

5th Grade

Activities Aligned to HMH Journeys lessons from FCRR (Florida Center on Reading Research)

Activities should be first explicitly taught in teacher-led small groups before independent practice.

If activity is labeled (Gr. 2-3), use for Tier 3 intervention.

Extensions and adaptations are located at the bottom of each FCRR activity.

(TSW= The Student Will)

Journeys Lesson	Phonemic Awareness	Phonics/ Decoding	Vocabulary	Fluency	Comprehension
Unit 1					
1	PA.001 (Gr. 2-3) TSW match initial phonemes in words.	AP.021 TSW identify affixes, roots, base words, syllables, and variant correspondences in words.	V.019 TSW identify the meaning of words and word-related information using a dictionary. V.040, V.041, V.044 TSW use strategies to identify the meaning of words in context.	F.005, F.006 TSW gain speed and accuracy in reading words.	C.013 TSW summarize narrative text. C.007 TSW identify story elements.
2	PA.002 (Gr. 2-3) TSW match initial phonemes in words.	AP.004 TSW identify variant correspondences in words. AP.008, AP.009 TSW segment syllables in words.	V.009 TSW identify the meaning of affixes. V.019 TSW identify the meaning of words and word-related information using a dictionary. V.023 TSW identify the meaning of words.	F.015 TSW gain speed and accuracy in reading connected text. F.019 TSW read with proper phrasing, intonation, and expression in connected text.	C.001 TSW describe characters. C.009 TSW identify story elements.
3	PA.003 (Gr. 2-3) TSW match initial phonemes in words. PA.004 (Gr. 2-3) TSW match final phonemes in words.	AP.004 TSW identify variant correspondences in words. AP.022 TSW identify affixes, roots, base words, syllables, and variant correspondences in words.	V.012 TSW produce the meaning of words with affixes. V.019 TSW identify the meaning of words and word-related information using a dictionary. V.023 TSW identify the meaning of words.	F.011, F.013 TSW read with proper phrasing, intonation, and expression in chunked text. F.015 TSW gain speed and accuracy in reading connected text.	C.002 TSW identify similarities and differences between characters. C.028 TSW identify inferences. C.029 TSW make inferences.

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Journeys Lesson	Phonemic Awareness	Phonics/ Decoding	Vocabulary	Fluency	Comprehension
			V.036 TSW produce more precise alternatives for overused words in context.		
4	omit				
5	PA.005 (Gr. 2-3) TSW match final phonemes in words.	AP.003 TSW identify variant correspondences in words. AP.010, AP.011 TSW identify syllables in words.	V.009, V.010 TSW identify the meaning of affixes. V.019 TSW identify the meaning of words and word-related information using a dictionary. V.023 TSW identify the meaning of words.	F.015 TSW gain speed and accuracy in reading connected text. F.018 TSW read with proper phrasing, intonation, and expression in connected text.	C.001 TSW describe characters. C.043 TSW use multiple strategies to comprehend text.
Unit 2					
6	PA.006 (Gr. 2-3) TSW match medial phonemes in words.	AP.005 TSW identify variant correspondences in words. AP.006, AP.007 TSW produce words with variant correspondences.	V.001 TSW identify synonyms. V.002, V.003 TSW identify antonyms. V.004 TSW produce synonyms and antonyms.	F.011, F.012, F.013 TSW read with proper phrasing, intonation, and expression in chunked text.	C.021 TSW identify the relationship between cause and effect. C.023.SS1a, C.023.SS3a TSW identify text structure.
7	PA.007 (Gr. 2-3) TSW match medial phonemes in words.	AP.005 TSW identify variant correspondences in words. AP.006, AP.007 TSW produce words with variant correspondences.	V.034 TSW identify meaning in word play.	F.011 TSW read with proper phrasing, intonation, and expression in chunked text. F.012 TSW read with proper phrasing, intonation, and expression in chunked text. F.013 TSW read with proper phrasing,	C.001 TSW describe characters. C.002, C.003 TSW identify similarities and differences between characters.

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				intonation, and expression in chunked text.	
8	PA.008 (Gr. 2-3) TSW match vowels sounds in words.	AP.015 TSW produce words using inflections. AP.016 TSW identify affixes. AP.018 TSW blend base words with affixes.	V.007 TSW identify the meaning of homophones. V.008 TSW produce homophones based on meaning. V.009, V.010 TSW identify the meaning of affixes.	F.022, F.023, F.024 TSW gain speed and accuracy and read with proper phrasing, intonation, and expression.	C.030, C.031 TSW identify the author's purpose. C.023 (Gr. 2-3) TSW identify the author's purpose.
9	PA.009 (Gr. 2-3) TSW isolate initial phonemes in words. PA.0010 (Gr. 2-3) TSW isolate final phonemes in words.	AP.014 TSW produce compound words.	V.016 TSW produce words containing the same root and identify their meanings.	F.015 TSW gain speed and accuracy in reading connected text. F.026 (Gr. 2-3) TSW read with proper phrasing, intonation, and expression in connected text.	C.029 TSW make inferences. C.031 TSW identify the author's purpose.
10	Omit				
Unit 3					
11	PA.011 (Gr. 2-3) TSW isolate medial phonemes in words.	AP.006 TSW produce words with variant correspondences.	V.018 TSW identify the meaning of words and word-related information using a dictionary.	F.024 (Gr. 2-3) TSW gain speed and accuracy in reading connected text.	C.020 (Gr. 2-3) TSW identify the relationship between cause and effect. C.022 (Gr. 2-3) TSW identify text structures C.031 TSW identify the author's purpose.
12	PA.012 (Gr. 2-3) TSW isolate initial/medial/ final phonemes in words.	AP.010 TSW identify syllables in words. AP.013 TSW produce words using syllables.	V.034 TSW identify meaning in word play.	F.024 (Gr. 2-3) TSW gain speed and accuracy in reading connected text. F.022 TSW gain speed and accuracy and read	C.026, C.027 TSW identify facts and opinions. C.019 (Gr. 2-3) TSW identify facts and opinions.

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Journeys Lesson	Phonemic Awareness	Phonics/ Decoding	Vocabulary	Fluency	Comprehension
				with proper phrasing, intonation, and expression.	
13	PA.013 (Gr. 2-3) TSW blend phonemes in words.	P.001 (Gr. 2-3) TSW match initial/final/media l phonemes to graphemes. P.002 , P.003 (Gr. 2-3) TSW blend onsets and rimes to make words. P.005 (Gr. 2-3) TSW combine consonant blends and digraphs with a common rime to form words.	V.018 , V.19 , V.020 TSW identify the meaning of words and word-related information using a dictionary.	F.009 TSW gain speed and accuracy in reading phrases. F.010 TSW gain speed and accuracy in reading phrases. F.011 TSW read with proper phrasing, intonation, and expression in chunked text.	C.022 , C.023 TSW identify text structures.
14	PA.014 , PA.015 (Gr. 2-3) TSW segment phonemes in words.	AP.010 TSW identify syllables in words. AP.012 TSW match phonemes to graphemes and identify syllables in words. AP.013 TSW produce words using syllables. AP.003 , AP.004 TSW identify variant correspondences in words.	V.014 TSW identify the meaning of roots. V.015 TSW identify words with common roots and related meanings. V.016 TSW produce words containing the same root and identify their meanings.	F.022 , F.023 , F.024 TSW gain speed and accuracy and read with proper phrasing, intonation, and expression.	C.015 TSW identify details in text. C.016 TSW identify significant and minor details in text. C.017 , C.018 TSW identify supporting details and main ideas in text. C.020 TSW summarize expository text.
15	Omit				
Unit 4					
16	PA.016 (Gr. 2-3) TSW segment and blend phonemes in words.	AP.015 TSW produce words using inflections.	V.014 TSW identify the meaning of roots.	F.022 , F.023 , F.024 TSW gain speed and accuracy and read with proper	C.030 , C.031 TSW identify the author's purpose.

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		AP.016 TSW identify affixes. AP.018 TSW blend base words with affixes.	V.015 , V.016 TSW identify words with common roots and related meanings.	phrasing, intonation, and expression.	C.023 (Gr. 2-3) TSW identify the author's purpose.
17	PA.017 (Gr. 2-3) TSW segment and blend phonemes in words.	AP.015 TSW produce words using inflections. AP.016 TSW identify affixes. AP.018 TSW blend base words with affixes.	V.018 , V.019 , V.020 TSW identify the meaning of words and word-related information using a dictionary.	F.011 , F.012 , F.013 TSW read with proper phrasing, intonation, and expression in chunked text.	C.005 , C.006 TSW identify the components of a plot. C.007 , C.008 , C.009 TSW identify story elements.
18	PA.018 (Gr. 2-3) TSW segment and blend phonemes in words.	AP.015 TSW produce words using inflections. AP.016 TSW identify affixes. AP.018 TSW blend base words with affixes.	V.005 , V.006 TSW identify the meaning of homographs. V.007 , V.008 TSW identify the meaning of homophones. V.006 (Gr. 2-3) TSW identify homophones. V.007 (Gr. 2-3) TSW identify homographs.	F.030 (Gr. 2-3) TSW read with proper phrasing, intonation, and expression in connected text. F.013 TSW read with proper phrasing, intonation, and expression in chunked text. F.024 TSW gain speed and accuracy and read with proper phrasing, intonation, and expression.	C.026 , C.027 TSW identify facts and opinions. C.019 (Gr. 2-3) TSW identify facts and opinions.
19	PA.019 , PA.020 (Gr. 2-3) TSW manipulate phonemes in words.	AP.015 TSW produce words. AP.016 TSW identify affixes. AP.018 TSW blend base words with affixes.	V.009 TSW identify the meaning of affixes. V.010 TSW identify the meaning of words with affixes. V.011 , V.012 TSW produce the meaning of words with affixes.	F.001 TSW gain speed and accuracy in reading syllables. F.002 TSW gain speed and accuracy in reading affixes. F.004 TSW gain speed and	C.030 , C.031 TSW identify the author's purpose. C.023 (Gr. 2-3) TSW identify the author's purpose. C.001 TSW describe characters. C.002 , C.003 TSW identify similarities

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Journeys Lesson	Phonemic Awareness	Phonics/ Decoding	Vocabulary	Fluency	Comprehension
			V.013 TSW produce the meaning of words with affixes.	accuracy in reading word parts.	and differences between characters. C.013 TSW summarize narrative text. C.040 TSW summarize text.
20	Omit				
Unit 5					
21	PA.021 (Gr. 2-3) TSW manipulate phonemes in words.	AP.011 TSW identify syllables in words. AP.013 TSW produce words using syllables. P.032 (Gr. 2-3) TSW segment syllables in words.	V.026 TSW identify the relationship among words. V.027 TSW produce more precise alternatives for overused words. V.020 (Gr. 2-3) TSW identify the relationship among words. V.021 (Gr. 2-3) TSW identify more precise alternatives for overused words.	F.011, F.012 TSW read with proper phrasing, intonation, and expression in chunked text. F.016 (Gr. 2-3) TSW read with proper phrasing, intonation, and expression in chunked text.	C.004 TSW sequence events in a story. C.005 TSW identify the components of a plot. C.003, C.004 (Gr. 2-3) TSW sequence events in a story.
22	PA.022 (Gr. 2-3) TSW manipulate phonemes in words.	AP.011 TSW identify syllables in words. AP.013 TSW produce words using syllables.	V.018, V.019 TSW identify the meaning of words and word-related information using a dictionary. V.041 TSW use strategies to identify the meaning of words in context.	F.009 TSW gain speed and accuracy in reading phrases. F.014, F.015, F.016 TSW gain speed and accuracy in reading connected text.	C.028 TSW identify inferences. C.029 TSW make inferences. C.022 (Gr. 2-3) TSW identify inferences.
23	PA.023 (Gr. 2-3) TSW manipulate phonemes in words.	AP.008, AP.009 TSW segment syllables in words. AP.010 TSW identify syllables in words.	V.037, V.038, V.039 TSW identify the meaning of words in context.	F.001 TSW gain speed and accuracy in reading syllables.	C.015 TSW identify details in text. C.016 TSW identify significant and minor details in text.

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					C.017 , C.018 TSW identify supporting details and main ideas in text.
24	PA.024 , PA.025 (Gr. 2-3) TSW manipulate phonemes in words.	AP.016 TSW identify affixes. AP.018 , AP.019 TSW blend base words with affixes.	V.034 TSW identify meaning in word play. V.037 , V.038 TSW identify the meaning of words in context.	F.011 TSW read with proper phrasing, intonation, and expression in chunked text. F.012 TSW read with proper phrasing, intonation, and expression in chunked text.	C.021 TSW identify the relationship between cause and effect. C.023.SS1a , C.023.SS3a TSW identify text structure.
25	Omit				

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