



Education for Social Responsibility
 Ms. Jacqueline Jackson, Program Specialist
 Social Science Department



BIRMINGHAM
 CITY SCHOOLS

Dr. Craig Witherspoon, Superintendent
 Dr. Martha Barber, Chief Academic Officer

3rd grade Curriculum Map

Weeks	ACOS	Eligible Content	Pg. Numbers	Additional Resources
1-4	Standard 1	<p>Locate the prime meridian, equator, tropic of Capricorn, tropic of Cancer, international date line, and lines of latitude and longitude on maps and globes.</p> <ul style="list-style-type: none"> ❖ Using cardinal and intermediate directions to find a location on a map or globe ❖ Demonstrating an understanding of simple grid lines ❖ Measuring distance between two locations using a scale of miles ❖ Locating physical and human features on a map using labels, symbols, and legends ❖ Identifying limitations of maps 	<p>H10-H20 32, 98, 110, 158, 174, 222, 248, 388</p> <p>Map Adventures 51, 80, 174, 245, 320, 369</p> <p>Charts, Graphs, Tables, Time Lines 14, 56, 87, 158, 216, 234, 248, 291, 292, 302, 324, 327, 378, 391, 392, 399, 400</p>	<p>http://www.internet4classrooms.com/3rdSocSt.htm</p> <p>http://www.totally3rdgrade.com/how_to_read_a_map.html</p> <p>Scott Foresman Alabama Geography Workbook 2, 3, 6, 28</p> <p>Scott Foresman Workbook pg. 6, 21, 88</p>



Weeks	ACOS	Eligible Content	Pg. Numbers	Additional Resources
5-9	Standard 2	<p>Describe physical characteristics, including landforms, bodies of water, soil and vegetation of various places on Earth</p> <ul style="list-style-type: none"> ○ Landforms ○ Bodies of water ○ Soil ○ Vegetation <ul style="list-style-type: none"> ❖ Locating countries in the Western Hemisphere ❖ Locating historical landmarks on maps <ul style="list-style-type: none"> ○ Capital of the US, the Alabama state capitol, previous site of the twin towers of the World Trade Center in New York, Statue of Liberty, Pearl Harbor ❖ Identifying processes of Earth, including continental drift, erosion, natural hazards, weather, and climate 	<p>142-145, 153, 161, 165, 210, 285,</p>	<p>http://www.kidport.com/reflib/SocialStudies/Landmarks/Landmarks.htm</p> <p>http://www.factmonster.com/us.html</p> <p>http://www.google.com/search?sourceid=navclient&q=0h&qg=historical+land&ie=UTF-8&rlz=1T4ADRA_enUS332US332&q=historical+land+marks+in+usa+for+kids</p> <p>http://www.abcteach.com/directory/theme_units/us_patriotism/</p> <p>Scott Foresman Alabama Geography Workbook 8, 13, 26,</p> <p>Scott Foresman Workbook pg. 30-33, 38-41</p>
10-12	Standard 3	<p>Identify components of various ecosystems</p> <ul style="list-style-type: none"> ❖ Identifying ways in which humans alter the physical environment <ul style="list-style-type: none"> ○ Oil spills, landfills, clearing of forests, urbanization, replacement of wetlands with farms, reforestation, 	<p>140-197</p>	<p>http://science.pppst.com/habitats.html</p> <p>http://science.pppst.com/carboncycle.html</p>



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10-12	Standard 3	<ul style="list-style-type: none"> or cleared land, restocking of fish in waterways planting of nitrogen-fixing crops such as legumes to restore nitrogen to the soil, planting of cover crops to prevent erosion 	186-187	<p>http://www.geographyjim.org/login/index.php</p> <p>Scott Foresman <u>Alabama Geography Workbook</u> 8, 9, 13,</p> <p>Scott Foresman <u>Vocabulary Workbook</u> pg. 21,23, 24</p> <p>Scott Foresman <u>Alabama Geography Workbook</u> pg. 9, 10</p>
13-17	Standard 4	<p>Locate population shifts due to geographic, economic and historic changes in the Western Hemisphere.</p> <ul style="list-style-type: none"> o Geographic-floods, hurricanes; o Economic-crop failures o Historic-disease, war <p>❖ Identifying human and physical criteria used to define regions</p> <ul style="list-style-type: none"> o Human-city boundaries, school district lines; o Physical-hemispheres, regions within continents or countries 	110-111 139, 150-155, 182-183	<p>http://classroom.jc-schools.net/SS-units/economics.htm</p> <p>Scott Foresman <u>Workbook</u> pg. 6, 9-12, 17, 19, 20, 22, 46, 48</p> <p>Scott Foresman <u>Alabama Geography Workbook</u> pg. 4, 5, 9, 10, 14</p>



Weeks	ACOS	Eligible Content	Pg. Numbers	Additional Resources
13-17	Standard 7	<p>Describe the relationship between locations of resources and patterns of population distribution in the Western Hemisphere</p> <ul style="list-style-type: none"> ○ Presence of trees for building homes, availability of natural gas supply for heating and water supply for drinking and for irrigating crops ❖ Locating major natural resources and deposits throughout Alabama, the United States, and the Western Hemisphere <ul style="list-style-type: none"> ○ Present-day practices of using machinery to mine coal and to harvest cotton and pecans ❖ Describing present-day mechanization of labor as opposed to the historical use of human labor to harvest natural resources ❖ Evaluating the geographic impact of using major energy and technological resources in the twenty-first century 	<p>74-77, 78-93 204-205</p> <p>160-167, 318-319</p>	<p>Scott Foresman <u>Workbook</u> pg. 35, 43-44, Scott Foresman <u>Vocabulary Workbook</u> pg. 4</p> <p>Scott Foresman <u>Alabama Geography Workbook</u> pg. 8, 19,</p> <p>Scott Foresman <u>Alabama Geography Workbook</u> pg. 11, 180</p> <p>Scott Foresman <u>Workbook</u> pg. 54, 55-60</p> <p>Scott Foresman <u>Workbook</u> pg. 46, 48, 50-51</p>



Weeks	ACOS	Eligible Content	Pg. Numbers	Additional Resources
13-17	Standard 10	<p>Describe characteristics and migration patterns of human population in the Western Hemisphere</p> <ul style="list-style-type: none"> ○ Characteristics-birth rate, death rate, life expectancy, population density, food, clothing, shelter; ○ Migration-movement of migrant workers to other locations 	94-95 243-245	<p>http://www.nationalgeographic.com/expeditions/lessons/09/g35/humanmigration.html</p>
18	Recap and Review	<p>Get Ready to Enjoy Your Winter Break</p>		<p>http://50states.mrdonn.org/alabama.html</p>
19-22	Standard 5	<p>Identify national and international trading patterns of the United States</p> <ul style="list-style-type: none"> ❖ Differentiating between producers and consumers and imports and exports <ul style="list-style-type: none"> ○ Producers-suppliers, sellers; ○ Consumers-buyers; ○ Imports-coffee from Colombia, pineapples from Hawaii; ○ Exports-corn from Iowa 	334-339, 341	<p>http://www.proteacher.com/090041.shtml</p> <p>http://encyclopedia.kids.net.au/page/in/International_trade</p> <p>Scott Foresman Workbook pg 63-70</p> <p>Scott Foresman Vocabulary Workbook pg.41</p> <p>Scott Foresman Alabama Geography Workbook pg. 20, 22, 24</p>



Weeks	ACOS	Eligible Content	Pg. Numbers	Additional Resources
19-22	Standard 6	<p>Identify conflicts involving use of land, economic competition for scarce resources, different political views, boundary disputes, and cultural differences within and between different geographic areas.</p> <ul style="list-style-type: none"> ○ Disputes over water rights, landfill locations, or prison locations ❖ Identifying examples of cooperation within and between different geographic areas <ul style="list-style-type: none"> ○ Participation in Neighborhood Watch programs, provision of emergency assistance, participation in America's Missing: Broadcast Emergency Response (AMBER) Alert Program ❖ Locating areas of political conflict on maps and globes ❖ Explaining different viewpoints on contemporary issues at the local, state, national, and international levels 	332-333 385-386	<p>Scott Foresman <u>Workbook</u> pg. 9-12, 75</p> <p>Scott Foresman <u>Workbook</u> pg. 14, 87, 89</p> <p>Scott Foresman <u>Alabama Geography Workbook</u> pg. 12, 14, 15, 29, 30</p> <p>http://tools.ysa.org/downloads/gysd/media/SERVICE%20PROJECT%20IDEAS.pdf</p> <p>Scott Foresman <u>Workbook</u> pg. 78-86</p> <p>Scott Foresman <u>Vocabulary Workbook</u> pg. 56</p> <p>Scott Foresman <u>Social Studies Plus! Hands-On Approach: Chapter 12</u></p>



Weeks	ACOS	Eligible Content	Pg. Numbers	Additional Resources
23-25	Standard 8	<p>Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states.</p> <ul style="list-style-type: none"> ◦ Tombigbee River <ul style="list-style-type: none"> ❖ Locating the five geographic regions of Alabama ❖ Comparing laws that pertain to citizens in the United States, including pollution laws, highway laws, seat belt laws, and interstate trade laws ❖ Describing cultural, political, and economic characteristics of people in the Western Hemisphere <ul style="list-style-type: none"> ◦ Cultural-types of clothes, homes, languages, religions ◦ Political-functions of political units at different levels such as cities, states, and nations ◦ Economic-natural resources, industrialization, living standards 	<p>143-145 90, 377 391-395</p> <p>78-79, 81, 93, 104-109, 112-117, 120-126</p>	<p>http://geology.com/state-map/alabama.shtml</p> <p>http://alabamamaps.ua.edu/contemporarymaps/alabama/physical/index.html</p> <p>http://kids.yahoo.com/directory/School-Bell/Social-Studies/Geography/Maps/World-Maps</p> <p>Scott Foresman <u>Alabama Geography Workbook</u> pg. 17</p> <p>Scott Foresman <u>Workbook</u> pg. 5, 15, 18-20, 24-25, 46-52</p>
26-32	Review and Recap	<p>Review Standard 1 map skills in preparation for ARMT's Standard 4:</p> <p>Use a wide range of strategies and skills, including retelling information, using general context clues, and making inferences to identify the main idea, to comprehend third-grade functional and textual/informational and reading materials.</p>		<p>Scott Foresman <u>Document-Based Questions Practice Workbook</u> EXCELLENT RESOURCE supporting factual reading and writing!</p>



Weeks	ACOS	Eligible Content	Pg. Numbers	Additional Resources
33-35	Standard 9	<p>Identify ways to prepare for natural disasters in the United States.</p> <ul style="list-style-type: none"> o Preparing for earthquakes by identifying structural needs of homes before building, constructing houses on stilts in flood-prone areas, buying earthquake and flood insurance, providing hurricane or tornado shelters, establishing evacuation routes. 		<p>http://www.fema.gov/kids/teacher.htm</p> <p>http://www.teachervision.fen.com/natural-disasters/teacher-resources/48771.html</p> <p>http://www.fema.gov/kids/dizarea.htm</p>
36-38	Standard 11	<p>Identifying significant historical sites in Alabama, including locations of civil rights activities.</p> <ul style="list-style-type: none"> o Montgomery-birthplace of the Confederacy, birthplace of the modern Civil Rights Movement o Tuskegee- home of Tuskegee Institute o Huntsville-home of the United States Space and Rocket Center o Tuscumbia-location of Ivy Green (birthplace of Helen Keller) o Birmingham-home of Vulcan and Vulcan Park, o Birmingham Civil Rights Institute, and Sloss Furnaces National Historic Landmark o Selma-site of voting rights activities 		<p>http://www.apples4theteacher.com/usa-states/alabama/</p> <p>http://50states.mrdonn.org/alabama.html</p> <p>http://www.exploresouthernhistory.com/Alabama1.html</p> <p>http://www.alltravelingkidsfamilyvacations.com/alabama-whattodo.in.html</p> <p>http://www2.scholastic.com/browse/learn.jsp</p> <p>Scott Foresman Alabama Geography Workbook pg. 26</p>



Curriculum maps are guides to assist teachers in planning.

Adjustments can be made to accommodate variations in school schedules resulting from special programs and holidays.

Homework and Extension Activities can be used to facilitate enrichment of standards and to provide accommodations for changes in class time due to varying school schedules and holidays.