Teaching Word Meaning Synonyms, Antonyms, and Analogies

5/4 - 5/22

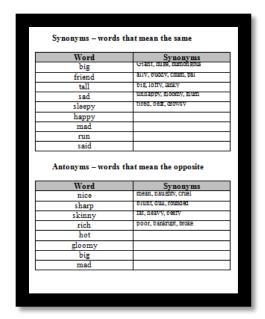
3 weeks

TEKS 5.2C

Lesson	Time Frame	Focus
Lesson 31	5/4	Synonyms and Antonyms
Lesson 32	5/5 - 5/6	Analogies with Synonyms
Lesson 33	5/11 – 5/15	Analogies with Antonyms
Lesson 34	5/18 - 5/22	Analogies Mixed Practice

Lesson Overview: 5.2C - Antonyms and Synonyms

- 1. Create the Synonyms and Antonyms Anchor Chart with your students, leaving the Synonym/Antonym columns blank.
 - Define the concepts (synonyms and antonyms).
 - Ask students to generate synonyms using only their background knowledge BIG. The students could say GIANT, HUGE, HUMONGOUS, etc.
 - Record them on the anchor chart in the Synonym column.
 - Repeat this process for the words: FRIEND, TALL, SAD, SLEEPY.
- 2. Ask students go generate antonyms of NICE. The students could say MEAN, NAUGHTY, CRUEL, etc.
 - Record them on the anchor chart in the Synonym column.
 - Repeat this process for the words: SHARP, SKINNY, RICH.



- 3. Next, the teacher introduces the students to the resources that are available for finding synonyms and antonyms (a thesaurus or internet-based resources such as http://www.synonym.com or http://thesaurus.reference.com/)
- 4. Independent Practice: Students find 3-4 synonyms/antonyms for the remaining words on the anchor chart. This can done on a copy of the anchor chart or drawn in their Word Study Notebook.

5th Grade

Synonyms – words that mean the same

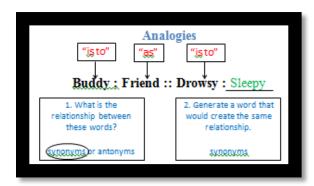
Word	Synonyms
big	Giant, huge, humongous
friend	ally, buddy, chum, pal
tall	big, lofty, lanky
sad	unhappy, gloomy, glum
sleepy	tired, beat, drowsy
happy	
mad	
run	
said	

Antonyms – words that mean the opposite

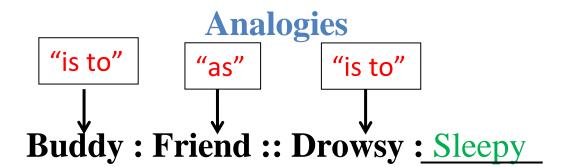
Word	Synonyms
nice	mean, naughty, cruel
sharp	blunt, dull, rounded
skinny	fat, heavy, beefy
rich	poor, bankrupt, broke
hot	
gloomy	
big	
mad	

Lesson Overview: 5.2C – Analogies with Synonyms

1. Create the Analogies Anchor Chart, leaving "sleepy" out of the blank. Read the analogy and explain the steps to complete the analogy.



2. Independent Practice: Use the Synonym Analogies student page for independent practice.



1. What is the relationship between these words?

2. Generate a word that would create the same relationship.

synonyms

Name:______ Date:_____

Synonym Analogies

1. advantage : benefit :: disadvantage :_____

2. torment : torture :: unhappy : _____

3. mimic : mock :: _____ : huge

4. sad : depressed :: vain : ______

5. joyful: happy:: uneventful: _____

6. shout : yell :: retreat : _____

7. pretty: beautiful:: envy:

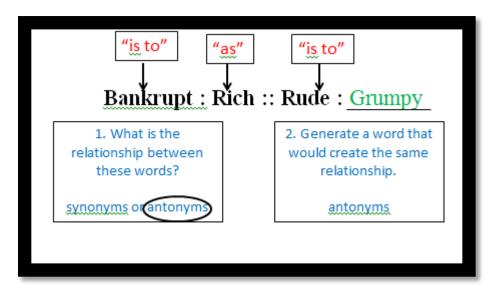
8. road : freeway :: antique : _____

9. book : novel :: recite : _____

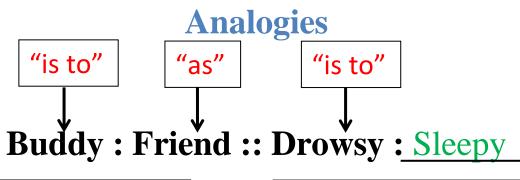
10. friendly: outgoing:: snobby:

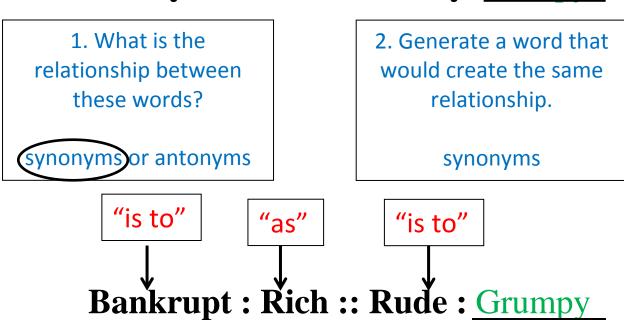
Lesson Overview: 5.2C – Analogies with Antonyms

1. Add to your the Analogies Anchor Chart, leaving "grumpy" out of the blank. Read the analogy and explain the steps to complete the analogy.



2. Independent Practice: Use the Antonym Analogies student page for independent practice.





1. What is the relationship between these words?

synonyms or antonyms

2. Generate a word that would create the same relationship.

antonyms

Name:_____

Date:_____

Antonym Analogies

1. hard : soft :: fluffy : _____

2. edible : inconsumable :: unhappy : _____

3. delicate : durable :: _____ : flawed

4. unique : common :: dependent : _____

5. previously: after:: decline:

6. villain: superhero: destruction:

7. astonished : ______:: noble : evil

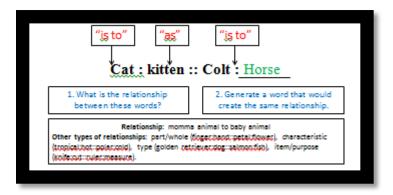
8. compliment : degrade :: exception : _____

9. solidify: _____ :: freeze : thaw

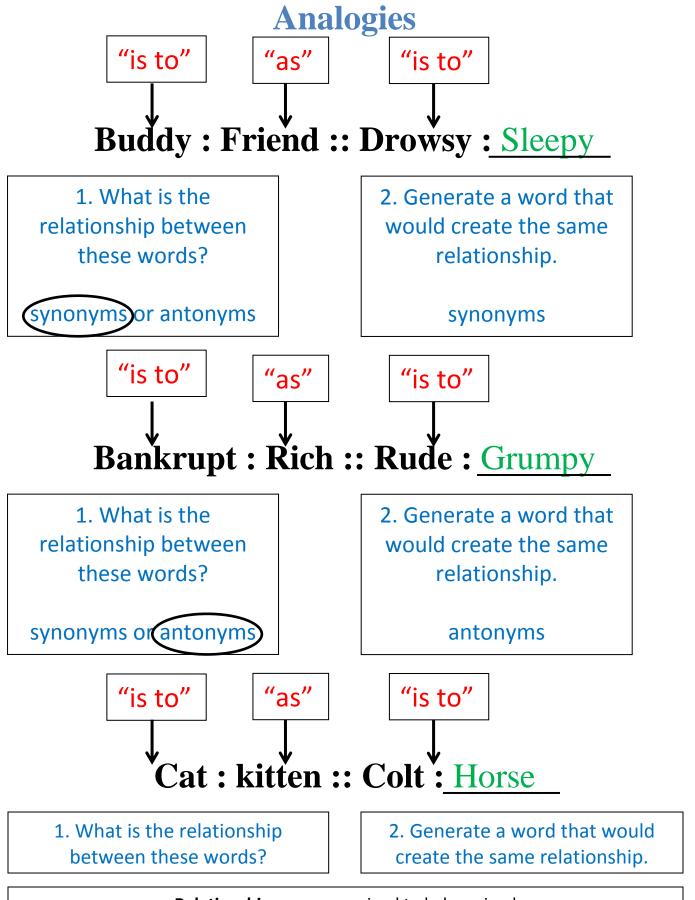
10. misplace : gain :: displace : _____

Lesson Overview: 5.2C – Analogies Mixed Practice

1. Add to your the Analogies Anchor Chart, leaving the **relationship** blankand "horse" out of the blank. Read the analogy and explain the steps to complete the analogy.



- 2. Add the other relationships and explain each. Make students aware that any of these can occur in an analogy, so the first step in solving an analogy should always be to determine the relationship in the pair of words.
- 2. Independent Practice: Use the Analogies student page for independent practice.



Relationship: momma animal to baby animal **Other types of relationships:** part/whole (finger:hand::petal:flower), characteristic (tropical:hot::polar:cold), type (golden retriever:dog::salmon:fish), item/purpose (knife:cut::ruler:measure).

Naı	me:	Date:
	Solving Anal	ogies
Rei	rections: Read the analogy and circle the member to determine the relationship bet applete the analogy with the same type of	ween the pair of words, then
1.	Mother : father :: sister :	(niece brother sis)
2.	Finger: hand:: toe:	(foot elbow head)
3.	Up : down :: front :	(up back inside)
4.	Place : where :: time :	(clock hour when)
5.	T-shirt: cotton:: car tire:	_ (rubber metal treads)
5.	Burn : fire :: cut :	(wood scissors paper)
7.	Foot : shoe :: head :	(shirt pants hat)
3.	Homerun:: touchdown: footba	ll (tennis baseball soccer)
9.	Polite : respectful :: swift :	(slow quick top)
10.	Doctor : hospital :: teacher :	(school principal coach)
11.	Red : scarlet :: blue :	(orange green navy)
12.	Airplane : airport :: train :	_ (station railroad tracks)
13.	Deer: woods:: fish:	(pole water ice)
14.	Story: building:: chapter:	(music play book)
15.	Penny : dollar :: inch :	(meter mile worm)
Now	v create two analogies of your own using these words:	gorgeous horrible
1		
2		