



33rd Annual Association for Play Therapy International Conference



October 4-9, 2016

GALT HOUSE HOTEL | LOUISVILLE, KENTUCKY

www.a4pt.org

MENTAL HEALTH PROFESSIONALS APPLYING THE THERAPEUTIC POWER OF PLAY

Annual Association for Play Therapy International Conference October 4-9, 2016

Association for Play Therapy (APT)

APT is a national professional society established in 1982 to advance play therapy and play therapy practice, instruction, and supervision. We welcome counselors, psychologists, social workers, marriage and family therapists, and other mental health professionals to Louisville for the 33rd Annual APT International Conference!

2016 Target Audience & Conference Goals

Counselors, psychologists, social workers, marriage and family therapists, and other mental health professionals within and outside of the United States will:

- Earn continuing education credit for licensure and play therapy credentialing purposes.
- Enhance knowledge of play therapy research, theories, techniques, and how the play therapy model improves the therapeutic relationship with children and their families.
- Participate in the opportunity to browse dozens of exhibits that feature play therapy books and videos, toys and games, and other products and services for professionals who work with children, adolescents, and their families.
- Attend special receptions, forums, and other activities.

Program Overview

The opportunities are endless when you craft your own program! Choose from over 60 workshops and earn up to 40.5 hours of continuing education during the six day conference. Curriculum includes three- and six-hour workshops with some shorter evening workshops and small discussion groups. With a variety of workshops available, there's an option for all levels of training and expertise.

Workshop Levels

Use these criteria to select workshops commensurate with your training and experiential levels:

F – Beginner/Foundational workshops needed to responsibly practice play therapy, e.g. ethics, basic theories, playroom set-up and materials, etc.

I – General Interest workshops for registrants with solid play therapy foundational training and experience.

A – Advanced workshops for registrants who have earned 100 or more hours of play therapy training.

DG – Discussion Group

DG-A workshops for registrants with RPT/S credentials only and limited to 25 attendees.

DG-I workshops open to all attendees and limited to 25 attendees.

Instructional Methodology for sessions may include: lecture, demonstrations, audio/visual, video vignettes, experiential, practice of techniques, large and small group discussions.

Registrants may occasionally find some workshop content to be stressful. Concerns about such should be discussed with the applicable presenter(s).

Networking Opportunities!

Get ready to socialize and network with others that share a passion for play therapy!

“Join Me!” Networking Dinner – Monday - Wednesday nights

Looking to meet and network with other play therapists? Sign up and attend the “Join Me!” networking dinners. A Louisville APT member will lead groups to a different local restaurant each night (within walking distance). Everyone is invited to join, as we go “Dutch Treat” and explore the local Louisville way of life!

Maximize Your Membership – Wednesday, Oct. 5, 7:30am – 8:00am

Whether you’ve been a member for six months or six years, Maximize Your Membership Orientation has something for all who’d like to take their membership to the next level! Registration highly recommended.

APT Fun Run – Thursday, Oct. 6, 6:15am

All fitness levels are invited to join in the APT Fun Run! Starting at the Galt House Hotel, participants will run or walk across the Clark Memorial Bridge to Indiana and back to the hotel for a total of 2 miles. Meet in the hotel lobby at 6:15am on Thursday with your running shoes on and then watch the sun rise with fellow play therapists!

Welcome Reception and Poster Presentations – Thursday, Oct. 6, 6:30pm – 7:30pm

Renew acquaintances and network with others in a casual and fun atmosphere! Enjoy shopping in the exhibit hall while reviewing the research or practice based poster presentations in an interactive setting.

Awards Breakfast – Saturday, Oct. 8, 8:00am – 9:00 am

Come honor award recipients, Leadership Academy graduates, and new and retiring Board Members at the Awards Breakfast. Breakfast included with Saturday registration. Pre-registration required.

Schedule at a Glance

Tuesday, Oct. 4, 2016

| TIME | OVERVIEW |
|--------------------|----------------------------|
| 7:30 am – 5:30 pm | APT Registration Desk Open |
| 7:30 am – 5:30 pm | Exhibit Hall Open |
| 8:30 am – 4:30 pm | Workshops – Tu1 –Tu2 |
| 8:30 am – 11:30 am | Workshops – Tu3 – Tu4 |
| 1:00 pm – 4:30 pm | Workshops – Tu5 – Tu6 |

Wednesday, Oct. 5, 2016

| TIME | OVERVIEW |
|--------------------|---------------------------------|
| 7:30 am – 6:30 pm | APT Registration Desk Open |
| 7:30 am – 5:00 pm | Exhibit Hall Open |
| 7:30 am – 8:00 am | Maximize Your Membership |
| 8:00 am – 4:00 pm | Workshops – W1 –W2 |
| 8:00 am – 11:00 am | Workshops – W3 – W4 |
| 11:00 am – 4:00 pm | Branch Leadership Training |
| 12:30 pm – 4:00 pm | Workshops – W5 – W6 |
| 4:30 pm – 6:30 pm | Workshops – W7 – W9 |
| 4:30 pm – 6:30 pm | Research Forum |

Thursday, Oct. 6, 2016

| TIME | OVERVIEW |
|--------------------|---|
| 7:30 am – 6:30 pm | APT Registration Desk Open |
| 7:30 am – 7:30 pm | Exhibit Hall Open |
| 8:00 am – 4:00 pm | Workshops – Th1 –Th2 |
| 8:00 am – 11:00 am | Workshops – Th3 – Th5 & DG-1 |
| 8:00 am – 4:30 pm | APT Board of Directors Meeting |
| 12:30 pm – 4:00 pm | Workshops – Th6 – Th8 & DG-2 |
| 4:30 pm – 6:30 pm | Workshops – Th9 – Th12 |
| 6:30 pm – 7:30 pm | Welcome Reception and Poster Presentations |

Friday, Oct. 7, 2016

| TIME | OVERVIEW |
|---------------------|--|
| 7:30 am – 6:00 pm | APT Registration Desk Open |
| 7:30 am – 6:00 pm | Exhibit Hall Open |
| 8:00 am – 9:30 am | Keynote – Eliana Gil, PhD |
| 9:45 am – 11:00 am | Foundation Board of Directors Meeting |
| 10:00 am – 5:30 pm | Workshops – F1 – F3 |
| 10:00 am – 12:30 pm | Workshops – F4 – F8 & DG-3 - DG-4 |
| 11:30 am – 12:30 pm | Conference Committee Meeting |
| 12:45 pm – 1:45 pm | How to Publish in the International Journal of Play Therapy |
| 2:00 pm – 3:30 pm | Registration & CE Committee Meeting |
| 2:00 pm – 5:30 pm | Workshops – F9 – F13 & DG-5 - DG-6 |
| 5:30 pm – 6:30 pm | Leadership Academy Reception |

Saturday, Oct. 8, 2016

| TIME | OVERVIEW |
|--------------------|-------------------------------------|
| 7:30 am – 6:00 pm | APT Registration Desk Open |
| 7:30 am – 6:00 pm | Exhibit Hall Open |
| 8:00 am – 9:00 am | Awards Breakfast |
| 9:30 am – 5:30 pm | Workshops – S1 – S3 |
| 9:30 am – 12:30 pm | Workshops – S4 – S7 & DG-7 – DG-8 |
| 2:00 pm – 5:30 pm | Workshops – S8 – S12 & DG-9 – DG-10 |

Sunday, Oct. 9, 2016

| TIME | OVERVIEW |
|--------------------|----------------------------|
| 8:30 am – 4:30 pm | APT Registration Desk Open |
| 9:00 am – 4:00 pm | Workshops – Su1 |
| 9:00 am – 12:00 pm | Workshops – Su2 |

***Bolded activities are open to all conference attendees. Pre-registration may be required.**

TUESDAY, OCTOBER 4

WEDNESDAY, OCTOBER 5

7:30 am - 5:30 pm Registration Open

8:30 am - 4:30 pm Full-Day Workshops (\$120)



Tu-1
The Inspired Play Therapist: Engaging in Self-Care and Remaining Passionate About Our Work (A)
Jodi Crane, PhD, LPCC, NCC, RPT-S
The play therapist's job is an important, but sometimes difficult one. Experience a variety

of unique play therapy and expressive arts techniques to help you and your supervisees engage in self-care and promote well-being and feelings of enthusiasm and inspiration. *Integrative*
SUPERVISOR TRAINING



Tu-2
Sandtray Storytelling through the Lens of Interpersonal Neurobiology (I)
Theresa Kestly, PhD, RPT-S
Join us for this hands-on sandtray storytelling session to enhance your understanding of this play therapy technique. We will learn

how and why this wonderful modality is grounded in the most recent neuroscience trends of the mental health field. *Integrative*

8:30 am - 11:30 am Half-Day Workshops (\$60)

Tu-3
Building your own ABC: Amazing Bibliotherapy Catalogue! (I)
Danielle Budash, PsyD, RPT-S & Megan Fiore, PsyD, RPT-S
This workshop will guide participants in building a bibliotherapy bookshelf. Presented books will be catalogued, and participants will leave with a collection of bibliotherapy stories and play therapy techniques. Let's build, read, and play together! *Integrative*

Tu-4
Integrating Play Therapy into the Professional School Counselor's Model Guidance Program (F)
Kristi Perryman, PhD, LPC, RPT-S, David Christian, PhD, Rebecca van der Hagen, MS & Rebecca Smotherman, MS, RPT-S
This presentation will explain how to implement child-centered play therapy in schools as a part of the comprehensive guidance program; learning to gather, analyze, and report data to support the use of play therapy. *Child-Centered*

1:00 pm - 4:30 pm Half-Day Workshops (\$60)

Tu-5
Creating Mandalas with Children in Play Therapy: Sacred Circles (I)
Eric Green, PhD, LPC-S, SP, RPT-S, Robert Jason Grant, EdD, LPC, CAS, RPT-S & Tracy Turner-Bumberry, MA, LPC, CAS, RPT-S
Recent studies indicate coloring mandalas, paired with relaxation, improves therapeutic outcomes with children affected by anxiety. This workshop provides an overview of mandalas, including their history, color analysis, interpretation, and the incorporation of 'sacred circles' into the play therapy process. *Jungian*

Tu-6
Tidal Waves to Tide Pools: Play Therapy Interventions to Treat Grief and Loss in Children (I)
Holly Willard, MSW, LCSW, RPT-S & Clair Mellenthin, MSW, LCSW, RPT-S
The complicated and messy process of grief is unique to each individual in your play therapy practice. In the beginning, the grief can feel like a tidal wave that rocks a child's foundation to the core. Through the healing process, it becomes more manageable. *Attachment*

7:30 am - 6:30 pm Registration Open

8:00 am - 4:00 pm Full-Day Workshops (\$120)



W-1
Play Diagnosis & Assessment: Using Play Therapy in the Diagnostic Process (I)
Heidi Gerard Kaduson, PhD, RPT-S
Play therapists are faced with either diagnosing a child in play therapy, or questioning one previously made. This workshop will focus on formal and informal scales that are used by play therapists in treatment settings. Didactic, video and experiential presentation. *Prescriptive*



W-2
Creative Interventions for the Challenging Child: A Play Therapy Approach (I)
Scott Riviere, MS, LPC, RPT-S
Children with disruptive temperaments see the world differently and traditional treatment approaches are often ineffective. Participants will learn hands-on, practical play therapy techniques that will help these children accept responsibility, lower defensiveness, and increase feelings of competency and success. *Prescriptive*

8:00 am -11:00 am Half-Day Workshops (\$60)

W-3
Postpartum Depression, A Family Disorder: The Immense Impact on Attachment and Child Development (I)
Nicole Chavez, PsyD & Parie Baharian, PsyD
In this workshop play therapists will learn how maternal mental health, specifically Postpartum Depression/Anxiety, affects attachment processes and the social - emotional development of the child. Attendees will learn to incorporate specific play therapy techniques to utilize in the treatment of the family as a whole. *Developmental*

W-4
Supervising School Counselors: The Force Awakens (A)
Rebeca Chow, MA, LCPC, LPC, RPT-S & Mary Fry, PhD, LCPC, RPT-S
The new SB-RPT provides opportunities for school counselors to register as play therapists in the school setting. This presentation will focus on the supervision of school counselors who are using play therapy in individual and group counseling. *Child-Centered*
SUPERVISOR TRAINING

12:30 pm - 4:00 pm Half-Day Workshops (\$60)

W-5
Healing Wounded Hearts - Attachment Centered Play Therapy (I)
Clair Mellenthin, MSW, LCSW, RPT-S
Trauma, abuse, grief, and loss impact the bonds of attachment within family relationships. Attachment Centered Play Therapy creates a new framework for understanding and treating families who have experienced these issues using expressive, experiential, and interactive play therapy techniques. *Attachment*

W-6
Healing Relational Trauma: Helping Families Connect and Repair Attachment Difficulties through Child Parent Relationship Therapy (CPRT) (A)
Sue Bratton, PhD, LPC-S, RPT-S, Kara Carnes-Holt, PhD, LPC, RPT-S & Kristie Opiola, MEd, LPC, CCLS, RPT
This session provides rationale and empirical support for CPRT as an intervention for children with attachment difficulties. Participants will explore the developmental and neurobiological benefits as well as the challenges of using CPRT with this population in your play therapy practice. *Child-Centered*

WEDNESDAY, OCTOBER 5
(continued)

4:30 pm - 6:30 pm Evening Workshops (\$60)

W-7
Engaging Men in Play Therapy: What, When, Why, Where, How (I)
Art Cleveland, MSW, BCD, LMFT, RPT-S
This workshop examines how to develop and maintain a therapeutic alliance in your play therapy sessions with men that encourages growth between fathers and their children. Careful attention is given to cultural context and the family of origin experiences of the client and the therapist. *Systemic*

W-8
Physicians and Teachers and Parents, Oh My! Play Therapists and Interprofessional Collaboration (I)
Anne Stewart, PhD, RPT-S & Kelly Atwood, EdS
Over 70% of primary care visits focus on children's emotional/behavioral issues; teachers and parents express ongoing concerns about children's aggressive behaviors. Learn how play therapists can positively impact children's mental health outcomes by collaborating in an innovative interprofessional, integrative model. *Systemic*

W-9
Pinterest & Play Therapy! (I)
Sharolyn Wallace, PhD, LCSW, RPT-S & Robbin Keith, MSW
Tired of the same old games and activities? This workshop will revive your creative spirit! Dryer lint, broken toys, old puzzles, foil, cardboard rolls, and all junk can be turned into fabulous play therapy activities and successful therapeutic techniques. *Eclectic*

4:30 pm - 6:30 pm

Research Forum
In this forum, a panel of play therapy researchers who are leading cutting edge research will briefly review their recent methods and findings. They will offer guidance for play therapists who are interested in developing their own research projects. Participants will also learn the current state of play therapy research.
The forum is complimentary and not eligible for any CE credit.

THURSDAY, OCTOBER 6

7:30 am - 6:30 pm Registration Open

8:00 am - 4:00 pm Full-Day Workshops (\$120)



Th-1
Play Therapy: Why, What, and How (F)
Sue Bratton, PhD, LPC-S, RPT-S
Participants will be introduced to the Why-developmental, therapeutic, and empirical rationale for use of play in therapy, What-theoretical approaches to play therapy, and How-application of theory to practice of play therapy. *Prescriptive*



Th-2
Play Therapy in the Multidisciplinary World of Child Abuse & Maltreatment (I)
Sueann Kenney-Noziska, MSW, LCSW, RPT-S
Working in the child abuse field creates unique challenges for play therapists. This workshop will explore applying trauma principles and emerging neuroscientific research into practice as well as trends for collaboration with protective services, law enforcement, and our legal system. *Integrative*

8:00 am - 11:00 am Half-Day Workshops (\$60)

Th-3
Using Play Therapy to Address Sensory Processing in Children with Special Needs (I)
Robert Jason Grant, EdD, LPC, CAS, RPT-S & Patricia Gilbaugh, PhD, LISW, CAS, RPT-S
This workshop introduces participants to sensory processing challenges and how play therapy can be a viable treatment for improving sensory regulation. Participants will learn neurological features contributing to sensory difficulties children manifest and several play therapy interventions addressing processing challenges. *Integrative*

Th-4
Extraordinarily Normal: Developmental Principles in Play Therapy (F)
Dee Ray, PhD, LPC-S, NCC, RPT-S
Through presentation of developmental characteristics for 3-10 year olds, presenter will demonstrate how development is assessed and used to measure progress and identify play themes. Presenter will address using developmental knowledge to tailor parent consultations for children of different ages. *Humanistic*

Th-5
Sensory Integration and Self Regulation in Play Therapy (I)
Kim Vander Dussen, PsyD, RPT-S
In this workshop participants will be introduced to the identification of sensory integration dysfunction and disorders of self regulation of children. Participants will also be exposed to sensory based play therapy materials and interventions to utilize in play therapy. *Developmental*

DG-1
Insights in the Co-Creation of Effective Play Therapy Supervision Processes (DG-A)
Angela Cavett, PhD, RPT-S
Play therapy supervision is a dyadic dance with the goal of enhancing the supervisees' skills in play therapy. This advanced discussion group will allow for deep exploration into supervision from the relationship to application of ethical-decision-making models. *Eclectic*
SUPERVISOR TRAINING

12:30 pm - 4:00 pm Half-Day Workshops (\$60)

Th-6
The Heart of the Science of Play Therapy (I)
David Crenshaw, PhD, ABPP, RPT-S, Garry Landreth, EdD, LPC, RPT-S, Eliana Gil, PhD, LMFT, RPT-S & John Paul Lilly, MSW, LCSW, RPT-S
Research in the measurable factors is making significant progress. This panel will discuss the "intangibles" in play therapy akin to common factors in psychotherapy such as heartfelt engagement and therapeutic presence that can result in transformative experiences. *Humanistic*



THURSDAY, OCTOBER 6

(continued)

Th-7

Addressing Bullying from a Complex Trauma Perspective by Utilizing Neurobiologically-Informed Play Therapy (A)

Edward F. Hudspeth, PhD, NCC, LPC, RPh, ACS, RPT-S
Bullying is overt/covert and repetitive. As such, bullying should be conceptualized as complex, developmental trauma and be addressed with Neurobiologically-Informed Play Therapy that includes: building on the safety and security of caregivers and community, being developmentally sensitive, addressing affective-behavioral dysregulation. *Attachment*

Th-8

The Use of Play Therapy with the Gender Variant and/or Transgender Child (A)

Trudy Post Sprunk, MEd, LMFT-S, LPC-S, CPT-S, EMDR Certified, RPT-S
Provide participants with the opportunity to develop a broader understanding of gender variant and/or transgendered youth while experiencing the techniques for use in play therapy with this population. Handouts will include definitions, activities, and bibliography. *Experiential*

DG-2

Attachment Treatment Models That Bring Results (DG-I)

Evangeline Munns, PhD, RPT-S
This group will focus on discussing various treatment models of play therapy that bring significant changes in attachment relationships in comparatively short periods of time. A further focus will be to examine why these models work. Participants should come prepared to describe and present their favorite model. *Developmental*

4:30 pm - 6:30 pm Evening Workshops (\$60)

Th-9

Ignite your Light: Playful Approaches to Alleviate Stress and Burnout (I)

Mary Ruth Cross, MS, LMFT, RPT-S & Leslie Baker, MA, LMFT, NCC
This workshop will examine key indicators of burnout and apply play-based interventions to treat and prevent

compassion fatigue. We will incorporate play therapy, sandtray, expressive arts and mindfulness throughout the workshop to ignite attendees to improve self-care and avoid burnout. *Integrative*

Th-10

Using Metaphors to Teach the Neuroscience of Play Therapy (I)

Tony Michael, PhD, LPC/MHSP, ACS, NCC, RPT-S & Chad Luke, PhD, LPC/MHSP, NCC
Neuroscience continues to emerge throughout the helping fields, and play therapy is no exception. The purpose of this presentation is to discuss a new approach for understanding neuroscience (i.e., the Metaphoric model; Luke, 2015) and the application to play therapy. *Developmental*

Th-11

Creative CBPT Interventions for Children with Anxiety (I)

Liana Lowenstein, MSW, CPT-S
Learn creative cognitive behavioral play therapy techniques (CBPT) for treating anxious children and their families. Interventions address core treatment components: Psychoeducation, parenting skills, relaxation, affective expression, cognitive coping, and gradual exposure. Adapt the interventions for use with many other presenting issues such as ADHD, depression, trauma. *Cognitive*

Th-12

2, 4, 6, 8, This is How We Regulate!: Play Therapy Mindfulness Interventions to Increase Emotion Regulation in Children (I)

Tracy Turner-Bumberry, MA, LPC, CAS, RPT-S
Research indicates practicing mindfulness results in increased executive control and decreased emotional reactivity; two areas that are beneficial towards improved emotional regulation. This workshop teaches Play Therapy mindfulness interventions to help foster a calmer, more focused and regulated child. *Integrative*

6:30pm - 7:30pm

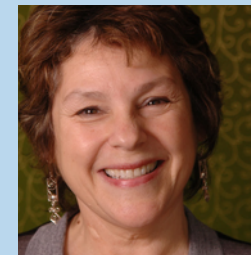
Welcome Reception and Poster Presentations

Renew acquaintances and network with others in a casual and fun atmosphere! Enjoy shopping in the exhibit hall while reviewing the research or practice based poster presentations in an interactive setting.

FRIDAY, OCTOBER 7

7:30 am - 6:00 pm Registration Open

8:00 am - 9:30 am Keynote



The Highs, the Lows, the Challenges, and the Rewards of Being a Play Therapist!

Eliana Gil, PhD, LMFT, RPT-S
Some days we love our job and go home feeling energized and convinced that we are doing wonderful and useful work. Other

days, not so much! We wonder if what we're doing has any real benefit to our child client. Being a play therapist can be alternately mystifying, thrilling, complex, and tiring, and brings a host of challenges and rewards. This Keynote will take a walk along the path we have chosen and some of the twists and turns of becoming and staying the best play therapists we can be.

10:00 am - 5:30 pm Full-Day Workshops (\$120)



F-1 Playful Trauma Focused-Cognitive Behavioral Play Therapy (I)

Angela Cavett, PhD, RPT-S
Trauma Focused-Cognitive Behavioral Therapy (TF-CBT) is an empirically-validated treatment that is improved by integrating play therapy techniques. Learn the core

TF-CBT components as well as at least 10 play therapy techniques that are consistent with TF-CBT. *Cognitive*



F-2 Sandtray Therapy 101: Basics for the Play Therapist (F)

Linda Homeyer, PhD, LPC-S, RPT-S
This workshop is for the play therapist who is new at using sandtray therapy. We will cover the basics: materials; setting-up the room; session protocol and documentation.

You will experience several therapeutic uses of sandtray materials. PLEASE BRING 10-15 MINIATURES! *Humanistic*



F-3

Understanding the Deeper Meaning of Children's Play - a Jungian Analytical Play Therapy Perspective (A)

John Paul Lilly, MSW, LCSW, RPT-S
This workshop is intended to provide advanced play therapists a cursory

understanding of Jungian Analytical Play Therapy with the intention to provide them with a relevant model and structure by which they can deepen their understanding of children's therapeutic play. *Jungian*

10:00 am - 12:30 pm Half-Day Workshops (\$60)

F-4

Children's Post-Traumatic Play, Benefits and Dangers (I)

Eliana Gil, PhD, LMFT, RPT-S
Post-traumatic play is a unique play that many traumatized children use for mastery and control issues. A host of important and complex questions arise when working with traumatized children in play therapy. This workshop will answer these questions and present useful information to clinicians interested in this type of play that occurs naturally for traumatized children. *Humanistic*

F-5

Adlerian Play Therapy: Applying the Principles (I)

Kristin Meany-Walen, PhD, RPT-S
Adlerian Play Therapy is a fun and practical approach to working with children and families. In this interactive session, participants will learn Adlerian concepts, practice conceptualizing, and create interventions that meet their clients' needs. *Adlerian*

F-6

Child Parent Relationship Therapy for Toddlers (A)

Mary Morrison Bennett, PhD, RPT-S & Kara Carnes-Holt, PhD, LPC, RPT-S
This interactive workshop will focus on Child Parent Relationship Therapy for Toddlers in play therapy. Unique needs of parents, toddlers, adaptations to special playtime and meeting the developmental needs of toddlers will be covered. Foundational knowledge of CPRT is required. *Filial*

FRIDAY, OCTOBER 7
(continued)

F-7
Theraplay®: How to Increase Family Attachments and Reduce Aggression (I)

Evangeline Munns, PhD, RPT-S
Theraplay®, an attachment enhancing model of play therapy, is effective in reducing aggression across a wide age range. This workshop will cover the fundamentals of Theraplay®, related brain and touch research, and a case illustration with an aggressive child. *Theraplay®*

F-8
Evaluating the Quality of Therapist-Child Interactions (A)

Kevin O'Connor, PhD, ABPP, RPT-S, Diana Le, BA & Ian Cusson, BS
Extensive research has demonstrated the importance of the therapist-child relationship to positive therapy outcomes. Workshop attendees will practice a method for using Theraplay® dimensions (Structure, Challenge, Engage, Nurture) to evaluate their supervisees' client relationships in order to provide detailed feedback. *Integrative SUPERVISOR TRAINING*

DG-3
An Advanced Discussion: Complex Clinical Issues for Play Therapists Treating Childhood Sexual Abuse (DG-A)

Sueann Kenney-Noziska, MSW, LCSW, RPT-S
This advanced discussion group will explore clinical complexities encountered by play therapists working with families impacted by childhood sexual abuse. Attendees will be active participants as topics in this workshop are discussed. *Integrative*

DG-4
Playful Meanings: Themes in Play Therapy (DG-I)

Dee Ray, PhD, LPC-S, NCC, RPT-S
This discussion group will address experiences of play therapists related to identifying and understanding themes in play therapy. The facilitator will share ways to identify themes and will facilitate discussion regarding themes that are commonly observed in play therapy. *Child-Centered*

2:00 pm – 5:30 pm Half-Day Workshops (\$60)

F-9
Ethics in Play Therapy Supervision: Applications in a Changing World... (F)

Jeff Ashby, PhD, ABPP, RPT-S
A number of changes in culture (e.g., social media) and mental health practice offer new ethical challenges for play therapy supervision. Using numerous case examples, this workshop will aid you in making ethical choices in play therapy supervision. *Adlerian SUPERVISOR TRAINING*

F-10
The Systemic Sandtray: Using a Family Sandtray to Assess the Family System (I)

Nick Cornett, PhD, LPC, LMFT, RPT
Play therapists frequently encounter concerns regarding family relationships (Haslam & Harris, 2011; Tsai & Ray, 2011). Come explore how the use of a family sandtray can provide an opportunity to assess family relationships and inform play therapy treatment. *Family Systems*

F-11
Crisis in Play Therapy: Playroom and Therapist Assaults (I)

Yolanda Fountain, PhD, LPC, ACS, NCC, RPT-S
Has your playroom or have you ever been the target of client aggression in your play therapy practice? Attend this workshop to understand and discuss the prevalence of this issue, to identify prevention and intervention methods, and to receive the crisis aftercare that you deserve. *Prescriptive*

F-12
"We Got to Move It, Move It": Using Dance and Movement in Family Play Therapy (A)

Terry Kottman, PhD, LMHC, NCC, RPT-S
Engage family members in family play therapy by getting them up, moving and having fun. Come and "move it" in this workshop designed to teach you to use dance and movement to connect, assess, and intervene in family play therapy. *Adlerian*

FRIDAY, OCTOBER 7
(continued)

F-13
Difficult Clinical Cases and Issues in Child-Centered Play Therapy (A)

Garry Landreth, EdD, LPC, RPT-S & Daniel Sweeney, PhD, LPC, LMFT, RPT-S
Focus is difficult play therapy cases, and play "messages" that indicated children's process. Play therapy video excerpts highlight issues: aggressive child with Reactive Attachment Disorder; terminally ill child coping with dying; child witnessed infant sibling's death; abused/homeless and other cases. *Child-Centered*

DG-5
Supervisor, Supervisor: How Does your Garden Grow? (DG-I)

Paris Goodyear-Brown, MSSW, LCSW, RPT-S
This workshop grounds the play therapy supervisor in an attachment framework and guides our responses to supervisees at every stage of the developmental process (with a special focus on boundary development) in order to help our emerging play therapists bloom! *Attachment SUPERVISOR TRAINING*

DG-6
Impasses in Play Therapy Due to Practitioner Empathy Deficit or Overload: Strategies to Help Supervisors Assist Therapists Attain Optimal Empathic Attunement (DG-A)

Nancy Boyd Webb, DSW, LICSW, RPT-S
Play therapists may become stuck and overwhelmed with their own emotions in their work with children. This workshop addresses strategies to help play therapy supervisors assist therapists who are experiencing treatment impasses due to feelings of empathy deficit or overload. *Cognitive SUPERVISOR TRAINING*



SATURDAY, OCTOBER 8

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(continued)

7:30 am - 6:00 pm Registration Open

8:00 am - 9:00 am Awards Breakfast

Come honor award recipients, Leadership Academy graduates, and new and retiring Board Members at the Awards Breakfast. Breakfast included with Saturday registration. **Pre-registration required.**

9:30 am - 5:30 pm Full-Day Workshops (\$120)



S-1 Let's Talk about Sex, Baby: Tackling Touchy Subjects through Play (I)

Paris Goodyear-Brown, MSSW, LCSW, RPT-S
When working with sexually abused children, and/or children who engage in problematic sexual behavior, a host of difficult content lies before us. Come learn a variety of play therapy games that aid in accomplishing sex-related treatment goals with developmental nuance. *Prescriptive*



S-2 The Medication-Maltreatment Collision: Psychopharmacology for the Neurobiologically-Informed Play Therapists (A)

Edward F. Hudspeth, PhD, NCC, LPC, RPh, ACS, RPT-S

This workshop guides play therapists in an advanced exploration of brain development, neurobiology, and psychopharmacology as they interact in maltreated children and adolescents. Play therapists will learn targeted ways to improve the negative impact of medication on emotions and cognitions. *Attachment*



S-3 Ecosystemic Play Therapy: Assessment, Case Formulation and Treatment Planning (I)

Kevin O'Connor, PhD, ABPP, RPT-S
Participants will learn an organized, step-wise model for conducting intakes, developing case formulations, setting treatment goals and designing both overall treatment plans and specific in-session activities to address the treatment goals in a manner consistent with Ecosystemic Play Therapy. *Systemic*

9:30 am - 12:30 pm Half-Day Workshops (\$60)

S-4 Play Therapy with Angry and Defiant Children (I)

Jeff Ashby, PhD, ABPP, RPT-S & Terry Kottman, PhD, LMHC, NCC, RPT-S
In this experiential workshop, participants will consider the underlying causes and origins of children's angry and defiant behaviors and attitudes. Participants will also learn techniques to help play therapy clients to express anger appropriately and address underlying issues. *Adlerian*

S-5 Differentiating Play Therapy Interventions (A)

Diane Frey, PhD, RPT-S
This workshop will focus on using brain-based techniques, learning style models, and evidenced-based principles in a tripod approach to improving play therapist effectiveness. Participants will learn how to assess their learning styles and the styles of their clients. *Prescriptive*

S-6 Play Therapy with Military Families: Understanding Culture, Lifestyle and Resiliency (I)

Lisa Remey, MEd, LPC, NCC, RPT
This session will provide an overview of the cultural aspects of counseling military populations and discuss common presenting issues (e.g., deployments, moving). Play therapy interventions for use with children and families will be discussed and experienced. *Directive*

S-7 Providing Culturally Responsive Play Therapy to Immigrant/Refugee Children (F)

Janece Warfield, PsyD, RPT-S, Rebeca Chow, MA, LCPC, LPC, RPT-S & Michelle Schultz, PsyD
Immigrant and refugee children and their families are emerging populations in our clinics. This workshop will discuss providing culturally responsive play therapy to teach and reinforce knowledge, skills, and awareness of diversity issues in play therapy related to immigrant/refugee children. *Child-Centered*

DG-7 Play Therapy Supervision and Consultation - Advanced Considerations (DG-A)

Teri Krull, MSW, DCSW, RPT-S
This discussion group is designed to review the advanced tasks of play therapy supervision and consultation and explore the unique challenges of the play therapy supervisor. Come with questions and together we will seek answers. *Integrative SUPERVISOR TRAINING*

DG-8 Expressive Arts Therapy and Play Therapy: Building a Bridge Between Arts and Play (DG-I)

Cathy Malchiodi, PhD, LPCC, LPAT, ATR-BC, REAT
This discussion explores Expressive Arts Therapy and its relationship to Play Therapy through brain-wise and developmental approaches. The intent is to build connections between play therapists and expressive arts therapists for collaborations, mutual support and development of innovative approaches that enhance play-based and arts-based methodology and research. *Developmental*

2:00 pm - 5:30 pm Half-Day Workshops (\$60)

S-8 Partnering with Parents in Play Therapy (I)

Lisa Dion, MA, LPC, RPT-S
In this thought provoking yet practical workshop, play therapists will explore what it really takes to partner with parents. Come boost your confidence as we learn how to navigate the waters with our child client's most important relationships. *Relationship*

S-9 Little Office on the Prairie: Play Therapy Practice in Rural Communities (I)

Patricia Gilbaugh, PhD, LISW, CAS, RPT-S
Being a play therapist in a small community presents a unique opportunity—and a whole new set of potential problems. This workshop focus on identifying the potential liabilities and benefits to play therapy practice in rural areas. *Family Systems*

S-10 When Divorce Gets Sticky: Using Play Therapy to Glue High-Conflict Families Back Together (A)

Ruth Ouzts Moore, PhD, LPC, NCC & Mistie Barnes, EdD, LPC-S, RPT-S
This presentation will discuss how structured family play therapy can be used with families involved in high conflict divorce. The participants will learn specific techniques to strengthen familial bonding, de-escalate conflict, and help parents become more motivated to co-parent effectively. *Adlerian*

S-11 Brick by Brick: Supervisor Play Therapy Training Using Lego® Serious Play® (A)

Mary Anne Peabody, MSW, LCSW, RPT-S & Theresa Kestly, PhD, RPT-S
This experiential workshop adapts the innovative Lego® Serious Play® (LSP) method to play therapy supervision. Concepts of the interpersonal neurobiology of play, constructionism, and metaphoric storytelling will be discussed and experienced as we creatively "think through our fingers". *Integrative SUPERVISOR TRAINING*

S-12 Multicultural Awareness & Sensitivity: A Forgotten Issue in Play Therapy (F)

Daniel Sweeney, PhD, LPC, LMFT, RPT-S, Keith Dempsey, PhD, LPC, Jerrica Ching, MA & Unique Page, MA
Even trained play therapists may lack sensitivity and discernment with issues of multiculturalism and diversity – in the playroom and in working with families. This workshop includes didactic material and experiential exercises, with a focus on building this key awareness. *Integrative*

SATURDAY, OCTOBER 8

(continued)

DG-9

The Nuts and Bolts of Play Therapy Supervision (DG-A)

Pam Dyson, MA, LPC-S, RPT-S

Interested in providing play therapy supervision? Come explore the role of the RPT-S, learn how to interview a potential supervisee, write a supervision agreement, and identify tools needed to document supervision. Experiential activities and case studies will be utilized. *Developmental* **SUPERVISOR TRAINING**

DG-10

Spirituality in Play Therapy: What Children Have Taught Us (DG-A)

Linda Homeyer, PhD, LPC-S, RPT-S

Spirituality in therapeutic settings has been discussed for many years. However, there is no literature regarding spirituality in play therapy. We will look at applying current practices with adults to play therapy. Particularly, what do children teach us about their own spirituality. *Developmental*

SUNDAY, OCTOBER 9

8:30 am - 4:30 pm Registration Open

9:00 am - 4:00 pm Full-Day Workshops (\$120)



Su-1

The Kaleidoscope of Play: Healing Trauma with Resilience (I)

Joyce Mills, PhD, LMFT, RPT-S

Combining the resiliency-focused principles of Milton Erickson, the neuro-importance of metaphors, creativity, and play therapy, participants will learn culturally-respectful, transformational approaches shown to be effectively utilized with specialized populations/situations; i.e., natural/man-made disasters, PTSD, abuse, attachment, ADHD, sensory dysregulation, grief and loss. *Ericksonian*

9:00 am - 12:00 pm Half-Day Workshops (\$60)

Su-2

Play Therapy and Family Assessments (I)

Barbara van Hoff, MFT, LMFT, RPT-S

Using Structural Family Therapy as a basis, play therapy techniques for family assessment will be discussed and practiced. Experiential exercises will be used to evaluate hierarchy, boundaries, alliances, cut-offs and scapegoating in the assessment phase of family therapy. *Family Systems*



CONFERENCE PRESENTERS

Jeff Ashby, PhD, ABPP, RPT-S, Georgia State University, Atlanta, GA

Kelly Atwood, EdS, James Madison University, Harrisonburg, VA

Parie Baharian, PsyD, Orange County Family Wellness Group, Irvine, CA

Leslie Baker, MA, LMFT, NCC, Ruby Hills Counseling Center, Inc., Pleasanton, CA

Mistie Barnes, EdD, LPC-S, RPT-S, Delta State University, Cleveland, MS

Sue Bratton, PhD, LPC-S, RPT-S, University of North Texas, Denton, TX

Danielle Budash, PsyD, RPT-S, Milton Hershey School, Hershey, PA

Kara Carnes-Holt, PhD, LPC, RPT-S, University of Wyoming, Laramie, WY

Angela Cavett, PhD, RPT-S, Beacon Behavioral Health & Training Center, West Fargo, ND

Nicole Chavez, PsyD, Orange County Family Wellness Group, Irvine, CA

Jerrica Ching, MA, George Fox University, Portland, OR

Rebeca Chow, MA, LCPC, LPC, RPT-S, MidAmerica Nazarene University, Olathe, KS

David Christian, PhD, University of Arkansas, Fayetteville, AR

Art Cleveland, MSW, BCD, LMFT, RPT-S, APT Board of Directors; Private Practice, Tallahassee, FL

Nick Cornett, PhD, LPC, LMFT, RPT, John Brown University, Siloam Springs, AR

Jodi Crane, PhD, LPCC, NCC, RPT-S, APT Board of Directors; Lindsey Wilson College, Columbia, KY

David Crenshaw, PhD, ABPP, RPT-S, Children's Home of Poughkeepsie, Poughkeepsie, NY

Mary Ruth Cross, MS, LMFT, RPT-S, Treehouse Family Counseling Services, San Ramon, CA

Ian Cusson, BS, Alliant International University, Fresno, CA

Keith Dempsey, PhD, LPC, George Fox University, Portland, OR

Lisa Dion, MA, LPC, RPT-S, Play Therapy Institute of Colorado, Boulder, CO

Pam Dyson, MA, LPC-S, RPT-S, APT Board of Directors; Private Practice, Plano, TX

Megan Fiore, PsyD, RPT-S, Alexandria Place Therapy, LLC., Alexandria, VA

Yolanda Fountain, PhD, LPC, ACS, NCC, RPT-S, Healthy Minds Psychology Associates, Tucker, GA

Diane Frey, PhD, RPT-S, Wright State University, Dayton, OH

Mary Fry, PhD, LCPC, RPT-S, MidAmerica Nazarene University, Olathe, KS

Eliana Gil, PhD, LMFT, RPT-S, Gil Institute for Trauma Recovery & Education, Fairfax, VA

Patricia Gilbaugh, PhD, LISW, CAS, RPT-S, Grace C Mae Advocate Center, Inc., Van Horne, IA

Paris Goodyear-Brown, MSSW, LCSW, RPT-S, Nurture House, Franklin, TN

Robert Jason Grant, EdD, LPC, CAS, RPT-S, Private Practice, Nixa, MO

Eric Green, PhD, LPC-S, SP, RPT-S, Purdue University, West Lafayette, IN

Linda Homeyer, PhD, LPC-S, RPT-S, APT Board Emeritus; Texas State University, San Marcos, TX

Edward F. Hudspeth, PhD, NCC, LPC, RPh, ACS, RPT-S, Institute for Play Therapy at Henderson State University, Arkadelphia, AR

Heidi Gerard Kaduson, PhD, RPT-S, Play Therapy Training Institute, Inc., Monroe Township, NJ

Robbin Keith, MSW, Tulsa Community College, Broken Arrow, OK

Sueann Kenney-Noziska, MSW, LCSW, RPT-S, Play Therapy Corner, Inc., Las Cruces, NM

Theresa Kestly, PhD, RPT-S, Sand Tray Institute of New Mexico, Corrales, NM

Terry Kottman, PhD, LMHC, NCC, RPT-S, The Encouragement Zone, Cedar Falls, IA

Teri Krull, MSW, DCSW, RPT-S, Center for Positive Regard, Mesa, AZ

Garry Landreth, EdD, LPC, RPT-S, APT Board Emeritus; University of North Texas, Denton, TX

Diane Le, BA, Alliant International University, Fresno, CA

John Paul (JP) Lilly, MSW, LCSW, RPT-S, Sierra Counseling Associates, Provo, UT

Liana Lowenstein, MSW, CPT-S, Private Practice, Toronto, Ontario, Canada

Chad Luke, PhD, LPC/MHSP, NCC, Tennessee Tech University, Cookeville, TN

Cathy Malchiodi, PhD, LPCC, LPAT, ATR-BC, REAT, Trauma Informed Practices and Expressive Arts Therapy Institute, Louisville, KY

Kristin Meany-Walen, PhD, RPT-S, University of Northern Iowa, Cedar Falls, IA

Clair Mellenthin, MSW, LCSW, RPT-S, Wasatch Family Therapy, Salt Lake City, UT

Tony Michael, PhD, LPC/MHSP, ACS, NCC, RPT-S, Tennessee Tech University, Cookeville, TN

Joyce Mills, PhD, LMFT, RPT-S, StoryPlay Center, Scottsdale, AZ

Ruth Ouzts Moore, PhD, LPC, NCC, Walden University, Savannah, GA

Mary Morrison Bennett, PhD, RPT-S, Texas State University, San Marcos, TX

Evangeline Munns, PhD, RPT-S, Munns Psychological Consultant Services, King City, Ontario, Canada

Kevin O'Connor, PhD, ABPP, RPT-S, APT Board Emeritus; Alliant International University, Fresno, CA

Kristie Opiola, MEd, LPC, CCLS, RPT, University of North Texas, Northlake, TX

Unique Page, MA, George Fox University, Vancouver, WA

Mary Anne Peabody, MSW, LCSW, RPT-S, University of Southern Maine - Lewiston Auburn College, Lewiston, ME

Kristi Perryman, PhD, LPC, RPT-S, University of Arkansas, Fayetteville, AR

Dee Ray, PhD, LPC-S, NCC, RPT-S, University of North Texas, Denton, TX

Lisa Remy, MEd, LPC, NCC, RPT, Private Practice, Kaiserlautern, Germany

Scott Riviere, MS, LPC, RPT-S, APT Board of Directors; KIDZ, Inc., Lake Charles, LA

Michelle Schultz, PsyD, Wright State University, Dayton, OH

Rebecca Smotherman, MS, RPT-S, Missouri State University, Springfield, MO

Trudy Post Sprunk, MEd, LMFT-S, LPC-S, CPT-S, EMDR Certified, RPT-S, Tucker Center for Personal Growth, Inc., Tucker, GA

Anne Stewart, PhD, RPT-S, APT Board of Directors; James Madison University, Harrisonburg, VA

Daniel Sweeney, PhD, LPC, LMFT, RPT-S, George Fox University, Portland, OR

Tracy Turner-Bumberry, MA, LPC, CAS, RPT-S, KS Counseling, St. Charles, MO

Rebecca van der Hagen, MS, University of Arkansas, Fayetteville, AR

Barbara van Hoff, MFT, LMFT, RPT-S, New Hope North, PLLC, Grantham, NH

Kim Vander Dussen, PsyD, RPT-S, Argosy University, Orange County, Orange, CA

Sharolyn Wallace, PhD, LCSW, RPT-S, APT Board of Directors; Tulsa Community College, Tulsa, OK

Janece Warfield, PsyD, RPT-S, Wright State University, Dayton, OH

Nancy Boyd Webb, DSW, LICSW, RPT-S, Fordham University, Amesbury, MA

Holly Willard, MSW, LCSW, RPT-S, Wasatch Family Therapy, North Salt Lake, UT



REGISTRATION INFORMATION

Register by September 9, 2016 to save!

Three ways to register (registrations will not be processed without payment):

- **Online:** Visit www.a4pt.org to register and receive immediate confirmation!
- **Fax:** Submit completed registration form and credit card information (VISA or MasterCard) to (559) 298-3410.
- **Mail:** Mail completed registration form and payment to APT, 401 Clovis Avenue #107 Clovis, CA 93612 USA.

Fees increase after September 9, 2016.

Only on-site registrations will be accepted after September 28, 2016.

On-site registrants are not assured seating in their preferred workshops.

Registrations for registrants requiring special accommodations as defined by ADA must be received by September 1, 2016.

Conference Fees

Fee Calculation:

Total Fees = Registration fee + Workshop fees + CE fee and optional items

Registration Fee:

Mandatory. Includes access to workshop handouts and name badge for admittance to exhibits and receptions.

- Member registration fee: **\$25** (\$125 after September 9)
- Non-Member registration fee: **\$125** (\$225 after September 9)
- Student registration fee: **\$15** (\$65 after September 9)

Workshop Fees:

- Full day (5 or more hours): \$120
- Half day (2 and 3 hours): \$60

Continuing Education Fee:

This \$25.00 fee (\$30 on-site) covers Continuing Education and/or a Certificate of Attendance for the entire conference.

Guest Registration Fee:

\$65 admits spouse, friend, or other guest to Keynote, Awards breakfast, Welcome Reception and exhibits. Guest registration does not grant admission to workshops.

Purchase Order Fee:

This fee is applicable only if you are submitting a School or Agency purchase order with your registration. All purchase orders must be paid by September 28, 2016.

Transportation

SDF (Louisville International Airport) – 7 miles from the Galt House Hotel.

Airport Shuttle: Contact Sandollar Limousine at (502) 561-4022 or www.sandollarlimo.com.

Travel Agent: Registrants are invited to contact Dana Huckestein, Altour Travel, Fresno, CA (800) 350-1872, direct (559) 431-0414, dana.huckestein@altour.com, to arrange their airline and rental car reservations. A \$35 service charge is added to each airline ticket.

Hotel Information

Located in the heart of downtown Louisville, the Galt House Hotel offers world-class luxury rooms and suites as well as top notch amenities.

Hotel:

Galt House Hotel, 140 N 4th Street • Louisville, KY 40202, (502) 589-5200.

APT Rate:

Rivue Tower, \$145 (plus tax), Suite Tower, \$155 (plus tax) for single/double (includes complimentary Wi-Fi in guestrooms).

Parking:

\$12 self parking; \$18 valet parking.

Reservations:

Call 800-The-Galt (843-4258) by September 9, 2016 to reserve reduced rate lodging within the APT room block. Room availability and special rates are guaranteed only until September 9, 2016, or until the space is filled. We urge you to make your hotel reservations early.

Cancellation Policy

Registration cancellations are submitted to APT in writing.

- The registration fee, minus a \$50 administrative charge, will be refunded only if the request is postmarked by September 9, 2016.
- Because registrations generate contractual and non-refundable guarantees between APT and other parties, registration refunds will neither be made after September 9, 2016 nor to parties who register but do not attend.
- Registrations may be transferred to another person without penalty only if original registrant notifies APT.
- APT reserves the right to cancel this conference in the event of unforeseen circumstances. In such occurs, APT will attempt to notify registrants at least 10 calendar days prior to the conference and refund all registration, workshop, continuing education, and tour fees. In all instances, the liability of APT is limited to refunding such fees.

Eligibility Policy

The 2016 APT Conference is open to mental health professionals or full-time graduate students in a mental health field. APT has the right to refuse or cancel ineligible registrations at any time and shall not be held accountable for any outside fees associated with this cancellation. If you have any specific questions regarding your eligibility status, please contact Diane Leon, Conference Coordinator, dleon@a4pt.org.

Disclaimers

- Registrants understand and agree that any photograph, video or audio recording of themselves may be used to further promote the Annual Conference or APT.
- The Annual Conference is sponsored by APT for educational purposes only. The material presented is not intended to represent the only or best approaches to the topics being discussed and participants waive any claim they may have against APT for assurance on information presented.
- Due to the confidentiality and nature of topics presented, children (of any age) will not be permitted to attend any of the conference workshops.

REGISTRATION FORM

33rd Annual Association for Play Therapy International Conference

Name: _____ Agency: _____
Address: _____ City: _____ State: _____ Zip: _____ Country: _____
Phone: (W) _____ Email: _____ (required for confirmation letter)
Emergency Contact Name: _____ Emergency Contact Phone: _____

Registration Fee:

Fees

| | | |
|-----------------|-----------------------------------|----------|
| APT Member: | \$25 (\$125 after Sept 9) | \$ _____ |
| Non-APT Member: | \$125 (\$225 after Sept 9) | \$ _____ |
| Student: | \$15 (\$65 after Sept 9) | \$ _____ |

Workshop Fees: Assignment is based on availability at time of registration and payment.

| | 1st choice | 2nd choice | Fees |
|------------------------------|-------------------|---------------|----------|
| Tue, Oct. 4 | | | |
| (Tu1-Tu2) 8:30 am – 4:30 pm | \$120/each | OR | \$ _____ |
| (Tu3-Tu4) 8:30 am – 11:30 am | \$60/each | | \$ _____ |
| (Tu5-Tu6) 1:00 pm – 4:30 pm | \$60/each | | \$ _____ |

Wed, Oct. 5

| | | | |
|---|-------------------|----|----------|
| (W1-W2) 8:00 am – 4:00 pm | \$120/each | OR | \$ _____ |
| (W3-W4) 8:00 am – 11:00 am | \$60/each | | \$ _____ |
| (W5-W6) 12:30 pm – 4:00 pm | \$60/each | | \$ _____ |
| (W7-W9) 4:30 pm – 6:30 pm | \$60/each | | \$ _____ |
| <input type="checkbox"/> Yes! I will attend the Maximize Your Membership Orientation | | | |

Thurs, Oct. 6

| | | | |
|-------------------------------------|-------------------|----|----------|
| (Th1-Th2) 8:00 am – 4:00 pm | \$120/each | OR | \$ _____ |
| (Th3-Th5 & DG-1) 8:00 am – 11:00 am | \$60/each | | \$ _____ |
| (Th6-Th8 & DG-2) 12:30 pm – 4:00 pm | \$60/each | | \$ _____ |
| (Th9-Th12) 4:30 pm – 6:30 pm | \$60/each | | \$ _____ |

Fri, Oct. 7

| | | | |
|---|-------------------|----|----------|
| (F1-F3) 10:00 am – 5:30 pm | \$120/each | OR | \$ _____ |
| (F4-F8 & DG-3-DG-4) 10:00 am – 12:30 pm | \$60/each | | \$ _____ |
| (F9-F13 & DG-5-DG-6) 2:00 pm – 5:30 pm | \$60/each | | \$ _____ |

Sat, Oct. 8

| | | | |
|--|-------------------|----|----------|
| (S1-S3) 9:30 am – 5:30 pm | \$120/each | OR | \$ _____ |
| (S4-S7 & DG-7-DG-8) 9:30 am – 12:30 pm | \$60/each | | \$ _____ |
| (S8-S12 & DG-9-DG-10) 2:00 pm – 5:30 pm | \$60/each | | \$ _____ |
| <input type="checkbox"/> Yes! I will attend the Saturday Awards Breakfast (included with Saturday registration) | | | |

Sun, Oct. 9

| | | |
|--------------------------|------------------|----------|
| (Su1) 9:00 am – 4:00 pm | \$120 | \$ _____ |
| (Su2) 9:00 am – 12:00 pm | \$60/each | \$ _____ |

Optional Item Fees:

Continuing Education Certificate \$25

This CE Fee covers your continuing education credit hours and verification of attendance for the entire week. \$30 if added on-site.

Purchase Order Fee: \$15

Applicable only if submitting a school or agency purchase order.

Guest Registration Fee: \$65

Admits spouse, friend, or other guest to Keynote, Awards breakfast, Welcome Reception and exhibits. Guest registration does not grant admission to workshops.

Foundation for Play Therapy Contribution:

Your voluntary charitable, tax-exempt contribution to the Foundation for Play Therapy supports play therapy research and public awareness programs.

TOTAL DUE (add all fees) \$ _____

Method of Payment: Payment must accompany registration.

☐ VISA ☐ MasterCard or ☐ Check # _____

Signature: _____

Card #: _____

Exp. Date: _____ AVS Code _____

_____ (please initial) I have read and agree to abide by the printed cancellation policy, and all other organizational policies printed in this brochure.

_____ I have a disability as defined by ADA/504 for which I will need special accommodation. If checked, registration must be received by September 1, 2016

CONTINUING EDUCATION

The APT Conference is co-sponsored by The Association for Play Therapy and The Institute for Continuing Education. Continuing education credit and certificates of attendance are offered as listed. Continuing education credit is awarded on a session-by-session basis, with full attendance required for each session attended. The continuing education processing fee is \$25.00 per person (\$30.00 on site). The Conference offers a total of 40.5 contact hours. Conference attendees are required to check in at the continuing education desk to receive instructions regarding required sign-in/out. Verification of continuing education contact hours earned at the Conference are mailed to attendees following the Conference.

Questions: If you have any questions regarding continuing education credit, the program, presenters, grievance issues, or for a listing of learning objectives by session, please contact The Institute for Continuing Education at: 800-557-1950 / e-mail : instconted@aol.com.
Learning Objectives: For a listing of learning objectives by session, contact The Institute. Session learning objectives will be posted on the APT Conference website prior to the Conference.

Commercial Support: The Institute for Continuing Education does not receive funds from any commercial organization for financial support of its activities in providing continuing education credit or for the sponsorship thereof. The Institute for Continuing Education's sponsorship of this Conference does not imply endorsement of featured exhibits.

- **Play Therapy:** The Institute for Continuing Education is approved by The Association for Play Therapy to sponsor continuing education specific to play therapy. The Institute maintains responsibility for the program. APT Approved Provider 98-040.
- **Psychology:** The Institute for Continuing Education is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute maintains responsibility for this program and its content.
- **Counseling:** For counselors seeking continuing education credit, The Institute for Continuing Education will submit a co-sponsorship application to NBCC for this program.
- **Social Work:** The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), through the Approved Continuing Education (ACE) program. The Institute maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal.
Illinois Dept. Professional Regulation Provider No. 159-000606.
Ohio Counselor and Social Work Provider No. RCS 030001.
Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255, expiration 03/17.
New York Provider 0025.
- **Marriage-Family Therapy:** The Institute for Continuing Education will submit an application to the Kentucky Board of Licensure of Marriage and Family Therapy for this program.
- **Nursing:** The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. It is the responsibility of nurses to check with their state board to determine if credit issued through an approved provider of the CA Board of Nursing is accepted for credit by their state board.
- **Ethics sessions:** Participants are responsible for checking with their state board to determine if Ethics Sessions meet the regulations of their State Board for the awarding of "ethics credit hours."

Non-Credit Events: Continuing education credit is not offered for breakfast, luncheon, reception, dinner events, poster sessions, board meetings, annual meetings, committee meetings, networking sessions, or tour activities. If you have questions, contact The Institute for Continuing Education at the number listed above.

Continuing Education Contact Hours Offered by Day: Total 40.5 hours offered
Tuesday, 10/4 – 6.00 hrs.
Wednesday, 10/5 – 8.00 hrs. (includes evening workshops)
Thursday, 10/6 – 8.00 hrs. (includes evening workshops)
Friday, 10/7 – 6.50 hrs.
Saturday, 10/8 – 6.00 hrs.
Sunday, 10/9 – 6.00 hrs.

LOUISVILLE ATTRACTIONS!

Explore all that Louisville has to offer with members and friends as you enrich your conference experience!



City Taste Tour - Wednesday – Saturday, 1:30pm, \$59.
You will be visiting Churchill Downs, have a choice of either Louisville Slugger or Glass Works in Museum Row, a chocolate bourbon truffle shop, an 1891 old-fashioned candy confectionery, the Victorian mansion neighborhood, the cast iron district, Whiskey Row, The Falls of the Ohio, Historic 4th street and, when possible, an African cookie shop. You will be tasting treats like Hot Brown pizza, green chili wontons, fried green tomatoes, hush puppies, artichoke fritters, Derby Pie or Bourbon Barrel Cake. It's history, food, drinks and great stops on a fun bus tour! Contact City Taste Tours at (502) 457-8686 to register in advance.



Zero Bus - Monday – Saturday, 7:30am – 11:00pm
Zero Bus covers a large area of downtown Louisville and gives easy access to many local attractions with the convenience of boarding in front of the Galt House hotel. **FREE to ride!**



Evan Williams Bourbon Experience - 2 blocks
Visit the Artisanal Distillery where you will not only learn the process for making Bourbon, but you will see it being made right before your eyes. The tour also includes premium Bourbon tastings and concludes in the Retail Shop where you can take home an array of signature items, including a personalized bottle of Evan Williams.



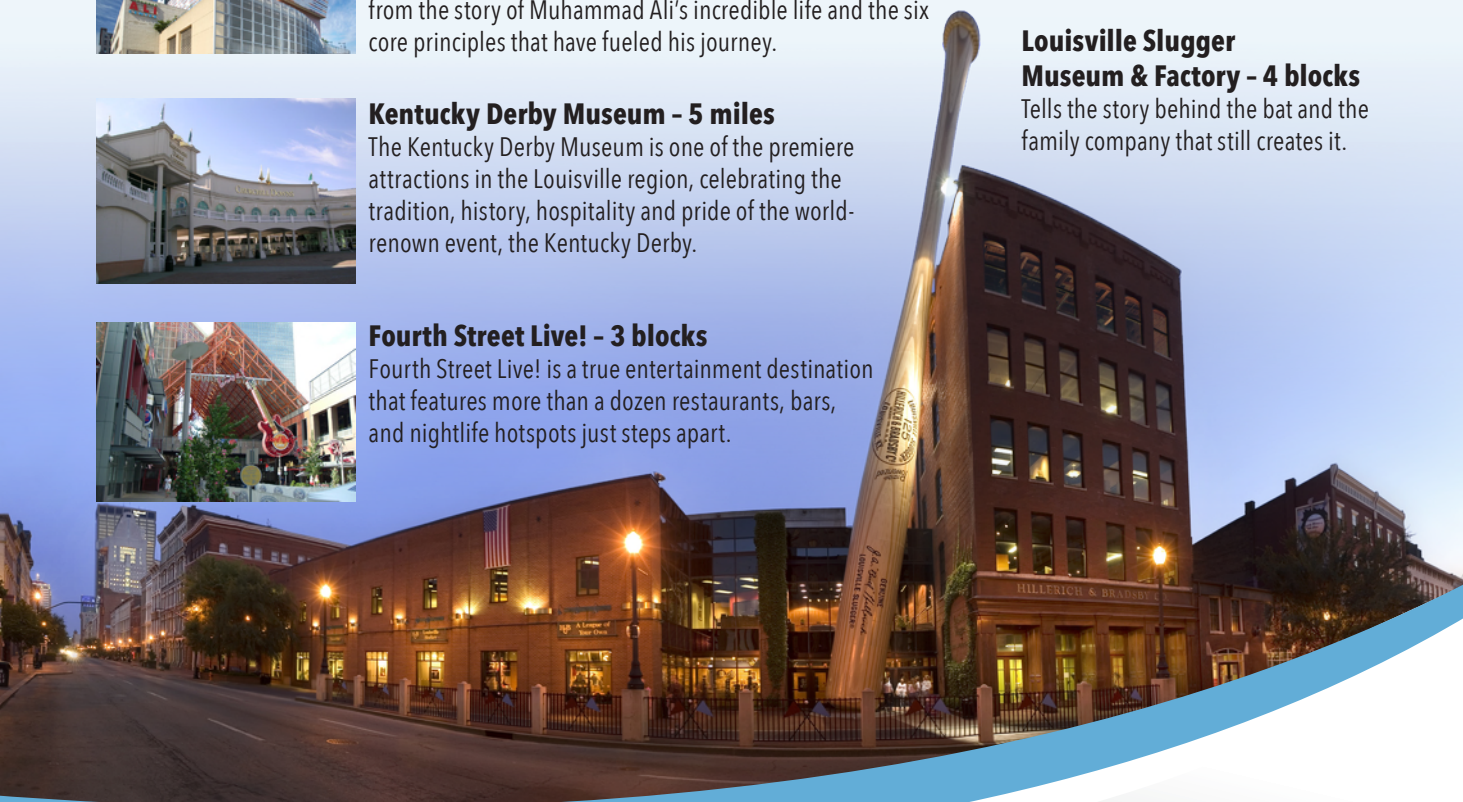
Muhammad Ali Center - 2 blocks
The Muhammad Ali Center is a multicultural center with an award-winning museum dedicated to the life of Muhammad Ali. The Center museum captures the inspiration derived from the story of Muhammad Ali's incredible life and the six core principles that have fueled his journey.



Kentucky Derby Museum - 5 miles
The Kentucky Derby Museum is one of the premiere attractions in the Louisville region, celebrating the tradition, history, hospitality and pride of the world-renown event, the Kentucky Derby.



Fourth Street Live! - 3 blocks
Fourth Street Live! is a true entertainment destination that features more than a dozen restaurants, bars, and nightlife hotspots just steps apart.



Louisville Slugger Museum & Factory - 4 blocks
Tells the story behind the bat and the family company that still creates it.



401 Clovis Avenue, Suite 107
Clovis, CA 93612
Phone: 559.298.3400
Fax: 559.298.3410

Earn up to **40.5 hours** of
continuing education with
your play therapy colleagues!

