



4-H VISUAL ARTS PROJECT



Step It Up!

Here are some other project ideas for you to complete!

Are you Into It?

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Learn how you can express yourself through visual arts!

- Explore and experiment with endless materials to make new art
- Develop your creative skills and talents
- Be confident expressing yourself through various art forms
- Gain understanding of art history, cultures, and various technique
- Master the basics of making great art – its elements and principals

Communication

- Create a poster, flier, or brochure
- Teach art activities at an afterschool or summer program

Citizenship

- Volunteer at a local art event
- Donate your art for a fundraiser
- Paint a mural in your community

Leadership

- Offer to critique your friend or family's artwork
- Volunteer to serve on a local art council
- Teach an art workshop for younger 4-H members

4-H is a community of young people who are learning **leadership** **citizenship** and **life skills**.

Here are some project ideas!

Starting Out Basic/Level 1

- Interview a local artist
- Create a portfolio and design idea book
- Explore ways to cut and assemble paper
- Exchange art materials with friends
- Create an art or craft with a friend
- Find places to share your art with family, friends and your community
- Experiment with line and color

Learning More Intermediate/Level 2

- Identify a town or country and its local art
- Seek out a creative person you would like to learn more about
- Arrange an art trip to local art fair or farmer's market
- Experiment with various brushes and paint
- Compare different types of media
- Experiment with line, shape, color, texture and space

Expanding Horizons Advanced/Level 3

- Experiment with rhythm, proportion, emphasis, balance, and unity
- Understand and apply media techniques and processes
- Understand visual art in relationship to history and culture
- Enter your art in a local exhibition
- Be an entrepreneur – market and sell your work

Learn more at www.kentucky4h.org or contact your county extension office.





Take Visual Arts Further!

Here are some other opportunities to explore visual art:

- Create a portfolio of your best artwork (sketches, techniques and final compositions).
- Attend local art exhibitions at museums and schools.
- Enter your artwork in a local, state or national exhibition.
- Learn about other artists, art history and techniques by visiting a library or using online resources.
- Volunteer to create a work of art for your school, church or other organization.
- Is it fair time? Consider taking an exhibit, a piece of your project learning, to the fair for judging and to show what you have learned throughout the year.
- It might get selected to go to the Kentucky State Fair.
- Contact your 4-H agent for other local workshops, activities and events.

Exhibit Ideas

- Present a demonstration on visual art at your county speech and demonstration contest
- Enter an arts exhibit in the Arts Division at the Kentucky State Fair in one of the following categories
 - Painting
 - Printing
 - Graphic Design
 - Drawing
 - Fiber Arts
 - Sculpting
 - Trends
 - Heritage Crafts
- Attend 4-H Filmfest

Resources

4-H Resources	Other Resources	Record Keeping
<ul style="list-style-type: none"> • Sketchbook Crossroads: Drawing, Fiber, and Sculpture • Portfolio Pathways, Painting, Printing, and Graphic Design • KET Toolkit Visual Arts • 4-H Filmmaking DVD • Get Started in Art • A Palette of Fun With Arts and Crafts 	<ul style="list-style-type: none"> • Online information for parents can be found at 4-H.org • Local artists 	<ul style="list-style-type: none"> • Record your activities on your Kentucky 4-H Achievement Program application • Contact your county 4-H agent for a project record book.





Kentucky 4-H Independent Project Record Book

Project Name: _____

County: _____ Year: _____ Age on Jan. 1 of Current year: _____

Name: _____ Email: _____

Mailing address: _____, KY _____
Street/Box City Zip

Goals

List three (3) goals you plan to accomplish in this project this year.

1.	
2.	
3.	

What did you **DO** in this project? Write a brief summary of your project, major accomplishments and what you learned this year through your participation.



Financial Records Keeping an accurate financial record of what you spend and receive for your project is an important part of financial management. List the expenses, income and profit/loss for your 4-H project. Add lines as needed.

Expenses:	
Materials/Supplies	
Other Expenses:	
Other Expenses:	
Income/Savings (if any):	
Profit/Loss (if any):	

Participation Use the table below to record your participation related to this project. Include educational meetings, workshops, items produced/exhibited, field trips, judging events & shows, etc. Use numbers to show size or quantity when appropriate. Add lines as needed. (i.e. 2013/14, Teen Club, Attended meetings, 8 meetings)

Date	Name	Short Description	Numbers, Size or Awards

Service/Civic Engagement How did you show qualities of good citizenship (such as promote service and caring toward others) through this 4-H project? Use the table below to record your service or civic engagement related to this project. Add lines as needed. (i.e. 1/13/2014, Roadside Cleanup, picked up debris along highway, 3 miles)

Date	Name	Short Description	Numbers, Size or Awards

Leadership *How did you demonstrate leadership? Use the table below to record your leadership related to this project. Include your responsibilities anytime you taught, coordinated, organized or guided others. This could include assisting others with their projects, mentoring younger members, leading workshops, etc.) Add lines as needed. (i.e. 2012/13, Teen Club, committee chair, 4 meetings)*

Date	Name	Short Description	Numbers, Size or Awards

Communications/Marketing *How did you communicate with others about 4-H and your project? Use the table below to record your activities related to communications and marketing of 4-H and your 4-H project. This could include demonstrations, talks, news articles, radio or TV appearances, etc).*

Date	Name	Short Description	Numbers, Size or Awards

REFLECT on what you learned/accomplished in this project.

Participation: What knowledge and skills did you gain/learn through your participation in this project?
Service/Civic Engagement: How did you promote service to others through this project? How can you use what you have learned to help others?

Leadership: How did you develop your leadership skills through this project? How did your leadership skills contribute to or enhance this project?
Communications/Marketing: Why is it important to tell others about 4-H and your project? What did you learn through your efforts in this area?

Looking to the future, how will you APPLY what you learned? *Write a 1-3 paragraphs under each section that tells how you plan to apply what you have learned in the future.*

How will you use what you have learned through your participation, service, leadership experiences and communication in this project in your everyday life?
How will what you learned in this project help you as a family member, citizen and employee in the future?
What types of jobs utilize the skills you have learned?

What value did you get from your participation in this project? This might include money, feelings of satisfaction, skills or material items.

What are some obstacles you overcame during this project? How would you prevent these obstacles in the future?

Documenting Your Experiences in this Project

Optional: You may include up to two pages of supplemental materials related to your project. (such as: photos/newspaper articles and/or print outs of Power Point slides, collages, etc.)