

2nd Grade Lesson

Week of 5-18-20

Skill	Information for Parents/Guardians/Helpers
Sight Word Reading	Have your learner read these sight words. You may need to help if a word is unknown. We say they should “POP OUT” - read as an ‘automatic’ word.
Sentence Fluency	These sentences have many sight words your child may be learning. Extra practice may be needed until the reading sounds fluent.
Word Reading	These words may also need extra practice to be completely accurate. There is a review of last week’s au/aw words and new words with oi/oy. (more information about syllables on the last page.)
Word Writing	Learners will write the word for each picture. The strategy to use is “Pound and Tap”. (If unsure, pictures are: yard, toy, coins, haul, point, paw, boy, coil)
Sentence Reading	These sentences have words your child may not know, but is able to figure out. First she/he needs to ‘spot’ the vowel for that sound before reading the word.
Decodable Text	Your child can practice reading the story independently, then read it aloud to you so you can check on accuracy. The text includes words your child will be able to figure out using knowledge of syllables. Read more about syllables here: https://www.readingrockets.org/article/six-syllable-types
Fluency Passage	This can be read together - 2 voices. See benefits of “Choral Reading” here: https://www.readingrockets.org/strategies/choral_reading

Sight Words

whole	certainly	either	worst	wash
bought	wild	answer	alone	shall
which	pleasant	told	brought	each
believe	thought	oh	question	room
moon	minute	through	scared	company
caught	been	village	give	against
enough	won	finally	parents	knew

Sentence Fluency

1. That could have been the worst storm I have ever seen.

2. I thought that question was hard, but my friend knew the answer.

3. Carl scared his parents the minute they came through the door into the room.

4. I certainly believe it takes a lot of practice to be the top runner in gym class.

5. Roy has finally won the sprint race for his village.

6. They brought a wagon to the flea market, to carry all the things they bought.

7. Dad was a bit upset when he said, "I told you to wash the whole car!"

8. I often park my car against the curb on the north side of the phone company.

9. We caught enough wild fish to feed the whole family.

10. It is a pleasant day for either a hike or going to the park.



Word Reading

Look for these **Vowel Teams!**



point	lawn	coin	toy	claw
launch	broil	saw	vault	join
spoil	fawn	toil	jaw	Roy
paw	void	fault	foist	slaw
oil	raw	coil	boy	flaw
fraud	thaw	joy	dawn	soil

Word Writing

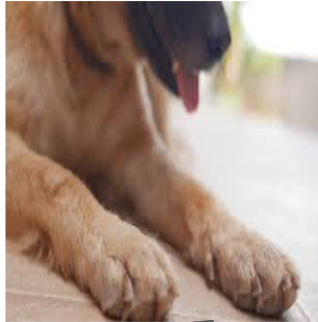
This is the front _____.



_____ box



_____ ing rock.



girl



Sentence Reading with Decodable Words

1. Roy likes coins.

2. These coins are top rate!

3. I want coins from five states.

4. My pal gave me two coins.

5. These coins give me a lot of joy.

6. The oil makes the coins shine.

7. The boys toil all day.

8. I can wipe the coins with oil.

9. That boy will join the Coin Club.



Decodable Story

The Coin Club

Roy is a man who likes coins. Roy has liked coins from the time he was a boy. He did not like toys, just coins. Coins bring Roy a lot of joy. All of Roy's life, his goal was to get a coin from every state. At first, Roy had coins from his home state. Now he finds coins from lots of states. Roy still needs coins from five states.

Roy does not want any soil on his coins. He wants his coins to shine. When he gets a new coin, he washes all the grime from the coin in a tub of soap. This gets rid of the soil and grime on the coins. After the coins soak, Roy wipes the coins with oil to make them shine. Roy puts on a glove when he rubs the coins with oil.

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The glove helps him shine the coins to a high gloss.

Roy's coins are top rate. Roy has a sheet of coin grids to hold the coins. Roy got the grids when he joined the Coin Club. The Coin Club brings him joy!



The Coin Club asks Roy to tell of his coins. Roy has a lot of pride in his coins. Then, Roy says that he is sad that he does not have coins from all the states. Roy says that he needs coins from five states to make a full set.

Roy's Coin Club pals want to help Roy get the five state coins. Some Coin Club pals give him three of the missing five state coins. Now all Roy needs are two coins from the last two states!

Fluency Passage

Bats Are Not Birds



What has wings and can fly? If you said a bird, you are correct, but another correct answer is a bat. Bats and birds are both animals that have wings and can fly. While they have some things in common, they are also different in many ways.

Birds have feathers and lay eggs in a nest. The baby birds hatch from the eggs. Bats do not have feathers and do not lay eggs. They are mammals. Like other mammals, bats have fur on their bodies. The baby bats drink milk from their mothers. They do not live in a nest, but in caves and trees.

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If you were to look at the bones of a bat and a bird, you would notice differences. A bat's bones look like the bones in your arm and hand. The bones look like long fingers. Instead of feathers, a thin skin covers the bones. A bird's bones are shorter. They are covered and supported by feathers.

You can see another difference between bats and birds when you look at their mouths. Most bats have teeth to chew insects or fruit. Birds have bills. Their bills have different shapes depending on what they eat.

A final difference is when you see the animal flying. Do you see something flying at night? It may be a bat. They fly at night using echoes instead of sight. Birds usually fly during the day. Some have a very keen sense of sight.

The next time you see something flying, ask yourself, "Is this a bat or a bird?" Remember, they are not the same!



More Information about Syllables

Closed

1 vowel
followed by **1**
or more **consonants**

Vowel is **SHORT**



Open

1 vowel
followed by
NO consonants

Vowel is **LONG**



Silent-

1 vowel
1 consonant
and a final **Silent-e**

1st Vowel is **LONG**



Vowel Team



2 vowels
side by side

Vowel is **LONG** or
SHORT or Other

Vowel-r



1 vowel
followed by
consonant - r

Sound is /er/ /or/ /ar/

Consonant - le



consonant + le

Sound is /əl/

Unit

a group of letters making an
unusual sound:



Watch OUT!
Unit syllables
LOOK like
another
Cyllable!

Vowel is **SHORT, LONG** or Other

Words showing all 7 Syllable Types.

(the most taught 6 plus an additional important 7th)

Closed	map, block, send, itch, sprint, pic-nic, mag-net
Open	go, she, try, he, men-u, ro-bot, u-nit, va-ca-tion
Silent-e	stripe, shake, note, while, um-pire, ath-lete
Vowel Team	read, crew, spoil, speed, au-thor, speed-way
Vowel-r	Thor, third, turn, far-ther, birth-day, bur-ger
Consonant -le	a-ble, sim-ple, bu-ckle, sta-ple, un-cle, puz-zle
Unit	think, rang, string, child, blank-et, be-long