

ROBIN L. DOLE, PT, DPT, EdD, PCS
CURRICULUM VITAE

Widener University
 One University Place
 Chester, PA 19013
 (610-499-4352)
 rldole@widener.edu

EDUCATION:

Ithaca College , Ithaca, NY Bachelor of Science Degree in Physical Therapy	1984 – 1988
University of Indianapolis , Indianapolis, IN Master of Science Degree in Physical Therapy – Neurological Track Pediatric Fellowship	1993 – 1995
Nova Southeastern University , Fort Lauderdale, FL Doctor of Education in Child and Youth Studies	1996 – 2000
MGH Institute for Health Professions , Boston, MA Doctor of Physical Therapy – post-professional	2008 – 2009
The Wharton School, University of Pennsylvania , Philadelphia, PA Certificate, Business Analytics: From Data to Insights	2018

LICENSURE/CERTIFICATIONS:

LICENSES:

Pennsylvania	PT002665-E	Active
New Jersey	40QA00543900	Active
New York	010255-1	Inactive
Florida	PT0007632	Inactive
Indiana	05003572	Inactive

CERTIFICATIONS:

Board Certified Pediatric Clinical Specialist	1996 – 2006
Achieved Recertification – awarded Feb 2006, Feb 2016	2006 – 2016
	2016 – 2026

EMPLOYMENT – academic and professional:

Widener University, School of Human Service Professions, Chester, PA	2002 – present
Associate Dean	2002 – 2017
Dean	2018 - present
Widener University, Institute for Physical Therapy Education, Chester, PA	1995-present
Clinical Assistant Professor	1995 – 1999
Instructor	1999 – 2000
Assistant Professor	2000 – 2002
Program Director; Associate Professor	2002 – present
Awarded Tenure	2005
Promoted to Full Professor	2013
Physical Therapy Consultation and Services, PC	2010 – present
Mount Royal, NJ	
President/Owner	
Dynamic Therapy Associates, PC & Dynamical Learning Concepts, INC,	1998 – 2009
Fort Washington, PA	
Co-Owner	
PTS, Inc, West Chester, PA	2002 – 2007
Contract Physical Therapist	
Crozer-Keystone Health System/Springfield Hospital’s Healthplex,	1999 – 2007
Springfield, PA	
Per Diem Physical Therapist	
Austill’s Rehabilitation Services, Exton, PA	1995 – 2005
Contract Physical Therapist	
Developmental Preschool, University of Indianapolis,	1993-1995
Indianapolis, IN	
Pediatric Fellow	
Multiple Traveling Therapist Companies, Nationwide	1991-1993
Independent Contractor, Physical Therapist	
Orange County Cerebral Palsy Center, Goshen, NY	1989-1991
Pediatric Physical Therapist	
Letchworth Village Developmental Center, Thiells, NY	1988-1989
Senior Physical Therapist	

SCHOLARSHIP:

PUBLISHED BOOKS and BOOK CHAPTERS – EDITORIAL AND PEER REVIEW:

Dole, RL, Schreiber, J. Measurement. In: R. Palisano, M. Orlin, J, Schreiber (eds.) Campbell's Physical Therapy for Children, 5th edition. Elsevier: St. Louis, MO. 2016.

Dole, RL, Chafetz, R. Peds Rehab Notes. FA Davis; Philadelphia, PA. 2010.

Palombaro, KM, Lattanzi, JB, **Dole, RL**. The Development of a Community Clinic: How a Signature Project Can Mobilize Commitment to Sustainable Community Service. Invited chapter for the text: Civic Engagement and Service Learning by M. Ledoux, P. Silver, S. Wilhite. (eds). Nova Science Publishers, Inc; Hauppauge, NY. 2010.

Dole, RL. Physical Therapy Cultural Encounters in Pediatrics. In: J.B. Lattanzi & L.D. Purnell (eds.) Developing Cultural Competence in Physical Therapy Practice; FA Davis: Philadelphia, PA. 2006.

TECHNOLOGY-RELATED PUBLICATIONS:

Demuth, S, Svien, L, **Dole, R**. (eds.) *A Compendium for Teaching Professional Entry Level Physical Therapy Content*. Alexandria, VA: Section on Pediatrics- American Physical Therapy Association: Alexandria, VA. 2006.

PEER REVIEWED PUBLICATIONS in JOURNALS:

Kenyon L, **Dole RL**, et al. Contemporary practice as a board-certified pediatric clinical specialist: A practice analysis. Pediatric Physical Therapy. (in press).

Crandell CE, Black JD, **Dole RL**, Palombaro KM. The prevalence and characteristics of physical therapy pro bono services involving doctor of physical therapy students. The Internet Journal of Allied Health Sciences and Practice. 2020; 17;18(2), Article 13.

Moerchen VA, Lundeen H, **Dole RL**. Educational research priorities for pediatric physical therapy: A consensus study. Pediatric Physical Therapy. 2020; 32:60-69. doi:10.1097/PEP.0000000000000666

Nixon-Cave K, Kaplan S, **Dole R**, Schreiber J. Pediatric physical therapists' use of the congenital muscular torticollis clinical practice guidelines: A qualitative implementation study. Pediatric Physical Therapy, 2019; 4:331-336. doi:10.1097/PEP.0000000000000639

Palombaro KM, Black JD, **Dole RL**, Jones SA, Stewart AR. Civic-mindedness sustains empathy in a cohort of physical therapy students: A pilot cohort study. Journal of Patient Experience, 2019; 1-8. doi.org/10.1177/2374373519837246

Timmerberg JF, **Dole R**, Silberman N, Goffar SL, Mathur D, Miller A, Murray L, Pelletier D, Simpson MS, Stolfi A, Thompson A, Utzman R. Physical therapist student readiness for entrance into the first full-time clinical experience: A Delphi study. Physical Therapy, 2019; 99(2), 131-146. [epub ahead of print, 2018. doi: 10.1093/ptj/pzy134]

- Palombaro KM, Black JD, **Dole RL**, Burns HA, Jones SA, Stewart AR. Civic-mindedness development throughout a physical therapy curriculum. Journal of Community Engagement and Higher Education, 2018; 10(3). <https://discovery.indstate.edu/jcehe/index.php/joce/article/view/469>
- Palombaro KM, Black JD, **Dole RL**, Pierce J, Santiago M, Sabara E. Assessing the development of civic mindedness in a cohort of physical therapy students. Journal of the Scholarship of Teaching and Learning, 2017; 17(4), 31-43.
- Kaplan SL, **Dole RL**, Schreiber J. Uptake of the congenital muscular torticollis clinical practice guideline into pediatric practice. Pediatric Physical Therapy, 2017; 29(4), 307-313.
- Palombaro, KM, Pierce SR, **Dole RL**. A needs assessment and program evaluation of a physical therapy service-learning program in China. Journal of Community Engagement and Higher Education, 2017; 9(1).
- Black, JD, Palombaro KM, **Dole, RL**. Curricular integration and measurement of cultural competency development in a group of physical therapy students. Journal of the Scholarship of Teaching and Learning, 2015; 15(5), 82-96.
- Kenyon, KL, **Dole, RL**, Kelly, SP. Perspectives of academic faculty and clinical instructors on entry-level DPT preparation for pediatric physical therapist practice. Physical Therapy, 2013; 93(12), 1661-1672.
- Black, JD, **Dole, RL**. The clinical relevance of phenomenology in today's evidence-based world. Physical Therapy Reviews. 2013; 18(3), 223-224.
- Black, JD, Palombaro, KM, **Dole, RL**. Student experiences in creating and launching a student-led physical therapy pro bono clinic: a qualitative investigation. Physical Therapy, 2013; 93(5), 637-648.
- Schreiber, J, **Dole, RL**. The effect of knowledge translation procedures on application of information from a continuing education conference. Pediatric Physical Therapy 2012; 24(3), 259-266.
- Palombaro, KM, **Dole, RL**, Lattanzi, JB. A case report of a student-led pro bono clinic: A proposed model for meeting student and community needs in a sustainable manner. Physical Therapy. 2011; 91(11), 1627-35.
- Lattanzi JB, Campbell SL, **Dole RL**, Palombaro KM. Students mentoring students in a service-learning clinical supervision experience: an educational case report. Physical Therapy. 2011; 91(10), 1513-24.
- Frank A, McCloskey S, **Dole RL**. Effect of hippotherapy on perceived self-competence and participation in a child with cerebral palsy. Pediatric Physical Therapy. 2011; 23(3), 301-308.
- Palombaro, KM, Lattanzi, JB, **Dole, RL**. Creating Sustainable Community Engagement Initiatives in a Graduate Physical Therapy Program. Metropolitan Universities: An International Forum, 2010; 20(3), 61-76.

Bartscherer, ML, **Dole, RL**. Interactive Metronome Training for a 9-year-old boy with Attention and Motor Coordination Difficulties, Physiotherapy Theory and Practice. 2005; 21(4), 257-269.

Dole, RL. Collaborating Successfully with Your School's Physical Therapist, Teaching Exceptional Children. 2004; 36(5), 28-35.

Dole, RL, Arvidson, K, Byrne, E, Robbins, J, Schasberger, B. Consensus Among Experts in Pediatric Occupational and Physical Therapy on Elements of Individualized Education Programs. Pediatric Physical Therapy. 2003; 15, 159-166.

PEER REVIEWED ABSTRACTS, PRESENTATIONS AND CONFERENCE PROCEEDINGS:

Weaver P, Catalino T, Martin K, **Dole R**. Implementation of the Essential Core Competencies into Entry-level Pediatric Physical Therapy Education. (Academy of Pediatric Physical Therapy Annual Conference, Chattanooga, TN. November 2018).

Crandell, C, Black, JD, **Dole, RL**, Palombaro, KM. Filling the Gap! Pro Bono Care with Student Physical Therapists: A Pilot Study. (American Physical Therapy Association Combined Sections Meeting, New Orleans, LA. February 2018).

Dole, RL, Erdman, E, Schiller, M, Gehrig, M, Kloos, A. Walking the Talk: Student-Run Pro Bono Services Fostering Leadership and Advocacy Skills in the Next Generation of Physical Therapists, (Education Leadership Conference of the American Physical Therapy Association, Columbus, OH. October 2017).

Alfieri C, Black J, **Dole R**, Erdman E, Golder T, Palombaro K, Porretta D. Physical Therapy Pro Bono Services: Not Just Free Therapy, (American Physical Therapy Association Combined Sections Meeting. San Antonio, TX. February 2017).

Dole, RL, Palombaro KM, Black JD. Assessing the Civic Mindedness in a Cohort of Physical Therapy Students. (American Physical Therapy Association Combined Sections Meeting. San Antonio, TX. February 2017).

Dole, RL, Goldy H. Perceptions of Parents and Caregivers on children with Cerebral Palsy on the Impact of Hippotherapy: A Qualitative Study. (American Hippotherapy Conference. St. Louis, MO. March 2011).

Lattanzi, JB, **Dole, RL**, Peffer, A, Kershaw, V, Herting, J, Higgins, M, Palombaro, K. The Creation, Launch, and Growth of a Student-led Pro-Bono Clinic: Fostering Leadership Skills & Core Values While Meeting Community Needs in a Sustainable Manner. (American Physical Therapy Association Combined Sections Meeting. New Orleans, LA. February 2011).

Palombaro, KM, Lattanzi, JB, **Dole, RL**. Creating Sustainable Community Engagement Initiatives in a Graduate Physical Therapy Program. (Coalition of Urban and Metropolitan Universities Conference. Philadelphia, PA. October 2009).

Bartscherer, M, Nicholson, D, Sullivan, K, Schlough, K, **Dole, R.** The Effects of Synchronized Timing Training on Timing Accuracy and Consistency, Attention, Motor Function, and Self-Perception in Children with Developmental Coordination Disorder. (DCD VIII: Developmental Coordination Disorder International Conference. Baltimore, MD. June 2009).

Bartscherer, M, **Dole, RL.** Effects of Synchronized Timing Training on Coordination and Function. (Combined Sections Meeting: American Physical Therapy Association. Las Vegas, NV. February 2009).

Marvel M, **Dole RL.** Changing Characteristics of Physical Therapy Students. (The Health Professionals Educational Research Symposium, Nova Southeastern University, Fort Lauderdale, FL. January 2007).

Thompson, JF, **Dole, RL.** Transforming a Community Health Education Endeavor Into A Service Learning Project. (The SUN Conference on Teaching and Learning, University of Texas, El Paso, TX. March 2004)

Wilhite, S, Brabender, V, **Dole, R,** Silver, P, Wepner, S. Promoting Civic Engagement through Urban Partnerships. (Coalition of Urban and Metropolitan Universities Annual Meeting, Eastern Michigan University, Ypsilanti, MI. September 2003).

Dole, RL. The Interactive Metronome: Training Rhythm and Timing May Help Promote Motor Coordination, Attention, and Academic Skills. (Pacific Rim Conference on Disabilities, Honolulu, HI. March 2002).

Dole R, Arvidson K, Byrne E, Robbins J, Schasberger B. Development of a Consensus Regarding Individualized Education Plan Objectives. Physical Therapy, 1999; 79 (5). (Annual Conference: American Physical Therapy Association. Washington, DC. June 1999)

Bartscherer ML, **Dole RL.** Utilization of an Interactive Web Page to Supplement a Course in Rehabilitation Principles and Practice. Physical Therapy. 1998; 78 (5) (Annual Conference: American Physical Therapy Association. Orlando, FL. June 1998)

Dole R, Fahnoe C, Waelti L. Aquatic Physical Therapy and its Impact on Gait and Functional Status in a Child with Juvenile Rheumatoid Arthritis. Journal of Aquatic Physical Therapy. 1998; 6(1):19. (Combined Sections Meeting: American Physical Therapy Association. Boston, MA. February 1998)

Dole R, Turner D, Worrell T. Effects of Hinged Ankle Foot Orthoses on Stride Length, Stride Width, and Foot Angle in a Child with Spastic Diplegic Cerebral Palsy. Physical Therapy. 1997; 77(5):S79-80. (Annual Conference: American Physical Therapy Association. San Diego, CA. June 1997)

Dole R, abstract of current literature in Journal of Physical Therapy Education. 1994; 8(2):80. (Harvan RA. Assessment of ethical sensitivity: implications for interdisciplinary education. Journal of Allied Health. 1993; 22:353-362.

DeWeese C, **Dole R**, Krasinski D. Preferences of Obligatory Service Scholarship (OSS) Programs for Physical Therapy Students (PTS). Physical Therapy. 1989; 69(5):390. (Combined Sections Meeting: American Physical Therapy Association. Nashville, TN 1989).

GRANT ACTIVITIES:

Charp-Wiggins Fund of the Philadelphia Foundation Grant to support project entitled, Assistive Technology – Funding to develop a graduate course. \$20,000 (with the Center for Education)	2003
Charp-Wiggins Fund of the Philadelphia Foundation Grant to support project entitled, Assistive Technology – Funding to take courses through RIATT. \$2,667 (with the Center for Education)	2001 – 2002
Widener University Provost’s Grant to support the project entitled, Rater Reliability of the Related Service Objective Rating Scale (ReSORS): An Evaluative Tool for Individualized Education Plan (IEP) Goals and Objectives. \$1,200.00	2000 – 2001
Widener University Provost’s Grant to support the project entitled, Development of an Interactive Web Site for Instructional Technology. \$1,675.00	1998 – 1999
University of Indianapolis Developmental Preschool Assisted in the planning and development of a \$25,000 grant to fund an EEG Biofeedback Clinic	1994

PROFESSIONAL SERVICE ACTIVITIES:

MEMBERSHIP IN SCIENTIFIC/PROFESSIONAL/HONORARY SOCIETIES:

American Physical Therapy Association	1986 – present
Pediatric Section	1990 – present
Education Committee	2004 – 2008
Communications Committee	2002 – 2005
Governmental Affairs Committee	2001 – 2003
Education Section	1995 – present
Neurology Section	1995 – 2011
Pennsylvania Chapter	1995 – present
New Jersey Chapter – corresponding member	2010 – present
Council for Exceptional Children	2001 – 2004

POSITIONS HELD IN SCIENTIFIC/PROFESSIONAL/HONORARY SOCIETIES:

American Physical Therapy Association	
Reference Committee, House of Delegates	2017 – present
Pediatric Specialty Council, Chair; ABPTS	2014 – 2017
Pennsylvania Chapter, Board of Directors	2012 – 2017
Pennsylvania Delegate – House of Delegates	2007 – 2017
Chief Delegate for Pennsylvania	2012 – 2017
Education Committee Chairperson Pediatric Section	2006 – 2008
Vice-chair Southeastern District PPTA	2005 – 2012
Specialty Academy of Content Experts	2002 – 2004
Student Liaison for Southeastern District PPTA	2002 – 2005
Webmaster for Southeastern District PPTA web page	1997 – 2002

CONSULTATIVE AND ADVISORY POSITIONS HELD:

Pennsylvania Center for Health Careers Leadership Council	2007 – 2012
Widener Partnership Charter School	
Board of Trustees	2006 – 2016,
President	2018 - present
Vice President	2012 – 2015
Instructional Resource Team	2006 – 2013
Chairperson	2010 – 2012
CEO/Principal Search Committee	2006, 2010
Chairperson	2013
Quest (hippotherapy program for children with disabilities)	
Member - Advisory Board	2002 – 2015
Research Consultant	2009 – 2015
Special Needs Gymnastics Program - Macey's Academy of Gymnastics	
Consultant	1999 – 2002

COMMUNITY ACTIVITIES:

Kid’s Night – Supervision of student physical therapists providing pediatric therapy services – Chester Community Physical Therapy Clinic.	2010 – 2015
Pediatric Foot Clinic – Joint project of Widener’s Institute for Physical Therapy Education and Delaware County Intermediate Unit’s Early Intervention Programs	1999 – 2015
MLK Mobility Clinics – MLK Day of Service (January of each year)	2003 – 2016
Shoes 4 Kids – Coordinate collection of new shoes and socks for community outreach at yearly Annual Conference, APTA	2010 – 2017

NON-PEER REVIEWED/INVITED/CONTINUING EDUCATION PRESENTATIONS:

“Pediatric Faculty Institute,” pre-conference course, Academy of Pediatric Physical Therapy Annual Conference (November 2018 – 1 day; November 2019 – 2 days).

“Making Meaning out of Measurement in Pediatrics,” continuing education workshop, Therapy Services of Delaware (November 2018).

“Pediatric Outcomes Toolbox,” a 5 online course series (launched in 2018), Medbridge, Inc.

“Early Intervention: Selecting and Interpreting Standardized Tests in Pediatrics,” Motivations Webinar (multiple offerings since March 2015).

“Educating Patients, Colleagues, and Students in the 21st Century.” Pennsylvania Physical Therapy Association Annual Conference (October 2014).

“Selecting and Interpretation of Standardized Measures of Motor Development,” Advanced Clinical Practice in Pediatric Physical Therapy, Pediatric Section of the American Physical Therapy Association (September 2014, 2015, 2016, 2017, 2018).

“Measuring Outcomes of Pediatric Physical Therapy,” American Physical Therapy Association Learning Center (September-December 2013, September-December 2014, September-December 2016, September-December 2018).

“Behavior Basics for the Pediatric Therapist: Strategies to Turn Challenges into Triumphs,” Motivations Webinar (multiple offerings since June 2013).

“Selecting and Interpreting Standardized Tests in Pediatrics: Focus on the Young School-Aged Child,” Motivations Webinar (multiple offerings since February 2013).

“Behavior Basics for the Pediatric Physical Therapist: Strategies to Turn Challenges into Triumphs,” Pediatric Special Interest Group Meeting, Pennsylvania Physical Therapy Association (October 2012).

“Dianne Cherry Forum: Scholarship in Teaching and Learning in Pediatrics: Respecting and Building Portfolios” American Physical Therapy Association Combined Sections Meeting. Chicago, Illinois (February 2012).

“Standardized Tests and Measures in Pediatrics: Selection, Interpretation and Application to Decision Making and Evaluation of Outcomes,” Pennsylvania Physical Therapy Association Annual Conference, Seven Springs, PA (October 2009); Pennsylvania Physical Therapy Regional Conference, Chester, PA (May 2010).

“Collaboration and Consultation in School Based Therapy,” Capper Easter Seals Foundation, Topeka, Kansas (September 21, 2007); Chicago Public Schools, Chicago, Illinois (March 24, 2006); University of Illinois at Chicago, Chicago, Illinois (March 25, 2006); Therapy Services of Delaware, duPont Hospital for Children, Wilmington, Delaware (May 7, 2006).

“The Pediatric Foot,” New Jersey Chapter APTA, Annual Conference (April 9, 2005); Maryland Chapter of APTA, Annual Conference (November 11, 2005).

“Writing Educationally Relevant IEP Goals and Objectives: Tackling the Tough Cases,” duPont Hospital for Children Pediatric Conference, Wilmington, Delaware (June 3, 2004).

“Statistics 101 for the Pediatric Therapist,” Austill’s Pediatric Night – Exton, Pennsylvania (December 12, 2004).

“Analysis of Research on New Therapies,” Delaware County Intermediate Unit Inservice Day, Delaware County, Pennsylvania (November 2, 2004).

“Taking the Next Step: An IEP Writing Workshop” Austill’s Pediatric Night – Exton, Pennsylvania (November 14, 2003).

“Writing Educationally Relevant IEP Goals and Objectives” – (short course) Pennsylvania Occupational Therapy Association Conference – Philadelphia, Pennsylvania (October 15, 1999); Delaware County Intermediate Unit - Roosevelt School; Media, Pennsylvania (February 15, 2002).

“Writing Educationally Relevant IEP Goals and Objectives” – (full day workshop). For Therapy Services of Delaware, University of Delaware – Clayton Hall (October 1999) For HMS School, Philadelphia, PA (December 1999); For Bucks County (Pennsylvania) Intermediate Unit, Doylestown, PA (August 2000).

"Assessing the Quality of Individualized Education Plan (IEP) Goals and Objectives Written to Guide Related Service Interventions: The Development of the Related Service Objective Rating Scale (ReSORS)"; Faculty Research Colloquium 2000, School of Human Service Professions - Widener University (November 27, 2000).

“Techno-Tutor Workshop - Web-Enhancing Your Classes: Introduction to Website Creation”; School of Human Service Professions, Widener University, Chester, Pennsylvania (October 16, 2000).

“Planning and Participation in the IEP Process: Strategies for School-based Therapists” – (full day workshop). For Therapy Services of Delaware, University of Delaware – Clayton Hall (October 2000).

“Taking the Next Step: An IEP Writing Workshop” Austill’s Pediatric Night – The Desmond; Malvern, Pennsylvania (October 21, 1999).

“Improving IEP/IFSP Goal and Objective Writing: A Series of Free Educational Seminars for Physical and Occupational Therapists” – (done in conjunction with a dissertation project for the completion of the degree Doctor of Education). Widener University; Chester, Pennsylvania (January through June 1999), Philadelphia Public School District; Philadelphia, Pennsylvania. (February through June 1999).

“Solving Instructional Problems Using the World Wide Web: Incorporating Instructional Technology in the Classroom”; Bridgeweek, Widener University, Chester, Pennsylvania (May 1999).

“Writing Educational Evaluations and Re-evaluations” Austill’s Pediatric Night - The Desmond; Malvern, Pennsylvania (March 22, 1999).

“Therapeutic Interventions for the Pediatric Population: A Certification Course for Physical and Occupational Therapist/Therapy Assistants” – The National Center for Wellness and Health Promotion. Baltimore, Maryland (April 1-2, 1998), Orlando, Florida (June 3-4, 1998), Los Angeles, California (August 17-18 1998).

“Orthopedic and Biomechanical Issues in Children with Neuromotor Problems” and “Therapeutic Application of Motor Control and Motor Learning Principles for the Therapist Assistant.” Second National Therapist Assistant Conference; Woodland Hills, California (August 16, 1998).

“Children with Physical Disabilities and IDEA.” for Chichester School District - Special Education Inservice; Chichester High School, Boothwyn, Pennsylvania (March 20, 1998).

“Biomechanical Bases of Support - Otherwise Known as Your Feet.” for Southeastern District of the PPTA - Student SIG, Widener University, Chester, Pennsylvania (March 31, 1997).

“Walking and Wellness”; for National Senior Health and Fitness Day, Kendal and Crosslands Life Care Communities, Kennett Square, Pennsylvania (May 29, 1996).

“Multimedia in the Classroom - Using PowerPoint”; School of Human Service Professions, Widener University, Chester, Pennsylvania (March 18, 1996).

SERVICE TO THE UNIVERSITY/COLLEGE/SCHOOL ON COMMITTEES/ COUNCILS/COMMISSIONS:

WIDENER UNIVERSITY:

Chairperson, Provost Search	2018-2019
As Dean of SHSP: President’s Executive Team, Provost’s Council, Dean’s Council, Academic Council, Faculty Council	2018 – present
Student Learning Assessment Advisory Group; Office of Provost	2016 – 2017
University Council	2015 – present
Chairperson, Search Committee; Dean of the College of Arts and Sciences	2013 – 2014
Task Force for ILO#3 and 4; Chairperson ILO#4 subcommittee	2012 – 2014
Co-Chairperson, Strategic Planning Task Force – Academic Freedom	2009 – 2010
Implementation Committee for Assessment of Student Learning	2006 – 2015
Leadership Development Committee – University Strategic Planning	2006 – 2007
Web Governance Committee	2006 – 2010
Leadership GO Committee – University Strategic Planning	2004
Middle States Preparation Committee – Standard 14: Faculty	2004
Crozer-Widener Research Collaborative – Children and Adolescents	2004 – 2008

Wellness Committee	2004 – 2012
Graduate Program Directors Council	2002 – 2017
Search Committee – Director of Graduate Recruitment	2003
Search Committee – Instructional Media Specialist	2002
Project Prepare Advisory Committee	1999 – 2002
Faculty Council Executive Committee	2000 – 2002
Instructional Resources Committee (previously Media Committee, now TIRC)	1999 – 2002
Chairperson	2000 – 2002
Instructional Technology Council	1997 – 2003
Academic Computing Services Committee	1997 – 1999
Search Committee – Head of Instructional Media Services	1997 – 1998

SCHOOL OF HUMAN SERVICE PROFESSIONS:

Sub-committee Chairperson – SHSP Restructuring Task Force	2012
Executive Committee	2002 – present
Academic Council	2002 – present
Promotion, Academic Freedom, and Tenure Committee	1999 – present
Student Clinical Day/Student Interdisciplinary Day Committee	1997 – 2000
Multidisciplinary Task Force for Interdisciplinary Initiatives	1998 – 1999
Academic Affairs Committee	1997 – 1999

INSTITUTE FOR PHYSICAL THERAPY EDUCATION:

Faculty Board, Chester Community Physical Therapy Clinic	2009 – present
Strategic Planning Committee	2002 – 2017
Academic Standards Review	2002 – 2016
PrePT Advisor/PrePT Club	2002 – 2017
Outcomes Committee	2002 - 2015
Chairperson	1998 – 2000
Transitional DPT Committee	2000 – 2010
Promotion, Academic Freedom, and Tenure Committee	1999 – 2017
Chairperson	2002 – 2017
Admissions Committee	1995 – 2015
Chairperson	2002 – 2015
Committee on Student Research	1995 – 2002
Graduation Committee	1996 – 1998
Comprehensive Exam Committee	1996 – 1998
Chairperson	1996 – 1997
Physical Therapy Month Planning Committee	1995 – 1997
Institutional Review Board – Physical Therapy Internal Committee	1995 – 1997

HONORS AND AWARDS:

Excellence Award, Pediatric Special Interest Group, PPTA	2017
Service Award, Pennsylvania Physical Therapy Association	2011
Selected to HERS Summer Institute – Bryn Mawr College	2010
Specialty Academy of Content Experts – ABPTS	2002 – 2004
School of Human Service Professions Outstanding Service Award	2001
Mary MacMillian Scholarship Nominee, APTA	1995
Pediatric Fellowship, University of Indianapolis	1993 – 1995

New York State Health Service Corps, Scholarship recipient
Dana Summer Internship

1986 – 1988
1986

TEACHING RESPONSIBILITIES:
PHYSICAL THERAPY PROGRAM:

PT 701 – Foundations of PT Practice	Guest lecturer	Fall 2002 – 2012
PT 712 – Lifespan Development	Course Coordinator/Instructor	Spring 1996 – 2013
PT 714 – Issues in Healthcare Practice	Guest lecturer	Spring 2004 – 2011
PT 722 – Pathophysiology I	Guest lecturer	Summer 2004 – 2011
PT 723 – Pathophysiology II	Guest lecturer	Fall 1998 – 2011
PT 813 – Lifespan II: Infants to Adoles.	Course Coordinator/Instructor	Spring 2014 – present
PT 837 – Neuromotor Rehab	Guest lecturer	Fall 1995 – 2013
PT 880 – Advanced Practice I	Guest lecturer	Fall 2002 – 2013
PT 881 – Advanced Practice II	Guest lecturer Course	Spring 2007 – 2010
PT 891 – Pediatric Elective	Coordinator/Instructor	Spring 1996 – 2014 Fall 2015 – present

ADDITIONAL TEACHING RESPONSIBILITIES:

PT 900 – Foundations of Current PT Practice (tDPT program)	Course Coordinator/Instructor	Fall 2003 – Fall 2011
TED 533 – Intro to Assistive Technology (Center for Education)	Co-Course Coordinator/Instructor	Summer 2003 – 2012
FR 101 – Freshman Seminar	Course Coordinator/Instructor	Summer 2002 – Summer 2005
N 709 – Pediatrics (Rocky Mountain University of Health Professions)	Course Coordinator/Instructor	Summer 2003