgomery County*



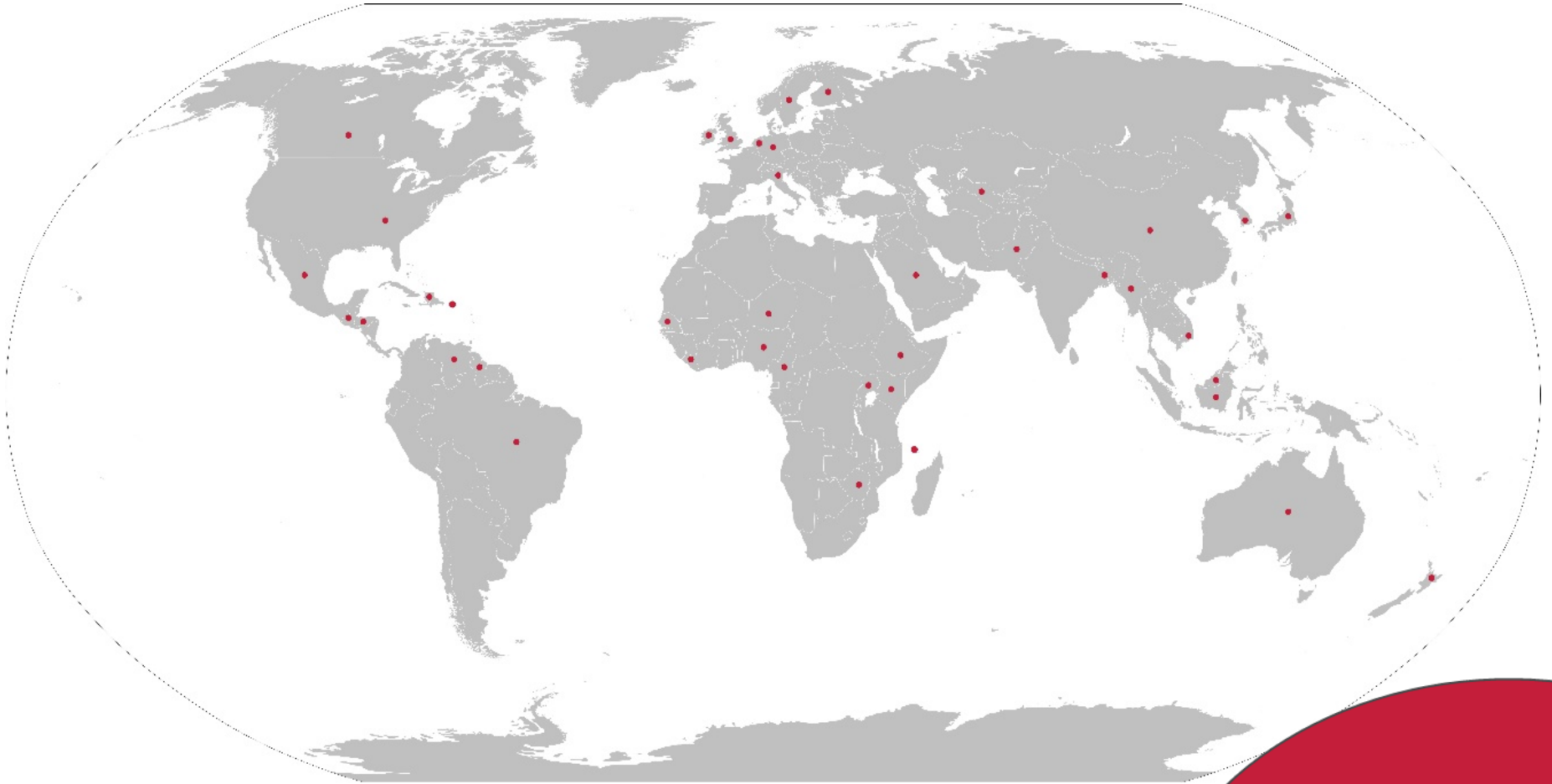
*Since almost 50% of APSU's enrollment comes from Montgomery County over the last five years, it was not used within this chart.

Fall 2020 Student Enrollment by States



This fall, 10,272 students are enrolled from 46 states, plus the District of Columbia and Puerto Rico.

Fall 2020 Student Enrollment by Countries



10,272 students are enrolled this fall from 39 countries throughout the world.

Fall Enrollment Trends by Program - Undergraduate Programs

Undergraduate Program Name	2016	2017	2018	2019	2020	5 Year Average
ACCOUNTING (BBA)	84	152	182	187	159	152.80
ART (BA/BFA)	228	224	225	239	222	227.60
AVIATION SCIENCE (BS)	n/a	n/a	3	14	30	15.67
BIOLOGY (BS)	428	439	383	343	310	380.60
CHEMISTRY (BS)	196	188	158	157	114	162.60
COMMUNICATION ARTS (BA/BS)	370	344	333	267	240	310.80
COMPUTER INFORMATION SYSTEMS (BS)	n/a	86	157	187	180	152.50
COMPUTER INFORMATION TECHNOLOGY (BS)	n/a	97	153	155	143	137.00
COMPUTER SCIENCE & INFORMATION SYSTEMS (BS)	585	261	94	34	12	197.20
COMPUTER SCIENCE (BS)	n/a	97	142	148	140	131.75
CRIMINAL JUSTICE (BS)	452	401	407	433	374	413.40
EDUCATION (BS)	336	314	277	304	339	314.00
ENGINEERING PHYSICS (BSE)	n/a	4	20	39	34	24.25
ENGINEERING TECHNOLOGY (AAS)	88	108	104	79	72	90.20
ENGINEERING TECHNOLOGY (BS)	248	255	230	219	186	227.60
ENGLISH (BA/BS)	170	153	147	129	115	142.80
FINANCE (BBA)	38	68	79	112	116	82.60
FOREIGN LANGUAGES (BA)	66	50	41	47	51	51.00
GENERAL AGRICULTURE (BS)	200	194	214	204	197	201.80
GENERAL BUSINESS (BBA)	433	148	52	11	3	129.40
GENERAL STUDIES (BS)	39	76	82	286	353	167.20
GEOSCIENCES (BS)	61	50	46	52	54	52.60

Fall Enrollment Trends by Program - Undergraduate Programs						
Undergraduate Program Name	2016	2017	2018	2019	2020	5 Year Average
HEALTH & HUMAN PERFORMANCE (BS)	657	631	648	621	591	629.60
HISTORY (BA/BS)	163	160	148	139	121	146.20
KINESIOLOGY (BS)	n/a	n/a	n/a	n/a	2	2.00
LEADERSHIP & ORGANIZATIONAL ADMIN (BS)	95	111	107	111	113	107.40
LIBERAL ARTS (AS)*	1,066	1,238	1,434	1,350	1,274	1272.40
MANAGEMENT (BBA)	164	327	357	454	417	343.80
MANAGEMENT TECHNOLOGY (AAS)	60	58	71	54	53	59.20
MARKETING (BBA)	69	129	165	200	184	149.40
MATHEMATICS (BS)	66	74	71	78	57	69.20
MEDICAL LABORATORY SCIENCE (BSMLS)	172	152	153	137	130	148.80
MUSIC (BA/BM/BS)	124	144	135	122	104	125.80
NONDEGREE - UNDERGRADUATE	397	498	806	1037	892	726.00
NURSING (BSN)	727	715	741	552	442	635.40
PHILOSOPHY & RELIGION (BA/BS)	17	21	16	17	16	17.40
PHYSICS (BS)	61	54	48	33	24	44.00
POLITICAL SCIENCE (BA/BS)	172	168	155	119	97	142.20
PROFESSIONAL STUDIES (BS)	4	n/a	n/a	n/a	n/a	4.00
PSYCHOLOGICAL SCIENCE (BA/BS)	421	416	389	418	419	412.60
PUBLIC MANAGEMENT (BS)	108	66	49	46	28	59.40
RADIOLOGIC SCIENCE (BSRS)	190	200	198	184	146	183.60
SOCIAL WORK (BS)	281	289	252	246	202	254.00
SOCIOLOGY (BS)	79	68	70	88	69	74.80
SPECIAL EDUCATION (BS)	90	63	56	46	38	58.60
THEATRE & DANCE (BA/BFA)	59	71	76	85	77	73.60
UNDECIDED	249	229	197	165	147	197.40
TOTAL	9,513	9,591	9,871	9,948	9,087	9,602.00

Fall Enrollment Trends by Program - Graduate Programs

Graduate Program Name	2016	2017	2018	2019	2020	5 Year Average
ADVANCED STUDIES IN TEACHING & LEARNING (MED)	1	n/a	n/a	n/a	n/a	1.00
BIOLOGY (MS)	25	28	33	32	26	28.80
COMMUNICATION ARTS (MA)	62	45	53	57	67	56.80
COMPUTER SCIENCE & QUANTITATIVE METHODS (PSM, MS)	26	64	120	152	150	102.40
COUNSELING (MS)	37	45	53	51	45	46.20
COUNSELING (PsyD)	n/a	n/a	n/a	n/a	5	5.00
CURRICULUM & INSTRUCTION (MAED)	32	34	63	49	38	43.20
EDUCATION (EDS)	30	21	20	17	20	21.60
EDUCATION LEADERSHIP (EDD)	n/a	n/a	20	43	44	35.67
EDUCATIONAL LEADERSHIP STUDIES (MAED)	19	17	28	20	81	33.00
ENGINEERING TECHNOLOGY (MS)	7	9	4	6	5	6.20
ENGLISH (MA)	15	13	12	16	15	14.20
HEALTH & HUMAN PERFORMANCE (MS)	48	27	38	34	35	36.40
HEALTH CARE ADMINISTRATION (MHA)	10	25	35	36	69	35.00
HISTORY (MA)	n/a	10	26	26	26	22.00
INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY (MSIO)	30	27	36	41	49	36.60
LEADERSHIP & ORGANIZATIONAL ADMINISTRATION (MSL)	34	38	70	63	80	57.00
MANAGEMENT (MS)	71	63	66	52	56	61.60
MILITARY HISTORY (MA)	25	24	11	3	2	13.00
MUSIC (MMU)	14	23	33	30	26	25.20
NONDEGREE - GRADUATE	10	18	9	8	5	10.00
NURSING (MSN)	140	151	154	132	114	138.20
READING (MAED)	32	25	27	20	12	23.20
SOCIAL WORK (MSW)	49	43	47	46	52	47.40
TEACHING (MAT)	109	115	109	102	132	113.40
TOTAL	826	865	1,067	1,036	1,154	990

Fall Enrollment Trends by Program - Certificate Programs

Graduate Certificate Name	2016	2017	2018	2019	2020	5 Year Average
<i>POST-BACCALAUREATE CERTIFICATES</i>						
ACADEMIC ADVISING	n/a	n/a	n/a	3	7	5.00
CLASSICS	n/a	n/a	n/a	1	n/a	1.00
COMMUNITY & ORGANIZATIONAL LEADERSHIP	n/a	2	5	2	1	2.50
CONFLICT RESOLUTION AND NEGOTIATION	n/a	n/a	n/a	n/a	2	2.00
DATA SCIENCE	n/a	n/a	n/a	2	2	2.00
DATA MINING GRADUATE CERTIFICATE	n/a	n/a	n/a	1	2	1.50
GRANT WRITING CERTIFICATE	n/a	n/a	n/a	3	5	4.00
PROJECT MANAGEMENT	n/a	n/a	6	6	4	5.33
SPECIAL EDUCATION K-8 INTERVENTIONIST	n/a	n/a	n/a	n/a	2	2.00
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES	n/a	n/a	1	1	3	1.67
<i>SUBTOTAL</i>	n/a	2	12	19	28	15.25
<i>POST-MASTER'S CERTIFICATES</i>						
FAMILY NURSE PRACTITIONER	5	4	4	5	3	4.20
NURSING EDUCATION	n/a	1	0	0	n/a	0.33
<i>SUBTOTAL</i>	5	5	4	5	3	4.40
TOTAL	5	7	16	24	31	16.60

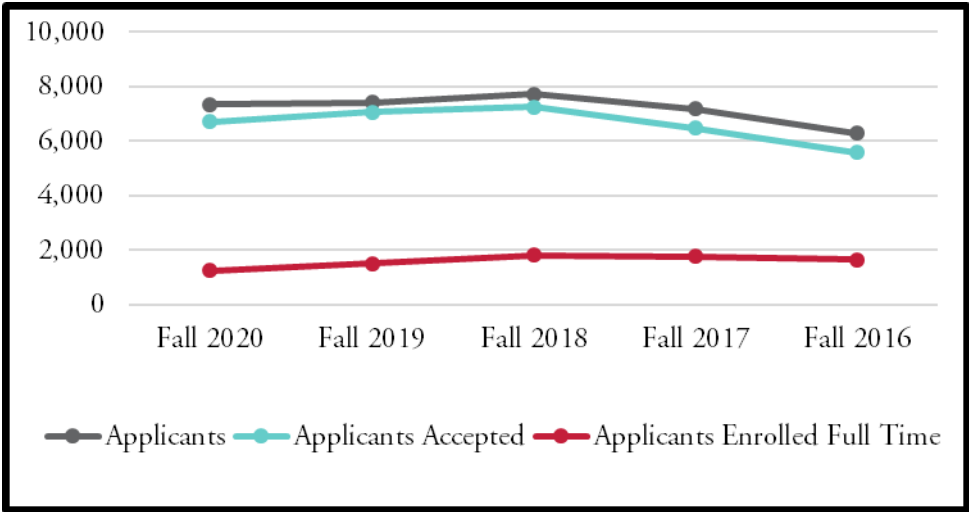
Programs with "n/a" were not available during that year.

FIRST-TIME, FULL-TIME FRESHMEN ENROLLMENT



Admission of Freshmen Applicants

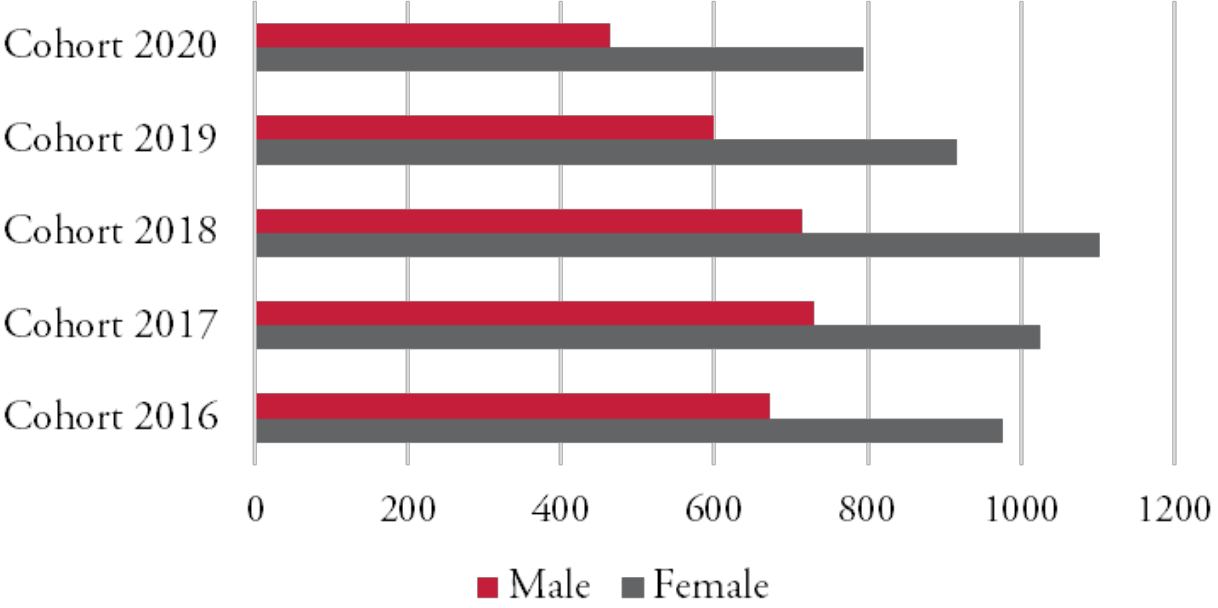
Freshmen Applicants					
Year	Applicants	Applicants Accepted	Percentage of Applicants Accepted	Applicants Enrolled Full Time	Percentage of Applicants Enrolled Full Time
Fall 2020	7,346	6,696	91%	1,258	18.79%
Fall 2019	7,416	7,044	95%	1,516	21.52%
Fall 2018	7,710	7,231	94%	1,819	25.16%
Fall 2017	7,180	6,473	90%	1,755	27.11%
Fall 2016	6,272	5,570	89%	1,649	29.61%



Enrollment Trends by Race/Ethnicity

First-Time, Full-Time Freshmen	Cohort 2016	Cohort 2017	Cohort 2018	Cohort 2019	Cohort 2020
Race/Ethnicity					
Non-Resident Alien	0	8	3	10	2
Hispanic / Latino (any race)	84	129	144	138	113
Non-Hispanic					
American Indian or Alaska Native	6	6	6	5	2
Asian	19	22	13	17	18
Black or African American	402	463	537	352	315
Native Hawaiian or other Pacific Islander	0	4	2	1	0
White	980	983	951	865	687
Two or more races	137	113	142	97	98
Race/Ethnicity Unknown	21	27	21	31	23
Total	1,649	1,755	1,819	1,516	1,258

First-Time, Full-Time Freshmen by Gender

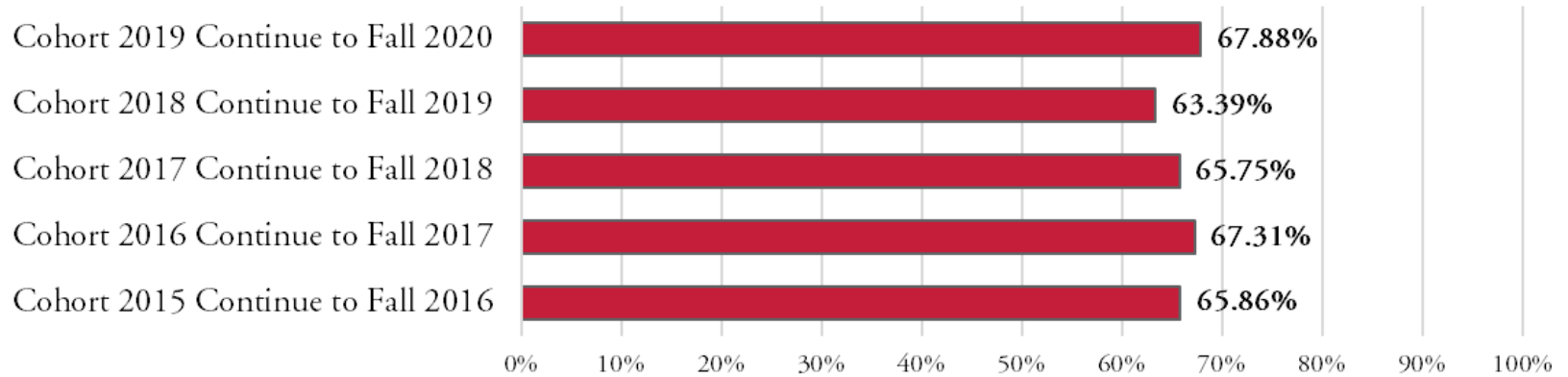


Top Ten Feeder High Schools of First-Time, Full-Time Freshmen

Five Year Trend of the Top Ten High Schools	2015	2016	2017	2018	2019	2020
Rossvie High School	70	79	97	101	105	95
Clarksville High School	73	97	85	85	80	72
Montgomery Central High School	49	75	62	88	72	64
Northwest High School	53	72	66	72	64	54
West Creek High School	60	54	71	66	67	61
Northeast High School	44	45	71	70	76	50
Kenwood High School	46	47	59	60	40	31
Stewart County High School	18	44	37	22	34	23
Sycamore High School	20	23	37	35	30	32
Middle College @ Austin Peay	31	29	18	30	29	32

First-Time, Full-Time Freshmen Retention Rates

One-Year Retention Rates of First-Time, Full-Time Freshmen



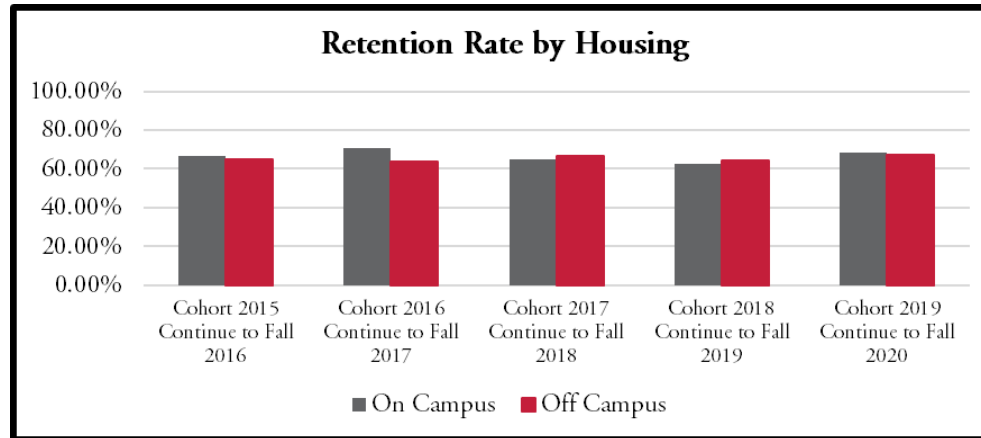
Retention Rates by Race/Ethnicity

Race/Ethnicity	Cohort 2015 Continue to Fall 2016	Cohort 2016 Continue to Fall 2017	Cohort 2017 Continue to Fall 2018	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020
Race/Ethnicity					
Non-Resident Alien	100.00%	n/a	75.00%	66.67%	70.00%
Hispanic / Latino (any race)	71.64%	63.10%	64.34%	59.03%	69.57%
Non-Hispanic					
American Indian or Alaska Native	66.67%	66.67%	50.00%	83.33%	60.00%
Asian	80.00%	73.68%	77.27%	61.54%	82.35%
Black or African American	64.91%	65.92%	61.77%	62.38%	63.35%
Native Hawaiian or other Pacific Islander	100.00%	n/a	100.00%	50.00%	100.00%
White	65.41%	69.49%	66.94%	64.88%	69.60%
Two or more races	64.84%	56.93%	69.03%	61.27%	58.76%
Race/Ethnicity Unknown	66.67%	71.43%	70.37%	61.90%	83.87%

Retention Rates by High School GPA and Housing

High School GPA	Cohort 2015 Continue to Fall 2016	Cohort 2016 Continue to Fall 2017	Cohort 2017 Continue to Fall 2018	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020
<2.50	34.65%	45.69%	38.02%	40.65%	38.52%
2.50 - 2.85	56.71%	48.19%	48.36%	45.50%	52.94%
2.86 - 3.09	59.00%	52.34%	58.96%	54.72%	58.96%
3.10 - 3.29	60.00%	69.26%	61.42%	56.36%	66.15%
3.30 - 3.49	69.61%	72.03%	65.46%	63.41%	68.84%
3.50 - 3.65	75.84%	73.10%	76.59%	70.56%	76.60%
3.66 - 4.00	83.51%	84.62%	82.10%	83.58%	85.94%
HS GPA Unknown^	60.00%	50.00%	70.91%	56.25%	62.07%

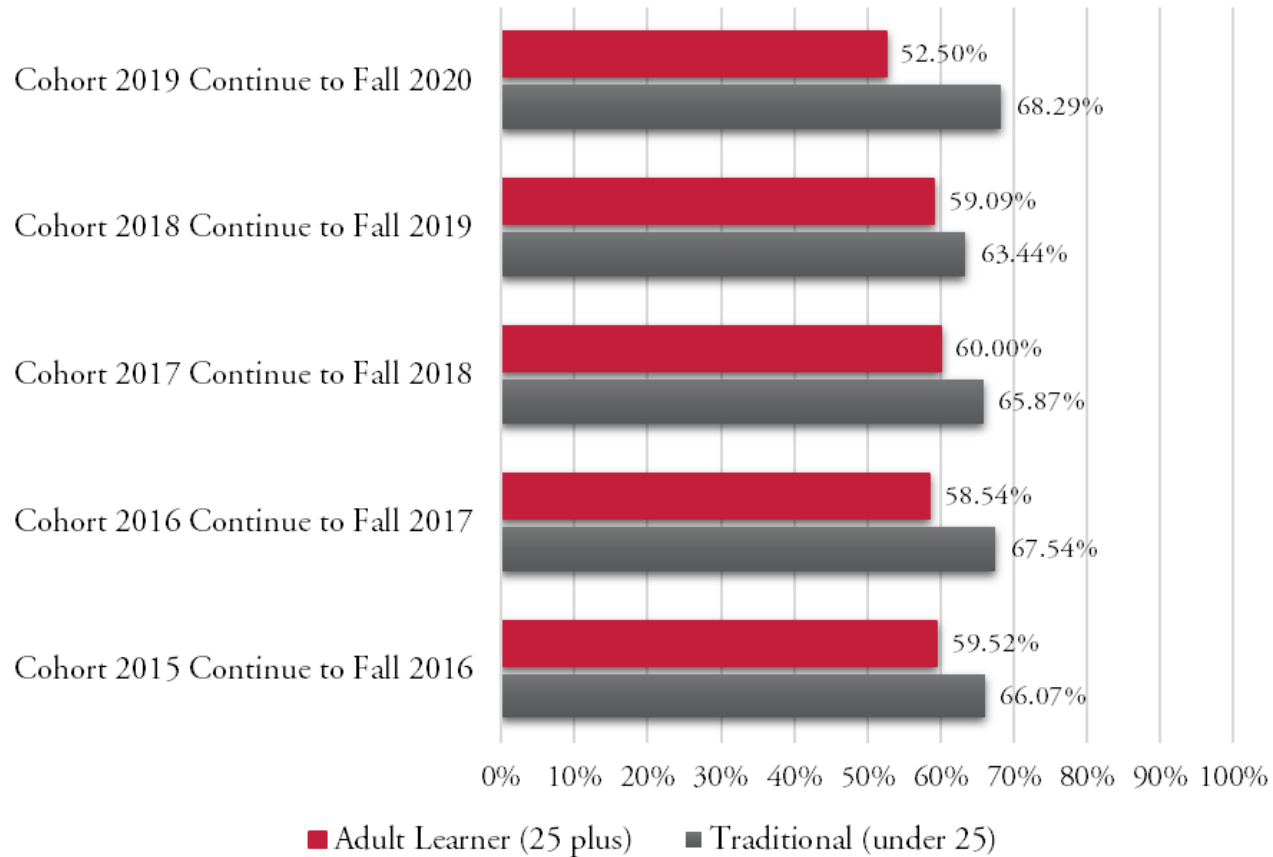
^HS GPA Unknown includes students with GED scores, foreign high school transcripts, or no HS GPA data available.



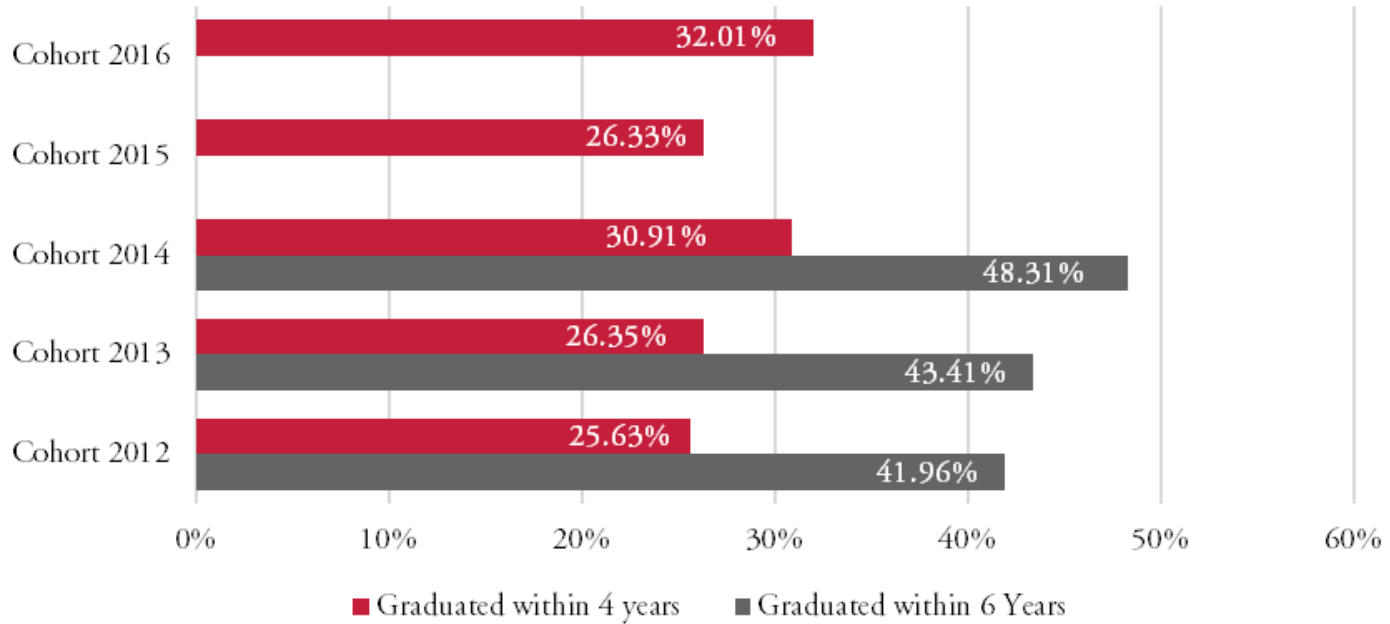
Retention Rates by Financial Aid Type

Financial Aid	Cohort 2015 Continue to Fall 2016	Cohort 2016 Continue to Fall 2017	Cohort 2017 Continue to Fall 2018	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020
Pell Awarded	63.97%	61.85%	62.97%	59.83%	66.15%
No Pell Awarded	68.08%	73.54%	69.30%	68.07%	70.04%
TN Promise with Award	66.46%	74.48%	64.60%	67.68%	69.65%
No TN Promise Awarded	65.77%	65.81%	65.55%	62.32%	67.51%
Lottery Scholarship Awarded	70.39%	71.52%	68.20%	66.57%	72.71%
No Lottery Scholarship Awarded	56.31%	55.00%	59.21%	54.33%	56.67%

Traditional vs Non-Traditional Retention Rate



Four-Year and Six-Year Graduation Rates

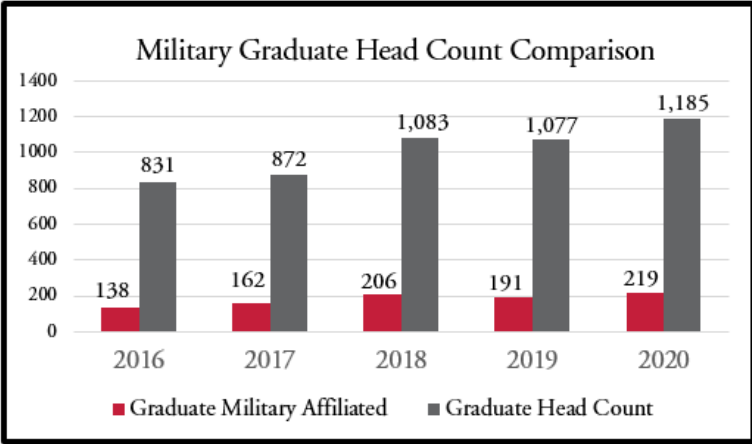
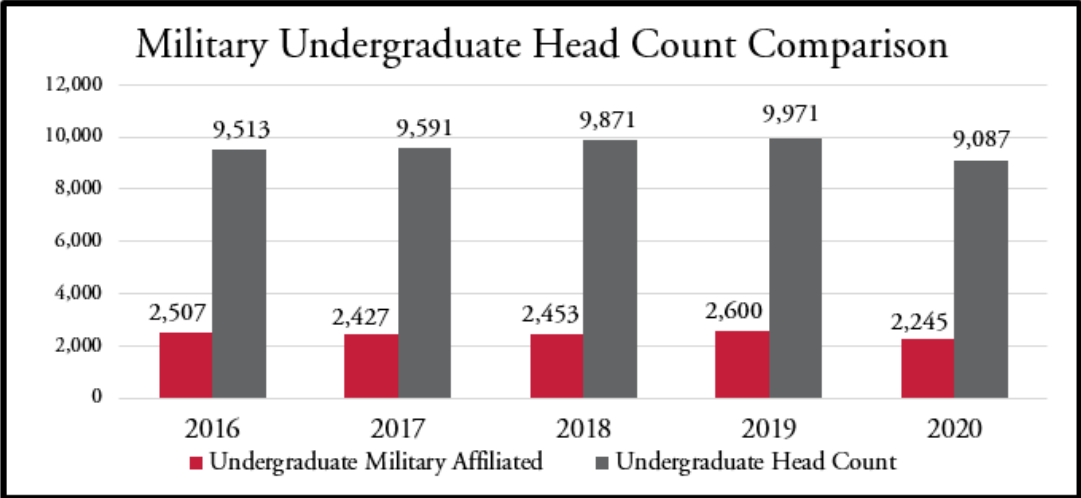


Graduation rate is based on all degree-seeking students.
Six-year graduation rates are not available for time spans less than six years.



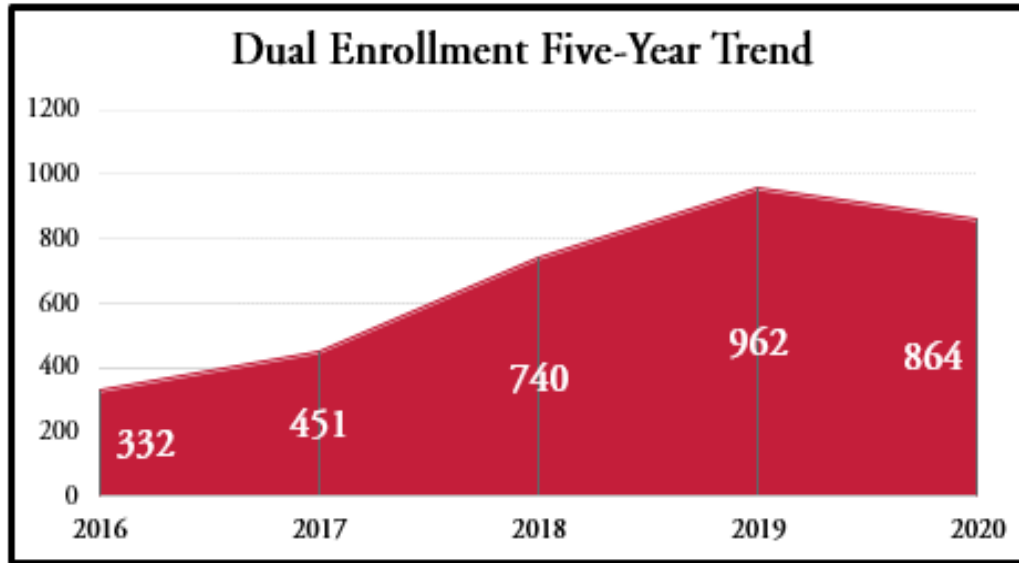
OTHER ENROLLMENT TRENDS

Military Affiliated Student Enrollment



Military-affiliated includes students receiving military benefits or self-identified as active duty, veteran, reserve, dependents, and/or National Guard. It does not include family members not receiving benefits.

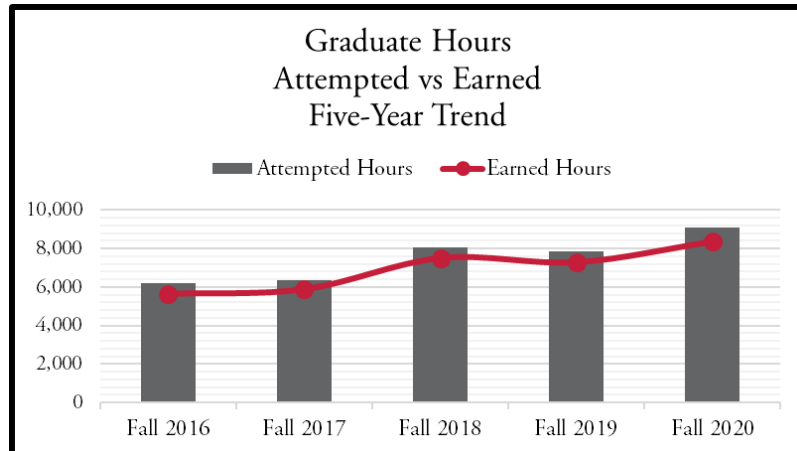
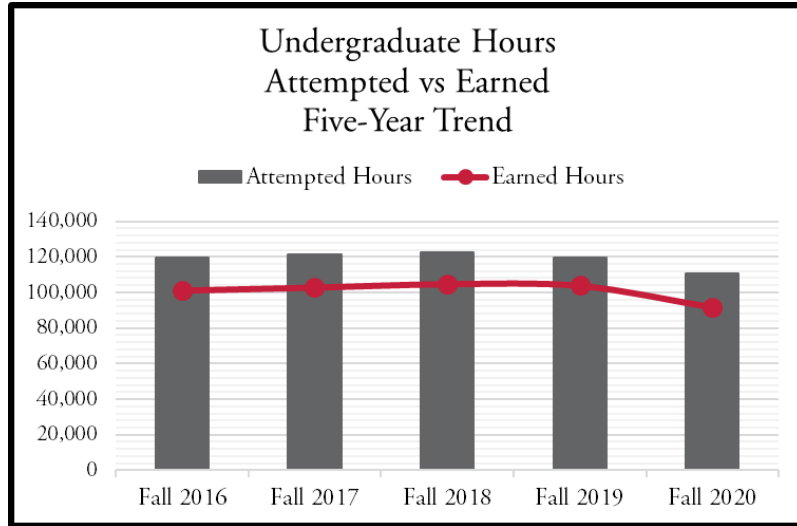
Dual Enrollment*



*Dual enrollment allows high school students to enroll in college courses and receive BOTH high school and college credit for that course.



Credit Hours Attempted vs Earned* Five-Year Trend**



	Undergraduate		Graduate	
	Attempted Hours	Earned Hours	Attempted Hours	Earned Hours
Fall 2020	110,616	91,870	9,120	8,382
Fall 2019	119,426	104,011	7,834	7,299
Fall 2018	122,659	104,949	8,066	7,516
Fall 2017	121,147	102,996	6,364	5,878
Fall 2016	119,287	101,334	6,221	5,640

**Supplemental enrollment is included in these tables.

*Earned hours do not include courses a student withdrew from, received an incomplete, or failed.

DEGREE TRENDS



Five-Year Degree Trends

Undergraduate Degree Completions						
Program Name	2015-16	2016-17	2017-18	2018 -19	2019 -20	5 Year Average
ACCOUNTING (BBA)‡	n/a	5	23	31	32	22.75
ART (BA/BFA)	32	36	42	31	55	39.20
BIOLOGY (BS)	48	56	50	55	57	53.20
CHEMICAL ENGINEERING TECHNOLOGY (AAS)†	3	n/a	n/a	1	0	1.33
CHEMISTRY (BS)	24	26	30	15	27	24.40
COMMUNICATION MEDIA (BA)^	n/a	n/a	n/a	n/a	1	1.00
COMPUTER INFORMATION SYSTEMS (BS)‡	n/a	n/a	10	12	32	18.00
COMPUTER INFORMATION TECHNOLOGY (BS)‡	n/a	n/a	3	20	26	16.33
COMPUTER SCIENCE & INFORMATION TECHNOLOGY (BS)†	88	82	72	35	16	58.60
COMPUTER SCIENCE (BS)‡	n/a	n/a	3	12	16	10.33
CRIMINAL JUSTICE (BS)	112	114	122	89	102	107.80
EDUCATION (BS)	61	66	52	52	57	57.60
ENGINEERING TECHNOLOGY (AAS)	20	13	12	9	4	11.60
ENGINEERING TECHNOLOGY (BS)	22	24	38	38	41	32.60
ENGLISH (BA/BS)	45	40	30	41	31	37.40
FINANCE (BBA)‡	n/a	7	15	18	23	15.75
FOREIGN LANGUAGES (BA)	16	16	18	8	10	13.60
GENERAL AGRICULTURE (BS)	46	46	37	37	34	40.00
GENERAL BUSINESS (BBA)†	178	146	57	32	8	84.20
GENERAL STUDIES (BS)	21	31	31	74	79	47.20
GEOSCIENCES (BS)	25	13	9	9	8	12.80
HEALTH & HUMAN PERFORMANCE (BS)	195	175	186	188	194	187.60
HISTORY (BA/BS)	33	33	33	27	29	31.00

† Denotes degrees no longer offered due to terminated or inactive programs.

‡ New degree programs.

^ New degree programs started in the 2019-20 academic year.

Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

Undergraduate Degree Completions						
Program Name	2015-16	2016-17	2017-18	2018 -19	2019 -20	5 Year Average
LEADERSHIP & ORGANIZATIONAL ADMINISTRATION (BS)	30	33	40	39	34	35.20
LIBERAL ARTS (AS)*	280	295	351	378	1,040	468.80
MANAGEMENT (BBA)‡	n/a	14	29	36	67	36.50
MANAGEMENT TECHNOLOGY (AAS)	13	13	17	19	17	15.80
MARKETING (BBA)‡	n/a	7	21	21	43	23.00
MATHEMATICS (BS)	19	11	13	11	12	13.20
MEDICAL LABORATORY SCIENCE (BSMLS)	52	56	71	62	68	61.80
MUSIC (BA/BM/BS)	14	12	20	21	19	17.20
NURSING (BSN)	122	116	133	111	148	126.00
PHILOSOPHY & RELIGION (BA/BS)	2	2	4	4	4	3.20
PHYSICS (BS)	8	9	11	6	7	8.20
POLITICAL SCIENCE (BA/BS)	29	37	34	42	32	34.80
PROFESSIONAL COMMUNICATION (BA/BS)	98	97	98	84	96	94.60
PROFESSIONAL STUDIES (BS)†	5	2	1	n/a	n/a	2.67
PSYCHOLOGICAL SCIENCE (BA/BS)	80	81	105	95	97	91.60
PUBLIC MANAGEMENT (BS)	19	39	23	16	13	22.00
RADIOLOGIC TECHNOLOGY (BSRT)	24	21	23	28	22	23.60
SOCIAL WORK (BS)	66	72	92	78	79	77.40
SOCIOLOGY (BS)	24	18	19	23	27	22.20
SPECIAL EDUCATION (BS)	17	11	7	13	10	11.60
THEA/DANCE(BA/BFA)	3	8	8	3	16	7.60
TOTAL	1,874	1,883	1,993	1,924	2,733	2,081.40

* Starting 2015, the Tennessee Promise program provides students enrolled in Associate degree programs with a last-dollar scholarship. The AS Liberal Arts is indicated in the Academic Affairs College.

† Denotes degrees no longer offered due to terminated or inactive programs.

‡ New degree programs started in the 2016-17 academic year.

^ New degree programs started in the 2019-20 academic year.

Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

Graduate Degree Completions						
Program Name	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Average
ADV STUDIES IN TEACHING & LEARNING (MED)†	1	n/a	n/a	n/a	n/a	1.00
BIOLOGY (MS)	6	16	11	4	13	10.00
COMMUNICATION ARTS (MA)	25	27	26	21	18	23.40
COMPUTER SCIENCE & QUANTITATIVE METHODS (PSM/MS)	6	6	16	36	48	22.40
COUNSELING (MS)	14	20	9	14	21	15.60
CURRICULUM & INSTRUCTION (MAED)	24	23	15	23	34	23.80
EDUCATION (EDS)	9	12	13	9	8	10.20
EDUCATIONAL LEADERSHIP STUDIES (MAED)	10	7	6	15	9	9.40
ENGINEERING TECHNOLOGY (MS)	1	2	1	2	1	1.40
ENGLISH (MA)	5	3	6	4	5	4.60
HEALTH & HUMAN PERFORMANCE (MS)	27	34	19	13	28	24.20
HEALTH CARE ADMINISTRATION (MHA)‡	n/a	n/a	16	15	25	18.67
HISTORY (MA)‡	n/a	n/a	2	10	11	7.67
INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY (MSIO)	11	10	9	14	9	10.60
MANAGEMENT (MS)	21	32	30	32	32	29.40
MILITARY HISTORY (MA)†	11	6	5	4	4	6.00
MUSIC (MMU)	6	6	6	14	12	8.80
NURSING (MSN)	67	65	39	51	54	55.20
LEADERSHIP AND ORGANIZATIONAL ADMINISTRATION (MLS)	4	18	12	29	36	19.80
READING (MAED)	12	25	21	20	20	19.60
SOCIAL WORK (MSW)	22	32	22	34	16	25.20
TEACHING (MAT)	41	39	30	48	38	39.20
TOTAL	323	383	314	412	442	374.80

† Denotes degrees no longer offered due to terminated or inactive programs.

‡ New degree programs.

Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

Certificate Completions						
Certificate Name	2015-16	2016-17	2017-18	2018-19	2019-20	5 Year Average
POST-BACHELOR'S CERTIFICATES						
BIOMETRICS & CLINICAL TRIALS OPERATIONS §	n/a	n/a	n/a	2	0	1.00
COMMUNITY & ORGANIZATIONAL LEADERSHIP‡	n/a	n/a	1	5	3	3.00
CONFLICT RESOLUTION & NEGOTIATION §	n/a	n/a	n/a	1	6	3.50
DATA MINING §	n/a	n/a	n/a	0	1	0.50
GRANT WRITING^	n/a	n/a	n/a	n/a	4	4.00
LEADING ORGANIZATIONAL CHANGE §	n/a	n/a	n/a	0	3	1.50
PROJECT MANAGEMENT¥	n/a	n/a	n/a	3	3	3.00
TEACHING ENG TO SPEAKERS OF OTHER LANGUAGES §	n/a	n/a	n/a	0	4	2.00
POST-MASTER'S CERTIFICATES						
FAMILY NURSE PRACTITIONER	4	2	1	2	1	2.00
TOTAL	4	2	2	13	25	9.20

‡ New certificate program started in the 2015-16 academic year.

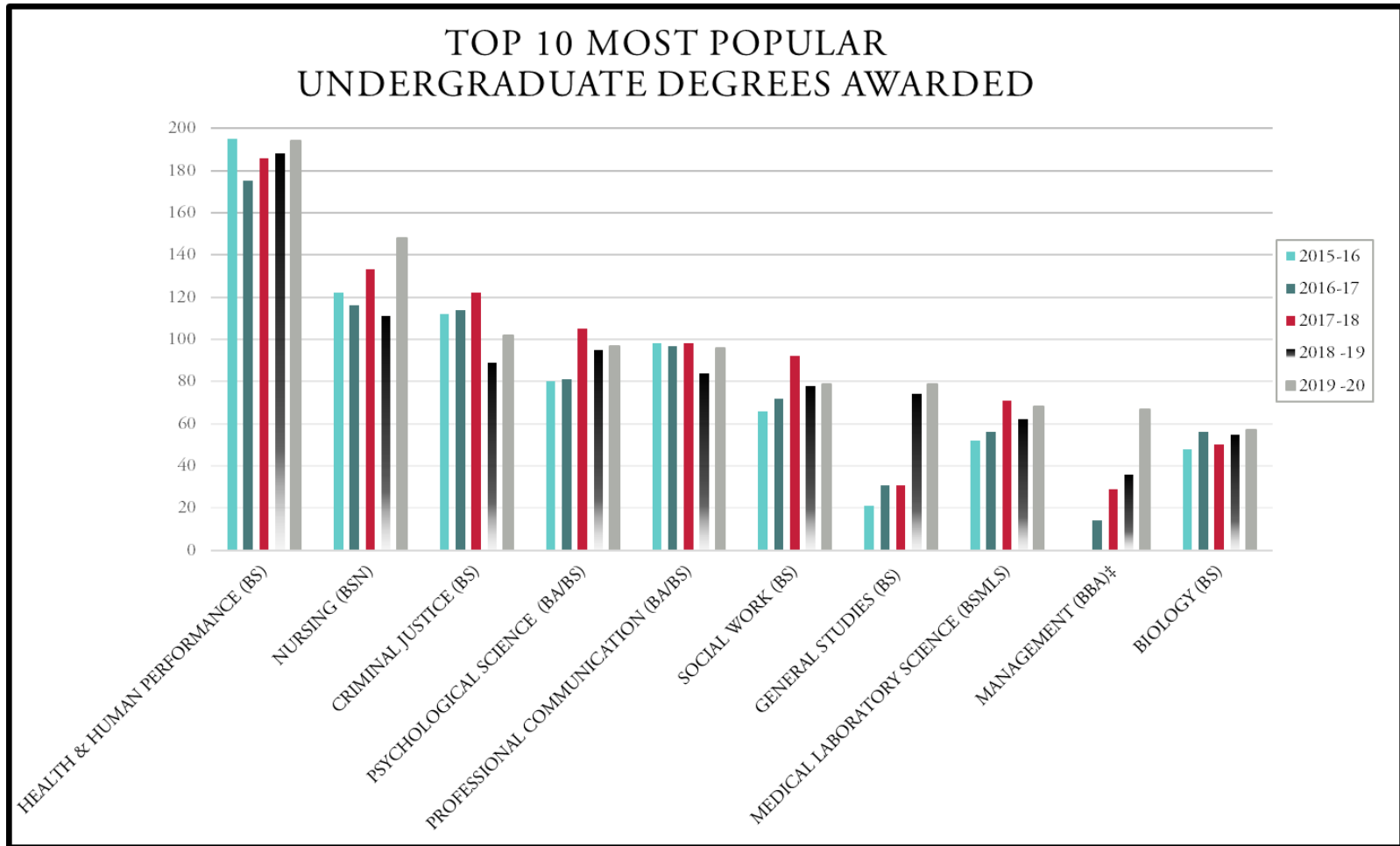
¥ New certificate program started in the 2017-18 academic year.

§ New certificate program started in the 2018-19 academic year.

^ New certificate program started in the 2019-20 academic year.

* Certificate completions do not count toward the Tennessee Higher Education Commission's Funding Formula degree counts. Credits earned in a post-baccalaureate certificate program may be able to be applied toward the completion of a Master's degree, depending on the specific admissions and graduation requirements of the Master's degree.

Top 10 Most Popular Undergraduate Degrees Awarded

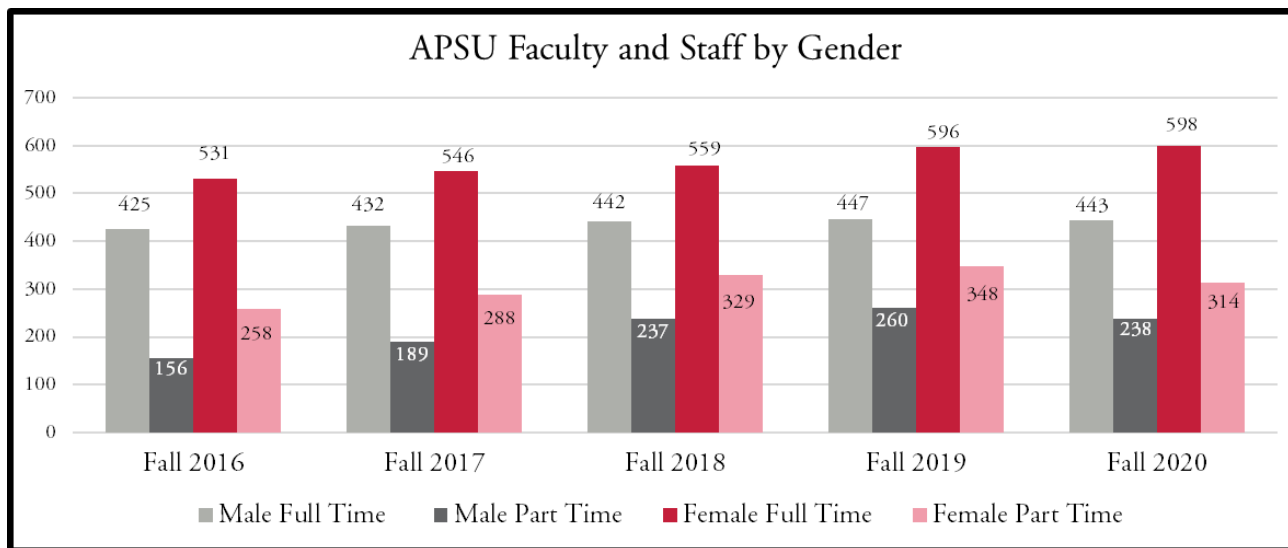


EMPLOYEE DATA



APSU Employees

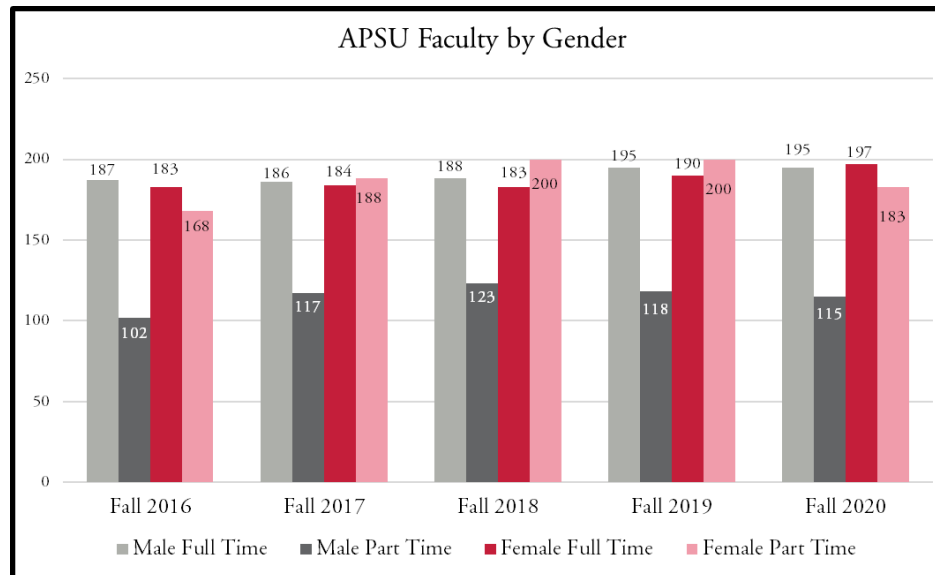
APSU Faculty and Staff by Race/Ethnicity															
By Race/Ethnicity	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	10	4	14	8	15	23	12	50	62	12	67	79	14	43	57
Hispanic/Latino	23	8	31	27	10	37	27	14	41	27	12	39	32	9	41
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	2	1	3	1	3	4
Asian	22	4	26	23	7	30	25	5	30	29	6	35	25	9	34
Black Or African American	108	27	135	109	36	145	116	47	163	126	56	182	134	59	193
Native Hawaiian or Other Pacific Islander	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
White	745	328	1073	763	369	1,132	780	420	1,200	804	433	1,237	789	400	1,189
Two or more races	30	13	43	25	16	41	27	16	43	32	22	54	33	19	52
Race/Ethnicity Unknown	18	29	47	23	24	47	14	14	28	11	13	24	13	11	24
Total	956	414	1,370	978	477	1,455	1,001	566	1,567	1,001	610	1,653	1,041	553	1,594



Note: Fall 2019 and Fall 2020 each had 1 unspecified gender that is not included on the graph.

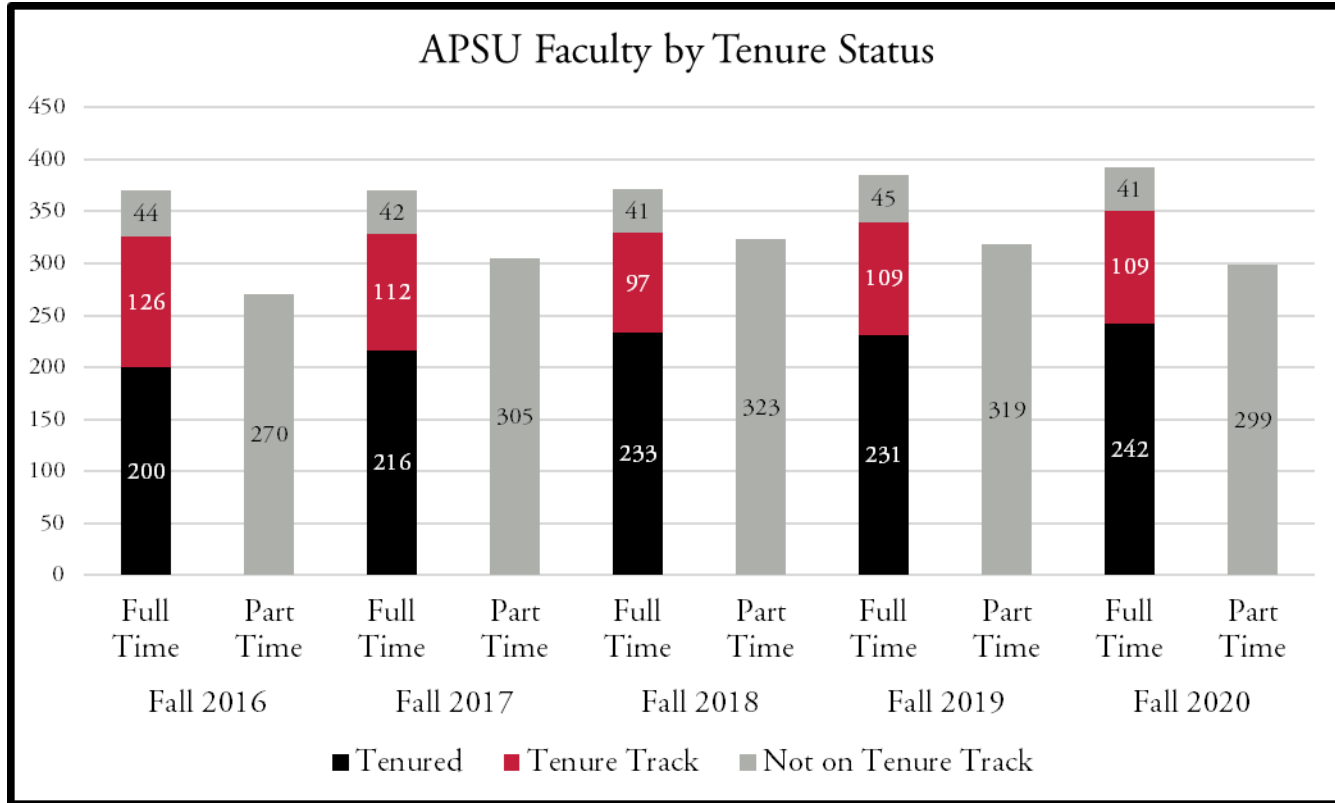
APSU Faculty

APSU Faculty by Race/Ethnicity															
By Race/Ethnicity	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	9	1	10	7	2	9	11	3	14	11	2	13	14	1	15
Hispanic/Latino	6	5	11	7	6	13	6	8	14	7	3	10	10	3	13
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	1	0	1	1	2	3
Asian	19	3	22	20	5	25	23	1	24	26	2	28	22	5	27
Black Or African American	25	17	42	24	26	50	26	30	56	30	26	56	35	20	55
Native Hawaiian or Other Pacific Islander	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
White	296	213	509	300	250	550	293	264	557	300	273	573	298	254	552
Two or more races	9	5	14	8	8	16	9	5	14	8	6	14	7	7	14
Race/Ethnicity Unknown	6	25	31	4	8	12	3	12	15	2	7	9	5	7	12
Total	370	270	640	370	305	675	371	323	694	385	319	704	392	299	691

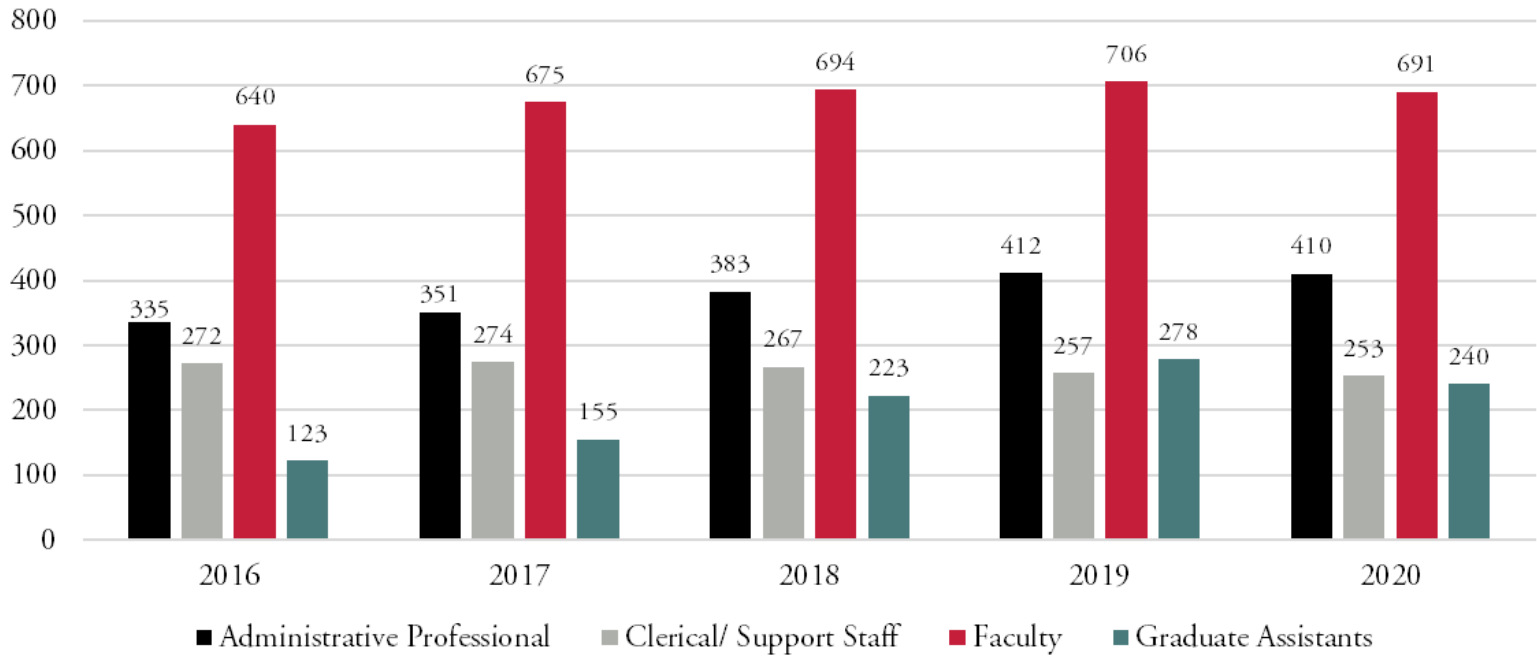


Note: Fall 2019 and Fall 2020 each had 1 unspecified gender that is not included on the graph.

APSU Employees by Job Classification



APSU Employee Distribution



AP Austin Peay

Decision Support & Institutional Research

Austin Peay State University (APSU) does not discriminate against students, employees, or applicants for admission or employment on the basis of race, color, religion, creed, national origin, sex (including pregnancy), sexual orientation, gender identity/expression, disability, age, status as a protected veteran, genetic information, or any other legally protected class with respect to all employment, programs and activities sponsored by APSU. Inquiries or complaints regarding the non-discrimination policies, including Title IX complaints, should be directed to the Director of Equal Opportunity and Affirmative Action and Title IX Coordinator, Sheila Bryant, 601 College Street, Browning Building/Rm 151, Clarksville, TN 37044, bryantsm@apsu.edu, 931-221-7178 or EEP Compliance Officer and Investigator, Steven Grudzinski, College Street, Browning Building/Rm 6A, Clarksville, TN 37044, grudzinski@apsu.edu, 931-221-7160. Title IX complaints may also be directed to the Deputy Title IX Coordinator, Greg Singleton, Associate Vice President and Dean of Students, 601 College Street, Morgan University Center/Rm 206D, Clarksville, TN 37044, singleton@apsu.edu 931-221-7005. The Austin Peay State University policy on nondiscrimination can be found at https://www.apsu.edu/policy/6s_nondiscrimination_harassment_andsexual_misconduct_policies/6003-equal-opportunity-affirmative-action-and-nondiscrimination.php