2nd Grade Peek at the Week
March 30- April 4

Students can use zearn.org for extra math practice

M	❑ Read "Revenge" ❑ Who are the characters? What is the setting? What is the plot? (3 sentences for plot) Write answers in complete sentences. ❑ Math Sprints
T	❑ Reread "Revenge." ❑ Complete 14.1 & 24.2 ❑ Math Lesson 1 sheets
W	❑ Reread "Revenge" to someone out loud ❑ Complete PP.15 ❑ Write about a time when you wanted to seek revenge on someone. Write 3-5 complete sentences. ❑ Complete Lesson 4 sheet
TH	❑ Read a book of your choice. ❑ Write the given words in alphabetical order. ❑ Complete 16.1 ❑ Complete Lesson 5
F	❑ Complete 14.3 ❑ Use the words in 14.3 to create your own sentences. ❑ Complete Math sprint ❑ Complete Lesson 9

i-Ready
If an electronic device is available, i-Ready should be completed for Reading and Math for one hour each. Students must go to clever to login.

Worksheets
Any worksheets or questions, please write answers on a sheet of paper. Label which day of the week at the top of your paper and which assignment it is.
.

Inspiration
"IT'S AMAZING WHAT WE CAN ACCOMPLISH WHEN WE'RE IN IT TOGETHER."

Example format if students are writing on paper. Students will turn in work when they return to school.

Name _____ Date _____
Assignment ex "Story Questions for "Battle Plans"

1.
2.
3.

Math Example format
Name _____ Date_____
Math Lesson 18
1. _____
2. _____

Revenge

For a while, King Alfred was very sad. King Henry, his friend, had betrayed him. How could he?

Then King Alfred got mad. King Henry, his friend, had betrayed him! How dare he?

When you are a king, you must show your enemies how brave and strong you are. Kings don't do this themselves, as that would be dangerous. They send an army to do it for them. And that is just what King Alfred decided to do.

Late in the afternoon, one month after Albert the Wizard had cast his evil spell, King Alfred held a meeting with his knights. This time all twelve of them arrived on time.

"Sit down," said the king. "I have something important to tell you."

"We are here to serve you," said Sir Tom as, one by one, the knights sat down at a long table.

"I know I have told you how much your bravery means to me," said the king. "I think you are the most excellent knights my kingdom has ever seen, or indeed may ever see."

"Thank you, your majesty," said Sir Ed.

"We rejoice to serve you," said Sir Tom.

"I have decided," explained the king, "that our kingdom must fight King Henry's kingdom. We must strike back! We must punish him for his treason and evil deeds!"

"If I may say so," said Sir Ed, "that is an excellent idea!"

"Indeed!" said Sir Tom. "We should show him who's boss around here!"

"Just what I was thinking," replied the king, "and that is why I have decided to send an army to fight against King Henry's army. I won't lead the army myself, you know."

"No, indeed not," agreed Sir Tom. "That would be silly."

"Yes, very silly indeed," said the king with a smile. "No, our most respected knight, the leader among leaders, the fighter among fighters, will lead the army. My other brave knights will assist him."

Eleven of the twelve knights looked at each other eagerly. Each of them was hoping that the king was going to pick him to lead the army. As the king was about to say which knight he had picked, Sir Gus fell off his chair.

The reason for his fall is easy to explain. That afternoon, after eating a large lunch, Sir Gus went to sit in the king's rose garden. It was there that he was stung by a bee. The bee had stung him on the bottom, and he was finding it very difficult to sit down. In the end, the pain was too much for him. He fell off his chair and landed in front of the king.

Monday Math

A

Number Correct: _____

Before, Between, After

1.	1, 2, ____		23.	99, ____, 101	
2.	11, 12, ____		24.	19, 20, ____	
3.	21, 22, ____		25.	119, 120, ____	
4.	71, 72, ____		26.	35, ____, 37	
5.	3, 4, ____		27.	135, ____, 137	
6.	3, ____, 5		28.	____, 24, 25	
7.	13, ____, 15		29.	____, 124, 125	
8.	23, ____, 25		30.	142, 143, ____	
9.	83, ____, 85		31.	138, ____, 140	
10.	7, 8, ____		32.	____, 149, 150	
11.	7, ____, 9		33.	148, ____, 150	
12.	____, 8, 9		34.	____, 149, 150	
13.	____, 18, 19		35.	____, 163, 164	
14.	____, 28, 29		36.	187, ____, 189	
15.	____, 58, 59		37.	____, 170, 171	
16.	12, 13, ____		38.	178, 179, ____	
17.	45, 46, ____		39.	192, ____, 194	
18.	12, ____, 14		40.	____, 190, 191	
19.	36, ____, 38		41.	197, ____, 199	
20.	____, 19, 20		42.	168, 169, ____	
21.	____, 89, 90		43.	199, ____, 201	
22.	98, 99, ____		44.	____, 160, 161	

Monday Math2

B

Number Correct: _____

Improvement: _____

Before, Between, After

#	Problem		#	Problem	
1.	0, 1, ____		23.	99, ____, 101	
2.	10, 11, ____		24.	29, 30, ____	
3.	20, 21, ____		25.	129, 130, ____	
4.	70, 71, ____		26.	34, ____, 36	
5.	2, 3, ____		27.	134, ____, 136	
6.	2, ____, 4		28.	____, 23, 24	
7.	12, ____, 14		29.	____, 123, 124	
8.	22, ____ 24		30.	141, 142, ____	
9.	82, ____, 84		31.	128, ____, 130	
10.	6, 7, ____		32.	____, 149, 150	
11.	6, ____, 8		33.	148, ____, 150	
12.	____, 7, 8		34.	____, 149, 150	
13.	____, 17, 18		35.	____, 173, 174	
14.	____, 27, 28		36.	167, ____, 169	
15.	____, 57, 58		37.	____, 160, 161	
16.	11, 12, ____		38.	188, 189, ____	
17.	44, 45, ____		39.	193, ____, 195	
18.	11, ____, 13		40.	____, 170, 171	
19.	35, ____, 37		41.	196, ____, 198	
20.	____, 19, 20		42.	178, 179, ____	
21.	____, 79, 80		43.	199, ____, 201	
22.	98, 99, ____		44.	____, 180, 181	

Tuesday Reading

Fill in the Blank

Write the best word from the box to complete each sentence.

mother	camel	decide	jungle	cousin
petals	bubble	afraid	wonderful	

1. Could you help me _____ between a cookie or a cupcake?

2. I call my _____, "mom."

3. It was a _____ party and we all had fun!

4. An animal with two humps is a _____.

5. I have a night light because I am _____ of the dark.

6. Monkeys live in the _____.

7. The rose _____ were scattered in front of the bride.

8. I like to blow a big _____ with my gum.

9. My _____ and aunt will come to spend the night.

Tuesday Reading

Revenge

Summarize the story "Revenge."

_____

_____

_____

_____

_____

_____

Match the character to the action.

_____ King Alfred   A. betrayed King Alfred

_____ King Henry   B. fell off his chair

_____ Sir Gus   C. hoped to lead the king's army

_____ Eleven knights   D. sent an army to fight King
                                          Henry's army

Bonus: Draw a rectangle around the column that includes predicates. Draw a circle around the column that includes subjects.

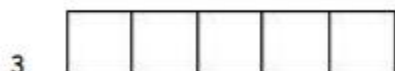# Tuesday Math

Name _____   Date _____

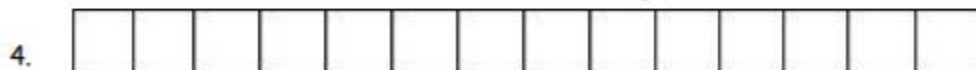Count each centimeter cube to find the length of each object.

1. The crayon is _____ centimeter cubes long.

2. The pencil is _____ centimeter cubes long.

3. The clothespin is _____ centimeter cubes long.

4. The length of the marker is _____ centimeter cubes.

Tuesday Math2

5. Richard has 43 centimeter cubes. Henry has 30 centimeter cubes. What is the length of their cubes altogether?

6. The length of Marisa's loaf of bread is 54 centimeters. She cut off and ate 7 centimeters of bread. What is the length of what she has left?

7. The length of Jimmy's math book is 17 centimeter cubes. His reading book is 12 centimeter cubes longer. What is the length of his reading book?

Wednesday Reading

Fill in the Blank

Lots of adjectives end in –*ous*. Write the best words from the box to complete each sentence.

enormous	~~nervous~~	poisonous
hideous	famous	jealous

1. Look at his hands shaking before he goes on stage. He must be more _____**nervous**_____ than you.

2. Don't drink that stuff. It could make you very sick because it is _____.

3. Ben has the best bike. I wish I had one just like it. I feel so _____.

4. Ever since she was on that TV show, she has become very _____.

5. That drawing is so ugly. It's _____.

6. That giant is so big. He's _____.

Wednesday Math

3. List five things in your house that you would measure with a meter stick or meter tape.

a. _____

b. _____

c. _____

d. _____

e. _____

Why would you want to measure those five items with a meter stick or meter tape instead of a centimeter ruler?

_____

_____

_____

4. The distance from the cafeteria to the gym is 14 meters. The distance from the cafeteria to the playground is double that distance. How many times would you need to use a meter stick to measure the distance from the cafeteria to the playground?

Thursday Reading

Write the following words in alphabetical order.

yelled system edge lying myth	yarn symbol cry frying energy
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

Thursday Reading

Fill in the Blank

Write the best word from the box to complete each sentence.

hospital	helpful	petals	animal
cheerful	emergency	appear	dangerous

1. In an _____, call 911.

2. The rose _____ smell great!

3. She is always smiling and _____.

4. It would be _____ to me if you would clean your room.

5. My favorite _____ is a panda.

6. She is a nurse in a _____.

Thursday Math

Name _____   Date _____

1. Name five things in your home that you would measure in meters.
   Estimate their length.
   *Remember, the length from a doorknob to the floor is about 1 meter.

Item	Estimated Length
a.	
b.	
c.	
d.	
e.	

2. Choose the best length estimate for each object.

   a. Whiteboard   3 m   or   45 cm

   b. Banana   14 cm   or   30 cm

   c. DVD   25 cm   or   17 cm

   d. Pen   16 cm   or   1 m

   e. Swimming pool   50 m   or   150 cm

Friday Reading

Fill in the Blank

Write the best word from the box to complete each sentence.

bubble	apples	beagles	noodles	eagle
maple	single	candle	poodles	stable

1. A horse will stay in the _____ on a rainy day.

2. Mom likes to light a _____ on the table at supper.

3. A _____ leaf is on the Canadian flag.

4. _____ and _____ are kinds of dogs.

5. I like to blow a big _____ with my gum.

6. Would you like to help me pick _____ from the tree?

7. An _____ is a symbol of our country.

8. I like to eat spaghetti _____.

9. I can't eat just one _____ chip. I like to eat the entire bag.

Friday Math

A

Making a Meter

#	Problem	
1.	10 cm + ____ = 100 cm	
2.	30 cm + ____ = 100 cm	
3.	50 cm + ____ = 100 cm	
4.	70 cm + ____ = 100 cm	
5.	90 cm + ____ = 100 cm	
6.	80 cm + ____ = 100 cm	
7.	60 cm + ____ = 100 cm	
8.	40 cm + ____ = 100 cm	
9.	20 cm + ____ = 100 cm	
10.	21 cm + ____ = 100 cm	
11.	23 cm + ____ = 100 cm	
12.	25 cm + ____ = 100 cm	
13.	27 cm + ____ = 100 cm	
14.	37 cm + ____ = 100 cm	
15.	38 cm + ____ = 100 cm	
16.	39 cm + ____ = 100 cm	
17.	49 cm + ____ = 100 cm	
18.	50 cm + ____ = 100 cm	
19.	52 cm + ____ = 100 cm	
20.	56 cm + ____ = 100 cm	
21.	58 cm + ____ = 100 cm	
22.	62 cm + ____ = 100 cm	

#	Problem	
23.	____ + 62 cm = 1 m	
24.	____ + 72 cm = 1 m	
25.	____ + 92 cm = 1 m	
26.	____ + 29 cm = 1 m	
27.	____ + 39 cm = 1 m	
28.	____ + 59 cm = 1 m	
29.	____ + 89 cm = 1 m	
30.	____ + 88 cm = 1 m	
31.	____ + 68 cm = 1 m	
32.	____ + 18 cm = 1 m	
33.	____ + 15 cm = 1 m	
34.	____ + 55 cm = 1 m	
35.	44 cm + ____ = 1 m	
36.	55 cm + ____ = 1 m	
37.	88 cm + ____ = 1 m	
38.	1 m = ____ + 33 cm	
39.	1 m = ____ + 66 cm	
40.	1 m = ____ + 99 cm	
41.	1 m – 11 cm = ____	
42.	1 m – 15 cm = ____	
43.	1 m – 17 cm = ____	
44.	1 m – 19 cm = ____	

Friday Math2

Name _____   Date _____

1. Mia completed the chart by first estimating the measurement around three objects in her house and then finding the actual measurement with her meter strip.

Object Name	Estimated Measurement in Centimeters	Actual Measurement in Centimeters
Orange	40 cm	36 cm
Mini Basketball	30 cm	41 cm
Bottom of a glue bottle	10 cm	8 cm

a. What is the difference between the longest and shortest measurements?

_____ cm

b. Draw a tape diagram comparing the measurements of the orange and the bottom of the glue bottle.

c. Draw a tape diagram comparing the measurements of the basketball and the bottom of the glue bottle.

2ⁿᵈ Grade Peek at the Week
April 6 – April 10

Students can use zearn.org for extra math practice

M	❑ Read "Battle Plans" ❑ Who are the characters? What is the setting? What is the plot? (3 sentences for plot) Write answers in complete sentences. ❑ Math Sprint
T	❑ Rewrite the ending to "Battle Plans". What if Sir Gus had come up with a silly plan? Write 3-5 sentences. ❑ Read a book of choice for 20 minutes. ❑ Math Lesson 18 pg. 251-252. (Write answers on a piece of paper)
W	❑ Reread "Battle Plans" to someone out loud. ❑ Answer 25.3 Questions on a sheet of paper. Use complete sentences. ❑ Solve 5 addition or subtraction problems that you create. .
TH	❑ Read book of choice for 20 minutes. ❑ Complete PP. 23. Just write the answers on your paper. ❑ Math Lesson 19 pg. 265-266
F	❑ Write a story telling your favorite memory. Write in 3-5 complete sentences. ❑ Math Sprint ❑ Read a book of choice for 20 minutes

i-Ready

<u>If an electronic device is available</u>, i-Ready should be completed for Reading and Math for 30 minutes EACH DAY. Students must go to clever to login.

Worksheets

Any worksheets or questions, please write answers on a sheet of paper. Label which day of the week at the top of your paper and which assignment it is.

Inspiration

Alone we can do so little; *together* we can do so much.
Helen Keller

Example format if students are writing on paper. Students will turn in work when they return to school.

Name _____ Date _____
Assignment ex "Story Questions for "Battle Plans"

1.
2.
3.

Math Example format
Name _____ Date_____
Math Lesson 18
1. _____
2. _____

Battle Plans

"Yes, I pick you, Sir Gus! Why, who else would I pick?" said the king. "I have lost count of all the times you have saved me."

You see, the king believed Sir Gus had fallen off his chair in his eagerness to volunteer to lead the army.

"You must get started, Sir Gus," the king went on. "You must prepare your army. The other good knights will assist you with your battle plans. Good luck!"

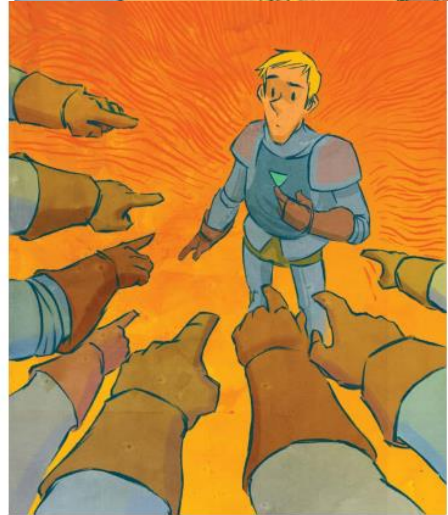With those words, the king left the room and went off to walk his dog.

Sir Gus was stunned.

"Me?" he mumbled.

"Yes, you!" shouted all eleven knights together.

Sir Tom reached for a map of King Henry's kingdom.

"You will need this," said Sir Tom. He was feeling a little sad that King Alfred had not chosen him, but what could he do?

"This map shows all of the hills, rivers, and valleys in King Henry's kingdom," Sir Tom explained.

"Thank you," said Sir Gus. He did not understand why he would need a map that showed hills, rivers, and valleys, unless it was to point out the best places to hide. Still, he took the map and pretended to look at it.

"Sir Gus," said Sir Tom, "you are holding the map upside down."

"Am I?" said Sir Gus. Then he added, "Yes, I am. You see, I am trying to get a sense of how things might look from the enemy's position."

"What is your plan?" asked Sir Ed. Like Sir Tom, he was sad that he was not chosen to lead the attack. But there was not much he could do about it. "Do you plan 130 a sudden attack at night with some of the army, or an all-out attack at sunrise with the entire army?"

"Sunrise?" said Sir Gus. "That is in the morning. No, I think the attack at night is a much better plan. If you like, Sir Ed, you could lead the sudden attack, and I could stay with the rest of the army and keep them safe."

"I could not take this moment of glory away from you," said Sir Ed. "It would not be fair."

"Sure, you can," replied Sir Gus. "I mean, you must not feel bad. I have other plans up my sleeve—plans that will soon be revealed."

"Well, if you really don't mind," said Sir Ed, "I would be delighted."

Sir Ed was starting to feel much happier about everything.

"I have just one request," said Sir Ed.

"Yes," said Sir Gus. "What is it?"

"The Black Knight and his men are camped in the Fields of the West," explained Sir Ed. "I would like to attack them there. And I would like to take Sir Tom with me. He can lead our knights in battle, while I lead our foot troops."

"I was just about to say the very same thing," announced Sir Gus.

"Wonderful!" said Sir Ed. "Excellent!"

"Splendid!" said Sir Tom. "Fantastic!"

By this point, Sir Tom and Sir Ed were both feeling a lot happier.

"It seems we have a good plan," said Sir Tom. "We will go and get the horses."

"Good idea," said Sir Gus. "I will stay here and make sure the rest of the army stays safe."

Eleven of the knights went off to prepare for battle. Sir Gus went off to find someone who could stop the awful pain he was feeling in his bottom.

Monday Sprint

B

Number Correct: _____

Sums—Crossing Ten

Improvement: _____

1.	$10 + 1 =$		23.	$5 + 6 =$	
2.	$10 + 2 =$		24.	$5 + 7 =$	
3.	$10 + 3 =$		25.	$4 + 7 =$	
4.	$10 + 9 =$		26.	$4 + 8 =$	
5.	$9 + 10 =$		27.	$4 + 10 =$	
6.	$9 + 2 =$		28.	$3 + 8 =$	
7.	$9 + 3 =$		29.	$3 + 9 =$	
8.	$9 + 4 =$		30.	$2 + 9 =$	
9.	$9 + 8 =$		31.	$5 + 8 =$	
10.	$8 + 9 =$		32.	$7 + 6 =$	
11.	$8 + 3 =$		33.	$6 + 7 =$	
12.	$8 + 4 =$		34.	$8 + 6 =$	
13.	$8 + 5 =$		35.	$6 + 8 =$	
14.	$8 + 7 =$		36.	$9 + 6 =$	
15.	$7 + 8 =$		37.	$6 + 9 =$	
16.	$7 + 4 =$		38.	$9 + 7 =$	
17.	$10 + 4 =$		39.	$7 + 9 =$	
18.	$6 + 5 =$		40.	$6 + 6 =$	
19.	$7 + 5 =$		41.	$7 + 7 =$	
20.	$9 + 5 =$		42.	$8 + 8 =$	
21.	$5 + 9 =$		43.	$9 + 9 =$	
22.	$10 + 8 =$		44.	$4 + 9 =$	

engage^{ny}

Tuesday Math

Name _____   Date _____

1. Draw the following values on the place value charts as you think best.

    a. 1 hundred 19 ones   b. 3 ones 12 tens   c. 120

    d. Order the numbers from least to greatest: _____, _____, _____

2. Order the following from least to greatest in standard form.

    a. 436   297   805   _____, _____, _____

    b. 317   three hundred seventy   307   _____, _____, _____

    c. 826   2 + 600 + 80   200 + 60 + 8   _____, _____, _____

    d. 5 hundreds 9 ones   51 tens 9 ones   591 _____, _____, _____

    e. 16 ones 7 hundreds   6 + 700 + 10   716 _____, _____, _____

3. Order the following from greatest to least in standard form.

    a. 731   598   802   _____, _____, _____

    b. 82 tens   eight hundreds twelve ones   128   _____, _____, _____

    c. 30 + 3 + 300   30 tens 3 ones   300 + 30   _____, _____, _____

    d. 4 ones 1 hundred   4 tens + 10 tens   114   _____, _____, _____

    e. 19 ones 6 hundreds   196   90 + 1 + 600   _____, _____, _____

4. Write >, <, or =. Whisper the complete number sentences as you work.

    a. 700 ( ) 599 ( ) 388

    b. four hundred nine ( ) 9 + 400 ( ) 490

    c. 63 tens + 9 tens ( ) seven hundred twenty ( ) 720

    d. 12 ones 8 hundreds ( ) 2 + 80 + 100 ( ) 128

    e. 9 hundreds 3 ones ( ) 390 ( ) three hundred nine

    f. 80 tens + 2 tens ( ) 837 ( ) 3 + 70 + 800

Wednesday Reading

Nouns

Circle the nouns in the sentences. Note that the number of nouns in each sentence is written at the end of the sentence.

1. (Nostrils) are (part) of the (nose). (3)

2. Melissa had an apple and a banana. (3)

3. The watermelon's seeds are black. (2)

4. Lava is gushing from the erupting volcano. (2)

5. There is an orange ribbon in her hair and a silver bracelet on her wrist. (4)

6. Bees make honey. (2)

7. Adeline is wearing gloves, a hat, and a scarf. (4)

8. Hot wax is dripping down the candle. (2)

Thursday Math

Name _____   Date _____

1. Model each change on your place value chart. Then, fill in the chart.
   Whisper the complete sentence: "_____ more/less than _____ is _____."

	242	153	312	465
100 more				
100 less				
10 more				
10 less				
1 more				
1 less				

2. Fill in the blanks. Whisper the complete sentence.

   a. 1 more than 314 is _____.

   b. 10 more than 428 is _____.

   c. 100 less than 635 is _____.

   d. _____ more than 243 is 343.

   e. _____ less than 578 is 568.

   f. _____ less than 199 is 198.

   g. 1 more than _____ is 405.

   h. 10 less than _____ is 372.

   i. 100 less than _____ is 739.

   j. 10 more than _____ is 946.

3. Whisper the numbers as you count:

   a. Count by 1s from 367 to 375.

   b. Skip-count by 10s from 422 to 492.

   c. Skip-count by 100s from 156 to 856.

   d. Count by 1s from 269 to 261.

   e. Skip-count by 10s from 581 to 511.

   f. Skip-count by 100s from 914 to 314.

   g. I found letter _____ to be challenging because _____

       _____.

4. My starting number is 217.

   I skip-count up by 100s seven times.

   What is the last number I count?

   Explain your thinking below.

Friday Math

B

Number Correct: _____

Improvement: _____

Differences

1.	$2 - 1 =$		23.	$9 - 4 =$	
2.	$12 - 1 =$		24.	$19 - 4 =$	
3.	$4 - 1 =$		25.	$6 - 5 =$	
4.	$14 - 1 =$		26.	$16 - 5 =$	
5.	$6 - 1 =$		27.	$8 - 5 =$	
6.	$16 - 1 =$		28.	$18 - 5 =$	
7.	$3 - 2 =$		29.	$8 - 6 =$	
8.	$13 - 2 =$		30.	$18 - 6 =$	
9.	$5 - 2 =$		31.	$9 - 6 =$	
10.	$15 - 2 =$		32.	$19 - 6 =$	
11.	$7 - 2 =$		33.	$9 - 7 =$	
12.	$17 - 2 =$		34.	$19 - 7 =$	
13.	$5 - 3 =$		35.	$9 - 8 =$	
14.	$15 - 3 =$		36.	$19 - 8 =$	
15.	$7 - 3 =$		37.	$8 - 3 =$	
16.	$17 - 3 =$		38.	$18 - 3 =$	
17.	$9 - 3 =$		39.	$6 - 4 =$	
18.	$19 - 3 =$		40.	$16 - 4 =$	
19.	$5 - 4 =$		41.	$9 - 5 =$	
20.	$15 - 4 =$		42.	$19 - 5 =$	
21.	$7 - 4 =$		43.	$7 - 6 =$	
22.	$17 - 4 =$		44.	$17 - 6 =$	

2nd Grade Peek at the Week
April 13 – April 17

Students can use zearn.org for extra math practice

M	❑ Read "Marching Orders" Chapter 17 ❑ Who are the characters? What is the setting? What is the plot?(beginning, middle, and end) (3 sentences minimum for plot) Write answers in complete sentences. ❑ Math Addition Practice
T	❑ Character Trait: Pick three words to describe one of the characters from <u>Sir Gus</u>. Use each word is a sentence with evidence from the text. ❑ Read a book of choice for 20 minutes. ❑ Math—Subtraction Practice
W	❑ Reread "Marching Orders" out loud to someone. ❑ Answer comprehension questions. Use complete sentences. ❑ Math—Addition and Subtraction
TH	❑ Reading—PP.21 and PP.22 ❑ Read book of choice for 20 minutes. ❑ Math—Subtraction Across Zeros p233-234
F	❑ Reading PP.31 ❑ Read a book of choice for 20 minutes ❑ Math—Addition and Subtraction p258-259

i-Ready
<u>If an electronic device is available</u>, i-Ready should be completed for Reading and Math for at least 30 minutes EACH DAY. Students must go to clever to login.

Worksheets
Any worksheets or questions, please write answers on a sheet of paper. Label which day of the week at the top of your paper and which assignment it is.

Inspiration

YOU'RE BRAVER THAN YOU BELIEVE, AND STRONGER THAN YOU SEEM, AND SMARTER THAN YOU THINK.
A.A. MILNE/CHRISTOPHER ROBIN
BRAINYQUOTE.COM

Example format if students are writing on paper. Students will turn in work when they return to school.

Name _____ Date _____
Assignment ex "Story Questions for 'Marching Orders'"

1.
2.
3.

Math Example format
Name _____ Date_____
Math Lesson 18
1. _____
2. _____

Reading

Marching Orders

The next morning, the knight known as Sir Doug arrived at the palace. He found Sir Gus in the king's kitchen cooking eggs and bacon.

"Good morning!" said a cheery Sir Gus.

"Sir Gus," cried Sir Doug, "Sir Tom and Sir Ed need your help!"

"They do?" said Sir Gus, who was beginning to suspect that there would be no time to eat breakfast.

"Yes!" replied Sir Doug. "Their sudden night attack in the Fields of the West did not go well. They were engaged in fierce fighting with the Black Knight. They have battled all night. They sent me to beg you to come with the rest of the army and save them! Sir Gus, the rest of the army is awaiting your command."

"Yes, indeed, my command," replied Sir Gus, knowing that he must go at once. "Go and saddle the horses! We will ride at once!"

A little while later, Sir Gus appeared in front of the king's palace. He was dressed for battle and holding the map Sir Tom had given him.

"My friends," Sir Gus announced, "we will ride south, until we get to the Old Stone Bridge. Then we will use the bridge to cross the Misty River and enter King Henry's kingdom."

Sir Doug and the rest of the men looked puzzled.

"But, Sir Gus," said Sir Doug, "the Old Stone Bridge is north of here, not south."

"Is it?" said Sir Gus. "Then we will ride north."

"Very well," said Sir Doug. "But, if you don't mind my asking, Sir Gus, why should we ride all the way up to the Old Stone Bridge? That will take us ten miles away from the fighting. Sir Ed and Sir Tom need us. Would it not be better to take the quickest way? The battle is just west of here. If we ride west to the river, we can dismount and walk our horses across the river."

"It is too dangerous," Sir Gus said.

What Sir Gus did not tell them was that he did not know how to swim and was frightened to cross the river on foot.

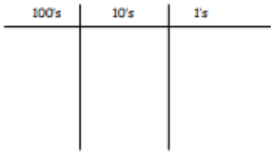And that was the real reason why Sir Gus and his men rode north.
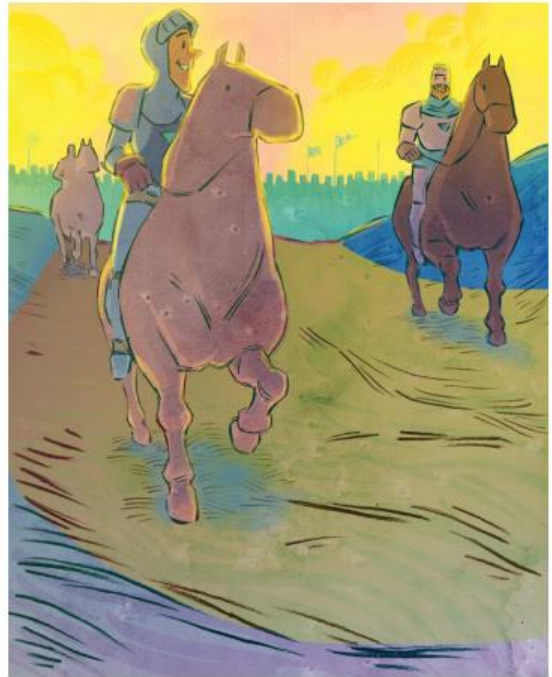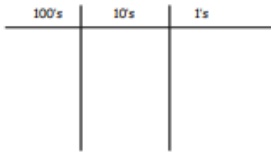
Monday—Math Addition Practice

Name _____   Date _____

1. Solve vertically. Draw chips on the place value chart and bundle, when needed.

a.   23 + 57 = _____

100's	10's	1's

b.   65 + 36 = _____

100's	10's	1's

c.   83 + 29 = _____

100's	10's	1's

d.   47 + 75 = _____

100's	10's	1's

e.   68 + 88 = _____

100's	10's	1's

2. Jessica's teacher marked her work incorrect for the following problem. Jessica cannot figure out what she did wrong. If you were Jessica's teacher, how would you explain her mistake?

Jessica's work:	Explanation:
100's 10's 1's $$\begin{array}{r} 77 \\ +32 \\ \hline 19 \end{array}$$	

EUREKA MATH   Lesson 20:   Use math drawings to represent additions with up to two compositions and relate drawings to a written method.   engage^ny   260

© 2015 Great Minds. eureka-math.org   This work is licensed under a

Tuesday--Reading

Pick 3 character trait words to describe one of the characters from <u>Sir Gus</u>. Then write a sentence with each word to describe the character. Use evidence from the text.

Character Traits

absent-minded	dreamer	mischievous
adventurous	energetic	obedient
anxious	even-tempered	outgoing
ambitious	friendly	outspoken
argumentative	fun-loving	open-minded
bashful	generous	optimistic
bold	gentle	patient
bossy	greedy	patriotic
brave	gullible	persistent
caring	handsome	pessimistic
careless	happy	polite
cautious	hard-working	proud
cheerful	helpful	reckless
clever	heroic	resourceful
clumsy	honest	respectful
conceited	humble	rude
confident	humorous	selfish
considerate	imaginative	serious
content	impatient	shy
courageous	impulsive	sly
cranky	independent	sneaky
creative	innocent	spendthrift
critical	intelligent	spoiled
cruel	inventive	stingy
curious	joyful	stubborn
dainty	lazy	studious
daring	leader	successful
dedicated	logical	suspicious
defiant	lovable	thoughtful
demanding	loving	timid
determined	loyal	unruly
devious	mannerly	unselfish
dishonest	messy	wasteful
disrespectful	methodical	witty

Character Map

Name(s)

_____

Write the name
of one character
in the octagon. Write
one character trait in
each of the four ovals.
Write one supporting
detail in the rectangle
next to each oval.

Tuesday—Math Subtraction

2. Mrs. Tosh baked 160 cookies for the bake sale. She sold 78 of them. How many cookies does she have left?

Name _____   Date _____

1. Solve the following problems using the vertical form, your place value chart, and place value disks. Unbundle a ten or hundred when necessary. Show your work for each problem.

a. 72 – 49	b. 83 – 49
c. 118 – 30	d. 118 – 85
e. 145 – 54	f. 167 – 78
g. 125 – 87	h. 115 – 86

3. Tammy had $154. She bought a watch for $86. Does she have enough money left over to buy a $67 bracelet?

Wednesday Reading

"Marching Orders"

Write complete sentences answering the following questions. Be sure to restate the question in your answer.

1. What is Sir Gus cooking when Sir Doug arrives?
2. Why did Sir Tom and Sir Ed need help?
3. Who sent Sir Doug to get help?
4. Why were Sir Doug and the rest of the men puzzled?
5. Why does Sir Doug think it would be better to cross the river than to march over the bridge?
6. Why did Sir Gus say that it was too dangerous to cross the river?

Answer example sentence starter for question 1.
Sir Gus is cook_____when Sir Doug arrives.

Wednesday—Math Addition and Subtraction

Name _____   Date _____

1. Solve each problem with a written strategy such as a tape diagram, a number bond, the arrow way, the vertical form, or chips on a place value chart.

a.	b.	c.
370 + 300 = _____	_____ = 562 − 200	_____ + 500 = 812
d.	e.	f.
230 − 190 = _____	_____ = 640 − 180	450 − 290 = _____

2. Use the arrow way to complete the number sentences.

a.	b.	c.
420 − 230 = _____	340 − 160 = _____	710 − 350 = _____

3. Solve 667 + 295 using two different strategies.

a.	b.

c. Explain which strategy is easier to use when solving and why.

_____

_____

_____

4. Circle one of the strategies below, and use the circled strategy to solve 199 + 478.

a.	b. Solve:
arrow way / number bond	

c. Explain why you chose that strategy.

_____

_____

_____

EUREKA MATH   Lesson 7:   Share and critique solution strategies for varied addition and subtraction problems within 1,000.   engageny   95

EUREKA MATH   Lesson 7:   Share and critique solution strategies for varied addition and subtraction problems within 1,000.   engageny   96

Thursday Reading

Rewrite the following sentences with correct capitalization.

Capital Letters

Circle the words with the missing capital letters. Write the correct form above the word.

1. Nate
   (nate) becca, joel, and i walked to the zoo.

2. mrs. davis's house is next to dogwood park.

3. mary beth likes people to call her just beth.

4. on sunday, uncle charles cooks a big brunch.

5. when i go to mr. smith's sub shop, i always get a meatball sub.

6. we named the class goldfish spike.

7. i would like to travel to china in may.

8. monday is the best day of the week.

Thursday—Reading

Punctuation

1. My home is in Sarasota (1)

   <u>My home is in Sarasota.</u>

2. My sister was born in May (1)

   _____

   _____

3. Linda likes ham and mushrooms in her calzones (1)

   _____

   _____

4. Where did you park your car (1)

   _____

   _____

5. Stop that Mrs. Jones yelled to the rabbit stealing veggies from her garden (4)

   _____

   _____

6. We are getting ready for a puppet show and it is time to make the puppets (1)

   _____

   _____

7. Who can help me lift these books asked Lily (4)

   _____

   _____

Thursday—Math Subtraction Across Zeros

Name _____   Date _____

1. Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

a. 200 – 113 = _____

hundreds	tens	ones

b. 400 – 247 = _____

hundreds	tens	ones

c. 700 – 428 = _____

hundreds	tens	ones

d. 800 – 606 = _____

hundreds	tens	ones

e. 901 – 404 = _____

hundreds	tens	ones

2. Solve 600 – 367. Then, check your work using addition.

Solution:	Check:

Friday—Reading

Put the following words in alphabetical order. Then use each in a sentence.

Alphabetical Order

Write these words in alphabetical order.

hood	touch	fly	dragon	come
pine	water	ball	apple	melon

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Friday—Math Addition and Subtraction

Name _____   Date _____

1. Solve and explain why you chose that strategy.

a. $340 + 250 =$ _____	Explanation: _____
b. $490 + 350 =$ _____	Explanation: _____
c. $519 + 342 =$ _____	Explanation: _____

d. $610 +$ _____ $= 784$	Explanation: _____
e. $700 - 456 =$ _____	Explanation: _____
f. $904 - 395 =$ _____	Explanation: _____

2nd Grade Peek at the Week
April 20 – April 24

Students can use zearn.org for extra math practice

M	❑ Read "The Final Battle" ❑ Who are the characters? What is the setting? What is the plot? (3 sentences for plot) Write answers in complete sentences. ❑ Math Sprint
T	❑ Rewrite the ending to "The Final Battle". What if King Henry's knights were all still armed? Write 3-5 sentences. ❑ Read a book of choice for 20 minutes. ❑ Math Lesson 17 (Write answers on a piece of paper)
W	❑ Reread "The Final Battle" to someone out loud. ❑ Complete PP. 30. Just write the answers on your paper. ❑ Solve 5 addition or subtraction problems that you create. .
TH	❑ Read book of choice for 20 minutes. ❑ Complete PP. 31. Just write the answers on your paper. ❑ Math Lesson 5
F	❑ Write a story telling about what makes you happy. Write in 3-5 complete sentences. ❑ Math Sprint ❑ Read a book of choice for 20 minutes

i-Ready

If an electronic device is available, i-Ready should be completed for Reading and Math for 30 minutes EACH DAY. Students must go to clever to login.

Worksheets

Any worksheets or questions, please write answers on a sheet of paper. Label which day of the week at the top of your paper and which assignment it is.

Inspiration

The BEAUTIFUL thing about LEARNING is that no one can take it away from you.
-BB King

Example format if students are writing on paper. Students will turn in work when they return to school.

Name _____ Date _____
Assignment ex "Story Questions for "Battle Plans"

1.
2.
3.

Math Example format
Name _____ Date_____
Math Lesson 18
1. _____
2. _____

The Final Battle

Sir Gus and his men rode north. They reached the Old Stone Bridge just as the sun began to set. There they rested.

Meanwhile the Black Knight waited in the Fields of the West. He had taken Sir Tom and Sir Ed prisoner. He was sure King Alfred would send the rest of his army to try to free them. He was sure that King Alfred's army would come charging across the shallow waters of the Misty River and attack him in the Fields of the West.

The Black Knight placed his men along the banks of the river. He kept them on high alert all day. They waited and waited. But King Alfred's army never came.

Late in the afternoon, the Black Knight told his men to stand down.

"It appears that King Alfred has given up!" he told his men. "Let us march back to the palace."

Then he spoke to his prisoners, Sir Tom and Sir Ed. "King Alfred must not care about you," said the Black Knight. "We will take you back to King Henry and let him decide what to do with you."

The Black Knight and his men began their march. They felt the fighting was finished. They took off their helmets. They tossed their shields and weapons into the supply wagons. The men began to smile and relax and pat each other on the back. They were not expecting what happened next.

Sir Gus and his men charged at them. This was as much of a shock for Sir Gus as it was for the Black Knight. Sir Gus had not expected to find King Henry's army quite so easily. He had not expected his men to charge into battle on their own. But that was what they did.

When Sir Gus saw that his men were charging, he shouted, "Charge!" and rode after them.

The Black Knight and his men were not expecting an attack and they were not prepared. They tried to fight as best they could. Some of them were able to grab spears. Others used sticks and stones. However, it soon became clear that it was no use. The Black Knight's men panicked and ran.

King Alfred's army cheered as they chased the retreating men.

When the battle was won, the men cried, "King Alfred is the greatest king, and Sir Gus is the bravest knight of all!"

They grabbed Sir Gus and tossed him high in the air, shouting "Hooray for Sir Gus! Hooray for Sir Gus!"

Monday Sprint

Name _____   Date _____

1.	13 + 3 =		21.	11 – 8 =
2.	12 + 8 =		22.	13 – 7 =
3.	16 + 2 =		23.	15 – 8 =
4.	11 + 7 =		24.	12 + 6 =
5.	6 + 9 =		25.	13 + 2 =
6.	7 + 8 =		26.	9 + 11 =
7.	4 + 7 =		27.	6 + 8 =
8.	13 – 5 =		28.	8 + 9 =
9.	16 – 6 =		29.	7 + 5 =
10.	17 – 9 =		30.	13 – 7 =
11.	14 – 6 =		31.	15 – 8 =
12.	18 – 7 =		32.	11 – 9 =
13.	8 + 8 =		33.	12 – 3 =
14.	7 + 6 =		34.	14 – 5 =
15.	4 + 9 =		35.	13 + 6 =
16.	5 + 7 =		36.	8 + 5 =
17.	6 + 5 =		37.	4 + 7 =
18.	13 – 8 =		38.	7 + 8 =
19	16 – 9 =		39.	4 + 9 =
20.	14 – 8 =		40.	20 – 12 =

Tuesday Math

Name _____ Date _____

1. Draw to double the group you see. Complete the sentence, and write an addition equation.

a.

There is _____ cloud in each group.

_____ + _____ = _____

b.

There are _____ clouds in each group.

_____ + _____ = _____

c.

There are _____ clouds in each group.

_____ + _____ = _____

d.

There are _____ clouds in each group.

_____ + _____ = _____

e.

There are _____ clouds in each group.

_____ + _____ = _____

---

2. Draw an array for each set. Complete the sentences. The first one has been drawn for you.

a. 2 rows of 6

2 rows of 6 = _____

_____ + _____ = _____

6 doubled is _____.

b. 2 rows of 7

2 rows of 7 = _____

_____ + _____ = _____

7 doubled is _____.

c. 2 rows of 8

2 rows of 8 = _____

_____ + _____ = _____

8 doubled is _____.

d. 2 rows of 9

2 rows of 9 = _____

_____ + _____ = _____

9 doubled is _____.

e. 2 rows of 10

2 rows of 10 = _____

_____ + _____ = _____

10 doubled is _____.

3. List the totals from Problem 1. _____

List the totals from Problem 2. _____

Are the numbers you have listed even or not even? _____

Explain in what ways the numbers are the same and different.

Wednesday Reading

Match the Words: Synonyms

Choose a synonym from the box for each word listed below, and write it on the line.

scared	feel	giant	magnificent	bicycle
fast	awful	bad	soil	mad

1. touch _____

2. wonderful _____

3. enormous _____

4. afraid _____

5. dirt _____

6. evil _____

7. terrible _____

8. angry _____

9. bike _____

10. quickly _____

Thursday Reading

Match the Words: Antonyms

Choose an antonym from the box for each word listed below, and write it on the line.

ugly	together	love	above	simple
fact	vertical	strange	compliment	old

1. normal _____

2. young _____

3. handsome _____

4. below _____

5. apart _____

6. difficult _____

7. hate _____

8. horizontal _____

9. insult _____
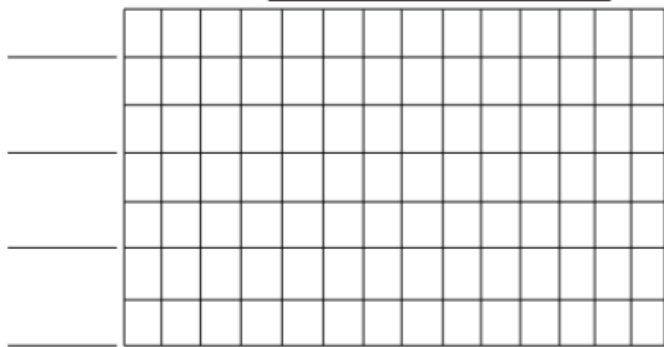
10. fiction _____

Thursday Math

Name _____ Date _____

1. Use the table to complete the bar graph. Then, answer the following questions.

Number of Dimes

| Emily	Andrew	Thomas	Ava
8	12	6	13

Title: _____

a. How many more dimes does Andrew have than Emily? _____
b. How many fewer dimes does Thomas have than Ava and Emily? _____
c. Circle the pair with more dimes, Emily and Ava or Andrew and Thomas. How many more? _____
d. What is the total number of dimes if all the students combine all their money?
   _____

2. Use the table to complete the bar graph. Then, answer the following questions.

Number of Dimes Donated

Madison	Robin	Benjamin	Miguel
12	10	15	13

Title: _____
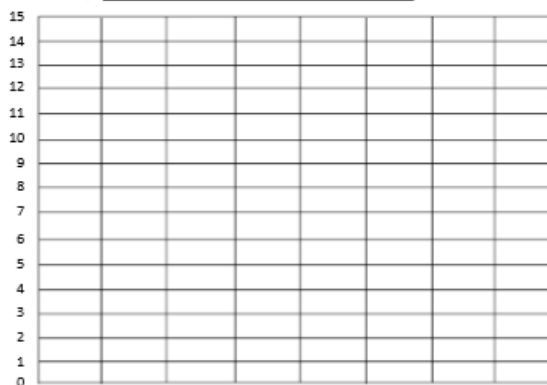
a. How many more dimes did Miguel donate than Robin? _____
b. How many fewer dimes did Madison donate than Robin and Benjamin? _____
c. How many more dimes are needed for Miguel to donate the same as Benjamin and Madison? _____
d. How many dimes were donated? _____

Friday Math

Name _____   Date _____

1.	17 – 7 =	21.	16 – 7 =
2.	14 – 10 =	22.	17 – 8 =
3.	19 – 11 =	23.	18 – 7 =
4.	16 – 10 =	24.	14 – 6 =
5.	17 – 12 =	25.	17 – 8 =
6.	15 – 13 =	26.	12 – 8 =
7.	12 – 3 =	27.	14 – 7 =
8.	20 – 11 =	28.	15 – 8 =
9.	18 – 11 =	29.	13 – 5 =
10.	13 – 5 =	30.	16 – 8 =
11.	_____ = 11 – 2	31.	14 – 9 =
12.	_____ = 12 – 4	32.	15 – 6 =
13.	_____ = 13 – 5	33.	13 – 6 =
14.	_____ = 12 – 3	34.	_____ = 13 – 8
15.	_____ = 11 – 4	35.	_____ = 15 – 7
16.	_____ = 13 – 2	36.	_____ = 18 – 9
17.	_____ = 11 – 3	37.	_____ = 20 – 14
18.	17 – 8 =	38.	_____ = 20 – 7
19	14 – 6 =	39.	_____ = 20 – 11
20.	16 – 9 =	40.	_____ = 20 – 8