



2021 FACT BOOK



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FOREWORD

The Office of Business Analytics is pleased to present the 2021 Cox College Fact Book. This book is intended as a readily accessible, consistent source of information about the Cox College community, its resources, and its operations. It is a summary of institutional data gathered from many areas of the College and compiled to capture the 2020-2021 fiscal and academic year. When possible, multiple years of data are provided for historical perspective. While not all encompassing, the Fact Book does provide relevant facts and figures valuable and frequently requested by administrators, faculty, staff, external organizations, and students.

I extend sincere appreciation to all contributors who offered their time and expertise to maintain the greatest possible accuracy and standardization of the data. A concerted effort is being made to make this publication an increasingly more useful reference, while at the same time enhancing your understanding of the scope and progress of the College. I welcome your comments and suggestions toward these goals.

Jana Roberts
Director of Business Analytics
Jana.roberts@coxcollege.edu



GENERAL INFORMATION

PROFILE

President Amy DeMelo, Ed.D.

Founded 1907

Control Private not-for-profit

Affiliation CoxHealth Medical Center

Address 1423 N. Jefferson Avenue

Springfield, MO 65802

Website Address www.coxcollege.edu

FICE/OPEID Code 02068200

Carnegie Classification Special Focus Four-Year: Other Health Professions Schools

Accrediting Agency Higher Learning Commission

230 N. LaSalle Street, Suite 2400

Chicago, IL 60604

www.hlccommission.org

Calendar System Semester

Student Enrollment 975 (Fall 2020)

Degrees Conferred 346 (AY 2020-2021)

Employee Headcount 130 (Fall 2020)

Full-time Faculty 59 (Fall 2020)

Student/Faculty Ratio 10:1 (Fall 2020)

Total Operating Revenue \$13,643,727 (FY20 Audited Financial Statements)

Total Operating Expenses \$12,140,753 (FY20 Audited Financial Statements)

A BRIEF HISTORY OF COX COLLEGE

In 1907, Burge Deaconess Training School for Nurses was established with the admission of three students. Miss Janie Campbell completed her last course on December 31, 1909, and records have her comprising the Class of January 1910. On May 6, 1908, Missouri's first licensure legislation was enacted and Miss Campbell's license is dated August 8, 1910.

Class sizes remained small over the next four decades, with some years having no students enrolled. Following World War II there was a significant shortage of nurses. Under the guidance of Lester E. Cox, Burge Hospital had the services and capacity required by the State Board of Nursing to admit additional students, and 15 were admitted in January 1951.

In 1956, 100 students began living on the current campus and today's Fountain Plaza Room was the original lounge. The Helping Hands mural on the outside wall near the entrance became an icon to students who lived in the dorm.

The Burge Deaconess Training School for Nurses became a premier institution across the region. More than 2,500 nurses earned diplomas from the institution with the



final Burge School of Nursing graduation held in June 1996. That year, the name was changed to Lester L. Cox College of Nursing & Health Sciences, in honor of the institution's long-time Chairman, Lester L. Cox, son of Lester E. Cox, and 49 students were admitted to the Associate of Science in Nursing degree program.

The Bachelor of Science in Nursing degree program became available in 1997. Since then, Associate of Science in Medical Assisting, Associate of Science in Radiography, Bachelor of Science in Diagnostic Imaging, Master of Science in Nursing, Master of Science in Nutrition Diagnostics, and Master of Science in Occupational Therapy, respectively, compile the list of Higher Learning Commission approved program options available through the College.



On July 15, 2008, the College Board of Trustees voted to shorten the name to Cox College. The CoxHealth Board of Directors reaffirmed the decision, and the change became official when the Higher Learning Commission also approved.

In less than a year, Cox College raised \$6.8 million to fund a renovation of its facilities that began in February 2019. Contributions came in a variety of ways, including \$2.2 million from the U.S. Department of Commerce, Economic Development

Administration (EDA), a \$1 million matching grant from the Mabee Foundation, and many donations from local benefactors and CoxHealth employees. The ultimate goal of this project was to enable Cox College to educate a larger number of medical professionals. Not only did this renovation project increase classroom space, but it also brought an updated appearance to the interior and exterior of Cox College's building.

ACCREDITATIONS, ARTICULATION AGREEMENTS, AND MEMBERSHIPS

Cox College is accredited by The Higher Learning Commission, 230 N. LaSalle Street, Suite 2400, Chicago, IL 60602-2504, 800-621-7440. https://www.hlcommission.org/.

Cox College is a single-purpose specialized private college and a partner of CoxHealth. The college provides integrated, comprehensive educational programs to prepare graduates for a changing health care environment.

The Missouri State Board of Nursing (MSBN) 3605 Missouri Blvd, PO Box 656, Jefferson City, MO 65102-0656, 573-751-0681, http://pr.mo.gov has granted full approval for both the Associate and Bachelor of Science in Nursing degree programs.

The Associate of Science in Nursing degree program at Cox College is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, 404-975-5000, www.acenursing.org (previously National League for Nursing Accrediting Commission)

The Bachelor of Science in Nursing degree at Cox College is accredited by the Commission on Collegiate Nursing Education (CCNE), One DuPont Circle, NW, Suite 530, Washington DC 20036, 202-887-6791. The Master of Science in Nursing degree at Cox College is accredited by the Commission on Collegiate Nursing Education (CCNE) http://www.aacn.nche.edu/ccne-accreditation

The Associate of Science in Radiography (ASR) program has been programmatically reviewed and approved for accreditation by the Joint Review Committee on Education in Radiologic Technology (JRCERT) 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182, 312-704-5300, <a href="mailto:mailto

The Diagnostic Medical Sonography and Diagnostic Medical Sonography-Echo Extension program has been programmatically reviewed and approved by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS) 6021 University Boulevard, Suite 500, Ellicott City, MD 21043, 443-973-5251, jrcdms@intersocietal.org, in general, vascular and cardiovascular and accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP 25400 U.S. Highway 19, North Suite 158, Clearwater, FL 33763, 727-210-2350, mail@caahep.org

The Master of Science in Nutrition Diagnostics/Dietetic Internship (MND/DI), Master of Science in Nutrition Diagnostics (MND), and Dietetic Internship (ND-DI) are accredited by the Accreditation Council for Education in Nutrition and Dietetics, Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-0040, www.eatright.org.

The Master of Science Occupational Therapy (MSOT) program is accredited by the Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929, www.aota.org.

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution, course or degree program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations of institutional certification as defined in Arkansas Code §6-61-301.

Cox College Interprofessional Simulation and Education Center is an approved provider of continuing nursing education by the Missouri Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Cox College has entered into articulation agreements with the following colleges and universities:

Baptist Bible College: ASN

College of the Ozarks: ACEND Preselect Option for Dietetics Internships

Cottey College: Accelerated BSN

Drury University: Dual Degree BSN/BA in Biology

Evangel University: Dual Degree BSN/BS in Health Care

Missouri State University: ACEND Preselect Option for Dietetics Internships

North Arkansas College: RN-to-BSN; BSDI

Ozarks Technical Community College: BSN; RN-to-BSN

Cox College holds memberships in numerous professional and educational organizations, examples of which are:

Accreditation Commission for Education in Nursing (ACEN) (previously National League for Nursing

Accrediting Commission)

American Association of Colleges of Nursing (AACN)

American Association of Collegiate Registrars and Admissions Officers

American Council on Education (ACE)

American Health Sciences Education Consortium (AHSEC)

American Society of Radiologic Technologists (ASRT)

Association of Educators in Imaging and Radiologic Sciences

Association of Governing Boards of Universities and Colleges

Association of Veterans Education Certifying Officials

College and University Professional Association for Human Resources (CUPA-HR)

Council of Independent Colleges (CIC)

Health Physics Society (HPS)

Medical Library Association

Midwest Association of Student Financial Aid Administrators

Missouri Association of Colleges of Nursing

Missouri Association of Collegiate Registrars and Admissions Officers

Missouri Association of Student Financial Aid Personnel

Missouri Council of Associate Degree Nursing Programs

Missouri League for Nursing

Missouri Nurses Association (MONA)

Missouri Society of Radiologic Technologists (MoSRT)

Missouri Vocational Association

National Association for College Admissions Counselors

National Association of Student Financial Administrators

National League for Nursing

Society of Diagnostic Medical Sonography

Southwest Missouri Nursing Education Consortium

BOARD OF TRUSTEES

Dr. Robert O. Lunn, Chair

Mertie Jones, Vice Chair

Dr. Amanda Cox, Secretary

Dr. William J. Agnew

Julie Bixler

Beth Polivka

Dr. Loren Broaddus

Chris Coulter

Norma Curry

Dr. Julia Flax

Janice Harris

Mark Haseltine, J.D.

Stuart Lipscomb

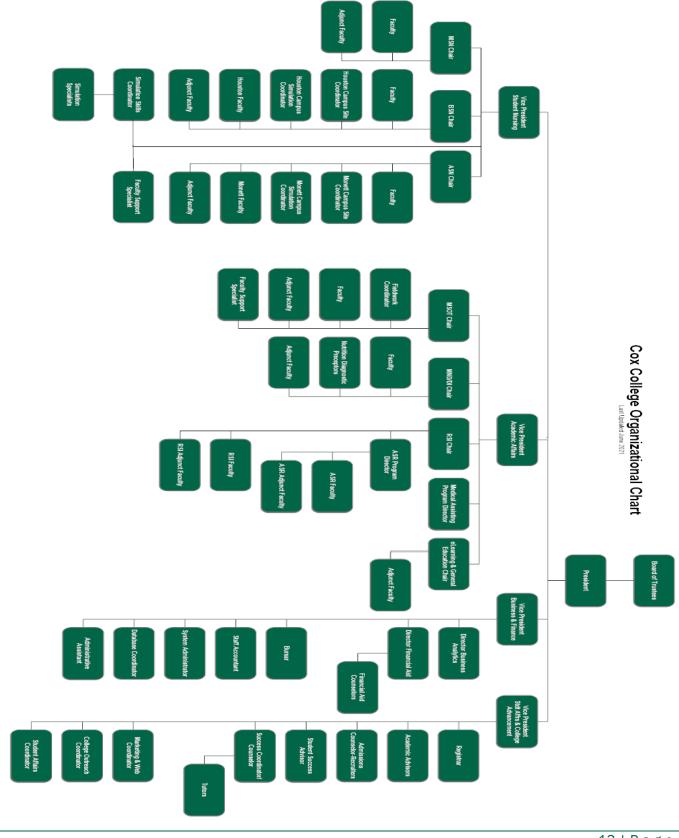
Dr. Michael McCorcle

Brent Singleton

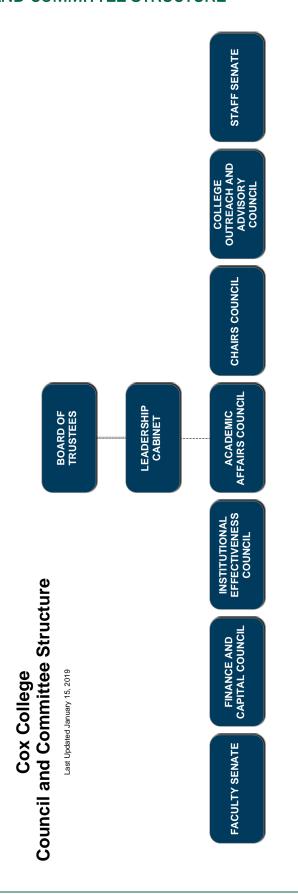
Ex-Officio Members

Ron Prenger

Andrew Jones



COUNCIL AND COMMITTEE STRUCTURE



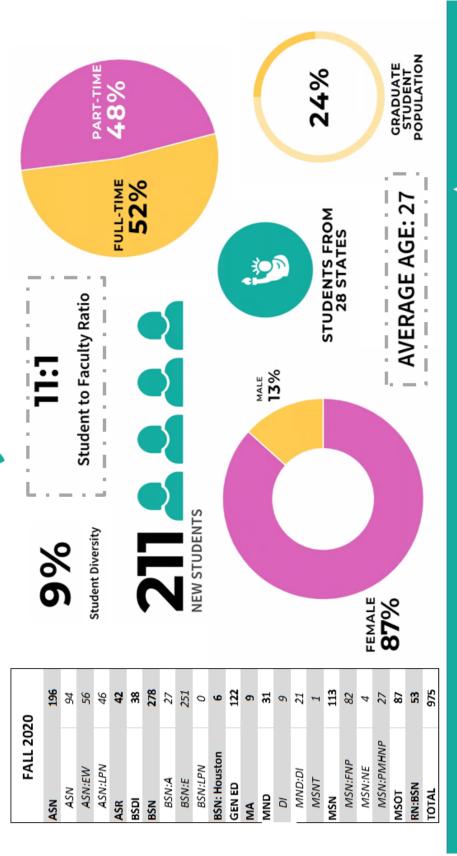
COLLEGE COMMITTEES

Billing Appeals Committee Satisfactory Academic Progress Committee Grade Appeals Committee Program Specific Advisory Committees



ENROLLMENT

Credit Hours OUR FALL 2020 STUDENTS Enrolled



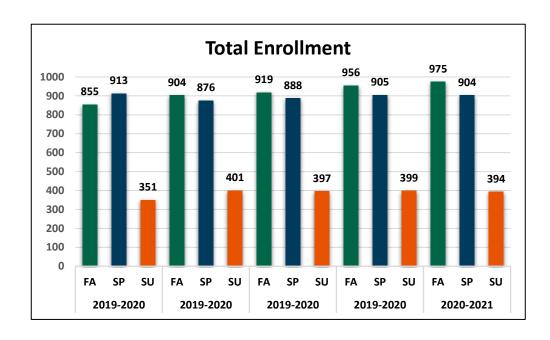
OUR SPRING 2021 STUDENTS

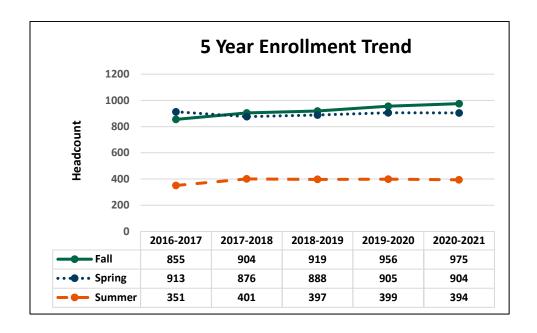
TOTAL ENROLLMENT BY ACADEMIC SEMESTER

HEADCOUNT

	2016-2017		2017-2018			2018-2019			2019-2020			2020-2021			
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
CENSUS TOTAL	855	913	351	904	876	401	919	888	397	956	905	399	975	904	394

Note: Totals may not match IPEDS totals as CAMS/Jenzabar data may be altered after IPEDS submission Source: Official Census

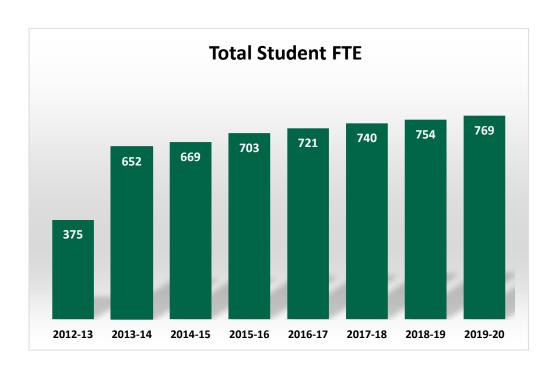




12 MONTH FULL TIME EQUIVALENT (FTE) STUDENT ENROLLMENT

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
TOTAL STUDENT FTE	375	652	669	703	721	740	754	769

Source: Integrated Postsecondary Education Data System (IPEDS) - 12 Month Enrollment Survey

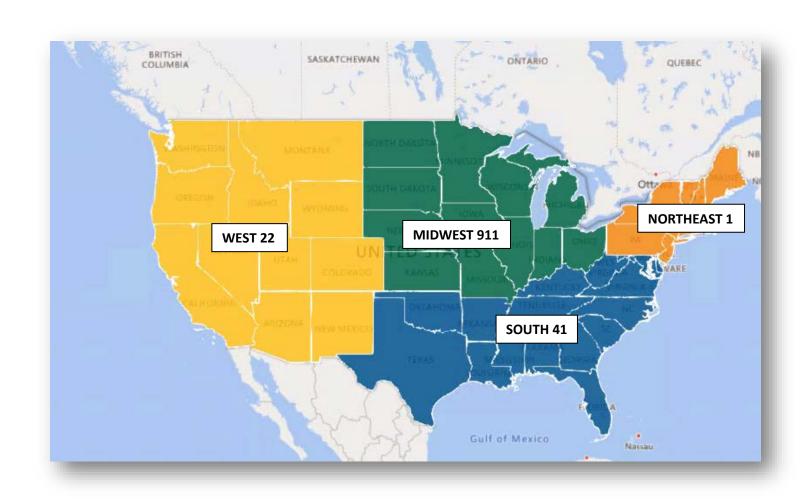




ENROLLMENT BY PROGRAM AND US REGION - FALL 2020

	ASN	ASR	BSDI	BSN:A	BSN:E	BSN:LPN	GEN ED	MA	MND:DI	MSN	MSOT	RN:BSN	TOTAL
Midwest	195	40	37	27	248	0	118	9	21	97	69	50	911
Northeast	0	0	0	0	0	0	0	0	1	0	0	0	1
South	1	1	1	0	7	0	3	0	2	12	12	2	41
West	0	1	0	0	2	0	1	0	7	4	6	1	22

NOTE: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission SOURCE: Fall 2019 Official Census

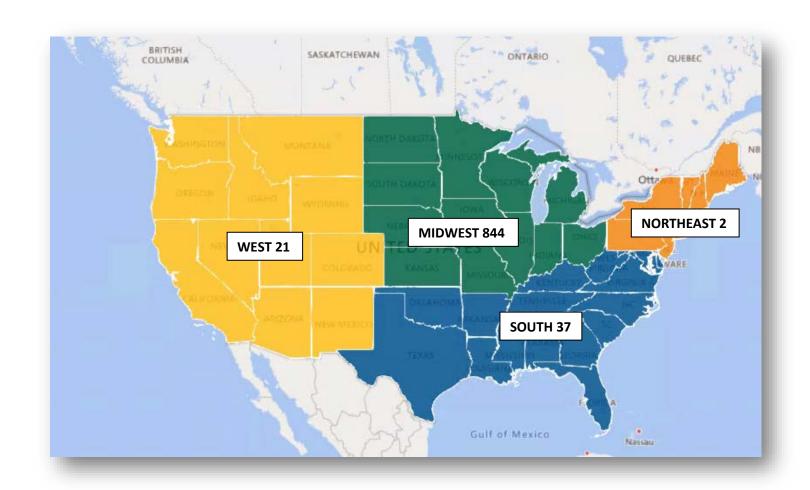


ENROLLMENT BY PROGRAM AND US REGION - SPRING 2020

	ASN	ASR	BSDI	BSN:A	BSN:E	BSN:LPN	GEN ED	MA	MND:DI	MSN	MSOT	RN:BSN	TOTAL
Midwest	205	38	32	43	249	0	71	8	20	96	47	35	844
Northeast	0	0	0	0	0	0	1	0	1	0	0	0	2
South	0	1	1	2	6	0	2	0	4	11	9	1	37
West	0	1	0	2	3	0	2	0	6	3	3	1	21

 ${\tt NOTE:}\ Totals\ may\ not\ match\ IPEDS\ totals\ as\ CAMS\ data\ may\ be\ altered\ after\ IPEDS\ submission$

SOURCE: Revised Spring Census



ENROLLMENT BY PROGRAM AND STATE OF PERMANENT RESIDENCE - FALL 2020

	ASN	ASR	BSDI	BSN:A	BSN:E	BSN: LPN	GEN ED	МА	MND: DI	MSN	MSOT	RN:BSN	TOTAL	
Alabama	0	0	0	0	0	0	0	0	0	0	1	0	1	Alabama
Alaska	0	0	0	0	0	0	0	0	0	0	0	0	0	Alaska
Arizona	0	1	0	0	1	0	0	0	1	0	0	0	3	Arizona
Arkansas	0	0	0	0	2	0	3	0	1	10	8	2	26	Arkansas
California	0	0	0	0	1	0	1	0	4	0	2	0	8	California
Colorado	0	0	0	0	0	0	0	0	2	1	0	0	3	Colorado
Connecticut	0	0	0	0	0	0	0	0	0	0	0	0	0	Connecticut
Delaware	0	0	0	0	0	0	0	0	0	0	0	0	0	Delaware
Florida	0	0	0	0	1	0	0	0	0	0	0	0	1	Florida
Georgia	0	0	0	0	0	0	0	0	0	0	0	0	0	Georgia
Hawaii	0	0	0	0	0	0	0	0	0	0	0	0	0	Hawaii
Idaho	0	0	0	0	0	0	0	0	0	0	0	0	0	Idaho
Illinois	1	0	1	0	11	0	1	0	2	1	9	0	26	Illinois
Indiana	0	0	0	0	1	0	0	0	0	0	0	0	1	Indiana
lowa	0	0	0	0	1	0	0	0	0	0	0	0	1	lowa
Kansas	5	0	0	0	2	0	0	0	1	10	4	0	22	Kansas
Kentucky	0	0	0	0	0	0	0	0	0	0	0	0	0	Kentucky
Louisiana	0	0	0	0	0	0	0	0	0	0	0	0	0	Louisiana
Maine	0	0	0	0	0	0	0	0	0	0	0	0	0	Maine
Maryland	0	0	0	0	0	0	0	0	0	0	0	0	0	Maryland
Massachusetts	0	0	0	0	0	0	0	0	0	0	0	0	0	Massachusetts
Michigan	0	0	0	0	2	0	0	0	0	0	0	0	2	Michigan
Minnesota	0	0	0	0	0	0	0	0	1	0	2	0	3	Minnesota
Mississippi	0	1	0	0	0	0	0	0	0	0	0	0	1	Mississippi
Missouri	189	40	36	27	230	0	117	9	16	86	49	50	849	Missouri
Montana	0	0	0	0	0	0	0	0	0	1	0	0	1	Montana
Nebraska		0	0	0	0	0	0	0		0	0	0	1	Nebraska
	0								1			0		1
Nevada	0	0	0	0	0	0	0	0	0	0	1	-	1	Nevada
ew Hampshire	0	0	0	0	0	0	0	0	0	0	0	0	0	New Hampshire
New Jersey	0	0	0	0	0	0	0	0	0	0	0	0	0	New Jersey
New Mexico	0	0	0	0	0	0	0	0	0	0	1	0	1	New Mexico
New York	0	0	0	0	0	0	0	0	1	0	0	0	1	New York
North Carolina	0	0	0	0	0	0	0	0	0	0	0	0	0	North Carolina
North Dakota	0	0	0	0	0	0	0	0	0	0	1	0	1	North Dakota
Ohio	0	0	0	0	1	0	0	0	0	0	1	0	2	Ohio
Oklahoma	0	0	0	0	1	0	0	0	0	2	2	0	5	Oklahoma
Oregon	0	0	0	0	0	0	0	0	0	1	0	0	1	Oregon
Pennsylvania	0	0	0	0	0	0	0	0	0	0	0	0	0	Pennsylvania
Rhode Island	0	0	0	0	0	0	0	0	0	0	0	0	0	Rhode Island
outh Carolina	0	0	0	0	0	0	0	0	1	0	0	0	1	South Carolina
South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	South Dakota
Tennessee	0	0	0	0	0	0	0	0	0	0	1	0	1	Tennessee
Texas	1	0	1	0	3	0	0	0	0	0	0	0	5	Texas
Utah	0	0	0	0	0	0	0	0	0	0	0	0	0	Utah
Vermont	0	0	0	0	0	0	0	0	0	0	0	0	0	Vermont
Virginia	0	0	0	0	0	0	0	0	0	0	0	0	0	Virginia
Washington	0	0	0	0	0	0	0	0	0	1	2	1	4	Washington
West Virginia	0	0	0	0	0	0	0	0	0	0	0	0	0	West Virginia
Wisconsin	0	0	0	0	0	0	0	0	0	0	3	0	3	Wisconsin
Wyoming	0	0	0	0	0	0	0	0	0	0	0	0	0	Wyoming

NOTE: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission SOURCE: Fall 2020 Official Census

ENROLLMENT BY PROGRAM AND STATE OF PERMANENT RESIDENCE - SPRING 2021

	ASN	ASR	BSDI	BSN:A	BSN:E	BSN: LPN	GEN ED	MA	MND:	MSN	мѕот	RN:BSN	TOTAL	
Alabama	0	0	0	0	0	0	0	0	0	0	0	0	0	Alabama
Alaska	0	0	0	0	0	0	0	0	0	0	0	0	0	Alaska
Arizona	0	1	0	0	0	0	0	0	1	0	0	0	2	Arizona
Arkansas	0	0	0	2	2	0	2	0	2	8	6	1	23	Arkansas
California	0	0	0	1	1	0	2	0	3	0	1	0	8	California
Colorado	0	0	0	0	2	0	0	0	2	0	0	0	4	Colorado
Connecticut	0	0	0	0	0	0	1	0	0	0	0	0	1	Connecticut
Delaware	0	0	0	0	0	0	0	0	0	0	0	0	0	Delaware
Florida	0	0	0	0	0	0	0	0	0	0	0	0	0	Florida
Georgia	0	0	0	0	0	0	0	0	0	0	0	0	0	Georgia
Hawaii	0	0	0	0	0	0	0	0	0	0	1	0	1	Hawaii
Idaho	0	0	0	0	0	0	0	0	0	0	0	0	0	Idaho
Illinois	0	0	0	2	12	0	0	0	2	1	6	0	23	Illinois
Indiana	0	0	0	0	1	0	0	0	0	0	0	0	1	Indiana
Iowa	0	0	0	0	0	0	0	0	0	0	0	0	0	Iowa
Kansas	7	0	0	1	2	0	0	0	0	11	3	0	24	Kansas
Kentucky	0	0	0	0	0	0	0	0	0	0	0	0	0	Kentucky
Louisiana	0	0	0	0	0	0	0	0	0	0	0	0	0	Louisiana
Maine	0	0	0	0	0	0	0	0	0	0	0	0	0	Maine
Maryland	0	0	0	0	0	0	0	0	0	0	0	0	0	Maryland
Massachusetts	0	0	0	0	0	0	0	0	0	0	0	0	0	Massachusetts
Michigan	0	0	0	0	1	0	0	0	0	1	0	0	2	Michigan
Minnesota	0	0	0	0	0	0	0	0	1	0	0	0	1	Minnesota
Mississippi	0	1	0	0	0	0	0	0	0	0	0	0	1	Mississippi
Missouri	198	38	32	40	232	0	71	8	16	83	35	35	788	Missouri
Montana	0	0	0	0	0	0	0	0	0	1	0	0	1	Montana
Nebraska	0	0	0	0	0	0	0	0	1	0	0	0	1	Nebraska
Nevada	0	0	0	0	0	0	0	0	0	0	0	0	0	Nevada
New Hampshire	0	0	0	0	0	0	0	0	0	0	0	0	0	New Hampshire
New Jersey	0	0	0	0	0	0	0	0	0	0	0	0	0	New Jersey
New Mexico	0	0	0	0	0	0	0	0	0	0	0	0	0	New Mexico
New York	0	0	0	0	0	0	0	0	1	0	0	0	1	New York
North Carolina	0	0	0	0	0	0	0	0	0	0	0	0	0	North Carolina
North Dakota	0	0	0	0	0	0	0	0	0	0	1	0	1	North Dakota
Ohio	0	0	0	0	1	0	0	0	0	0	0	0	1	Ohio
Oklahoma	0	0	0	0	1	0	0	0	0	2	2	0	5	Oklahoma
Oregon	0	0	0	1	0	0	0	0	0	1	0	0	2	Oregon
Pennsylvania	0	0	0	0	0	0	0	0	0	0	0	0	0	Pennsylvania
Rhode Island	0	0	0	0	0	0	0	0	0	0	0	0	0	Rhode Island
South Carolina	0	0	0	0	0	0	0	0	1	0	0	0	1	South Carolina
South Dakota	0	0	0	0	0	0	0	0	0	0	0	0	0	South Carolina South Dakota
	0	0	0	0	0	0	0		0	0	0	0	0	-
Tennessee								0						Tennessee
Texas Utah	0	0	0	0	3	0	0	0	0	0	0	0	7	Texas Utah
						_					_			-
Vermont	0	0	0	0	0	0	0	0	0	0	0	0	0	Vermont
Virginia	0	0	0	0	0	0	0	0	0	0	0	0	0	Virginia
Washington	0	0	0	0	0	0	0	0	0	1	1	1	3	Washington
West Virginia	0	0	0	0	0	0	0	0	0	0	0	0	0	West Virginia
Wisconsin	0	0	0	0	0	0	0	0	0	0	2	0	2	Wisconsin
Wyoming	0	0	0	0	0	0	0	0	0	0	0	0	0	Wyoming

 ${\tt NOTE:}\ {\tt Totals}\ {\tt may}\ {\tt not}\ {\tt match}\ {\tt IPEDS}\ {\tt totals}\ {\tt as}\ {\tt CAMS}\ {\tt data}\ {\tt may}\ {\tt be}\ {\tt altered}\ {\tt after}\ {\tt IPEDS}\ {\tt submission}$

ENROLLMENT BY COXHEALTH EMPLOYEE STATUS

		TERM										
	Fal	l 2020	Sprii	ng 2021	Summer 2021							
	#	%	#	%	#	%						
Cox Students - Active Employees	287	29%	291	32%	137	35%						
All Cox College Students	975		904		394							

Source: CoxHealth Employee Census; Cox College Official Census

Cox College Enrollment by CoxHealth Employment Status

	TERM										
	Fal	l 2020	Spri	ng 2021	Summer 2021						
	#	%	#	%	#	%					
Full-Time Employee	159	55%	135	46%	50	36%					
Part-Time Employee	74	26%	92	32%	51	37%					
PRN Employee	43	15%	53	18%	25	18%					
Other	11	4%	11	4%	11	8%					
All Cox Students - Active Employees	287 100%		291	100%	137	100%					

Source: CoxHealth Employee Census; Cox College Official Census

Cox College Enrollment by CoxHealth Employment and College Program

			Т	ERM		
	Fa	II 2020	Spri	ng 2021	Sumr	ner 2021
	#	%	#	%	#	%
ASN	43	15%	41	14%	23	17%
ASN: EW	21	7%	22	8%	10	7%
ASN: LPN	11	4%	10	3%	6	4%
ASR	11	4%	11	4%	5	4%
BSDI	13	5%	16	5%	9	7%
BSN:A	9	3%	13	4%	5	4%
BSN:E	78	27%	90	31%	32	23%
Gen Ed	24	8%	18	6%	21	15%
MA	4	1%	4	1%	1	1%
MND:DI	5	2%	6	2%	5	4%
MSN	32	11%	31	11%	6	4%
MSOT	3	1%	3	1%	2	1%
RN:BSN	33	11%	26	9%	12	9%
All Cox Students - Active Employees	287	100%	291	100%	137	100%

Source: CoxHealth Employee Census; Cox College Official Census

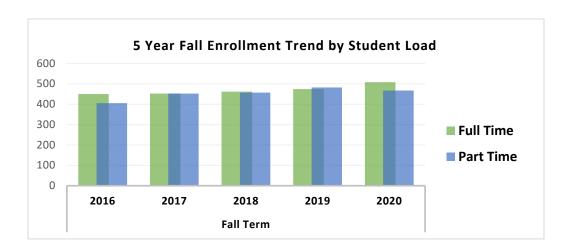
Cox College Total Program Enrollment Compared to CoxHealth Employment

					T	ERM				
	Fall 2020				Spring	2021	Summer 2021			
	TTL	# EE	% of TTL	TTL	# EE	% of TTL	TTL	# EE	% of TTL	
ASN	94	43	46%	97	41	42%	46	23	50%	
ASN: EW	56	21	38%	59	22	37%	23	10	43%	
ASN: LPN	46	11	24%	51	10	20%	31	6	19%	
ASR	42	11	26%	40	11	28%	20	5	25%	
BSDI	38	13	34%	32	16	50%	14	9	64%	
BSN:A	27	9	33%	48	13	27%	23	5	22%	
BSN:E/BSN:LPN	257	78	30%	258	90	35%	59	32	54%	
Gen Ed	122	24	20%	75	18	24%	89	21	24%	
MA	9	4	44%	8	4	50%	3	1	0%	
MND:DI	31	5	16%	31	6	19%	14	5	36%	
MSN	113	32	28%	110	31	28%	26	6	23%	
MSOT	87	3	3%	58	3	5%	30	2	7%	
RN:BSN	53	33	62%	37	26	70%	16	12	75%	
All Cox Std - Active EE	975	287	29%	904	291	32%	394	137	35%	

ENROLLMENT BY STUDENT LOAD AND TERM

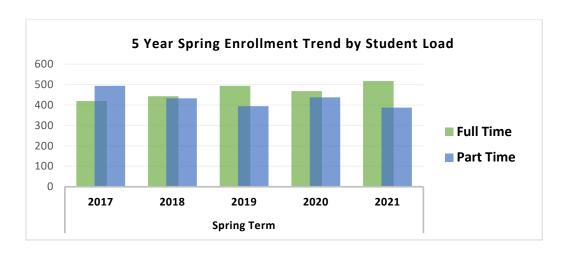
Student Load			5-Year Change				
Student Load	2016	2017	2018	2019	2020	Number	Percent
Full Time	450	452	462	474	508	58	13%
Part Time	405	452	457	482	467	62	15%
All Students	855	904	919	956	975	120	14%

Source: Official Fall Census



Student Load		Spring Term								
Student Load	2017	2018	2019	2020	2021	Number	Percent			
Full Time	419	443	494	468	517	98	23%			
Part Time	494	433	394	437	387	-107	-22%			
All Students	913	876	888	905	904	-9	-1%			

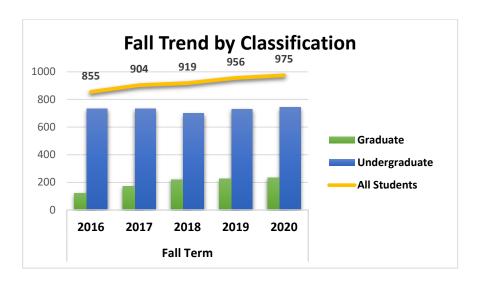
Source: Official Spring Census



ENROLLMENT BY STUDENT CLASSIFICATION AND TERM

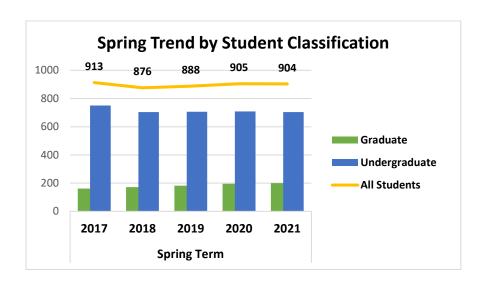
Student Classification			5-Year Change				
Student classification	2016	2017	2018	2019	2020	Number	Percent
Graduate	122	171	220	226	233	111	91%
Undergraduate	733	733	699	730	742	9	1%
All Students	855	904	919	956	975	120	14%

Source: Official Fall Census



Student Classification			5-Year Change				
Student Classification	2017	2018	2019	2020	2021	Number	Percent
Graduate	162	172	182	196	200	38	23%
Undergraduate	751	704	706	709	704	-47	-6%
All Students	913	876	888	905	904	-9	-1%

Source: Official Spring Census



ENROLLMENT BY CAMPUS LOCATION AND TERM

Location			Fall Term		
Location	2016	2017	2018	2019	2020
Main (UG and GR)	794	849	882	895	911
Baptist Bible College	3	4	3	6	2
Houston (Cabool)	11	9	7	7	11
Drury	1	5	7	24	21
Evangel	35	29	16	23	26
Monett	-	-	-	-	4
SE Health	11	8	4	1	0
Total	855	904	919	956	975

Source: Official Fall Census

Location		S	pring Term	i	-
Location	2017	2018	2019	2020	2021
Main (UG ad GR)	832	817	844	841	828
Baptist Bible College	3	2	3	5	3
Houston (Cabool)	20	9	17	6	9
Drury	4	8	6	24	25
Evangel	42	32	17	29	35
Monett	-	-	-	-	4
SE Health	12	8	1	0	0
Total	913	876	888	905	904

Source: Official Spring Census

ONLINE ENROLLMENT

Exclusively Online Program Enrollment

HEADCOUNT

	2	016-201	7	2017-2018		2018-2019		2019-2020			2020-2021				
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
Online Headcount	234	255	94	225	219	68	226	195	51	198	196	57	207	180	56

Source: Official Census

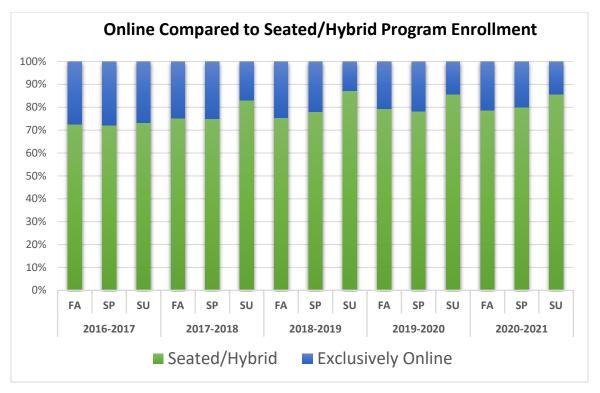
Online Programs: MSN, BSDI, RN:BSN, MBC

Percentage of Exclusively Online Program Enrollment Compared to Seated/Hybrid Program Enrollment

	2	016-201	-2017 2017-2018		2018-2019			2019-2020			2020-2021				
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
Seated/Hybrid Headcount	621	658	257	679	657	333	693	693	346	758	709	342	768	724	338
% of Total	73	72	73	75	75	83	75	78	87	79	78	86	79	80	86
Online Headcount	234	255	94	225	219	68	226	195	51	198	196	57	207	180	56
% of Total	27	28	27	25	25	17	25	22	13	21	22	14	21	20	14

Source: Official Census

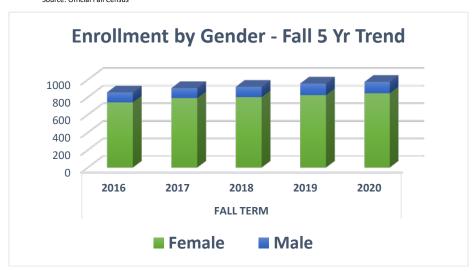
Online Programs: MSN, BSDI, RN:BSN, MBC



ENROLLMENT BY GENDER AND TERM

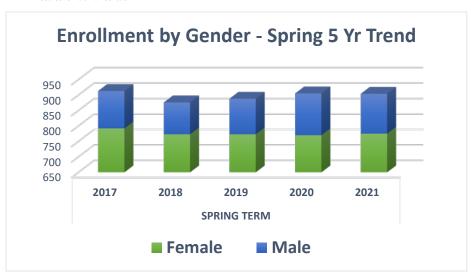
Gender			5-Year Change				
Gender	2016	2017	2018	2019	2020	Number	Percent
Female	741	790	801	824	845	104	14%
Male	114	114	118	132	130	16	14%
All Students	855	904	919	956	975	120	14%

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission Source: Official Fall Census



Gender		SPRING TERM								
Gender	2017	2018	2019	2020	2021	Number	Percent			
Female	792	773	773	770	775	-17	-2%			
Male	121	103	115	135	129	8	7%			
All Students	913	876	888	905	904	-9	-1%			

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission Source: Official Fall Census



ENROLLMENT BY GENDER, CLASSIFICATION, AND TERM

Graduate Students		5-Year Change					
Graduate Students	2016	2017	2018	2019	2020	Number	Percent
Female	101	144	190	192	196	95	94%
Male	21	27	30	34	37	16	76%
All Graduate Students	122	171	220	226	233	111	91%

Graduate Students		5-Year Change					
Graduate Students	2017	2018	2019	2020	2021	Number	Percent
Female	135	149	159	167	171	36	27%
Male	27	23	23	29	29	2	7%
All Graduate Students	162	172	182	196	200	38	23%

Undergraduate Students		5-Year Change					
Ondergraduate Students	2016	2017	2018	2019	2020	Number	Percent
Female	640	646	611	632	649	9	1%
Male	93	87	88	98	93	0	0%
All Undergraduate Students	733	733	699	730	742	9	1%

Undergraduate Students		5-Year Change					
Ondergraduate Students	2017	2018	2019	2020	2021	Number	Percent
Female	657	624	614	603	604	-53	-8%
Male	94	80	92	106	100	6	6%
All Undergraduate Students	751	704	706	709	704	-47	-6%

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission Source: Official Fall and Spring Census

ENROLLMENT BY STUDENT LEVEL, STUDENT LOAD, AND GENDER - FALL

Student Level, Student Load and			5-Year	5-Year Change			
Gender	2016	2017	2018	2019	2020	Number	Percent
Undergraduate							
Full-Time							
Male	35	33	50	52	53	18	51%
Female	316	307	313	313	339	23	7%
All Full-Time Undergraduate	351	340	363	365	392	41	12%
Part-Time							
Male	58	54	38	46	40	-18	-31%
Female	324	339	298	319	310	-14	-4%
All Part-Time Undergraduate	382	393	336	365	350	-32	-8%
All Undergraduate							
Male	93	87	88	98	93	0	0%
Female	640	646	611	632	649	9	1%
All Undergraduate	733	733	699	730	742	9	1%
Graduate							
Full-Time							
Male	19	13	16	22	21	2	11%
Female	80	99	92	87	95	15	19%
All Full-Time Graduate	99	112	108	109	116	17	17%
Part-Time							
Male	2	14	14	12	16	14	14%
Female	21	45	98	105	101	80	381%
All Part-Time Graduate	23	59	112	117	117	94	409%
All Graduate							
Male	21	27	30	34	37	16	76%
Female	101	144	190	192	196	95	94%
All Graduate	122	171	220	226	233	111	91%
All Students							
Full-Time							
Male	54	46	66	74	74	20	37%
Female	396	406	405	400	434	38	10%
All Full-Time Students	450	452	471	474	508	58	13%
Part-Time							
Male	60	68	52	58	56	-4	-7%
Female	345	384	396	424	411	66	19%
All Part-Time Students	405	452	448	482	467	62	15%
All Students							
Male	114	114	118	132	130	16	14%
Female	741	790	801	824	845	104	14%
All Students	855	904	919	956	975	120	14%

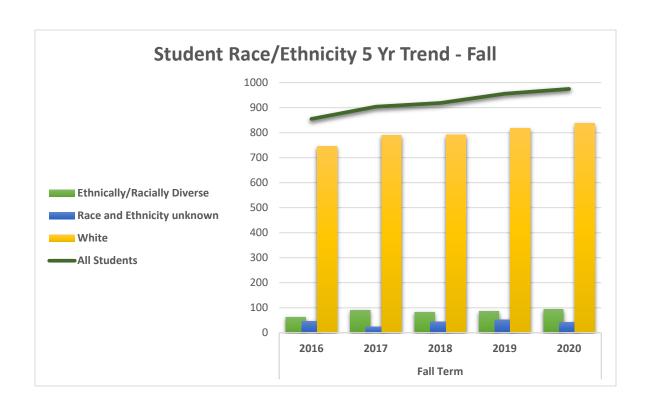
ENROLLMENT BY STUDENT LEVEL, STUDENT LOAD, AND GENDER - SPRING

Student Level, Student Load and			5-Year Change				
Gender	2017	2018	2019	2020	2021	Number	Percent
Undergraduate							
Full-Time							
Male	33	38	59	55	65	32	97%
Female	290	300	323	307	334	44	15%
All Full-Time Undergraduate	323	338	382	362	399	76	24%
Part-Time							
Male	61	42	33	51	35	-26	-43%
Female	367	324	291	296	270	-97	-26%
All Part-Time Undergraduate	428	366	324	347	305	-123	-29%
All Undergraduate							
Male	94	80	92	106	100	6	6%
Female	657	624	614	603	604	-53	-8%
All Undergraduate	751	704	706	709	704	-47	-6%
Graduate							
Full-Time							
Male	20	15	17	21	21	1	5%
Female	76	90	95	85	97	21	28%
All Full-Time Graduate	96	105	112	106	118	22	23%
Part-Time							
Male	7	8	6	8	8	1	14%
Female	59	59	64	82	74	15	25%
All Part-Time Graduate	66	67	70	90	82	16	24%
All Graduate							
Male	27	23	23	29	29	2	7%
Female	135	149	159	167	171	36	27%
All Graduate	162	172	182	196	200	38	23%
All Students							
Full-Time							
Male	53	53	76	76	86	33	62%
Female	366	390	418	392	431	65	18%
All Students	419	443	494	468	517	98	23%
Part-Time							
Male	68	50	39	59	43	-25	-37%
Female	426	383	355	378	344	-82	-19%
All Part-Time Students	494	433	394	437	387	-107	-22%
All Students							
Male	121	103	115	135	129	8	7%
Female	792	773	773	770	775	-17	-2%
All Students	913	876	888	905	904	-9	-1%

ENROLLMENT BY RACE/ETHNICITY AND TERM - FALL

Student Race/Ethnicity	Fall Term							
Student Race/Ethnicity	2016	2017	2018	2019	2020			
American Indian or Alaska Native	4	4	3	0	4			
Asian	18	21	17	20	19			
Black or African American	16	19	21	16	21			
Hispanics of any Race	13	26	14	18	12			
Native Hawaiian or Other Pacific Islander	-	2	1	1	0			
Race and Ethnicity unknown	47	24	44	53	43			
Two or More Races	12	19	27	31	38			
White	745	789	792	817	838			
All Students	855	904	919	956	975			

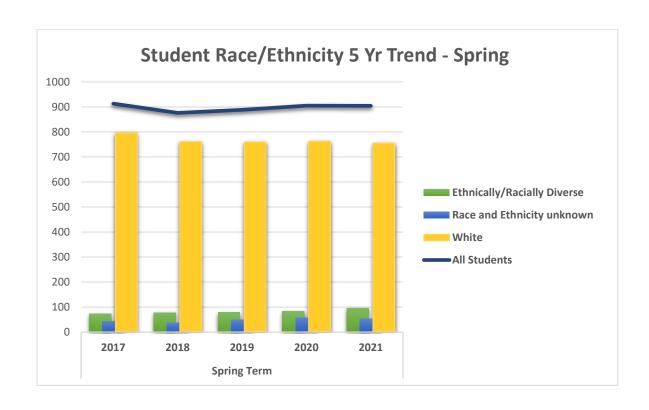
Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission Source: Official Fall Census



ENROLLMENT BY RACE/ETHNICITY AND TERM - SPRING

Chudant Daga /Fihmisitu		Spri	ng Term		
Student Race/Ethnicity	2017	2018	2019	2020	2021
American Indian or Alaska Native	4	2	2	1	3
Asian	18	21	21	17	22
Black or African American	18	17	13	18	21
Hispanics of any Race	16	18	17	21	16
Native Hawaiian or Other Pacific Islander	1	2	1	0	1
Race and Ethnicity unknown	44	37	49	58	53
Two or More Races	16	18	25	27	33
White	796	761	760	763	755
All Students	913	876	888	905	904

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission Source: Official Spring Census



ENROLLMENT BY RACE/ETHNICITY, CLASSIFICATION, AND TERM

GRADUATE	Fall Term							
GRADUATE	2016	2017	2018	2019	2020			
American Indian or Alaska Native	-	-	1	-	0			
Asian	4	3	5	4	7			
Black or African American	5	8	10	9	7			
Hispanics of any Race	2	3	5	6	3			
Native Hawaiian or Other Pacific Islander	-	-	-	-	0			
Race and Ethnicity Unknown	5	5	14	16	10			
Two or More Races	-	2	5	5	9			
White	106	150	180	186	197			
All Graduate Students	122	171	220	226	233			

UNDERGRADUATE	Fall Term							
ONDERGRADOATE	2016	2017	2018	2019	2020			
American Indian or Alaska Native	4	4	2	-	4			
Asian	14	18	12	16	12			
Black or African American	11	11	11	7	14			
Hispanics of any Race	11	19	9	12	9			
Native Hawaiian or Other Pacific Islander	-	2	1	1	0			
Race and Ethnicity Unknown	42	23	30	37	33			
Two or More Races	12	17	22	26	29			
White	639	639	612	631	641			
All Undergraduate Students	733	733	699	730	742			

GRADUATE		S	pring Term	•	
GRADOATE	2017	2018	2019	2020	2021
American Indian or Alaska Native	-	-	1	-	0
Asian	4	3	4	4	7
Black or African American	7	7	6	7	5
Hispanics of any Race	8	3	4	5	1
Native Hawaiian or Other Pacific Islander	-	-	-	-	1
Race and Ethnicity Unknown	4	9	12	16	20
Two or More Races	-	1	5	4	0
White	139	149	150	160	166
All Graduate Students	162	172	182	196	200

UNDERGRADUATE		S	pring Term		
UNDERGRADUATE	2017	2018	2019	2020	2021
American Indian or Alaska Native	4	2	1	1	3
Asian	14	18	17	13	15
Black or African American	11	10	7	11	16
Hispanics of any Race	14	15	13	16	9
Native Hawaiian or Other Pacific Islander	1	2	1	-	0
Race and Ethnicity Unknown	38	28	37	42	71
Two or More Races	16	17	20	23	0
White	653	612	610	603	590
All Undergraduate Students	751	704	706	709	704

ENROLLMENT BY RACE/ETHNICITY, GENDER, CLASSIFICATION, AND TERM

Graduate			Fall Term		
Graduate	2016	2017	2018	2019	2020
American Indian/Alaska Native					
Male	0	0	0	0	0
Female	4	0	1	0	0
All American Indian/Alaska Native	4	0	1	0	0
Asian					
Male	1	0	1	1	1
Female	17	3	4	3	6
All Asian	18	3	5	4	7
Black or African American					
Male	2	3	3	5	4
Female	14	5	7	4	3
All Black or African American	16	8	10	9	7
Hispanic/Latino					
Male	9	0	1	1	0
Female	33	7	9	5	3
All Hispanic/Latino	42	7	10	6	3
Native Hawaiian/Other Pacific Islander					
Male	0	0	0	0	0
Female	0	0	0	0	0
All Native Hawaiian/Other Pacific Isl.	0	0	0	0	0
Race and Ethnicity Unknown					
Male	1	0	1	1	1
Female	10	1	7	15	9
All Race and Ethnicity Unknown	11	1	8	16	10
Two or More Races					
Male	2	0	2	2	1
Female	10	2	3	3	8
All Two or More Races	12	2	5	5	9
White					
Male	19	24	22	24	29
Female	87	126	159	162	168
All White	106	150	181	186	197
All Students	122	171	220	226	233

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission Source: Official Fall Census

Graduate			Spring Term		
Graduate	2017	2018	2019	2020	2021
American Indian/Alaska Native					
Male	0	0	0	0	0
Female	0	0	2	0	0
All American Indian/Alaska Native	0	0	2	0	0
Asian					
Male	0	0	5	1	1
Female	4	1	16	3	6
All Asian	4	1	21	4	7
Black or African American					
Male	2	2	3	4	3
Female	5	4	10	3	2
All Black or African American	7	6	13	7	5
Hispanic/Latino					
Male	1	0	6	1	0
Female	7	3	11	4	3
All Hispanic/Latino	8	3	17	5	3
Native Hawaiian/Other Pacific Islander					
Male	0	0	1	0	0
Female	0	0	0	0	1
All Native Hawaiian/Other Pacific Isl.	0	0	1	0	1
Race and Ethnicity Unknown					
Male	0	0	6	1	1
Female	4	7	43	15	10
All Race and Ethnicity Unknown	4	7	49	16	11
Two or More Races					
Male	0	0	4	2	1
Female	0	1	21	2	7
All Two or More Races	0	1	25	4	8
White					
Male	24	18	16	20	23
Female	115	113	134	140	142
All White	139	131	150	160	165
All Graduate Students	162	149	182	196	200

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission Source: Official Spring Census

Undergraduate			Fall Term		
Ondergraduate	2016	2017	2018	2019	2020
American Indian/Alaska Native					
Male	0	1	1	0	1
Female	4	3	1	0	3
All American Indian/Alaska Native	4	4	2	0	4
Asian					
Male	1	2	3	3	3
Female	13	16	9	13	9
All Asian	14	18	12	16	12
Black or African American					
Male	0	1	1	1	3
Female	11	10	10	6	11
All Black or African American	11	11	11	7	14
Hispanic/Latino					
Male	8	6	4	2	1
Female	28	13	12	10	8
All Hispanic/Latino	36	19	16	12	9
Native Hawaiian/Other Pacific Islander					
Male	0	1	1	0	0
Female	0	1	0	0	0
All Native Hawaiian/Other Pacific Isl.	0	2	1	0	0
Race and Ethnicity Unknown					
Male	1	2	3	5	4
Female	9	23	20	32	29
All Race and Ethnicity Unknown	10	24	23	37	33
Two or More Races					
Male	2	1	1	2	4
Female	10	16	21	24	25
All Two or More Races	12	17	0	26	29
White					
Male	81	73	74	84	77
Female	565	566	538	547	564
All White	646	639	612	631	641
All Undergraduate Students	733	733	699	730	742

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission Source: Official Fall Census

Undergraduate			Spring Term		
Undergraduate	2017	2018	2019	2020	2021
American Indian/Alaska Native					
Male	1	1	0	1	0
Female	3	1	2	0	3
All American Indian/Alaska Native	4	2	2	1	3
Asian					
Male	1	4	5	2	4
Female	13	14	16	11	11
All Asian	14	18	21	13	15
Black or African American					
Male	-	1	3	3	3
Female	11	9	10	8	13
All Black or African American	11	10	13	11	16
Hispanic/Latino					
Male	5	2	6	3	2
Female	9	13	11	13	11
All Hispanic/Latino	14	15	17	16	13
Native Hawaiian/Other Pacific Islander					
Male	0	1	1	0	0
Female	1	1	0	0	0
All Native Hawaiian/Other Pacific Isl.	1	2	1	0	0
Race and Ethnicity Unknown					
Male	7	4	6	8	7
Female	31	24	43	34	35
All Race and Ethnicity Unknown	38	28	49	42	42
Two or More Races					
Male	1	1	4	2	5
Female	15	16	21	21	20
All Two or More Races	16	17	25	23	25
White					
Male	79	66	74	87	79
Female	574	546	536	516	511
All White	653	612	610	603	590
All Students	751	704	706	709	704

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission Source: Official Spring Census

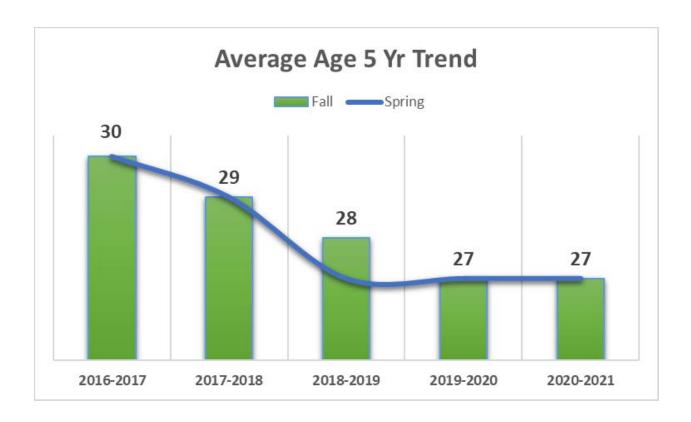
ENROLLMENT BY AVERAGE AGE, GENDER, AND TERM

Gender		Fall Term						
Gender	2016	2017	2018	2019	2020	Change		
Female	30	29	28	27	27	-3		
Male	32	30	28	28	28	-4		
All Students	30	29	28	27	27	-3		

Source: Official Fall Census

Gender		Spring Term						
Gender	2017	2018	2019	2020	2021	Change		
Female	30	29	27	27	27	-3		
Male	32	30	28	28	27	-3		
All Students	30	29	27	27	27	-3		

Source: Official Spring Census



ENROLLMENT BY AVERAGE AGE, GENDER, CLASSIFICATION, AND TERM

Graduate Students		Fall Term					
Graduate Students	2016	2017	2018	2019	2020	Change	
Female	31	30	30	29	29	-3	
Male	30	29	29	29	30	-	
All Graduate Students	30	30	30	29	30	-	

Source: Official Fall Census

Graduate Students		s	pring Term			5-Year
Graduate Students	2017	2018	2019	2020	2021	Change
Female	32	31	29	29	30	-2
Male	31	30	29	29	29	-2
All Graduate Students	32	31	29	29	30	-2

Source: Official Spring Census

Hadayayadıyata Chindayata			Fall Term			5-Year
Undergraduate Students	2016	2017	2018	2019	2020	Change
Female	34	28	27	26	26	-8
Male	33	30	27	28	27	-7
All Undergraduate Students	33	29	27	26	26	-7

Source: Official Fall Census

Undergraduate Students		S	pring Term			5-Year
Ondergraduate Students	2017	2018	2019	2020	2021	Change
Female	29	28	26	26	26	-3
Male	32	30	27	28	27	-5
All Undergraduate Students	30	28	27	27	27	-3

Source: Official Spring Census



PROGRAM ENROLLMENT

ENROLLMENT BY PROGRAM

HEADCOUNT

	2016	-2017	20	017-201	.8	20	018-201	L 9		20	019-2020)	20	020-202	1
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP*	SU
ASN	177	193	32	160	142	56	128	118	35	90	96	43	94	89	42
ASN:EW ¹				0	18	6	27	41	17	60	46	15	56	64	23
ASN:LPN ¹			6	37	31	9	35	43	21	44	41	26	46	48	31
ASN: Monett														4	4
ASR	41	40	19	41	41	22	41	39	17	37	36	20	42	40	20
BSDI	39	35	17	44	34	18	41	27	13	35	33	13	38	34	14
BSN:A	25	38	13	11	30	20	21	46	26	24	51	27	27	47	23
BSN:E	199	202	54	211	206	73	220	236	88	247	230	60	251	249	59
BSN:LPN ¹				3	2	1	3	3	1	3	3	0	0	0	0
BSN: Houston										8	6	0	6	9	0
DI^2							9	8	8	9	9	9	9	9	9
GEN ED	102	109	95	108	98	103	98	80	97	124	104	114	122	77	89
MA	10	10	6	12	11	5	8	3	0	3	4	0	9	8	3
MB^3	24	24	7	12	7	1	2	1	0						
MND:DI ¹	20	20	11	24	23	12	21	21	9	23	23	0	21	19	4
MSN	55	94	29												
MSN:FNP ¹				67	87	20	90	87	22	91	85	16	80	78	15
MSN:NE ¹				3	4	0	9	5	0	5	4	0	4	2	0
MSN:PMHNP ¹						1	6	4	1	10	13	5	26	26	11
MSNT ¹							2	2	2	3	2	0	1	2	1
MSOT ⁴	47	46	21	72	53	26	80	53	25	83	58	28	87	58	30
POSTMSN:FNP ¹				2	2	0	0	0	0	0	0	0	2	2	0
OSTMSN:PMHNP ⁵							1	1	0	2	2	0	1	2	0
RN:BSN	116	102	41	97	87	28	77	70	15	55	59	23	53	37	16
CENSUS TOTAL	855	913	351	904	876	401	919	888	397	956	905	399	975	904	394

NOTE. Totals may not match IPEDS totals as SIS data may be altered after IPEDS submission.

SOURCE: Enrollment spreadsheet and FTE reports

¹Program code not used and/or data not available for shaded cells

³Program opened Fall 2019

³Program closed Summer 2017

⁴Program opened Fall 2015

⁸Program opened Fall 2018

^{*}Spring 2021 data from post-census audit

CREDIT HOURS BY PROGRAM

CREDIT HOURS

	2	016-201	L 7	20	017-201	.8	2	018-201	9	20	19-2020)	2	020-202:	1
	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU	FA	SP	SU
ASN	1,761	1,856	122	1,554	1,429	147	1,189	1,155	86	757	921	131	811	822	145
ASN:EW ¹			0	0	146	26	289	425	42	529	431	50	499	604	64
ASN:LPN ¹			12	381	303	24	335	415	57	419	410	77	417	485	119
ASN:Monett														36	19
ASR	552	436	38	492	435	66	492	468	51	438	432	64	498	465	64
BSDI	456	411	97	527	415	151	538	399	115	471	441	110	526	499	128
BSN:A	460	667	165	204	530	268	383	776	380	384	789	405	432	753	345
BSN:E	2,690	2,702	170	2,876	2,849	224	3,000	3,285	306	3,259	3,004	267	3,223	3,268	246
BSN:LPN ¹				37	21	3	32	42	5	42	32	0	0	0	0
BSN: Houston										89	57	0	81	117	0
DI ²							54	51	0	54	57	0	51	59	0
GEN ED	862	851	509	895	716	469	743	649	477	928	747	542	845	630	531
MA	152	124	44	115	117	24	91	21	0	35	45	0	106	73	20
MB ³	156	135	18	62	40	3	11	6	0						
MND:DI ¹	213	180	55	255	207	60	207	207	9	253 ::::::::::::::::::::::::::::::::::::	253	0	232	204	4
MSN	477	689	91 。。。。。。。。。。。												
MSN:FNP ¹				582	638	78	671	643	72	647	615	57	612	562	54
MSN:NE ¹				20	26	0	66	31	0	28	24	0	26	13	0
MSN:PMHNP ¹						3	46	27	3	76	79	15	197	188	45
MSNT ¹	555555						22	22	2	28	17	0	6	14	1
MSOT ⁴	752	696	124	952	861	156	1,035	876	150	1,134	986	168	1,172	990	182
POSTMSN:FNP ¹				18	10	0	0	0	0	0	0	0	8	10	0
OSTMSN:PMHNP ⁵						0	3	9	0	9	11	0	3	12	0
RN:BSN	1,023	859	183	894	797	129	713	622	57	482	518	122	502	363	81
Credit Hour Total	9,554	9,606	1,624	9,864	9,540	1,831	9,920	10,129	1,812	10,062	9,869	2,008	10,247	10,167	2,048

NOTE: Totals may not match IPEDS totals as SIS data may be altered after IPEDS submissior

SOURCE: Enrollment spreadsheet and FTE reports

¹Program code not used and/or data not available for shaded cells

²Program opened Fall 2019

³Program closed Summer 2017

⁴Program opened Fall 2015

⁵Program opened Fall 2018

^{*}Spring 2021 data from post-census audit

							F	all Tern	1				_		
		2016			2017			2018			2019			2020	
	Male	Female	All	Male	Male	Female	Male	Female	All	Male	Female	All	Male	Female	All
ASN											•			•	•
American Indian/Alaskan	0	1	1	1	0	1	1	1	0	1	1	1	0	0	0
Asian	1	5	6	1	1	5	6	1	1	5	6	1	1	2	3
Black or African American	0	4	4	1	0	4	4	1	0	4	4	1	2	6	8
Hispanics/Latino	5	7	12	5	5	7	12	5	5	7	12	5	0	2	2
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	1	1	1	0	1	1	1	0	1	1	1	1	11	12
Two or More Races	1	1	2	1	1	1	2	1	1	1	2	1	1	11	12
White	22	131	153	18	22	131	153	18	22	131	153	18	17	142	159
All ASN Students	29	150	179	28	29	150	179	28	29	150	179	28	22	174	196
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
ASR															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanics/Latino	1	1	2	0	1	1	2	0	1	1	2	0	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3
Two or More Races	0	1	1	0	0	1	1	0	0	1	1	0	1	0	1
White	8	30	38	9	8	30	38	9	8	30	38	9	10	28	38
All ASR Students	9	32	41	9	9	32	41	9	9	32	41	9	11	31	42
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
BSDI															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	0	1	1	0	0	1	1	0	0	0	0
Hispanics/Latino	0	1	1	0	0	1	1	0	0	1	1	0	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2
Two or More Races	0	1	1	0	0	1	1	0	0	1	1	0	0	0	0
White	7	29	36	8	7	29	36	8	7	29	36	8	5	31	36
All BSDI Students	7	32	39	8	7	32	39	8	7	32	39	8	6	32	38

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission

								all Tern	n						
		2016			2017			2018			2019			2020	
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
BSN															
American Indian/Alaskan	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0
Asian	0	5	5	1	9	10	3	5	8	1	5	6	1	4	5
Black or African American	0	3	3	0	3	3	0	2	2	0	2	2	0	2	2
Hispanics/Latino	1	11	12	1	4	5	3	6	9	0	5	5	1	5	6
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	1	8	9	0	8	8	0	6	6	3	14	17	1	9	10
Two or More Races	1	1	2	0	4	4	1	8	9	1	9	10	1	9	10
White	18	173	191	16	176	192	22	188	210	28	214	242	30	221	251
All BSN Students	21	202	223	18	205	223	29	215	244	33	249	282	34	250	284
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
MA															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanics/Latino	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
White	0	10	10	0	10	10	0	7	7	0	4	4	0	8	8
All MA Students	0	10	10	0	11	11	0	8	8	0	4	4	0	9	9
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
MND:DI															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	2	2	0	2	2	0	2	2	1	3	4
Black or African American	0	1	1	0	1	1	0	2	2	0	2	2	0	1	1
Hispanics/Latino	0	1	1	0	2	2	1	2	3	1	1	2	0	2	2
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	0	0	0	0	0	0	1	1	0	2	2	0	2	2
Two or More Races	0	0	0	0	0	0	1	1	2	1	1	2	0	1	1
White	3	14	17	3	16	19	2	20	22	5	20	25	5	16	21
All MND:DI Students	3	17	20	3	21	24	4	28	32	7	25	35	6	25	31

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission Source: Official Census

							F.	ALL TER	М						
		2016			2017			2018			2019			2020	
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
MSN															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	1	1	2	1	1	2	0	2	2
Black or African American	0	1	1	0	2	2	0	2	2	1	0	1	1	0	1
Hispanics/Latino	1	1	2	0	1	1	0	4	4	0	3	3	0	1	1
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	1	1	0	0	0	1	3	4	1	7	8	1	4	5
Two or More Races	0	0	0	0	0	0	0	1	1	0	1	1	1	2	3
White	6	44	50	10	59	69	11	82	93	8	85	93	12	89	101
All MSN Students	7	48	55	10	62	72	13	93	106	11	97	108	15	98	113
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
MSOT															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	2	2	0	1	1	0	1	1	0	0	0	0	1	1
Black or African American	2	1	3	2	3	5	3	3	6	4	2	6	3	2	5
Hispanics/Latino	0	3	3	0	4	4	0	3	3	0	1	1	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	0	0	0	1	1	0	3	3	0	5	5	0	3	3
Two or More Races	0	0	0	0	1	1	1	1	2	1	1	2	1	4	5
White	9	30	39	11	49	60	9	56	65	11	58	69	12	61	73
All MSOT Students	11	36	47	13	59	72	13	67	80	16	67	83	16	71	87
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
RN:BSN															
American Indian/Alaskan	0	2	2	0	0	0	0	0	0	0	0	0	1	0	1
Asian	0	0	0	0	2	2	0	1	1	0	0	0	0	1	1
Black or African American	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Hispanics/Latino	0	2	2	0	0	0	1	0	1	2	1	3	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	0	0	0	1	1	0	0	0	0	3	3	0	4	4
Two or More Races	0	3	3	0	1	1	0	2	2	0	2	2	0	1	1
White	14	95	109	9	86	95	2	70	72	2	45	47	4	41	45
All RN:BSN Students	14	102	16	9	90	99	3	74	77	4	51	55	5	48	53

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission Source: Official Census

							F	all Tern	n	_			_		
		2016			2017			2018			2019			2020	
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
GEN ED															
American Indian/Alaskan	0	0	0	0	0	0	0	1	1	0	0	0	0	3	3
Asian	0	3	3	0	0	0	0	0	0	1	4	5	1	2	3
Black or African American	0	2	2	0	0	0	0	1	1	1	0	1	1	2	3
Hispanics/Latino	1	4	5	0	1	1	0	2	2	0	1	1	0	1	1
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	0	0	1	3	4	0	4	4	1	5	6	1	1	2
Two or More Races	0	2	2	0	7	7	0	5	5	1	5	6	1	3	4
White	10	79	89	12	81	93	13	72	85	23	81	104	11	95	106
All Gen Ed Students	11	90	101	13	92	106	13	85	98	27	96	123	15	107	122
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
All Students															
American Indian/Alaskan	0	4	4	1	3	4	1	2	3	0	0	0	1	3	4
Asian	1	17	18	2	19	21	4	13	17	4	16	20	4	15	19
Black or African American	2	14	16	4	15	19	4	17	21	6	10	16	7	14	21
Hispanics/Latino	9	33	42	6	20	26	5	21	26	3	15	18	1	11	12
Native Hawaiian/Pacific Isl.	0	0	0	1	1	2	1	0	1	1	0	1	0	0	0
Race and Ethnicity unknown	1	10	11	2	22	24	4	27	31	6	47	53	5	38	43
Two or More Races	2	10	12	1	18	19	3	24	27	4	27	31	6	32	38
White	99	653	752	97	692	789	96	697	793	108	709	817	106	732	838
All Students	114	741	855	114	790	904	118	801	919	132	824	956	130	845	975

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission

							Sp	ring Te	m						
		2017			2018			2019			2020			2021	
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
ASN															
American Indian/Alaskan	1	1	1	1	1	2	0	1	1	0	0	0	0	1	1
Asian	1	4	5	1	4	5	1	3	4	1	2	3	1	4	5
Black or African American	0	4	4	1	6	7	1	3	4	2	4	6	1	8	9
Hispanics/Latino	3	2	5	0	4	4	0	2	2	0	3	3	0	1	1
Native Hawaiian/Pacific Isl.	0	1	1	1	1	2	1	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	3	6	9	2	9	11	2	11	13	1	10	11	1	10	11
Two or More Races	0	3	3	1	5	6	0	6	6	0	8	8	1	9	10
White	20	142	162	21	133	154	21	150	171	16	136	152	14	151	165
All ASN Students	28	163	191	28	163	191	26	176	202	20	163	183	18	184	202
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
ASR															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
Hispanics/Latino	1	0	1	0	0	0	0	0	0	0	0	0	0	1	1
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	2	2	0	1	1	0	1	1	0	2	2	0	2	2
Two or More Races	0	1	1	0	1	1	0	0	0	0	0	0	1	0	1
White	8	28	36	9	28	37	9	27	36	7	27	34	10	26	36
All ASR Students	9	31	40	9	32	41	9	30	39	7	29	36	11	29	40
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
BSDI															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Hispanics/Latino	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	4	4	0	0	0	0	0	0	0	2	2	2	0	2
Two or More Races	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0
White	6	23	29	5	27	32	3	24	27	5	26	31	3	28	31
All BSDI Students	6	29	35	5	29	34	3	24	27	5	28	33	5	28	33

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission

				-			Sp	ring Te	rm	-					
		2017			2018			2019			2020			2021	
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
BSN															
American Indian/Alaskan	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	9	9	2	8	10	3	7	10	1	5	6	3	6	9
Black or African American	0	4	4	0	1	1	0	2	2	0	2	2	0	3	3
Hispanics/Latino	1	5	6	2	4	6	2	4	6	1	5	6	1	6	7
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	1	11	12	1	8	9	3	16	19	4	11	15	3	16	19
Two or More Races	1	3	4	0	5	5	2	8	10	1	8	9	2	9	11
White	18	186	204	21	189	210	31	207	238	38	214	252	39	217	256
All BSN Students	21	219	240	26	215	241	41	244	285	45	245	290	48	257	305
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
MA															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanics/Latino	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Two or More Races	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
White	0	9	9	0	10	10	0	3	3	0	3	3	0	3	3
All MA Students	0	10	10	0	10	10	0	3	3	0	4	4	0	4	4
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
MND:DI															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	2	2	0	2	2	0	2	2	1	3	4
Black or African American	0	1	1	0	1	1	0	2	2	0	2	2	0	1	1
Hispanics/Latino	0	0	0	0	0	0	1	0	1	1	1	2	1	1	2
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	1	1	0	2	2	0	3	3	0	3	3	0	2	2
Two or More Races	0	0	0	0	0	0	1	1	2	1	1	2	0	1	1
White	3	14	17	3	15	18	2	19	21	5	18	23	5	16	21
All MND:DI Students	3	17	20	3	20	23	4	27	31	7	27	34	7	24	31

 ${\bf Note: Totals\ may\ not\ match\ IPEDS\ totals\ as\ CAMS\ data\ may\ be\ altered\ after\ IPEDS\ submission}$

							Sp	ring Ter	m	-					
		2017			2018			2019			2020			2021	
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
MSN															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	2	2	0	0	0	1	1	2	1	1	3	0	2	2
Black or African American	0	3	3	0	2	2	0	0	0	1	0	2	1	0	1
Hispanics/Latino	0	1	1	0	1	1	0	2	2	0	3	4	0	1	1
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Race and Ethnicity unknown	0	2	2	0	3	3	1	5	6	1	8	9	1	6	7
Two or More Races	0	0	0	0	0	0	0	1	1	0	1	1	1	2	3
White	13	71	84	13	74	87	8	78	86	6	82	88	10	85	95
All MSN Students	13	79	92	13	80	93	10	87	97	9	95	104	13	97	110
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
MSOT															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	1	1	0	1	1	0	0	0	0	1	1
Black or African American	0	1	1	2	1	3	2	2	4	3	1	4	2	1	3
Hispanics/Latino	0	0	0	0	1	1	0	2	2	0	0	0	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	1	1	0	2	2	0	2	2	1	6	7	0	2	2
Two or More Races	0	0	0	0	0	0	0	1	1	1	0	1	0	4	4
White	6	13	19	9	30	39	5	38	43	9	40	49	8	40	48
All MSOT Students	6	16	22	11	35	46	7	46	53	13	45	58	10	48	58
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
RN:BSN															
American Indian/Alaskan	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Asian	0	0	0	0	1	1	0	0	0	0	1	1	0	1	1
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Hispanics/Latino	0	0	0	0	1	1	2	1	3	2	0	2	0	0	0
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	0	3	3	0	1	1	0	2	2	0	5	5	0	2	2
Two or More Races	0	2	2	0	1	1	0	2	2	0	2	2	0	0	0
White	11	86	97	5	78	83	2	61	63	5	43	48	4	29	33
All RN:BSN Students	11	91	102	5	82	87	4	66	70	8	51	59	5	32	37

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission

	Spring Term														
		2017			2018			2019			2020			2021	
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
GEN ED															
American Indian/Alaskan	0	1	1	0	0	0	0	1	1	0	0	0	0	2	2
Asian	0	0	0	1	0	1	0	2	2	0	3	3	0	0	0
Black or African American	0	1	1	0	1	1	0	0	0	1	2	3	1	1	2
Hispanics/Latino	0	1	1	0	3	3	1	1	2	0	5	5	1	2	3
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity unknown	3	6	9	1	6	7	0	2	2	3	4	7	1	5	6
Two or More Races	0	4	4	0	3	3	0	2	2	1	2	3	1	1	2
White	14	82	96	5	75	80	8	63	71	16	67	83	8	54	62
All Gen Ed Students	17	95	112	7	88	95	9	71	80	21	83	104	12	65	77
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
All Students															
American Indian/Alaskan	1	3	4	1	1	2	0	2	2	1	0	1	0	3	3
Asian	1	17	18	4	17	21	5	16	21	3	14	17	5	17	22
Black or African American	2	16	18	3	14	17	3	10	13	7	11	18	6	15	21
Hispanics/Latino	5	11	16	2	16	18	6	11	17	4	17	21	2	14	16
Native Hawaiian/Pacific Isl.	0	1	1	1	1	2	1	0	1	0	0	0	0	1	1
Race and Ethnicity unknown	7	37	44	4	33	37	6	43	49	9	49	58	8	45	53
Two or More Races	1	15	16	1	17	18	4	21	25	4	23	27	6	27	33
White	104	692	796	87	674	761	90	670	760	107	656	763	102	653	755
All Students	121	792	913	103	773	876	115	773	888	135	770	905	129	775	904

Note: Totals may not match IPEDS totals as CAMS data may be altered after IPEDS submission

ENROLLMENT BY PROGRAM, LOAD, AND TERM

FALL

	Fall 2016		;	I	Fall 2017	,	ı	Fall 2018	8	ı	Fall 2019 Fall 20			Fall 2020)
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
ASN	15	144	159	12	149	161	10	118	128	2	88	90	4	90	94
ASN:EW							8	19	27	3	57	60	2	54	56
ASN:LPN	1	19	20	5	32	37	9	26	35	12	32	44	12	34	46
ASR	41	0	41	41	1	42	41	0	41	36	1	37	41	1	42
BSDI	24	15	39	30	15	45	33	8	41	27	8	35	31	7	38
BSN:A	25	0	25	11	0	11	21	0	21	24	0	24	27	0	27
BSN:E	184	8	192	190	19	209	199	21	220	230	25	255	241	16	257
BSN:LPN	2	4	6	2	1	3	1	2	3	2	1	3	0	0	0
DI							0	9	9	0	9	9	0	9	9
GEN ED	24	77	101	20	86	106	13	85	98	17	106	124	16	106	122
MA	8	2	10	4	7	11	5	3	8	3	1	3	5	4	9
MB	0	24	24	0	12	12	0	2	2						
MND	20	0	20	23	1	24	23	0	23	25	1	26	21	1	22
MSN	32	23	55	37	35	72	29	77	106	26	82	108	36	77	113
MSOT	47	0	47	52	20	72	53	27	80	58	25	83	59	28	87
RN:BSN	27	89	116	25	74	99	17	60	77	9	46	55	13	40	53
All Students	450	405	855	452	452	904	462	457	919	474	482	956	508	467	975

SPRING

	Spring 2017		L 7	Sp	oring 201	18	Sį	oring 201	19	Spring 2020			Spring 2021		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
ASN	16	149	165	29	112	141	17	101	118	3	93	96	0	93	93
ASN:EW				1	17	18	9	32	41	0	46	46	0	64	64
ASN:LPN	1	26	27	3	29	32	8	35	43	10	31	41	14	34	48
ASR	19	21	40	22	19	41	39	0	39	36	0	36	39	1	40
BSDI	21	14	35	16	18	34	20	7	27	19	14	33	23	11	34
BSN:A	37	1	38	29	1	30	46	0	46	51	0	51	47	0	47
BSN:E	185	14	199	194	15	209	218	18	236	213	23	236	240	18	258
BSN:LPN	2	0	2	0	2	2	3	0	3	1	2	3	0	0	0
DI							1	7	8	1	8	9	9	0	9
GEN ED	19	92	111	15	80	95	10	70	80	13	91	104	18	59	77
MA	8	2	10	5	6	11	0	3	3	2	2	4	4	4	8
МВ	0	24	24	0	7	7	0	1	1						
MND	20	0	20	23	0	23	23	0	23	24	1	25	19	2	21
MSN	30	64	94	30	63	93	34	63	97	23	81	104	36	74	110
MSOT	46	0	46	52	1	53	53	0	53	58	0	58	58	0	58
RN:BSN	15	87	102	24	63	87	13	57	70	14	45	59	12	25	37
All Students	419	494	913	443	433	876	494	394	888	468	437	905	519	385	904

ENROLLMENT BY PROGRAM, AVERAGE AGE, LOAD, AND TERM

FALL

	ı	all 2016	;	ı	Fall 2017	,		Fall 2018	3		Fall 2019)	Fall 2019 Fall 2020		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
ASN	28	31	31	31	31	31	22	29	28	20	27	27	31	27	27
ASN:EW							30	30	30	39	31	31	31	29	29
ASN:LPN							34	34	34	32	32	32	32	36	35
ASR	26	-	26	25	19	25	24	-	24	23	28	24	24	35	24
BSDI	28	38	32	28	33	29	25	39	28	25	32	27	27	35	28
BSN:A	31	-	31	29	29	29	-	29	29	28	-	28	27	-	27
BSN:E	25	34	25	24	23	24	23	24	23	22	21	22	22	25	22
BSN:LPN	42	38	39	30	24	28	23	30	28	30	26	28	-	-	-
DI							-	24	24	-	25	25	-	25	25
GEN ED	23	28	27	22	27	26	25	25	25	23	27	27	22	27	26
MA	35	35	35	34	32	33	34	29	36	24	24	24	25	26	25
MB	-	42	42	-	43	43	-	46	46						
MND	25	-	25	24	22	24	25	-	25	25	23	25	25	24	25
MSN	34	39	36	34	35	35	33	35	34	32	34	33	32	36	35
MSOT	26	-	26	26	27	26	25	27	26	24	27	25	24	25	25
RN:BSN	35	38	37	34	38	37	34	35	35	31	36	35	34	34	34
All Students	27	33	30	26	32	29	25	30	28	24	30	27	25	30	27

SPRING

	Spring 2017		.7	Sp	oring 201	18	Sį	oring 201	19	Spring 2020			S	Spring 2021		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	
ASN	28	31	31	29	30	30	27	28	28	33	27	27	0	28	28	
ASN:EW				33	31	31	29	29	29	-	28	28	0	30	30	
ASN:LPN				27	36	35	34	33	33	36	35	35	32	35	34	
ASR	24	28	26	25	26	25	24	-	24	24	-	24	25	24	25	
BSDI	30	35	32	27	33	30	26	28	27	24	34	28	27	31	28	
BSN:A	30	28	30	29	25	29	28	-	28	27	-	27	28	-	28	
BSN:E	24	31	25	23	26	23	22	25	22	22	25	22	22	26	23	
BSN:LPN	29	-	29	-	23	23	-	28	28	24	32	29	-	-	-	
DI							22	23	23	26	25	25	26	-	26	
GEN ED	25	27	26	23	27	26	25	26	26	26	28	27	26	26	26	
MA	29	29	29	32	35	34	-	38	38	30	28	29	30	28	29	
MB	-	42	42	-	46	46	-	51	51							
MND	25	-	25	25	-	25	25	-	25	25	23	25	26	23	25	
MSN	38	36	36	35	35	35	34	33	33	33	34	34	33	36	35	
MSOT	26	-	26	27	31	27	25	-	25	25	-	25	25	-	25	
RN:BSN	35	38	38	36	38	37	33	35	34	33	35	35	33	34	33	
All Students	27	33	30	26	32	29	25	30	27	25	30	27	25	30	27	



ACADEMICS

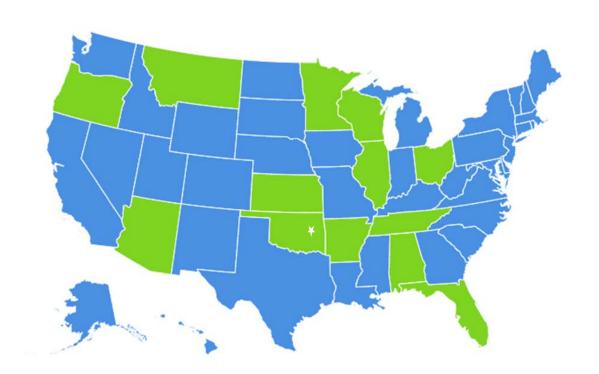
ACADEMIC PROGRAMS WITH CIP CODES

CIP	Program
13.0101	General Education
51.0801	Medical Assisting (MAP)
51.0911	Associate of Science in Radiography (ASR)
51.0999	Bachelor of Science in Diagnostic Imaging (BSDI)
51.2306	Master of Science in Occupational Therapy (MSOT)
51.3101	Dietetic Internship (DI)
51.3101	Master of Science in Nutrition Diagnostics/Dietetic Internship (MSDI)
51.3101	Master of Science in Nutrition (MSNT)
51.3801	Associate of Science in Nursing (ASN)
51.3801	Bachelor of Science in Nursing (BSN)
51.3801	Registered Nurse: Bachelor of Science in Nursing (FN:BSN)
51.3801	Accelerated Bachelor of Science in Nursing (ACC)
51.3805	Master of Science in Nursing: Family Nurse Practitioner (MSN:FNP)
51.3805	Post-Master's Certificate Family Nurse Practitioner (PMSN:FNP)
51.3810	Master of Science in Nursing: Psychiatric Nurse Practitioner (MSN:PN)
51.3810	Post-Master's Certificate Psychiatric Nurse Practitioner (PMSN:PN)
51.3203	Master of Science in Nursing: Nurse Educator (MSN:NE)
51.3817	Post-Master's Certificate Nurse Educator (PMSN:NE)

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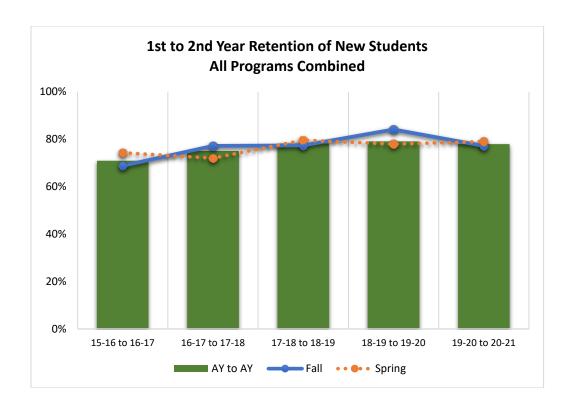
OUT OF STATE PLACEMENTS

State/District/Territory	Calendar Year
	2020
AZ - Arizona	1
AR - Arkansas	6
AL - Alabaman	1
FL - Florida	1
IL – Illinois	1
KS - Kansas	10
MN - Minnesota	1
MT - Montana	1
OH – Ohio	2
OK - Oklahoma	1
OR – Oregon	1
TN - Tennessee	2
WI - Wisconsin	1
Total	29



RETENTION

Calculation of Retention Rate¹: Retention is defined as the percent of students enrolling in consecutive fall or spring terms (e.g., Fall 2015 to Fall 2016). The retention rate compares (a) the number of newly enrolled students who return the following year, to (b) the number of potential returning students. Graduates and completers are not included in the calculation because they have achieved their academic goal and are not expected to return for subsequent semesters. Students previously enrolled at Cox College and non-degree seeking students are also excluded.



ALL CLASSIFICATIONS - Academic Year to Academic Year

15-16 to 16-17	16-17 to 17-18	17-18 to 18-19	18-19 to 19-20	19-20 to 20-21	5 yr a
70.9%	75.0%	78.2%	79.1%	77.9%	76.22

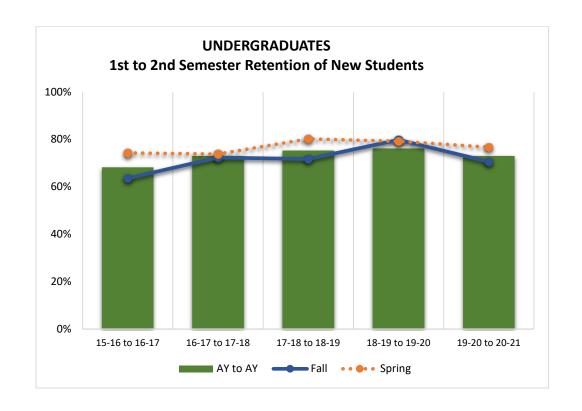
ALL CLASSIFICATIONS - Fall Cohort

% Returned 1-yr Later

FA 15 to FA 16	FA 16 to FA 17	FA 17 to FA 18	FA 18 to FA 19	FA 19 to FA 20	5 yr avg.
68.8%	77.2%	77.4%	84.1%	77.2%	76.9%

ALL CLASSIFICATIONS - Spring Cohort

SP 16 to SP 17	SP 17 to SP 18	SP 18 to SP 19	SP 19 to SP 20	SP 20 to SP 21	5 yr avg.
74.3%	72.0%	79.6%	77.9%	79.0%	76.1%



UNDERGRADUATE - Academic Year to Academic Year

15-16 to 16-17	16-17 to 17-18	17-18 to 18-19	18-19 to 19-20	19-20 to 20-21	5 yr avg.
68.2%	73.0%	75.3%	76.2%	73.0%	73.1%

UNDERGRADUATE - Fall Cohort

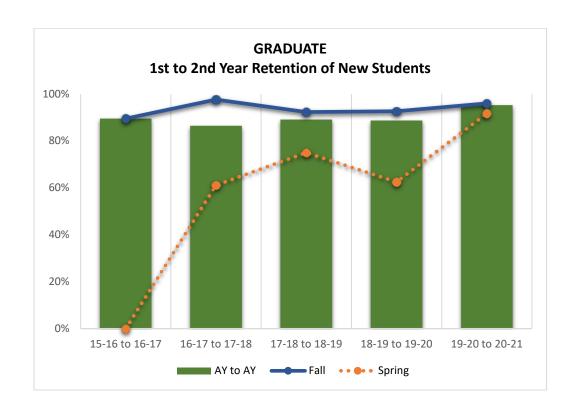
% Returned 1-yr Later

FA 15 to FA 16	FA 16 to FA 17	FA 17 to FA 18	FA 18 to FA 19	FA 19 to FA 20	5 yr avg.
63.6%	72.3%	71.7%	79.8%	70.6%	71.6%

UNDERGRADUATE - Spring Cohort

SP 16 to SP 17	SP 17 to SP 18	SP 18 to SP 19	SP 19 to SP 20	SP 20 to SP 21	5 yr avg.
74.3%	73.8%	80.2%	79.2%	76.7%	76.8%





GRADUATE - Academic Year to Academic Year

15-16 to 16-17	16-17 to 17-18	17-18 to 18-19	18-19 to 19-20	19-20 to 20-21	5 yr avg.
89.5%	86.4%	89.1%	88.7%	95.2%	89.8%

GRADUATE - Fall Cohort

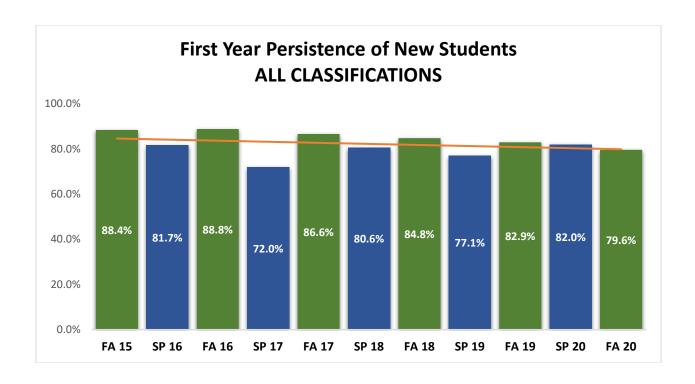
% Poturned 1 vr later	FA 15 to FA 16	FA 16 to FA 17	FA 17 to FA 18	FA 18 to FA 19	FA 19 to FA 20	5 yr avg.
% Returned 1-yr Later	89.5%	97.6%	92.3%	92.6%	96.0%	93.6%

GRADUATE - Spring Cohort

SP 16 to SP 17	SP 17 to SP 18	SP 18 to SP 19	SP 19 to SP 20	SP 20 to SP 21	5 yr avg.
n/a	61.1%	75.0%	62.5%	91.7%	72.6%

PERSISTENCE

Calculation of Persistence Rate: Persistence rate is defined as the percent of students enrolling in consecutive fall and spring terms (e.g., Fall 2015 and Spring 2016). The persistence rate compares (a) the number of new students who enroll in a semester to (b) the number of students enrolled the following semester. Graduates and completers are not included in the calculation because they have achieved their academic goal and are not expected to return for subsequent semesters. Students previously enrolled at Cox College and non-degree seeking students are also excluded.



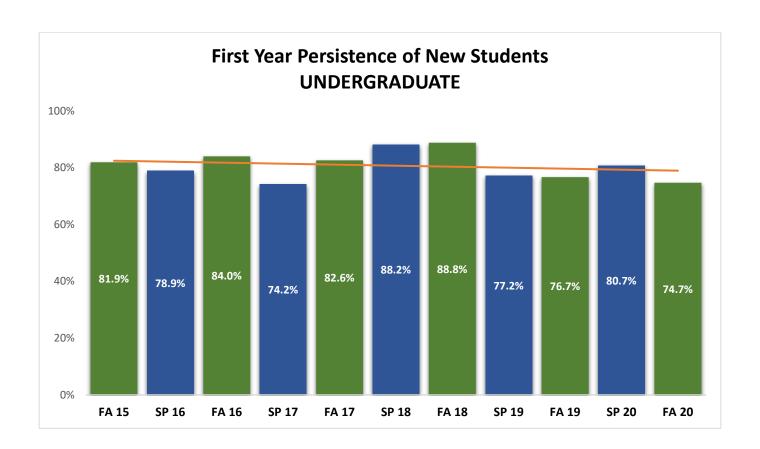
ALL CLASSIFICATIONS - Fall Cohort

FA 15 Entering Cohort	FA 16 Entering Cohort	FA 17 Entering Cohort	FA 18 Entering Cohort	FA 19 Entering Cohort	FA 20 Entering Cohort	5 yr avg.
88.4%	88.8%	86.6%	84.8%	82.9%	79.6%	84.5%

% Persisted 1st to 2nd Semester

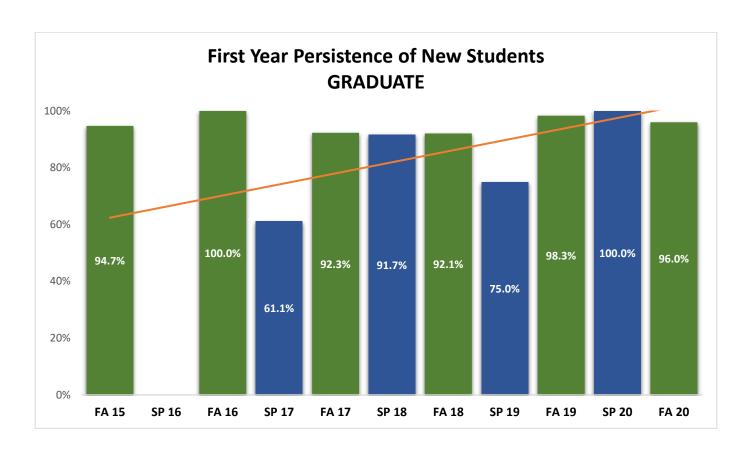
ALL CLASSIFICATIONS - Spring Cohort

SP 15 Entering Cohort	SP 16 Entering Cohort	Entering Entering		SP 19 Entering Cohort	SP 20 Entering Cohort	5 yr avg.
81.3%	81.7%	72.0%	80.6%	77.1%	82.0%	78.7%



UNDERGRADUATE - Fall Cohort

			ONDENC	III/IDOAIL IC					
	FA 15 Entering Cohort	FA 16 Entering Cohort	FA 17 Entering Cohort	FA 18 Entering Cohort	FA 19 Entering Cohort	FA 20 Entering Cohort	5 yr avg.		
	81.9%	84.0%	82.6%	88.8%	76.7%	74.7%	81.4%		
% Persisted 1st to 2nd Semester UNDERGRADUATE - Spring Cohort									
	SP 15 Entering Cohort	SP 16 Entering Cohort	SP 17 Entering Cohort	SP 18 Entering Cohort	SP 19 Entering Cohort	SP 20 Entering Cohort	5 yr avg.		



GRADUATE - Fall Cohort

FA 15 Entering Cohort	FA 16 FA 17 Entering Entering Cohort Cohort	FA 18 Entering Cohort	FA 19 Entering Cohort	FA 20 Entering Cohort	5 yr avg.
94.7%	100% 92.3%	92.1%	98.3%	96.0%	95.7%

% Persisted 1st to 2nd Semester

GRADUATE - Spring Cohort

SP 15 Entering Cohort	SP 16 Entering Cohort	SP 17 Entering Cohort	SP 18 Entering Cohort	SP 19 Entering Cohort	SP 20 Entering Cohort	5 yr avg.
50%	n/a	61.1%	91.7%	75.0%	100%	82.0%



GRADUATION AND COMPLETIONS

Graduation and Completions by Program and Semester

Department / Drogram and Degree			Α	cademic	Year -	Semest	er		
Department/Program and Degree	2	2018 - 201	.9	2	2019 - 202	0	2	2020 - 202	1
	FA	SP	SU	FA	SP	SU	FA	SP	SU
NURSING									
Associate of Science in Nursing	32	40	0	58	39	2	42	36	0
Bachelor of Science in Nursing	48	75	0	58	81	0	57	93	0
Master of Science in Nursing	15	7	0	21	22	0	13	26	0
MSN Post-Master's Certificate	0	0	0	0	1	0	0	0	0
ALL NURSING	95	122	0	137	143	2	112	155	0
ADMINISTRATIVE CLINIC PROFESSIONAL PROGRAMS (ACP)									
Associate of Science in Medical Assisting	1	2	0	0	0	0	0	1	0
Medical Billing/Coding Certificate	0	1	0	0	0	0	0	0	0
Medical Transcription Certificate	0	0	0	0	0	0	0	0	0
ALL ACP	1	3	0	0	0	0	0	1	0
RADIOLOGICAL SCIENCES AND IMAGING PROGRAMS (RSI)									
Associate of Science in Radiography	0	22	0	0	17	0	1	19	0
Bachelor of Science in Diagnostic Imaging	5	8	3	0	11	2	4	10	0
Diagnostic Medical Sonography Certificate	0	0	0	0	0	0	0	0	0
Post-Baccalaureate Certificate Echo Extension	0	0	0	0	0	0	0	1	0
ALL RSI	5	30	3	0	28	2	5	30	0
NUTRITION DIAGNOSTICS									
Master of Science in Nutrition Diagnostics	0	12	0	0	11	0	0	15	0
OCCUPATIONAL THERAPY									
Master of Science in Occupational Therapy	26	0	0	25	0	0	28	0	0
ALL COX COLLEGE	127	167	3	162	182	4	145	201	0

NOTE: Total may not match IPEDS totals as SIS data may be altered after IPEDS submission.

Source: Registrar Graduated Students Report

Graduation and Completion by Program and Academic Year

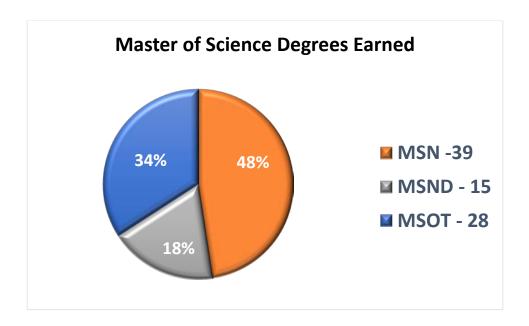
		AC	ADEMIC YEA	.R	
Department/Program and Degree	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
NURSING					
Associate of Science in Nursing	69	83	72	99	78
Bachelor of Science in Nursing	157	135	123	139	150
Master of Science in Nursing	24	18	22	43	39
MSN Post-Master's Certificate	0	2	0	1	0
ALL NURSING	250	238	217	282	267
ADMINISTRATIVE CLINIC PROFESSIONAL PROGRAMS (ACP)					
Associate of Science in Medical Assisting	3	3	3	0	1
Medical Billing/Coding Certificate	9	5	1	0	0
Medical Transcription Certificate	0	0	0	0	0
ALL ACP	12	8	4	0	1
RADIOLOGICAL SCIENCES AND IMAGING PROGRAMS (RSI)					
Associate of Science in Radiography	21	19	22	17	20
Bachelor of Science in Diagnostic Imaging	19	12	16	13	14
Diagnostic Medical Sonography Certificate	0	0	0	0	0
Post-Baccalaureate Certificate Echo Extension	0	1	0	0	1
ALL RSI	40	32	38	30	35
NUTRITION DIAGNOSTICS					
Master of Science in Nutrition Diagnostics	9	11	12	11	15
OCCUPATIONAL THERAPY					
Master of Science in Occupational Therapy	0	20	26	25	28
ALL COX COLLEGE	311	309	297	348	346

NOTE: Total may not match IPEDS totals as SIS data may be altered after IPEDS submission. Source: Registrar Graduated Students Report

2020 - 2021 GRADUATES

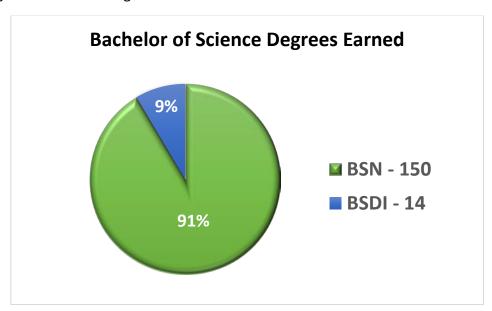
Master of Science Degree

A student must successfully complete all programmatic credit hour requirements and meet the graduation requirements to earn a Master's Degree from Cox College.



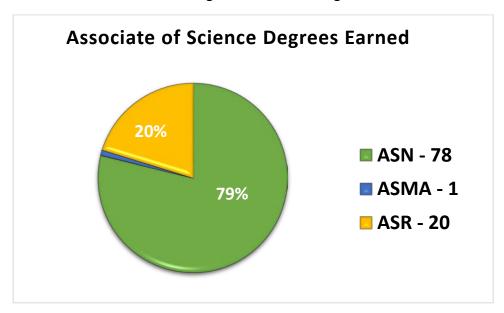
Bachelor of Science Degree

A student must successfully complete at least 125 credit hours and meet the graduation requirements to earn a Bachelor of Science Degree from Cox College.

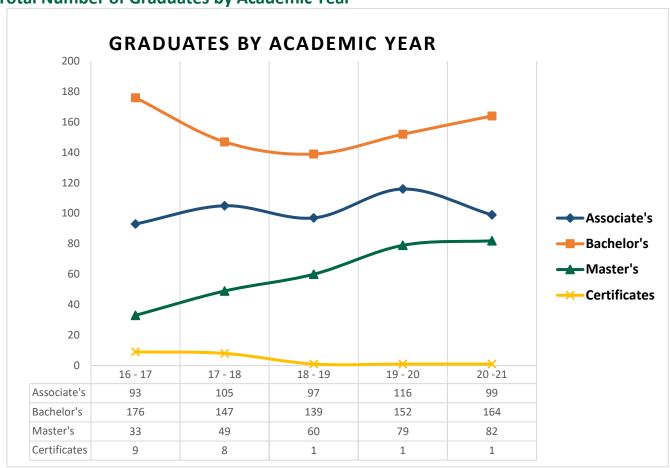


Associate of Science Degree

A student must successfully complete at least 60 credit hours and meet the graduation requirements to earn a Bachelor of Science Degree from Cox College.



Total Number of Graduates by Academic Year



Source: CAMS/JENZABAR

FIRST YEAR LICENSURE PASS RATES

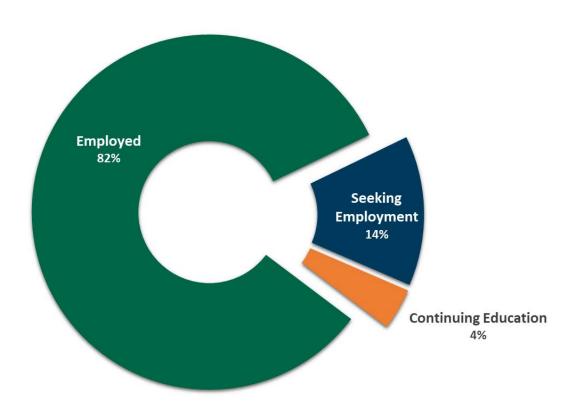
Вио лионо	Took Name	201	18	201	L 9	202	20
Program	Test Name	Сох	National	Сох	National	Сох	National
ASN	NCLEX-RN*	92.86%	85.11%	94.00%	85.17%	90.00%	82.80%
BSN	NCLEX-RN*	90.24%	91.57%	95.35%	91.22%	93.46%	86.58%
MSN	AANP-FNP	90.00%	85.00%	94.00%	86.00%	94.00%	85.00%
MSN	ANCC	-	-	-	-	100.00%	86.76%
MA	AMT - Medical Assistant (RMA)	100.00%	81.00%	100.00%	-	-	-
ASR	ARRT-Radiography	89.50%	89.40%	100.00%	89.00%	100.00%	88.20%
BSDI	ARDMS - Abdomen (AB)	100.00%	83.00%	100.00%	-	100.00%	67.00%
BSDI	ARDMS - Obstetrics and Gynecology (OG)	100.00%	81.00%	100.00%	-	100.00%	79.00%
BSDI	ARDMS - Vascular Technology (VT)	100.00%	76.00%	86.00%	-	100.00%	67.00%
BSDI	AART - Sonography (S)	100.00%	88.90%	100.00%	-	100.00%	50.00%
BSDI	ARDMS - Adult Echocardiography (AE)	100.00%	75.00%	-	-	-	-
BSDI	AART - Computed Tomography	100.00%	75.40%	100.00%	74.70%	100.00%	75.00%
BSDI	AART - Magnetic Resonance Imaging Post-Primary	100.00%	79.50%	100.00%	-	100.00%	79.60%
BSDI	AART - Magnetic Resonance Imaging Primary	100.00%	81.10%	100.00%	-	50.00%	74.02%
BSDI	AART - Interventional Radiography	100.00%	62.70%	-	-	-	-
MND:DI	ACEND - Registered Dietician	83.33%	72.49%	75.00%	70.03%	97.50%	90.80%
MSOT	NBCOT OTR	95.00%	98.00%	93.00%	98.00%	91.00%	97.00%

^{*}Percentage of students passing on the first attempt

GRADUATING CLASS FIRST DESTINATION

Upon graduation, **86%** of Cox College 20202 - 2021 graduates were employed full or part time, continuing their education, serving in the military or performing volunteer service.

The graphic below highlights the career outcomes¹ of Cox College graduates



¹ Career outcome information (knowledge rate) was collected from 303 students scheduled to graduate during the 2020 – 2021 academic year.



FACULTY AND STAFF

FACULTY AND STAFF BY EMPLOYMENT STATUS

Faculty Employment Status

	2018 - 2019		2019 – 2020*		2020-2021		
	#	%	#	%	#	%	
Full-Time	58	62%	55	66%	59	63%	
Part-Time	36	38%	28	34%	34	37%	
Total	94	100%	83	100%	93	100%	

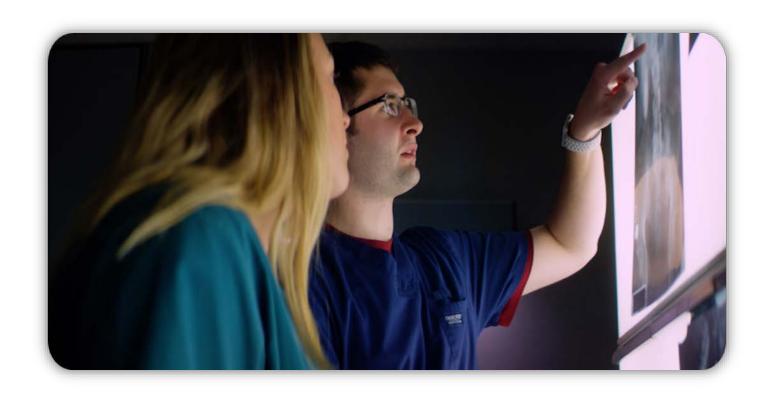
Source: IPEDS Human Resources Survey
* Includes work study students

Administration/Staff Employment Status

Full-Time Part-Time Total

2018	- 2019	2019 -	2020'	2020-	-2021
#	#	#	%	#	%
31	53%	33	72%	32	86%
28*	47%	13	28%	5	14%
59	100%	46	100%	37	100%

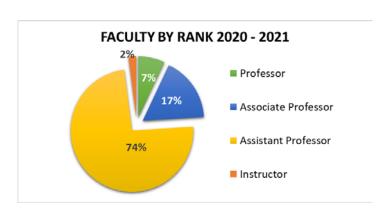
Source: IPEDS Human Resources Survey
* Includes work study students

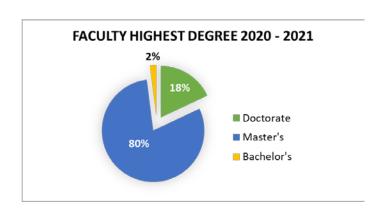


FULL-TIME FACULTY SUMMARY STATISTICS: RANK, GENDER, HIGHEST DEGREE

	2018 - 2019		2019 - 2020		2019 - 2020				
	#	%	#	%	#	%			
ACADEMIC RANK									
Professor	0	0%	0	0%	4	7%			
Assoc. Professor	9	16%	8	15%	10	17%			
Assistant Professor	47	81%	40	73%	44	74%			
Instructor	2	3%	7	13%	1	2%			
Lecturer	0	0%	0	0%	0	0%			
Not Ranked	0	0%	0	0%	0	0%			
Total	58	100%	55	100%	59	100%			
Male	7	12%	7	13%	6	10%			
Female	51	88%	48	87%	53	90%			
Total	58	100%	55	100%	59	100%			
Doctorate	5	9%	8	15%	11	18%			
Master's	50	86%	46	84%	47	80%			
Bachelor's	3	5%	1	2%	1	2%			
Total	58	100%	55	100%	59	100%			

Source: College Catalog; CoxHealth Employee Census





STUDENT TO FACULTY RATIO

Student : Faculty

Year	Ratio
2018-19	9:1
2019-20	11:1
2020-21	10:1

Source: Integrated Postsecondary Education Data System (IPEDS) – Human Resources Survey



FINANCE

FINANCIALS - INCOME AND EXPENSES

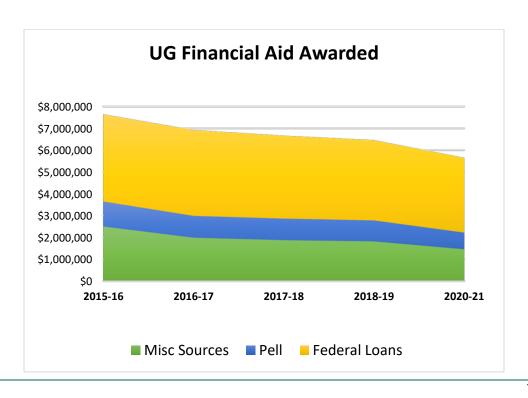
		FY2018*	FY2019*	FY2020*
REVENUES, GAINS AND OTHER SUPPORT				
Tuition and fees, net	\$	11,448,043	\$ 12,572,398	\$ 12,807,984
Federal Grants		50,856	48,962	213,870
Bookstore		546,093	438,122	416,869
Change in interest in net assets of CoxHealth Foundation		51,772	(16,699)	44,913
Other		38,173	43,457	160,091
Total revenues, gains and other support	_	12,134,937	13,086,270	13,643,727
EXPENSES				
Instruction		6,971,407	7,889,551	8,267,701
Academic support		674,150	493,592	508,920
Student services		575,750	603,625	847,553
Bookstore		550,163	463,056	432,912
Institutional support		1,745,562	2,021,701	2,083,667
Total expenses		10,517,032	11,471,525	12,140,753
CHANGE IN NET ASSETS		1,617,905	1,614,745	1,502,974
NET ASSETS - BEGINNING OF YEAR		6,566,810	8,324,595	9,939,340
NET ASSETS - END OF YEAR	\$	8,184,715	\$ 9,939,340	\$ 11,442,314

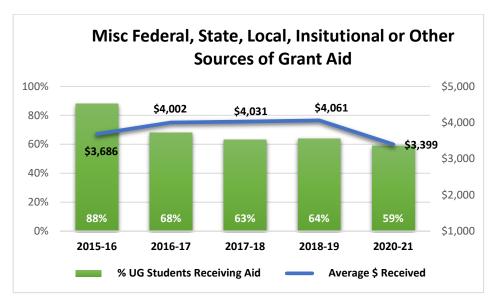
^{*}Audited Financial Statements

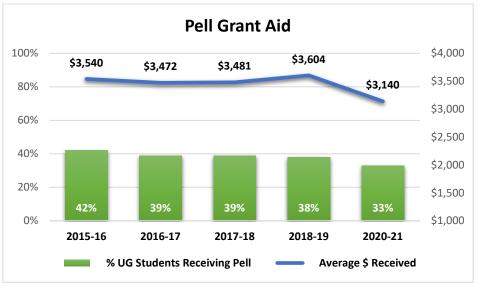
FINANCIAL AID AWARDED TO UNDERGRADUATES

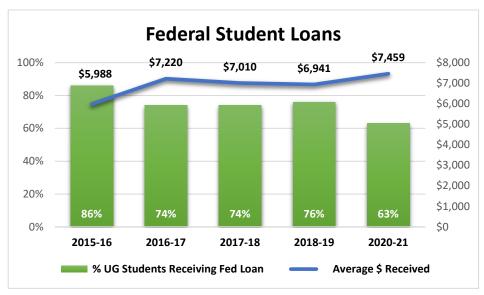
Financial Aid Cotonom.	Fiscal Year						
Financial Aid Category	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020		
Total UG Financial Aid Cohort	775	735	733	699	728		
Federal, State, Local, Institutional or Other Sources of Grant Aid							
Number of UG Students Receiving Aid	679	497	465	448	429		
Percent of UG Students Receiving Aid	88%	68%	63%	64%	59%		
Total Amount Received	\$2,502,753	\$1,989,011	\$1,874,559	\$1,819,402	\$,1458,013		
Average Amount Received	\$3,686	\$4,002	\$4,031	\$4,061	\$3,399		
Pell Grant Aid							
Number of UG Students Receiving Aid	324	288	284	267	243		
Percent of UG Students Receiving Aid	42%	39%	39%	38%	33%		
Total Amount Received	\$1,146,857	\$1,000,019	\$988,548	\$962,205	\$762,929		
Average Amount Received	\$3,540	\$3,472	\$3,481	\$3,604	\$3,140		
Federal Student Loans							
Number of UG Students Receiving Aid	667	545	542	530	459		
Percent of UG Students Receiving Aid	86%	74%	74%	76%	63%		
Total Amount Received	\$3,993,846	\$3,935,115	\$3,799,508	\$3,678,506	\$3,423,797		
Average Amount Received	\$5,988	\$7,220	\$7,010	\$6,941	\$7,459		

Source: IPEDS Financial Aid Survey, Part A









3 YEAR OFFICIAL COHORT DEFAULT RATE

2015	2016	2017		
5%	6%	4.8%		

Source: National Center for Educational Statistics (NCES)

https://nces.ed.gov/collegenavigator/?q=Cox+College&s=all&id=176770#fedloans

Mission

Cox College is committed to excellence by meeting the educational needs of students and the healthcare community.

Vision

Cox College: Leaders in health care education

Core Values

STUDENT FIRST

We believe in providing a learning environment that promotes student inspiration, support and academic achievement.

HIGHEST QUALITY

We believe in providing an educational experience utilizing cutting edge technology and evidence-based curriculum.

COMMUNICATION

We believe in shared, transparent communication that is respectful and responsible.

NOTHING IS IMPOSSIBLE

We believe in working together, taking reasonable risks and daring to change so that the impossible becomes possible.

LIFELONG LEARNING

We believe that professional curiosity develops over a lifetime based on self-evaluation, effective questioning and critical analysis of information.



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