

INSTITUTE ON DISABILITY / UCED

2020

REPORT ON

SCHOLARLY ACTIVITY & ENGAGEMENT



Institute on Disability / UCED
At the University of New Hampshire
College of Health and Human Services

July 1, 2019 – June 30, 2020

Acknowledgments

Under the direction of Kelly Nye-Lengerman, Ph.D, this report was prepared by Matt Gianino, MBA, designed and edited by Romy Eberle with support from Amy Frechette at the Institute on Disability, University of New Hampshire. The Institute on Disability improves knowledge, policies, and practices related to the lives of people with disabilities & their families.

Available in alternative formats upon request.

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Dear Colleagues and Friends:

I am pleased to share the Institute on Disability's (IOD) FY 2020 Report on Scholarly Activity and Engagement. This publication outlines the numerous collaborative activities supporting the IOD's mission to: *"promote full access, equal opportunities, and participation for all persons by strengthening communities and advancing policy and systems change, promising practices, education, and research."*



This report further showcases the reach of our body of work which is informed by meaningful contributions of faculty, staff, partners, advocates, families, and community members. The employees of the IOD represent diverse experiences, passions, and talents that are highlighted throughout. As New Hampshire's designated University Center for Excellence in Disability (UCED) under the Developmental Disabilities (DD) Act (Public Law 106-402), the IOD is guided by four core functions, 1) interdisciplinary training; 2) community service; 3) information dissemination; and 4) research and evaluation.

These core functions both support and drive how the IOD approaches the work we do. The intersection and connectivity across functions continue to be vehicles for innovation system improvements that improve the quality of lives and services.

The IOD is committed to sharing details of our work with our community. Each year we document, track, and implement strategies that allow us to reach new audiences and partners. In this year's report, you will see both familiar and new deliverables and impact.

These highlights include:

- 97 Peer Reviewed and Invited Presentations
- 206 Community Service Activities (an all-time high)
- 55 Publications and Creative Works
- 111 Teaching Activities (an all-time high)

In an ever-changing world, I hope this year's report will be both a continued reminder and provide evidence of the IOD's deep commitment to the full inclusion, participation, and belonging of all people.

Sincerely,

A handwritten signature in cursive script that reads "Kelly Nye-Lengerman".

Kelly Nye-Lengerman, Ph.D.
Director Institute on Disability
University of New Hampshire



UCED CORE FUNCTIONS

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Organizational Report Card

| Category | FY18 | FY19 | FY20 |
|--------------------------------------------------|-------------|-------------|-------------|
| Grants & Contracts | 134* | 134* | 93 |
| Federal Grants | 12 | 18* | 14 |
| State Contracts | 11* | 8 | 6 |
| Federal Subcontracts | 9 | 8 | 7 |
| Foundation Grants & Gifts | 24 | 9 | 12 |
| Consulting Agreements | 78 | 91* | 84 |
| Publications & Creative Work | 47 | 50 | 55 |
| Peer-Reviewed Articles | 16 | 22 | 22 |
| Books & Book Chapters | 4 | 5 | 6 |
| Training Curricula | 4 | 4 | 10* |
| Other Dissemination Materials | 23 | 19 | 17 |
| Peer-Reviewed & Invited Presentations | 194 | 168 | 97 |
| International | 7 | 14* | 4 |
| National & Regional | 146* | 112 | 71 |
| State and Local | 42 | 42 | 22 |
| Teaching Activities | 101 | 96 | 111* |
| UNH Courses | 12 | 28* | 27 |
| Guest Lectures | 20* | 17 | 11 |
| IOD Workshops, Webinars, & Conferences | 68 | 51 | 73* |
| Community Service Activities | 185 | 121 | 206* |
| University Committees and Commissions | 21 | 16 | 23 |
| Local, State, & National Committees and Boards | 82 | 48 | 84 |
| Memberships in Professional Associations | 51 | 34 | 47 |
| Editorial & Review Activities | 27 | 19 | 43* |
| Granting Agency Review Activities | 4 | 4 | 9* |
| Faculty | 10 | 9 | 9 |
| Tenure | 1 | 1 | 1 |
| Clinical | 3 | 2 | 2 |
| Research | 6 | 6 | 6 |
| Staff | 86 | 83 | 93 |
| Full-time | 51 | 51 | 55 |
| Part-time | 30 | 28 | 29 |
| Student Employees | 5 | 4 | 9 |
| Honors, Awards, & Fellowships | 11 | 5 | 16* |

*Represents an all-time high.

Scholarly Activity and Engagement Inventory

July 1, 2019 – June 30, 2020

Grants & Contracts

Federal Grants (14)

Antal, P. (Principal Investigator). (2017-2020). *New England Regional Genetics Network* (UH7MC30778) [Grant]. Maternal and Child Health Bureau, Genetic Services Branch, Health Resources & Services Administration

Armenti, K. (Principal Investigator). (2015-2020) *NH Occupational Health Surveillance Program* (5U60OH010910-05-00) [Grant], National Institute for Occupational Safety and Health, U.S. Department of Health and Human Services, Centers for Disease Control and Prevention.

Brucker, D. (Principal Investigator). (2019-2022). *Understanding food-related hardships among older Americans* (3.2E+14) [Grant]. University of Kentucky, Center for Poverty Research U.S. Department of Agriculture, Food and Nutrition Service.

Brucker, D. (Co-investigator). (2018-2021). *HUD-Assisted Residents with Disabilities* (RP17NH004) [Grant]. U.S. Department of Housing and Urban Development.

Bimbo, L. (Principal Investigator). (2015-2020). *UCED FY19* (90DDUC00070100) [Grant]. U.S. Department of Health and Human Services.

Bimbo, L. (Principal Investigator). (2019-2020) *Living Well NH Quality Framework* (90DNIQ00010100) [Grant]. U.S. Department of Health and Human Services.

Houtenville, A. (Acting Principal Investigator). (2015-2020). *UCED FY20* (90DDUC00070100) [Grant]. U.S. Department of Health and Human Services.

Houtenville, A. (Principal Investigator). (2015-2020). *Rehabilitation Research and Training Center on Demographics and Statistics* (StatsRRTC) (90RTGE00010100) [Grant], National Institute on Disability and Rehabilitation Research, U.S. Department of Health and Human Services.

Houtenville, A. (Principal Investigator). (2015-2020). *Rehabilitation Research and Training Center on Employment Policy and Measurement* (EPM-RRTC) (90RT5037-03-00) [Grant]. U.S. Department of Health and Human Services, National Institute on Disability and Rehabilitation Research.

Partch-Davies, T. (Principal Investigator). (2018-2019). *NDI-DRRP Financial Engagement* [Grant]. National Disability Institute.

Phillips, K. (Principal Investigator). (2015-2020) *New Hampshire Disability & Public Health Project* (5NU27DD0000070) [Grant], U.S. Department of Health and Human Services, Centers for Disease Control and Prevention.

Schuh, M. & Malloy, J. (Co-Investigators). (2018-2023). *Personnel Preparation of Advanced Graduate Certificate in Trauma-Informed Schools and Communities* (H325K180138) [Grant]. U.S. Department of Education Office of Special Education Programs.

Willkomm, T. (Principal Investigator). (2019-2020). *Assistive Technology Leadership FY20* (1801NHSGAT) [Grant], U.S. Department of Health and Human Services.

Willkomm, T. (Principal Investigator). (2019-2020). *AT State FY20* (1801NHSGAT) [Grant]. U.S. Department of Health and Human Services.

State Contracts (6)

Bimbo, L. (Principal Investigator). (2019-2020). *CORE* (062018-22A) [Grant]. N.H. Department of Health and Human Services.

Partch-Davies, T. (Principal Investigator). (2017-2020). *Community Collaboration to Strengthen and Preserve Families* (041719-021) [Grant]. NH Department of Health and Human Services.

Partch-Davies, T. (Principal Investigator). (2019-2020). *NH Think College* (081419-041) [Grant]. NH Department of Health and Human Services.

Partch-Davies, T. (Principal Investigator). (2019-2020). *UNH-4U- Voc Rehab* (060519-133) [Grant]. NH Department of Education.

Malloy, J. (Principal Investigator). (2018-2021). *Workforce Development Plan for the State Youth Treatment Implementation (STY-I)* (060618-019) [Grant]. NH Department of Health & Human Services.

Malloy, J. (Principal Investigator). (2020). *Implementation Science Team Retreat* (02052010) [Grant]. NH Department of Health and Human Services.

Federal Subcontracts (7)

Houtenville, A. (Principal Investigator). (2018-2019). *Vocational Factors*, (SUBK00011222) [Grant]. University of Michigan.

Humphreys, E. (Principal Investigator). (FY19). *MCH LEND FY20* (T73MC332460100) [Grant]. U.S. Department of Health and Human Service, Maternal and Child Health Bureau, Health Resources and Services Administration, Dartmouth College.

Humphreys, E. (Principal Investigator). (FY20). *MCH LEND FY20* (T73MC332460100) [Grant]. U.S. Department of Health and Human Service, Maternal and Child Health Bureau, Health Resources and Services Administration, Dartmouth College.

Malloy, J. (Principal Investigator). (FY18). *IES RENEW* (sub-award 29338SUB51804; prime award R305A150438) [Grant]. University of Vermont, U.S. Department of Education, National Center for Education Research, Institute of Education Sciences.

Malloy, J. (Principal Investigator). (FY19). *IES RENEW* (sub-award 29338SUB51804; prime award R305A150438) [Grant]. University of Vermont, U.S. Department of Education, National Center for Education Research, Institute of Education Sciences.

Malloy, J. (Principal Investigator). (FY20). *IES RENEW* (sub-award 29338SUB51804; prime award R305A150438) [Grant]. University of Vermont, U.S. Department of Education, National Center for Education Research, Institute of Education Sciences.

Phillips, K. (Principal Investigator). (2019-2020). *NCHPAD- Inclusive Health* (000512145-SC010). University of Alabama, National Center on Health, Physical Activity and Disability.

Foundation Grants & Gifts (12)

Houtenville, A. (Principal Investigator). (2016-2020). *Kessler Employer Survey* (797-1951-SEG-FY) [Foundation Grant]. Kessler Foundation.

Phillips, K. (Principal Investigator). (2019-2021). *Kessler Employer Survey: Recent College Graduates* (797-2693-SEG) [Foundation Grant]. Kessler Foundation.

Rabalais, J. (Principal Investigator). (2020-2021). *Backbone Support to the NH Alliance for Healthy Aging*. Endowment for Health.

Rabalais, J. (Principal Investigator). (2018-2019). *NH Alliance for Healthy Aging Caregiving Strategic Support*. Endowment for Health.

Rabalais, J. (Principal Investigator). (2019-2020). *Diversity, Equity, Inclusion- Aging*. Endowment for Health.

Rabalais, J. (Principal Investigator). (2018-2019). *NH Statewide Conference on Aging (2713)*. Endowment for Health.

Rabalais, J. (Principal Investigator). (2019-2022). *Tufts Alliance for Healthy Aging Caregiving*. Tufts Health Plan Foundation.

Beasley, J. (Principal Investigator). (2019-2020). *WITH Foundation* (14NK39). Working for Inclusive and Transformative Healthcare Foundation.

Schuh, M. (Principal Investigator). (FY20). *IOD Leadership Series*. Institute on Disability, University of New Hampshire.

Schuh, M. (Principal Investigator). (FY20). *IOD General Fund*. Institute on Disability, University of New Hampshire.

Malloy, J. (Principal Investigator). (FY20). *Renew Foundation*. Institute on Disability, University of New Hampshire.

Phillips, K. (Principal Investigator). (FY20). *GEMSS Foundation*. Institute on Disability, University of New Hampshire.

Consulting Agreements (84)

CENTER FOR START SERVICES

Beasley, J. FY20 SNTI

Beasley, J. FY21 - IBT-Dan Tomasulo

Beasley, J. START On-Line Training

Beasley, J. START Film

Beasley, J. Contracts Miscellaneous

Beasley, J. Certified Coordinator Network Membership

Beasley, J. National Online Training Network subscriptions

Beasley, J. Colorado-STRiVE

Beasley, J. New Hampshire

Beasley, J. Iowa-County Social Services

Beasley, J. NC-ESUCP (Central)

Beasley, J. NC-RHA (East and West)

Beasley, J. TX-MHMR of Tarrant County

Beasley, J. NY-OPWDD

Beasley, J. GA-DBHDD

Beasley, J. WA-Sound

Beasley, J. OK-Department of Health DDS

Beasley, J. MD-DHDDA

Beasley, J. RI-DBHDDH

Beasley, J. CO-Foothills Gateway

Beasley, J. CA-San Andreas Resource Center

Beasley, J. CA-San Diego Resource Center

Beasley, J. NY-OMH

Beasley, J. ME-DHHS

RESILIENCE, EMPOWERMENT, AND NATURAL SUPPORTS FOR EDUCATION AND WORK (RENEW)

Cloutier, H. Claremont MTSS FY19

Cloutier, H. Claremont MTSS FY20

Cloutier, H. ConVal HS FY20

Cloutier, H. Franklin SD MTSS FY19

Cloutier, H. FY18 Franklin SD PBIS

Cloutier, H. Greater Nashua MCloutier, H. FY20

Cloutier, H. Main St School

Cloutier, H. Riverbend MCloutier, H. FY20

Cloutier, H. Rochester MN FY19

Cloutier, H. Rochester MN FY20

Cloutier, H. RSU 12 FY19

Cloutier, H. SAU 57 Salem FY20

Cloutier, H. SAU 57 Salem RENEW FY20

Cloutier, H. SERC CT

Cloutier, H. SERC CT FY20

Cloutier, H. Windham SD FY20

Endres, P. Berlin WRAP FY19

Endres, P. Colebrook Wrap FY19

Endres, P. Colebrook Wrap FY20

Francoeur, K. Community Partners FY20

Francoeur, K. Concord MTSS FY19

Francoeur, K. Concord MTSS FY20

Francoeur, K. FY18 Kingswood MS

Francoeur, K. Kingswood FY20

Francoeur, K. Laconia MTSS FY19

Francoeur, K. Laconia MTSS FY20

Francoeur, K. Lakes Region RENEW FY19

Francoeur, K. PaTTAN

Francoeur, K. Placer Cty CA FY20

Francoeur, K. RSU 10 FY19

Francoeur, K. RSU#10 FY20

Francoeur, K. Seacoast

Francoeur, K. Shaker Regional FY20

Francoeur, K. WRSB MTSS FY19

Francoeur, K. WRSB MTSS FY20

Gross, M. Claremont WRAP FY20

Gross, M. Franklin SD WRAP FY19

Gross, M. Claremont WRAP FY19

Gross, M. Franklin SD WRAP FY20

Gross, M. Laconia WRAP FY19

Gross, M. WSRD WRAP FY19

Malloy, J. & Endres, P. WMRSD MTSS WRAP FY19

Malloy, J. Andover School District FY18

Malloy, J. Andover SD FY20

Malloy, J. Cheshire County FY19

Malloy, J. Colebrook MTSS FY19

Malloy, J. Francoeur, K. Families United NC FY20

Malloy, J. FY18 Cheshire County

Malloy, J. FY18 Genesis BH

Malloy, J. FY18 Northern HS

Malloy, J. Manchester SD FY20
Malloy, J. Winnisquam RSD TFI
Malloy, J., & Francoeur, K. Placer Cty CA
Malloy, J., & Francoeur, K. WMRVSD MTSS B FY18
Malloy, J., Doucet, K. Monadnock FY20
MCloutier, H. FY20
Various, CLM WRAP FY19
Various. IDN 2 FY20
Various. NFI North WRAP FY20
Various. SAU 37 Wilson Elem

Publications & Creative Work

Peer-Reviewed Articles (22)

Brucker, D. L. & Sundar, V. (2020). Job crafting among American workers with disabilities. *Journal of Occupational Rehabilitation*, 30(5), 575-587. <https://doi.org/10.1007/s10926-020-09889-9>

Butterworth, J., Migliore, A., **Nye-Lengerman, K.**, Lyons, O., Gunty, A., & Eastman J. (2020). Using data-enabled performance feedback and guidance to assist employment consultants in their work with job seekers: An experimental study. *Journal of Vocational Rehabilitation*, 53(2)189-203. <https://doi.org/10.3233/JVR-201096>

Doran, K. A., Watkins, N. K., Duckworth, J. C., & Waldron, M. (2019). Paternal death, parental divorce, and timing of first substance use in an ethnically diverse sample. *Journal of Child & Adolescent Substance Abuse*, 28(2), 83-91. <https://doi.org/10.1080/1067828X.2019.1580234>

Garcia, S., Hall-Lande, J. & **Nye-Lengerman, K.** (2019). Factors influencing low prevalence of neurodevelopmental disabilities among hispanic/ latino children. *Journal of Racial and Ethnic Health Disparities*, 6(6), 1107-1121. <https://doi.org/10.1007/s40615-019-00613-9>

Gunty, A., Vanness, J., & Nye-Lengerman, K. (2019). Be a change agent: Tools and techniques to support organizational and individual transformation. *Journal*

of Vocational Rehabilitation, 50, (3), 325-329. <https://doi.org/10.3233/JVR-191014>

Henly, M., & Brucker, D. L. (2020). More than just lower wages: Intrinsic job quality for college graduates with disabilities. *Journal of Education and Work*.

Henly, M., & Brucker, D. L. (2019). Transportation patterns demonstrate inequalities in social, independent living, and economic participation for working-age Americans with disabilities. *Transportation Research A (Policy and Practice)*, 130, 93-106. <https://doi.org.unh.idm.oclc.org/10.1016/j.tra.2019.09.042>

Holingue, C., Kalb, L., **Klein, A.**, **Beasley, J.** (2020) Experiences with the mental health service system of family caregivers of individuals with an intellectual/ developmental disability referred to START. *Intellectual and Developmental Disabilities*, 58(5), 379-392. <https://doi.org/10.1352/1934-9556-58.5.379>

Kalb, L. G., **Beasley, J. B.**, **Caoli, A.**, McLaren, J., & Barnhill, L. J. (In Press). Mental health crisis among individuals with intellectual and developmental disabilities in the START program. *Psychiatric Services*.

Kalb, L.G., **Beasley, J. B.**, **Caoli, A.**, & **Klein, A.** (2019). Improvement in mental health outcomes and caregiver service experiences associated with the START program. *American Journal of Intellectual and Developmental Disabilities*, 124(1), 25-34. <https://doi.org/10.1352/1934-9556-58.5.379>

Kang, Y., Nord, D., & **Nye-Lengerman, K.** (2019). Weekly wage exploration of vocational rehabilitation service recipients: a quantile regression approach. *Journal of Rehabilitation*, 85(1), 4-14.

McCloskey, L. A., Eloff, I., & **Doran, K.** (2020). Determinants of intergenerational sexual relationships and HIV risk among South African women outpatients in Gauteng. *AIDS Care*, 1-9. <https://doi.org/10.1080/09540121.2020.1823311>

Migliore, A., **Nye-Lengerman, K.**, Lyons, O., Bose, J., Butterworth, J. (2019). Un modello per l'inserimento lavorativo di persone con disabilità intellettiva. L'esperienza degli Stati Uniti. *Supplemento a Lavoro Sociale*, 19(4), 13-27. <https://doi.org/10.14605/LS72>

Mitra, S., **Brucker, D. L.** & Jajtner, K. (2020). Wellbeing at older ages: Towards an inclusive and multidimensional measure. *Disability and Health*

Journal, 13(4), 100926. <https://doi-org.unh.idm.oclc.org/10.1016/j.dhjo.2020.100926>

Mitra, S. & **Brucker, D. L.** (2020). Disability and aging: From successful aging to wellbeing through a capability and human development lens. *Disability and Health Journal*, 13(4), 100924. <https://doi-org.unh.idm.oclc.org/10.1016/j.dhjo.2020.100924>

Nye-Lengerman, K., Gunty, A., Johnson D., & Hawes, M. (2019). What matters: Lessons learned from the implementation of PROMISE model demonstration projects. *Journal of Vocational Rehabilitation*, 51(2), 275-284. <https://doi.org/10.3233/JVR-191045>

Phillips, K., Houtenville, A. J. & Reichard, A. (2019). Using all-payer claims data for health surveillance of people with intellectual and developmental disabilities. *Journal of Intellectual Disability Research*, 63(4), 327-337. <https://doi.org/10.1111/jir.12578>

Phillips, K. G., Wishengrad, J. S., & **Houtenville, A. J.** (In press). Ambulatory care sensitive conditions among all-payer claimants with intellectual and developmental disabilities. *American Journal on Intellectual and Developmental Disabilities*.

Phillips, K. G., Houtenville, A. J., O'Neill, J., & Katz, E. (2019). The effectiveness of employer practices to recruit, hire, and retain employees with disabilities: Supervisor perspectives. *Journal of Vocational Rehabilitation*, 51(3), 339-353. <https://doi.org/10.3233/JVR-191050>

Stancliffe, R., **Nye-Lengerman, K.**, & Kramme, J. (2019). Exploring employment, mobility, and retirement for people with intellectual and developmental disabilities. *Research and Practice for Persons with Severe Disabilities*, 44(4), 251– 266 doi: 10.1177/1540796919882921

Sundar, V. & **Brucker, D. L.** (In-Press). Today I felt like my work meant something: A pilot study on job crafting, a coaching based intervention for people with disabilities. *Work – A Journal of Prevention, Assessment, and Rehabilitation*.

Turner, H.A., Finkelhor, D., Mitchell, K.J., Jones, L.M., and **Henly, M.** (2020, September). Strengthening the predictive power of screening for adverse childhood experiences (ACEs) in younger and older children. *Child Abuse & Neglect*, 107, Article 104522. <https://doi-org.unh.idm.oclc.org/10.1016/j.chiabu.2020.104522>

Books & Book Chapters (6)

Caruso, D., Mayer, J. D., Bryan, V., & **Phillips, K. G.** (2019). Measuring emotional and personal intelligence. In M. W. Gallagher & S. J. Lopez (Eds.) *Positive psychological assessment: A handbook of models and measures* (2nd Ed., pp. 233-245). American Psychological Association. <https://psycnet.apa.org/doi/10.1037/0000138-015>

Ellison, M.L., Mullen, M.G., Golden, L., **Malloy, J. M.**, & Davis, M. (2019). Improving transition outcomes for youth with mental health conditions. In Wehmeyer, M.L. & Shogren, K.A. (Eds). *Handbook of adolescent transition education for youth with disabilities* (2nd Ed, 497-507). Taylor & Francis/ Routledge.com <https://www.routledgehandbooks.com/doi/10.4324/9780203837320>

Gunty, A., Timmons, J., & **Nye-Lengerman, K.** (2019). Work and Careers. In **Nye-Lengerman, K.** & Hewitt, A. (Eds.) *Community living and participation for individuals with intellectual and developmental disabilities*. Association of Intellectual and Developmental Disabilities. <https://www.aaid.org/publications/bookstore-home/new-this-year/community-living-and-participation-for-people-with-intellectual-and-developmental-disabilities>

Hewitt, A., & **Nye-Lengerman, K.** (Eds.) (2019). *Community Living and Participation for Individuals with Intellectual and Developmental Disabilities*. Association of Intellectual and Developmental Disabilities. <https://www.aaid.org/publications/bookstore-home/new-this-year/community-living-and-participation-for-people-with-intellectual-and-developmental-disabilities>

Nye-Lengerman, K., & Hewitt, A. (2019). The pillars of a community living. In Nye-Lengerman & Hewitt A. (Eds.) *Community living and participation for individuals with intellectual and developmental disabilities*. Association of Intellectual and Developmental Disabilities. <https://www.aaid.org/publications/bookstore-home/new-this-year/community-living-and-participation-for-people-with-intellectual-and-developmental-disabilities>

Vanness, J., **Nye-Lengerman, K.**, Freeman, F., Watts, E., & Benway, C. (2019). One person at a time: Using person-centered and positive support practices. In **Nye-Lengerman, K.**, & Hewitt, A. (Eds.). *Community living and participation for individuals with intellectual*

and developmental disabilities. Association of Intellectual and Developmental Disabilities. <https://www.aaid.org/publications/bookstore-home/new-this-year/community-living-and-participation-for-people-with-intellectual-and-developmental-disabilities>

Training Curricula (10*)

Caoili, A. (Ed.). (2020). *START Clinical Team Manual, 2020 edition* [Manual]. Center for START Services, Institute on Disability/UCED, University of New Hampshire.

Caoili, A., Grosso, E. (Eds.). (2020). *START Coordinator Certification Guide 2020 edition* [Guide]. Center for START Services, Institute on Disability/UCED, University of New Hampshire.

Caoili, A., & Grosso, E. (Eds.). (2020). *Leadership Handbook: START Program Development, 2020 edition* [Handbook]. Center for START Services, Institute on Disability/UCED, University of New Hampshire.

Caoili, A. (Ed.). (2020). *START Therapeutic Activities Toolkit, 2020 edition* [Toolkit]. Center for START Services, Institute on Disability/UCED, University of New Hampshire.

Cloutier, H. & Raiche, H. (2020, September). *Creating Connections NH, Alternative Peer Group Facilitator* [Curricula]. Institute on Disability/UCED, University of New Hampshire.

England, E. T., Bates, K. F., Plotnik, L. Habib, S., & Phillips, K. G. (2019). *Responsive Practice: Accessible and Adaptive Communication* [Film]. Institute on Disability, University of New Hampshire.

Grosso, E., Allsop, L., Caoili, A., (2020, January). *START Coordinator Certification Guide* [Guide]. Center for START Services, Institute on Disability/UCED, University of New Hampshire.

Scholz, R., LaForce, A. & Caoili, A., (Eds.). (2020). *START Therapeutic Supports Manual 2020 Edition* [Manual]. Center for START Services, Institute on Disability/UCED, University of New Hampshire. <https://centerforstartservices.org/>

Nye-Lengerman, K. (2020). *Supporting independent living through self-direction & Caregiver wellness and self-care (2019-2020)* [Training Curriculum]. Minnesota Department of Health & Human Services.

Nye-Lengerman, K. (2020). *Lewin Group. Direct support workforce training in self-directed settings*. Centers for Medicaid and Medicare. (2019-2020).

Other Dissemination Material (17)

Anderson, W., Nye-Lengerman, K., Boutot, N., Wolf-Whaley, K. Horton, C., & Belois-Pacer, E. (2019). *APSE universal employment competencies*. Association of People Supporting Employment First (APSE). <https://apse.org/get-educated-online/online-learning/>

England, E. & Phillips, K. G. (2020). *New Hampshire disability & public health infographic report*. Institute on Disability. <https://iod.unh.edu/>

Geyer, J., Larson, S., Nye-Lengerman, K., Gunty A., & Johnson, D. (2020). *SSI youth community based services and supports*. Social Security Administration. <https://experts.umn.edu/en/publications/ssi-youth-community-based-services-and-supports>

Institute on Disability, & Kessler Foundation (2020). *Report of Main Findings from the 2020 Kessler National Employment and Disability Survey: Recent College Graduates*. Kessler Foundation. <https://kesslerfoundation.org/researchcenter-employment-and-disability-research/2020-survey>

Johnson, D. R., Nye-Lengerman, K., Gunty, A. (2020). *Unleashing the potential for economic mobility of young people with disabilities and their families: The power of integrating human services, education, workforce, and disability services to drive outcomes*. American Public Human Service Association. <https://www.aphsa.org/>

Johnson, D. R., Nye-Lengerman, K., Gunty, A. (2020). *Moving ahead with PROMISE: Lessons learned from six model demonstration projects through the promoting readiness of minors in supplemental security income project*. Institute on Community Integration. <https://ici.umn.edu/products/jfkXhnJUQLGW7JyYLyUbmG>

Migliore, A., Nye-Lengerman, K., Butterworth, J., Gunty A.L, Eastman, J., Lyons, O., & Zalewska, A. (2020). *Bringing employment first to scale*. (Issue Brief No. 4). ThinkWork: research and training center on advancing employment with IDD. <https://ici.umn.edu/series/63kk0MkZR3m6IEwlvR56MQ>

Migliore, A., Nye-Lengerman, K. Butterworth, J. Gunty, A.L, Eastman, J., & Lyons, O. (2020). *Bringing employment first to scale*. (Issue Brief No.3). ThinkWork: Research and Training Center on

Advancing Employment with IDD. <https://ici.umn.edu/series/63kk0MkZR3m6IEwlvR56MQ>

Migliore, A., **Nye-Lengerman, K.**, Butterworth, J. Gunty, A.L., Eastman, J., & Lyons, O. (2020). *Bringing employment first to scale*. (Issue Brief No. 2). ThinkWork: Research and Training Center on Advancing Employment with IDD. <https://ici.umn.edu/series/63kk0MkZR3m6IEwlvR56MQ>

Migliore, A., **Nye-Lengerman K.**, Butterworth, J. Gunty, A.L., Eastman, J., & Lyons, O. (2019). *Bringing employment first to scale* (Issue Brief No. 1). ThinkWork: Research and Training Center on Advancing Employment with IDD. <https://ici.umn.edu/series/63kk0MkZR3m6IEwlvR56MQ>

McCulloh, N., Anderson, L., & **Nye-Lengerman, K.**, & Hollerich, S. (2019). *Direct support workforce training project: Invest in you, invest in others* [Evaluation Report]. Minnesota Department of Human Service and Service Employees International Union (SEIU). <https://mn.gov/dhs/>

Nye-Lengerman, K., Van Ness J., & McCulloh, N. (2019). *Vocational certificate program* [Evaluation report]. Minnesota Independence College (MICC). <https://www.miccommunity.org/>

Nye-Lengerman, K., Van Ness J., McCulloh, N., & Hollerich, S. (2019). *Innovative employment project* [Evaluation report]. Minnesota Diversified Industries (MDI). <https://www.mdi.org/>

Nye-Lengerman, K., Mohoehney, D., & Hollerich, S. (2019). *Workforce for the 21st century: A working life alliance* [Evaluation Report]. The Arc Minnesota. <https://arcminnesota.org/>

Nye-Lengerman, K., Pettingell, S., Nord, D., & Hewitt, A. (2019). *Utilization of employment services by people with IDD: An analysis of national core indicator data*. [Policy Brief].

Thurlow, M., **Nye-Lengerman, K.**, Lazurus, S. (2019). *Suggestions for aligning alternate achievement standards with WIOA* [NECO Data Brief]. National Center for Educational Outcomes. <https://nceo.info/>

Zimmermann, S. (2019). *Disability diagnosis dialogues: shifting the narrative*. New Hampshire Council on Developmental Disabilities. <https://iod.unh.edu/>

Peer-Reviewed & Invited Presentations

International (4)

Malloy, J. (2020, August). *RENEW: Building resiliency for transition age youth with emotional and behavior challenges* [Paper presentation]. European Association for Research on Adolescence. Virtual, Porto, Portugal.

Malloy, J., Francoeur, K., & Cloutier, H. (2019, September). *Taking a deep dive into the coaching black box: Key features, skills and fidelity* [Paper presentation]. Global Implementation Conference. Glasgow, UK.

Willkomm, T., (2019, October). *Makers AT solutions in Minutes* [Presentation]. Doha, Qatar.

Willkomm, T., (2019, November). *Making AT for all* [Presentation]. National Conference Seoul, South Korea.

National & Regional (71)

Beasley, J. B. (2019, December). *Understanding and supporting individuals with IDD and mental health Needs* [Paper presentation]. Leading the Charge Conference – Collaborating for Effective Services Developmental Disabilities Provider Network, San Diego, CA.

Beasley, J. B. (2019, September). *Addressing the mental health needs of individuals with IDD and their families: The START crisis prevention and intervention program* [Paper presentation]. Developmental Disabilities Series, Boggs Center on Developmental Disabilities, Rutgers Robert Wood Johnson Medical School, New Brunswick, NJ.

Bimbo, L., Grossi, T., Ward, K., Magelky, J., Prohn, S., Georgia, C., Turner, J., & Dawalt, L. (2019, December). *Living well grantee panel* [Panel discussion].

Bimbo, L. (2019, August). *ACL/CMS promoting health and welfare for people receiving home and community based services* [Panel Discussion]. HCBS Conference, Baltimore, MD.

Brucker, D. L., Jajtner, K. & Mitra, S. (2020, June). *Understanding food-related hardships among older Americans: Evidence from the panel study on income dynamics (PSID)* [Paper presentation]. Project

reporting virtual conference, University of Kentucky, Lexington, KY.

Caoli, A., Charlot, L. & O'Neal, D. (2019, November). *Positive psychology, IDD, promoting mental wellness* [Presentation]. 36th Annual NADD Conference, New Orleans, LA.

Cloutier, H., Flores, B., & Viljanen, L. (November 2020). *Innovations in tier III: How school & mental health providers pivoted to provide RENEW during COVID-19* [Paper presentation]. New England Positive Behavior Support Annual Conference, Online.

Cloutier, H. & Raiche, H. (October, 2020). *Coaching APG facilitators in ethical decision making, national association of alternative peer groups* [Online Presentation].

Cloutier, H. (August, 2020). *Developing an alternative peer group practice profile to support high quality APG's* [Presentation]. National Association of Alternative Peer Groups, Online.

Cloutier, H. (October 2019). *RENEW implementation team training* [Presentation]. State Regional Education Center, Meriden, CT.

Cloutier, H., & Francoeur, K. (October, 2019). *RENEW coaches training* [Presentation]. National PBIS Conference, Chicago, IL.

Davie, L., Rataj, A., Pepin, R., **Rabalais, J.**, Porter, J., Tecca, M., Dugan, B. (2020, November). *Measuring age friendly communities in New England: Promising pilot from the New Hampshire alliance for healthy aging* [Virtual poster presentation]. Gerontological Society of American Annual Scientific Meeting.

England, E. T., Phillips, K. G., & Wishengrad, J. S. (2019). *Understanding the needs of tobacco cessation quitline callers with disabilities* [Poster Presentation]. American Public Health Association 147th Annual Meeting, November 2019, Philadelphia, PA.

Driscoll, S., Moccia, K. & Schler, D. (2020, January 31). *Mobile device management – Daydream or nightmare* [Presentation]. Assistive Technology Industry Association. Orlando, FL.

Driscoll, S. (2020, January 30). *AT for aging at home* [Presentation]. Assistive Technology Industry Association. Orlando, FL.

Francoeur, K., Bryant, A., Solomon, A., & Borawska-Popielarz, M. (2020, November). *Using MTSS-B*

framework to keep children, youth, families, and schools connected during distance learning [Presentation]. 16th Annual New England PBIS Forum, Virtual Conference, Norwood MA.

Francoeur, K., & Richards, S. (2019, November). *From dreams to teams* [Presentation]. 16th Annual New England PBIS Forum, Virtual Conference, Norwood, MA.

Francoeur, K., Rock, K., & Shevlin, J., (2019, November). *The power of youth voice in system change* [Presentation]. 16th Annual New England PBIS Forum, Virtual Conference, Norwood, MA.

Frechette, A. H. (2020, December 7). *The benefits of service dogs for adults with autism spectrum disorder* [Virtual poster presentation]. Associations on University Center on Disability, Washington, DC.

Habib, D. (2020, January 29). Keynote [Keynote speaker]. Change the Game Conference, St. Paul, MN.

Habib, D. (2020, March 22). *Intelligent lives and who cares about Kelsey screenings* [Presentation]. Arkansas Mental Health In Education Association Annual Conference, Little Rock, AR.

Habib, D. (2020, April 7). *Creating a culture of inclusion in postsecondary education* [Virtual presentation]. Multiple Perspectives on Disability Conference, Ohio State University. Virtual.

Habib, D. (2020, May 5). *START film training and discussion* [Virtual presentation]. Virtual.

Habib, D. (2020, June 19.) *Opening Doors to College* [Virtual presentation]. Millersville University, Millersville, PA.

Henly, M. (2020, February). *State-level reports on disability* [Paper presentation]. Disability Statistics Compendium Annual Meeting, Washington, DC.

Hinton, J. E. (October 2019). *Understanding and prevention of suicide in autism spectrum disorder* [In-person training]. Autism Society of Indiana and Purdue University, Fort Wayne, IN.

Hinton, J. E., **Weigle, K.**, & McLaren, J. (August 2020). *The biopsychosocial approach and application to START practice* [Presentation]. Center for START Services, UNH. National Webinar.

Hinton, J. E. (October 2019). *Understanding and prevention of suicide in autism spectrum disorder*

[Presentation]. Autism Society of Indiana and Purdue University, Fort Wayne, IN.

Hinton, J. E. (September 2019). *Violence and mental illness: The real story* [Presentation]. Association of University Centers on Disability (AUCD). National Webinar.

Horner-Johnson, W., Linder, S., Levy, A., Royer, J., Hall, J., Kurth, N., **Phillips, K.**, et al. (2020). *Temporal trends in emergency department visits among adults with intellectual and developmental disabilities in eight states* [Virtual poster presentation]. American Public Health Association 148th Annual Meeting, October 2020, San Francisco, CA.

Houtenville, A.J. (2020, October). *U.S. bureau of labor statistics celebration of national disability employment awareness month* [Keynote Speaker].

Jacobstein, D., **Beasley, J. B.**, Goode, T. D., Bourne, M. L., & Jones, K. N. (2019, November). *Bringing positive psychology, cultural competence and person-centered thinking to life for people with co-occurring IDD and mental health issues* [Paper presentation]. Leading Change Together: Annual AUCD Conference 2019, Washington, DC.

Jones, M., Traci, M., Welch, H., Krause, V., Ferguson, M., Gardner, J., **Phillips, K.**, Weaver, A., & Nicola, N. (2020). *A 10-state collaborative to increase inclusive and accessible diabetes education among people with intellectual and developmental disabilities* [Virtual poster presentation]. American Public Health Association 148th Annual Meeting, October 2020, San Francisco, CA.

Kramer, J., **Beasley, J. B.**, Goode, T., Peace, M., Watkins, D., & **Grosso, E.** (November 2020). *Promoting equity for young adults with IDD-MH and their families in research* [Virtual paper presentation]. AUCD Annual Conference, Washington DC.

Lauer, E. & Armenti, K. (2019, November). *Examining the association between the causes and conditions of crashes among New Hampshire commercial motor vehicle drivers: 2015-2017* [Paper presentation]. American Public Health Association, Annual Meeting, Philadelphia, PA.

Malloy, J. (2019, December). *Building family and youth competency: Focus on strengths-based supports* [Paper presentation]. NY Coalition for Children's Behavioral Health Annual Conference, Sarasota, NY.

Malloy, J., Francoeur, K., & Cloutier, H. (2020). *Features, skills, and tool for fidelity and sustainability* [Virtual presentation]. The Virtual 25th Annual Conference of Advancing School Mental Health. Virtual.

Malloy, J., & Hearn, A. (2019, November). *Making it work at tier 3: Lessons learned from implementing an intensive intervention for high school students* [Paper presentation]. Annual Conference on Advancing School Mental Health, Austin, TX.

Malloy, J. & Flammini, A. (2019, October). *RENEW: A tier 3 intervention* [Paper presentation]. 2019 National PBIS Leadership Forum, Chicago, IL.

Malloy, J. (2019, August). *Humanity and community: facilitating hope for youth and families* [Keynote]. New York State's Wraparound Training and Implementation Institute, Albany, NY.

Nye-Lengerman, K. (September 2020-Rescheduled). *Employment for youth with disabilities: Translating evidence amid crisis.* [Panel discussion]. Interagency Committee on Disability Research (ICDR). Virtual.

Nye-Lengerman, K. (October 2019). *Best practices in employment supports: Where do we go with what we know?* [Keynote Speaker]. Rutgers University-Boggs Center Developmental Disabilities Lecture Series. Iselin, NJ.

Nye-Lengerman, K. (June 2019). *Celebrating 30th years of APSE: A look ahead* [Keynote Panelist]. National Association of People Supporting Employment First conference, St. Louis, MO.

Partch-Davies, T. & Breeze, J. (2020, August). *Estimating the effect of healthy families America home visiting on Medicaid healthcare utilization: How can it be used to support maternal and child health performance, data-informed decision-making, workforce and policy efforts* [Virtual poster presentation] Association for Maternal and Child Health Professionals National Conference, Crystal City, VI.

Partch-Davies, T. and Tappan, C. (2019, August). *Strengthening New Hampshire families through integrated, upstream, primary prevention, and protective factors to reduce child maltreatment* [Poster presentation]. 2019 National Child Welfare Evaluation Summit. Washington, DC.

Phillips, K. G., England, E. T., & Wishengrad, J. S. (2019, November). *Disability-competent care training*

- improves health care providers' approach to disability* [Paper Presentation]. American Public Health Association 147th Annual Meeting, Philadelphia, PA.
- Phillips, K. G. (2019, July 24). *Disability employment: Statistics and trends* [Paper Presentation]. Board Meeting of the National Organization on Disability, Washington, DC.
- Rabalais, J., Rataj, A., Davie, L.** (November 2020) *The NH Alliance for healthy aging: Using a collaborative approach to advance healthy aging* [Virtual poster presentation]. Gerontological Society of American Annual Scientific Meeting.
- St Jacques, M. (2020, March). *De-mystifying heightened scrutiny* [Virtual presentation]. CMS technical assistance group
- St Jacques, M., Leonetti-Ray, J., & Martin, A.** (2019, November). *NH's approach to the final settings rule* [Poster presentation]. AAIDD Conference. St. Paul, MN.
- St Jacques, M. & Weston, K.** (2019, August). *Heightened scrutiny and the final settings rule* [Virtual presentation]. CMS technical assistance group.
- Wappett, M., **Beasley, J. B., Rabidou, P., Rodrigues, V., Ward, K., & Eisenbaum, E.** (2019, November). *Mental health and intellectual/developmental disabilities: Model programs across the network* [Paper presentation]. Leading Change Together: Annual AUCD Conference, Washington, DC.
- Weigle, K. L., Habib, D., Cyrus-Savary, S., Brent, D., Casa Bibiana, C., Gunter, D., Oosting, S., & Utley, B.** (2020, May). *Premiere of the START film and panel discussion* [Virtual panel discussion]. START National Training Institute.
- Willkomm, T., (2019, July 3). *Creating hands free AT solutions* [Presentation]. National Arthrogyposis Conference, Roanoke, VA.
- Willkomm, T., (2019, July 15). *Upside down, Inside out and backwards* [Keynote Address]. Evidence for Success, AZ State Conference, Phoenix AZ.
- Willkomm, T., (2019a, July 15). *Tools and materials for making hundreds of AT solutions* [Keynote Address]. Evidence for Success, AZ State Conference, Phoenix, AZ.
- Willkomm, T., (2019, July 14). *AT makers making dreams come true* [Presentation]. Evidence for Success, AZ State Conference, Phoenix, AZ.
- Willkomm, T., (2019, August 6). *Creating assistive technology solutions in minutes* [Presentation]. Idaho Department of Education State Conference, Boise, ID.
- Willkomm, T., (2019, August 16). *Creating assistive technology solutions in minutes* [Presentation]. Indiana State AT Conference, IN.
- Willkomm, T., (2019, September 21). *Creating assistive technology solutions in minutes* [Presentation]. State OT Meeting, Omaha, NE.
- Willkomm, T., (2019, September 24). *Making AT with plastics* [Presentation]. National AT Makers Fair, Pittsburgh, PA.
- Willkomm, T., (2019, September 25). *Flip AT upside down, inside out and backwards* [Presentation]. National AT Makers Fair, Pittsburgh, PA.
- Willkomm, T., (2019, November 18). *Making AT in minutes, AT for education* [Presentation].
- Willkomm, T. (2020, January 8). *IPad, Boot Camp* [Presentation]. Missoula, MT.
- Willkomm, T., (2020, January 27). *IPad, boot camp* [Presentation]. ATIA National Conference, Orlando, FL.
- Willkomm, T. (2020, February 11). *Creating assistive technology solutions in minutes* [Presentation]. Florida Department of Education Conference, Orlando, FL.
- Willkomm, T., (2020, March 2). *Making tactile overlays for blind and low vision* [Presentation]. Durham, NH.
- Willkomm, T., (2020, March 9). *OTs creating assistive technology solutions and minutes* [Presentation]. University of Wisconsin, Milwaukee, WI.
- Volle, K. (2020, October 24). *GEMSS: School can be great for everyone!* [Virtual Presentation]. Rare New England 2020 Annual Conference.
- Volle, K. (2019, October 26). *GEMSS: School can be great for everyone!* [Presentation]. Rare New England 2019 Annual Conference, Portland, ME.
- Zimmermann, S. (2019, November). *Universal design for learning: Intersections between inclusive education and neurodiversity* [Poster presentation]. Annual Association of University Centers on Disability Meetings. Washington, DC.

State & Local (22)

Cloutier, H. (2020, October). *Developing a substance use treatment continuum in NH* [Presentation]. NH Prevention Task force, Online, Concord, NH.

Cloutier, H. (2019, December). *Moving from PD to practice: Coaching to support high fidelity implementation of evidence-based practices* [Presentation]. NH Behavioral Health Summit. Manchester, NH.

Cloutier, H. (2019, September). *Coaching implementing MTSS-B at the building level* [Presentation]. Salem School District Professional Development for Mental Health and Wellness District Leadership Team, Salem, NH.

Cloutier, H. (2019, October). *Getting started implementing MTSS-B* [Presentation]. Salem School District Professional Development for Mental Health and Wellness District Leadership Team, Salem, NH.

Cloutier, H. (2019, August). *Implementing MTSS-B* [Presentation]. Windham School District Leadership Retreat, North Conway, NH.

Cloutier, H. & Driscoll, S. (2020, September). *UNH 4U Setting & Realizing Goals Using Assistive Technology & Person-Centered Planning Tools* [Online Training]. University of New Hampshire 4-U Program, University of New Hampshire, Durham, NH.

Doran, K. A., & Bimbo, L. (2020, February). *Model approaches for living well: New Hampshire quality frameworks grant direct support professional (DSP) training survey* [Poster presentation]. UNH College of Health and Human Services Research Conference, Durham, NH.

Driscoll, S. (2019, October 22). *ABCs of assistive technology for aging* [Presentation]. Osher Lifelong Learning Institute, Manchester, NH.

England, E. (2020, April). *Gender and sexual orientation minority healthcare: Experiences from both sides of the exam table, a pilot study* [Paper presentation]. University of New Hampshire Undergraduate Research Conference, Durham, NH.

Ferrara, C. (2020, September 23). *NH's Innovative Approach to Inclusive Health- Wrap Up* [Online presentation]. Seacoast Public Health Advisory Committee.

Ferrara, C. (2020, January 22). *Disability & public health overview: Diabetes Prevention* [Presentation]. Advisory Group, John Snow Institute, Concord, NH.

Ferrara, C. (2020, March). *NH's Innovative Approach to Inclusive Health* [Online presentation]. Seacoast Public Health Advisory Committee.

Francoeur, K., Quinn, N., & Barron, S. (2019, December). *Creative collaboration to support youth with emotional & behavioral challenges* [Presentation]. NH Behavioral Health Summit, Manchester NH.

Francoeur, K., (2019, October). *Back to Basics: Tier 2 systems, data, and practices* [Presentation]. MTSS-B Tier2/3 Retreat, Concord, NH.

Frechette, A. H. (2020, May 15). *The benefits of service dogs for adults with autism spectrum disorder* [Virtual poster presentation]. New Hampshire Psychological Association, Manchester, NH.

Frechette, A. H. (2020, April 25). *The benefits of Service dogs for adults with autism spectrum disorder* [Virtual poster presentation]. Undergraduate Research Conference, University of New Hampshire, Durham, NH.

Henly, M., & Brucker, D. (2020, February). *Employment, disability status, and job quality* [Poster Presentation]. UNH College of Health and Human Services Research Conference, Durham, NH.

Malloy, J. & Francoeur, K. (2019, December). *If It's so great, why isn't everyone doing it? How implementation science can help sustain evidence-based practices* [Presentation]. NH Behavioral Health Summit, Manchester, NH

Rabalais, J., (2019, October). *Reframing aging: Telling a new story about aging* [Paper Presentation]. NH Association of Residential Care Homes Annual Conference, Concord, NH.

Willkomm, T., (2019, September 27). *Upside down, inside out and backwards* [Keynote Address]. Advocate New Hampshire State Conference, Concord, NH.

Willkomm, T., (2020, April 10). *Virtual fabrication workshop on creating assistive technology solutions in minutes* [Presentation]. St. Paul's School, Concord, NH.

Zimmermann, S. (2019, December 5). *Finding hope in uncertainty* [Panel Discussion]. NH at Annual

New England Regional Genetics Group (NERGG) Conference, Portsmouth, NH.

Teaching

UNH Courses (27)

Armenti, K. PHP934 Work Env Policy & Health Workers

Houtenville, A. J. ECON927 Econometrics II

Houtenville, A. J. ECON995 Independent Study

Humphreys, E. EDUC761/861 Inclusive Curriculum

Humphreys, E. HHS998 Special Topics in Neurodevelopmental Disorders & Related

Malloy, J. SW797/897 Special Topics in Social Welfare: Youth Emotional Behavior

Schuh, M. EDUC750/850 Introduction to Exceptionality

Sonnenmeier, R. COMM 880 Principles of Assessment

Sonnenmeier, R. COMM 795 Independent Study

Sonnenmeier, R. COMM 799 Honors Thesis

Sonnenmeier, R. COMM 912 Language Disorders Birth to Five

Sonnenmeier, R. COMM 914 Augmentative & Alternative Communication

Sonnenmeier, R. COMM 895 Special Topics

Sonnenmeier, R.M. HHS798/898 Special Topics: Interprof Colloquium

Willkomm, T. OT695 Independent Study

Willkomm, T. OT731 AT Principles

Willkomm, T. OT732 AT Practices

Willkomm, T. OT733 AT Phys Dis Electronic Devices

Willkomm, T. OT734 AT Phys Dis Home, Community, Employment

Willkomm, T. OT735 AT for Communication & Cognition

Willkomm, T. OT736 AT For Vision & Hearing

Willkomm, T. OT789 Using iPads/Child Disabilities

Willkomm, T. OT830 AT for Occ Performance

Willkomm, T. OT831 AT Principles

Willkomm, T. OT832 AT Practices

Willkomm, T. OT889 Using iPads/Child Disabilities

Willkomm, T. OT895 Readings and Research in OT

Guest Lectures (11)

Armenti, K. (2019). *Integration of occupational and environmental health – a historical perspective* [Presentation]. HMP 715 Environmental Health, University of New Hampshire. Durham, NH.

Armenti, K. (2019). *Introduction to occupational health* [Presentation]. PHP 902, Environmental Health, University of New Hampshire. Durham, NH.

Brucker, D. (2020, September). *Multidimensional poverty among working-age persons with disabilities* [Presentation]. Undergraduate disability policy class, Fordham University, NY.

Schuh, M. (2019). *Guest Lecturer* [Presentation]. EDUC 402 Social Change and Education in Local and Global Contexts, University of New Hampshire, Durham, NH.

Driscoll, S. (2019). *Guest Lecturer* [Presentation]. OT 871 Enabling Participation in the Community Groups, University of New Hampshire, Durham, NH.

Driscoll, S. (2019). *Guest Lecturer* [Presentation]. OT 444 Living and Doing with Technology, University of New Hampshire, Durham, NH.

Driscoll, S. (2020). *Guest Lecturer* [Presentation]. OT 444 Living and Doing with Technology, University of New Hampshire, Durham, NH.

Frechette, A.H. (2021, February 8). *The story of my life* [Presentation]. COMM910: Autism Spectrum Seminar. University of New Hampshire, Durham, NH.

Kurtz, A., **Frechette, A.H.** & Thielen, C. (2020, November). *Understanding ASD & neurodiversity* [Presentation]. HHS898 Special Topics in Neurodevelopmental and Related Disabilities. University of New Hampshire, Durham, NH.

Frechette, A.H. (2019, January). *My story*. [Presentation]. COMM910: Autism Spectrum Seminar. University of New Hampshire, Durham, NH.

Smith, J. (2019). *Family story and perspective on asd diagnosis. How successful parents secure services*

[Presentation]. COMM910 Seminar in Autism Spectrum Disorders, University of New Hampshire, Durham, NH.

IOD Workshops, Webinars, & Conferences (73)

Benson, M. A., & O'Neal, D. (2020, June). *Mobile crisis response virtual training course* [Webinar]. UNH, Institute on Disability.

CACL. (2019, November). *CACL 2019 statewide conference* [Conference]. UNH, Institute on Disability.

Center for START Services. (May 4-6). *2020 START national training institute* [Conference]. UNH, Institute on Disability.

Center for START Services. (2020, April 15). *The science of hope in a time of crisis with dr. Dan tomasulo* [Webinar]. UNH, Institute on Disability.

Center for START Services. (2020, April). *2019-2020 national online training series: 10 lessons - what people with autism have to teach the rest of us about sexuality and gender* [Training]. UNH, Institute on Disability.

Center for START Services. (2020, March). *2019-2020 national online training series: long term physical and psychological impact of adverse childhood experiences* [Training]. UNH, Institute on Disability.

Center for START Services. (2020, February). *2019-2020 National online training series: PERMA: The family perspective* [Training]. UNH, Institute on Disability.

Center for START Services. (2020, January). *2019-2020 National Online Training Series: Purpose and Meaning* [Training]. UNH, Institute on Disability.

Center for START Services. (2019, November). *2019-2020 National online training series: guidelines for psychotropic medication treatment & polypharmacy: why don't we practice what we preach?* [Training]. UNH, Institute on Disability.

Center for START Services, & AUCD. (2019, November 19). *Bringing positive psychology, cultural competence and person-centered thinking to life for people with co-occurring IDD and mental health issues* [Conference Session]. AUCD Conference.

Center for START Services. (2019, October). *2019-2020 National online training series: START research:*

SNTI poster session winners [Training]. UNH, Institute on Disability.

Center for START Services, & AUCD. (2019, October 29) *Cultural Competence: What it Means for Person-Centered Thinking, Planning, & Practice* [Training].

Center for START Services. (2019, September 20). *2019-2020 National online training series: Grief & bereavement in individuals with IDD* [Training]. UNH, Institute on Disability.

Center for START Services. (2019, August). *Live q&a with summer series presenter, emily moran* [Training Series]. UNH, Institute on Disability. h

Driscoll, S. & Filanoski, K. (2020, June 18) *five habits for creating highly accessible documents* [Webinar]. UNH, Institute on Disability

Driscoll, S. & Filanoski, K. (2020, May 6). *Mobile device management – daydream or nightmare* [Webinar]. AT3 Center.

Driscoll, S. & Filanoski, K. (2020, March 25). *Using zoom in state at activities* [Webinar]. AT3 Center

Habib, D. (2020, May 7). *Who cares about Kelsey? Then & now: an online reunion & screening event* [Webinar]. UNH, Institute on Disability

Habib, D. (2020, June 10). *Intelligent lives then & now: an online reunion & screening event* [Webinar]. UNH, Institute on Disability.

Habib, D. (2020, April 6). *Including Samuel then & now: an online reunion & screening event* [Webinar]. UNH, Institute on Disability.

Hinton, J. E. & Weigle, K. (June 2020). *Strategies for addressing anxiety related to covid-19* [Webinar]. Association of University Centers on Disability (AUCD), Washington DC.

Houtenville, A. (2019-2020). *National trends on disability and employment (nTIDE) monthly lunch & learn* [Monthly Webinar Series].

Houtenville, A. (2019-2020). *National trends on disability and employment (nTIDE) monthly lunch & learn COVID-19 special report* [Webinar Series].

Houtenville, A. *ADA generation webcast* [Webinar]. Employer Assistance and Resource Network on Disability Inclusion. Employer Assistance and Resource Network on Disability Inclusion.

NERGN. *Genetics webinar series (1-3)* [Webinar Series]. UNH, Institute on Disability.

O'Neal, D. (2019-2020). *MH IDD mobile crisis course (9)* [Crisis Course]. Center for START Services, UNH, Institute on Disability.

Phillips, K. G. (2020, July). *Experiences of the ADA generation in the workplace. Celebrating ADA 30: A discussion on youth employment from the ADA generation* [Webinar]. Employer Assistance and Resource Network on Disability Inclusion.

Powers, J. Carleton, K. & Cloutier, H. (October 2020). *Medicaid & peer support: Guidance & tips for success* [Webinar]. Creating Connections NH.

Rabalais, J. (2019, November 6). *Framing COVID-19* [Webinar]. NH AHA, UNH, Institute on Disability.

RENEW. (2020, February 20-21). *NH wraparound coordinator training modules 1-3* [Training]. UNH, Institute on Disability.

RENEW. (2020, March 19; March 25). *NH wraparound coordinator training modules 4-6* [Training]. UNH, Institute on Disability.

RENEW. (2020, March 4-5). *RENEW facilitator training institute, days 1-2* [Training]. UNH, Institute on Disability.

RENEW. (2020, June). *Multi-tiered systems of support for behavioral health & wellness coach training* [Training]. UNH, Institute on Disability.

RENEW. (2020, June). *Coordinating care for children and youth* [Town Hall]. UNH, Institute on Disability.

RENEW. (2019, October 1). *Graphic facilitation skills booster for RENEW facilitators* [Training]. UNH, Institute on Disability.

RENEW. (2019, November 18). *Free webinar: Exploring MTSS* [Training]. UNH, Institute on Disability.

RENEW. (2019, September 27). *Graphic facilitation skills booster for RENEW facilitators* [Training]. UNH, Institute on Disability.

Willkomm, T. (2020, April 23). *Virtual fabrication workshop for teacher of the visually impaired* [Webinar].

Willkomm, T. (2020, February 29). *AT open house* [Conference]. UNH, Institute on Disability.

Community Service

University Committees & Commissions (23)

Henly, M. Member, Faculty Peer Review Committee, Granite State College

Humphreys, E. Member, Advisory Committee, Graduate Certificate in Trauma-Informed Practices

Humphreys, E. Member, College of Health & Human Services, Committee on Ethnicity & Race Equity (CERE)

Humphreys, E. Member, Doctoral Dissertation Committees (Education; Portrie)

Humphreys, E. Member, College of Health & Human Services, Research Conference Planning Committee

Humphreys, E. Member, Doctoral Dissertation Committees (Education; Baril)

Humphreys, E. Member, Doctoral Dissertation Committees (Education; Heald)

Humphreys, E. Member, Advisory Committee, Graduate Certificate in Trauma-Informed Practices

Nye-Lengerman, K. Member, University of Minnesota Office of Conflict Resolution, Hearing Officer.

Partch-Davies, T. Member, UNH President's University Commission on Community, Equity and Diversity.

Partch-Davies, T. Member, Office of Community, Equity and Diversity Advisory Council

Partch-Davies, T. UNH President's Taskforce on Community, Equity and Diversity, University of New Hampshire

Schuh, M. Member, UNH Senate Faculty Member, University of New Hampshire

Schuh, M. Member, COLA Feasibility Study Committee, University of New Hampshire

Schuh, M. Member, Rae Sonnenmeier, PhD., promotion committee, Department of Communication Disorders, University of New Hampshire

Sonnenmneier, R. Member, Executive Committee, Department of Communication Sciences and Disorders, University of New Hampshire

Sonnenmneier, R. Member, Clinic Committee, Department of Communication Sciences and Disorders, University of New Hampshire

Sonnenmneier, R. Member, Graduate Admissions Committee, Department of Communication Sciences and Disorders, University of New Hampshire

Sonnenmneier, R. Member, Clinical Faculty Promotion Committee, College of Health and Human Services, University of New Hampshire

Sonnenmneier, R. Member, Inter-professional Education Committee, College of Health and Human Services, University of New Hampshire

Sonnenmneier, R. Member, Clinical Faculty Council, University of New Hampshire

Sonnenmneier, R. Inter-professional Education Committee, College of Health and Human Services, University of New Hampshire

Sonnenmneier, R. Clinical Faculty Promotion Committee, College of Health and Human Services, University of New Hampshire

Local, State, National Committees & Boards (84)

Armenti, K., Member, Governor's Recovery Friendly Workplace Initiative Advisory Council, NH

Armenti, K. Member, Health Working Group of the NH Air National Guard of the Pease Air National Guard Base, NH

Armenti, K. Member, Climate Health Advisory Council, Climate and Health Program, NH Department of Health and Human Services, NH

Armenti, K. Member, Technical Advisory Committee, Environmental Public Health Program, NH Department of Health and Human Services, NH

Armenti, K. Member, NH Injury Prevention Advisory Council, NH Department of Health and Human Services, NH

Armenti, K. Member, NH Public Health Emergency Plan, Worker Safety and Health, NH Department of Health and Human Services

Armenti, K. Member, National Institute for Occupational Safety and Health (NIOSH) Board of Scientific Counselors

Armenti, K. Chair and Advisory Board Member, Department of Work Environment, University of Massachusetts Lowell

Beasley, J.B. Director, National Research Consortium on Mental Health and IDD

Beasley, J.B. Member, International Association for the Scientific Study of Intellectual Disabilities

Beasley, J.B. Member, The Arc

Beasley, J.B. Co-Chair, AUCD Mental Health IDD Special Interest Group

Benson, M.A. Co-Chair, Clinical Consultation Committee, Chattanooga Autism Center

Benson, M.A. Advisor, College of Social Work, University of Tennessee, Chattanooga

Bimbo, L. Governor's Commission on Disability, Workforce Focus Group, New Hampshire

Bimbo, L. Policy Partners Roundtable (DD Network)

Brucker, D. Maine Medical Center's Department of Vocational Services, Business Advisory Committee member

Caoili, A. Member, START National Advisory Council, Concord, NH

Caoili, A. Participant, Association for University Centers in Disabilities (AUCD) Leadership Academy

Frechette, A. Governor Appointed Self-Advocate, New Hampshire Council on Autism Spectrum Disorders

Francoeur, K. Member, Strafford County Prevention Board

Francoeur, K. Member, MTSS Collaborative

Francoeur, K. Member, NH CoP on Children's Behavioral Health

Grosso, E. Volunteer, Allies United for Change. Community action group

Grosso, E. Co-Chair, Content Organizer, START National Training Institute

Grosso, E. Member, Center for START Services Leadership Team

Hinton, J. Member, American Academy of Child and Adolescent Psychiatry (AACAP) IDD Subcommittee

Hinton, J. Chair, NC Developmental Disabilities Practice Improvement Collaborative

Hinton, J. Member, IOM –Health Care Reform – Workforce Development Taskforce

Hinton, J. Member, Public Sector Committee, NC Psychological Association

Hinton, J. Chair, Coalition for Division of Mental Health, Developmental Disabilities, and Substance Abuse Services (MH/DD/SA)

Houtenville, A. Member, Committee on Functional Assessment for Adults with Disabilities, National Academies

Houtenville, A. Member, Technical Work Group for the Department of Labor Employer Study, U.S. Department of Labor

Humphreys, E. Member, National Training Director's Council, Association of University Centers on Disability

Humphreys, E. Member, Program Advisory Committee, Association of University Centers on Disability

Humphreys, E. Member, Association of University Centers on Disability Interdisciplinary Technical Assistance Center on Autism Spectrum Disorders, Steering Committee

Humphreys, E. Member, NH Preschool Development Grant, Early Childhood Care and Education Experts

Humphreys, E. Member, NH Act Early Team/ Developmental Screening, Diagnosis, Referral & Services Task Force

Humphreys, E. Member, Watch Me Grow Developmental Screening System, Steering Committee.

Humphreys, E. Planning Committee Member, Dartmouth Hitchcock Medical Center & NH-ME LEND Interprofessional Conference

Mandrell, M. Board Chair, Disabilities Rights Center, Concord, NH.

Mandrell, M. Member, New Hampshire Chapter, National Association of Social Workers

Malloy, J. Member, NH Children's Behavioral Health Collaborative Steering Committee, Policy Committee

Nye-Lengerman, K. Advisory Appointment, Retirement and Disability Research Consortium. Social Security Administration

Nye-Lengerman, K. Member, MN State Rehabilitation Council (SRC) (Governor appointed)

Nye-Lengerman, K. Member, Access to Integrated Employment Advisory Committee (UMass/ AIDD)

Nye-Lengerman, K. Elected National Board Member, Association of People Supporting Employment First (APSE)

Nye-Lengerman, K. Member, Minnesota Employment Learning Community (ELC): MN Departments of Human Services, Education, and Employment & Economic Development

Nye-Lengerman, K. Member, Employment First Coalition

Nye-Lengerman, K. Retirement and Disability Research Consortium. Social Security Administration.

Partch-Davies, T. Member, New Hampshire Cash Coalition

Partch-Davies, T. Chair, UNH-4U Comprehensive Transition Program Workgroup.

Partch-Davies, T. Research Advisor, National Disability Institute

Phillips, K., Member, Public Health Services Improvement Council, New Hampshire Division of Public Health Services

Phillips, K. Member, Communities for Healthy Aging Transitions Steering, Strafford Regional Planning Commission

Rafal, M. Founder, NH Toy Library Network

Rabalais, J. Board Member, NAMI NH

Rabalais, J. Member, NH Coalition on Substance Abuse, Mental Health and Aging

Reynard, L. Board Member, Samaritan House Board of Directors

Reynard, L. Board Member, MH Housing Development of Tarrant County Board of Directors

Reynard, L. Member, IDD Directors Consortium

Reynard, L. Board Member, IDD Council of Tarrant County Board of Directors

Reynard, L. Member, IDD Directors Consortium

Smith, J. Member, Corrective Action Plan (CAP) Joint Committee

Schuh, M. Board Member, Maryland Coalition for Inclusive Education (MCIE) Board of Directors

Schuh, M. Board Member, Friends of Whites Park Board of Directors, Concord, NH

Schuh, M. Board Member, Main Street Civix Strategies, Board of Directors

Schuh, M. Governor Appointed Member, NH Developmental Disabilities Council

Schuh, M. Member, Association of University Centers on Excellence (AUCD) Policy Committee

St. Jacques, M. Member, Governor's Commission on Disability, HB4 Workgroup, New Hampshire

Trudo, S. Board member, The ANCOR Foundation

Weigle, K. Member, FDA Neurological Devices Advisory Panel

Willkomm, T. Governor Appointed Member, NH State Rehabilitation Commission Council, NH

Willkomm, T. Board Member, National Rehabilitation Engineering Society of North America

Willkomm, T. Committee member, Development Board, RESNA

Willkomm, T. Committee member, Government Affairs Committee, RESNA

Willkomm, T. Member, National Engagement Task Force, RESNA

Willkomm, T. Committee member, Education Committee, RESA

Willkomm, T. Chairperson, Accommodation's Special Interest Group, RESNA

Willkomm, T. Committee member, Annual National Assistive Technology Makers Fair

Willkomm, T. Advisory Board Member for Assistive Technology Curriculum Development, Kerala, India

Willkomm, T. Member, NO Wrong Door Grants for Assistive Technology and Reducing Social Isolation Planning Committee

Zimmermann, S. Chair, Disability Diagnosis Dialogue Task Force, ABLENH

Zimmermann, S. Member, Diversity, Inclusion and Global policy (DIG), Concord Family YMCA, Concord, NH

Memberships in Professional Associations (47)

Armenti, K. Member, American Public Health Association

Armenti, K. Member, Council of State and Territorial Epidemiologists

Armenti, K. Member, New Hampshire Public Health Association

Benson, M. A. Member, National Association for Dually Diagnosed

Benson, M. A. Present National Association of Social Workers

Brucker, D. Association of Public Policy Analysis and Management

Brucker, D. Population Association of America

Caoili, A. National Association for the Dually Diagnosed (NADD)

Caoili, A. National Association of Social Workers (NASW)

Caoili, A. National Association of Social Workers, North Carolina Chapter (NASW-NC)

Driscoll, S. Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

England, E. New Hampshire Public Health Association

England, E. American Evaluation Association, Member

England, E. American Sociological Association, Member

England, E. Eastern Sociological Society, Member

England, E. American Public Health Association, Member

Ferrara, C. Member, New Hampshire Public Health Association

Francoeur, K. Member, Association of Positive Behavior Support (ABPS)

Gianino, M. Member, National AUCD Communications Special Interest Group

Habib, D. National Press Photographers Association

Henly, M. Member, Rural Sociological Society

Henly, M. Member, American Sociological Association (Section: Disability in Society)

Hinton, J. North Carolina Psychological Association

Hinton, J. American Psychological Association

Hinton, J. Autism Society of America –Panel of Professional Advisors

Hinton, J. American Academy of Child and Adolescent Psychiatry

Houtenville, A. American Statistical Association

Houtenville, A. Member, American Public Health Association

Houtenville, A. Member, Population Association of America

Houtenville, A. Member, National Association of Rehabilitation Research and Training Center

LaForce, A. Member, National Association for the Dually Diagnosed

LaForce, A. Member, American Psychological Association

LaForce, A. Member, North Carolina Association of Professional Psychologists

LaForce, A. Member, North Carolina Psychological Association

LaForce, A. Member, Association for Behavior Analysis

LaForce, A. North Carolina Association for Behavior Analysis

Phillips, K. Member, American Psychological Association, Division 22 – Rehabilitation Psychology

Phillips, K. Member, American Public Health Association

Nye-Lengerman, K. American Association of Intellectual and Developmental Disabilities (AAIDD)

Nye-Lengerman, K. Member, Association of People Supporting Employment First (APSE)

Nye-Lengerman, K. Member, Arc Minnesota

Nye-Lengerman, K. Member, TASH

Rabalais, J. Member, American Society on Aging

St. Jacques, M. Member, Center for Aging and Community Living

Sonnenmneier, R. Member, American Speech-Language-Hearing Association

Weigle, K. Member, American Psychological Association

Weigle, K. Member, AAIDD

Editorial & Review Activities (43*)

Armenti, K. Co-chair, Editorial board, New Solutions Journal

Beasley, J. Peer review, Journal of Intellectual Disability Research

Brucker, D. Peer review, Social Science & Medicine: Population Health

Brucker, D. Peer review, Social Security Bulletin

Brucker, D. Peer review, Social Science & Medicine

Brucker, D. Peer review, Public Health Nutrition

Brucker, D. Peer review, Policing: A Journal of Policy and Practice

Brucker, D. Peer review, Journal of Adolescence

Brucker, D. Peer review, Social Problems

Brucker, D. Peer review, Health Services Research

Brucker, D. Peer review, Rehabilitation Counseling Bulletin

Brucker, D. Peer review, International Journal of Environmental Research and Public Health

Brucker, D. Editorial board member, Journal of Vocational Rehabilitation

Brucker, D. Peer review, Housing Policy Debate

Brucker, D. Peer review, U.S. Department of Agriculture, Economic Research Service, Economic Information Bulletin

Brucker, D. Peer review, Journal of Labor Research

Brucker, D. Peer review, Journal of Disability Policy Studies

Brucker, D. Peer review, Journal of Substance Use

Brucker, D. Peer review, Journal of Behavioral Health Services and Research

Brucker, D. Peer review, International Journal of Drug Policy

Brucker, D. Peer review, International Journal of Human Resource Management

Brucker, D. Peer review, U.S. Department of Agriculture, Economic Research Service, Economic Information Bulletin

Grosso, E. Editor in chief, Center for START Services START Coordinator Certification Guide

Henly, M. Peer review, Journal of Aging & Health

Henly, M. Peer review, Transportation Research Part A: Policy and Practice

Henly, M. Peer review, Youth & Society

Henly, M. Peer review, Population and Policy Review

Henly, M. Member, Faculty peer review committee, Granite State College

Houtenville, A. Member, Editorial Board of the Journal of Vocational Rehabilitation

Houtenville, A. Member, Editorial Board of the Journal of Disability Policy Studies

Humphreys, E. Peer review, Journal of Early Childhood Research

Humphreys, E. Peer review, Maternal and Child Health Journal

Humphreys, E. Peer review, Journal of Early Childhood Research

Humphreys, E. Peer review, Maternal and Child Health Journal

Nye-Lengerman, K. Reviewer, Journal of Health and Aging

Nye-Lengerman, K. Co-editor. Journal for Career Development and Transition for Exceptional Individuals. Special issue: PROMISE

Nye-Lengerman, K. Reviewer. Research and Practice for Persons with Severe Disabilities.

Nye-Lengerman, K. Reviewer. Research in Developmental Disabilities

Nye-Lengerman, K. Reviewer. Intellectual and Developmental Disabilities

Phillips, K. Manuscript Peer review, Journal of Methods and Measurement in the Social Sciences

Phillips, K. Manuscript Peer review, American Journal of Intellectual and Developmental Disabilities

Phillips, K. Manuscript Peer review, Disability and Rehabilitation

Schuh, M. Peer review, Critical Education, Institute for Critical Education Studies, University of British Columbia

Granting Agency Review Activities (9*)

Bimbo, L. Member, Administration on Disabilities(AoD)(2019-2020) Workgroup, Projects of National Significance (PNS)

Brucker, D. Grant review, University of Kentucky, Center for Poverty Research

Brucker, D. Grant review: U.S. DHHS, National Institute on Disability, Ind. Living and Rehab. Research

Brucker, D. Advisory Committee member, AUCD PROMISE technical assistance grant

Brucker, D. Proposal review, Association of Public Policy Analysis and Management international conference

Humphreys, E. NH Preschool Development Grant, Early Childhood Care and Education Experts

Phillips, K. Grant Review panel, National Institute on Disability, Independent Living, and Rehabilitation Research, Field-Initiated Project on Health and Function, Spring 2020

Nye-Lengerman, K. External grant reviewer. National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

Willkomm, T. Appointed federal reviewer, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

Honors, Awards, & Fellowships (16*)

Caoili, A. 2020. AUCD Leadership Academy, Association of University Centers on Disability, Online

England, E., May 2020. UNH Parents Association Award, University of New Hampshire, Durham, NH

England, E., December 2019. FirstGen Prize, UNH Entrepreneurship Center i2 Passport Program, University of New Hampshire, Durham, NH

Grosso, E., 2020. MSW Honors, University of New Hampshire, Durham, NH

Henly, M. 2019. Distinguished Alumni, Cape Henlopen High School, Lewes, Delaware

Jones, C. 2019. YouthMove NH Jonathon Drake Award, YouthMove, NH

Malloy, J. 2019 Recipient, Jennifer Wierwille Norton Memorial Award, New Hampshire Children's Behavioral Health Collaborative (NHCBHC), NH

Rabalais, J., 2020. Leadership Institute Candidate, American Society on Aging Leadership Institute, Atlanta, Georgia

Rabalais, J, 2020. CVS Scholarship (deferred to 2021), CVS Health Foundation, Woonsocket, RI

Rafal, M., 2019. University Women's Award, University of New Hampshire, Durham, NH

Rafal, M., 2019. Undergraduate Research Award of Excellence, UNH All Colleges Research Symposium, University of New Hampshire, Durham, NH

Rafal, M., 2019. UNH College of Health and Human Services (CHHS) Departmental Scholar for Human Development and Family Studies, University of New Hampshire, Durham, NH

Rafal, M., 2019. UNH Presidential Scholar, University of New Hampshire, Durham, NH

Rafal, M. August 2019- May 2020, Social Policy Fellow, Institute on Disability at the University of New Hampshire, Durham, NH

Reynard, L. 2019. Award winner for Special Services to the START National Team, START National Team, Center for START Services, Concord, NH

Zimmermann, S., 2018-2019, Fellowship in Leadership Education in Neurodevelopmental Disabilities (LEND), University of New Hampshire Institute on Disability, Durham, NH



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