










## 2J Term 2 Week 1 – Home Learning Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
		<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spelling activities</li> <li><input type="checkbox"/> Sound Work – Videos</li> <li><input type="checkbox"/> Writing</li> </ul> <p style="text-align: center;"><b>Take a 10-minute Crunch and Sip break.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reading Activity 1</li> <li><input type="checkbox"/> Read a story</li> <li><input type="checkbox"/> Reading Activity 2</li> <li><input type="checkbox"/> Reading Eggs</li> </ul> 	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spelling activities</li> <li><input type="checkbox"/> Sound Work – Videos</li> <li><input type="checkbox"/> Writing</li> </ul>  <p style="text-align: center;"><b>Take a 10-minute Crunch and Sip break.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read a story</li> <li><input type="checkbox"/> Reading Activity</li> <li><input type="checkbox"/> Reading Eggs</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spelling activities</li> <li><input type="checkbox"/> Sound Work – Videos</li> <li><input type="checkbox"/> Writing</li> </ul> <p style="text-align: center;"><b>Take a 10-minute Crunch and Sip break.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read a story</li> <li><input type="checkbox"/> Reading Activity</li> <li><input type="checkbox"/> Reading Eggs</li> </ul> 
<b>Break</b>				
		<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Warm up</li> <li><input type="checkbox"/> Word problem</li> <li><input type="checkbox"/> Lesson: Money</li> <li><input type="checkbox"/> Mathletics</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Warm up</li> <li><input type="checkbox"/> Word problem</li> <li><input type="checkbox"/> Lesson: Money</li> <li><input type="checkbox"/> Mathletics</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Warm up</li> <li><input type="checkbox"/> Word problem</li> <li><input type="checkbox"/> Lesson: Fractions</li> <li><input type="checkbox"/> Mathletics</li> </ul>
<b>Break</b>				
		<p><b>History: History of Communication</b></p> 	<p><b>Sport: Dance</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Warm Up</li> <li><input type="checkbox"/> Learning a dance</li> <li><input type="checkbox"/> Free Dance</li> <li><input type="checkbox"/> Cool Down</li> </ul> 	<p><b>Health: Sun Safety</b></p> 



# Framework for teaching – Year Two – Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Task</b>					
<b>Morning</b>			<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Write your spelling words using 'look, say, cover, write, check'.</li> <li>Write the vowel letters using a red pencil.</li> </ul> <p><b>Sound Work - Words endings in 'll'</b></p> <p><a href="https://www.youtube.com/watch?v=hPcI5i30IGI">https://www.youtube.com/watch?v=hPcI5i30IGI</a></p> <p><b>Writing</b></p> <p>What did you do during the school holidays?</p> <p>Write 3 - 4 sentences about some of the activities you did in the holidays.</p>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Write your spelling words using 'look, say, cover, write, check'.</li> <li>Write your spelling words in alphabetical order.</li> </ul> <p><b>Sound Work - Words endings in 'll'</b></p> <p><a href="https://www.youtube.com/watch?v=SV_9Gs-a4fE">https://www.youtube.com/watch?v=SV_9Gs-a4fE</a></p> <p><b>Writing</b></p> <p>Use the image to write a story.  <i>What is happening?</i>  <i>Why is the chicken there?</i>  <i>How did this happen?</i></p> 	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Write your spelling words using 'look, say, cover, write, check'.</li> <li>Write 3 - 4 sentences using your words, and illustrate.</li> </ul> <p><b>Sound Work - Words endings in 'll'</b></p> <p><a href="https://www.youtube.com/watch?v=6Rd49DWyf4">https://www.youtube.com/watch?v=6Rd49DWyf4</a></p> <p><b>Writing</b></p> <p>Write a letter to a family member that you have not seen for a while. It could be a Grandparent, Aunt, or a cousin.</p> <p>Think about what you would like to tell them, and ask them some interesting questions.</p>
			<p><b>Take a 10-minute Crunch and Sip break.</b></p>		<p><b>Take a 10-minute Crunch and Sip break.</b></p>
			<p><b>Reading Activity</b></p> <p>Select a book you have not read before. Just by looking at the cover, what do you think this book is about?</p> <p><b>Reading</b></p> <p>Read for up to 15 minutes (depending on ability).</p> <p><b>Reading Activity</b></p> <p>After reading your book, how close were you to <u>predicting</u> what it was about?</p>	<p><b>Take a 10-minute Crunch and Sip break.</b></p> <p><b>Reading</b></p> <p>Read for up to 15 minutes.</p> <p><b>Reading Activity</b></p> <p>Complete the <i>Story Prediction</i> worksheet.</p>	<p><b>Reading</b></p> <p>Read for up to 15 minutes.</p> <p><b>Reading Activity</b></p> <p>1) What <u>emotions</u> do the characters feel during the story? Why do you think this?</p> <p>2) What do you think the author wants us to <i>feel</i> after reading this story?</p>

			<p><b>Reading Eggs</b> Work on reading eggs for 20 minutes. <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p>	<p><b>Reading Eggs</b> Work on reading eggs for 20 minutes. <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p>	<p><b>Reading Eggs</b> Work on reading eggs for 20 minutes. <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>			<p><b>Mathematics Warm up</b> List all the things you think cost \$20</p> <p><b>Word problem</b> Charlie got \$20 off his parents for his birthday and \$25 off his grandparents. How much does he have altogether?</p> <p><b>Lesson: Money</b> Play the money card matching game and match the card showing the picture of the coin with the word card. Put the coin cards in order from smallest to largest. Now put them in order of smallest value to highest value.</p> <p>Look at the 'Money - writing and ordering worksheet' to find the image below explaining the rules for writing dollars and cents</p> <p>How do we write amounts with dollars and cents?                If the amount has no cents we can write it as:  <b>\$2 or \$2.00</b>            If the amount has no dollars we can write it as:  <b>50c or \$0.50</b> </p> <p>Complete 'Money - writing and ordering worksheet'</p>	<p><b>Mathematics Warm up</b> How much money do you think a car costs?</p> <p><b>Word problem</b> Cooper had \$25. He went to Kmart and spent \$6. How much money does he have left?</p> <p><b>Lesson: Money</b> Knowing how to count by 5s, 2s and 10s is useful when working with money. If we know how to count by 2s and 5s, we can count by 20s and 50s.</p> <p>Practice skip counting with these YouTube clips:  <a href="https://www.youtube.com/watch?v=q_yUC1NCFkE">https://www.youtube.com/watch?v=q_yUC1NCFkE</a>  <a href="https://www.youtube.com/watch?v=-hV4bmrkyVU">https://www.youtube.com/watch?v=-hV4bmrkyVU</a>  <a href="https://www.youtube.com/watch?v=ywOKPqFUyCA">https://www.youtube.com/watch?v=ywOKPqFUyCA</a> </p> <p>Complete 'Money- skip counting worksheet' and then play the 'Money- skip counting game' with a partner.</p>	<p><b>Mathematics Warm up</b> List as many things as you can think that can be cut into halves.</p>  <p><b>Word problem</b> Sean, Emma and Dave shared a pizza. The pizza was cut into equal parts. They each ate one part. No pizza was left. How did they cut the pizza?</p>  <p><b>Lesson: Fractions</b> Fractions are used to represent smaller pieces or parts of things. We can practise this using food.</p> <p><b>Watch</b> <a href="https://www.youtube.com/watch?v=eKlb0Cg_7uU">https://www.youtube.com/watch?v=eKlb0Cg_7uU</a></p>

			<p><b>Mathletics</b> Complete 15 mins of activities on Mathletics <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p>	<p><b>Mathletics</b> Complete 15 mins of activities on Mathletics <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p>	<p>When you make your lunch today (or you could make some fairy bread) cut it into halves and quarters. <i>Remember:</i> Halves: 2 equal parts equal 1 whole Quarters: 4 equal parts equal 1 whole.</p> <p><b>Mathletics</b> Complete 15 mins of activities on Mathletics <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p>
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon</b>			<p><b>History: History of Communication</b> How daily life of the present is different from the past and how this could change the future.</p> <p><b>Brainstorm:</b> How do we communicate both verbally and nonverbally? How do we communicate with each other? Is nonverbal communication harder than verbal communication?</p> <p><b>Watch:</b> The History of Communication YouTube video's <a href="https://www.youtube.com/watch?v=4CoyC8vkWIM">https://www.youtube.com/watch?v=4CoyC8vkWIM</a> <a href="https://www.youtube.com/watch?v=wrtEfxP-8t0">https://www.youtube.com/watch?v=wrtEfxP-8t0</a></p> <p><b>Complete:</b> Then and Now worksheet</p>	<p><b>Sport: Dance</b></p> <p><b>Warm Up:</b> The Body Coach TV 5 Minute Move 1 <a href="https://bit.ly/2x7UKVH">https://bit.ly/2x7UKVH</a></p> <p><b>Learning a dance:</b> Kidz Bop Shuffle (learning a dance) <a href="https://bit.ly/2xY2b1y">https://bit.ly/2xY2b1y</a></p> <p><b>Free Dance:</b> Kiz Bop: Happy <a href="https://bit.ly/3bTLS4P">https://bit.ly/3bTLS4P</a></p> <p><b>Cool Down:</b> Go Noodle: Rainbow Breath - Flow <a href="https://bit.ly/2V5i9PG">https://bit.ly/2V5i9PG</a></p>	<p><b>Health: Sun Safety</b> Talk with an adult about what keeps you safe when outside in the sun.</p> <p>Complete sun safety matching worksheet and write how each of these items keep you safe.</p> <p>Watch this clip about the 5 safety S's <a href="https://www.youtube.com/watch?v=FzA47J7QsVk">https://www.youtube.com/watch?v=FzA47J7QsVk</a></p> <p>Complete 'Bag to be safe in the sun' worksheet</p> <p><i>Fun Activity:</i> Design your own sun hat on paper or you can use a hat from home to decorate.</p>

# Year 2 Spelling

## Term 2 Weeks 1 & 2

**Sound** - Word endings with *double L*

**Spelling Rule** - Adding *s* to make a plural

**Theme Words** (numbers 16 – 20) – History

	Pink	Blue	Orange	Green	Purple	Red
1	all	all	chill	chill	chill	recall
2	ball	ball	spell	spell	spell	rainfall
3	call	call	grill	grill	grill	eggshell
4	tall	tall	drill	drill	drill	windmill
5	the	well	smell	smell	smell	uphill
6		away	skill	recall	recall	unwell
7		baby	stroll	rainfall	rainfall	dwell
8		book	thrill	eggshell	eggshell	misspell
9		boy	cakes	cakes	shall	students
10		car	books	books	swell	holidays
11			friends	friends	cakes	friends
12			apples	apples	books	pineapples
13			boats	Mondays	friends	Mondays
14			past	past	pineapples	photographs
15			present	present	Mondays	traditions
16					past	past
17					present	present
18					change	change
19					technology	technology
20					generation	generation

Name \_\_\_\_\_

Date \_\_\_\_\_

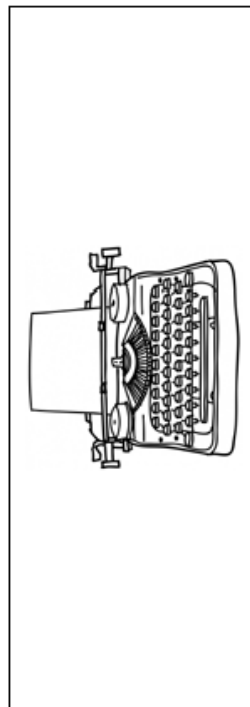
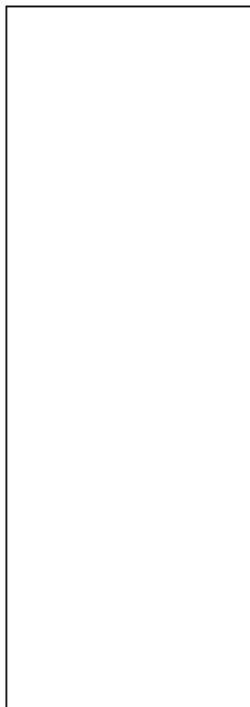
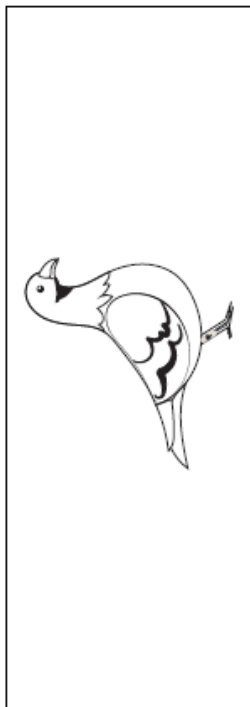
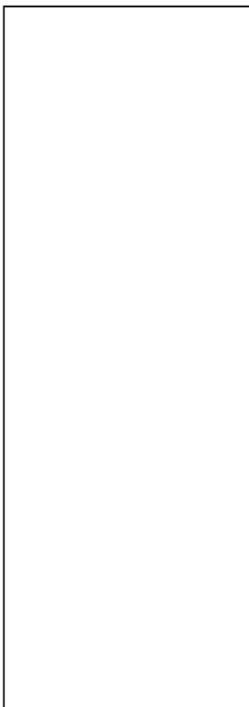
Wednesday

### Communication - Then and Now

Illustrate what each communication device from the past looks like now.

Then

Now



**Wednesday**



**5 cents**

**10 cents**

**20 cents**



**50 cents**

**1 dollar**

**2 dollars**



### Money – writing and ordering amounts

How do we write amounts with dollars and cents?

We keep the dollar sign. **\$2.50c** We remove the c sign.

We put a decimal point between the dollars and cents.

If the amount has no cents we can write it as:

**\$2** or **\$2.00**

If the amount has no dollars we can write it as:

**50c** or **\$0.50**

1 Write the amounts on the price tags.

- a one dollar
- b 80 cents
- c 12 dollars and 50 cents
- d 35 cents
- e 27 dollars
- f 15 cents

2 Put these amounts in order of value from least to most.


- a \$5
- b \$2.50
- c \$80.00
- d \$11.95
- 5c
- \$25.00
- \$0.80
- \$12.95
- \$0.25
- \$8.00
- \$10.95


## Wednesday / Thursday


### Money – skip counting

Knowing how to count by 5s, 2s and 10s is useful when we are working with money. And if we know how to count by 2s and 5s, we can count by 20s and 50s.

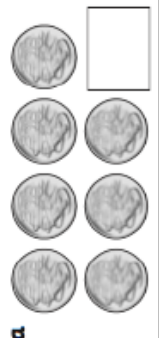
1 Fill in the missing amounts on the number lines.


**a**   0c  20c  40c  \$1.00  \$1.20  \$  \$  \$2.00

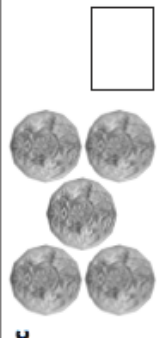
**b**   0c  5c  10c  30c  50c

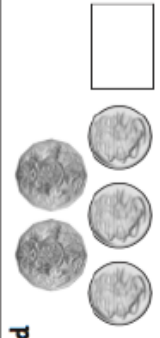
**c**   0c  \$0.50  \$1.00  \$  \$2.50  \$  \$  \$5.00

2 How much money?



**a** 

**b** 

**c** 

**d** 

# Visual reminders for students

<b>A B C</b> capital letters	 finger spaces	 full stop	<b>Read</b> read it again
---------------------------------	--	--	------------------------------

apple bear cow dog elephant fish gorilla

Aa Bb Cc Dd Ee Ff Gg

nine octopus pelican queen rabbit sun tiger

Nn Oo Pp Qq Rr Ss Tt

house itchy jacket kangaroo ladder monkey

Hh Ii Jj Kk Ll Mm

umbrella van worm x as in box yacht zoo

Uu Vv Ww Xx Yy Zz

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Bayswater, Victoria 3153 Australia  
FOUNDATION  
SCRIPT

Part of Speech	Function	Example Words	Example Sentence
noun	person, animal or thing	dog, pen, England, man, carrot, Tom	<u>Affan</u> lives with his <u>dog</u> and <u>cat</u> in <u>London</u> .
verb	action, state or occurrence	have, happen, be, bring, read, walk, dance	Jane <u>must study</u> hard and <u>learn</u> well.
adjective	describes a noun	beautiful, big, red, fruity, interesting	The <u>little</u> girl loves her <u>old</u> , <u>ragged</u> doll.
pronoun	replaces a noun	I, you, he, she, we, they, it, some	<u>She</u> went to the shops with <u>him</u> . <u>They</u> had fun.
adverb	describes a verb, adjective, adverb, etc.	slowly, happily, incredibly, truly, kindly	Alice and Jim <u>sometimes</u> run <u>quickly</u> <u>together</u> .

### Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Story Prediction

Read the first page of your book before answering the questions below.



What do you think will happen?

What do you know about the story?

Handwriting lines for the prediction question.

Handwriting lines for the knowledge question.

# Sun Safety Matching Worksheet

Join each word to the matching picture.

sun



sunscreen



sun hat



sunglasses



umbrella



long sleeve t-shirt





# Pack Your Bag to Be Sun Safe



What would you put in your bag to keep yourself safe in the sun.  
Draw things in the bag that would keep you safe.



List 2 reasons why do need to keep yourself safe in the sun

1: \_\_\_\_\_

2: \_\_\_\_\_





### Money – skip counting

**You will need:**  1 to 3 partners  scissors  a die  the next page

**What to do:**

Each player cuts out the notes on page 28. You'll also each need the score card below. Combine all the notes into 1 'bank', keeping the values separate (keep all the \$10 notes together etc). Take turns rolling the die. First you will roll for \$50 notes. Take the number of notes the die shows and record how much money you make. Then roll for \$20 notes, \$10 notes and finally \$5 notes. Record the amounts as you go.

How much money does each player have at the end of the game? You can use a calculator to help add the amounts. Who is the richest?

Altogether I have:

**What to do next:**

How much money do you have as a group?

Thursday

