Essential Question How can you derive a formula for the area of a trapezoid?

ACTIVITY: Deriving the Area Formula of a Trapezoid

Work with a partner. Use a piece of centimeter grid paper.

- **a.** Draw *any* trapezoid so that its base lies on one of the horizontal lines of the paper.
- **b.** Estimate the area of your trapezoid (in square centimeters) by counting unit squares.

Area ≈

Estimate

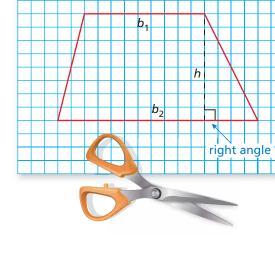
- c. Label the height and the bases inside the trapezoid.
- **d.** Cut out the trapezoid. Mark the midpoint of the side opposite the height. Draw a line from the midpoint to the opposite upper vertex.
- e. Cut along the line. You will end up with a triangle and a quadrilateral. Arrange these two figures to form a figure whose area you know.
- **f.** Use your result to write a *formula* for the area of a trapezoid.

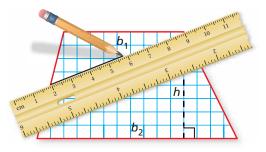


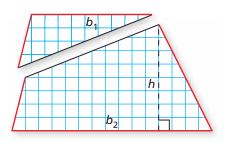
g. Use your formula to find the area of your trapezoid (in square centimeters).

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Area =
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Area =







- **Exact Area**
 - **h.** Compare this area with your estimate in part (b).

In this lesson, you will find areas of trapezoids.

solve real-life problems.

ACTIVITY: Writing a Math Lesson

Work with a partner. Use your results from Activity 1 to write a lesson on finding the area of a trapezoid.

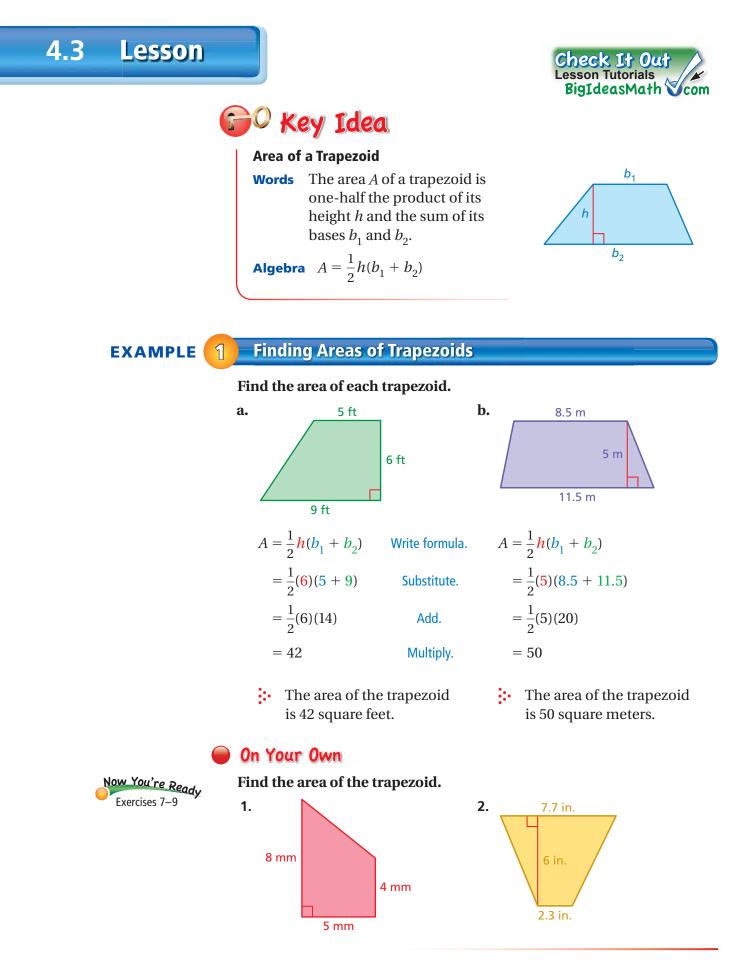
Math Practice Use Clear Definitions Do your steps for the Key Idea help another person understand how to solve the problem? Do the examples follow your steps?	Describe steps you can use to find the area of a trapezoid.	Area of a Trapezoid Key Idea Use the following steps to find the area of a trapezoid. 1. 2. 3.
	Write two examples for finding the area of a trapezoid. Include a drawing for each.	Examples a. b.
	Write two exercises for finding the area of a trapezoid. Include an answer sheet.	Exercises Find the area. 1. 2.

-What Is Your Answer?

- **3. IN YOUR OWN WORDS** How can you derive a formula for the area of a trapezoid?
- **4.** In this chapter, you used deductive reasoning to derive new area formulas from area formulas you have already learned. Describe a real-life career in which deductive reasoning is important.



Use what you learned about the areas of trapezoids to complete Exercises 4–6 on page 170.



EXAMPLE 2

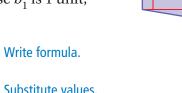
Finding the Area of a Trapezoid on a Grid

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				/	
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What is the area of the trapezoid?

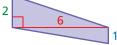
(A) 6 units^2 (B) 7 units^2

Count grid lines to find the dimensions. The height *h* is 6 units, base b_1 is 1 unit, and base b_2 is 2 units.



 (\mathbf{C}) 9 units²

(D) 12 units^2



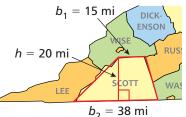
$A = \frac{1}{2}\boldsymbol{h}(\boldsymbol{b}_1 + \boldsymbol{b}_2)$	Write formula.
$=\frac{1}{2}(6)(1+2)$	Substitute values.
$=\frac{1}{2}(6)(3)$	Add.
= 9	Multiply.

The area of the trapezoid is 9 square units. The correct answer is **(C)**.

EXAMPLE 3 Real-Life Application

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You can use a trapezoid to approximate the shape of Scott County, Virginia. The population is about 23,200. About how many people are there per square mile?



Find the area of Scott County.

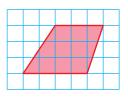
 $A = \frac{1}{2}h(b_1 + b_2)$ Write formula for area of a trapezoid. $= \frac{1}{2}(20)(15 + 38)$ Substitute 20 for h, 15 for b_1 , and 38 for b_2 . $= \frac{1}{2}(20)(53) = 530$ Simplify.

The area of Scott County is about 530 square miles. Divide the population by the area to find the number of people per square mile.

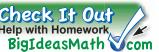
So, there are about $\frac{23,200 \text{ people}}{530 \text{ mi}^2} \approx 44$ people per square mile.

) On Your Own

- Now You're Ready Exercises 11-13
- **3.** Find the area of the trapezoid.
- 4. WHAT IF? In Example 3, the population of Scott County decreases by 550. By how much does the number of people per square mile change? Explain.

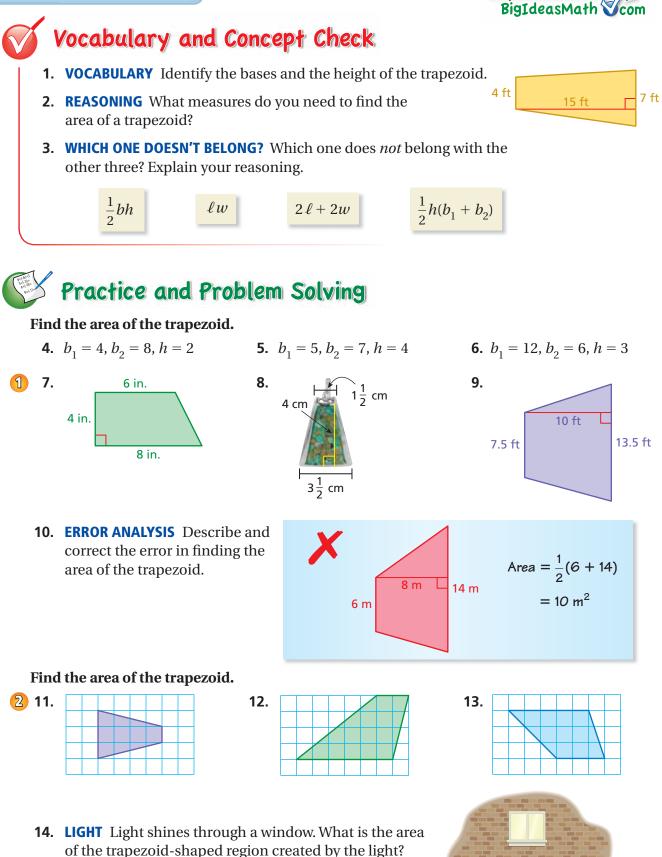






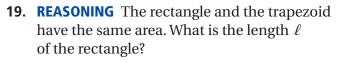
3 ft

5 ft



Find the area of a trapezoid with height h and bases b_1 and b_2 .

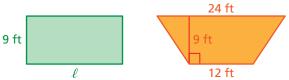
15. h = 6 in.**16.** h = 22 cm**17.** h = 12 mi**18.** h = 14 m $b_1 = 9$ in. $b_1 = 10.5$ cm $b_1 = 5.6$ mi $b_1 = 21$ m $b_2 = 11$ in. $b_2 = 12.5$ cm $b_2 = 7.4$ mi $b_2 = 22$ m



2 ft

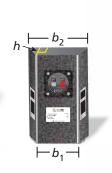
for Class

President

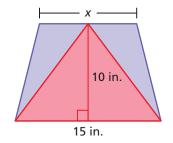


- **20. OPEN-ENDED** The area of the trapezoidal student election sign is 5 square feet. Find two possible values for each base length.
 - **21. AUDIO** How many times greater is the area of the floor covered by the larger speaker than by the smaller speaker?





- **22.** The triangle and the trapezoid share a 15-inch base and a height of 10 inches.
 - **a.** The area of the trapezoid is less than twice the area of the triangle. Find the values of *x*. Explain your reasoning.
 - **b.** Can the area of the *trapezoid* be exactly twice the area of the triangle? Explain your reasoning.



A		Fair Game	Review What you le	arned in previous grades	& lessons	
Plot the ordered pair in a coordinate plane. (Skills Review Handbook)						
	23.	(5, 0)	24. (2, 4)	25. (0, 3)	26. (6, 1)	
	27. MULTIPLE CHOICE Which expression represents "6 more than <i>x</i> "? <i>(Section 3.2)</i>					
		(A) $6-x$	B 6 <i>x</i>	(c) $x+6$	(D) $\frac{6}{x}$	