



28th Annual Two-Way Bilingual Immersion Conference

EMPOWERING ALL STUDENTS THROUGH BILITERACY!

2020 Virtual Event | December 3-5



The 28th National Two-Way Bilingual Immersion Conference offers Two-Way Bilingual Immersion and Dual Language educators a unique opportunity to gather, study and share best practices in second language learning for the students that they serve. This unique gathering of educators from throughout the U.S. and countries from throughout the world offers conference attendees three days of great learning from experts in the field of Two-Way Bilingual, Immersion, and Multilingual Education including master TWBI/DLI teachers and administrators. ATDLE has dedicated over 30 years to designing a conference that is relevant, up to date, and focused on the needs of the TWBI/DLI educators in all phases of their program development. Our goal is to offer a great professional learning experience that will have a great impact on the new and continued implementation of powerful TWBI/DLI programs throughout the country.



Come participate in this great professional forum and join TWBI/DLI educators from throughout the U.S. at this exciting gathering of educators. These three days will feature more than 50 sessions in a virtual format that are focused on best practices in TWBI/DLI education, new curriculums, assessments and research-informed best practices to support your practice.

ATDLE is proud to join the top 20 companies in the U.S. to exhibit at our conference. They exhibit their best curriculum and latest technologies in full support of biliteracy and bilingualism for all! These vendors work with ATDLE and programs throughout the country to create and disseminate resources, curriculum, literature, technological support systems, assessments, etc. designed to support your core TWBI/DLI program.

HIGHLIGHTS

- 3 Powerful keynotes sessions
- Almost 100 workshops
- Exhibitors and Vendors sharing resources
- Networking events and so much more...





TENTATIVE SCHEDULE

This Annual TWBI Conference agenda serves as an example of what this conference's daily schedule will look like, and as such is subject to change. As we finalize our agenda we will update our website, atdle.org/conference, with more details. Stay tuned!

Full Virtual Registration

\$325

Group Discount

Groups registering more than 4 attendees will receive a discount of \$25 per registrant for the full group

Saturday Only Registration

\$200

ALL TIMES ARE LISTED IN PACIFIC DAYLIGHT TIME (PDT)

THURSDAY
December 3rd

2:00 PM - 3:30 PM

Welcome to the Virtual Conference Keynote Speaker
Dr. Kim Potowski

3:45 PM - 4:45 PM

12 Concurrent Sessions Divided by Grade Level and Subject Matter

FRIDAY
December 4th

2:00 PM - 3:30 PM

ATDLE Chairperson Opening Comments Keynote Speakers
Dr. Kathryn Lindholm-Leary & Dr. Fred Genesee (Invited Speaker)

3:45 PM - 4:45 PM

12 Concurrent Sessions Divided by Grade Level and Subject Matter

SATURDAY
December 5th

8:00 AM - 8:45 AM

ATDLE Executive Director - Opening Comments

8:45 AM - 9:30 AM

Keynote Speaker
Dr. Alma Flor Ada & Isabel Campoy

9:45 AM - 10:45 AM

Concurrent Morning Sessions (9 sessions)

11:00 AM - 12:00 PM

Concurrent Morning Sessions (9 sessions)

12:30 PM - 1:30 PM

Concurrent Afternoon Sessions (9 sessions)

1:30 PM - 2:30 PM

Concurrent Afternoon Sessions (9 sessions)



FEATURED KEYNOTE SPEAKERS



DR. KIM POTOWSKI

Kim Potowski is a professor of Hispanic linguistics in the Department of Hispanic and Italian Studies at the University of Illinois at Chicago. She is also a

faculty affiliate in the Latin American and Latino Studies Program, the Department of Curriculum and Instruction, and in the Social Justice Initiative. Also she is the founding director of the Language in Context Research Group. Since 2009 Kim has served as Executive Editor of the journal *Spanish in Context*.

Most broadly, she is interested in the promotion of minority languages and multilingualism, particularly via elementary schooling. Her work focuses on Spanish in the United States, including factors that influence intergenerational language transmission, connections between language and identity, and heritage language education. Some of her recent research topics include: Language development in dual immersion schools, Mexican and Puerto Rican Spanish in Chicago, and the language and identity of mixed "Mexi-Rican" individuals, Teaching heritage languages, particularly Spanish in the U.S., Spanish use in Chicago quinceañera celebrations, The use of "Spanglish" in commercially published greeting cards.



DR. KATHRYN LINDHOLM-LEARY

Kathryn Lindholm-Leary is professor emerita of Child and Adolescent Development at

San Jose State University, where she taught for 28 years. Kathryn has worked with over 75 two-way and developmental bilingual programs from PreK through 12 over the past 30 years and has written books, chapters, and journal articles, and has given presentations to researchers, educators, and parents on the topics of dual language education and child bilingualism. More recently, she worked with the National Academy of Sciences in their report on the development of English/Dual language learners. Kathryn has served on advisory boards or as consultant to federal and state departments of education, various professional organizations, and other agencies, school districts, and schools.



DR. FRED GENESSEE (INVITED SPEAKER)

Dr. Fred Genesee is a Professor in the Psychology Department at McGill University, Montreal,

Canada. He is interested in basic issues related to language learning, representation, and use in bilinguals and in applied issues related to second-language

teaching, learning, and testing. He has carried out extensive research on alternative approaches to bilingual education, including second/foreign language immersion programs for language majority students and alternative forms of bilingual education for language minority students. This work has systematically documented the longitudinal language development (oral and written) and academic achievement of students educated through the media of two languages – their home language and another language.

Dr. Genesee's current work focuses on immersion students who are at-risk for reading and/or language learning difficulties and how best to identify such students early in their schooling so that appropriate intervention can be provided.



DR. ALMA FLOR ADA

Alma Flor Ada, Professor Emerita at the University of San Francisco, has devoted her life to advocacy for peace by promoting a pedagogy oriented to personal realization and social justice.

A former Radcliffe Scholar at Harvard University and Fulbright Research Scholar she is an internationally re-known speaker.

Her professional books for educators, include: *A Magical Encounter: Latino Children's Literature in the Classroom* and, co-authored with F. Isabel Campoy: *Authors in the Classroom: A Transformative Education Process*, *Initial Spanish Literacy: Strategies for Young Learners* and *Está linda la mar: Para comprender y usar la poesía en la clase*.



DR. ISABEL CAMPOY

F. Isabel Campoy is the author of numerous children's books in the areas of poetry, theatre, stories, biographies, and art. As a researcher she has published

extensively bringing to the curriculum an awareness of the richness of the Hispanic culture. She is an educator specialized in the area of literacy and home school interaction, topics on which she lectures nationally. An internationally recognized scholar devoted to the study of language acquisition, a field in which she started publishing in 1973 after obtaining her degree in English Philology from Universidad Complutense in Madrid, Spain; and post graduate work in Reading University in England, and UCLA in the United States.

Her many accolades include ALA Notables, the San Francisco Library Award, the Reading the World Award from the University of San Francisco, the NABE Ramón Santiago Award, the International Latino Children's Book Award, and nine Junior Library Guild selections. She is a member of the North American Academy of Spanish Language.

Purchase Order Policy: We are aware that some school districts use POs as a form of payment, and we are happy to work with you. **However please note that this will be a holding payment and we do expect a final form of payment such as a Check or Credit Card payment applied to each Registrant by the payment deadline of 11/16/2020.** If you are aware that your district uses POs please continue following up with your district finance person until you know for sure a check has been sent or submitted.

Check Policy: Please include a copy of your registration confirmation with your check payment. All check payments are due within 30 days after submitting registration. Please mail all checks to: ATDLE, 3121 Park Ave, Ste C. Soquel, CA 95073. **Whether a registrant is paid or not, all registrants must cancel in writing by the cancellation deadline of 11/3/2020 or will be held liable for payment.**

Cancellation Policy: All cancellations must be received in writing before 11/3/2020 and are subject to a \$35 administrative fee. Cancellation received in writing by 11/3/2020 will be refunded less a \$35 administrative fee. **No refunds whatsoever after 11/3/2020.** Please send your cancellation request to registration@atdle.org. **ALL cancellations must be in writing to registration@atdle.org.**

Virtual Conference Policies:

1. Attendees and their guests are to treat all attendees, volunteers, and staff involved with the convention in a professional and courteous manner. Argumentative behavior, disruptive behavior, and any form of harassment is unacceptable and will not be tolerated.
2. By registering, you hereby authorize and grant ATDLE, the right to record all participants via screenshots, film, and/or video, along with editing the recorded conference into a photo gallery/short film/webinar, which may include other recordings and material. You also authorize and grant ATDLE the use of the name and likeness, voice, or other information concerning participants; and screen or place the recording/materials online, including social media.
3. Participants must comply with the instructions of the moderator and any ATDLE virtual event staff.
4. Presentations, postings, and messages should not contain promotional materials, special offers, job offers, product announcements, or solicitation for services except within the virtual exhibit hall by paid exhibitors. ATDLE reserves the right to remove such messages and potentially ban sources of those solicitations.
5. Participants agree to not copy or take screen shots of Q&A or any chat room activity that takes place in the virtual space.
6. Participants agree to not share (including live streaming) any portion of the presentations, handouts, recordings or conference materials with other individuals (who did not participate or register to participate in the event), unless

specifically authorized by ATDLE and/or the Presenter.

7. Presenters may express a wide variety of opinions and views which do not necessarily represent the opinions and views of ATDLE and/or you as an individual. The presenters were selected because of their expertise in their respective subject areas and to provide you with a diversity of views on a variety of topics to enhance your conference experience.

Liability Policy / Assumption of Risks:

By registering for this event, I hereby assume all of the risks of participating in all activities at ATDLE Events, including but not limited to, any risks that may arise from the negligence or carelessness of ATDLE, their subsidiaries, affiliates, directors, officers, employees, partners, contractors, agents, representatives, volunteers, successors and assigns (collectively, the "Host") and/or from dangerous or defective equipment or property owned, maintained, operated or controlled by the Host.

(A) I WAIVE, RELEASE, AND DISCHARGE the Host from any and all liability, including but not limited to, liability arising from the negligence of the Host or myself, for my death, disability, personal injury, property damage, property theft, or any other damage or actions of any kind which may affect or impact me in any way arising from the Activity.

(B) I INDEMNIFY, HOLD HARMLESS, AND PROMISE NOT TO SUE the Host from any and all liabilities or claims made as a result of my participation in the Activity, whether caused by the negligence of the Host, myself, or otherwise.

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