

My Name:

| Your Words | Spelling Workout | Spelling Break |
| :---: | :---: | :---: |
| Pick 3 to do: | Pick 6 to do: | Pick 1 to do: |
| page 1 | $\square$ page 9 | $\square$ page 17 |
| page 2 | $\square$ page 10 | $\square$ page 18 |
| pages 3-4 | $\square$ page 11 | $\square$ page 19 |
| $\square$ page 5 | page 12 |  |
|  | page 13 | Challenge Words |
| Math Break | page 14 | Do this: |
| Pick 1 to do: | page 15 <br> $\square$ | $\square$ page 20 |
| page 7 |  | AW Words |
| $\square$ page 8 |  | Do this: |
|  |  | $\square$ page 21 |

Name: $\qquad$


Read the Word.
Copy the Word.
Copy the Word.

1. on
2. green
3. fairy
4. ferry
5. then
6. happy
7. powerful
8. awful
9. wonderful
10. hopeful
11. environment
12. moment
13. government
14. claw
15. crawl
16. paw
17. dawn
18. crawling
19. trapezoid
20. close

## Finding Words Multiple Times

Look for words to the RIGHT, to the LEFT, UP, or DOWN.

$$
\begin{array}{ccccccccccccccc}
F & T & W & L & L & P & L & M & O & M & E & N & T & G & R \\
N & H & O & U & U & O & U & N & E & H & T & W & U & O & E \\
L & E & N & F & F & W & F & N & E & H & T & O & N & V & L \\
G & N & D & R & R & E & R & L & C & R & A & N & N & E & U \\
O & L & E & E & E & R & E & N & R & T & W & D & W & R & F \\
V & U & R & D & D & F & W & E & A & H & F & E & A & N & R \\
E & F & F & N & N & U & O & H & W & E & U & R & P & M & E \\
R & W & U & O & O & L & P & T & L & N & L & F & W & E & W \\
N & A & L & W & W & T & N & E & M & O & M & U & A & N & O \\
M & C & R & A & W & L & L & U & F & W & A & L & P & T & P \\
E & L & T & O & A & T & N & E & M & N & R & E & V & O & G \\
N & H & S & G & M & L & W & A & R & C & C & R & A & W & L \\
T & E & O & O & C & C & L & O & S & E & W & A & P & O & N
\end{array}
$$

Answers for blanks: $\begin{array}{llllllllll}1 & 3 & 5 & 3 & 3 & 4 & 3 & 1 & 2 & 4\end{array}$ I found ON $\qquad$ time(s). $\square \square \square \square \square$

I found CRAWL $\qquad$ time(s).

I found GOVERNMENT $\qquad$ time(s).

I found POWERFUL $\qquad$ time(s).

I found PAW $\qquad$ time(s). $\square$
I found WONDERFUL $\qquad$ time(s). $\square$
I found MOMENT $\qquad$ time(s). $\square \square \square \square \square$

I found AWFUL $\qquad$ time(s).

I found CLOSE $\qquad$ time(s).

I found THEN $\qquad$ time(s).

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Name: $\qquad$
Picture Dictionary
Draw a picture of 11 of your words. Write the word.

3.


Name:
$\square$

9.

7.


Name:
SGGWOMTUAORETGE
SEEARGAVEEBOSRA
ENDOAFONGJLNEAR GGGEIIGVGGEAGDE ANGSQENGIVEVNES MFGGYGLADRPZHSL EDOODOEDUGLOBES SEAIAIFIGVIDGIG GGTNEEEEGREENSI SNSGOMGIPSLLVBD

## "G" Words

$\qquad$ G $\qquad$
G $\qquad$
$G$ $\qquad$
$G$ $\qquad$

I found $\qquad$ " ${ }^{\text {G" words. }}$

$\square$ I did page 6
Math Break edHelper
Name: $\qquad$

$\begin{array}{lllllll}+10 & -10 & +9 & -9 & +12 & -12 & +8\end{array}$

|  | +10 | -10 | +9 | -9 | +12 | -12 | +8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 42 |  |  |  |  |  |  |  |
| 71 |  |  |  |  |  |  |  |
| 66 |  |  |  |  |  |  |  |

25

39
153
584

487
278

740

Name: $\qquad$
The block above is the sum of the two blocks below. Fill in the missing blocks.


| 86 |
| ---: |
| +340 |
| +33 |

Name:
Only use a pencil to write the numbers on the blank lines. You do not need any scrap paper! Solve it in your head. If you forget a number, then start over. Cool, huh?


## What is the sum?

$$
A+B+C+D+E+F
$$

## Wow! Great job! That's the answer, but do you know how to SPELL the number?

$\qquad$

| 4 after $17 \ldots$ | 1 before $15 \_$ | 1 after 18 |
| :--- | :--- | :--- |
| 2 after 13 | 8 before 17 | 7 after 11 |
| 6 after 19 | 5 before 16 | 8 after 12 |
| 5 after 15 | 7 before 19 | 9 after 16 |

## Name:

$\qquad$

 close $e \circ o a m d c l o s e u f o e c l a s e$ on $o p r \vee y$ $q$ o $n \quad z h n g n j o o x \circ n$
 trapezoid $\dagger r$ a $p$ e $z$ o $i \quad r o \dagger r$ a $p$ a $z o i d$ then $x h t h$ e $n$ e $a m$ e e $e \dagger h i h n$ i $b \dagger$ crawling $\quad$ ga $n<n$ I $c r a w|i n g n c| \quad \mid \quad g$ hopeful $p h e h o p$ e $h u l$ j $h o p$ f $u$ le $k$ r
 ferry e a $r$ z $f$ a $r$ ry $r$ e fe $r$ ry $c$ e e $f$ claw $z$ a $|c k| a w w c \mid a w n p h c \quad b \quad m$
 crawl $s$ a ac mc $r$ aw la bc ra we l wa fairy $\dagger$ i $r$ f $a$ i $r$ y $w u r$ d $a f o u r$ y $f$ powerful $p$ ow e $r$ f $u$ l $t$ $u$ p ow e f ul rc happy $h$ y $p p h$ a $p$ y $p h$ a $p$ y $p$ y $p$ o y $p$ paw $b p$ a $w a k p \quad v \quad i \quad f \quad d \quad p \quad a \quad a w a \quad c \quad p$
government $m$ d $w r$ e $m$ g $o$ e $r n m$ e $n$ $k n o z$ dawn $n b k$ d $h$ d $r$ w $e n y$ w $d$ d $a w n a$

Name: $\qquad$
Use each word ONCE. Cross off each word after it is used.
dawn • awful • moment • then • crawling • powerful • wonderful happy • fairy • government • crawl • ferry • green • trapezoid paw - environment • on • claw


> These words have the short e sound like in bed.

These words have "aw" in them.
a $W$ $\qquad$
$\qquad$
a w $\qquad$


These words have "cra" in them.
$c r a$ $\qquad$


These words have "erful" in them.
$e r f u$ l

Fit the rest of the words into these shapes.


Name:
Read the topic. Fill in the boxes with your ideas.


Write a topic and a story to describe the picture.


Topic: $\qquad$

Write a paragraph:

Name: $\qquad$
Now write a paragraph using the ideas you have already written down.
Topic: Planning a Mother's Day surprise
You are a kitten. Tomorrow is Mother's Day. What will you do for your mom?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$



Name: $\qquad$
Circle the words.
dawnmomentpawhopefulclawcrawlingwonderfulon ferrygovernmentwonderfulcrawlingclawhopefulon momentcrawlingdawnonhappymomentcrawlingon

Try to spell some words.

$$
\begin{aligned}
& \text { ful • aw • ul • aw • po • ent • cl • onm • ß̉py • wl } \\
& \text { en • vir • Ka • rf • cra • we }
\end{aligned}
$$

happy

Write the words into the boxes.

| $\begin{array}{l}\text { then • wonderful • government • close • paw • green • happy } \\ \text { claw }\end{array}$ |
| :--- |



| 3 pennies 1 quarter | Which number has a 1 in the ones place? |  |  | $1+4+2$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc 3 ¢ \bigcirc 76 ¢ \bigcirc 28 ¢$ |  |  |  | $\bigcirc 6$ | $\bigcirc 5$ | $\bigcirc 7$ |

Name: $\qquad$
Try to spell some words.

$$
\begin{aligned}
& \text { cra • elf • fe • me • nt • • \&o • vi • ul • en • wal } \\
& \text { fut • try • pow • on • aw }
\end{aligned}
$$

close

Circle the words.

## closegovernmentpawcrawlmomentthenfairygreen momentgovernmentmomentpawenvironmentclose greenmomentcrawlthenwonderfulcrawlawfulthen

Write the words into the boxes.

| $\begin{array}{l}\text { crawl • green • on • paw • government • ferry • powerful } \\ \text { moment • claw }\end{array}$ |
| :--- | |  |  |  |
| :--- | :--- | :--- |$\quad$|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad$|  |  |  |
| :--- | :--- | :--- |



Name: $\qquad$
Which way does each word go? Write the word.

2. $\leftarrow \mathrm{BE}$ BROOMS BEND




Name: $\qquad$

Write these spelling words in $A B C$ order:

| government • green • moment • paw • dawn • crawling |
| :--- | :--- |
| 1. 4. <br> 2. 5. <br> 3. 6. |

Unscramble the letters to spell a word.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Name:
Fix the sentence.
how old are you



Mrs. Rodriguez made butterscotch pudding. She put it in 12 cups. Eric and his twin brother each ate 1 cup. Eric's father ate 3 cups. How many cups of pudding were left?

Molly saw 8 seagulls. Then she saw 15 more. How many seagulls did Molly see?

## Do more students like spring or summer best?

How many students chose fall as their favorite season?


| 8 tens and 2 ones |  |  | 21-6 = |  | $\bigcirc 15$ | 8:00 p.m. to 10:00 p.m. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc 820$ | $\bigcirc 2$ | $\bigcirc 82$ |  | $\bigcirc 36$ |  | $\bigcirc 3$ hours | $\bigcirc 7$ hours |
| ○2 hours ○9 hours |  |  |  |  |  |  |  |

Name:
Draw the missing spots in the patterns.


Write the hidden word. Start at one letter and then move either left or right.


Eric had 5 rubber erasers. He gave Connor 4 erasers. How many erasers does Eric have now?


Name: $\qquad$
Circle the letters to the word. Write the word.


Name: $\qquad$
One letter is missing from each word.

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $B$ | $A$ | $T$ | $C$ | $H$ |$\quad$|  |  |  |  |
| :--- | :--- | :--- | :--- |


| B | R | O | W |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad$|  |  |  |
| :--- | :--- | :--- |
| $M$ | I |  |


| G |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad$|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
| $T$ |  | $U$ | $E$ |




Write your own words!
$\square$
$\square$
$\square$
$\square$

$\square$

AW makes/aw/ sound
S S D AWNAWRAAECTM E N J S N LWAWWSWLGP NCRAWLINGBIXANA CAWAR JAPCRTTWUW WSNSAWINGJAWSAN L R WNAR J H I NWR F C I T S T R AWBERRIESAC NCGSTRAWASFAWND B NAWACWWCDGIDIL I S A S NCNSNUDRAWS

## FAWN • SAWING • DAWN

CRAWLING • STRAWBERRIES • PAW JAW • DRAWS • CAW • STRAW CLAWS

## AW makes/aw/ sound

J NGBCAJRLWTFNWN ALSLLTFIMRNAAAW WR TWAGNWPAWLRQA S T R AWBERRIES I AA GEACSLWTAJCCNDD WNWW A A T J F I A AVR R TCRAWLINGWWWRSA GSAWINGNTWGDLWW CRRYFAWNNPSSOAS A AWARAWADAWNSEO

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CLAWS • JAW • CAW
STRAWBERRIES • FAWN • PAW
CRAWLING • SAWING • STRAW
DRAWS • DAWN
```

Help! Some of the AW words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.
$\qquad$
krawlihNG $\qquad$
paw $\qquad$
jaw $\qquad$
straw $\qquad$
drawz $\qquad$
klawz $\qquad$

$$
\begin{array}{llll}
\dot{\mathrm{o}} \text { kȯz } \rightarrow \text { cause } & \text { oo choo } \rightarrow \text { chew } & \overline{\mathrm{a}} & \text { kāk } \rightarrow \text { cake } \\
\overline{\mathrm{e}} \text { fēt } \rightarrow \text { feet } & \overline{\mathrm{i}} \quad \overline{\mathrm{i} s} \rightarrow \text { ice } & \overline{\mathrm{o}} & \text { bōt } \rightarrow \text { boat } \\
\overline{\mathrm{u}} \text { kūt } \rightarrow \text { cute } & &
\end{array}
$$




