

2021-2022 REGISTRATION GUIDE



Highlands Intermediate School
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Website: www.highlands.k12.hi.us

HIGHLANDS INTERMEDIATE SCHOOL

Vision Statement

All Pearl City graduates will be positive contributors in the 21st century world of globalization, rapidly expanding technology, and increasing cultural diversity.

Mission Statement

The Highlands Intermediate faculty and staff will ensure that all Highlands learners will:

- Read and write at or above grade level
- Be prepared for 9th grade algebra or higher
- Use technology to extend learning in all content areas
- Demonstrate responsible citizenship through service learning

School Identity

All staff and students embrace the characteristics of a COLT.

- C - Creative
- O - Optimistic
- L - Loyal
- T - Tenacious

Highlands Intermediate is known for its:

- AVID Program
- STEM initiatives
- diverse array of electives
- parent & community partnerships

Highlands Intermediate School was constructed in 1959 in the midst of a growing suburb and is located directly off the H-1 Freeway. Highlands Intermediate School was accredited by the Western Association of Schools and Colleges in July of 2017.

Students have equal access to courses, programs, and services of this school without regard to gender, ethnicity, national origin, sexual orientation or disability. Federal law requires this school to enroll non-immigrant alien students.

HIGHLANDS INTERMEDIATE SCHOOL

Summary of the Academic Program

Highlands Intermediate School's academic program as regulated by the Board of Education for all Intermediate/Middle schools in Hawaii include:

Grade 7

Language Arts
Social Studies
Math
Interdisciplinary Science Gr7
Health/PE
Study Skills
Electives: 1 year OR
2 semester courses

Grade 8

Language Arts
Social Studies
Math
Interdisciplinary Science Gr8
Guidance
Elective: 2 year courses OR
1 year and 2 semester courses OR
4 semester courses

Elective Courses – For 7th Graders

Year Courses

Beginning Band
Beginning Chorus
Beginning Ukulele
Expl in Media Prod A/B
Math Workshop (Sped)*
Reading Workshop (Sped)*

Semester Courses

Intro to General Art
Intro to Crafts

Elective Courses – For 8th Graders

Year Courses

Beg Band
Inter Band*
Beg Chorus
Inter Chorus*
Inter Ukulele*
Body Conditioning A/B+
Intro to Japanese A/B
Intro to Comp Sci A/B*

Year Courses

Advanced Media Prod C/D*
CT-Healthcare Systems
CTE (Aquaponics)
CTE (SP/SF/SO)*
CTE (VEXIQ/VEX)
Leadership Training
Reading Workshop (Sped)*
Math Workshop (Sped)*

Semester Courses (Choose 2 = 1 Year)

Intro to Crafts and Design
Intro to Art and Design
Gen Art A*
Intro to Comp Sci A
Physical Ed (PE)+
Body Conditioning A+
Team Sports+
CT-Family and Consumer Science
School Service*(counselor's sign)

***requires a teacher signature (see description)**

+a maximum of 1 course per semester will be scheduled

Program Changes

Program changes will be very difficult to make once registration is completed. Program changes will be made only for the following reasons:

1. Special classes offered in the year; for example, SMC.
2. Computer/clerical error.
3. Changes in IEP.

Promotion Guidelines

Highlands Intermediate School's promotion policy requires students to pass all courses in order to be promoted to the next grade.

Special Programs

Highlands Intermediate School is a public school and therefore has an obligation to provide a program of studies for all students.

Special Education Programs

The school offers a Special Education Program for students who may struggle with a variety of disabilities. Students may be enrolled in a range of settings as listed below:

- Mainstream-General courses taught by the general education teacher.
- Inclusion-General courses taught by the general education teacher and a special education teacher in a grade level class.
- Resource-Modified general courses taught by a special education teacher.
- Fully Self-Contained-Courses taught by a special education teacher that focuses on the various skills and concepts necessary to build a basic foundation for independence. This may include Daily Living Skills Instruction and/or Community-Based Instruction.
- Hearing Impaired-Coursework available for students who, due to their handicap and communication mode (sign language), are unable to complete the course requirements without specialized assistance.

The curriculum for all courses is aligned to the Common Core State Standards. Instruction is individualized according to the needs of each student. Course assignments are made at an individualized conference through collaboration and recommendations from the student's teachers and parents.

EL Program

The school also receives the services of EL (English Learner) instructors and tutors to help our non-English speaking and limited-English speaking students with their academic work and adjust to the routines of the school and culture. Services are available after test results for proficiency in English and the student's first (native) language identifies the need for such services. Non-English speaking students may be placed in our EL classes.

Honors Program

Highlands offers an Honors program in math and language arts for high-performing students who seek a more demanding reading, writing, and math curriculum. Entry into the Honors program requires the student's current math and/or language arts teacher to complete the Honors Application Form.

CSAP Program

The school also offers a Comprehensive School Alienation Program for those students identified by the Student Support Team as meeting the criteria set forth by the DOE's Office of Compensatory Education. Students are recommended for this program based on a history of non-attendance to school, failures, disciplinary referrals, and a lack of motivation.

AVID

Advancement Via Individual Determination (AVID) is a college-preparatory program. Selected students must have academic potential, and desire and determination to complete a rigorous college preparatory path. In this program, students learn organizational and study skills, work on critical thinking, get academic help from peers and tutors, and participate in enrichment and motivational activities that make college seem attainable. Students must be recommended by a teacher or counselor and go through a selection process, which includes submitting an application packet and participating in an interview.

After School Sports Program

Students engage in competitive sports activities such as basketball, volleyball, soccer, track, cross-country, and futsal with other middle schools in the Leeward district.

Intramural Sports Program

Students engage in competitive sports activities such as basketball, volleyball, soccer, and ultimate frisbee during the lunch recesses on campus. Students challenge other students in our school.

Tutoring Program

Each team offers tutoring during the course of the week. Many of the teams offer after school tutoring, while some offer tutoring before or during the school day (recess or lunch). Tutoring arrangements can be coordinated through respective team counselors.

Recognition Program**National Junior Honor Society**

Highlands Intermediate School has been a charter member of the National Honor Society since 1985 with a membership of about 25-30 students each year. Students are selected for this honor if they are able to maintain an GPA of at least 3.5 and have shown good character and leadership qualities as determined by their teachers' recommendations.

PTSA Recognition/Awards Program

The Highlands Intermediate School's PTSA annually recognizes students for their accomplishments by sponsoring an Awards Night in May. Students are recognized for their outstanding achievements in leadership, service, academics, and the performing arts. Community members and organizations, as well as area politicians are active participants and sponsors of this activity.

Seventh Grade Required Courses

Language Arts

LCY0200 English Language Arts, Grade 7

(Year)

A. Honors English 7

This is an advanced course designed for students who are performing at or above grade level in reading and writing. In addition to addressing all of the ELA standards, this course offers advanced texts and writing tasks that require sophisticated reading, writing, and thinking skills. Students recommended for this class should expect to read and write significantly more than their non-honors peers (20+ pages of reading and 4+ pages of writing a week). **Prerequisite: Teacher Recommendation**

B. English Grade 7

This course teaches the skills involved in developing the language arts skills of reading, writing, listening, and speaking. These skills are taught and practiced directly through various units of study.

C. EL English

This course is designed to help non-English speaking students learn to speak, read, and write in the English language through content-based instruction. Placement is based on whether a language other than English is spoken at home and results of the WIDA-ACCESS language proficiency screener and teacher recommendation.

LRH0610/LRH0620 Reading Workshop A/B

(Year)

May be required in addition to LCY0200 English for students recommended for the Special Education Programs. This course is designed to provide remediation in English Language Arts, including: reading foundational skills, vocabulary, and comprehension. Specific reading strategies will be taught. Students will take Reading Workshop in addition to their English classes. **Pre-requisite: Teacher recommendation.**

Social Studies

CER0700 Social Studies, Grade 7A

(Semester)

In this course, students will explore the changes and events that shaped Hawai'i and its people during the monarchy era. Students will begin with a study of how Kamehameha unified Hawaii and end with the overthrow of the Hawaiian government. Additional topics will include: the Hawaiian monarchy, the impact of foreigners, the effects of sugar and immigration, and the cause and consequences of the Mahele and land division.

CHR0700 Social Studies, Grade 7B

(Semester)

This course looks at contemporary issues in the Pacific island nations and territories in terms of issues and challenges shared by Pacific islanders. Issues of environment, population, sovereignty, telecommunications, health, and tourism are examined in the context of cultural values, traditions, and history.

MMX0750 Mathematics (Year)

A. Honors Math 7

This is an accelerated class that not only develops skills in each of the mathematics strands, but also emphasizes pre-algebra and problem-solving skills. Upon successful completion of this course, students are recommended for continuation in the Honors program for Grade 8 mathematics. **Prerequisite: Teacher Recommendation**

B. Mathematics, Grade 7

This course utilizes the statewide curriculum, Illustrative Math, and supplemental resources to help students with problem-solving and computation skills. Topics covered include an understanding of proportional relationships, basic computation with rational numbers, expressions, and equations, elementary statistics, and geometry.

MMW0700A/B Mathematics Workshop, Grade 7 (Year)

May be required in addition to MMX0750 Math for students recommended for the SMC or Special Education Programs. This course is designed to assist students in need of improvement in math. As a supplement to the regular math class, Math Workshop will concentrate on number and operations, computation strategies, and support of work from regular classes. **Pre-requisite: Teacher recommendation.**

Science

SIM0733 Science Gr 7 (Year)

This is the second course in a sequence of three yearlong inquiry and laboratory-based courses. Students will be working with the Next Generation Science Standards (NGSS) to study physical, life and Earth/Space sciences. In addition to learning about the practices used by scientists, there will also be a focus on the design and engineering process with special attention to how human activity affects our planet.

Health

HEA0400 Teen Health Grade 7 (Semester)

This semester course is designed to help 7th graders through the challenging years ahead. Areas of study include the health triangle, wellness, stress and anger management, goal setting, responsible decision-making skills and ways to say “no” to tobacco, alcohol, drugs, and other negative peer pressures. We will also be covering the physical, emotional, mental/emotional and social changes that accompany puberty. One of the highlights of this course will be a Middle School D.A.R.E. Unit taught by an officer of our Honolulu Police Department. Students will learn and practice decision-making skills and refusal strategies.

Physical Education

PEP0020 Physical Education A (Semester)

This course is designed to be an experiential foundation for students who are at the beginning level of skill development. It provides exploration in a wide variety of activities with opportunities to understand, appreciate and develop efficient body movements and desirable personal/social concepts through participation in physical education experiences.

Study Skills

XAG0012 Study Skills

(Year)

This course will help students learn necessary skills to make them more successful learners and individuals. The following concepts may be covered: organization, note-taking, academic vocabulary, goal-setting, effective communication, introduction to college and career options, and various learning strategies. Students will earn 0.5 credits upon successful completion of this course.

Electives for Grade 7

FMB0400 Beginning Band

(Year)

This is a year course for students who want to begin playing a brass, woodwind or percussion instrument and perform in an ensemble for an audience. Band instruments are provided, however, students will need to purchase their own band kit and band workbook through the Band program. Immediately prior to performances, students will be required to spend additional non-class time (before or after school) to rehearse as a large ensemble.

ENROLLMENT IN SUMMER SCHOOL BAND IS HIGHLY RECOMMENDED.

FMC0500 Beginning Chorus

(Year)

Beginning Chorus is a year course designed for students who wish to develop their vocal skills. Students will sing alone and with a group in unison and two-part harmony. Music notation and symbols are introduced. Compositions and arrangements from a variety of cultures, styles, and periods are performed in concert.

FML0500 Beginning Ukulele

(Year)

This year course is designed to help students develop ukulele performance skills while learning music fundamentals. Students will learn ukulele techniques (plucking) as well as folk performance skills such as strumming accompaniments to both traditional and contemporary Hawaiian music.

FVB0015 Introduction to General Art

(Semester)

Art is an exploratory course providing students with opportunities to imaginatively create projects through a variety of media and techniques. Students will apply the understanding of color, line, shape and texture by producing art in two-dimensional designs and participating in school and regional art exhibits.

FVB0045 Introduction to Crafts

(Semester)

In addition to providing students with opportunities to create projects through a variety of media and techniques, students will be introduced to a variety of craft skills and forms. Students will be able to experiment with a variety of art materials, tools, and equipment, and explore selected craft processes.

Explorations in Media Production is an elective introductory course which focuses on three components: pre-production, production, and post-production. Pre-production consists of planning for a project: brainstorming, research, and creating a shot list or storyboard. Production involves the actual filming of video clips in school and community. Post-production is the process of editing a video project. Students in this class will create videos such as news stories, feature stories, and public service announcements, compete in local video contests, and produce a video segment for PBS Hawaii's Hiki Nō program. Media students must be self-directed, be able to work with others and also be complex thinkers. Students should also have a strong desire to produce quality work, which means re-doing work until it is of professional quality. Students who are interested in registering for this course MUST submit an application video on this website: <https://flipgrid.com/hismedia>

Eighth Grade Required Courses

Language Arts

LCY0300 English Language Arts, Grade 8 (Year)

D. Honors English 8

This is an advanced course designed for students who are performing at or above grade level in reading and writing. In addition to addressing all of the ELA standards, this course offers advanced texts and writing tasks that require sophisticated reading, writing, and thinking skills. Students recommended for this class should expect to read and write significantly more than their non-honors peers (20+ pages of reading and 4+ pages of writing a week). **Prerequisite: Teacher Recommendation**

E. English Grade 8

This course teaches the skills involved in developing the language arts skills of reading, writing, listening, and speaking. These skills are taught and practiced directly through various units of study.

F. EL English

This course is designed to help non-English speaking students learn to speak, read, and write in the English language. Placement is based on student scores on the WIDA Screener, observation, and teacher recommendation.

LRH0710/LRH0720 Reading Workshop A/B (Year)

May be required in addition to LCY0300 English for students recommended for the Special Education Programs. This course is designed to provide remediation in English Language Arts, including: reading foundational skills, vocabulary, and comprehension. Specific reading strategies will be taught. Students will take Reading Workshop in addition to their English class. **Pre-requisite: Teacher recommendation.**

Social Studies

CHU0800 Social Studies, Grade 8 (Year)

In this course, students will use a variety of strategies to explore the foundations of American Government and society (American Revolution to Reconstruction). This course focuses on concepts, issues, events, and people of diverse backgrounds that led to the building and evolution of the United States. Students will build their historical thinking skills by applying the concepts of power/governance/authority, multiple perspectives, changes & continuity, and cause and effect to develop a deeper level of understanding of historical content.

Mathematics

(Year)

C. Honors Math (MAX0800H Algebra 1)

This is an accelerated course equivalent to Algebra 1 in high school. Topics covered include solving equations and inequalities, polynomials, factoring, complex rational expressions, radicals, linear and quadratic equations and graphs, and associated word problems. This class moves at a quick pace and high school credit is earned upon successful completion of the class. Upon passing the placement test, students are recommended for Geometry during their freshman year in high school.

D. Algebra 1 (MAX0800)

This course moves at a quick pace and topics covered are similar to those covered in the Honors Math course. Upon successful completion of this course, and passing the End of Course Exam, dual high school credit is earned and students will be recommended for Geometry for their freshman year in high school. Credit will appear on student's high school transcript.

E. Mathematics, Grade 8 (MMX0850)

This course utilizes the statewide curriculum, Go Math, and supplemental resources to help students with problem-solving and computation skills. Topics covered include an understanding of 2-dimensional figures and 3-dimensional objects, square and cube roots, order of operations, laws of exponents, transformations, statistics, linear functions, and an introduction to Algebra I.

MMW0800A/B Mathematics Workshop, Grade 8

(Year)

May be required in addition to MMX0850 Math for students recommended for the SMC or Special Education Programs. This course is designed to assist students in need of improvement in math. As a supplement to the regular math class, Math Workshop will concentrate on number and operations, computation strategies, and support of work from regular classes. **Pre-requisite: Teacher recommendation.**

Science

SIM0833 Science Gr 8

(Year)

This is the third course in a sequence of three yearlong inquiry and laboratory-based courses. Students will be working with the Next Generation Science Standards (NGSS) to study physical, life and Earth/Space sciences. In addition to learning about the practices used by scientists, there will also be a focus on the design and engineering process with special attention to how technology impacts human life and how human activity affects our planet.

Guidance

TMG0010 Personal Development and Guidance

(Year)

This course is designed to prepare students to be college and career ready. The following concepts may be covered: critical reading strategies, career/college research, character/ethics education, test-taking strategies, writing strategies, self-assessment and reflection. Students will earn 0.5 credit upon successful completion of this course.

Electives for Grade 8

FVB0075 Introduction to Crafts and Design (Semester)

This course emphasizes the development of each student's positive self-concept, problem-solving, visual communication, and creative potential through the integration of various modes of expression in both two- and three-dimensions. This course emphasis is on crafts and design, focusing on functional and cultural art, various artists, media, techniques, applications and sustainability. Tentative projects include printmaking, weaving, sculpture, ceramics, sustainable artworks, and environmental projects.

FVB0150 Introduction to Art and Design (Semester)

This is an exploratory course that introduces a variety of art media and techniques for personal expression and further opportunities to apply the elements and principles of design in imaginative solutions to visual problems. Selected artists and art forms of historical periods are introduced. Emphasis is on drawing and painting.

FVB0200 General Art A (Semester)

This course is designed for students who have successfully completed 7th grade Intro to General Art class and want to continue in applying the elements and principles of art and design working with a variety of 2D and 3D media techniques. Students will be required to submit individual art works for special art competitions and contests. **Pre-requisite: 7th Grade Intro to Art and teacher approval required.**

FMB0400 Beginning Band (Year)

This is a year course for students who want to begin playing a brass, woodwind or percussion instrument and perform in an ensemble for an audience. Band instruments are provided, however, students will need to purchase their own band kit and band workbook through the Band program. Immediately prior to performances, students will be required to spend additional non-class time (before or after school) to rehearse as a large ensemble.

ENROLLMENT IN SUMMER SCHOOL BAND IS HIGHLY RECOMMENDED.

FMB0700 Intermediate Band (Year)

This is a year course for students who have fulfilled the requirements of Beginning Band and aspire to advance their musicianship. In addition to class work, students are also required to log 150 minutes of individual practice per week. Immediately prior to performances, students will be required to spend additional non-class time (before or after school) to rehearse as a large ensemble. ENROLLMENT IN SUMMER SCHOOL BAND IS HIGHLY RECOMMENDED.

FMC0500 Beginning Chorus (Year)

Beginning Chorus is a year course designed for students who wish to develop their vocal skills. Students will sing alone and with a group in unison and two-part harmony. Music notation and symbols are introduced. Compositions and arrangements from a variety of cultures, styles, and periods are performed in concert.

FMC0800 Intermediate Chorus (Year)

Intermediate Chorus is a year course designed for 8th grade students who have fulfilled the requirements of Beginning Chorus. Students will build on skills and knowledge gained from Beginning Chorus. Students will sing alone and with a group in unison and two-part harmony. Student will further their solfege, music notation and music dictation skills.

Pre-Requisite: Beginning Chorus or permission of instructor.

FML0800 Intermediate Ukulele (Year)

This year course is designed for students who have fulfilled the requirements of Beginning Ukulele and desire to further develop ukulele techniques through performance of various musical styles. Students are required to perform at both our Winter and Spring Concerts.

Pre-requisite: Beginning Ukulele

PBP0110 Body Conditioning A (Semester)

Students in this course will have physical education through individual, partner and group activities. Students will challenge themselves, learn, and get in shape while engaging in unique non-traditional movements. Students must be ready to work hard and engage in activity every class session. Students may be required to purchase stability ball, light and medium dumbbells. Uniforms and athletic shoes are mandatory.

PBP0120 Body Conditioning B (Semester)

This is a physically intense and demanding course that will revisit modes of conditioning learned in Body Conditioning A. In Body Conditioning B, students will be more self-directed and in addition to the training, will be required to do research into different training variations of the systems introduced during the semester. Water bottles to stay hydrated and sunscreen for outdoor protection are strongly advised.

Pre-requisite: Body Conditioning A

PEP0035 Physical Education B (Semester)

This course is designed to accommodate students who are at the intermediate level of skill development. It provides for mastery of the basic and fundamental skills involving the use of the body in sports techniques, maintenance of “fitness” through a well-balanced program of activities, and application of desirable personal/social concepts in all physical education experiences.

PTP0630 Team Sports A (Semester)

This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of team activities. Modified versions of team and individual sports could include the following: outdoor games, basketball, volleyball, soccer, team handball, flag football, and weight training. The emphasis is on the skills required to perform movement forms at a basic level, and some at the mastery level.

TMG0102 Careers and Technology: Agriculture (Aquaponics) (Year)

Do you like working with plants and animals? What about trying to find solutions to issues that face the world? Do you want to learn how to build your own aquaponics system? Do you like working outside with your hands? Do you like cooking and eating? Do you want to develop a product and learn how to market it? If the answers to these questions are “Yes”, then Aquaponics is the class for you! The class is “flipped”—notes are online at home, and “homework” is done in class. You’ll spend most of the class working in the garden, figuring out how aquaponic systems work, learning basic chemistry, and developing unique service projects to help improve your community. We’ll learn basic fish and plant anatomy, genetics, chemistry, and physics. You’ll take over the HIS composting and recycling program and farmers’ market. *****This class is a unique structure, students are expected to be responsible and driven. They will work hard outdoors despite the weather, and get muddy or wet. They’re expected to be independent and critical thinkers. Please speak with Mr. Laskowsky so he can share the expectations of the class with you.

TMG0301 Careers and Technology: Family and Consumer Science (Semester)

This Family and Consumer Science course focuses on Career and Life Skills standards on how to manage a home through the study of nutrition and money management. Topics include healthy eating, food safety, sustainability, career planning, and budgeting. The goal is to show how wellness of the individual can be maintained throughout the lifespan. Literate thinking and basic math skills are emphasized in Family and Consumer Science activities. Students will participate in a few cooking labs.

TMG0302 Careers and Technology: Healthcare Systems (Year)

This course is designed to introduce and support middle school students interested in the healthcare industry. Using a multidisciplinary approach, students will gain essential knowledge, skills and attitudes in healthcare systems in HOSA (Health Occupations Students of America)—Future Health Professionals. Events may include foundations of medical terminology, nutrition, health care exploration, medical math, and medical reading. Homework, projects, and assessments will be given on a regular basis. Students who are self directed learners and quality producers are recommended for this course.

**TMG0402A Careers and Technology: Technology Education – SP/SF/SO (Year)
STEM (Science Technology, Engineering, and Math) Through SeaPerch, Science Fair, and Science Olympiad.**

The goal of this STEM class is to foster a learning environment in which students are guided to produce original ideas, objects, and structures according to certain specifications using concepts and skills from math, science, and technology. Various STEM projects will engage students in collaborative problem solving that requires rigorous mathematical and scientific methods as well as writing skills. Language arts skills are heavily incorporated due to the research component of the projects. This course will also introduce students to current technology and allow them open-ended creativity in solutions. No previous computer programming or electronics experience is necessary. Students are required to study daily. Exams are given every week. **Requires Mrs. Lin’s approval.**

TMG0402B Careers and Technology: Technology Education - VEX IQ/VEX (Year)
STEM (Science Technology, Engineering, and Math) Through VEX IQ/VEX

This course is a hands-on course where students can learn STEM (Science, Technology, Engineering, Mathematics) skills using the VEX IQ and VEX robotics platforms. Students design, build, and program robots to perform various tasks and challenges, giving them an excellent venue to be creative, complex thinkers while effectively using technology. They then design, build, and program robots to compete in challenges.

EXS0100 Introduction to Computer Science A (Semester)

This course focuses on developing students' computer literacy and digital citizenship skills while incorporating communication, collaboration, creative thinking, and problem solving skills. Students will use Google Apps (Docs, Slides, Drive) for creative, interactive, and productivity applications. Additional projects may involve the search, evaluation, and use of online information, creation of digital media presentations, basic computer programming, graphic design, and social media ethics.

EXS0110 Introduction to Computer Science B (Programming) (Semester)

This course teaches students basic computer programming. The course begins with basic block coding, then gets into more traditional coding languages such as HTML, CSS, and javascript. Students will be developing simple games, websites, and mobile applications. In quarter 4 students learn about physical computing by creating programs using a circuit board and various sensors through the use of Adafruit's Circuit Playground. Students should have a solid foundation in basic computer literacy skills, have a strong desire to learn, collaborate with others, and be self-directed learners. Interested students should see Mr. Tamaye for further details.

Pre-requisite: Introduction to Computer Science A and approval of instructor.

XMD0012C/XMD0012D Advanced Media Production (Year)

Advanced Media Production is a follow up course to Explorations in Media Production. Students will learn advanced editing techniques for creating dynamic videos for social media, cinematic sequences, and creative media. Advanced Media Production students also learn how to use the DSLR camera and other gear to create much more professional looking video. Students will also have the opportunity to participate in different media competitions throughout the year. This course places high emphasis on the General Learner Outcomes or GLO's (self-directed learner, community contributor, complex thinker, quality producer, effective communicator, and effective and ethical user of technology). **Pre-requisite: Completion of Explorations in Media Production. Requires Mr. Tamaye's approval.**

WAJ0610/WAJ0620 Intro to Japanese A/B (Year)

This class is designed for students with little or no exposure to the Japanese language. Everyday greetings, classroom expressions and numbers, and basic vocabulary are covered. Students will also acquire general knowledge about Japan, its people and their culture. Reading, writing, speaking, and listening will be practiced in this course. Students will **not** earn high school credit for this course.

NEI0130/NEI0140 English Speaker of other Languages A/B (Year)

This course incorporates both WIDA English Language Development (ELD) Standards and Hawaii Common Core Standards for English Language Arts. The instructional focus is on English communication in the four domains of reading, writing, listening and speaking. Teacher will develop students' abilities in the English language and improve students' academic vocabulary. While developing students' home languages is not the main focus, there may be some use of students' first languages for instructional support. The instructional practices and curriculum are specifically designed to teach ESL. Instruction is tailored to students' backgrounds and language development needs.

XLP0010A/B Leadership Training (Year)

Leaders set out to make a difference.

Leadership is not a position or title, it is action and example.

Student leaders develop and apply techniques of leading, planning, organizing, conducting, and evaluating, including problem-solving and critical thinking. Activities include participating in and conducting effective meetings, presenting project proposals, setting individual and group goals, working with real deadlines, recognizing and producing quality products and performance, cooperative planning and learning, sharing responsibilities, and working with people from diverse backgrounds and abilities. Emphasis is on project based learning in an authentic learning environment with student participation and involvement with real school and student concerns. Application of leadership is taught as a function that can be performed by any member of a group or shared by several at one time.

XTM0301 School Service (Non-credit course) (Semester)

This is a NON-CREDIT COURSE.

Under the supervision of an adult, students participate in helping other students and the school. This may include upkeeping school files, running errands, collating documents, and other duties as assigned. The goal is mainly to provide service to the school. Students should be responsible and independent workers. Although students are graded for the course to give them an evaluation of the quality of service performed, students do not receive credit for this course. A satisfactory grade is necessary for promotion.

Continuous Notice of Non-Discrimination

The Hawaii State Department of Education (HIDOE) and its schools do not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion in its programs and activities. Please direct inquiries regarding HIDOE nondiscrimination policies as follows:

Beth Schimmelfennig, Director
Rhonda Wong, Compliance
Aaron Oandasan, Title VI
Toby Yamashiro, Title VII
Nicole Isa-Iijima, Title IX
Krysti Sukita, ADA/504

Civil Rights Compliance Branch
Hawaii State Department of Education
P.O. Box 2360
Honolulu, Hawaii 96804
(808) 586-3322 or relay
CRCB@k12.hi.us

Notice of Language Assistance

If you have difficulty understanding English, you have the right to receive language assistance at no cost to you. Please contact your school's principal for more information.

(Traditional Chinese / 繁體中文) 如果您理解英語有困難，您有權得到免費的語言幫助。請聯繫您的學校校長以獲得更多信息。

(Simplified Chinese / 简体中文) 如果您理解英语有困难，您有权得到免费的语言帮助。请联系您的学校校长以获得更多信息。

(Japanese / 日本語) 英語の理解に困難を覚える方は、無料で言語支援を受ける権利があります。詳細につきましては学校長にお問合わせください。

(Hawaiian / 'Ōlelo Hawai'i) Ina pilikia oe i ka hoomaopopo i ka olelo Pelekania, he kuleana no kou e lawelaweia oe i ke kokua olelo me ka uku ole. E hui kuka me ke poo kumu o kou kula no kekahi ike hou aku.

(Korean / 한국어) 영어를 이해하는데 어려움이 있는 경우, 무료로 통역 지원을 받을 권리가 있습니다. 더 자세한 정보는 학교장에게 연락하십시오.

(Chuukese / Kapasen Chuuk) Ika epwe weires ngonuk omw weweiti fóós un Merika, mi wor omw pwúúng omw kopwe angel aninnisin aweween fóós esapw kame. Kose mochen kékkééri ewe meinapen ewe sukkun (Principal) ren tichikin pworasan.

(Ilokano / Ilokano) Nu narigat mo a maawatan ti Ingles, karbengam nga umawat ti tulong ti lenggwahe ket awan bayad na dayta a serbisyo. Para ti kanayonan nga impormasyon, mabalin a kontakem ti prinsipal ti eskwelaan yo maipanggep iti dayta a serbisyo.

(Samoan / Gagana Samoa) Afai e faigatā ona ē malamalama i le Igilisi, e i ai lau aiā e maua ai le fesoasoani tau gagana e aunoa ma se tupe e te totogi ina. Fa'amolemole fa'afeso'ota'i le pule o lau aoga mo nisi fa'amatalaga.

(Tongan / Lea faka-Tonga) Kapau 'oku faingata'a ke mahino kiate koe 'a e lea faka-Papalagi, 'oku 'i ai ho'o totonu ke ke ma'u ha tokoni fakatonulea 'ikai totongi. Kataki 'o fetu'utaki ki he puleako ki ha toe fakaikiiki ange.

(Tagalog / Tagalog) Kung nahihirapan kang intindihin ang Ingles, karapatan mong makatanggap ng tulong para sa lenggwahe at libre ang serbisyong ito. Para sa karagdagang impormasyon, maari mong kontakin ang prinsipal ng inyong paaralan tungkol sa serbisyong ito.

(Cebuano / Sugboanon) Kon kamo adunay kalisud sa pagsabut sa Iningles, naa moy katungod sa pagdawat sa tabang sa pinulongan nga walay gasto kaninyo. Palihog kontaka ang prinsipal sa inyong eskwelahan alang sa dugang nga impormasyon.

(Vietnamese / Tiếng Việt) Nếu quý vị thấy khó khăn trong việc hiểu tiếng Anh, quý vị có quyền nhận được sự hỗ trợ ngôn ngữ miễn phí. Vui lòng liên hệ hiệu trưởng của trường quý vị để biết thêm thông tin.

(Spanish / Español) Si tiene dificultad para entender Inglés, tiene derecho a recibir asistencia lingüística sin costo alguno para usted. Comuníquese con el director de su escuela para obtener más información.

(Marshallese / Kajin Majôl) Elaññe ejabwe am melele kajin Pälle, ewōr am jimwe ñan jibañ ko ikijien ukok ilo ejelok wōnen. Jouj im kōjjeļāik lok principle eo an jikuul eo am ñan melele ko rellep lok.

