

# **Key for Schools Speaking Sample Tests**

## **Test 1: Hobbies**

**Test 1**

**Part 1 (3-4 minutes)**

*Phase 1*

**Interlocutor**

*To both candidates*            Good morning / afternoon / evening.  
Can I have your mark sheets, please?

*Hand over the mark sheets to the Assessor.*

I'm ....., and this is .....

*To Candidate A*                What's your name?

*To Candidate B*                And what's your name?

**Back-up prompts**

**B**, how old are you?

*For UK, ask*                      Where do you come from?

Are you from (Spain, etc.)?

*For Non-UK, ask*                Where do you live?

Do you live in ... (name of district / town etc.)?

Thank you.

**A**, how old are you?

*For UK, ask*                      Where do you come from?

Are you from (Spain, etc.)?

*For Non-UK, ask*                Where do you live?

Do you live in ... (name of district / town etc.)?

Thank you.

*Phase 2*

**Interlocutor**

Now, let's talk about **school**.

**A**, what subject do you like best?

What clothes do you wear to school?

**B**, What time do you finish school?

What do you eat after school?

**Extended Response**

Now **A**, please tell me something about the homework you have to do.

**Interlocutor**

Now, let's talk about **home**.

**B**, who do you live with?

How many bedrooms are there in your house?

**A**, where do you watch TV at home?

What's your favourite room in your house?

**Extended Response**

Now, **B**, please tell me what you like doing at home.

**Back-up prompts**

Do you like maths?

Do you wear a uniform?

Do you finish school at 4 o'clock?

Do you eat snacks after school?

**Back-up questions**

Do you get a lot of homework every day?

Did you do any homework yesterday?

Do you like homework? (Why?/Why not?)

**Back-up prompts**

Do you live with your family?

Are there three bedrooms in your house?

Do you watch TV in the kitchen?

Do you like your bedroom?

**Back-up questions**

Do you like cooking?

Do you play computer games?

Did you stay at home last weekend?

**Test 1**

**Part 2 (5-6 minutes)**

*Phase 1*

**Interlocutor**

⌚ 3-4 minutes

Now, in this part of the test you are going to talk together.

Place **Part 2** booklet, open at **Task 2a**, in front of candidates.

Here are some pictures that show **different hobbies**.

Do you like these different hobbies? Say why or why not. I'll say that again.

Do you like these different hobbies? Say why or why not.

All right? Now, talk together.

**Candidates**

.....

⌚ Allow a minimum of 1 minute (maximum of 2 minutes) before moving on to the following questions

**Interlocutor /  
Candidates**

Use as appropriate.  
Ask each candidate  
at least one  
question.

Do you think ...  
... playing football is fun?  
... playing an instrument is difficult?  
... playing computer games is boring?  
... reading is interesting?  
... painting/drawing is easy?

*Optional prompt*  
Why?/Why not?

What do **you** think?

**Interlocutor**

So, **A**, which of these hobbies do you like best?  
And you, **B**, which of these hobbies do you like best?

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

*Phase 2*

**Interlocutor**

⌚ Allow up to 2  
minutes

Now, do you prefer to spend your free time alone or with other people, **B**? (Why?)

And what about you, **A**? (Do you prefer to spend your free time alone or with other people?) (Why?)

Which is more fun, playing sports or watching sports, **A**? (Why?)

And you, **B**? (Which is more fun, playing sports or watching sports?) (Why?)

Thank you. That is the end of the test.

Do you like these different hobbies?



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