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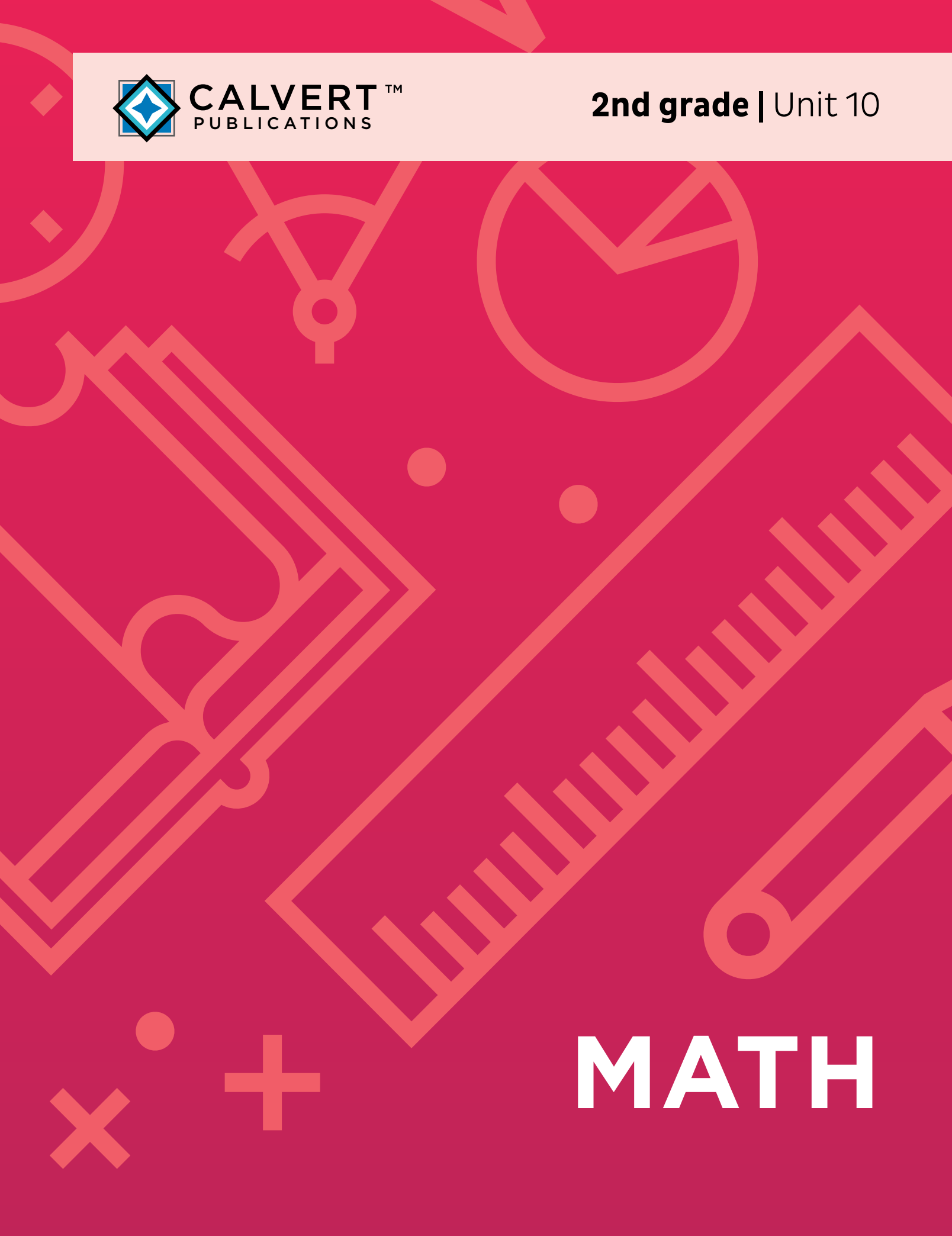
2nd grade | Unit 10



MATH

REVIEW
MATH 210

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REVIEW

Learn with our friends! They'll guide you through the workbooks and keep the scores for you.

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this workbook.

1. I can add without the carry box.
2. I can round numbers to the hundreds place.
3. I can learn rules for adding even and odd numbers.
4. I can read a digital clock.
5. I can learn to give sensible answers to story problems.
6. I can find solid shapes in objects.
7. I can review and practice the things I have learned.

1. ADDITION

We can add three numbers in the hundreds.

246 **321** **+ 202** **769**	Add the ones.	6 + 1 + 2 = **9**
	Add the tens.	4 + 2 + 0 = **6**
	Add the hundreds.	2 + 3 + 2 = **7**

The answer is **seven hundred sixty-nine**.

Add.

1.1

132 354 + 511	423 371 + 105	412 250 + 330	331 142 + 202	263 214 + 321

425 110 + 423	216 360 + 100	314 104 + 260	261 204 + 310	330 105 + 212

Write the answer to the last problem in number words.

_____

Sometimes we **do not** need to carry when we add.
Sometimes we **do** need to carry when we add.

do not carry

36	538
+ 42	+ 241
78	779

do carry

1	1
47	379
+ 86	+ 205
133	584

There are no carry boxes in these problems. You must decide if you need to carry.
When you carry a number, put the number in the same place as shown in the example.

Add.

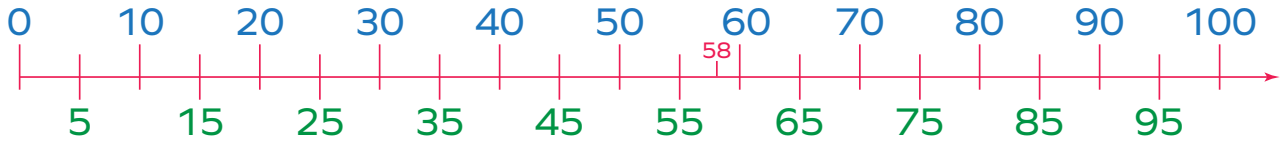
1.2

56	72	45	27	52	29
+ 34	+ 81	+ 66	+ 45	+ 36	+ 63

384	432	549	343	654
+ 509	+ 331	+ 376	+ 252	+ 248

278	591	446	285	396
+ 346	+ 235	+ 129	+ 475	+ 461

Rounding



We can round a number by finding its nearest tens number. A number rounded to tens always ends in zero (0). We want to round 58 to the tens place. We find 58 on the number line. The tens number 58 is nearest to is 60. We can round 58 to 60.

Round these numbers to the tens place.

1.3

42 _____	21 _____	94 _____
61 _____	18 _____	87 _____
76 _____	9 _____	33 _____

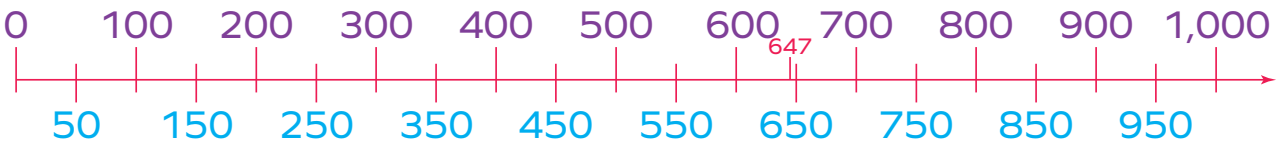
We want to round 45 to the tens place. 45 is exactly between 40 and 50. If a number ends in 5, we round to the next higher tens number. We can round 45 to 50.

1.4 **Round these numbers to the tens place.**

75 _____	92 _____	15 _____
34 _____	85 _____	39 _____
63 _____	41 _____	65 _____

1.5 **Circle the numbers in the tens place.**

6 7 8 4 2 5 4 8 5 5 3 7 9 2



Look at the new number line. How is it different from the number line shown before activity 1.3? The number after 999 is 1,000. We say "one thousand." Count by 100s to 1,000.
Count by 50s to 1,000.

We want to round 647 to the nearest 100s. We find 647 on the number line. The hundreds number 647 is nearest to is 600.
We can round 647 to 600.

If a number ends in 50, it is always rounded to the next higher number. We can round 650 to 700.

Round the numbers to the nearest 100s.
Follow the steps.

1.6

326	_____	872	_____	989	_____
425	_____	103	_____	846	_____
350	_____	275	_____	718	_____
615	_____	555	_____	381	_____
313	_____	949	_____	251	_____

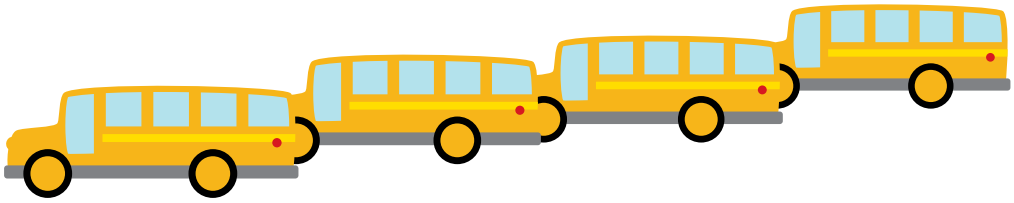
1.7 **Circle the numbers in the hundreds place.**

4 3 6 8 5 2 7 9 3 0 6 4 5 9 7

Story Problems

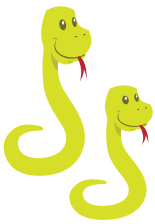
Read the story. Write the answer.

1.8 Jodie and Jeremy were going to summer camp. They were leaving at 6:30 in the morning. Was that a.m. or p.m.? _____



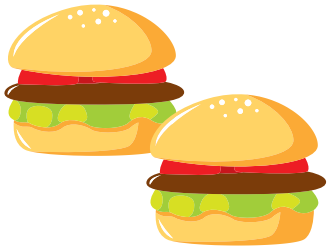
There were four buses going to camp. The first bus carried 39 children, the second bus 51, the third bus 48, and the fourth bus 42. How many children were there altogether? _____

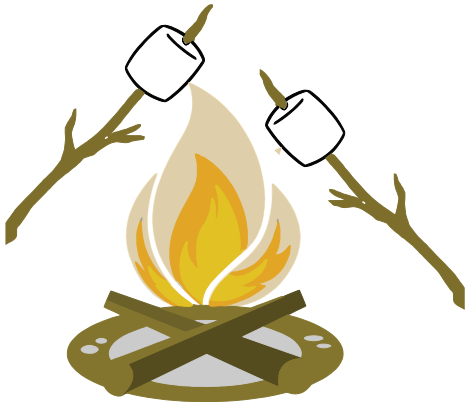
Jeremy counted mosquitoes every night. He counted 124 the first night, 58 the second night, and 137 the third night. How many mosquitoes did he count altogether? _____



Jodie and Jeremy each saw a snake. Jodie said her snake was 14 inches long. Jeremy said his snake was 1 foot long. Who saw the longer snake? _____

There were 10 children in the bunk house.
One night, they cooked hamburgers.
Each child wanted 2 hamburgers.
How many hamburgers did they cook? _____





The last night, all of the children who went
to camp roasted marshmallows.
Each child ate two marshmallows.
How many marshmallows were eaten altogether?

_____

When Jodie and Jeremy arrived home,
they each ate $\frac{1}{6}$ of an apple pie.
How much pie did they eat altogether?

_____

Before you take the Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Each answer = 1 point, except where otherwise noted

1.01 **Add.** Remember to carry.

63 + 22	78 + 35	46 + 51	89 + 65	18 + 32
563 + 215	675 + 227	381 + 462	325 141 + 520	244 302 + 451

1.02 **Write in number words.**

345 _____

1.03 **Round to the nearest 100.**

567 _____ 312 _____ 750 _____

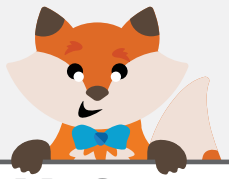
1.04 **Write the answer.** (2 points)

There were 237 children at summer camp and each one wrote two letters. How many letters were written altogether?

_____

✔ Teacher Check

_____
Initial Date



My Score

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