



United Nations Alliance of Civilizations



**UNIVERSIDADE  
DE LISBOA**

**2<sup>nd</sup> UNAOC SUMMER SCHOOL**

**“Bridging Hearts, Opening Minds and Doing Things Together”**

*28 August – 3 September 2011*

*University of Lisbon, Portugal*



**Universidade de Lisboa**

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## WELCOME TO THE 2<sup>ND</sup> SUMMER SCHOOL OF THE UNITED NATIONS ALLIANCE OF CIVILIZATIONS



It gives me great pleasure to welcome you all to Portugal – Lisbon – to participate in the UNAOC 2<sup>nd</sup> Summer School. After the successful experience of Aveiro last year when for the first time we decided to launch this new initiative of the UNAOC. I am very grateful to the Rector of the University of Lisbon, Portugal, for hosting our Summer School this year. The University of Lisbon is old in age and history – it is celebrating those days its centenary – but it has always been the house of the future.

At the time of writing these lines, you are about 100 participants coming from 43 countries selected to attend the 2<sup>nd</sup> UNAOC Summer School out of over 220 applications. This is a pretty good illustration of the global scope of the Alliance and of its capacity of bringing together peoples from virtually all regions, cultures, religions and walks of life. I supported from its inception the idea of organizing the Summer School and decided to make it a regular initiative of the Alliance for three main reasons: youth are the driving force for change; to change mindsets, education – formal and informal – is the key word; people have more in common with each other than divisive differences and when given the opportunity they will explore their common interests, sparking collaborations and stimulating ideas that address the major issues of today life.

This is precisely what the Summer school aims to be: an opportunity for you to learn more on how to live together, engage in a dialogue that delivers and, indeed, contribute the global network of friendship. This year we are lucky enough to have a good number of participants from Egypt. It is no coincidence. I wish that this 2<sup>nd</sup> Summer School is particularly dedicated to youth of the Arab world and that the main motto of the Summer School is the “D’s journey”, I mean the journey for democracy, development, dignity, dialogue and diversity. As we, in Portugal over than 35 years ago, also accomplished our “D’s journey”, known as the carnation revolution, let’s help the Arab spring blossom into a lasting era of democracy, development and peace.

I know that most of you had hard times to get your visas, long and tiring journeys to reach Lisbon, moments of wandering and anxiety about how to have everything ready on time. But eventually you managed thanks to an extraordinary coalition of efforts from various people around the world and the strong support of a number of partners. Welcome! Enjoy our Summer School and as the song goes “be happy”!

*Jorge Sampaio, UN High Representative for the Alliance of Civilizations*

## **AIMS OF THE UNAOC SUMMER SCHOOL**

The concrete objectives of the Summer School are to enable participants:

- to strengthen individual and organisational capacities and skills for youth participation in intercultural dialogue and cooperation and youth leadership in promoting peace and defusing tensions;
- to develop a common understanding of the situations and challenges faced by young people in our increasingly cultural diverse but one world;
- to get acquainted with the framework of the UNAOC initiative;
- to reinforce the possibilities for co-operation and dialogue between societies of the countries members of the UNAOC;
- to act as a preparatory moment and consultation towards the development of the global network of Dialogue Cafés as a unique opportunity that makes a difference for youth;
- to acquire know-how on concepts and challenges of intercultural dialogue and cooperation;
- to reflect upon topics of importance to strengthen active citizenship (e.g. culture and identity, human rights, democracy, participation, exclusion and integration, development, education, globalisation, MDGs);
- to co-operate in a network with other participants and their projects;
- to create operational tools and act as multipliers by passing on the training and knowledge acquired; and
- to live through an intercultural experience with the opportunity to develop expertise and know-how on intercultural learning

## **PARTICIPANTS**

The week-long course will gather close to 100 participants aged between 18 to 35 years old. Geographical, cultural and gender balance was ensured, and half the group are young women and the other half young male from 43 different countries around the world (list to be included in the folders).

Concerning the profile of the participants most of them are students, representatives or members of youth organizations and young people engaged in community, social, civic or political activities. They all are key multipliers, playing an active role within a youth organisation, network or service at local, national or regional level, and plan to continue this work in the near future. Furthermore, they have already some qualification or experience in terms of international youth work and project work.

The pedagogical team includes several members with dynamic professional backgrounds, coming from various horizons: scholars, experts, politicians, civil servants, facilitators, trainers. The whole team will comprise more than 20 people (list to be included in the folders).

## COURSES AND ACTIVITIES

The week-long Summer School is designed using a process of mutual learning, being the participants' experiences the starting point of the training-learning process. Active participation and in-depth reflection are key methodologies used in the course.

Participants will compare their approaches to youth work, youth participation and youth role in our increasingly diverse societies as agents of change, engaging in the preparation of concrete projects to be carried out once back home.

During the week, participants will acquire knowledge and tools to strengthen their ability to communicate across difference, interact with the “Other” and look at diversity as an asset for cross-fertilization and inter-cultural exchange from which mutual trust, better understanding and an innovative mindset can emerge and proliferate.

Furthermore, the course is a unique moment of practical follow up and implementation of some of the outcomes of the Forums of the Alliance held in 2008, 2009 and 2010 in particular of its Youth Programming. It aims to facilitate the development of concrete projects contributing to the objectives of the UNAOC.

It will also provide an excellent space for strategic networking and finding partners; this dimension will be most strongly encouraged by the team of trainers as well as for intercultural dialogue and intercultural learning.



## **COURSES/LECTURES/DEBATES on various issues**

- The United Nations Alliance of Civilizations on the move
- The UNAOC youth programming – an overview
- Building democracy and the Arab Spring
- Pluralism : human inclinations and Human aspirations
- Social media and the emerging networked cultures of belonging
- Cities, citizens and making diversity and advantages
- Social innovation – what is it all about?
- Pluralism and freedom of religion
- No (Wo)Man is an island: gender relations, human rights and democratisation
- The role of Education in shaping the leaders of the future
- Thinking through islamophobia

## **WORKSHOPS**

*(Timetable will be enclosed in the folders)*

- Living in democracy : hard talk with youth wings of political parties
- Urban myths
- Contribution of Interfaith Dialogue on Reporting of Religion Related Conflicting Situations
- Muslims in Europe
- From global citizenship to cosmopolitanism
- Forms of historical Understanding: their relevance for our time
- How culture matters to development
- Learning with storytelling
- Intercultural Dialogue
- Capacity building: How to develop high-quality projects
- The network of Dialogue Cafés – get involved!
- The UNAOC as a soft power tool

## **PARTICIPANTS IN ACTION**

- Sharing perceptions: a glimpse of my country
- Sharing Experiences: a glimpse of my activities

## **SOCIAL PROGRAMME**

### **Social programme "sair e divertir"**

The UNAOC Summer School isn't just about the classroom experience. It's also about meeting new people and having fun! Full details of outings will be found in the folders.

#### **Sunday 28 August – Welcome Evening**

Informal gathering with a light meal and plenty of time to mingle! This is the perfect chance to meet everybody and to start making lots of new friends! See you there



#### **Monday 29 August – Opening Ceremony**

The Opening Ceremony officially kicks off the UNAOC Summer School session and lets you get a glimpse of your new friends from all over the world. There will be a few words of welcome from Summer School organizers and two main debates with participants on :

- The UN Alliance of Civilizations on the Move
- Interpreting Contemporary Revolution in Muslim Contexts

In the evening, all participants are invited to visit the Mosque of Lisbon and participate in the Iftar.

**Tuesday 30 August – Movie Night**

Find out what films about Portugal are like, and what you can learn about the Portuguese culture by watching one!

**Wednesday 31 August – Visiting some high spots of interculturality**

This tour is a great way to get to know Lisbon! It covers the most important and interesting sights in Lisbon, including a visit to the Gulbenkian Foundation and the Aga Khan Center, both amazing illustrations of how Lisbon with its multicultural background inspires a great diversity of architectural works

**Thursday 1 September – dialogue, pluralism and Inter-cultural and inter-religious dialogue**

In our increasingly pluralistic societies, more inter-cultural and inter-religious dialogue and cooperation are needed if conflict fuelled by cultural diversity including religious diversity is to be constructively addressed. Spiritual and religious traditions are a source of values that can defend dignified life for all. This is a unique opportunity to understand both particularity, universality and plurality and how in our one world we live together while respecting and accepting each other.

## **Friday 2 September – Closing ceremony and Farewell Reception**

All good things must come to an end, but this evening is all about celebrating the time we've shared together! This is a great chance for us to get together one more time and reflect back on our Summer School experience. Certificates issued both by the University of Lisbon and by EMUNI will be awarded to participants, lots of inspiring speeches and farewell words to take home with you.

## **SPORTS FACILITIES AT THE UNIVERSITY**

To benefit fully from their time at the University, students are encouraged to participate in the various activities organized that include basketball, handball, rugby, tennis, athletics, badminton, and gymnastics.

The University boasts state-of-the-art indoor and outdoor facilities. The indoor complex consists of a fully equipped games hall for indoor matches (with a viewing gallery), a fitness centre for dance, aerobics and karate, a weights room with multi-gym equipment, two squash courts and a sauna. Close by there is the University athletics track, equipped for the full range of track and field events. The sports activities planned for the Summer School are:

## **FACILITIES AND SERVICES**

### **Venue of the Summer School**

The Summer School courses and workshops will take place in campus, building called "Reitoria", in Alameda da Universidade at the University of Lisbon Campus.

The University of Lisbon Campus is in a prime location and has excellent transport links. The University is close to the airport allowing easy access by car. There are direct services to and from Airport. Most of the units are located at the Campus, with the exception of the Faculty of Fine Arts, the Professional Guidance Institute, the National Museum of Natural History, the Museum of Science and the Astronomy Observatory of Lisbon.

### **Info Desk**

Our Info Desk is open Monday to Friday from 10 am to 4 pm throughout the entire Summer School session. For any emergency, please call Helena Barroco (+351917776309) or Aurélia Martins (+35197593269).



The Info Desk is conveniently located at the entrance of the building of the University of Lisbon's city campus where the activities take place (REITORIA). Our Info Desk staff will be happy to help answer any questions you might have. Whether you need help with finding locations, aren't sure how to get a library card, or want to know what's going on around Lisbon, we're here to help.

In addition, we will publish a daily Info Desk newsletter, which keeps you up to date on the Summer School programme, lists various events and happenings in Lisbon, and includes lots of other useful information. Be sure to check it out!

### **Computer Facilities**

The University of Lisbon provides a wide range of comprehensive computer services. Participants in the Summer School have unlimited access to computer facilities located at the Residence. They will be granted the use of wireless internet for free.

### **Library**

Upon request, students will be allowed to borrow books from the Library. The library is located at the Campus.

### **Automatic Teller Machines**

Portugal has an excellent national inter-bank network of ATMs (Automatic Teller Machines). "Multibanco" terminals are widely distributed among shopping centres, petrol stations, shopping areas and, of course, the banks. Apart from providing cash withdrawals of up to €200 per day, other services are available, including bank transfers, bank statements, payments for public and private services, purchase of train tickets and even the purchase of tickets for public events like football matches and shows. The ATMs can be used with "Multibanco" cards issued by the banks. A wide variety of international credit and debit cards are also accepted (see SIBS website).

## **ACCOMMODATION**

### **University halls of residence**

Participants will be accommodated at the University Halls of residence for students at Av. Casal Ribeiro, nº 21 – Lisbon 1000-090. All of the halls of residence have shared rooms (two and three people) with access to a common kitchen and living room.

The bedrooms are fully furnished and are equipped with bed-linen and duvet as well as hand towels and bath towels. The bathrooms are shared. Linen and towels are changed each week and all common living areas are cleaned daily. The kitchen is equipped with a

fridge and a cooker, but not cutlery, crockery or cooking utensils. All halls of residence are within easy access through public transports (underground or bus) from the main University campus.

The Residence Hall is situated in Lisbon city center close to Praça Marquês de Pombal and Avenida da Liberdade, 15 mins. from the airport and 5 mins. from the historic center. This privileged location and easy access from the main highways and public transport make this Residence Hall ideal for business, leisure or shopping trips.

## **MEALS AND FOOD**

### **Portuguese Cooking**

Like many aspects of Portuguese society and culture, Portuguese cooking is heavily influenced by the travels of the Portuguese people throughout the world, from India to Newfoundland. While the Mediterranean ingredients like olive oil, garlic, onions, lemons and bay leaves have an essential role in seasoning the main dishes, oriental spices and north sea cod are equally characteristic of the meals served in every home and restaurant.



The meat is seasoned with spices and often infused with wine, accompanied by potatoes, rice and vegetables, and there are some curious meat and shell-fish combinations. The soups of Portugal can be light and nutritious with vegetables and pulses, or made in a heavier country style with broad beans, kidney beans, chick peas or rice.

For those who enjoy the delicacies of a region rich in fish and desserts, the “sardinhas” and “pastel de nata de Belém” must not be missed.

### **University Canteens**

On Campus, meals will be taken at the University Canteen next to the residential complex, which is open for lunch (12h30-14h30) and dinner (19h00-21h00) every day of the week. Meals will comprise soup, bread, a main dish and a piece of fruit. Breakfast will have to be prepared by participants at the Residence Halls or taken at the University.

If you are worried about observing dietary restrictions for religious or health reasons, you can consult the daily menus at the canteen entrance.

## **Shopping for International Food**

Nearby the Residence Halls, there are a number of supermarkets within easy reach where a wide variety of international foods are available. In addition, there are a number of health food shops in town which sell a wide range of cereals as well as some spices.

## **HEALTH**

### **Public Health Clinic**

The Public Health Clinic (“Centro de Saúde”), located nearby the University Campus, is run through the National Health System in order to provide general healthcare for the general public. In case of sudden illness you should go to the permanent attendance service (SAP).

### **Hospital**

The emergency section of hospitals nearby the University is open 24 hours a day. Only in cases of risk to life or real emergency should you go to the emergencies section (“Urgências”). Otherwise you should go to the “SAP” at the nearest public health clinic.

### **Private surgeries and clinics**

Apart from the public services mentioned, there is a wide variety of private medical care available (general practice, dentists, etc.) as well as some private clinics for internment in more serious cases.

### **Payments and healthcare insurance**

Healthcare must always be paid for, either directly by the patient or by means of a health insurance policy. It is the student’s responsibility to ensure that he/she has an adequate health insurance.

### **Pharmacies**

Most pharmacies in Lisbon are open during the week from 09h00 to 13h00 and from 15h00 to 19h00. On Saturday the opening hours are from 09h00 to 13h00. They are closed on Saturday afternoon and on Sunday.

Special 24-hour services are made available by pharmacies on a rotation basis. The addresses and telephone numbers of the particular pharmacy on weekend and night duty are provided in the local newspapers and are listed in the front windows of all pharmacies as well as on-line through the local sites.

## USEFUL INFORMATION

### Special physical mobility requirements

Students with special mobility requirements are invited to contact the Pedagogical Office (or the International Office in the case of International students) in advance of their stay with information about the ways in which we could help to meet their special needs. Most of the University buildings are equipped with ramps affording wheelchair accessibility to laboratories, class-rooms etc. If special circumstances arise, extra ramps will also be fitted to meet students' needs. In addition, almost all of the University Departments have elevators.

### Flying to Portugal –get in

Portugal's largest international airport is the **Aeroporto da Portela**. It is located between Loures and Lisboa. *Alameda das Comunidades Portuguesas*, Tel: +350 (21) 841-3000, Fax: +351 (21) 841-367.

### Getting from/to the airport to/from Residence Hall

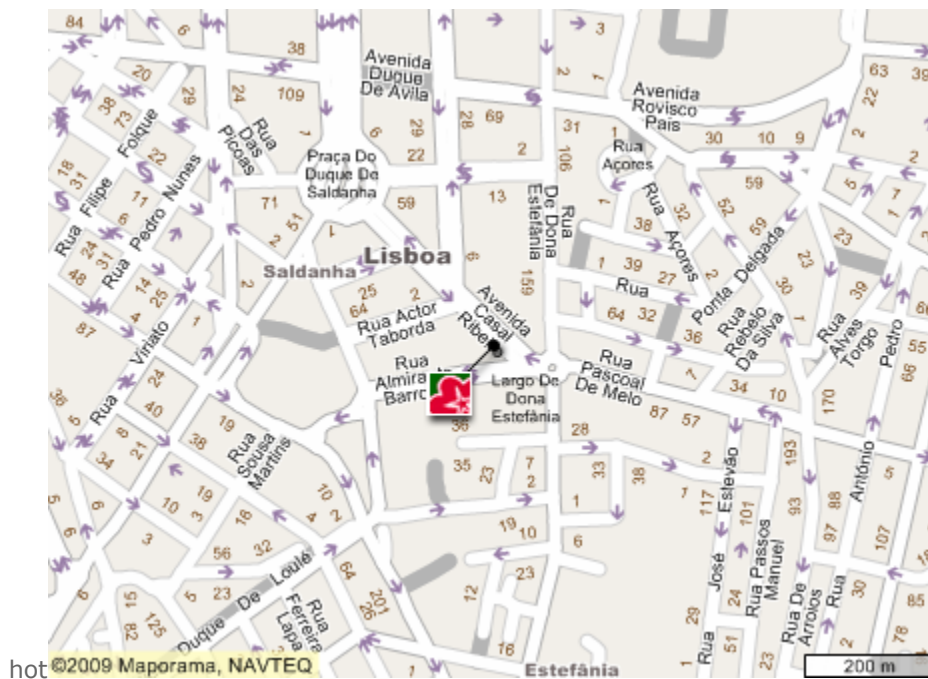
**Aerobus** (line 91) links the airport to the city center. It departs every 20 minutes 7AM-9PM. **Aeroshuttle** (line 96) links the airport to the city centre via the Sete Rios bus station and the Financial district. Tickets on both cost €3.50 and are valid on all public transportation lines, such as buses and surface trams (but not for metro) for one day.

**Taxis** cost about €10.00 from the airport to the city center. Charge is according to the meter, adding €1.20 per item of luggage. Taxis are required to have working meters (it is illegal to drive without one) and fares posted to the window in the rear seat. Be sure to ask the taxi driver if he has a working meter before getting into the taxi, and be careful of drivers trying to grab your bags and usher you into the taxi before you can make these inquiries. As with many cities, watch out for dishonesty and if you think you are being charged significantly more (paying €45 to get into the city but only €6 back to the airport is not unheard of, as are claims of broken meters or fixed fares) ask for their number and a receipt, and make it clear you plan to complain. Any policeman should take care of the situation if there are signs of fraud. Lisbon people, in general, really hate dishonest taxi drivers, so, it will be easy to get a hand in case of a conflict. To avoid fraud, you can buy a taxi-voucher in the airport (€18 - a lot more than the average real meter price) which is good to go anywhere in the center, with luggage. Make sure to ask the driver how much he estimates the fare will be before getting in the taxi, which will diminish the chance for a surprise bounce in the price. If you want to take a taxi, go to the departures area (and never! to the arrivals area), it's more likely to get an honest driver there. Make sure the driver starts the meter when the journey starts.

If arriving by plane in Lisbon, it is better to use public transport to your hotel or final destination, instead of taxis. The airport information desk at Lisbon airport can provide you with all the required information. If your final destination is less than 1 mile from the airport, taxi drivers will refuse to take you although they are not allowed to refuse destinations. If you insist on taking the taxi, the driver might abuse you verbally and try to rip you off.

#### SO, TO RECAP:

- Take one of the shuttles – go out at **SALDANHA**
- Go down **Av CASAL RIBEIRO** and stop at number **21** nearby the well-know **IBIS HOTEL**.
- **RING** the bell – you are there , you have arrived! **Welcome!**



**ANNEXE 1 – SCHEDULE**

	<b>MONDAY - 29 August</b>	<b>TUESDAY- 30 August</b>	<b>WEDNESDAY- 31 August</b>	<b>THURSDAY- 1 September</b>	<b>FRIDAY- 2 September</b>
<b>09h00- 10h15</b>	<b>OPENING</b> “The UN Alliance of Civilizations on the move” by <i>Helena Barroco and Isabelle Legare</i>	<b>HARD TALK</b> Youth Wings of Political Parties – meeting with Portuguese representatives <i>Moderation: Professor Carlos Gaspar, IPRI</i>	<b>Visit to the Gulbenkian Foundation</b> “Mr. Five percent – a bridge builder” by Mr. Rui Gongalves, Adviser to the Gulbenkian Foundation - Visit to the Museum	<b>Lisbon: a multicultural city</b>  *  <b>Including visits to the Cathedral and the Synagogue</b>	<b>Lecture and debate</b> <i>Pluralism: Human Inclinations and Human Aspirations</i> by Professor Karim H. Karim, Institute of Ismaili Studies
<b>10h30- 12h00</b>	<b>Lecture and debate</b> <i>Interpreting Contemporary Revolutions in Muslim Contexts</i> by <i>Prof. Filali-Ansary,</i> Institute for the Study of Muslim Civilizations, Aga Khan University	<b>Lecture and debate</b> <i>No (Wo)Man is an Island: Gender Relations, Humans Rights and Democratisation</i> by <i>Maria Teresa Pizarro Beleza, Dean, Nova Faculty of Law, Lisbon,</i>	<b>Sharing experiences</b>  <b>“A glimpse of my activities”</b>  <i>Presentations by participants</i>		<b>HARD TALK</b> <i>The role of education in shaping the leaders of the future</i> <i>With Professor J. Mifsud, President of EMUNI; Ms Magda H. Zaki, Director, League of Arab States; M. Denis Hubert, Director North-South Center of the Council of Europe; Moderator: Professor António Nóvoa, Rector of the University of Lisbon</i>
<b>12h30- 13h30</b>	<b>Lunch time</b>	<b>Lunch time</b>	<b>Visit to the Aga Kahn Center</b>	<b>Lunch time</b>	<b>Lunch time</b>
<b>14h00- 16h00</b>	<b>Simultaneous Breakout Sessions</b>	<b>Simultaneous Workshops</b> <i>Workshop 1- Urban</i>	- Visit of the center - Lunch - Lecture: “Aga Khan	<b>Lecture and</b>	<b>CLOSING</b>



	<p><b>Session 1-</b> <i>Forms of historical Understanding: their relevance for our Time</i>” by Prof. Filali-Ansary, Institute for the Study of Muslim Civilizations, Aga Khan University</p> <p><b>Session 2 -</b> <i>Social Innovation – what is it all about?</i> By Kine Nordstokka and Robert Patrick , Six, Young Foundation</p>	<p><i>myths, Ricardo Alexandre, journalist</i></p> <p><b>Workshop 2-</b> <i>Innovating across diversity to meet common challenges</i>, by Kine Nordstokka and Robert Patrick , Six, Young Foundation</p> <p><b>Workshop 3-</b> <i>Learning with storytelling</i>, by Barbara Duque, Coordinator ACIDI</p> <p><b>Workshop 4-</b> <i>Intercultural Dialogue – Field experiences</i> by Ms Filomena Cassis, Coordinator ACIDI</p>	<p>Academies: a curriculum for pluralism and development of leadership” – by Karim Vissangy, Aga Khan Academies Representative</p> <p>From 16h00 to 18h00 - two simultaneous breakout sessions</p> <p><b>Breakout session 1:</b> - <i>Capacity building - preparing good projects</i>, by Isabelle Legare, UNOAC</p>	<p><b>debate</b> <b><i>Thinking through Islamophobia</i></b> By Professor AbdoolKarim A. Vakil King's College London</p>	
<p><b>16h00 –18h00</b></p>	<p><b>Sharing perceptions</b> <b>“A glimpse of my country”</b> <i>Presentations by participants</i></p>	<p><b>Lecture and debate</b> <i>Social media and the emerging networked cultures of belonging</i> by <i>Gustavo Cardoso, Professor of Media and Society at IUL - Lisbon University Institute</i></p>	<p><b>Breakout Session 2 :</b> <i>The UNAOC as a soft power tool</i> by Helena Barroco</p>	<p><b>Simultaneous Workshops</b> Workshop 1- <i>Muslims in Europe</i> by Professor AbdoolKarim Vakil Workshop 2- <i>Building trust across divides</i> Workshop 3 – “<i>From global citizenship to cosmopolitanism</i>” by Marta Mucznick (tbc) Workshop 4 – <i>How culture matters to development ?</i></p> <p><b>17h00-18h30 - Special event: a chat with young composer Aleksandar Simic</b></p>	
<p><b>19h00 - 21h00</b></p>	<p><b>Visit to the Lisbon Mosque followed by Iftar</b></p>	<p><b>Dinner</b></p>	<p><b>Dinner</b></p>	<p><b>Dinner</b></p>	<p><b>Dinner</b></p>

**ANNEX 2 - PARTICIPANTS**

Muhammad Tahir Sakhi	M	Afghan
Sara Reef	F	American
Anush Hayrapetyan	F	Armenian
Arevik Hayrapetyan	F	Armenian
Rosario Condori Negrete	F	Bolivian
Naida Softic	F	Bosnian
Maria Stephens	F	British
Rob Patrick	M	British
Deniza Georgieva	F	Bulgarian
Kristiyan Hristov	M	Bulgarian
Abdrahamane Ouedraogo	M	Burkinabé
Henriette Ngongang	F	Cameroonian
Isaac Yves Nyengue Bahanak	M	Cameroonian
Isabelle Legare	F	Canadian
Mateusz Trybowski	M	Canadian
Julian Lugo Mendez	M	Colombian
José de Jesus	M	East Timor
Karim Kasim	M	Egyptian
Merette Ibrahim	F	Egyptian
Mohamed Osman	m	Egyptian
Mona Mohamed Mahmoud Taha	F	Egyptian
Nourhan Abbas Helal Abdel Hameed Saleh	F	Egyptian
Ola El Sherif	F	Egyptian
Randa Mahmoud Ahmed Mahomoud Moussa	F	Egyptian
Waleed Rashed	M	Egyptian

Enas Eltomy Khalifa	F	Egyptian
Hayam Al-Sallal	F	Egyptian/Yemeni
Anna Magnand	F	French
Maxwell Adeoy Adew	M	Ghanaian/South African
Ganeswar Sahoo	M	Indian
Iram Parveen	F	Indian
Saurabh Jain	M	Indian
Soumitra Subinaya	M	Indian
Gugun Gumilar	M	Indonesian
Javad Noorizadeh Tazehkand	M	Iranian
Kimia Maleki	F	Iranian
Mahdi Sanaei	M	Iranian
Mahdi Yousefi	M	Iranian
Alan Noah Taha	M	Iraqi
Hazher Fryad Muhammad Rwandzi	M	Iraqi
Hussein Burhan Hadi	M	Iraqi
Rawa Mohammed Masood	F	Iraqi
Yasameen Al-Attiya	F	Iraqi
Gal Eyal	F	Israeli
Shahar Orren	F	Israeli
Yaara Rabinovitch	F	Israeli
Claudia Maffettone	F	Italian
Ali Haddad	M	Jordanian
Aseel Zahran	F	Jordanian
Dina Bader Fares Zaid Alkilani	F	Jordanian
Anne Makena	F	Kenyan
Hawa Said Ahamed	F	Kenyan

Bakytbek Tokubek Uulu	M	Kyrgyz
Khaled Jawish	M	Lebanese
Mayssam Imad	F	Lebanese
Merva Faddoul	F	Lebanese
Dan Kapombosola Banda	M	Malawi
Mariana Gonzalez Araujo	F	Mexican
Monica Gabriela Alanis Rojas	F	Mexican
Laila Berrada	F	Moroccan
Rim Ammor	F	Moroccan
Amarildo Valeriano Ajasse	M	Mozambican
Amadou Djibril Amadou	M	Niger
Adeola Ojeniyi	M	Nigerian
Ajani Olawale James	M	Nigerian
Gulalai Ismail	F	Pakistan
Mariam Azeem	F	Pakistan
Muhammad Umair Ashraf Jaliawala	M	Pakistani
Urooj Mazhar	F	Pakistani
Mohammad Asiedeh	M	Palestinian
Christian Pardo Reyes	M	Peruvian
Abdoolkarim Vakil	M	Portuguese
André Couto	M	Portuguese
João Pereira	M	Portuguese
Lara Jarmela Garcia	F	Portuguese
Paulo Camacho	M	Portuguese
Rosário Pires	F	Portuguese
Nadim Khaled Al-Rifai	M	Russian
Pavel Kuznetsov	M	Russian

Andrey Diyakonov	M	Russian/Turkmenistan
Serigne Babacar Ndiaye	M	Senegalese
Aleksander Simic	M	Serbian
Amina Abdi	F	Somalian/Dutch
Maria Carmen Moreno Luna	F	Spanish
Anna Urombi	F	Swedish
Narcisse Mbunzama Lokwa	M	Swedish/Congolese
Onur Basak	M	Turkish
Yusuf Selman Inanc	M	Turkish
Paul Richard Kabanda	M	Ugandan
Valeriia Brodnikova	F	Ukrainian
Kine Nordstokka	F	

## ANNEX 3 – PEDAGOGICAL TEAM

### Dr Abdou Filali-Ansary

He was the founding director of the Aga Khan University Institute for the Study of Muslim Civilisations (2002-2009) and of the King Abdul-Aziz Foundation for Islamic Studies and Human Sciences in Casablanca, Morocco (1984-2001). Prior to this, he served as secretary-general of the Mohammed V University in Rabat (1980-1984), having also taught modern philosophy there.

Dr Filali-Ansary has contributed to the academic discourse on Islam and modernity and on democratization and civil society in the Muslim World and has written books and articles on trends of thought in contemporary Muslim contexts. His works include: *Is Islam Hostile to Secularism?; Reforming Islam: An Introduction to Contemporary Debates*; and, a translation into French of Ali Abdel-Raziq's landmark book *Islam and the Foundations of Political Power*. In 1993 he co-founded the bilingual Arabic-French journal *Prologues: revue maghrébine du livre* and served as its editor until 2005.

### Abdoolkarim A. Vakil

He studied his BA in History and Economics at York University before becoming a Lecturer in Portuguese Studies, University of Leeds. From there he went on to become a Lecturer in Contemporary Portuguese History, and Head of Department in the Department of Portuguese & Brazilian Studies at King's College London. AbdoolKarim has recently also become a Lecturer in the Department of History at King's College London. Author of "Thinking thorough Islamophobia: global perspectives"

### Aleksandar Simić

Born January 22, 1973 in Belgrade, Serbia. He is an accomplished Serbian composer.

From his earliest days, the family residence constantly shifted: from Bremen to Singapore, Rome to London, Nicosia to Istanbul... Not surprisingly, so too did his fields of interest—from art to biology, from literature to physics...

In 1994, while completing his third year of study at the Medical Faculty in Belgrade, he took the entrance exams at the Faculty of Music, and, although lacking a single day of formal musical training, placed first among all the applicants and entered formally into the world of music. Since then, his opus has expanded rapidly and he has established a reputation as one of the leading classical composers of the late 20th/early 21st centuries.

Some of his more acclaimed works include: *Missa Solemnior*: marking the Year of Reconciliation following 950 years of schism between eastern and western Christianity. *Prayer of Deliverance From Our Evil Enemies*: in commemoration of victims of the Shoah (60 years of the Holocaust) *Lullaby for Baby Jesus*: marking 2000 years of Christianity, performed at official celebrations in more than fifteen different countries during millennial celebrations by Catholic, Orthodox and Protestant Churches. *Remember*: inspired by the victims of 9/11. Text read by US Secretary of State Condoleezza Rice at the fourth anniversary commemoration at Ground Zero. *The Little Town Where Time Stood Still*: a symphonic poem inspired by Bohumil Hrabal; *Faust*: an opera for solo violoncello, marking the bicentenary of J.W. Von Goethe. Mr. Simić is a member of British Academy of Composers and Songwriters and a president of the Association for Promotion and Popularization of Classical Music. He is the founder of an ensemble called *The Seraphim*.

### **Anna Urombi**

MA in Global Studies, Goteborgs Universitet

### **António Sampaio da Nóvoa**

Rector of the University of Lisbon. Mr. Nóvoa received PhD degrees in Education (University of Geneva) and History (University of Paris IV - Sorbonne). Professor of the Faculty of Psychology and Education of the University of Lisbon, he has also lectured at important foreign universities, such as Geneva, Paris V, Wisconsin, Oxford and Columbia (New York). Professor António Nóvoa has a long-standing interest on History of Education and Comparative Education studies.

### **Aurelia Martins**

Assistant to the AoC

### **Bárbara Duque**

Coordinator, ACIDI, Alto Comissariado para a Imigração e o Diálogo Intercultural

### **Carlos Gaspar**

Director of the Portuguese Institute of International Relations (IPRI). Mr. Gaspar was advisor to the Portuguese President of the Republic between 1977 and 2006. Currently, he teaches at the Faculty of Social and Human Sciences, Universidade Nova de Lisboa.

### **Denis Hubert**

Executive Director of the North-South Centre of the Council of Europe, Lisbon.

**Duarte de Matos Marques**

Leader of the Social Democratic Party, Youth wing (JSD)

**Faranaz Keshavjee**

Scholar and Columnist in Portuguese newspapers.

**Fátima Mendes**

Technical Assistant to the Alliance of Civilizations' Summer School.

**Filomena Cassis**

Coordinator of the ACIDI, Alto Comissariado para o Diálogo Intercultural, Portugal

**Gabriela Silva**

Trainer on Intercultural Dialogue, Portuguese High Commissioner for Immigration and Intercultural Dialogue (ACIDI).

**Gustavo Cardoso**

He is Professor of Media and Society at IUL - Lisbon University Institute. His areas of interest are the cultures of the network society, the transformations of the notions of property, distribution and production of cultural goods and the role of online social networking. His current research interest focuses on the transformation of digital readership, the future of journalism and media literacies.

Between 1996 and 2006 he was advisor on Information Society and telecommunications policies to the Presidency of the Portuguese Republic and in 2008 was chosen by the World Economic Forum as a Young Global Leader. His international cooperation in European research networks led him to work with IN3 (Internet Interdisciplinary Institute) in Barcelona, WIP (World Internet Project) at USC Annenberg, COST A20 "The Impact of the Internet in Mass Media" and COST 298 "Broadband Society."

He is a member of the evaluation panels of the European Research Council (ERC), of the COST network, ESF (European Science Foundation) Forward Look on Media Literacy. He is also Associate Editor at the peer-reviewed journals IJOC at USC Annenberg, IC&S at Routledge and Editor of Observatorio(OBS\*) Journal. During the last 5 years he has been the Director of OberCom, media observatory in Lisbon, a joint venture between industry, public sector and universities in media foresight and analysis. Since 2006 he is deputy chairman of the board of LUSA, the Portuguese global news agency.



**Helena Barroco**

Portuguese Diplomat, and Special Adviser to President Jorge Sampaio.

**Isabelle Legare**

Youth Program Manager for the UN Alliance of Civilizations.

**Joana Mortágua**

Member of the Bloco de Esquerda (Youth)

**Jorge Sampaio**

Graduated in Law, Mr. Sampaio was President of the Portuguese Republic between 1996 and 2006. Previously he was Member of the Parliament and Mayor of Lisbon. President Sampaio is currently UN Secretary General's Special Envoy to Stop Tuberculosis and UN High Representative for the Alliance of Civilizations.

**Joseph Mifsud**

President of Euromediterranean University. Professor Mifsud has a PhD Philosophy and a background in Education and Staff Development.

**Karim H. Karim**

Co-Director of the Institute of Ismaili Studies. He previously was Director of Carleton University's School of Journalism and Communication in Ottawa, Canada. Prior to joining academia, Professor Karim held positions as a Senior Researcher and Senior Policy Analyst in the Department of Canadian Heritage, was a reporter for Inter Press Service (Rome) and Compass News Features (Luxembourg), and worked as a Religious Education Co-ordinator in the Ismailia Association for Canada. Professor Karim holds degrees from Columbia and McGill University in Islamic and Communication studies. He has delivered distinguished lectures at several universities and has published internationally on the relationship of culture and communication to issues of diaspora, technology and globalisation. His book, *Islamic Peril: Media and Global Violence* (Black Rose, 2003) won the inaugural Robinson Book Prize. In addition to publishing numerous chapters in edited volumes and articles in journals, he is also the editor of *The Media of Diaspora* (Routledge, 2003). Professor Karim has also been honoured by the Government of Canada for promoting interfaith collaboration

CEO of the Aga Khan Foundation in Canada and Aga Khan Development Network Representative in the same country. Mr. Shariff is also CEO of the Global Centre for Pluralism, in Ottawa.

**Karim Kasim**

Researcher in development and political science at the American University in Cairo (AUC).

**Karim Vissangy**

Aga Khan Academies Representative Speaker

**Kine Norsdtokka,**

SIX Project Developer, Young Foundation

**Magda Zhaki**

Director / Minister Plenipotentiary; Dept. of the Dialogue among Civilizations League of Arab States.

**Maria Teresa Pizarro Beleza**

Dean, Faculty of Law, Nova University, Lisbon

**Nazim Ahmad**

He is the Aga Khan Development Network Representative in Portugal

**Patrick Robert**

SIX Project Developer, Young Foundation

**Pedro Alves**

Member of the Socialist Party (PS) – youth (JS)

**Tiago Vieira**

Member of the Communist Party (PC) – youth (JC)

## **ANNEX 4**

### **On the University of Lisbon**

Following an outstanding scientific and cultural tradition, the University of Lisbon, refounded in 1911 (whose origins date back to the establishment of the Portuguese University by King D. Dinis in 1290), is a public institution designed to produce, transmit and diffuse at a higher level, knowledge, culture and science.

The University of Lisbon comprehends the Rectorate (central administrative services), eight faculties (Fine Arts, Science, Law, Pharmacy, Letters, Medicine, Dental Medicine, Psychology and Education), the Institute of Social Sciences, the Interdisciplinary Complex and the Social Services. The University of Lisbon also comprises the following institutes: Institute for Vocational Guidance, National Museum of Natural History, Bacteriological Institute Câmara Pestana, Geophysical Institute Infante D. Luís and Museum of Science.

Following the recent changes of the University Statutes, new teaching and research units such as the Faculty of Psychology, the Institute of Geography and Territorial Planning and the Institute of Education will be integrated into the University of Lisbon.

The University of Lisbon aims to strengthen its position as an institution of excellence and reference, capable of meeting the challenges in what research, technology and innovation concerns.

As a consequence of the permanent dialogue with society, the University of Lisbon Award was created with the purpose of distinguishing and rewarding Portuguese individualities who contributed significantly both to the progress of Science and Culture and to the international promotion of the country. The degree Doctor Honoris Causa is traditionally awarded to personalities of eminent national and international scientific and cultural merit, and to scholars who have rendered valuable services to the University or the country. The universal character of the University of Lisbon is noticeable at the offer of courses following five strategic study areas: Arts and Humanities, Health Sciences, Science and Technology, and Juridical, Economic and Social Sciences.

The University of Lisbon awards the degrees of Licenciado (graduate - First cycle), Mestre (Master- Second cycle), Doutor (Doctorate or PhD – Third cycle) and the title of Agregado, necessary to ascend to Full Professor. The reorganization of the structure of the courses and the reform of the curricula reflects the University commitment to the Bologna Process as well as the understanding of the importance of building the EHEA (European Higher Education Area).

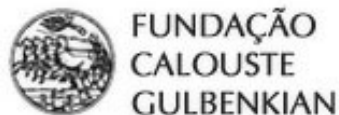
Aware of the role that Universities play in employability issues, the University of Lisbon offers continuing education programmes and specialization courses aimed at meeting the training demands emerging from labour markets, economic competitiveness and innovation.

One of the development strategies of the University of Lisbon is to give students over 23 years old the opportunity to pursue their studies and make lifelong learning a reality.

As a way to honour and stimulate students, the University of Lisbon awards every year merit grants to successful students and awards a special prize to the best graduate student in each study area.

**The University of Lisbon has approximately, a student population of about 21 000 students, 1800 highly qualified professors and 1300 administrative staff.**

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