

If I wanted to **join two sentences**, which part of speech would I use?

Example: *The dessert is cold. The dessert is sweet.*  
*The dessert is cold **and** sweet.*

A word or phrase that shows excitement or emotion is called...

Example: **Wow!** I won the lottery!



**Write a preposition on the line to describe each item's location.**

The window is \_\_\_\_\_ the clock.

The book is \_\_\_\_\_ the table.

The mug is \_\_\_\_\_ the desk.

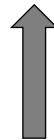
The chair is \_\_\_\_\_ the desk.

The clock is \_\_\_\_\_ the chair.

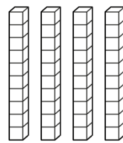
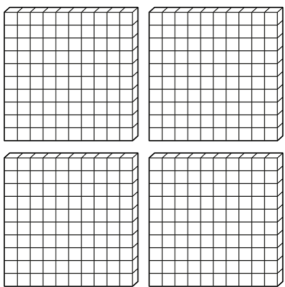


Write the value of the digit highlighted below.

14.**2**31



How many times **larger** is 400 than 40?



Use the definitions below to determine the meaning of the common prefix.

**bifocal** – a pair of eyeglasses that has two different lenses

**bisect** – to divide something into two equal parts

**biannual** – to happen two times a year

**The prefix bi means...**

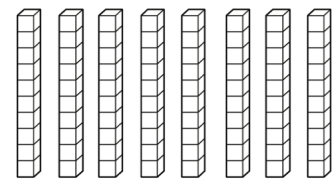
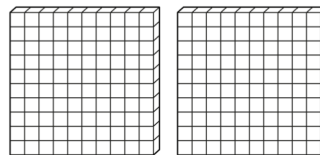
Subtract:

$$\begin{array}{r} 423 \\ - 278 \\ \hline \end{array}$$

Underline the digit that has a value of 5 hundreds.

**45,550.45**

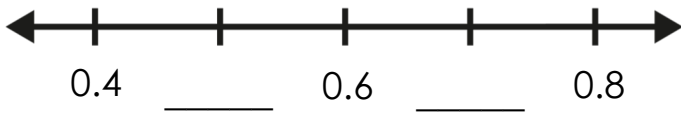
How many tens make up 200?



8 tens =

\_\_\_\_\_ ones

Write the missing numbers to complete the number line below.



Write your first name in cursive.

Example: *Kristine*

\_\_\_\_\_

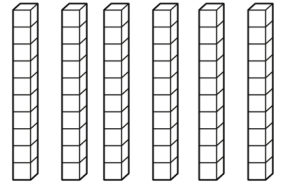
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\_\_\_\_\_

Use a *conjunction* from the word bank to combine the sentences into one sentence.

**and for but**

**I want to listen to a song. I forgot my headphones.**



6 tens = \_\_\_\_\_ ones

Underline the subject of the sentence.

**My baby brother is learning to walk.**

Write 3 words that contain the prefix **bi**.

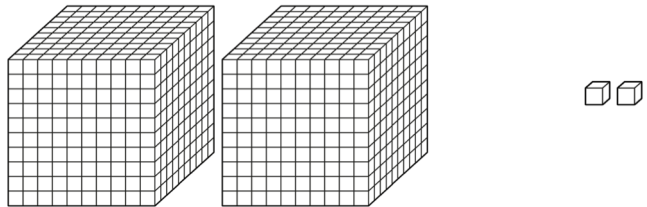
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Illustrate the meaning of the prefix **bi**.

How many times **larger** is 2,000 than 2?



\_\_\_\_\_

Circle the preposition.

**The tiger crept slowly into the jungle.**



Underline the digit that has a value of 6 thousands.

**76,006.06**

\_\_\_\_\_

Write the value of the digit highlighted below.

**4,442.7**



\_\_\_\_\_

Write your last name in cursive.

Example: *Smith*

Use a *conjunction* to combine the sentences into one sentence.

**I felt sick. I stayed home from school.**

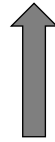
Fill in the blank with an appropriate preposition. Then, draw a picture of each scene.

You must climb \_\_\_\_\_  
the ladder.

You must jump \_\_\_\_\_  
the mud puddle.

Write the value of the digit highlighted below.

**7,432.1**



Use the definitions below to determine the meaning of the common prefix.

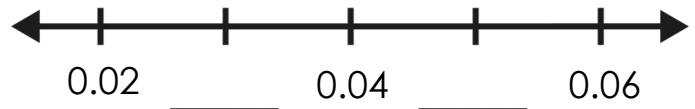
**excavate** – to dig out

**exhale** – to breathe out

**extract** – to draw or pull out

The prefix **ex** means...

Write the missing numbers to complete the number line below.

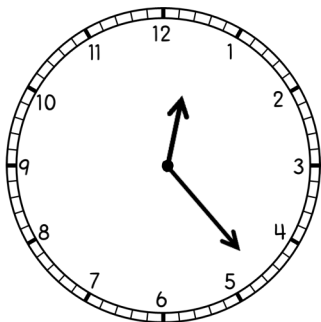


Write the **nouns** from the sentence in the box.

**The robin  
built a nest  
in our tree.**

nouns

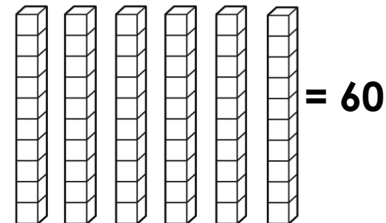
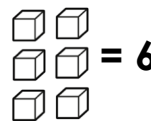
Write the time.

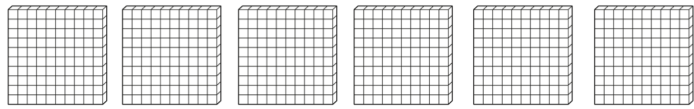


Underline the digit that has a value of 7 tens.

**75,776.77**

How many times **smaller** is 6 is than 60?

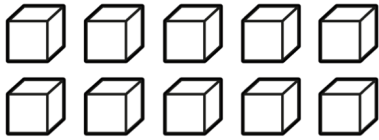




6 hundreds = \_\_\_\_\_ tens

Write the plural form of each noun.

<b>mouse</b>	mice
<b>child</b>	
<b>tooth</b>	



10 ones = \_\_\_\_\_ ten(s)

1. Underline the preposition.

2. Circle the interjection.

3. Draw a square around the conjunction.

**Ouch! I slipped off the diving board and hurt myself.**

Use a *conjunction* from the word bank to combine the sentences into one sentence. (or but and)

**The fourth graders went to the museum. The fifth graders went to the museum.**

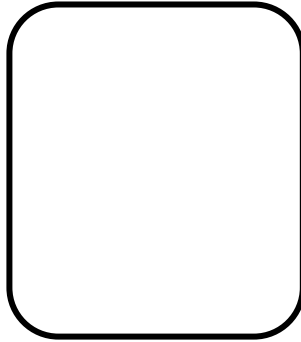
Write 3 words that contain the prefix **ex**.

\_\_\_\_\_

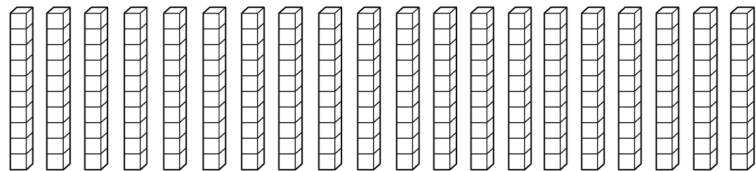
\_\_\_\_\_

\_\_\_\_\_

Illustrate the meaning of the prefix **ex**.

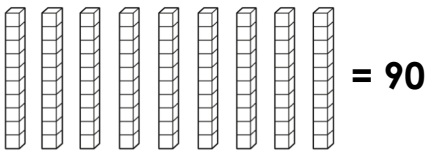


How many hundreds can you make from 20 tens?



\_\_\_\_\_

How many times **larger** is 90 is than 9?



The bird flew **over** the roof.



Which part of speech is the word **over**?



\_\_\_\_\_

Write the value of the digit highlighted below.

2,**2**02.2



\_\_\_\_\_

## Class Bully for President

The class elections were coming up and Paul, the biggest bully in school, was running for president. Paul was handsome and really good at sports, but he was not very kind to his classmates. Although the election was only a day away, Paul was still up to his usual bullying antics.

"Why are you running for president, Eric?" Paul teased. "You have a big nose. Nobody wants a big-nosed president."

Eric dropped his head and stepped out of Paul's way. Paul didn't realize that he had hurt Eric's feelings.

"Kristen, why are you running for president?" Paul jeered. "Nobody wants a president who walks like a duck."

Kristen was very embarrassed, and Paul's hurtful words made her cry. Paul bullied his classmates like this every day, and they were starting to get tired of it.

On the day of the election, all of the candidates had to give speeches to the entire fifth grade class. Paul was to give his speech first. He walked to the front of the class, took a deep breath, and announced, "Dear fellow classmates, if you vote for me, I will..."

"...be mean to us like you are every day?" interrupted Eric.

"Yeah, Paul, why would anyone vote for a bully like you?" Kristen chimed in.

Before Paul could say another word, all of his classmates let him know that they wouldn't be bullied any longer. Paul was very upset, and he couldn't finish his speech. He slowly walked to his desk and put his head down. Paul didn't win the election, but he learned an important lesson about bullying. He promised to be a much nicer classmate for the rest of the year.

## Questions

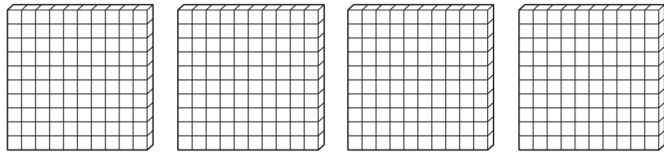
**1.) The narrator says that Paul was not kind to his classmates. What are two examples from the text that support the narrator's opinion?**

Example 1:

Example 2:

**2.) Which quote from the text shows that Paul has bullied his classmates *more than once*?**

- a.) Paul didn't win the election, but he learned an important lesson about bullying.
- b.) Paul didn't realize that he had hurt Eric's feelings.
- c.) Paul bullied his classmates like this every day, and they were starting to get tired of it.
- d.) "Why are you running for president, Eric?" Paul teased.



4 hundreds = \_\_\_\_\_ ones

Circle the interjection.

**Hey! Don't interrupt me while I'm telling a story.**

1. Underline the preposition.

2. Circle the interjection.

3. Draw a square around the conjunction.

**Yikes! Since I forgot my backpack under my bed, I missed the bus.**

**colossal**

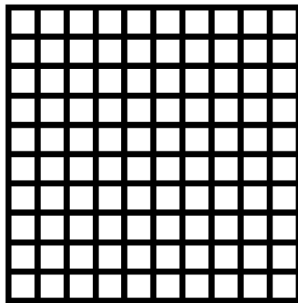
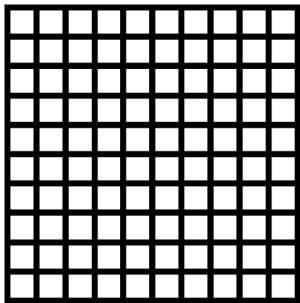
[adjective] something very large or great

Draw a picture of something colossal.

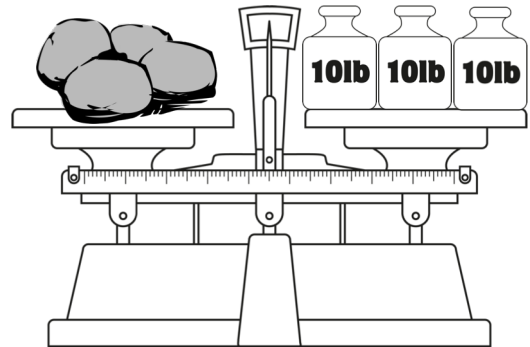
Shade in the amounts on each hundredths chart below.

0.20

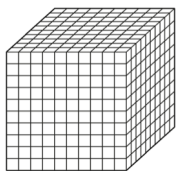
0.02



Use the scale to measure the weight of the rocks.



How many hundreds make up 1,000?



Underline the digit that has a value of 40 thousands.

**444,434.42**

Write the value of the 3 in each number below.

32.1

21.3

Write the value of the digit highlighted below.

4,239.12



Edit the sentence.

**i went to new york on vacashun**

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Use a *conjunction* to combine the sentences into one sentence.

**There was so much snow. Our car got stuck.**

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**colossal** [adjective] something very large or great

Write a sentence using the word colossal.

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Which fact is missing from this fact family?

$$8 \times 6 = 48$$

$$6 \times 8 = 48$$

$$48 \div 6 = 8$$


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Write a sentence using one interjection from the word bank. **wow** **bravo** **eek**

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Use the example to solve the problem below.

**Step 1:**  $27 \div 10^2 =$  | **Step 3:**  $27.$   
**Step 2:**  $27 \div 100 =$  | **Step 4:** answer = 0.27

$$4,007 \div 10^4 =$$


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What pattern do you notice between the exponent and the placement of the decimal point in the answers?

$$0.4 \div 10^1 = 0.04$$

$$0.4 \div 10^2 = 0.004$$

$$0.4 \div 10^3 = 0.0004$$

$$0.4 \div 10^4 = 0.00004$$


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$$13 \div 10^3 =$$


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Solve:

$$6 \div 10 = \underline{\hspace{2cm}}$$

$$6 \div 100 = \underline{\hspace{2cm}}$$

$$6 \div 1,000 = \underline{\hspace{2cm}}$$

Fill in the box with the correct exponent.

$$100,000 =$$

$$10^{\square}$$

Circle the interjection.

**Hooray! We won the championship game!**

A crayon factory makes 3,000 crayons per hour. How many crayons does it make in 40 hours?



1. Underline the preposition.

2. Circle the interjection.

3. Draw a square around the conjunction.

$$14 \div 10^4 =$$

**Shh! While you think it's playtime, I am studying in the next room.**

**colossal**

[adjective] something very large or great

**synonyms**

**antonyms**

Dwight left school at 4:15 PM. If his bus ride home took 49 minutes, what time did he arrive home?

Write the repeated multiplication as a power of ten.

$$10 \times 10 \times 10 \times 10 \times 10$$

$$0.4 \div 10^2 =$$

Solve:

$$0.8 \div 10 =$$

$$0.8 \div 100 =$$

$$0.8 \div 1,000 =$$

Use a *conjunction* to combine the sentences into one sentence.

**Stephen finished his math homework.  
Stephen finished his science homework.**

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Write the power of ten as repeated multiplication.

$$10^3$$

\_\_\_\_\_

Circle the correct verb tense to complete the sentence.

**You ( will have tried / tried ) sushi by the time you return from Japan.**

Draw an array to show  $4 \times 7$ .

An office ordered 600 pencils. If there are 20 pencils in each box, how many boxes did the office order?



Write your first and last name in cursive.

Example: *Kristine Smith*

Use the example to solve the problem below.

**Step 1:**  $45 \times 10^2 =$

**Step 3:**  $45 \times 100 =$

**Step 2:**  $45 \times 100 =$

**Step 4:** answer = 4,500

$$97 \times 10^5 =$$

I got a **colossal** headache when...

$$6 \times 10^2 =$$

Solve:

$$3 \times 10^1 =$$

$$3 \times 10^2 =$$

$$3 \times 10^3 =$$

Circle the correct verb tense to complete the sentence.

**Before her tenth birthday, Jenny ( had / have ) never traveled to Florida.**

## Jupiter's Great Red Spot

Imagine a giant spinning thunderstorm that's larger than Earth and older than anyone living on this planet. If you think that a thunderstorm like that is out of this world, then you're right! The Great Red Spot is a massive thunderstorm on planet Jupiter that is at least 189 years old. While scientists know some things about the Great Red Spot, there are still many mysteries that they have yet to solve.

One mystery that scientists have yet to solve is how this storm has lasted so long. On Earth, storm systems never last more than a year, let alone several years. This is because storms lose heat energy as they create strong winds. When they lose their heat energy, they disappear. The Great Red Spot is different than storms on Earth, because it is constantly recharging its power. Scientists have some ideas about how it does this, but they're not exactly sure how the Great Red Spot constantly recharges.

Did you know that the Great Red Spot has also been shrinking? This is another mystery that has scientists looking for answers. In 1831, a scientist observed that the Great Red Spot was about 25,000 miles wide. That is enough to fit three Earths side-by-side within it. In 2014, images from the Hubble Telescope show that the storm is only 10,000 miles wide, enough to fit just 1.3 Earths inside of it. Scientists are studying the storm to figure out why it's losing strength, but no one can say for sure.

The Great Red Spot is a wonder of our solar system. Will it grow in the future? Will it keep shrinking? Will it disappear? These are all questions that scientists have tried to answer. While scientists are learning more and more about the Great Red Spot, there is still much about it that remains a mystery.

### Questions

- 1.) Through their research, scientists understand everything there is to know about the Great Red Spot.**
  - a.) True
  - b.) False
- 2.) Why don't storms on Earth last as long as the Great Red Spot? Use evidence from the text to support your answer.**

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Write the power of ten as repeated multiplication.

$$10^4$$

\_\_\_\_\_ × \_\_\_\_\_ × \_\_\_\_\_ × \_\_\_\_\_

Circle the correct verb tense to complete the sentence.

I ( **had seen / had saw** ) the White House in a book before I went there last June.

What pattern do you notice between the exponent and the number of zeros in the answers?

$$\begin{aligned} 7 \times 10^1 &= 70 \\ 7 \times 10^2 &= 700 \\ 7 \times 10^3 &= 7,000 \\ 7 \times 10^4 &= 70,000 \end{aligned}$$

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Circle the correct verb tense to complete the sentence.

By tomorrow, the hurricane ( **will have reached / reached** ) the coast.

If a company builds 4.3 computers per hour, how many computers can they build in  $10^4$  hours?

\_\_\_\_\_ × \_\_\_\_\_



write the problem

answer



Fill in the box with the correct exponent.

$$100 = 10^{\quad}$$

$$10^{\quad}$$

$$40 \div 10 =$$

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Use the definitions below to determine the meaning of the common prefix.

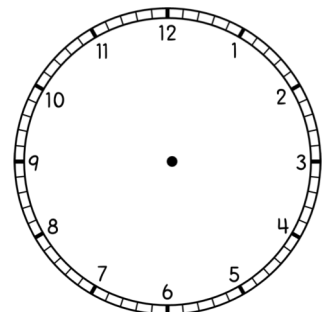
- prepare – to get ready in advance
- prepay – to pay ahead of time
- preheat – to heat beforehand

The prefix pre means...

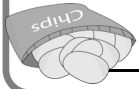
Which date is written correctly?

- November, 4, 2014
- November 4 2014
- November 4, 2014
- November, 4 2014

Jeremy goes to bed at 8:15 PM. Write his bedtime on the clock.



A potato chip company made 100,000 ounces of chips and put the chips into 10-ounce bags. How many bags will the company be able to fill?



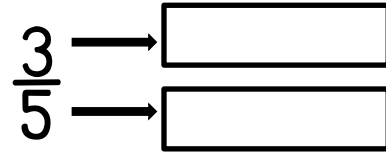
Circle the correct verb tense to complete the sentence.

**Astronauts ( have traveled / has traveled ) into outer space many times.**

A scooter company ordered 3 shipments of scooters. There were 1,000 scooters in each shipment. How many scooters did the company order in all?



Label the parts of the fraction and draw it below.



Use words from the word bank to complete the sentences. **their they're there**

**I'm excited to eat at Pizza Palace because I've never been \_\_\_\_\_ before. My friends are also coming. \_\_\_\_\_ meeting us after \_\_\_\_\_ baseball game.**

Write 3 words that contain the prefix **pre**.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Illustrate the meaning of the prefix **pre**.

Fill in the blanks by writing the past or future tense.

Past	Future
	I will study.
We cheered.	
	I will travel.

$1.3 \times 100 =$

\_\_\_\_\_

Fill in the box with the correct exponent.

$10,000 =$

$10^{\square}$

$0.7 \div 10^3 =$

\_\_\_\_\_

Circle the correct verb tense to complete the sentence.

**I ( have eaten / has eaten ) many different types of food.**

Circle the correct verb tense to complete the sentence.

**By the time we get there, most of the cake ( will have been eaten / will have been ate ).**

Which is labeled on the y-axis?

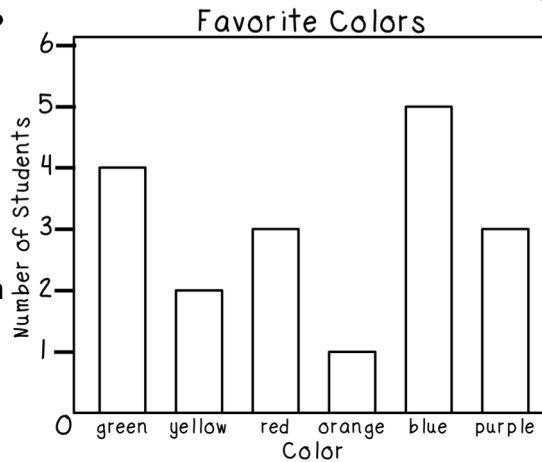
- Color
- Number of Students

Which color is most popular?

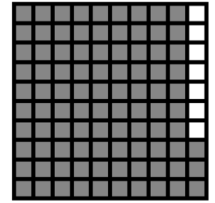
\_\_\_\_\_

What is the difference between the number of students who chose blue and those who chose red?

\_\_\_\_\_



Write the decimal amount in standard



Hint: If a whole is divided into 100 equal parts, each part is 1 hundredth.

\_\_\_\_\_

Use the definitions below to determine the meaning of the common suffix.

**artist** – a person who creates art

**scientist** – a person who does scientific research

**pianist** – a person who plays piano

**The suffix ist means...**

\_\_\_\_\_

Circle the correct verb tense to complete the sentence.

**Jack ( had never seen / had never saw ) a bear before moving to Alaska.**

Write **four and four hundredths** in standard form.

Hint: **and** is used to take the place of a decimal point

\_\_\_\_\_

Use the symbol  $>$ ,  $<$ , or  $=$  to compare the decimals below.

**1.5**  **1.2**



**0.003 =**

\_\_\_\_\_ thousandths

Draw a line from standard form to word form.

**0.04**

**one and five tenths**

**0.4**

**zero and four hundredths**

**1.5**

**zero and four tenths**

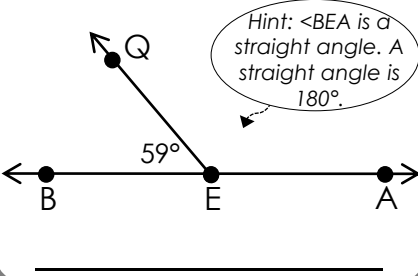
Circle the correct verb tense to complete the sentence.

**After Sandra visited the park, she ( was / has been ) exhausted.**

Circle the correct verb tense to complete the sentence.

**You ( have grown / will have grown ) since I saw you last.**

If  $\angle BEQ$  is  $59^\circ$ , then what is the measurement of  $\angle QEA$ ?



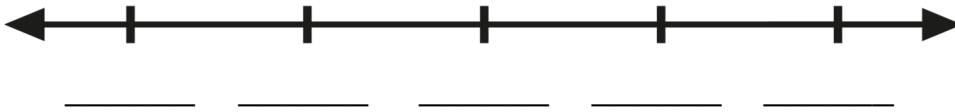
Write the words in alphabetical order.

**dog      dominion      dodge      doctor      damage**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write the decimals in the correct order on the number line below.

**3.1, 3.5, 3.9, 3.3, 3.7,**



Write 3 words that contain the suffix **ist**.

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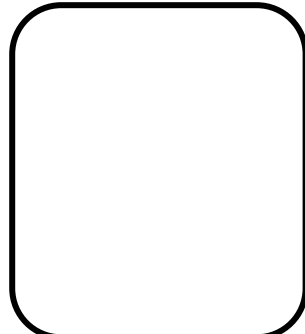


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Illustrate the meaning of the suffix **ist**.



Write the standard form of the decimals in the table below.

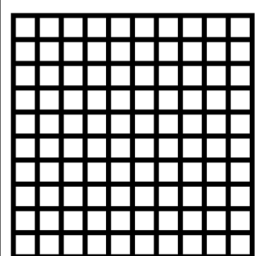
- a.) one and two hundred four thousandths
- b.) three and ninety-seven thousandths

	ones	.	tenths	hundredths	thousandths
a.)					
b.)					

Write the decimals in order from least to greatest.

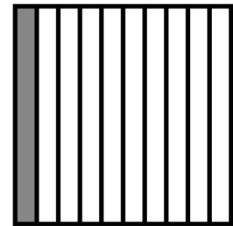
**2.8, 1.8, 2.2, 1.5, 1.9**

Shade in the amount on the hundredths chart, then write the number in standard form.



**two tenths**

Write the decimal amount in standard form.



Hint: If a whole is divided into 10 equal parts, each part is 1 tenth.

## Jupiter's Great Red Spot

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One mystery that scientists have yet to solve is how this storm has lasted so long. On Earth, storm systems never last more than a year, let alone several years. This is because storms lose heat energy as they create strong winds. When they lose their heat energy, they disappear. The Great Red Spot is different than storms on Earth, because it is constantly recharging its power. Scientists have some ideas about how it does this, but they're not exactly sure how the Great Red Spot constantly recharges.

Did you know that the Great Red Spot has also been shrinking? This is another mystery that has scientists looking for answers. In 1831, a scientist observed that the Great Red Spot was about 25,000 miles wide. That is enough to fit three Earths side-by-side within it. In 2014, images from the Hubble Telescope show that the storm is only 10,000 miles wide, enough to fit just 1.3 Earths inside of it. Scientists are studying the storm to figure out why it's losing strength, but no one can say for sure.

The Great Red Spot is a wonder of our solar system. Will it grow in the future? Will it keep shrinking? Will it disappear? These are all questions that scientists have tried to answer. While scientists are learning more and more about the Great Red Spot, there is still much about it that remains a mystery.

### Questions

- 1.) What information from the text supports the idea that the Great Red Spot is not like a normal storm?**
- a.) The Great Red Spot is losing power like storms on Earth.
  - b.) The Great Red Spot is able to recharge its power unlike storms on Earth.
  - c.) Scientists are able to view the Great Red Spot with the Hubble Telescope.
  - d.) Scientists have learned some things about the Great Red Spot.

- 2.) How do scientists know that the Great Red Spot is shrinking?**

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Circle the correct verb tense to complete the sentence.

**I ( read / will read ) the entire book a few days ago.**

What two words are joined together to make the contraction **they're**?

Use the words from the word bank to complete the sentences.

**were    will be    am    was**

- I \_\_\_\_\_ feeling well at the moment.
- Trisha \_\_\_\_\_ watching TV when Rachel called her.
- What \_\_\_\_\_ you doing when you broke your arm?
- Seth \_\_\_\_\_ here tomorrow when I need him.

**valiant**

[adjective] showing courage or bravery

**Draw a picture of someone who is valiant.**



Use the example to write the decimal below in expanded form.

**Expanded form represents a digit multiplied by its place value.**

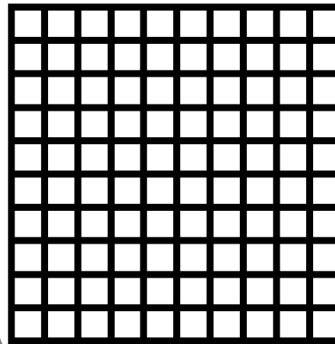
example:  $2.34 = 2 \times 1 + 3 \times (1/10) + 4 \times (1/100)$

ones  
↑  
tenths    hundredths

**4.59**

Shade in the amount on the hundredths chart below, then write the number in word form.

**0.03**

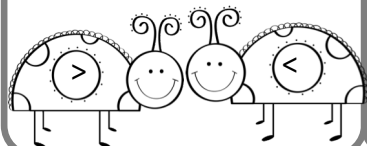


\_\_\_\_\_

\_\_\_\_\_

Use the symbol  $>$ ,  $<$ , or  $=$  to compare the decimals below.

**0.56**  **0.65**

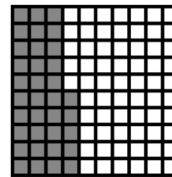


Write **three thousand four and two tenths** in standard form.

*Hint: and is used to take the place of a decimal point*

\_\_\_\_\_

Write the decimal amount in standard



*Hint: If a whole is divided into 100 equal parts, each part is 1 hundredth.*

\_\_\_\_\_

Write the number in expanded form.

\_\_\_\_\_



Circle the correct verb tense to complete the sentence.

I ( **will go** / **will have gone** ) to my friend's house tomorrow.

Circle the correct verb tense to complete the sentence.

I ( **have seen** / **saw** ) this movie yesterday.

**valiant**

[adjective] showing courage or bravery

Write a sentence using the word valiant.

Draw and label a square with a perimeter of 16 feet.

Write the decimals in the correct order on the number line below.

**0.40, 0.25, 0.45, 0.35, 0.30**



\_\_\_\_\_

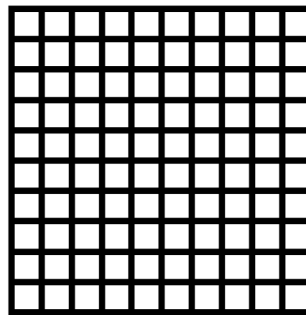
Write the standard form of:

$$4 \times 10 + 8 \times 1 + 1 \times (1/100)$$

Hint: This is how you write a number in expanded form.

Shade in the amount on the hundredths chart below, then write the number in word form.

**0.67**



\_\_\_\_\_

\_\_\_\_\_

Write **45.27** in word form.

Hint: **and** takes the place of a decimal point when writing numbers in word form

Use the symbol  $>$ ,  $<$ , or  $=$  to compare the decimals below.

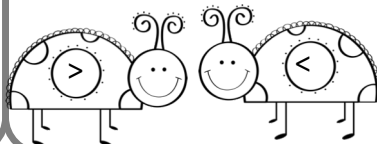
**0.890**



**0.809**

Write the decimals in order from least to greatest.

0.45, 0.405, 0.454,  
4.045, 0.545



\_\_\_\_\_

Circle the correct verb tense to complete the sentence.

**I ( read / will read ) the entire book tomorrow.**

Edit the sentence.

**the planits, saturn and jupiter, have many moons**

---



---



---



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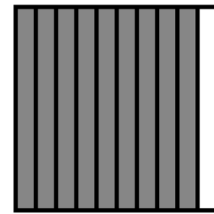
---

You ordered school supplies that cost \$568. You need to pay by check. Use the notes on the check to write the check for this amount.

234 Street Teacher City, MI 56094  PAY TO THE ORDER OF <b>School Supply Company</b>  FOR <b>School Supplies</b> 1012567 9865432	101 DATE _____ \$ <input style="width: 50px; height: 20px;" type="text"/> _____ DOLLARS  _____ write your signature (your name in cursive)
---	--

*print your name* (arrow to address)  
*write the standard form of the number* (arrow to dollar amount)  
*write the word form of the number* (arrow to 'School Supplies')

Write the decimal amount in standard form.



*Hint: If a whole is divided into 10 equal parts, each part is 1 tenth.*

**valiant**

[adjective] showing courage or bravery

**synonyms**

**antonyms**

This sentence is written in the present tense. Rewrite it in the past tense.

**Anna plays tennis.**

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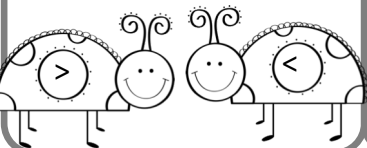
---

Circle the correct verb tense to complete the sentence.

**Veronica ( is drawing / drew ) a picture for me yesterday.**

Use the symbol >, <, or = to compare the decimals below.

**22.1**  **21.2**

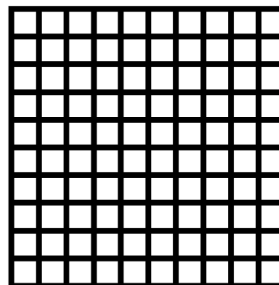


Write **nineteen and one hundredth** in standard form.

*Hint: and is used to take the place of a decimal point*

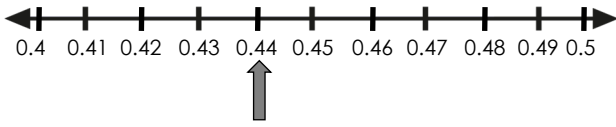
---

Shade in the amount on the hundredths chart, then write the number in standard form.



**fourteen hundredths**

---



0.44 is \_\_\_\_\_ when rounded to the nearest tenth.

Circle the correct verb tense to complete the sentence.

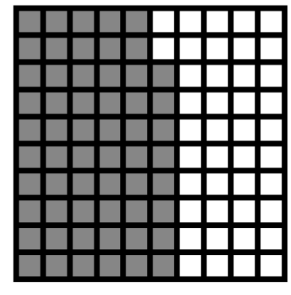
**Veronica ( is drawing / drew ) a picture for me right now.**

Write the value of the tally marks.



\_\_\_\_\_

Round the decimal illustrated in the model to the nearest tenth.



\_\_\_\_\_

Determine if each verb is in the *past tense*, *present tense*, or *future tense*, and write the tense in the box below each verb.

paints	slept	will be	walked	was

Use the example to round **0.86** to the nearest tenth.

- Step 1:** Find and underline the rounding place.  
*Round to the nearest tenth: 0.58*
- Step 2:** Look at the digit to the right of this place.  
*Round to the nearest tenth: 0.58*
- Step 3:** If this digit is 5 or greater, round up. If this digit is 4 or less, leave the rounding digit alone.  
**8 rounds up**
- Step 4:** Drop all digits to the right of the rounding place.  
**0.58 = 0.6**

In a dangerous situation, a **valiant** person would...

Circle the correct verb tense to complete the sentence.

**Stacey ( will compete / competed ) in a track meet next month.**

0.126 rounded to the nearest **hundredth** =

\_\_\_\_\_

Jerry spent \$1.65 on candy from the vending machine. What is this amount rounded to the nearest dollar?

\_\_\_\_\_

## Hot Summer Day

Rita tiptoed over the hot cement with a big smile on her face. It was a scorching day, so she skipped the stairs and jumped right in.

"Rita!" her mother yelled. "Please get over here and put on some sunscreen."

Rita pretended not to hear her mother and swam quickly over to the deep end. She wanted to hang out with Jane and Kent, her two best friends from school. If she stopped for sunscreen, Kent would already be gone. He always got kicked out after a few minutes.

Just as Rita made her way over to the deep end, Kent started splashing everyone and did a back flip off the diving board. The lifeguard blew his whistle, pointed at Kent, and then pointed at the exit sign. Like always, Kent got out, gathered his things, and yelled, "See you tomorrow!" teasingly to the lifeguard.

After a while, the chlorine started bothering Rita's eyes. So she climbed out, dried off, and walked home with her mother.

"Did you have fun?" her mother asked.

"You bet!" Rita replied. "But I wish I had something that could help me see underwater and protect my eyes."

"Well, someone has a birthday coming up, and I think I know the perfect gift," Rita's mother hinted.

"Mom!" Rita exclaimed. "Are you saying what I think you are?"

"I don't know Rita, you'll just have to wait and see," her mother smirked.

## Questions

**1.) Where is the setting of this story? Which clues from the text help you infer where the story takes place?**

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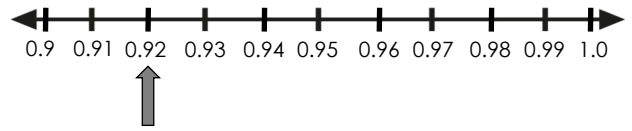
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**2.) Which of the following are inferences you can make using clues from this passage? (Hint: There is more than one correct answer.)**

- a.) The lifeguard kicked Kent out.
- b.) Rita does not like to be in the water.
- c.) Rita's birthday is coming up soon.
- d.) Rita's mom will probably get her a pair of goggles.

Circle the correct verb tense to complete the sentence.

**I ( have seen / will see ) this movie next week.**

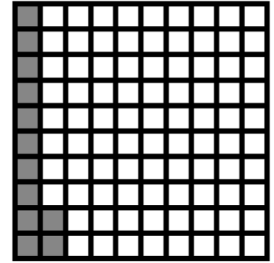


0.92 is \_\_\_\_\_ when rounded to the nearest **tenth**.

Finish the table below.

Original Number	Round it to the nearest...	The digit to the right is...	Is it 5 or more?	The rounded number is...
1.249	whole number			
1.249	tenth			
1.249	hundredth			

Round the decimal illustrated in the model to the nearest tenth.



Use the words from the word bank to complete the sentences.

**play    playing    played    will play**

- I \_\_\_\_\_ soccer with Drew yesterday.
- I am \_\_\_\_\_ with Drew right now.
- I \_\_\_\_\_ soccer with Drew almost every day.
- I \_\_\_\_\_ soccer with Drew next week.

Use the definitions below to determine the meaning of the common prefix.

**misplace – to put something in the wrong place**

**misbehave – to behave in the wrong manner**

**mislead – to lead in a wrong direction**

**The prefix mis means...**

Sue spent \$6.89 on folders at the back to school sale. What is this amount rounded to the nearest ten cents?

Which expression matches the picture below?



- 3 ÷ 5
- 15 ÷ 3
- 5 ÷ 15

9.871 rounded to the nearest **hundredth** =

What two words are joined together to make the contraction **I'd**?

This sentence is written in the *future tense*.  
Rewrite it in the *past tense*.

**Chris will give a speech.**

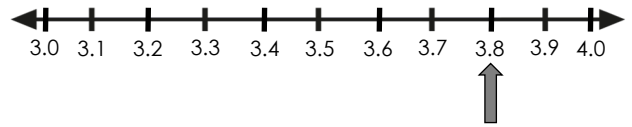
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3.8 is \_\_\_\_\_ when rounded to the nearest whole number.

Finish the table below.

Original Number	Round it to the nearest...	The digit to the right is...	Is it 5 or more?	The rounded number is...
4.516	whole number			
4.516	tenth			
4.516	hundredth			

Subtract:

$$\begin{array}{r} 6,004 \\ - 989 \\ \hline \end{array}$$

Determine if each verb is in the *past tense*, *present tense*, or *future tense*, and write the tense in the box below each verb.

draw	found	will see	ate	jumped

Write 3 words that contain the prefix **mis**.

---



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---

Illustrate the meaning of the prefix **mis**.

The cost of 4 apples is illustrated below. If Matt wants to round this amount to the nearest ten cents, how much will this be?




---

Match by rounding to the nearest hundredth.

**1.889**

**1.88**

**1.884**

**1.87**

**1.871**

**1.89**

**My number is 1.6.**

Write 3 numbers that round to 1.6.

---

0.98 rounded to the nearest **tenth** =

---

Edit the sentence.

**I and Tim playd footbal on Satirday**

---



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---

Rewrite the sentence using the correct verb tense.

**She caught the ball and throws it to Joe.**

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Newspapers often round numbers used in the headline to make them easier to read. Round the number to the **nearest tenth**, and rewrite the headline.

## THE DAILY NEWS

The School's Best News \$1.00

There are 2.894 More Accidents on the New Highway




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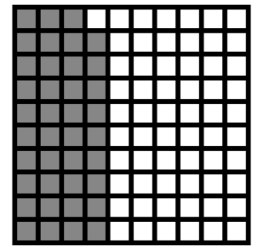


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Round the decimal illustrated in the model to the nearest tenth.




---

Use the definitions below to determine the meaning of the common prefix.

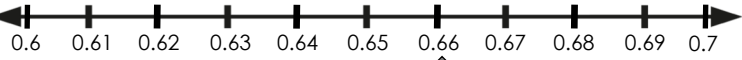
**triangle** – a shape with three sides

**tricycle** – a bike with three wheels

**triplet** – three children born at one birth

The prefix **tri** means...

---



0.66 is \_\_\_\_\_ when rounded to the nearest tenth.

Rewrite the sentence using the correct verb tense.

**To plant a tree, you need to dug deep into the ground.**

---



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If the perimeter of the rectangle is 30 cm, what is the length of the missing side?

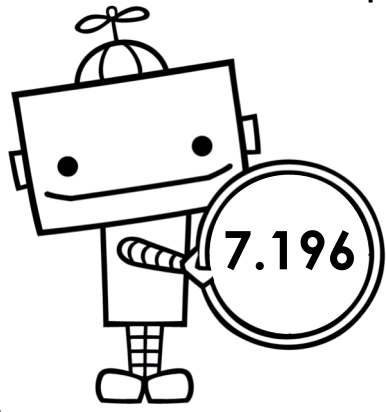



---

Which is the same as 4 hundreds and 3 tens?

- 4,300
- 430
- 400,030
- 304

Round to each place.



- whole number
- tenth
- hundredth

Rewrite the sentence using the correct verb tense.  
**Have you hear this song before?**

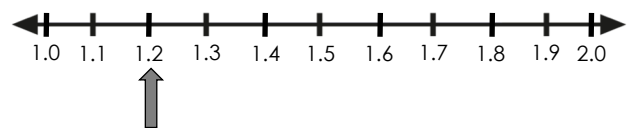
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1.2 is \_\_\_\_\_ when rounded to the nearest whole number.

Multiply:

$$\begin{array}{r} 12 \\ \times 9 \\ \hline \end{array}$$

The cost of Shayla's lunch is illustrated below. If Shayla wants to round this amount to the nearest dollar, how much will this be?



Rewrite the sentence using the correct verb tense.

**The hikers climbed the mountain during the day and sleeping in tents at night.**

---



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---

Write 3 words that contain the prefix **tri**.

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---

Illustrate the meaning of the prefix **tri**.

Complete the front of the envelope with your name and address to mail yourself a letter.

Jen Smith  
 124 Street  
 Johnsonstown, MN 58372

---



---



---

Match by rounding to the nearest tenth.

- |      |     |
|------|-----|
| 0.44 | 0.5 |
| 0.54 | 0.7 |
| 0.67 | 0.4 |

**My number is 6.8**

Write 3 numbers that round to 6.8.

---

1.09 rounded to the nearest **tenth** =

---



## Vin Fiz Flies Across America

In 1903, brothers Orville and Wilbur Wright built a plane that could fly, but it couldn't fly across the country. So in 1911, a newspaper publisher started a contest. He offered \$50,000 to the first pilot who could fly from the Atlantic to the Pacific Ocean in thirty days or less.

Orville Wright wasn't sure that such a flight was possible. But a daring pilot named Cal Rodgers wanted to give it a try. So Orville designed a special airplane for him.

To make this flight, Orville Wright and Cal Rodgers needed money. A businessman agreed to pay for the flight if they would advertise his grape soda on the plane. The name "Vin Fiz" was printed in large letters underneath the bottom wing of the plane, and also on its rudder.

The *Vin Fiz* looked more like a box kite than a modern aircraft. The airplane's frame was made out of wood and cloth. Since there was no cockpit, the pilot sat in the open air on the bottom wing. Also, it had a little gasoline engine that wasn't very strong. Despite these challenges, Cal Rodgers took off in the *Vin Fiz* from New York on September 17<sup>th</sup>.

He managed to fly about one hundred miles the first day. But the second day, he crashed the *Vin Fiz* into a hut full of chickens. This wrecked the plane completely. It took him two days to rebuild the plane, and then he was off again.

Rodgers' crew of helpers followed him in a small, private railroad train. They had plenty of work to do as the *Vin Fiz* slowly made its way across the country. Rodgers had to make about seventy landings during the weeks that followed. His airplane crashed at least sixteen times and needed to be rebuilt several times along the journey.

The *Vin Fiz* finally reached the Pacific Ocean on December 10<sup>th</sup>. It had taken Rodgers eighty-four days to fly from one coast to the other. This was longer than the thirty days required to win the prize. Even though Rodgers didn't win the money, he still made history. He was the first to fly a plane across the country.

### Question

1.) Which of these best summarizes the entire passage?

- a.) A newspaper publisher offered a \$50,000 prize to a pilot who could fly across the country in thirty days or less. The plane did not look like the planes you might see today.
- b.) A businessman wanted to sell his new grape-flavored soft drink, called *Vin Fiz*. He decided to pay for Cal Rodgers' flight across the country. So the name "Vin Fiz" was printed in large letters underneath the bottom wing of the plane, and also on its rudder.
- c.) In 1911, Cal Rodgers flew an airplane named the *Vin Fiz* from New York to California. He had to land his plane many times and make repairs along the way. After eighty-four days, Rodgers reached the Pacific Ocean. Even though he was too late to win a \$50,000 prize that was offered for a thirty-day flight, he still made history.
- d.) Orville Wright didn't think there was a plane that could fly across the country. A man named Cal Rodgers flew the plane and crashed it into a chicken hut. He had a crew that followed him in a train to make repairs to the plane.

Rewrite the sentence using the correct verb tense.

Yesterday, I tripped and break my ankle.

-----

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Rewrite the sentence using the correct verb tense.

Tomorrow, we voted for the class president.

-----

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### Step 1:

Multiply the top number by the ones digit in the bottom number.

$$\begin{array}{r} 1 \\ 794 \\ \times 562 \\ \hline 1,588 \end{array}$$

$794 \times 2 = 1,588$

### Step 2:

Multiply the top number by the tens digit in the bottom number.

$$\begin{array}{r} 52 \\ 794 \\ \times 562 \\ \hline 1,588 \\ 47,640 \end{array}$$

$794 \times 6 = 4,764$

Remember to move to the second line, and hold a zero in the ones place.

### Step 3:

Multiply the top number by the hundreds digit in the bottom number.

$$\begin{array}{r} 42 \\ 794 \\ \times 562 \\ \hline 1,588 \\ 47,640 \\ 397,000 \end{array}$$

$794 \times 5 = 3,970$

Remember to move to the third line, and hold a zero in the tens place.

### Step 4:

Add.

$$\begin{array}{r} 794 \\ \times 562 \\ \hline 1,588 \\ 47,640 \\ + 397,000 \\ \hline 446,228 \end{array}$$

Use the example to solve the problems below.

a.)  $\begin{array}{r} 225 \\ \times 178 \\ \hline \end{array}$

b.)  $\begin{array}{r} 412 \\ \times 209 \\ \hline \end{array}$

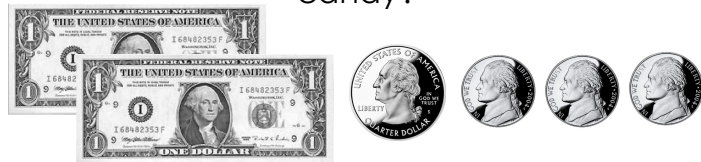
c.)  $\begin{array}{r} 823 \\ \times 134 \\ \hline \end{array}$

Write the words in alphabetical order.

**cradle      cackle      cracker**  
**crack      cartoon**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

One bag of candy costs \$1.24. Do you have enough money to buy two bags of candy?



\_\_\_\_\_

Rewrite the sentence using the correct verb tense.

**Tomorrow, I will wake up and ate breakfast.**

---



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---

Rewrite the sentence using the correct verb tense.

**We will play football at recess yesterday.**

---



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---

Use words from the word bank to complete the sentences.

**two      too      to**

Yesterday, I went \_\_\_\_\_ the amusement park for my best friend's birthday and ate \_\_\_\_\_ slices of cake. I had a couple scoops of ice cream, \_\_\_\_\_.

Multiply:  $4 \times 3 \times 11 =$

---

Rewrite the sentence using the correct verb tense.  
**I cooked turkey for dinner, and my sister wash the dishes.**

---



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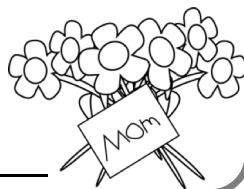


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Aaron bought 9 bunches of flowers for Mother's Day. Each bunch had 19 flowers. How many flowers did Aaron buy?



Complete the missing steps.

$$\begin{array}{r}
 624 \\
 \times 34 \\
 \hline
 2,496 \\
 + \square\square\square\square\square \\
 \hline
 \square\square\square\square\square
 \end{array}$$

Multiply:  $25 \times 6 =$

Write a new multiplication equation that has the same product.

---

Donna bought 70 bags of french fries. There were 59 french fries in each bag. How many fries did Donna buy?




---

Each tomato plant in Tanya's garden grew 14 tomatoes. If Tanya has 192 tomato plants, how many tomatoes did she grow?

---

Rewrite the sentence using the correct verb tense.

**Our class gone to the aquarium next week.**

---



---



---

Rewrite the sentence using the correct verb tense.

**Last night, we study for the big test.**

---



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---

Label the seven continents on the map.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

Africa  
Antarctica  
Asia  
Australia  
Europe  
North America  
South America

Complete the missing steps.

$$\begin{array}{r} 543 \\ \times 27 \\ \hline 3,801 \end{array}$$

+ 


Use the definitions below to determine the meaning of the common prefix.

- overflow** – to be filled beyond capacity
- overworked** – to work too hard or too long
- overcrowded** – to have too many people

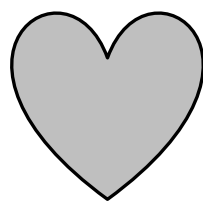
**The prefix over means...**

A theater ordered jellybeans for the snack stand. There are 50 jellybeans in a box and 20 boxes of jellybeans in a case. If the theater ordered 6 cases, how many jellybeans did it order in all?

Solve:

$$\begin{array}{r} 451 \\ \times 17 \\ \hline \end{array}$$

Draw a line of symmetry in the shape below.



Write the multiplication problem illustrated below, then solve for the product.

group 1      group 2      group 3

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

groups of

Write 3 words that contain the prefix **over**.

---



---



---

Illustrate the meaning of the prefix **over**.

A **conjunction** is a part of speech used to join together separate parts of a sentence.

**Correlative conjunctions** work together in pairs. The two words can join separate sentences into one sentence.

Example: Jan is smart. Jan is pretty.  
Jan is **both** smart **and** pretty.

**Which are pairs of correlative conjunctions?**

(Hint: There is more than one correct answer.)

- either/or                       both/and  
 above/beneath                   not only/but also

Combine the two sentences into one sentence using the correlative conjunctions **neither/nor**.  
**Turtles are not faster than cheetahs. Sloths are not faster than cheetahs.**

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## Multiply

### Down

### Across

1.  $59 \times 2 =$

1.  $12 \times 9 =$

3.  $117 \times 6 =$

2.  $32 \times 12 =$

5.  $15 \times 11 =$

3.  $9 \times 8 =$

6.  $11 \times 13 =$

4.  $17 \times 13 =$

8.  $84 \times 5 =$

5.  $51 \times 3 =$

7.  $55 \times 29 =$

	1.					
				3.		
2.		8.				
				4.		6.
				5.		
			7.			

## Vin Fiz Flies Across America

In 1903, brothers Orville and Wilbur Wright built a plane that could fly, but it couldn't fly across the country. So in 1911, a newspaper publisher started a contest. He offered \$50,000 to the first pilot who could fly from the Atlantic to the Pacific Ocean in thirty days or less.

Orville Wright wasn't sure that such a flight was possible. But a daring pilot named Cal Rodgers wanted to give it a try. So Orville designed a special airplane for him.

To make this flight, Orville Wright and Cal Rodgers needed money. A businessman agreed to pay for the flight if they would advertise his grape soda on the plane. The name "Vin Fiz" was printed in large letters underneath the bottom wing of the plane, and also on its rudder.

The *Vin Fiz* looked more like a box kite than a modern aircraft. The airplane's frame was made out of wood and cloth. Since there was no cockpit, the pilot sat in the open air on the bottom wing. Also, it had a little gasoline engine that wasn't very strong. Despite these challenges, Cal Rodgers took off in the *Vin Fiz* from New York on September 17<sup>th</sup>.

He managed to fly about one hundred miles the first day. But the second day, he crashed the *Vin Fiz* into a hut full of chickens. This wrecked the plane completely. It took him two days to rebuild the plane, and then he was off again.

Rodgers' crew of helpers followed him in a small, private railroad train. They had plenty of work to do as the *Vin Fiz* slowly made its way across the country. Rodgers had to make about seventy landings during the weeks that followed. His airplane crashed at least sixteen times and needed to be rebuilt several times along the journey.

The *Vin Fiz* finally reached the Pacific Ocean on December 10<sup>th</sup>. It had taken Rodgers eighty-four days to fly from one coast to the other. This was longer than the thirty days required to win the prize. Even though Rodgers didn't win the money, he still made history. He was the first to fly a plane across the country.

## Question

- 1.) The main idea of the fourth paragraph is that the *Vin Fiz* is different from the aircrafts you might see today. Write one key detail from the fourth paragraph that supports this main idea.

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Colin bought 12 puzzles. Each puzzle had 43 pieces. How many puzzle pieces does Colin have?



If a chapter book has 76 words per page and 91 pages, how many words are there in all?



Fill in the blanks by using the appropriate pair of correlative conjunctions from the word bank.

**both/and**    **not only/but also**    **so/as**

➤ \_\_\_\_\_ my uncle \_\_\_\_\_ my cousin live in Florida.

➤ He ate \_\_\_\_\_ hot dogs, \_\_\_\_\_ potato salad.

Write an equation for the array.



Solve all of the multiplication problems below. To solve the riddle, write the letter above the matching product.

**I:**  $245 \times 6 =$  \_\_\_\_\_

**P:**  $760 \times 2 =$  \_\_\_\_\_

**N:**  $19 \times 4 =$  \_\_\_\_\_

**N:**  $65 \times 11 =$  \_\_\_\_\_

**E:**  $48 \times 10 =$  \_\_\_\_\_



**Which number becomes smaller when you turn it upside down?**

\_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
 76                      1,470                      715                      480

Combine the two sentences into one sentence using the correlative conjunctions *not only/but also*.

**Strawberries are tasty. Strawberries are nutritious.**

Multiply:  $2 \times 10 \times 33 =$

Write in cursive: **The zany zebra lives at the zoo.**

Fill in the blanks by using the correct pair of correlative conjunctions from the word bank.

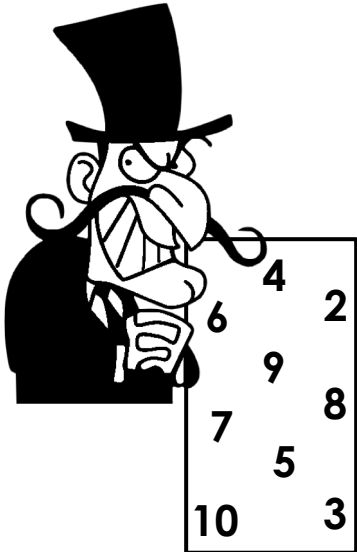
**either/or      whether/or      so/that**

- You must choose \_\_\_\_\_ a burger \_\_\_\_\_ nachos for lunch.
- I don't know \_\_\_\_\_ he's arriving at two o'clock \_\_\_\_\_ at three o'clock.

Divide:

$$2 \overline{)248}$$

Dr. Logic is holding the answers to the division problems below. Solve each of the problems to determine which one of Dr. Logic's numbers goes in the blank space. To defeat Dr. Logic, use each of his answers only once.



Example: Since  $20 \div 5 = 4$ , and  $63 \div 9 = 7$ , you need to find one of Dr. Logic's numbers that is greater than 4, but less than 7. Look! Both 5 and 6 work! But how do you know if you should use 5 or 6? You have to solve the rest of the problems to figure out which number it will be!

$$4 = 20 \div 5 < \underline{\hspace{2cm}} < 63 \div 9 = 7$$

$$28 \div 4 < \underline{\hspace{2cm}} < 10 \div 1$$

$$6 \div 2 < \underline{\hspace{2cm}} < 32 \div 4$$

$$40 \div 5 < \underline{\hspace{2cm}} < 24 \div 2$$

$$6 \div 6 < \underline{\hspace{2cm}} < 28 \div 7$$

$$18 \div 6 < \underline{\hspace{2cm}} < 30 \div 6$$

$$72 \div 9 < \underline{\hspace{2cm}} < 30 \div 3$$

$$2 \div 2 < \underline{\hspace{2cm}} < 27 \div 9$$

$$36 \div 9 < \underline{\hspace{2cm}} < 48 \div 8$$



Which numbers from the box complete the division sentence?

5    7    12    108    100

\_\_\_\_\_ ÷ \_\_\_\_\_ = 9

Edit the sentence.

**Do you no wear my pet hamster went.**

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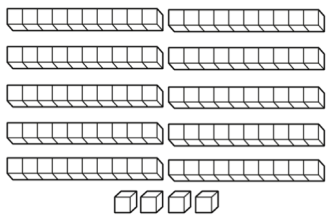


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1. What amount is illustrated below? \_\_\_\_\_



2. Now, break this amount into 2 equal groups. Circle the groups.



3. What amount is in each group?  
\_\_\_\_\_

4. Write the equation to represent the problem:

\_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_

Divide:

$$3 \overline{)1323}$$

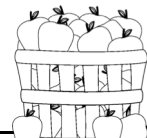
\_\_\_\_\_

Use the correct correlative conjunctions from the word bank to complete the sentences.

**not only    or    nor**

- You **either** like me, \_\_\_\_\_ you don't.
- There is **neither** a reason \_\_\_\_\_ an excuse for your behavior.
- Shane is \_\_\_\_\_ funny, **but also** smart.

The orchard put 126 apples into baskets to sell. If there are 14 apples in each basket, how many baskets did the orchard use?



Write the **verbs** from the sentence in the box.

**Jack saw a mouse scamper across the floor.**

verbs

Divide and find the remainder:

$$6 \overline{)124}$$

\_\_\_\_\_

Use the commutative property to solve for the missing factor.

*Commutative Property: Factors can be multiplied in any order. The product is always the same.*

$$8 \times 6 \times 2 = 96$$

\_\_\_\_\_  $\times 8 \times 6 = 96$

Combine the two sentences into one sentence using the correlative conjunctions **either/or**.

**Jordan can play pitcher. Jordan can play catcher.**

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Which numbers from the box complete the division sentence?

4    8    12    40    55

\_\_\_\_\_ ÷ \_\_\_\_\_ = 5

Write the plural form of the nouns.

leaf	
foot	
man	

Divide and find the remainder:

$$8 \overline{)195}$$

The students need 810 toothpicks to construct model bridges. If toothpicks come in packs of 90, how many packs should they order?

Combine the two sentences into one sentence using the correlative conjunctions **both/and**.  
**Saturn is larger than Earth. Jupiter is larger than Earth.**

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Solve each of the division problems. Circle the answer in the number search below. Answers run vertically and horizontally.

3,980 ÷ 5 = \_\_\_\_\_

740 ÷ 2 = \_\_\_\_\_

3,816 ÷ 8 = \_\_\_\_\_

2,552 ÷ 4 = \_\_\_\_\_

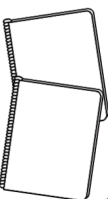
1	4	5	2	9	6
0	3	5	7	6	3
9	8	4	9	2	8
4	7	7	6	5	7
1	3	4	3	7	0

Use the correct correlative conjunction from the word bank to complete the sentences.

**both    either    neither**

- We could have \_\_\_\_\_ chicken **or** pasta for dinner.
- Uncle Ted enjoys \_\_\_\_\_ fishing **and** archery.
- Regis was \_\_\_\_\_ polite **nor** respectful at the dinner table.

A school purchased 120 notebooks from a supply store. If the supply store put 120 notebooks into 8 boxes to ship, how many notebooks are in each box?



## The Magic Rug

A few days ago, my mom dragged Diego and me to the library. I'd much rather be playing video games than reading a bunch of boring books. But since both Diego and I had to do a research project on the Civil War, we didn't have a choice. When we finally walked into the library, Diego noticed a strange rug near the fireplace.

"Why does that rug look like it's glowing?" Diego wondered.

I had never seen this bright, neon-colored rug in the library before. As I went to sit down, I noticed a sign near the rug that read, "CAUTION: MAGIC RUG WILL MAKE YOUR IMAGINATION COME TO LIFE." Curious, we sat down right in the middle of the rug to start reading.

As soon as Diego opened his book, his shoes turned into a horse, and his clothes became a sharply pressed military uniform of some kind.

"Look out, Diego!" I yelled while doing a barrel roll.

With one flip of the page, we were no longer at the library. Now, we were in the middle of a real Civil War battle. There were soldiers with horses, booming cannons, and men firing muskets all around us. I reached for my cell phone to call my mom, but it wasn't a cell phone anymore. The phone was now a musket, and I was wearing the same uniform as Diego.

I was getting very worried. There was danger all around us, and I had no idea how to get out. But luckily, I thought of a plan.

"Since we are living the events from the book, we just need to read to the end," I yelled. "Listen to me, Diego. Hurry up and finish that book!"

Diego began reading faster than I had ever seen. When he finally snapped the back cover closed, we were startled by the sound of everyone laughing at us. Diego was bucking around the library pretending that he was on a horse. I was balled up in a corner hiding under a blanket. Even though we looked silly, Diego and I started reading every book we could find about the Civil War. We wanted to learn about what happened in the other battles. I don't know if that rug really had magical powers, but it sure helped me get a good grade on my research project.

## Question

**1.) Write one detail from the text that supports the idea that the rug was NOT really magical, and that the adventure was just the boys' imagination?**

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Which numbers from the box complete the division sentence?

5      7      2      84      50

\_\_\_\_\_ ÷ \_\_\_\_\_ = 12

Add commas to fix the sentence below.

**That dresser couch and nightstand are all going to my new apartment.**

**When items are listed in a series, commas are used to separate each item in the series.**

Example: My best friends are Brett, Katie, and Jen.

↑      ↑      ↑  
items listed in the series

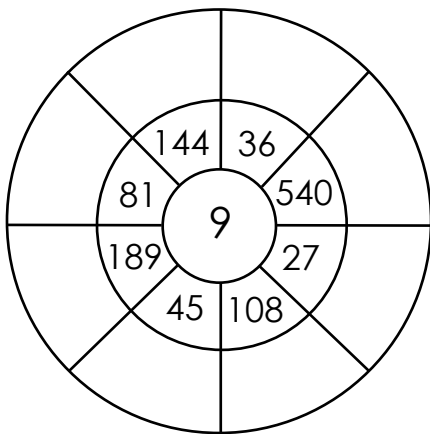
Add commas to fix the sentences below.

- I need eggs sugar and flour to bake cookies.
- Studying for math science and social studies will take a long time.

Divide:

$$2 \overline{)468}$$

Divide each number in the middle ring by the number in the center. Write each quotient in the outside ring.



Write a sentence that includes your three favorite superheroes or movie characters. Remember to separate the items in a series with commas.

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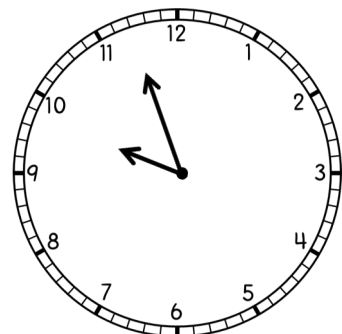


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Divide and find the remainder:  $498 \div 12 =$

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Write the time.




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The gymnasium has 126 seats. There are 9 equal rows of seats. How many seats are in each row?

\_\_\_\_\_

Add commas to fix the sentence below.

**You need to call Batman Superman and Spiderman to fix this horrible problem.**

Write a sentence that includes your three favorite foods. Remember to separate the items in a series with commas.

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

Write the fraction **eleven-fifteenths** in standard form and circle the numerator.

\_\_\_\_\_

Solve all of the division problems below. To solve the riddle, write the letter above the matching quotient.

**A:**  $165 \div 5 =$  \_\_\_\_\_

**D:**  $760 \div 2 =$  \_\_\_\_\_

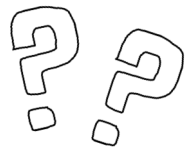
**L:**  $2050 \div 5 =$  \_\_\_\_\_

**R:**  $192 \div 8 =$  \_\_\_\_\_

**E:**  $120 \div 8 =$  \_\_\_\_\_

**E:**  $162 \div 3 =$  \_\_\_\_\_

**K:**  $49 \div 1 =$  \_\_\_\_\_



**Why did the pencil cross the road first?**

Because he was the...

410

54

33

380

15

24

Divide:

$$12 \overline{)408}$$

Combine the pair of sentences into one compound sentence.

**I finished my homework. Now I can watch a movie.**

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

Add commas to fix the sentence below.

**Why is my baby brother always whiny hungry or sleepy?**

Add commas to fix the sentence below.

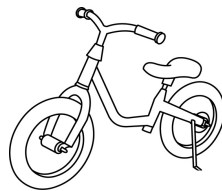
**I can't decide if I will go to camp join a basketball team or try out for the swim team this summer.**

Write a sentence that includes at least three books you've read. Remember to separate the items in a series with commas.

Add:  $32.75 + 7.9 =$

Remember to line up the decimal points!

Kate rode her bike 2.7 miles on Tuesday and 4.8 miles on Wednesday. How many miles did Kate ride on both Tuesday and Wednesday?



The table below shows the menu prices at McDonald's Restaurant.

Food	Price
Hamburger	\$1.89
Fries	\$1.29
Soda	\$0.99
Chicken Nuggets	\$2.99
Salad	\$3.29

**Which order costs less money?**

**Order 1:** Hamburger, Fries, and Soda

**Order 2:** Salad

Subtract:  $8.40 - 2.99 =$

Draw the base ten blocks for the number **163**.

**How much money do you need to buy Chicken Nuggets, Fries, and a Soda?**



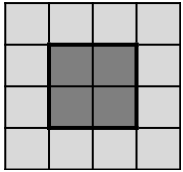
Add commas to fix the sentence below.


**A healthy diet must include fruits vegetables and whole grains.**

Add commas to fix the sentence below.

**Please put the plates cups and bowls in the cabinet.**

Write the length and the width of the inner square. Multiply to find the area.



 = 1 cm

Combine the three sentences into one sentence by writing the three items in a series.

**I bought bread at the store. I also bought apples. I also bought milk.**

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Write a sentence that includes your three favorite bands, music groups, or musicians. Remember to separate the items in a series with commas.

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**Below is a chart of different players' batting averages in baseball.**

*Batting average is the number of times a player gets a hit, divided by the number of times they go up to bat.*

How much greater is Victor Martinez's batting average than Derek Jeter's?

	Players	Batting Average
Victor Martinez <b>0.369</b> 	JJ Hardy	0.341
	Derek Jeter	0.269
	Ian Kinsler	0.316
	Adam Jones	0.290

How much greater is JJ Hardy's batting average than Adam Jones?

Look at the numbers below. Choose two numbers to complete the addition sentence.

- 4.6    8.1    0.9    0.7**

\_\_\_\_\_ + \_\_\_\_\_ = 8.8

Fill in the missing digits.

$$\begin{array}{r}
 \square \square \\
 - \quad 4 \cdot 5 \\
 \hline
 \quad 1 \cdot 3
 \end{array}$$

The chef needs 0.5 kilograms of almonds and 1.2 kilograms of pecans. How many kilograms of nuts does the chef need?

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## The Magic Rug

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## Question

1.) How did the narrator feel about reading in the beginning of the story? Quote accurately from the text to support your answer.

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Darnell's cat eats 5.4 ounces of cat food each day. How much cat food will Darnell's cat eat in 9 days?



Add commas to fix the sentence below.

**Drew Tommy Mike and Carl forgot their homework at home.**

**Step 1:**

Ignore the decimal points and multiply as you do with whole numbers.

$$\begin{array}{r} 1.23 \\ \times 2.4 \\ \hline 492 \\ +2460 \\ \hline 2952 \end{array}$$

Remember to ignore the decimal points at this step!

**Step 2:**

Count the total number of decimal places in each of the factors.

$$\begin{array}{r} 1.23 \leftarrow 2 \text{ places} \\ \times 2.4 \leftarrow 1 \text{ place} \\ \hline 492 \\ +2460 \\ \hline 2952 \end{array} \left. \vphantom{\begin{array}{r} 1.23 \\ \times 2.4 \end{array}} \right\} 3 \text{ places}$$

**Step 3:**

Place the decimal point in the answer.

$$\begin{array}{r} 2952 \\ \hline = 2.952 \end{array}$$

Start at the right side of the product.  
Move left the total number of places counted in the decimal factors.

**essential**

[adjective] absolutely necessary or extremely important

**Draw a picture of something that is essential.**

Use the example to solve the problems below.

a.)  $\begin{array}{r} 2.5 \\ \times 2.1 \\ \hline \end{array}$

b.)  $\begin{array}{r} 4.52 \\ \times 0.9 \\ \hline \end{array}$

c.)  $\begin{array}{r} 0.14 \\ \times 2.3 \\ \hline \end{array}$

Insert commas and quotation marks where they belong in the dialogue.

**Ronnie said I already finished my homework.**

Add commas to fix the sentence below.

**My three worst fears are spiders snakes and bees.**

Look at the numbers below. Choose two numbers to complete the addition sentence.

**2.4   8.7   9.4   0.7**

\_\_\_\_\_ + \_\_\_\_\_ = 9.4

How much would it cost to buy 3 pairs of socks?



\_\_\_\_\_

A baker bought 8.1 pounds of white sugar and 3.2 pounds of brown sugar. How much sugar did the baker buy in all?



\_\_\_\_\_

Jerome bought 6 pieces of candy. If each piece of candy costs \$0.12, how much did Jerome spend in all?



\_\_\_\_\_

Add commas to fix the sentence below.

**My favorite snacks are cookies chips and candy.**

**essential** [adjective] absolutely necessary or extremely important

Place an x by the examples of the word.

- \_\_\_ fresh water to drink
- \_\_\_ fancy earrings
- \_\_\_ air to breathe
- \_\_\_ ketchup for a hamburger

**Step 1:**

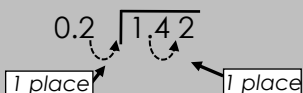
Make the divisor a whole number by moving the decimal point to the right.



Move the decimal however many places it takes to make it a whole number.

**Step 2:**

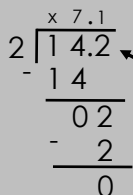
Move the decimal point in the dividend the same number of places.



No matter how many decimal places there are in the dividend, you must move it the same number of places as the divisor.

**Step 3:**

Divide as you do with whole numbers.

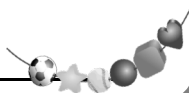


If there is a decimal left in the dividend, bring it straight up into the quotient when dividing.

$$1.2 \overline{) 1.56}$$

Use the example to solve the problem to the right.

Maria has a string that is 9.5 inches long. The beads she wants to put on the string are each 0.25 inches long. How many beads will Maria need to completely fill up the string?



Combine the three sentences into one sentence by writing the three items in a series.

**I ate turkey for dinner. I ate mashed potatoes for dinner. I ate corn for dinner.**

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If 1 apple costs \$0.64, how much would 9 apples cost?



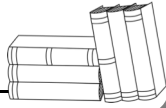
Fill in the missing digits.

$$\begin{array}{r} \square \square \\ + 5.4 \\ \hline 10.7 \end{array}$$

Divide:

$$0.5 \overline{) 2.45}$$

A used bookstore is selling 3 animal books together for \$1.20. How much money does each book cost?



Add commas to fix the sentence below.

**My friends Katie Rebecca Julie and Morgan are coming over for my party today.**

The table below shows the amount of rainfall each month in the town of Pleasant Rock. How many more inches of rain fell in April than in March?

Month	Rainfall
March	3.7 inches
April	4.02 inches
May	5.13 inches
June	1.2 inches

**essential**

[adjective] absolutely necessary or extremely important

**Circle the synonyms**

key      critical      minor

required      lazy      optional

Match each abbreviation on the left to a word on the right.

Ave.

Road

Bldv.

Apartment

St.

Avenue

Apt.

Street

Rd.

Boulevard

**Which sentence uses commas correctly?**

- My summer reading list includes, two chapter books three picture books, and a graphic novel.
- My summer reading list includes two chapter books, three picture books, and a graphic novel.

Underline the **predicate** of the sentence.

**Jake and Robert missed the football game.**

Add:  $54.61 + 1.34 =$

Multiply:

$$\begin{array}{r} 1.94 \\ \times 1.8 \\ \hline \end{array}$$

How much would it cost to buy 6 basketballs?



Insert parentheses to make the equation true.

$$5 \times 3 \times 1 + 5 = 90$$

Add commas to fix the sentence below.

**The key to good grades is paying attention in class working hard and following directions.**

Which operation would you perform first?

$$10 \times (1 - 1) \times 6 \div 2 =$$

- division
- multiplication
- subtraction

Write a sentence that includes your three favorite movies. Remember to separate the items in a series with commas.

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In cursive, write a complete sentence about what you ate for breakfast this morning.

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Put the operations in order from **first** to **last**.

**addition and subtraction, multiplication and division, parentheses**

- 1.) \_\_\_\_\_
- 2.) \_\_\_\_\_
- 3.) \_\_\_\_\_

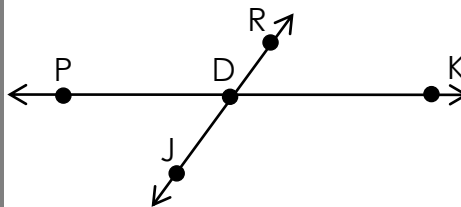


\_\_\_\_\_ is absolutely  
[noun]  
**essential** because....

Solve:

$$9 + 1 - (3 - 2) =$$

Name two obtuse angles.



**adverb:** modifies a verb to tell when, where, or how

Complete the sentence with an appropriate adverb.

**The fish swam**

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## Practice Counts

Reed really wanted to play basketball for his school's team. He tried out last year, but wasn't picked because he never practiced. Tryouts for this year's team were only a month away, and he had a lot of work to do if he was going to make it.

"I bet if I practice a lot and work really hard, I can make this year's team," Reed thought.

So, Reed started practicing and working hard. Each day, after finishing his homework, Reed would go straight to the gym to work on dribbling with his left hand. This was something the coach told him to work on at last year's tryouts. To get better, he tied his right hand behind his back and practiced dribbling with his left hand for hours. Also, Reed had a pretty good jump shot, but he wanted a great jump shot. Often, he would stay at the gym until he took at least 500 jump shots.

When the day for tryouts finally arrived, Reed got to the gym early to practice his dribbling and shooting. The coaches were very impressed and could see how hard he had worked since last year's tryouts.

"All right captains, go ahead and pick teams for a scrimmage!" Coach Franklin boomed after sounding his whistle.

Caleb and Brandon were the captains of last year's team, and they were really good players. Since neither of them thought Reed was any good, he was picked last. However, when the scrimmage started, everyone suddenly noticed how much Reed had improved. He was dribbling right around the other players and made the first five shots. Because he played so well, everyone on his team ran to give him high-fives.

Reed was beaming with excitement as the coach came over to tell him that he had made the team. Everyone cheered for Reed. At that moment, he knew he would never get picked last again.

## Graphic Organizer for Summarizing

**Someone**

*Who is the main character?*




**Wanted**

*What did the character want?*




**But**

*What was the problem?*




**So**

*How did the character try to solve the problem?*




**Then**

*What was the resolution to the problem?*



Add commas to fix the sentence below.

**My sister aunt and dad bought ice cream sundaes.**

Add commas to fix the sentence below.

**My dog likes to run swim play and jump in the mud.**

Use the order of operations to solve the problems below. Find your answer in the picture and color it the designated color.

*You will need orange, brown, yellow, and black crayons or colored pencils to complete this activity.*

a.)  $6 + 8 - (8 - 1) =$  \_\_\_\_\_  
[Orange]

f.)  $4 + 5 \div (5 \times 1) =$  \_\_\_\_\_  
[Black]

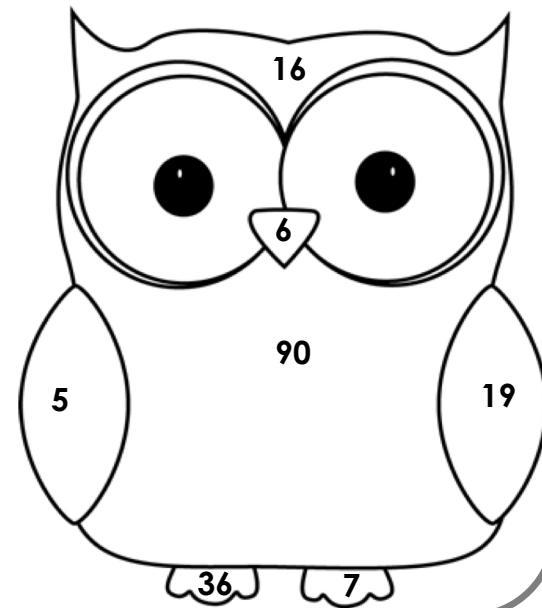
b.)  $4 \times (5 + 2) + 8 =$  \_\_\_\_\_  
[Orange]

g.)  $4 + 6 \div 2 \times 4 =$  \_\_\_\_\_  
[Brown]

c.)  $9 + 8 \div 4 + 8 =$  \_\_\_\_\_  
[Black]

d.)  $3 + 1 \times 5 - 2 =$  \_\_\_\_\_  
[Yellow]

e.)  $(9 + 8 \div 8) \times 9 =$  \_\_\_\_\_  
[Brown]

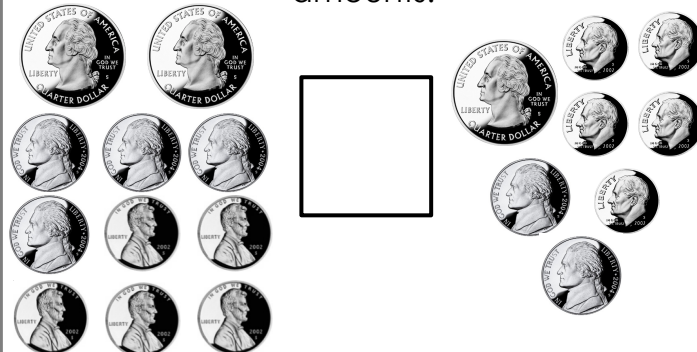


**6,249**

Word Form

Expanded Form

Use the symbol  $>$ ,  $<$ , or  $=$  to compare the amounts.



Solve:

$$(16 - 7) \times 5 =$$

Underline the introductory clause.

**After I go to school, I will visit my friend.**

Commas are used after an introductory clause. Most introductory clauses start with words like *although, after, if, because, as, since,* and many more. Remember to place a comma after the clause.

Example: Since we got lost, we missed the movie.

introductory clause

comma

Place a comma after the introductory clause.

**Although I received a poor grade on the assignment I still passed the test.**

Replace *said* with another word from the word bank that signals dialogue.

**asked    chuckled    demanded**

"Can I borrow a pencil?" Derek \_\_\_\_\_ .  
[said]

"You need to get home this instant!" Cal's mom \_\_\_\_\_ .  
[said]

"That was the funniest joke I've ever heard," Linda \_\_\_\_\_ .  
[said]

Insert parentheses to make the equation true.

$$4 \times 11 + 2 = 52$$

What did you eat for lunch?	
Sandwich	
Hot Dog	
Chicken	<del>    </del>
Pizza	<del>    </del>

Which food was most popular?

How many more students ate chicken than hot dogs?

How many more sandwiches need to be eaten to equal the amount of pizza eaten?

Place a comma after the introductory clause.

**Since we had over a foot of snow today school is cancelled.**

Which operation would you perform first?

$$9 \times 2 + (10 - 8) + 3 =$$

- addition
- subtraction
- multiplication

Underline the introductory clause.

**After she ate breakfast, she was ready to start the day.**

Solve:

$$[17 - (2 + 8) + 2] \div 3 =$$

Place a comma after the introductory clause.

**If you finish your chores  
you can go out and play  
with your brother.**

Write a sentence using the introductory word **since**.  
Remember to place a comma after the introductory clause in the sentence.

Solve:

$$3 \times [8 + (5 - 1)] =$$

Use the definitions below to determine the meaning of the common prefix.

decay – to break down or rot

decline – to go down or slope downward

decrease – to lower or break down into a smaller amount

**The prefix de means...**

Underline the introductory clause.

**At the age of eleven, Dean  
became a famous artist.**

Place a comma after the introductory clause.

**Although we were supposed to  
have good weather it rained all  
day.**

Which operation would you perform first?

$$1 + 5 + 6 \times 4 \div 3 =$$

- division
- addition
- multiplication

Solve:

$$9 - 4 + 8 \div 2 =$$

How much money is shown below?





Place a comma after the introductory clause.

**While I was running a squirrel ran up a tree.**

Underline the introductory clause.

**In the back of her locker, Sam found her lucky pen.**

Insert parentheses to make the equation true.

$$20 - 3 \times 2 - 9 = 25$$

Solve:

$$3 \times [(15 - 7) \div 2] =$$

Rewrite the sentence using the correct capitalization.

**i wonder if george Washington would like taco bell or burger king better?**

Write 3 words that contain the prefix **de**.

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Illustrate the meaning of the prefix **de**.

**Edit the paragraph below using your knowledge of commas. Remember to use commas to separate items in a series and after an introductory clause.**

You probably already know that firefighters are really important to the community. They put out fires in homes businesses and anywhere else a fire occurs. Since rescuing people is also part of the job it's important that firefighters stay strong healthy and fit.

Insert parentheses to make the equation true.

$$18 \div 3 + 3 - 2 = 1$$

Which operation would you perform first?

$$3 \times 4 + (12 \div 6) =$$

- addition
- division
- multiplication

Solve:

$$(18 - 5) \times (9 - 5) + 7 =$$

## Mercury and the Lumberjack

A poor lumberjack was cutting down a tree near the edge of a deep river. He had been working all day, and his hands were tired from swinging his ax. While taking a big swing, the ax slipped from his hands and flew into the river.

The lumberjack was very upset because chopping wood was the only thing he knew how to do. He needed an ax to make a living and could not afford a new one. As he stood weeping by the river, a Roman god named Mercury suddenly appeared and asked him what was wrong. The lumberjack told him what had happened, and Mercury dove into the river. When he came up, he held a shiny ax made of solid gold.

"Is this your ax?" Mercury asked the lumberjack.

"No," answered the honest lumberjack, "that is not my ax."

Mercury set the golden ax on the ground and jumped back into the river. This time, he brought up an ax made entirely of silver.

"This must be your ax!" exclaimed Mercury.

Again, the lumberjack told the Roman god, "That is not my ax. My ax is just an ordinary one with a wooden handle."

Mercury dove down for the third time. When he came up again, he had the plain wooden ax that had been lost. The poor lumberjack was very glad that his ax had been found.

"I admire your honesty," Mercury said, "and as a reward, you may have all three axes, the gold, the silver, and your own."

The happy lumberjack kindly thanked Mercury and returned home with his three axes. After hearing his story, several lumberjacks in the village believed that they could easily get the same treasures. They hurried out into the woods and hid their axes pretending they had lost them.

When Mercury appeared to help the lumberjacks, he showed each of them a golden ax. Each lumberjack eagerly claimed that it was the one he'd lost. But Mercury did not give them the golden ax. Instead, he took all the lumberjacks' wooden axes from their hiding places and tossed them into the river.

## Questions

- 1.) **A moral is a lesson that you learn from reading fables. What is the moral of this fable?**
  - a.) **You should never take expensive gifts when they are offered to you.**
  - b.) **You should learn to do other things besides just chopping wood.**
  - c.) **You should always tell the truth and be honest.**
  - d.) **Always take care of the things you have.**
- 2.) **How did Mercury respond to the other lumberjacks who only pretended to lose their axes?**

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