



UNIVERSITY OF GEORGIA

The Center for Teaching and Learning administers the **Excellence in Teaching Award (ETA)**, sponsored by the Graduate School. This highly competitive award recognizes teaching assistants who contribute to teaching at UGA beyond their own assigned classroom responsibilities. The ETA is the top teaching award for graduate students at UGA.

2020 Excellence in Teaching Award Winners

Rajreni Kaul, Odum School of Ecology

Reni works to broaden participation in the STEM disciplines at UGA as a teaching assistant, research assistant, and in her personal time. As a TA, Reni developed *transparency in learning and teaching* inspired materials for the BIOL1108L course. She has also developed two R computer programming workshop series. The first series was designed using *teaching-as-research* principles for incoming graduate students to test the impact of active learning interventions on student engagement. These findings guided the development of second series for undergraduates in the biological sciences as part of an PopBio REU. Finally, she is the founder of STEMzoneUGA which trains and facilitates STEM graduate student outreach to UGA football fans.



Jhieh-yin Diane Lee, Lamar Dodd School of Art

Concerns with diversity, inclusion, and equity have been central to Diane's teaching and mentoring. She has taught classes ranging from introductory visual arts through art integration since she served as a TA for the department of Art Education at the University of Georgia. At all course levels, she strives to meet the diverse needs of students through careful selections of course experiences and effective incorporation of technology. Diane challenges her students to apply visual arts perspectives to form meaningful connections with local, global, and online communities. A former student comments, "She made sure to teach us more than just art. She taught us how art could change our view on everything in our daily lives."



Diogo Lemos Soares Cosme, Romance Languages

Diogo Cosme has been a TA in the Romance Languages department, teaching Portuguese and Spanish in a range of elementary and intermediate classes, and Introduction to Linguistics on a study abroad. In addition, he has led the redesign of the elementary courses in Portuguese towards a no cost hybrid and flipped classroom. Diogo has developed rubrics, guidelines, and instructional material to support fellow TAs and has closely mentored colleagues on educational technology, transparency, and active learning. Diogo promotes learning environments for meaningful activities that comprehend critical thinking, collaboration, and acknowledgement of one's role in their own learning.





Rhia Moreno, Language and Literacy Education

Rhia's impact on quality instruction spans multiple iterations of eight different courses at UGA from the Department of Language and Literacy Education to the study abroad context and to UGA's Department of Romance Languages. Rhia creates an active, multimodal, and collaborative learning environment where she challenges students to think critically and be part of the 'classroom conversation.' As a 2018 Future Faculty Fellow and President of her department's graduate student organization, she has been an active presence in her department, university, and community where she has coordinated teaching and research symposia, presented at TA workshops and conferences, and initiated professional development opportunities.



Rachel Ranschaert, Educational Theory and Practice

Rachel has taught in the Middle Grades Education Program in the Department of Educational Theory and Practice for the past three years. She has taught all four required courses in the program, supervised preservice teachers in multiple practicum placements, and served on committees to redesign program documents and policies. In her teaching, she encourages students to connect their teaching to larger social narratives. Additionally, she values mutually-beneficial partnerships between K-12 schools and teacher education programs, teaching courses on-site at a local middle school and working to find ways that students can both learn from practicing teachers and provide meaningful service to the school community.



2020 Excellence in Teaching Award Nominees

Kelly Cronin, Geology

Josephine Bou Dagher, Biomedical and Health Sciences Institute

Jamie Lynn Bryam, Financial Planning, Housing and Consumer Economics

Christopher Byron, Philosophy

Paul Cunningham, English

Ryan Devine, Chemical, Materials and Biomedical Engineering

Anastacia Janovec, Communication Studies

S. Satish Kumar, Comparative Literature

Rachel MacTavish, Genetics

Eric Magrum, Kinesiology

Hisham Qureshi, Religion

Jeff Shelton, Sociology

April Smith, Anthropology

Mohammadreza Zarei, Agricultural and Applied Economics



UNIVERSITY OF GEORGIA

The Center for Teaching and Learning administers the **Outstanding Teaching Assistant Award** (OTA), sponsored by the Office of the Vice President for Instruction. This award recognizes the top 10% of teaching assistants demonstrating superior teaching skills while serving in the classroom or laboratory.

2019 Outstanding Teaching Assistant Award Winners

Erika Arango, Hugh Hodgson School of Music
Ronald Bercaw, Chemistry
Sarah Bigger, Romance Languages
Lily Birx, Chemistry
Anya Bonanno, Anthropology
Andrew Bray, Linguistics
Annelle Brunson, History
Jamie Lynn Byram, Financial Planning, Housing, and Consumer Economics
Jinsu Byun, Kinesiology
Melanie Callihan, Geology
Julie Carbaugh, Language and Literacy Education
Isa Castillo Hernandez, Kinesiology
Kyu Ha Choi, Kinesiology
Young Joo Choung, Financial Planning, Housing, and Consumer Economics
Anna Corbould, Theatre and Film Studies
Chandler Countryman, Marine Sciences
Christina Crespo, Anthropology and Integrative Conservation
Jeffrey Cullen, Warnell School of Forestry and Natural Resources
Paul Cunningham, English
Ryan Devine, School of Chemical, Materials, and Biomedical Engineering
Jordan Dopp, Lamar Dodd School of Art
Stephanie Eldridge, Science Education
Jessica Fabbriatore, Communication Studies
Laura Fackrell, Geology
Christina Foard-Hunady, Lamar Dodd School of Art
Jonathan Foster, Mathematics Education
Laurel Fulton, Lamar Dodd School of Art
Christian Gallichio, English
Yassamin Ghafouri, Chemistry
Rocco Giarratano, Genetics
Swati Gilotra, Comparative Literature
Philip Gilreath, English
Britta Girtz, Sociology
Chantelle Grace, Education Theory and Practice
Cristina GracValencia Mazzanti, Education Theory and Practice



Edward Green, Kinesiology
Ernest Guico, Mathematics
Ahmed Hikal, Infectious Diseases
Kristina Hoff, Kinesiology
Lindsey Howell, Chemistry
Jihee Hwang, Romance Languages
Asmah Hyat, Romance Languages
Aidan Hysjulien, Geography
Emma Iradukunda, Chemistry
Anastacia Janovec, Communication Studies
Timi Jorgensen, Financial Planning, Housing and Consumer Economics
Badie Khaleghian, Hugh Hodgson School of Music
Dot Eum Kim, Comparative Literature
Nara Kim, Art Education
Stephen Kinane, Warnell School of Forestry and Natural Resources
Ginger Ko, Institute for Women's Studies
Caroline Kopot, Textiles, Merchandising, and Interiors
Madelyn Krunkosky, Comparative Biomedical Sciences
Jennifer Kurasz, Microbiology
Emily Seulgi Lee, Comparative Literature
Diogo Lemos Soares Cosme, Romance Languages
Michael Lindquist, Philosophy
Jorge Mariano Lumbreras, Psychology
Rachel MacTavish, Genetics
Brittany Martin, Sociology
Md farhadhossain Masum, Warnell School of Forestry and Natural Resources
Mentzelos Melistas, Mathematics
T. Lynn Mikeska, Theatre and Film Studies
Abed Mohamadzade, Physics and Astronomy
Christopher Molnar, Chemistry
Sophie Naughton, Classics
Megan Neely, Art Education
Annelise Norman, English
Shade Olowookere, Health Policy and Management and Global Health Institute
Margaret Orr, Geography
Irami Osei-Frimpong, Philosophy
David Parker, History
Rob Patry, Microbiology
Rachel Perez-Udell, Plant Biology
Emma Perry, English
Hisham Qureshi, Religion
Samantha Rippetoe, Communication Studies



UNIVERSITY OF GEORGIA

Evelyn Saavedra Autry, Romance Languages
Frederick Saia, Mathematics
Caitlin Samples, Romance Languages
Anuja Sarda, Education Theory and Practice
Rodrigo Saurin, Economics
Darren Seidel, Animal and Dairy Science
Christopher Silcox, Warnell School of Forestry and Natural Resources
Timothy Smith, Economics
Nathan Spaulding, Entomology
David Stanley, Hugh Hodgson School of Music
Kyle Stewart, Plant Biology
Scout Storey, Theatre and Film Studies
Eric Suter, Physics and Astronomy
Stephanie Toliver, Language and Literacy Education
Cynthia Tope, Chemistry
Yanjiaxin Wei, Geography
Andrew Wiggins, Microbiology
Nicholas Winter, School of Environmental, Civil, Agricultural, and Mechanical Engineering
Cameron Winter, English
Peter Woolfitt, Mathematics
Hyunjung Yoon, Management
Si Zhang, Career and Information Studies
Kuo Zhang, Language and Literacy Education