$6^{\text {th }}$ Grade

## Summer Packet

## 2021-2022

## 2021-2022 Summer Reading and Math Assignments For Students entering $6^{\text {th }}$ Grade

Summer reading is an excellent way to prepare for a successful experience in $6^{\text {th }}$ grade.

- This summer, you will choose ONE novel from the list below.
- After reading the novel, you will complete the reading reflection worksheet attached.
- This assignment is due on the first day of class.


## Author

Alcott, Louisa May
Armstrong, William H.
Avi
Babbitt, Natalie
Banks, Lynne Reid
Burnett, Frances Hodgson
Burnett, Frances Hodgson
Cushman, Karen
Draper, Sharon
E'ngle Madeline
E'ngle, Madeline
Estes, Eleanor
Estes, Eleanor
Gantos, Jack
Graham, Kenneth
Herriot, James
Hickam, Homer
Jackson, Percy
Jacques, Brian
Kipling, Rudyard
Lewis, C.S.
Montgomery. L.M.
North, Sterling
O' Dell, Scott
Paterson, Katherine
Rawls, Wilson
Spyri, Joanna

## Title

## Little Women

Sounder
Crispin: Cross of Lead
Tuck Everlasting
The Indian in the Cupboard
A Little Princess
The Secret Garden
Midwife's Apprentice
Out of my Mind
A Wrinkle in Time
The Arm of the Starfish
The Hundred Dresses
Ginger Pye
Joey Pigza Swallowed the Key
Wind in the Willows
All Creatures Great and Small
October Sky
The Lightning Thief
Redwall (or any from series)
Jungle Book
The Lion, the Witch, and the Wardrobe
Anne of Green Gables
Rascal
Island of the Blue Dolphins
Bridge to Terabithia
Where the Red Fern Grows
Heidi

## CCS 2021-2022 Summer Reading Assignment for students entering $\mathbf{6}^{\text {th }}$ grade

Name $\qquad$

## Reading Reflection Worksheet

This worksheet must be turned in the first week of school. Work on this as you read the book, so you do not forget the information. Read the entire worksheet before reading the book, so you know what to look for as you read the novel. Please remember that you are forming important first impressions and should answer these questions with excellence in both thought and presentation.

- Title of Book $\qquad$
- Author $\qquad$
- Type / Genre of book $\qquad$
- What was the setting?

Time in history $\qquad$
Location $\qquad$

- What would you say is the theme of this novel? (What was the main idea/point you think author was trying to make?) Please respond in $\mathbf{Q} \& \mathbf{A}=$ "Question and Answer "format, by restating the question in the response. (2-3 sentences long)
- List four characters in the novel and describe some character traits that stand out. You may use a circle thinking map to display the traits. Please share at least " 6 " traits for each character you have chosen. If you choose to do Circle Maps, then please attach them to the back of this paper.

1. Character name :

Description of character traits :
2. Character name:

Description of character traits :
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3. Character name :

Description of character traits :
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4. Character name : $\qquad$

Description of character traits :

- Stories have conflicts. Sometimes there are a few conflicts in a novel. Please choose one conflict or problem a character is facing. Explain what the conflict is and how the character approaches and/or resolves the conflict. Do this in at least a " 5 ' sentence paragraph. Remember to indent your paragraph at the start of the written response. Also have a clear topic sentence written for the paragraph.
- Please write your favorite quote from the novel word for word. Put it in quotation marks. Include the page number. Then tell why you liked it and how it pertains to the novel. Your thoughts must be in a $4-6$ sentence paragraph. Remember to indent your paragraph at the start of the written response. Also have a clear topic sentence written for the paragraph.
- Please express what you liked best about this book. Be as specific as you can. Write your response in at least a " 6 " sentence paragraph. Remember to indent your paragraph at the start of the written response. Also have a clear topic sentence written for the paragraph.
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## CCS 2021-2022 Summer Math Review Assignment for students entering $6^{\text {th }}$ grade

NAME

## ***YOU MUST KNOW YOUR MULTIPLICATION TABLES!!!***

These $5^{\text {th }}$ grade skills are a pre-requisite in order to be successful in $6^{\text {th }}$ grade math. Please show your work for each problem on notebook paper, then write your answer to the right of the problems on this sheet. This review will be due the first day of class.

Find the sum or difference.

1. $0.6+5.8=$ $\qquad$
2. $2.1+3.4=$ $\qquad$
3. $3.4-0.972=$ $\qquad$
4. $3.1-2.076=$ $\qquad$
5. $8.13-2.716=$ $\qquad$
6. $5.91+2.38=$ $\qquad$
7. $3.086+6.152=$ $\qquad$ 8. $4-1.9=$ $\qquad$

Find the product.
9. $240 \times 0.02=$ $\qquad$
10. $43.79 \times 42=$ $\qquad$
11. $0.72 \times 0.43=$ $\qquad$
12. $4.7 \times 2.8=$ $\qquad$
Find the quotient.
13. $0.4 \div 2=$ $\qquad$
14. $3.9 \div 5=$ $\qquad$
15. $2.6 \div 2=$ $\qquad$
16. $1.08 \div 4=$ $\qquad$
Write the next three terms in each pattern.
17. $3,9,15,21$, $\qquad$ 18. $135,126,117,108$, $\qquad$
19. $2,6,18,54$, $\qquad$ 20. $13,14,16,19$, $\qquad$

Write each mixed number as an improper fraction.
21. $1 \frac{7}{8}=$ $\qquad$
22. $2 \frac{3}{4}=$ $\qquad$
23. $7 \frac{1}{3}=$ $\qquad$
24. $8 \frac{2}{3}=$ $\qquad$

Write each improper fraction as a mixed number in simplest form.
25. $\frac{17}{5}=$ $\qquad$
26. $\frac{18}{4}=$ $\qquad$
27. $\frac{36}{15}=$ $\qquad$
28. $\frac{28}{21}=$ $\qquad$

Write each decimal as a fraction or mixed number in simplest form.
29. $0.6=$ $\qquad$
30. $1.25=$ $\qquad$
31. $0.74=$ $\qquad$ 32. $0.29=$ $\qquad$

Write each fraction or mixed number as a decimal.
33. $1 \frac{7}{25}=$
34. $\frac{3}{50}=$ $\qquad$ 35. $\frac{1}{125}=$ $\qquad$ 36. $2 \frac{7}{8}=$ $\qquad$

Write each fraction or mixed number as a percent.
37. $\frac{1}{2}=$ $\qquad$
38. $3 \frac{7}{10}=$ $\qquad$
39. $\frac{7}{8}=$ $\qquad$
40. $2 \frac{3}{4}=$ $\qquad$
Find the sum or difference and write in simplest form.
41. $\frac{1}{2}+\frac{3}{4}$
42. $\frac{11}{16}-\frac{5}{16}$
43. $\frac{9}{10}+\frac{1}{2}$
44. $\frac{7}{8}-\frac{1}{4}$
45. $\frac{7}{8}-\frac{3}{10}$
46. $\frac{5}{6}+\frac{3}{4}$
47. $\frac{3}{8}-\frac{1}{3}$
48. $\frac{1}{8}+\frac{1}{5}$

Find the sum or difference and write in simplest form.
49. $14 \frac{3}{10}-5 \frac{1}{5}$
50. $6 \frac{3}{8}+2 \frac{1}{2}$
51. $2 \frac{1}{2}+4 \frac{1}{10}$
52. $21 \frac{5}{8}-18 \frac{1}{3}$
53. $7 \frac{1}{6}+9 \frac{7}{12}$
54. $8 \frac{1}{10}+5 \frac{2}{5}$
55. $9 \frac{1}{4}-2 \frac{1}{8}$
56. $19 \frac{3}{4}-19 \frac{2}{5}$

Find the product and write in simplest form.
57. $\frac{3}{4} \cdot \frac{3}{5}$
58. $\frac{1}{3} \times \frac{9}{10}$
59. $\frac{1}{12} \cdot \frac{3}{4}$
60. $\frac{3}{4} \times \frac{8}{9}$

Find the quotient and write in simplest form.
61. $\frac{4}{5} \div \frac{4}{7}$
62. $\frac{4}{7} \div \frac{1}{2}$
63. $\frac{3}{5} \div \frac{3}{4}$
64. $\frac{5}{6} \div \frac{1}{3}$

Complete each statement.
65. $45 \mathrm{c}=$ $\qquad$ qt
66. $12 \mathrm{ft}=$ $\qquad$ yd
67. $15 \mathrm{pt}=$ $\qquad$ qt
68. 32 qt $=$ $\qquad$ gal
69. $4 \frac{1}{3} \mathrm{ft}=$ $\qquad$ in.
70. $2 \frac{3}{4} \mathrm{yd}=$ $\qquad$ ft

Round each decimal to the underlined place.
71. $3.064=$ $\qquad$
73. $0 . \underline{9} 75=$ $\qquad$
Solve each equation.
75. $x+4=9 x=$ $\qquad$ 76. $16=y-5 \quad y=$ $\qquad$
77. $2 x=10$ $\mathrm{x}=$ $\qquad$ 78. $28=4 y \quad y=$ $\qquad$

Match the angle to the measurement.
$\qquad$ 79. Measures $180^{\circ}$
$\qquad$ 80. Measures between $0^{\circ}$ and $89^{\circ}$
B. Obtuse angle
$\qquad$ 81. Measures between $91^{\circ}$ and $179^{\circ}$
C. Right angle
$\qquad$ 82. Measures $90^{\circ}$
72. $920.44 \underline{8} 9=$ $\qquad$
74. $16.32=$ $\qquad$
A. Acute angle
D. Straight angle

Identify each polygon according to the number of sides.
$\qquad$ 83. 3 sides
A. Decagon
$\qquad$ 84. 4 sides
B. Heptagon
$\qquad$ 85. 5 sides
C. Hexagon
$\qquad$ 86. 6 sides
D. Octagon
$\qquad$ 87. 7 sides
E. Pentagon
$\qquad$ 88. 8 sides
F. Quadrilateral
$\qquad$ 89. 10 sides
G. Triangle

Find the area and perimeter of each rectangle or square.
Perimeter - $P=2 \ell+2 w$ Area- $A=\ell \times w$
90. $\ell=12 \mathrm{~cm}, w=2 \mathrm{~cm}$
91. $\ell=2.5 \mathrm{~m}, w=2.5 \mathrm{~m}$
92. $\ell=4.5 \mathrm{ft}, w=0.75 \mathrm{ft}$
93. $\ell=6$ in., $w=6$ in.

Find the probability of each event. Simplify when necessary.
94. You pick a vowel from the letters in EVENT.
95. You pick a month that begins with the letter J.
96. A number cube is tossed. What is the probability of rolling a 1,3 , or 5 .
97. A spinner is labeled $1-6$. What is the probability of spinning a 1 or 5 .

How many lines of symmetry does this shape have?
98.

100.


## CCS 2021-2022 6 $^{\text {th }}$ Grade SUMMER MATH CHALLENGE PACKET (Optional)

It's SUMMER!!! Hooray! Let the relaxation begin! I pray you will have a restful and rejuvenating 10 weeks off! I love summer, too, but what I don't love is the dreaded SUMMER BRAIN DRAIN for students. Did you know that students lose an average of 2.6 months of math skills over the summer and it takes an average of 6 weeks to recover those skills at the beginning of a new school year? We have SO much to do to prepare you for MIDDLE SCHOOL and I want to hit the ground running on August 10 !

This CHALLENGE MATH PACKET is designed to help you maintain the skills you worked so hard to master in $5^{\text {th }}$ grade while allowing you to have some fun in the process! Students who complete five or more hours of mathrelated activities over the summer will be rewarded. Please see the ideas below for suggestions. Don't stop at these, though! The sky is the limit with math practice. Come up with your own ideas to keep those math skills fresh!

## (NOTE: THE 6TH GRADE SUMMER REVIEW DOES NOT COUNT TOWARD THIS CHALLENGE).

## How does it work? It's as easy as:

1. Check out the ideas below to find some fun websites and activities. Don't forget...you can create your own activities too! As long as it is math related, it counts!
2. Document what you complete on the chart found at the end of this packet and have your parent initial each entry then sign at the end of the summer.
3. Hand in the signed and completed chart during the first week of school.

## ON YOUR MARK...GET SET...GO!

## Math Facts Activities:

Fact fluency is one of the first casualties of the long summer vacation. YOU MUST KNOW YOUR MULTIPLICATION TABLES AND BE ABLE TO RECITE THEM EASILY!! Here are some ideas to keep you multiplying like a pro:

Multiplication War: Use playing cards. Throw down two cards. The person who finds the product of the two cards first keeps the pair.

## Keep those math facts fluent with fun on-line practice!

## http://www.multiplication.com/games/all-games

Multiplication.com has some great games to play by alone or against other kids online!

## https://www.superteacherworksheets.com/math-drills-minute.html

You can print out Mad Minutes to see how much you know at Super Teacher Worksheets.

## https://www.education.com

You can find worksheets covering fractions, decimals, and more!

## Other Online Games:

http://www.arcademics.com/
Arcademic Skill Builders is a great resource to refresh all math operation areas. Play arcade games to review basic operations, fractions, decimals, and working with money!
http://www.math-play.com/Factors-and-Multiples-Jeopardy/Factors-and-Multiples-Jeopardy.html
Factors and Multiples Jeopardy: Remember the difference between factors and multiples with this fun on-line game!
http://www.mathplayground.com/math manipulatives.html
Go to the Math Playground to practice skills like measuring angles, working with fractions, and creating congruent or similar shapes using transformations
http://teacher.scholastic.com/maven/
For fun logic games, try out Math Maven's Mysteries!

## Other favorite sites include:

http://www.hoodamath.com/
http://www.jmathpage.com/
http://www.puzzles.com/products/rushhour/rhfrommarkriedel/Jam.html? 1
http://www.setgame.com/set/puzzle

## Board Games

There are fun games you can play to pass a rainy day... and practice your math, too! You probably already have many of them at home. Here are just a few that are great for math practice!

## Basic Operations:

Monopoly
Life
Payday
S'Math
Tripoly

## Coordinate Graphing:

Battleship
Logical Reasoning:
Clue
Stratego
SuDoKu

Sequence
Blokus
Geoshapes

## Patterns and Geometry:

Quirkle

Probability:
Deal or No Deal?
Strategy Games:
Mancala
Othello
Connect 4
Chess and Checkers

## Math with Cards and Dice

Almost everyone has a deck of cards in their house, and there are so many ways a deck of cards can be used to practice math skills! Check out the activities to reinforce math concepts found on this website: http://www.k5chalkbox.com/math-card-games.html

Add some dice - and have more fun! Here's a great website with 4 great games you have probably already played in school: http://teacher.scholastic.com/lessonrepro/lessonplans/grmagam.htm

## Other real-life math activities:

## Take a Trip...maybe just down the street!

Before you take off on that family trip, help your parents and get in on the planning! Here are a few examples of where math can be used when taking that family trip:

Use an atlas and figure out how many miles you'll be driving - the scale of miles
is a great example of proportion and measurement used in real life!
What's your car's fuel efficiency? Add to find out the total cost to fill up the tank throughout your trip; divide to calculate the miles driven per gallon of gas; multiply to determine the cost of a fill-up based on your expected travel distance... is it time to purchase a hybrid vehicle?

How fast did you get there? Use the car's trip odometer to find out how many miles you've driven, and determine your average speed.

Where will you be? Using a map, calculate where you will you be if you travel $20,50,100$, or 1,000 miles from home.

How many ways? As you're exploring your neighborhood during the summer, use a map to determine how many routes can you take to the school, the grocery store, the mall, or your friend's house? Which way is the shortest? The longest? Create a table to organize your data.

## Gardens of Eating... and Math!

Besides providing a great source of delicious summer vegetables and fresh flowers, gardens grow great opportunities to show practical applications for math.

How big is that garden? How much fencing is needed to keep out the deer (or worse...armadillos)? How much fertilizer do you need to keep the garden (or yard) growing?

How much mulch do you need to order if you want to put it down 3" thick in your flower beds?

What is the weight of that prize-winning tomato or pumpkin? How many peppers are on the pepper plant? If you need to keep your bean plants 3 inches apart, how many plants will grow on a 12 foot row? How many seeds should you plant?

Go to the supermarket or farmer's market and find out the cost of fresh vegetables you can grow at home. How much money will you save if you grow it yourself?

## Take me out to the ballgame!

Take in a summer baseball game - either at the ballpark or on TV. Baseball's a natural place to see math in action - from a pitcher's ERA to a hitter's on-base percentage. Record the events of the game using a scorecard (print one here: http://baseballscorecard.com/downloads/Scorecard-c.pdf). To find out all about how to keep score, go to Patrick McGovern's fantastic website: The Baseball Scorecard (http://www.baseballscorecard.com/). Then, calculate some statistics about your favorite players (http://www.baseballscorecard.com/statistics.htm)!

## Take a trip to the grocery store!

Estimate the total bill based on prices of what you are purchasing.

How much does that bunch of bananas weigh? How much will it cost?

What is the unit price of your favorite box of cereal? What is the unit of measurement, and how much is the total cost of that box?

## In the kitchen - cook up some math!

Measure all of the ingredients (especially the liquids in the glass measuring cups).

Challenge yourself to double the recipe or cut the recipe in half - fractions are everywhere!

Let's eat!
Prepare a meal or dish for the family. Before you go to the supermarket, find a recipe, write what you need and how much. At the supermarket, choose the best-priced option.

## Back-To-School

You've gotten that list of needed school supplies from the CCS website... how much will they cost? Use the advertisements in the Sunday newspapers to find the best deals... and calculate how much you'll spend to get set for the new school year. The costs add up... do you really need that new backpack, or will what you had last year still work for you?

Have your grown three inches? Need new uniforms? Check out www.rissebrothers.com (you will need to register on this site so make sure you have a parent's permission) and estimate how much your new clothes will cost. How close were you to the total?

## Get ACTIVE

Record-breakers: Use a stopwatch to time yourself running, roller blading, swimming, or biking. Then try to beat your time. Be sure to keep the distance you're moving the same for each trial (you may need a partner for this). Graph the results..

## Read Some Books. . .About Math!!

And since you need to keep those reading skills fresh too, how about combining reading with math? Check out these great titles!

| Title | Author |
| :--- | :--- |
| The I Hate Mathematics! Book | Burns, Marilyn |
| The Phantom Tollbooth | Juster, Norton |
| Janice Van Cleave's Math for Every Kid: | Van Cleave, Janice Pratt |
| Easy Activities That Make Learning Math |  |
| Fun |  |
| G Is for Googol: A Math Alphabet Book <br> Janice Van Cleave's Geometry for Every | Schwartz, David M. |
| Kid: Easy Activities That Make Learning Cleave, Janice Pratt <br> Geometry Fun |  |
| Math Curse <br> Brown Paper School Book: Math for <br> Smarty Pants | Scieszka, Jon |
| This Book Is about Time | Burns, Marilyn |
| Math for Kids and Other People, Too! | Burns, Marilyn |

There are many other ways to use math in real life over the summer. These are just a few suggestions.

## Feel free to make up your own ideas!

Just remember to keep track of what you do. There's a chart on the next page to help you. Have a great summer... and don't forget - Math is everywhere!

SIXTH GRADE 2021 SUMMER MATH CHALLENGE LOG
NAME: $\qquad$

| Date | Type of Activity | Specific Activity Description | Amount of time in <br> minutes | Parent <br> initial |
| :--- | :--- | :--- | :--- | :--- |
| $7 / 23$ | Board Game | Played Monopoly and I was the banker. | 45 min | JMM |
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Total time in minutes: $\qquad$
Total time in hours (minimum 5 hours for reward):
My child has completed the number of hours listed above doing math activities.

Parent Signature: $\qquad$

