

### 4<sup>th</sup> Grade Reading/Language Arts/Social Studies

Week of 3/23- 3/27

			ding		
W	ork for each reading				
	Monday 3/23 Topic: Informational	Tuesday 3/24 Topic: Informational	Wednesday 3/25 Topic: Informational	Thursday 3/26 Topic: Informational	Friday 3/27 Topic: Informational
	Reading	Reading	Reading	Reading	Reading
On	Assignment:	Assignment:	Assignment:	Assignment:	Assignment:
	Log into Teams and find the assignment titled "Informational Reading – Week of March 23"	Log into Teams and find the assignment titled "Informational Reading –Week of March 23"	Log into Teams and find the assignment titled "Informational Reading –Week of March 23"	Log into Teams and find the assignment titled "Informational Reading –Week of March 23"	Log into Teams and find the assignment titled "Informational Reading –Week of March 23"
Advanced	Complete Monday activities. Answer questions thoroughly in complete sentences.	Complete Tuesday activities. Answer questions thoroughly in complete sentences.	Complete Wednesday activities. Answer questions thoroughly in complete sentences.	Complete Thursday activities. Answer questions thoroughly in complete sentences.	Complete Friday activities. We will share your creations next week. If you need longer to complete
	Read 20 min.	Read 20 min.	Read 20 min.	Read 20 min.	your product, you may have extra time, but <mark>Please TURN IN your</mark>
Accelerated					PowerPoint Questions/Answers today! The question responses will be a formative grade.
					Have fun with your creation!
					Read 20 min.

#### **Reading Notes:**

If students would like additional reading assignments, they may log into iReady to work on their learning path or complete unfinished Teacher Assigned Lessons from the regular school year.



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	Language Arts					
	Monday 3/23	Tuesday 3/24	Wednesday 3/25	Thursday 3/26	Friday 3/27	
On	Topic: Frequently confused words review Review frequently confused words using Nearpod lesson.	Topic: Frequently Confused Words Formative Check In (Illuminate) See bottom of these	Topic: Relative Pronouns Log into Teams and find the assignment titled "Relative	Topic: Relative Pronouns Review relative pronouns using the Nearpod lesson.	No Language Arts assignments today. Please take the Social Studies Check In. See directions in the Social Studies plans.	
Advanced	www.nearpod.com Please enter your first name and last initial (Erin B.) when putting your name in for the lesson. Access Codes: Bridges: WTBCO Palasinski: CDOFH	plans for directions on accessing the assignment.	Pronouns." View the PowerPoint lesson.	www.nearpod.com Please enter your first name and last initial (for example: Erin B.) when putting your name in for the lesson. Access codes: Bridges: XTWNZ Palasinski: BQMNF		
Accelerated	Topic: Perfect Verb Tenses www.nearpod.com Access Code: YDZPE Help Session available on Teams at 1:00 PM.	Topic: Frequently Confused Words Formative Check In (Illuminate) See bottom of these plans for directions on accessing the assignment.	Topic: Perfect Verb Tenses See Teams for your assignment – "Perfect Verb Tenses." Complete Part 1	Topic: Perfect Verb Tenses See Teams for your assignment – "Perfect Verb Tenses." Complete Part 2 Be sure to click "Turn In" when finished.		

Language Arts Notes:

Please scroll all the way down to the bottom of this document for instructions on how to access Illuminate to take the Frequently Confused Words Check In.



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Social Studies (Optional)					
	Monday 3/23	Tuesday 3/24	Wednesday 3/25	Thursday 3/26	Friday 3/27
	Access your Social Studies Clickbook (Find Clickbook by going to Classlink-Social Studies-Gallopade). The Clickbook is beige.		Access your Social Studies Clickbook (Classlink- Social Studies-Gallopade). The Clickbook is beige.		Access your Social Studies folder in Classlink. Then click on Gallopade. In the
<b>Notes:</b> Students will take a quiz on Friday on Chapter 15. The activities provided this week are optional review activities for the quiz.	Find the Chapter 15 assignment. Complete Lesson 1 – The Nation Divided. Complete all checkpoints and quizzes along the way. These are not graded. Check your answers! Click submit to teacher as you finish.		Find the Chapter 15 assignment. Complete Lesson 2 - Complete all checkpoints and quizzes along the way. These are not graded. Check your answers! Click submit to teacher as you finish.		
	Review Study Guide Questions. <u>Click here for blank copy and copy with answers.</u> Quizzes – Review the chapter <u>here</u> ! Access Codes: Bridges: 559492 Palasinski: 650692		Review Study Guide Ques Click here for blank copy a	w Study Guide Questions. Here for blank copy and copy with answers.	
			Quizzes – Review the chap Access Codes: Bridges: 568510 Palasinski: 207195	oter <u>here</u> !	



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#### How to Access Illuminate

Illuminate is an online testing platform. See the steps below in order to access it.

#### Steps

- 1. Login to Classlink using your username and password (birthday).
- 2. Click on Illuminate



3. Click on the green button "Take Assessment"



4. Click on the required assessment under "Assessments:



5. Click on the green button, "Begin Test"



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How to Navigate the Platform

Jse the blue arrow buttons to nove through the questions Click Zoom if you are havin trouble seeing the words	Click the Review/ Finish Test button to look
Cuustant B Ranse Q.Zoom	Q, Review / 🖌 Frank Ten
Coversion 1 When of the following excitations are the underlined word correctly?	
A I left that hererefere and nake loane <u>mark</u> B You <u>300</u> and the unwarked shakeherks in quase.	Use the flag button to let you know that you need to go back
C 3160/3 country over transfer after the parts	and look at question.

How to Navigate the Review/ Finish Test Screen

	sectory runded to real	ex Parquellin.		
	Your Response		Click Finish to submit	
	Arrenariat		your assessment to b	
	Not Around		graded	
	Not Arcowered	end of the second se	Bisnen	
	Not Areased	Click on a question number to go		
	Not Arreward	back and answer or fix a		
	Not Accessed	question		
	Not An exercised			
	Not Accessed			
	Not Accounted			
0	Not Advanced			