

Kamala's Art

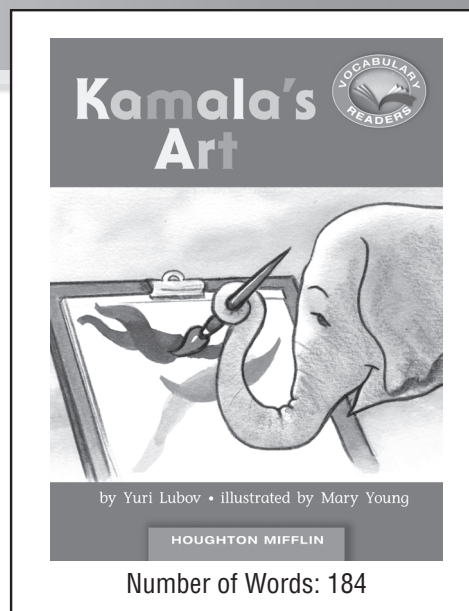
by Yuri Lubov

Fountas-Pinnell Level H

Nonfiction

Selection Summary

Kamala, an elephant, lives in a zoo. She paints pictures by holding a brush with her trunk. People aren't sure if her pictures are just marks or if they are great art, but Kamala likes to paint.



Characteristics of the Text

Genre	<ul style="list-style-type: none"> • Nonfiction
Text Structure	<ul style="list-style-type: none"> • Descriptive; some comparisons
Content	<ul style="list-style-type: none"> • Painting • Elephants
Themes and Ideas	<ul style="list-style-type: none"> • An elephant can make paintings, though people disagree about whether the paintings are art or not.
Language and Literary Features	<ul style="list-style-type: none"> • Simple language
Sentence Complexity	<ul style="list-style-type: none"> • Many simple sentences: <i>This is Kamala.</i> • Some longer sentences: <i>Some think her pictures are just marks on a page.</i>
Vocabulary Words	<ul style="list-style-type: none"> • Words relating to art: <i>paint, colors, brush, red, yellow, orange, blue, purple, pictures</i> • Highlighted high-frequency words: <i>above, bear, even, pushed, studied, surprised, teacher, toward</i>
Illustrations	<ul style="list-style-type: none"> • Illustrations support each page of text.
Book and Print Features	<ul style="list-style-type: none"> • Nine pages of text, illustrations on every page • Four to six lines of text on a page; large print

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Kamala's Art by Yuri Lubov

Build Background

Read the title to children and talk with them about the cover illustration. Help children use their knowledge of art and animals to think about the book. Build interest with questions such as these: *What kind of pictures do you like to paint? What kind of pictures might an elephant paint?*

Introduce the Text

Guide children through the text, helping with unfamiliar words so they can read the text successfully. Here are some suggestions:

Page 2: Explain that this book tells about a zoo elephant that paints pictures. Remind children that they can use information in the pictures to help them read.

Suggested language: *Turn to page 2 of this book. What do you see here? This elephant, named Kamala, lives in a zoo. What other animals live in a zoo? The third sentence says: A lion, a tiger, and a **bear** live there, too. What letter would you expect to see first in the word bear? Find the word bear and put your finger under it.*

Page 4: *Kamala did not have a **teacher**. She learned to paint when a zoo worker gave her some paper and some paint. Say the word teacher. What letter would you expect to see first in the word teacher? Find the word teacher and put your finger under it. Do you think an animal can learn to paint? Why or why not?*

Pages 6–7: *In this picture, Kamala makes a line with yellow paint **toward** the side of the paper. Say toward. What letter sound do you hear at the beginning of the word? Find the word toward and put your finger under the first letter, t.*

Page 9: *Many people have **studied** Kamala's pictures. Say the word studied. What two letters do you hear at the beginning of the word studied? Find the word studied and put your finger under it.*

Now turn back to the beginning and read to find out about Kamala's art.

Words to Know

Have children turn to the Words to Know at the back of the book. Read each word aloud and then together. Explain any unknown words. Tell children to look for these words as they read.

Words to Know

above

even

studied

teacher

bear

pushed

surprised

toward

Read

As the children read, observe them carefully. Guide them as needed, using language that supports their problem solving ability.

Respond to the Text

Personal Response

Invite children to share their personal responses to the book. Begin by asking what they liked best about the book, or what they found interesting.

Suggested language: *Would you like to watch Kamala paint a picture? Why or why not?*

Ways of Thinking

As you discuss the text, help children understand these teaching points:

Thinking Within the Text	Thinking Beyond the Text	Thinking About the Text
<ul style="list-style-type: none">• Kamala is an elephant that has learned to paint.• She can mix her own colors.• People enjoy looking at Kamala's art and Kamala likes painting.	<ul style="list-style-type: none">• An elephant can make paintings, though people disagree about whether the paintings are art or not.	<ul style="list-style-type: none">• The writer describes how Kamala works.• The writer tells us that some people think Kamala makes great art and other people don't; he doesn't tell us what he thinks.

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Choices for Support

Fluency

Have children choose a passage from the book to read aloud. Remind them to correct themselves if something doesn't sound right, and then repeat the sentence carefully.

Phonemic Awareness and Word Work

Provide practice as needed with words and sounds, using one of the following activities:

- **Clapping Syllables** Have children hear and say syllables in words from the book: *Kamala, pictures, teacher, paper, surprised, purple*, etc. Have them clap on each syllable: *Ka-ma-la, pic-tures, teach-er, pa-per, sur-prised, pur-ple*, etc.
- **Double Consonants** Help children find words in *Kamala's Art* that have double consonants in the middle, such as *dipped* (p. 5) and *yellow* (p. 7). Have children read each word. Then work together to add to the list of words with double consonants.

Writing About Reading

Vocabulary Practice

Read the directions and have children complete the Vocabulary questions on BLM 26.1.

Responding

Have children complete the vocabulary activities on page 11.

Building Vocabulary

Color Words

Build on the words about art and color from *Kamala's Art*. Help children think about the different colors they can use in a painting. **Suggested language:** *Kamala uses a lot of colors when she paints. Let's think about the colors we choose when we paint certain things. For example, I use yellow when I paint the sun. What colors do you use when you paint pictures of certain things?* As children suggest certain colors for certain objects, write their words and sentences on the board or on a large piece of paper. You can use the sentence pattern: *I use ___ when I paint ___.*

(Possible suggestions: *I use green when I paint grass. I use blue when I paint the sky. I use red and orange when I paint a sunset.*)

After children have made their suggestions, read the list aloud together, pointing to each word. *Look at all the different colors we use when we paint!*

Writing Prompt

Read aloud the following prompt. Have children write their response, using the writing prompt on page 6.

Do you think Kamala's paintings are great art or not? Use details from the book to support what you think.

English Language Learners

Reading Support Make sure the text matches the child's reading level. Language and content should be accessible with regular teaching support.

Cultural Support Make sure children understand that Kamala's pictures are on display in a museum setting on page 9.

Oral Language Development

Check the children's comprehension, using a dialogue that best matches their English proficiency level. **Speaker 1** is the teacher, **Speaker 2** is the child.

Beginning/ Early Intermediate	Intermediate	Early Advanced/ Advanced
<p>Speaker 1: What kind of animal is Kamala?</p> <p>Speaker 2: elephant</p> <p>Speaker 1: What does Kamala like to do?</p> <p>Speaker 2: paint</p> <p>Speaker 1: What color do red and yellow make when they are mixed?</p> <p>Speaker 2: orange</p>	<p>Speaker 1: How does Kamala hold a brush?</p> <p>Speaker 2: in her trunk</p> <p>Speaker 1: How does Kamala make pretty colors?</p> <p>Speaker 2: She mixes them.</p>	<p>Speaker 1: What do people think about Kamala's art?</p> <p>Speaker 2: Some think it's great art; others think it's just marks on a page.</p> <p>Speaker 1: How did Kamala learn to paint?</p> <p>Speaker 2: She learned on her own when a zoo worker gave her some paper and some paint.</p>

Responding

WORDS TO KNOW Word Builder

What words tell about a bear?

Write About It

Text to World Kamala likes to draw. You can draw too. Draw a picture of a bear. Show where the bear lives. Write a sentence about your picture.

11

Name _____

Lesson 26
 BLACKLINE MASTER 26.1

Kamala's Art
 Words to Know

Words to Know

Listen to the questions. Answer with a word from the box.

- Which word goes with **animal**?

 bear
- Which word is a person in the _____
 classroom? teacher
- Which word goes with **learned**?

 studied
- Which word goes with **over**?

 above
- Which word goes with **pulled**?

 pushed

Word Bank
 above
 bear
 even
 pushed
 studied
 surprised
 teacher
 toward

Read directions to children.
Words to Know
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Grade 1, Unit 6, Three Cheers for Us!

Kamala's Art



Do you think Kamala's paintings are great art or not? Use details from the book to support what you think.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for student response.

Name _____

Kamala's Art
Words to Know

Words to Know

Listen to the questions. Answer with a word from the box.

Word Bank

- above
- bear
- even
- pushed
- studied
- surprised
- teacher
- toward

1. Which word goes with **animal**?

2. Which word is a person in the

classroom? _____

3. Which word goes with **learned**?

4. Which word goes with **over**?

5. Which word goes with **pulled**?

Kamala's Art • LEVEL H

Kamala's Art
Running Record Form

page	Selection Text	Errors	Self-Corrections
2	This is Kamala. She lives in a zoo with many other animals. A lion, a tiger, and a bear live there, too.		
3	Kamala is not like the other animals. She can paint pictures! Many people are head over heels about her paintings.		
4	Kamala did not have a teacher.		
	Comments:	Accuracy Rate (# words read correctly/48 × 100) _____ %	Self-Correction Rate (# errors + # Self-Corrections/ Self-Correction) 1: _____

Behavior	Code	Error
Read word correctly	✓ cat	0
Repeated word, sentence, or phrase	Ⓢ cat	0
Omission	̄ cāt	1

Behavior	Code	Error
Substitution	cut cat	1
Self-corrects	cut ^{sc} cat	0
Insertion	the ^ cat	1
Word told	Ⓢ cat	1

