



**UNIVERSITY** *of the*  
**WESTERN CAPE**

**2021**

**Faculty of Law**

**NOTICE**

All particulars in this calendar are applicable from 2021. The University reserves the right to amend any regulation or provision at any time without prior notice.

Although every attempt has been made to ensure that the information is accurate, the University does not accept any liability concerning inaccuracies of any of the contents in the Calendar. Please check the University website for the latest version of this Calendar.

## CONTENTS

<b>HOW TO USE THIS CALENDAR .....</b>	<b>2</b>
<b>GENERAL INFORMATION .....</b>	<b>3</b>
<b>DEGREES AND DIPLOMAS CONFERRED IN THE FACULTY .....</b>	<b>5</b>
<b>EXPLANATION OF THE NATIONAL QUALIFICATIONS FRAMEWORK.....</b>	<b>5</b>
<b>FACULTY BOARD AND FACULTY OFFICE STAFF .....</b>	<b>6</b>
<b>LECTURING AND TECHNICAL STAFF .....</b>	<b>6</b>
<b>RULES FOR UNDERGRADUATE PROGRAMMES.....</b>	<b>12</b>
Bachelor of Laws (7162) .....	12
Bachelor of Laws (Extended Curriculum Programme) (7172).....	18
Bachelor of Commerce in Law (7211) .....	24
<b>RULES FOR POSTGRADUATE PROGRAMMES.....</b>	<b>29</b>
Postgraduate Diploma in Labour Law (7701).....	29
Postgraduate Diploma in Public Law (7711) .....	31
Master of Laws (Structured -7801) / (Thesis -7821).....	33
Master of Laws in International Trade, Investment and Business Law (7811).....	42
Master of Philosophy (Structured-7871) / (Thesis - 7860).....	46
Doctor of Laws (7921).....	54
Doctor of Philosophy (7901).....	56
Higher Certificate in Forensic Examination (7115).....	58
<b>DEPARTMENTS &amp; MODULES OFFERED WITHIN DEPARTMENTS.....</b>	<b>60</b>
<b>UNDERGRADUATE MODULE DESCRIPTORS.....</b>	<b>63</b>
<b>HIGHER CERTIFICATE IN FORENSIC EXAMINATION MODULE DESCRIPTORS .....</b>	<b>169</b>
<b>POSTGRADUATE MODULE DESCRIPTORS .....</b>	<b>175</b>
<b>MODULES FROM OTHER FACULTIES.....</b>	<b>245</b>
<b>EXPLANATION OF SYMBOLS AND REMARKS ON ACADEMIC TRANSCRIPT .....</b>	<b>246</b>

## HOW TO USE THIS CALENDAR

The following provides an overview of the structure of this Calendar to guide users.

### **General Information**

This section provides the contact information for the Faculty and University.

### **Degrees and Diplomas conferred in the Faculty**

This section provides information on each of the qualifications conferred in the Faculty.

### **Explanation of the National Qualifications Framework (NQF)**

This is a brief section on the NQF levels and qualification types.

### **Faculty Board and Faculty Office Staff**

This section lists staff members who constitute the Faculty Board and Faculty Office staff members.

### **Lecturing and Technical Staff**

A comprehensive Faculty staff listing per Department, Centre, Institute, School or Unit is provided.

### **Rules for Programmes**

This section provides information on the rules for each academic programme at undergraduate and postgraduate level offered by the faculty. These rules should be read in conjunction with the academic rules (Section 3) of the General Calendar (Part 1). Students should acquaint themselves with the rules in both Calendars and annually check for rule and curriculum changes.

### **Module Descriptors**

This section provides information on all the modules offered by the faculty at undergraduate and postgraduate level. Module descriptors contain information which relate to the main outcomes and content for each module, including the credit value and NQF level of the module. It is set in alphanumeric order per undergraduate and postgraduate offering.

### **Explanation of Symbols and Remarks on Academic Transcript**

This section provides an explanation of the symbols used and the remarks on the academic transcript.

## GENERAL INFORMATION

### **CORRESPONDENCE WITH THE UNIVERSITY**

All postal correspondence should be addressed to the relevant person or department at:

The University of the Western Cape  
Private Bag X17  
Bellville  
7535

Should you not know the person or department, please direct all correspondence to the Registrar.

Faculty related enquiries can be directly forwarded to:

Faculty of Law Helpdesk  
The University of the Western Cape  
Private Bag X17  
Bellville  
7535  
Tel: +27 (0)21 959 3291

Undergraduate Enquiries: [lawundergradenq@uwc.ac.za](mailto:lawundergradenq@uwc.ac.za)  
Postgraduate Enquiries: [lawpostgradenq@uwc.ac.za](mailto:lawpostgradenq@uwc.ac.za)

### **CONTACT NUMBERS**

UWC Contact Centre: +27 (0)21 959 3900/1/2/3  
E-mail: [info@uwc.ac.za](mailto:info@uwc.ac.za)

**THE UNIVERSITY'S WEBSITE** [www.uwc.ac.za](http://www.uwc.ac.za)

### **GENERAL BURSARIES AND LOANS**

Full particulars of bursaries and loans are set out in a separate brochure that is obtainable from:

Financial Aid Office  
University of the Western Cape  
Private Bag X17  
Bellville  
7535  
Tel: +27 (0)21 959 2737/3114  
Fax: +27 (0)21 959 2396

## **CALENDAR**

The Calendar is obtainable in the following separate parts:

- Part 1 General Information
- Part 2 Faculty of Natural Sciences
- Part 3 Faculty of Arts and Humanities
- Part 4 Faculty of Economic and Management Sciences (Undergraduate)
- Part 5 Faculty of Economic and Management Sciences (Postgraduate)
- Part 6 Faculty of Education
- Part 7 Faculty of Dentistry
- Part 8 Faculty of Law
- Part 9 Faculty of Community and Health Sciences
- Part 10 Schedule of Fees

## DEGREES AND DIPLOMAS CONFERRED IN THE FACULTY

### DEGREES

Bachelor of Laws	LLB
Bachelor of Commerce in Law	BCom (Law)
Master of Laws*	LLM
Master of Philosophy*	MPhil
Doctor of Philosophy*	PhD
Doctor of Laws*	LLD

### DIPLOMAS AND CERTIFICATES

Postgraduate Diploma in Labour Law	PGDip LL
Postgraduate Diploma in Public Law	PGDip in Public Law
Higher Certificate in Forensic Examination	HCert FE

\* Please refer to the programme information for specialisations.

## EXPLANATION OF THE NATIONAL QUALIFICATIONS FRAMEWORK

The National Qualifications Framework (NQF) is “a *single integrated system for the classification, registration, publication and articulation of quality-assured national qualifications*” as stipulated in Section 4 of the NQF Act, 2008 (Act No 67 of 2008).

The National Qualifications Framework (NQF) has ten levels of which Higher Education qualifications occupy 6 levels of the NQF, namely levels 5 to 10.

Levels 5 to 7 comprise the undergraduate qualifications (with the exception of the Professional Bachelor’s degree at Level 8) and levels 8 to 10 comprise the postgraduate qualifications.

NQF LEVELS	QUALIFICATION TYPES
5	Higher Certificate
6	Advanced Certificate Diploma
7	Advanced Diploma Bachelor’s Degree
8	Honours Degree Postgraduate Diploma Professional Bachelor’s Degree
9	Master’s Degree Professional Master’s Degree
10	Doctoral Degree Professional Doctoral Degree

As cited in the Higher Education Qualifications Sub-Framework (CHE, 2013)

## FACULTY BOARD AND FACULTY OFFICE STAFF

**Ex Officio Members:** The Rector, Vice Rector/s, Registrar and Dean

**Profs:** JR de Ville (Chairperson), J de Visser, E Durojaye, F du Toit, Y Fessha, W le Roux, BD Mezmur, N Moosa, JD Mujuzi, L Mwambene, J Sloth-Nielsen, NC Steytler

**Assoc Profs:** UM Assim, T Chigwata, A Diala, A J Hamman, DB Hamman, R Henrico, JM IYI, PM Lenaghan, ED Malherbe, F Moosa, L Muntingh, Y Mupangavanhu, D Powell, L van der Poll, SM Viljoen, MS Wandrag

**Drs:** M Abduroaf, C Albertus, Y Basson, A Booley, K Chinnian, S Fick, S Kasker, T Kondo, L Manie, M Maziwisa, B Mupangavanhu, R Nanima, P Ndlovu, W Nortje, E Olivier, A Osiki, CA Potberg, N Sibanda, J van de Rheede

**Advocates:** Z Fakier, S Ngombane

**Mmes:** DL Adams, T Chonco, L Draga, E Huysamen, K Loedolf, V Mentor-Lalu, G Mirugi-Mukundi, T Njoko, K Petersen, J Redpath, C Sanger, C Smart, DJ Snyders, LB Thomas, C van Niekerk, S Waterhouse

**Messrs:** S Jassiem, G Pillay, A Miggels

### DEAN'S OFFICE STAFF

**Dean:**

Prof JR de Ville

**Deputy Deans:**

Prof BD Mezmur

Prof L Mwambene

**Teaching and Learning**

CA Potberg, B Tech Hons (Peninsula Technikon)

**Specialist:**

MEd DEd (CPUT)

**Dean's Administrator:**

Ms CF Davids

**Senior Faculty Officer:**

Ms HP Jethfa, BAdmin Hons (UWC)

**Administrative Officer:**

Ms H Zimri

**Faculty Officer:**

Ms E Sontshete, BSc (UWC)

### FACULTY OFFICE STAFF

**Senior Faculty Officer:**

Ms DJ Snyders

**Faculty Officers:**

Mr R Meyer, BCom Hons (UWC)

Ms R Valentine, BAdmin Hons (UWC)

**Administrative Officers:**

Ms A Rhoda

Ms L Loubser

Ms Y Velebayi, BSc Hons (UWC)

**Administrative Assistant:**

Mr T Morekure

## LECTURING AND TECHNICAL STAFF

### CRIMINAL JUSTICE AND PROCEDURE

**Head of Department:**

AJ Hamman, BA LLB LLM LLD (UWC) Attorney and Conveyancer of the High Court of SA

**Professor:**

JD Mujuzi, LLB (Makerere) LLM (UP) LLM (Free State) LLD (UWC)

**Associate Professor:**

AJ Hamman, BA LLB LLM LLD (UWC), Attorney and Conveyancer of the High Court of SA

<b>Extraordinary Professors:</b>	M Pieth, PhD (Basel University), Barrister of Law UK RJ Uphoff BA (Wisconsin) MSc (London School of Economics) JD (Wisconsin)
<b>Senior Lecturers:</b>	M Abduroaf, LLB LLM LLD (UWC), Attorney of the High Court of SA, Sworn Translator of the High Court of SA C Albertus, LLB (Cum Laude) LLM LLD (UWC), Attorney of the High Court of SA K Chinnian, BA LLB LLM LLD (UWC) R Nanima, Dip LP (LDC) LLB (Makerere) LLM LLD (UWC)
<b>Lecturers:</b>	DL Adams, LLB LLM (UWC) Attorney and Conveyancer of the High Court of SA C Sanger, LLB (UWC) LLM (UCLA) Attorney of the High Court of SA C Smart, LLB LLM (UWC) Attorney of the High Court of SA
<b>Associate Lecturers:</b>	S Ngombane, LLB (WSU) LLM (UFS) K Loedolf, LLB LLM (UWC)
<b>Administrator:</b>	Ms EL Witten, B SocSci (UCT)

### **MERCANTILE AND LABOUR LAW**

<b>Head of Department:</b>	MS Wandrag B Iuris LLB LLM (UFS) LLM (Cantab) Advocate of the High Court of SA
<b>Professor:</b>	V Lawack, B Iuris, LLB, LLM (UPE) LLD (UNISA)
<b>Associate Professors:</b>	DB Hamman, BA LLB (SU) LLM LLD (UCT) PM Lenaghan, BLC LLB (UP) LLM LLD (UWC) Attorney, Notary and Conveyancer of the High Court of SA ED Malherbe, BA LLB LLM (SU) LLD (UWC) F Moosa, B Proc LLB (UWC) LLM (UCT) LLD (UWC) Attorney of the High Court of SA MS Wandrag, B Iuris LLB LLM (UFS) LLM (Cantab) Advocate of the High Court of SA P Benjamin, BA LLB (UCT) LLM (Warwick) D Davis BCom LLB (Cum Laude) (UCT) MPhil (Cambridge) Judge of the High Court, Judge President of the Competition Appeal Court JT Pretorius B Iuris (UP) LLB (UKZN) LLM (UCT) LLM (King's College) LLD (UJ) M Weiss, Prof Emeritus, Dr, Dr hc mult L Ndlovu, Dipl in Sec Edu (Zimbabwe) LLB LLM (Fort Hare) LLD (UNISA)
<b>Extraordinary Professors:</b>	M Mdwaba, BA LLB (Wits) D du Toit, BA LLB (UCT) LLD (Leiden) Prof Emeritus (UWC) Attorney of the High Court of SA Y Basson, LLB LLM LLD (UWC) B Mupangavanhu, LLB (Fort Hare) LLM (UKZN) PhD (UCT) P Ndlovu, LLB (Fort Hare) LLM LLD (UWC)
<b>Extraordinary Associate Professor:</b>	
<b>Adjunct Associate Professor:</b>	
<b>Professor Emeritus:</b>	
<b>Senior Lecturers:</b>	



**Lecturers:** E Huysamen, LLB LLM (*Cum Laude*) (SU)  
Attorney of the High Court of SA  
T Kondo, BCom LLB LLM LLD (UWC)  
E Olivier, LLB LLM (*Cum Laude*) LLD (UWC)  
A Osiki, LLM PhD (UCT) Barrister and Solicitor of  
the Supreme Court of Nigeria  
J van de Rheede, LLB (UWC) LLM (UCT) PhD  
(UWC) Attorney of the High Court of SA  
**Administrator:** Ms O Xako, Nat Dip B Tech (CPUT)

### **SOCIAL LAW PROJECT**

**Director:** F Mullagee, BA (UCT) BA Hons (UWC) BPhil  
(SU)  
**Academic Co-ordinator:** D du Toit, BA LLB (UCT) LLD (Leiden) Prof  
Emeritus (UWC), Attorney of the High Court of SA  
**Education Programme Coordinator:** R Ronnie, LLM (UNISA)  
**Office Manager:** Ms A Swartz, Dip Th (SABCol)  
**Education Administration/Reception:** Ms T Williams, PG Dip Admin (UWC)

### **PRIVATE LAW**

**Head of Department:** F du Toit, BA LLB LLM LLD (SU)  
**Professors:** F du Toit, BA LLB LLM LLD (SU)  
N Moosa, BA LLB LLM LLD (UWC) Advocate of  
the High Court of SA  
L Mwambene, Dip N LLB Honours (Malawi) LLM  
LLD (UWC)  
**Associate Professors:** A Diala, LLB Hons (ESUT) PGDip (NLS) LLM (UP)  
PhD (UCT)  
Y Mupangavanhu, LLB (Fort Hare) LLM LLD  
(UWC)  
**Senior Lecturers:** S-M Viljoen, BCom LLB LLD (SU)  
A Booley, LLB LLM LLD (UWC)  
L Manie, LLB LLM LLD (UWC) Attorney of the  
High Court of SA  
**Lecturers:** Z Fakier, BA LLB LLM (UWC) Advocate of the  
High Court of SA  
N Sibanda, LLB (Fort Hare) LLM (SU) LLD (UWC)  
Vacant  
C Van Niekerk, LLB (UWC) LLM (UP) Attorney of  
the High Court of SA  
T Njoko, LLB (Wits) LLM (UKZN) Advocate of the  
High Court of South Africa  
A Miggels LLB LLM (UWC) PGDip (LEAD)  
**Administrator:** Ms M Nelson, BAdmin (UWC)

### **PUBLIC LAW AND JURISPRUDENCE**

**Head of Department:** W le Roux, BLC LLB (UP) BA Hon (RAU) LLD  
(UP) Advocate of the High Court of SA  
**Professors:** J de Ville, BCom LLB (PU for CHE) LLD (SU)

	Y Fessha, LLB (Addis Ababa) LLM (UP) PhD (UWC)
	W le Roux, BLC LLB (UP) BA Hon (RAU) LLD (UP) Advocate of the High Court of SA
	J Sloth-Nielsen, BA LLB (SU) LLM (UCT) LLD (UWC)
<b>Associate Professors:</b>	L van der Poll, BA LLB LLM LLD (SU)
	R Henrico, B Proc (Wits) LLB LLM (Cum Laude) (UJ) LLD (NWU) Advocate of the High Court of SA
<b>Extraordinary Professors:</b>	D French, LLB (East Anglia) LLM (Nottingham) PhD (Cardiff)
	CW Maris, LLB PhD (Cum Laude) (Amsterdam)
	A Gillespie, LLB LLM (Hons) (Auckland) PhD (Nottingham)
	J Scherpe, First State Examination (Freie) Second State Examination (Hamburg) PhD ( <i>Summa Cum Laude</i> ) (Hamburg) MJur (Oxford) MA PhD (Cambridge)
<b>Senior Lecturers:</b>	S Fick, LLB LLM (SU) PhD (UCT)
	W Nortje, LLB (NWU) LLM LLD (UWC)
<b>Lecturers:</b>	T Chonco, LLB (Wits) LLM (UWC)
	S Kasker, LLB LLM LLD (UWC)
<b>Administrator:</b>	Ms LB Thomas

### **DULLAH OMAR INSTITUTE FOR CONSTITUTIONAL LAW, GOVERNANCE AND HUMAN RIGHTS**

<b>Director and Professor:</b>	J de Visser, LLB (Utrecht) LLM (UWC) LLD (Utrecht)
<b>Extraordinary Professors:</b>	H Kummeling, LLB LLD (Radboud, Nijmegen)
	X Philippe, LLB LLM LLM PhD (Aix-Marseille)
<b>Extraordinary Associate Professor:</b>	ZA Ayele, LLB (Addis Ababa) LLM LLD (UWC)
	C Mbazira, LLB (Hons) (Makerere) LLM (UP) PhD (UWC) Advocate of the Courts of Judicature
<b>Adjunct Professor:</b>	T Lorizzo, LLB (Bologna) LLM PhD (UCT)
<b>Adjunct Associate Professor:</b>	S Berrisford, BA LLB M City & Regional Planning (UCT) MPhil (Cambridge)

### **SARChI Chair in Multilevel Government, Law and Policy**

<b>Project Head:</b>	NC Steytler, BA LLB (SU) LLM (London) PhD (UKZN) Dr H.C. (Fribourg)
<b>Post-Doctoral Researcher:</b>	M Maziwisa, LLB (NMMU) LLM (UCT) LLD (UWC)

### **Multi-level Government Project Head:**

<b>Associate Professor:</b>	J de Visser, LLB (Utrecht) LLM (UWC) LLD (Utrecht)
<b>Researcher:</b>	T Chigwata, LLB (Zimbabwe) LLM PhD (UWC)
	T Chonco, LLB (Wits) LLM (UWC)

### **Children's Rights Project**

**Project Head:**

BD Mezmur, LLB (Addis Ababa) LLM (UP) LLD (UWC)

**Associate Professor:**

UM Assim, LLB (Nigeria) LLM (UP) LLD (UWC)

### **Africa Criminal Justice Reform (ACJR)**

**Project Head:**

L Muntingh, MA (SU) PhD (UWC)

**Senior Researcher:**

J Redpath, BSc LLB (UCT) PhD (UWC) Attorney of the High Court of SA

**Researchers:**

K Petersen, LLB (UWC) LLM (UCT) Attorney of the High Court of SA

J Mangwanda, B Political Science (UP) BA Hons (UP) MA (UP)

### **Applied Constitutional Studies**

**Laboratory (ACSL)**

**Project Head:**

D Powell, BA (Law) LLB LLM (UCT) LLM (Duke University) LLD (UWC)

### **Women and Democracy Initiative (WDI)**

**Project Head:**

S Waterhouse, MPhil (UCT)

**Researchers:**

V Mentor-Lalu, BA (UWC)

M Komote, LLB (UJ)

### **Socio-Economic Rights Project (SERP)**

**Project Head:**

E Durojaye, LLB (Lagos) LLM LLD (UFS)

**Researcher:**

G Mirugi-Mukundi, LLB (Makerere) LLM (UP)

### **Chief Operations & Finance**

**Manager:**

Ms V Brookes, BCom Hons (UWC)

**Coordinator: Institute Operations**

**& Projects:**

Ms D Gordon

**Communications Coordinator:**

Ms K Supto

**Bookkeeper:**

Ms K Wakefield, BA Hons (UWC)

**Project Administrators:**

Ms V Hendricks, BA Hons (UWC)

Ms K Supto

Ms C Nitsckie

Ms M Cupido

Ms L Wellen

### **LAW CLINIC**

**Director:**

S Jassiem, LLB LLM (UWC) Attorney of the High Court of SA

**Clinicians:**

L Barnes, LLB (UWC) Attorney of the High Court of SA

S Naidu, LLB (UWC) Attorney of the High Court of SA

	G Pillay, BA BSc Dip As (UCT) LLB LLM (UWC) Attorney of the High Court of SA
	S Rippenaar, LLB LLM (UWC) Attorney of the High Court of SA
	GL van Niekerk, LLB (UWC) Attorney of the High Court of SA
<b>Office Administrator:</b>	Ms Z Abdulla
<b>Assistant Office Administrator:</b>	Ms M Mabengeza
<b>Legal Secretary:</b>	Vacant
<b>Receptionist / Filing Clerk:</b>	Vacant

**STUDENT RESOURCE CENTRE**

<b>Manager and IT Co-ordinator:</b>	Mr F Hendricks
<b>Technical Laboratory Assistant:</b>	Vacant

**AFRICAN CENTRE FOR TRANSNATIONAL CRIMINAL JUSTICE**

<b>Acting Director:</b>	JM IYI, LLB (Benin) LLM (Ibadan) PhD (Wits)
Adjunct Professor:	J Aluoch, LLB (Nairobi) MA (GMAP) (TUFTS)

**CENTRE FOR LEGAL INTEGRATION IN AFRICA**

<b>Acting Director:</b>	A Diala
-------------------------	---------

**CENTRE FOR TRANSFORMATIVE REGULATION OF WORK**

<b>Acting Director:</b>	P Benjamin
-------------------------	------------

**GLOBAL ENVIRONMENTAL LAW CENTRE (GELC)**

<b>Director:</b>	Vacant
------------------	--------

**HONORARY PROFESSORS**

<b>Honorary Professors:</b>	CJR Dugard, BA LLB (SU) LLB Dipl in International Law, LLD (Cantab), LLD hc (Natal, Cape Town, Pretoria, Port Elizabeth and Witwatersrand) Prof Emeritus (Witwatersrand) SC
	Y Mokgoro, B Iuris LLB LLM (Unibo) LLM (Pennsylvania) LLD hc (North West, Natal, Toledo, Western Cape) former Judge of the Constitutional Court of SA
	M Navsa, BA LLB (UWC) Judge of the Supreme Court of Appeal of SA

## **RULES FOR UNDERGRADUATE PROGRAMMES**

### **BACHELOR OF LAWS (7162)**

#### **H.1 ADMISSION**

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Laws Degree – (LLB)**:

##### **H.1.1 Minimum admission requirements for applicants who matriculated from 2008**

As only a limited number of students can be admitted to the programme, an applicant shall be subject to a selection procedure.

When selecting students for placement in the LLB Curriculum Programme, the Faculty will consider the following factors:

- (i) UWC APS points score; and
- (ii) performance in Mathematics or Mathematical Literacy; and
- (iii) performance in English.

An applicant who qualifies for the 4-year programme can also be placed in the 5-year programme based on criteria as decided on by Senate.

- (a) The National Senior Certificate for Bachelor's Degree study with a score of no fewer than 37 points calculated according to the University's approved points system, as well as the following specific subject requirements:
  - Level 4 (50-59%) in English (Home or First Additional Language), and
  - Level 3 (40-49%) in another Language (Home or First Additional Language), and
  - Level 3 (40-49%) in Mathematics or
  - Level 5 (60-69%) in Mathematical Literacy

**OR**

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

##### **H.1.2 Minimum admission requirements for applicants who matriculated before 2008**

- (a) A Matriculation Exemption with a minimum of a C aggregate.

**OR**

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

### H.1.3 Alternative admission

Alternative admission requirements in terms of Recognition of Prior Learning (RPL)

An applicant who completed the NSC in 2008 or thereafter, but have not obtained an endorsement, shall be considered for alternative admission after the age of 23. Such an applicant shall be required to complete an RPL portfolio development course and submit to a process where relevant learning and/or experience shall be assessed.

An applicant who is 23 years or older and does not have a matriculation certificate or NSC, but who may have obtained other qualifications or experience that may be deemed to be equivalent to admission criteria for particular study programmes, shall also be required to complete an RPL portfolio development course or an RPL portfolio process as agreed upon, and to submit to a process where such learning, qualification, and/or experience shall be assessed.

## H.2 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

## H.3 DURATION

Unless Senate decides otherwise, the duration of the programme shall be four years full-time.

## H.4 CURRICULUM

### H.4.1 Level 1

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Basic Skills for Law 101	BSL101	15
English for Educational Development 101 (Law)	EED101	15
Law of Persons 112	LOP112	15
Family Law 121	FAM121	15
Introduction to Law 111	ILL111	15
Introduction to Law 121	ILL121	15
	<b>Sub-total</b>	<b>90</b>
<b>Electives (select one group)</b>		
<b>Group 1</b>		
Ethics 111	ETH111	15
Ethics 121	ETH121	15
<b>Group 2</b>		
History 151	HIS151	15
History 152	HIS152	15
<b>Group 3</b>		
Xhosa Language Acquisition 111	XHA111	15
Xhosa Language Acquisition 121	XHA121	15

#### Group 4

Introduction to Psychology 111	PSY111	7.5
Brain and Behaviour 112	PSY112	7.5
Psychology of Child Development 121	PSY121	7.5
Introduction to Research Methods 123	PSY123	7.5

#### Group 5

Introduction to Economics and Business 131	IEB131	15
Principles of Business Management 131/132	MAN131/132	15

#### Group 6

Political Studies 131	POL131	15
SA Politics and the Environment 142	POL142	15
	<b>Sub-total</b>	<b>30</b>
	<b>Total</b>	<b>120</b>

### H.4.2 Level 2

Module Name	Alpha Code	Cred
<b>Compulsory</b>		
Criminal Law 202	CRL202	20
Constitutional Law 202	CON202	20
Jurisprudence 221	JUR221	15
Law of Criminal Procedure 204	LCP204	20
Law of Delict 201	DEL201	20
Law of Property 211	THI211	15
Law of Succession 211	SUC211	10
	<b>Total</b>	<b>120</b>

### H.4.3 Level 3

Module Name	Alpha Code	Cred
<b>Compulsory</b>		
Administrative Law 311	ADL311	15
Law of Civil Procedure 302	CIV302	20
Law of Contract 301	CNT301	20
Customary Law 311 (not offered in 2021)	CUS311	10
Law of Insolvency 311	INS311	10
Labour Law 321	LAB321	15
Public International Law 321	PUB321	10
Research Methodology 311 (not offered in 2021)	RSM311	5
Statutory Interpretation 321 (not offered in 2021)	STI321	15
	<b>Total</b>	<b>120</b>

### H.4.4 Level 4

Module Name	Alpha Code	Cred
<b>Compulsory</b>		
Corporate Law 401	COR401	20
Commercial Transactions Law 421 (not offered in 2021)	CTL421	10
Law of Evidence 402	EVI402	20

Legal Process <sup>1</sup> 411 (not offered in 2021)	LPP411	10
Preparing for Legal Practice 401	PLP401	10
Research Paper 431	REP431	10
	<b>Sub-total</b>	<b>80</b>

### **Electives (select modules to the value of 40 credits)**

Advanced Criminal Law 431	CRL431	10
Advanced Family Law 431	FAM431	10
Advanced Labour Law 431	LBL431	10
Advanced Law of Civil Procedure 412	ACP412	10
Advanced Law of Contract 431	CNT431	10
Advanced Law of Criminal Procedure 412	ACR412	10
Advanced Public Law 431	ADL431	10
Alternative Dispute Resolution 431	ADR431	10
Child Justice 431	CHJ431	10
Clinical Law 431 (not offered in 2021)	CLN431	20
Comparative Conflict Resolution 411 (Missouri Programme)	CCR411	10
Competition Law 431	CPT431	10
Conflict of Laws 431 (not offered in 2021)	CNL431	10
Conveyancing 431	CNY431	10
Criminal Justice 431 (Missouri Programme)	CRJ431	10
Environmental Law 431	ENV431	10
Gender Law 431	GEN431	10
Intellectual Property Law 431	IPL431	10
International Business Law 431	IBL431	10
Internet Law 431	INT431	10
Land Law 431	LLW431	10
Law of Economic Crime 431	LEC431	10
Law of Banking 431 (not offered in 2021)	BAN431	10
Law of Insurance 431	LOI431	10
Law of Sale & Lease 431	SAL431	10
Law of Trusts 431	TRU431	10
Law of Unjustified Enrichment 431	UNJ431	10
Legal and Cultural Pluralism 431	LPL431	10
Muslim Personal Law 431	MPL431	10
Regional Integration 431	EUR431	10
Social Security Law 431	SSL431	10
South African Bill of Rights 431	SAB431	10
Tax Law 431	TXL431	10
	<b>Sub-total</b>	<b>40</b>
	<b>Total</b>	<b>120</b>
	<b>FINAL TOTAL</b>	<b>480</b>

## **H.5 ASSESSMENT**

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

---

<sup>1</sup> A student who selects Clinical Law as an elective is exempt from Legal Process, but must take an elective in the place of Legal Process.



## **H.6 PROMOTION RULES**

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

### **H.6.1 Level 1**

A student shall be promoted to Level 2 of study on obtaining at least 90 credits.

### **H.6.2 Level 2**

A student shall be promoted to Level 3 of study on obtaining at least 210 credits and all Level 1 modules have been passed.

### **H.6.3 Level 3**

A student shall be promoted to Level 4 of study on obtaining at least 330 credits and all Level 1 and Level 2 modules have been passed.

### **H.6.4 Level 4**

A student shall complete the degree once 480 credits are obtained and all the requirements for the degree are met.

## **H.7 ADVANCE REGISTRATION**

**H.7.1** A student may register for modules in advance at the next study level only if s/he does not have more than 45 credits outstanding from the current or a lower study level.

**H.7.2** A student who has not promoted shall not register for modules amounting to more than 90 credits. These credits include all the outstanding modules for the current level as well as modules from the next study level.

## **H.8 RENEWAL OF REGISTRATION**

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for the in Faculty rules.

## **H.9 SPECIAL REQUIREMENTS FOR THE PROGRAMME**

**H.9.1** A student may not be registered for any module, including an elective, if such module/elective clashes in the lecture and/or test and/or examination timetables with any other module/elective for which the student is registered.

**H.9.2** The Faculty does not accept responsibility for clashes in lecture and/or test and/or examination time-tables resulting from a departure from the prescribed curriculum or from a concession made in respect of elective modules in Rule H.4.4. The Faculty will make no concessions to students whose choice of modules results in such clashes.

**H.9.3** The number of students registering for an elective shall be determined by the Faculty.

**H.9.4** Elective modules may not necessarily be offered every year.

- H.9.5** Semester modules will not necessarily be offered in the semester indicated.
- H.9.6** For the purposes of Rule A.5.1.6 (c), the determination of which modules are “exit-level” modules shall be subject to the discretion of Senate, upon recommendation from the Faculty Board.
- H.9.7** A student may be required to submit a research paper for any module, which may constitute a part of the final examination in that module.
- H.9.8** Notwithstanding the provisions of Rule H.6.2, a student who completed his or her BCom (Law) degree at this University and registers for the LLB degree will be admitted to study Level 3 on registration in spite of not having passed all Level 1 modules or not having obtained a minimum of 220 credits.
- H.9.9** The module Criminal Justice 431 (CRJ431) will be presented by way of seminars and lectures. Registration will be limited to such numbers as determined by the Faculty of Law whose decision shall be final. Application for registration must be made timeously by such date determined by the Faculty of Law. All applications for admission to this module will be considered on academic merit and such other factor/s as the Faculty of Law may deem necessary.

## **BACHELOR OF LAWS (Extended Curriculum Programme) (7172)**

### **H.10 ADMISSION**

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Laws Degree – (LLB)**:

#### **H.10.1 Minimum admission requirements for applicants who matriculated from 2008**

As only a limited number of students can be admitted to the programme, an applicant shall be subject to a selection procedure.

When selecting a student for placement in the LLB Curriculum Programme, the Faculty will consider the following factors:

- (i) UWC APS points score; and
- (ii) performance in Mathematics or Mathematical literacy; and
- (iii) performance in English.

An applicant who qualifies for the 4-year programme can also be placed in the 5-year programme based on criteria as decided on by Senate.

- (a) The National Senior Certificate for Bachelor's Degree study with a score of no fewer than 37 points calculated according to the University's approved points system, as well as the following specific subject requirements:
  - Level 4 (50-59%) in English (Home or First Additional Language), and
  - Level 3 (40-49%) in another Language (Home or First Additional Language), and
  - Level 3 (40-49%) in Mathematics or
  - Level 5 (60-69%) Mathematical Literacy

**OR**

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

#### **H.10.2 Minimum admission requirements for applicants who matriculated before 2008**

- (a) A Matriculation Exemption with a minimum of a D aggregate or conditional exemption or an age exemption.

**OR**

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

### H.10.3 Alternative admission requirements in terms of Recognition of Prior Learning (RPL)

An applicant who completed the NSC in 2008 or thereafter, but have not obtained an endorsement, shall be considered for alternative admission after the age of 23. Such an applicant shall be required to complete an RPL portfolio development course and submit to a process where relevant learning and/or experience shall be assessed.

An applicant who is 23 years or older and does not have a matriculation certificate or NSC, but who may have obtained other qualifications or experience that may be deemed to be equivalent to admission criteria for particular study programmes, shall also be required to complete an RPL portfolio development course or an RPL portfolio process as agreed upon, and to submit to a process where such learning, qualification, and/or experience shall be assessed.

### H.11 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

### H.12 DURATION

Unless Senate decides otherwise the duration of the programme shall be five years full-time.

### H.13 CURRICULUM

#### H.13.1 Level 1

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Introduction to Law 100 (ECP)	ILL100	15
Introduction to Law 200 (ECP)	ILL200	15
Basic Skills for Law 100 (ECP)	BSL100	15
	<b>Total</b>	<b>45</b>

#### H.13.2 Level 2

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
English for Educational Development 101 (Law)	EED101	15
Family Law 100 (ECP)	FAM100	15
Law of Persons 100 (ECP)	LOP100	15
	<b>Sub-total</b>	<b>45</b>
<b>Electives (select one group)</b>		
<b>Group 1</b>		
Ethics 111	ETH111	15
Ethics 121	ETH121	15
<b>Group 2</b>		
History 151	HIS151	15
History 152	HIS152	15

**Group 3**

Xhosa Language Acquisition 111	XHA111	15
Xhosa Language Acquisition 121	XHA121	15

**Group 4**

Introduction to Psychology 111	PSY111	7.5
Brain and Behaviour 112	PSY112	7.5
Psychology of Child Development 121	PSY121	7.5
Introduction to Research Methods 123	PSY123	7.5

**Group 5**

Introduction to Economics and Business 131	IEB131	15
Principles of Business Management 131/132	MAN131/132	15

**Group 6**

Political Studies 131	POL131	15
SA Politics and the Environment 142	POL142	15
	<b>Sub-total</b>	<b>30</b>
	<b>Total</b>	<b>75</b>

**H.13.3 Level 3**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Criminal Law 202	CRL202	20
Constitutional Law 202	CON202	20
Law of Criminal Procedure 204	LCP204	20
Jurisprudence 221 (not offered in 2021)	JUR221	15
Law of Property 211	THI211	15
Law of Succession 211	SUC211	10
Law of Delict 201 (not offered in 2021)	DEL201	20
	<b>Total</b>	<b>120</b>

**H.13.4 Level 4**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Law of Civil Procedure 302	CIV302	20
Law of Contract 301	CNT301	20
Customary Law 311 (not offered in 2021)	CUS311	10
Administrative Law 311	ADL311	15
Law of Insolvency 311	INS311	10
Labour Law 321	LAB321	15
Public International Law 321	PUB321	10
Research Methodology 311 (not offered in 2021)	RSM311	5
Statutory Interpretation 321 (not offered in 2021)	STI321	15
	<b>Total</b>	<b>120</b>

### H.13.5 Level 5

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Commercial Transactions Law 421 (not offered in 2021)	CTL421	10
Corporate Law 401	COR401	20
Law of Evidence 402	EVI402	20
Legal Process 411 <sup>2</sup> (not offered in 2021)	LPP411	10
Preparing for Legal Practice 401	PLP401	10
Research Paper 431	REP431	10
	<b>Sub-total</b>	<b>80</b>
<b>Electives (select modules to the value of 40 credits)</b>		
Advanced Criminal Law 431	CRL431	10
Advanced Family Law 431	FAM431	10
Advanced Labour Law 431	LBL431	10
Advanced Law of Civil Procedure 412	ACP412	10
Advanced Law of Contract 431	CNT431	10
Advanced Law of Criminal Procedure 412	ACR412	10
Advanced Public Law 431	ADL431	10
Alternative Dispute Resolution 431	ADR431	10
Child Justice 431	CHJ431	10
Clinical Law 431 (not offered in 2021)	CLN431	20
Comparative Conflict Resolution 411 (Missouri Programme)	CCR411	10
Competition Law 431	CPT431	10
Conflict of Laws 431 (not offered in 2021)	CNL431	10
Conveyancing 431	CNY431	10
Criminal Justice 431 (Missouri Programme)	CRJ431	10
Environmental Law 431	ENV431	10
Gender Law 431	GEN431	10
Intellectual Property Law 431	IPL431	10
International Business Law 431	IBL431	10
Internet Law 431	INT431	10
Land Law 431	LLW431	10
Law of Economic Crime 431	LEC431	10
Law of Banking 431 (not offered in 2021)	BAN431	10
Law of Insurance 431	LOI431	10
Law of Sale & Lease 431	SAL431	10
Law of Trusts 431	TRU431	10
Law of Unjustified Enrichment 431	UNJ431	10
Legal and Cultural Pluralism 431	LPL431	10
Muslim Personal Law 431	MPL431	10
Regional Integration 431	EUR431	10

---

<sup>2</sup> A student who selects Clinical Law as an elective is exempt from Legal Process, but must take an elective in the place of Legal Process.

Social Security Law 431	SSL431	10
South African Bill of Rights 431	SAB431	10
Tax Law 431	TXL431	10
	<b>Sub-total</b>	<b>40</b>
	<b>TOTAL</b>	<b>120</b>
	<b>FINAL TOTAL</b>	<b>480</b>

#### **H.14 ASSESSMENT**

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

#### **H.15 PROMOTION RULES**

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

##### **H.15.1 Level 1**

A student shall be promoted to Level 2 of study on obtaining at least 30 credits.

##### **H.15.2 Level 2**

A student shall be promoted to Level 3 of study on obtaining at least 90 credits and all Level 1 modules have been passed.

##### **H.15.3 Level 3**

A student shall be promoted to Level 4 of study on obtaining at least 210 credits and all Levels 1 and 2 modules have been passed.

##### **H.15.4 Level 4**

A student shall be promoted to Level 5 of study on obtaining at least 330 credits and all Level 3 modules have been passed.

##### **H.15.5 Level 5**

A student shall complete the degree once 480 credits are obtained and all the requirements for the degree are met.

#### **H.16 ADVANCE REGISTRATION**

**H.16.1** No advance registration is permitted for modules at Level 2 of study.

**H.16.2** A student may register in advance for modules at Level 3 of study only if s/he does not have more than 15 credits outstanding from the current or lower level of study.

**H.16.3** A student may register in advance for modules at Levels 4 and 5 of study only if s/he does not have more than 45 credits outstanding from the current or lower level of study.

**H.16.4** A student who has not promoted shall not take more than 90 credits in total at Levels 3, 4 and 5 of study, consisting of outstanding credits plus anticipated credits. Such a student must register for all outstanding credits.

#### **H.17 RENEWAL OF REGISTRATION**

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the Faculty rules.

#### **H.18 SPECIAL REQUIREMENTS FOR THE PROGRAMME**

**H.18.1** A student may not be registered for any module, including an elective, if such module/elective clashes in the lecture and/or test and/or examination timetables with any other module/elective for which the student is registered.

**H.18.2** The Faculty does not accept responsibility for clashes in lecture and/or test and/or examination timetables resulting from a departure from the prescribed curriculum or from a concession made in respect of elective modules in Rule H.13.5. The Faculty will make no concessions to students whose choice of modules results in such clashes.

**H.18.3** The number of students registering for an elective shall be determined by the Faculty.

**H.18.4** Any of the modules referred to as part-time or elective modules may not necessarily be offered every year.

**H.18.5** Semester modules will not necessarily be offered in the semester indicated.

**H.18.6** For the purpose of Rule A.5.1.6 (c), the determination of which modules are “exit-level” modules shall be subject to the discretion of Senate, upon recommendation from the Faculty Board.

**H.18.7** A student may be required to submit a research paper for any module, which may constitute a part of the final examination in that module.



## **BACHELOR OF COMMERCE IN LAW (7211)**

### **H.19 ADMISSION**

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce in Law Degree - BCom (Law)**:

#### **H.19.1 Minimum admission requirements for applicants who matriculated from 2008**

- (a) The National Senior Certificate for Bachelor's Degree study with 4 subjects at a rating of 4, with a score of no fewer than 30 points calculated according to the University's approved points system, as well as the following specific subject requirements:
- Level 4 (50-59%) in English (Home or First Additional Language), and
  - Level 3 (40-49%) in another Language (Home or First Additional Language), and
  - Level 4 (50-59%) in Mathematics
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

#### **H.19.2 Minimum admission rules for applicants who matriculated prior to 2008**

- (a) An applicant must have obtained a Matriculation Exemption Certificate with a minimum of a C - Aggregate (60%) in Grade 12 with the following subject requirements:
- HG (40%) Mathematics or
  - SG (60%) Mathematics

**OR**

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

### **H.20 SELECTION**

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

### **H.21 DURATION**

Unless Senate decides otherwise the duration of the programme shall extend over three years full-time study.

## H.22 CURRICULUM

### H.22.1 Level 1

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Core Modules</b>		
Academic Literacy for Commerce 131/132	ALC131/132	15
Business Statistics 132	BUS132	15
Introduction to Microeconomics 151	ECO151	10
Introduction to Macroeconomics 152	ECO152	10
Financial Accounting 141/143	FIA141/143	15
Introduction to Law 111	ILL111	15
Introduction to Law 121	ILL121	15
Quantitative Skills for Commerce 131/132	QSC131/132	15
<b>Electives (select one module)</b>		
Introduction to Information Systems 131/132	IFS131/132	15
Introduction to Psychology in the Workplace 131/132	IPS131/132	15
Principles of Business Management 131/132	MAN131/132	15
	<b>Sub-total</b>	<b>125</b>

### H.22.2 Level 2

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Core Modules</b>		
Basic Skills for Law 101	BSL101	15
Constitutional Law 202	CON202	20
Law of Delict 201	DEL201	20
Family Law 121	FAM121	15
Law of Persons 112	LOP112	15
Law of Property 211	THI211	15
<b>Electives (select one group)</b>		
<b>Group 1 Industrial Psychology</b>		
Career Psychology 231	IPS231	10
Psychometrics 232	IPS232	10
Human Resource Management 233	IPS233	10
Labour Relations 234	IPS234	10
<b>Group 2 Management</b>		
Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Business Finance 234	MAN234	10
Finance and Analytical Techniques 235	MAN235	10
<b>Group 3 Economics</b>		
Microeconomics 231	ECO231	10
Macroeconomics 232	ECO232	10
Intermediate Mathematical Economics 235	ECO235	10
Econometrics 242	ECO242	10

#### **Group 4 Information Systems**

Business Analysis 231	IFS231	20
Service Delivery Management 233	IFS233	20
	<b>Sub-total</b>	<b>140</b>

#### **H.22.3 Level 3**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
--------------------	-------------------	-------------

##### **Core Modules**

Law of Contract 301	CNT301	20
Company Law 211	CPL211	10
Law of Insolvency 311	INS311	10
Labour Law 321	LAB321	15
Statutory Interpretation 321 (not offered in 2021)	STI321	15

##### **Electives (select one group)**

#### **Group 1 Economics**

##### **Sub-group 1.1**

Microeconomics 331	ECO331	15
Macroeconomics 332	ECO332	15

##### **Electives (select one sub-group)**

##### **Sub-group 1.2 (select two modules)**

Econometrics 311	ECO311	15
International Trade Economics 335	ECO335	15
Public Sector Economics 334	ECO334	15
Development Economics 336	ECO336	15

##### **Sub-group 1.3 (select two modules)**

Labour Economics 333 (not offered in 2021)	ECO333	15
Public Sector Economics 334	ECO334	15
Development Economics 336	ECO336	15

#### **Group 2 Industrial Psychology**

Organisational Behaviour 331	IPS331	15
Research Methodology 333	IPS333	15
Training Management 337	IPS337	15
Consumer Behaviour 335	IPS335	15

#### **Group 3 Management**

Services Marketing 303	MAN303	15
Strategic Management 304	MAN304	15
Research and Communication for Business 314	MAN314	15
Project Management 325	MAN325	15

#### **Group 4 Finance**

Financial and Analytical Techniques 305	MAN305	15
Investment Management 307	MAN307	15
Investment Analysis 308	MAN308	15
Financial Management 312	MAN312	15

## **Group 5 Information Systems**

Information Systems Strategy 361	IFS361	30
Architecture and Infrastructure 362	IFS362	30
	<b>Sub-total</b>	<b>130</b>
	<b>FINAL TOTAL</b>	<b>395</b>

### **H.23 ASSESSMENT**

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1

### **H.24 PROMOTION RULES**

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

#### **H.24.1 Level 1**

**H.24.1.1** A student is required to pass at least 30 credits to renew his/her Level 1 registration.

**H.24.1.2** After one year of study, a student must have passed Academic Literacy for Commerce (ALC131/132) and Quantitative Skills for Commerce (QSC131/132) in order to promote to Level 2 or renew their registration at Level 1.

**H.24.1.3** A student shall be promoted to Level 2 of study on obtaining at least 90 credits.

**H.24.1.4** After two years of study, a student must have passed all Level 1 modules in order to promote to the next level.

#### **H.24.2 Level 2**

**H.24.2.1** A student shall be promoted to Level 3 of study on obtaining at least 210 credits.

**H.24.2.2** After three years of study, a student must have passed all Level 2 modules in order to promote.

#### **H.24.3 Level 3**

**H.24.3.1** A student shall complete the degree once 395 credits are obtained and all the requirements for the degree are met.

**H.24.3.2** Final promotions are done according to the rules applicable to the degree at the date of first enrolment, provided that the student continues to promote.

**H.24.3.3** Where further admission was refused or when a student's studies have been interrupted the latest rules applicable to the degree shall be applied.

## **H.25 ADVANCE REGISTRATION**

- H.25.1** A student who has not promoted to Level 2 of study may be allowed to register for a maximum of 100 credits for the year. These credits include all outstanding Level 1 modules, provided all pre-requisites and co-requisites for these modules are met.
- H.25.2** A student who has not promoted to Level 3 of study may be allowed to register for a maximum of 100 credits for the year. These credits, include all outstanding Level 2 modules, provided all pre-requisites and co-requisites for these modules are met.

## **H.26 RENEWAL OF REGISTRATION**

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the Faculty rules.

## **H.27 SPECIAL REQUIREMENTS FOR THE PROGRAMME**

- H.27.1** A full-time student shall not be allowed to enrol for more than 135/140 credits in any year of study.
- H.27.2** The total credit value may only exceed 395 with the permission of Senate.
- H.27.3** A student shall not be allowed in a year of study, to enrol for any combination of modules in which there are class and examination timetable clashes.
- H.27.4** A student who does not pass Academic Literacy for Commerce (ALC131) and/or Quantitative Skills for Commerce (QSC131) in the first semester must repeat and pass Academic Literacy for Commerce (ALC132) and/or Quantitative Skills for Commerce (QSC132) in the second semester of Level 1 to qualify for renewal of registration.
- H.27.5** A student shall not be allowed to enrol for a module if this contravenes module pre-requisite rules.
- H.27.6** If a particular module (providing it is not a compulsory module) has fewer than 15 students registered at the start of the academic year, the Faculty may cancel that module.

# RULES FOR POSTGRADUATE PROGRAMMES

## POSTGRADUATE DIPLOMA IN LABOUR LAW (7701)

### H.28 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Postgraduate Diploma in Labour Law – PGDip (Labour Law)**:

An applicant must be in possession of a Bachelor of Laws degree obtained from a South African University or have obtained another qualification which in the opinion of the Senate is of an equivalent standard (See also Rule A.2.1.4).

### H.29 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

### H.30 DURATION

Unless Senate decides otherwise the duration of the programme shall be one year full-time or two years part-time.

### H.31 CURRICULUM

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
Labour Law in Context 711	PGL711	30
The Right to Fair Labour Practices 712	PGL712	30
Labour Dispute Resolution 721	PGL721	30
Advanced Dispute Resolution Procedure 722	PGL722	30
	<b>FINAL TOTAL</b>	<b>120</b>

### H.32 ASSESSMENT

**H.32.1** Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

**H.32.2** Unless the Faculty Board otherwise decides, a student, in respect of modules enrolled for at this University, must:

**H.32.2.1** submit at least one research essay of approximately five thousand words for every module or equivalent form of assessment of the student's research ability (which shall be submitted for assessment at least two calendar weeks before the dates scheduled for the examination referred to in Rule H.32.2.2), and

**H.32.2.2** sit for an examination or final assessment in each module, the format of which shall be determined by the relevant academic department.

### **H.33 PROGRESSION RULES**

#### **H.33.1 Full-time**

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 90 credits may be allowed to proceed with his/her studies to complete the programme in the following year.

#### **H.33.2 Part-time**

Unless Senate decides otherwise, a part-time student shall complete the programme in two consecutive years and accumulate at least 60 credits in the first year in order to proceed with his/her studies. A student who has accumulated 90 credits within two years may be allowed to proceed with his/her studies to complete the programme in the following year.

### **H.34 RENEWAL OF REGISTRATION**

Renewal of registration shall be governed by Rule A.4.1, as stipulated in the University Calendar: General Information Part 1 or as provided for in the Faculty rules.

## **POSTGRADUATE DIPLOMA IN PUBLIC LAW (7711)**

### **H.35 ADMISSION**

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Postgraduate Diploma in Public Law – PGDip (Public Law)**:

An applicant must be in possession of a qualification at NQF Level 7 or have obtained a qualification that in the opinion of the Senate is of an equivalent standard (See also Rule A.2.1.4).

Access to the programme can also be provided in terms of the University's RPL policy (Rule A.2) in terms of the criteria stipulated by Senate.

### **H.36 SELECTION**

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

### **H.37 DURATION**

Unless Senate decides otherwise the duration of the programme shall be one year full-time or two years part-time.

### **H.38 CURRICULUM**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
Administrative Law 711	ADL711	30
Constitutional Law 713	CLL713	30
Local Government 712	LGL712	30
Multi-level Governance 714	MLG714	30
	<b>FINAL TOTAL</b>	<b>120</b>

### **H.39 ASSESSMENT**

**H.39.1** Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

**H.39.2** Unless the Faculty Board otherwise decides, a student, in respect of modules enrolled for at this University, must:

**H.39.2.1** participate in a variety of formative assessments, including assignments, presentations, and tests, will be used. Feedback will be given to students on their strengths and weaknesses, as well as the progress they are making,

**H.39.2.2** sit for an examination or final assessment in each module, the format of which shall be determined by the relevant academic department.

**H.39.2.3** An integrated assessment approach is envisaged in terms of which both the theoretical knowledge of students and their acquired skills will be assessed by way of tests, exams, practical assignments, case studies, and portfolios.



## **H.40 PROGRESSION RULES**

### **H.40.1 Full-time**

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 60 credits may be allowed to proceed with his/her studies to complete the programme in the following year.

### **H.40.2 Part-time**

Unless Senate decides otherwise, a part-time student shall complete the programme in two consecutive years and accumulate at least 30 credits in the first year in order to proceed with his/her studies. A student who has accumulated 90 credits within two years may be allowed to proceed with his/her studies to complete the programme in the following year.

## **H.41 RENEWAL OF REGISTRATION**

Renewal of registration shall be governed by Rule A.4.1, as stipulated in the University Calendar: General Information Part 1 or as provided for in the Faculty rules.

## **MASTER OF LAWS (Structured - 7801) / (Thesis – 7821)**

### **H.42 ADMISSION**

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Laws Degree – LLM (as indicated in H.45.1)**:

- H.42.1** An applicant must be in possession of a Bachelor of Laws degree obtained from a South African University or have obtained a Postgraduate Diploma in Law or have obtained another qualification which in the opinion of the Senate is of an equivalent standard (See also Rule A.2.1.4)
- H.42.2** An applicant may be required to submit evidence of his/her ability in the proposed field of study if the Faculty requires it.
- H.42.3** An applicant must fulfil such further minimum requirements as the Faculty Board may determine from time to time.
- H.42.4** A foreign/international applicant shall be required to submit evidence of his/her English proficiency even if English was his/her language of instruction.

#### **Minimum Scores**

- IELTS 6.5 (with 6.0 in each section)
- TOEFL 600 (with 55 in each section and 4.0 in TWE)
- TOEFL IBT 100 (with at least 20 in each section)
- A degree from a foreign English medium university, with appropriate motivation, may be accepted in some circumstances.

### **H.43 SELECTION**

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

### **H.44 DURATION**

Unless Senate decides otherwise the duration of the programme shall be one year full-time or two years part-time, with a maximum period of study of three years.

### **H.45 CURRICULUM**

- H.45.1** The Master's of Laws programme is offered in the following areas of specialisation:
  - Comparative Constitutional Law
  - Comparative Labour Law
  - Criminal Justice
  - Disability Law (not offered)
  - Environment Law
  - Human Rights Protection
  - Law, State and Multi-level Government

- Mercantile Law
- Transnational Criminal Justice

**H.45.2** A student registered for the LLM degree in the Faculty of Law may follow any of the following Modes:

- MODE I: Four Modules and a Research Paper
- MODE II: Two Modules and a Mini-Thesis
- MODE III: Full-Thesis

**H.45.3 MODE I: Four Modules and a Research Paper (7801)**

**H.45.3.1 Comparative Labour Law**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Research Paper (1st Enrolment)	LAB805	60
Research Paper (2nd Enrolment)	LAB806	30
Law of Unfair Dismissal 812	LAB812	30
Dispute Resolution 811	DPR811	30
Labour Law in the New Global Market 811	LAB811	30
The Extension of Social Protection 811	ESP811	30
	<b>FINAL TOTAL</b>	<b>180</b>

**H.45.3.2 Comparative Constitutional Law**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Research Paper (1st Enrolment)	CLL805	60
Research Paper (2nd Enrolment)	CLL806	30
Comparative Constitutional Law 811	CCL811	30
Constitutional Design In Divided Societies 811	CDS811	30
Constitutional Rights Interpretation 800	CIN800	30
Constitutional Law, Politics and Theory 811	CIN811	30
	<b>FINAL TOTAL</b>	<b>180</b>

**H.45.3.3 Law, State and Multi-level Government**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Research Paper (1st Enrolment)	MLG805	60
Research Paper (2nd Enrolment)	MLG806	30
Multi-level Governance 814	CLL814	30
Rule of Law and Good Governance 811	LGG811	30
Local Government 812	LGL812	30
	<b>Sub-total</b>	<b>150</b>

**Electives (select one module)**

Constitutional Law Practice 811 (full-time only)	CLL811	30
Constitutional Design In Divided Societies 811	CDS811	30
	<b>Sub-total</b>	<b>30</b>
	<b>FINAL TOTAL</b>	<b>180</b>

#### H.45.3.4 Criminal Justice

##### Group 1

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Research Paper (1st Enrolment)	TCJ805	60
Research Paper (2nd Enrolment)	TCJ806	
International Anti-Corruption Law 812	IAL812	30
International Criminal Law 811	IHR811	30
International Anti-Money Laundering Law 811	OML811	30
Transitional Justice 812	IHR812	30
	<b>FINAL TOTAL</b>	<b>180</b>

##### Group 2

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Research Paper (1st Enrolment)	TCJ805	60
Research Paper (2nd Enrolment)	TCJ806	
Anti-Corruption Law 811	ACL811	30
Constitutional Rights and Criminal Justice 812	CLL812	30
Anti-Money Laundering Law 811	AML811	30
Punishment and Sentencing 812	LPS812	30
	<b>FINAL TOTAL</b>	<b>180</b>

#### H.45.3.5 Mercantile Law

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Research Paper (1st Enrolment)	MER805	60
Research Paper (2nd Enrolment)	MER806	
	<b>Sub-total</b>	<b>60</b>
<b>Electives (select four modules)</b>		
Information and Communication Technology Law 812	CTL812	30
Dispute Settlement in International Transactions 811	SIT811	30
Comparative Regional Integration and Development 813	IHR813	30
Corporate Finance and Corporate Governance 811	CFG811	30
International Trade 811	ITB811	30
International Taxation Law 811	ITT811	30
Tax Administration 812	TLA812	30
	<b>Sub-total</b>	<b>120</b>
	<b>FINAL TOTAL</b>	<b>180</b>

#### H.45.3.6 Human Rights Protection

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Research Paper (1st Enrolment)	IHR805	60
Research Paper (2nd Enrolment)	IHR806	
International Protection of Human Rights Law 814	IHR814	30
	<b>Sub-total</b>	<b>90</b>

**Electives (select three modules)**

Gender Equality and Women's Rights 815	CLL815	30
Legal and Cultural Pluralism 816	CLL816	30
Children's Rights 817	CLL817	30
International Family Law 811	FAM811	30
International Humanitarian Law 815	IHR815	30
Global Human Rights Issues 816	IHR816	30
Islamic Law and Jurisprudence 811	PRL811	30
Economic, Social and Cultural Rights 811	SER811	30
	<b>Sub-total</b>	<b>90</b>

**FINAL TOTAL 180**

**H.45.4 MODE II: Two Modules and a Mini-Thesis (7801)****H.45.4.1 Comparative Labour Law**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini -Thesis (1st Enrolment)	LAB803	
Mini -Thesis (2nd Enrolment)	LAB804	120
	<b>Sub-total</b>	<b>120</b>
<b>Electives (select two modules)</b>		
Dispute Resolution 811	DPR811	30
Law of Unfair Dismissal 812	LAB812	30
Labour Law in the New Global Market 811	LAB811	30
The Extension of Social Protection 811	ESP811	30
	<b>Sub-total</b>	<b>60</b>
	<b>FINAL TOTAL</b>	<b>180</b>

**H.45.4.2 Comparative Constitutional Law**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini -Thesis (1st Enrolment)	CLL803	
Mini -Thesis (2nd Enrolment)	CLL804	120
Comparative Constitutional Law 811	CCL811	30
	<b>Sub-total</b>	<b>150</b>
<b>Electives (select one module)</b>		
Constitutional Design In Divided Societies 811	CDS811	30
Constitutional Law, Politics and Theory 811	CIN811	30
Constitutional Rights Interpretation 800	CIN800	30
	<b>Sub-total</b>	<b>30</b>
	<b>FINAL TOTAL</b>	<b>180</b>

#### H.45.4.3 Mercantile Law

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini -Thesis (1st Enrolment)	MER803	120
Mini -Thesis (2nd Enrolment)	MER804	
	<b>Sub-total</b>	<b>120</b>
<b>Electives (select two modules)</b>		
Information and Communication Technology Law 812	CTL812	30
Dispute Settlement in International Transactions 811	SIT811	30
Comparative Regional Integration and Development 813	IHR813	30
Corporate Finance and Corporate Governance 811	CFG811	30
International Trade 811	ITB811	30
International Taxation Law 811	ITT811	30
Tax Administration 812	TLA812	30
	<b>Sub-total</b>	<b>60</b>
	<b>FINAL TOTAL</b>	<b>180</b>

#### H.45.4.4 Disability Law (not offered)

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini - Thesis (1st Enrolment)	DSL803	120
Mini - Thesis (2nd Enrolment)	DSL804	
Introduction to Disability Law and Policy 811	DLP811	30
UN Disability Convention and Optional Protocol 812	DPC812	30
	<b>FINAL TOTAL</b>	<b>180</b>

#### H.45.4.5 Environment Law

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini -Thesis (1st Enrolment)	IEL803	120
Mini -Thesis (2nd Enrolment)	IEL804	
International Environmental Law 811	IEL811	30
Advanced Environmental Law 812	IEL812	30
	<b>FINAL TOTAL</b>	<b>180</b>

#### H.45.4.6 Human Rights Protection

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini -Thesis (1st Enrolment)	IHR803	120
Mini -Thesis (2nd Enrolment)	IHR804	
International Protection of Human Rights Law 814	IHR814	30
	<b>Sub-total</b>	<b>150</b>
<b>Electives (select one module)</b>		
Gender Equality and Women's Rights 815	CLL815	30
Legal and Cultural Pluralism 816	CLL816	30
Children's Rights 817	CLL817	30
International Family Law 811	FAM811	30

International Humanitarian Law 815	IHR815	30
Global Human Rights Issues 816	IHR816	30
Islamic Law and Jurisprudence 811	PRL811	30
Economic, Social and Cultural Rights 811	SER811	30
	<b>Sub-total</b>	<b>30</b>
	<b>FINAL TOTAL</b>	<b>180</b>

#### H.45.4.7 Criminal Justice

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini -Thesis (1st Enrolment)	CLL803	120
Mini - Thesis (2nd Enrolment)	CLL804	
Anti-Corruption Law 811	ACL811	30
Anti-Money Laundering Law 811	AML811	30
	<b>FINAL TOTAL</b>	<b>180</b>

#### H.45.5 MODE III: THESIS (7821)

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
Comparative Constitutional Law	CLL801/802	180
Disability Law (not offered)	DSL801/802	180
Environment Law	IEL801/802	180
Human Rights Protection	IHR801/802	180
Comparative Labour Law	LAB801/802	180
Mercantile Law	MER801/802	180
Law, State and Multi-level Government	MLG801/802	180
Transnational Criminal Justice	TCJ801/802	180
	<b>FINAL TOTAL</b>	<b>180</b>

#### H.46 ASSESSMENT

**H.46.1** Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

**H.46.2** Unless the Faculty Board otherwise decides, a student, in respect of modules enrolled for at this University, must:

**H.46.2.1** submit at least one research essay of approximately five thousand words for every module or equivalent form of assessment of the student's research ability (which shall be submitted for assessment at least two calendar weeks before the dates scheduled for the examination referred to in Rule H.46.2.2) and

**H.46.2.2** sit for an examination or final assessment in each module, the format of which shall be determined by the relevant academic department.

**H.46.3** In respect of modules enrolled for at another university or Practical Legal School, a student must comply with the assessment requirements of that university or Practical Legal School.

## **H.47 PROGRESSION RULES**

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year (See Rule A.3.3).

## **H.48 RENEWAL OF REGISTRATION**

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the Faculty rules.

## **H.49 SPECIAL REQUIREMENTS FOR THE PROGRAMME**

### **H.49.1 MODE I**

**H.49.1.1** At least two modules listed in Rule H.45.3 must be chosen from this University.

**H.49.1.2** The two further modules may be chosen from the modules offered by any of the universities listed below, provided that the choice is approved by the relevant academic department.

#### List of Universities:

- University of the Western Cape;
- University of Stellenbosch;
- University of Cape Town;
- University of Humboldt zu Berlin;
- University of La Réunion;
- University of Utrecht;
- University of Leiden;
- Howard University;
- University of Missouri;
- Paul Cezanne University (previously University of Aix-Marseilles III); or
- any other Faculty or School of Law with which the University of the Western Cape has an exchange or co-operation agreement.

**H.49.1.3** A student may choose as one of the two modules referred to in Rule H.49.1.2 above the full-time Practical Legal Training course offered by the Law Society of South Africa at any of the venues where it is offered.

#### **H.49.1.4 Research Paper**

**H.49.1.4.1** A student must present a research paper of approximately 18 000 words which demonstrates his/her ability to conduct independent research and which is in a format suitable for publication.

**H.49.1.4.2** The topic of the research paper must be chosen by the student in consultation with and with the approval of the supervisor concerned.

**H.49.1.4.3** Unless extension of time has been granted by the Faculty Board, the research paper must be submitted for assessment within three calendar months after the



student has completed the last assessment in the four modules for which s/he has enrolled.

- H.49.1.4.4** No student may present a research paper for assessment unless he/she has successfully completed at least half of the modules required for the completion of the degree.
- H.49.1.4.5** A student may not be re-admitted to the programme if he/she has not presented his/her research paper for assessment within two years after completion of the coursework, unless an extension has been granted by Senate.
- H.49.1.4.6** A student must, for the purposes of assessment, submit two provisional copies of his/her research paper. The research paper must, as a rule, be typed in double spacing and shall be satisfactorily bound. After approval of the research paper and before the degree is conferred at least one further unbound copy of the research paper, shall be furnished. A summary of the research paper, not exceeding five hundred words, is also required.
- H.49.1.5** A student who has obtained a Postgraduate Diploma in Law may register for the following:
  - H.49.1.5.1** Two modules other than the modules taken for the diploma, and a research paper.
  - H.49.1.5.2** The two modules may be chosen from the modules offered by any of the universities listed in H.49.1.2, provided that the choice is approved by the relevant academic department.
  - H.49.1.5.3** Choose as one of the two modules referred to in Rule H.49.1.5.2 above the full-time Practical Legal Training Course offered by the Law Society of South Africa at any of the venues where it is offered.

## **H.49.2 MODE II**

- H.49.2.1** Modules must be chosen from the modules offered by the University (See the Curriculum at H.45.4), provided further that the choice is approved by the relevant academic department.
- H.49.2.2 Mini-Thesis**
  - H.49.2.2.1** A student must present a mini-thesis consisting of approximately 30 000 words which must be a satisfactory contribution to the knowledge of the subject.
  - H.49.2.2.2** The topic of the mini-thesis must be chosen by the student in consultation with and with the approval of the supervisor concerned.
  - H.49.2.2.3** The mini-thesis must be presented within twelve months after the end of the academic year in which the student completes his/her coursework unless the Faculty Board, for valid reasons approves a longer period of time.
  - H.49.2.2.4** A student may not be re-admitted to the programme without permission of Senate if, three years after the completion of the coursework, he/she has not submitted his/her mini-thesis.

**H.49.2.2.5** For the purposes of assessment, a student must submit two provisional copies of his/her mini-thesis. The mini-thesis must, as a rule, be typed in double spacing and shall be satisfactorily bound. After approval of the mini-thesis and before the degree is conferred, at least one further unbound copy of the mini-thesis shall be furnished. A summary of the mini-thesis, not exceeding five hundred words, is also required.

### **H.49.3 MODE III**

**H.49.3.1** A student registered for the LLM (Thesis) programme undertakes supervised programmes of research of not less than one year's duration and must submit a thesis which usually shall not exceed 50 000 words in length for examination.

**H.49.3.2** The title of the thesis together with the application for admission to the study for the degree, shall be submitted by him/her to Senate for its approval.

**H.49.3.3** The title of the thesis shall be approved for a period of three years, after which period the student may apply for an extension.

**H.49.3.4** A student shall research and write his/her thesis under the guidance of a supervisor approved by Senate. The Senate may appoint a supervisor or co-supervisor from outside the University.

**H.49.3.5** The thesis shall be a satisfactory contribution to knowledge on a subject of legal interest.

**H.49.3.6** The student may be required to submit, together with his/her thesis, a copy of every mini-thesis or thesis previously submitted by him/her for another degree, whether it was accepted or not.

**H.49.3.7** Except with permission from Senate, no thesis shall be submitted unless it is accompanied by a written declaration from the supervisor and co-supervisor (if appointed) in which permission is granted for the assessment of the thesis. Such declaration shall not necessarily imply that the thesis is considered to be acceptable.

**H.49.3.8** For the purposes of assessment, a student must submit two provisional copies of his/her thesis. The thesis must, as a rule, be typed in double spacing and shall be satisfactorily bound. After approval of the thesis and before the degree is conferred, at least one further unbound copy of the thesis shall be furnished. A summary of the thesis, not exceeding five hundred words, is also required.

**H.49.3.9** The thesis shall be submitted not later than the dates stipulated in the University Calendar.

**H.49.3.10** No thesis which has previously been submitted for a degree at another university shall be accepted, but material taken from publications of the student may be incorporated therein.

## **MASTER OF LAWS IN INTERNATIONAL TRADE, INVESTMENT AND BUSINESS LAW (7811)**

The LLM programme in International Trade, Investment and Business Law is a collaborative programme between UWC, the University of Pretoria (UP), American University (Washington, DC) and the University of Amsterdam (The Netherlands).

This course focuses on world trade and investment, with a specific focus on the interests of Africa in the context of globalisation. Students with good academic records are invited to apply.

Students register and spend one semester at UWC and one semester at one of the two international partners (special criteria apply).

### **H.50 ADMISSION**

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Laws Degree in International Trade, Investment and Business Law - LLM (International Trade, Investment and Business Law)**:

**H.50.1** An applicant must be in possession of a first degree in law (LLB or equivalent) and fluent in English. The following documentation must be submitted:

**H.50.1.1** curriculum vitae (including full particulars and contact details);

**H.50.1.2** a covering letter motivating why you would like to do the course;

**H.50.1.3** certified copies of degree certificates;

**H.50.1.4** academic transcript listing all subjects taken and marks obtained;

**H.50.1.5** two letters of recommendation, and

**H.50.1.6** a submission of your financial standing and motivation letter if you wish to be considered for a scholarship.

### **H.51 SELECTION**

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

### **H.52 DURATION**

Unless Senate decides otherwise the duration of the programme shall be one year full-time.

## H.53 CURRICULUM

A student registered for the LLM degree may follow any of the following Modes:

### H.53.1 MODE I: Four Modules and a Research Paper

<b>Module Name</b> <b>Compulsory</b>	<b>Alpha Code</b>	<b>Cred</b>
Research Paper (1st Enrolment)	REP805	60
Research Paper (2nd Enrolment)	REP806	60
International Economic and Investment Law 813	ITB813	30
International Business and Regional Trade Law 812	ITB812	30
Students complete a further two modules at the international partner University		60
	<b>FINAL TOTAL</b>	<b>180</b>

### H.53.2 MODE II: Two Modules and a Mini-Thesis

<b>Module Name</b> <b>Compulsory</b>	<b>Alpha Code</b>	<b>Cred</b>
Mini-Thesis (1st Enrolment)	MIN803	120
Mini-Thesis (2nd Enrolment)	MIN804	120
International Business and Regional Trade Law 812	ITB812	30
International Economic and Investment Law 813	ITB813	30
	<b>FINAL TOTAL</b>	<b>180</b>

## H.54 ASSESSMENT

**H.54.1** Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

**H.54.2** Unless the Faculty Board otherwise decides, a student, in respect of modules enrolled for at this University, must:

**H.54.2.1** submit at least one research paper essay of approximately five thousand words for every module or equivalent form of assessment of his/her research ability (which shall be submitted for assessment at least two calendar weeks before the dates scheduled for the examination referred to in Rule H.54.2.2), and

**H.54.2.2** sit for an examination or final assessment in each module, the format of which shall be determined by the relevant academic department.

**H.54.3** In respect of modules enrolled for at another university, a student must comply with the assessment requirements of that university.

## H.55 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year (See Rule A.3.3).

## **H.56 RENEWAL OF REGISTRATION**

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in Faculty rules.

## **H.57 SPECIAL REQUIREMENTS FOR THE PROGRAMME**

### **H.57.1 Research Paper**

- H.57.1.1** A student must present a research paper of approximately 18 000 words which demonstrates his/her ability to conduct independent research and which is in a format suitable for publication.
- H.57.1.2** The topic of the research paper must be chosen by the student in consultation with and with the approval of the supervisor concerned.
- H.57.1.3** Unless extension of time has been granted by the Faculty Board, the research paper must be submitted for assessment within three calendar months after the student has completed the last assessment in the four modules for which s/he has enrolled.
- H.57.1.4** No student may present a research paper unless s/he has successfully completed at least half of the number of modules required for the completion of the degree.
- H.57.1.5** A student may not be re-admitted to the programme if s/he has not presented his/her research paper for assessment within two years after completion of the coursework, unless an extension has been granted by Senate.
- H.57.1.6** For the purposes of assessment, a student must submit two provisional copies of his/her research paper. The research paper must, as a rule, be typed in double spacing and shall be satisfactorily bound. After approval of the research paper and before the degree is conferred, at least one further unbound copy and one CD of the research paper shall be furnished. A summary of the research paper, not exceeding five hundred words, is also required.

### **H.57.2 Mini-Thesis**

- H.57.2.1** A student must present a mini-thesis consisting of approximately 30 000 words which must be a satisfactory contribution to the knowledge of the subject.
- H.57.2.2** The topic of the mini-thesis must be chosen by the student in consultation with and with the approval of the supervisor concerned.
- H.57.2.3** The mini-thesis must be presented within twelve months after the end of the academic year in which the student completes his/her coursework unless the Faculty Board, for valid reasons approves a longer period of time.
- H.57.2.4** A student may not be re-admitted to the programme without permission of Senate if, three years after the completion of the coursework, s/he has not submitted his/her mini-thesis.
- H.57.2.5** For the purposes of assessment, a student must submit two provisional copies of his/her mini-thesis. The mini-thesis must, as a rule, be typed in double spacing and shall be satisfactorily bound. After approval of the mini-thesis and before the degree

is conferred, at least one further unbound copy and one CD of the mini-thesis shall be furnished. A summary of the mini-thesis, not exceeding five hundred words, is also required.

### **H.57.3 Funding**

Limited scholarships may be available. Should funding be required, include proof of financial status and motivation for financial assistance in application.

## **MASTER OF PHILOSOPHY (Structured – 7871) / (Thesis – 7860)**

### **H.58 ADMISSION**

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Philosophy Degree – MPhil (as indicated in H.61.1)**:

Applicants who have not obtained an LLB or equivalent qualification, but have a degree or diploma of the University or of another tertiary institution, of which the latter degree or diploma, in the opinion of the Faculty of Law and Senate, is of a comparable standard, or who has in any other manner attained a level of competence which, in the opinion of the Faculty of Law and Senate, is adequate for the purpose of admission, may be registered for the Master of Philosophy degree.

### **H.59 SELECTION**

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

### **H.60 DURATION**

Unless Senate decides otherwise the duration of the programme shall be one year full-time or two years part-time, with a maximum period of study of three years.

### **H.61 CURRICULUM**

**H.61.1** The Master of Philosophy programme is offered in the following areas of specialisation:

- Comparative Constitutional Law
- Comparative Labour Law
- Disability Law (not offered)
- Environmental Law
- Human Rights Protection
- Law, State and Multi-level Government
- Mercantile Law
- Transnational Criminal Justice

**H.61.2** A student registered for the Master of Philosophy degree in the Faculty of Law may follow any of the following Modes:

- MODE I: Four Modules and a Research Paper
- MODE II: Two Modules and a Mini-Thesis
- MODE III: Full-Thesis

### **H.61.3 MODE I: Four Modules and a Research Paper (7871)**

#### **H.61.3.1 Comparative Labour Law**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Research Paper (1st Enrolment)	LAB805	
Research Paper (2nd Enrolment)	LAB806	60
Law of Unfair Dismissal 812	LAB812	30
Dispute Resolution 811	DPR811	30
Labour Law in the New Global Market 811	LAB811	30
The Extension of Social Protection 811	ESP811	30
	<b>FINAL TOTAL</b>	<b>180</b>

#### **H.61.3.2 Comparative Constitutional Law**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Research Paper (1st Enrolment)	CLL805	
Research Paper (2nd Enrolment)	CLL806	60
Comparative Constitutional Law 811	CCL811	30
Constitutional Law, Politics and Theory 811	CIN811	30
Constitutional Design in Divided Societies 811	CDS811	30
Constitutional Rights Interpretation 800	CIN800	30
	<b>FINAL TOTAL</b>	<b>180</b>

#### **H.61.3.3 Law, State and Multi-level Government**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Research Paper (1st Enrolment)	MLG805	
Research Paper (2nd Enrolment)	MLG806	60
Multi-level Governance 814	CLL814	30
Rule of Law and Good Governance 811	LGG811	30
Local Government 812	LGL812	30
	<b>Sub-total</b>	<b>150</b>
<b>Electives (select one module)</b>		
Constitutional Law Practice 811 (full-time only)	CLL811	30
Constitutional Design in Divided Societies 811	CDS811	30
	<b>Sub-total</b>	<b>30</b>
	<b>FINAL TOTAL</b>	<b>180</b>

#### **H.61.3.4 Transnational Criminal Justice**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Research Paper (1st Enrolment)	TCJ805	
Research Paper (2nd Enrolment)	TCJ806	60
International Anti-Corruption Law 812	IAL812	30
International Criminal Law 811	IHR811	30
International Anti-Money Laundering Law 811	OML811	30



Transitional Justice 812	IHR812	30
	<b>FINAL TOTAL</b>	<b>180</b>

### H.61.3.5 Mercantile Law

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Research Paper (1st Enrolment)	MER805	60
Research Paper (2nd Enrolment)	MER806	
	<b>Sub-total</b>	<b>60</b>
<b>Electives (select four modules)</b>		
Information and Communication Technology Law 812	CTL812	30
Dispute Settlement in International Transactions 811	SIT811	30
Comparative Regional Integration and Development 813	IHR813	30
Corporate Finance and Corporate Governance 811	CFG811	30
International Trade 811	ITB811	30
	<b>Sub-total</b>	<b>120</b>
	<b>FINAL TOTAL</b>	<b>180</b>

### H.61.4 MODE II: Two Modules and a Mini-Thesis (7871)

#### H.61.4.1 Comparative Labour Law

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini -Thesis (1st Enrolment)	LAB803	
Mini -Thesis (2nd Enrolment)	LAB804	120
	<b>Sub-total</b>	<b>120</b>
<b>Electives (select two modules)</b>		
Dispute Resolution 811	DPR811	30
Law of Unfair Dismissal 812	LAB812	30
Labour Law in the New Global Market 811	LAB811	30
The Extension of Social Protection 811	ESP811	30
	<b>Sub-total</b>	<b>60</b>
	<b>FINAL TOTAL</b>	<b>180</b>

#### H.61.4.2 Comparative Constitutional Law

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini -Thesis (1st Enrolment)	CLL803	
Mini -Thesis (2nd Enrolment)	CLL804	120
Comparative Constitutional Law 811	CCL811	30
	<b>Sub-total</b>	<b>150</b>
<b>Electives (select one module)</b>		
Constitutional Design in Divided Societies 811	CDS811	30
Constitutional Law, Politics and Theory 811	CIN811	30
Constitutional Rights Interpretation 800	CIN800	30
	<b>Sub-total</b>	<b>30</b>
	<b>FINAL TOTAL</b>	<b>180</b>

### H.61.4.3 Mercantile Law

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini -Thesis (1st Enrolment)	MER803	120
Mini -Thesis (2nd Enrolment)	MER804	
	<b>Sub-total</b>	<b>120</b>
<b>Electives (select two modules)</b>		
Corporate Finance and Corporate Governance 811	CFG811	30
Information and Communication Technology Law 812	CTL812	30
Comparative Regional Integration and Development 813	IHR813	30
International Trade 811	ITB811	30
Dispute Settlement in International Transactions 811	SIT811	30
	<b>Sub-total</b>	<b>60</b>
	<b>FINAL TOTAL</b>	<b>180</b>

### H.61.4.4 Disability Law (not offered)

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini -Thesis (1st Enrolment)	DSL803	120
Mini -Thesis (2nd Enrolment)	DSL804	
Introduction to Disability Law and Policy 811	DLP811	30
UN Disability Convention and Optional Protocol 812	DPC812	30
	<b>FINAL TOTAL</b>	<b>180</b>

### H.61.4.5 Environmental Law

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini -Thesis (1st Enrolment)	IEL803	120
Mini -Thesis (2nd Enrolment)	IEL804	
International Environmental Law 811	IEL811	30
Advanced Environmental Law 812	IEL812	30
	<b>FINAL TOTAL</b>	<b>180</b>

### H.61.4.6 Human Rights Protection

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Compulsory</b>		
Mini -Thesis (1st Enrolment)	IHR803	120
Mini -Thesis (2nd Enrolment)	IHR804	
International Protection of Human Rights Law 814	IHR814	30
International Humanitarian Law 815	IHR815	30
	<b>FINAL TOTAL</b>	<b>180</b>

### **H.61.5 MODE III: Thesis (7860)**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
Comparative Constitutional Law	CLL801/802	180
Comparative Labour Law	LAB801/802	180
Disability Law (not offered)	DSL801/802	180
Environmental Law	IEL801/802	180
Human Rights Protection	IHR801/802	180
Law, State and Multilevel Government	MLG801/802	180
Mercantile Law	MER801/802	180
Transnational Criminal Justice	TCJ801/802	180
	<b>FINAL TOTAL</b>	<b>180</b>

### **H.62 ASSESSMENT**

**H.62.1** Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

**H.62.2** Unless the Faculty Board otherwise decides, a student, in respect of modules enrolled for at this University, must:

**H.62.2.1** submit at least one research essay of approximately five thousand words for every module or equivalent form of assessment of his/her research ability (which shall be submitted for assessment at least two calendar weeks before the dates scheduled for the examination referred to in Rule H.62.2.2) and

**H.62.2.2** sit for an examination or final assessment in each module, the format of which shall be determined by the relevant academic department.

**H.62.3** In respect of modules enrolled for at another university or Practical Legal School, a candidate must comply with the assessment requirements of that university or Practical Legal School.

### **H.63 PROGRESSION RULES**

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year (See Rule A.3.3).

### **H.64 RENEWAL OF REGISTRATION**

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided in Faculty rules.

### **H.65 SPECIAL REQUIREMENTS FOR THE PROGRAMME**

#### **H.65.1 MODE I**

**H.65.1.1** At least two modules listed in Rule H.61.3 must be chosen from this University.

**H.65.1.2** The two further modules may be chosen from the modules offered by any of the universities listed in H.49.1.2, provided that the choice is approved by the relevant academic department.

**H.65.1.3** A student may choose as one of the two modules referred to in Rule H.65.1.2 above the full-time Practical Legal Training course offered by the Law Society of South Africa at any of the venues where it is offered.

#### **H.65.1.4 Research Paper**

**H.65.1.4.1** A student must present a research paper of approximately 18 000 words which demonstrates his/her ability to conduct independent research and which is in a format suitable for publication.

**H.65.1.4.2** The topic of the research paper must be chosen by the student in consultation with and with the approval of the supervisor concerned.

**H.65.1.4.3** Unless extension of time has been granted by the Faculty Board, the research paper must be submitted for assessment within three calendar months after the student has completed the last assessment in the four modules for which s/he has enrolled.

**H.65.1.4.4** No student may present a research paper for assessment unless s/he has successfully completed at least half of the number modules required for the completion of the degree.

**H.65.1.4.5** A student may not be re-admitted to the programme if s/he has not presented his/her research paper for assessment within two years after completion of the coursework, unless an extension has been granted by Senate.

**H.65.1.4.6** A student must, for the purposes of assessment, submit two provisional copies of his/her research paper. The research paper must, as a rule, be typed in double spacing and shall be satisfactorily bound. After approval of the research paper and before the degree is conferred at least one further unbound copy and one CD of the research paper, shall be furnished. A summary of the research paper, not exceeding five hundred words, is also required.

**H.65.1.5** A student who has obtained a Postgraduate Diploma in Law may register for the following:

**H.65.1.5.1** Two modules other than the modules taken for the diploma, and a research paper.

**H.65.1.5.2** The two modules may be chosen from the modules offered by any of the universities listed in H.49.1.2, provided that the choice is approved by the relevant academic department.

**H.65.1.5.3** Choose as one of the two modules referred to in Rule H.66.1.5.2 above the full-time Practical Legal Training Course offered by the Law Society of South Africa at any of the venues where it is offered.

## **H.65.2 MODE II**

**H.65.2.1** Modules must be chosen from the modules offered by the University (see the Curriculum at H.61.4), provided further that the choice is approved by the relevant academic department.

### **H.65.2.2 Mini-Thesis**

**H.65.2.2.1** A student must present a mini-thesis consisting of approximately 30 000 words which must be a satisfactory contribution to the knowledge of the subject.

**H.65.2.2.2** The topic of the mini-thesis must be chosen by the student in consultation with and with the approval of the supervisor concerned.

**H.65.2.2.3** The mini-thesis must be presented within twelve months after the end of the academic year in which the student completes his/her coursework unless the Faculty Board, for valid reasons provides an extension of study.

**H.65.2.2.4** A student may not be re-admitted to the programme without permission of Senate if, three years after the completion of the coursework, he/she has not submitted his/her mini-thesis.

**H.65.2.2.5** For the purposes of assessment, a student must submit two provisional copies of his/her mini-thesis. The mini-thesis must, as a rule, be typed in double spacing and shall be satisfactorily bound. After approval of the mini-thesis and before the degree is conferred, at least one further unbound copy and one CD of the mini-thesis shall be furnished. A summary of the mini-thesis, not exceeding five hundred words, is also required.

## **H.65.3 MODE III**

**H.65.3.1** A student registered for the Master of Philosophy (Thesis) programme undertakes supervised programmes of research of not less than one year's duration and must submit a thesis which usually will not exceed 50 000 words in length for examination.

**H.65.3.2** The title of the thesis together with the student's application for admission to the study for the degree, shall be submitted by him/her to Senate for its approval.

**H.65.3.3** The title of the thesis shall be approved for a period of three years, after which period the student may apply for an extension.

**H.65.3.4** A student shall research and write his/her thesis under the guidance of a supervisor approved by Senate. The Senate may appoint a supervisor or co-supervisor from outside the University.

**H.65.3.5** The thesis shall be a satisfactory contribution to knowledge on a subject of legal interest.

**H.65.3.6** A student may be required to submit, together with his/her thesis, a copy of every mini-thesis or thesis previously submitted by him/her for another degree, whether it was accepted or not.

- H.65.3.7** Except with permission from Senate, no thesis shall be submitted unless it is accompanied by a written declaration from the supervisor and co-supervisor (if appointed) in which permission is granted for the assessment of the thesis. Such declaration shall not necessarily imply that the thesis is considered to be acceptable.
- H.65.3.8** For the purposes of assessment, a student must submit two provisional copies of his/her thesis. The thesis must, as a rule, be typed in double spacing and shall be satisfactorily bound. After approval of the thesis and before the degree is conferred, at least one further unbound copy and one CD of the thesis shall be furnished. A summary of the thesis, not exceeding five hundred words, is also required.
- H.65.3.9** The thesis shall be submitted no later than the dates stipulated in the University Calendar.
- H.65.3.10** No thesis which has previously been submitted for a degree at another university shall be accepted, but material taken from publications of the student may be incorporated therein.

## **DOCTOR OF LAWS (7921)**

### **H.66 ADMISSION**

Unless Senate decides otherwise, a candidate shall be required to meet the following criteria to be enrolled for the **Doctor of Laws Degree - LLD (as indicated in H.69)**:

- H.66.1** A candidate shall have obtained the Bachelor of Laws degree of the University, or have obtained another degree or qualification, which in the opinion of Senate is of equivalent standard;
- H.66.2** Have had at least one year's appropriate academic and/or practical experience;
- H.66.3** Submit evidence, to the satisfaction of the Senate, of his/her ability in the subject.

### **H.67 SELECTION**

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

### **H.68 DURATION**

Unless Senate decides otherwise, the degree shall not be conferred on a candidate unless s/he has been registered as a candidate for the degree for two years. The degree shall not be conferred on a candidate until four years have elapsed from the time of gaining the LLB degree or other equivalent qualification.

### **H.69 CURRICULUM**

The Doctor of Laws programme is offered in the following areas of specialisation:

Comparative Constitutional Law	CLL901 / CLL902
Criminal Justice	CRJ901 / CRJ902
Disability Law (not offered)	DSL901 / DSL902
Environmental Law	IEL901 / IEL902
Human Rights Protection	IHR901 / IHR902
Comparative Labour Law	LAB901 / LAB902
Mercantile Law	MER901 / MER902
Law, State and Multi-level Government	MLG901 / MLG902

### **H.70 ASSESSMENT**

- H.70.1** Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.
- H.70.2** The assessment shall consist of a thesis and, if Senate so prescribes, an oral and/or a written assessment on the subject of the thesis or the field concerned as a whole.
- H.70.2.1** In the event of a thesis being rejected, Senate may, permit the candidate to re-submit it for assessment in a revised or extended format.

**H.70.2.2** Unless with the approval of Senate, a candidate may not re-submit a thesis for assessment more than once in the same subject.

## **H.71 PROGRESSION RULES**

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year (See Rule A.3.4).

## **H.72 RENEWAL OF REGISTRATION**

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided in Faculty rules.

## **H.73 SPECIAL REQUIREMENTS FOR THE PROGRAMME**

### **H.73.1 Thesis**

**H.73.1.1** Before being admitted to study for the degree, the candidate shall submit his/her application for admission to the study, with the title of the thesis, to Senate.

**H.73.1.2** Senate shall appoint:

**H.73.1.2.1** A supervisor who, unless Senate decides otherwise, shall be a lecturer at the University, but should Senate appoint a supervisor from outside the University, it may appoint a co-supervisor, from the staff of the University;

**H.73.1.2.2** An Assessment Panel consisting of such external and internal subject specialists, as Senate, on the recommendation of the Faculty, may appoint.

**H.73.1.3** The thesis shall show proof of original work and shall be a distinct contribution to the knowledge of and insight into the subject.

**H.73.1.4** The title of the thesis shall be approved for a period of five years, after which period the student may apply for an extension.

**H.73.1.5** The thesis shall be submitted no later than the dates stipulated in the University Calendar.

**H.73.1.6** No thesis, which has been submitted previously for a degree at another university, shall be accepted, but material taken from publications of the candidate may be incorporated therein.

**H.73.1.7** The candidate may be required to submit, together with his/her thesis, any thesis or dissertation previously submitted by him/her for another degree, whether such previous thesis or dissertation has been accepted or not.

**H.73.1.8** For the purpose of assessment, a candidate shall submit three preliminary copies of the thesis. The thesis shall be typed in double spacing and shall be satisfactorily bound. After approval of the thesis and before the degree is conferred, at least one further unbound copy and one CD of the thesis shall be furnished. A summary of the thesis, not exceeding 500 words, is also required.



## **DOCTOR OF PHILOSOPHY (7901)**

### **H.74 ADMISSION**

Unless Senate decides otherwise, a candidate shall be required to meet the following criteria to be enrolled for the **Doctor of Philosophy Degree – PhD (as indicated in H.77)**:

Subject to Rule A.2.5.1, a candidate who has a degree or diploma of the University or of another tertiary institution, of which the latter degree or diploma in the opinion of the Faculty of Law and Senate is of a comparable standard, or who has in any other manner attained a level of competence which, in the opinion of the Faculty of Law and Senate, is adequate for the purpose of admission, may be registered for the PhD degree.

### **H.75 SELECTION**

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

### **H.76 DURATION**

Unless Senate decides otherwise, the degree shall not be conferred on a candidate unless s/he has been registered as a candidate for the degree for two years. The degree shall not be conferred on a candidate until four years have elapsed from the time of gaining the LLB degree or other equivalent qualification.

### **H.77 CURRICULUM**

The thesis written by a law graduate or diplomat must be of an inter-disciplinary nature which is not suitable for an LLD degree, while such thesis written by a non-law graduate or diplomat may be either of such an inter-disciplinary nature or on a topic solely within the field of law.

The Doctor of Law programme is offered in the following areas of specialisation:

Comparative Constitutional Law	CLL901 / CLL902
Comparative Labour Law	LAB901 / LAB902
Disability Law (not offered)	DSL901 / DSL902
Environmental Law	IEL901 / IEL902
Human Rights Protection	IHR901 / IHR902
Law, State and Multi-level Government	MLG901 / MLG902
Mercantile Law	MER901 / MER902
Transnational Criminal Justice	TCJ901 / TCJ902

### **H.78 ASSESSMENT**

**H.78.1** Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

**H.78.2** The assessment shall consist of a thesis and, if Senate so prescribes an oral and/or a written assessment on the subject of the thesis or the field concerned as a whole.

- H.78.2.1** In the event of a thesis being rejected, Senate may permit the candidate to re-submit it for assessment in a revised or extended format.
- H.78.2.2** Unless with the approval of Senate, a candidate may not re-submit a thesis for assessment more than once in the same subject.

## **H.79 PROGRESSION RULES**

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year (See Rule A.3.4).

## **H.80 RENEWAL OF REGISTRATION**

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided in Faculty rules.

## **H.81 SPECIAL REQUIREMENTS FOR THE PROGRAMME**

### **H.81.1 Thesis**

- H.81.1.1** Before being admitted to study for the degree, the candidate shall submit his/her application for admission to the study, with the title of the thesis, to Senate.
- H.81.1.2** Senate shall appoint:
- H.81.1.2.1** A supervisor who, unless Senate decides otherwise, shall be a lecturer at the University, but should Senate appoint a supervisor from outside the University, it may appoint a co-supervisor, from the staff of the University;
- H.81.1.2.2** An Assessment Panel consisting of such external and internal subject specialists as Senate, on the recommendation of the Faculty, may appoint.
- H.81.1.3** The thesis shall show proof of original work and shall be a distinct contribution to the knowledge of and insight into the subject.
- H.81.1.4** The title of the thesis shall be approved for a period of five years, after which period the student must apply to the faculty for an extension.
- H.81.1.5** The thesis shall be submitted no later than the dates stipulated in the University Calendar.
- H.81.1.6** No thesis which has previously been submitted for a degree at another university shall be accepted, but material taken from publications of the candidate may be incorporated therein.
- H.81.1.7** The candidate may be required to submit, together with his/her thesis, any thesis or dissertation previously submitted by him/her for another degree, whether such previous thesis or dissertation has been accepted or not.
- H.81.1.8** For the purpose of assessment, a candidate shall submit three preliminary copies of the thesis. The thesis shall be typed in double spacing and shall be satisfactorily bound. After approval of the thesis and before the degree is conferred, at least one further unbound copy and one CD of the thesis shall be furnished. A summary of the thesis, not exceeding 500 words, is also required.

## **HIGHER CERTIFICATE IN FORENSIC EXAMINATION (7115)**

### **H.82 ADMISSION**

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Higher Certificate in Forensic Examination – HCert (Forensic Examination)**:

#### **H.82.1 Minimum admission requirements for applications who matriculated before 2008:**

- (a) Matriculation Certificate plus 3 years working experience

**OR**

- (b) A qualification or level of competence which the Senate of the University has deemed to be the equivalent to the requirements stipulated in (a) above.

#### **H.82.2 Minimum admission requirements for applicants who matriculated from 2008**

- (a) Matriculation Certificate plus 3 years working experience with a score of no fewer than **27 points** calculated according to the University's approved points systems

**OR**

- (b) A qualification or level of competence which the Senate of the University has deemed to be the equivalent to the requirements stipulated in (a) above.

#### **H.82.3 Alternative admission requirements in terms of Recognition of Prior Learning (RPL)**

An applicant who completed the NSC in 2008 or thereafter, but have not obtained an endorsement, shall be considered for alternative admission after the age of 23. Such an applicant shall be required to complete an RPL portfolio development course and submit to a process where relevant learning and/or experience shall be assessed.

An applicant who is 23 years or older and does not have a matriculation certificate or NSC, but who may have obtained other qualifications or experience that may be deemed to be equivalent to admission criteria for particular study programmes, shall also be required to complete an RPL portfolio development course or an RPL portfolio process as agreed upon, and to submit to a process where such learning, qualification, and/or experience shall be assessed.

### **H.83 SELECTION**

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

### **H.84 DURATION**

Unless Senate decides otherwise the duration of the programme shall be one year part-time.

## **H.85 CURRICULUM**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
Administrative Law 113	ADL113	20
Internal Auditing 124	INT124	20
Introduction to Law and Criminal Law 112	CRI112	20
Investigation of Crime 123	INV123	20
Labour Law 112	LAB112	20
Law of Evidence 112	EVI122	20
	<b>FINAL TOTAL</b>	<b>120</b>

## **H.86 ASSESSMENT**

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

## **H.87 PROMOTION RULES**

Unless Senate decides otherwise, a student shall complete the programme in one year. A student who has passed at least 60 credits may be allowed to proceed with his/her studies to complete the programme in the following year.

## **H.88 RENEWAL OF REGISTRATION**

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided in Faculty rules.

## **H.89 SPECIAL REQUIREMENTS FOR THE PROGRAMME**

There are no special requirements for this programme.

## **PLEASE NOTE:**

Students who registered in the Faculty of Law prior to 2007 should refer to the 2009 Faculty of Law Calendar for curricula and rules.

## **DEPARTMENTS & MODULES OFFERED WITHIN DEPARTMENTS**

### **CRIMINAL JUSTICE AND PROCEDURE**

Anti-Corruption Law  
Advanced Criminal Law  
Advanced Law of Civil Procedure  
Advanced Law of Criminal Procedure  
Anti-Money Laundry Law  
Basic Skills for Law  
Child Justice  
Comparative Conflict Resolution (Missouri Programme)  
Constitutional Rights and Criminal Justice  
Conveyancing  
Criminal Justice (Missouri Programme)  
Criminal Law  
Clinical Law  
International Anti-Corruption Law  
International Anti-Money Laundering Law  
International Criminal Law  
Introduction to Advocacy  
Law of Civil Procedure  
Law of Criminal Procedure  
Law of Economic Crime  
Law of Evidence  
Legal Process  
Preparing for Legal Practice  
Punishment and Sentencing  
Street Law  
Transitional Justice

### **MERCANTILE AND LABOUR LAW**

Accounting  
Administrative Law  
Advanced Corporate Law  
Advanced Dispute Resolution Procedure  
Advanced Labour Law  
Alternative Dispute Resolution  
Commercial Transactions Law  
Company Law  
Comparative Regional Integration and Development  
Competition Law  
Corporate Finance and Corporate Governance  
Corporate Law  
Criminal Law  
Dispute Resolution  
Dispute Settlement in International Transactions  
Employment Law  
Information and Communication Technology Law  
Internal Auditing  
International Business and Regional Trade Law

International Business Law  
International Economic and Investment Law  
International Taxation Law  
International Trade  
International Payment Systems and Tax Law  
Internet Law  
Investigation of Crime  
Labour Dispute Resolution  
Labour Law  
Labour Law in Context  
Labour Law in the New Global Market  
Law of Agency and Cession  
Law of Banking (not offered in 2021)  
Law of Evidence  
Law of Insolvency  
Law of Insurance  
Law of Payment Instruments  
Law of Unfair Dismissal  
Maritime Law  
Mercantile Law  
Regional Integration  
Social Security Law  
Tax Administration  
Tax Law  
The Extension of Social Protection  
The Right to Fair Labour Practices

## **PRIVATE LAW**

Advanced Family Law  
Advanced Law of Contract  
Comparative Law  
Conflict of Laws  
Customary Law  
Family Law  
Intellectual Property Law  
International Family Law  
Islamic Law and Jurisprudence  
Land Law  
Law of Contract  
Law of Delict  
Law of Persons  
Law of Property  
Law of Sale and Lease  
Law of Succession  
Law of Trusts  
Law of Unjustified Enrichment  
Legal and Cultural Pluralism  
Muslim Personal Law  
Private Law and the Bill of Rights (not offered in 2021)

## **PUBLIC LAW AND JURISPRUDENCE**

Administrative Law  
Advanced Environmental Law  
Advanced Legal Interpretation  
Advanced Public Law  
Comparative Constitutional Law  
Constitutional Design in Divided Societies  
Constitutional Law  
Constitutional Law, Politics and Theory  
Constitutional Rights Interpretation  
Environmental Law  
Gender Equality and Women's Rights  
Gender Law  
Immigration and Refugee Law  
International Environmental Law  
International Human Rights Law  
International Humanitarian Law  
International Protection of Human Rights Law  
Introduction to Law  
Jurisprudence  
Public International Law  
Research Methodology  
South African Bill of Rights  
Statutory Interpretation  
Welfare Law

## **DULLAH OMAR INSTITUTE FOR CONSTITUTIONAL LAW, GOVERNANCE AND HUMAN RIGHTS**

Administrative Law  
Children's Rights  
Constitutional Law  
Constitutional Law Practice  
Economic, Social and Cultural Rights  
Global Human Rights Issues  
International Protection of Human Rights Law  
Local Government  
Multi-level Governance  
Rule of Law and Good Governance

## UNDERGRADUATE MODULE DESCRIPTORS

<b>Faculty</b>	Law		
<b>Home Department</b>	Accounting		
<b>Module Topic</b>	Accounting		
<b>Generic Module Name</b>	Accounting 431		
<b>Alpha-numeric Code</b>	<b>ACC431</b>		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand the difference between trust and business accounting systems.</li> <li>• Perform bank reconciliations; and</li> <li>• Prepare an income statement and balance sheet.</li> </ul>		
<b>Main Content</b>	<p>The module focuses on:</p> <ul style="list-style-type: none"> <li>• The background and development of accounting systems.</li> <li>• Introduction to accounting principles and concepts (sole traders, partnerships and other forms of business entities).</li> <li>• The basic accounting equation (trial balance, income statement and balance sheet).</li> <li>• Books of prime entry (various journals)</li> <li>• Cash controls and bank reconciliations</li> <li>• Ledger accounts</li> <li>• Control accounts</li> <li>• Adjustment of accounts</li> <li>• Preparation of financial statements</li> <li>• Trust investments</li> <li>• Transfer procedures</li> <li>• Analysis and interpretation of financial statements</li> <li>• Planning and control - budgeting</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
Contact with lecturer / tutor:	28	<i>Lectures p.w.</i>	2
Assignments & tasks:	20	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0



Assessments	6		
Self-study	46		
Other: Please specify	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Advanced Law of Civil Procedure
<b>Generic Module Name</b>	Advanced Law of Civil Procedure 412
<b>Alpha-numeric Code</b>	<b>ACP412</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 – 4 LLB 7172 – 5
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Interpret and present the general structure and core concepts of civil procedure in light of social transformation.</li> <li>• Compare and present competing approaches to and philosophies of civil procedure.</li> <li>• Describe and apply critical knowledge of the historical development of civil procedural law. (where applicable)</li> <li>• Demonstrate detailed knowledge of selected procedural law controversies in the context of Africanisation</li> <li>• Analyse and apply legal procedural controversies and their application in relation to practical situations.</li> <li>• Construct arguments in relation to contested areas of civil procedural law</li> <li>• Interpret the relationship between civil procedure and constitutional jurisprudence and the discourse of human rights.</li> </ul>
<b>Main Content</b>	The module focuses on: <ul style="list-style-type: none"> <li>• Capita selecta from the field of civil procedural law encompassing but not limited to such topics as:</li> <li>• The underlying principles dictating the structure and content of civil procedure</li> <li>• Historical evolution of civil procedure</li> <li>• Advanced jurisdictional questions</li> <li>• Special procedures</li> <li>• The impact of the constitution on civil procedure</li> </ul>
<b>Pre-Requisite Modules</b>	CIV302, CON202
<b>Co-Requisite Modules</b>	EVI402

<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	14	<i>Practicals p.w.</i>	1
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	5		
<i>Self-study</i>	55		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Advanced Law of Criminal Procedure
<b>Generic Module Name</b>	Advanced Law of Criminal Procedure 412
<b>Alpha-numeric Code</b>	<b>ACR412</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 – 4 LLB 7172 - 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Interpret and present the general structure and core concepts of criminal procedure considering the influence of the Constitution.</li> <li>• Compare and present competing approaches to and philosophies of criminal procedure.</li> <li>• Demonstrate critical knowledge of the historical development of procedural criminal law (where applicable)</li> <li>• Interpret and apply detailed knowledge of selected procedural law controversies.</li> <li>• Analyse and critique legal procedural controversies and their application in relation to practical situations.</li> <li>• Construct and present defence and prosecutorial arguments in relation to contested areas of procedural law in light of social transformation.</li> <li>• Interpret the relationship between criminal procedure, evidence and constitutional jurisprudence and the discourse of human rights.</li> </ul>

<b>Main Content</b>	The module focuses on: <ul style="list-style-type: none"> <li>• Capita selecta from the field of criminal procedural law encompassing but not limited to such topics as:</li> <li>• The underlying principles dictating the structure and content of criminal procedure</li> <li>• Historical evolution of criminal procedure</li> <li>• Complex bail-related questions</li> <li>• Plea and sentence bargaining</li> <li>• Punishment and sentencing</li> <li>• The impact of the constitution on criminal procedure</li> </ul>		
<b>Pre-Requisite Modules</b>	LCP204, CON202		
<b>Co-Requisite Modules</b>	EVI402		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	14	<i>Practicals p.w.</i>	1
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	5		
<i>Self-study</i>	55		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Administrative Law
<b>Generic Module Name</b>	Administrative Law 311
<b>Alpha-numeric Code</b>	<b>ADL311</b>
<b>NQF Level</b>	7
<b>NQF Credit Value</b>	15
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 3 LLB 7172 - 4
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Apply the relevant administrative law principles to formulate a legal argument when solving administrative law problems</li> <li>• Apply the relevant statutory laws, case law and common law to formulate legal arguments in relation to factual scenarios</li> </ul>

	<ul style="list-style-type: none"> <li>• Critically analyse prescribed case law and journal articles</li> <li>• Evaluate whether the exercise of public power constitutes administrative action</li> <li>• Critically discuss the way in which administrative justice promotes Africanisation through means of the provisions of section 195 of the Constitution and the concept of Ubuntu</li> </ul>																																			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The body of law governing the exercise and control of public power on the part of an organ of state, natural person or juristic entity</li> <li>• The extent to which courts are required to defer to the Legislature and Executive</li> <li>• Defining conduct that constitutes administrative action and its requirements</li> <li>• Just administrative action under section 33 of the Constitution</li> <li>• The Promotion of Administrative Justice Act 3 of 2000</li> <li>• The use of the principle of legality in judicial review</li> <li>• Administrative justice promoting social transformation</li> <li>• Various forms of judicial review</li> </ul>																																			
<b>Pre-Requisite Modules</b>	None																																			
<b>Co-Requisite Modules</b>	None																																			
<b>Prohibited Module Combination</b>	None																																			
<b>Breakdown of Learning Time</b>	<table border="1"> <thead> <tr> <th>Hours</th> <th colspan="2">Timetable Requirement per week</th> <th rowspan="2">Other teaching modes that do not require time-table</th> </tr> <tr> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td><i>Contact with lecturer / tutor:</i></td> <td>39</td> <td><i>Lectures p.w.</i></td> <td>3</td> </tr> <tr> <td><i>Assignments &amp; tasks:</i></td> <td>21</td> <td><i>Practicals p.w.</i></td> <td>0</td> </tr> <tr> <td><i>Practicals:</i></td> <td>0</td> <td><i>Tutorials p.w.</i></td> <td>0</td> </tr> <tr> <td><i>Assessments:</i></td> <td>6</td> <td></td> <td></td> </tr> <tr> <td><i>Self-study</i></td> <td>84</td> <td></td> <td></td> </tr> <tr> <td><i>Other: Please specify</i></td> <td>0</td> <td></td> <td></td> </tr> <tr> <td><b>Total Learning Time</b></td> <td><b>150</b></td> <td></td> <td></td> </tr> </tbody> </table>	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table				<i>Contact with lecturer / tutor:</i>	39	<i>Lectures p.w.</i>	3	<i>Assignments &amp; tasks:</i>	21	<i>Practicals p.w.</i>	0	<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	<i>Assessments:</i>	6			<i>Self-study</i>	84			<i>Other: Please specify</i>	0			<b>Total Learning Time</b>	<b>150</b>		
Hours	Timetable Requirement per week		Other teaching modes that do not require time-table																																	
<i>Contact with lecturer / tutor:</i>	39	<i>Lectures p.w.</i>	3																																	
<i>Assignments &amp; tasks:</i>	21	<i>Practicals p.w.</i>	0																																	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0																																	
<i>Assessments:</i>	6																																			
<i>Self-study</i>	84																																			
<i>Other: Please specify</i>	0																																			
<b>Total Learning Time</b>	<b>150</b>																																			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA):50% Final Assessment (FA):50%																																			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)																																			

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Advanced Public Law
<b>Generic Module Name</b>	Advanced Public Law 431
<b>Alpha-numeric Code</b>	<b>ADL431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester

<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the possibilities and limits of social transformation through the Africanisation, decolonisation and constitutionisation of South African law</li> <li>• Analyse and interpret legislation, case law, international jurisprudence and academic writing within specific fields in public law and their relation to the constitution.</li> </ul>		
<b>Main Content</b>	<p>Capita selecta from the following areas of law:</p> <ul style="list-style-type: none"> <li>• Constitutional history,</li> <li>• Constitutional theory,</li> <li>• Comparative Constitutional Law,</li> <li>• Minority rights,</li> <li>• Elections and electoral systems,</li> <li>• Federalism,</li> <li>• Language rights,</li> <li>• Law, politics and the judicial process,</li> <li>• Sub-national constitutions and Indigenous rights.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	26	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	6		
<i>Self-study</i>	42		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Alternative Dispute Resolution
<b>Generic Module Name</b>	Alternative Dispute Resolution 431
<b>Alpha-numeric Code</b>	<b>ADR431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester

<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify which dispute resolution mechanism is appropriate in a scenario</li> <li>• Distinguish between different types of dispute resolution mechanisms</li> <li>• Explain the steps of different dispute resolution mechanisms</li> <li>• Critically analyse relevant case law and the impact of the Constitution</li> <li>• Describe the role of parties to various dispute resolution mechanisms</li> <li>• Explain those dispute resolution mechanisms that have been used in the African context</li> <li>• Demonstrate sound knowledge of the institutions involved in dispute resolution in South Africa</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The module focuses on:</li> <li>• Conciliation</li> <li>• Mediation process</li> <li>• Arbitration process</li> <li>• Arbitration awards (content and process)</li> <li>• Role of the mediator</li> <li>• Role of the arbitrator</li> <li>• ADR in the African context</li> </ul>		
<b>Pre-Requisite Modules</b>	LAB321		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	10	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		
<i>Self-study</i>	60		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law		
<b>Home Department</b>	Criminal Justice and Procedure		
<b>Module Topic</b>	Introduction to Advocacy		
<b>Generic Module Name</b>	Introduction to Advocacy 301		
<b>Alpha-numeric Code</b>	<b>ADV301</b>		
<b>NQF Level</b>	7		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Year		
<b>Proposed semester to be offered</b>	Both Semesters		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year Level</b>	LLB 7162 - 3 LLB 7172 - 4		
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Apply research, argumentation and writing skills.</li> </ul> Students will have: <ul style="list-style-type: none"> <li>• Effective verbal communication skills and</li> <li>• A broad understanding of the SA legal practice and procedure</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Communication with clients</li> <li>• Drafting legal documents</li> <li>• Oral advocacy</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-requisites Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	28	Lectures p.w.	1
<i>Assignments &amp; tasks:</i>	30	Practicals p.w.	0
<i>Practicals:</i>	10	Tutorials p.w.	1
<i>Assessment:</i>	0		
<i>Self-study:</i>	25		
<i>Other: (Tutorials)</i>	7		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law		
<b>Home Department</b>	Private Law		
<b>Module Topic</b>	Law of Agency and Cession		
<b>Generic Module Name</b>	Law of Agency and Cession 431		
<b>Alpha-numeric Code</b>	<b>AGE431</b>		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		

<b>Proposed semester to be offered</b>	Second Semester			
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)			
<b>Year Level</b>	LLB 7162 - 4 LLB 7172 - 5			
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Appreciate that the various law modules are inter-related and that principles and rules learnt in one discipline inform the principles and rules in other disciplines;</li> <li>• Revise and consolidating certain fundamental concepts, particularly from the Law of Contract;</li> <li>• Demonstrate knowledge of the general principles of the Law of Agency and the Law of Cession;</li> <li>• Apply the relevant principles and rules of the Law of Agency and the Law of Cession</li> </ul>			
<b>Main Content</b>	<p><u>Agency:</u> Introduction and historical background ; Agency and related matters; Sources of authority; Particular kinds of agent; Relationships between principal, agent and third party; Rights and duties of principal and agent; Termination of authority</p> <p><u>Cession:</u> Historical background; Formalities; Effect of cession; Subject matter of cession; Relationship between cedent, cessionary and third party; Cession in <i>securitatem debiti</i></p>			
<b>Pre-Requisite Modules</b>	CNT301			
<b>Co-requisites Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	28	Lectures p.w.	2	
<i>Assignments &amp; tasks:</i>	6	Practicals p.w.	0	
<i>Practicals:</i>	0	Tutorials p.w.	0	
<i>Assessment:</i>	4			
<i>Self-study:</i>	62			
<i>Other: Please specify</i>	0			
<b>Total Learning Time</b>	<b>100</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)			
<b>Faculty</b>	Law			
<b>Home Department</b>	Mercantile and Labour Law			
<b>Module Topic</b>	Law of Banking			
<b>Generic Module Name</b>	Law of Banking 431			
<b>Alpha-numeric Code</b>	<b>BAN431</b>			



<b>NQF Level</b>	8			
<b>NQF Credit Value</b>	10			
<b>Duration</b>	Semester			
<b>Proposed semester to be offered</b>	Second Semester			
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)			
<b>Year Level</b>	LLB 7162 - 4 LLB 7172 -5			
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Have a coherent understanding of the banker-customer relationship; the bank as a borrower and depository; an analysis and interpretation of the Bank's Act; Central Banking, that is, the establishment, management and administration, functions, rights, duties, of The South African Reserve Bank; all form of payments, namely credit cards, electronic banking, letters of credit, electronic payments and internet banking.</li> </ul>			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Relationship between banker and customer;</li> <li>• Cheques;</li> <li>• Financial institutions;</li> <li>• Credit cards;</li> <li>• Electronic banking</li> </ul>			
<b>Pre-Requisite Modules</b>	CNT301 and NEG321			
<b>Co-requisites Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	28	Lectures p.w.	2	
<i>Assignments &amp; tasks:</i>	0	Practicals p.w.	0	
<i>Practicals:</i>	0	Tutorials p.w.	0	
<i>Assessment:</i>	8			
<i>Self-study:</i>	64			
<i>Other: Please specify</i>	0			
<b>Total Learning Time</b>	<b>100</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Basic Skills for Law
<b>Generic Module Name</b>	Basic Skills for Law 100 (ECP)
<b>Alpha-numeric Code</b>	<b>BSL100</b>
<b>NQF Level</b>	5
<b>NQF Credit Value</b>	15
<b>Duration</b>	Year

<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLB (7172)
<b>Year level</b>	1
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate effective note-taking skills and the application of study methods enabling an understanding of law studies in the context of Africanisation.</li> <li>• Apply basic information technology skills in finding law sources and developing information literacy skills.</li> <li>• Describe the structure of statutes, case law and unwritten customs as well as demonstrate the ability to find, read, summarise and explain these legal texts.</li> <li>• Solve legal problems by applying primary and secondary legal sources using effective communication skills through essay writing.</li> <li>• Effectively develop legal arguments and writing legal essays while applying referencing techniques, recognising academic integrity and ethical considerations.</li> <li>• Demonstrate effective use of legal concepts through verbal communication.</li> <li>• Demonstrate the ability to execute basic numerical calculations relevant to the study and practice of law</li> </ul> <p>Students should be able to meet the outcomes through the provision of among other, the following foundation activities:</p> <ul style="list-style-type: none"> <li>• The professional support of the Centre for Student Support Services will develop time management activities.</li> <li>• Survey the different learning and study styles.</li> <li>• Guided demonstration of effective study skills.</li> <li>• Forming study groups and describing dynamics of group work.</li> <li>• Support of the Writing Centre in editing activities to improve writing skills.</li> <li>• Information technology sessions with the e-learning unit to enhance online learning and information searches.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Basic research skills and research methodologies in law.</li> <li>• The basic genres and skills of legal writing (legal opinions; heads of argument).</li> <li>• Basic skills for effective study in law (note taking; time management; plagiarism; essay writing);.</li> <li>• Information technology skills.</li> <li>• Finding and reading case law precedents, statutes and living customs.</li> <li>• Numeracy skills</li> </ul>

<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	134	<i>Lectures p.w.</i>	4
<i>Assignments &amp; tasks:</i>	104	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	12		
<i>Self-study</i>	150		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>400</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA):50% Final Assessment (FA):50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Basic research, reading, writing, critical thinking and communications skills for Law
<b>Generic Module Name</b>	Basic Skills for Law 101
<b>Alpha-numeric Code</b>	<b>BSL101</b>
<b>NQF Level</b>	5
<b>NQF Credit Value</b>	15
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLB (7162) BCom (Law) (7211)
<b>Year level</b>	LLB 7162 - 1 BCom Law 7211 - 2
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate effective note-taking skills and the application of study methods enabling an understanding of law studies in the context of Africanisation.</li> <li>• Apply basic information technology skills in finding law sources and developing information literacy skills.</li> <li>• Describe the structure of statutes, case law and unwritten customs as well as demonstrate the ability to find, read, summarise and explain these legal texts.</li> <li>• Solve legal problems by applying primary and secondary legal sources using effective communication skills through essay writing.</li> <li>• Effectively develop legal arguments and writing legal essays while applying referencing techniques,</li> </ul>

	recognising academic integrity and ethical considerations. <ul style="list-style-type: none"> <li>• Demonstrate effective use of legal concepts through verbal communication.</li> <li>• Execute basic numerical calculations in the context of law</li> </ul>			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Basic research skills and research methodologies in law</li> <li>• The basic genres and skills of legal writing (legal opinions; letters of demand; heads of argument)</li> <li>• Basic skills for effective study in law (note taking; time management; plagiarism; essay writing)</li> <li>• Information technology skills</li> <li>• Finding and reading case law precedents, statutes and living customs</li> <li>• Numeracy skills</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	51	<i>Lectures p.w</i>	2 – S1 1 - S2	
<i>Assignments &amp; tasks:</i>	40	<i>Practicals p.w</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w</i>	1	
<i>Assessments</i>	6			
<i>Self-study</i>	53			
<i>Other: Please specify</i>	0			
<b>Total Learning Time</b>	<b>150</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Resolving Conflicts in Comparative Legal Perspective
<b>Generic Module Name</b>	Comparative Conflict Resolution 411
<b>Alpha-numeric Code</b>	<b>CCR411</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5

<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Explain the aims and objectives of conflict resolution.</li> <li>• Comprehend the operation of conflict resolution mechanisms in South Africa and the USA.</li> <li>• Evaluate negotiation, mediation and arbitration as forms of conflict resolution.</li> <li>• Understand the principal laws governing conflict resolution in South Africa and the USA.</li> <li>• Explain restorative justice as a mode of conflict resolution.</li> <li>• Assess the role of institutions such as truth commissions, gacaca courts and tribal courts in conflict resolution.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Principles of conflict resolution</li> <li>• Conventional forms of conflict resolution</li> <li>• Law and practice of conflict resolution in South Africa and the USA</li> <li>• Principles of restorative justice</li> <li>• Truth commissions and conflict resolution</li> <li>• Gacaca courts and tribal courts as sites of conflict resolution</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	20	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	5		
<i>Self-study</i>	47		
<i>Other: Please specify Presentation</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		
<b>Faculty</b>	Law		
<b>Home Department</b>	Criminal Justice and Procedure		
<b>Module Topic</b>	Child Justice		
<b>Generic Module Name</b>	Child Justice 431		
<b>Alpha-numeric Code</b>	CHJ431		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		

<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the legal content of current South African legislation, and in addition acquired an understanding of the socio-political context in which children are in conflict with the law in South Africa.</li> <li>• Evaluate the historical antecedents to present institutions for children in trouble with the law, as well as the main tenets of diversion and reintegration services in practical context of social transformation.</li> <li>• Demonstrate knowledge of theories of child justice, will be able to explain the basic tenets of international and constitutional law in this area, and will be able to use this knowledge in practical context in the prosecution of child offenders.</li> </ul>		
<b>Main Content</b>	<p>The module focuses on: International rules pertaining to Child Justice reform since 1990</p> <ul style="list-style-type: none"> <li>• The Child Justice bill, including age and capacity, police procedures, assessment and the role of probation services</li> <li>• The preliminary inquiry and court procedures, sentencing and legal representation of children</li> <li>• Diversion theory and practice</li> <li>• Restorative justice and its place in contemporary child justice</li> <li>• Institutions linked to child justice and the interface between the child justice system and the welfare system</li> <li>• Sentencing theory and practice</li> <li>• The role of probation services in child justice in South</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	14	<i>Practicals p.w.</i>	1
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	5		
<i>Self-study</i>	55		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		

<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Law of Civil Procedure
<b>Generic Module Name</b>	Law of Civil Procedure 302
<b>Alpha-numeric Code</b>	<b>CIV302</b>
<b>NQF Level</b>	7
<b>NQF Credit Value</b>	20
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172) BCom (Law) (7211)
<b>Year Level</b>	LLB 7162- 3 LLB 7172 - 4 BCom Law 7211 - 3
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Explain the South African judicial system;</li> <li>• Describe jurisdiction specific procedures;</li> <li>• Distinguish between the cause of actions and applications;</li> <li>• Critically evaluate the procedure of preparing for hearings and trials;</li> <li>• Explain the conduct of a hearing or trial in the context of South Africa;</li> <li>• Assess costs of proceedings;</li> <li>• Describe changing of orders;</li> <li>• Demonstrate the process of instituting civil actions and applications;</li> <li>• Describe the influence of the Constitution on the Law of Civil Procedure</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The role and context of civil procedure in the legal system;</li> <li>• Sources of the law of civil procedure;</li> <li>• Various courts and court officials;</li> <li>• Inaccessibility of the courts and attempts to overcome the problem;</li> <li>• Matters which must be considered before proceedings are instituted;</li> <li>• Parties;</li> <li>• Jurisdiction;</li> <li>• Manner in which proceedings may be commenced;</li> <li>• Delivery of process;</li> <li>• Application procedure;</li> <li>• Interdicts and some other procedures for which applications are often used;</li> <li>• Summons procedure;</li> <li>• Undefended actions;</li> </ul>

	<ul style="list-style-type: none"> <li>• The course of a defended action;</li> <li>• Judgment;</li> <li>• Provisional sentence procedure;</li> <li>• Extraordinary procedures;</li> <li>• Costs;</li> <li>• Execution;</li> <li>• Rescission and changing of orders and judgments;</li> <li>• Review and appeal;</li> <li>• Capita selecta from the procedure in other courts;</li> <li>• Basic aspects of drafting pleadings;</li> <li>• The impact of the Constitution on the law of civil procedure</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-requisites Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	52	Lectures p.w.	2	
<i>Assignments &amp; tasks:</i>	0	Practicals per term.	2	
<i>Practicals:</i>	10	Tutorials p.w.	0	
<i>Assessment:</i>	10			
<i>Self-study:</i>	128			
<i>Other: Please specify</i>	0			
<b>Total Learning Time</b>	<b>200</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Clinical Law
<b>Generic Module Name</b>	Clinical Law 431
<b>Alpha-numeric Code</b>	<b>CLN431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	20
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Apply appropriate consultation techniques in the spirit of uBuntu within a live client environment</li> <li>• Demonstrate the drafting process</li> <li>• Apply negotiating skills</li> </ul>



	<ul style="list-style-type: none"> <li>• Assess trial advocacy approaches</li> <li>• Demonstrate strategic and analytical thinking skills</li> <li>• Express arguments effectively through oral and written communication</li> <li>• Apply substantive law, facts and procedure to factual scenarios</li> <li>• Demonstrate professional responsibility</li> <li>• Calculate bills of costs using emerging technologies</li> <li>• Apply office management skills</li> </ul>			
<b>Main Content</b>	<p>Lecturing Component</p> <ul style="list-style-type: none"> <li>• Consultation techniques with an emphasis on client-centred interviewing /consultation underpinned by principles of the Constitution</li> <li>• Diversity training</li> <li>• Trial Advocacy</li> <li>• Capita selecta from the Law of Civil Procedure, aspects of substantive law, Gender law, Socio-economic rights, HIV/Aids as it relates to clinic work, aspects of practice and litigation, professional ethics</li> </ul> <p>Practical Component</p> <ul style="list-style-type: none"> <li>• Exposure to live-client clinical teaching methods</li> <li>• participation in lawyer-client dynamics</li> <li>• communicating with clients</li> <li>• file structures, office systems and management</li> <li>• interviewing clients</li> <li>• drafting correspondence and pleadings</li> <li>• developing a theory of cases</li> <li>• preparation for trial</li> <li>• preparing bills of costs</li> </ul> <p>NOTE: Registration will be limited to 90 students, subject to the discretion of the Faculty Board to increase this number.</p>			
<b>Pre-Requisite Modules</b>	CIV302			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
Contact with lecturer / tutor:	26	Lectures p.w.	1	
Assignments & tasks:	0	Practicals p.w.	0	
Practicals:	56*	Tutorials p.w.	0	
Assessments	5			
Self-study	113			
Other: Please specify	0			
<b>Total Learning Time</b>	<b>200</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law		
<b>Home Department</b>	Private Law		
<b>Module Topic</b>	Conflict of Laws		
<b>Generic Module Name</b>	Conflict of Laws 431		
<b>Alpha-numeric Code</b>	CNL431		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe the place of conflicts of law within South African law and the Constitution of the Republic of South Africa;</li> <li>• Evaluate the internal logic of the Conflict of Laws as a branch of jurisprudence;</li> <li>• Demonstrate an advanced level of skill in the construction and development of legal argument;</li> <li>• Display advanced case reading, analytical, comprehension and legal reasoning skills;</li> <li>• Display a clear mastery of the basic application of the relevant legal principles against the background of social transformation;</li> <li>• Differentiate between the connections of the various branches of the law and the relevant principles of the Conflict of Laws;</li> <li>• Apply the appropriate rules examined in this discipline to inform an explanation of the rules, principles and conclusions in other disciplines.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• General principles of Conflict of Laws:</li> <li>• Introduction and theories; characterisation, <i>renvoi</i>;</li> <li>• Proof of foreign law; exclusions of foreign law; the time factor;</li> <li>• Choice of law in national and international context;</li> <li>• Law of domicile; jurisdiction;</li> <li>• Recognition and enforcement of foreign judgements.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	12	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	6		

<i>Self-study</i>	56			
<i>Other: Please specify</i>	0			
<b>Total Learning Time</b>	<b>100</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Law of Contract
<b>Generic Module Name</b>	Law of Contract 301
<b>Alpha-numeric Code</b>	<b>CNT301</b>
<b>NQF Level</b>	7
<b>NQF Credit Value</b>	20
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172) BCom (Law) (7211)
<b>Year level</b>	LLB 7162 - 3 LLB 7172 - 4 BCom Law 7211 - 3
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand the principles of offer and acceptance in light of Africanisation;</li> <li>• Explain the basis of contract and mistake in the Law of Contract;</li> <li>• Investigate and analyse contractual delicts and remedies;</li> <li>• Illustrate the application of contractual capacity, possibility, certainty and legality to factual scenarios through the use of technology based learning;</li> <li>• Explain the transformative role of the Constitution and its values in the Law of Contract, and the impact of selected legislation on the principles of the Law of Contract;</li> <li>• Apply fundamental research techniques principles to written and oral presentations;</li> <li>• Design a research essay to evaluate the rules relating to parties to a contract, breach of contract and remedies and termination.</li> <li>• Drafting a basic contract (such as a sale or lease) that complies with prescribed formalities and other essential requirements for validity.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The general principles of SA law of contract: principles and policies underlying the law of contract;</li> <li>• The scope and content of the constitutional values of, inter alia, fairness, certainty, legality and good faith and its application to the Law of contract;</li> </ul>

	<ul style="list-style-type: none"> <li>The meaning of transformative constitutionalism and its impact on relevant legislation regulating contractual relationships;</li> <li>The basis of contract and mistake;</li> <li>Offer and acceptance: consensus obtained by improper means relating to voidable contracts in South Africa and Africa;</li> <li>Misrepresentation, remedies, duress, undue influence, commercial bribery in Law of Contract;</li> <li>Contractual capacity, possibility;</li> <li>Rules relating to parties to a contract; breach of contract; and remedies for breach of contract and termination.</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	64	<i>Lectures p.w.</i>	2	
<i>Assignments &amp; tasks:</i>	16	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1	
<i>Assessments</i>	6			
<i>Self-study</i>	114			
<i>Other: Please specify</i>	0			
<b>Total Learning Time</b>	<b>200</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Advanced Law of Contract
<b>Generic Module Name</b>	Advanced Law of Contract 431
<b>Alpha-numeric Code</b>	<b>CNT431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>Examine the boundaries between the Law of Contract and the Law of Delict, Unjustified Enrichment and the Law of Property.</li> </ul>

	<ul style="list-style-type: none"> <li>• Critically analyse the interface between private law and public law, as well as the potential influence of the Constitution on the Law of Contract.</li> <li>• Evaluate the existence of contractual justice in the South African Law of Contract (or lack thereof) in view of the tension between certainty and fairness.</li> <li>• Analyse the impact of the Constitution of the Republic of South Africa and specific legislation on the general principles of the Law of Contract.</li> <li>• Analyze the accommodation of error in the Law of Contract.</li> <li>• Examine the rules relating to restraint of trade agreements and public policy.</li> <li>• Critically discuss the role of writing and other formalities in the Law of Contract.</li> <li>• Explain the concept of ubuntu and contractual obligations in the African Customary Law of Contract;</li> <li>• Draft basic contracts;</li> <li>• Articulate a legal argument in oral or written form based on independent or collaborative research;</li> <li>• Explain and apply the relevant legal principles to a factual scenario making reference to legislation and case law.</li> </ul>		
<b>Main Content</b>	<p>An in-depth analysis of capita selecta from the following:</p> <ul style="list-style-type: none"> <li>• The place of the Law of Contract within South African Private Law;</li> <li>• The relationship between the Constitution and the Law of Contract;</li> <li>• Consumer protection with specific reference to the Consumer Protection Act 68 of 2008;</li> <li>• Restraint of trade agreements and public policy;</li> <li>• The basis of contract and the accommodation of error in the Law of Contract;</li> <li>• The role of writing and other formalities in the Law of Contract</li> <li>• African Customary Law of Contract;</li> <li>• Drafting of contracts</li> </ul>		
<b>Pre-Requisite Modules</b>	CNT301		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	14	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	8		
<i>Self-study</i>	52		
<i>Other: Please specify</i>			
<b>Total Learning Time</b>	<b>100</b>		

<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)

<b>Faculty</b>	Law		
<b>Home Department</b>	Criminal Justice and Procedure		
<b>Module Topic</b>	Conveyancing		
<b>Generic Module Name</b>	Conveyancing 431		
<b>Alpha-numeric Code</b>	<b>CNY431</b>		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 – 4 LLB 7172 - 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a proper understanding of the procedures in the Deeds Office and the transferring of titles to land in light of the Constitution.</li> <li>• Draft powers of attorney, deeds of title and other documents that are required at the Deeds Office for lodgment before properties are transferred from one entity to another.</li> <li>• Explain the practical aspects of conveyancing and calculate transfer duty.</li> <li>• Explain the principles relating to sectional titles, mortgage bonds, subdivision of land and estate transfers.</li> <li>• Demonstrate an understanding of various statutes applicable in transfer of ownership of land in the context of social transformation</li> </ul>		
<b>Main Content</b>	<p>The module focuses on:</p> <ul style="list-style-type: none"> <li>• Deeds Office procedures</li> <li>• Drafting of documents</li> <li>• Calculation of transfer duty</li> <li>• Transfer of property from deceased estates</li> <li>• Mortgage bonds</li> <li>• Sectional titles</li> </ul>		
<b>Pre-requisite modules</b>	THI211		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
Contact with lecturer / tutor:	26	Lectures p.w.	3
Assignments & tasks:	14	Practicals p.w.	1

Practicals:	0	Tutorials p.w.	0	
Assessments	5			
Selfstudy	55			
Other:	0			
<b>Total Learning Time</b>	<b>100</b>			
<b>Method of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law		
<b>Home Department</b>	Private Law		
<b>Module Topic</b>	Comparative Law		
<b>Generic Module Name</b>	Comparative Law 431		
<b>Alpha-numeric Code</b>	<b>COL431</b>		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5		
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>Utilize and demonstrate their acquired introductory knowledge and understanding of the methodology of and skills involved in micro and macro Comparative legal studies, including some Anglo-American, European and African legal principles, practices and topics in historical and jurisprudential contexts, also by means of the electronic media.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>Methodology of micro and macro comparative legal studies.</li> <li>Basic principles and practices of selected Anglo-American, European and African legal systems, and selected topics for comparison.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
Contact with lecturer / tutor:	28	<i>Lectures p.w.</i>	2
Assignments & tasks:	18	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessments	4		

Self-study	50			
Other: Presentation	0			
<b>Total Learning Time</b>	<b>100</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Constitutional Law
<b>Generic Module Name</b>	Constitutional Law 202
<b>Alpha-numeric Code</b>	<b>CON202</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	20
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 2 LLB 7172 - 3
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss and apply the values underlying the Constitution</li> <li>• Explain, examine and apply the basic constitutional principles;</li> <li>• Describe the making of the Constitution and its role in decolonisation and transformation;</li> <li>• Explain and apply the interpretation of the Constitution with a specific focus on transformative constitutionalism;</li> <li>• Apply and evaluate the law regarding the structure of government and the relation between the different organs of state as well as the different spheres of government and their powers;</li> <li>• Describe and apply the application and limitation of the rights in the Bill of Rights, as well as the available constitutional remedies;</li> <li>• Articulate the scope, content and application of selected rights in the Bill of Rights and apply this knowledge in particular factual situations with reference to relevant case law;</li> <li>• Discuss and analyse case law;</li> <li>• Prepare an argument based on collaborative research;</li> <li>• Identify and discuss social justice and ethical issues arising out of human rights matters;</li> <li>• Describe and apply the constitutional rules regarding customary law;</li> <li>• Describe the effect of globalisation and digitalisation on constitutional law and litigation.</li> </ul>



<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Basic constitutional principles</li> <li>• Survey of the historical development of the South African Constitution and the Constitution's role in decolonisation and transformation;</li> <li>• Constitutional interpretation and transformative constitutionalism;</li> <li>• The structure of government;</li> <li>• The application and limitation of rights in the Bill of Rights, as well as the available constitutional remedies;</li> <li>• Rights in the Bill of Rights, including social justice and ethical issues arising out of human rights matters;</li> <li>• Customary law and the Constitution;</li> <li>• Globalisation and digitalisation and the Constitution.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	64	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	28	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	8		
<i>Self-study</i>	100		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>200</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Law of Business Entities
<b>Generic Module Name</b>	Corporate Law 401
<b>Alpha-numeric Code</b>	<b>COR401</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	20
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Critically analyse fundamental legal concepts, principles and theories of the law of business entities</li> </ul>

	<p>and demonstrate an understanding of how they apply in corporate practice in light of social transformation;</p> <ul style="list-style-type: none"> <li>• Describe the foundational principles, key statutory materials, the influence of the Constitution and case law relating to the structure, procedure and requirements for the formation and capitalisation of the main types and forms of companies and other business entities in South Africa, including Close Corporations, Partnerships and Business Trusts;</li> <li>• Apply basic corporate law principles and rules to the resolution of practical corporate law problems and be able to advise a client about the South-African and international rules applicable to business entities' issues, the formation of business entities and the provisions of South African corporate legislation.</li> <li>• Explain the management and administration of companies and close corporations, particularly in so far as company meetings, corporate governance and issues to do with corporate finance including financial reporting standards &amp; the functions of auditors;</li> <li>• Engage in legal research and writing exercises using appropriate techniques such as review written literature, electronic information search and retrieval and statute and case analysis;</li> <li>• Compare and contrast foreign corporate structures with that used in South Africa in light of social transformation;</li> <li>• Read and summarise case law and demonstrate adequate scholarship skills in applying knowledge acquired therefrom in writing a well-reasoned, coherent, researched legal opinion.</li> </ul>
<p><b>Main Content</b></p>	<p>The syllabus will consist of a discussion and analysis of:</p> <ul style="list-style-type: none"> <li>• Introduction to SA business entities: companies; close corporations; business trusts; partnerships;</li> <li>• Legal personality, legal capacity and representation;</li> <li>• Types of companies; groups of companies;</li> <li>• Pre- and post incorporation contracts;</li> <li>• Incorporation of companies;</li> <li>• Share capital, shares and debentures; share capital maintenance;</li> <li>• Share issues and membership;</li> <li>• Transfer of shares and shares as security;</li> <li>• Corporate governance (directors duties, board committees &amp; director liability, shareholders and company meetings);</li> <li>• Corporate finance;</li> <li>• Financial records and reporting standards;</li> <li>• Minority protection;</li> <li>• Business rescue;</li> <li>• Fundamental transactions;</li> <li>• Insider trading and market abuse;</li> </ul>

	<ul style="list-style-type: none"> <li>Enhanced accountability – auditors, audit committees &amp; company secretary;</li> <li>Winding up of companies;</li> <li>Impact of the Constitution (transformative constitutionalism), africanisation/decolonisation and internationalisation on corporate/company law development;</li> <li>corporate social responsibility.</li> </ul>		
<b>Pre-Requisite Modules</b>	CNT301		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	64	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	20	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	10		
<i>Self-study</i>	106		
<i>Other: Please specify:</i>	0		
<b>Total Learning Time</b>	<b>200</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Final and Continuous Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Advanced Corporate Law
<b>Generic Module Name</b>	Advanced Corporate Law 431
<b>Alpha-numeric Code</b>	<b>COR431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>Have an understanding and an ability to analyze the legal principles of corporate finance</li> <li>Understand and have the ability to analyze the legal position of directors and officers in the corporate structure</li> </ul>
<b>Main Content</b>	Corporate finance: <ul style="list-style-type: none"> <li>Share capital, repurchases, shares and debentures, raising share capital, sale and transfer, uncertified</li> </ul>

	shares, insider trading, takeovers and mergers, dividends, the regulation of financial markets. Corporate governance: <ul style="list-style-type: none"> <li>• Voting rights, shareholder remedies, piercing the corporate veil, directors' duties and liability, statutory restrictions on directors and King III.</li> </ul>		
<b>Pre-Requisite Modules</b>	CNT301 and COR401		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	4	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	6		
<i>Self-study</i>	62		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Company Law
<b>Generic Module Name</b>	Company Law 211
<b>Alpha-numeric Code</b>	<b>CPL211</b>
<b>NQF Level</b>	6
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	BCom (1008), BCom Extended (1751), BCom(Financial Accounting) (1175), BCom (Law) (7211)
<b>Year level</b>	BCom 1008 – 2 BCom (Extended) 1751 – 3 BCom(Financial Accounting) 1175 – 2 BCom (Law) 7211 – 3
<b>Main Outcomes</b>	On completion of this module students should be able to have mastered the following knowledge, skills and values: <ul style="list-style-type: none"> <li>• Fundamental rules, principles and concepts of South African Company Law.</li> <li>• Procedure and requirements for the formation of companies/close corporations.</li> <li>• Management and administration of companies/close corporations, particularly in so far as company meetings and the function of auditors are concerned.</li> </ul>

<b>Main Content</b>	Company law and the law relating to close corporations and/or such other capita selecta from advanced company law as the department may determine.		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	0	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	4
<i>Assessments</i>	4.5		
<i>Self-study</i>	67.5		
<i>Other: Please specify Presentation</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Competition Law
<b>Generic Module Name</b>	Competition Law 431
<b>Alpha-numeric Code</b>	<b>CPT431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the principles of law that seek to regulate and promote competition in the economy (from a South African perspective).</li> <li>• Demonstrate a sound knowledge of the economic foundations of and justifications for competition law, policy and practice in the context of social transformation.</li> <li>• Demonstrate a sound knowledge, as well as the ability to analyse and interpret legislation relevant to the field of competition law and the influence of the Constitution.</li> <li>• Demonstrate a sound knowledge of the structures and institutions relevant to competition law and practice.</li> </ul>

	<ul style="list-style-type: none"> <li>• Explore the decolonisation/ Africanisation conversation in relation to recent developments in competition law to promote the interests of previously disadvantaged persons in South Africa, ensuring a greater spread of ownership and de-concentrating markets.</li> <li>• Demonstrate a sound knowledge of the interactions between globalisation, digitisation and the field of competition law.</li> <li>• Appraise professional skills suitable for the field of competition practice.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Introduction to Competition Law (The history of competition/ anti-trust law, The Competition Act, The Competition Amendment Bill, competition policy, relevant structures, unpacking how competition law relates to the discourse on Africanisation and decolonisation, vis a viz locating transformative constitutionalism within competition law. Emphasis is place on Competition Amendment Bill, which seeks to promote transformation and growth).</li> <li>• Competition Economics (Macro-and micro-economic policy, theories of the firm, game theory).</li> <li>• Horizontal Restrictive Practices (price fixing, allocation of markets).</li> <li>• Collusive tendering</li> <li>• Vertical Restrictive Practices (Exclusive Dealing, Exclusive Distribution, Typing Restrictions).</li> <li>• Abuse of Dominance (Price Discrimination, Excessive Pricing, inducing not to deal, provision of scare resources, sale of scare goods. Emphasis will be made on the need to remove the qualifier “substantial” prevention or lessening of competition in proving dominance so as to address concentration of markets and improve economic transformation in specific markets or industries).</li> <li>• Mergers (a focus will be placed on mergers in the digital environment such as that of Kalahari.com and takealot.com and the need for such mergers in a borderless environment where competition comes from foreign companies. Furthermore, the provisions in the Competition Amendment Bill that all mergers instead of only anticompetitive mergers will be considered and the enhanced role of the Minister in merger proceedings).</li> <li>• Jurisdiction</li> </ul>
<b>Pre-Requisite Modules</b>	None
<b>Co-Requisite Modules</b>	None
<b>Prohibited Module Combination</b>	None

<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2	
<i>Assignments &amp; tasks:</i>	16	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	18			
<i>Self-study</i>	40			
<i>Other: Please specify</i>	0			
<b>Total Learning Time</b>	<b>100</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Criminal Justice
<b>Generic Module Name</b>	Criminal Justice 431
<b>Alpha-numeric Code</b>	<b>CRJ431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe the basic principles of international criminal law;</li> <li>• Explain the principles underlying international humanitarian law;</li> <li>• Describe and explain the Rome Statute establishing the International Criminal Court</li> <li>• Appreciate how the Rome Statute relates to national law;</li> <li>• Identify world events which gave rise to the conceptualisation of war crimes, crimes against humanity, and genocide;</li> <li>• Interpret the UN Treaty Law; international conventions and the role of custom and usage in international criminal law.</li> <li>• Discuss the possibilities and limits of social transformation through the Africanisation, decolonisation and constitutionalisation of Criminal Justice.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Capita selecta from the following, as determined by the subject group: Criminal Justice and Procedure; Geneva Conventions and Protocols; Torture Convention;</li> </ul>

	<p>Nuremberg Tribunal, Tokyo Tribunal, UN Tribunal for the former Yugoslavia and for Rwanda; Truth Commissions; Punishment, amnesty and reparations.</p> <ul style="list-style-type: none"> <li>• Criminal justice system: Policing in South Africa; The public prosecution service; Juvenile justice; Informal (community) court structures; Right to legal representation and legal aid in criminal matters.</li> <li>• Advanced criminal procedure: Capita selecta from Law of Criminal Procedure, as determined by the subject group Criminal Justice and Procedure.</li> <li>• Punishment: Theories of sentencing; Consideration and factors with regard to sentencing; Different forms of punishment; Constructive alternatives to imprisonment; Right to rehabilitation.</li> </ul> <p>NOTE: This module shall be presented by way of seminars and/or lectures. Registration will be limited to 35 students. Applicants shall be selected on academic merit.</p>		
<b>Pre-requisite modules</b>	CRL202 and LCP204		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	Lectures p.w.	2
<i>Assignments &amp; tasks:</i>	0	Practicals p.w.	0
<i>Practicals:</i>	0	Tutorials p.w.	0
<i>Assessments</i>	6.5		
<i>Selfstudy</i>	67.5		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Method of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Criminal Law
<b>Generic Module Name</b>	Criminal Law 202
<b>Alpha-numeric Code</b>	<b>CRL202</b>
<b>NQF Level</b>	6
<b>NQF Credit Value</b>	20
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)



<b>Year level</b>	LLB 7162 – 2 LLB 7172 – 3		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss and explain the general structure and core concepts of criminal law;</li> <li>• Describe the historical development of criminal law with specific reference to the impact of the Constitution on criminal law;</li> <li>• Predict and explain the controversial issues in criminal law;</li> <li>• Apply the current criminal law to practical situations;</li> <li>• Construct defence and prosecutorial arguments;</li> <li>• Evaluate criminal liability in given scenarios;</li> <li>• Compare and evaluate given texts pertaining to criminal law matters;</li> <li>• Discuss the fundamental values of criminal law, including the presumption of innocence and the principle of legality;</li> <li>• Describe the impact of transformative constitutionalism on criminal law;</li> <li>• Explain the applicability, importance and impact of criminal law in the African context and vice versa;</li> <li>• Analyse selected legislation, judgments and legal writings applicable to criminal law;</li> <li>• Prepare legal essays on applicable criminal law topics using appropriate referencing.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• General principles of criminal law and selected offences;</li> <li>• The constitutionality and influence of the Constitution on the principles of criminal law and selected defences;</li> <li>• Contextualising criminal law in Africa in relation to its applicability, importance and impact; and</li> <li>• Acquisition of reading, writing, analytical and argument skills for the application of criminal law principles and defences to a set of facts</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	64	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	20	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments:</i>	8		
<i>Self-study</i>	108		
<i>Other: Please specify:</i>	0		
<b>Total Learning Time</b>	<b>200</b>		

<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)
<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Advanced Criminal Law
<b>Generic Module Name</b>	Advanced Criminal Law 431
<b>Alpha-numeric Code</b>	<b>CRL431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss and analyse the general structure and core concepts of criminal law in the context of Africanisation.</li> <li>• Describe the competing approaches to and philosophies of criminal law.</li> <li>• Demonstrate a critical knowledge of the historical development of criminal law (where applicable).</li> <li>• Demonstrate a full understanding of the current law (where applicable) and the impact of the Constitution.</li> <li>• Explain selected criminal law controversies.</li> <li>• Analyse critically the competing approaches to criminal law.</li> <li>• Analyse criminal law controversies and their implications in relation to practical situations.</li> <li>• Construct defence and prosecutorial arguments in relation to contested areas of criminal law.</li> <li>• Appraise the idea of the social construction of the rules and values of criminal law.</li> <li>• Appraise the relationship between criminal law, constitutional jurisprudence and the discourse of human rights.</li> </ul>
<b>Main Content</b>	<p>The module focuses on:</p> <ul style="list-style-type: none"> <li>• <i>Capita selecta</i> from the fields of criminal law and criminology.</li> </ul>
<b>Pre-Requisite Modules</b>	THI211
<b>Co-Requisite Modules</b>	None
<b>Prohibited Module Combination</b>	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	3	
<i>Assignments &amp; tasks:</i>	14	<i>Practicals p.w.</i>	1	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	5			
<i>Self-study</i>	55			
<i>Other: Please specify</i>	0			
<b>Total Learning Time</b>	<b>100</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Commercial Transactions Law
<b>Generic Module Name</b>	Commercial Transactions Law 421
<b>Alpha-numeric Code</b>	<b>CTL421</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the essential elements of a valid contract of agency, and how the agency contract differs from other forms of contract in light of social transformation;</li> <li>• Describe the sources of agency power [authority];</li> <li>• Discuss the legal duties that are imposed upon principals and agents in terms of the principal - agent relationship, as well as the consequences if such duties are breached;</li> <li>• Explain the relationship between a principal and the third party;</li> <li>• Explain the relationship between an agent and the third party;</li> <li>• Evaluate the features of certain special forms of agency relationship, especially those regulated by statute and the influence of the Constitution;</li> <li>• Describe how and when a contract of agency is terminated;</li> <li>• Apply the knowledge acquired during the course to solve practical problems with regard to agency contracts;</li> <li>• List and describe the requirements for a valid cession;</li> </ul>

	<ul style="list-style-type: none"> <li>• Discuss the application of an agreement which prohibits cession;</li> <li>• Evaluate the effect of security cessions;</li> <li>• Apply the knowledge acquired during the course to solve practical problems with regard to transfer agreements;</li> <li>• Demonstrate critical legal analysis skills, the ability to develop logical, coherent and well-reasoned argument in light of South African commercial law.</li> <li>• Identify the different types of negotiable instruments.</li> <li>• Distinguish between a valid bill of exchange, cheque and promissory note.</li> <li>• Explain the negotiability and transferability of instruments.</li> <li>• Distinguish between cession and negotiability.</li> <li>• Explain the liabilities of the respective parties on the instruments.</li> <li>• Describe the banker-customer relationship and the liability of collecting banks.</li> <li>• Distinguish between and explain overdraft facilities; credit cards transactions; and electronic fund transfers and electronic banking in the context of social transformation issues.</li> <li>• Analyse the legal nature of documentary letters of credit in South African commercial law.</li> </ul>
<p><b>Main Content</b></p>	<p><u>Agency:</u></p> <ul style="list-style-type: none"> <li>• Introduction and historical background ;</li> <li>• Agency and related matters;</li> <li>• Sources of authority; Particular kinds of agent;</li> <li>• Relationships between principal, agent and third party;</li> <li>• Rights and duties of principal and agent;</li> <li>• Termination of authority</li> </ul> <p><u>Cession:</u></p> <ul style="list-style-type: none"> <li>• Historical background;</li> <li>• Formalities;</li> <li>• Effect of cession;</li> <li>• Subject matter of cession;</li> <li>• Relationship between cedent, cessionary and third party;</li> <li>• Cession in <i>securitatem debiti</i></li> </ul> <p><u>Payment Instruments</u></p> <ul style="list-style-type: none"> <li>• The history of payment instruments, types of negotiable instruments: <ul style="list-style-type: none"> <li>• bills of exchange, cheques, promissory notes;</li> <li>• parties;</li> <li>• signatures;</li> <li>• transfer and negotiation;</li> <li>• liability;</li> <li>• defences, banker-customer relationship;</li> <li>• banks and financing;</li> <li>• letters of credit;</li> <li>• credit cards;</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• electronic fund transfers;</li> <li>• electronic banking and ATM</li> </ul>		
<b>Pre-Requisite Modules</b>	CNT301		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	32	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	8	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments:</i>	6		
<i>Self-study:</i>	54		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA):50% Final Assessment (FA):50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Customary Law
<b>Generic Module Name</b>	Customary Law 311
<b>Alpha-numeric Code</b>	<b>CUS311</b>
<b>NQF Level</b>	7
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 3 LLB 7172 - 4
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the foundational values of the Constitution, the Bill of Rights and the customary law of South Africa;</li> <li>• Discuss the impact of the Bill of Rights on the application of customary law norms and practices;</li> <li>• Identify provisions in the Bill of Rights that affect customary law rules and practices in the light of social transformation;</li> <li>• Compare and contrast the norms and practices between customary law and constitutional rights;</li> <li>• Analyse legal problems pertaining to the application of Customary law in South Africa's constitutional democracy and apply constitutional principles and provisions to solve those problems;</li> </ul>

	<ul style="list-style-type: none"> <li>Identify and analyse emerging constitutional developments that affect customary rules that regulate women, children, traditional leadership, marriage, succession, and property (land) rights.</li> </ul>																								
<b>Main Content</b>	<ul style="list-style-type: none"> <li>The Application and Nature of Customary Law</li> <li>Foundational values of customary law and the Bill of Rights</li> <li>Customary Law as a Constitutional Right</li> <li>The Relationship between Customary Law and the Bill of Rights</li> <li>Traditional Leadership under customary law and the Bill of Rights</li> <li>Women under customary law and the Bill of Rights</li> <li>Children under customary law and the Bill of Rights</li> <li>Marriage and succession under customary law and the Bill of Rights</li> <li>Property Rights and Land under customary law and the Bill of Rights</li> </ul>																								
<b>Pre-Requisite Modules</b>	None																								
<b>Co-Requisite Modules</b>	None																								
<b>Prohibited Module Combination</b>	None																								
<b>Breakdown of Learning Time</b>	<table border="1"> <thead> <tr> <th>Hours</th> <th>Timetable Requirement per week</th> <th>Other teaching modes that do not require time-table</th> </tr> </thead> <tbody> <tr> <td><i>Contact with lecturer / tutor:</i></td> <td>26</td> <td><i>Lectures p.w.</i> 2</td> </tr> <tr> <td><i>Assignments &amp; tasks:</i></td> <td>20</td> <td><i>Practicals p.w.</i> 0</td> </tr> <tr> <td><i>Practicals:</i></td> <td>0</td> <td><i>Tutorials p.w.</i> 0</td> </tr> <tr> <td><i>Assessments</i></td> <td>0</td> <td></td> </tr> <tr> <td><i>Self-study</i></td> <td>46</td> <td></td> </tr> <tr> <td><i>Other: Research and Writing</i></td> <td>8</td> <td></td> </tr> <tr> <td><b>Total Learning Time</b></td> <td><b>100</b></td> <td></td> </tr> </tbody> </table>	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table	<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i> 2	<i>Assignments &amp; tasks:</i>	20	<i>Practicals p.w.</i> 0	<i>Practicals:</i>	0	<i>Tutorials p.w.</i> 0	<i>Assessments</i>	0		<i>Self-study</i>	46		<i>Other: Research and Writing</i>	8		<b>Total Learning Time</b>	<b>100</b>	
Hours	Timetable Requirement per week	Other teaching modes that do not require time-table																							
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i> 2																							
<i>Assignments &amp; tasks:</i>	20	<i>Practicals p.w.</i> 0																							
<i>Practicals:</i>	0	<i>Tutorials p.w.</i> 0																							
<i>Assessments</i>	0																								
<i>Self-study</i>	46																								
<i>Other: Research and Writing</i>	8																								
<b>Total Learning Time</b>	<b>100</b>																								
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA):50% Final Assessment (FA):50%																								
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)																								

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Law of Delict
<b>Generic Module Name</b>	Law of Delict 201
<b>Alpha-numeric Code</b>	<b>DEL201</b>
<b>NQF Level</b>	6
<b>NQF Credit Value</b>	20
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 – 2 LLB 7172 – 3

<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate basic knowledge of the fundamental concepts and common law principles pertaining to the Law of Delict in the context of Africanisation</li> <li>• Explain the transformative impact of the Constitution and multiculturalism on the Law of Delict in South Africa.</li> <li>• Distinguish between fault and strict liability.</li> <li>• Distinguish between different special forms of liability.</li> <li>• Critically review the impact of customary law on special forms of liability</li> <li>• Distinguish between applicable remedies in a logically written essay.</li> <li>• Apply delictual principles to analyse and solve legal problems.</li> <li>• Evaluate and interpret applicable legislation and case law, and the influence of the Constitution.</li> <li>• Develop and defend legal arguments either individually or in a group.</li> </ul>			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Delict and the Constitution</li> <li>• Delict in a multicultural society</li> <li>• General principles governing the Law of Delict, including the: <ul style="list-style-type: none"> <li>• distinction between fault and strict liability</li> <li>• elements of a delict</li> </ul> </li> <li>• Special forms of liability, including aspects of customary law</li> <li>• Strict and vicarious liability</li> <li>• Remedies</li> <li>• Apportionment</li> <li>• Statutory forms of compensation</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	64	<i>Lectures p.w.</i>	2	
<i>Assignments &amp; tasks:</i>	30	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1	
<i>Assessments</i>	10			
<i>Self-study</i>	96			
<i>Other: Please specify</i>	0			
<b>Total Learning Time</b>	<b>200</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law		
<b>Home Department</b>	English		
<b>Module Topic</b>	English for the Educational Development of Law Students		
<b>Generic Module Name</b>	English for Educational Development (Law) 101		
<b>Alpha-numeric Code</b>	<b>EED101</b>		
<b>NQF Level</b>	5		
<b>NQF Credit Value</b>	15		
<b>Duration</b>	Year		
<b>Proposed semester to be offered</b>	Both Semesters		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 – 1 LLB 7172 – 2		
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Demonstrate basic English language communicative competence and academic literacy skills (writing, reading, listening, speaking) within a legal context – with particular emphasis on argument and counter argument – as necessary conditions for the English for academic and occupational legal purposes that students acquire directly and indirectly through their LLB subjects.</li> </ul>		
<b>Main Content</b>	The module components are set in legal context defined by material such as: the Constitution; films, graphics, fiction and journalism on the law and morality; articles on legal matters collected in course readers; legal textbooks.		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
Contact with lecturer / tutor:	52	Lectures p.w.	2
Assignments & tasks:	35	Practicals p.w.	0
Practicals:	8	Tutorials p.w.	1
Assessments	7		
Selfstudy	28		
Other: Tutorials	20		
<b>Total Learning Time</b>	<b>150</b>		
<b>Method of Student Assessment</b>	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Employment Law
<b>Generic Module Name</b>	Employment Law 211
<b>Alpha-numeric Code</b>	<b>EMP211</b>



<b>NQF Level</b>	6		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered</b>	BCom (1008) BCom (Extended) (1751) BCom (Human Resources) (1301)		
<b>Year Level</b>	BCom 1008 – 2 BCom (Extended) 1751 – 3 BCom (Human Resources) 1301 – 2		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of the labour laws that directly affect employment relationships and operations of South African enterprises, and</li> <li>• Demonstrate an understanding of the practical implications of the main tenets of labour laws for operating a business.</li> </ul>		
<b>Main Content</b>	<p>Key labour legislation relating to businesses in South Africa:</p> <ul style="list-style-type: none"> <li>• Introduction to Employment law</li> <li>• Individual Employment law: <ul style="list-style-type: none"> <li>A. The contract of employment</li> <li>B. Unfair labour practices</li> <li>C. Termination of the employment relationship</li> <li>D. Basic Conditions of Employment</li> <li>E. Employment Equity Act</li> <li>F. Skills Development Act</li> </ul> </li> </ul> <p>Collective Labour law:</p> <ul style="list-style-type: none"> <li>• The bargaining council system</li> <li>• Trade unions and employer organisations</li> <li>• Regulation of wages and conditions of employment</li> <li>• Conciliation, mediation and Arbitration</li> <li>• Strikes and lockouts</li> </ul>		
<b>Pre-Requisite Modules</b>	MAN131/132; IPS131/132; ALC131/ALC132 or equivalent;		
<b>Co-requisites Modules</b>	SSL222		
<b>Prohibited Module Combination</b>	MAN333; MAN237		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	26	Lectures p.w.	2
<i>Assignments &amp; tasks:</i>	20	Practicals p.w.	0
<i>Practicals:</i>	0	Tutorials p.w.	
<i>Assessment:</i>	7		
<i>Self-study:</i>	47		
<b>Total Learning Time</b>	<b>100</b>		

<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Environmental Law
<b>Generic Module Name</b>	Environmental Law 431
<b>Alpha-numeric Code</b>	<b>ENV431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year Level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain and examine the meaning of the term "environment";</li> <li>• Describe and evaluate the law and policy pertaining to the "environment" in its many-faceted definition and the impact of the Constitution;</li> <li>• Describe the global (in particular international and regional African) environmental regulatory context and its implications for South African environmental law;</li> <li>• Examine, explain and apply ethical duties that human beings have with regard to the environment;</li> <li>• Describe and evaluate the manner in which the environmental right in the Constitution promotes sustainable development in the context of transformative constitutionalism;</li> <li>• Identify environmental racism and apply measures to promote environmental justice;</li> <li>• Describe and discuss the implementation and enforcement of South African environmental law;</li> <li>• Identify environmentally related problems and apply current law concerning biological diversity, land use and planning, climate change, energy as well as pollution control and management;</li> <li>• Interpret and apply case law.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The nature and scope of environmental law in the context of sustainable development;</li> <li>• The global dimensions of environmental law;</li> <li>• The human rights dimensions of environmental law;</li> <li>• The implementation and enforcement of environmental law;</li> <li>• Land use and planning;</li> <li>• Biological diversity;</li> <li>• Pollution control and waste management;</li> </ul>

	<ul style="list-style-type: none"> <li>• Climate change;</li> <li>• Energy law and the environment and</li> <li>• Environmental justice and environmental racism</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-requisites Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	26	Lectures p.w.	2
<i>Assignments &amp; tasks:</i>	26	Practicals p.w.	0
<i>Practicals:</i>	0	Tutorials p.w.	0
<i>Assessment:</i>	6		
<i>Self-study:</i>	42		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Regional Integration
<b>Generic Module Name</b>	Regional Integration 431
<b>Alpha-numeric Code</b>	<b>EUR431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the rationale for the integration of regions by means of the Southern African Development Community, the African Union, (including the African Continental Free Trade Agreement as well as the Tripartite Free Trade Agreement) and the European Union including the functioning of these unions and knowledge of the body of law applicable thereto.</li> <li>• Demonstrate the relationship between the municipal legal system and regional law.</li> <li>• Analyse the impact of regional integration and in particular European Union Law on the rights of citizens.</li> </ul>

	<ul style="list-style-type: none"> <li>• Explain fundamental questions concerning integration, the functionality thereof and effect thereof in general.</li> <li>• Demonstrate an understanding of and ability to use the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations, in both individual as well as group context.</li> <li>• Conduct research using appropriate techniques such as review written literature, electronic information search and retrieval and statute and case analysis, and be able to present their results to their peers</li> <li>• Argue and verbalise the dynamics of regional integration with specific emphasis on the position of African / developing countries.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The history of the design of the Southern African Development Community, African Union (including the African Continental Free Trade Agreement as well as the Tripartite Free Trade Agreement) and European Union,</li> <li>• The institutions of the Southern African Development Community, African Union (including the African Continental Free Trade Agreement as well as the Tripartite Free Trade Agreement) and European Union.</li> <li>• Sources of European Union Law</li> <li>• The relationship between European Law and Members' Municipal legal systems</li> <li>• The effect of the so-called fundamental freedoms.</li> <li>• Selected topics related but not limited to the African Continental Free Trade Agreement, as well as the Tripartite Free Trade Agreement</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	22	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	6		
<i>Self-study</i>	46		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law			
<b>Home Department</b>	Criminal Justice and Procedure			
<b>Module Topic</b>	Law of Evidence			
<b>Generic Module Name</b>	Law of Evidence 402			
<b>Alpha-numeric Code</b>	<b>EVI402</b>			
<b>NQF Level</b>	8			
<b>NQF Credit Value</b>	20			
<b>Duration</b>	Year			
<b>Proposed semester to be offered</b>	Both Semesters			
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)			
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5			
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Construct and defend a position based on evidence.</li> <li>• Illustrate the use of concepts from the Law of Evidence to arrive at logical solutions considering the influence of the Constitution.</li> <li>• Analyse factual situations to arrive at legal solutions in light of social transformation through Africanisation.</li> <li>• Apply legal knowledge to situations.</li> <li>• Demonstrate an understanding of the facts.</li> </ul>			
<b>Main Content</b>	<p>Rules of the Law of Evidence in civil and criminal cases in South Africa, more specifically:</p> <ul style="list-style-type: none"> <li>• The functions of the Law of Evidence. Relevance and the admissibility of evidence.</li> <li>• The exclusion of relevant evidence, e.g. privileges</li> <li>• Unconstitutionally obtained evidence</li> <li>• Hearsay evidence</li> <li>• Informal admissions and confessions</li> <li>• Types of evidence and how they are presented</li> <li>• The calling and examining of witnesses</li> <li>• Proof without evidence</li> <li>• The evaluation of evidence and the burden of proof in civil and criminal cases.</li> </ul>			
<b>Pre-Requisite Modules</b>	LCP204 or CIV302			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	56	<i>Lectures p.w.</i>	4	
<i>Assignments &amp; tasks:</i>	45	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	40			

<i>Self-study</i>	59			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>200</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Family Law
<b>Generic Module Name</b>	Family Law 100 (ECP)
<b>Alpha-numeric Code</b>	<b>FAM100</b>
<b>NQF Level</b>	5
<b>NQF Credit Value</b>	15
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7172)
<b>Year level</b>	2
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the impact of the Constitution on notions of marriage and family;</li> <li>• List the fundamental principles pertaining to civil marriages;</li> <li>• List the fundamental principles pertaining to customary marriages;</li> <li>• Compare the fundamental principles relating to civil and customary marriages;</li> <li>• List the fundamental principles pertaining to divorce;</li> <li>• Identify and discuss applicable legislation and case law;</li> <li>• Apply relevant principles to analyse factual scenarios.</li> </ul> <p>Students should be able to meet the outcomes through the provision of among other, the following foundation strategies:</p> <ul style="list-style-type: none"> <li>• Describe using presentations how their family is structured</li> <li>• Group reading activities to identify fundamental principles</li> <li>• Poster presentations reflecting the collection, organization and evaluation of information</li> <li>• Guided intervention in formulating summaries</li> <li>• Approaches to application type problems</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The Role of the Constitution in Family Law;</li> <li>• Requirement for and the termination of an Engagement;</li> <li>• The requirements for a valid civil and customary law marriage;</li> </ul>

	<ul style="list-style-type: none"> <li>• Void, voidable and putative marriages;</li> <li>• Consequences of a valid civil and customary marriage;</li> <li>• Matrimonial Property Law;</li> <li>• Dissolution (death and divorce) of a civil and customary marriage;</li> <li>• Consequences of the dissolution of a civil and customary marriage;</li> <li>• Parent-child relationship</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	91	<i>Lectures p.w.</i>	6
<i>Assignments &amp; tasks:</i>	107	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	12		
<i>Self-study</i>	165		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>375</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA):50% Final Assessment (FA):50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Family Law
<b>Generic Module Name</b>	Family Law 121
<b>Alpha-numeric Code</b>	<b>FAM121</b>
<b>NQF Level</b>	5
<b>NQF Credit Value</b>	15
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) BCom (Law) (7211)
<b>Year Level</b>	LLB 7162 – 1 BCom (Law) 7211 – 2
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the impact of the Constitution on notions of marriage and family;</li> <li>• Identify the fundamental principles pertaining to civil and customary marriages as well as divorce in the context of South Africa and Africa;</li> <li>• Evaluate applicable legislation and case law;</li> <li>• Apply relevant principles to analyse and solve legal problems considering social transformation approaches.</li> </ul>

<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The Role of the Constitution in Family Law;</li> <li>• Requirement for and the termination of an Engagement;</li> <li>• The requirements for a valid civil and customary law marriage;</li> <li>• Void, voidable and putative marriages;</li> <li>• Consequences of a valid civil and customary marriage;</li> <li>• Matrimonial Property Law;</li> <li>• Dissolution (death and divorce) of a civil and customary marriage;</li> <li>• Consequences of the dissolution of a civil and customary marriage</li> <li>• Parent-child relationship.</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-requisites Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	39	Lectures p.w.	3	
<i>Assignments &amp; tasks:</i>	25	Practicals p.w.	0	
<i>Practicals:</i>	0	Tutorials p.w.	1	
<i>Assessment:</i>	5			
<i>Tutorials:</i>	6			
<i>Self-study:</i>	50			
<i>Other: Preparing for lectures</i>	30			
<b>Total Learning Time</b>	<b>150</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50%			
	Final Assessment (FA): 50%			
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)			
<b>Faculty</b>	Law			
<b>Home Department</b>	Private Law			
<b>Module Topic</b>	Advanced Family Law			
<b>Generic Module Name</b>	Advanced Family Law 431			
<b>Alpha-numeric Code</b>	<b>FAM431</b>			
<b>NQF Level</b>	8			
<b>NQF Credit Value</b>	10			
<b>Duration</b>	Semester			
<b>Proposed semester to be offered</b>	First Semester			
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)			
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5			
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Critically evaluate the influence of the Constitution in evolving the notion of marriage and family.</li> </ul>			



	<ul style="list-style-type: none"> <li>Analyse the various family forms, as well as the practical difficulties that persist in customary marriages, civil unions and domestic partnerships.</li> <li>Interpret and apply applicable legislation and case law to the various topics.</li> <li>Apply applicable family law principles to analyse and solve legal problems in the context of social transformation.</li> <li>Formulate introductory comments on topics either individually or in a group.</li> <li>Apply research techniques in developing a legal argument.</li> <li>Demonstrate the ability to use various technologies in the learning process.</li> </ul>		
<b>Main Content</b>	<p>The module focuses on:</p> <ul style="list-style-type: none"> <li>The impact of the Constitution in transforming the notions of marriage and family;</li> <li>Civil Unions;</li> <li>Domestic Partnerships;</li> <li>Customary Marriages;</li> <li>Domestic Violence;</li> <li>Parent-Child Relationship;</li> <li>Relocation Disputes;</li> <li>Paternity Disputes;</li> <li>Surrogacy;</li> <li>ART and The Family</li> <li>Matrimonial Property Law and Trusts;</li> <li>Universal Partnerships</li> </ul>		
<b>Pre-Requisite Modules</b>	FAM121		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	24	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	20		
<i>Self-study</i>	30		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		
<b>Faculty</b>	Law		
<b>Home Department</b>	Public Law and Jurisprudence		
<b>Module Topic</b>	Gender Law		
<b>Generic Module Name</b>	Gender Law 431		
<b>Alpha-numeric Code</b>	<b>GEN431</b>		

<b>NQF Level</b>	8			
<b>NQF Credit Value</b>	10			
<b>Duration</b>	Semester			
<b>Proposed semester to be offered</b>	First Semester			
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)			
<b>Year Level</b>	LLB 7162 - 4 LLB 7172 - 5			
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the thinking and reasoning peculiar to feminist legal and political thinkers.</li> <li>• Analyse the rights of women under national, regional (African) and international human rights and humanitarian legal instruments.</li> <li>• Critically evaluate the values that typically underpin patriarchal legal and political designs within the context of Africa and transformative constitutionalism.</li> </ul>			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• An introduction to feminist legal and political thinking.</li> <li>• The rights of women under national, regional and international human rights and humanitarian legal instruments (with particular reference to women in Africa and Agenda 2063).</li> <li>• Legal issues affecting women in South Africa's age of constitutionalism:</li> <li>• <i>Capita selecta</i> from the following - equality, differentiation and non-discrimination; sexuality, gender and agency; violence against women and the right to personal autonomy and security; the gender-specific impact of custom, culture and religion.</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-requisites Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	26	Lectures p.w.	2	
<i>Assignments &amp; tasks:</i>	25	Practicals p.w.	0	
<i>Practicals:</i>	0	Tutorials p.w.	0	
<i>Assessment:</i>	4			
<i>Self-study:</i>	45			
<i>Other: Please specify</i>	0			
<b>Total Learning Time</b>	<b>100</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	International Business Law
<b>Generic Module Name</b>	International Business Law 431
<b>Alpha-numeric Code</b>	<b>IBL431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year Level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Analyse fundamental legal concepts, principles, theories and their relationship to international business law and practice.</li> <li>• Apply the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations, in both individual as well as group context.</li> <li>• Conduct research using appropriate techniques such as review written literature, electronic information search and retrieval and statute and case analysis, and be able to present their results to their peers.</li> <li>• Identify, distinguish between and critically discuss the functions of and the need for / relevance of the international institutions, conventions and rules governing international trade, business, investments and dispute resolution</li> <li>• Discuss and verbalise the dynamics of international trade and business with specific emphasis on the position of African / developing countries.</li> <li>• Advise countries / traders on the rules / agreements relevant to international trade across borders, applying these rules to practical scenarios, taking cognizance of specific challenges facing African / Developing countries and regions within global trade and business</li> </ul>
<b>Main Content</b>	<p>The module focuses on:</p> <ul style="list-style-type: none"> <li>• Legal framework of international trade and business UN; World Bank; IMF; GATT; WTO; Regional Organizations;</li> <li>• International trade; Introduction and theories of international trade; Trade Remedies</li> <li>• International sales Transactions; Formation of Contracts; CISG, Choice of Law and Choice of Forum; Incoterms</li> <li>• Foreign direct investment regulation</li> <li>• International dispute resolution; Arbitration and Litigation; Enforcement and recognition of</li> </ul>

	judgments/awards • Challenges of African / developing countries in global context		
<b>Pre-Requisite Modules</b>	CNT301		
<b>Co-requisites Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	26	Lectures p.w.   2	
<i>Assignments &amp; tasks:</i>	14	Practicals p.w.   0	
<i>Practicals:</i>	0	Tutorials p.w.   0	
<i>Assessment:</i>	4		
<i>Self-study:</i>	52		
<i>Other: (Group discussions)</i>	4		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Introduction to the legal system in socio-political context
<b>Generic Module Name</b>	Introduction to Law 100 (ECP)
<b>Alpha-numeric Code</b>	<b>ILL100</b>
<b>NQF Level</b>	5
<b>NQF Credit Value</b>	15
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7172)
<b>Year level</b>	1
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the possibilities and limits of social transformation through the Africanisation, decolonisation and constitutionisation of South African law. Discuss the processes of globalisation and digitalisation as factors influencing the nature and future of the state, society and the law.</li> <li>• Define selected legal concepts in light of their broader contexts.</li> <li>• Define the concept of law.</li> <li>• Explain the history of South African law from a post-colonial perspective.</li> <li>• List and identify the sources of South African law.</li> <li>• Discuss the basic debates in legal philosophy (natural law vs positivism; formalism v realism) and the place of African jurisprudence within these debates.</li> </ul>

	<ul style="list-style-type: none"> <li>• Discuss the classifications of the various disciplines of law.</li> <li>• List and discuss the structures of government provided for in terms of the Constitution.</li> <li>• Discuss the most important human rights provided for under the Bill of Rights of the Constitution.</li> </ul> <p>Students should be able to meet the outcomes through the provision of among other, the following foundation activities:</p> <ul style="list-style-type: none"> <li>• Visual stimulation through images to have a class discussion on what is the law.</li> <li>• Create an activity to distinguish between law and rules.</li> <li>• Interactive class reading on the history of South African law.</li> <li>• Creating a story of our law – reading and writing skills.</li> <li>• Schematically reflect the classifications of the discipline of law – posters</li> <li>• Unpacking the Constitution in designated time slots – overview.</li> <li>• A visit to parliament or live streaming of parliament as an example of the structure of government.</li> <li>• Review Chapter 2 of the Constitution in light of a personal reflection.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• A history of South Africa's law and legal system including pre-colonial customs and practices, the introduction of Roman-Dutch law and English law in South Africa.</li> <li>• The pre-democratic relationship between the different legal systems in South Africa and how these legal systems influenced the forms and institutions of law in South Africa.</li> <li>• The impact of the Constitution on the forms, substance and institutions of law.</li> <li>• Theories of social change: revolutions, negotiated transitions, transformative constitutionalism and law in the global economy.</li> <li>• Formal Sources of law</li> <li>• Separation of powers</li> <li>• Branches of law</li> <li>• The impact of the Constitution on basic methodologies of law.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	91	<i>Lectures p.w.</i>	6
<i>Assignments &amp; tasks:</i>	117	<i>Practicals p.w.</i>	0

<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	12		
<i>Self-study</i>	180		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>400</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Introduction to the legal system in socio-political context
<b>Generic Module Name</b>	Introduction to Law 111
<b>Alpha-numeric Code</b>	<b>ILL111</b>
<b>NQF Level</b>	5
<b>NQF Credit Value</b>	15
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) BCom (Law) (7211)
<b>Year level</b>	LLB 7162 – 1 BCom Law 7211 – 1
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the possibilities and limits of social transformation through the Africanisation, decolonisation and constitutionalisation of South African law.</li> <li>• Discuss the processes of globalisation and digitalisation as factors influencing the nature and future of the state, society and the law.</li> <li>• Define selected legal concepts in light of their broader contexts.</li> <li>• Define the concept of law.</li> <li>• Explain the history of South African law from a post-colonial perspective.</li> <li>• List and identify the sources of South African law.</li> <li>• Discuss the basic debates in legal philosophy (natural law vs positivism; formalism v realism) and the place of African jurisprudence within these debates.</li> <li>• Discuss the classifications of the various disciplines of law.</li> <li>• List and discuss the structures of government provided for in terms of the Constitution.</li> <li>• Discuss the most important human rights provided for under the Bill of Rights of the Constitution.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• A history of South Africa's law and legal system including pre-colonial customs and practices, the introduction of Roman-Dutch law and English law in South Africa.</li> </ul>

	<ul style="list-style-type: none"> <li>• The pre-democratic relationship between the different legal systems in South Africa and how these legal systems influenced the forms and institutions of law in South Africa.</li> <li>• The impact of the Constitution on the forms, substance and institutions of law.</li> <li>• Theories of social change: revolutions, negotiated transitions, transformative constitutionalism and law in the global economy.</li> <li>• Formal Sources of law</li> <li>• Separation of powers</li> <li>• Branches of law</li> <li>• The impact of the Constitution on basic methodologies of law.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	45	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	54	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	6		
<i>Self-study</i>	45		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>150</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Introduction to the legal system in socio-political context
<b>Generic Module Name</b>	Introduction to Law 121
<b>Alpha-numeric Code</b>	<b>ILL121</b>
<b>NQF Level</b>	5
<b>NQF Credit Value</b>	15
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) BCom (Law) (7211)
<b>Year level</b>	LLB 7162 – 1 BCom (Law) 7211– 1
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Discuss the possibilities and limits of social transformation through the Africanisation,</li> </ul>

	decolonisation and constitutionalisation of South African law <ul style="list-style-type: none"> <li>• Describe the different divisions of South African law</li> <li>• Identify the subdivisions and other areas of the law</li> <li>• Discuss selected legal concepts in light of their broader contexts</li> <li>• Discuss the role played by Private law</li> <li>• Identify how the business world functions and operates with reference to the law</li> <li>• List and discuss the various procedures to be found in civil procedure</li> <li>• Identify the role played by criminal law</li> <li>• List and discuss the various procedures to be found in criminal procedure</li> <li>• Identify the role played by the law of evidence</li> <li>• List and compare the differences between courts and Appropriate Dispute Resolution</li> <li>• Discuss the role played by the legal profession</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Outline of private law</li> <li>• Law and the business world</li> <li>• Law and civil procedure</li> <li>• Outline of criminal law</li> <li>• Law of criminal procedure</li> <li>• Law of evidence</li> <li>• Courts and Appropriate Dispute Resolution</li> <li>• The legal profession, an outline of professional ethics, and the fit and proper person standard</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	45	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	54	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	6		
<i>Self-study</i>	45		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>150</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		
<b>Faculty</b>	Law		
<b>Home Department</b>	Public Law		
<b>Module Topic</b>	Introduction to the legal system in socio-political context		
<b>Generic Module Name</b>	Introduction to Law 200 (ECP)		
<b>Alpha-numeric Code</b>	<b>ILL200</b>		



<b>NQF Level</b>	5
<b>NQF Credit Value</b>	15
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7172)
<b>Year level</b>	1
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the possibilities and limits of social transformation through the Africanisation, decolonisation and constitutionalisation of South African law.</li> <li>• Describe the different divisions of South African law.</li> <li>• Identify the subdivisions and other areas of the law.</li> <li>• Discuss selected legal concepts in light of their broader contexts.</li> <li>• Discuss the role played by private law.</li> <li>• Identify how the business world functions and operates with reference to the role played by mercantile law.</li> <li>• List and discuss the various procedures to be found in civil procedure.</li> <li>• Identify the role played by criminal law.</li> <li>• List and discuss the various procedures to be found in criminal procedure.</li> <li>• Identify the role played by the law of evidence.</li> <li>• List and compare the differences between courts and Appropriate Dispute Resolution.</li> <li>• Discuss the role played by the legal profession.</li> </ul> <p>Students should be able to meet the outcomes through the provision of among other, the following foundation activities:</p> <ul style="list-style-type: none"> <li>• Seminar activities on debating social transformation aspects.</li> <li>• Group presentations on divisions and sub-divisions of South African law.</li> <li>• Visits to different courts and do observations.</li> <li>• Prepare a role-play depicting effective Alternative Dispute Resolution.</li> <li>• Oral presentations on defining and explaining the legal profession in South Africa.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Outline of private law</li> <li>• Law and the business world</li> <li>• Law and civil procedure</li> <li>• Outline of criminal law</li> <li>• Law of criminal procedure</li> <li>• Law of evidence</li> <li>• Courts and Appropriate Dispute Resolution</li> <li>• The legal profession, an outline of professional ethics, and the fit and proper person standard</li> </ul>
<b>Pre-Requisite Modules</b>	None

<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	91	<i>Lectures p.w.</i>	6
<i>Assignments &amp; tasks:</i>	117	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	12		
<i>Self-study</i>	180		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>400</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA):50% Final Assessment (FA):50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Law of Insolvency
<b>Generic Module Name</b>	Law of Insolvency 311
<b>Alpha-numeric Code</b>	<b>INS311</b>
<b>NQF Level</b>	7
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172) BCom (Law) (7211)
<b>Year level</b>	LLB 7162 - 3 LLB 7172 - 4 BCom Law 7211 - 3
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the main principles and rules regulating the Law of Insolvency in the context of South Africa and Africa;</li> <li>• Apply the foundational principles underpinning the law of insolvency to solving practical insolvency law problems considering transformative constitutional principles. These include, <i>inter alia</i>, the types of insolvency; application for the voluntary surrender or compulsory sequestration or friendly sequestration of an insolvent estate; legal consequences relating to the insolvent, the insolvent estate, the solvent spouse; composition and rehabilitation of the insolvent, and the liquidation of juristic persons.</li> <li>• Apply the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations of insolvency practice;</li> <li>• Engage in legal research and writing exercises using</li> </ul>

	<p>appropriate techniques such as review written literature, electronic information search and retrieval and statute and case analysis;</p> <ul style="list-style-type: none"> <li>• Read and summarise case law and demonstrate adequate scholarship skills in applying knowledge acquired therefrom in writing a well-reasoned, coherent, researched legal opinion.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Historical background to insolvency law in South Africa and Africa</li> <li>• Voluntary surrender, including formalities to be applied</li> <li>• Compulsory sequestration</li> <li>• Effects of sequestration</li> <li>• Impeachable transactions,</li> <li>• Appointment and function of trustee</li> <li>• Composition</li> <li>• Rehabilitation</li> <li>• Liquidation of juristic persons</li> <li>• Impact of the Constitution on the law of insolvency</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	CNT301		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	32	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	3	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	6		
<i>Self-study</i>	62		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Internet Law
<b>Generic Module Name</b>	Internet Law 431
<b>Alpha-numeric Code</b>	<b>INT431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year Level</b>	LLB 7162 - 4 LLB 7172 - 5

<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Analyse fundamental legal concepts, principles, theories and their relationship to internet law and practice in the context of social transformation.</li> <li>Explain the manners in which the Constitution transforms Internet Law.</li> <li>Apply the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> <li>Do independent research using appropriate techniques such as review written literature, electronic information search and retrieval and statute and case analysis.</li> <li>Demonstrate a basic knowledge of the law applicable to the protection of personal information on the internet, online contracts, consumer protection, internet-based transactions, copyright, dispute resolution and cybercrime.</li> <li>Apply these rules when confronted with practical problems and advise a client about the South African and international rules applicable to internet-based contracts, the formation of international business transactions via the internet, the rules governing these contracts / transactions and the settlement of internet disputes.</li> </ul>			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>General Introduction to the workings of the Internet and the law surrounding it</li> <li>Internet Law and the Constitution</li> <li>The Internet and Personal Information</li> <li>The Internet and Interception</li> <li>Electronic Contracts and Formalities</li> <li>The Internet and Consumer Protection</li> <li>Taxation of E-Commerce</li> <li>Trade Marks and Domain Names</li> <li>The Internet, Copyright and Databases</li> <li>Evidence and Security</li> <li>Jurisdiction and Liability on the Internet</li> <li>Cybercrime</li> </ul>			
<b>Pre-Requisite Modules</b>	CNT301			
<b>Co-requisites Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	26	Lectures p.w.	2	
<i>Assignments &amp; tasks:</i>	20	Practicals p.w.	0	
<i>Practicals:</i>	0	Tutorials p.w.	0	
<i>Assessment:</i>	4			
<i>Self-study:</i>	50			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>100</b>			

<b>Methods of Student Assessment</b>	Continuous Assessment (CA) 50% Final Assessment (FA): 50%		
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)		
<b>Faculty</b>	Law		
<b>Home Department</b>	Private Law		
<b>Module Topic</b>	Intellectual Property Law		
<b>Generic Module Name</b>	Intellectual Property Law 431		
<b>Alpha-numeric Code</b>	<b>IPL431</b>		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Analyse the founding theories relating to Intellectual Property Law and the application of the Constitution;</li> <li>Examine the different forms of intellectual property;</li> <li>Identify and discuss the global intellectual property regime and the debates that have arisen with respect to the implementation of the current system;</li> <li>Critically discuss the ways in which traditional knowledge may be protected in the light of Africanisation;</li> <li>Prepare and present a legal argument on selected topics individually or in collaboration;</li> <li>Explain and apply the relevant legal principles to a factual scenario making reference to legislation and case law.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>Founding theories of Intellectual Property Law;</li> <li>Basic principles of Copyright Law;</li> <li>Basic principles of Patent Law and Industrial Designs;</li> <li>Basic principles of Trade Mark Law and Unlawful Competition;</li> <li>Introduction to the protection of Traditional Knowledge.</li> </ul>		
<b>Pre-Requisite Modules</b>	THI211		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	14	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	6		

<i>Self-study</i>	54		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Immigration and Refugee Law
<b>Generic Module Name</b>	Immigration and Refugee Law 401
<b>Alpha-numeric Code</b>	<b>IRL401</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of migration as a social phenomenon</li> <li>• Explain legal status from a public law perspective, including the nature, acquisition and limits of nation-state citizenship</li> <li>• Explain the status determination process and its consequences</li> <li>• Analyse the fundamental rights of different categories of migrants</li> <li>• Demonstrate a critical understanding of the values informing a human rights based approach to immigration control and management</li> <li>• Explain the unique position and rights of refugees within the framework of migration control</li> <li>• Demonstrate the ability to read and analyse case law critically, and to solve legal problems in the field of immigration and refugee law through the application of case law and other legal material</li> </ul>
<b>Main Content</b>	<p>The course involves a detailed study of legislation, the Constitution and applicable international instruments in as far as these apply to free and forced migration, to and from South Africa. In particular, the course includes a study of the following topics:</p> <ul style="list-style-type: none"> <li>• Introduction to migration as a social, political and legal reality (categories of migrants; causes of migration; responses to migration; migration as a development strategy).</li> </ul>

	<ul style="list-style-type: none"> <li>• Legal status as a public law concept (citizenship and the different categories of non-citizen migrants who are permanently or temporarily in the country).</li> <li>• The fundamental rights of migrants (the civil, political, socio-economic, cultural and labour law rights of the different categories of migrants).</li> <li>• The status determination process (how non-citizens acquire a public law status).</li> <li>• The enforcement of immigration law (detention, deportation and other alternatives to immigration control).</li> <li>• The normalisation of a migrant status (converting to citizenship or naturalisation; forms of post-national citizenship; dual citizenship and denizenship).</li> <li>• The special case of refugees (who is a refugee; what rights attach to the status of refugee; the status determination process; the detention and deportation of refugees (non-refoulement); finding permanent solutions to the refugee problem through naturalisation and repatriation).</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	28	Lectures p.w.	2
<i>Assignments &amp; tasks:</i>	22	Practicals p.w.	0
<i>Practicals:</i>	0	Tutorials p.w.	0
<i>Assessment:</i>	20		
<i>Self-study:</i>	20		
<i>Other: (internet, discussion)</i>	10		
<b>Total Learning Time</b>	<b>100</b>		
<b>Method of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Central issues and debates in analytical, normative and critical jurisprudence
<b>Generic Module Name</b>	Jurisprudence 221
<b>Alpha-numeric Code</b>	<b>JUR221</b>
<b>NQF Level</b>	6
<b>NQF Credit Value</b>	15
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester

<b>Programmes in which the module will be offered</b>	LLB (7162) (7172) BCom (Law) 7211		
<b>Year level</b>	LLB 7162 – 2 LLB 7172 – 3 BCom Law 7211 – 2		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the possibilities and limits of social transformation through the Africanisation, decolonisation and constitutionalisation of South African law.</li> <li>• Understand the fundamental questions related to legal philosophy and schools of legal thought.</li> <li>• Understand the history of legal philosophy.</li> <li>• Identify the philosophical foundations used to justify legal reasoning and adjudication in South Africa by identifying the legal philosophies tacitly invoked in selected judgments from South African case law.</li> <li>• Appraise the impact of legal philosophy on post-Apartheid law in South Africa.</li> <li>• Identify the justifications of jurisprudential claims in post-apartheid South Africa.</li> <li>• Critically read and analyse the structure of legal texts and arguments.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The nature of law and legal rules.</li> <li>• The relationship between law and morality.</li> <li>• Objectivity and subjectivity in adjudication and interpretation.</li> <li>• Traditional legal theories about the ideal content of the law (natural law vs positivism).</li> <li>• Traditional legal theories about the optimal form of the law (formalism vs legal realism).</li> <li>• Critical theories of law with reference to feminist, critical race and postcolonial theories.</li> <li>• The reading, writing and critical thinking skills to critically engage with legal and academic texts.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	45	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	13	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	8		
<i>Self-study</i>	80		
<b>Total Learning Time</b>	<b>150</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		



<b>Faculty</b>	Law		
<b>Home Department</b>	Public Law and Jurisprudence		
<b>Module Topic</b>	Jurisprudence		
<b>Generic Module Name</b>	Jurisprudence 311		
<b>Alpha-numeric Code</b>	<b>JUR311</b>		
<b>NQF Level</b>	7		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year Level</b>	LLB 7162 - 3 LLB 7172 - 4		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand the fundamental questions relating to (legal) philosophy</li> <li>• Understand the thinking and reasoning peculiar to (legal) philosophy</li> <li>• Understand the history of (legal) philosophy</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The relationship between law and morality</li> <li>• The history of legal philosophical thinking</li> <li>• Contemporary debates on (legal) philosophy</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-requisites Modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	28	Lectures p.w.	2
<i>Assignments &amp; tasks:</i>	0	Practicals p.w.	0
<i>Practicals:</i>	0	Tutorials p.w.	0
<i>Assessment:</i>	4		
<i>Self-study:</i>	68		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law		
<b>Home Department</b>	Mercantile and Labour Law		
<b>Module Topic</b>	Labour Law		
<b>Generic Module Name</b>	Labour Law 321		
<b>Alpha-numeric Code</b>	<b>LAB321</b>		
<b>NQF Level</b>	7		
<b>NQF Credit Value</b>	15		
<b>Duration</b>	Semester		

<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172) BCom (Law) (7211)		
<b>Year Level</b>	LLB 7162 - 3 LLB 7172 - 4 BCom Law 7211 - 3		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the basic principles of labour law in South Africa and how these are used in practice.</li> <li>• Understand the primary sources of information on labour law in South Africa.</li> <li>• Analyse and comment upon the law as it stands at present.</li> <li>• Assess and comment on possible future changes or controversial issues arising in this area of law as influenced by the Constitution.</li> <li>• Understand the manners in which conditions of employment are negotiated and the manners in which labour disputes are resolved.</li> <li>• Evaluate resource material (evidentiary material, case law and academic commentary) to determine its relevance to particular legal issues.</li> <li>• Arrange legal principles, case law and academic commentary to support a coherent and persuasive argument in response to particular legal problems.</li> <li>• Communicate, deliberate and work effectively in the course of group work.</li> <li>• Demonstrate thorough knowledge of the primary sources of information on labour law in South Africa.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Individual employment law</li> <li>• Collective bargaining law</li> <li>• Industrial action</li> <li>• Dispute resolution</li> <li>• Consultation and worker participation</li> <li>• The manners in which Labour Law is transformed by the Constitution in accordance with the ideals of Africanisation, decolonisation and the principles of transformative constitutionalism.</li> </ul>		
<b>Pre-requisites Modules</b>	None		
<b>Co-requisites Modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	39	Lectures p.w.	3
<i>Assignments &amp; tasks:</i>	10	Practicals p.w.	0
<i>Practicals:</i>	0	Tutorials p.w.	0
<i>Assessment:</i>	5		

<i>Self-study:</i>	96		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>150</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Advanced Labour Law
<b>Generic Module Name</b>	Advanced Labour Law 431
<b>Alpha-numeric Code</b>	<b>LBL431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a detailed understanding of current debates and themes in South African Labour Law.</li> <li>• Explain which factors impact on the development of Labour Law in specific areas in South Africa and the influence of the Constitution.</li> <li>• Analyse significant cases and comment on the direction the law should take in this regard considering social transformation.</li> <li>• Demonstrate an enhanced understanding and knowledge of existing Labour Laws as well as the specific areas under discussion.</li> <li>• Describe what to expect should labour-related issues be encountered in practice.</li> <li>• Critically analyse case studies and express opinions on various issues.</li> <li>• Demonstrate an understanding of, and ability to use, relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations, in both individual as well as group context.</li> <li>• Conduct research using appropriate techniques, such as, review written literature, electronic information search and retrieval, and statute and case analysis, and be able to present their results to their peers.</li> </ul>
<b>Main Content</b>	The module will provide a more in-depth and detailed understanding of various topics that were dealt with in the Labour Law 321 module. New topics not discussed in detail in the Labour Law 321 module shall be introduced.

	<p>The module focuses on:</p> <ul style="list-style-type: none"> <li>• The changing forms of work and atypical employment – the scope of application of labour legislation, which workers are 'employees' and who should be protected.</li> <li>• Business restructuring - changing terms and conditions of employment, retrenchment, transfer of businesses.</li> <li>• Selected issues in dismissal law - the scope of protection, what is a 'dismissal', what are the appropriate remedies for unfair dismissal.</li> <li>• Selected issues in discrimination law - what is discrimination, what is 'unfair' discrimination, what are the defences and what are appropriate remedies.</li> <li>• Selected issues in collective bargaining - the duty to bargain, what are collective agreements and what is their status, bargaining institutions under the Labour Relations Act 66 of 1995.</li> <li>• The resurgence of the common law contract of employment.</li> <li>• Dispute resolution under the Labour Relations Act 66 of 1995 - pre-dismissal arbitration, con-arb, the interaction between the CCMA, bargaining councils and private arbitration, the status of the Labour Court.</li> <li>• The interpretation of labour rights in a constitutional and international law framework.</li> </ul> <p>Note: The topics selected for discussion may vary from year to year in keeping with current debates in labour law and shall be examined in a comparative light.</p>		
<b>Pre-Requisite Modules</b>	LAB321		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	25	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	10		
<i>Self-study</i>	39		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		
<b>Faculty</b>	Law		
<b>Home Department</b>	Criminal Justice and Procedure		
<b>Module Topic</b>	Law of Criminal Procedure		
<b>Generic Module Name</b>	Law of Criminal Procedure 204		
<b>Alpha-numeric Code</b>	<b>LCP204</b>		
<b>NQF Level</b>	6		

<b>NQF Credit Value</b>	20		
<b>Duration</b>	Year		
<b>Proposed semester to be offered</b>	Both Semesters		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year Level</b>	LLB 7162 – 2 LLB 7172 – 3		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Identify the applicable rules and procedures of different phases of the law of criminal procedure in the context of South Africa;</li> <li>Discuss the impact of the Constitution on the Law of Criminal Procedure;</li> <li>Identify the various procedures within the law of criminal procedure.</li> <li>Apply themselves to a given set of facts in respect of which documents such as Bail Affidavits or a Plea Explanation must be drafted in light of social transformation principles;</li> <li>Analyse the interaction between the Law of Criminal Procedure, Law of Evidence and Criminal Law.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>General principles, rules and different sanctions of the criminal justice system.</li> <li>The application of criminal procedures in all South African criminal courts.</li> <li>The value and impact of the Constitution on case law and relevant statutes in the criminal justice system.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-requisites Modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	52	Lectures p.w.	2
<i>Assignments &amp; tasks:</i>	30	Practicals p.w.	0
<i>Practicals:</i>	0	Tutorials p.w.	0
<i>Assessment:</i>	6		
<i>Self-study:</i>	112		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>200</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice & Procedure
<b>Module Topic</b>	Law of Economic Crime
<b>Generic Module Name</b>	Law of Economic Crime 431
<b>Alpha-numeric Code</b>	<b>LEC431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which module will be offered</b>	LLB (7162) (7172)
<b>Year Level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Understand the meaning, causes and effects of economic criminality</li> <li>• Identify and understand the various types of economic crimes, particularly corruption and money laundering, nationally, regionally and internationally</li> <li>• Analyse the socio-economic and political impact of economic crime</li> <li>• Comprehend the international legal and institutional framework dealing with economic criminality</li> <li>• Understand the relationship between economic criminality, sustainable development and human rights</li> <li>• Evaluate the effectiveness of the regional and international strategies to combat economic criminality</li> <li>• Demonstrate the ability to develop recommendations to promote the prevention, reduction and eradication of economic criminality</li> </ul>
<b>Main Content</b>	The module focuses on: <ol style="list-style-type: none"> <li>1. The problem of economic criminality in contemporary society</li> <li>2. The impact of economic criminality on socio-economic rights and development</li> <li>3.1 Money laundering <ul style="list-style-type: none"> <li>• Meaning, typologies and aims of money laundering</li> <li>• Stages of money laundering</li> <li>• Predicate offences for money laundering</li> <li>• Anti-money laundering legal and institutional framework</li> <li>• Investigation and prosecution of money laundering</li> </ul> </li> <li>3.2 Corruption <ul style="list-style-type: none"> <li>• Meaning and scope of corruption</li> <li>• Forms of corruption</li> <li>• Anti-corruption legal and institutional framework</li> <li>• Prevention and criminalisation of corruption</li> <li>• Anti-corruption collaboration and mutual legal assistance</li> </ul> </li> </ol>

	3.3 Recovery of assets lost to corruption and money laundering		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
Contact with lecturer / tutor:	19	Lectures p.w.	2
Assignments & tasks:	16	Practicals p.w.	0
Practicals:	0	Tutorials p.w.	0
Assessments	5		
Selfstudy	60		
Other: Please specify	0		
<b>Total Learning Time</b>	100		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Legal Process
<b>Generic Module Name</b>	Legal Process 401
<b>Alpha-numeric Code</b>	<b>LEG401</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	20
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	On completion of this module students should be able to demonstrate an understanding of: <ul style="list-style-type: none"> <li>• Consultation techniques; drafting; negotiating; trial advocacy; strategic and analytical thinking; communicating effectively; the ability to integrate substantive law, facts and procedure; professional responsibility; bills of costs; and office management</li> </ul>
<b>Main Content</b>	<b>Lecturing Component</b> Consultation techniques with an emphasis on client-centred interviewing /consultation; Diversity training; Trial Advocacy; Capita selecta from the Law of Civil Procedure, aspects of substantive law, Gender law, Socio-economic rights, HIV/Aids as it relates to clinic work, aspects of practice and litigation, professional ethics.

	<p><b>Practical Component</b>  Inter alia - Exposure to live-client clinical teaching methods; participation in lawyer-client dynamics; communicating with clients; file structures, office systems and management; interviewing clients; drafting correspondence and pleadings; developing a theory of cases; preparation for trial; preparing bills of costs.  <b>NOTE:</b> Registration will be limited to 60 students, subject to the discretion of the Faculty Board to increase this number.</p> <ul style="list-style-type: none"> <li>• Application for admission must be accompanied by a written motivation to the Department of Criminal Justice and Procedure submitted by no later than 15 November of the year preceding registration.</li> <li>• Students will, thereafter, be selected by a selection panel determined by the Department of Criminal Justice and Procedure.</li> <li>• Academic merit particularly in Law of Civil Procedure will be a factor, but not the predominant factor, for admission to the module.</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
Contact with lecturer / tutor:	28	<i>Lectures p.w.</i>	2	Minimum of 56 hours in Law Clinic (Practical file assessments using set criteria Student Practical interview assessments using set criteria Practical trial advocacy assessment using set criteria Research assessment using set criteria Examination)
Assignments & tasks:	0	<i>Practicals p.w.</i>	0	
Practicals:	56	<i>Tutorials p.w.</i>	0	
Assessments	5			
Self-study	111			
Other:	0			
<b>Total Learning Time</b>	<b>200</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			
<b>Faculty</b>	Law			
<b>Home Department</b>	Private Law			
<b>Module Topic</b>	Land Law			
<b>Generic Module Name</b>	Land Law 431			
<b>Alpha-numeric Code</b>	LLW431			
<b>NQF Level</b>	8			



<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year Level</b>	LLB 7162 - 4 LLB 7172 - 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically discuss the colonial and apartheid history of land holding and control in South Africa.</li> <li>• Critically apply the Constitutional property clause to address contemporary land issues in South Africa.</li> <li>• Demonstrate a good grasp of current land laws and be able to advise clients on how the law can be applied to address current land problems.</li> <li>• Illustrate a sound knowledge of policy documents and legislation relating to the land issue in South Africa.</li> <li>• Draft legal opinions that address particular land related issues in South Africa.</li> <li>• Discuss customary land use and tenure systems.</li> </ul>		
<b>Main Content</b>	<p>The module focuses on:</p> <ul style="list-style-type: none"> <li>• Historical overview of the South African land tenure and registration system</li> <li>• Formal and informal land tenure</li> <li>• Land law and the Constitution</li> <li>• The law regarding land restitution, redistribution and tenure reform</li> <li>• Expropriation law</li> <li>• Customary land tenure systems</li> </ul>		
<b>Pre-Requisite Modules</b>	THI211		
<b>Co-requisites Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	26	Lectures p.w.	2
<i>Assignments &amp; tasks:</i>	12	Practicals p.w.	0
<i>Practicals:</i>	0	Tutorials p.w.	0
<i>Assessment:</i>	5		
<i>Self-study:</i>	57		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law		
<b>Home Department</b>	Mercantile and Labour Law		
<b>Module Topic</b>	Law of Insurance		
<b>Generic Module Name</b>	Law of Insurance 431		
<b>Alpha-numeric Code</b>	LOI431		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year Level</b>	LLB 7162 - 4 LLB 7172 - 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify when a contract amounts to a valid insurance policy</li> <li>• Explain and apply the test for insurable interest</li> <li>• Explain and apply the test for materiality of misrepresentations and non-disclosures in the light of social transformation</li> <li>• Analyse factual scenarios and apply judicial decisions and legislation considering the Constitution to come to a resolution</li> </ul>		
<b>Main Content</b>	<p>The module focuses on:</p> <ul style="list-style-type: none"> <li>• Requirements for a valid insurance policy</li> <li>• Policy interpretation</li> <li>• Insurable interest</li> <li>• Risk</li> <li>• Misrepresentation and non-disclosures in negotiating an insurance policy</li> <li>• African life insurance</li> <li>• Digitisation of insurance in South Africa</li> </ul>		
<b>Pre-Requisite Modules</b>	CNT301		
<b>Co-requisites Modules</b>	None		
<b>Prohibited Module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	26	Lectures p.w.	2
<i>Assignments &amp; tasks:</i>	10	Practicals p.w.	0
<i>Practicals:</i>	0	Tutorials p.w.	0
<i>Assessment:</i>	4		
<i>Self-study:</i>	60		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Law of Persons
<b>Generic Module Name</b>	Law of Persons 100 (ECP)
<b>Alpha-numeric Code</b>	<b>LOP100</b>
<b>NQF Level</b>	5
<b>NQF Credit Value</b>	15
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7172)
<b>Year level</b>	2
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• List the fundamental concepts of the common law principles pertaining to the Law of Persons;</li> <li>• List the fundamental concepts of the customary law principles pertaining to the Law of Persons;</li> <li>• Compare the fundamental concepts of the common law as well as customary law principles pertaining to the Law of Persons.</li> <li>• Identify applicable legislation and case law, and the influence of the Constitution on these sources;</li> <li>• Apply principles relevant to the Law of Persons to discuss and solve legal problems;</li> <li>• Apply and implement basic research techniques in developing a legal argument.</li> </ul> <p>Students should be able to meet the outcomes through the provision of among other, the following foundation activities:</p> <ul style="list-style-type: none"> <li>• Concepts of Law of Persons through video material and their environment.</li> <li>• Additional library support to search and access legislation and case law.</li> <li>• Factual scenarios presented through role-play and actual court cases.</li> <li>• Guided research techniques in groups by the lecturer to develop a legal argument.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The Law of Persons and the Constitution.</li> <li>• Terminology and definition of concepts.</li> <li>• The beginning of legal subjectivity and the interests of the unborn fetus.</li> <li>• The end of legal subjectivity.</li> <li>• Factors influencing status, namely age, domicile, birth and adoption, mental illness, physical disability, drunkenness and drug addiction, prodigality, insolvency and curatorship.</li> <li>• Factors that determine a person's status, rights and obligations under customary law.</li> </ul>
<b>Pre-Requisite Modules</b>	None

<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	91	<i>Lectures p.w.</i>	6
<i>Assignments &amp; tasks:</i>	107	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	12		
<i>Self-study</i>	165		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>375</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Law of Persons
<b>Generic Module Name</b>	Law of Persons 112
<b>Alpha-numeric Code</b>	<b>LOP112</b>
<b>NQF Level</b>	5
<b>NQF Credit Value</b>	15
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) BCom (Law) (7211)
<b>Year level</b>	LLB 7162 - 1 BCom (Law) 7211 - 2
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>Identify fundamental concepts, common law as well as customary law principles pertaining to the Law of Persons;</li> <li>Identify applicable legislation and case law, and the influence of the Constitution on these sources;</li> <li>Apply principles relevant to the Law of Persons to analyse and solve legal problems considering social transformation approaches;</li> <li>Apply basic research techniques in developing a legal argument in light of the possibilities and limits of Africanisation.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>The Law of Persons and the Constitution</li> <li>Terminology and definition of concepts</li> <li>The beginning of legal subjectivity and the interests of the unborn</li> <li>The end of legal subjectivity</li> <li>Factors influencing status, namely age, domicile, birth and adoption, mental illness, physical disability,</li> </ul>

	drunkenness and drug addiction, prodigality, insolvency and curatorship		
	<ul style="list-style-type: none"> <li>Factors that determine a person's status, rights and obligations under customary law</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	39	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	25	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Tutorials:</i>	13		
<i>Assessments:</i>	5		
<i>Self-study:</i>	38		
<i>Other: Preparing for lectures</i>	30		
<b>Total Learning Time</b>	<b>150</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Legal and Cultural Pluralism
<b>Generic Module Name</b>	Legal and Cultural Pluralism 431
<b>Alpha-numeric Code</b>	<b>LPL431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Critically evaluate legal pluralism as the product of European colonisation of Africa and, latterly, of globalisation</li> <li>Analyse the major theories of normative coexistence by scholars in both the Global South and Global North</li> <li>Explain the historical context of the interaction of legal orders in South Africa and sub-Saharan Africa</li> <li>Explain the relationship between indigenous laws and European laws imposed as state laws in South Africa</li> <li>Appraise the way people's normative behaviour under indigenous norms adapt to socio-economic changes,</li> </ul>

	<p>especially in issues of marriage, succession, property, and contract</p> <ul style="list-style-type: none"> <li>Analyse the relationship between indigenous norms and imposed state laws as a cultural struggle with significance for the future of legal pluralism in Africa</li> <li>Develop and defend legal arguments related to legal pluralism either individually or in a group.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>Historical and philosophical context of legal pluralism in South Africa</li> <li>Overview of the impact of colonial rule on African political economies</li> <li>Cultural relativism and the Bill of Rights as contradictions</li> <li>Critique of the conceptualisation of African customary law</li> <li>Dissonance between the communal values of indigenous norms and the individualistic, agency-driven nature of state human rights laws</li> <li>Critical overview of legal identity in the context of people's adaptations to socio-economic changes</li> <li>The Constitution as customary law? Predicting the future of legal pluralism in Africa, using legal history and experiences in the Global North</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
Contact with lecturer / tutor:	26	<i>Lectures p.w.</i>	2
Assignments & tasks:	23	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessments	4		
<i>Selfstudy</i>	47		
Other: Please specify	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA) 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (FCA)		
<b>Faculty</b>	Law		
<b>Home Department</b>	Criminal Justice and Procedure		
<b>Module Topic</b>	Processing and managing legal cases		
<b>Generic Module Name</b>	Legal Process 411		
<b>Alpha-numeric Code</b>	<b>LPP411</b>		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		

<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Apply appropriate consultation techniques in the spirit of uBuntu within a simulated client situation.</li> <li>• Manage the drafting process.</li> <li>• Negotiate with skill.</li> <li>• Assess different trial advocacy approaches.</li> <li>• Demonstrate strategic and analytical thinking skills.</li> <li>• Express arguments effectively through oral and written communication.</li> <li>• Apply substantive law, facts and procedure to factual scenarios.</li> <li>• Demonstrate professional responsibility.</li> <li>• Calculate bills of costs using emerging technologies</li> <li>• Demonstrate office management skills.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Communication skills to enable students to explain legal concepts to lay persons in a simulated environment.</li> <li>• Basic trial advocacy skills.</li> <li>• Consultation techniques with an emphasis on client-centred interviewing /consultation underpinned by principles of the Constitution.</li> <li>• Diversity training.</li> <li>• Trial Advocacy.</li> <li>• Capita selecta from the Law of Civil Procedure, aspects of substantive law, Gender law, Socio-economic rights, HIV/Aids as it relates to clinic work, aspects of practice and litigation, professional ethics.</li> </ul>		
<b>Pre-Requisite Modules</b>	CIV302		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	0	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	26	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	8		
<i>Self-study</i>	40		
<i>Other: Please specify</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA):50% Final Assessment (FA):50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law		
<b>Home Department</b>	Mercantile Law		
<b>Module Topic</b>	Mercantile Law		
<b>Generic Module Name</b>	Mercantile Law 221		
<b>Alpha-numeric Code</b>	<b>MCR221</b>		
<b>NQF Level</b>	6		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	BCom Acc (1021), BCom Acc Extended (1753), BCom Fin Acc (1175), BCom (1008), BCom Extended (1751)		
<b>Year level</b>	BCom (Acc) 1021 – 2 BCom (Acc) (Extended) 1753 – 3 BCom (Fin Acc) 1175 – 2 BCom 1008, BCom (Extended) 1751 – 3		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Understand the general principles, basic aspects and rules regulating the Law relating to Insolvency, Negotiable Instruments, including Electronic Payments and Transactions.</li> <li>Understand how these principles operate in practice.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>The Law of Insolvency which includes (inter alia) a comparison between voluntary surrender and compulsory sequestration, effect and consequence of sequestration on the insolvent, the insolvent estate and the solvent spouse, rehabilitation.</li> <li>The Law of Negotiable Instruments, including basic principles of cheque law and including the law relating to Electronic Payments and Transactions.</li> </ul>		
<b>Pre-Requisite Modules</b>	MER102		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	42	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	0	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	5		
<i>Self-study</i>	53		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		



<b>Faculty</b>	Law		
<b>Home Department</b>	Mercantile and Labour Law		
<b>Module Topic</b>	Mercantile Law		
<b>Generic Module Name</b>	Mercantile Law 102		
<b>Alpha-numeric Code</b>	<b>MER102</b>		
<b>NQF Level</b>	5		
<b>NQF Credit Value</b>	15		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered</b>	BCom Acc (1021), BCom Acc (Extended) (1753), BCom Fin Acc (1175), BCom (1008), BCom (Extended) (1751)		
<b>Year level</b>	BCom (Acc) 1021- 1 BCom (Acc) (Extended) 1753 - 2 BCom (Fin Acc) 1175 - 1 BCom 1008 - 1 BCom Extended 1751 – 2		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• An understanding of the basic structure of our legal system</li> <li>• An understanding and application of the general principles of contract</li> <li>• An understanding and application of the consequences and remedies for breach of contract</li> <li>• Be familiar with the rights and duties of parties to common commercial contracts</li> <li>• Be aware of basic concepts of property and security law</li> </ul>		
<b>Main Content</b>	Introduction to the SA legal system; general requirements for a valid contract; breach of contract; specific contracts; cession; property law; security law		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	56	<i>Lectures p.w.</i>	4
<i>Assignments &amp; tasks:</i>	24	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	20		
<i>Self-study</i>	50		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>150</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law		
<b>Home Department</b>	Private Law		
<b>Module Topic</b>	Muslim Personal Law		
<b>Generic Module Name</b>	Muslim Personal Law 431		
<b>Alpha-numeric Code</b>	<b>MPL431</b>		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Describe the principles of transformative constitutionalism by applying the Constitution to relevant topics in Muslim Law;</li> <li>Demonstrate the acquired skills (both independently and/or collaboratively) in the field of Muslim Personal Law in the context of social transformation;</li> <li>Demonstrate the ability to apply research methodology and practical skills in Muslim Personal Law studies in historical, local South African and comparative regional and international contexts.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>Introduction to Muslim Personal Law;</li> <li><i>Capita selecta</i> from Muslim Family Law and jurisprudence;</li> <li>Problem and topical areas in Muslim Personal Law within the local, regional and international context;</li> <li>The influence of the Constitution on the principles of Muslim Personal Law;</li> <li>The skills of comprehension; analytical reasoning; researching and writing and effective oral communication (both independently and collaboratively) in the field of Muslim Personal Law.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	10	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		
<i>Self-study</i>	60		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		

<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Maritime Law
<b>Generic Module Name</b>	Maritime Law 431
<b>Alpha-numeric Code</b>	<b>MRT431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Not offered
<b>Programmes in which the module will be offered</b>	LLB (7161) (7171)
<b>Year level</b>	4 and 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Know and understand the sources, general principles, and fundamental legal concepts and rules of international maritime law and practice</li> <li>• Demonstrate a basic knowledge of admiralty procedure and how this is applied in High Courts.</li> <li>• Demonstrate an ability to read and analyze the leading cases as decided by the ICJ, ITLOS and other special tribunals.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>• Students will have a detailed knowledge of the international law relating to maritime zones, conventions and rules governing coastal states and third states' uses of maritime zones</li> <li>• In addition students will have a basic knowledge of admiralty jurisdiction and dispute resolution.</li> <li>• Students will also be able to do research using appropriate techniques such as reviewing written literature, searching and retrieving electronic information, and analysing legislation and cases.</li> </ul>
<b>Main Content</b>	<p>Law of the Sea Convention:</p> <ul style="list-style-type: none"> <li>• Baselines</li> <li>• Maritime zones: South African legislation</li> <li>• Straits</li> <li>• Archipelagos</li> <li>• International sea bed area</li> <li>• Navigation</li> <li>• Landlocked and geographically disadvantaged states: South African perspective</li> <li>• Settlement of disputes</li> <li>• Admiralty Jurisdiction, Practice and Procedure:</li> <li>• Maritime claims</li> <li>• Law to be applied</li> <li>• Form of proceedings</li> </ul>

	<ul style="list-style-type: none"> <li>• Practical aspects of ship arrest</li> <li>• Judicial sales of ships in South Africa</li> <li>• Ranking of claims</li> <li>• Forum non-conveniens and exclusive jurisdiction clauses</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	CNT301 and CIV302		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	12	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		
<i>Self-study</i>	56		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Instruments of Payment
<b>Generic Module Name</b>	Law of Payment Instruments 321
<b>Alpha-numeric Code</b>	<b>NEG321</b>
<b>NQF Level</b>	7
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year Level</b>	LLB 7162 - 3 LLB 7172 - 4
<b>Main Outcomes</b>	<p>On completion of this module students should be able to demonstrate that they are equipped with a historical background of the development of the Law of Payment Instruments.</p> <ul style="list-style-type: none"> <li>• Students will have knowledge of (inter alia):</li> <li>• The different types of negotiable instruments.</li> <li>• A detailed understanding of a valid bill of exchange, cheque and promissory note.</li> <li>• The negotiability and transferability of instruments.</li> <li>• Cession versus negotiability.</li> <li>• The liabilities of the respective parties on the instruments.</li> <li>• The banker-customer relationship.</li> </ul>

	<ul style="list-style-type: none"> <li>• The liability of collecting banks.</li> <li>• Overdraft facilities.</li> <li>• Credit cards transactions.</li> <li>• Electronic fund transfers and electronic banking.</li> <li>• The legal nature of documentary letters of credit.</li> </ul>		
<b>Main Content</b>	History of payment instruments, types of negotiable instruments: bills of exchange, cheques, promissory notes; parties; signatures; transfer and negotiation; liability; defences, banker-customer relationship; banks and financing; letters of credit; credit cards; electronic fund transfers; electronic banking; ATM		
<b>Pre-Requisite Modules</b>	None		
<b>Co-requisites Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer/ tutor:</i>	42	Lectures p.w.	3
<i>Assignments &amp; tasks:</i>	0	Practicals p.w.	0
<i>Practicals:</i>	0	Tutorials p.w.	1
<i>Assessment:</i>	6		
<i>Self-study:</i>	52		
<i>Other: (Group discussions)</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Preparing for Legal Practice
<b>Generic Module Name</b>	Preparing for Legal Practice 401
<b>Alpha-numeric Code</b>	<b>PLP401</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Assess the relevance of numeracy systems and record-keeping systems in law and legal practice and apply them using emerging technologies;</li> <li>• Explain the process of the administration of deceased estates and key rules and principles applicable thereto in light of social transformation;</li> </ul>

	<ul style="list-style-type: none"> <li>• Apply and explain the formal requirements of certain basic court documents in the context of South Africa;</li> <li>• Draft basic court documents;</li> <li>• Evaluate the necessity of legal work ethics and practice management.</li> <li>• Discuss the possibilities and limits of social transformation through the Africanisation, decolonisation and constitutionalisation of Legal Practice Law, including being able to explain how the Constitution has aided in the development of legislation on legal practice</li> <li>• Discuss and resolve typical ethical problems in a legal professional context</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Legally relevant numeracy, including aspects of Accountancy</li> <li>• Legal work ethics and practice management</li> <li>• Deceased Estates</li> <li>• Personal Injury Claims</li> <li>• The impact of the Constitution and legislation in a post-apartheid South Africa on decolonising legal practice and Africanising the legal profession in accordance with the principles of transformative constitutionalism through, inter alia, unification of the Attorneys and Advocates branches of the profession</li> <li>• Professional legal ethics, the Legal Practice Act and the Code of Conduct for legal practitioners</li> <li>• Professional ethics for lawyers</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	38	<i>Lectures p.w.</i>	1
<i>Assignments &amp; tasks:</i>	22	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	6		
<i>Self-study</i>	34		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Public International Law
<b>Generic Module Name</b>	Public International Law 321
<b>Alpha-numeric Code</b>	<b>PUB321</b>
<b>NQF Level</b>	7

<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 3 LLB 7172 - 4
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe the meaning and significance of Public International Law and its relationship with philosophy, history, economy and politics in the African and global context.</li> <li>• Explain the sources, principles and rules of Public International Law.</li> <li>• Evaluate the subjects, legal and political institutions and other major role-players of the African and international legal system.</li> <li>• Apply the principles and rules in substantive areas and specialised topics of Public International Law.</li> <li>• Develop an interpretation of global and regional politics and the relationship between states and other political actors on the international and regional stage.</li> <li>• Critically analyse and evaluate Public International Law in the South African legal, political and constitutional context.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The theory, history, nature and scope of Public International Law.</li> <li>• The context, sources, principles and norms of Public International law with particular reference to treaty law, custom, subsidiary sources, jus cogens and obligations erga omnes.</li> <li>• The place of Public International Law in the South African legal and constitutional context.</li> <li>• The subjects of Public International Law: states and statehood, the recognition of states, land and territory.</li> <li>• Jurisdiction and international crimes: general principles, extradition, immunity from jurisdiction, sovereign and diplomatic immunity.</li> <li>• State responsibility in respect of own nationals and foreign nationals/aliens.</li> <li>• International adjudication: the establishment of jurisdiction, contentious proceedings and advisory opinions.</li> <li>• The United Nations and the maintenance of international peace and security.</li> <li>• The law of armed conflict and constraints on the waging of war.</li> <li>• The use of force by states in Public International Law: general principles.</li> <li>• Self-defence and humanitarian intervention.</li> </ul>

<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	20	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	6		
<i>Self-study</i>	48		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Law
<b>Module Topic</b>	Research Paper
<b>Generic Module Name</b>	Research Paper 431
<b>Alpha-numeric Code</b>	<b>REP431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 – 4 LLB 7172 – 5
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Submit a feasible topic for research in the area of Law.</li> <li>• Conduct a literature review of the selected area of research in Law.</li> <li>• Design a research project.</li> <li>• Utilise the appropriate methods and techniques to gather the relevant information.</li> <li>• Utilise the appropriate ethical considerations when conducting research.</li> <li>• Submit a research project.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Research methods and analysis,</li> <li>• Ethical considerations in research</li> <li>• Research proposal</li> <li>• Publishable research article between 5000 and 6000 words</li> </ul>
<b>Pre-Requisite Modules</b>	None
<b>Co-Requisite Modules</b>	None



<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	10	<i>Lectures p.w.</i>	0
<i>Assignments &amp; tasks:</i>	0	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	0		
<i>Self-study</i>	0		
<i>Other: Research and Writing</i>	90		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA):0% Final Assessment (FA): 100%		
<b>Assessment Module type</b>	Final Assessment (FA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	The ethics and methods of legal research
<b>Generic Module Name</b>	Research Methodology 311
<b>Alpha-numeric Code</b>	<b>RSM311</b>
<b>NQF Level</b>	7
<b>NQF Credit Value</b>	5
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 - 3 LLB 7172 - 4
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe the process and demands of legal research in the post-colonial African state.</li> <li>• Demonstrate the ability to design a research project.</li> <li>• Distinguish between a research topic and a research question.</li> <li>• Identify a research problem.</li> <li>• Apply critical reading strategies and techniques.</li> <li>• Conduct a literature review in line with the demands of decolonisation and Africanisation of law.</li> <li>• Differentiate between different research methodologies in the discipline of law and identify how each methodology contributes to the constitutional demand of transformation and decolonisation.</li> <li>• Analyse theoretical approaches to research.</li> <li>• Employ effective referencing techniques.</li> <li>• Construct a research proposal.</li> <li>• Discuss the roles of the supervisor and supervisee.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The components of the research process.</li> <li>• Developing a research question from a research topic.</li> </ul>

	<ul style="list-style-type: none"> <li>• Exploring a research problem.</li> <li>• Critical reading strategies.</li> <li>• Effective use of electronic research technologies.</li> <li>• Research methodologies specific to the legal profession with emphasis on historical, comparative and interdisciplinary research.</li> <li>• Broad theoretical considerations to research design including indigenous knowledge systems. Africanisation and decolonisation.</li> <li>• Citations, referencing and ethics.</li> <li>• Research proposal development.</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	19	<i>Lectures p.w.</i>	1	
<i>Assignments &amp; tasks:</i>	15	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1	
<i>Assessments</i>	0			
<i>Self-study</i>	0			
<i>Other: Research and Writing</i>	16			
<b>Total Learning Time</b>	<b>50</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module Type</b>	Continuous and Final Assessment (CFA)			
<b>Faculty</b>	Law			
<b>Home Department</b>	Public Law and Jurisprudence			
<b>Module Topic</b>	South African Bill of Rights			
<b>Generic Module Name</b>	South African Bill of Rights 431			
<b>Alpha-numeric Code</b>	<b>SAB431</b>			
<b>NQF Level</b>	8			
<b>NQF Credit Value</b>	10			
<b>Duration</b>	Semester			
<b>Proposed semester to be offered</b>	First Semester			
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172 )			
<b>Year level</b>	LLB 7162 – 4 LLB 7172 – 5			
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Explain, discuss and apply the scope and content of the various rights in the South African Bill of Rights</li> </ul>			

	<ul style="list-style-type: none"> <li>• Explain, discuss and apply the limitations clause and constitutional remedies</li> <li>• Identify fundamental rights based violations in the light of social transformation</li> <li>• Formulate an argument based on research</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Deeper understanding of fundamental rights in the constitution and the manner in which these rights can be employed to address societal inequities and injustices</li> <li>• Transformative constitutionalism</li> <li>• The ways in which law intersect with politics and its implications for social justice</li> <li>• The influence of globalisation and digitalisation in relation to fundamental rights.</li> </ul>		
<b>Pre-Requisite Modules</b>	CON202		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	24	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	8		
<i>Self-study</i>	42		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Home Department</b>	Private Law
<b>Module Topic</b>	Law of Sale and Lease
<b>Generic Module Name</b>	Law of Sale and Lease 431
<b>Alpha-numeric Code</b>	<b>SAL431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 – 4 LLB 7172 – 5
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Distinguish between the contract of sale and lease from other specific contracts;</li> </ul>

	<ul style="list-style-type: none"> <li>• Explain the common law principles of contracts of sale and lease and the cases pertaining thereto;</li> <li>• Describe and explain the <i>essentialia</i> of a contract of sale and lease;</li> <li>• Explain the <i>naturalia</i> of a contract of sale;</li> <li>• Identify and explain the remedies available to the parties to a contract of sale;</li> <li>• List and explain the rights and duties of the parties in a contract of lease;</li> <li>• Describe and explain the remedies of the parties in a contract of lease;</li> <li>• Analyse the impact of the Constitution of the Republic of South Africa, especially section 26 thereof, and legislation, especially the Prevention of Illegal Eviction From and Unlawful Occupation of Land Act, 19 of 1998, on the common law rights of a lessor to evict a tenant;</li> <li>• Evaluate the relationship between tenants and third parties and the role of the <i>huur gaat voor koop</i> principle;</li> <li>• Summarize and explain the impact of the Rental Housing Act, 50 of 1999 on the common law principles of lease;</li> <li>• Summarize cases and apply case law to problems;</li> <li>• Apply the knowledge gained above to solve practical problems; solve complex legal problems; and to write legal opinions;</li> <li>• Explore that the various law modules are inter-related and that rules and principles learnt in one discipline inform the rules, principles and conclusions in other disciplines</li> </ul>		
<b>Main Content</b>	Definition of a contract of sale; <i>Essentialia</i> of a sale; Duties of seller and buyer; Remedies of seller and buyer; Termination; Special sales; Definition of lease; <i>Essentialia</i> of a lease; Duties of lessor and lessee; Remedies of lessor and lessee; Relations with third parties; Termination of renewal; Effect of the Constitution of the Republic of South Africa and of other legislation, especially the Prevention of Illegal Eviction From and Unlawful Occupation of Land Act, 19 of 1998		
<b>Pre-Requisite Modules</b>	CNT301		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	10	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	6		

<i>Self-study</i>	30			
<i>Other: Case readings</i>	28			
<b>Total Learning Time</b>	<b>100</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law			
<b>Home Department</b>	Mercantile and Labour Law			
<b>Module Topic</b>	Social Security Law			
<b>Generic Module Name</b>	Social Security Law 222			
<b>Alpha-numeric Code</b>	<b>SSL222</b>			
<b>NQF Level</b>	7			
<b>NQF Credit Value</b>	15			
<b>Duration</b>	Semester			
<b>Proposed semester to be offered</b>	First Semester			
<b>Programmes in which the module will be offered</b>	BCom (1008) BCom Extended (1751)			
<b>Year level</b>	BCom 1008- 2 BCom (Extended) 1751 – 3			
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the requirements for a properly functioning social security system.</li> <li>• Understand the provision of assistance to people qualifying for such assistance based on a means test.</li> </ul>			
<b>Main Content</b>	Introduction <ul style="list-style-type: none"> <li>• <i>Capita selecta</i> from Social security law as the Department</li> <li>• may determine, including: <ul style="list-style-type: none"> <li>• Health and safety at the workplace</li> <li>• Compensation for occupational injuries and diseases</li> <li>• Unemployment insurance</li> <li>• Social assistance</li> <li>• Pensions and retirement funds</li> <li>• Administration and financing of social security</li> </ul> </li> </ul>			
<b>Pre-Requisite Modules</b>	LAB321			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>	
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3	
<i>Assignments &amp; tasks:</i>	10	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	4			
<i>Self-study</i>	108			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>150</b>			

<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)
<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Social Security Law
<b>Generic Module Name</b>	Social Security Law 431
<b>Alpha-numeric Code</b>	<b>SSL431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 – 4 LLB 7172 – 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Define, illustrate and explain the need for and context of the regulatory framework within which the right of access to social security is realised.</li> <li>• Demonstrate an understanding of the relationship between international law, statutory social security measures and Indigenous Social Security Systems.</li> <li>• Demonstrate detailed knowledge of selected statutory social security systems.</li> <li>• Critically analyse and assess current statutory social security schemes in the context of transformative constitutionalism and the changing world of work in the Fourth Industrial Revolution.</li> <li>• Advise clients on the requirements for each of the statutory social security schemes; apply the requirements to factual scenarios.</li> <li>• Demonstrate practical skills such as the ability to provide assistance to clients in completing application forms and lodging complaints, as well as numerical skills in determining the levels of certain benefits</li> <li>• Demonstrate an understanding of and ability to use the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations, in both individual as well as group context.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Introduction to the concept of social security, the sources of social security law, the right of access to social security, and the administration and funding of social security;</li> <li>• Statutory social security schemes, including: Compensation for occupational injuries and diseases; unemployment insurance; social assistance; pensions and retirement funds</li> </ul>

	<ul style="list-style-type: none"> <li>Indigenous Social Security Systems</li> <li>Statutory social security schemes in the context of transformative constitutionalism</li> <li>Statutory social security schemes in the context of the changing world of work in the Fourth Industrial Revolution.</li> </ul>		
<b>Pre-Requisite Modules</b>	LAB321		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	14	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	3		
<i>Self-study</i>	57		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Statutory interpretation
<b>Generic Module Name</b>	Statutory Interpretation 321
<b>Alpha-numeric Code</b>	<b>STI321</b>
<b>NQF Level</b>	7
<b>NQF Credit Value</b>	15
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172) BCom (Law) (7211)
<b>Year level</b>	LLB 7162 – 3 LLB 7172 – 4 BCom Law 7211 – 3
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Apply the canons of statutory interpretation to find the prevailing statute(s) in a case scenario and thereafter to determine the legal meaning and implications of the statute(s) in question.</li> <li>Distinguish between grammatical, structural, purposive and teleological arguments.</li> <li>Evaluate the sequential (linear) and the iterative (holistic) methods of integrating the basic argument types of modalities of interpretation.</li> <li>Compare and contrast the basic theories of statutory</li> </ul>

	interpretation in light of the demands of decolonization and transformative constitutionalism <ul style="list-style-type: none"> <li>• Compile a legislative or drafting history of a statute and identify changes in the historical versions of a statutory provision</li> </ul>			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The nature and place of statutory law as a source of law under a transformative constitution in a post-colonial state when compared with customary forms of law (unwritten customary law and uncodified common law)</li> <li>• The legislative process and the commencement of statutes</li> <li>• Conflicts between statutes (repealed; inoperative, and prevailing statutory provisions)</li> <li>• The canons of grammatical, schematic, purposive and teleological interpretation</li> <li>• Basic theories of statutory interpretation dealing with the nature and role of statutory law under a transformative constitution in the postcolonial African state</li> <li>• Research skills (finding statutory law; describing a legal history; compiling a legislative or drafting history)</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	45	<i>Lectures p.w.</i>	3	
<i>Assignments &amp; tasks:</i>	30	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1	
<i>Assessments</i>	6			
<i>Self-study</i>	74			
<i>Other: Please specify</i>	0			
<b>Total Learning Time</b>	<b>150</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Street Law
<b>Generic Module Name</b>	Street Law 431
<b>Alpha-numeric Code</b>	<b>STL431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester



<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 - 4 LLB 7172 - 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to demonstrate that they:</p> <ul style="list-style-type: none"> <li>• Have acquired the values, knowledge and skills to present workshops at schools, prisons and diverse community centres, during which the theory and practice of South African law will be presented in an educational manner, with a view to community development.</li> <li>• Have acquired communication skills to enable them to explain legal concepts to lay persons;</li> <li>• Have acquired basic teaching skills and methodology;</li> <li>• Have acquired basic trial advocacy skills.</li> <li>• Can teach legal issues and trial skills to learners in secondary schools;</li> <li>• Can prepare mock trial packages to inculcate in students an awareness of human rights issues,</li> <li>• Can promote this awareness in the learners they teach</li> </ul>		
<b>Main Content</b>	<p>To train students in:</p> <ul style="list-style-type: none"> <li>• communication skills to enable them to explain legal concepts to lay persons</li> <li>• basic teaching skills to teach legal issues and trial skills to learners in secondary school</li> <li>• basic teaching skills and methodology</li> <li>• preparing mock trial packages, and</li> <li>• basic trial advocacy skills</li> </ul> <p>To train students to:</p> <ul style="list-style-type: none"> <li>• teach legal issues and trial skills to learners in secondary school;</li> <li>• prepare mock trial packages;</li> <li>• inculcate in students an awareness of human rights issues, and</li> <li>• encourage them to promote this awareness in the learners they teach.</li> </ul>		
<b>Pre-Requisite Modules</b>	Only students who volunteered for the Street Law programme either during their second or third year of studies may register for this course.		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	LEG401		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	16	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	0		

<i>Self-study</i>	50			
<i>Other:</i>	6			
<b>Total Learning Time</b>	<b>100</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Law of Succession
<b>Generic Module Name</b>	Law of Succession 211
<b>Alpha-numeric Code</b>	<b>SUC211</b>
<b>NQF Level</b>	6
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) LLB (7172)
<b>Year level</b>	LLB 7162 - 2 LLB 7172 - 3
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the basic principles of the South African law of succession;</li> <li>• Explain and evaluate the impact of constitutionalism and public policy on succession law;</li> <li>• Evaluate a set of given facts and be able to divide an intestate estate in accordance with the Intestate Succession Act, other legislative provisions, common law rules and legal precedent;</li> <li>• Analyse and apply the provisions of the Wills Act as supplemented by other legislative provisions and legal precedent, specifically those that pertain to the execution, amendment, revocation and condonation of wills;</li> <li>• Apply the legal constructions and provisions frequently included in wills in relation to a set of facts in light of Africanisation;</li> <li>• Identify and apply the legal rules pertaining to succession by contract;</li> <li>• Identify and apply the legal rules pertaining to the interpretation and rectification of wills.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The general principles of the law of succession and the administration of deceased estates</li> <li>• Succession, public policy and constitutionalism</li> <li>• The law of intestate succession</li> <li>• The law of the estate succession:</li> <li>• Testamentary capacity and factors influencing free testamentary expression</li> <li>• The capacity to inherit</li> <li>• Testamentary execution and amendment formalities</li> </ul>

	<ul style="list-style-type: none"> <li>• The condonation of formally-irregular wills</li> <li>• The revocation of wills</li> <li>• The contents of wills in light of Africa and South Africa</li> <li>• The right to accrual</li> <li>• Election, joint and mutual wills and the massing of estates</li> <li>• Succession by contract</li> <li>• The interpretation and rectification of wills</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	32	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	10	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	8		
<i>Self-study</i>	50		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Law of Property
<b>Generic Module Name</b>	Law of Property 211
<b>Alpha-numeric Code</b>	<b>THI211</b>
<b>NQF Level</b>	6
<b>NQF Credit Value</b>	15
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) LLB (7172)
<b>Year level</b>	LLB 7162 – 2 LLB 7172 – 3
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Define and classify Things;</li> <li>• Define and distinguish the various kinds of real rights;</li> <li>• Understand and explain the acquisition, contents, protection and termination of various real rights;</li> <li>• Analyse the impact of the Constitution of the Republic of South Africa, particularly section 25 thereof, and applicable legislation, especially the Prevention of Illegal Eviction from and Unlawful Occupation of Land</li> </ul>

	Act, 19 of 1998, Restitution of Land Rights Act 22 of 1994; <ul style="list-style-type: none"> <li>• Summarise cases and apply case law to problems;</li> <li>• Apply the knowledge gained above to solve practical problems; solve complex legal problems; and to write legal opinions;</li> <li>• Appreciate that the various law modules are inter-related and that rules and principles learnt in one discipline inform the rules, principles and conclusions in other disciplines as well as the influence of the Constitution on the Law of Property.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Introduction to Things and their classification</li> <li>• Real rights</li> <li>• Ownership</li> <li>• Possession</li> <li>• Servitudes</li> <li>• Real security</li> <li>• Constitutional Property Law</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	48	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	28	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	5		
<i>Self-study</i>	69		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>150</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

  

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Law of Trusts
<b>Generic Module Name</b>	Law of Trusts 431
<b>Alpha-numeric Code</b>	<b>TRU431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 – 4 LLB 7172 – 5

<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically evaluate the basic principles of South African trust law.</li> <li>• Explain the development of South African trust law by the courts.</li> <li>• Analyse and apply the provisions of the Trust Property Control Act in light of the influence of the Constitution.</li> <li>• Analyse and evaluate the utility of the trust as an instrument of legal and commercial practice in a critical, coherent and well-reasoned manner by way of written argumentation.</li> <li>• Identify and analyse the challenges posed by the trust as an instrument of legal and commercial practice and engage these challenges in a critical, coherent and well-reasoned manner by way of written argumentation.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• General introduction</li> <li>• The historical origin of the trust and its reception into South African law</li> <li>• The creation of a trust</li> <li>• The amendment of trust provisions and the termination of a trust</li> <li>• The legal position of the trustee</li> <li>• The legal position of the trust beneficiary</li> <li>• Particular trust problems and challenges: <ul style="list-style-type: none"> <li>◦ The violation of the trust's core idea and going behind the trust form</li> <li>◦ The sham trust and the alter ego trust</li> <li>◦ The trust, public policy and constitutionalism</li> </ul> </li> </ul>		
<b>Pre-Requisite Modules</b>	SUC211 and CNT301		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	0	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		
<i>Self-study</i>	70		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law		
<b>Home Department</b>	Mercantile and Labour Law		
<b>Module Topic</b>	Tax Law		
<b>Generic Module Name</b>	Tax Law 431		
<b>Alpha-numeric Code</b>	TXL431		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)		
<b>Year level</b>	LLB 7162 – 4 LLB 7172 – 5		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe and explain the general principles of income taxation</li> <li>• Demonstrate how to research and read an income tax case</li> <li>• Apply the principles of the General Deduction Formula of income tax</li> <li>• Solve a practical problem in the context of social transformation.</li> <li>• Interpret tax statutes, including interpretations from a transformative constitutionalism perspective.</li> <li>• Discuss the need for a decolonised income taxation suitable for this global, digitalised economy.</li> </ul>		
<b>Main Content</b>	<p>The module focuses on:</p> <ul style="list-style-type: none"> <li>• The introduction, history and theory of tax;</li> <li>• Interpretation of statutes,</li> <li>• Definition of gross income;</li> <li>• The general deduction formula; specific inclusions and deductions;</li> <li>• Taxation of: individuals, insolvency and death, trusts, companies/close corporations, donation tax, tax avoiders; and</li> <li>• The future of taxation in a digital environment</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	0	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	8		
<i>Self-study</i>	66		

<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Law of Unjustified Enrichment
<b>Generic Module Name</b>	Law of Unjustified Enrichment 431
<b>Alpha-numeric Code</b>	<b>UNJ431</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLB (7162) (7172)
<b>Year level</b>	LLB 7162 – 4 LLB 7172 – 5
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Appraise the fundamental concepts from the law of obligations which impact on the Law of Unjustified Enrichment;</li> <li>• Demonstrate a full understanding and application of legal principles in the context of social transformation;</li> <li>• Explain and evaluate the impact of constitutionalism and public policy on the Law of Unjustified Enrichment;</li> <li>• Construct, articulate and defend a legal opinion/argument independently or in a group;</li> <li>• Analyse case law and legal literature</li> <li>• Recognise that the various law modules are interrelated and that rules and principles learnt in one discipline inform the rules, principles and conclusions in other discipline.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The enrichment idea and its historical development</li> <li>• General requirements for liability and the general enrichment action</li> <li>• The <i>condictiones</i> and their requirements</li> <li>• Enrichment liability of persons who have limited capacity</li> <li>• The action of the <i>negotiorum gestor</i></li> <li>• Enrichment by improvements to property</li> <li>• Enrichment by work done or services rendered</li> <li>• The Law of Unjustified Enrichment, the Constitution and public policy</li> </ul>
<b>Pre-Requisite Modules</b>	CNT301 and DEL201
<b>Co-Requisite Modules</b>	None
<b>Prohibited Module Combination</b>	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table
Contact with lecturer / tutor:	26	Lectures p.w.	2	
Assignments & tasks:	12	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments	6			
Self-study	56			
Other:	0			
<b>Total Learning Time</b>	<b>100</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Welfare Law
<b>Generic Module Name</b>	Welfare Law 321
<b>Alpha-numeric Code</b>	<b>WEL321</b>
<b>NQF Level</b>	7
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	BSW (8411) (8560)
<b>Year level</b>	BSW 8411 - 3 BSW 8560 – 4
<b>Main Outcomes</b>	On completion of this module students should be able to: Demonstrate familiarity with and comprehension of the legal and policy environment affecting social inclusion, HIV/Aids, child and youth well-being, and family well-being.
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Introduction to the South African legal system and an overview of the principal legislation directly administered by the Department of Social Development; laws relating to the non-profit sector and the delivery of welfare services.</li> <li>• Social inclusion: Legislation and policy related to the aged; constitutional interpretation of 'family' in South Africa; social assistance; legal issues related to mental health and substance abuse; equality and social inclusion in specific areas such as disability and sexual orientation.</li> <li>• HIV/Aids: Constitutional issues; child-headed households; consent to testing and treatment.</li> <li>• Child and youth well-being: Children's constitutional rights; the Children's Act 38 of 2005 and the Children's Court; forms of alternative care (adoption, foster care,</li> </ul>



	residential care); the Hague Convention on International Child Abduction and the Hague Convention on International Child Adoption; trafficking of children; corporal punishment. <ul style="list-style-type: none"> <li>Family well-being: Maintenance laws; domestic violence laws; legislation affecting the social work profession relating to divorce proceedings; rights of fathers of children born out of wedlock; family courts; sexual offences against women and children and evidentiary issues in sexual offences cases.</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	2	
<i>Assignments &amp; tasks:</i>	20	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	20			
<i>Self-study</i>	32			
<i>Other:</i>				
<b>Total Learning Time</b>	<b>100</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50%			
	Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

## HIGHER CERTIFICATE IN FORENSIC EXAMINATION

<b>Faculty</b>	Law		
<b>Home Department</b>	Mercantile and Labour Law		
<b>Module Topic</b>	Administrative Law		
<b>Generic Module Name</b>	Administrative Law 113		
<b>Alpha-numeric Code</b>	<b>ADL113</b>		
<b>NQF Level</b>	5		
<b>NQF Credit Value</b>	20		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	First Semester		
<b>Programmes in which the module will be offered.</b>	Higher Certificate in Forensic Examination (7115)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe and explain the principles of Administrative Justice as contained in section 33 of the Constitution.</li> <li>• Distinguish between review and appeal.</li> <li>• Explain the principle of legality.</li> <li>• Explore the grounds of a Judicial Review.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The principle of legality; the distinction between review and appeal;</li> <li>• The requirements of section 33 of the Constitution;</li> <li>• The validity of Administrative Action:</li> <li>• Judicial Review;</li> <li>• The grounds of Judicial Review;</li> <li>• The Promotion of Administrative Justice Act;</li> <li>• Locus Standi.</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	14	<i>Lectures p.w.</i>	1
<i>Assignments &amp; tasks:</i>	6	<i>Practicals p.w.</i>	0
<i>Assessment:</i>	5	<i>Tutorials p.w.</i>	0
<i>Practicals:</i>	0		
<i>Selfstudy</i>	80		
<i>Other: Pre-reading</i>	40		
<i>Research:</i>	55		
<b>Total Learning Time</b>	200		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law		
<b>Home Department</b>	Mercantile and Labour Law		
<b>Module Topic</b>	Criminal Law		
<b>Generic Module Name</b>	Criminal Law 112		
<b>Alpha-numeric Code</b>	<b>CRI112</b>		
<b>NQF Level</b>	5		
<b>NQF Credit Value</b>	20		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	Second Semester		
<b>Programmes in which the module will be offered.</b>	Higher Certificate in Forensic Examination (7115)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe and explain the elementary aspects of Criminal Law</li> <li>• Identify and discuss the elements of various crimes.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The general elements of criminal liability;</li> <li>• Inchoate crimes;</li> <li>• Participation, Strict and Vicarious Liability;</li> <li>• Specific crimes: Fraud, Forgery and Uttering, Theft, Receiving stolen property</li> <li>• Unauthorized borrowing;</li> <li>• Corruption, Money Laundering.</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	14	<i>Lectures p.w.</i>	1
<i>Assignments &amp; tasks:</i>	20	<i>Practicals p.w.</i>	0
<i>Assessment:</i>	3	<i>Tutorials p.w.</i>	0
<i>Practicals:</i>	0		
<i>Selfstudy</i>	100		
<i>Other: Revision:</i>	63		
<b>Total Learning Time</b>	200		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law		
<b>Home Department</b>	Mercantile and Labour Law		
<b>Module Topic</b>	Law of Evidence		
<b>Generic Module Name</b>	Law of Evidence 122		
<b>Alpha-numeric Code</b>	<b>EVI122</b>		
<b>NQF Level</b>	5		
<b>NQF Credit Value</b>	20		
<b>Duration</b>	Semester		

<b>Proposed semester to be offered.</b>	First Semester		
<b>Programmes in which the module will be offered.</b>	Higher Certificate in Forensic Examination (7115)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe and explain the principles and procedures relating to the gathering of evidence.</li> <li>• Explain and apply the different rules of evidence and the presentation of evidence.</li> <li>• Explain the rules governing compellability of witnesses and judicial discretion.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The quantum of evidence</li> <li>• Real and documentary evidence</li> <li>• General rules of admissibility</li> <li>• Hearsay rule</li> <li>• Parole evidence rule</li> <li>• Evidence of character</li> <li>• Right against self-incrimination</li> <li>• Spousal Privilege</li> <li>• Judicial Notice.</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	14	<i>Lectures p.w.</i>	1
<i>Assignments &amp; tasks:</i>	30	<i>Practicals p.w.</i>	0
<i>Assessment:</i>	5	<i>Tutorials p.w.</i>	0
<i>Practicals:</i>	0		
<i>Selfstudy</i>	96		
<i>Other: Pre-reading</i>	15		
<i>Revision</i>	40		
<b>Total Learning Time</b>	200		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Internal Auditing
<b>Generic Module Name</b>	Internal Auditing 124
<b>Alpha-numeric Code</b>	<b>INT124</b>
<b>NQF Level</b>	5
<b>NQF Credit Value</b>	20
<b>Duration</b>	Semester
<b>Proposed semester to be offered.</b>	Second Semester

<b>Programmes in which the module will be offered.</b>	Higher Certificate in Forensic Examination (7115)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the differences between internal and external auditors,</li> <li>• Describe the organization of the Institute of Internal Auditors, the IIA Code of Ethics;</li> <li>• Illustrate the manner in which an internal audit is conducted;</li> <li>• Interpret Risks and Enterprise Risk Management;</li> <li>• Describe the detection of fraud and irregularities;</li> <li>• Discuss Internal Controls.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The role and function of the Internal Auditor.</li> <li>• The organization of the profession, the code of Ethics,</li> <li>• The analysis of business processes;</li> <li>• The principles of drafting, risk analysis, compliance and substantive tests of business processes.</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	14	<i>Lectures p.w.</i>	1
<i>Assignments &amp; tasks:</i>	20	<i>Practicals p.w.</i>	0
<i>Assessment:</i>	3	<i>Tutorials p.w.</i>	0
<i>Practicals:</i>	0		
<i>Selfstudy</i>	76		
<i>Other: Group Project</i>	40		
<i>Revision</i>	47		
<b>Total Learning Time</b>	200		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Investigation of Crime
<b>Generic Module Name</b>	Investigation of Crime 123
<b>Alpha-numeric Code</b>	<b>INV123</b>
<b>NQF Level</b>	5
<b>NQF Credit Value</b>	20
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	Higher Certificate in Forensic Examination (7115)
<b>Year Level</b>	1

<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>Analyse the international Conventions and local legislation passed to counter corruption.</li> <li>Identify the operation of the anti-corruption compliance methods contained in legislation.</li> <li>Apply loss-recovery techniques provided for in legislation.</li> <li>Explain information-gathering techniques available from interviews with suspects.</li> <li>Evaluate the global and local anti-corruption initiatives as well as loss-recovery methods.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>The relevant provisions of international Anti-Corruption Conventions such as the UN Convention against Corruption and the OECD Anti-Bribery Convention;</li> <li>The SA asset forfeiture legislation such as The Prevention of Organised Crime Act;</li> <li>The Financial Intelligence Centre Act and the Prevention and Combating of Corrupt Activities Act</li> <li>Best practice in fraud prevention and deception detection;</li> <li>Provisions of local and global anti-corruption legislation;</li> <li>Loss-recovery techniques available in legislation;</li> <li>Techniques to obtain information.</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	14	<i>Lectures p.w.</i>	1
<i>Assignments &amp; tasks:</i>	20	<i>Practicals p.w.</i>	0
<i>Assessment:</i>	3	<i>Tutorials p.w.</i>	0
<i>Practicals:</i>	0		
<i>Selfstudy</i>	73		
<i>Other: Group Project</i>	90		
<b>Total Learning Time</b>	200		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		
<b>Faculty</b>	Law		
<b>Home Department</b>	Mercantile and Labour Law		
<b>Module Topic</b>	Labour Law		
<b>Generic Module Name</b>	Labour Law 112		
<b>Alpha-numeric Code</b>	<b>LAB112</b>		
<b>NQF Level</b>	5		
<b>NQF Credit Value</b>	20		
<b>Duration</b>	Semester		

<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	Higher Certificate in Forensic Examination (7115)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Evaluate the operation of the Employment contract.</li> <li>• List the duties of the parties to the Employment Contract.</li> <li>• Identify the grounds for dismissal.</li> <li>• Describe unfair labour practices.</li> <li>• Explain the key features of the Protected Disclosures Act.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The duties of the parties to the Employment Contract;</li> <li>• The grounds of dismissal;</li> <li>• Specific acts of misconduct;</li> <li>• Unfair labour practices;</li> <li>• The provisions of the Labour Relations Act;</li> <li>• The Protected Disclosures Act.</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	14	<i>Lectures p.w.</i>	1
<i>Assignments &amp; tasks:</i>	22	<i>Practicals p.w.</i>	0
<i>Assessment:</i>	3	<i>Tutorials p.w.</i>	0
<i>Practicals:</i>	0		
<i>Selfstudy</i>	61		
<i>Other: Group Project</i>	40		
<i>Revision</i>	60		
<b>Total Learning Time</b>	200		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

## POSTGRADUATE MODULE DESCRIPTORS

<b>Faculty</b>	Law		
<b>Home Department</b>	Dullah Omar Institute for Constitutional Law, Governance and Human Rights		
<b>Module Topic</b>	Administrative law		
<b>Generic Module Name</b>	Administrative Law 711		
<b>Alpha-numeric Code</b>	<b>ADL711</b>		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which module will be offered</b>	Postgraduate Diploma in Public Law (7711)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Discuss the main principles of administrative law;</li> <li>• Evaluate administrative powers and jurisdiction;</li> <li>• Analyze administrative action as per the Promotion of Administrative Justice Act;</li> <li>• Apply the requirements for valid administrative actions to practical scenarios</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Foundations of administrative law;</li> <li>• Promotion of Administrative Justice Act;</li> <li>• Administrative powers and jurisdiction;</li> <li>• Administrative action;</li> <li>• Control over administrative action;</li> <li>• Requirements for valid administrative action;</li> <li>• Standing and procedure in administrative law litigation;</li> <li>• Remedies</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
Contact with lecturer / tutor:	28	Lectures p.w.    2	
Assignments & tasks:	140	Practicals p.w.    0	
Practicals:	0	Tutorials p.w.    0	
Assessments	4		
Selfstudy	128		
Other: Please specify	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		



<b>Faculty</b>	Law		
<b>Home Department</b>	Dullah Omar Institute for Constitutional Law, Governance and Human Rights		
<b>Module Topic</b>	Multi-level Governance in the African context Administrative law		
<b>Generic Module Name</b>	Multi-level Governance 714		
<b>Alpha-numeric Code</b>	<b>MLG714</b>		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which module will be offered</b>	Postgraduate Diploma in Public Law (7711)		
<b>Year Level</b>	7		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Evaluate the constitution and enabling framework for multilevel government in South Africa.</li> <li>• Locate the South African system of provincial and local government within current international debates on decentralization, federalism and Intergovernmental relations</li> <li>• Articulate the legal framework for provincial governance</li> <li>• Compare and contrast the different sources of provincial government finance</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Distribution of power between the national, provincial and local government in selected countries,</li> <li>• The role of provincial and local government,</li> <li>• The constitutional framework and the political system,</li> <li>• Multi-level finance,</li> <li>• Intergovernmental relations and the principles of cooperative government.</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
Contact with lecturer / tutor:	28	Lectures p.w.	2
Assignments & tasks:	140	Practicals p.w.	0
Practicals:	0	Tutorials p.w.	0
Assessments	4		
Selfstudy	128		
Other: Please specify	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law		
<b>Home Department</b>	Dullah Omar Institute for Constitutional Law, Governance and Human Rights		
<b>Module Topic</b>	Local Government within a system of multi-level governance		
<b>Generic Module Name</b>	Local Government 712		
<b>Alpha-numeric Code</b>	<b>LGL712</b>		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which module will be offered</b>	Postgraduate Diploma in Public Law (7711)		
<b>Year Level</b>	7		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Articulate the constitution and enabling framework for local government in South Africa;</li> <li>• Identify strategies to integrate ethics and good governance into overall management and leadership culture within local government;</li> <li>• Locate the South African system of local government within current international debates on decentralization, federalism and the role of local government;</li> <li>• Elaborate on the legal framework for municipal governance;</li> <li>• Compare and contrast the different sources of local Government Finance</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Legal manifestation of local government in various jurisdictions, including South Africa</li> <li>• The history, politics and policy underlying the legal manifestation of local government in the international discourse on local and regional governments</li> <li>• Local government transformation</li> <li>• Institutions of local government (urban/rural)</li> <li>• Governance structures (municipal councils, municipal executives)</li> <li>• Local government authority (powers)</li> <li>• Municipal finance (revenue &amp; expenditure)</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
Contact with lecturer / tutor:	28	Lectures p.w.	2
Assignments & tasks:	140	Practicals p.w.	0
Practicals:	0	Tutorials p.w.	0
Assessments	4		

Selfstudy	128		
Other: Please specify	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	The Historical and Legal Framework of Labour Law
<b>Generic Module Name</b>	Labour Law in Context 711
<b>Alpha-numeric Code</b>	<b>PGL711</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	Postgraduate Diploma in Labour Law (7701)
<b>Year level</b>	7
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the sources and historical development of South African labour law</li> <li>• Analyse and apply the constitutional right to fair labour practices and the objectives of social justice</li> <li>• Demonstrate an understanding of and ability to apply the basic principles of legal interpretation,</li> <li>• Explain and critically engage with the framework, the key provisions and practical implications of the principal labour statutes</li> <li>• Critically analyse the various elements of the collective bargaining process, including industrial action, and demonstrate ability to engage with its practical requirements and,</li> <li>• Demonstrate knowledge of and ability to apply the statutory provisions applicable to business transfers</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The historical development of labour law in South Africa;</li> <li>• Fundamental principles of the contract of employment;</li> <li>• The constitutional framework of labour law and its statutory implementation with particular focus on the Labour Relations Act, the Basic Conditions of Employment Act and the Employment Equity Act</li> <li>• Basic principles of legal interpretation;</li> <li>• The right to engage in collective bargaining and its statutory regulation with particular focus on collective agreements, organizational rights and the right to strike;</li> <li>• Transfer of a business as a going concern and issues arising therefrom</li> </ul>
<b>Pre-Requisite Modules</b>	None

<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	30	<i>Lectures p.w.</i>	0
<i>Assignments &amp; tasks:</i>	134	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	4	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	24		
<i>Self-study</i>	108		
<i>Other:</i>			
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	The Law of Unfair Dismissal and Unfair Labour Practices
<b>Generic Module Name</b>	The Right to Fair Labour Practices 712
<b>Alpha-numeric Code</b>	<b>PGL712</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	Postgraduate Diploma in Labour Law (7701)
<b>Year level</b>	7
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Analyse fundamental legal concepts, principles and theories relevant to the dismissal of employees and the concept of unfair labour practices.</li> <li>Demonstrate a basic knowledge of the content and effect of basic constitutional rights, and relevant international instruments, relating to the South African law applicable to fairness in the course and termination of employment.</li> <li>Explain the role of common law in relation to dismissal in South African labour relations.</li> <li>Explain and apply the provisions of South African labour legislation determining unfair labour practices and fairness in dismissal.</li> <li>Identify, analyse, organize and critically evaluate information pertinent to determining the existence of unfair labour practices and the fairness of dismissal; and</li> <li>Demonstrate an ability to apply to express the findings of research and/or the content of course work</li> </ul>

	effectively and concisely in the form of written communication and/or oral persuasion.		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Introduction to aspects of common law, the Constitution and relevant international law applicable to dismissal and unfair labour practices;</li> <li>• What constitutes a dismissal;</li> <li>• The definition of an automatically unfair dismissal;</li> <li>• Substantive and procedural fairness in dismissal for misconduct;</li> <li>• Substantive and procedural fairness in dismissal based on incapacity;</li> <li>• Substantive and procedural fairness in dismissal based on the employer's operational requirements;</li> <li>• Dismissal in the context of the transfers of undertakings;</li> <li>• Remedies for unfair dismissal.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>		<i>Lectures p.w.</i>	0
<i>Assignments &amp; tasks:</i>	128	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	12	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	24		
<i>Self-study</i>	136		
<i>Other:</i>			
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	The Theory and Content of Statutory and Informal and Informal Process of Labour
<b>Generic Module Name</b>	Labour Dispute Resolution 721
<b>Alpha-numeric Code</b>	<b>PGL721</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	Postgraduate Diploma in Labour Law (7701)
<b>Year level</b>	7

<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of conflict and its dynamics.</li> <li>• Critically analyse root causes of labour disputes and identify appropriate vehicles for dealing with such disputes.</li> <li>• Explain the principles, ethical values and objectives underlying different forms of disputes resolution and conflict transformation.</li> <li>• Critically evaluate and compare formal and informal processes of dispute resolution and conflict transformation.</li> <li>• Critically analyse the statutory labour dispute resolution processes in South Africa with reference to selected foreign jurisdictions and,</li> <li>• Demonstrate an understanding of skills necessary for preventing, managing, and resolving labour disputes.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Labour disputes and their dynamics as manifestations of conflict;</li> <li>• Different forms of labour disputes, including disputes of right and interest, individual and collective disputes, and appropriate means of preventing or resolving them;</li> <li>• The statutory labour disputes resolution system in South Africa and its institutions, including the CCMA, bargaining councils, the Labour Court, the Labour Appeal Court and private dispute resolution;</li> <li>• Labour disputes resolution processes, including negotiation, mediation, arbitration and adjudication, and the applicable legal procedures;</li> <li>• Strengths and weakness of the labour disputes resolution system in South Africa in comparative perspective</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>		<i>Lectures p.w.</i>	0
<i>Assignments &amp; tasks:</i>	134	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	4	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	24		
<i>Self-study</i>	138		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	The Practical Content of Conciliation, Mediation and Arbitration
<b>Generic Module Name</b>	Advanced Dispute Resolution Procedure 722
<b>Alpha-numeric Code</b>	<b>PGL722</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	Postgraduate Diploma in Labour Law (7701)
<b>Year level</b>	7
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the ethical issues underlying conciliation and arbitration,</li> <li>• Explain and apply the essential elements of conciliation process,</li> <li>• Demonstrate the ability to conduct and conclude conciliation proceedings,</li> <li>• Explain and apply the legal and practical requirements applicable to arbitration proceedings, including con-arb,</li> <li>• Demonstrate the ability to conduct arbitration proceedings, including the application of the relevant principles of the law of evidence,</li> <li>• Demonstrate the ability to write rulings and awards,</li> <li>• Explain and apply the legal provisions applicable to the variation and rescission of awards, and</li> <li>• Demonstrate an understanding of the certification and enforcement of awards.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The nature and practical content of conciliation;</li> <li>• Con-arb;</li> <li>• Conducting arbitration proceedings</li> <li>• Legal and other forms of representation;</li> <li>• Duties and powers of arbitration;</li> <li>• Reviewable defects in arbitration proceedings;</li> <li>• The onus of proof and the admissibility of evidence;</li> <li>• Arbitration awards and their variation, rescission and review;</li> <li>• The certification and enforcement of awards</li> </ul>
<b>Pre-Requisite Modules</b>	None
<b>Co-Requisite Modules</b>	None
<b>Prohibited Module Combination</b>	None

<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b> (Assignments, tasks and assessments will be submitted electronically)
<i>Contact with lecturer / tutor:</i>	30	<i>Lectures p.w.</i>	0	
<i>Assignments &amp; tasks:</i>	115	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	26	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	24			
<i>Self-study</i>	105			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Dullah Omar Institute for Constitutional Law, Governance and Human Rights
<b>Module Topic</b>	Constitutional law
<b>Generic Module Name</b>	Constitutional Law 713
<b>Alpha-numeric Code</b>	<b>CLL713</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which module will be offered</b>	Postgraduate Diploma in Public Law (7711)
<b>Year Level</b>	7
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Articulate the values underlying the Constitution with reference to its historical background.</li> <li>• Evaluate the basic constitutional principles.</li> <li>• Interpret the Constitution in hypothetical scenarios</li> <li>• Articulate and evaluate the structure of government and the relation between the different organs of state, as well as the different spheres of government and their powers</li> <li>• Evaluate the scope, content and limitation of the rights in the Bill of Rights</li> <li>• Compare and evaluate the South African constitution within its comparative and international context.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Constitutional values and principles;</li> <li>• Constitutional history;</li> <li>• Constitutional interpretation;</li> <li>• Bill of Rights</li> <li>• Federalism;</li> <li>• Separation of powers</li> </ul>
<b>Pre-requisite modules</b>	None
<b>Co-requisite modules</b>	None



<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
Contact with lecturer / tutor:	28	Lectures p.w.	2
Assignments & tasks:	140	Practicals p.w.	0
Practicals:	0	Tutorials p.w.	0
Assessments	4		
Selfstudy	128		
Other: Please specify	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Corruption and Anti-Corruption in South Africa
<b>Generic Module Name</b>	Anti-Corruption Law 811
<b>Alpha-numeric Code</b>	<b>ACL811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Comprehend the national and international dimensions of the problem of corruption.</li> <li>• Understand corruption as a barrier to socio-economic development and the consolidation of a human rights culture in South Africa.</li> <li>• Recognise and assess obstacles to successful anti-corruption practices in both the public and private sector in South Africa.</li> <li>• Evaluate critically the use of law as an anti-corruption tool.</li> <li>• Understand the causes of and the possible solutions to the problem of enforcement deficit in anti-corruption strategies and tactics.</li> <li>• Demonstrate and apply the essential skills needed for the identification, prevention, investigation and prosecution of corruption in South Africa.</li> <li>• Comprehend critically the philosophical and jurisprudential foundations of anti-corruption law.</li> </ul>

<b>Main Content</b>	<p>The module focuses on several topics germane to corruption and anti-corruption, including, but not limited to, the following:</p> <ul style="list-style-type: none"> <li>• The meaning of corruption.</li> <li>• The extent of corruption in South Africa and internationally.</li> <li>• The forms of corruption.</li> <li>• The evolution of international and South African anti-corruption law.</li> <li>• The primary South African anti-corruption statutes and cases.</li> <li>• Preventing corruption in South Africa.</li> <li>• Prosecuting corruption in South Africa.</li> <li>• Anti-corruption collaboration and mutual legal assistance.</li> <li>• National and transnational asset recovery.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	100	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	10		
<i>Self-study</i>	162		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		
<b>Faculty</b>	Law		
<b>Home Department</b>	Criminal Justice and Procedure		
<b>Module Topic</b>	Money Laundering and Terrorist Financing in South Africa		
<b>Generic Module Name</b>	Anti-Money Laundering Law 811		
<b>Alpha-numeric Code</b>	<b>AML811</b>		
<b>NQF Level</b>	9		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821)		
<b>Year level</b>	8		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and understand the typologies of money laundering in South Africa.</li> </ul>		

	<ul style="list-style-type: none"> <li>Analyse critically the socio-economic and political impact of money laundering in South Africa and internationally.</li> <li>Comprehend the international anti-money laundering legal framework.</li> <li>Understand the South African anti-money laundering legal framework.</li> <li>Evaluate critically the South African strategy and tactics to combat money laundering and terrorist financing.</li> <li>Demonstrate and apply the essential skills needed to investigate and prosecute money laundering and to formulate anti-money laundering policy.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>The theory of money laundering.</li> <li>Aims and objectives of money laundering and terrorist financing.</li> <li>Stages of money laundering</li> <li>The evolution of international and South African anti-money laundering and financing of terrorism law</li> <li>The primary South African anti-money laundering statutes and cases.</li> <li>The key South African institutions tasked with combating money laundering and terrorist financing</li> <li>Investigation and prosecution of money laundering offences in South Africa</li> <li>The confiscation and forfeiture of proceeds of crime nationally and transnationally</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	100	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	10		
<i>Self-study</i>	162		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Comparative Constitutional Law
<b>Generic Module Name</b>	Comparative Constitutional Law 811
<b>Alpha-numeric Code</b>	<b>CCL811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30

<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)		
<b>Year level</b>	8		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Apply the methodology of comparative constitutional law.</li> <li>• Critically analyse and compare constitutions with respect to: <ul style="list-style-type: none"> <li>- The possibilities and limits of constitutions;</li> <li>- The different options of organizing government</li> <li>- Different models of rights;</li> <li>- The power of constitutional review; and</li> <li>- Mechanisms of constitutional reform</li> </ul> </li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The methodologies of comparative law</li> <li>• The relevance and limits of comparative constitutionalism</li> <li>• Constitutional principles in comparative perspective</li> <li>• Constitution making</li> <li>• Forms of government</li> <li>• Systems of government</li> <li>• Judicial appointment and judicial independence</li> <li>• Rights in comparative perspective</li> <li>• Emergency powers</li> <li>• Constitutional review models</li> <li>• Constitutional reform</li> <li>• Internationalization of constitutional law</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	140	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		
<i>Self-study</i>	130		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Constitutional Design in Divided Societies
<b>Generic Module Name</b>	Constitutional Design in Divided Societies 811
<b>Alpha-numeric Code</b>	<b>CDS811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <p>General outcomes:</p> <ul style="list-style-type: none"> <li>Evaluate how a constitution of a divided society can design state institutions to manage different communities without posing a threat to the political and territorial integrity of the state.</li> </ul> <p>Specific outcomes</p> <ul style="list-style-type: none"> <li>Students will be able to demonstrate an in-depth knowledge of the different combinations of constitutional choices that are available to multi-ethnic states in their endeavour to regulate and manage divided societies.</li> <li>Students will develop the capacity to analyse the various options, problems and challenges that constitution-makers face in reordering a state in a context of deeply polarised societies</li> </ul>
<b>Main Content</b>	<p>The course entails an examination of:</p> <ul style="list-style-type: none"> <li>The challenges of divided societies;</li> <li>Bill of rights: The liberal response to the challenges of divided societies;</li> <li>Constitutionalism;</li> <li>Federalism in divided societies;</li> <li>Territorial pluralism;</li> <li>Powers and functions;</li> <li>Electoral systems;</li> <li>Representation;</li> <li>The courts;</li> <li>Language policy in divided societies;</li> <li>Intra-substate minorities and dispersed communities;</li> <li>Secession and partition as an institutional solution to divided societies;</li> <li>The internationalisation of constitutional design for divided societies</li> </ul>
<b>Pre-Requisite Modules</b>	None
<b>Co-Requisite Modules</b>	None
<b>Prohibited Module Combination</b>	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table
Contact with lecturer / tutor:	28	Lectures p.w.	3	
Assignments & tasks:	140	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments	4			
Self-study	128			
Other:	0			
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Corporate Finance and Corporate Governance
<b>Generic Module Name</b>	Corporate Finance and Corporate Governance 811
<b>Alpha-numeric Code</b>	<b>CFG811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Demonstrate an understanding of, and ability to analyse, the fundamental legal concepts and principles of corporate structures, corporate finance, capitalization, financial markets, the JSE and securities exchange.</li> <li>• Demonstrate that they have acquired an understanding of, and ability to analyse, the fundamental legal concepts and principles of the role, position and liability of directors and officers in the corporate structure</li> </ul>
<b>Main Content</b>	Corporate Finance: <ul style="list-style-type: none"> <li>• Corporate structures: Company groups, mergers and acquisitions, hostile take-overs, liquidations</li> <li>• Categories/sources of corporate finance: Internal funding: from earned and retained profits, initial capital invested by founder members; External funding: issuing securities to investors in the market and debt capital financing by borrowing money from banks and/or other financial institutions</li> </ul> Capital: <ul style="list-style-type: none"> <li>• Capitalisation, share allotments, share capital maintenance, reduction of share capital and share buy-backs.</li> <li>• Securities: JSE /Financial markets</li> </ul>

	<ul style="list-style-type: none"> <li>• Introduction and the JSE</li> <li>• Types of securities on the JSE</li> <li>• Structure and Role of the JSE (Nature of the JSE; objects of the JSE, powers of the JSE, the Board, etc. – all contained in the Constitution of the JSE)</li> <li>• Listing of a company share on the JSE (listing requirements)</li> <li>• Share prices and Investment</li> <li>• Legal and regulatory requirements; Stock Exchange Control Act No 1 of 1985; Securities Services Act 36 of 2004; Uncertificated Securities Tax Act 31 of 1998; Financial Advisory and Intermediary Services Act 37 of 2002;</li> <li>• SAIA – The Constitution of the South African Institute of Stockbrokers, etc.</li> <li>• Legal relationship between the parties</li> <li>• Comparative studies in financial markets</li> <li>• Capital Debt Financing: Types of debt financing, loan agreements, securities.</li> <li>• Corporate Governance:</li> <li>• Introduction and background to corporate governance and legal/regulatory compliance</li> <li>• Principles of good corporate governance (the first and second King Report on Corporate Governance ('King II Report'))</li> <li>• Laws and regulations that apply to corporate governance (Capita selecta from the King II Report, e.g. directors and their responsibilities) Comparative studies in corporate governance</li> <li>• Compliance principles</li> <li>• Effective compliance/ Compliance and enforcement: (Capita selecta from King II Report, e.g. enforcement of existing remedies; principles of disclosure, etc.)</li> </ul>			
<b>Pre-Requisite Modules</b>	COR401 or equivalent			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	30	<i>Lectures p.w.</i>	3	
<i>Assignments &amp; tasks:</i>	100	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	70			
<i>Self-study</i>	100			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Constitutional Rights Interpretation
<b>Generic Module Name</b>	Constitutional Rights Interpretation 800
<b>Alpha-numeric Code</b>	<b>CIN800</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to: Have an understanding of and the ability to analyse concepts, principles and theories relating to:</p> <ul style="list-style-type: none"> <li>• the nature and challenges facing constitutional rights interpretation in young constitutional democracies;</li> <li>• the hermeneutic and political factors that impact on the interpretation of constitutional rights;</li> <li>• an approach to constitutional rights interpretation that is appropriate to the transformative agenda of a development state.</li> <li>• the ability to identify and solve problems relating to the interpretation of specific constitutional rights;</li> <li>• the ability to express the findings of their research in written communication and oral presentation.</li> </ul>
<b>Main Content</b>	<p>Part I: Theories of constitutional rights interpretation</p> <ul style="list-style-type: none"> <li>• Political and institutional doctrines influencing the interpretation of constitutional texts (the separation of powers; the counter-majoritarian difficulty; popular constitutionalism).</li> <li>• Hermeneutic factors influencing the interpretation of constitutional texts (the nature of the constitution as text; the text related to its animating values, purposes and intentions; value-based theories of constitutional interpretation (section 39(1) (a) of the Constitution); alternative theories of constitutional interpretation (including textualism, originalism, legal-process and deconstruction).</li> </ul> <p>Part II: Resources of constitutional rights interpretation</p> <ul style="list-style-type: none"> <li>• Inter-legality and the use of international law in constitutional rights interpretation (section 39(1)(b) of the Constitution)</li> <li>• The use of foreign law in constitutional rights interpretation (section 39(1)(c) of the Constitution)</li> </ul> <p>Part III: Strategies of constitutional rights interpretation</p> <ul style="list-style-type: none"> <li>• Judicial activism and judicial deference</li> <li>• Reading-down, subsidiarity and the duty to align legislation with the Bill of Rights (section 39(2) of the Constitution)</li> </ul>



	<ul style="list-style-type: none"> <li>Severance, reading-in and the duty to remedy constitutional defects in legislation (section 172 of the Constitution)</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	52	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		
<i>Self-study</i>	216		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Theoretical structure of constitutions
<b>Generic Module Name</b>	Constitutional Law, Politics and Theory 811
<b>Alpha-numeric Code</b>	<b>CIN811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>Understand and reflect critically on the concepts and ideas which are central to modern constitutions.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>The concept of the 'political'</li> <li>The concept of the 'constitution'</li> <li>Sovereignty</li> <li>Constituent power</li> <li>Democracy</li> <li>International and transnational constitutions</li> </ul>
<b>Pre-Requisite Modules</b>	None
<b>Co-Requisite Modules</b>	None
<b>Prohibited Module Combination</b>	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table
		Lectures p.w.		
Contact with lecturer / tutor:	28	3		
Assignments & tasks:	52	0		
Practicals:	0	0		
Assessments	4			
Self-study	216			
Other:	0			
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Dullah Omar Institute for Constitutional Law, Governance and Human Rights
<b>Module Topic</b>	Constitutional Law Practice
<b>Generic Module Name</b>	Constitutional Law Practice 811
<b>Alpha-numeric Code</b>	<b>CLL811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <p>General outcomes:</p> <ul style="list-style-type: none"> <li>• Students will have acquired an understanding of how Constitutional Law is applied in practice.</li> <li>• An understanding and application of the relevant methods and techniques involved in legal research and problem solving in an applied situation.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>• Demonstrating an in-depth knowledge of the application of the Constitution in practice.</li> <li>• The ability to provide legal advice and opinions on the interpretation of the Constitution in practical situations encountered by institutions of democracy, displaying original and independent research skills.</li> <li>• Identifying and solving problems in the area of Constitutional Law by using critical and creative thinking skills.</li> <li>• Expressing the findings of their research effectively and concisely in the form of written opinions and oral communication to the institutions of democracy.</li> </ul>
<b>Main Content</b>	The module consists of practical research in the field of Constitutional Law as an intern at one of the institutions of

	<p>democracy that deals with Constitutional Law on a daily or regular basis.</p> <ul style="list-style-type: none"> <li>• A student serves a research internship of 400 hours at an institution of democracy, which may include the National Assembly, the National Council of Provinces, the Western Cape Legislature, the South African Human Rights Commission, a High Court or other state institutions which in the opinion of the Head of the department of Academic Planning and Research deals extensively with Constitutional Law.</li> <li>• The aim of the course is to combine the theoretical teaching component of the course with the experience of research on the practical implementation of the Constitution. The practical experience will deepen a student's understanding of both the role of the Constitution in society and the praxis of its application.</li> <li>• The terms and conditions of the internship will be determined by the Departmental Head of Academic Planning and Research and approved by the Law Faculty Board.</li> <li>• The number of internships available is restricted and allocations will be made on merit in conjunction with the institutions involved.</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b> Reports : 50 hours Hours at institution of democracy: 336 hours
<i>Contact with lecturer / tutor:</i>	14	<i>Lectures p.w.</i>	0	
<i>Assignments &amp; tasks:</i>	0	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	0			
<i>Self-study</i>	0			
<i>Other:</i>				
<b>Total Learning Time</b>	<b>400</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
<b>Assessment Module type</b>	Final Assessment (FA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Constitutional Rights and Criminal Justice
<b>Generic Module Name</b>	Constitutional Rights and Criminal Justice 812
<b>Alpha-numeric Code</b>	<b>CLL812</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester

<b>Programmes in which the module will be offered</b>	LLM (7801) (7821)		
<b>Year level</b>	8		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <p>General outcomes:</p> <ul style="list-style-type: none"> <li>• Have an understanding of, and the ability to analyse, fundamental legal concepts, principles of constitutional interpretation in the field of criminal justice.</li> <li>• An understanding and application of the relevant methods and techniques involved in legal research and problem solving in theoretical and applied situations.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>• Demonstrating an in-depth knowledge of the Bill of Rights and jurisprudence in the area of criminal justice;</li> <li>• Analysing, organising and critically evaluating case law on the application of the Bill of Rights in the area of criminal justice, displaying original and independent research skills;</li> <li>• Identifying and solving problems in the area of constitutional criminal justice by using critical and creative thinking skills;</li> <li>• Expressing the findings of their research/content of course work effectively and concisely in the form of written communication an oral persuasion.</li> <li>• This module examines the various aspects of criminal justice in a human rights regime as enshrined in the Bill of Rights;</li> <li>• The right to privacy and police powers of search and seizure; the right to freedom and security of the person and the police power of arrest and the use of force;</li> <li>• the rights of detainees, including the right of access to legal services;</li> <li>• the right to bail, the right to a fair trial, including the right against self in crimination,</li> <li>• and the right against cruel, inhuman and degrading punishment.</li> </ul>		
<b>Main Content</b>	Please consult Department.		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	120	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		

<i>Self-study</i>	148			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Dullah Omar Institute for Constitutional Law, Governance and Human Rights
<b>Module Topic</b>	Multi-level Governance
<b>Generic Module Name</b>	Multi-level Governance 814
<b>Alpha-numeric Code</b>	<b>CLL814</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Have an understanding of, and ability to analyse, fundamental legal concepts, principles, theories and practices of intergovernmental relations in South Africa.</li> <li>• An understanding and application of the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>• Demonstrating an in-depth knowledge of intergovernmental relations, both in theory and in practice.</li> <li>• Collecting, analysing, organising and critically evaluating information, displaying original and independent research skills.</li> <li>• Identifying and solving problems in the field of the dispersal of powers, the exercise of relative autonomy and the reach of supervisory powers.</li> <li>• Expressing the findings of their research/content of course work effectively and concisely in the form of written communication and oral persuasion.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• In a radical break from the unitary state of pre-1994, the Constitution of 1996 established a decentralized system of government, distributing state power between the national, provincial and local spheres of government.</li> <li>• The course entails an examination, firstly, of the allocation of powers between the national, provincial and local spheres of government, secondly, of the financing of the different spheres of government, thirdly,</li> </ul>

	<p>of the practice of intergovernmental relations and the principles of co-operative government, including the settlement of intergovernmental disputes, and fourthly, the supervision of provincial and local government by the national and provincial governments respectively.</p> <ul style="list-style-type: none"> <li>The establishment of local government as a distinct sphere of government receives specific attention.</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3	
<i>Assignments &amp; tasks:</i>	140	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	4			
<i>Self-study:</i>	128			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Gender Equality and Women's Rights
<b>Generic Module Name</b>	Gender Equality and Women's Rights 815
<b>Alpha-numeric Code</b>	<b>CLL815</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Have an understanding of the fundamental legal concepts, theories and principles relating to substantive gender equality and women's rights.</li> <li>Demonstrate the necessary skills to conduct legal research, problem solving in theoretical and applied situations and analysis from a gender perspective.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>A basic knowledge of International Human Rights Law relating to gender equality and women's rights.</li> <li>An understanding of the African human rights system as it relates to gender equality and women's rights.</li> </ul>

	<ul style="list-style-type: none"> <li>• An understanding of selected topics relating to gender equality and women's rights in South African Law.</li> <li>• Well-developed research skills, including locating, thesising and critically analyzing information.</li> <li>• Displaying original and independent legal research skills.</li> <li>• Identifying and solving applied multifaceted legal problems in the field of gender equality and women's rights.</li> <li>• Presenting research findings or the contents of course work concisely in the form of written papers or oral presentations.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Introduction to basic concepts of gender theory (including the meaning(s) of sex and gender, formal and substantive gender equality, direct and indirect discrimination and gender stereotyping);</li> <li>• Overview of the development of the notion of women's rights in International Human Rights Law since 1945;</li> <li>• The Convention on the Elimination of All Forms of Discrimination Against Women, including the legal force of the Convention, the work of the implementing committee, reporting by states parties, the Optional Protocol;</li> <li>• Women's rights in Africa: the African Charter, the role of the African Human Rights Commission, the Protocol on African Women's Rights, the role of the AU, the SADC Gender Declaration;</li> <li>• Gender equality in South Africa: the equality clause in the South African Constitution, interpretation of gender equality by the South African courts;</li> <li>• Gender-based violence: developments in International Human Rights Law, section 12(1)(c) of the Constitution, recent judgments by South African courts regarding state duties to protect women against acts of gender-based violence;</li> <li>• Gender and disability: focus on how women are affected by disabilities, development of international Convention on Rights of Persons Living with Disabilities, disabilities in SA law;</li> <li>• Women and HIV/AIDS: women's disproportionate vulnerability to HIV, the intersections between HIV/AIDS and gender-based violence, SA judgments relating to HIV discrimination;</li> <li>• Gender and African Customary Law: examines question of whether African Customary Law actually discriminates against women, recent SA judgments on customary law and gender equality.</li> </ul>
<b>Pre-Requisite Modules</b>	None
<b>Co-Requisite Modules</b>	None
<b>Prohibited Module Combination</b>	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table
Contact with lecturer / tutor:	28	Lectures p.w.	3	
Assignments & tasks:	66	Practicals p.w.	0	
Practicals:	12	Tutorials p.w.	0	
Assessments	4			
Self-study:	190			
Other:				
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Dullah Omar Institute for Constitutional Law, Governance and Human Rights
<b>Module Topic</b>	Children's Rights
<b>Generic Module Name</b>	Children's Rights 817
<b>Alpha-numeric Code</b>	<b>CLL817</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <p>General outcomes:</p> <ul style="list-style-type: none"> <li>• Have acquired an understanding of, and ability to analyse, fundamental legal concepts, principles, theories and their relationship to children's rights.</li> <li>• Application of the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>• Demonstrating a basic knowledge of the international institutions, conventions, regional instruments and related documents relevant to children's rights law.</li> <li>• Collecting, analysing, organising and critically evaluating information, displaying original and independent research skills.</li> <li>• Identifying and solving problems in the field of children's rights law focused on issues specific to the issues surrounding children in the African Context</li> <li>• Expressing the findings of their research/content of course work effectively and concisely in the form of written communication and oral persuasion.</li> </ul>



<b>Main Content</b>	Introduction to children's rights in historical context: <ul style="list-style-type: none"> <li>• Introduction to International Law via the Convention on the Rights of the Child, implementation agencies, the Optional Protocols to the Convention, and General Comments of the Committee on the Rights of the Child;</li> <li>• The African Charter on the Rights and Welfare of the Child and regional implementation of children's rights</li> <li>• Other relevant international treaties in the children's rights sphere;</li> <li>• Children's constitutional rights in South Africa;</li> <li>• Socio- economic rights and Child Law;</li> <li>• Child justice in African context;</li> <li>• Child care and protection in legal context in Africa;</li> <li>• Capita selecta of themes drawn from: children deprived of liberty, child soldiers, migrant and refugee children, child labour and ILO convention 182 concerning the worst forms of child labour, corporal punishment and the rights of the child, sexual abuse and child pornography, children's rights and customary law and practice, the best interests of the child standard in South African jurisprudence, and HIV Aids and children's rights.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	50	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	5	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	40		
<i>Self-study</i>	177		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		
<b>Faculty</b>	Law		
<b>Home Department</b>	Mercantile and Labour Law		
<b>Module Topic</b>	Information and Communication Technology Law		
<b>Generic Module Name</b>	Information and Communication Technology Law 812		
<b>Alpha-numeric Code</b>	<b>CTL812</b>		
<b>NQF Level</b>	9		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		

<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)			
<b>Year level</b>	8			
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Analyse and evaluate fundamental legal concepts, principles, theories and their relationship to ICT law and practice.</li> <li>Apply the relevant research methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations. (case study analysis)</li> <li>Submit a case study report</li> <li>Apply the law applicable to electronic transactions, electronic intellectual property and online privacy.</li> <li>Interpret, apply and advise clients about the South African and international rules applicable to both business and law due to the advent of the internet and the information age in general.</li> </ul>			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>Introduction to computer law jurisprudence ("The Law of the Horse") and relevant legislative instruments in South Africa and other countries</li> <li>Research methodology</li> <li>Electronic Transactions Law (Contracts, Formalities, Consumer Protection)</li> <li>Electronic Intellectual Property Law (Copyright, Databases, Trade Marks and Domain Names, Computer Patents)</li> <li>Privacy (The Right to privacy, protection of personal information, interception and monitoring)</li> <li>An in-depth analysis of capita selecta from the following: <ul style="list-style-type: none"> <li>Digital Rights Management</li> <li>Competition on the Internet</li> <li>Jurisdiction on the Internet</li> <li>Cybercrime</li> <li>Computer Evidence</li> <li>Digital Taxation</li> <li>Online Liability</li> </ul> </li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3	
<i>Assignments &amp; tasks:</i>	56	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	6			

<i>Self-study:</i>	210			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Dispute Resolution
<b>Generic Module Name</b>	Dispute Resolution 811
<b>Alpha-numeric Code</b>	<b>DPR811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Demonstrate an understanding of conflict and its dynamics.</li> <li>• Critically analyse and understand disputes in their various contexts.</li> <li>• Explain the meaning, principles and objectives of alternative dispute resolution.</li> <li>• Demonstrate an understanding of alternative dispute resolution processes in South Africa and selected foreign jurisdictions.</li> <li>• Compare legal and alternative processes for dispute resolution and conflict transformation.</li> <li>• Identify and critically analyse root causes of conflict and identify the appropriate vehicle for dealing with conflict.</li> <li>• Demonstrate skills necessary for preventing, managing, and resolving disputes and transforming conflict, and</li> <li>• Demonstrate primary research skills.</li> </ul>
<b>Main Content</b>	Providing theoretical understanding of disputes and their dynamics: <ul style="list-style-type: none"> <li>• Disputes as manifestations of conflicts</li> <li>• Origins of disputes causes of disputes and their aggravation or mitigation approaches to dealing with disputes</li> <li>• Alternative Dispute Resolution (ADR) processes and skills: Negotiation; mediation; arbitration</li> <li>• Other forms of alternative dispute resolution</li> <li>• The SA Truth and Reconciliation Commission and related institutions</li> <li>• Restorative justice</li> </ul>
<b>Pre-Requisite Modules</b>	None
<b>Co-Requisite Modules</b>	None

<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	30	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	120	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	6	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		
<i>Self-study</i>	140		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Decent Work and the Extension of Social Protection
<b>Generic Module Name</b>	The Extension of Social Protection 811
<b>Alpha-numeric Code</b>	<b>ESP811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered.</b>	Second Semester
<b>Programmes in which the module will be offered.</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year Level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• An understanding of, and ability to analyse the legal concepts, principles and theories, such as, the International Labour Organisation's 'Decent Work Agenda', relevant to the need to locate employment and labour rights within a broader complex of social processes and objectives;</li> <li>• An understanding of, and ability to apply the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> <li>• Demonstrate an understanding of the current deficit in social protection in South Africa in the context of the Fourth Industrial Revolution;</li> <li>• Demonstrate an understanding of the linkages between labour law, social security law and other branches of law as instruments to secure the well-being of (vulnerable) workers;</li> <li>• Collect, analyse, organise and critically evaluate relevant information, displaying original and independent research skills;</li> </ul>

	<ul style="list-style-type: none"> <li>Express the findings of research and/or the content of course work effectively and concisely in the form of written communication and oral persuasion.</li> <li>An understanding of the role played by Indigenous Social Security Systems in the extension of social protection;</li> </ul>																								
<b>Main Content</b>	<ul style="list-style-type: none"> <li>Introduction to theories about the nature and function of social protection;</li> <li>The role of the International Labour Organisation in creating a framework of international labour and social security standards;</li> <li>The existing legal framework for promoting social protection: the relevant constitutional provisions; legislation and statutory instruments giving effect to those provisions; the role of collective bargaining and the common law (including case law);</li> <li>The extension of the scope and effectiveness of social security schemes in the context of the Fourth Industrial Revolution;</li> <li>The protection of vulnerable groups, such as migrant workers and their families; and workers in the informal economy;</li> <li>The implications of pursuing the International Labour Organisation's Decent Work Agenda in South Africa.</li> </ul>																								
<b>Pre-requisite modules</b>	None																								
<b>Co-requisite modules</b>	None																								
<b>Prohibited module Combination</b>	None																								
<b>Breakdown of Learning Time</b>	<table border="1"> <thead> <tr> <th>Hours</th> <th>Time-table Requirement per week</th> <th>Other teaching modes that does not require time-table</th> </tr> </thead> <tbody> <tr> <td><i>Contact with lecturer / tutor:</i></td> <td>26</td> <td><i>Lectures p.w.</i> 2</td> </tr> <tr> <td><i>Assignments &amp; tasks:</i></td> <td>64</td> <td><i>Practicals p.w.</i> 0</td> </tr> <tr> <td><i>Assessment:</i></td> <td>48</td> <td><i>Tutorials p.w.</i> 0</td> </tr> <tr> <td><i>Practicals:</i></td> <td>0</td> <td></td> </tr> <tr> <td><i>Selfstudy</i></td> <td>162</td> <td></td> </tr> <tr> <td><i>Other:</i></td> <td>0</td> <td></td> </tr> <tr> <td><b>Total Learning Time</b></td> <td>300</td> <td></td> </tr> </tbody> </table>	Hours	Time-table Requirement per week	Other teaching modes that does not require time-table	<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i> 2	<i>Assignments &amp; tasks:</i>	64	<i>Practicals p.w.</i> 0	<i>Assessment:</i>	48	<i>Tutorials p.w.</i> 0	<i>Practicals:</i>	0		<i>Selfstudy</i>	162		<i>Other:</i>	0		<b>Total Learning Time</b>	300	
Hours	Time-table Requirement per week	Other teaching modes that does not require time-table																							
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i> 2																							
<i>Assignments &amp; tasks:</i>	64	<i>Practicals p.w.</i> 0																							
<i>Assessment:</i>	48	<i>Tutorials p.w.</i> 0																							
<i>Practicals:</i>	0																								
<i>Selfstudy</i>	162																								
<i>Other:</i>	0																								
<b>Total Learning Time</b>	300																								
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%																								
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)																								

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	International Family Law
<b>Generic Module Name</b>	International Family Law 811
<b>Alpha-numeric Code</b>	<b>FAM811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester

<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)		
<b>Year level</b>	8		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Have an understanding of the effects of globalization upon family law systems.</li> <li>• Demonstrate critical reflection about the relationship between law, and family structure and protection of the right to family life.</li> <li>• Demonstrate an understanding of the dynamics of asset division, the use of the family trust, and other financial devices utilised in the international family law arena.</li> <li>• Demonstrate skill in critiquing and advanced thinking about law and the family in the globalised world.</li> <li>• Develop insights into the law in action/ sociology of law, and research skills necessary to conduct legal research and problem solving in theoretical and applied situations related to international family law.</li> </ul>		
<b>Main Content</b>	<p>Historical development of family law reforms since 1900 in international context Theorizing family law Capita selecta including:-</p> <ul style="list-style-type: none"> <li>• Relocation</li> <li>• Family property in global context</li> <li>• Dispute resolution in family matters global context, including choice of law related issues</li> <li>• The law pertaining to the civil aspects of international child abduction</li> <li>• Intercountry adoption</li> <li>• International recovery of maintenance/support</li> <li>• International family law practice</li> <li>• Regional family law systems with the European reforms as an example.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	CLL817		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	90	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	10	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	32		
<i>Self-study:</i>	100		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		

<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)
<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	International Anti-Corruption Law
<b>Generic Module Name</b>	International Anti-Corruption Law 812
<b>Alpha-numeric Code</b>	<b>IAL812</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Appreciate the significance of corruption as an aspect of the international crisis of criminality.</li> <li>• Understand the role of corruption as a barrier to socio-economic development.</li> <li>• Understand corruption as an obstacle to the development of a human rights culture; Recognize obstacles to successful anti-corruption practices in both the public and private sector.</li> <li>• Develop insights into the requirements of practicable anti-corruption strategies and tactics.</li> <li>• Appreciate the importance of the law and legal expertise as anti-corruption tools.</li> <li>• Develop some of the legal skills needed to design and establish programmes for the identification, prevention, investigation and prosecution of corruption.</li> <li>• Articulate an appreciation of the philosophical and jurisprudential dimensions of anti-corruption law.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The module focuses on several topics germane to International Anti-Corruption law, including, inter alia, the following:</li> <li>• The meaning and scope of corruption</li> <li>• The historical evolution of International Anti-Corruption Law</li> <li>• Exegesis of International and Regional Anti-Corruption instruments</li> <li>• Jurisdictional issues</li> <li>• Victims of corruption</li> <li>• Whistleblowers</li> <li>• Bribery of foreign state officials</li> <li>• Corporate criminal liability</li> <li>• International co-operation</li> <li>• Extradition</li> <li>• Confiscation and seizure</li> </ul>

	• Asset recovery		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	42	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	60	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	6		
<i>Self-study:</i>	192		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	International Environmental Law
<b>Generic Module Name</b>	International Environmental Law 811
<b>Alpha-numeric Code</b>	<b>IEL811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to: Demonstrate that they have obtained the following knowledge, skills and values (references to IEL includes the regional law of the Southern African Development Community, wherever applicable):</p> <ul style="list-style-type: none"> <li>• Understand the origins, nature, ethics and functions of International Environmental Law;</li> <li>• Understand relation to the municipal environmental law of state, especially South Africa;</li> <li>• Understand the sources (including principles and norms) of International Environmental Law;</li> <li>• Understand the subjects and major general institutions in International Environmental Law;</li> <li>• Have a broad but practically applicable knowledge of the various International Environmental Law treaty and regimes.</li> </ul>



<b>Main Content</b>	<p>The module focuses on the International Law, as well the regional law of the Southern African Development Community, pertaining to the environment from the perspective of South African law. The overall purpose of the module is the understanding of the application of the international and regional policies and legal norms in the South African domestic law. Where applicable, comparative references to the policies and laws of the national member states to the SADC treaty as well as other states outside the region are made.</p> <p>The module covers the following topics:</p> <ul style="list-style-type: none"> <li>• The nature and role of International Environmental Law; the sources of International Environmental Law; international environmental institutions; international environmental NGOs; and the position of International Environmental Law in South African law;</li> <li>• The regional Environmental Law of the SADC treaty regime and protocols and their application in South African law;</li> <li>• The principal international environmental treaty/conventional regimes; and</li> <li>• International trade and development law and the environment.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	ENV431 or equivalent		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	80	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	40	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		
<i>Self-study:</i>	148		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	Advanced Environmental Law
<b>Generic Module Name</b>	Advanced Environmental Law 812
<b>Alpha-numeric Code</b>	<b>IEL812</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester

<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)		
<b>Year level</b>	8		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand what constitutes the “environment” in general;</li> <li>• Understand the ethical duties that human beings have with regard to the environment;</li> <li>• Have an advanced level of applicable knowledge of the law and policy pertaining to the “environment” in its many-faceted definition;</li> <li>• Have an advanced level of insight into, and understanding of, how policy is formed, “translated” into law, and implemented in South Africa;</li> <li>• Have a thorough knowledge and understanding of the role players in the environmental context in South Africa;</li> <li>• A comparative knowledge and understanding of the policies, laws and role players in the environmental context in selected foreign and national legal systems;</li> <li>• The ability to identify environmentally related matters and problems in law, to know what law should be applicable, to find the applicable law, and to apply it and solve the problem(s) that they are faced with.</li> </ul>		
<b>Main Content</b>	<p>The module is divided into a number of topics, each which focuses in depth and critically on a specific issue of importance for the study of Environmental Law. The following topics are addressed:</p> <ul style="list-style-type: none"> <li>• The nature and scope of Environmental Law;</li> <li>• The international dimensions of Environmental Law;</li> <li>• The constitutional and human rights dimensions of Environmental Law;</li> <li>• Administrative Law and the environment;</li> <li>• The implementation and enforcement of Environmental Law;</li> <li>• Environmental management, planning and development;</li> <li>• The conservation, protection and utilization of natural and cultural resources; pollution and waste control and management.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	Preferably IEL811		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	80	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	40	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		

<i>Self-study</i>	148			
<i>Other:</i>				
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	International Criminal Law
<b>Generic Module Name</b>	International Criminal Law 811
<b>Alpha-numeric Code</b>	<b>IHR811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand the meaning and significance of International Criminal Law and the nature of international crimes.</li> <li>• Understand the relationship between International Criminal Law, Humanitarian Law and International Human Rights Law.</li> <li>• Appreciate the values protected under International Criminal Law and the purpose of punishment for international crimes.</li> <li>• Develop insights into the relationship between International Criminal Law and the process of democratization, including the transformation of criminal justice systems.</li> <li>• Recognize inroads into the values protected by and institutions of International Criminal Law, and the need to protect such values and institutions.</li> <li>• Understand and apply the principles of International Criminal Law in litigation.</li> <li>• Articulate an appreciation of the jurisprudence of international criminal tribunals, including the International Criminal Court.</li> </ul>
<b>Main Content</b>	<p>The module focuses on several topics germane to International Criminal Law, including, inter alia, the following:</p> <ul style="list-style-type: none"> <li>• Historical evolution of International Criminal Law;</li> <li>• Nature of International Crimes;</li> <li>• Jurisdiction of international criminal tribunals;</li> <li>• Duty to prosecute under International Criminal Law;</li> <li>• Enforcement of International Criminal Law;</li> <li>• Structure of International Crimes;</li> </ul>

	<ul style="list-style-type: none"> <li>• Crime of Genocide;</li> <li>• Crimes against Humanity;</li> <li>• War Crimes;</li> <li>• Crime of Aggression.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	42	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	60	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	6		
<i>Self-study:</i>	192		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	Transitional Justice
<b>Generic Module Name</b>	Transitional Justice 812
<b>Alpha-numeric Code</b>	<b>IHR812</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Demonstrate an understanding of, and ability to analyse fundamental legal concepts, principles, theories and their application in transitional situations;</li> <li>• Demonstrate an understanding and application of the relevant methods and strategies involved in legal research and problem solving in theoretical and applied situations</li> </ul>
<b>Main Content</b>	Introduction to the relevant legal research and writing; Theories of transitional law and justice; democracy, amnesty, reconciliation, truth, justice, truth commissions, institution making, designing constitutions; Introduction to International Law: focusing on Public and private Law, especially Human Rights and Humanitarian Law; treaties, domestic law and institutions and design; Examining the

	transitional contexts of South Africa, Rwanda, East Timor, the Democratic Republic of the Congo, Burundi, Algeria, morocco, Myanmar, Germany, Greece, etc		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	24	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	60	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	6		
<i>Self-study:</i>	192		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Comparative Regional Integration and Development
<b>Generic Module Name</b>	Comparative Regional Integration and Development 813
<b>Alpha-numeric Code</b>	<b>IHR813</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of, and ability to analyse, fundamental legal concepts, principles, and theories in relation to regional integration from a comparative perspective in relation to the African context. This will be achieved by studying the model of European integration in the European Union;</li> <li>• Demonstrate an understanding and application of the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>• Basic knowledge of the Treaties establishing the European Union and consecutive text, the relevant institutions governing the EU, the sources of EU Law</li> </ul>

	<p>applicable to the internal market and the external relationships of the EU;</p> <ul style="list-style-type: none"> <li>• Understanding of regional integration and the role thereof in advancing trade and the protection of human rights in Africa by means of a comparative analysis:</li> <li>• Collecting, analysing, organising and critically evaluating information, displaying original and independent research skills:</li> <li>• Identifying and solving problems in the field of regional integration with specific reference to trade and human rights in Africa, by using critical and creative thinking skills:</li> <li>• Expressing the findings of their research/content of course work effectively and concisely in the form of written communication and oral persuasion.</li> </ul>			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Introduction to regional integration: focus on the European Union and the African Union;</li> <li>• European Union: overview of founding treaties establishing the EU;</li> <li>• Composition functions of the main institutions governing the EU;</li> <li>• Sources of European Community Law;</li> <li>• Creation of internal market and external relationships of the European Union;</li> <li>• Introduction to African Union;</li> <li>• Introduction to African economic relations, including GSP, AGOA, EPA, Cotonou, SA/EU TDCA, etc.;</li> <li>• Comparative analysis of impact of regional integration on economic trade and protection of human rights.</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3	
<i>Assignments &amp; tasks:</i>	64	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	24			
<i>Self-study</i>	184			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	International Protection of Human Rights Law
<b>Generic Module Name</b>	International Protection of Human Rights Law 814
<b>Alpha-numeric Code</b>	<b>IHR814</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of, and ability to analyse, fundamental legal concepts, principles, theories and their relationship to International Human Rights Law.</li> <li>• Demonstrate an understanding and application of the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>• A basic knowledge of the institutions that affect international human rights at international, regional and domestic level.</li> <li>• know the conventions, laws, and rules governing international human rights.</li> <li>• An understanding of International Law and its affect on International Human Rights Law, regional human rights law and domestic law in a number of countries.</li> <li>• Collecting, analysing, organising and critically evaluating information, displaying original and independent research skills.</li> <li>• Identifying and solving problems in the field of international human rights law by using critical and creative thinking skills.</li> <li>• Expressing the findings of their research/content of course work effectively and concisely in the form of written and communication.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Forms of International Human Rights Law, institutions, structures, mechanisms, courts, tribunals, procedures, treaties, customary law, and court decisions;</li> <li>• Able to discern violations, and able to solve problems in International Human Rights Law at international, regional and domestic level;</li> <li>• Introduction to International Law, international systems, international courts, and the various treaties and other laws that impact on Human Rights Law, International Criminal Law, etc;</li> </ul>

	<ul style="list-style-type: none"> <li>Introduction to African, European, Inter-American, Asian, and Arab systems for the protection of human rights.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	100	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	5	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	7		
<i>Self-study:</i>	160		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Public Law and Jurisprudence
<b>Module Topic</b>	International Humanitarian Law
<b>Generic Module Name</b>	International Humanitarian Law 815
<b>Alpha-numeric Code</b>	<b>IHR815</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate an understanding of, and ability to analyse, fundamental legal concepts, principles, theories and their relationship to the law of international and non-international ("internal") armed conflicts.</li> <li>An understanding and application of the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations relating to armed conflicts.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>A basic knowledge of the international institutions, conventions, rules and customs governing International Humanitarian Law;</li> <li>An understanding of International Humanitarian Law in Africa as part of a set of inter-related systems by recognising that problem-solving contexts do not exist in isolation.</li> </ul>



	<ul style="list-style-type: none"> <li>Collecting, analysing, organising and critically evaluating information, displaying original and independent research skills.</li> <li>Identifying and solving problems in the field of International Humanitarian Law in Africa, by using critical and creative thinking skills.</li> <li>Expressing the findings of their research/content of course work effectively and concisely in the form of written communication and oral persuasion..</li> </ul>		
<b>Main Content</b>	<p>This module deals with the various rules, principles and customs of International Humanitarian Law applicable during international and non-international (“internal”) armed conflicts.</p> <p>The following topics will be addressed:</p> <ul style="list-style-type: none"> <li>The nature, scope and basic principles of International Humanitarian Law;</li> <li>The main currents of International Humanitarian Law: the “Law of the Hague”, the “Law of Geneva” and the “Law of New York”;</li> <li>The distinction: ius ad bellum and ius in bello.</li> <li>The relationship between International Humanitarian Law, International Human Rights Law, Refugee Law and International Criminal Law;</li> <li>Constraints on the waging of war: the principle of distinction (combatants versus civilians); prisoners of war; civilian internees, means and methods of warfare; the protection of women; protection of the wounded, sick and shipwrecked;</li> <li>The main humanitarian actors: the United Nations and the International Committee of the Red Cross;</li> <li>The prosecution of International Humanitarian Law violations and the establishment of minimum humanitarian standards;</li> <li>The relevance/applicability of International Humanitarian Law after the cessation of armed conflicts</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	58	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		
<i>Self-study:</i>	190		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law		
<b>Home Department</b>	Dullah Omar Institute for Constitutional Law, Governance and Human Rights		
<b>Module Topic</b>	Human Rights Issues		
<b>Generic Module Name</b>	Global Human Rights Issues 816		
<b>Alpha-numeric Code</b>	<b>IHR816</b>		
<b>NQF Level</b>	9		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered.</b>	LLM / MPhil in Human Rights Protection (7801/7871)		
<b>Year Level</b>	8		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically analyze contemporary human rights issues based on principles and theories of human rights</li> <li>• Evaluate the limits of human rights monitoring its implementation and the politicization of human rights</li> <li>• Critically analyze the link between human rights, development and humanitarian contexts.</li> <li>• Evaluate the role of non-state actors including corporations in Human Rights</li> <li>• Research and investigate human rights violations</li> <li>• Contrast the links between human rights and other fields such as international criminal law, international humanitarian law.</li> <li>• Articulate the role of interdisciplinary research for the conceptualization of Human Rights</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• International institutions for monitoring human rights implementation</li> <li>• Islam and human rights</li> <li>• Human rights in field work</li> <li>• Forms of government</li> <li>• Privatization</li> <li>• Social media and human rights</li> <li>• Climate justice</li> <li>• Counter-terrorism and human rights</li> <li>• Human rights and foreign policy</li> <li>• Peacekeepers and sexual abuse</li> <li>• Sustainable Development Goals and human rights</li> <li>• Cross-border human rights issues</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	140	<i>Practicals p.w.</i>	0

<i>Assessment:</i>	4	<i>Tutorials p.w.</i>	0	
<i>Practicals:</i>	0			
<i>Selfstudy</i>	130			
<i>Other:</i>	0			
<b>Total Learning Time</b>	300			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Intellectual Property Law in the Developing World
<b>Generic Module Name</b>	Intellectual Property Law 831
<b>Alpha-numeric Code</b>	<b>IPL831</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of, and ability to analyse the fundamental legal theories, concepts and principles and intellectual property within the developing nations context.</li> <li>• The ability to conduct research and have successfully completed a test and an examination which demonstrated an understanding of the techniques and strategies involved in legal research and problem solving in both theoretical and practical.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>• Displaying a clear grasp of the context within which the specific IP topics considered and analysed are situated;</li> <li>• Demonstrating and understanding of the international and regional IP instruments and institutions;</li> <li>• Critically evaluating the general principles underlying IP within the context of Africa as part of the developing world;</li> <li>• Conducting semi-independent research and expressing their findings in effective written and oral submissions.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• An in depth analysis of capita selecta from the following:</li> <li>• Principle international and regional IPL instruments</li> <li>• The ideas/form debate in copyright law</li> <li>• The significance of fair use in copyright law</li> <li>• Collecting societies and musical copyright</li> <li>• The design/copyright divide</li> <li>• Trade mark as items of property</li> <li>• Common law and indigenous trade marks</li> </ul>

	<ul style="list-style-type: none"> <li>• Distinctiveness in trade mark law</li> <li>• Use of trade mark and the fair use defence</li> <li>• Non-conventional trade marks</li> <li>• Geographic indications</li> <li>• Shape trade marks and designs</li> <li>• Aesthetics and design law</li> <li>• Plant breeder rights</li> <li>• Performer rights</li> <li>• Patents and business methods</li> <li>• Ethics and biotechnological patents;</li> <li>• Protection of traditional and indigenous knowledge.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	85	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	7		
<i>Self-study:</i>	150		
<i>Other:</i>	30		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): Please consult Faculty Final Assessment (FA): Please consult Faculty		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	International Payment Systems and Tax Law
<b>Generic Module Name</b>	International Payment Systems and Tax Law 812
<b>Alpha-numeric Code</b>	<b>IPT812</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <p>Payment Systems:</p> <ul style="list-style-type: none"> <li>• Have acquired an understanding of, and an ability to analyse, the fundamental legal concepts and principles of documentary letters of credit.</li> </ul> <p>Tax Law:</p> <ul style="list-style-type: none"> <li>• Students will have mastered the following knowledge, skills and values:</li> </ul>

	<p>General Outcomes:</p> <ul style="list-style-type: none"> <li>• Students will have acquired an understanding of the principles and theories applicable to Capital Gains Tax.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>• Students must demonstrate a basic knowledge of the rules that trigger the imposition of Capital Gains Tax, an understanding of the rules pertaining to the practical application of Capital Gains Tax, and the competence to provide tax planning advice relative to capital gains.</li> </ul>		
<b>Main Content</b>	<p>Payment Systems:</p> <ul style="list-style-type: none"> <li>• Introduction and historical overview</li> <li>• Nature and purpose of documentary letters of credit</li> <li>• Different types of letters of credit</li> <li>• Functions of letters of credit (payment, security and credit function)</li> <li>• Formalities and the Law applicable to Letters of Credit (UCP 600, Legal nature)</li> <li>• Legal relationship between parties (contractual relationships, rights and duties)</li> <li>• Applicable doctrines (strict compliance, independence and autonomy)</li> <li>• underlying documentary letters of credit and exceptions to these doctrines</li> <li>• (fraud) / Doctrines concerning letters of credits and their exceptions</li> <li>• Electronic letters of credit (eUCP) and its application</li> <li>• Tax Law:</li> <li>• Capital Gains Tax and Estate Planning</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	48	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	56	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	20		
<i>Self-study:</i>	176		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		
<b>Faculty</b>	Law		
<b>Home Department</b>	Mercantile and Labour Law		
<b>Module Topic</b>	International Trade		
<b>Generic Module Name</b>	International Trade 811		
<b>Alpha-numeric Code</b>	ITB811		

<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of, and ability to analyse, fundamental legal concepts, principles, theories and their relationship to International Trade Law Practices;</li> <li>• Demonstrate an understanding of and ability to apply the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> </ul> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a basic knowledge of the international institutions, conventions and rules governing international trade;</li> <li>• Demonstrate an understanding of international trade and regional agreements from an African perspective, as part of a set of inter-related systems by recognising that problem solving contexts do not exist in isolation;</li> <li>• Collect, analyse, organise and critically evaluate information, displaying original and independent research skills;</li> <li>• Identify and solve problems in the field of International Trade Law in Africa, by using critical and creative thinking skills;</li> <li>• Express the findings of their research/content of course work effectively and concisely in the form of written communication and oral persuasion.</li> </ul>
<b>Main Content</b>	<p>The module focuses, from a South African and African regional perspective, on the areas of interface between International Economic and Trade Law which are important to economic and trade development in Africa: To that end it deals with:</p> <ul style="list-style-type: none"> <li>• the nature and sources of International Economic and Trade Law;</li> <li>• the legal regulation of the international economy and international trade;</li> <li>• the institutions of international and African regional economics and trade;</li> <li>• international economic and trade transactions;</li> <li>• the international insurance of goods in transit;</li> <li>• the international carriage of goods;</li> <li>• money and methods of payment in international economic and trade law;</li> </ul>

	<ul style="list-style-type: none"> <li>the settlement of international economic and trade disputes (international arbitration and the enforcement of international legal transactions).</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	30	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	100	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	70		
<i>Self-study:</i>	100		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	International Business and Regional Trade Law
<b>Generic Module Name</b>	International Business and Regional Trade Law 812
<b>Alpha-numeric Code</b>	<b>ITB812</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLM (7811)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <p>General outcomes:</p> <ul style="list-style-type: none"> <li>Demonstrate an understanding of, and ability to analyse, fundamental legal concepts, principles, theories and their relationship to international business practices.</li> <li>Demonstrate an understanding of and ability to apply the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>Demonstrate a basic knowledge of the international institutions, conventions and rules governing international business transactions, dispute resolution and regional agreements.</li> </ul>

	<ul style="list-style-type: none"> <li>• Demonstrate an understanding of international business, dispute resolution and regional agreements in Africa, as part of a set of inter-related systems by recognising that problem-solving contexts do not exist in isolation.</li> <li>• Collect, analyse, organise and critically evaluate information, displaying original and independent research skills.</li> <li>• Identify and solve problems in the field of International Business Law in Africa, by using critical and creative thinking skills.</li> <li>• Express the findings of their research/content of course work effectively and concisely in the form of written communication and oral persuasion.</li> </ul>			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Forms of international business: international sales, international finance, competition.</li> <li>• Dispute settlement in international business transactions: overview of public and private aspects, arbitration.</li> <li>• International business and environmental and social considerations: environment, ethics, human rights etc.</li> <li>• Introduction to European Union Law.</li> <li>• Introduction to African economic relations, including GSP, AGOA, EPA, Cotonou, SA/EUTDCA, etc. African regional and sub-regional organisations: AU, PTA, SADC etc.</li> <li>• Implementation of international economic agreements into domestic law in Africa.</li> <li>• The role of Africa and African lawyers in international trade negotiations.</li> <li>• The role of lawyers in international economic and business transactions.</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	30	<i>Lectures p.w.</i>	3	
<i>Assignments &amp; tasks:</i>	100	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	70			
<i>Self-study:</i>	100			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 40% Final Assessment (FA): 60%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			



<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	International Economic and Investment Law
<b>Generic Module Name</b>	International Economic and Investment Law 813
<b>Alpha-numeric Code</b>	<b>ITB813</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLM (7811)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of, and ability to analyse, fundamental legal concepts, principles, theories and their relationship to international trade practices;</li> <li>• Demonstrate an understanding of and ability to apply the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> </ul> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a basic knowledge of the international institutions, conventions and rules governing International Trade, Economic and Investment Law;</li> <li>• Demonstrate an understanding of International Economic and Investment Law in Africa as part of a set of inter-related systems by recognising that problem-solving contexts do not exist in isolation;</li> <li>• Collect, analyse, organise and critically evaluate information, displaying original and independent research skills;</li> <li>• Identify and solve problems in the field of International Economic and Investment Law in Africa, by using critical and creative thinking skills;</li> <li>• Express the findings of their research/content of course work effectively and concisely in the form of written communication and oral persuasion.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Introduction: to legal research and writing (including general aspects of project management); to computer skills; and to basic communication through short presentation (e.g. on cultural diversity);</li> <li>• Accounting and international development economics: basic accounting, reading financial statements, principles of international economic.</li> <li>• Introduction to International Law: focus on public and private law; state responsibility, treaties, sovereignty, nationalisation, Private International Law, international development of law;</li> </ul>

	<ul style="list-style-type: none"> <li>• Global economic institutes: overview of institutions and changing functions;</li> <li>• Role of UNCTAD (development in Africa, independence), African Development Bank, IMF etc;</li> <li>• Regulation of international trade: WTO - general introduction, concept of free trade, agriculture, dumping etc;</li> <li>• International Intellectual Property Law and transfers of technology: TRIPS, WIPO, WTO etc., licensing, pharmaceuticals;</li> <li>• Regulation of foreign investment in Africa: private and public aspects; agreements and privatisation, international insolvencies.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	30	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	100	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	70		
<i>Self-study:</i>	100		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	International Taxation Law
<b>Generic Module Name</b>	International Taxation Law 811
<b>Alpha-numeric Code</b>	<b>ITT811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	Master of Laws in Mercantile Law (Structured – 7801) (Mode II)
<b>Year Level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically analyze and apply fundamental legal concepts, principles and theories applicable in international taxation law;</li> <li>• Evaluate the OECD model tax conventions and compare it with the taxation model applied in SA;</li> </ul>

	<ul style="list-style-type: none"> <li>Interpret and elucidate the rules governing double tax agreements and international transactions in a South African income tax context;</li> <li>Evaluate and analyze international transactions from a tax law perspective with reference to factual scenarios sketched, as well as apply relevant legal principles and rules of international tax law to solve problems identified in the scenario, as well as demonstrate critical and creative thinking skills in the course of doing so;</li> <li>Skilfully argue for the development of decolonized and/or Africanised principles of taxation.</li> </ul>			
<b>Main Content</b>	<p>The syllabus will consist of the following:</p> <ul style="list-style-type: none"> <li>Jurisdiction in respect of international transactions: the principles of source and residence;</li> <li>The tax treatment of income derived by different types of taxpayers involved in international transactions;</li> <li>The concept of an international headquarter company and relief from relevant provisions of the Income Tax Act;</li> <li>The transaction of foreign currency amounts including the general and specific translation rules;</li> <li>Double tax agreements and international transactions;</li> <li>The impact of the Constitution and its values on principles of taxation.</li> </ul>			
<b>Pre-requisite modules</b>	None			
<b>Co-requisite modules</b>	None			
<b>Prohibited module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>		<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2	
<i>Assignments &amp; tasks:</i>	60	<i>Practicals p.w.</i>	0	
<i>Assessment:</i>	40	<i>Tutorials p.w.</i>	0	
<i>Practicals:</i>	0			
<i>Selfstudy</i>	174			
<i>Other:</i>	0			
<b>Total Learning Time</b>	300			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Labour Law in the New Global Market
<b>Generic Module Name</b>	Labour Law in the New Global Market 811
<b>Alpha-numeric Code</b>	<b>LAB811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester

<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered.</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year Level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• An understanding of, and ability to analyse, fundamental legal concepts, principles and theories relevant to the evolution of Labour Law under the impact of an integrating global economy in an international and comparative perspective.</li> <li>• An understanding and application of the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> <li>• A basic knowledge of the competitive pressures and constraints impacting on the development of labour law in national legal systems.</li> <li>• An understanding of changing patterns of employment and legal regulation in the context of the Fourth Industrial Revolution.</li> <li>• An understanding of the impact of fundamental constitutional rights on the development of labour law in a changing environment.</li> <li>• An ability to collect, analyse, organise and critically evaluate relevant information, displaying original and independent research skills.</li> <li>• An ability to understand and resolve problems of Labour Law in relation to new challenges by using critical and creative thinking skills.</li> <li>• Ability to express the findings of research and/or the content of course work effectively and concisely in the form of written communication and oral persuasion.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Introduction to theories about the nature and function of Labour Law.</li> <li>• The relationship between legal regulation of the labour market and the demands of flexibility under the pressure of international competition.</li> <li>• The contract of employment, its function and relevance within a labour market increasingly regulated by statute.</li> <li>• The role of collective bargaining and the setting of minimum standards in labour markets increasingly characterized by non-standard employment.</li> <li>• The quest for substantive equality in the workplace, the prohibition of unfair discrimination and the implementation of affirmative action measures in relation to competitive pressures.</li> <li>• Labour Law in the context of the Fourth Industrial Revolution</li> </ul>
<b>Pre-requisite modules</b>	None

<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	64	<i>Practicals p.w.</i>	0
<i>Assessment:</i>	48	<i>Tutorials p.w.</i>	0
<i>Practicals:</i>	0		
<i>Selfstudy</i>	162		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Law of Unfair Dismissal
<b>Generic Module Name</b>	Law of Unfair Dismissal 812
<b>Alpha-numeric Code</b>	<b>LAB812</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Analyse fundamental legal concepts, principles and theories relevant to the development and content of the law applicable to the dismissal of employees in South Africa.</li> <li>Demonstrate an understanding and of, and ability to apply, the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>Demonstrate a basic knowledge of the role and impact of fundamental constitutional rights, and relevant international instruments, with respect to the South African law applicable to the termination of employment contracts.</li> <li>Explain the role of the common law relating to the termination of contracts in the South African labour landscape.</li> <li>Explain the contents and nature of the labour legislation determining the fairness of a dismissal.</li> <li>Collect, analyse, organise and critically evaluate relevant information.</li> </ul>

	<ul style="list-style-type: none"> <li>• Demonstrate an ability to understand and resolve problems of labour law in relation to new challenges by using critical and creative thinking skills.</li> <li>• Demonstrate an ability to express the findings of research and/or the content of course work effectively and concisely in the form of written communication and oral persuasion.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Introduction to the Common Law and relevant International Law;</li> <li>• What constitutes a dismissal;</li> <li>• The definition of an automatically unfair dismissal;</li> <li>• Substantive and procedural fairness in dismissals for misconduct;</li> <li>• Substantive and procedural fairness in dismissals based on incapacity (poor performance and ill-health);</li> <li>• Substantive and procedural fairness in dismissals based on the employer's operational requirements;</li> <li>• Dismissals in the context of the transfers of undertakings;</li> <li>• Remedies for unfair dismissal</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	64	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	24		
<i>Self-study:</i>	184		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Dullah Omar Institute for Constitutional Law, Governance and Human Rights
<b>Module Topic</b>	Rule of Law and Good Governance
<b>Generic Module Name</b>	Rule of Law and Good Governance 811
<b>Alpha-numeric Code</b>	<b>LGG811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester

<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <p>General outcomes:</p> <ul style="list-style-type: none"> <li>• An understanding of, and ability to analyse, fundamental legal concepts, principles, theories and practices of good government in South Africa.</li> <li>• An understanding and application of the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>• Understanding of, and ability to define, the nature of good government in the context of the South African Constitution.</li> <li>• Ability to locate the South African system of good government in international debates on transparency, anti-corruption and clean and effective government.</li> <li>• Understanding and ability to apply the legal framework to governance at national, provincial and local governance.</li> <li>• Ability to analyse and solve problems in the field of good government law.</li> <li>• Ability to articulate such solutions in a coherent and concise manner.</li> </ul>
<b>Main Content</b>	<p>Good governance is a multi-faceted approach to government, which includes, as basic elements, a transparent system of government that can facilitate both internal and external accountability, a proper system of procurement, and administrative justice.</p> <p>The module deals with:</p> <ul style="list-style-type: none"> <li>• The basic principles of internal and external accountability procedures and institutions, including the Auditor-General;</li> <li>• The Promotion of Access to Information Act of 2000 establishes the framework for exercising the right of access to information held by the state;</li> <li>• A system of state procurement of goods and services that is fair, equitable, transparent, competitive and cost-effective in terms of section 217 of the Constitution.</li> <li>• The Promotion of Administrative Justice Act of 2000 establishing the framework for exercising the right to administrative action that is lawful, reasonable and procedurally fair. While administrative law is dealt with at undergraduate level, selected aspects of this wide and challenging field of law are dealt with.</li> </ul>
<b>Pre-Requisite Modules</b>	None
<b>Co-Requisite Modules</b>	None

<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	140	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		
<i>Self-study:</i>	128		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Dullah Omar Institute for Constitutional Law, Governance and Human Rights
<b>Module Topic</b>	Local Government
<b>Generic Module Name</b>	Local Government 812
<b>Alpha-numeric Code</b>	<b>LGL812</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <p>General outcomes:</p> <ul style="list-style-type: none"> <li>• An understanding of, and ability to analyse, fundamental legal concepts, principles, theories and practices of local government in South Africa.</li> <li>• An understanding and application of the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>• Understanding of, and ability to apply, the constitutional framework for local government in South Africa.</li> <li>• Ability to locate the South African system of local government in international debates on decentralisation, federalism and the role of local government.</li> <li>• Understanding and ability to apply the legal framework for municipal governance</li> <li>• Ability to analyse and solve problems in the field of local government law.</li> </ul>



	<ul style="list-style-type: none"> <li>• Ability to articulate such solutions in a coherent and concise manner.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The 1996 Constitution establishes local government as a fully-fledged sphere of government with constitutionally protected powers. In 2000, an elaborate legal framework for local government came into operation and has been developing ever since. The course entails an examination of this constitutional and legal framework and equips students to locate, analyse and apply the legal framework on the following topics: <ul style="list-style-type: none"> <li>• Municipal governance structures, i.e. political structures, elections and governance arrangements in municipalities.</li> <li>• Powers and functions of municipalities.</li> <li>• Community participation and municipal management tools.</li> <li>• Municipal administration</li> <li>• Municipal services</li> <li>• Municipal financial management, including budgeting and financial.</li> <li>• Reporting</li> <li>• Municipal revenue, including property rates, service fees, taxes and intergovernmental finance.</li> <li>• Municipal expenditure, including procurement</li> <li>• Supervision of municipalities</li> <li>• Municipalities and cooperative government.</li> <li>• Furthermore, the module examines the historical development of Local Government and uses comparative examples to strengthen the analysis of the South African system.</li> </ul> </li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	140	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	4		
<i>Self-study:</i>	128		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law		
<b>Home Department</b>	Criminal Justice and Procedure		
<b>Module Topic</b>	South African law of punishment and sentencing		
<b>Generic Module Name</b>	Punishment and Sentencing 812		
<b>Alpha-numeric Code</b>	LPS812		
<b>NQF Level</b>	9		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821)		
<b>Year level</b>	8		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a clear understanding of the concepts of punishment and sentencing.</li> <li>• Comprehend critically the philosophies underlying the practice of punishment in its legal context.</li> <li>• Evaluate critically the constitutional jurisprudence on punishment and sentencing.</li> <li>• Comprehend the key legislative sources of sentencing practice in South Africa.</li> <li>• Display an essential knowledge of the relevant sentencing provisions in international treaties to which South Africa is a party.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Teleology and deontology in punishment</li> <li>• Utilitarian and retributive theories of punishment</li> <li>• Principles of restorative justice</li> <li>• The general principles of sentencing</li> <li>• Penalty clauses in the Criminal Procedure Act and other relevant statutes</li> <li>• Penalty clauses in international treaties to which South Africa is a party</li> <li>• Minimum and mandatory sentences</li> <li>• Judicial discretion in sentencing</li> <li>• Mitigation and aggravation</li> <li>• The relationship between the Bill of Rights and sentencing</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	100	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	10		

<i>Self-study:</i>	162			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Criminal Justice and Procedure
<b>Module Topic</b>	International Anti-Money Laundering Law
<b>Generic Module Name</b>	International Anti-Money Laundering Law 811
<b>Alpha-numeric Code</b>	<b>OML811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>• Demonstrate an understanding of how the crime of money laundering manifests itself in its various typologies;</li> <li>• An appreciation of how organised crime and money laundering relate to each other;</li> <li>• A grasp of the international, regional and domestic legal framework directed against money laundering and how to implement the law;</li> <li>• A critical understanding of the international initiatives to combat money laundering and the financing of organised crime;</li> <li>• An ability to give legal advice on policy formulation with respect to anti-money laundering initiatives at state level.</li> </ul>
<b>Main Content</b>	The theory of money laundering, confiscation and forfeiture; Money laundering and links to the illicit drugs trade; Typologies of money laundering in the Southern African Development Community (SADC) region; The regulatory and framework and SADC Protocols; The three-tiered structure of international conventions in the area of criminal law, comprising the obligation to criminalise a certain conduct under domestic law (1) the obligation to exercise criminal (extra-territorial) jurisdiction (2) and the obligation to co-operate effectively horizontally, that is in relation to their state parties (3) the Financial Action Task Force's (FATF) recommendations and assessment of the methodology for compliance; The role of Financial Intelligence Units and the Egmont Group: issues relating to the regulation of

	banks and the finance industry self-regulation; the legal basis of the bank-customer relationship, including the contractual/or delictual duties that may be imposed on bankers with regard to banking and associated activities; legal professional privilege; Risks attached to common lending practices; Global investigation, prosecution and confiscation: civil recovery procedures and presenting evidence		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	42	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	60	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	6		
<i>Self-study:</i>	192		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>New module</b>	Law
<b>Home Department</b>	Private Law
<b>Module Topic</b>	Islamic Law and Jurisprudence
<b>Generic Module Name</b>	Islamic Law and Jurisprudence 811
<b>Alpha-numeric Code</b>	<b>PRL811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which module will be offered</b>	LLM (7801)
<b>Year Level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically analyze and apply fundamental legal concepts, principles and theories applicable to Islamic Law and Jurisprudence relating to the interpretation of the various schools of religious thought found in Islam,</li> <li>• Evaluate and recognize the provisions on the various national, regional and international human rights instruments,</li> <li>• Interpret and elucidate the difference between the more dominant Sunni and Shia sects found in Islam,</li> </ul>

	<ul style="list-style-type: none"> <li>• Assess possible conflict between the national, regional and international human rights approach to the scriptural interpretation of Islamic Law and Jurisprudence,</li> <li>• Conduct a comparative assessment of global constitutions and its compatibility relating Islamic law and Jurisprudence,</li> <li>• Evaluate the role of the state and non-state actors in countries where Islam is the dominant faith,</li> <li>• Evaluate the role of the state and non-state actors in countries where Islam is not the dominant faith,</li> <li>• Contrast the links between Islamic law and Jurisprudence and other fields of law such as International law, International humanitarian law and Constitutional Law,</li> <li>• Assess the impact of social media relating to Islamic law and Jurisprudence,</li> <li>• Provide arguments on whether Islamic law and Jurisprudence could and should be codified into Muslim Personal Law in countries where Islam is not the dominant religion,</li> <li>• Assess whether the global constitutions cater for this type of codification and whether Islamic Law and Jurisprudence falls under the banner of legal pluralism.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The sources of Islamic Law and Jurisprudence</li> <li>• The interpretation of Islamic Law and Jurisprudence</li> <li>• Provisions of the various national, regional and international human rights instruments</li> <li>• The protection of the individual and the group</li> <li>• The role of the state and Muslim clerics</li> <li>• Marriage</li> <li>• Islam and human rights</li> <li>• Divorce</li> <li>• Succession</li> <li>• Violations in the name of Islamic law and Jurisprudence</li> <li>• The status of women and children in Islamic and Jurisprudence</li> <li>• The maintenance of women in Islamic Law and Jurisprudence</li> <li>• The codification of Islamic Law and Jurisprudence into a that could be referred to as Muslim Personal Law</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
Contact with lecturer / tutor:	26	Lectures p.w.	2
Assignments & tasks:	60	Practicals p.w.	0
Practicals:	0	Tutorials p.w.	0

Assessments	40		
Selfstudy	174		
Other: Please specify	0		
<b>Total Learning Time</b>	300		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Dullah Omar Institute for Constitutional Law, Governance and Human Rights
<b>Module Topic</b>	Economic, Social and Cultural Rights
<b>Generic Module Name</b>	Economic, Social and Cultural Rights 811
<b>Alpha-numeric Code</b>	<b>SER811</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstate an understanding of, and ability to analyse, fundamental legal concepts, principles, and theories relating to the conceptualisation and enforcement of economic, social and cultural rights;</li> <li>• An understanding and application of the relevant methods, techniques and strategies involved in legal research and problem solving in theoretical and applied situations.</li> </ul> <p>Specific outcomes:</p> <ul style="list-style-type: none"> <li>• A basic knowledge of the relevant international human rights instruments and the bodies tasked with overseeing the implementation of economic, social and cultural rights;</li> <li>• An understanding of the South African Bill of Rights litigation and the relevant jurisprudence of South Africa's Constitutional Court;</li> <li>• Insight into the interaction between International jurisprudence on the enforcement of economic, social and cultural rights and the enforcement of such rights through South Africa's Constitutional Court;</li> <li>• Identifying and solving problems in the field of economic, social and cultural rights in both domestic and international law settings;</li> <li>• An ability to engage critically with issues around the conceptualisation and enforcement of social and economic rights vis-à-vis questions around the separation of powers and institutional competency of Courts.</li> </ul>

<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Context: the realization of economic, social and cultural rights, globalization and neo-liberalism;</li> <li>• Conceptualization and enforcement of economic social and cultural rights domestically and internationally;</li> <li>• Substantive equality, gender and the realization of economic, social and cultural rights;</li> <li>• Specific enforcement of selected social and economic rights including the right to housing, health care, social security and food;</li> <li>• Role of human rights commissions and other extra-judicial bodies in the enforcement of economic, social and cultural rights;</li> <li>• Realization of children's economic, social and cultural rights.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	52	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	5		
<i>Self-study</i>	125		
<i>Other: Class preparation</i>	90		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		
<b>Faculty</b>	Law		
<b>Home Department</b>	Mercantile and Labour Law		
<b>Module Topic</b>	Dispute Settlement in International Trade and Business Transactions		
<b>Generic Module Name</b>	Dispute Settlement in International Transactions 811		
<b>Alpha-numeric Code</b>	<b>SIT811</b>		
<b>NQF Level</b>	9		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)		
<b>Year level</b>	8		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the nature of specific areas of International Trade Law, as well as that of International Investment and Business Transactions</li> </ul>		

	<ul style="list-style-type: none"> <li>• Evaluate the possible conflicts that may arise from such International Trade, Investment and Business Transactions.</li> <li>• Analyse the nature and legitimacy of the current dispute settlements used to solve such disputes, based on current jurisprudence</li> <li>• Formulate their own views on appropriate ways of addressing the shortcomings in the current International Dispute Settlement Mechanisms in International Trade, Investment and Business Transactions.</li> </ul>		
<b>Main Content</b>	<p>The governance of selected relevant topics in International Trade Law, including:</p> <ul style="list-style-type: none"> <li>• Trade in Agriculture</li> <li>• Trade in Services</li> <li>• Trade Related aspects of Intellectual Property</li> <li>• Trade and Environment</li> <li>• State-State Dispute Settlement at the WTO</li> </ul> <p>The governance of and requirements for International Investment Transactions, as well as current controversies around international investor-state dispute settlement.</p> <p>The governance of and requirements for International Business Transactions, including payment systems and transport of goods, as well as the regulation of International Commercial Dispute Settlement between private parties.</p>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	3
<i>Assignments &amp; tasks:</i>	70	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	10	<i>Tutorials p.w.</i>	0
<i>Assessments</i>	22		
<i>Self-study</i>	170		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		

<b>Faculty</b>	Law
<b>Home Department</b>	Mercantile and Labour Law
<b>Module Topic</b>	Tax Administration
<b>Generic Module Name</b>	Tax Administration 812
<b>Alpha-numeric Code</b>	<b>TLA812</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester



<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	LLM (7801)
<b>Year Level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Analyse and apply fundamental legal concepts, principles and rules applicable to tax administration under the Tax Administration Act 28 of 2011 (TAA), the Promotion of Administrative Justice Act of 2003 (PAJA) and the Constitution, 1996;</li> <li>Explain the fundamental rights of taxpayers to just administrative action, privacy, property and access to courts during, inter alia, warranted and warrantless inspections, searches and seizures by SARS officials;</li> <li>Interpret and elucidate the rules governing taxpayer appeals and objections against a tax assessment, including alternate dispute resolution procedures;</li> <li>Critically evaluate and analyze a tax dispute between SARS and taxpayers as sketched in factual scenarios, identify and apply relevant legal principles and rules of tax administration to solve the dispute, as demonstrate appropriate use of critical and creative thinking skills.</li> </ul>
<b>Main Content</b>	<p>The syllabus will consist of a discussion and analysis of:</p> <ul style="list-style-type: none"> <li>Provisions of the TAA, PAJA and the Constitution;</li> <li>The meaning of various concepts used in the TAA including, but not limited to, tax Acts, assessment, objection, appeal, SARS official, search, seizure and inspection, and administration of a tax Act;</li> <li>The inter-relationship between the TAA, PAJA and the Constitution;</li> <li>The nature and extent of the right of taxpayers to just administrative action, to privacy, to property and to access courts and other tribunals and fora;</li> <li>The purpose of tax administration generally and searches, seizures and inspections in particular as tools in tax administration;</li> <li>The debt collection procedures provided for in the TAA and whether it violates taxpayers' rights to property;</li> <li>The rules and procedures applicable to dispute resolution, including an objection, appeal, and ADR and whether there is effective protection of taxpayers' rights of access to justice;</li> <li>The rules governing inspections, searches and seizures and whether they violate taxpayers' rights to privacy and/or property.</li> </ul>
<b>Pre-requisite modules</b>	None
<b>Co-requisite modules</b>	None
<b>Prohibited module Combination</b>	None

<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>		<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2	
<i>Assignments &amp; tasks:</i>	60	<i>Practicals p.w.</i>	0	
<i>Assessment:</i>	40	<i>Tutorials p.w.</i>	0	
<i>Practicals:</i>	0			
<i>Selfstudy</i>	174			
<i>Other:</i>	0			
<b>Total Learning Time</b>	300			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Law
<b>Module Topic</b>	ADJ/CLL/CML/COR/DSL/IEL/IHR/LAB/MER/MLG/PUB/ROL/TCJ (Full Thesis) 801 / 802
<b>Generic Module Name</b>	Full Thesis 801 / 802
<b>Alpha-numeric Code</b>	<b>ADJ/ CLL/ CML/ COR/ DSL/ IEL/ IHR/ LAB/ MER/ MLG/ PUB/ ROL/ TCJ (801 / 802)</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	180
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Have made a satisfactory contribution to knowledge in the field of Law, or Law and its interaction with another field or discipline.</li> </ul> <p>To achieve this, the student may EITHER:</p> <ul style="list-style-type: none"> <li>• Propose a research question with the potential to make such a satisfactory contribution to knowledge in the field of Law, or Law and its interaction with another field or discipline; and</li> <li>• Carry out and report on this research in an approximately 50 000 word thesis, in a format suitable for publication.</li> </ul> <p>OR</p> <p>The student may:</p> <p>Propose a research question or a theme, that represents such a satisfactory contribution to knowledge in the field of Law, or Law in its interaction with another field or discipline, already published by the student; and</p> <ul style="list-style-type: none"> <li>• Prepare a thesis incorporating such publication(s) in a coherently argued format.</li> </ul>

	Concomitant outcomes will normally include personal skills development supporting the required research and writing activities under the guidance of the supervisor(s).			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>The primary task is to develop the research proposal towards its envisaged goal(s), conducting the master's research and preparing the master's thesis under the guidance of the supervisor(s), before submitting it for assessment;</li> <li>Research proposals may derive from any area of Law, or Law in interaction with another field or discipline, and may include substantial historical and/or comparative studies.</li> </ul>			
<b>Pre-Requisite Modules</b>	None			
<b>Co-Requisite Modules</b>	None			
<b>Prohibited Module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that do not require time-table</b>
<i>Contact with lecturer / tutor:</i>	200	<i>Lectures p.w.</i>	0	
<i>Assignments &amp; tasks:</i>	0	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0	
<i>Assessments</i>	0			
<i>Self-study:</i>	0			
<i>Other: Research and writing time</i>	1600			
<b>Total Learning Time</b>	<b>1800</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
<b>Assessment Module type</b>	Final Assessment (FA)			

<b>Faculty</b>	Law
<b>Home Department</b>	Law
<b>Module Topic</b>	ADJ/CLL/CML/COR/DSL/IEL/IHR/LAB/MER/MLG/PUB/ROL/TCJ (Mini Thesis) 803 / 804
<b>Generic Module Name</b>	Mini Thesis 803 / 804
<b>Alpha-numeric Code</b>	<b>ADJ/ CLL/ CML/ COR/ DSL/ IEL/ IHR/ LAB/ MER/ MLG/ PUB/ ROL/ TCJ (803 / 804)</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	120
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)
<b>Year level</b>	8
<b>Main Outcomes</b>	On completion of this module students should be able to: <ul style="list-style-type: none"> <li>Have made a contribution with limited scope to knowledge in the field of Law, or Law and its interaction with another field or discipline, following upon a</li> </ul>

	<p>research question with the potential to make such a satisfactory contribution; and</p> <ul style="list-style-type: none"> <li>Carry out and report on this research in an approximately 30 000 word thesis, in a format suitable for publication.</li> <li>Concomitant outcomes will normally include personal skills development supporting the required research and writing activities under the guidance of the supervisor(s).</li> </ul>																								
<b>Main Content</b>	<ul style="list-style-type: none"> <li>The primary task is to develop the research proposal towards its envisaged goal(s), conducting the research and preparing the mini thesis under the guidance of the supervisor(s), before submitting it for assessment;</li> <li>Research proposals may derive from any area of Law, or Law in interaction with another field or discipline, and may include substantial historical and/or comparative studies.</li> </ul>																								
<b>Pre-Requisite Modules</b>	None																								
<b>Co-Requisite Modules</b>	None																								
<b>Prohibited Module Combination</b>	None																								
<b>Breakdown of Learning Time</b>	<table border="1"> <thead> <tr> <th>Hours</th> <th>Timetable Requirement per week</th> <th>Other teaching modes that do not require time-table</th> </tr> </thead> <tbody> <tr> <td><i>Contact with lecturer / tutor:</i></td> <td>100</td> <td><i>Lectures p.w.</i> 0</td> </tr> <tr> <td><i>Assignments &amp; tasks:</i></td> <td>0</td> <td><i>Practicals p.w.</i> 0</td> </tr> <tr> <td><i>Practicals:</i></td> <td>0</td> <td><i>Tutorials p.w.</i> 0</td> </tr> <tr> <td><i>Assessments</i></td> <td>0</td> <td></td> </tr> <tr> <td><i>Self-study:</i></td> <td>0</td> <td></td> </tr> <tr> <td><i>Other: Research and writing time</i></td> <td>1100</td> <td></td> </tr> <tr> <td><b>Total Learning Time</b></td> <td><b>1200</b></td> <td></td> </tr> </tbody> </table>	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table	<i>Contact with lecturer / tutor:</i>	100	<i>Lectures p.w.</i> 0	<i>Assignments &amp; tasks:</i>	0	<i>Practicals p.w.</i> 0	<i>Practicals:</i>	0	<i>Tutorials p.w.</i> 0	<i>Assessments</i>	0		<i>Self-study:</i>	0		<i>Other: Research and writing time</i>	1100		<b>Total Learning Time</b>	<b>1200</b>	
Hours	Timetable Requirement per week	Other teaching modes that do not require time-table																							
<i>Contact with lecturer / tutor:</i>	100	<i>Lectures p.w.</i> 0																							
<i>Assignments &amp; tasks:</i>	0	<i>Practicals p.w.</i> 0																							
<i>Practicals:</i>	0	<i>Tutorials p.w.</i> 0																							
<i>Assessments</i>	0																								
<i>Self-study:</i>	0																								
<i>Other: Research and writing time</i>	1100																								
<b>Total Learning Time</b>	<b>1200</b>																								
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 0% Final Assessment (FA): 100%																								
<b>Assessment Module type</b>	Final Assessment (FA)																								

<b>Faculty</b>	Law
<b>Home Department</b>	Law
<b>Module Topic</b>	ADJ/CLL/CML/COR/DSL/IEL/IHR/LAB/MER/MLG/PUB/ROL/TCJ (Research Paper) 805 / 806
<b>Generic Module Name</b>	Research Paper 805/806
<b>Alpha-numeric Code</b>	<b>ADJ/ CLL/ CML/ COR/ DSL/ IEL/ IHR/ LAB/ MER/ MLG/ PUB/ ROL/ TCJ (805 / 806)</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	60
<b>Duration</b>	Year
<b>Proposed semester to be offered</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	LLM (7801) (7821) MPhil (7860) (7871)

<b>Year level</b>	8		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Have made a contribution with limited scope to knowledge in the field of Law, or Law and its interaction with another field or discipline, following upon a research question with the potential to make such a satisfactory contribution; and</li> <li>• Carry out and report with limited scope on this research in an approximately 18 000 word thesis, in a format suitable for publication.</li> <li>• Concomitant outcomes will normally include personal skills development supporting the required research and writing activities under the guidance of the supervisor(s).</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The primary task is to develop the research proposal towards its envisaged goal(s), conducting the research and preparing the research paper under the guidance of the supervisor(s), before submitting it for assessment;</li> <li>• Research proposals may derive from any area of Law, or Law in interaction with another field or discipline, and may include substantial historical and/or comparative studies.</li> </ul>		
<b>Pre-Requisite Modules</b>	None		
<b>Co-Requisite Modules</b>	None		
<b>Prohibited Module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that do not require time-table</b>
Contact with lecturer / tutor:	80	<i>Lectures p.w.</i>	0
Assignments & tasks:	0	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessments	0		
Other: Research and writing time	520		
<b>Total Learning Time</b>	<b>600</b>		
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA) 0% Final Assessment (FA): 100%		
<b>Assessment Module type</b>	Final Assessment (FA)		

## MODULES FROM OTHER FACULTIES

### Refer to the Faculty of Arts and Humanities Calendar

English for Educational Development (Law)	EED101
Ethics	ETH111/ ETH121
History	HIS151/ HIS152
Xhosa Language Acquisition	XHA111/ XHA121
Psychology	PSY111/ PSY112/ PSY121 /PSY123

### Refer to Faculty of Economic and Management Sciences Calendar

Academic Literacy for Commerce	ALC131/ ALC132
Introduction to Microeconomics	ECO151/ ECO152
Microeconomics	ECO231/ ECO232/ECO331/ECO332
Intermediate Mathematical Economics	ECO235
Econometrics	ECO242/ECO311
Labour Economics (not offered in 2021)	ECO333
Public Sector Economics	ECO334
International Trade Economics	ECO335
Development Economics	ECO336
Financial Accounting	FIA141/ FIA143
Introduction to Information Systems	IFS131/ IFS132
Business Analysis	IFS231
Service Delivery Management	IFS233
Information Systems Strategy	IFS361
Architecture and Infrastructure	IFS362
Introduction to Psychology in the Workplace	IPS131/132
Career Psychology	IPS231
Psychometrics	IPS232
Human Resource Management	IPS233
Labour Relations	IPS234
Organisational Behaviour	IPS331
Research Methodology	IPS333
Consumer Behaviour	IPS335
Training Management	IPS337
Principles of Business Management	MAN131/132
Marketing	MAN231
Operations Management	MAN233
Business Finance	MAN234
Finance and Analytical Techniques	MAN235
Services Marketing	MAN303
Strategic Management	MAN304
Financial and Analytical Techniques	MAN305
Investment Management	MAN307
Investment Analysis	MAN308

Financial Management  
 Research and Communication for Business  
 Political Studies

MAN312  
 MAN314  
 POL131/ POL142

**Refer to Faculty of Natural Sciences Calendar**

Business Statistics  
 Quantitative Skills for Commerce

BUS132  
 QSC131/132

**EXPLANATION OF SYMBOLS AND REMARKS ON ACADEMIC TRANSCRIPT**

<b>A</b>	75-100%	Pass with Distinction
<b>B</b>	70-74%	Pass
<b>C</b>	60-69%	Pass
<b>D</b>	50-59%	Pass
<b>E</b>	45-49%	Fail
<b>F</b>	40-44%	Fail
<b>G</b>	39-0%	Fail
<b>No Year mark</b>		Absent from the examination: No results
<b>SPG</b>		Absent from the examination but with special permission to write the supplementary examination on medical or non-medical grounds.
<b>SAG</b>		Supplementary examination granted on academic grounds.
<b>SUB</b>		Failed to obtain the required sub minimum and have to repeat the course.
<b>Ceased Programme</b>		Ceased studying the programme.
<b>DNQ</b>		Did not qualify to write the examination
<b>ABS</b>		Absent from the examination
<b>SDA</b>		Senate Discretionary Assessment granted
<b>External Credit Transfer</b>		An external module completed at another institution deemed equivalent to be credited toward a qualification for which the student is registered.
<b>Internal Credit Transfer</b>		A module completed at this institution credited toward a qualification for which the student is registered.